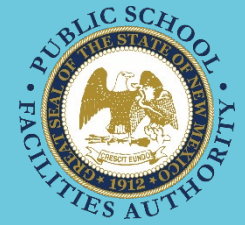


How to Pass a Successful Bond Election & 2023 Public School Facilities Authority Update



New Mexico School Board Association
Los Lunas High School Cafeteria
April 12, 2023

STATE OF NEW MEXICO  PUBLIC SCHOOL FACILITIES AUTHORITY
Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.



Agenda

- Facilities Master Plan and Passing Bonds
- Senate Bill 131
 - Changes to State Local Match
 - Legislative Appropriations (offsets)
- House Bill 505
 - Career Technical Education
 - Security Infrastructure
 - Pre-kindergarten
 - Cameras for Buses
 - Buses
 - Tribal libraries
- Application Process Related to HB505
- Current PSCOC Programs

Overview of Facilities Master Plan

- Master planning is the beginning of project development
- State Statute requires five-year facilities master plans (FMP) for any district applying for PSCOC funding
- Identifies priorities and projects that may require bond funds such as
 - New or replacement schools
 - Systems improvements/replacements
 - Site Improvements

Facilities Master Plan & the Bond Election Process

- FMP is the starting point and foundation for building community support for bond elections
- Planning demonstrates a strategy behind facility improvement decision making in order to maximize taxpayer dollars
- Utilizes community engagement for identifying facility needs and priorities
- Community involvement is key
 - Those involved in the FMP process can advocate for bond passage

Community Involvement in the FMP Process

- There are various methods to involving the community:
 - Steering Committee
 - Surveys
 - Districtwide community meetings
- At a minimum, the process should include the following persons:
 - District administration (superintendent, business manager, department heads)
 - School Board members
 - Principals/Teachers
 - Support staff (maintenance, IT, custodial)
 - Students
 - Special program staff (OT/PT, SLP)
 - Neighborhood organizations
 - City, county, tribal, regional planners
 - Business leaders

Establishing FMP Priorities

- Community evaluates facilities data, demographics, capacities/utilization
- Through FMP process, community develops list of projects
- Examination of the financial resources needed to implement, including bonds
- Based on data, community prioritizes projects, some of which will be part of the GO Bond question

FMP Planning Strategy (Example)

School	Priority	wNMCI	Primary Recommendation	Analysis	Estimated Total Project Cost (millions)	Potential Source of Funds
Elementary School A	1	68.75	Full Replacement for enrollment of 400 K-5th	Most systems beyond useful life, structural and foundation issues throughout	\$60.50	PSCOC, GO Bond
High School A	2	40.75	Replacement of classroom building and old gym, renovation of cafeteria, general maintenance for remaining buildings	Structural and systems issues in classroom building and old gym. Cafeteria serving line inadequate for enrollment	\$75	PSCOC, GO Bond
Elementary School B	3	24.85	HVAC Replacement	System beyond expected life	\$5.60	GO Bond
Middle School A	4	5.5	General maintenance	School five years old; replace door knobs in gym, unclog scuppers	\$1.20	GO Bond
Elementary School C	5	18.55	Potential consolidation, repurpose, or disposal	School's utilization rate is 50% with 12 vacant classrooms. Potential for increasing enrollment in Elementary School A project and dispose of site		

Changes to State Local Match FY23-FY27(SB131)

- **Senate Bill 131**

- Reduces Local Match in Fiscal Year 2024 – 2026:

- Standards and Systems-based awards:

- By 1/3 for school districts with more than 200 MEM

- By 1/2 for school districts with less than 200 MEM

- Pre-Kindergarten awards:

- By 1/2 for all districts

- Removes Offsets

- Takes effect July 1, 2023

Career Technical Education, Pre-kindergarten Facilities (HB505)

- **House Bill 505**

- **Career-Technical Educational Facilities, Pre-Kindergarten Facilities, or Maintenance and Repair of Public School Buildings**

- \$65,000,000 in Fiscal Year 2024
- Minimum distribution of \$100,000
- District appropriation amounts will be calculated as the percentage of each district's SB-9 distribution percentage attributable to the whole

- **School Security Infrastructure**

- \$35,000,000 in Fiscal Year 2024
- Minimum distribution of \$50,000
- District appropriation amounts will be calculated as the percentage of each district's SB-9 distribution percentage attributable to the whole.

Cameras, School Buses and Tribal Libraries(HB505)

- **House Bill 505**

- **Cameras for new School Buses (PED)**

- \$315,000 in Fiscal Year 2024

- **New School Buses District Owned (PED)**

- \$16,700,000 in Fiscal Year 2024

- **Tribal Libraries (PED)**

- \$20,000 in Fiscal Year 2024

Current PSCOC Funding Programs

PROGRAM		ELIGIBILITY
<u>Standards</u>	School / building replacement, renovation, or additions	Top 175 of current ranking, <i>or</i> campus FCI > 70%
<u>Systems</u>	Building system replacement or upgrade	Top 350 of current ranking, <i>or</i> campus FCI > 70%, <i>or</i> specific systems with condition deficiencies
<u>Pre-Kindergarten</u>	Pre-Kindergarten facilities and classrooms – renovation or additions	Any school facility, must have a Pre-K program
<u>Teacher Housing</u>	Teacher housing units in rural areas with no available housing	No available housing in rural community
<u>Lease Assistance</u>	Lease reimbursement for charter schools and district schools	School leases facility
<u>Facilities Master Plan Assistance</u>	FMP funding assistance	Five year master plan has expired, or is expiring soon

Contact:

Martica Casias

Executive Director

505-468-0274

mcasias@nmpsfa.org

Alyce Ramos

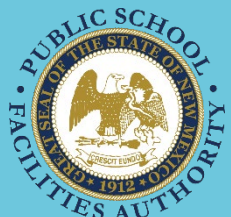
Programs Manager

505-468-0299

aramos@nmpsfa.org



Thank you!



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