

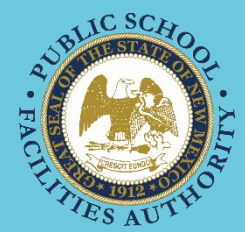


# New Mexico Coalition of Educational Leaders Summer Conference 2023

## PSFA/PSCOC Security Funding

STATE OF NEW MEXICO  PUBLIC SCHOOL FACILITIES AUTHORITY

*Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.*



# Agenda

- Organization Structure
  - Public School Capital Outlay Oversight Task Force (PSCOOTF)
  - Public School Capitol Outlay Council (PSCOC)
  - Public School Facilities Authority (PSFA)
- 2023 Legislative Updates
  - House Bill 505
  - Senate Bill 131
- PSCOC Funding Programs
- Exemplary Maintenance

# PSCOOTF, PSCOC & PSFA Organization

## Public School Capital Outlay Oversight Task Force (PSCOOTF)

Oversees the work of the Public School Capital Outlay Council.

## Public School Capital Outlay Council (PSCOC)

Manages the allocation of the Public School Capital Outlay Act Fund (PSCOF) to public school facilities.

## Public School Facilities Authority (PSFA)

Staff to the PSCOC. Distributes state funding, partners with districts to manage PSCOC awarded projects, collect and organize public school facility data.

# PSCOC Members

- Joe Guillen - **PSCOC Chair** – NM School Boards Association
- Raul Búrciaga - **PSCOC Vice-Chair** – Legislative Council Service
- Gwen Perea Warniment - **Awards Chair**– Legislative Education Study Committee
- Ashley Leach - **Administration, Maintenance and Standards Chair** – Department of Finance & Administration (Designee for Cabinet Secretary Wayne Propst)
- Charles Salle - Legislative Finance Committee
- Stewart Ingham – Public Education Commission
- Mariana Padilla – Governor's Office
- Antonio Ortiz – Public Education Department (Designee for PED Secretary Dr. Romero)
- Clay Bailey – Construction Industries Division

# Public School Facilities Authority

## Staff to PSCOC

Role defined by NM Administrative Code.

Provide research and analysis to decision-makers on PSCOC.

## Funding Administration

Distribution of state funding to all school districts, in compliance with statute.

## Project Management

Partner with school districts on planning, design, and construction projects (including technology infrastructure) to provide project management support and technical expertise.

## Facility Information Management

Assess, gather, and organize facility information for all schools in NM.

Calculate the wNMCI score to produce the statewide ranking of public schools.

Assist districts in monitoring and improving maintenance and energy efficiency.

*Services provided to school districts*

# House Bill 505

- **House Bill 505**

- **Career-Technical Educational Facilities (CTE), Pre-Kindergarten Facilities, or Maintenance and Repair of Public School Buildings**

- \$65,000,000 in Fiscal Year 2024
- Minimum distribution of \$100,000
- District appropriation amounts will be calculated as the percentage of each district's SB-9 distribution percentage attributable to the whole
- No local match required

- **School Security Infrastructure**

- \$35,000,000 in Fiscal Year 2024
- Minimum distribution of \$50,000
- District appropriation amounts will be calculated as the percentage of each district's SB-9 distribution percentage attributable to the whole.
- No local match required

# Potential Security Systems

Site fencing	Secure vestibules
Exterior door access control system	Office space for Security Officer
Impact resistant glazing materials	Site access control
Manual gates	Central camera control monitor
Rapid entry system key boxes	Exterior site lighting from exits to parking
Office space for counselor	Interior door replacement
Vehicle bollards	Security cameras

# Potential Security Systems

Automatic vehicle gates	Window shades and blinds
Interior door hardware replacement	Gunshot detection systems
Hand held radios	Exterior door replacement
Emergency notification system	Window tinting and decals
Exterior window replacement	School visitor ID scanner
bulletproof glazing	
onsite radio notification infrastructure	



# Potential CTE, Prek and Maintenance

Career Technical Educational Spaces
Career Technical Educational Equipment
Pre K Classrooms
Maintenance (pro-active) of existing buildings
Repair of existing buildings

# Method of Distribution for HB505

- Calculate which districts will receive the \$50,000 minimum (Security) and \$100,000 minimum (CTE, maintenance and Pre-K) then;
- Distribute the remaining amount of the allocation, utilizing the same percentage amount as received for SB9

# Application Process

- Districts submit a letter to PSFA indicating a plan for how the funding will be expended, signed by the Superintendent and School Board President
- PSFA to distribute total eligible amount directly to district
- District shall expend funds within three years or the funds will revert
- District shall provide a report to PSFA indicating how the funds were expended
- District should have a current PM plan on file with PSFA

# House Bill 505 Pre-Kindergarten

- **House Bill 505**

- **Pre-kindergarten**

- \$5,000,000 in Fiscal Year 2024 -2027
- Distribution based on state local share
- To plan, design, construct, renovate and equip infrastructure improvements and classrooms for pre-kindergarten facilities statewide.

- **\*PSCOC funded Pre-kindergarten**

- Combined with standards-based and or systems-based awards
  - New
  - Renovation
  - Addition to existing space
- \*Awards out of available funding

# PSCOC Funding Programs

PROGRAM	ELIGIBILITY
<b><u>Standards</u></b>	School / building replacement, renovation, or additions
<b><u>Systems</u></b>	Building system replacement or upgrade
<b><u>Pre-Kindergarten</u></b>	Pre-Kindergarten facilities and classrooms – renovation or additions
<b><u>Teacher Housing</u></b>	Teacher housing units in rural areas with no available housing
<b><u>Lease Assistance</u></b>	Lease reimbursement for charter schools and district schools
<b><u>Facilities Master Plan Assistance</u></b>	FMP funding assistance

# PSCOC Funding Programs Application Process

- Applications are *open throughout the year*.
  - Pre-application – submit a Letter of Intent to PSFA detailing request.
    - Specify which funding program district is applying for
    - Confirm eligibility requirements are met (current ranking, wNMCI score, etc.)
    - Application request and project scope
    - Estimated costs
    - Funding – district can support local match
  - Final applications will be completed following the PSFA review process.
  - <https://www.nmpsfa.org/wordpress/capital-funding/>

# PSCOC Awards Process

- PSCOC Awards will be considered and granted *throughout the year*.
  - School districts will present request to the PSCOC.
  - PSFA will present recommendations for awards.
    - Analysis of request, scope, estimated costs, etc.
  - PSCOC approves awards and determines award amount for each application / request.
- Once an award is made, the project process commences.
  - Planning, Design, Construction phases.

# 5% Reduction for Exemplary Maintenance

- NM Administrative Code (NMAC) 6.27.3.11, Preventive Maintenance Program was updated July 2010 to include an incentive for public schools to develop exemplary preventive maintenance programs which may provide up to a 5% reduction in local match on capital outlay award.
- Exemplary maintenance is demonstrated by achieving and sustaining optimum performance of all building systems expected useful life anticipated to be met or exceeded through highly efficient use of resources.



# Exemplary Maintenance Criteria

- Facility Maintenance Assessment Report (FMAR) district average performance rating better than 90.1% (Outstanding).
- Current Preventive Maintenance Plan on file with PSFA (PMP)
- Use of all 3 Facility Information Management System (FIMS) modules to a level 2.0 performance level or greater.
- Ten (10) types of equipment being maintained within the FIMS preventive maintenance program.

# Exemplary Maintenance Criteria Continued

- Preventive maintenance work order completion rate of 90% or greater;
- Transaction rate of above 100%.
- Meaningful Maintenance Metrics (M<sup>3</sup>) or other data driven report implemented and shared with district Superintendent and School Board.
- In order to be an eligible candidate for exemplary maintenance a district must show historical performance for a consistent 2 year period.

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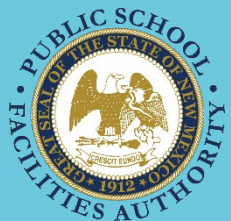
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# Thank you!



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