

Facilities Assessment Database and Associated Methodology

Presented by Andrew Martinez
Facilities Assessment Database Manager



Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.



Agenda

- The purpose of the Facilities Assessment Database (FAD)
- How
 - Facility Condition Index
 - New Mexico Educational Adequacy Standards
 - Deficiency Categories and Associated Weight Factors
 - Sources of data
- Result
 - Prioritized Capital Funding

Facilities Assessment Database (FAD)

- A tool used to prioritize public school facilities for funding through the Public School Capital Outlay Council (PSCOC)
 - Standards-based funding replacement, additions, etc.
 - Systems-based funding upgrade individual building systems
- Combines building repair cost and system lifecycle analysis with the New Mexico Adequacy Standards to evaluate brick and mortar conditions, as well as its educational functionality

How?

Must first determine a Facility Condition Index (FCI)

- A tool used to rate buildings and how these buildings compare to others
- By tracking needed repair cost within a school, we are then able to generate a score that will be used to relatively rank each school
- FCI is a ratio of repair cost, including lifecycle renewal requirements divided by its replacement cost

$$FCI = \frac{Repair\ Cost\ (\$)}{Replacement\ Cost\ (\$)}$$

FCI – Simple Example

 Assume a building within a school is estimated to be worth \$1,000,000 and hail causes \$150,000 in damage to the roof:

$$\frac{\$150,000}{\$1,000,000} = (0.15) * 100 = 15\% FCI$$

 Because of the hail damage the roof is now leaking. Interior ceiling tiles are now saturated, it is estimated to cost \$20,000 to replace all the damaged ceiling tiles:

$$\frac{\$150,000 + \$20,000}{\$1,000,000} = (0.17) * 100 = 17\% FCI$$

FCI increases when more repairs are needed – Lower FCI is better

FCI – Repair Cost Components and Calculations

Two components

- Degradation
- Renewal Percentage (%)

Degradation

- In the previous examples, it is assumed that 100% of the roof and ceiling tiles were at the end of their expected life cycles or damaged. The FAD also captures degradation costs for building systems which are still within life cycle (less than 100% used).
- The key component in calculating still within lifecycle repair cost is called the "percentage used" of the building system.
- If the system, by ageing, reaches end of lifecycle, the percentage used is 100%.
- For example, a roof that has a 20-year life expectancy, installed in 2013, would be considered 100% used at the end of the year 2033.

FCI – Repair Cost: Degradation Calculation

Calculating Percentage Used

First calculate the age of the building system

$$systemAge = (currentYear - yearInstalled)$$

• If the age of the building system is greater then the expected lifespan of that system then,

$$percentageUsed = 100\%$$

If not,

$$percentageUsed = \frac{systemAge}{systemLifespan}$$

Example: B30-Roof (20 year expected lifespan) installed in 2013

$$percentageUsed = \frac{2023 - 2013}{20} = \frac{10}{20} = 50\%$$

FCI – Repair Cost: Renewal Percentage

Renewal Percentage - a multiplier used to adjust the cost of renewing a building system.

- Some building systems cost LESS to renew that to install the first time.
- Some building systems cost MORE to renew that to install for the first time Examples:
- B30 Roof: 1.2 Incurring an additional 20% in repair cost associated with any movement of utilities or additional costs associated with replacing a roof.
- D2010 Plumbing Fixtures: 1.0 Simple one-to-one swap, if a plumbing fixture
 in a bathroom is inoperable. There is no need for any additional cost need to be
 incurred.

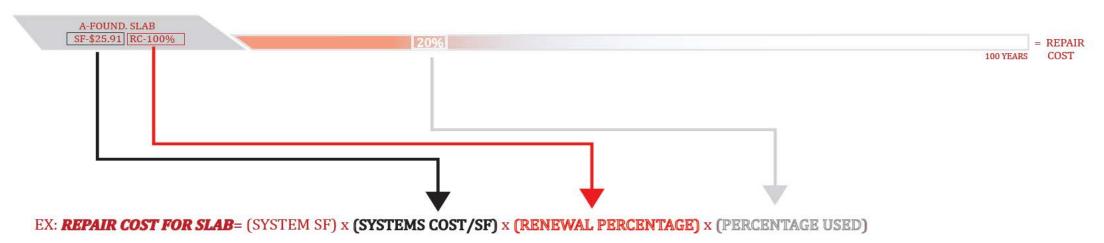
FCI - Repair Cost Calculated

- The FAD takes into consideration a host of different systems that can be present within any given school building
- There are three unique property types that dictate the systems available
 - Permanent
 - Portable
 - Site
- All systems have a unique cost per square foot and renewal percentage with percentage used being based upon current year and year installed
- System info is derived from ASTM UNIFORMAT II Standard E1557

Property Type							
Permanent	Site	Portable					
A- Found. Slab	G2020- Parking Lots	F1012-Pre Engineered Structure					
B2010 - Exterior Walls	G2030 - Pedestrian Paving						
B2020 - Exterior Windows	G2041 - Fencing/Gates						
B2030 - Exterior Doors	D2047-Play Fields						
B30- Roof	G2052- Basketball Courts						
C10 - Int Door, Part, Stair Elevator	G2053-Running Track						
C1030 - Interior Walls	G2054-Tennis Courts						
C3010 - Wall Finishes	G2050 - Landscaping						
C3020 - Floor Finishes	G2055-Playground Equip						
C3030 - Ceiling Finishes	G3010 - Water Supply						
D2010 - Plumbing Fixtures	G3020-Sanitary Sewer						
D2020 - Water Distribution	G3030 - Storm Sewer						
D2030 - Drain, Waste, Vent	G3052 - Wells Heating / Cooling						
D3020 - Heat Generating Systems	G3060-Fuel Distribution						
D3030 - Cool Generating Systems	G4010 Electrical Distribution						
D3041 - Air Distribution	G4020-Site Lighting						
D3042 - Exhaust Ventilation Equipment	G4090- Other Site Electrical Utilities						
D3050- Rooftop Unitary A/C	G90-Site Specialties						
D3060 - HVAC Controls							
D4010 - Fire Sprinklers							
D5010 - Main Power /Emergency							
D5020 - Lighting/Branch Circuits							
D5037 - Fire Detection/Alarm							
D5038 - Communication / Security							
D5039 – Technology							
D5090 - Other Electrical Systems							
D5092 - Emergency Lighting							
E1020 - Institutional Equipment							
E1090 - Other Equipment							

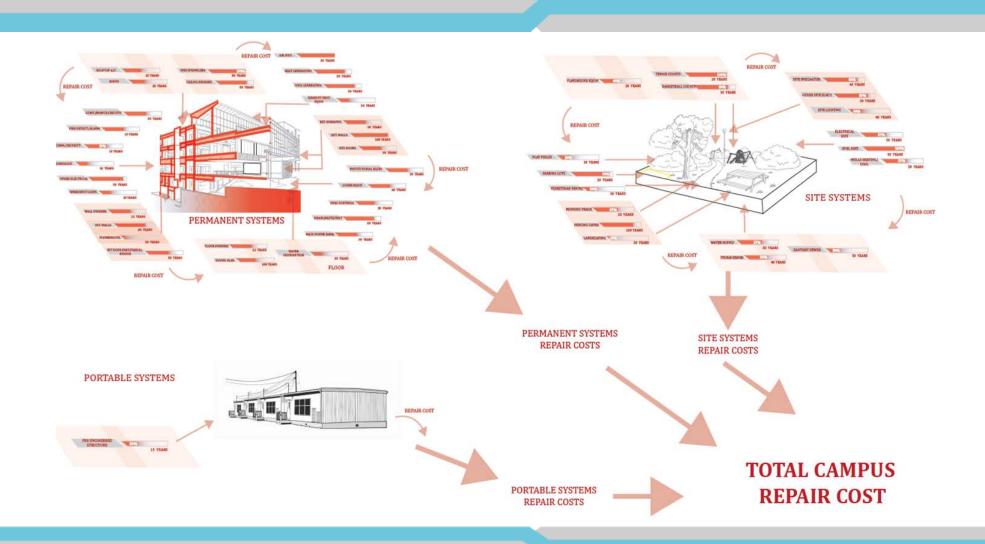
FCI - Repair Cost Calculated Cont.

- Initial repair costs are calculated at the individual property system level
- Needed repairs or repair cost of a property is calculated as follows:
 - For each system present, the size, cost per square foot, renewal percentage and percentage used are all required fields.



- Each individual system repair cost is then aggregated within the property to sum up the entire property repair cost.
- Each properties repair cost is accumulated in the school's total repair cost.

Visualizing Repair Cost Calculation



New Mexico Condition Index (NMCI)

The NMCI is calculated from the base formula for FCI, but also includes the cost to correct deficiencies based on the NM Educational Adequacy Standards

$$NMCI = \frac{Needed Repairs (\$) + Cost to Correct NM Adequacy Standards Deficiencies (\$)}{Replacement Value (\$)}$$

New Mexico Educational Adequacy Standards

- The state has set standards that create requirements for spaces deemed necessary for educational delivery.
- An Educational Adequacy (EA) Standard deficiency exists when a facility fails to meet any established State Adequacy Standards.
- Formulas that represent each EA Standard are programed.
- Deficiencies are automatically generated when the school fails to meet the EA standards required.
- Simply put, do you have enough square footage to support the enrollment?

New Mexico Educational Adequacy Standards: Calculations

- EA Standards require a specific amount of space.
- PSFA staff performs site assessment.
- Space utilization from site assessment entered in FAD
- FAD then subtracts required space from actual space measured.
- Result indicates if EA standard not met if not, a dollar value is generated to be added to the numerator of the NMCI equation

Examples:

- Computer Lab Square Footage:
- GREATEST(700, <<enrollment>> * 3)
- Student Health Square Footage:
- GREATEST(150, <<enrollment>>)
- Physical Education Square Footage (HS):
- (6500 + (<<enrollment>> * 1.5 * 4) + (150 * 2))

Weighted New Mexico Condition Index (wNMCI)

Recap,

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\mathsf{NMCI} = \frac{\mathit{FCI}(\mathit{all\ systemRepair\ costs}) + \mathit{EA\ Standards\ Deficiencies}(\mathit{utilization})}{\mathit{Replacment\ Value\ (maximum\ repairCost\ of\ all\ systems)}}
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- Next, each deficiency is "weighted" in order to create prioritization
- Systems requiring immediate repair posing a health or safety threat will be weighted at the highest weight of 3.5 to ensure that those schools get treated with the greatest priority

Deficiency Categories and Associated Weight Factors

- Category Type #'s 1,2,3 and 5 are based on assessments / observations of the unique building systems.
- Category Type #'s 4 and 9 are determined automatically within FAD based on the current year and year of installation of the system.
- Category Type #'s 6,7 and 8 are associated with the EA ONLY.
 Determined based on the utilization of the space within the school in respect to the enrollment.

Deficiency Categories and Associated Weight Factors

System - Category Override

	Category Type #	Description	Applied Weight Factor
	1	Immediate Code/Life/Health	3.5
		Applied to a system exhibiting critical issues that pose immediate threats to life, health or safety of persons within the facility. Examples include: Obvious friable sabestos; potential release into the properties of the serious code violations such as blocked egress, improper fire detection/warning, electrical hazards, structural failures, emergency lighting Inadequate cooling/heating/ventilation in educational spaces No site security fencing	
ı	2	Degraded with Reduced Functionality	1.5
		Applied to a system exhibiting degradation due to age or use. Examples include: • Severely damaged walls, floor finishes and ceiling finishes	
	3	Mitigate Additional Damage	2.0
		Applied to a system exhibiting damage and/or degradation that is beyond repair and failure is imminent. The system requires significant repairs or replacement to prevent additional damage to the building or facility. Examples include: Chronically leaking roofs	
	5	Grandfathered or State/District Recommended Applied to a system that contains code issues that are "grandfathered" or standards specific to the local agency or prinsidiction. Examples include: Fire sprinkler systems, ADA improvements, etc. Finishes, flooring type, architectural standards, etc.	0.50

System - Age Based

_	→ 4	Beyond Expected Life	0.625
		Automatically applied to a system that is over 100% beyond expected BOMA life cycle, but exhibit no sign of immediate repair or replacement.	
_	9	Normal/Within Life Cycle	0.25
		Automatically applied to a system that is within the projected lifecycle and does not exhibit degradation or need for replacement or repair.	

Educational Adequacy

Category Type #	Description	Applied Weight Factor
6	Facility Related Deficiencies	1.0
	Automatically applied when site related deficiencies are determined in respect to the statewide adequacy standards and are an inherent part of the facility. Examples include: Insufficient parking Insufficient bus drop offs	
7	Space Related Deficiencies	3.0
	Automatically applied when interior space related deficiencies are determined in re- spect to the statewide adequacy standards and are an inherent part of the facility. Exam- ples include:	
	Insufficient art, music, computer, career education, general classroom square footage, etc.	
	Insufficient core support areas needed to support mission critical space.	
8	Equipment Related Deficiencies	0.50
	Automatically applied when the equipment within a facility does not meet statewide standards. Examples include: Lack of playground equipment Lack of chemical storage units	

Weighted New Mexico Condition Index (wNMCI) Cont.

wNMCI=

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Category1-weightFactor(3.5)(systemsRepairCost)
+Category2-weightFactor(1.5)(systemsRepairCost)
+Category3-weightFactor(2.0)(systemsRepairCost)
+Category4-weightFactor(0.625)(systemsRepairCost)
+Category5-weightFactor(0.5)(systemsRepairCost)
+Category9-weightFactor(0.25)(systemsRepairCost)
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Category6-weightFactor(1.0)(EAdeficiencyRepairCost)
+Category7-weightFactor(3.0)(EAdeficiencyRepairCost)
+Category8-weightFactor(0.50)(EAdeficiencyRepairCost)

Replacement Value

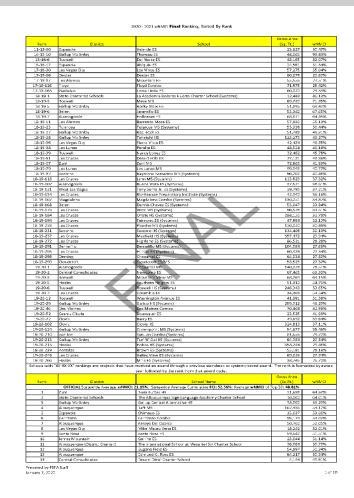
Updating the FAD

The database is continually updated four ways:

- By PSFA staff through on-site assessments.
- By district Facilities Master Plan vendors.
- By school district officials.
- As part of the plan review process in conjunction with the state Construction Industries Division (CID) before construction.

Prioritized Capital Funding

- The wNMCI enables the comparison of all K-12 public schools in the state to determine greatest need for funding the correction of school deficiencies.
- The current FAD dataset is then evaluated against the PSCOC/PSFA defined standards. A report from the FAD is then published yearly.
 - Award criteria is subject to change.
 - Commonly sorted by wNMCI from largest to smallest.



Contact:

Andrew Martinez
Facilities Assessment Database Manager
505-468-0278

amartinez@nmpsfa.org

https://www.nmpsfa.org/





STATE OF NEW MEXICO PUBLIC SCHOOL FACILITIES AUTHORITY

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