

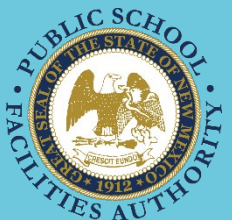
# The Facilities Master Plan

## What is it and how does it work?



STATE OF NEW MEXICO  PUBLIC SCHOOL FACILITIES AUTHORITY

*Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.*



# The Facilities Master Plan



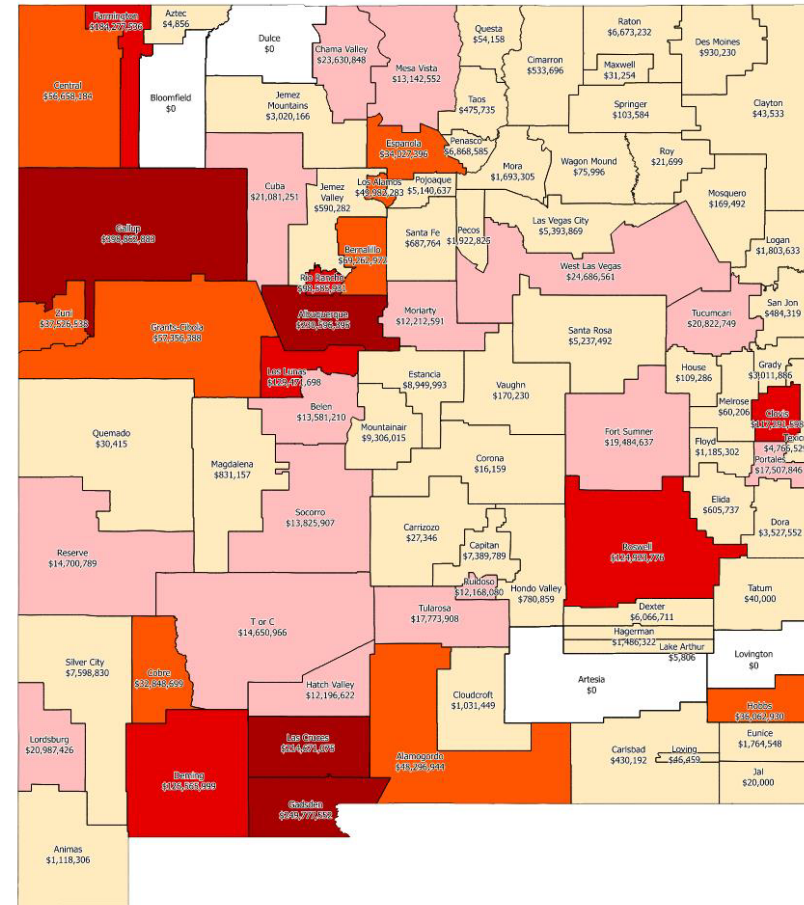
Putting Ideas



Into Action

# New Mexico at a Glance

- 89 School Districts
  - Smallest: Vaughn
  - Largest: Albuquerque
- 100 Charter Schools
  - District authorized
  - State authorized



# The Facilities Master Plan (FMP) is Authorized by State Statute

Section 22-24-5.B(11) NMSA 1978 States that a district seeking Public School Capital Outlay funding must submit a five year facilities plan

Any district/state authorized charter school seeking Public School Capital Outlay Council (PSCOC) funding must have a current five year facilities master plan



District 5-Year Facility Master Plans (FMP)

All files are PDF unless noted. For FMP's not available online, please submit a public records request.

FMP Status Map 2021 [Download](#)

Alamogordo Public Schools FMP 2020-2024 [Download](#)

Albuquerque Public Schools – **FMP not available online**

Animas Public Schools FMP 2012-2017 [Download](#)

Artesia Public Schools FMP 2016-2021 [Download](#)

Aztec Municipal School District FMP 2019-2024 [Download](#)

Belen Consolidated School District FMP\_2017-2021 [Download](#)

Bernalillo Public Schools FMP 2018-2022 [Download](#)

Bloomfield School District – **FMP not available online**

Capitan Municipal Schools FMP 2019-2023 [Download](#)

Carlsbad Municipal Schools FMP 2014-2019 [Download](#)

Carrizozo Municipal Schools FMP 2015-2020 [Download](#)

Central Consolidated School District – **FMP not available online**

Chama Valley Independent School District FMP 2016-2020 [Download](#)

Cimarron Municipal Schools FMP 2020-2025 [Download](#)

Clayton Municipal Schools FMP 2016-2021 [Download](#)

Cloudcroft Municipal School District FMP 2019-23 [Download](#)

Clovis Municipal Schools FMP 2017-2021 [Download](#)

Cobre Consolidated School District FMP 2012-2017 [Download](#)

Cobre Consolidated School District Section 1 [Download](#)

Cobre Consolidated School District Section 2 [Download](#)



**Search Content**

Search here...

**District Resources**

- Project Spotlight
- External Links
- PSFA Acronyms List
- Staff Directory
- Contact Us

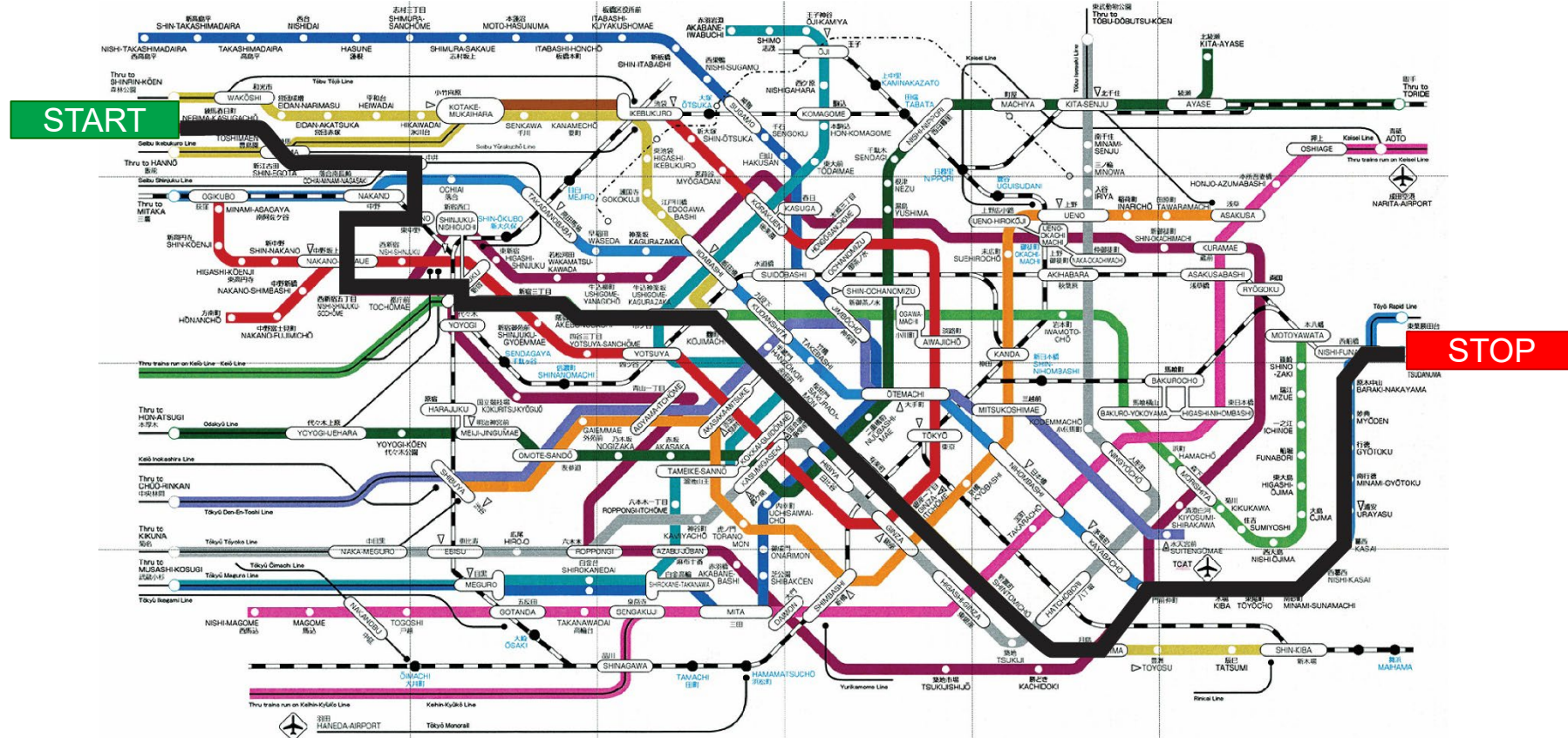
# Facilities Master Plan Program

- 83 out of 89 schools districts have current master plans or in progress
- Both Constitutional Schools have master plans
  - NM School for the Deaf
  - NM School for the Blind and Visually Impaired
- All state-authorized charters have current master plans or in progress
- Annual funding cycle to help pay for the FMP cost at state/local split

# Evolution of the Facilities Master Plan

- From laundry lists to solutions
- Charter schools combining elements of the educational specifications (since many are not in their permanent facility)
- New Mexico School for the Deaf/New Mexico School for the Blind and Visually Impaired (campus master planning)
- Greater detail in capacity and utilization
- Examination of new programs in NM schools
  - Pre-Kindergarten
  - Career/Technical Education
  - Teacher housing
  - Vacant/underutilized buildings with the potential for demolition

# Where are we? Where do we want to go? How do we get there?



# Why Plan for School Facilities?

- Scarce and competing financial resources
- District may be at a crossroads
  - Demographic shifts
  - Too much space
  - Too little space
  - Facilities that are old and unable to support changing needs of modern education
- Improving, upgrading, maintaining a school building or campus can be intimidating and overwhelming – where to start?
  - Magnified when you have many school buildings and campuses to address



# Benefits of the Facilities Master Plan

- Organizational management and budgeting tool
- All information and data on facilities in one place
  - Systems
  - Building condition
  - Capacity/Utilization
- Rigorous demographic and socioeconomic profile including trends and projections
- Data about facility use – helps to organize existing or new space to accommodate program
- Anticipates and plans for change in educational program delivery as it relates to facilities
- Planning demonstrates a strategy behind facility improvement decision making in order to maximize taxpayer dollars

# How does a Facilities Master Plan Work?

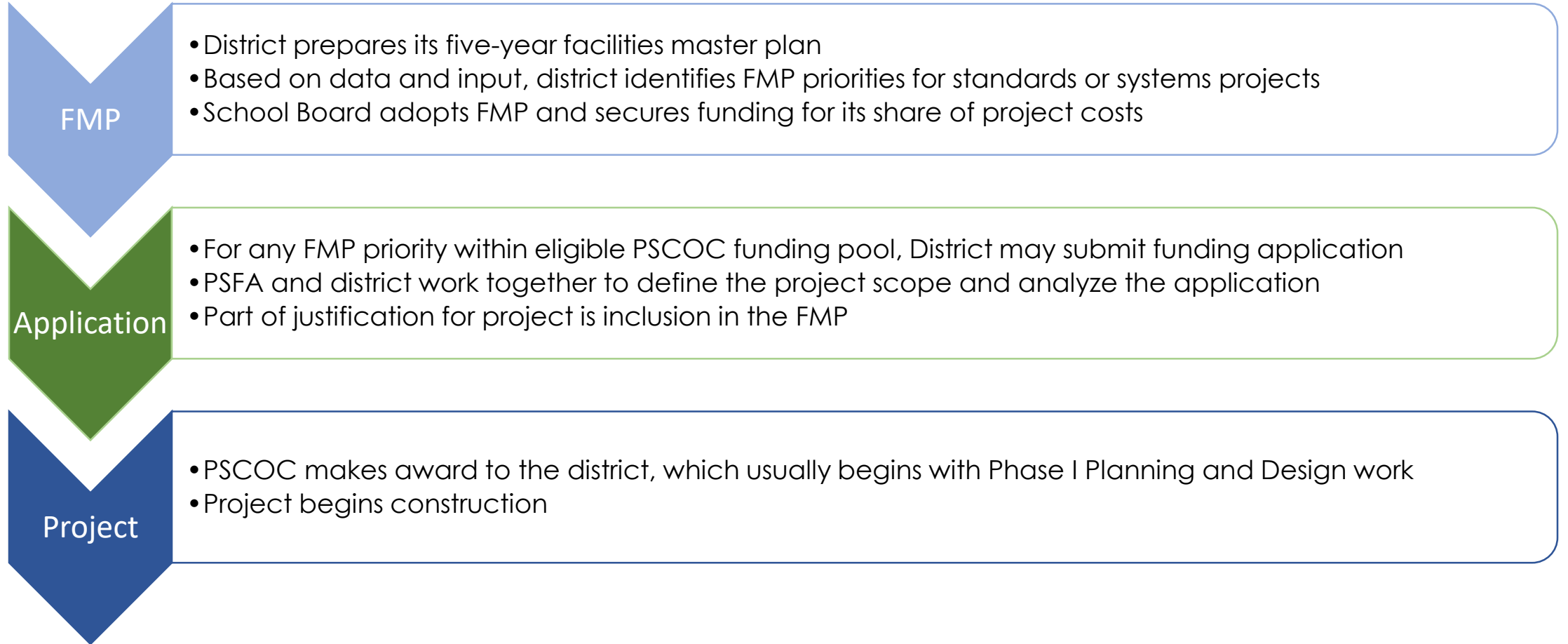
- Identifies short and long term district vision for its facilities
- Roadmap that guides district facility decision making based on data and input
  - What facilities only need general maintenance?
  - What facilities need renovation?
  - What facilities or systems need to be replaced?
  - How do we improve school security?
  - Do we need a new facility/Do we need to close a facility or demolish buildings?
- Identifies options, strategies, and resources to implement the vision

# Plan Implementation

## Planning Priorities

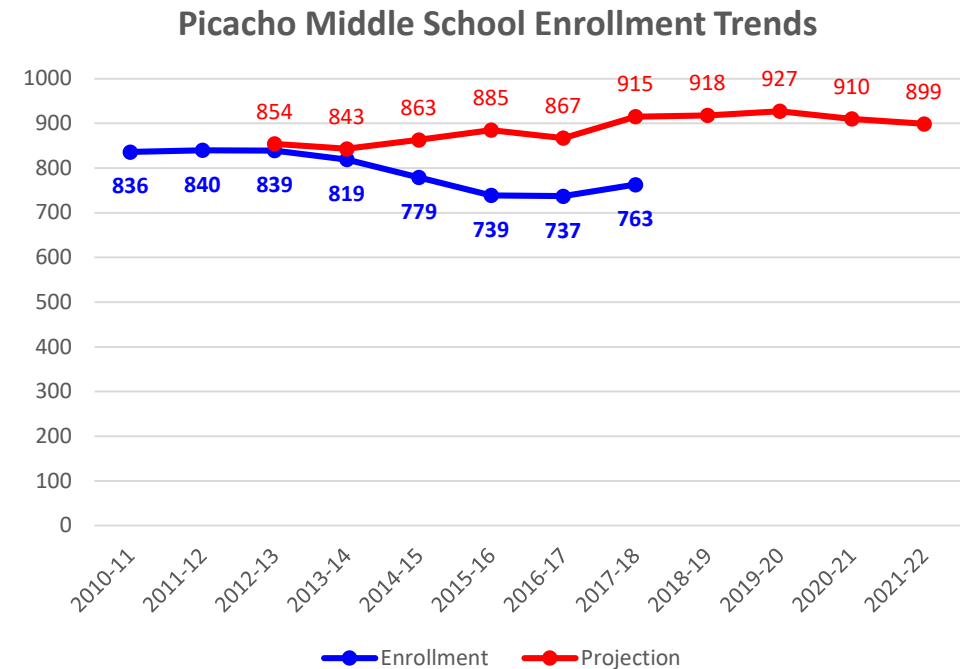
- Identifies priorities and options for each school and district facility and **projects needed to meet priorities**
- Assign financial resources to each project
  - GO Bonds, SB-9/HB-33, Public School Capital Outlay Award
- Integration of maintenance and capital planning
- Charter Schools use plan to assist in finding a suitable facility to accommodate their programs
- A facilities master plan is a living document that district should manage, review, and update annually

# The FMP and PSCOC Process



# Challenges Faced When Master Planning

- Enrollment projections can become obsolete
  - Especially if the district applies for funding during Year 5 of its FMP
- Public process – Steering committees
  - Difficulty in utilizing a steering committee, particularly in rural districts
- Setting priorities not eligible for state assistance
- Checking a box vs actual use (plans that sit on shelves)
  - Plans need champions



# From Planning to Completion



# In Summary:

## Value of a Facilities Master Plan

- Identifies the condition and needs of all the district's facilities
- Resources are limited – maximizes the public dollar
- Decisions are based on data and input
- Builds upon district's strengths and addresses challenges
- Keeps the district focused in the event of leadership changes
- Rallies support for bond elections

**“Better data = better decisions = better schools = students win”**

-Quote from Alamogordo parent during its FMP process, 2014

# Facilities Master Plan: Examples of Use

## Lordsburg Municipal Schools

- Uses FMP to consolidate schools
  - Declining enrollment
  - Surplus Gross Square Footage
  - Re-built its high school at an appropriate scale and closed school

## Clovis Municipal Schools

- Uses FMP to address rapid growth
  - Overcrowded elementary schools
  - Moved 6th grade to middle schools to create space in elementary schools
  - Built a new middle school



# Facility Master Planning Resources

## PSFA Website:

- Examples of FMPs for school districts/state chartered charter schools
- FMP Guidelines, Checklists, and Templates
- PSFA Geographical Information System

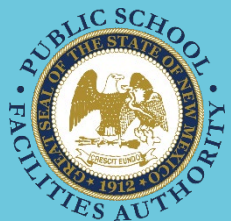
<http://nmppsfa.org/?q=facility-planning>

**Contact:**

Martica Casias  
Executive Director  
505-468-0274  
[mcasias@nmpsfa.org](mailto:mcasias@nmpsfa.org)

Ryan Parks  
Deputy Director  
505-227-1866  
[rparks@nmpsfa.org](mailto:rparks@nmpsfa.org)

<https://www.nmpsfa.org/>



STATE OF NEW MEXICO  PUBLIC SCHOOL FACILITIES AUTHORITY

*Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.*