

FISCAL YEAR 2023 ANNUAL REPORT

STATE OF NEW MEXICO

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL PUBLIC SCHOOL FACILITIES AUTHORITY



ACCOMPLISHMENTS

In Fiscal Year (FY) 2023 the process improvement efforts, which were initiated in FY2022, were continued and implementation began. The application of these improvements allowed the Public School Facilities Authority (PSFA) to better serve our most important stakeholders, the staff and students of our New Mexico school districts.

Many districts voiced concern that teacher housing is a crucial aspect of educational delivery, and the Public School Capital Outlay Council (PSCOC) heard these concerns. The PSCOC and the PSFA staff began developing a teacher housing pilot program. The purpose behind the program is to help districts with teacher retention and recruitment.

Post-pandemic, and in an ever-changing landscape of need, the PSCOC has focused efforts to address the critical facility needs for educational programs including career-technical education and pre-kindergarten statewide. The investment in students of New Mexico will build a landscape of highly trained and professionally certified working students to benefit our state's workforce for future generations.

During the 2022 New Mexico Legislative Session, our legislators worked tirelessly for our school districts by securing Senate Bill 212, which appropriated 75 million dollars to distribute equitably to districts for repair and maintenance needs of school facilities. This was an enormous stride in making funding available directly to districts to help address each district's specific needs. The PSCOC, through the work of PSFA staff, successfully distributed that funding in an efficient manner.

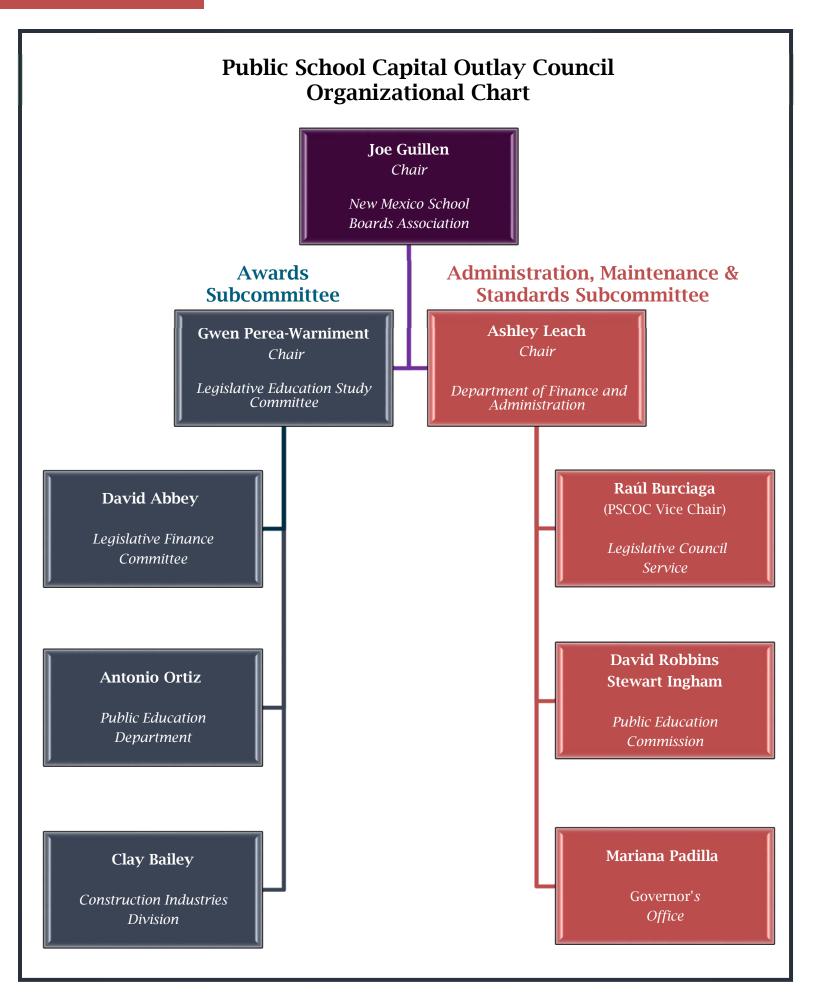
In the 2023 New Mexico Legislative Session, Senate Bill 131 (SB131) provided for a stopgap onethird reduction of every district's local share, and a one-half reduction for micro-districts, for the next two fiscal years. Allowing the PSCOC the opportunity to partner with school districts, who prior to SB131 had higher local matches, in an effort to address critical school district facility needs. Another tremendous milestone included in the aforementioned bill was the complete removal of all offsets created by legislative appropriations. With all of the items considered, the PSCOC is looking forward to receiving new district applicants that had previously been deterred by outstanding offset balances and a higher local match.

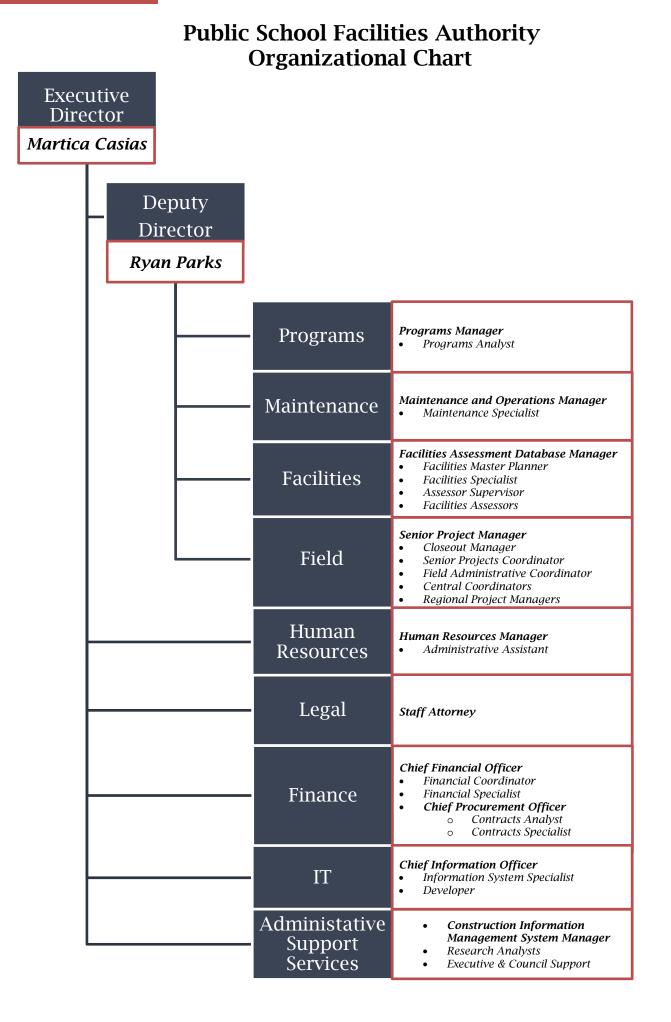
Looking forward to FY 2024, we remain steadfast in our efforts to support our educators, students, and the state of New Mexico. I would personally like to say thank you to all of our hardworking legislators, my fellow members of the PSCOC, our legislators of the Public School Capital Outlay Oversight Task Force, and Governor Michelle Lujan-Grisham.



Joe Guillen Chair, Public School Capital Outlay Council Executive Director, New Mexico School Boards Association

Martica Casias Executive Director, Public School Facilities Authority





Public School Capital Outlay Oversight Task Force (PSCOOTF) FY23 Meetings Held

July 2022

- Zuni Lawsuit Update
- School Construction and Inflation
 - Examine the impact of recent inflation on school construction and maintenance costs and the ability of the current funding framework to respond to rapidly changing costs
- PSFA Process Improvements
 - Streamlining processes
- State Local Match Distribution

 Reexamine the current state local match formula

September 2022

- Waivers and Waiver Criteria
 - Discussion regarding the increase in requests for waivers and the criteria used by the PSCOC for granting waivers. Presentations by the following school districts: Farmington, Des Moines, Carrizozo, and Quemado
- Direct Legislative Appropriations (offsets)
 - Review the impact of non-operating direct appropriations to schools and how those appropriations impact subsequent funding. Presentations by the following school districts: Bloomfield, Albuquerque, Rio Rancho, and Corona
- PSFA Broadband and the Office of Broadband and Expansion Update
 - o Statewide Education Network

October 2022

- State Local Match Evaluation and Recommendations
- Adequacy Standards
- Career Technical Education

 Presentations by the following school districts: Aztec, Hagerman, and Hobbs
- Security
 - Presentations by the following school districts: Aztec, Clovis, and Mountainair.

December 2022

- Early Childhood Education Department
 - Review how implementation of early childhood education programs in public schools have impacted facility space needs and how those programs in public school are expected to impact needs in the future

56th Legislature – State of New Mexico – First Session, 2023 Legislative Updates

Senate Bill 131 - Public School Funding Changes

- The PSFA budget to be based on a five-year average
- Elimination of offsets for school districts and charter schools
- Reduces the local match by one-third for some school districts
- Reduces the local match by one-half for certain small school districts
 - o Enrollment of 200 or less
- Eliminates the Impact Aid credit
- Reduces the local match for pre-kindergarten projects by fifty percent

House Bill 505 – Capital Outlay Projects

- 1. <u>Sixty-five million dollars (\$65,000,000)</u> to make a distribution to each school district in fiscal year 2024 for career-technical educational facilities and pre-kindergarten facilities or for the maintenance and repair of public school buildings in fiscal year 2024 and subsequent fiscal years.
- 2. <u>Thirty-five million dollars (\$35,000,000)</u> to make a distribution to each school district in fiscal year 2024 for school security infrastructure in public school buildings in fiscal year 2024 and subsequent fiscal years.
- 3. <u>Five million dollars (\$5,000,000)</u> is appropriated from the public school capital outlay fund to the public school facilities authority for expenditure in fiscal years 2023 through 2027, unless otherwise provided in section 2 of this act, to plan, design, construct, renovate and equip infrastructure improvements and classrooms for pre-kindergarten facilities statewide.

House Joint Memorial 7 - Study School Ventilation & Air Conditioning

- Requesting the PSCOOTF to study public school heating, ventilation, and air conditioning systems.
- Seeking recommendations for a sustainable funding mechanism for heating, ventilation, and air conditioning assessments, repairs, adjustments, and replacements.

House Memorial 51 - Study Public School Funding Formula

- House Memorial 51 requests LESC, in collaboration with the Legislative Finance Committee (LFC), the Public Education Department (PED), the Department of Finance and Administration (DFA), PSFA, PSCOC, New Mexico Association of School Business Officials (NMASBO), and New Mexico Coalition of Educational Leaders (NMCEL), to study the public education funding formula.
- Assess whether the formula is meeting a uniform and sufficient education for all students.
- The study will be reported to the LESC, LFC, and the Governor before the 2025 legislative session.

PSCOC FY23 Standards-based Awards

The FY23 award cycle was announced with opportunities for funding under the Standards-based program with the following eligibility criteria, based on the 2022-2023 final weighted New Mexico Condition Index (wNMCI) score statewide ranking:

- All school facilities within the top 150 of the statewide ranking, or a campus Facility Condition Index score greater than 70%;
- Match requirements per state/local match percentage as of July 2022, with the ability to provide the local share of the total cost of the project; and
- A current Facilities Master Plan, Preventive Maintenance Plan, and Facility Information Management System use.

A total of eight projects in five districts were awarded.

	District	School	Rank	Project Description	Total Estimated Project Cost	District Match	State Match
1	Gallup	Gallup Central High School	1	Replacement of the existing facility.	\$ 10,981,468	\$ 1,976,664	\$ 9,004,804
2	State Charter	Albuquerque Sign Language Academy	5	Replacement and relocation of the existing facility.	\$24,289,264	\$ 3,000,000	\$ 21,289,264
3	Pojoaque	Pojoaque Middle School	6	Replacement of the existing facility.	\$ 32,943,671	\$ 11,530,285	\$ 21,413,386
4	Gallup	Thoreau High School	27	Replacement of the existing facility.	\$ 46,603,375	\$ 8,388,608	\$ 38,214,768
5	Farmington	Mesa Verde Elementary School	59	Replacement of the existing facility.	\$ 28,352,513	\$ 17,862,083	\$ 10,490,430
6	Estancia	Estancia Elementary School	63	Consolidation of existing facilities, renovation, and addition to existing facility.	\$ 14,812,486	\$ 7,554,368	\$ 7,258,118
7	Farmington	Heights Middle School	65	Replacement of the existing facility.	\$ 46,280,520	\$ 29,156,728	\$ 17,123,792
8	Gallup	David Skeet Elementary School	93	Replacement of the existing facility, to include 5 teacher housing units.	\$ 21,603,198	\$ 3,888,576	\$ 17,714,622
				Total:	\$225,866,494	\$ 83,357,311	\$ 142,509,184

PSCOC FY23 Systems-based Awards

The FY23 award cycle was announced with opportunities for funding under the Systems-based program with the following eligibility criteria, based on the 2022-2023 final wNMCI statewide ranking:

- All school facilities within the top 350 of the statewide ranking, or a campus Facility Condition Index score greater than 70%, or any system identified at a category 1, 2, or 3 in the Facilities Assessment Database;
- Match requirements per state/local match percentage as of July 2022, with the ability to provide the local share of the total cost of the project; and
- A current Facilities Master Plan, Preventive Maintenance Plan, and Facility Information Management System use; and
- The commitment to expend the funds within three years of allocation.

A total of five projects in three districts were awarded.

	District	School	Rank	Project Description	Total Estimated Project Cost	District Match	State Match
1	Gadsden	Santa Teresa Middle School	18	Fire Alarm	\$ 553,523	\$ 199,268	\$ 354,255
2	Gadsden	Loma Linda Elementary School	61	Fire Alarm	Fire Alarm \$ 202,616 \$ 72,942		\$ 129,674
3	Gadsden	Sunland Park Elementary School	295	Fire Alarm \$ 303,891 \$ 109,4		\$ 109,401	\$ 194,490
4	Gallup McKinley	Indian Hills Elementary School	336	Roof, Exterior Walls, Fire Alarm, Site Drainage	\$4,238,824	\$ 762,988	\$ 3,475,836
5	Moriarty		-	Demolition	\$ 642,857	\$ 346,113	\$ 296,744
				Total:	\$5,941,711	\$ 1,490,712	\$ 4,450,999

Partnering with New Mexico Communities to provide quality, sustainable school facilities for our students and educators

PSCOC FY23 Prekindergarten Awards

The FY23 award cycle was announced with opportunities for funding under the Prekindergarten program with the following eligibility criteria:

- All school facilities;
- Match requirements per state/local match percentage as of July 2022, with ability to provide the local share of the total cost of the project; and
- A current Facilities Master Plan, Preventive Maintenance Plan, and Facility Information Management System use.
- The commitment to expend the funds within three years of allocation.

A total of two projects in two districts were awarded.

	District	School	Project Description	Total Estimated Project Cost	District Match	State Match
1	Farmington	Preschool Academy East	Replacement and expansion of the existing facility.	\$ 27,003,080	\$ 17,011,940	\$ 9,991,140
2	NMSBVI	Early Childhood Program - Albuquerque Preschool	Planning and design for potential future projects.	\$ 300,000	\$ 150,000	\$ 150,000
-			Total:	\$ 27,303,080	\$ 17,161,940	\$ 10,141,140



Reserve K-12, Courtesy of Greer Stafford

Additional PSCOC FY23 Awards

FY23 Facilities Master Plan Awards

The FY23 awards cycle was announced with opportunities for funding under the FMP-assistance program with the following eligibility criteria:

• All school districts and state-chartered charter schools with no FMP, an expired FMP, or an FMP expiring at the end of 2022 or 2023.

Number of	Total Estimated	District	State	
Awards	Project Cost	Share	Share	
21	\$1,280,806	\$736,630 (42%)	\$544,176 (58%)	



FY23 Lease Assistance Awards

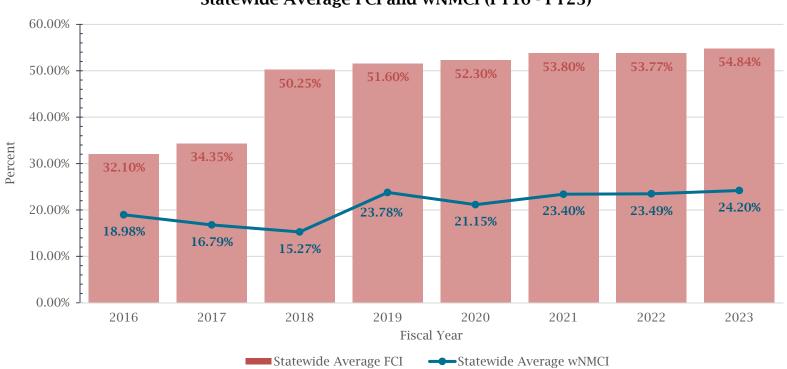
The FY23 awards cycle was announced with opportunities for funding under the Lease Assistance program with the following eligibility criteria:

- Charter schools and school districts leasing educational facilities, and
- A current FMP and a current audit.

Number of	Total Lease	Average % of	Lease Assistance /	
Awards	Assistance	Lease Reimbursed	MEM	
111	\$20,823,008	74%	\$781.01	

Improving District Outreach

The importance of collaboration between school districts and the PSFA cannot be understated. The PSFA recognized this as an area of improvement and increased school district outreach significantly. School district outreach allows the PSFA to provide information to districts regarding PSCOC award processes. The PSFA provides outreach through many different mediums such as email, telephone calls, face-to-face interactions, presentations, and training.

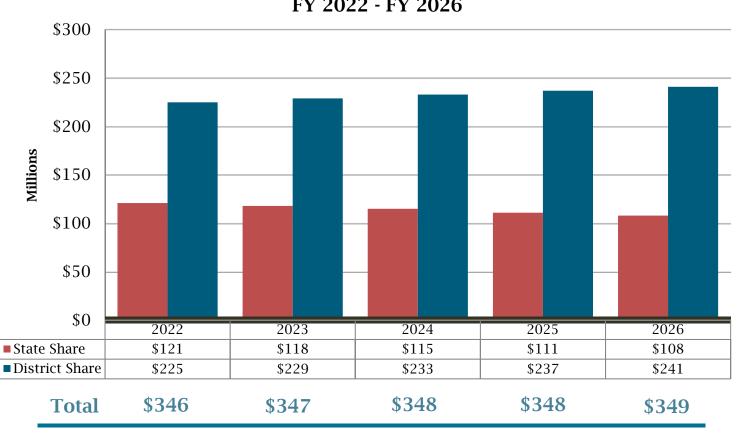


Statewide Average FCI and wNMCI (FY16 - FY23)

During FY23, there was a conscious effort to prioritize opportunities for interaction between the PSFA and school districts. This resulted in feedback about the many issues, topics, and areas of concern that many of the school districts face on a day-to-day basis. The PSFA management conducted 28 statewide partnering meetings for school districts, the Board of Finance, the New Mexico School Board Association, architects, engineers, general contractors, and consultants. The topics of statewide partnering meetings covered a large range of topics, from Adequacy Standards, PSCOC Funding Programs, PSCOC Award Cycle, Construction Demand, Inflation, State / Local Match, and Offsets.

Trainings on the PSFA modules, methodology, applications, and processes are more prevalent than ever before with the technological advances regarding virtual meeting applications. Many of the PSFA's important processes were revitalized with new training materials. These materials have been shared with school districts, in the hope to further promote discussion, understanding and transparency.

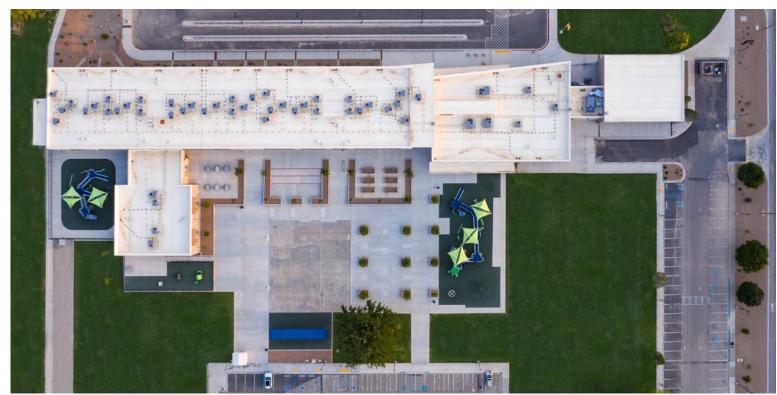
The PSFA is deeply invested in the prioritization of capital funding to improve public school facilities statewide and the strides made in respect to school district outreach shows the commitment to process improvement and process transparency for all of New Mexico School districts.



Estimated Funds Required to Maintain the Current FCI FY 2022 - FY 2026

State Share

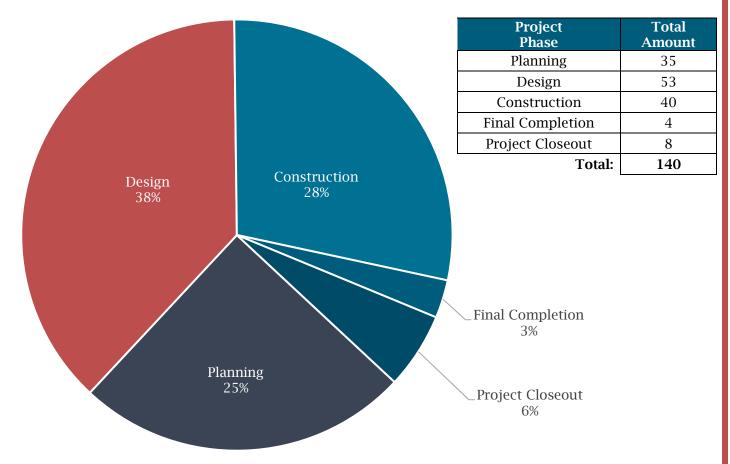
District Share



Del Norte Elementary School, Roswell Independent School District, Courtesy of Patrick Coulie



The PSFA Field team oversees numerous critical procedures that have an impact on active or upcoming PSCOC-funded capital projects in all 89 New Mexico school districts. Throughout the course of a project, the PSFA's Regional Project Managers (RPMs) and Central Coordinators work in tandem with superintendents and district personnel to manage all aspects of PSCOC-funded projects. To effectively serve the districts, the Field team collaborates with the PSFA Facilities, Programs, Finance, and Contracts Administration teams on a daily basis.

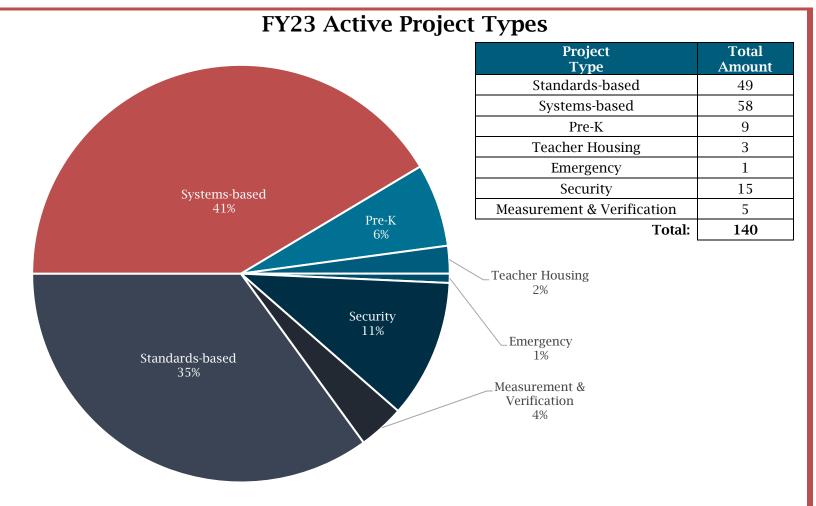


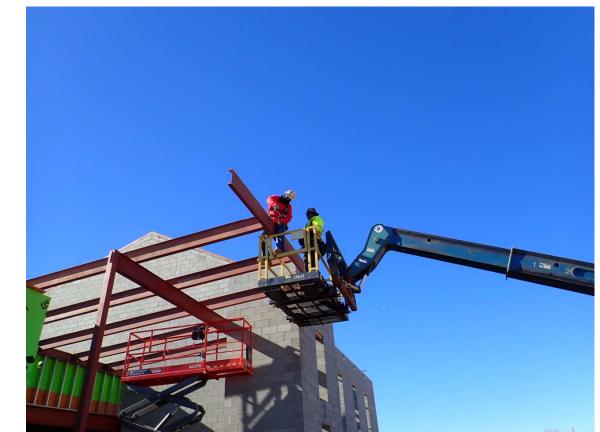
FY23 Current Status of Projects

In preparation of the 2023 Legislative Session's Senate Bill 131, which reduced all school district's local match by at least one-third, the Field team is gearing up to provide as much support as possible to this initiatives.

The Field team encountered a significant challenge in FY23 due to the unanticipated increase in building material costs and the nationwide labor scarcity. To mitigate these external factors, the PSFA has collaborated with the construction industry to establish cost-control measures that guarantee the most economical utilization of funds. The Field team and the PSCOC have put in a great deal of effort throughout this endeavor to ensure that the existing roadblocks do not prevent projects from being completed in their entirety.

With a full staff of 10 RPMs and two Central Coordinators, the PSFA has been able to develop a knowledgeable and skilled cadre that can support districts, particularly those in remote areas with limited staff and constrained resources. The Field team continues to focus on streamlining internal and external processes and communication to ease the burden of all stakeholders.





Bluewater Elementary School, Grants-Cibola County Schools

Project Highlights – Design Phase

Courtesy of DPS Architects



P21-002 Carrizozo Municipal School District - Carrizozo Combined School

- Standards-based project
- Design phase funding: January 2022
- Grades: PreK-12
- 138 students
- 49,515 GSF
- Estimated total project cost: \$35,719,221



P19-015 Socorro Consolidated Schools – Sarracino Middle School

- Standards-based project
- Design phase funding: October 2021
- Grades: 6th-8th
- 267 students
- 44,673 GSF
- Estimated total project cost: \$17,632,394

Project Highlights – Construction Phase



P20-008 Grants Cibola County Schools – Bluewater Elementary School

- Standards-based project
- Design phase funding: October 2019
- Construction phase funding: April 2023
- 102 students
- Grades: PreK-6th
- 22,959 GSF
- Total project cost: \$17,021,072



P22-005 Los Alamos Public Schools – Pinon Elementary School

- Standards-based project
- Design phase funding: July 2021
- Construction phase funding: November 2022
- 378 students
- Grades: PreK-6th
- 50,411 GSF
- Total project cost: \$24,270,621



P19-003 Gallup-McKinley County Schools Red Rock Elementary School & Rocky View Elementary School

- Standards-based project
- Design phase funding: July 2020
- Construction phase funding: April 2023
- 420 students
- Grades: PreK-5th
- 55,181 GSF
- Total project cost: \$39,464,63



Measurement & Verification

Measurement and Verification (M&V) systems collect, transmit, store, and display the electrical, gas, and water use data of school facilities.

The PSFA M&V project has installed meters and other equipment in 42 schools statewide since 2014. However, no data platform has been established.

The PSFA has engaged with a local vendor to provide energy management technology and software services for PSCOC-funded school facilities around the state, starting with four districts as a pilot program.

- Farmington Municipal Schools
- Gallup McKinley School District
- Hobbs Municipal Schools
- Los Lunas Public Schools

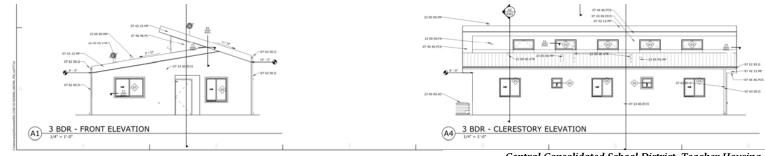
As part of our exploration, monitoring hardware has been installed at Santo Domingo Elementary (Bernalillo Public Schools) and will be part of this monitoring pilot. The school is currently being monitored with the new software.

The vendor will provide access to the data with a subscription cost per site.

Funding was approved through the Public School Capital Outlay Fund for three years of service.

Teacher Housing

In July 2022, the PSCOC approved the release of the Teacher Housing Pilot Program, as a new funding mechanism specifically intended to design and construct teacher housing units as a tool to recruit and retain teachers at rural schools.



Central Consolidated School District, Teacher Housing

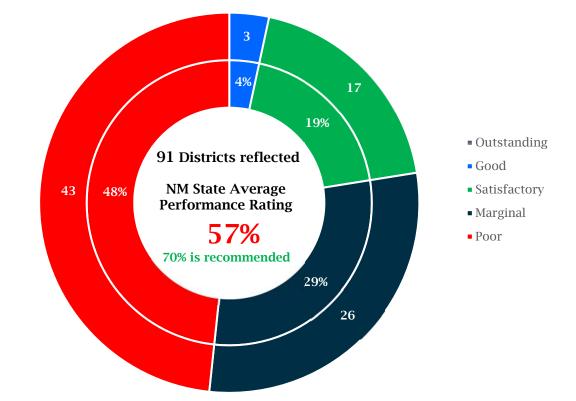
The program is limited to schools in rural areas, where there is no available housing for teachers to rent or purchase. Minimum and maximum gross square footage requirements were established to ensure the teacher housing units are reasonably sized. The funding limit is set at \$10 million in this first initial phase of the program.

In every educational setting, whether you're a parent, student, teacher, superintendent, school board member, or state employee, the significance of quality and safe facility conditions is undeniable. Maintaining balanced heating and cooling systems, clean air, effective plumbing, reliable fire safety, and overall safe and clean environments is crucial for optimal teaching, learning, and working conditions.

Why Facility Maintenance Matters: Ensuring safe, healthy, and comfortable learning environments is essential for the success of students, teachers, and staff. Proactive maintenance strategies protect capital investments, extend the life cycles of building systems, and streamline operational costs. The PSFA Maintenance division is committed to providing tools, resources, and training to assist public school leaders in maintaining their facilities and safeguarding assets through preventive maintenance planning and Facility Maintenance Assessment Reports (FMAR).

The PSFA, in collaboration with NM school districts for 22 years, has invested billions in replacing and repairing public school buildings and critical systems. From Facility Maintenance Plans (FMPs) to Preventive Maintenance (PM) Plans, the PSCOC has developed best practices and processes to support public school leaders in creating and maintaining quality educational environments.

Understanding FMAR: The FMAR is a tool used by the PSFA to assess NM school facilities, determining the level of a district's maintenance management program. It combines Facility Maintenance Assessment (FMA), PM Plan status, and State-provided Facility Information Management System (FIMS) performance ratings.



NM Public Schools FMAR Baseline / Maintenance Performance

Chart 1- 2011-2015 Statewide Baseline performance levels: indicates a statewide overall average performance rating of 57%, indicating Poor maintenance, with a few pockets of quality. *Outstanding-0%; Good-3% (3); Satisfactory-19% (17); Marginal-29% (26);* Poor-48% (43).

FMAR Baseline Data

The 2015 report revealed that 78% of NM public school building systems were not expected to last recommended life cycles, with an overall statewide average performance rating of 56%—considered poor maintenance. Comparing the baseline (2015) to current performance levels (2023), there is improvement, but challenges persist.

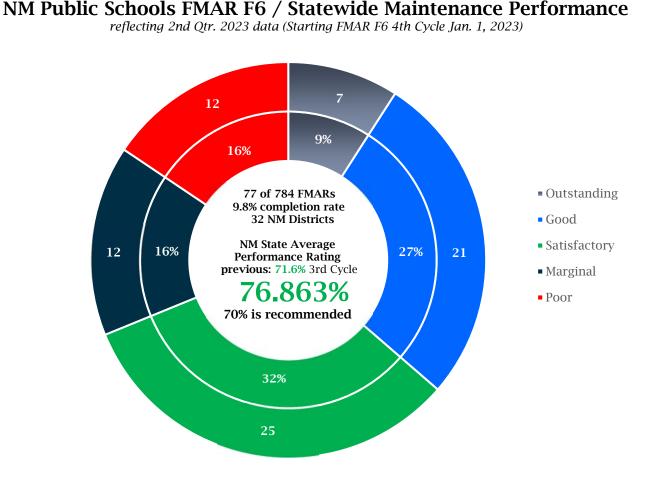


Chart 2 – 2023 Statewide performance levels, 4th cycle: (77/784 assessments completed) indicates a marked improvement from the baseline cycle; with an overall statewide average performance rating of 77%, indicating Satisfactory maintenance, improving performance, reducing non-performance, Outstanding-9% (7); Good-27% (21); Satisfactory-32% (25); Marginal-16% (26); Poor-16% (12).

While statewide maintenance performance has improved over the years, there is still work ahead to ensure that educational environments meet recommended standards. Proactive maintenance remains key to building and sustaining quality educational spaces.

"You Can't Manage What You Don't Measure"

"So Far, So Good" - Fast forward to July 2023, 6 months into the new FMAR 4th Cycle (2023-2027); the maintenance in NM has shifted greatly towards the positive. NM Public schools have numerous success stories, and marked improvement over time. FMAR assessment data now indicates NM Districts commitments to maintaining our capital investments have improved through better PM Planning, better use of the State funded FIMS and responding to unfavorable assessment conditions. Data indicates more "high" performance ratings, less "low" performance ratings and an increased number of districts making proactive repairs to deficiencies (i.e. life, health and safety issues) in high weight categories such as roofs, fire safety and HVAC systems. As compared to the baseline cycle, NM now has many districts performing in the good to outstanding categories, an indicator that more

building systems are expected to meet or exceed recommended life cycles through quality maintenance programs, supporting quality learning environments. Our long-term capital investments are being maintained to higher standards.

Security and Safety

Now in its 4th rendition, the FMAR incorporates a new category to measure how well our schools are maintaining the security investments over time, from a complex array of potential threats. From the installation of security vestibules, camera systems, keyless access control systems, hardened glazing and doors to security gates and weapon detection devices, NM districts are making proactive improvements to the security infrastructure of their schools.

Also new to the upgraded platform are the automated educational whitepapers (22), which assist in shoring up the knowledge and skillset of facility managers bringing to light the importance of maintaining our investments and commitments, thereby reducing Minor and Major Deficiencies(life, health, safety findings) and deferred maintenance.

The Facility Information Management System (FIMS)

FIMS is a work order system to manage building assets both reactive and preventive maintenance tasks and collect basic utility billing data brings significant data driven benefits to district facilities improving efficiencies. Many districts have used FIMS to improve maintenance operations by reducing reactive work tasks, planning & tracking preventive maintenance processes, and reducing unnecessary expenditures through proactive inspection and maintenance of building systems. The decline in FIMS use recognized through the pandemic was directly associated with a reduction in staff and quite simply the emergency at hand. Public schools across the State are rebounding improving use.

The FIMS Maintenance and Preventive Maintenance Direct combined statewide use indicated **64.285%** (previous **63.185%**), use the tools to drive maintenance efficiencies, and **47.25%** use the Utility Direct module to track routine energy billing data supporting energy management programs, both increasing slightly from last year and progressing.

Exemplary Maintenance

Historically good stewardship of taxpayer dollars and maintaining facilities to a highly efficient level can result in financial incentives for NM school districts. As districts continue to raise the bar on maintenance programs, the Exemplary Maintenance criteria (NMAC 6.27.3.11), recently passed, and could result in an additional reduction in local match on capital outlay awards. Many NM districts are driving performance ratings in the "outstanding" performance category and reaping the benefits of quality maintenance programs through highly efficient use of tools, resources and best practices. Eligibility includes - 2 year historical performance; a current PM Plan; use of the State provided FIMS (10 equipment types); PM completion rate of 90%; transaction rate of >100%; and reporting processes implemented.

Trends/Challenges in Public School Maintenance and Opportunities for Improvement

Post-pandemic, public school maintenance and operations teams remained steadfast, navigating uncharted waters and through collaboration and research, mapped their way through one of the most challenging times we have ever seen. Opportunities for improvement include revitalizing our awareness of the benefits and value of proactive maintenance, rebounding from a decline in the use

of the state-provided FIMS tools and resources to name a few. Other opportunities for improvement include:

- **Revitalizing staffing levels and replacing the aging maintenance workforce.** Effective staffing levels and hiring of qualified staff have proven challenging. Across the nation, the pool of qualified staff to maintain facilities has greatly reduced.
- **HVAC improvements (Indoor Air Quality-IAQ).** Since the COVID-19 pandemic public schools have become much more aware of the potential threats posed by airborne illnesses improving cleaning and disinfecting protocols. IAQ has been brought to the priority forefront for the construction, maintenance and energy management industry with tough decisions on whether to replace or retrofitting current systems.
- **Supply and demand.** Even after the pandemic, many of our facility managers face roadblocks finding replacement systems and parts such as HVAC, life safety systems and transformers for new construction.
- **Cost escalation & inflation** across the nation and here in NM, spanning all industries, costs have not only increased for construction but also for maintenance and operations programs. From salaries and benefits to hourly wages and new systems to parts availability, there is no doubt about it, it's a challenge to maintaining quality facility conditions.

As we continue down the path of improving the public school environments through capital renewal efforts we must remember that maintaining the safety, cleanliness and appearance through good maintenance stewardship is one of the best investments we can make to continually provide quality and safe educational environments for our students and teachers in NM. These efforts foster improved facility conditions, support quality, reliable and working building systems and conditions, and extend the life of critical building systems and capital investments so New Mexico students and teachers can thrive.

Ben Lujan Maintenance Achievement Awards

The Ben Lujan Maintenance Achievement Awards, in its 16th year, were created to recognize NM public school maintenance and operations staff and teams dedicated to maintaining quality facility conditions supporting their educational environments and the success of teachers, students and communities. The awards, named in honor of the late Speaker of the House, Ben R. Lujan, continue his passion for the students of our state in acknowledging the hard work our maintenance/custodial staffs perform on a daily basis to provide for educational facilities that are outstanding in form and function.

The following New Mexico school districts were recognized with performance awards at the 2022(FY23) Ben Lujan Maintenance Achievement Awards ceremony, presented in Albuquerque during the CES Facility Managers Training Workshop at a luncheon ceremony on Monday, October 17, 2022. Keynote speaker, David L. Robbins, Public Education Commission, representing the PSCOC/AMS, and Martica Casias, PSFA Director, presented the awards.

Highest Achievement District Performance Awards

Awarded to NM School districts who demonstrate continuous and sustained performance. Based on district application and the FMAR Performance ratings.

- Gadsden Independent School District
- Hobbs Municipal School District
- Central Consolidated School District

Individual and Team Awards

Nominated by their district Board, Superintendent and/or Facility Manager. 31 Individual Awards and 3 District Team Awards were presented.

- Juan Montano, West Las Vegas City School District
- Paul Garcia, West Las Vegas City School District
- Christopher Gonzales, West Las Vegas City School District
- Gregory Lucero, West Las Vegas City School District
- Sammy Lujan, West Las Vegas City School District
- Travis Martinez, West Las Vegas City School District
- Christopher Miera, West Las Vegas City School District
- Emmanuel Montano, West Las Vegas City School District
- Floyd Montano, West Las Vegas City School District
- Charles Sena, West Las Vegas City School District
- Amanda Gasca, Los Alamos Public Schools
- Jose Duenas, Gadsden Independent School District
- Carlos Hernandez, Gadsden Independent School District
- Frank Marin, Gadsden Independent School District
- Mario Moreno, Gadsden Independent School District
- Alvaro Rivera, Las Cruces Public School District
- Gerald Silversmith, Central Consolidated School District
- Travis Begay, Central Consolidated School District
- Harley Scotts, Central Consolidated School District
- Candice Thompson, Central Consolidated School District
- Aubrey Sparks, Floyd Municipal School District
- Oscar Lerma, House Municipal School District
- William Horton, Tucumcari Public Schools
- Chris McKinney, Tucumcari Public Schools
- Jakus Martinez, Tucumcari Public Schools
- Patrick Gonzales, Tucumcari Public Schools
- Veronica Hernandez, Tucumcari Public Schools
- Rick Baker, Rio Rancho Public School District
- Lou Cusimano, Rio Rancho Public School District
- Christopher Sedillo, Rio Rancho Public School District
- Calvin Fragua, Rio Rancho Public School District

District Team Awards

- Los Alamos Public School District
- Rio Rancho Public School District
- Central Consolidated School District

Plant Manager of the Year Award 2022

Individual Facility Manager, nominated by district superintendent and/or district leadership:

• Cody Ryen, Tucumcari Public School District

Construction Information Management System



The PSFA and New Mexico's school districts use the Construction Information Management System (CIMS) to manage the PSCOC-funded projects. Once the PSCOC awards a project, the CIMS system tracks the project's funding, schedule, and required documentation throughout the project's progression. Each project type has specified processes that track the various steps required in the planning, design, and construction phases of the PSCOC-funded projects.

In FY23, the PSFA used the CIMS to distribute funds appropriated in SB212 to all 89 school districts. This process was designed to get the funds to our school districts in a very timely manner.





The PSFA Finance team administers all funds awarded by the PSCOC for New Mexico public schools. The team manages and oversees all funding sources and budgets for each project. The team also provides consultative services to assist school districts in best practices and decisions surrounding their financial position. The Finance team focuses on statutory regulations as well as Department of Finance and Administration (DFA) guidelines in performing daily activities related to finance.

The Finance team accomplished great things in FY23. First and foremost, an extensive bond reconciliation was conducted and successfully completed. In addition, over 60% of outstanding projects have been financially closed out. This has been a tremendous undertaking and continues to steadily progress.

The Finance team continues working to improve processes to streamline and expedite access to awarded funds in order to better serve the school districts of New Mexico.

Information Technologies

Information Systems and Technology (IST) operates and manages technology investments aligned with strategic objectives that support daily functions of the PSFA staff, district partners, and external constituents across five operational areas:



Customer Success

IST Customer Success team provides end-user support for standard technology and business systems under guidelines established by the Information Technology Infrastructure Library (ITIL). ITIL is an adaptable framework for managing services within the digital realm. ITIL aides in optimizing technologies to co-create value, drive strategy, and embrace digital transformation. The team also maintains intellectual property content that appears on the PSFA websites *www.nmpsfa.org* and *www.mypsfa.org*.



Business Systems & Project Management

IST project managers trained or certified by the Project Management Institute (PMI) steward core-business systems through the project lifecycle from business case to closeout and maintain them throughout their operational lifespan. Systems include: *PSFA.fad*, *F6* (*FMAR*), funding portals supporting *Lease Assistance*, *Facility Master Planning* (*FMP*) *Assistance*, and *Standards-based capital funding*, to name a few.



Standards & Practices

IST identifies and evaluates emerging technology to aid leadership in transforming business operations and mitigate risk. Best-practice methodologies developed by Gartner, a leading research and advisory company, provide insight aiding in faster and smarter decisions leading to strong performance on mission-critical priorities and best-value yield on technology investments. A standards-based approach enables the introduction of digital technologies while measuring effectiveness and fitness-for-use as a long-term strategy.



<u>Datacenter</u>

IST System Administrators monitor and support the operation of datacenter servers, wired and wireless networks, cable plants, distribution frames, telephony systems, and backup power systems. Datacenter operations is also charged with managing information security systems and protocols. The PSFA datacenter is located in Albuquerque with branch infrastructure in Santa Fe, Las Cruces, and Alamogordo.



Engineering

Preservation of standardized technology investment insure interoperability, availability, longevity and high-availability of technology-based assets. IST Engineers design and deploy technology solutions that achieve interoperability, ease-of-use and simplicity in complex network environments.

Digital Spotlight: F6 (FMAR) Upgrade

A major upgrade to the F6 (FMAR) business system was completed in FY23 updated the underlying technology to better align with up-to-date information security requirements. In addition, new features were implemented: the addition of links enabling district staff relevant and easy access to maintenance best-practice white papers. An updated photo gallery portal was also launched.

Digital Innovations

Network-as-a-Service: IST completed the first-phase of its network-as-a-service project. This initiative brings single-pane of glass management to PSFA data networks both locally and across the state. As Phase II begins in FY24, PSFA networks will be operated 100% from the cloud avoiding costly capital and operational investment for both wired and wireless networking.

Email Security: IST added email to its cloud-based portfolio of data security services completing the migration of all data and network security technologies to an "as-a-service" model. Email security filters spam, phishing, viruses and other forms of malware from entering the PSFA network from external sources. Users have the ability to flag and block senders of suspicious email that may get through filters.

Operational Efficiencies

Promoting efficiency and mobility for staff, IST continues to advance into remote-access technologies, including: laptop computers, cellular phones and cellular wireless network access points. Migrating more toward "Everything-as-a-Service" (XaaS) will further enable staff to access any business data resource from anywhere an internet connection is available.



Southern Heights Elementary School, Hobbs Municipal Schools, Courtesy of Bradbury Stamm Construction

🛜 Broadband

Statewide Education Network (SEN) Implementation Efforts

The SEN is a collaborative effort between the PSFA, the Office of Broadband Access and Expansion (OBAE), and the industry to make fast, reliable, secure, scalable Tier 1 internet services available to all New Mexico schools.

The network will leverage nodes at existing colleges and universities data centers throughout the state, as carrier-neutral "meet me" points for interconnection with other networks and providers. These SEN Aggregation Nodes will serve as "on-ramps" to the Internet at speeds never before available in these secondary markets, capable of exceeding 100 Gbps. The initial (existing) nodes will be located in Albuquerque, Santa Fe, Las Cruces, Gallup, Roswell, Clovis, Farmington, Las Vegas, Socorro, and Silver City, with additional strategic locations to be added at a later date. OBAE will partner with other carriers, vendors, and professional service organizations to ensure the SEN is managed and monitored for the safety and security of all its participants.

In Phase 1, scheduled to come online in early 2024, the first group of public and charter school systems, including Albuquerque Public Schools, will be provisioned, connecting about one-third of all New Mexico students together and to secure Internet. In Phase 2, approximately 45 additional school districts and charters are expected to be added, including large districts such as Las Cruces Public Schools, and small districts, such as Reserve. By the end of Phase 2 about 50% of all New Mexican primary and secondary students will be connected to the SEN. In Funding Year 2024 E-rate discounts will be requested for the SEN on behalf of all the participants, reducing the schools' administrative burden. Partner agencies and stakeholder groups are already working to develop the educational tools and content that will be made available through the SEN to all participating schools.

Transition of PSFA Broadband into the OBAE operations

Early in 2023, the PSFA broadband department, Broadband Deficiency Correction Program (BDCP) was rebranded the Broadband Development and Connectivity Program to better reflect its continued mission. As OBAE matured, it became clear that the OBAE and the PSFA BDCP missions were converging. To better align the goals of OBAE and to gain synergy and efficiencies, the PSCOC and OBAE decided on a PSFA BDCP-OBAE merger. A Memorandum of Understanding (MOU) was executed in March 2023 by OBAE and PSFA, which formally assigned PSFA BDCP staff to OBAE.

For the last seven months PSFA, BDCP and OBAE worked in unison to ensure the proper administration of many existing Broadband projects and the development of new ones.

CAT 2 Projects and Budgets

OBAE continued work with New Mexico Schools on the well-established and successful E-rate and State funding programs. Our efforts secured resources for technology improvements including network and broadband upgrades. In 2023, new procedures are being introduced intended to further streamline the process and expedite payment on E-rate projects and make participation even easier.

As shown in the chart below, by the end of FY23 schools and districts have utilized over \$31 million during the budget cycle (July 1, 2021 to June 30, 2026). Over the next two and a half years OBAE goal

will be to support schools as they attempt to fully utilize the remaining \$29 million. OBAE will make all efforts to ensure schools are taking advantage of all funding available.

Entity Type	Pre-Discount Cat2 Budget 21-25	Available Cat2 Budget	All Spending	Funding Utilization
Library	\$ 3,188,132.00	\$ 2,612,444.02	\$ 575,687.98	18%
Library System	\$ 2,351,831.50	\$ 2,231,201.01	\$ 120,630.49	5%
School	\$ 7,405,221.00	\$ 4,069,518.20	\$ 3,335,702.80	45%
School District	\$ 53,264,580.00	\$ 24,825,864.67	\$ 28,438,715.33	53%
Grand Total	\$ 66,209,764.50	\$ 33,739,027.90	\$ 32,470,736.60	49%

Some of our larger districts such as Rio Rancho, Gallup-McKinley, Clovis, and Grants-Cibola have fully leveraged their Cat 2 budgets. Many more large and small schools and districts are well on their way to utilizing their budgets The goal is to leave no federal funding on the table, to ensure all students have access to adequate connectivity and robust and secure networks that support the instructional process.





Holloman Elementary School, Alamogordo Public Schools, Courtesy of Patrick Coulie Photography

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