

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL**

**August 21, 2023 – 9:00 AM**

**State Capitol Building, Room 322**

**Santa Fe, NM**

**I. Call to Order - Joe Guillen, Chair**

A. Approval of Agenda\*

B. Correspondence

\* Denotes potential action by the PSCOC

# PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

## Agenda

August 21, 2023 – 9:00 am

State Capitol Building Room 322

(\*Denotes potential action by the PSCOC)

- I. **Call to Order – Joe Guillen, Chair**
  - A. Approval of Agenda\*
  - B. Correspondence
- II. **Public Comment**
- III. **Finance**
  - A. PSCOC Financial Plan
- IV. **Consent Agenda\***
  - A. June 12, 2023 and July 10, 2023 PSCOC Meeting Minutes\*
  - B. FY24 FMP Assistance Application Received\*
  - C. FY25 Appropriation Request\*
  - D. Recertification of SSTBs\*
  - E. FY24 Standards-Based Awards Additional Conditions\*
  - F. FY24 Systems-Based Awards Additional Conditions\*
  - Potential Awards (consent):**
    - G. FY24 Standards-based Capital Outlay Award – Maxwell – Maxwell Combined\*
    - H. FY24 Standards-based Capital Outlay Award – Central – Tse Bit Ai Middle School\*
    - I. FY24 Systems-based Capital Outlay Award – Deming – Columbus Elementary School\*
    - J. FY24 Systems-based Capital Outlay Award – Deming – Memorial Elementary School\*
    - K. FY24 Systems-based Capital Outlay Award – Gadsden – Alamo Building & Portables\*
    - L. FY24 Teacher Housing Pilot Capital Outlay Award – Central\*
  - Out-of-Cycle Awards (consent):**
    - M. S22-003 James ES (Portales) - Design and Construction Funding Request\*
    - N. S22-008 Portales HS (Portales) - Design and Construction Funding Request\*
    - O. P21-004 Heizer MS (Hobbs) – Design Funding Request\*
    - P. P24-001 New Middle School (Hobbs) – Design Funding Request\*
    - Q. K23-002 ABQ Preschool (NMSBVI) - Design Funding Request\*
    - R. S20-001 Roswell HS (Roswell) - Additional Funding Request\*
    - S. P19-009 Mesa MS (Roswell) - Additional Funding Request\*
- V. **Awards Cycle**
  - A. Pre-Applications Received
  - B. 2023 Capital Outlay District Presentation (Cuba)
  - C. FY24 Capital Outlay Awards Overview
  - D. Distribution of HB505\*
- VI. **Out-of-Cycle Awards Cycle**
  - A. K22-002 Chaparral on Track Center (Gadsden) - Construction Funding Request\*
  - B. P12-006 Espanola Velarde (Espanola) - Restart of PSCOC Award\*
- VII. **Other Business**
  - A. Office of Broadband Access and Expansion Funding Request\*

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**VIII. Informational**

- A. Construction Costs
- B. Lease Assistance Status Report
- C. PSCOOTF Update
- D. Teacher Housing Guidelines Update
- E. Pre-K Space Needs
- F. Project Closeout Update
- G. Program Maintenance Status Report

**IX. Next PSCOC Meeting - (Proposed for October 10, 2023 - tentative)**

**X. Adjourn**

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
SUBCOMMITTEE ASSIGNMENTS**

**PSCOC**

Joe Guillen, Chair

Raúl Burciaga, Vice-Chair

**Awards Subcommittee**

Gwen Perea Warniment, LESC - Chair

Charles Sallee, LFC

Antonio Ortiz, PED

Clay Bailey, CID

**Administration, Maintenance & Standards Subcommittee**

Ashley Leach, DFA - Chair

Raúl Burciaga, LCS

Stewart Ingham, PEC

Mariana Padilla, Governor's Office

*Joe Guillen will serve on subcommittees in the absence of any member or designee.*



**I. Correspondence**

**II. Presenter:** Martica Casias, Executive Director

**III. Executive Summary (Informational):**

No correspondence at this time.

## **II. Public Comment**

**III. PSCOC Financial Plan**  
A. PSCOC Financial Plan

**I. PSCOC Financial Plan****II. Presenter(s):** Iris Romero, Chief Financial Officer  
Martica Casias, Executive Director**III. Executive Summary (Informational):****Key Points:**

- Inclusion of new Standards and Systems based awards totaling approximately \$10.5M in phase 1 funding and \$48.5 in out-year construction funding.
  - New awards will be presented further in the agenda.
- Inclusion of Out of Cycle awards totaling \$6.6M in design funding and \$1.7M in additional funding.
  - Out of cycle awards will be presented further in the agenda.
- **Significant additions and changes to the financial plan:**
  - Line 30 on Summary page – Potential impact of SB131 along with detailed spreadsheet.
  - Additional 25%-35% added to all out year estimated project costs.
  - Updated Advancement balances brought back to the financial plan.
  - Significant unfavorable variance for FY24 and FY25 due to the Potential SB131 impact line item, the increase in out-year estimated costs and increase in SB9 funding.

**Exhibit(s):**

A – Financial Plan



# PSCOC Financial Plan

(millions of dollars)

August 21, 2023

I. SOURCES & USES							
<b>SOURCES:</b>							
	FY22 Act.	FY23 Est.	FY24 Est.	FY25 Est.			
1	<b>Uncommitted Balance (Period Beginning)</b>					1	
	<b>296.8</b>	<b>532.7</b>	<b>443.2</b>	<b>21.9</b>			
2	SSTB Notes (Revenue Budgeted July)					2	
	150.8	0.0	343.0	220.5			
3	SSTB Notes (Revenue Budgeted January)					3	
	268.2	339.2	535.2	514.5			
4	Project Reversions - ESTIMATE					4	
	0.6	0.6	0.6	0.6			
5	Operating Reversions					5	
	0.0	0.3	0.0	0.0			
6	Advance Repayments					6	
	0.6	0.6	<b>29.6</b>	0.1			
7	Subtotal Sources:					7	
	717.0	873.4	1,351.6	757.6			
<b>USES:</b>							
8	Capital Improvements Act (SB-9) & HB 119 (L22,C22)					8	
	21.4	31.5	<b>45.1</b>	<b>45.1</b>			
9	Panic Button (PED)					9	
	1.0	1.0					
10	Security HB306 (L18,C80,S46) & SB 239 (L18,C71)					10	
	5.2						
11	Lease Payment Assistance Awards					11	
	17.9	23.0	24.2	25.4			
12	Master Plan Assistance Awards					12	
	0.4	0.5	<b>0.7</b>	0.5			
13	BDCP (Includes Cat. 1 & Cat. 2)					13	
	1.2	10.0	10.0	10.0			
14	Pre-K					14	
	3.9	5.0	5.0	5.0			
15	PSFA Operating Budget					15	
	5.8	6.8	7.2	7.2			
16	GSD Solvency Appropriations					16	
		0.2					
17	CID/SFMO Inspections					17	
	0.1	0.3	0.3	0.3			
18	Emergency Reserve for Contingencies					18	
		10.0	10.0	10.0			
19	Teacher Housing					19	
		10.0	10.0	10.0			
20	School Buses (PED)					20	
	3.5	5.5	16.7	16.7			
21	School Bus Cameras (PED)					21	
			0.3				
22	Tribal Libraries (PED)					22	
			20.0				
23	HB2 School Buses (PED) HB2 (L22, S6)					23	
		7.5					
24	HB2 School Safety Summits (PED) (Ch210, S199)					24	
			0.2				
25	Maintenance and Repair SB 212 (L22,C53,S51)					25	
		75.0					
26	PSFA Vehicles HB2 (L23, 1S,C210,S5,I209)					26	
			0.2				
27	Security and CTE FY24					27	
			100.0				
28	Charter School Loan Fund (L22,C54,S5,I125)					28	
		10.0					
29	CIMS, FIMS, BBER, Bond Recon., M&V & eBuilder Upgrade					29	
		1.5	0.6	0.6			
30	Adjustment for Bond Uncommitted Balance/Potential Impact of SB131					30	
	42.7		360.0				
31	Awards YTD (per Project Awards Schedule)					31	
	81.2	<b>232.3</b>	719.2	316.0			
32	Subtotal Uses:					32	
	184.2	430.2	1329.7	446.7			
33	<b>Estimated Uncommitted Balance Period Ending</b>					33	
	<b>532.7</b>	<b>443.2</b>	<b>21.9</b>	<b>310.9</b>			
II. PROJECT AWARD SCHEDULE SUMMARY							
	Total	FY22 Act.	FY23 Est.	FY24 Est.	FY25 Est.	Total	
34	<b>FY12 Awards Cycle</b>						34
	3.8	0.0	0.0	3.8	0.0	3.8	
35	<b>FY15 Awards Cycle</b>						35
	5.9	5.9	0.0	0.0	0.0	5.9	
36	<b>FY16 Awards Cycle</b>						36
	4.8	0.0	0.3	4.5	0.0	4.8	
37	<b>FY19 Awards Cycle</b>						37
	243.2	38.1	52.0	153.1	0.0	243.2	
38	<b>FY20 Awards Cycle</b>						38
	179.6	17.5	33.1	69.3	59.8	179.6	
39	<b>FY21 Awards Cycle</b>						39
	416.5	0.4	13.1	195.3	207.7	416.5	
40	<b>FY22 Awards Cycle</b>						40
	235.9	4.8	84.7	146.4	0.0	235.9	
41	<b>FY22 Awards 2nd Cycle</b>						41
	14.5	14.5	0.0	0.0	0.0	14.5	
42	<b>FY 22 Awards Cycle Subtotal</b>						42
	250.4	19.3	84.7	146.4	0.0	250.4	
43	<b>FY23 Awards Cycle</b>						43
	185.5	0.0	49.2	136.4	0.0	185.5	
44	<b>FY24 Awards Cycle</b>						44
	58.9	0.0	0.0	10.5	48.5	58.9	
45	<b>FY25 Awards Cycle</b>						45
	0.0	0.0	0.0	0.0	0.0	0.0	
46	<b>Subtotal Uses :</b>						46
	<b>1,348.6</b>	<b>81.2</b>	<b>232.3</b>	<b>719.2</b>	<b>316.0</b>	<b>1,348.6</b>	

# PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY23)

August 21, 2023

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
<i>\$000,000</i>	<i>Numbers in italics indicate bonds have not been certified</i>

					FY 2022				FY 2023				FY 2024				FY 2025				
					\$81,150,135				\$232,315,245				\$719,202,318				\$315,963,598				
					\$4,906,508	\$14,923,802	\$36,017,169	\$25,302,656	\$39,362,088	\$40,569,043	\$8,873,930	\$143,510,184	\$42,590,458	\$260,440,955	\$235,318,037	\$180,852,867	\$80,071,592	\$0	\$0	\$235,892,006	
					2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	
FY12 AWARDS					Phase 1	Phase 2	Total														
P12-006	Espanola	Velarde ES			\$379,456	\$3,415,104	\$3,794,560	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
<b>Total</b>					<b>\$379,456</b>	<b>\$3,415,104</b>	<b>\$3,794,560</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
					\$0				\$0				\$3,832,506				\$0				
FY15 AWARDS					Phase 1	Phase 2	Total														
P15-006	Gallup (SSTB18SB 0004 A81)	Thoreau Elementary School			\$1,867,315	\$13,647,522	\$15,514,837														
P15-009	NMSBVI	Garrett Dormitory			\$82,483	\$5,715,018	\$5,797,501	\$4,043,150													
<b>Total</b>					<b>\$1,949,798</b>	<b>\$19,362,540</b>	<b>\$21,312,338</b>	<b>\$4,043,150</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
					\$5,899,167				\$0				\$0				\$0				
FY16 AWARDS					Phase 1	Phase 2	Total														
P16-002	Espanola (SSTB15SB 0001 design) (Arbitrage 2017_Q1)	Abiquiu Elementary School			\$570,704	\$3,353,805	\$3,924,509	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
<b>Total</b>					<b>\$570,704</b>	<b>\$3,353,805</b>	<b>\$3,924,509</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
					\$0				\$255,977				\$4,527,637				\$0				
FY19 AWARDS					Phase 1	Phase 2	Total														
P19-002	Belen (SSTB18SB 0004 A81 \$42,750); (SSTB18SD 0001 A82 \$934,058.80)	Jarmillo ES			\$42,750	\$103,301	\$146,051														
P19-003	Gallup (SSTB18SB 0004 A81 \$60,000); (SSTB18SD 0001 A82 \$2,407,436.60)(SSTB20SD 0001 A03 \$22,206,929)	Rocky View / Red Rock ES			\$2,467,437	\$36,943,198	\$39,410,635														
P19-004	Gallup (SSTB18SB 0004 A81 \$60,000); (SSTB18SD 0001 A82 CERTIFIED \$2,854,563 budgeted \$2,453,972) (SSTB20SD A03 \$22,571,748)	Tohatchi HS			\$2,567,972	\$34,735,584	\$37,303,556														
P19-005	Las Cruces (SSTB18SB 0004 A81 \$366,400); (SSTB18SD 0001 A82 \$3,297,600)	Desert Hills ES			\$366,400	\$15,134,000	\$15,500,400														
P19-006	Las Vegas (SSTB18SB 0004 A81 \$447,398); (SSTB18SD 0001 A82 \$4,026,585) (SSTB19SD 0001 A92 \$4,026,585)	Sierra Vista ES			\$447,398	\$5,126,362	\$5,573,760														
P19-008	Los Lunas (P project SSTB19SD 0001 A92 \$13,502,129) (Pre-k project SSTB19SD A92 \$2,246,400)	Peralta ES			\$2,246,400	\$24,364,213	\$26,610,613														
P19-009	Roswell (SSTB18SB 0004 A81 \$1,158,868); (SSTB18SD 0001 A82 \$10,429,808) (SSTB20SB E003 \$4,083,445)	Mesa MS			\$1,158,868	\$15,547,575	\$16,706,443														
P19-010	Roswell (SSTB18SB 0004 A81 \$53,250); (SSTB18SD 0001 A82 Certified \$1,494,488) (SSTB20SD A03 \$6,475,075)	Nancy Lopez ES			\$1,547,738	\$24,633,106	\$26,180,844														
P19-017	Tularosa	Tularosa MS			\$2,792,788	\$33,932,373	\$36,725,161														
S19-003	Belen (SSTB18SB 0004 A81 \$1,457,542)	Dennis Chavez ES			\$1,457,542	\$14,310,086	\$15,767,628														
S19-007	Deming (SSTB17SB 0001 A78 \$473,288) (SSTB18SB 0004 A81 \$1,610,962)	Chaparral ES			\$0	\$2,084,250	\$2,084,250														
S19-008	Floyd (SSTB18SB 0004 A81 \$426,097)	Floyd Combined School			\$0	\$426,097	\$426,097														
S19-009	Las Cruces (SSTB18SB 0004 A81 \$314,515)	Fairacres ES			\$0	\$314,515	\$314,515														
S19-019	Las Cruces (SSTB18SB 0004 A81 \$229,869)	Highland ES			\$0	\$229,869	\$229,869														
S19-020	Las Cruces (SSTB18SB 0004 A81 \$39,110)	Hillrise ES			\$0	\$39,110	\$39,110														
S19-010	Las Cruces (SSTB18SB 0004 A81 \$2,718,886)	Lynn MS			\$0	\$3,107,357	\$3,107,357														
S19-021	Las Cruces (SSTB18SB 0004 A81 \$245,368)	Mayfield HS			\$0	\$245,368	\$245,368														
S19-022	Las Cruces (SSTB18SB 0004 A81 \$329,147)	Oñate HS			\$0	\$329,147	\$329,147														
S19-023	Las Cruces (SSTB18SB 0004 A81 \$141,238)	Picacho MS			\$0	\$141,238	\$141,238														
S19-012	Las Cruces (SSTB18SB 0004 A81 \$695,031)	Rio Grande Preparatory Institute			\$0	\$695,031	\$695,031														
S19-024	Las Cruces (SSTB18SB 0004 A81 \$58,807)	Vista MS			\$0	\$58,807	\$58,807														
S19-013	Los Lunas (SSTB18SB 0004 A81 \$3,128,000) (SSTB18SD 0001 A82 \$1,856,343) (SSTB19SB 0001 A91 \$980,268)	Los Lunas MS			\$0	\$2,836,611	\$2,836,611														

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			FY 2022			FY 2023				FY 2024				FY 2025							
			\$81,150,135			\$232,315,245				\$719,202,318				\$315,963,598							
			\$4,906,508	\$14,923,802	\$36,017,169	\$25,302,656	\$39,362,088	\$40,569,043	\$8,873,930	\$143,510,184	\$42,590,458	\$260,440,955	\$235,318,037	\$180,852,867	\$80,071,592	\$0	\$0	\$235,892,006			
FY19 AWARDS			2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2			
S19-014	Magdalena (SSTB18SB 0004 A81 \$403,925)	Magdalena Combined School		\$885,889	\$885,889		\$481,964														
S19-015	Socorro (SSTB18SB 0004 A81 \$54,000) (SSTB19SB A91)	Sarracino MS	\$2,728,638	\$21,423,359	\$24,151,997	\$1,763,239					\$21,423,359										
<b>Total</b>			<b>\$17,823,931</b>	<b>\$237,646,445</b>	<b>\$255,470,376</b>	<b>\$5,185,115</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$51,960,857</b>	<b>\$1,034,322</b>	<b>\$80,523,156</b>	<b>\$57,216,765</b>	<b>\$14,310,086</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>			
			<b>\$38,107,223</b>			<b>\$51,960,857</b>				<b>\$153,084,329</b>				<b>\$0</b>							
FY20 AWARDS			2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2			
P20-001	Alamogordo (SSTB18SB 0004 A81 \$774,754) (SSTB18SD 0001 A82 \$1,388,001.46) (SSTB19SD 0004 A92 \$19,464,797)	Chaparral MS													\$32,974,956						
P20-002	Central (SSTB18SD 0001 A82 \$25,000) (SSTB19SD 0004 A92 \$1,417,811)	Newcomb ES		\$1,062,543											\$18,873,765						
P20-003	Roswell (SSTB18SD 0001 A82 \$1,807,637) (SSTB19SD 0004 A92 \$5,477,761)	Mountain View MS			\$1,807,637									\$21,962,786							
P20-004	Hobbs (SSTB18SD 0001 A82 \$1,354,716) (SSTB19SD 0004 A92 \$13,993,882)	Southern Heights ES		\$1,354,716				\$16,047,470													
P20-005	Las Cruces (SSTB18SD 0001 A82 \$42,750) (SSTB19SD 0004 A92 \$1,707,009) (SSTB20SB E0003 \$2,355,466)	Columbia ES			\$4,062,456							\$35,134,695									
P20-006	Roswell (SSTB18SD 0001 A82 \$51,000) (SSTB19SD 0004 A92 \$601,585)	Washington Avenue ES	\$652,585								\$601,585							\$7,928,905			
P20-007	Des Moines (SSTB18SD 0001 A82 \$221,381) (SSTB19SD 0004 A92 \$144,641)	Des Moines Combined School	\$962,934		\$221,381		\$741,553						\$5,210,050								
P20-008	Grants (SSTB18SD 0001 A82 \$548,021) (SSTB19SD 0004 A92 \$4,932,192)	Bluewater ES	\$548,021		\$548,021					\$15,623,051											
P20-009	Clovis (SSTB18SD 0001 A82 \$2,797,084) (SSTB19SD 0004 A92 \$3,243,755)	Barry ES	\$3,464,798		\$992,089							\$3,941,162									
S20-001	Roswell (SSTB18SD 0001 A82 \$234,600)	Roswell HS				\$234,600						\$436,183									
S20-003	Clovis (SSTB19SB 0001 A91 \$54,638) (SSTB17SB 0001 A78 \$491,744)	Clovis HS	\$54,638		\$491,744																
S20-004	Gallup-McKinley (SSTB19SB 0001 A91 \$1,450,160) (SSTB18SD 0001 A82 \$106,512)	Crownpoint MS				\$1,684,658															
S20-005	San Jon (SSTB19SB 0001 A91 \$166,299)	San Jon Combined School	\$152,006		\$152,006								\$2,007,250								
S20-006	Gallup-McKinley (SSTB19SB 0001 A91 \$421,336) (SSTB18SD 0001 A82 \$31,600 (no budget))	Tse Yi Gai HS	\$421,336		\$379,203	\$31,600															
S20-007	Hobbs (SSTB19SB 0001 A91 \$29,728) (SSTB19SB 0001 A91 \$267,552) (SSTB19SD 0001 A92 \$2,697,762)	Hobbs HS	\$29,728		\$267,552																
S20-008	Portales (SSTB19SB 0001 A91 \$299,751) (SSTB19SB 0001 A91 \$2,697,762) (SSTB19SD 0001 A92 \$2,697,762)	Brown Early Childhood Center	\$299,751		\$2,697,762																
S20-009	Las Cruces (SSTB19SB 0001 A91 \$764,008)	Valley View ES		\$1,411,207		\$764,008				\$647,199											
S20-010	Hobbs (SSTB19SB 0001 A91 \$334,286)	Mills ES		\$334,286		\$334,286															
<b>Total</b>			<b>\$17,253,655</b>	<b>\$162,522,246</b>	<b>\$179,775,901</b>	<b>\$863,358</b>	<b>\$7,905,431</b>	<b>\$6,972,829</b>	<b>\$1,716,258</b>	<b>\$741,553</b>	<b>\$16,047,470</b>	<b>\$0</b>	<b>\$16,270,250</b>	<b>\$1,037,768</b>	<b>\$39,075,857</b>	<b>\$7,217,300</b>	<b>\$21,962,786</b>	<b>\$51,848,721</b>	<b>\$0</b>	<b>\$0</b>	<b>\$7,928,905</b>
			<b>\$17,457,876</b>			<b>\$33,059,273</b>				<b>\$69,293,710</b>				<b>\$59,777,626</b>							



# PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY23)

August 21, 2023

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$000,000	Numbers in italics indicate bonds have not been certified

						FY 2022				FY 2023				FY 2024				FY 2025						
						\$81,150,135				\$232,315,245				\$719,202,318				\$315,963,598						
						\$4,906,508	\$14,923,802	\$36,017,169	\$25,302,656	\$39,362,088	\$40,569,043	\$8,873,930	\$143,510,184	\$42,590,458	\$260,440,955	\$235,318,037	\$180,852,867	\$80,071,592	\$0	\$0	\$235,892,006			
FY21 AWARDS						Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2
P21-001	P21 Zuni (SSTB19SD 0004 A92 \$75,000)	TwinButtes HS, Zuni HS	\$9,594,621	\$115,663,401	\$125,258,022											\$9,519,621				\$115,663,401				
P21-002	P21 Carrizozo (SSTB20SB E0003 A01 \$214,315)	Combined School	\$3,571,922	\$43,398,854	\$46,970,776							\$214,315	\$3,357,607					\$43,398,854						
P21-003	P21 Gallup (SSTB19SD 0004 A92 \$101,250)	Gallup HS	\$5,905,364	\$70,519,985	\$76,425,349												\$5,804,114						\$70,519,985	
P21-004	P21 Hobbs (Not Certified or budgeted)	Heizer MS	\$2,448,034	\$28,222,871	\$30,670,905							\$33,000					\$2,415,034				\$28,222,871			
P21-005	P21 Gallup (SSTB19SD 0004 A92 \$60,750) ((SSTB19SD 0004 A92 \$350,924)	Crownpoint HS	\$4,089,985	\$37,368,525	\$41,458,510				\$350,924										\$3,678,311				\$37,368,525	
P21-006	P21 Gallup (SSTB19SD 0004 A92 \$60,750)	Navajo Pine HS	\$2,527,304	\$22,198,991	\$24,726,295														\$2,466,554				\$22,198,991	
P21-007	P21 Grants (SSTB19SD 0004 A92 \$1,796,022)	Mesa View ES	\$1,796,022	\$16,164,200	\$17,960,222												\$16,164,200							
P21-008	P21 Hobbs	New MS	\$2,415,034	\$49,398,429	\$51,813,463												\$2,415,034						\$49,398,429	
S21-001	S21 Las Cruces (SSTB19SD 0004 A92 \$165,548)	Tombaugh ES	\$165,548	\$2,011,411	\$2,176,959													\$2,011,411						
S21-003	S21 Las Cruces (SSTB19SD 0004 A92 \$139,862)	Oregon Mountain HS	\$139,862	\$1,258,757	\$1,398,619												\$1,258,757							
<b>Total</b>						\$32,653,696	\$388,170,651	\$420,824,347	\$0	\$0	\$350,924	\$0	\$247,315	\$3,357,607	\$0	\$9,519,621	\$28,057,139	\$45,410,265	\$6,144,865	\$115,663,401	\$28,222,871	\$0	\$0	\$179,485,930
						\$350,924							\$13,124,543				\$195,275,669						\$207,708,801	
FY22 AWARDS						Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2
P22-001	P22 Gadsden	Gadsden MS	\$4,518,233	\$54,896,532	\$59,414,765						\$25,300							\$4,492,933						
P22-006	P22 Gadsden	Chaparral MS	\$3,144,769	\$38,208,934	\$41,353,703						\$52,500							\$2,558,134	\$534,135					
P22-003	P22 Los Alamos	Chamisa ES	\$464,646	\$45,933,680	\$46,398,326						\$464,646							\$45,933,680						
P22-005	P22 - Los Alamos	Pinon ES	\$501,411	\$23,769,210	\$24,270,621						\$501,411			\$7,485,546				\$16,283,664						
P22-004	P22 - Los Lunas	Ann Parrish ES	\$2,368,212	\$20,935,908	\$23,304,120						\$42,000							\$2,326,212			\$20,935,908			
P22-002	P22 - Mosquero	Mosquero Combined School	\$2,307,631	\$31,559,901	\$33,867,532						\$54,923		\$1,110,808	\$1,141,900	\$393,200	\$2,800,000				\$28,366,701				
S22-004	S22 - Floyd	Floyd Combined School	\$50,622	\$518,595	\$569,217						\$50,622				\$518,595									
S22-002	S22 - House	House Combined		\$134,233	\$134,233						\$65,661			\$68,572										
S22-011	S22 - Las Vegas City	Demolition of unused school building		\$1,100,001	\$1,100,001						\$155,721	\$229,280		\$715,000										
S22-003	S22 - Portales	Portales HS		\$433,036	\$433,036										\$223,806									
S22-008	S22 - Portales	James ES	\$96,862	\$1,415,200	\$1,512,062						\$96,862							\$1,415,200						
S22-001	S22 - Raton	Longfellow ES		\$98,081	\$98,081						\$98,081													
S22-005	S22 - Raton	Raton HS		\$280,339	\$280,339						\$280,339													
S22-007	S22 - Raton	Raton Intermediate School		\$137,927	\$137,927						\$137,927													
S22-010	S22 - Raton	Columbian ES		\$386,050	\$386,050						\$386,050													
S22-006	S22 - Truth or Consequences	Sierra ES	\$26,712	\$486,135	\$512,847						\$26,712					\$486,135								
S22-009	S22 - Tularosa	Tularosa Intermediate School		\$394,619	\$394,619						\$394,619													
S22-025	S22 Socorro	Edward Torres		\$990,846	\$990,846						\$990,846													
S22-026	S22 T or C	District		\$754,519	\$754,519						\$754,519													
FY22 AWARDS 2nd CYCLE																								
S22-012	S22 Las Cruces	East Picacho ES		\$1,888,369	\$1,888,369						\$1,888,369													
S22-013	S22 Las Cruces	Zia MS		\$245,726	\$245,726						\$245,726													
S22-014	S22 Las Cruces	Hermosa heights Es		\$1,545,068	\$1,545,068						\$1,545,068													
S22-015	S22 Farmington	Mesa View MS		\$397,886	\$397,886						\$397,886													
S22-016	S22 Farmington	Bluffview ES		\$2,033,511	\$2,033,511						\$2,033,511													
S22-017	S22 Farmington	Apache ES		\$2,219,055	\$2,219,055						\$2,219,055													
S22-018	S22 Farmington	Esperanza ES		\$1,420,772	\$1,420,772						\$1,420,772													
S22-019	S22 Farmington	Piedra Vista HS		\$3,448,562	\$3,448,562						\$3,448,562													
S22-020	S22 Farmington	McCormick ES		\$413,091	\$413,091						\$413,091													
S22-021	S22 Deming	Jarvis House		\$120,964	\$120,964						\$120,964													
S22-022	S22 Gadsden	District		\$217,781	\$217,781						\$217,781													
S22-023	S22 Hatch	District Wide		\$471,141	\$471,141						\$471,141													
S22-024	S22 Quemado	District Wide		\$105,000	\$105,000						\$105,000													
<b>Total</b>						\$13,479,098	\$236,960,672	\$250,439,770	\$0	\$0	\$2,438,755	\$16,896,190	\$1,110,808	\$16,462,085	\$1,669,736	\$65,503,479	\$1,624,430	\$95,431,678	\$28,366,701	\$20,935,908	\$0	\$0	\$0	\$0
						\$19,334,945							\$84,746,108				\$146,358,717						\$0	

# PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - (Representation of Uncommitted Balance in FY23)

August 21, 2023

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
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<i>\$000,000</i>	<i>Numbers in italics indicate bonds have not been certified</i>

			FY 2022			FY 2023					FY 2024				FY 2025						
			\$81,150,135			\$232,315,245					\$719,202,318				\$315,963,598						
			\$4,906,508	\$14,923,802	\$36,017,169	\$25,302,656	\$39,362,088	\$40,569,043	\$8,873,930	\$143,510,184	\$42,590,458	\$260,440,955	\$235,318,037	\$180,852,867	\$80,071,592	\$0	\$0	\$235,892,006			
FY23 AWARDS SCENARIO			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2
P23-001	P23 Gallup	Central HS	\$900,480	\$8,104,327	\$9,004,807					\$900,480						\$10,130,409					
P23-002	P23 Gallup	Thoreau HS	\$3,821,477	\$42,991,611	\$46,813,088					\$3,821,477						\$42,991,611					
P23-003	P23 Gallup	David Skeet ES	\$1,771,462	\$19,928,945	\$21,700,407					\$1,771,462						\$19,928,945					
P23-004	P23 Farmington	Heights MS	\$4,628,052	\$19,264,264	\$23,892,316					\$1,712,379	\$2,915,673					\$19,264,264					
P23-005	P23 Farmington	Mesa Verde ES	\$2,835,251	\$11,801,735	\$14,636,986					\$1,049,043	\$1,786,208					\$11,801,735					
P23-006	P23 Albuquerque Sign Language	ASLA	\$0	\$28,007,571	\$28,007,571					\$28,007,571											
	Pojoaque	Pojoaque MS	\$2,090,939	\$24,090,060	\$26,180,999							\$2,090,939				\$24,090,060					
P23-007	Estancia	Estacia ES	\$662,256	\$8,165,383	\$8,827,639							\$662,256				\$8,165,383					
S23-001	Gallup-McKinley	Indian Hills ES		\$3,475,835	\$3,475,835							\$3,475,835									
	S23-002	Moriarty		\$296,744	\$296,744							\$296,744									
	S23-003	Gadsden		\$354,255	\$354,255							\$354,255									
	S23-004	Gadsden		\$194,491	\$194,491							\$194,491									
	S23-005	Gadsden		\$129,674	\$129,674							\$129,674									
<b>Total</b>			\$16,709,917	\$166,804,895	\$183,514,812	\$0	\$0	\$0	\$0	\$37,262,412	\$4,701,881	\$7,204,194	\$0	\$0	\$0	\$136,372,406	\$0	\$0	\$0	\$0	\$0
			\$0			\$49,168,487					\$136,372,406				\$0						
FY24 AWARDS SCENARIO			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2
P24	P24 Maxwell	District	\$2,542,239.00	\$22,880,150.00	\$25,422,389.00									\$2,542,239							\$22,880,150
P24	P24 Central	Tse Bit Al MS	\$2,965,145.00	\$25,597,021.00	\$28,562,166.00									\$2,965,145							\$25,597,021
S24	S24 Deming	Columbus - ES	\$2,596,200.00		\$2,596,200.00									\$2,596,200							
S24	S24 Deming	Memorial ES	\$1,697,394.00		\$1,697,394.00									\$1,697,394							
S24	S24 Gadsden	Demolition	\$656,365.00		\$656,365.00									\$656,365							
Various Projects						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total</b>			\$10,457,343	\$48,477,171	\$58,934,514	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$10,457,343	\$0	\$0	\$0	\$0	\$0	\$0	\$48,477,171
			\$0			\$0					\$10,457,343				\$48,477,171						
FY25 AWARDS SCENARIO			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2
Various Projects			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total</b>			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
			\$0			\$0					\$0				\$0						

**PSCOC FUND BALANCE @ 7/29/2023**

**Meeting: August 2023**

	Title	Appr Id	Chapter	Laws	Section	Amount Sold	Amount Budgeted	Amount Expnd	Amount Revert	Balance as of 5/31/2023	Balance as of 7/29/2023	Change Since Last Meeting	
1	PUBLIC SCHOOL CAPITAL OUTLAY	STB14A 0001	1	2017	LTB 8/18/17	\$1,352,180.00	\$1,352,180.00	\$1,058,218.83	\$0.00	\$293,961.17	\$293,961.17	\$0.00	1
2	PUBLIC SCHOOL CAPITAL OUTLAY	STB14SA 0001	1	2017	LTB 8/18/17	\$200,000.00	\$200,000.00	\$200,000.00	\$0.00	\$0.00	\$0.00	\$0.00	2
3	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB14SB 0001	338	2001		\$45,159,500.00	\$45,083,936.45	\$39,840,208.36	\$29,449.00	\$5,289,842.64	\$5,289,742.64	\$100.00	3
4	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB14SD 0001	338	2001		\$154,580,500.00	\$154,264,615.78	\$138,703,912.49	\$0.00	\$15,864,162.63	\$12,856,300.62	\$3,007,862.01	4
5	PUBLIC SCHOOL CAPITAL OUTLAY	STB15A 0001	1	2017	LTB 8/18/17	\$2,903,218.00	\$2,903,218.00	\$1,402,920.47	\$0.00	\$1,481,538.60	\$1,481,538.60	\$0.00	5
6	PUBLIC SCHOOL CAPITAL OUTLAY	STB15SA 0001	1	2017	LTB 8/18/17	\$1,259,777.00	\$1,259,777.00	\$1,121,254.10	\$0.00	\$138,522.90	\$138,522.90	\$0.00	6
7	PUBLIC SCHOOL CAPITAL OUTLAY	STB15SC 0001	1	2017	LTB 8/18/17	\$240,854.10	\$240,854.10	\$235,652.40	\$0.00	\$5,201.70	\$6,799.58	(\$1,597.88)	7
8	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15B 0001	338	2001		\$80,961,202.00	\$80,961,202.00	\$70,100,949.24	\$0.00	\$10,860,252.76	\$9,783,431.40	\$1,076,821.36	8
9	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SB 0001	338	2001	6/2015 Cert	\$34,690,100.00	\$34,422,214.11	\$25,762,476.11	\$0.00	\$8,907,993.59	\$2,466,961.49	\$6,441,032.10	9
10	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SD 0001	338	2001		\$23,203,200.00	\$23,201,410.00	\$23,129,693.78	\$0.00	\$66,295.91	\$53,452.39	\$12,843.52	10
11	PUBLIC SCHOOL CAPITAL OUTLAY	STB16A 0001	1	2017	LTB 8/18/17	\$20,000.00	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$0.00	\$0.00	11
12	PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0001	338	2001	6/2016 Cert	\$66,986,200.00	\$66,986,200.00	\$49,119,785.78	\$0.00	\$17,731,705.90	\$11,086,030.30	\$6,645,675.60	12
13	PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0002	338	2001	6/2016 Cert	\$14,600,000.00	\$14,600,000.00	\$14,592,982.27	\$0.00	\$7,017.73	\$132,024.49	(\$125,006.76)	13
14	PUBLIC SCHOOL CAPITAL OUTLAY	STB17A 17-001	1	2017		\$57,014,150.90	\$57,014,150.90	\$51,535,622.07	\$0.00	\$5,464,693.49	\$5,470,133.15	(\$5,439.66)	14
15	PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SB 0001	338	2001	6/2017 Cert	\$26,542,900.00	\$26,542,900.00	\$23,095,637.98	\$0.00	\$2,849,728.54	\$2,603,764.71	\$245,963.83	15
16	PUBLIC SCHOOL CAPITAL OUTLAY	STB17SC 17-001	1	2017	LTB 12/2018	\$9,820.00	\$9,820.00	\$1,249.34	\$0.00	\$8,570.66	\$8,570.66	\$0.00	16
17	PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SD 0001	338	2001	12/2018 Cert	\$7,342,300.00	\$7,342,300.00	\$6,841,380.68	\$0.00	\$498,172.75	\$513,053.30	(\$14,880.55)	17
18	PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SB 0004	338	2001	6/2018 Cert	\$81,679,840.00	\$81,679,840.00	\$60,406,571.78	\$0.00	\$17,996,106.08	\$17,186,114.29	\$809,991.79	18
19	PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SD 0001	338	2001	12/2018 Cert	\$68,939,924.96	\$68,939,924.96	\$36,661,859.10	\$0.00	\$24,754,546.54	\$24,315,147.82	\$439,398.72	19
20	PRE-KINDERGARTEN CLASSROOMS STATEWIDE	SSTB18SD 0003	277	2001		\$5,000,000.00	\$0.00	\$0.00	\$0.00	\$5,000,000.00	\$5,000,000.00	\$0.00	20
21	TEACHER HOUSING FACILITIES	SSTB18SD 0004	277	2001		\$10,000,000.00	\$10,000,000.00	\$10,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00	21
22	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB19SB 0001	1	2017		\$17,800,000.00	\$17,800,000.00	\$9,114,609.45	\$0.00	\$8,010,621.71	\$7,860,471.53	\$150,150.18	22
23	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB19SD 0004	1	2017		\$140,216,539.00	\$140,743,039.00	\$38,788,595.34	\$0.00	\$85,241,153.68	\$80,867,423.00	\$4,373,730.68	23
24	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB20SD 0002	338	2001		\$60,429,031.00	\$60,429,031.00	\$149,771.97	\$0.00	\$60,198,696.90	\$60,102,868.60	\$95,828.30	24
25	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB20SB E0003	338	2001		\$53,424,820.00	\$21,654,241.75	\$21,854,890.66	\$0.00	\$18,321,670.56	\$10,457,321.73	\$7,864,348.83	25
26	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB21SB 0001	338	2001		\$150,805,730.00	\$17,945,672.09	\$17,945,672.09	\$0.00	\$114,410,517.51	\$103,148,754.41	\$11,261,763.10	26
27	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB21SD 0001	338	2001		\$236,632,979.96	\$150,000.00	\$0.00	\$0.00	\$160,298,518.01	\$149,089,881.63	\$11,208,636.38	27
28	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB22SD 0001	338	2001		\$339,200,000.00	\$339,200,000.00	\$0.00	\$0.00	\$339,200,000.00	\$339,200,000.00	\$0.00	28
29	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB23SB 0001	338	2001		\$342,701,313.00	\$342,701,313.00	\$0.00	\$0.00	\$0.00	\$342,701,313.00	(\$342,701,313.00)	29
30	<b>Total for Agency:</b>	<b>94000</b>				<b>\$2,186,391,825.76</b>	<b>\$1,808,547,839.68</b>	<b>\$830,953,183.45</b>	<b>\$1,660,179.38</b>	<b>\$902,899,491.96</b>	<b>\$1,192,113,583.41</b>	<b>(\$289,214,091.45)</b>	30

**Potential FY24 Standards-based Applicants August 4, 2023**

A	B	C	D	E	F	G	H	I	J	K		
District	School	Total Mills (6/30/2023)	Available Capacity (6/30/2023)	Bonding Indebtedness Percentage (6/30/2023)	Local Match (%)	State Match (%)	Estimated Total Project Cost	Local Match (\$) (F*H)	State Match (\$) (G*H)	Bonding Capacity Available After Local Match (D-I)		
1	BERNALILLO	Algodones ES	11.585	\$ 6,554,532	84.8%	63%	37%	\$ 14,505,500	\$ 9,138,465	\$ 5,367,035	\$ (2,583,933)	1
2	CENTRAL	Tse Bit Ai MS	9.308	\$ 28,063,929	42.3%	37%	63%	\$ 45,144,658				2
3	COBRE	Cobre HS	8.826	\$ 7,515,807	40.4%	50%	50%	\$ 24,290,000	\$ 12,145,000	\$ 12,145,000	\$ (4,629,193)	3
4	DEXTER	Dexter MS	12.211	\$ 2,831	99.9%	19%	81%	\$ 20,000,000	\$ 3,800,000	\$ 16,200,000	\$ (3,797,169)	4
5	DEXTER	Dexter ES	12.211	\$ -		19%	81%	\$ 20,000,000	\$ 3,800,000	\$ 16,200,000	\$ (7,597,169)	5
6	HAGERMAN	Hagerman Combined	7.389	\$ 2,410,472	33.7%	25%	75%	\$ 34,866,000	\$ 8,716,500	\$ 26,149,500	\$ (6,306,028)	6
7	HOBBS	Highland MS	11.355	\$ 43,404,083	53.6%	63%	37%	\$ 52,651,500	\$ 33,170,445	\$ 19,481,055	\$ 10,233,638	7
8	HOBBS	Houston MS	11.355	\$ -		63%	37%	\$ 51,396,500	\$ 32,379,795	\$ 19,016,705	\$ (22,146,157)	8
9	MAXWELL	Maxwell Combined	4.771	\$ 1,169,819	12.7%	19%	81%	\$ 31,385,666				9
10	MESA VISTA	Mesa Vista MS/HS	6.941	\$ 2,692,009	51.5%	63%	37%	\$ 13,592,700	\$ 8,563,401	\$ 5,029,299	\$ (5,871,392)	10
11	PECOS	Pecos MS/HS	4.624	\$ 5,726,223	37.1%	63%	37%	\$ 20,353,000	\$ 12,822,390	\$ 7,530,610	\$ (7,096,167)	11
12	PENASCO	Penasco Combined	5.656	\$ 2,359,500	34.1%	29%	71%	\$ 35,000,000	\$ 10,150,000	\$ 24,850,000	\$ (7,790,500)	12
13	RATON	Raton Combined	5.398	\$ 6,950,357	24.5%	41%	59%	\$ 32,461,560	\$ 13,309,240	\$ 19,152,320	\$ (6,358,882)	13
14	RIO RANCHO	Lincoln MS	10.743	\$ 39,998,563	75.3%	38%	62%	\$ 20,238,000	\$ 7,690,440	\$ 12,547,560	\$ 32,308,123	14
15	RIO RANCHO	Rio Rancho HS	10.743	\$ -		38%	62%	\$ 10,000,000	\$ 3,800,000	\$ 6,200,000	\$ 28,508,123	15
16	SANTA ROSA	Santa Rosa ES	6.249	\$ 6,977,643	12.8%	38%	62%	\$ 15,879,500	\$ 6,034,210	\$ 9,845,290	\$ 943,433	16
17	SANTA ROSA	Santa Rosa HS	6.249	\$ -		38%	62%	\$ 20,155,500	\$ 7,659,090	\$ 12,496,410	\$ (6,715,657)	17
18	SPRINGER	Springer Combined	7.093	\$ 152,236	94.2%	32%	68%	\$ 25,000,000	\$ 8,000,000	\$ 17,000,000	\$ (7,847,764)	18
19	T OR C	T or C MS	8.151	\$ 10,636,741	46.9%	63%	37%	\$ 21,857,000	\$ 13,769,910	\$ 8,087,090	\$ (3,133,169)	19
20	ALBUQUERQUE	Harrison MS	10.589	\$ 568,930,889	49.2%	63%	37%	\$ 28,980,315	\$ 18,257,598	\$ 10,722,717	\$ 550,673,291	20
21	ALBUQUERQUE	Van Buren MS	10.589	\$ -		63%	37%	\$ 28,980,315	\$ 18,257,598	\$ 10,722,717	\$ 532,415,692	21
21	ALBUQUERQUE	Duranés ES (Pre-K)	10.589	\$ -		47%	53%	\$ 18,662,553	\$ 8,771,400	\$ 9,891,153	\$ 523,644,292	21

FY24 Systems \$ 19,071,648

Total State Match (Column J): \$ 287,706,109

Total Waived Local Match (Column I Highlighted): \$ 144,253,791

Total State Match with Waiver: \$ 451,031,548

50% Waiver Total: \$ 72,126,895

Total State Match with 50% Waiver: \$ 359,833,004

**LEGEND**

**GRAY CELL = Included in FY23 Bond Sale**  
**ORANGE CELL = not included in FY23 Bond Sale**  
**RED TEXT = Mill Levy must be greater than 7 (Waivers Options 1 & 3 require mill levy of 10 or more, Option 2 requires mill levy of 7 or more)**  
**YELLOW HIGHLIGHT = Insufficient Bonding Capacity**

# District Local Match Advances

August 3, 2023

Repayment Schedule - For Planning Purposes Only

District	Project Number	School	Status	Outstanding Balance	Repayment Due Date	FY22	FY23	FY24	FY25	FY26	FY27	FY28	FY29	FY30	FY31	FY32	
				\$35,019,848		\$675,208	\$784,298	\$29,633,027	\$100,000	\$1,144,862	\$1,144,862	\$1,144,862	\$100,000	\$100,000	\$100,000	\$92,728	
1	Jemez Mountain A22 91572	E07-001 Gallinas Campus	6/2013 Received correspondence from district - discussing repayment options with School Board 7/2013, 9/2013 Follow-up email to district; no response 11/2013 Will request district to present update at April PSCOC meeting 3/2014 Received statement of financial position; needs continued review; will revisit for May 2014 PSCOC meeting. 7/2015 Requested district to provide advance repayment plan for Council review 10/2015 Jemez is presenting repayment plan to PSCOC for consideration 10/05/15 Council approved a repayment plan: \$75,000 due by 6/30/17; \$50,000 each year thereafter due on or before 6/30 of each fiscal year until paid in full. Council did not reduce the advance amount as requested by Jemez. 11/10/15 sent email and mailed invoice 03/23/16 received email confirmation from Superintendent of intention to pay 1st installment by 6/30/16 04/25/16 \$75,000 payment received. 10/07/16 sent email and mailed invoice for \$50,000 FY17 payment due 04/20/17 \$50,000 payment received 04/17/18 Billed 3rd installment \$50,000	\$0	6/30/2021	\$0											
2	Capitan A33P13003 91572	P13-003 Capitan Elementary School and High School	06/25/14 Awarded. To be repaid by FY2018Q2. 05/11/17 Advance reduced by \$1,507,272 based upon actual expenditures in project. 05/08/18 PSCOC approved installment payments plus balloon payment. \$500,000 due 6/30/18; 06/30/19 and 6/30/20 with balloon payment \$3,792,728 due 6/30/21 06/15/18 \$500,000 payment received 03/12/19 sent email and mailed invoice for \$500,000 due 6/30/19 05/23/19 Sent follow-up email to district regarding invoice sent on 3/12/19 06/12/19 Received payment from Capitan Public Schools \$500,000	\$1,592,728	06/2021 to 06/2032		\$700,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$92,728
3	Cloudcroft A42E15002 91572	E15-002 Cloudcroft High School - Masonry	12/15/14 Awarded. To be repaid by FY2017Q2. Advance to be repaid in 2 years; district to report back to PSCOC in 1 year with plan to repay the advance. Emergency award in the form of an advance to complete renovations/repairs to the veneer wall repairs at Cloudcroft HS up to \$1,001,791. The district shall pursue legal remedy to recover the costs associated with this emergency work. 03/03/16 Award reduction \$500,000; insurance settlement received by the district to assist in payment of masonry work contracted for replacement. 04/13/17 Extend advance repayment to May 2018 05/08/18 PSCOC approved repayment plan \$250,896 due 6/30/19 and 6/30/20 03/12/19 Sent email and mailed invoice for \$250,896 due 6/30/19	\$0													
4	Mesa Vista A51P14018 91672	P14-018 Ojo Caliente ES - Phase II	11/05/15 Motion approved by Council; Amend the 2013-2014 standards based award to the Mesa Vista Consolidated School for Ojo Caliente ES to include construction to adequacy for 135 students, grades K-8, with an increase in the state share amount of \$3,909,137 (46%) and partial waiver of \$666,987 and partial advance of \$440,910	\$440,910	6/30/2021	\$440,910											
5	Santa Rosa A61E18001 91872	E18-001 Anton Chico ES/MS	09/29/17 Emergency Award authorized by Chair Abbey to advance emergency funds up to \$150,000 for building structure issues.	\$150,000	6/30/2021	\$150,000											
6	S19-014	Magdalena	11/21/2022	\$160,655.00	6/30/2024	\$53,551.60	\$53,551.60	\$53,551.80									
7	E21-001	Floyd Combined	11/21/2022	\$92,240.00	6/30/2024	\$30,746.55	\$30,746.55	\$30,746.90									
8	P22-003	Los Alamos - Chamisa ES	7/10/2023	\$15,000,000.00	6/30/2024			\$15,000,000.00									
9	P22-008	Los Alamos - Pinon ES	6/12/2023	\$14,448,728.00	6/30/2024			\$14,448,728.00									
10	P23-004	Farmington - Heights MS	12/13/2021	\$1,943,782.00	6/1/2029					\$647,927.33	\$647,927.33	\$647,927.34					
11	P23-005	Farmington - Mesa Verde ES	12/13/2021	\$1,190,805.00	6/1/2029					\$396,935.00	\$396,935.00	\$396,935.00					
				\$35,019,848.00		\$675,208	\$784,298	\$29,633,027	\$100,000	\$1,144,862	\$1,144,862	\$1,144,862	\$100,000	\$100,000	\$100,000	\$92,728	

#### **IV. Consent Agenda\***

A. June 12, 2023 and July 10, 2023 PSCOC Meeting Minutes\*

B. FY24 FMP Assistance Application Received\*

C. FY25 Appropriation Request\*

D. Recertification of SSTBs\*

E. FY24 Standards-Based Awards Additional Conditions\*

F. FY24 Systems-Based Awards Additional Conditions\*

##### **Potential Awards (consent):**

G. FY24 Standards-based Capital Outlay Award – Maxwell – Maxwell Combined\*

H. FY24 Standards-based Capital Outlay Award – Central – Tse Bit Ai Middle School\*

I. FY24 Systems-based Capital Outlay Award – Deming – Columbus Elementary School\*

J. FY24 Systems-based Capital Outlay Award – Deming – Memorial Elementary School\*

K. FY24 Systems-based Capital Outlay Award – Gadsden Alamo Building & Portables\*

L. FY24 Teacher Housing Pilot Capital Outlay Award – Central\*

##### **Out-of-Cycle Awards (consent):**

M. S22-003 James ES (Portales) - Design and Construction Funding Request\*

N. S22-008 Portales HS (Portales) - Design and Construction Funding Request\*

O. P21-004 Heizer MS (Hobbs) – Design Funding Request\*

P. P24-001 New Middle School (Hobbs) – Design Funding Request\*

Q. K23-002 ABQ Preschool (NMSBVI) - Design Funding Request\*

R. S20-001 Roswell HS (Roswell) - Additional Funding Request\*

S. P19-009 Mesa MS (Roswell) - Additional Funding Request\*

\* Denotes potential action by the PSCOC

**I. June 12, 2023 and July 10, 2023 PSCOC Meeting Minutes**

**II. Presenter(s):** Martica Casias, Executive Director

**III. Potential Motion:**

Council Approval of the June 12, 2023 and July 10, 2023 PSCOC Meeting Minutes.

**IV. Executive Summary:**

**Exhibit(s):**

A- June 12, 2023 PSCOC Meeting Minutes.

B- July 10, 2023 PSCOC Meeting Minutes.



State of New Mexico  
Public School Capital Outlay Council

**PSCOC Members**

- Joe Guillen, NMSBA – Chair
- Raul Burciaga, LCS – Vice Chair
- David Abbey, LFC
- Gwen Perea Warniment, LESC
- Antonio Ortiz, PED
- Clay Bailey, CID
- Stewart Ingham, PEC
- Mariana Padilla, OG
- Ashley Leach, DFA



**Public School Facilities Authority**

- Martica Casias | Executive Director
- Ryan Parks | Deputy Director

**MEETING MINUTES SUMMARY**

PSCOC Full Council Meeting  
State Capitol Building, Videoconference – June 12, 2023

*Unofficial notes drafted for the convenience of subcommittee members and subject to revision at member request.*

**I. Call to order – Joe Guillen, Chair**

Chair Joe Guillen called the meeting to order at 9:00 A.M.

**a. Approval of Agenda**

Chair Guillen asked if there were any changes to the agenda as presented; as there was none, the Council approved the agenda as presented.

**II. Public Comment**

No Public Comment occurred.

**III. Out-of-Cycle Awards**

**A. P22-005 Pinon ES (Los Alamos) – Additional Funding Request\***

Awards Chair, Ms. Gwen Perea Warniment presented the item with the Awards Subcommittee recommendation for a potential council motion. The recommendation included a \$14M advance to the district. The district would be required to pay the advance back after a bond was sold. Superintendent Guy from Los Alamos also spoke about the project and accepted the potential motion from the Awards Subcommittee. The Council amended the language in the potential motion to include language about the repayment of the advance. Mr. Charles Sallee also requested for all of the sources and uses from the district or an overall financial analysis report. Mr. Sallee pointed out that information like such would be important in the future. Mr. Sallee also wanted to know the breakdown of the changes in square feet. Ms. Martica Casias (PSFA, Executive Director) said that further information would be provided at the Awards Subcommittee on June 26<sup>th</sup>. Mr. Sallee noted that the current changes were unclear and how the original square foot cost was developed/approved by Council. Mr. Ryan Parks (Deputy Director) responded to Mr. Sallee’s concerns by saying that the initial development of the cost per square foot was a discussion between PSFA staff and the district’s staff.

**AMENDED MOTION:** Ms. Warniment moved for Council approval to amend the current Standards-based award to Los Alamos Public Schools (LAPS) for Pinon ES to include an advance of the local match totaling \$14,448,728, for an increase in the state match of \$14,448,728 for a revised state match of \$24,270,621, and a decrease in the local match \$14,448,728 for a revised local match of \$24,838,846. For a replacement facility for 378 students, grades Pre-K-6, up to the maximum allowable gross square footage of 50,411 GSF. *The advance of the local match will be paid by LAPS with proceeds from their November 2023 Bond Sale.* **The motion was unanimously approved.**

**AMENDED APPROVED**



## IV. Next PSCOC Meeting

Proposed for July 5, 2023 – (tentative).

## V. Adjourn

There being no further business to come before the Council, Ms. Gwen Perea Warniment moved to adjourn the meeting. Mr. Burciaga seconded, and **the motion was unanimously approved.** The meeting adjourned at 9:21 A.M.

\_\_\_\_\_ Chair

\_\_\_\_\_ Date

*Please Note: Italic in motions indicate amendments.*

*\* Denotes Action Items on the Agenda*

*State of New Mexico*  
**Public School Capital Outlay Council**

**PSCOC Members**

Joe Guillen, *NMSBA – Chair*  
 Raúl Burciaga, *LCS – Vice Chair*  
 Sunny Liu, *LFC*  
 Gwen Perea Warniment, *LESC*  
 Antonio Ortiz, *PED*  
 Martin Romero, *CID*  
 Stewart Ingham, *PEC*  
 Mariana Padilla, *OG*  
 Ashley Leach, *DFA*

**Public School Facilities Authority**

Martica Casias | Executive Director  
 Ryan Parks | Deputy Director

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## MEETING MINUTES SUMMARY

PSCOC Full Council Meeting  
 State Capitol Building, Room 317 – July 10, 2023

*Unofficial notes drafted for the convenience of subcommittee members and subject to revision at member request.  
 Official Transcriptions available upon request.*

### I. Call to order – Joe Guillen, Chair

Chair, Mr. Joe Guillen, called the meeting to order at 9:00 A.M.

#### a. Approval of Agenda\*

Chair Guillen asked if there were any changes to the agenda as presented; as there were no changes, Ms. Mariana Padilla moved to approve the agenda as presented. Mr. Raúl Burciaga seconded the motion and **the motion was unanimously approved.**

#### b. Correspondence

No Correspondence was received.

### II. Public Comment

General Counsel from the Central Consolidated School District (CCSD) spoke on behalf of the district. CCSD notified PSCOC of the student homeless population trend, the reason for their high cash balance, the impact of the San Juan Generating Station closure in the area, the impact of increased taxes, updates on impact aid, a need to improve facilities, cost increase of supplies, supply shortage issues, a possible two year delay in projects, a loss of three community members due to a shooting, and the participation of the district in a safety summit.

### III. Finance

#### A. PSCOC Financial Plan

Ms. Iris Romero, PSFA Chief Financial Officer, presented the PSCOC Financial Plan, highlighting changes from the executive summary since the last meeting. Ms. Romero reported the potential waiver amounts, project costs, and potential awards. The potential available amount for waivers was \$426M. The Council indicated that they would like an analysis on construction costs and possible strategies to manage the high costs.

### IV. Consent Agenda\*

Items on the Consent Agenda were not discussed; all Consent Agenda items were approved in a single motion.

#### A. May 24, 2023 PSCOC Meeting Minutes\*

Council approval of the May 24, 2023 PSCOC Meeting Minutes.

## **B. Release the Lease Assistance Application\***

Council approval to release the 2023-2024 Lease Assistance Application announcement, online 2023-2024 PSCOC Application for Lease Assistance for facilities, and applicable certification forms. Applications will be released July 17, 2023, and are due August 17th, 2023. Awards are tentatively scheduled for the November 2023 PSCOC meeting.

## **C. Facilities Master Plan Assistance Application Release\***

Council approval to release the 2023-2024 Facilities Master Plan (FMP) application and procedures announcement to all school districts and state authorized charter schools in accordance with the timeline presented.

## **D. P22-002 Mosquero Municipal Schools Request for Early Work Funding\***

Council approval to amend the current 2021-2022 Standards-based award to Mosquero Municipal Schools for the Combined School to include additional funding of \$2,800,000 for an early work package (construction phase) and required infrastructure (transformer), with an increase in the state match (100%) of \$2,800,000. Upon completion of the design phase, the district may return to the PSCOC for out-of-cycle construction phase funding.

## **E. S22-006 Sierra Elementary School (Truth or Consequences) – Additional Construction Funding Request\***

Council approval to amend the current Systems-based award to Truth or Consequences Municipal Schools for Sierra Elementary School for construction-phase funding totaling \$3,240,900, with a state match of \$486,135 (15%), and a local match of \$2,754,765 (85%), for the replacement of the HVAC and roofing systems to the maximum allowable 21,890 gross square feet for 152 students.

## **F. S19-010 Lynn Middle School (Las Cruces) – Additional Construction Funding Request\***

Council approval to amend the current Systems-based award to Las Cruces Public Schools (LAPS) for Lynn Middle School to include additional funding totaling \$606,986, with a state match of \$388,471 (64%), and a local match of \$218,515 (36%), for structural repairs to the maximum allowable 67,121 gross square footage for 533 students.

## **G. S20-009 Valley View Elementary School (Las Cruces) – Additional Construction Funding Request\***

Council approval to amend the current Systems-based award to Las Cruces Public Schools (LAPS) for Valley View Elementary School to include additional funding totaling \$1,135,437, with a state match of \$647,199 (57%), and a local match of \$488,238 (43%), for the replacement of the rooftop heating/cooling units at the existing facilities to the maximum allowable 52,248, gross square footage for 394 students.

## **H. Rescind Facilities Master Plan Assistance Awards\***

Council approval to rescind the unused Facilities Master Plan (FMP) awards for:

- M21-017 Wagon Mound – State share of \$3,134.64, and
- M23-002 Bloomfield – State share of \$6,316.87;

For a total combined state share of \$9,451.51.

## **I. Recertification of SSTBs\***

Council approval for the adoption of the Resolution, Notification, and Certification and Reconciliation of unexpended bond proceeds as follows:

- SSTB19SD 0004 in the amount of \$1,000,000 to be used for PSCOC awarded projects.
- SSTB20SB E0003 in the amount of \$2,800,000 to be used for PSCOC awarded projects.
- SSTB21SB 0001 in the amount of \$1,457,984 to be used for PSCOC awarded projects.
- SSTB21SD 0001 in the amount of \$16,283,664 to be used for PSCOC awarded projects

Delegate authority to the PSCOC Chair to approve any changes to the resolutions and recertifications that may be required upon review by the State Board of Finance.

<p><b>MOTION:</b> Mr. Burciaga moved for Council approval of the consent agenda. Ms. Ashley Leach seconded the motion. As there was no opposition, <b>the motion was unanimously approved.</b></p>	<p><b>APPROVED</b></p>
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## V. Awards Cycle

### A. Pre-Applications Received

Ms. Alyce Ramos, PSFA Programs Manager, reviewed the Pre-Applications received from Cuba. Ms. Ramos also reviewed the timeline for applications/awards and potential waivers. No further discussion from the Council occurred.

### B. 2023 Capital Outlay District Presentations

Ms. Ramos reviewed the Executive Summary and introduced the districts who were in attendance to present their formal request to the PSCOC Council.

- *Central Consolidated Schools: The district presented their request to the Council for Tsé Bit A'í Middle School (ranked #24) for a Standards-based project, to replace the school and include four teacher housing units, as well as a Teacher Housing Pilot request for twelve units.*
- *Maxwell Municipal Schools: The district presented their request to the Council for Maxwell Combined School (ranked #17) for a Standards-based project, to replace the school and include two teacher housing units.*
- *Springer Municipal Schools: The district presented their request to the Council for Springer Elementary School (ranked #14) for a Standards-based project, to replace the school and include five teacher housing units.*
- *Dexter Consolidates Schools: The district presented their request to the Council for Dexter Middle School (ranked #81), for a Standards-based project to replace the school, and Dexter Elementary School (ranked #133) for Standards-based project to repair the school.*
- *Cuba Independent School District: Did not attend meeting.*

This item was informational only. The potential awards were scheduled for the August PSCOC meetings.

## VI. Out-of-Cycle Awards

### A. P22-003 Chamisa ES (Los Alamos) – Additional Funding Request - Tabled\*

The Awards Subcommittee Chair, Dr. Gwen Perea Warniment, reviewed the motion. Dr. Warniment reviewed the background for the item. Dr. Warniment also indicated she was in support of a waiver for the project. Mr. Sunny Liu was highly concerned about equity issues if the Council approved waivers. Ms. Martica Casias, PSFA Executive Director, presented all four options on the Executive Summary. The Council approved option four for a partial waiver.

<p><b>AMENDED MOTION:</b> Mr. Guillen moved for Council approval of a partial waiver in the amount of \$21,746,944 and an advance of \$15,000,000.00 for Los Alamos project P22-003 Chamisa Elementary School. Mr. Liu opposed; The motion passed with eight members in favor of the motion.</p>	<p><b>AMENDED APPROVED</b></p>
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## VII. Other Business

### A. Teacher Housing Guidelines Update\*

The motion was presented by the AMS Subcommittee Chair, Ms. Leach. The motion was approved as presented. The Council requested additional information for the August 2023 meeting, regarding manufactured homes. No further discussion from the Council occurred.

<p><b>MOTION:</b> Mr. Guillen moved for Council approval of additional Teacher Housing program policy items, and clarify teacher housing applies to rural/tribal areas only, where there is insufficient reasonable housing available within ten miles. District must demonstrate the need for teacher housing and intent to recruit/retain teachers with housing .As this was a</p>	<p><b>APPROVED</b></p>
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subcommittee recommendation, a second was not needed and <b>the motion was unanimously approved.</b>	
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## VIII. Informational

### A. Zuni Lawsuit Update

The item was presented as an informational item. Mr. Nick Sydow from the Attorney General’s office presented a brief update regarding the Zuni Lawsuit.

### B. PSCOOTF Update

The item was not presented.

### C. Semi-Annual Contracts Update

The item was not presented.

### D. Semi-Annual HR Update

The item was not presented.

### E. Project Closeout Status Report

The item was not presented.

### F. Project Status Report

The item was not presented.

## IX. Next PSCOC Meeting

Proposed for August 16, 2023 – (tentative).

## X. Adjourn

There being no further business to come before the Council, Mr. Burciaga moved to adjourn the meeting. Mr. Liu seconded, and **the motion was unanimously approved.** The meeting adjourned at 12:08 P.M.

\_\_\_\_\_ Chair

\_\_\_\_\_ Date

*Please Note: Italic in motions indicate amendments.  
\* Denotes Action Items on the Agenda*

**I. FY24 FMP Assistance Application Received**

**II. Presenter(s):** Martica Casias, Executive Director

**III. Potential Motion:**

Council approval to award Animas Public School District Facilities Master Plan not-to-exceed award of \$33,901, covering the state share.

**IV. Executive Summary:**

<p><b><u>District Request:</u></b> Annually, the PSCOC invites districts and state-chartered charter schools to apply for Facilities Master Plan (FMP) assistance that helps offset the cost of preparing a new 5-year facilities master plan. Per <u>Section 22-24-5 NMSA 1978</u>, the FMP is a requirement for potential Public School Capital Outlay Council (PSCOC) awards to school districts and state-chartered charter schools. In order to be eligible for the assistance, a district and/or charter school’s existing FMP must be expired, expiring at the end of 2023, or expiring at the end of 2024. Districts and state-chartered charter schools will use these funds to develop a new five-year FMP based on PSFA guidelines.</p>
<p><b><u>Staff Recommendation:</u></b> Staff is recommending approval of the Animas Public School District’s Facilities Master Plan award in the amount of the state share of \$33,901, which the district will match with \$11,911.</p>
<p><b><u>Key Points:</u></b></p> <ul style="list-style-type: none"><li>• Beginning in July 2023, PSFA has opened the FMP application cycle year round and has invited all school districts and state authorized charter schools to submit applications.</li><li>• Districts and charter schools with previously expired plans, 2023 expiring plans, or 2024 expiring plans are eligible to submit assistance applications.</li><li>• Animas Public Schools have submitted an application for assistance for August.</li><li>• The district’s previous FMP expired in 2017</li><li>• The following table provides an overview of the application.<ul style="list-style-type: none"><li>○ Total Not-To-Exceed Cost : \$45,812</li><li>○ State Share (74%): 33,901.00</li><li>○ Local Share (26%): 11,911.00</li></ul></li></ul>

Project #	District or Charter	FMP Expiration	Total Not to Exceed Cost	State Match %	Local Match %	State Not to Exceed Cost	Local Not to Exceed Cost
M24-001	Animas	2017	\$45,812	74%	26%	\$33,901	\$11,911

**Exhibits:**

A –Animas Public School FMP Online Application

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

APPLICATION FOR FACILITIES MASTER PLAN ASSISTANCE

**Name of School District:**

**School Board President or Governing Council President**

Signature: William Hurt Date: 7/26/23

Print Name: William Hurt

Print Title: President Animas School Board

**School District Superintendent**

Signature: J. Gephart Date: 7/26/23

Print Name: Jeff Gephart

Print Title: Superintendent



**I. FY25 Appropriation Request**

**II. Presenter(s):** Iris Romero, Chief Financial Officer  
Martica Casias, Executive Director

**III. Potential Motion:**

Council approval for PSCOC approval of the proposed \$7,857,159 budget with an option to adjust for the FY25 fixed costs.

**IV. Executive Summary:**

<b><u>Staff Recommendation:</u></b> Staff recommends to approve the proposed budget.				
<b><u>Key Points:</u></b>				
Public School Facilities Authority Budget				
Category	FY23 Actuals	FY24 OpBud	FY25 Request	FY24 OpBud Vs FY24 Request
<b>200's</b> <i>(Personal Services &amp; Employee Benefits)</i>	5,132,446	5,763,300	6,359,259	595,959
<b>300's</b> <i>(Contractual Services)</i>	200,000	150,000	225,000	75,000
<b>400's</b> <i>(Other)</i>	1,148,700	1,272,900	1,272,900	0
<b>Total</b>	<b>6,481,146</b>	<b>7,186,200</b>	<b>7,857,159</b>	<b>670,959</b>

- FY25 Request 200's (Personal Services & Employee Benefits): staff is requesting 6 position to include:

Position Requests for FY25								
Position Requests	Estimated Salaries for Request							
Job Title	Hourly	Salary	PERA	FICA	RHCA	Insurance	Benefits	Total
Regional Project Manager	38.46	80,000.00	14,992.00	6,120.00	1,600.00	4,899.70	27,611.70	107,611.70
Regional Project Manager	38.46	80,000.00	14,992.00	6,120.00	1,600.00	4,899.70	27,611.70	107,611.70
Regional Project Manager	38.46	80,000.00	14,992.00	6,120.00	1,600.00	4,899.70	27,611.70	107,611.70
Programs Analyst	32.69	68,000.00	12,743.20	5,202.00	1,360.00	4,164.16	23,469.36	91,469.36
Facilities Specialist	33.65	70,000.00	13,118.00	5,355.00	1,400.00	4,164.16	24,037.16	94,037.16
Trainer	31.25	65,000.00	12,181.00	4,972.50	1,300.00	4,164.16	22,617.66	87,617.66
<b>Total:</b>								<b>595,959.28</b>

- FY25 Request 300's (Contractual Services): staff is requesting an increase in contractual services to assist us to better serve our stakeholders.
  - Editing and development of Annual report and other like materials
  - Improvement of our website, to provide easier navigating for all of our stakeholders
  - Implementation of Process Improvement
  - Services for Strategic planning
  - Services to support our server room
  - Auditor
  - On-call legal
  - Transcriber

**I. Recertification of SSTBs****II. Presenter(s):** Iris Romero, Chief Financial Officer**III. Potential Motion:**

Council approval for the adoption of the Resolution, Notification, Certification and Reconciliation of unexpended bond proceeds as follows:

- SSTB18SD 0001 in the amount of \$433,048 to be used for PSCOC awarded projects.
- SSTB19SD 0004 in the amount of -\$850,000 which will be used for future PSCOC awarded projects
- SSTB20SB E0003 in the amount of \$379,456 to be used for PSCOC awarded projects.
- SSTB20SD 0002 in the amount of \$2,449,322 to be used for PSCOC awarded projects.
- SSTB21SB 0001 in the amount of \$209,230 to be used for PSCOC awarded projects.
- SSTB21SD 0001 in the amount of \$4,823,751 to be used for PSCOC awarded projects.
- SSTB22SD 0001 in the amount of \$12,657,343 to be used for PSCOC awarded projects.
- SSTB23SB 0001 in the amount of \$13,600,000 to be used for SB-9 allocations.

Delegate authority to the PSCOC Chair to approve any changes to the resolutions and recertification's that may be required upon PSCOC approval and/or review by the State Board of Finance.

**IV. Executive Summary:****Key Points:**

The following recertifications of SSTBs are based on adjustments and awards.

- SSTB18SD 0001 in the amount of \$433,048 for the following PSCOC awarded projects:
  - \$436,183 Roswell – Roswell HS (S20-001) additional construction funding
  - **-\$3,135** Wagon Mound rescinded FY21 FMP project
- SSTB19SD 0004 in the amount of **-\$850,000**. In 2021, Grants – Bluewater (P20-008) received a direct legislative appropriation from the GF for the above amount. With staff turnover, this was not known and a budget for this amount was created out of the PSCOF in order to ensure sufficient budget for the project to move forward. Now that the correct budget was discovered, we are releasing these funds from the fund in order to be used for other PSCOC awarded projects.
- SSTB20SB E0003 in the amount of \$379,456 for Espanola – Velarde ES (P12-006) Design phase funding.

- SSTB20SD 0002 in the amount of \$2,449,522 for the following PSCOC out of cycle awarded projects:
  - \$1,415,200 Portales – James ES (S22-008) construction phase funding
  - \$1,034,322 Roswell – Mesa MS (P19-009) additional construction funding
- SSTB21SB 0001 in the amount of \$209,230 for Portales – Portales HS (S22-003) additional funding request
- SSTB21SD 0001 in the amount of \$4,823,751 for the following PSCOC out of cycle awarded projects:
  - \$2,415,034 Hobbs – Heizer MS (P21-004) Design phase
  - \$2,415,034 Hobbs – New MS (P24-001) Design phase funding
  - -\$6,317 Bloomfield rescinded FY23 FMP award
- SSTB22SD 0001 in the amount of \$12,657,343 for the following new FY24 awards:
  - \$2,542,239 Maxwell Combined P24
  - \$2,965,145 Central Consolidated – Tse’bit’ai MS P24
  - \$2,596,200 Deming – Columbus ES S24
  - \$1,697,394 Deming – Memorial ES S24
  - \$656,365 Gadsden – Alamo Building/Portable S24
  - \$2,200,200 Central – Teacher Housing H24
- SSTB23SB 0001 in the amount of \$13,600,000 for the increase in SB-9 funding.

**Exhibit(s):**

- A – Resolution and Worksheet SSTB18SD 0001
- B – Resolution and Worksheet SSTB19SD 0004
- C – Resolution and Worksheet SSTB20SB E0003
- D – Resolution and Worksheet SSTB20SD 0002
- E – Resolution and Worksheet SSTB21SB 0001
- F – Resolution and Worksheet SSTB21SD 0001
- G – Resolution and Worksheet SSTB22SD 0001
- H – Resolution and Worksheet SSTB23SD 0001

STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **August 21, 2023**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **three thousand one hundred thirty five dollars (\$3,135)** from the proceeds of Supplemental Severance Tax Note SSTB18SD 0001 are no longer needed for the projects for which they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated November 14, 2019 is amended to reauthorize **four hundred thirty six thousand one hundred eighty three dollars (\$436,183)** for the following projects per the attached SSTB18SD 0001 Reconciliation Worksheet:
  - a. S20-001 Roswell – Roswell HS \$ 436,183
2. **One hundred seventy three thousand one hundred seventy four dollars (\$173,174)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: **August 21, 2023**

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair PSCOC

# SSTB18SD 0001 Reconciliation Worksheet

## A82 - SSTB18SD 0001

Aug 21, 2023

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1	A82P14020	P14-020 NMSBVI - Sacramento Dormitory	2,064,970	2,064,970	
2	A82P15009	P15-009 NMSBVI - Garrett Dormitory	742,350	2,542,164	
3		P19a Alamogordo - Holloman ES	13,361,550	-	
4	A82P19002	P19a Belen - Jaramillo ES	6,807,737	103,301	
5	A82P19003	P19a Gallup - Rocky View / Red Rock ES	17,230,056	2,461,437	
6	A82P19004	P19a Gallup - Tohatchi HS	17,555,804	2,854,563	
7	A82P19005	P19a Las Cruces - Desert Hills ES	2,308,320	3,297,600	
8	A82P19006	P19a Las Vegas - Sierra Visa ES	2,818,610	-	
9		P19a Los Lunas - Peralta ES	9,451,490	-	
10	A82P19009	P19a Roswell - Mesa MS	7,300,866	10,429,808	
11	A82P19010	P19a Roswell - Nancy Lopez ES	4,998,895	1,494,488	
12		FY 2019-2020 Standards Based and Design Awards	30,000,000	-	
13	A82P19011	P20a Zuni - Zuni MS	13,802,700	1,904,314	
14		2019-20 PreK	-	-	
15	A82H19001	2019-20 Teacherages	-	10,000,000	
16		2019-20 Reserve for Contingency	10,000,000	2,432,011	
17	A82CID20	2019-20 CID Budget/Reimbursement	250,000	250,000	
18	A82SFM20	2019-20 State Fire Marshal Budget/Reimbursement	80,000	80,000	
19	A82M20XXX	2020-21 Facilities Master Plan	400,000	358,449	(3,135)
20		2019-20 SB-9	18,400,000	17,338,661	
21		Instructional Materials - 2019 Legislative Appropriation	-	25,000,000	
22		School Buses - 2019 Legislative Appropriation	-	32,895,000	
23	A82L20001	2019-20 Lease Assistance	12,000,000	16,427,192	
24	A82T20XXX	2019-20 School Security	10,000,000	8,372,383	
25	A82B19001	2018-19 IT Infrastructure Awards (BDCP)	3,000,000	1,685,493	
26	A82B20001	2019-20 IT Infrastructure Awards (BDCP)	3,000,000	1,223,904	
27	A82P20001	P20a Alamogordo Chaparral ES	-	1,388,001	
28	A82P20002	P20a Central Newcomb ES	-	25,000	
29	A82P20003	P20a Roswell Mountain View ES	-	1,807,637	
30	A82P20004	P20a Hobbs Southern Heights ES	-	1,354,716	
31	A82P20005	P20a Las Cruces Columbia ES	-	42,750	
32	A82P20006	P20a Roswell Washington Avenue ES	-	51,000	
33	A82P20007	P20a Des Moines Combined School	-	221,381	
34	A82P20008	P20a Grants Bluewater ES	-	548,021	
35	A82P20009	P20a Clovis Barry ES	-	2,797,084	
36	A82S20001	S20a Roswell HS	-	234,600	436,183
37	A82S20002	S20a Gallup HS	-	832,799	
38	A82S18003	S18-003 Las Vegas City Los Ninos ES		17,296	
39	A82MV20	2019-2020 M and V Subscription		54,000	
40	A82E20001	Mora Schools - Emergency Award		150,000	
41	A82S20002	Gallup McKinley Gallup HS 30% Local Match Reduction		265,503	
42	A82S20004	Gallup McKinley Crownpoint MS 30% Local Match Reduction		106,512	
43	A82S20006	Gallup McKinley Tse Yi Gai HS 30% Local Match Reduction		31,600	
44		School Buses - 2020 Legislative Appropriation		3,492,000	
45	A82S19013	S19-013 Los Lunas - Los Lunas MS		1,856,343.00	
46	FY21-22 Pre-K	K22-001 Deming - My Little School		267,446	
47	FY21-22 Pre-K	K22-002 Gadsden - Chaparral		183,000	
48	FY21-22 Pre-K	K22-003 Gadsden - New Riverside		398,920	
49	FY21-22 Pre-K	K22-004 NMSD Albuquerque		140,000	
50	FY21-22 Pre-K	K22-005 School of Dreams Academy		84,100	
51	FY23	FY23 HB2 Laws of 2022 Panic Button		1,000,000	
52	FY22	School Dude		176,000	
53	A82E21001	Floyd Combined		556,615	
54	A82SENN22	SEN Negotiation		-	-

55	A82S19004	P19 Magdalena Combined		481,964	-
56	S23	S23 Gadsden - Santa Teresa MS		354,255	-
57	S23	S23 Gadsden - Sunland Park ES		194,491	-
58	S23	S23 Gadsden - Loma Linda ES		129,674	-
59	P23	P23 Estancia		662,256	-
60	FY24	FY24 FMP's		-	-
61					
62					
63					
<b>Subtotals</b>				185,573,348	163,120,702
					433,048

<b>SSTB18SD Proceeds</b>	163,726,925
Less: Actual Budget (SHARE)	(163,120,702)
Less: Pending Budget (SHARE)	(433,048)
<b>SSTB18SD Proceeds Remaining</b>	<u>173,174</u>

STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on August 21, 2023, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that eight hundred fifty thousand dollars (\$850,000) from the proceeds of Supplemental Severance Tax Note SSTB19SD 0004 are no longer needed for the projects for which they were issued.
2. Two million three hundred eighty three thousand seven hundred seventy nine dollars (\$2,383,779) constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: August 21, 2023

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair PSCOC



# SSTB19SD Reconciliation Worksheet

## A92 - SSTB19SD 0004

Aug 21, 2023

	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)	
1	A92P14019	P14-019 NMSBVI Quimby Gymnasium	\$ 2,269,807	\$ 610,191	\$ -	1
2	A92P14020	P14-020 NMSBVI Sacramento Dormitory	\$ 2,064,970	\$ -	\$ -	2
3	A92P15009	P15-009 NMSBVI - Garrett Dormitory	\$ 1,667,741	\$ 1,667,741	\$ -	3
4	A92P19001	P19-001 Alamogoro - Holloman ES	\$ 19,087,929	\$ 19,087,929	\$ -	4
5	A92P19006	P19-006 Las Vegas - Sierra Hills ES	\$ 4,026,585	\$ -	\$ -	5
6	A92P19008	P19-008 Los Lunas Peralta ES	\$ 13,502,129	\$ 2,246,400	\$ -	6
7	A92P20002	P20a Central - Newcomb ES	\$ 1,417,811	\$ 1,417,811	\$ -	7
8	A92P20005	P20a Las Cruces - Columbia ES	\$ 1,707,009	\$ 1,707,009	\$ -	8
9	A92P20006	P20a Roswell - Washington Ave ES	\$ 601,585	\$ 601,585	\$ -	9
10	A92P20007	P20a Des Moines - Des Moines Combined School	\$ 144,641	\$ 144,641	\$ -	10
11		FY 2020-2021 Standards Based and Design Awards	\$ 15,000,000	\$ -	\$ -	11
12	A92P21001	P21a Zuni Twin Buttes HS, Zuni HS	\$ -	\$ 75,000	\$ -	12
13	A92P21003	P21a Gallup HS	\$ -	\$ 101,250	\$ -	13
14	A92P21005	P21a Gallup Crownpoint HS	\$ -	\$ 411,674	\$ -	14
15	A92P21006	P21a Gallup Navajo Pine HS	\$ -	\$ 60,750	\$ -	15
16	A92P21007	P21a Grants Mesa View ES	\$ -	\$ 1,796,022	\$ -	16
17	A01S21001	S21a Las Cruces Tombaugh ES	\$ -	\$ 165,548	\$ -	17
18	A01S21002	S21a Clovis HS	\$ -	\$ 967,357	\$ -	18
19	A01S21003	S21a Las Cruces Oñate HS	\$ -	\$ 139,862	\$ -	19
20	A01S21004	S21a Gallup Tohatchi MS	\$ -	\$ 777,474	\$ -	20
21	A01S21005	S21a Hatch Valley MS	\$ -	\$ 220,397	\$ -	21
22		FY 2020-2021 Teacherage/Retroactive Standards Awards	\$ 25,000,000	\$ -	\$ -	22
23	A92P20001	P20a Alamogordo Chaparral MS	\$ 19,464,797	\$ 19,464,797	\$ -	23
24	A92P20003	P20-003 Roswell Mountain View MS	\$ 16,268,730	\$ -	\$ -	24
25	A92P20004	P20a Hobbs - Southern Heights ES	\$ 13,993,882	\$ 16,047,470	\$ -	25
26	A92P20008	P20a Grants - Bluewater ES	\$ 4,932,192	\$ 850,000	\$ (850,000)	26
27	A92P20009	P20a Clovis - Barry ES	\$ 3,243,755	\$ 324,375	\$ -	27
28	A78S20003	S20a Clovis - Clovis HS	\$ 491,744	\$ -	\$ -	28
29	A92S20005	S20a San Jon - San Jon Combined School	\$ 1,615,487	\$ 1,615,487	\$ -	29
30	A92S20007	S20a Hobbs - Hobbs HS	\$ 267,552	\$ 267,552	\$ -	30
31	A92S20008	P20a Portales - Brown Early Childhood Center	\$ 2,697,762	\$ -	\$ -	31
32	A92CID21	2020-21 CID Budget/Reimbursement	\$ 250,000	\$ 250,000	\$ -	32
33	A92SFM21	2020-21 State Fire Marshal Budget/Reimbursement	\$ 80,000	\$ 80,000	\$ -	33
34	A92L21001	2020-21 Lease Assistance	\$ 16,400,000	\$ 16,532,530	\$ -	34
35		2020-21 Operating Budget	\$ 5,704,500	\$ 5,252,300	\$ -	35
36		School Security - 2018 Appropriation	\$ 10,000,000	\$ -	\$ -	36
37	A92B20001	2020-21 IT Infrastructure Awards (BDCP)	\$ 3,000,000	\$ 3,000,000	\$ -	37
38		2020-21 Pre-K Capital Appropriation	\$ 5,000,000	\$ -	\$ -	38
39	A92K21001	Pre-K Hatch Valley Garfield ES	\$ -	\$ 403,550	\$ -	39
40	A92K21002	Pre-K Los Lunas Peralta ES	\$ -	\$ -	\$ -	40
41	A92K21003	Pre-K Los Lunas Raymond Gabaldon ES	\$ -	\$ 2,805,660	\$ -	41
42		School Buses - 2020 Legislative Appropriation	\$ -	\$ 8,989,000	\$ -	42
43		2020-21 Capital Improvement adjusted (SB9)	\$ -	\$ 2,900,000	\$ -	43
44	A82M	FY19-20 FMP Awards	\$ -	\$ 497,460	\$ -	44
45		FY21 SB9 Appropriations	\$ -	\$ 82,961	\$ -	45
46		General Appropriation (Panic Button) PSCOF 2021 HB2	\$ -	\$ 1,000,000	\$ -	46
47	A92P15006	P15-006 Gallup Thoreau ES	\$ -	\$ 350,924	\$ -	47
48		FY 20-21 FMP	\$ -	\$ 360,310	\$ -	48
49	FY22-FY23	School Buses - 2022 Legislative Appropriation	\$ -	\$ 5,526,500	\$ -	49
50	P23	Pojoaque Middle School	\$ -	\$ 2,090,939	\$ -	50
51	FY24	FY24 Lease Assistance	\$ -	\$ 23,000,000	\$ -	51
52	P19-014	P19-017 Tularosa - Tularosa MS	\$ -	\$ 2,792,788	\$ -	52
53	P16-002	P16-002 Espanola - Abiquiu MS	\$ -	\$ 255,977	\$ -	53
54	PED	School Bus Replacement HB2 (L22, S6)	\$ -	\$ 7,500,000	\$ -	54
	M&V	M&V	\$ -	\$ 742,000	\$ -	
55		General Appropriation (Panic Button) PSCOF 2023 HB2	\$ -	\$ 1,000,000	\$ -	55
56						56
57		<b>Subtotals</b>	189,900,608	156,181,221	(850,000)	57
58						58
59		<b>SSTB19SD Proceeds</b>	157,715,000			59
60		Less: Actual Budget (SHARE)	(156,181,221)			60
61		Less: Pending Budget (SHARE)	850,000			61
62		<b>SSTB19SD Proceeds Remaining</b>	2,383,779			62

STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **August 21, 2023**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated May 11, 2020 is amended to reauthorize **three hundred seventy nine thousand four hundred fifty six dollars (\$379,456)** for the following projects per the attached SSTB20SB E0003 Reconciliation worksheet:
  - a. P12-006 Espanola – Velarde ES \$ 379,456
2. **One hundred eighty two thousand five hundred seventy nine dollars (\$182,579)** remains unexpended.

Dated: **August 21, 2023**

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair PSCOC

**STB20SB E0003 Reconciliation Worksheet**  
**A01 - STB20SB E0003**  
 August 21, 2023

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1		Standards and Systems based awards for FY21	\$ 54,453,121	\$ -	
2	A01CIMS21	FY20-21 Construction Management Information Systems software subscription	\$ 213,941	\$ 213,941	
3	A01FIMS21	FY20-21 Facility Information Management Systems software subscription	\$ 332,938	\$ 332,938	
4	A01	HB2 Impact Aid Appropriation 2020 Session	\$ -	\$ 18,867,000	
5	A01P19009	P19-009 Roswell - Mesa MS		\$ 4,083,445	\$ -
6	A01P20005	P20-005 Las Cruces - Columbia ES		\$ 2,355,446	\$ -
7	A01P21002	P21-002 Carrizozo Combined Schools		\$ 3,571,922	
8	A01P21004	P21-004 Hobbs - Heizer MS		\$ 33,000	\$ -
9	A01L23001	FY23 Leased Assistance		\$ 18,800,000	\$ -
10	A01E23000	FY23 Emergency		\$ 300,000	\$ -
11	A01P15009	P15-009 NMSBVI - Garrett		\$ 1,505,093	\$ -
12	A01P22002	P22-002 Mosquero Combined		\$ 2,800,000	\$ -
13	P12-006	P12-006 Espanola - Velarde ES			\$ 379,456
		Subtotals	\$ 55,000,000	\$ 52,862,785	\$ 379,456

STB20SB Proceeds	\$ 53,424,820
Less: Actual Budget (SHARE)	\$ (52,862,785)
Less: Pending Budget (SHARE)	\$ (379,456)
<b>STB20SB Proceeds Remaining</b>	<b>\$ 182,579</b>

STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on August 21, 2023, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated November 9, 2020 is amended to reauthorize two million four hundred forty nine thousand five hundred twenty two dollars (\$2,449,522) for the following projects per the attached SSTB20SD 0002 Reconciliation Worksheet:
 

a. S22-008 Portales – James ES	\$ 1,415,200
b. P10-009 Roswell – Mesa MS	\$ 1,034,322
  
2. Two million two hundred twenty seven thousand four hundred seventy three dollars (\$2,227,473) constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: August 21, 2023

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair PSCOC

# SSTB20SD Reconciliation Worksheet

## A03 - SSTB20SD 0002

August 21, 2023

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1	A03P19002	P19-002 Belen - Jaramillo ES	8,791,279	0	
2	A03P19003	P19-003 Gallup - Rocky View/Red Rock ES	22,206,929	26,321,213	0
3	A03P19004	P19-004 Gallup - Tohatchi HS	22,625,748	22,625,748	
4	A03P19010	P19-010 Roswell Nancy Lopez ES	6,475,075	6,475,075	
5	A03CID22	FY2021-2022 CID Budget/Reimbursement	250,000	250,000	
6	A03SFM22	FY2021-2022 State Fire Marshall Budget/Reimb.	80,000	80,000	
7		FY2021-2022 Capital Imp. Act (SB9)	21,700,000	21,700,000	
8		S22-008 Portales - James ES			1,415,200
9		P19-009 Roswell - Mesa MS			1,034,322
10					
11					
12					
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24					
25					
26					
<b>Subtotals</b>			82,129,031	77,452,036	2,449,522

<b>SSTB19SD Proceeds</b>	82,129,031
Less: Actual Budget (SHARE)	(77,452,036)
Less: Pending Budget (SHARE)	(2,449,522)
<b>SSTB19SD Proceeds Remaining</b>	2,227,473

STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on August 21, 2023, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated June 14, 2021 is amended to reauthorize: **Two hundred nine thousand two hundred thirty dollars (\$209,230)** for the following projects per the attached SSTB21SB 0001 Reconciliation Worksheet:
  - a. S22-003 Portales – Portales HS \$ 209,230
2. **Four hundred thirty nine thousand three hundred fifty three dollars (\$439,353)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: August 21, 2023

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair PSCOC



STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **August 21, 2023**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **six thousand three hundred seventeen dollars (\$6,317)** from the proceeds of Supplemental Severance Tax Note SSTB21SD 0001 are no longer needed for the projects for which they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated December 13, 2021 is amended to reauthorize **four million eight hundred thirty thousand sixty eight dollars (\$4,830,068)** per the attached SSTB21SD 0001 Reconciliation worksheet for the following projects:
 

a) P21-004 Hobbs – Heizer MS	\$ 2,415,034
b) P21-008 Hobbs – New MS	\$ 2,415,034
3. **Eleven million twenty one thousand five hundred thirty four dollars (\$11,021,534)** remains unexpended.

Dated: **August 21, 2023**

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair PSCOC



## SSTB21SD- 0001 Reconciliation Worksheet

### A04 - SSTB21SD 0001

August 21, 2023

A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
	Standards and System Awards for FY23	\$ 282,815,743.00	\$ -	\$ -
	2nd Round of Systems Awards for FY22	\$ 16,334,067.00	\$ -	\$ -
	2nd Round of Pre-K Applications	\$ 9,800,000.00	\$ 6,949,692.00	\$ -
A04K23001	Farmington - Preschool Academy East		\$ 2,700,308.00	\$ -
A04K23002	NMSBVI - Albuquerque Pre-School		\$ 150,000.00	\$ -
	Additional Teacherage Awards for FY23	\$ 10,000,000.00	\$ 10,000,000.00	\$ -
A04SFM23	FY2022-2023 State Fire Marshall Budget/Reimb.	\$ 80,000.00	\$ 80,000.00	\$ -
A04CID23	FY2022-2023 CID Budget/Reimbursement	\$ 250,000.00	\$ 250,000.00	\$ -
	FY2022-2023 Capital Imp. Act (SB9)	\$ 22,200,000.00	\$ 14,374,831.00	\$ -
	FY23 Operating Budget		\$ 6,342,600.00	\$ -
	FY23 Special Salaries/Personnel		\$ 478,600.00	\$ -
	FY22 PS & EB (3% compensation)		\$ 27,600.00	\$ -
A04B23001	BDCP (Broadband)		\$ 10,000,000.00	\$ -
A04M23001	FY23 FMP (Facility Master Plans)		\$ 544,716.00	\$ (6,316.87)
	HB119 Maintenance Allocations		\$ 17,174,389.00	\$ -
	SB212 \$75M		\$ 75,000,000.00	\$ -
	NMPFA - HB43 Charter School Revolving Loan Fund		\$ 10,000,000.00	\$ -
A04P23001	Gallup - Gallup Central HS		\$ 900,480.00	\$ -
A04P23006	Albuquerque Sign Language Academy		\$ 28,007,571.00	\$ -
A04P23002	Gallup - Thoreau High School		\$ 3,821,477.00	\$ -
A04P23004	Farmington - Heights MS		\$ 4,628,052.00	\$ -
A04P23005	Farmington - Mesa Verde ES		\$ 2,835,251.00	\$ -
A04P23003	Gallup - David Skeet ES		\$ 1,771,462.00	\$ -
A04S23001	Gallup/McKinley - Indian Hills ES		\$ 3,475,836.00	\$ -
A04S23002	Moriarity/Edgewood		\$ 296,744.00	\$ -
A04P20007	Des Monies Combined - Award Language Change		\$ 710,953.00	\$ -
A04P21001	Zuni Twin Buttes/Zuni HS		\$ 9,519,621.00	\$ -
A04BBER23	BBER - State/Local Match Study		\$ 70,000.00	\$ -
A04EBUPGRD	e-Builder Upgrade		\$ 48,800.00	\$ -
A04FIMS23	FY23 Siemens		\$ 352,000.00	\$ -
A04CIMS23	FY23 e-Builder Subscription		\$ 224,638.00	\$ -
A04E21001	Floyd Emergency		\$ 102,240.00	\$ -
A04L23001	FY23 Lease Assistance adjustment		\$ 4,200,000.00	\$ -
A04BONDREC	Contractor Bond Reconciliation		\$ 65,000.00	\$ -
P19-005	Las Cruces - Desert Hills ES		\$ 11,836,400.00	\$ -
P19-015	P19-015 Socorro - Sarracino MS		\$ 9,113,990.00	\$ -
P22-005	Los Alamos - Pinon ES		\$ 16,283,664.00	\$ -
	P21-004 Hobbs Heizer MS			\$ 2,415,034.00
	P21-008 Hobbs - New MS			\$ 2,415,034.00
<b>Subtotals</b>		<b>\$ 341,479,810.00</b>	<b>\$ 252,336,915.00</b>	<b>\$ 4,823,751.13</b>
STB21SD Proceeds		\$ 268,182,200		
Less: Actual Budget (SHARE)		\$ (252,336,915)		
Less: Pending Budget (SHARE)		\$ (4,823,751)		
<b>STB21SD Proceeds Remaining</b>		<b>\$ 11,021,534</b>		

STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on August 21, 2023, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

- 1. Exhibit A to the Resolution, Notification and Certification dated November 21, 2022 is amended to reauthorize twelve million six hundred fifty seven thousand three hundred forty three dollars (\$12,657,343) per the attached SSTB22SD 0001 Reconciliation worksheet for the following projects:

a) P24 Maxwell Combined	\$ 2,542,239
b) P24 Central – Tse’bit’ai MS	\$ 2,965,145
c) S24 Deming – Columbus ES	\$ 2,596,200
d) S24 Deming – Memorial ES	\$ 1,697,394
e) S24 Gadsden – Alamo Building/Portable	\$ 656,365
f) H24 Central – Teacher Housing	\$ 2,200,000

- 2. Two hundred seventy six million four hundred sixty four thousand two hundred fifty six dollars (\$276,464,256) remains unexpended.

Dated: August 21, 2023

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair PSCOC

## SSTB21SD- 0001 Reconciliation Worksheet A05 - SSTB22SD 0001

August 21, 2023

A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1	Penasco - Penasco ES	8,136,869	\$ -	\$ -
2	Mountainair - Mountainair ES	2,788,264	\$ -	\$ -
3	Jemez Mountain - Gallinas ES	3,203,487	\$ -	\$ -
4	Pojoaque Valley - Pojoaque MS	16,410,847	\$ -	\$ -
5	Penasco - Penasco HS	8,792,852	\$ -	\$ -
6	Springer - Springer ES	3,612,681	\$ -	\$ -
7	Maxwell - Maxwell Combined	11,078,959	\$ -	\$ 2,542,239.00
8	Central Consolidated - Tse'bit'ai MS	17,143,769	\$ -	\$ 2,965,145.00
9	Pojoaque Valley - 6th Grade Academy	9,583,624	\$ -	\$ -
10	Penasco - Penasco MS	4,427,960	\$ -	\$ -
11	Silver - 6th Street ES	3,992,711	\$ -	\$ -
12	Bloomfield - Central Primary School	9,442,751	\$ -	\$ -
13	Mesa Vista - Mesa Vista Combo MS/HS	5,285,088	\$ -	\$ -
14	Jemez Mountain - Coronado Combo MS/HS	3,965,354	\$ -	\$ -
15	Quemado - Datil ES	2,683,094	\$ -	\$ -
16	Bloomfield - Naaba Ani ES	9,076,474	\$ -	\$ -
17	Melrose - Melrose Combined	16,180,594	\$ -	\$ -
18	Pecos - Pecos Combo MS/HS	9,141,586	\$ -	\$ -
19	Corona - Corona Combo	5,635,773	\$ -	\$ -
20	Chama Valley - Chama ES/MS	4,544,994	\$ -	\$ -
21	Cobre - Cobre HS	11,091,841	\$ -	\$ -
22	Hagerman - Hagerman Combo	22,796,762	\$ -	\$ -
23	Cobre - Snell MS	7,419,799	\$ -	\$ -
24	Tucumcari - Tucumcari MS	10,896,430	\$ -	\$ -
25	Cimarron - Cimarron HS	3,828,378	\$ -	\$ -
26	Rio Rancho - Mountain View MS	22,123,571	\$ -	\$ -
27	Gallup McKinley - Chee Didge ES	12,264,968	\$ -	\$ -
28	Lake Arthur - Lake Arthur Combo	6,993,662	\$ -	\$ -
29	Rio Rancho - Eagle Ridge MS	21,530,591	\$ -	\$ -
30	Clayton - Clayton HS	7,403,718	\$ -	\$ -
31	Hobbs - Stone ES	8,517,184	\$ -	\$ -
32	Cimarron - Eagle Nest ES/MS	4,928,723	\$ -	\$ -
33	Mora - Mora Combo	12,137,005	\$ -	\$ -
34	Mora - Holman ES	3,129,896	\$ -	\$ -
35	Vaughn - Vaughn Combo	5,297,112	\$ -	\$ -
36	Systems @7.5161% of TPC	23,712,630	\$ -	\$ -
37	S24 Deming - Columbus ES	\$ -	\$ -	\$ 2,596,200.00
38	S24 Deming - Memorial ES	\$ -	\$ -	\$ 1,697,394.00
39	S24 Gadsden - Alamo Building/Portables	\$ -	\$ -	\$ 656,365.00
40	H24 Central - Teacher Housing	\$ -	\$ -	\$ 2,200,000.00
41	Los Alamos - Chamisa ES	\$ -	\$ 50,078,401.00	\$ -
42	<b>Subtotals</b>	<b>\$ 339,200,000.00</b>	<b>\$ 50,078,401.00</b>	<b>\$ 12,657,343.00</b>
43				
44	STB21SD Proceeds	\$ 339,200,000		
45	Less: Actual Budget (SHARE)	\$ (50,078,401)		
46	Less: Pending Budget (SHARE)	\$ (12,657,343)		
47	<b>STB21SD Proceeds Remaining</b>	<b>\$ 276,464,256</b>		

STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on August 21, 2023, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

- 1. Exhibit A to the Resolution, Notification and Certification dated May 24, 2023 is amended to reauthorize thirteen million six hundred thousand dollars (\$13,600,000) per the attached SSTB23SB 0001 Reconciliation worksheet for the following projects:
  - a) FY24 SB-9 increase \$ 13,600,000
- 2. One hundred eighty two million nine hundred eighty six thousand one hundred thirteen dollars (\$182,986,113) remains unexpended.

Dated: August 21, 2023

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair PSCOC

## SSTB23SB- 0001 Reconciliation Worksheet

### A07 - SSTB23SB 0001

August 21, 2023

A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1	2023-24 SB-9 (PED)	31,500,000	\$ 31,500,000.00	\$ 13,600,000.00
2	2023-24 School Buses (PED)	16,700,000	\$ 16,700,000.00	\$ -
3	2023-24 School Bus Cameras (PED)	315,000	\$ 315,000.00	\$ -
4	2023-24 Tribal Libraries (PED)	20,000,000	\$ 20,000,000.00	\$ -
5	2023-24 School Safety Summits (PED)	200,000	\$ 200,000.00	\$ -
6	FY24 PSFA Operating Budget	7,186,200	\$ 7,186,200.00	\$ -
7	FY24 5% Budget Adjustment Request	359,310	\$ -	\$ -
8	2023-24 CID Budget/Reimbursement	300,000	\$ -	\$ -
9	2023-24 Facilities Master Plan	766,300	\$ -	\$ -
10	2023-24 Broadband	10,000,000	\$ -	\$ -
11	2023-24 Teacher Housing	10,000,000	\$ -	\$ -
12	2023-24 Pre-K	5,000,000	\$ -	\$ -
13	2023-24 CTE/Pre-K/Maint & Repair	65,000,000	\$ 65,000,000.00	
14	2023-24 School Security Infrastructure	35,000,000	\$ 35,000,000.00	
15	2023-24 PSFA Vehicles	214,000	\$ 214,000.00	
16	FY24 FIMS	352,000	\$ -	\$ -
17	FY24 CIMS	224,638	\$ -	\$ -
18	FY24 eBuilder upgrades	25,000	\$ -	\$ -
19	Mora - Mora Combo School	\$ 1,692,365.88	\$ -	\$ -
20	Mountainair - Mountainair ES	\$ 275,076.65	\$ -	\$ -
21	Bernalillo - Algodones ES	\$ 4,425,238.00	\$ -	\$ -
22	Springer - Springer ES	\$ 3,303,239.00	\$ -	\$ -
23	Jemez Valley (District Charter) San Diego Riverside	\$ 274,334.45	\$ -	\$ -
24	Springer - Springer MS/HS	\$ 6,134,588.00	\$ -	\$ -
25	Animas - Aminas MS/HS	\$ 852,348.42	\$ -	\$ -
26	Pojoaque Valley - Sixth Grade Academy	\$ 1,504,780.20	\$ -	\$ -
27	T or C - T or C MS	\$ 7,155,884.00	\$ -	\$ -
28	Santa Rosa - Santa Rosa HS	\$ 1,067,534.90	\$ -	\$ -
29	Bloomfield - Central Primary School	\$ 15,550,512.00	\$ -	\$ -
30	Santa Rosa - Santa Rosa ES	\$ 757,966.81	\$ -	\$ -
31	Mesa Vista - Mesa Vista Combo MS/HS	\$ 495,107.20	\$ -	\$ -
32	Jemez Mountain - Coronado Combo MS/HS	\$ 531,762.46	\$ -	\$ -
33	Bloomfield - Naaba Ani ES	\$ 896,419.89	\$ -	\$ -
34	Hobbs - Highland MS	\$ 22,359,586.00	\$ -	\$ -
35	Hondo Valley - Hondo Combo	\$ 905,548.78	\$ -	\$ -
36	Pecos -Pecos Combo MS/HS	\$ 889,515.12	\$ -	\$ -
37	Dexter - Dexter MS	\$ 11,992,104	\$ -	\$ -
38	Grants Cibola - Seyboyeta ES	\$ 1,317,154	\$ -	\$ -
39	Rio Rancho - Lincoln MS	\$ 2,001,668	\$ -	\$ -
40	Carlsbad - P.R.Leyva MS	\$ 1,536,458	\$ -	\$ -
41	Lovington - Lovington HS	\$ 3,020,472	\$ -	\$ -
42	Rio Rancho - Rio Rancho HS	\$ 4,071,514	\$ -	\$ -
43	Lake Arthur - Lake Arthur Combo	\$ 726,463	\$ -	\$ -
44	Eunice - Eunice HS	\$ 673,491	\$ -	\$ -
45	Silver - Cliff Combo ES/HS	\$ 701,111	\$ -	\$ -
46	Clovis - Camoe ES	\$ 1,099,428	\$ -	\$ -
47	Jemez Valley - Jemez Valley HS	\$ 677,308	\$ -	\$ -
48	Albuquerque - Duranes ES	\$ 3,560,603	\$ -	\$ -
49	Albuquerque- Harrison MS	\$ 8,896,564	\$ -	\$ -
50	Albuquerque- Van Buren MS	\$ 10,087,640	\$ -	\$ -
51	Systems	\$ 20,125,079	\$ -	\$ -
52	<b>Subtotals</b>	<b>\$ 342,701,312.75</b>	<b>\$ 176,115,200.00</b>	<b>\$ 13,600,000.00</b>
53				
54	STB23SB Proceeds	\$ 372,701,313		

55	Less: Actual Budget (SHARE)	\$ (176,115,200)	55
56	Less: Pending Budget (SHARE)	\$ (13,600,000)	56
57	<b>STB21SD Proceeds Remaining</b>	<b>\$ 182,986,113</b>	57

**I. FY24 Standards-based Awards Additional Conditions**

**II. Presenter(s):** Alyce Ramos, Programs Manager

**III. Potential Motion:**

Council approval for the FY24 Standards-based Capital Outlay Awards Additional Conditions.

**IV. Executive Summary:**

**Staff Recommendation:**

Approve the Standards-based Awards – Additional Conditions document (Exhibit A).

**Key Points:**

In addition to the award language, the FY24 awards are further subject to the Additional Conditions and are incorporated into the Memorandum of Understanding for the projects.

**Exhibit(s):**

A – FY24 PSCOC Standards-based Awards – Additional Conditions

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)**  
**2023-2024 PSCOC Standards-Based Awards - Additional Conditions**  
**August 21, 2023**

**Standards-Based Project Awards**

The PSCOC approved capital outlay project awards under the standards-based capital outlay process to the districts set out in the award spreadsheet for the purposes and in the amounts specified, including any special conditions contained in the award language for each school (see attached). Each allocation is intended to fully complete the project, phase, or specified purpose. All projects involving renovation shall reduce the wNMCI by one-third or greater. Out-of-cycle construction funding may be considered at any future regularly scheduled PSCOC meeting upon completion of planning, design, construction documents or equivalent PSFA phase approval and conformance with all contingencies. All project designs shall include evaluation of potential energy, maintenance and other operational costs of new, renovated or other facilities based on established standard averages.

**Standard Contingencies to All Awards**

The PSCOC approval of the awards is contingent upon acceptance by the districts through execution of the required documents between the PSFA and the district, which contain the detailed project description set before the Council, the roles and responsibilities of the parties, phasing schedules and direct payment options. These awards are further contingent on the following:

- Project amounts set aside for potential out-of-cycle awards include anticipated state share amount of a project or phase which requires the district to perform specific actions set out in the project descriptions and to bring back a request for funding for further consideration by the Council. Future awards may be contingent on district audit status and other conditions which may be deemed by the Council as necessary to ensure the prudent and appropriate use of capital funds.
- All districts receiving awards must have a completed audit for FY23 submitted to the State Auditor's Office prior to expenditure of PSCOC-awarded funds, and will have a corrective action plan in place to address audit findings. PSFA may, as directed by the PSCOC, assume direct administration of all projects from districts with serious findings in regard to expenditures or management of capital outlay funds.
- The district shall execute and maintain an effective preventive maintenance (PM) program, as prescribed in its PSCOC-approved PM plan (which shall be reviewed and updated annually by the district to ensure a Facility Maintenance Assessment Report (FMAR) score of satisfactory (70% or better) at each school), and effectively utilize all Facility Information Management System (FIMS) modules—Maintenance Direct (MD), Preventive Maintenance Direct (PMD), and Utility Direct (UD), or otherwise provide evidence of effective use of an alternate acceptable and equivalent maintenance management process. The district shall report to the PSFA every six months on the status



of its maintenance program. Should the district fail to meet the FMAR score of satisfactory, the district may be required to report to the PSCOC.

- Prior to construction closeout, the district must submit for PSFA approval an amendment to its maintenance plan defining how they will provide appropriate maintenance for any renovated or added facility space.
- Projects are funded only to the design capacity outlined in the award. Unless specific limitations are defined in the award, or are otherwise accepted, the Adequacy Planning Guide establishes gross square footage (GSF) boundaries; however, every effort should be made to minimize overall facility footprint. The PSCOC may elect to limit participation in the renovation of any existing square footage in excess of the guidelines.
- All procurement must meet the State of New Mexico Procurement Code.
- If existing facility disposal is required, an approved commitment from the district to PSCOC will be required prior to release of construction funding. Disposal may include demolition of the facilities or by written agreement transferring ownership of property and/or facilities. PSCOC reserves the right to recover a pro-rata share of awarded amounts for the replacement facilities if the original property or facilities are sold or used for another purpose than the award.
- The district will provide and deliver to the PSFA, within 30 days of the acceptance of the award, a Memorandum of Understanding (MOU) that includes, the proposed construction delivery method and the dates for completion of project planning, design development, construction, final completion, and project closeout. Failure to have projects completed by the scheduled deadline does not obligate the PSCOC for any increased costs due to inflation or other time related consequences.
- PSCOC may cancel an award for any project that has not made progress on any phase of work for a period longer than three consecutive years. Awards that are cancelled shall result in the decertification of state funding and the re-ranking of the previously awarded school. If a school remains eligible for an award after it is re-ranked, the district may reapply for an award at the same school with the understanding that the state and local match rates shall be based on the final calculated value at the time of the future application.
- The MOU shall identify specific portions of the project that the district intends to build outside of the allowable funding and above the awarded design capacity and commit to fund these portions at the sole cost of the district.
- Requests for Proposals (RFP) for construction and design services or Invitations to Bid (ITB) for construction services cannot be released without review and written approval from PSFA. RFPs/ITBs that are released without written approval may have to be reissued. A PSFA Request for Approval of School Construction (RASC) final approval of school construction is required prior to releasing your RFP/ITB.

- District must submit cost estimates for all furniture, fixtures and equipment (FF&E) and site equipment (playground, tables, benches, etc.) for approval by PSFA prior to any purchase. Participation in furniture, fixtures equipment (FF&E) to adequacy will be based on the Maximum Allowable Construction Cost (MACC) as follows: elementary schools 2.5%, combined schools 1.5%, middle schools 1.5% and high schools 3.0%.
- Any legitimate project expenses expecting PSCOC/PSFA participation, reimbursement or credit shall be submitted and approved by PSFA in advance of the expenditure through the construction information management system (CIMS). Exception: Allowed project expenses made prior to award must be submitted within 90 days of the executed MOU.
- Prior to projects' final PSFA RASC approval and release to bid, all site infrastructure including roadways, utilities and water must be in place, under contract with specified completion time, or defined by other acceptable written agreements that include cost and completion time.
- All awards are exclusive of land acquisition costs and any utilities and infrastructure expenses outside the surveyed property boundary, which are the sole responsibility of the district and community and will not apply to the district's matching fund requirement.
- Any award to a school district for a school located on tribal lands shall have an associated land lease with the tribe, pueblo, or nation for the land on which the school is being constructed. The lease shall be for a period of 25 years from onset of the construction award, with the option to increase by an additional 25 years at the sole discretion of the school district.
- Portable classrooms purchased from proceeds of this or previous PSCOC awards, freed by construction of permanent facilities shall, at the option of the PSFA, become the property of the PSCOC. If freed portables were purchased with district proceeds, then at PSFA's option, portables may be purchased at a fair market price and relocated by PSFA as directed by and at the expense of the PSCOC.
- On or before the 12<sup>th</sup> month following substantial completion of the project or phase, PSFA staff will schedule a review of all project expenditures that apply to both the scope of work and to the adequacy standards to insure that the overall expenditures align with the match percentages after necessary offsets and waivers as identified in the Memorandum of Understanding (MOU) for the project. Following mutual agreement on the overall and final financial project status, project balances will be reallocated by the Council. All PSCOC awards must be fully reconciled and reallocated no later than 18 months after substantial completion.

**I. FY24 Systems-based Awards Additional Conditions**

**II. Presenter(s):** Alyce Ramos, Programs Manager

**III. Potential Motion:**

Council approval for the FY24 Systems-based Capital Outlay Awards Additional Conditions.

**IV. Executive Summary:**

**Staff Recommendation:**

Approve the Systems-based Awards – Additional Conditions document (Exhibit A).

**Key Points:**

In addition to the award language, the FY24 awards are further subject to the Additional Conditions and are incorporated into the Memorandum of Understanding for the projects.

**Exhibit(s):**

A – FY24 PSCOC Systems-based Awards – Additional Conditions

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL**  
**FY24 PSCOC Systems-Based Awards - Additional Conditions**  
**August 28, 2023**

**Systems-Based Project Awards**

The PSCOC approved capital outlay project awards under the systems-based capital outlay process to the districts set out in the award spreadsheet for the purposes and in the amounts specified, including any special conditions contained in the award language for each school (see attached). Each allocation is intended to fully complete the project, phase, or specified purpose. Out-of-cycle construction funding may be considered at any future regularly scheduled PSCOC meeting upon completion of early planning, construction documents, or equivalent PSFA phase approval and conformance with all contingencies. All project designs shall include evaluation of potential energy, maintenance, and other operational costs of new, renovated, or other facilities based on established standard averages.

**Standard Contingencies to All Awards**

The PSCOC approval of the awards is contingent upon acceptance by the districts through the execution of the required documents between the PSFA and the district, which contain the detailed project description set before the Council, the roles and responsibilities of the parties, phasing schedules, and direct payment options. These awards are further contingent on the following:

- Total project costs shall not exceed 50% of the total facility replacement costs as identified in the application.
- Funds for this award must be expended within three years of the award date.
- All districts receiving awards must have a completed audit for FY24 submitted to the State Auditor's Office prior to the expenditure of PSCOC-awarded funds and will have a corrective action plan in place to address audit findings. PSFA may, as directed by the PSCOC, assume direct administration of all projects from districts with serious findings in regard to expenditures or management of capital outlay funds.
- The district shall execute and maintain an effective preventive maintenance (PM) program, as prescribed in its PSCOC-approved PM plan (which shall be reviewed and updated annually by the district to ensure a Facility Maintenance Assessment Report (FMAR) score of satisfactory (70.1% or better) at each school), and effectively utilize all Facility Information Management System (FIMS) modules—Maintenance Direct (MD), Preventive Maintenance Direct (PMD), and Utility Direct (UD), or otherwise provide evidence of effective use of an alternate acceptable and equivalent maintenance management process. The district shall report to the PSFA every six months on the status of its maintenance program. Should the district fail to meet the FMAR score of satisfactory, the district may be required to report to the PSCOC.

- Prior to construction closeout, the district must submit for PSFA approval an amendment to its maintenance plan defining how they will provide appropriate maintenance for any renovated space.
- Projects are funded only to the design capacity outlined in the award. Unless specific limitations are defined in the award or are otherwise accepted, the Adequacy Planning Guide establishes gross square footage (GSF) boundaries. The PSCOC may elect to limit participation in the renovation of any existing square footage in excess of the guidelines.
- All procurement must meet the State of New Mexico Procurement Code.
- If existing facility disposal is required, an approved commitment from the district to PSCOC will be required prior to construction. Disposal may include demolition of the facilities or by written agreement transferring ownership of property and/or facilities. PSCOC reserves the right to recover a pro-rata share of awarded amounts for the replacement facilities if the original property or facilities are sold or used for another purpose than the award.
- The district will provide and deliver to the PSFA, within 30 days of the acceptance of the award, a Memorandum of Understanding (MOU) that includes, the proposed construction delivery method and the dates for completion of project planning, design development, construction, final completion, and project closeout. Failure to have projects completed by the scheduled deadline does not obligate the PSCOC to any increased costs due to inflation or other time-related consequences.
- The MOU shall identify specific portions of the project that the district intends to build without state funding participation and above the awarded design capacity and commit to funding these portions at the sole cost of the district.
- Requests for Proposals (RFP) for construction and design services or Invitations to Bid (ITB) for construction services cannot be released without review and written approval from PSFA. RFPs/ITBs that are released without written approval may have to be reissued. A PSFA Request for Approval of School Construction (RASC) final approval of school construction is required prior to releasing your RFP/ITB.
- Any legitimate project expenses expecting PSCOC/PSFA participation, reimbursement, or credit shall be submitted and approved by PSFA in advance of the expenditure through the construction information management system (CIMS). Exception: Allowed project expenses made prior to the award must be submitted within 90 days of the executed MOU.

- At each submission of a PSFA RASC phase, a matrix of the systems must be submitted to ensure consistency of design with the alteration level and percent of alteration of the approved systems. PSFA approval to exceed alteration level and percent of alteration must also be submitted as appropriate.
- Prior to the projects' final PSFA RASC approval and release to bid, all site infrastructure including roadways, utilities, and water must be in place, under contract with specified completion time, or defined by other acceptable written agreements that include cost and completion time.
- All awards are exclusive of land acquisition costs and any utilities and infrastructure expenses outside the surveyed property boundary, which are the sole responsibility of the district and community and will not apply to the district's matching fund requirement.
- Any award to a school district for a school located on tribal lands shall have an associated land lease with the tribe, pueblo, or nation for the land on which the school is being constructed. The lease shall be for a period of 25 years from the onset of the construction award, with the option to increase by an additional 25 years at the sole discretion of the school district.
- On or before the 12<sup>th</sup> month following substantial completion of the project or phase, PSFA staff will schedule a review of all project expenditures that apply to both the scope of work and to the adequacy standards to ensure that the overall expenditures align with the match percentages after necessary offsets and waivers as identified in the Memorandum of Understanding (MOU) for the project. Following mutual agreement on the overall and final financial project status, project balances will be reallocated by the Council. All PSCOC awards must be fully reconciled and reallocated no later than 18 months after substantial completion.

**I. FY24 Standards-based Capital Outlay Award – Maxwell – Maxwell Combined****II. Presenter(s):** Alyce Ramos, Programs Manager**III. Potential Motion:**

Council approval for a Standards-based Capital Outlay Award to (Maxwell) Maxwell Combined:

- Phase 1: total amount of \$3,138,566, state match of \$2,542,238 (81%), and a district match of \$596,328 (19%).
- Phase 1: planning and design phase funding for the replacement/consolidation of the existing facility for 117 students, grades K-12, and 45,000 gross square feet.
- Verification of the project's enrollment projection and gross square footage must be updated and approved by the PSCOC prior to the construction phase.
- Project to include 2 teacher housing units.
- Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

**IV. Executive Summary:****District Request:**

Maxwell Municipal Schools has applied for a Standards-based award to replace the existing school facilities.

The district has also requested 2 teacher housing units.

**Staff Recommendation:**

Make a Standards-based award for the planning and design phase of the consolidation and replacement of the Maxwell Municipal School facilities, including 2 teacher housing units.

**Key Points:****Eligibility:**

The 2023 Standards-based eligibility is as follows: top 175, or campus FCI greater than 70%.

- Maxwell Combined is currently ranked #17 in the 2023 wNMCI Ranking.

**Consolidation:**

The district would like to consolidate the existing five school buildings into a smaller footprint in an effort to right-size the facility.

**Teacher Housing:**

The district has also requested 2 teacher housing units.

- Maxwell Municipal Schools has teacher vacancies due to the lack of available housing in the area.
- The district is in a rural area of New Mexico.

Potential Funding:

- Maxwell Municipal Schools can fully fund the local match of Phase 1 (19%).
- The district will require a local match reduction to fully fund Phase 2.

Exhibit(s):

A – PSFA Recommendation Report: Maxwell Municipal Schools



## **2023 PSFA Summary: Maxwell Municipal Schools – Maxwell Combined**

### **District Request**

#### **Request**

**Standards-based award for the full replacement of the Maxwell Combined School**

**Teacher Housing - 2 units**

#### **Financing**

- Current local match: 19%
- The district has available funding to support the local match for Phase 1 of this potential project
- However, the district will not have adequate funds to support the local match for Phase 2
- The district conducted a special bond election in May 2023
  - Bonded to 100% capacity, \$1,100,000

### **PSFA Staff Recommendation**

**PSFA agrees with Maxwell Municipal School's request for a consolidated replacement school**

#### **Existing Facility / Project Need**

- The facilities, buildings and systems have surpassed their functional life spans
- The cost to renovate / upgrade would be cost prohibitive
- The existing facility has excessive gross square footage, a low occupancy rate and a low utilization rate
- Security concerns: main road goes through the campus, cannot be fenced
- Existing campus configuration is disjointed
- Site issues include: no obvious entry point, security concerns, no track or field

#### **FAD Data:**

- The 6 assets on campus have Facility Condition Index (FCI) scores ranging between 58.93% and 83.62%, indicating the need for replacement rather than repair (typically FCI scores over 60%)
- Condition based deficiencies include: structure, exterior walls, windows, flooring, water distribution, pavement

#### **Scope of Work**

- 5 year enrollment projection: 117 students
- 45,000 GSF – based on recent similar PSCOC funded projects, this GSF is feasible for the small population
  - Maximum allowable GSF: 30,610 GSF maximum allowable – not feasible
- Full replacement of facility - to include: school building(s), hardscaping, landscaping, playground and track
- Teacher Housing: 2 units

#### **Phasing**

- Phase 1 - Planning and Design
  - Determine scope of work, programming, design, construction documents
- Phase 2 – Construction (Out-of-Cycle)

#### **Teacher Housing**

- Maxwell currently has two existing teacher housing units, occupied by the superintendent and principal
- The district owns several parcels of land for future teacher housing units
- District is requesting two teacher housing units to be included in this Standards-based request
- Teacher Housing units will be utilized to recruit and retain teachers

**Estimated Costs**

- School Replacement = \$30,345,666 total project cost (TPC)
  - 45,000 GSF
  - MACC: \$500 / SF
  - TPC: \$674 / SF
- Teacher Housing = \$1,040,000 TPC
  - \$400,000 / unit

Total project cost: \$31,385,666

**Recommendation**

- **PSFA recommends PSCOC participation in the total project cost for this project,**
  - **Including teacher housing units**

**Award Language**

- Planning and design phase funding for the replacement/consolidation of the existing ES, MS/HS facilities for 109 students, grades K-12, and 45,000 gross square feet. Verification of the project's enrollment projection and gross square footage must be updated and approved by the PSCOC prior to the construction phase.
- Project to include 5 teacher housing units.
- Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

**Potential Award Funding**

**Option 1:** with teacher housing units included

Total Estimated Project Cost	Local Match	State Match
<b>\$31,385,666</b>	19%	81%
	<b>\$596,328</b>	<b>\$2,542,238</b>
	<b>\$5,366,949</b>	<b>\$22,880,151</b>

Phase 1  
Phase 2

**Option 2:** without teacher housing units included

Total Estimated Project Cost	Local Match	State Match
<b>\$30,345,666</b>	19%	81%
	<b>\$576,568</b>	<b>\$2,457,999</b>
	<b>\$5,189,109</b>	<b>\$22,121,991</b>

Phase 1  
Phase 2

## Local Match Reduction

- The district can support the local match for Phase 1 – Planning and Design.
- The district will not be able to support the local match for Phase 2 - Construction.

Per Section 22-24-5 (B)(9), the council may adjust the amount of local share otherwise required if it determines that a school district has made a good-faith effort to use all of its local resources. Before making any adjustment to the local share, the council shall consider whether:

Requirement	District Data	Meets Eligibility
<b>Option 1:</b>		
Insufficient Bonding Capacity	\$1,048,712	Yes
Mill Levy ≥ 10	Will be > 10	
<b>Option 2:</b>		
MEM Count ≤ 800	115.00	No
Free or Reduced Lunch ≥ 70%	71%	
State Share ≤ 50%	64%	
Mill Levy ≥ 7.00	Will be > 10	
<b>Option 3:</b>		
Enrollment Growth Rate ≥ 2.50%	-1.65%	No
Mill Levy ≥ 10	Will be > 10	

## Standards-Based Eligibility Requirements

Requirement	School Meets
• Rank	Top 175
• wNMCI	17
• FCI	53.98%
• FMP	72.98%
• FMP	Must be current
• FMAR (recommended)	70.06%
• PM Plan	Current
• FIMS use	2.0 or better
• Local Match	District must have at time of award
	No, PSFA is working with district to correct
	Passed bond, can partially fund Phase 1, requesting a local match reduction for Phase 2

## Facility Description

- Original Construction Date: 1930
- Additions: 1959, 1980, 2001
- Total Gross Square Feet: 58,923
  - Permanent Square Feet: 56,235
  - Number of Buildings: 6
  - Portable Square Feet: 2,688
  - Number of Portables: 2
- Site Size (acres): 10

# Planning Summary

## Facility Master Plan Status

- Facilities Master Plan (FMP) is **Current (2023-2028)**.

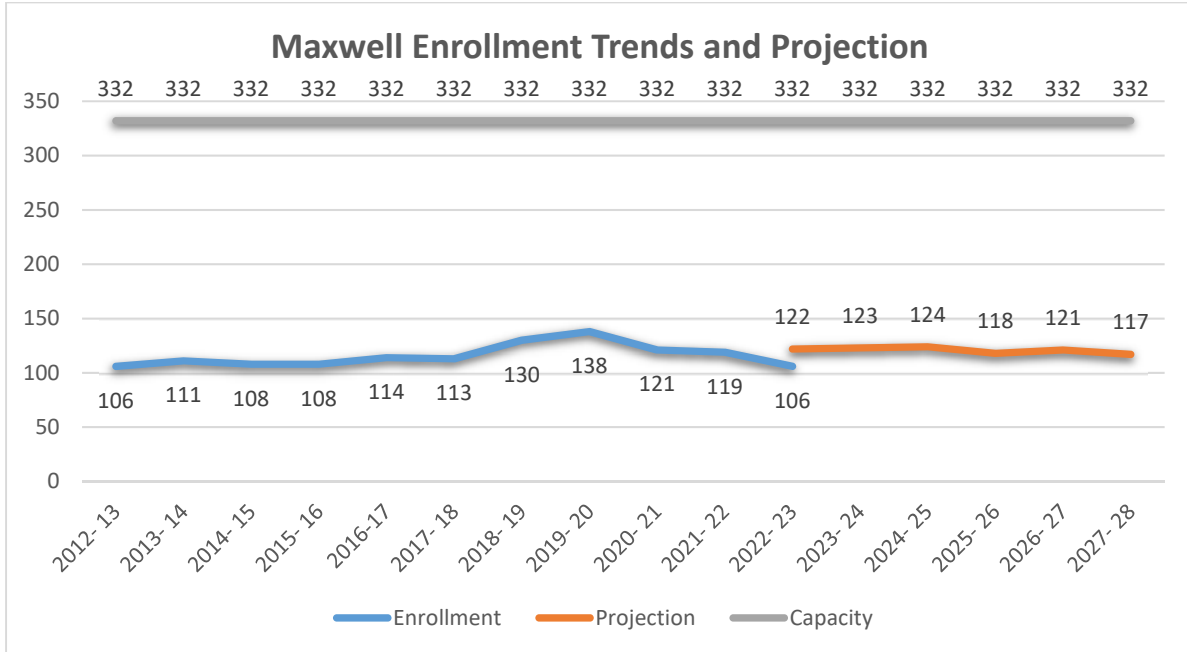
## FMP Priority for School

The FMP identifies \$16,532,009 in district wide capital improvements. The district’s planning priorities include:

1. **Campus Consolidation** including:
  - a) Demolition of High School Building
  - b) Replacement of High School Space
  - c) Demolition of Administration Building
  - d) Creation of New Administration Space
  - e) Renovation of Gym/Cafeteria
  - f) Upgrade of Elementary School
2. Repair Roof and Soffits Campus Wide
3. Upgrade Perimeter Fencing
4. Creation of Playfield
5. Demolish Pre-K Playground
6. Install New Outdoor Basketball Court
7. Upgrade Parking Lot at Portables (Pre-K)
8. Correct Erosion at Portables (Pre-K)
9. Correct Water Drainage at Parque Street

## 2022-23 Enrollment and Projections

The following chart shows the Maxwell K-12 enrollment trends and projection.



- Maxwell maintains a relatively stable enrollment pattern. During the 2018-19 school year, the school experienced an enrollment spike primarily due to a large kindergarten class, which it maintained the following year when those students entered 1<sup>st</sup> grade.
- After the enrollment spike, the district then experienced a decline in the COVID-impacted school year of 2020.
- The school’s projection period began in 2022-23 but outpaced the actual enrollment for the same year.

**FMP Highlights/Issues**

- Colfax County’s population has been in a state of decline over the last several years, which could lead to enrollment decreases in the County’s school districts.
- Maxwell has experienced stability in its enrollment despite population decline in the County.
- Teacher housing is an issue impacting staff retention.
- Should Pre-K become mandatory, the district will need to provide adequate space in its facilities to accommodate the needs of Pre-K students.
- The local community sees the need to consolidate the facilities into one facility and renovate/replace sections of the other buildings.

The next table provides an overview of the existing gross square footage compared to eligible square footage base on the school’s projection.

<b>Table 1: Maxwell School Gross Square Foot Data</b>	
Enrollment Projection	117
Existing GSF (via FAD)	56,188
Eligible GSF based on projection	30,610
Difference between Existing and Eligible	25,578

The next table provides an overview of the Maxwell campus buildings.

<b>Table 2: Maxwell Campus Overview</b>			
<b>Building</b>	<b>Date</b>	<b>wNMC</b>	<b>GSF</b>
Maxwell High School	1959	71.18	7,416
Maxwell HS 1959 Area (Vocational Addition)	1980	81.94	6,510
Gym and Food Service	1980	80.19	18,254
Elementary	1930	56.84	5,694
Multi-Purpose (Auditorium and Classroom)	2001	60.1	11,257
Administration	1930	73.61	4,369
Portable			896
Portable			1,792
GSF			56,188

- The campus consists of five separate buildings with ages ranging from the 1930s to 2001.

The next tables shows capacity and classroom overview.

<b>Table 3: Maxwell Capacity and Classroom Overview</b>							
<b>School</b>	<b>2021-2022 Enrollment</b>	<b>2022-2023 Enrollment</b>	<b>Functional Capacity w/o Portables</b>	<b>Available Capacity w/o Portables</b>	<b>Vacant Rooms (At time of FMP)</b>	<b>Classroom Occupancy Rate</b>	<b>Facility Utilization Rate</b>
Maxwell CS	119	106	332	226	0	38%	63%

- According to the FMP capacity figure, the school is overcapacity by 226 seats. Since the FMP does not identify any truly vacant rooms, the excess capacity occurs in minimally loaded but utilized or partially utilized classrooms, especially given the 38% occupancy rate in its instructional spaces.

## Maintenance Summary

The following information is a brief summary of the district's maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

**The Maxwell Public School District does not meet all statutory requirements** (as of July 26, 2023).

- **Preventive Maintenance Plan is current.**
  - Last updated September 22, 2022 (Annual update required; 6.27.3.11 NMAC).
  - Plan is rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** Poor performance rating as the district is a non-user of all 3 State provided FIMS maintenance resources.
  - **PM Completion Rate:** 0% performance rating, unable to calculate as the district is a non-user of the state provided FIMS modules.
- **Facility Maintenance Assessment Report** (FMAR, 70% is recommended): district average is 70.06%, reflecting 2 combined campus assessments.
  - The district is maintaining their assets and facility conditions to a Satisfactory level, currently just below the state average of 71.6%, (FMAR 3<sup>rd</sup> Cycle final).

### Maxwell FMAR Performance Ratings 3<sup>rd</sup> FMAR Cycle:

- **Combined Campus:** 2/16/22 - 63.384%, Marginal performance.
  - **Deficiencies:** 1 minor deficiency and 1 major deficiency.

### Staff Recommendations:

- Continue their diligence towards improved core maintenance to 80% (Good) ratings.
- Usage of the FIMS tools to drive district maintenance performance. Coordinate training efforts through the FIMS vendor.
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

## Historic and Current PSCOC Funded Projects

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
FY23	District Wide	Senate Bill 212	\$ 138,394
FY21	District Wide	Facilities Master Plan	\$ 12,890
FY19	District Wide	Security	\$ 22,555
FY17	Maxwell HS	Emergency	\$ 15,000
FY14	District Wide	Facilities Master Plan	\$ 18,365
FY04	District Wide	Deficiencies Correction Program	\$ 1,250,296
FY03	Maxwell MS	Deficiencies Correction Program	\$ 201,311
	District Wide	Deficiencies Correction Program	\$ 392,785
FY02	Maxwell HS	Deficiencies Correction Program	\$ 57,000
FY98	Maxwell HS	Deficiencies Correction Program	\$ 50,000
<b>Total Funding</b>			<b>\$ 2,158,596</b>



# Photos

## Building Exterior





**Building Interior**







Site





School Site Map



**I. FY24 Standards-based Capital Outlay Award – Central - Tse Bit Ai Middle School****II. Presenter(s):** Alyce Ramos, Programs Manager**III. Potential Motion:**

Council approval a Standards-based Capital Outlay Award to (Central) Tsé Bit A'í Middle School:

- Phase 1: total amount of \$4,706,580, state match of \$2,965,145 (63%), and a district match of \$1,741,435 (37%).
- Phase 1: planning and design phase funding for the replacement of the existing facility for 302 students, grades 7-8, and 46,729 gross square feet.
- Verification of the project's enrollment projection and gross square footage must be updated and approved by the PSCOC prior to the construction phase.
- Project to include 12 teacher housing units.
- Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

**IV. Executive Summary:****District Request:**

Central Consolidated School District has applied for a Standards-based award to replace and relocate the existing Tsé Bit A'í Middle School facility.

The district has also requested 12 teacher housing units, to replace existing units.

**Staff Recommendation:**

Make a Standards-based award for the planning and design phase of the replacement of the Tsé Bit A'í Middle School facility, including 12 teacher housing units.

**Key Points:****Eligibility:**

The 2023 Standards-based eligibility is as follows: top 175, or campus FCI greater than 70%.

- Tsé Bit A'í Middle School is currently ranked #24 in the 2023 wNMCI Ranking.

**Teacher Housing:**

The district has also requested 12 teacher housing units to replace the teacher housing units near the existing Tsé Bit A'í Middle School, which will be demolished.

- Tsé Bit A'í Middle School is located in Shiprock, New Mexico, a tribal area, where non-tribal educators cannot qualify for, rent or purchase housing on reservation land.

**Potential Funding:**

- Central Consolidated School District has sufficient funds to fully support the local match for Phase 1 and 2 of this project.

**Exhibit(s):**

A – PSFA Recommendation Report: Central Consolidated School District –  
Tsé Bit A’í Middle School



## **2023 PSFA Summary: Central Consolidated School District – Tse’ Bit A’i Middle School**

### **District Request**

#### **Request**

**Standards-based award for the replacement of the Tse’ Bit A’i Middle School.**

- Relocate school to a site adjacent to District Office

**Teacher Housing**- 12 units to replace existing teacher housing units near the existing Tse’ Bit A’i Middle School

#### **Financing**

- Current local match: 37%
- District has available funds to support the local match for this project

### **PSFA Staff Recommendation**

**PSFA agrees with Central Consolidated School District’s request to replace Tse’ Bit A’i Middle School**

#### **Existing Facility / Project Need**

- The existing facility and systems have surpassed their functional life spans
- The cost to renovate / upgrade would be cost prohibitive
- The district plans to demolish existing teacher housing units adjacent to existing Tse’ Bit A’i Middle School and will need to replace the housing units adjacent to the replacement school

#### **FAD Data:**

- The 5 assets on campus have Facility Condition Index (FCI) scores ranging between 65.06% and 80.26%, indicating the need for replacement rather than repair (typically FCI scores over 60%)
- All of the facility assets have multiple systems that have surpassed their functional life spans
- Condition based deficiencies include: structure, exterior walls, roof, pavement

#### **Scope of Work**

- 5 year enrollment projection: 302 students
- 46,729 GSF maximum allowable gross square footage
- Full replacement of facility
  - Relocate site – adjacent to district office
- Teacher Housing: 12 units to replace existing teacher housing units

#### **Phasing**

- Phase 1 - Planning and Design
  - Determine scope of work, programming, design, construction documents
- Phase 2 – Construction (Out-of-Cycle)
  - District can return to the PSCOC for an Out-of-Cycle funding request for construction

#### **Teacher Housing**

- District is requesting to include 12 teacher housing units in this Standards-based request
- The units will replace existing units adjacent to the existing Tse’ Bit A’i Middle School, which will be demolished
- Teacher Housing units will be utilized to recruit and retain teachers

**Estimated Costs**

- School Replacement = \$39,265,798 total project cost (TPC)
  - 46,729 GSF
  - MACC: \$600 / SF
  - TPC: \$840 / SF
- Teacher Housing = \$7,800,000 TPC
  - \$500,000 / unit

Total project cost: \$47,065,798

**Recommendation**

- PSFA recommends PSCOC participation in the total project cost, to the maximum allowable square footage
  - Including teacher housing units

**Award Language**

- Planning and design phase funding for the replacement of the existing MS facility for 302 students, grades 7-8, and 46,729 gross square feet. Verification of the project's enrollment projection and gross square footage (pursuant to the Adequacy Planning Guide) must be updated and approved by the PSCOC prior to the construction phase.
- Project to include 12 teacher housing units.
- Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

**Potential Award Funding**

**Option 1:** with teacher housing units included

Total Estimated Project Cost	Local Match	State Match
<b>\$47,065,798</b>	37%	63%
	<b>\$1,741,435</b>	<b>\$2,965,145</b>
	<b>\$15,672,911</b>	<b>\$26,686,307</b>

Phase 1  
Phase 2

**Option 2:** without teacher housing units included

Total Estimated Project Cost	Local Match	State Match
<b>\$39,265,798</b>	37%	63%
	<b>\$1,452,835</b>	<b>\$2,473,745</b>
	<b>\$13,075,511</b>	<b>\$22,263,707</b>

Phase 1  
Phase 2

**Standards-Based Eligibility Requirements**

Requirement		School Meets
• Rank	Top 175	<b>24</b>
• wNMCI		<b>51.12%</b>
• FCI		<b>70.07%</b>
• FMP	Must be current	<b>Current</b>
• FMAR (recommendation)	FMAR > 70%	<b>88.99%</b>
• PM Plan	Must be current	<b>Current</b>
• FIMS use	2.0 or better	<b>Yes</b>
• Local Match	District must have at time of award	<b>Yes</b>

## Facility Description

- Original Construction Date: 1969
- Additions: 1972, 1983, 1986, 1990
- Total Gross Square Feet: 108,352
  - Permanent Square Feet: 108,352
  - Number of Assets: 5
  - Portable Square Feet: 0
  - Number of Portables: 0
- Site Size (acres): 28.01

## Planning Summary

### Facility Master Plan Status

- Facilities Master Plan (FMP) is **Current**.
- The district's previous Facilities Master Plan expired at the end of 2021.
- The district has a new plan in process.
- Some of the data in this report comes from the new FMP draft.

### FMP Priority for School

- The FMP identifies **replacement/major renovation of Tse' Bit A'i as its 4<sup>th</sup> ranked priority** behind district-wide priorities of security, technology, and preventive maintenance initiatives. It is the top priority for school/site specific projects.
- The FMP identifies \$8.5 million dollars in upgrades, renovation, and repair, but recommends replacement as the preferred option for the school. Some of the most significant issues the FMP identified include:
  - Replacement of lighting systems
  - Replacement of plumbing systems
  - Roof replacement
  - Improvement of building finishes
  - Improvement of communication and emergency systems
  - Correction of structural issues

The nature of the structural and systems needs led the district's planning consultant to recommend replacement.

The district reported that the replaced Tse' Bit A'i will serve grades 7<sup>th</sup> and 8<sup>th</sup>. Currently, the school serves 6<sup>th</sup>-8<sup>th</sup> but the district will re-assign the 6<sup>th</sup> graders to the Shiprock area elementary schools, which will increase utilization of those facilities.

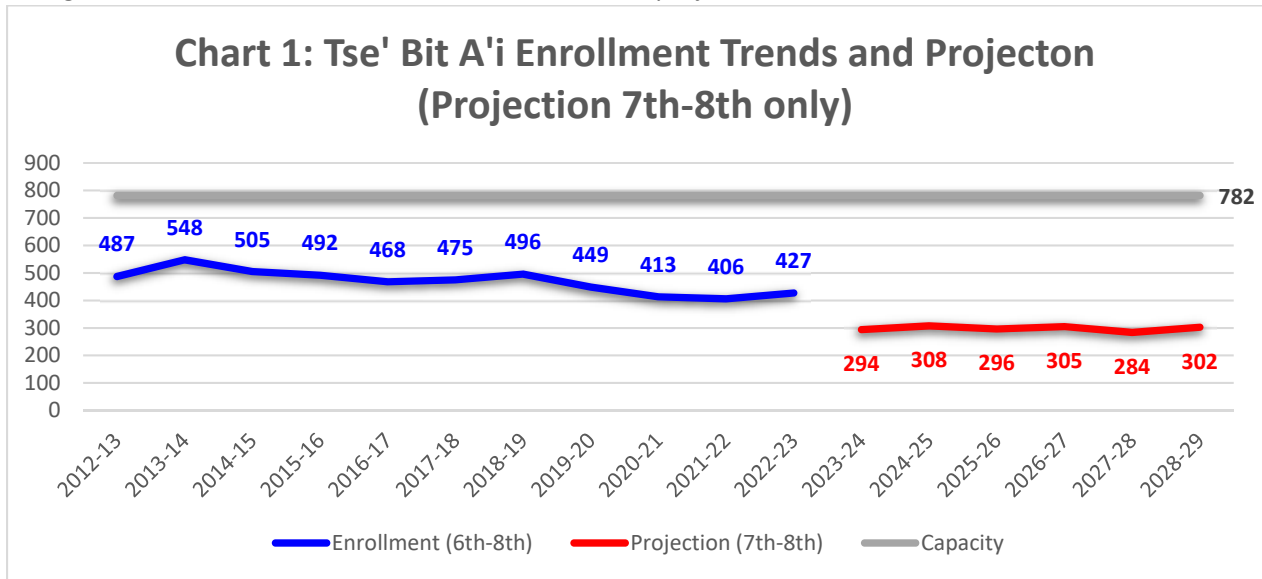
The 2016-21 FMP also discusses the critical need for improvement of existing teacher housing units and provision of additional dwellings throughout the district. In the 2016-21 FMP, **improvement of and increasing the housing stock is the district's 5<sup>th</sup> ranked priority**. As part of its new FMP planning effort, the district is assessing most of its current housing stock in order to determine future need and priority projects. The 2016-21 FMP does not specifically mention the number of units the district needs to renovate or provide but states the Shiprock and Newcomb areas have the most critical teacher housing needs.

### Planning Recommendation

- Planning and design for a replacement for Tse' Bit A'i Middle School

**2022-23 Enrollment and Projections**

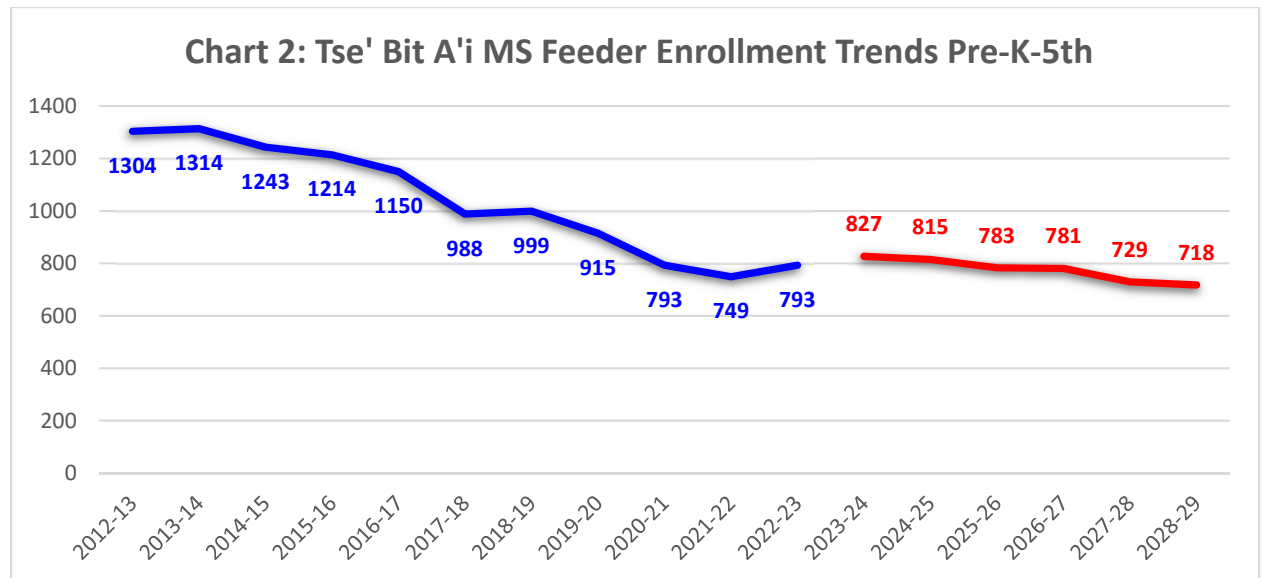
The following chart shows the school’s enrollment trends and projection.



Source: Enrollment Trends – PED 40-Day Enrollment Trends; Projection – PSFA

- The drop in the enrollment projection results from the re-assignment of the 6<sup>th</sup> grade to the Shiprock area elementary schools. The enrollment trends graph reflects the school’s 6<sup>th</sup>-8<sup>th</sup> enrollment history up to the 2022-23 school year.
- The chart’s enrollment projection reflects a flat enrollment pattern over the planning period. Overall the district is experiencing enrollment decline due to low birth rates and loss of key employers. The FMP attributes a more stable enrollment projection for Tse’ Bit A’i primarily due to an increase in feeder school enrollment between the 2021-22 and 2022-23 school years and addition of Dream Dine Charter School students entering the 6<sup>th</sup> grade, which will work their way to the 7<sup>th</sup> and 8<sup>th</sup> grade.

Chart 2 shows the feeder enrollment trends.



Source: Enrollment Trends – PED 40-Day Enrollment Trends; Projection – PSFA

- Tse’ Bit A’i is the middle school serving the Shiprock area of the district. Tse’ Bit A’i feeder schools include:
  - Mesa ES
  - Nizhoni ES
  - Eva B. Stokely ES



Table 1 provides an overview of grade level enrollment trends and projection for the Shiprock area.

<b>Table 1: Shiprock Area Enrollment Trends and Projection</b>							
<b>Grade Levels</b>	<b>2022-23</b>	<b>Projection Years</b>					
	<b>Actual</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>	<b>2027-28</b>	<b>2028-29</b>
Pre-K	65	65	65	65	65	65	66
KN	98	96	95	89	86	90	89
1st	138	105	104	103	96	92	97
2nd	109	152	116	115	113	106	102
3rd	142	113	158	121	119	118	110
4th	137	148	118	164	126	124	122
5th	150	147	158	126	176	135	132
6th	151	143	140	151	120	168	129
7th	137	159	151	148	160	127	178
8th	139	134	156	149	145	157	125
<b>TOTALS</b>	<b>1266</b>	<b>1264</b>	<b>1263</b>	<b>1231</b>	<b>1206</b>	<b>1181</b>	<b>1149</b>

Pre-K - 5th	839	827	815	783	781	729	718
6th-8th	427	437	448	448	425	452	431
7 <sup>th</sup> -8 <sup>th</sup> only	276	294	308	296	305	284	<b>302</b>

Source: Enrollment Trends – PED 40-Day Enrollment Trends; Projection – PSFA

**FMP Highlights/Issues**

Table 2 provides an overview of the school’s existing gross square footage (GSF) compared to the amount eligible for its enrollment projection of 302.

<b>Table 2: Tse’ Bit A’i School Gross Square Foot Data</b>	
Enrollment Projection	302
Existing GSF (via FAD)	108,353
Eligible GSF based on projection	46,729
Difference between Existing and Eligible	61,624

Source: PSFA FAD; GSF Calculator

- The table reveals the district has an opportunity to “right-size” the facility.
- The surplus GSF also leads to a capacity figure higher than the existing and projected enrollment, something that each Shiprock area school faces. Tse’ Bit A’i Middle School’s capacity totals 782, with a 2022-23 enrollment of 427.

Table 3 examines the capacity and utilization of each Shiprock area school.

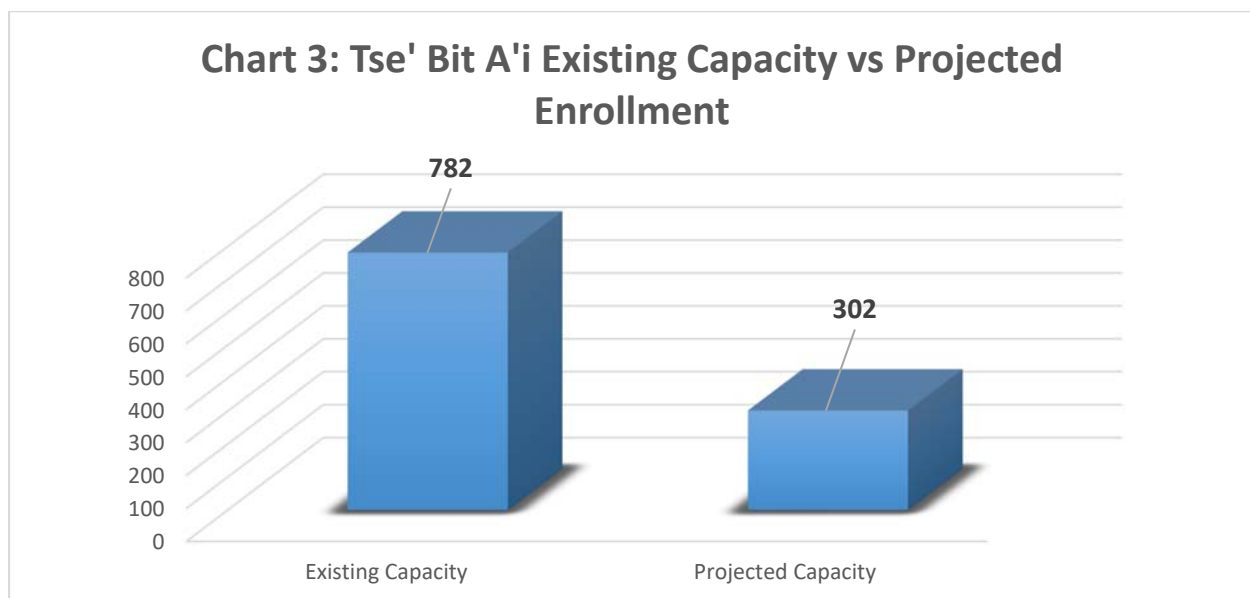
Table 3: Capacity and Utilization Overview Shiprock Area Schools								
School Name	Grade Level	2021-22 Enrollment	2022-23 Enrollment	School Functional Capacity	Available Capacity	Vacant CR or CR used for non-instruction (per FMP)	Occupancy Rate	School Utilization (per FMP)
Mesa ES	Pre-K-5th	257	293	472	179	4	91%	77%
Nizhoni ES	Pre-K-5th	288	276	600	324	6	54%	76%
Eva B. Stokely ES	Pre-K-5th	194	224	434	210	5	91%	78%
Tse' Bit A'i MS	6-8th	406	427	782	355	2	54%	71%
Shiprock HS	9th-12th	581	582	1255	673	9	69%	52%
TOTALS		1726	1802	3543	1741	26	72%	71%

Source: 2016-2021 FMP

Vacant classrooms or classrooms used for other purposes are those rooms with no assigned instructional activity, as defined in the FMP Utilization analysis. In the case of the Shiprock area schools, the rooms used for non-instruction are used for storage, second workroom, teacher wellness, conference rooms, and instructional coaches. Specialty classrooms include labs, music, physical education spaces, family and consumer sciences room.

- The Shiprock area schools' utilization rates fall under the ideal utilization rates for both elementary and secondary schools (90-95% for elementary schools and 70-85%), with the exception of Tse' Bit A'i, which scores a utilization rate of 71%.
- The district's decision to relocate its 6<sup>th</sup> graders to the elementary schools will result in better utilized elementary schools. According to data from the FMP, each elementary school has available permanent space to accommodate 6<sup>th</sup> graders. Based on the enrollment projection, the 6<sup>th</sup> grade requires a minimum of six available classrooms.

Chart 3 shows the potential effect of right-sizing the school by examining the school's capacity of 782 vs the enrollment projection.



Source: Existing Capacity- 2016-2021 FMP; PSFA Enrollment Projection

Table 4 provides a classroom inventory for the Shiprock area schools.

Table 4: Classroom Overview: Shiprock Area								
School	Pre-K	Gen Ed CR	Special Ed CR	Specialty CR	Vacant or Unassigned	Other	TOTAL Perm CR	Portable CR
Mesa ES	1	14	3	7	0	4	29	1
Nizhoni ES	3	19	5	4	0	6	37	0
Eva B. Stokely ES	1	18	4	6	0	5	34	0
Tse' Bit A'i MS	0	15	9	13	1	1	39	0
Shiprock HS	0	24	3	29	9	0	65	8
TOTALS	5	90	24	59	10	16	204	9

Source: 2016-2021 FMP

- Per data from the FMP, none of the elementary schools have a truly empty classroom. Instead, they have repurposed existing classrooms into other purposes such as storage or offices. They will need to recapture some of these classrooms when the 6<sup>th</sup> grade relocates.

## Maintenance Summary

The following information is a brief summary of the district's maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

**The Central Consolidated School District meets all statutory requirements** (as of July 26, 2023).

- Preventive Maintenance Plan is current.**
  - Last updated July 18, 2023 (Annual update required; 6.27.3.11 NMAC).
  - Plan is rated Outstanding, exceeding statute criteria.
- Quarterly FIMS Proficiency Reports:** The district is a Good user of all 3 State provided FIMS maintenance resources.
  - PM Completion Rate:** 99% performance rating, above the 90% recommendation.
- Facility Maintenance Assessment Report** (FMAR, 70% is recommended): district average is 88.986%, reflecting 1 assessment in the current 4<sup>th</sup> cycle.
  - The district is maintaining their assets and facility conditions to a Good level currently above the state average of 73.343% (FMAR 4<sup>th</sup> Cycle); Previous 85.27%.

### Central Consolidated FMAR Performance Ratings 3<sup>rd</sup> FMAR Cycle

- Tse' Bit A'i Middle School:** 6/1/21 - 90.215%, Outstanding performance.
  - Deficiencies:** 0 minor deficiencies and 0 major deficiencies.

### Staff Recommendations:

- Continue their diligence towards improved core maintenance to 90% (Outstanding) district average ratings.
- Continue use of the FIMS tools to drive district maintenance performance.
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

## Historic and Current PSCOC Funded Projects

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Project			
FY20	Newcomb ES	Standards-Based	\$ 1,087,543
Historic Projects			
FY23	District Wide	Senate Bill 212	\$ 1,365,980
FY22	District Wide	Facilities Master Plan	\$ 78,405
FY21	District Wide	Impact Aid	\$ 5,278,622
FY20	District Wide	Outside of Adequacy	\$ 7,021,194
	Eva B. Stokely ES	Security	\$ 800,328
	Kirtland Central HS		
	Kirtland ECC		
	Mesa ES		
	Newcomb HS		
	Newcomb MS		
Shiprock HS			
FY19	Eva B Stokely ES	Security	\$ 84,777
	Kirtland MS	Security	\$ 74,930
	Nizhoni ES	Security	\$ 173,149
	Ojo Amarillo ES	Security	\$ 58,298
	Tse' Bit A'i MS	Security	\$ 181,750
FY18	Kirtland ES	Systems-Based	\$ 2,201,351
FY15	District Wide	Facilities Master Plan	\$ 75,758
FY14	Newcomb HS	Standards-Based	\$ 35,039
	Grace B Wilson ES & Ruth N Bond ES	Standards-Based	\$ 15,250,000
FY13	Naschitti ES	Standards-Based	\$ 5,811,664
	Kirtland HS	Roof-Based	\$ 121,140
	Kirtland MS	Roof-Based	\$ 98,233
FY10	Naschitti ES	Roof-Based	\$ 59,915
	District Wide	Facilities Master Plan	\$ 110,399
FY09	Natanni Nez ES	Standards-Based	\$ 1,504,360
	Eva B. Stokely & Mesa MS	Standards-Based	\$ 430,426
	3 Shiprock ES	Standards-Based	\$ 6,670,434
FY07	Teacherage	Demolition	\$ 16,000
FY07	Kirtland MS	Standards-Based	\$ 11,369,842
FY06	Kirtland Central HS	Roof-Based	\$ 282,114
FY05	Shiprock New Alternative HS	Standards-Based	\$ 3,889,805
FY08	Ruth N. Bond ES	Deficiencies Correction Program	\$ 355,617
FY06	Kirtland HS	Deficiencies Correction Program	\$ 1,189,456
		2E Roof	\$ 377,600
FY05	Career Prep HS	Deficiencies Correction Program	\$ 5,070,322
FY04	Newcomb HS	Deficiencies Correction Program	\$ 393,432
	Newcomb MS	Deficiencies Correction Program	\$ 18,814
	Partial District Wide	Deficiencies Correction Program	\$ 4,896,071
	Partial District Wide	Deficiencies Correction Program	\$ 300,000
	Partial District Wide	Deficiencies Correction Program	\$ 39,938
FY03	Eva B. Stokley ES	Deficiencies Correction Program	\$ 41,621
	Kirtland ES	Deficiencies Correction Program	\$ 186,895
	Natanni Nez ES	Deficiencies Correction Program	\$ 250,000
		Deficiencies Correction Program	\$ 481,340
		Deficiencies Correction Program	\$ 200,000
		Deficiencies Correction Program	\$ 787,994
	Nizhoni ES	Deficiencies Correction Program	\$ 11,080
	Ojo Amarillo ES	Deficiencies Correction Program	\$ 42,496
	Shiprock HS	Deficiencies Correction Program	\$ 534,136
	Mesa ES	Deficiencies Correction Program	\$ 437,489
	Naschitti ES	Deficiencies Correction Program	\$ 790,189
Newcomb ES	Deficiencies Correction Program		
<b>Total Funding</b>			<b>\$ 80,535,946</b>

# Photos

## Building Exterior



## Building Interior



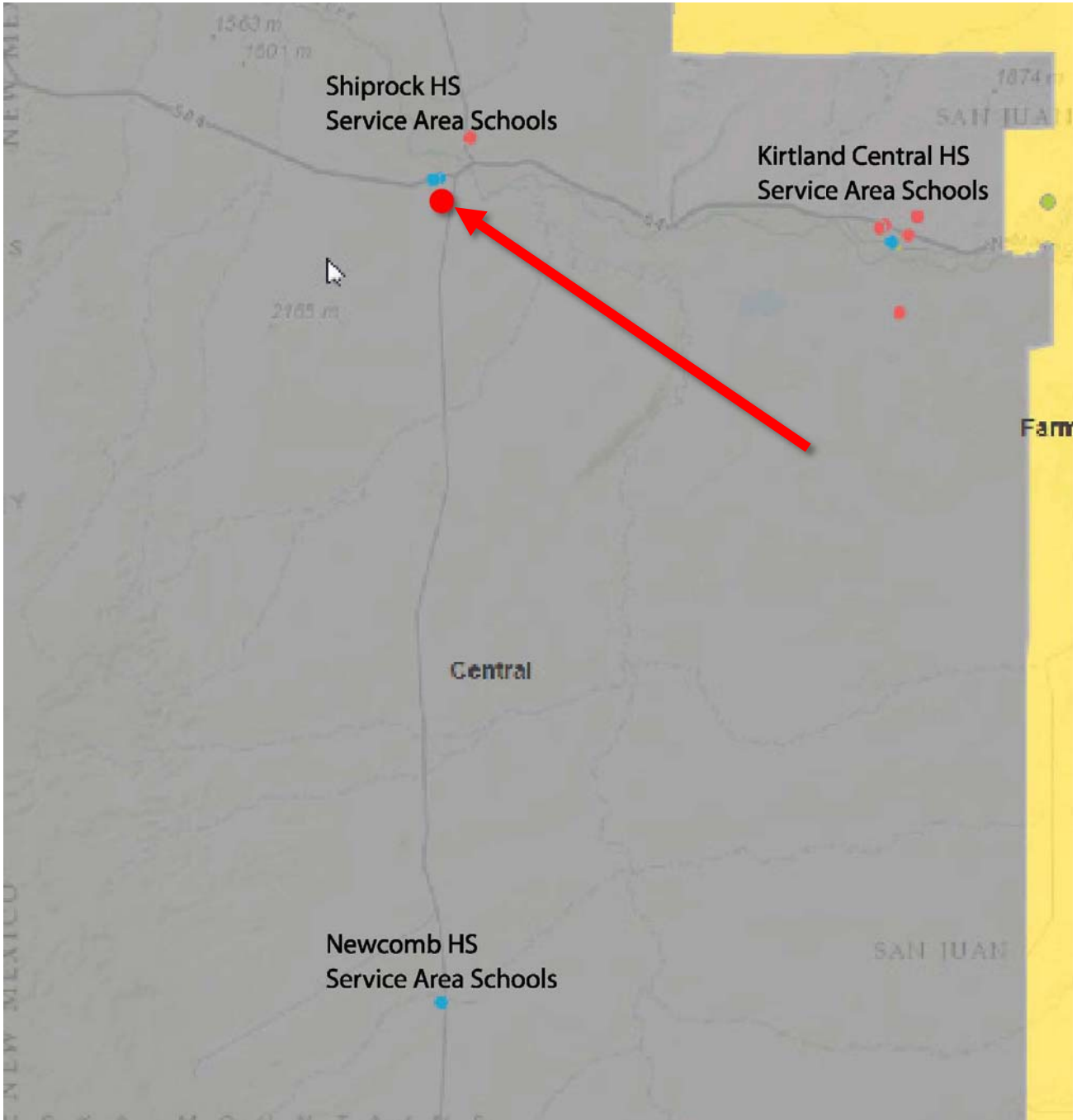




Site



**District-Wide School Map**





# School Site Map

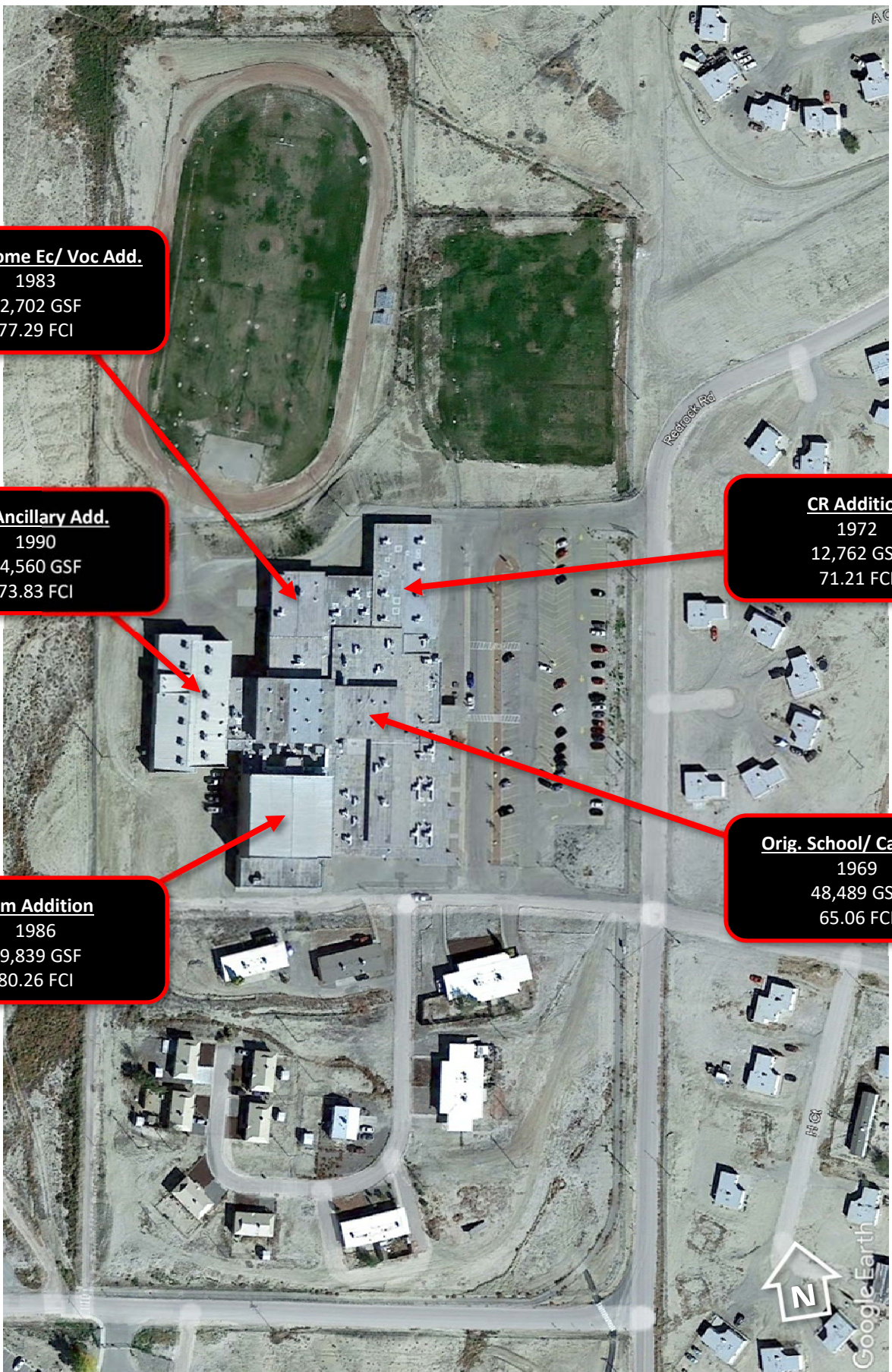
**Band/Home Ec/ Voc Add.**  
1983  
12,702 GSF  
77.29 FCI

**CR/Ancillary Add.**  
1990  
14,560 GSF  
73.83 FCI

**CR Addition**  
1972  
12,762 GSF  
71.21 FCI

**Orig. School/ Cafeteria**  
1969  
48,489 GSF  
65.06 FCI

**Gym Addition**  
1986  
19,839 GSF  
80.26 FCI





**I. FY24 Systems-based Capital Outlay Award – Deming - Columbus Elementary School****II. Presenter(s):** Alyce Ramos, Programs Manager**III. Potential Motion:**

Council approval a Systems-based Capital Outlay Award to (Deming) Columbus Elementary School:

- Total project cost of \$3,708,857, state share of \$2,596,200 (70%), and a district match of \$1,112,657 (30%).
- Single phase: construction funding to complete replacement of the HVAC system, including incidental systems directly related to the work in this award, to the total GSF of the school facility.
- The allocation is intended to fully complete the project, phase or specified purposes.

**IV. Executive Summary:****District Request:**

Deming Public Schools has applied for a Systems-based award for construction funding to replace and upgrade the HVAC system at Columbus Elementary School.

**Staff Recommendation:**

Approval of the single phase Systems-based award to upgrade the HVAC at Columbus Elementary School.

**Key Points:****Eligibility:**

The 2023 Systems-based eligibility is as follows: top 350, or campus FCI greater than 70%.

- Columbus Elementary School is currently ranked #336 in the 2023 wNMCI Ranking.

**Potential Funding:**

- Deming Public Schools has sufficient funds to fully support the local match for this single phase project.

**Phasing:**

- Request is for construction funding only; the district is funding and completing the design phase independently.

**Exhibit(s):**

A – PSFA Recommendation Report: Deming Public Schools – Columbus Elementary School

**2023 PSFA Summary: Deming Public Schools – Columbus Elementary School**

**District Request**

**Request**

Systems-based award for Columbus Elementary School, to include:

System	Project Need
HVAC system <ul style="list-style-type: none"> <li>Replacement</li> </ul>	The existing geothermal HVAC system is failing and degraded due to age, use, and poor water quality

**Financing**

- Current local match: 30%
- District has available funds to support the local match for this project.

**PSFA Staff Recommendation**

PSFA agrees with Deming Public School’s Systems-based request for Columbus Elementary School.

**FAD Data:**

- The heating and cooling systems have category 2 overrides indicating degradation due to age or use

**Scope of Work**

- Removal of existing geothermal system
- Replace existing system with Variable Refrigerant Flow (VFR) system (mini-split units in every classroom)

**Phasing**

- Single phase award - Construction
  - District has funded the design portion of this project independently

**Estimated Costs**

- HVAC Replacement: \$35.83 / SF = \$2,596,200 (MACC)

Total Project cost: \$3,708,857

**Recommendation**

- PSFA recommends PSCOC participation for this Systems-based project
- To include incidental systems directly related to the completion of this HVAC project
- To the total gross square footage (GSF) of the school facility
  - 6,700 NSF over the maximum allowable GSF

**Award Language**

- Construction funding to complete replacement of the HVAC system, including incidental systems directly related to the work in this award, to the total GSF of the school facility. The allocation is intended to fully complete the projects, phase or specified purposes.

**Potential Award Funding**

Total Estimated Project Cost	Local Match	State Match
\$3,708,857	30%	70%
	\$1,112,657	\$2,596,200

## Systems-Based Eligibility Requirements

Requirement		School Meets
• Rank	Top 350	336
• wNMCI		22.44%
• FCI		37.62%
• FMP	Must be current	Current
• FMAR (recommendation)	FMAR > 70%	78.45%
• PM Plan	Must be current	Current
• FIMS use	2.0 or better	Yes
• Local Match	District must have at time of award	Yes

## Facility Description

- Original Construction Date: 2009
- Total Gross Square Feet: 74,258
  - Permanent Square Feet: 72,466
  - Number of Assets: 1
  - Portable Square Feet: 1,792
  - Number of Portables: 2
- Site Size (acres): 40

## Planning Summary

### Facility Master Plan Status

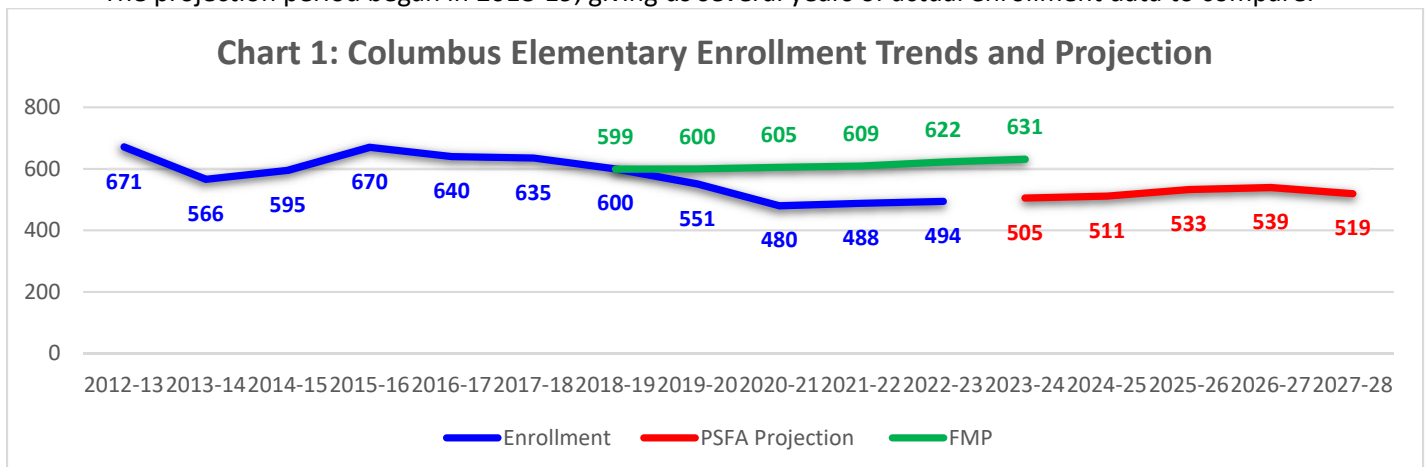
- The Facilities Master Plan (FMP) is **Current (2018-2023)**.
- The district is in the process of preparing its new FMP.

### FMP Priority for School

- The FMP prioritizes HVAC replacement at Columbus Elementary among its #2 ranked bundle of system renewal.
- Specifically, the HVAC serving the gym is the highest need for HVAC replacement for the building.

### 2022-23 Enrollment and Projections

- The FMP projections for Columbus are obsolete.
- The projection period began in 2018-19, giving us several years of actual enrollment data to compare.



Source: Enrollment: NMPED 40-Day Enrollment Counts; FMP Projection – 2018-23 FMP and PSFA Projection

The FMP projection showed a growing enrollment pattern (green trend line) at a time when the school had a much higher actual enrollment. In the subsequent years, the school’s actual enrollment declined, a situation that occurred prior to the COVID related enrollment losses in 2020-21. Since the district’s new FMP projections will not be ready for several months, PSFA performed a strict cohort projection (cohort projection model based on current trends without adjustment). While the enrollment recovered to Pre-COVID levels in 2021-22, the enrollment forecast shows stabilization of the enrollment over the next five years.

**FMP Highlights/Issues**

- The FMP identified \$828,263 in total needs at Columbus Elementary School.
- The following chart shows the school’s existing square footage compared to that eligible based on enrollment projection.

<b>Deming Columbus Elementary School Gross Square Foot Data</b>	
Enrollment projection	519
Existing permanent GSF (via FAD)	72,466
Eligible GSF based on projection	65,766
Difference between Existing and Eligible	6,700

**Maintenance Summary**

The following information is a brief summary of the district’s maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

**The Deming Public Schools meets all statutory requirements** (as of April 24, 2023).

- **Preventive Maintenance Plan is current.**
  - Last updated September 15, 2022 (Annual update required; 6.27.3.11 NMAC).
  - Plan is rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** The district is a Good user of all 3 State provided FIMS maintenance resources.
  - **PM Completion Rate:** 98.98% performance rating, above the 90% recommendation.
- **Facility Maintenance Assessment Report** (FMAR, 70% is recommended): district average is 78.45%, Satisfactory (previously 81.52%), reflecting 1 assessment.
  - The district is maintaining their assets and facility conditions to a Satisfactory level currently above the state average of 73.343% (FMAR 4th Cycle).

**Staff Recommendations:**

- Continue their diligence towards improved core maintenance to 90% (Outstanding) district average ratings.
- Continue use of the FIMS tools to drive district maintenance performance.
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

## Historic and Current PSCOC Funded Projects

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
<b>Current Project</b>			
FY22	My Little School	Pre-Kindergarten	\$ 267,446
<b>Historic Projects</b>			
FY23	District Wide	SB212	\$ 2,283,449
	District Wide	Facilities Master Plan	\$ 48,682
FY22	Jarvis House	Systems-Based	\$ 120,964
FY20	Bataan ES	Security	\$ 24,384
	Bell ES		\$ 31,791
	Chaparral ES		\$ 7,299
	Columbus ES		\$ 25,875
	Memorial ES		\$ 50,411
	Red Mountain MS		\$ 89,295
	Ruben S. Torres ES		\$ 101,652
FY19	Chaparral ES	Systems-Based	\$ 2,084,250
	Bell ES	Security	\$ 9,194
	Chaparral ES	Security	\$ 18,792
FY18	District Wide	Facilities Master Plan	\$ 61,014
FY14	Deming IS	Standards-Based	\$ 14,868,487
FY13	Bell ES	Pre-Kindergarten	\$ 7,694
FY12	District Wide	Facilities Master Plan	\$ 61,519
FY11	Deming HS	Roof-Based	\$ 795,923
	Deming IS	Roof-Based	\$ 210,955
FY08	Deming HS	Standards-Based	\$ 32,452,314
	Columbus ES	Deficiencies Correction Program	\$ 323,870
FY07	Deming HS	Standards-Based	\$ 42,563,085
	Deming HS (Hofacket)	Standards-Based	\$ 11,002,047
	Deming HS Hofacket (Site)	Standards-Based	\$ 2,734,868
	Chaparral ES	Roof-Based	\$ 847,942
	District Wide	Facilities Master Plan	\$ 61,127
FY06	Columbus ES	Standards-Based	\$ 11,615,326
	Smith ES & Martin ES	Standards-Based	\$ 9,618,913
FY05	Deming ES/MS	Standards-Based	\$ 15,979,170
	Memorial ES	Standards-Based	\$ 3,067,879
	New ES	Deficiencies Correction Program	\$ 8,377,535
	Memorial ES	Deficiencies Correction Program	\$ 3,571,353
FY04	District Wide	Deficiencies Correction Program	\$ 597,343
	Deming HS, Bell ES, Memorial ES	Deficiencies Correction Program	\$ 328,995
	Memorial ES	Deficiencies Correction Program	\$ 149,000
	Memorial ES	Deficiencies Correction Program	\$ 180,000
FY03	Bell, Memorial, Smith ES & Deming MS	Deficiencies Correction Program	\$ 176,823
	Chaparral ES	Deficiencies Correction Program	\$ 452,803
	Columbus ES	Deficiencies Correction Program	\$ 410,760
	Deming HS	Deficiencies Correction Program	\$ 69,048
	District Wide	Deficiencies Correction Program	\$ 988,468
		Deficiencies Correction Program	\$ 833,552
		Deficiencies Correction Program	\$ 389,272
		Deficiencies Correction Program	\$ 2,211,292
E.D. Martin ES	Deficiencies Correction Program	\$ 127,740	
FY94	Columbus ES	Deficiencies Correction Program	\$ 500,000
<b>Total Funding</b>			<b>\$ 170,799,600</b>



School Site Map



**I. FY24 Systems-based Capital Outlay Award – Deming - Memorial Elementary School****II. Presenter(s):** Alyce Ramos, Programs Manager**III. Potential Motion:**

Council approval a Systems-based Capital Outlay Award to (Deming) Memorial Elementary School:

- Total project cost of \$2,424,849, state share of \$1,697,394 (70%), and a district match of \$727,455 (30%).
- Single phase: construction funding to complete replacement of the roofing and HVAC systems, including incidental systems directly related to the work in this award, for a total of 37,280 NSF: Main Building and Addition to Main Building only.
- The allocation is intended to fully complete the project, phase or specified purposes.

**IV. Executive Summary:****District Request:**

Deming Public Schools has applied for a Systems-based award, for construction funding to replace the roofing and HVAC systems at Memorial Elementary School.

**Staff Recommendation:**

Approval of the single phase Systems-based award to replace the roofing and HVAC systems at Memorial Elementary School.

**Key Points:****Eligibility:**

The 2023 Systems-based eligibility is as follows: top 350, or campus FCI greater than 70%.

- Memorial Elementary School is currently ranked #343 in the 2023 wNMCI Ranking.

**Potential Funding:**

- Deming Public Schools has sufficient funds to fully support the local match for this single phase project.

**Phasing:**

- Request is for construction funding only; the district is funding and completing the design phase independently.

**Exhibit(s):**

A – PSFA Recommendation Report: Deming Public Schools – Columbus Elementary School

**2023 PSFA Summary: Deming Public Schools – Memorial Elementary School**

**District Request**

**Request**

Systems-based award for Memorial Elementary School, to include:

System	Project Need
Roofing system <ul style="list-style-type: none"> <li>Replacement</li> </ul>	Roof has surpassed its functional lifespan and is failing in multiple locations; the warranty expired in 2020
HVAC system <ul style="list-style-type: none"> <li>Replacement</li> </ul>	HVAC system is at the end of its functional lifespan and has high maintenance requirements

**Financing**

- Current local match: 30%
- District has available funds to support the local match for this project.

**PSFA Staff Recommendation**

PSFA agrees with Deming Public School’s Systems-based request for Memorial Elementary School.

**FAD Data:**

- At the Main Building (1962) and Addition to Main Building (1973):
  - Roofs - category 3 overrides, indicating damage or degradation that is beyond repair
  - HVAC – category 2 overrides, indicating degraded with reduced functionality

**Scope of Work**

- Replace the existing TPO roof system with 80mil TPO
- Replace the HVAC system, with a like system

**Phasing**

- Single phase award - Construction
  - District has funded the design portion of this project independently

**Estimated Costs**

- Roof Replacement: \$25/SF = \$932,000 total project cost (MACC)
- HVAC Replacement: \$20.53/SF = \$765,394 total project cost (MACC)

Total project cost: \$2,424,849

**Recommendation**

- PSFA recommends PSCOC participation for this Systems-based project
- To include incidental systems directly related to the completion of the roofing and HVAC project
- To include 37,280 net square footage (NSF): Main Building (1962) and Addition to Main Building (1973) school facility only; the 2021 Classroom Addition is excluded

**Award Language**

- Construction funding to complete replacement of the roofing and HVAC systems, including incidental systems directly related to the work in this award, for total of 37,280 NSF: Main Building and Addition to Main Building only. The allocation is intended to fully complete the projects, phase or specified purposes.

**Potential Award Funding**

Total Estimated Project Cost	Local Match	State Match
\$2,424,849	30%	70%
	\$727,455	\$1,697,394



## Systems-Based Eligibility Requirements

Requirement		School Meets
• Rank	Top 350	<b>343</b>
• wNMCI		<b>22.13%</b>
• FCI		<b>47.72%</b>
• FMP	Must be current	<b>Current</b>
• FMAR (recommendation)	FMAR > 70%	<b>78.45%</b>
• PM Plan	Must be current	<b>Current</b>
• FIMS use	2.0 or better	<b>Yes</b>
• Local Match	District must have at time of award	<b>Yes</b>

## Facility Description

- Original Construction Date: 1962
- Additions: 1973, 2021
- Total Gross Square Feet: 51,476
  - Permanent Square Feet: 50,580
  - Number of Assets: 3
  - Portable Square Feet: 896
  - Number of Portables: 1
- Site Size (acres): 4.7

## Planning Summary

### Facility Master Plan Status

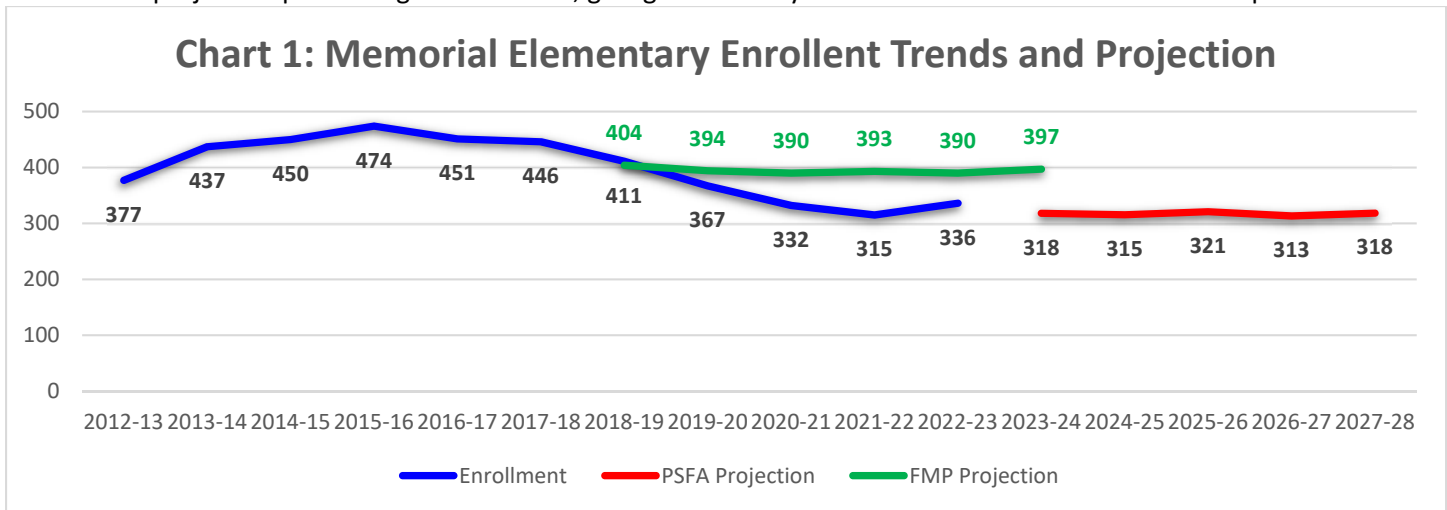
- The Facilities Master Plan (FMP) is **Current (2018-2023)**.
- The district is in the process of preparing its new FMP.

### FMP Priority for School

- The FMP prioritizes **system renewal at Memorial Elementary among its #2 ranked bundle of projects** with the system priorities being:
  - Floor finishes
  - Interior wall refurbishment
  - Plumbing
  - Replacement of portables
- At the time, the FMP does not identify roof or HVAC work as a need for the school.

### 2022-23 Enrollment and Projections

- The FMP projections for Memorial are obsolete.
- The projection period began in 2018-19, giving us several years of actual enrollment data to compare.



Source: Enrollment: NMPED 40-Day Enrollment Counts; FMP Projection – 2018-23 FMP and PSFA Projection

The FMP projection showed a stable enrollment pattern (green trend line) at a time when the school had a much higher actual enrollment. In the subsequent years, the school’s actual enrollment declined, a situation that occurred prior to the COVID related enrollment losses in 2020-21. Since the district’s new FMP projections will not be ready for several months, PSFA performed a strict cohort projection (cohort projection model based on current trends without adjustment). While the enrollment recovered to Pre-COVID levels in 2021-22, the enrollment’s forecast continues to point to a drop in 2023-24 followed by a flat trend line.

### FMP Highlights/Issues

- The FMP identified \$5,264,372 in total needs at Memorial Elementary School, but did not necessarily prioritize roof work.
- The following chart shows the school’s existing square footage compared to that eligible based on enrollment projection.

Deming Memorial Elementary School Gross Square Foot Data	
Enrollment Projection	318
Existing permanent GSF (via FAD)	50,580
Eligible GSF based on projection	43,309
Difference between Existing and Eligible	7,271

## **Maintenance Summary**

The following information is a brief summary of the district's maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

**The Deming Public Schools meets all statutory requirements** (as of April 24, 2023).

- **Preventive Maintenance Plan is current.**
  - Last updated September 15, 2022 (Annual update required; 6.27.3.11 NMAC).
  - Plan is rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** The district is a Good user of all 3 State provided FIMS maintenance resources.
  - **PM Completion Rate:** 98.98% performance rating, above the 90% recommendation.
- **Facility Maintenance Assessment Report** (FMAR, 70% is recommended): district average is 78.45%, Satisfactory (previously 81.52%), reflecting 1 assessment.
  - The district is maintaining their assets and facility conditions to a Satisfactory level currently above the state average of 73.343% (FMAR 4th Cycle).

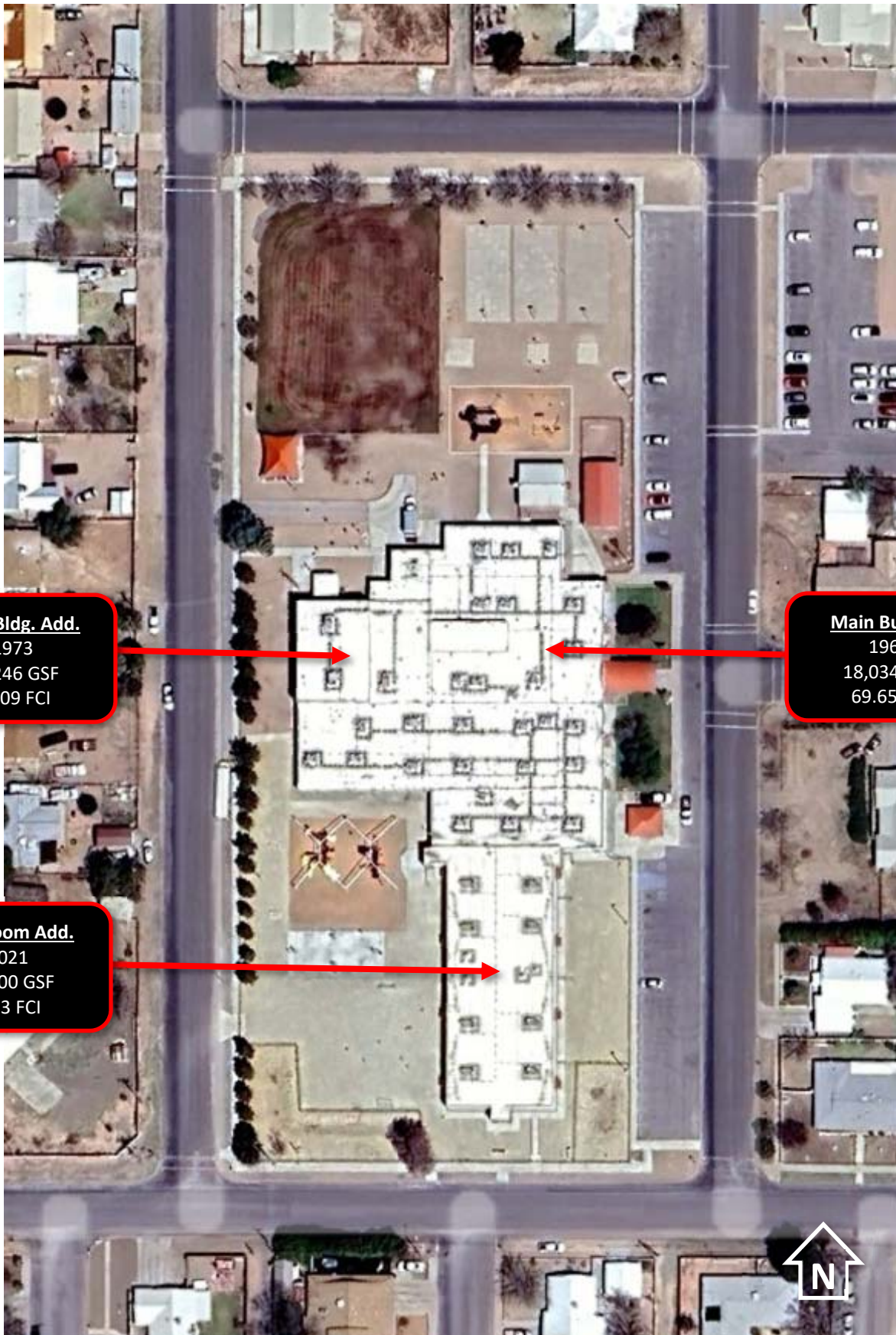
### **Staff Recommendations:**

- Continue their diligence towards improved core maintenance to 90% (Outstanding) district average ratings.
- Continue use of the FIMS tools to drive district maintenance performance.
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

## Historic and Current PSCOC Funded Projects

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Project			
FY22	My Little School	Pre-Kindergarten	\$ 267,446
Historic Projects			
FY23	District Wide	SB212	\$ 2,283,449
	District Wide	Facilities Master Plan	\$ 48,682
FY22	Jarvis House	Systems-Based	\$ 120,964
FY20	Bataan ES	Security	\$ 24,384
	Bell ES		\$ 31,791
	Chaparral ES		\$ 7,299
	Columbus ES		\$ 25,875
	Memorial ES		\$ 50,411
	Red Mountain MS		\$ 89,295
	Ruben S. Torres ES		\$ 101,652
FY19	Chaparral ES	Systems-Based	\$ 2,084,250
	Bell ES	Security	\$ 9,194
	Chaparral ES	Security	\$ 18,792
FY18	District Wide	Facilities Master Plan	\$ 61,014
FY14	Deming IS	Standards-Based	\$ 14,868,487
FY13	Bell ES	Pre-Kindergarten	\$ 7,694
FY12	District Wide	Facilities Master Plan	\$ 61,519
FY11	Deming HS	Roof-Based	\$ 795,923
	Deming IS	Roof-Based	\$ 210,955
FY08	Deming HS	Standards-Based	\$ 32,452,314
	Columbus ES	Deficiencies Correction Program	\$ 323,870
FY07	Deming HS	Standards-Based	\$ 42,563,085
	Deming HS (Hofacket)	Standards-Based	\$ 11,002,047
	Deming HS Hofacket (Site)	Standards-Based	\$ 2,734,868
	Chaparral ES	Roof-Based	\$ 847,942
	District Wide	Facilities Master Plan	\$ 61,127
FY06	Columbus ES	Standards-Based	\$ 11,615,326
	Smith ES & Martin ES	Standards-Based	\$ 9,618,913
FY05	Deming ES/MS	Standards-Based	\$ 15,979,170
	Memorial ES	Standards-Based	\$ 3,067,879
	New ES	Deficiencies Correction Program	\$ 8,377,535
	Memorial ES	Deficiencies Correction Program	\$ 3,571,353
FY04	District Wide	Deficiencies Correction Program	\$ 597,343
	Deming HS, Bell ES, Memorial ES	Deficiencies Correction Program	\$ 328,995
	Memorial ES	Deficiencies Correction Program	\$ 149,000
	Memorial ES	Deficiencies Correction Program	\$ 180,000
FY03	Bell, Memorial, Smith ES & Deming MS	Deficiencies Correction Program	\$ 176,823
	Chaparral ES	Deficiencies Correction Program	\$ 452,803
	Columbus ES	Deficiencies Correction Program	\$ 410,760
	Deming HS	Deficiencies Correction Program	\$ 69,048
	District Wide	Deficiencies Correction Program	\$ 988,468
		Deficiencies Correction Program	\$ 833,552
		Deficiencies Correction Program	\$ 389,272
		Deficiencies Correction Program	\$ 2,211,292
E.D. Martin ES	Deficiencies Correction Program	\$ 127,740	
FY94	Columbus ES	Deficiencies Correction Program	\$ 500,000
<b>Total Funding</b>			<b>\$ 170,799,600</b>

School Site Map



**Main Bldg. Add.**  
1973  
19,246 GSF  
63.09 FCI

**Main Building**  
1962  
18,034 GSF  
69.65 FCI

**Classroom Add.**  
2021  
13,300 GSF  
6.93 FCI

**I. FY24 Systems-based Capital Outlay Award – Gadsden - Alamo Building & Portables****II. Presenter(s):** Alyce Ramos, Programs Manager**III. Potential Motion:**

Council approval of a Systems-based Capital Outlay Award to Gadsden Independent School District for the demolition of abandoned district facilities:

- Total project cost of \$924,457, state share of \$924,457 (100%), and a district match of \$0 (0%).
- Single phase: construction funding to complete site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications at the abandoned Alamo Building, PPD Barracks, and the Career Center Portable.
- The allocation is intended to fully complete the project, phase or specified purposes.

**IV. Executive Summary:****District Request:**

Gadsden Independent School District has applied for a Systems-based award for construction funding to demolish the following abandoned district owned facilities: Alamo Building, PPD Barracks (3) and the Career Center Portable.

**Staff Recommendation:**

Approval of the single phase Systems-based award to demolish the abandoned district owned facilities.

PSFA recommends the Council *fully fund* the Systems-based demolition project, based on the district satisfying the criteria specified in Section 22-24-4 (L) NMSA 1978:

- The facilities are abandoned;
- Costs of continuing to insure the building outweigh any potential benefit.
- There is no practical use for the abandoned facility without substantial renovation cost.

**Background:**

The 2021 Senate Bill 43 passed with the intent to encourage districts to apply for state funding and assistance for the demolition of abandoned district buildings, by providing an incentive of up to 100% state funding if the eligible applicants meet the required criteria as specified in the statute. Senate Bill 43, Section 22-24-4 (L) NMSA 1978 reads:

*“L. Upon application by a school district, allocations from the fund may be made by the council for the purpose of demolishing abandoned school district facilities; provided that:*

## SUPPLEMENTAL MATERIAL

### FY24 Systems-based Capital Outlay Award – Gadsden - Alamo Building & Portables

- 1) *the costs of continuing to insure an abandoned facility outweigh any potential benefit when and if a new facility is needed by the school district;*
- 2) *there is no practical use for the abandoned facility without the expenditure of substantial renovation costs; and*
- 3) *the council may enter into an agreement with the school district to fully fund the demolition of the abandoned school district facility if Paragraphs (1) and (2) of this subsection are satisfied.”*

To qualify for additional state funding, up to 100%, a district must meet the criteria specified in SB43. A local match reduction (waiver), per Section 22-21-5 (B) (11), is not required for the Council to fully fund demolition projects, as allowed by the 2021 SB43 legislation.

Demolition has been eligible for funding through the systems-based program since 2017; however, only 3 of the 44 awarded systems projects have included demolition. Many districts have old, abandoned and condemned buildings; however, the districts often do not have available funding to either fully fund or cover the local match for a demolition project. Districts prioritize funding for other essential capital projects over the demolition of abandoned buildings, which do not benefit staff and students. This results in excess district owned square footage and unsafe/unusable buildings that the districts continue to insure and maintain.

#### **Exhibit(s):**

A – PSFA Recommendation Report: Gadsden Independent School District – Alamo Building and Portables



**2023 PSFA Summary: Gadsden Independent School District**

**Demolition: Alamo Building, PPD Barracks, & Career Center Portable**

**District Request**

**Request**

System	Project Need
Demolition of: <ul style="list-style-type: none"> <li>Alamo Building, boiler room, storage shed, and parking lot</li> <li>Physical Plant Department (PPD) Barracks</li> <li>Career Center Portable</li> </ul>	<ul style="list-style-type: none"> <li>Facilities have surpassed functional life span</li> <li>District has no practical use for facility</li> <li>Facilities are abandoned and freestanding</li> <li>Project would result in insurance saving + maintenance savings</li> </ul>

**Financing**

- Current local match: 29%
- District has available funds to support the local match for this project

**PSFA Staff Recommendation**

PSFA agrees with Gadsden Independent School District’s Systems-based request to demolish multiple facilities.

**Scope of Work**

- Site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications

**Phasing**

- Single phase award

**Estimated Costs**

- Demolition: \$20.82 / SF = \$647,120 (MACC)

Total Project cost: \$924,457

**Recommendation**

- PSFA recommends PSCOC participation for this Systems-based project
- PSFA recommends the Council *fully fund* this demolition project, based on the satisfied criteria specified in Section 22-24-4 (L) NMSA 1978 (2021 Senate Bill 43).
  - The facilities are abandoned;
  - Costs of continuing to insure the building outweigh any potential benefit;
  - There is no practical use for the abandoned facility without substantial renovation cost.

**Award Language**

- Construction funding to complete site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications at the abandoned Alamo Building, PPD Barracks, and the Career Center Portable. The allocation is intended to fully complete the projects, phase or specified purposes.



**Potential Award Funding**

- **Option 1:** State fully fund demolition projects:

Total Estimated Project Cost	Local Match	State Match
\$924,457	0%	100%
	\$0	\$924,457

- **Option 2:** Local / State match applied to demolition projects:

Total Estimated Project Cost	Local Match	State Match
\$924,457	29%	71%
	\$268,093	\$656,364

**Systems-Based Eligibility Requirements**

Requirement	School Meets
• FMP	Must be current <b>Current</b>
• FMAR (recommendation)	FMAR > 70% <b>82.16%</b>
• PM Plan	Must be current <b>Current</b>
• FIMS use	2.0 or better <b>Yes</b>
• Local Match	District must have at time of award <b>Yes</b>

**Facility Description**

**Alamo Building**

- Original Construction Date: 1940
- Total Gross Square Feet: 15,600

**PPD Barracks**

- Original Construction Date: 1962
- Total Gross Square Feet: 13,300

**Career Center Portable**

- Original Construction Date: 1990
- Total Gross Square Feet: 1,625

## Planning Summary

### Facilities Master Plan Status

- The Facilities Master Plan (FMP) is **Current (2021-26)**

The FMP outlines a **demolition strategy** for all campuses and district own properties.

Specifically, the FMP states the district should demolish all abandoned and vacant barrack buildings throughout the district. The FMP specifically calls out the Alamo Building for demolition, and recommends demolition of all abandoned and vacant buildings.

## Maintenance Summary

The following information is a brief summary of the district's maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

**The Gadsden Independent School District meets all statutory requirements** (as of July 26, 2023).

- **Preventive Maintenance Plan is current.**
  - Last updated February 25, 2023 (Annual update required; 6.27.3.11 NMAC).
  - Plan is rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** The district is a Good to Outstanding user of all 3 State provided FIMS maintenance resources, and an historical subscriber to the Meaningful Maintenance Metrics report.
  - **PM Completion Rate:** 84.46% average performance rating, just below the 90% recommendation and improving. The district recently exceeded 91% rating (June 2023).
- **Facility Maintenance Assessment Report (FMAR, 70% is recommended):** district average is 82.16%, Good performance reflecting 7 assessments.
  - The district is maintaining their assets and facility conditions to a Good level currently above the state average of 73.343% (FMAR 4th Cycle 2023).

### Staff Recommendations:

- Continue their diligence towards improved core maintenance to 90% (Outstanding) district average ratings.
- Continue use of the FIMS tools to drive district maintenance performance.
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

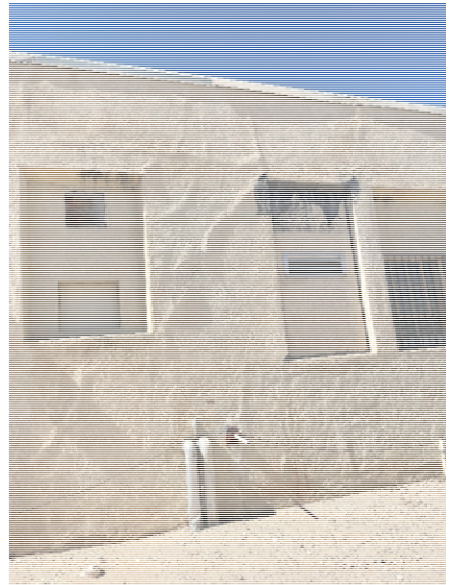
## Historic and Current PSCOC Funded Projects

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
<b>Current Projects</b>			
FY23	Santa Teresa MS	Systems-Based	\$ 354,255
	Loma Linda ES	Systems-Based	\$ 129,674
	Sunland Park ES	Systems-Based	\$ 194,490
FY22	Gadsden MS	Standards-Based	\$ 4,543,534
	Chaparral MS	Standards-Based	\$ 3,197,269
	Chaparral On Track Center	Pre-Kindergarten	\$ 183,000
	Riverside On Track Center	Pre-Kindergarten	\$ 398,920
<b>Historic Projects</b>			
FY23	District Wide	SB212	\$ 8,532,320
FY22	District Wide	Systems-Based	\$ 217,781
FY20	District Wide	Facilities Master Plan	\$ 191,725
	Anthony Pre-K Center	Security	\$ 209,680
	Chaparral Pre-K Center		
	Gadsden MS		
La Union ES			
FY19	Santa Teresa HS	Security	\$ 113,568
FY18	Loma Linda ES	Systems-Based	\$ 6,431,950
	Desert Trail ES	Systems-Based	\$ 4,981,048
	La Mesa PreK	Pre-Kindergarten	\$ 52,803
	On Track PreK	Pre-Kindergarten	\$ 143,752
FY15	La Union ES	Roof-Based	\$ 777,823
	Santa Theresa HS	Roof-Based	\$ 278,296
	District Wide	Facilities Master Plan	\$ 200,299
FY14	New ES	Standards-Based	\$ 19,458,356
	Chaparral ES	Standards-Based	\$ 12,828,187
	Mesquite ES	Roof-Based	\$ 326,459
	Santa Teresa HS	Roof-Based	\$ 249,864
FY13	Desert View ES	Standards-Based	\$ 17,111,672
	Anthony ES	Pre-Kindergarten	\$ 233,420
FY12	Chaparral ES	Roof-Based	\$ 721,522
	Sunland Park ES	Roof-Based	\$ 28,800
	Desert View ES	Roof-Based	\$ 28,800
	Riverside ES	Roof-Based	\$ 28,800
	Gadsden HS	Roof-Based	\$ 580,169
FY10	District Wide	Facilities Master Plan	\$ 192,834
FY09	Anthony ES	Standards-Based	\$ 12,991,400
FY08	Gadsden HS	Standards-Based	\$ 9,631,549
		Standards-Based	\$ 13,758,888
		Standards-Based	\$ 13,728,000
		Standards-Based	\$ 13,667,357
		Standards-Based	\$ 4,813,755
	Berino ES	Standards-Based	\$ 11,544,841
		Standards-Based	\$ 11,289,571
FY07	Berino ES, Desert Train IS, Loma Linda ES, Chaparral MS	Roof-Based	\$ 3,444,782
	Gadsden HS	Standards-Based	\$ 6,955,906
FY06	Gadsden MS	Standards-Based	\$ 9,761,647

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
<b>Historic Projects</b>			
FY05	Chaparral HS	Standards-Based	\$ 38,237,423
	New Northern ES & San Miguel ES	Standards-Based	\$ 10,819,350
	Chaparral HS	Deficiencies Correction Program	\$ 803,607
	Riverside, Anthony ES	Deficiencies Correction Program	\$ 50,000
		Deficiencies Correction Program	\$ 25,000
		Deficiencies Correction Program	\$ 50,000
Deficiencies Correction Program		\$ 50,000	
FY04	Desert Pride Academy	Deficiencies Correction Program	\$ 102,816
	District Wide 16 Schools	Deficiencies Correction Program	\$ 1,060,704
		Deficiencies Correction Program	\$ 2,657,593
		Deficiencies Correction Program	\$ 932,213
	Riverside, Sunland Park, Desert View ES	Deficiencies Correction Program	\$ 343,439
	Gadsden HS	Deficiencies Correction Program	\$ 84,632
		Deficiencies Correction Program	\$ 88,000
	Berino ES, Sunland ES	Deficiencies Correction Program	\$ 60,000
	Santa Teresa HS	Deficiencies Correction Program	\$ 82,562
	Chaparral HS	Deficiencies Correction Program	\$ 1,000,000
Riverside, Anthony ES	Deficiencies Correction Program	\$ 200,000	
FY03	Desert View, Riverside, Sunland ES	Deficiencies Correction Program	\$ 1,000,033
	District Wide	Deficiencies Correction Program	\$ 176,528
	Gadsden MS	Deficiencies Correction Program	\$ 465,062
	San Miguel & La Mesa ES	Deficiencies Correction Program	\$ 194,704
	Santa Teresa MS	Deficiencies Correction Program	\$ 340,517
	Gadsden HS	Deficiencies Correction Program	\$ 150,000
	Sunland Park ES	Deficiencies Correction Program	\$ 250,000
	Sunland Park, Desert View, Riverside ES	Deficiencies Correction Program	\$ 987,572
FY02	Chaparral ES	Deficiencies Correction Program	\$ 745,000
	Sunland Park	Deficiencies Correction Program	\$ 25,000
FY99	Sunland Park	Deficiencies Correction Program	\$ 47,500
		Deficiencies Correction Program	\$ 25,000
FY98	San Miguel ES, Chaparral ES	Deficiencies Correction Program	\$ 275,000
		Deficiencies Correction Program	\$ 275,000
		Deficiencies Correction Program	\$ 275,000
	Santa Teresa	Deficiencies Correction Program	\$ 50,000
FY95	Gadsden HS	Deficiencies Correction Program	\$ 250,000
		Deficiencies Correction Program	\$ 250,000
	Mesquite	Deficiencies Correction Program	\$ 3,323,000
	Santa Teresa HS	Deficiencies Correction Program	\$ 1,484,000
FY94	Chaparral ES	Deficiencies Correction Program	\$ 2,300,000
	Anthony ES, Chaparral ES	Deficiencies Correction Program	\$ 6,000,000
FY93	Chaparral MS	Deficiencies Correction Program	\$ 100,000
<b>Total Funding</b>			<b>\$ 270,145,021</b>

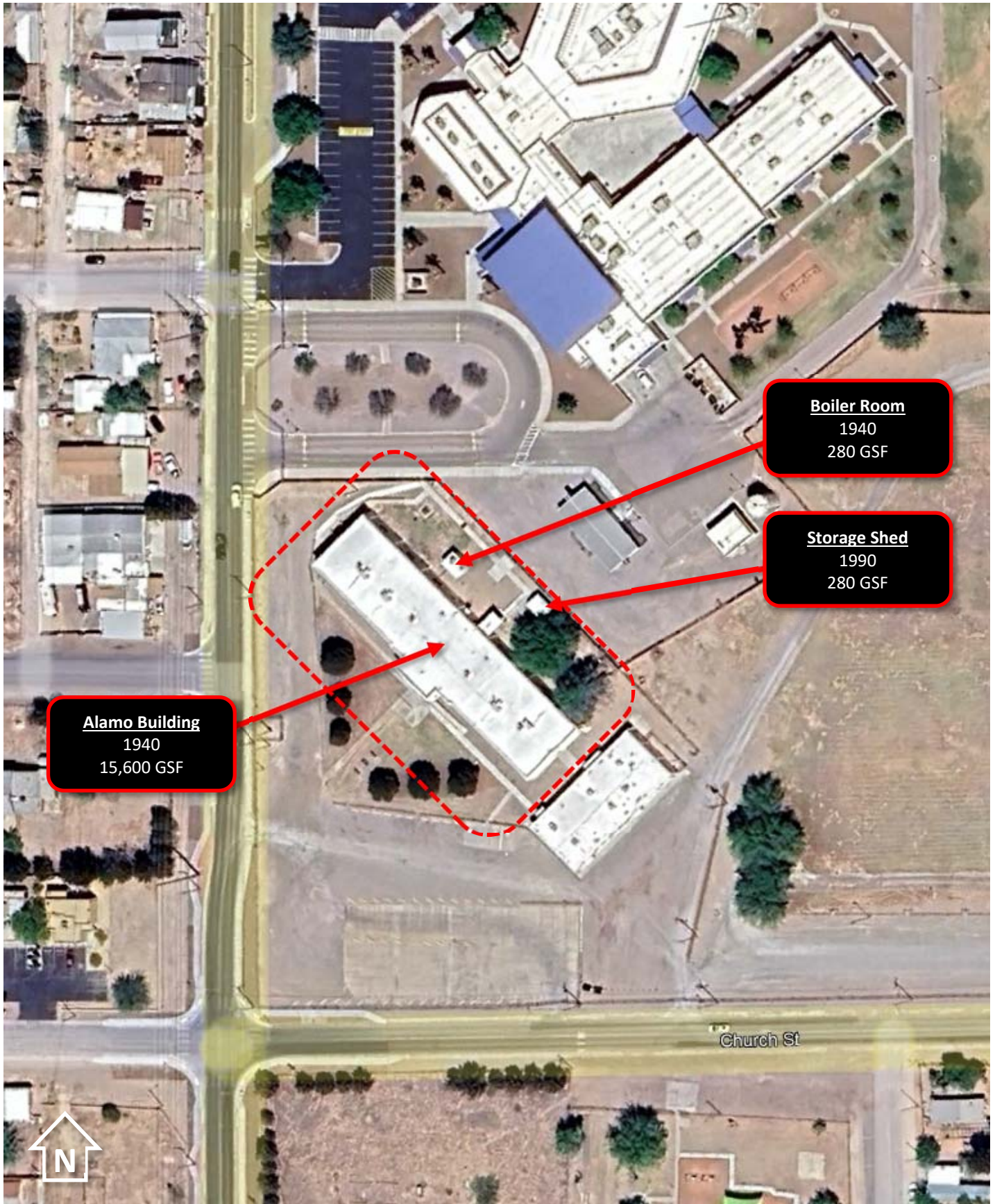


**Photos – Alamo Building**





Alamo Building Site Map





# PPD Barracks & Career Center Site Map



**Career Center**  
1990  
1,625 GSF

**PPD Barracks**  
1962  
13,300 GSF



**I. FY24 Teacher Housing Pilot Capital Outlay Award - Central****II. Presenter(s):** Alyce Ramos, Programs Manager**III. Potential Motion:**

Council approval a Teacher Housing Pilot Capital Outlay Award to Central Consolidated School District:

- Total project cost of \$2,200,000, state share of \$1,386,000 (63%), and a district match of \$814,000 (37%).
- Single phase: design and construction funding to complete 4 teacher housing units, located at the existing teacher housing development near district office.
- The allocation is intended to fully complete the project, phase or specified purposes.

**IV. Executive Summary:****District Request:**

Central Consolidated School District has applied for a Teacher Housing Pilot award to construct four teacher housing units at the existing development, near the district office.

**Staff Recommendation:**

Make a Teacher Housing Pilot award to Central Consolidated School District to construct four teacher housing units.

**Key Points:****Eligibility:**

Shiprock, New Mexico is a tribal area, with no available housing for non-tribal members to purchase or rent.

PSCOC approved Teacher Housing Guidelines:

- Award funding will be distributed as a one phase award issued directly to the district for use on teacher housing *design* and *construction*.
- Districts will be required to submit bid documents during design to PSFA for review to confirm minimum gross square footage (GSF) and code compliance, prior to bidding.
- Districts shall notify PSFA when the construction reaches substantial completion; at which time PSFA staff will review the completed work for verification.
- Additional funding needed above the original awarded amount will be district responsibility.
- The award amount will include on site utilities, site work, and soft costs.
- Potential PSCOC awards will fund up to the maximum allowable GSF for each unit



(listed below); district must fund overage if units are larger.

- The state/local match apply to the funding for this program.
- Teacher housing units must be built on district owned property.
- Funds for teacher housing must be spent within three years of award date.
- Individual Teacher Housing Units must meet maximum size requirements:
  - All units: 500 GSF minimum
  - Studio - Two Bedroom Units: 1,100 GSF maximum
  - Three Bedroom Unit (Maximum): 1,400 GSF maximum
- Must meet standards required by the United States department of Housing and Urban Development (HUD) and must meet all adopted state codes.

**Exhibit(s):**

A – 2023 PSFA Summary: Central Consolidated School District – Teacher Housing

**2023 PSFA Summary: Central Consolidated School District – Teacher Housing**

**District Request**

**Request**

Construction funding for four Teacher Housing units near district office to serve district wide schools

**Financing**

- Current local match: 37%
- District has available funds to support the local match for this project

**PSFA Staff Recommendation**

PSFA agrees with the district's request for four teacher housing units

**Project Need**

- District has existing teacher housing units throughout the district
  - Older units need extensive renovation and upgrades
  - The district currently has 31 individuals on the waiting list for teacher housing
- The district has 98 vacant teacher positions, 74 of which are on the Navajo reservation where housing is not available to non-tribal members
- Housing is not available for teachers on the Navajo reservation
- District has completed the design for the requested units

**Scope of Work**

- Construct four teacher housing units near District Office for district-wide teachers
- District has completed the design for the requested units and is requesting construction funding

**Phasing**

- Phase 1 – Construction

**Estimated Costs**

- Teacher Housing = \$2,200,000 TPC
  - \$500,000 / unit (MACC)

Total project cost: \$2,200,000

**Recommendation**

- PSFA recommends PSCOC participation in the total project cost for the construction of the four units
  - If the total project cost exceeds the award amount, the district will fund the overage

**Award Language**

- Design and construction funding to complete 4 teacher housing units, located at the existing teacher housing development near district office.
- The allocation is intended to fully complete the project, phase or specified purposes.

**Potential Award Funding**

Total Estimated Project Cost	Local Match	State Match
<b>\$2,200,000</b>	37%	63%
	<b>\$814,000</b>	<b>\$1,386,000</b>

## Teacher Housing Eligibility Requirements

Requirement		School Meets
• FMP	Must be current	Current
• FMAR (recommendation)	FMAR > 70%	88.99%
• PM Plan	Must be current	Current
• FIMS use	2.0 or better	Yes
• Local Match	District must have at time of award	Yes

## Planning Summary

### Facility Master Plan Status

- Facilities Master Plan (FMP) is **Current**.
- The district's previous Facilities Master Plan expired at the end of 2021.
- The district has a new plan in process.
- Some of the data in this report comes from the new FMP draft.

### FMP Priority for Housing

- The 2016-21 FMP discusses the critical need for improvement of existing teacher housing units and provision of additional dwellings throughout the district.
- In the 2016-21 FMP, **improvement of and increasing the housing stock is the district's 5<sup>th</sup> ranked priority**.
- As part of its new FMP planning effort, the district is assessing most of its current housing stock in order to determine future need and priority projects.
- The 2016-21 FMP does not specifically mention the number of units the district needs to renovate or provide, but states the Shiprock and Newcomb areas have the most critical teacher housing needs.

## Maintenance Summary

The following information is a brief summary of the district's maintenance performance in PM Planning, FIMS use, FMAR performance (district and site).

**The Central Consolidated School District meets all statutory requirements** (as of July 26, 2023).

- **Preventive Maintenance Plan is current.**
  - Last updated July 18, 2023 (Annual update required; 6.27.3.11 NMAC).
  - Plan is rated Outstanding, exceeding statute criteria.
- **Quarterly FIMS Proficiency Reports:** The district is a Good user of all 3 State provided FIMS maintenance resources.
  - **PM Completion Rate:** 99% performance rating, above the 90% recommendation.
- **Facility Maintenance Assessment Report (FMAR, 70% is recommended):** district average is 88.986%, reflecting 1 assessment in the current 4<sup>th</sup> cycle.
  - The district is maintaining their assets and facility conditions to a Good level currently above the state average of 73.343% (FMAR 4<sup>th</sup> Cycle); Previous 85.27%.

### Staff Recommendations:

- Continue their diligence towards improved core maintenance to 90% (Outstanding) district average ratings.
- Continue use of the FIMS tools to drive district maintenance performance.
- Respond to subsequent FMARs through the 60-day response process supporting quality facility conditions, addressing all deficiencies.

## Historic and Current PSCOC Funded Projects

Fiscal Year Funded	Facility Name	Project Type	PSCOC Funding
Current Project			
FY20	Newcomb ES	Standards-Based	\$ 1,087,543
Historic Projects			
FY23	District Wide	Senate Bill 212	\$ 1,365,980
FY22	District Wide	Facilities Master Plan	\$ 78,405
FY21	District Wide	Impact Aid	\$ 5,278,622
FY20	District Wide	Outside of Adequacy	\$ 7,021,194
	Eva B. Stokely ES	Security	\$ 800,328
	Kirtland Central HS		
	Kirtland ECC		
	Mesa ES		
	Newcomb HS		
	Newcomb MS		
Shiprock HS			
FY19	Eva B Stokely ES	Security	\$ 84,777
	Kirtland MS	Security	\$ 74,930
	Nizhoni ES	Security	\$ 173,149
	Ojo Amarillo ES	Security	\$ 58,298
	Tse Bit Ai MS	Security	\$ 181,750
FY18	Kirtland ES	Systems-Based	\$ 2,201,351
FY15	District Wide	Facilities Master Plan	\$ 75,758
FY14	Newcomb HS	Standards-Based	\$ 35,039
	Grace B Wilson ES & Ruth N Bond ES	Standards-Based	\$ 15,250,000
FY13	Naschitti ES	Standards-Based	\$ 5,811,664
	Kirtland HS	Roof-Based	\$ 121,140
	Kirtland MS	Roof-Based	\$ 98,233
FY10	Naschitti ES	Roof-Based	\$ 59,915
	District Wide	Facilities Master Plan	\$ 110,399
FY09	Natanni Nez ES	Standards-Based	\$ 1,504,360
	Eva B. Stokely & Mesa MS	Standards-Based	\$ 430,426
	3 Shiprock ES	Standards-Based	\$ 6,670,434
	Teacherage	Demolition	\$ 16,000
FY07	Kirtland MS	Standards-Based	\$ 11,369,842
FY06	Kirtland Central HS	Roof-Based	\$ 282,114
FY05	Shiprock New Alternative HS	Standards-Based	\$ 3,889,805
FY08	Ruth N. Bond ES	Deficiencies Correction Program	\$ 355,617
FY06	Kirtland HS	Deficiencies Correction Program	\$ 1,189,456
		2E Roof	\$ 377,600
FY05	Career Prep HS	Deficiencies Correction Program	\$ 5,070,322
FY04	Newcomb HS	Deficiencies Correction Program	\$ 393,432
	Newcomb MS	Deficiencies Correction Program	\$ 18,814
	Partial District Wide	Deficiencies Correction Program	\$ 4,896,071
	Partial District Wide	Deficiencies Correction Program	\$ 300,000
	Partial District Wide	Deficiencies Correction Program	\$ 39,938
FY03	Eva B. Stokley ES	Deficiencies Correction Program	\$ 41,621
	Kirtland ES	Deficiencies Correction Program	\$ 186,895
	Natanni Nez ES	Deficiencies Correction Program	\$ 250,000
		Deficiencies Correction Program	\$ 481,340
		Deficiencies Correction Program	\$ 200,000
		Deficiencies Correction Program	\$ 787,994
	Nizhoni ES	Deficiencies Correction Program	\$ 11,080
	Ojo Amarillo ES	Deficiencies Correction Program	\$ 42,496
	Shiprock HS	Deficiencies Correction Program	\$ 534,136
	Mesa ES	Deficiencies Correction Program	\$ 437,489
	Naschitti ES	Deficiencies Correction Program	\$ 790,189
Newcomb ES	Deficiencies Correction Program		
<b>Total Funding</b>			<b>\$ 80,535,946</b>

**Photos**





### District-Wide School Map



### Teacher Housing Site Map



**I. S22-003 James ES (Portales) – Design and Construction Funding Request****II. Presenter(s):** Ryan Parks, Deputy Director  
Scott Ficklin, Senior Project Manager**III. Potential Motion:**

Council approval to amend the current Systems-based award to Portales Municipal Schools (PMS) for James Elementary School (ES) to include design and construction funding totaling \$2,320,000, with a state match of \$1,415,200 (61%) and a local match of \$904,800 (39%) for the design and construction of the James ES roof replacement and site drainage improvements to the maximum allowable 45,291 gross square feet.

**IV. Executive Summary:****District Request:**

PMS is requesting design and construction funding for roof replacement and site drainage improvements at James ES.

**Staff Recommendation:**

Staff recommends approval of the design and construction funding.

**Key Points:**

- The Building Systems Analysis report (BSAR) concluded that the facilities at James ES have 15-20 years of remaining life and does not need replacement.
- The BSAR also provided four options ranging from a full replacement (\$33.5M) to maintenance of the existing facilities (\$2.3M).
- The BSAR recommended replacing the building systems by priority based on the cost and impact on Life/Health and Safety.



# **SUPPLEMENTAL MATERIAL**

## **S22-008 James ES (Portales) – Design and Construction Funding Request**

### **History**

**July 12, 2021:** *Planning funding to complete a district-wide planning study and Design phase funding to complete an evaluation of the Roof structure, Site Drainage corrections and is limited to 45,291 GSF. Systems eligible for state funding are limited to: Site Drainage and Roof Replacement identified in the district's application. Upon completion of the design phase, the district may return to the PSCOC for the next out-of-cycle funding phase to include an update to the total estimated project cost. Costs for any work that may be required for other associated building systems will be the sole responsibility of the district.*

### **Exhibit(s):**

A – Portales Municipal Schools – Design & Construction Funding request Letter, dated July 19, 2023

B – Memorandum-JES PHS BSAR Staff Report June 2023

**Board of Education**  
 Rod Savage President  
 Inez Rodriguez Vice President  
 Braden Frazee Secretary  
 Cade Standifer Member  
 Dustin Cabeldue Member

**Portales Municipal Schools**  
 501 S. Abilene  
 Portales, NM 88130  
 Phone: 575.356.7000 Fax: 575.356.4377  
[www.portaleschools.com](http://www.portaleschools.com)

**Administration**  
 Johnnie S. Cain Superintendent  
 Henry Montaño Assistant Superintendent  
 Rick Segovia Director of Federal Programs  
 Rebecca Flen Director of Special Student Services  
 Sarah Stubbs Director of Finance

July 19, 2023

Martica Casias  
 PSFA Executive Director  
 1312 Basehart SE, Ste. 200  
 Albuquerque, NM 87106

Dear Director Casias:

Portales Municipal Schools has completed Phase One of project S22-003 which includes S22-008. Phase One included the completion of a Building Systems Analysis Report for James Elementary School and Portales High School. The reports both conclude that the life of the buildings is greater than ten (10) years and that replacing the roofs and drainage remediation as requested in the original systems-based applications is recommended.

Based upon this report, the Portales Municipal School District respectfully requests that full funding be awarded to complete these projects. The District estimates the cost to complete S22-003, design and new roof for the high school gymnasium, at approximately \$343,000. The estimated cost of completing S22-008, design and new roof with drainage mitigation at James Elementary School is \$2,320,000.

The District has the funding to meet its match on these projects and I respectfully request that projects S22-003 and S22-008 be placed before the Public Schools Capital Outlay Council for consideration for funding.

Sincerely,



Johnnie S. Cain  
 Superintendent



State of New Mexico  
**Public School Facilities Authority**

**Martica Casias** | Executive Director  
**Ryan Parks** | Deputy Director

DATE: Thursday, June 22, 2023  
 TO: Martica Casias, Executive Director  
 FROM: John Valdez, AICP, Facilities Master Planner

## MEMORANDUM

### I. Introduction

The Portales Municipal School District has completed its Building System Analysis Reports for both James Elementary and Portales High School. These studies determined whether the district should focus on replacement on one or both buildings or retain each with systems replacement. In both cases, the reports found each building still had up to 20 years of useful life as long as the district invested in systems improvements.

The next sections summarize the systems priorities for each school.

### II. James Elementary School

- The PSCOC awards language for James Elementary and Portales High Schools states:

*Planning phase funding to complete a district-wide planning study to determine options for a large capital project at James ES or Portales HS and design phase funding to complete an evaluation of the roof and site drainage corrections at James ES. Upon completion of the planning phase, the district may return to the PSCOC for out-of-cycle funding, including potential conversion to a standards-based grant and update to the total project cost estimate. State funding participation for a roof project at James ES is limited to the maximum gross square footage pursuant to the Adequacy Planning Guide for 45,291 gross square feet. Systems eligible for state funding are limited to: site drainage and roofing identified in the district's application. Upon completion of the design phase, the district may return to the PSCOC for the next out-of-cycle funding phase to include an update to the total estimated project cost for the roof and site drainage. Costs for any work that may be required for other associated building systems will be the sole responsibility of the district.*

- The BSAR concludes James Elementary still has 15-20 years of life expectancy and does not need replacement. The district can continue utilizing James Elementary School with investment in building systems.
- The BSAR recommends a total of \$1,632,898 in system improvement needs at James Elementary School encompassing the 1963 original building, the 1966 gym/multi-purpose addition, 1978 kitchen addition, 1993 classroom addition, and portables.
- Highest priority system needs at James Elementary include:

1st Ranked Priorities

- Roof replacement
- Site drainage improvements

#### 2nd Ranked Priorities

- Water distribution system
- Exhaust vent system
- Emergency lighting
- Sanitary sewer
- Electrical distribution system

#### 3rd Ranked Priorities

- Floor finishes
- Ceiling finishes
- Fire Sprinkler system
- Pre-engineering structure
- Basketball courts

#### 4th Ranked Priorities

- Equipment installation

#### Other issues at James Elementary School

- School does not have a fire sprinkler system
- Not all interior doors are fire rated
- There is no campus security system
- The campus needs ADA upgrades.

### III. Portales High School

- BSAR concludes Portales High School has 10-20 years of life expectancy remaining. The BSAR states the district could potentially increase the life expectancy by investing in systems improvement and facility management.
- The BSAR estimates \$3,821,228 in systems needs at Portales High School with work programmed throughout the campus and site.
- The BSAR identifies the following priorities for PHS:

#### 1<sup>st</sup> Ranked Priorities

- Roof replacement
- Water distribution system
- HVAC improvements
- Lighting Branch Circuits

#### 2<sup>nd</sup> Ranked Priorities

- Emergency Lighting
- Exterior windows



- Exterior doors
- Main switch gear panel replacement
- Parking lot improvements

#### 3<sup>rd</sup> Ranked Priorities

- Floor finishes
- Ceiling finishes
- Fire sprinkler
- Pre-engineering structural
- Exterior walls
- Exterior doors
- Interior doors, partitions, stairs, elevator
- Plumbing fixtures

#### 4<sup>th</sup> Ranked Priorities

- Carpet replacement in front half of building
- Priority 1 projects pertain to the 1961 original classroom building, main gym, auxiliary gym, and field house
- The tables on pages 9-11 provide specific details on location and systems upgraded needed on the PHS campus.
- Other issues at Portales High School include:
  - The building does not have fire sprinkler systems.
  - Interior doors are not fire rated.
  - ADA and handicap compliance is needed in some areas of the campus and building.
  - There is no security system.



**I. S22-008 Portales HS (Portales) – Design and Construction Funding Request**

**II. Presenter(s):** Ryan Parks, Deputy Director  
Scott Ficklin, Senior Project Manager

**III. Potential Motion:**

Council approval to amend the current Systems-based award to Portales Municipal Schools (PMS) for Portales High School (HS) to include design and construction funding totaling \$343,000, with a state match of \$209,230 (61%) and a local match of \$133,770 (39%) for the design and construction funding of the Portales High School gymnasium roof replacement to the maximum allowable 24,700 gross square feet.

**IV. Executive Summary:****District Request:**

PMS is requesting design and construction funding of the roof replacement at the Portales HS gymnasium.

**Staff Recommendation:**

Staff recommends approval of the design and construction funding request.

**Key Points:**

- The Building Systems Analysis report (BSAR) concluded that facilities at Portales HS have 15-20 years of remaining life.
- The BSAR recommended replacing building systems by priority based on the cost and impact on Life/Health and Safety.
  - The gymnasium roof is the 1st priority.



# **SUPPLEMENTAL MATERIAL**

## **S22-003 Portales HS (Portales) – Design and Construction Funding Request**

### **History:**

**July 12, 2021:** *Planning funding to complete a district-wide planning study and Design phase funding to complete an evaluation of the Roof structure, and is limited to 24,700 GSF. Systems eligible for state funding are limited to: Site Drainage and Roof Replacement identified in the district's application. Upon completion of the design phase, the district may return to the PSCOC for the next out-of-cycle funding phase to include an update to the total estimated project cost. Costs for any work that may be required for other associated building systems will be the sole responsibility of the district.*

### **Exhibit(s):**

- A – Portales Municipal Schools – Design & Construction Funding request Letter, dated July 19, 2023
- B – Memorandum-JES PHS BSAR Staff Report June 2023

**Board of Education**  
 Rod Savage President  
 Inez Rodriguez Vice President  
 Braden Frazee Secretary  
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 501 S. Abilene  
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**Administration**  
 Johnnie S. Cain Superintendent  
 Henry Montaño Assistant Superintendent  
 Rick Segovia Director of Federal Programs  
 Rebecca Flen Director of Special Student Services  
 Sarah Stubbs Director of Finance

July 19, 2023

Martica Casias  
 PSFA Executive Director  
 1312 Basehart SE, Ste. 200  
 Albuquerque, NM 87106

Dear Director Casias:

Portales Municipal Schools has completed Phase One of project S22-003 which includes S22-008. Phase One included the completion of a Building Systems Analysis Report for James Elementary School and Portales High School. The reports both conclude that the life of the buildings is greater than ten (10) years and that replacing the roofs and drainage remediation as requested in the original systems-based applications is recommended.

Based upon this report, the Portales Municipal School District respectfully requests that full funding be awarded to complete these projects. The District estimates the cost to complete S22-003, design and new roof for the high school gymnasium, at approximately \$343,000. The estimated cost of completing S22-008, design and new roof with drainage mitigation at James Elementary School is \$2,320,000.

The District has the funding to meet its match on these projects and I respectfully request that projects S22-003 and S22-008 be placed before the Public Schools Capital Outlay Council for consideration for funding.

Sincerely,



Johnnie S. Cain  
 Superintendent



State of New Mexico  
**Public School Facilities Authority**

**Martica Casias** | Executive Director  
**Ryan Parks** | Deputy Director

DATE: Thursday, June 22, 2023  
 TO: Martica Casias, Executive Director  
 FROM: John Valdez, AICP, Facilities Master Planner

## MEMORANDUM

### I. Introduction

The Portales Municipal School District has completed its Building System Analysis Reports for both James Elementary and Portales High School. These studies determined whether the district should focus on replacement on one or both buildings or retain each with systems replacement. In both cases, the reports found each building still had up to 20 years of useful life as long as the district invested in systems improvements.

The next sections summarize the systems priorities for each school.

### II. James Elementary School

- The PSCOC awards language for James Elementary and Portales High Schools states:

*Planning phase funding to complete a district-wide planning study to determine options for a large capital project at James ES or Portales HS and design phase funding to complete an evaluation of the roof and site drainage corrections at James ES. Upon completion of the planning phase, the district may return to the PSCOC for out-of-cycle funding, including potential conversion to a standards-based grant and update to the total project cost estimate. State funding participation for a roof project at James ES is limited to the maximum gross square footage pursuant to the Adequacy Planning Guide for 45,291 gross square feet. Systems eligible for state funding are limited to: site drainage and roofing identified in the district's application. Upon completion of the design phase, the district may return to the PSCOC for the next out-of-cycle funding phase to include an update to the total estimated project cost for the roof and site drainage. Costs for any work that may be required for other associated building systems will be the sole responsibility of the district.*

- The BSAR concludes James Elementary still has 15-20 years of life expectancy and does not need replacement. The district can continue utilizing James Elementary School with investment in building systems.
- The BSAR recommends a total of \$1,632,898 in system improvement needs at James Elementary School encompassing the 1963 original building, the 1966 gym/multi-purpose addition, 1978 kitchen addition, 1993 classroom addition, and portables.
- Highest priority system needs at James Elementary include:

1st Ranked Priorities

- Roof replacement
- Site drainage improvements

#### 2nd Ranked Priorities

- Water distribution system
- Exhaust vent system
- Emergency lighting
- Sanitary sewer
- Electrical distribution system

#### 3rd Ranked Priorities

- Floor finishes
- Ceiling finishes
- Fire Sprinkler system
- Pre-engineering structure
- Basketball courts

#### 4th Ranked Priorities

- Equipment installation

#### Other issues at James Elementary School

- School does not have a fire sprinkler system
- Not all interior doors are fire rated
- There is no campus security system
- The campus needs ADA upgrades.

### III. Portales High School

- BSAR concludes Portales High School has 10-20 years of life expectancy remaining. The BSAR states the district could potentially increase the life expectancy by investing in systems improvement and facility management.
- The BSAR estimates \$3,821,228 in systems needs at Portales High School with work programmed throughout the campus and site.
- The BSAR identifies the following priorities for PHS:

#### 1<sup>st</sup> Ranked Priorities

- Roof replacement
- Water distribution system
- HVAC improvements
- Lighting Branch Circuits

#### 2<sup>nd</sup> Ranked Priorities

- Emergency Lighting
- Exterior windows



- Exterior doors
- Main switch gear panel replacement
- Parking lot improvements

#### 3<sup>rd</sup> Ranked Priorities

- Floor finishes
- Ceiling finishes
- Fire sprinkler
- Pre-engineering structural
- Exterior walls
- Exterior doors
- Interior doors, partitions, stairs, elevator
- Plumbing fixtures

#### 4<sup>th</sup> Ranked Priorities

- Carpet replacement in front half of building
- Priority 1 projects pertain to the 1961 original classroom building, main gym, auxiliary gym, and field house
- The tables on pages 9-11 provide specific details on location and systems upgraded needed on the PHS campus.
- Other issues at Portales High School include:
  - The building does not have fire sprinkler systems.
  - Interior doors are not fire rated.
  - ADA and handicap compliance is needed in some areas of the campus and building.
  - There is no security system.



**I. P21-004 Heizer MS (Hobbs) – Design Funding Request**

**II. Presenter(s):** Ryan Parks, Deputy Director  
Scott Ficklin, Senior Project Manager

**III. Potential Motion:**

Council approval to amend the current Standards-based award to Hobbs Municipal Schools (HMS) for Heizer Middle School (MS) to include design phase funding for a replacement facility up to the maximum allowable 85,380 GSF for 640 students, grades 6-8, with a state match of \$2,415,034 (44%) and a local match of \$3,073,680 (56%) for the design phase total of \$5,488,714. The district may return to the Council with updated enrollment numbers to justify the increase from 640 to 775 and a corresponding increase to the total project cost. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

**IV. Executive Summary:****District Request:**

HMS is requesting design phase funding for replacement of Heizer MS.

**Staff Recommendation:**

Staff recommends approval of design phase funding for Heizer MS.

**Key Points:**

- An enrollment study was performed as part of the educational specifications.
- The Heizer MS enrollment for the 2022-2023 school year was 606.
- The district's two other middle schools, Highland and Houston MS, had enrollments of 840 and 843, respectively, for a total of 2,289 middle school students.
- The middle schools have a functional capacity of 2,060 students with portables and 1,963 students without portables.
- Heizer MS is operating near full capacity. Highland and Houston MS are both over capacity in their instructional spaces.
- Per the MS Utilization Study, the district has had to convert non-instructional spaces into classrooms in order to house its students.
- The study concluded that a 4<sup>th</sup> MS is necessary and should alleviate the overcrowding at the other middle schools.
- The maximum allowable Gross Square Footage (GSF) for 640 students totals 85,380 gross square feet. The educational specifications propose 93,397 GSF and an additional 32,235 GSF that is not eligible.



# SUPPLEMENTAL MATERIAL

## P21-004 Heizer MS (Hobbs) – Design Funding Request

### **Planning:**

- MS enrollment has gradually changed since the 2016-2017 school year.
  - Between the 16-17 & 19-20 school years enrollment increased by 389 from 2,169-2,558.
  - Between the 20-21 & 22-23 school years enrollment decreased by 137 from 2,428-2,291.
- The District was experiencing significant growth prior to the COVID-19 pandemic.
  - During the COVID-19 pandemic the district experienced a drop in enrollment.
  - Part of its decline was due to students leaving for Texas, which remained open.
  - Enrollment is recovering from the COVID-19 related losses but has not reached the peak enrollment figure of 10,613 for the 2019-20 school year.
- Utilization rates range between 84% at Houston MS to 96% at Heizer MS.
  - Typical utilization falls between 70-85% for secondary schools. The average utilization rate being 91%.

### **History:**

**August 17, 2020:** *Planning funding to complete Phase I planning to include district-wide enrollment and boundary study, updated 5-year middle school enrollment projections and student location/geocode analysis. Based on the results of this initial Phase I planning work, the district may return to PSCOC for approval of the project scope for a new middle school campus and/or renovations to Heizer MS. Phase II planning work for a new middle school will include educational specifications. Upon completion of the planning phase, the district may return to the PSCOC for the next out-of-cycle design funding phase to include approval of enrollment for the new middle school, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total project cost estimate. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.*

**December 14, 2020:** *Amend the 2020-2021 standards-based award to Hobbs Public Schools for Heizer Middle School to remove the \$200,160 offset, which was previously applied to Hobbs Public Schools Southern Heights Elementary School. The planning phase award for Heizer MS will be adjusted, with a state share of \$33,000 (44%), and a local share of \$42,000 (56%).*

### **Exhibit(s):**

- A – Hobbs Municipal Schools – Design Funding request Letter, dated July 15, 2023.
- B – Memorandum- Hobbs Enrollment Study and Ed Specs Report June 2023

Hobbs Municipal Schools  
Superintendent Gene Strickland  
1515 E. Sanger  
Hobbs, NM 88240

July 15, 2023

RE: Hobbs Municipal Schools Heizer Middle School Replacement and New Middle School

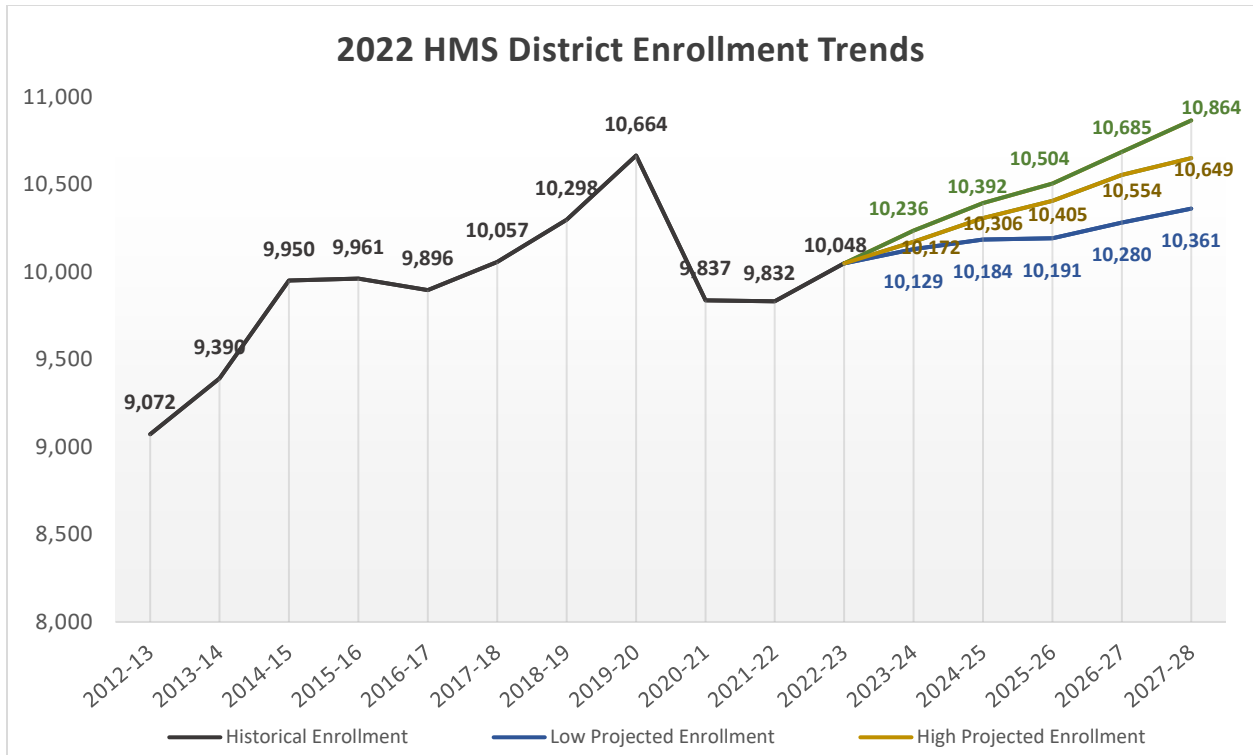
Dear Ms. Casias:

This letter is to confirm the information provided in the Hobbs Municipal Schools Middle School Enrollment Study and the HMS Middle School Educational Specification. It is the intention of Hobbs Municipal Schools, with the completion of the Enrollment Study and the Educational Specification, to work with PSCOC / PSFA to begin the professional design development portion of this project.

**While we have not returned to Pre-COVID enrollment, our pre-COVID growth rate has been realized and expected to continue**

Prior to the 2020 COVID-19 pandemic, the enrollment at Hobbs Municipal Schools (HMS) experienced a constant growth trend between 2011-2012 and 2019-2020. In 2011-2012 HMS enrollment was 8,698 students. Enrollment experienced a plateau between 2014 and 2016 where the number of students remained around 9,900. In 2016, enrollment began to grow again and reached 10,664 in 2019-2020. This is the largest student enrollment that HMS has had in the last 12 years. When the 2020 COVID-19 pandemic began, the district experienced a significant drop in its 2020-2021 enrollment to 9,837 or 7.76 percent. The drop in enrollment averaged approximately 88 students per grades Kindergarten through eighth grade. The enrollment at HMS High School increased on average by 55 students per grade during this period, which can partially be linked to the opening of the Career and Technical Education Center of Hobbs (CTECH) facility in 2021. The decrease in elementary and middle school student population is due in part to families leaving the HMS service area and relocating to Texas. New Mexico schools became totally virtual learning environments during the COVID-19 pandemic, with Texas schools closing for a shorter period of time and returned to in-school instruction prior to New Mexico schools.

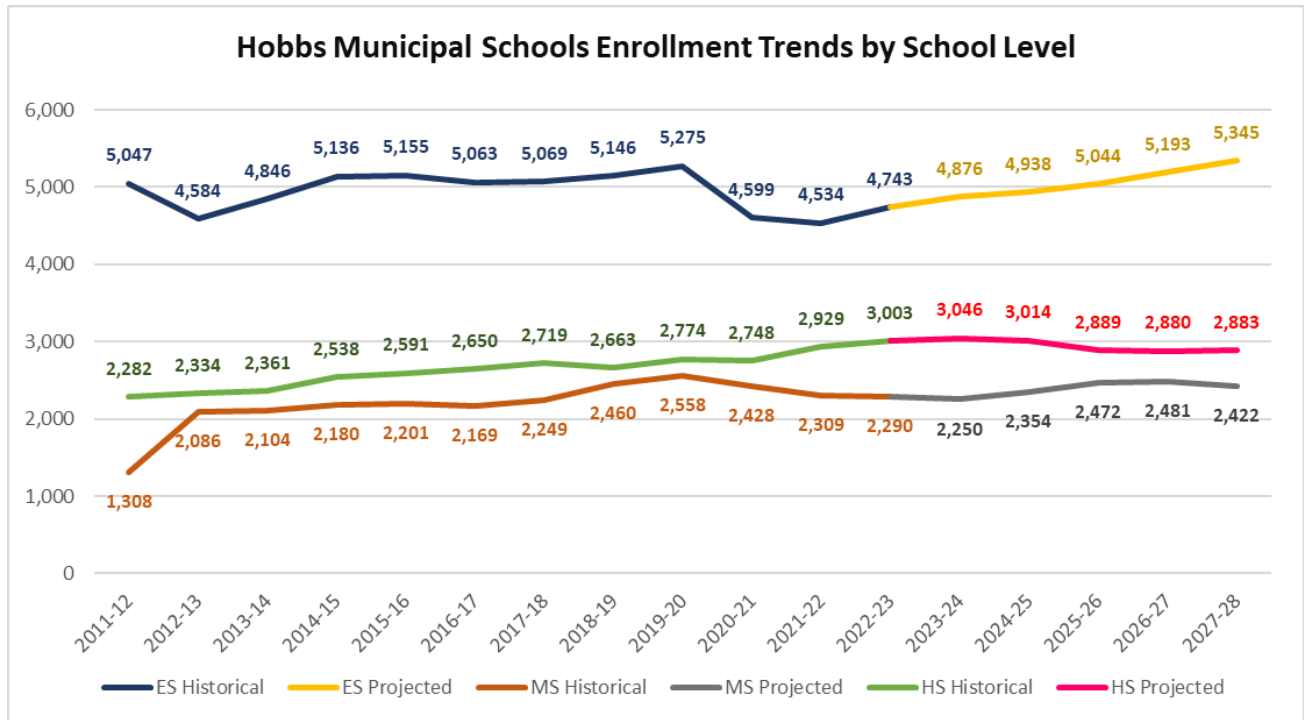
The overall HMS enrollment remained stable for the 2021-2022 school year, but it has increased for the 2022-2023 school year. The current 2022-2023 HMS enrollment is 10,048 students. Despite the decline in enrollment over the past two years, the overall historical trend shows an average growth of 1.7 percent per year from 2011-2012. Measuring twelve years of enrollment data can give a clear picture of the enrollment trend for HMS. Enrollment projections for HMS anticipate that overall student enrollment will continue to increase for the next five years, reaching approximately 10,649 students by 2027-2028 which is 15 students below the HMS district's largest student enrollment of 10,664 for the 2019-20 school year. The following graph shows historical and projected enrollment for HMS.



When planning for middle school facilities it is important to include a study of the elementary enrollment. Hobbs Municipal Schools elementary enrollment is projected to have a steady growth over the next five years. Hobbs Municipal Schools elementary school enrollment reached its peak in 2019-2020 with 5,275 students. Then, the HMS elementary school enrollment declined in 2020-2021 and 2021-2022 but showed an increase in 2022-2023 resulting in 4,743 Pre-K through fifth grade students. The enrollment projection shows a growth from 4,743 elementary students in 2022-2023 to 5,345 by 2027-2028 which exceeds the 2019-2020 student enrollment. This is a 12.7 percent increase from the 2022-2023 enrollment and will result in 70 elementary students above the 2019-2020 school year peak enrollment of 5,275 students. Cohort survival rates reveal that 100 percent of HMS fifth grade students progress to HMS sixth grade and the majority of those students continue to stay in HMS middle schools.

Hobbs Municipal Schools middle school enrollment is projected to have steady growth over the next five years. The HMS middle school enrollment reached a peak of 2,558 sixth through eighth grade students in 2019-2020. Then, the HMS middle school enrollment declined in 2020-2021, 2021-2022 and 2022-23 reaching a 2,290 student enrollment. The projection anticipates a slight decrease in middle school enrollment for 2023-2024 followed by a steady increase beginning in 2024-2025. This is due to an increased elementary school student population starting to migrate up to the middle schools. The projection shows a growth from 2,290 middle school students in 2022-2023 to 2,422 by 2027-2028. This is a 5.8 percent increase and will result in 136 middle school students below the 2019-2020 school year peak enrollment of 2,558 students. However,

the growing elementary student enrollment will continue to migrate into the HMS middle schools increasing middle school enrollment in the following years.



The district enrollment projections were reached by analyzing the following factors:

- County and city population trends are experiencing increases
- Historic enrollment trends have shown a growth trend in student enrollment for the past 12 years
- Stable birth rates in Lea County
- Population of young families moving back into HMS service area
- Steady growth in the oil, gas and energy industries
- Growth in other economic sectors and additional economic development in the area
- Current and future housing developments in the area
- No delays or changes in identified housing projects
- Changes in educational programs such as the new Career and Technical Education Center at Hobbs Municipal Schools

Since 2007, births in the county have fluctuated between 1,000 and 1,200 births with an average of 1,128 births per year between 2007 and 2021. County births have averaged 1,099 since 2018 with 1,031 births recorded in 2021. Of all the children that are born in the county, an average of 23 percent attend Pre-K at HMS. Kindergarten numbers show that approximately 70 percent of all the county births attend kindergarten at HMS. Overall, in 2020 80.6 percent of Lea County school age population attended Hobbs Municipal Schools.

## Housing and economic developments in the produced or productive phase

Lea County is one of the top three fastest-growing counties in the state of New Mexico. The county provides a large portion of the state’s revenue through oil and gas production. According to the Economic Development Corporation of Lea County (EDCLC), Lea County is the number one oil-producing county in the nation and the number two in natural gas production. There is a correlation between population growth and the oil extraction industry growth which is present in Hobbs Municipal Schools service area. In 2010 the HMS Service Area had a population of 43,019 and according to the US Census data the population increased to 51,257 by 2020. Lea County had a population of 64,727 during 2010 and it increased to 74,455 by 2020. This is an increase of 15.03 percent for the county and 19.15 percent for HMS over the ten-year period. In 2020, the HMS service area population comprised approximately 68.8 percent of the Lea County population.

Total Population	2010 Census	2015 ACS	2020 Census	5-year % Change	10-year % Change
New Mexico	2,059,179	2,084,117	2,117,522	1.60%	2.83%
Lea Co	64,727	68,149	74,455	9.25%	15.03%
HMS Service Area	43,019	45,824	51,257	11.86%	19.15%
HMS Enrollment	8,262	9,940	9,822	-1.19%	18.88%

Housing in Hobbs is most impacted directly by the oil production boom and oil production fall. The activity in Hobbs has created a lure for families to move into town, but as more and more people are arriving for employment, the demand for housing increases. The prior wave of oil boom occurred from 2010 to 2014, which contributed to the shortage of housing during that time. In 2015 a housing report was completed for Hobbs. In summary, approximately 1,290 to 2,200 units were needed to be built or preserved for the workforce through 2020, or an average of about 260 to 440 units per year.

According to the Planning Department of City of Hobbs, housing demand has increased significantly since 2014; the city added close to 600 subdivision lots that year. The substantial growth and increase of subdivisions in Hobbs occurred in the city’s identified strategic growth corridor area. In 2018, once again, the oil boom created a shortage of housing. Housing demand increased as a result of technological advances in the oil extraction industry.

In 2018 the Permian Basin, which Hobbs sits on, produced record-breaking numbers, by 2019 it became the third-largest producer of oil in the U.S. and currently Lea County is the number one oil-producing county in the nation. Hobbs is a center to which people in surrounding communities are lured to seeking economic opportunities which creates a demand for housing. Economic opportunity and increases in housing availability continue to make Hobbs an attractive place to live for families. Additionally, given the expected increase of new residents due to the oil industry,

and the city’s support for housing developments, it is anticipated that growth in housing will continue.

New subdivisions in the city of Hobbs show proposed developments in the peripheries of the city. For the most part, the recent residential developments align with the identified growth area as outlined in the 2004 Comprehensive Community Plan. The following table provides a list of all the housing units that have been built in Hobbs since 2012. These numbers were provided by the City of Hobbs Planning Department.

<b>Number of Housing Units Added Since 2012</b>	
<b>Type of Units</b>	<b>Number of Units</b>
Low income Housing	367
Market Rate Multi-Family	1,081
Market Rate Single-Family	861
<b>TOTAL</b>	<b>2,309</b>

In 2018 The United States Geological Survey (USGS) announced that the Delaware Basin, located within the greater Permian Basin, is one of the largest continuous oil and gas resources in the nation, coupled with horizontal drilling technology, petroleum extraction industry grew in the area. This effect caused a boom in the petroleum industry creating demand for development of housing and businesses in the area. Growth in the city of Hobbs and Lea County depends on a large portion of this recent growth in employment from the mining industry.

In addition to business growth, there is continued investment in the city of Hobbs by large facilities that support new jobs, which continue to anchor more jobs and attract new families. The Economic Development Corporation of Lea County (EDCLC) reports new employers with a respective number of employees for the future. The Economic Development Corporation of Lea County is a private non-profit organization serving Lea County by recruiting new businesses and assisting in the retention and expansion of existing businesses. New business licenses for companies with large employee numbers have increased in the city of Hobbs due to expansion of petroleum extraction. The graph below shows the Commercial Building Permits issued from 2012 to 2021. This information was provided by the Hobbs Chamber of Commerce. The data for 2020 was not available.

<b>Year</b>	<b>Total Number of Permits Issued</b>	<b>Total Valuation</b>
2021	454	\$17,196,828.00
2019	0	\$0.00
2018	254	\$4,429,985.00
2017	501	\$12,225,358.00
2016	599	\$28,810,021.00
2015	890	\$35,351,895.00
2014	520	\$79,532,084.00



2013	466	\$87,908,462.00
2012	159	\$12,956,119.00

Lea County has in place the Local Economic Development Act, which allows municipalities and counties to support regional economic development projects. The Local Economic Development Act can be used in three types of projects: infrastructure improvement, economic development, and retail. The Hobbs Housing Initiatives help with expenses that relate to installation of new public infrastructure, streets, curbing, sidewalk, and water and sewer mains for projects considered Single Family Housing or Market Rate Rental Housing (source: Economic Development Corporation of Lea County).

Additionally, the city of Hobbs is actively seeking to incentivize development growth within the city. The city has established a designated zone for development as an Opportunity Zone, which is meant to encourage investors to locate or expand in south Hobbs. Opportunity Zone investments can include housing, retail, industrial projects, expansions, and new businesses (source: Economic Development Corporation of Lea County).

### **Housing and economic developments in the active, design and planning phases**

The Bureau of Business and Economic Research (BBER) population projections for New Mexico counties projects that the population of Lea County will experience a gradual increase in population growth up to 81,635 by 2040. The population projections developed by BBER are based on historical trends of natural increase from births, deaths, and net migration. However, the actual population may increase under the scenario that oil extraction from the Permian basin continues as it has in recent years. The following table shows the historical and projected population growth of Lea County. The 2030 and 2040 projections for the HMS service area and the student population are based on the average percentage of the county’s total population of the previous years.

<b>Total Population</b>	<b>2010 Census</b>	<b>2015 ACS</b>	<b>2020 Census</b>	<b>2030 Projection</b>	<b>2040 Projection</b>
Lea County	64,727	68,149	74,455	80,093	86,405
HMS Service Area	43,019	45,824	51,257	54,075	58,337
Service Area % of County	66.46%	67.24%	68.84%	67.52%	67.52%
HMS Enrollment	8,262	9,940	9,822	10,824	11,677
Enrollment % of County	12.76%	14.59%	13.19%	13.51%	13.51%

As of October 2022, the city of Hobbs and Lea County gave an update on the housing development projects that have been approved and are in progress. The following table provides a list of the subdivision projects in the Hobbs service area that are currently under construction and their potential impact to the district. The table also shows which middle schools will be most impacted by the new residences when all these projects are complete. The subdivision projects will provide approximately 1,328 new housing units to the area in the near futures. Based on

household size estimates from the US Census American Community Survey, projected demographics for the area, and children estimates for new construction from the National Association of Home Builders, these housing developments under construction could bring approximately 400 new students within the next five years to the district. These students will range from Pre-K through 12th grade.

Single Family Subdivisions	MS Attendance Zone	Number of Units under Construction	Projected Students
The Meadows	Houston MS	187	56
Trinity Estates	Houston MS	56	17
Ranch View Estates	Highland MS	487	147
Zia Crossing	Heizer MS	598	181
<b>TOTALS</b>		<b>1,328</b>	<b>401</b>

*Source: City of Hobbs - Planning Department. Data as of October, 2022.*

The following figure shows the impact that combined residential units in both single-family and multi-family projects can potentially bring to the district. It combines both completed units (productive phase) and housing units that are in development. Currently, the subdivision projects in the area are at about 90 percent completion rate, while the multi-family housing units have all been completed. In addition, the City of Hobbs Planning Department reported that currently there are no new permits to develop multi-family housing in Hobbs.

Type of Housing	Housing Units Completed	Estimated Students in Completed Units	Housing Units Under Construction	Estimated Students in Future Units
Low-income Housing	367	111	-	-
Market Rate Multi-Family	1,081	237	-	-
Market Rate Single-Family	861	261	1,328	401
<b>TOTALS</b>	<b>2,309</b>	<b>609</b>	<b>1,328</b>	<b>401</b>

The data corresponding to single-family units that have been completed shows a total of 261 potential students while the single-family units in construction shows a total of 401 potential students derived from single-family residential projects included in approved subdivisions. The data corresponding to multi-family units shows a total of 237 potential students derived from multi-family residential projects that have been completed. Last, the low-income housing units shows a total of 111 potential students derived from low-income residential projects whose permits were issued since 2012. The total number of estimated students from both completed

and in construction housing units is 1,010. The number of estimated students shown in the previous table that could impact the district enrollment includes projected and current since a total of 2,309 housing units have been completed since 2012 and the completed housing units most likely have students living in them that are already attending HMS schools.

The Map service by the U.S. Census estimates show that in 2019 there were 19,971 people employed in the HMS service area. Of all the people employed in the area, only 10,628 or 53.2 percent lived and worked within the HMS service area. Therefore, 46.8 percent of the population that is employed within the HMS service area is residing outside the service area. This high percentage of the population living outside the service area is an indicator of the need for residential developments within the HMS service area. The rate of residents working and residing within the HMS service area shows there is a desire to live within the HMS service area. If this rate continues at these percentages, an increase in residential development can influence the growth of school enrollment for HMS schools.

Hobbs is also affected by major industry development in its surrounding area, and this includes Lea County's Energy Plex Park. The county has recently become known as the "Energy Plex," with an emphasis on all aspects of energy development including hydrogen and solar. The 9,600 acre industrial park is located between Hobbs and Lovington. The industrial park seeks to attract diverse industry sectors including manufacturing, logistics, oil and gas, and renewables. The area supports a labor force population of 31,015.

Eddy County and Lea County also have a large project which can impact new employment in the Hobbs area. Holtec International, a nuclear energy interim storage facility, seeks to locate its below ground storage facility on the southwest corner of Hobbs Municipal Schools service area. The project is expected to diversify the economy, generate 350 jobs and potentially be a \$3 billion investment in the area according to Holtec International's website.

Additionally, Lea County is home to Urenco USA (UUSA), which is the only operating commercial uranium enrichment facility in the nation and is located in Eunice, New Mexico. Urenco USA plays an essential role in the nuclear fuel supply chain. Their focus is to provide uranium enrichment services for power generation. According to the Economic Development Corporation of Lea County, this facility incorporates a \$4 billion investment in the County.

Fly Hobbs campaign is an awareness campaign to attract development in Hobbs by promoting commercial air service to the Hobbs region. The incentive to bring more development begins with creating direct flight service to Denver to expand investment from the north as it proved successful to expand flight service to Houston (Business Facilities, 2019. Area Economic Development, Site Selection & Workforce Solutions).

**Justification for the additional square footage tied to FTE Substantiated spaces, emphasis on Career Technical Education**

The goal of Hobbs Municipal Schools is to provide quality education to all district students in efficient, effective and safe facilities. To accomplish this goal, the district must provide adequate facilities at all its schools that will support the student enrollment and the educational program; however, older facilities have made it difficult for HMS to accomplish this goal. All three HMS middle schools are among the oldest schools in the district with Houston MS being the oldest school in the district at 88 years old. Heizer Middle School is 71 years old and Highland Middle School is 65 years old. The existing middle school facilities do not adequately house the current HMS middle school population, they do not provide a safe environment for students and staff, and they do not support the current educational program.

The development of Phase 1 and Phase 2 of the HMS Middle School project identifies the delicate balance between student population, safety, and the educational program. The district middle schools need to be right sized and at the same time provide a safe environment and meet the special needs of the educational program that the district and its community has identified as necessary to meet the needs of its students for future success.

In the Phase I Enrollment Study for HMS Middle Schools, the focus was on HMS enrollment, growth, and validation of the need for four HMS middle schools. The Phase 2 HMS Middle School Educational Specification process focused on the safety of HMS middle school students and staff and the educational program that the district currently has in place for its three middle schools and what the educational program needs to be when the new middle school is open, and the three existing middle schools are replaced.

As identified at the beginning of this letter, enrollment projections for the next five years were developed and reviewed in Phase I and how those projections might translate into enrollment at the four HMS middle schools. The middle school enrollment is a projection based on existing data but should be monitored throughout the design process of the four HMS middle schools as it can change. The district wants to move forward quickly with a new middle school and the replacement of the three existing middle schools, but school construction has its challenges and rarely moves forward as quickly as anticipated. The replacement of the three existing HMS middle schools will take place over the span of several years and the student enrollment and educational specification for each replacement school will need to be reviewed and possibly modified to reflect current conditions.

The outcome of the development of the educational program was that the district currently has a strong educational program in place that they feel will support the needs of its students now and in the foreseeable future. The district is not adding new subject matter to its educational program, but it needs the ability to offer the same educational program at all of its middle schools. The issue is that the three aging HMS middle schools are not capable of meeting the educational program needs of HMS students. Each HMS middle school has had to modify the educational program to fit the spaces available, which is not how the district or community wants to provide education to its middle school students to prepare them for success after school.

There is limited flexibility and the ability to reorganize the existing middle schools to better meet the needs of their students. Hobbs Municipal Schools middle school classrooms are of various sizes ranging from 631 square feet to 2,313 square feet, not including the gymnasiums, which limits the ability to reorganize the middle schools. It became evident that having uniform sized instructional spaces would allow HMS middle schools the flexibility and ability to reorganize and to address changing educational programs and meet student needs well into the future.

The middle school educational program identified by HMS is based on the subjects to be taught and the services needed at each school. The educational program dictated the number and size of instructional and support spaces needed at each HMS middle school. Once the middle school educational program was established, a program of spaces was generated that provided a complete list of the instructional and support spaces to be included at each school. Upon completion of the program of spaces, a middle school of 125,631 square feet with a capacity of approximately 775 students was identified to address all the needs of HMS students and staff.

This does not mean that each HMS middle school will have 775 students, but that each HMS middle school should have the identified spaces to offer its students access to the same educational program as the other middle schools in the district. To reduce the student capacity of each middle school to approximately 700 students would require four less instructional spaces in the program of spaces. There is no way to reduce the number of core instructional spaces, the only place to reduce instructional spaces is to eliminate subjects that the district and community have identified as necessary to the success of their middle school students, such as career tech, art, or music subjects.

PSFA utilizes the Maximum Building Gross Square Foot per Student Calculator to identify the size of school that PSCOC will participate in funding. The PSFA Calculator does not take into consideration the educational program or program of spaces to be used at a school as its calculations are based solely on a predetermined square foot per student. The PSFA Calculator identified 125 square feet per student as the determining factor in calculating the overall square footage of a middle school that can accommodate between 700 and 775 students. Using 125 square feet per student for a maximum of 775 students, a middle school of 96,789 square feet is identified as sufficient to meet the needs of approximately 775 middle school students. The difference between the 125,631 square feet based on the educational program and the program of spaces and the 96,789 square feet based on the PSFA Calculator is 28,842 square feet. Two of the three existing HMS middle schools are slightly over 100,000 square feet and do not meet the needs and safety requirements of its students.

Upon review of the program of spaces, there are four areas where the HMS middle school exceeds NMAAS and the PSFA Maximum Building Gross Square Foot per Student Calculator middle school square footage. These areas are special education instructional spaces, special use instructional spaces, a second gymnasium, and administration spaces.

In recent years the need to expand special education services has increased across New Mexico and the nation. Autism is on the rise and requires additional square footage for instructional and

support space. Hobbs Municipal Schools is dedicated to meeting the needs of all of its students, including those in need of special education services. The New Mexico Adequacy Standards identifies 450 square feet for instructional spaces as the minimum to meet the needs of special education students. That does not meet the needs of today's special education students and HMS has identified 900 square feet per instructional space to meet the needs of its special education students, especially students with autism. In addition, support space is needed at each school to assess and discuss the appropriate services needed for each student. Hobbs Municipal Schools has provided approximately 4,500 square feet above the NMAS square footage in the program of spaces to address its students' special education needs.

Special use instructional space is an area of increased square footage that HMS has identified as necessary to meet the needs of its middle school students. Hobbs Municipal Schools is leading the state in addressing the career and technology needs of its students and that includes its middle school students. In 2021 the district opened the Career Tech Education Center of Hobbs (CTECH) building on its high school campus which provides career and technology instruction to HMS students to prepare them for the future. The district anticipates being able to open the facility in the near future to the community and provide the same level of career and technology instruction after school hours. This facility and its educational program are setting the standard for New Mexico public schools for career and technology instruction. Hobbs Municipal Schools realizes the need for career and technology instruction in all of its schools; elementary, middle and high schools. The district has four classes at each of its middle schools that address career and technical instruction. The district has provided approximately 5,900 square feet above the NMAS square footage to address its middle school students' special use instructional space needs related to career and technology.

Physical education instructional space is an area of increased square footage that HMS has identified as necessary to meet the needs of its middle school students. The district understands the important role that physical education plays in the overall success of its students. For some students, physical education keeps them in school, while other students rely on physical education to help them deal with everyday stress, provide social interaction and keep them physically fit. The updated utilization study for the HMS Middle School Enrollment Study reveals that approximately 300 students at each middle school are enrolled in physical education instruction per day and over 150 middle school students at each middle school are enrolled in weight training instruction per day. Each HMS middle school has two gymnasiums that are used for physical instruction and the district views this as a requirement. One gymnasium at each school also serves as additional cafeteria space which limits the availability of the gym for physical education instruction. Due to the social and physical development of middle school students, the district has found it necessary to limit the size of physical education classes to provide the students with the room they need to feel safe and express themselves. Hobbs Municipal Schools has provided approximately 8,700 square feet above the NMAS square footage to address its students' physical education instructional needs.

Today's schools are different than the schools of 20 years ago. There are different challenges today that students and staff face every day in the school environment that did not exist before.



This has resulted in an increased need for additional administrative space. For a middle school that can accommodate between 700 and 775 students there is a need for assistant principals, security resource officers, parents’ attendance liaisons, social workers, and counselors. Security of students and staff is a major factor in the everyday challenges faced by schools today. The NMAS identifies 1,313 as the square footage of administration space needed for a middle school for a maximum of 775 students. The new HMS middle school has identified 3,025 square feet of administration as necessary to address all the needs of its students and staff. This results in an additional 1,712 square feet above NMAS.

The four areas above NMAS and the PSFA Calculator identified for the new HMS middle school are:

Space	Square Footage above NMAS
Special Education Instruction	4,500 sf
Special Use Instruction	5,900 sf
2 Gymnasiums	8,200 sf
Administration	1,712 sf
Related Tare	8,530 sf
Total Above PSFA Calculator	28,842 sf



State of New Mexico  
**Public School Facilities Authority**

**Martica Casias** | Executive Director  
**Ryan Parks** | Deputy Director

DATE: Monday, July 24, 2023  
 TO: Martica Casias, Executive Director  
 FROM: John Valdez, AICP, Facilities Master  
 Planer

## MEMORANDUM

### I. INTRODUCTION

This memo provides demographic and utilization/capacity data for the Hobbs Municipal School District's Middle Schools. Prior to the COVID-19 Pandemic, the district experienced significant growth with the district's FMP projection increases to the 2024-25 school year, which forecasted the district being overcapacity in its three middle schools by over 700 students. The COVID-19 pandemic led to decreases in enrollment statewide. Districts along the state line lost students to Texas as the Texas schools stayed open. As many New Mexico school districts rebound from the COVID-19 declines, the Hobbs Municipal School district is experiencing growth although at lower rates than previously forecasted. The Hobbs Municipal School District wishes to move forward with a new middle school building based on enrollment recovery as well as conditions of each of its existing middle schools.

### II. KEY FACTS

- The District has completed Phase I of its Middle School Enrollment and Capacity Study. It is in the process of completing Phase II, which includes Educational Specifications for its new middle school.
- The district would like to retain its existing three middle schools and balance the enrollment among each once the new middle school opens. The district's desired student count at each school follows:
  - Heizer Middle School – 640
  - Highland Middle School – 700
  - Houston Middle School – 700
  - New Middle School – 640
- While the Boundary Study identified these potential student counts at each district middle school, the recently completed educational specifications identified the need for a 775 student capacity at each school. The 775 student capacity represents a programmatic capacity meaning that the schools need certain number and type of spaces required for the educational program.
- Prior to the COVID-19 pandemic, the district averaged a 2% annual growth rate for its elementary grade cohorts and 4% for its middle school grade cohorts. Since the post

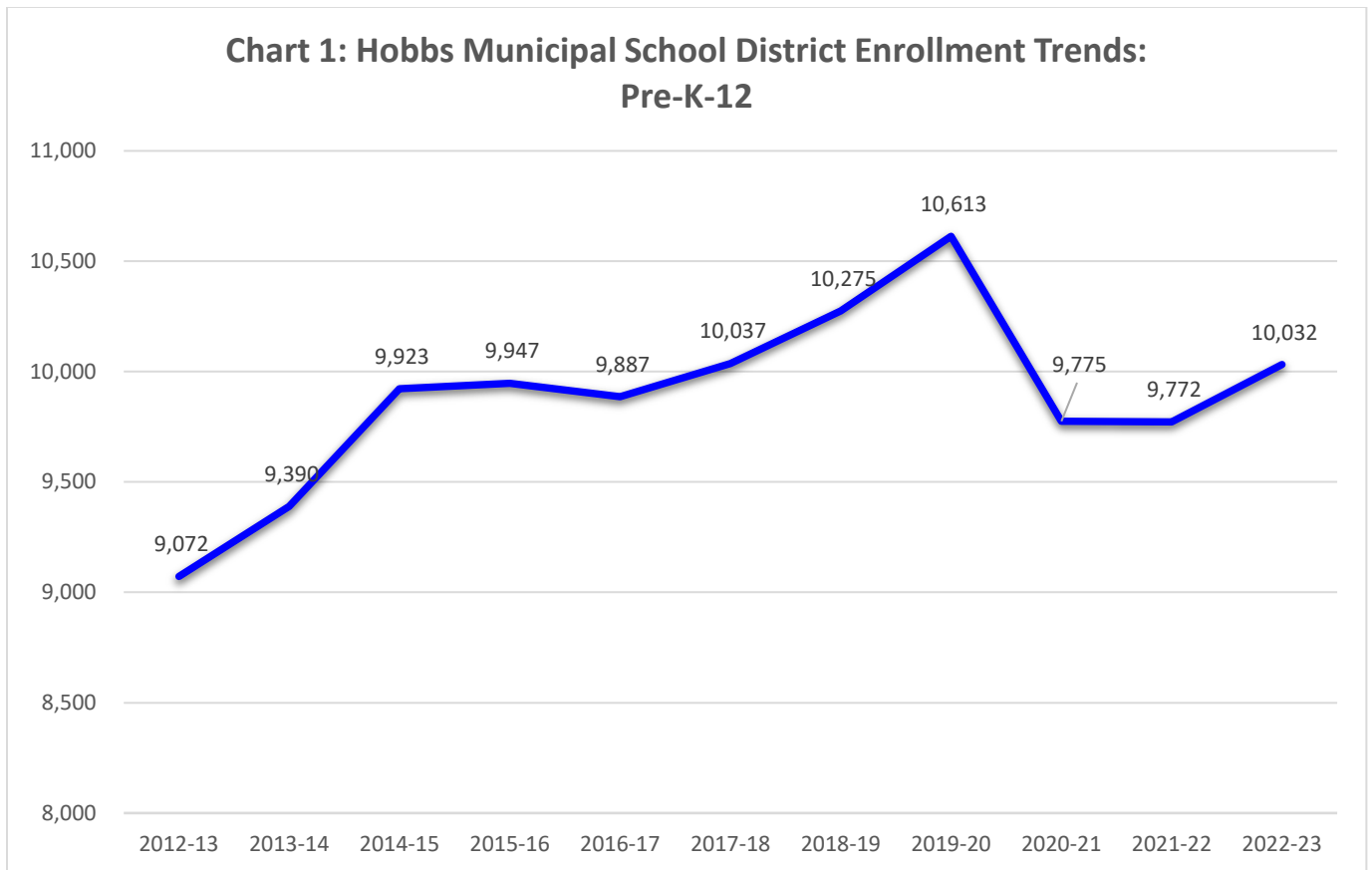
COVID re-opening, the elementary cohort is averaging 1% growth while the middle school has not yet experienced recovery.

- While the district has not selected a specific site for the new middle school, but given the City of Hobbs’ growth patterns and student location, it will most likely situate the new middle school in the northwest part of the City.
- All three of Hobbs Middle Schools are dealing with overcapacity issues and each building is ranked high. Each school’s ranking and wNMCI include:
  - Heizer – Awarded at 41.94 wNMCI
  - Highland – 61 with a 41.92 wNMCI and 60.91 FCI
  - Houston – 120 with a 34.99 wNMCI and 54.82 FCI

### III. ENROLLMENT TRENDS AND PROJECTIONS

#### A. District Wide Enrollment Trends

This section examines the district’s enrollment trends and projection beginning with a district-wide Pre-K-12 overview, as Chart 1 illustrates.

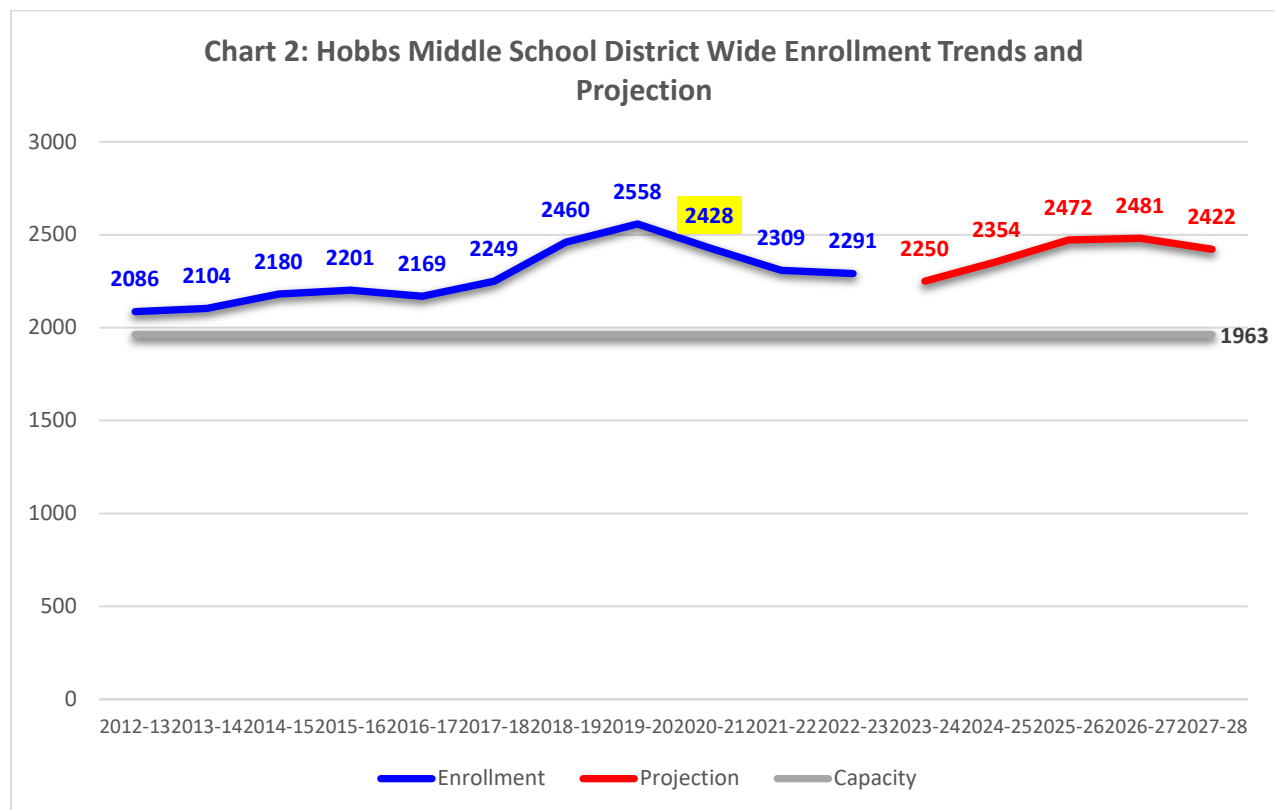


Source: NMPED 40-Day Enrollment Count for school years 2012/13 – 2021/22 and HMSD for 2022/23. 2022/23 figure is as of May 15, 2023

- Despite overall enrollment declines statewide, the Hobbs Municipal School District was experiencing significant growth prior to the COVID-19 pandemic.
- Like all school districts in the State, the Hobbs district experienced a drop in enrollment. Part of its decline was due to students leaving the district for Texas, which remained open.
- As Chart 1 indicates, the district is recovering from the COVID-19 related losses but has not reached the peak enrollment figure of 2019-20.
- Increases in the Pre-K-5<sup>th</sup> grade levels is fueling the enrollment recovery, which is important since those students will circulate through the middle schools in the next five to seven years.
- Chart 1’s enrollment figure for the Hobbs district totals 10,032. This number is current as of May 15, 2023 and represents an increase of 42 students over the New Mexico Public School Education’s 40-Day Certified Count, which totaled 9,990 for the district.

### B. Middle School Enrollment Trends

Chart 2 focuses on the district wide middle school (6<sup>th</sup>-8<sup>th</sup> grade) enrollment trends and projection from the newly completed Phase I of the Middle School Enrollment and Capacity Study.



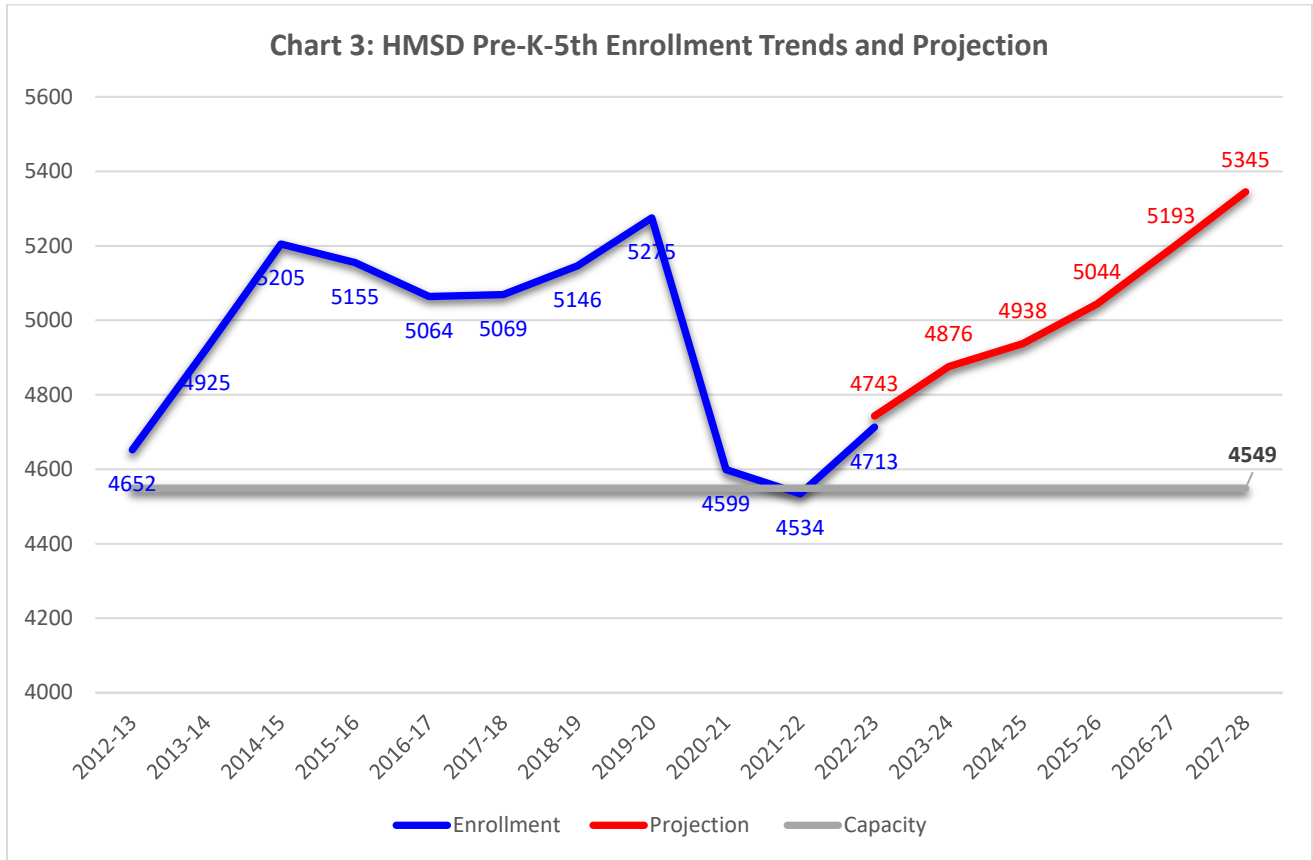
Source: NMPED 40-Day Enrollment Count for school years 2012/13 – 2021/22 and HMSD for 2022/23. 2022/23 figure is as of May 15, 2023

*Source: Enrollment NMPED 40-Day Enrollment Counts; 2022-23 Count, HMSD Count as of May 15, 2023; Projection/Capacity 2023 Middle School Enrollment Study; Yellow shading in the 2020-21 school year indicates enrollment decline due to COVID-19*

- Chart 2 shows gradual enrollment increases in the district's 6<sup>th</sup>-8<sup>th</sup> grade middle school grade levels, reaching a peak of 2,558 students. At the time, the district's facilities master plan forecasted additional growth to 2,761 for the 2024-25 school year, which was 798 students above the district wide middle school capacity of 1,963 (without portables).
- The yellow highlight in Chart 2 shows the enrollment decline in the middle school enrollment due to COVID-19.
- While the enrollment projection shows gradual recovery of the middle school enrollment, it suggests a slower growth through the planning years for a total of 2,422 students, an increase of 454 students over the district wide middle school capacity of 1,963 (without portables).
- It is important to note the projected number of middle school students is short of the district's desired number of students at each middle school site discussed in Section II of this memo.
- The district and its planning consultant believes that the middle school enrollment will grow to the point where it reaches the desired student count for site based on projected elementary school numbers, strong birth counts, and the resiliency of the Lea County economy.

### C. Elementary Enrollment Trends as They Relate to the Middle School

- Chart 3 shows the district wide elementary school enrollment trends and projection.



Source: Enrollment NMPED 40-Day Enrollment Counts; Projection/Capacity 2023 Middle School Enrollment Study

- The chart shows continuous growth beyond the 2027-28 planning cycle, which will also increase the number of students entering middle school. As these numbers increase, the district may reach its desired student counts at all four middle schools.
- If the enrollment projection is accurate, the chart’s data presents an issue for the district regarding elementary schools as the projection significantly outpaces district wide capacity. The district may need to strategize ways to mitigate capacity strains on the elementary schools. PSFA planning staff did inquire about implementation of a K-8 model, however, the community prefers the existing grade configurations.



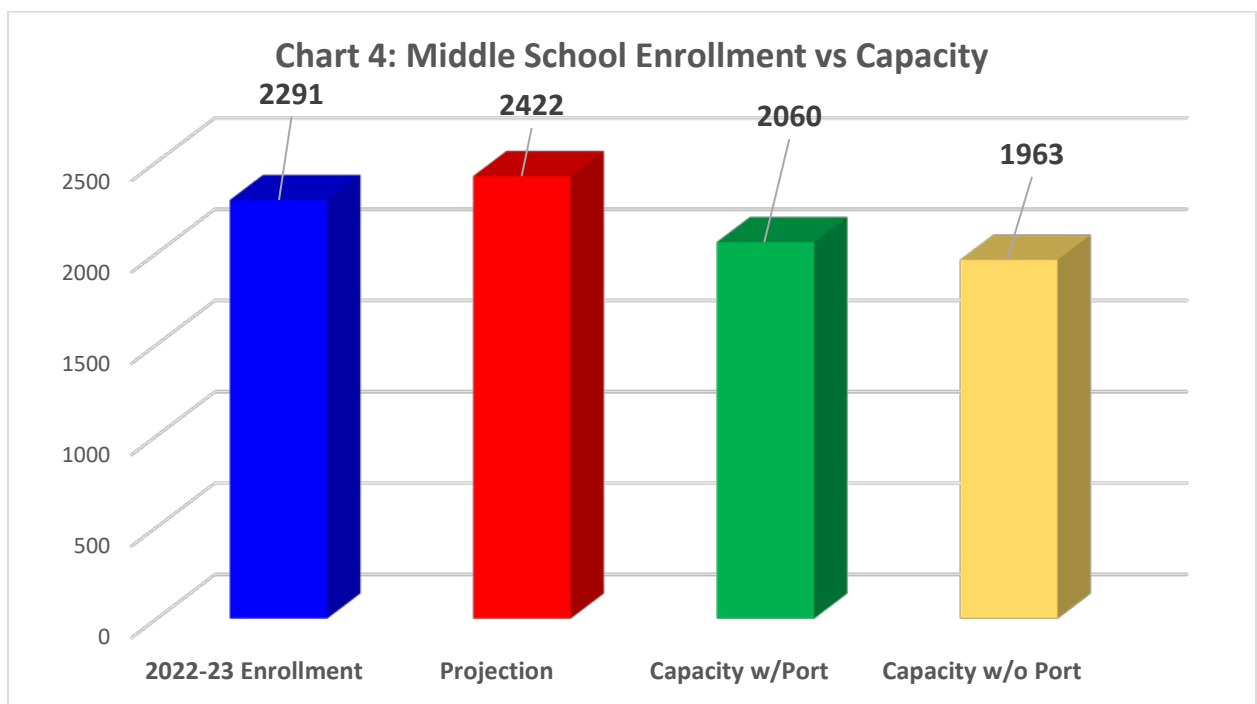
#### IV. CAPACITY AND UTILIZATION – HMSD MIDDLE SCHOOLS

Table 1 provides an overview of each Hobbs middle school's capacity.

<b>Table 1: HMSD Middle School Capacity and Utilization</b>						
<b>MS School</b>	<b>2022-23 Enrollment</b>	<b>Functional Capacity w/o Portables</b>	<b>Available Capacity w/o Portables</b>	<b>Vacant Rooms (At time MS Study)</b>	<b>Classroom Occupancy Rate</b>	<b>Facility Utilization Rate</b>
Heizer	606	622	16	0	97%	96%
Highland	840	639	-201	0	119%	92%
Houston	843	702	-141	0	115%	84%
<b>TOTALS</b>	<b>2289</b>	<b>1963</b>	<b>-229</b>	<b>0</b>	<b>111%</b>	<b>91%</b>

*Source: 2023 Middle School Enrollment Study*

- While Chart 2 provides an illustrative view of the district's enrollment vs district wide capacity, Table 1 breaks down capacity by school site.
- The table reveals that Highland and Houston are both overcapacity in their instructional spaces while Heizer is operating at capacity. According to The Middle School Utilization Study, the district has had to convert non-instructional spaces into classrooms in order to house its students.
- The occupancy rates show that occupied seats in each classroom exceed room capacity.
- A typical utilization rate for a secondary school falls between 70-85%. The average utilization rate for each middle school scores 91% meaning the schools have little flexibility to implement changes or variations into their curriculum such as electives.
- Chart 4 shows the effect that the projected enrollment could have on capacity should the forecast come to fruition.



*Source: 2023 Middle School Enrollment Study*

- Thus far, Chart 1 and Table 2 have presented capacity figures without portables. Each school utilizes a limited number of portables to assist in housing enrollment.
- The total middle school capacity if using the figure with portables totals 2,060.
- The chart shows potential growth of middle school enrollment could lead to a seat deficiency of 459 seats in the 2027-28 school year in all middle schools in permanent space. By using existing portables, the deficiency is less at 362 seats. The district could use more portables than currently exist on each campus.
- The next table provides an overview of each school’s classroom inventory. The following explains the table categories:
  - General Ed classrooms – those used for core curriculum of math, science, social studies, language arts, some electives
  - Special Ed classrooms – those used for special education of any level as well as special education support spaces
  - Specialty classrooms – those fitted with specialized equipment or used for certain electives like gym, computer labs, science labs, music/art, drama, career/education and technology aided instruction
  - Vacant classrooms – those rooms that do not have an assigned activity or teacher based on the FMP utilization study.

- Other classrooms – Classrooms originally intended for instruction but used for non-instructional or non-curriculum activities (storage, office, 2<sup>nd</sup> teacher’s lounge, athletics, etc.)

**Table 2  
Classroom  
Overview**

School	Permanent Classrooms					TOTAL Perm CR	Portable CR
	Gen Ed CR	Special Ed CR	Specialty CR	Vacant	Other		
Heizer MS	18	6	12	0	0	36	1
Highland MS	21	6	14	0	0	41	3
Houston MS	19	4	18	0	0	41	4
<b>TOTALS</b>	<b>58</b>	<b>16</b>	<b>44</b>	<b>0</b>	<b>0</b>	<b>118</b>	<b>8</b>

*Source: 2020-2025 FMP*

*Heizer portable used for non-instruction and is therefore not discounted for capacity*

*Houston portables used for special education and program support (OT/PT)*

*Highland portables used for social studies and electives (social studies and Spanish)*

## V. ED SPECS AND PROPOSED PROGRAM

- The ed specs propose a new middle school consisting of 125,631 GSF serving a functional capacity of 775 students in grades 6<sup>th</sup>-8<sup>th</sup>. However, the district intends to use these educational specifications for construction of a new middle school and replacement of its existing three middle schools, which potential adaptations to meet site/campus features and/or requirements.
- The District’s priorities for its middle schools are:
  - New middle school
  - Replacement of existing Heizer Middle School
  - Replacement of existing Highland Middle School
  - Replacement of existing Houston Middle School
- While the district has not selected a specific site for the new middle school, but given the City of Hobbs’ growth patterns and student location, it will most likely situate the new middle school in the northwest part of the City.
- The eligible square footage for a student enrollment count of 775 totals 96,789 gross square feet (GSF). The ed specs propose 93,397 GSF eligible for state funding while 32,236 will be over the eligible GSF, meaning the district will fund this square footage.
- The following table summarizes the GSF the ed specs propose for the new and replaced Hobbs middle schools.

<b>Table 3: Hobbs Middle Schools Ed Specs Summary New/Replacement</b>	
Grade Levels	6th-8th
Design Capacity	775
Eligible GSF for Capacity	96,789
TOTAL GSF Proposed	125,631
Eligible GSF Proposed	93,396
GSF Over Eligibility	32,235

Source: Hobbs Municipal School District Middle School Educational Specifications

- The next table summarizes the space requirements by area within the new and replaced Hobbs middle schools.

<b>Table 4: Hobbs Middle School Program (New and Replaced)</b>				
Area	Spaces	NSF Eligible	NSF Over Eligibility	NSF
6th-8th Grade Classrooms	18	14,580	1,620	16,200
Special Education Classrooms	10	8,100	900	9000
Special Use Classrooms	21	16,692	8,832	25,524
Physical Education	11	12,400	9,000	21,400
Library/Media Center	3	2,725	0	2,725
Food Service	5	5,425	500	5,925
Parent Workroom	1	150	0	150
Administration	19	1,313	1,713	3,026
Nurse/Cot area	1	775	0	775
MS Lounge	1	775	0	775
IT Distribution Space	1	120	0	120
Technology Support	1	300	0	300
Storage	12	2,023	0	2,023
	NSF	65,378	22,565	87,943
	Building TARE (30%)	28,019	9,671	37,690
	GSF	93,397	32,236	125,633

Source: Hobbs Municipal School District Middle School Educational Specifications

- By utilizing these ed specs for the new middle school and future middle school replacement, the district intends to achieve equity in its educational program as well as balance the enrollment of each school at 775 depending on future growth.

- Section 5 of the ed specs contain conceptual space adjacency diagrams that illustrate proposed layouts of building areas.
- The ed specs state the district could potentially go out for GO Bond in November 2023 to raise funding for its share of the new middle school and replacement of Heizer Middle School.
- The ed specs estimate new and replacement middle school costs at \$73,494,135 plus site work and demolition costs (demolition of the existing middle schools as the district replaces them).
- The ed specs bases its proposed costs on \$450/square foot (MACC) and total project costs of \$585/square foot.

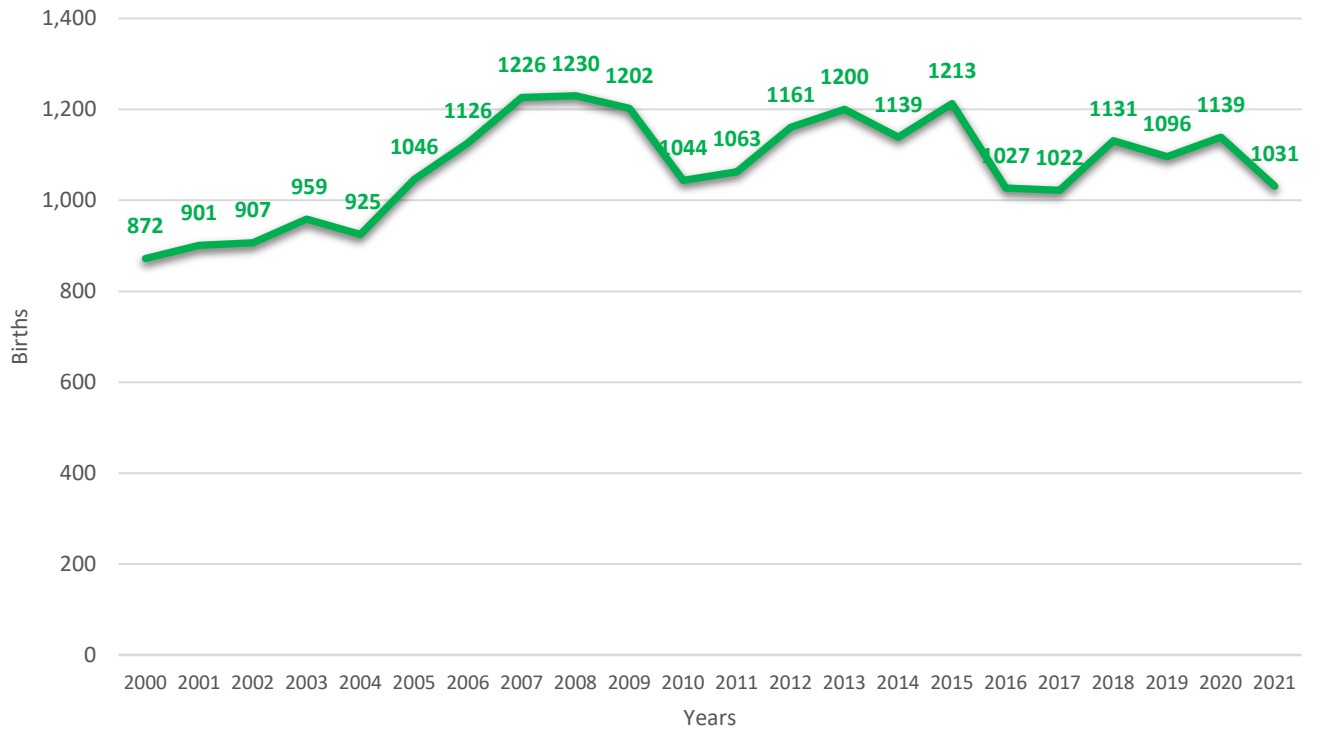
<b>Table 5: Estimated HMSD Middle School Project Budget</b>		
<b>Project</b>	<b>Probable MACC</b>	<b>Probable Total Project Cost</b>
New Middle School Site Work	\$1,000,000	\$1,300,000
New Middle School Construction (125,631 GSF)	\$56,533,950	\$73,494,135
Heizer Replacement (125,631 GSF)	\$56,533,950	\$73,494,135
Heizer Demolition	\$2,633,100	\$3,423,030
Highland Replacement (125,631 GSF)	\$56,533,950	\$73,494,135
Highland Demolition	\$3,094,800	\$4,023,240
Houston Replacement (125,631 GSF)	\$56,533,950	\$73,494,135
Houston Demolition	\$3,039,330	\$3,951,129

## **VI. APPENDIX**

### **A. Lea County Births**

Lea County's birth rates have experienced fluctuations marked by gradual increases to sharp decreases. Chart 5 shows this fluctuation. The increases in the middle of the decade could help fuel the post-COVID recovery. The Hobbs Municipal School District shares the county births with Jal Public Schools, Eunice Municipal Schools, Lovington Municipal Schools, and Tatum Municipal Schools. Previous enrollment projections indicate that, on average, 70% of Lea County births become Hobbs kindergartners five years later.

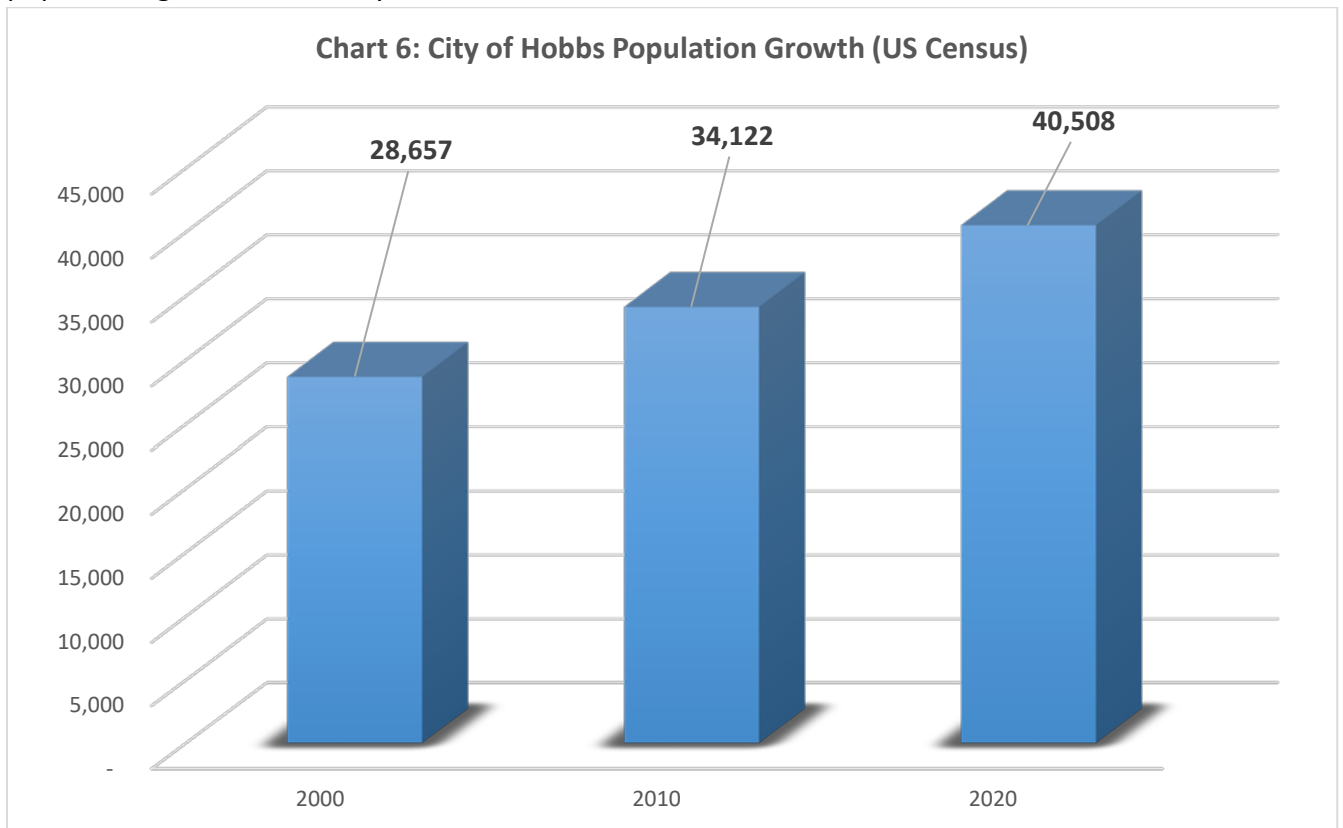
Chart 5: Lea County Births



Source: NM Department of Health/Vital Statistics

## B. City of Hobbs Population Growth

As the US Census Bureau continues to release results of the 2020 Census, Chart 6 shows the population growth in the City of Hobbs for the last three census counts.



Source: US Census Bureau

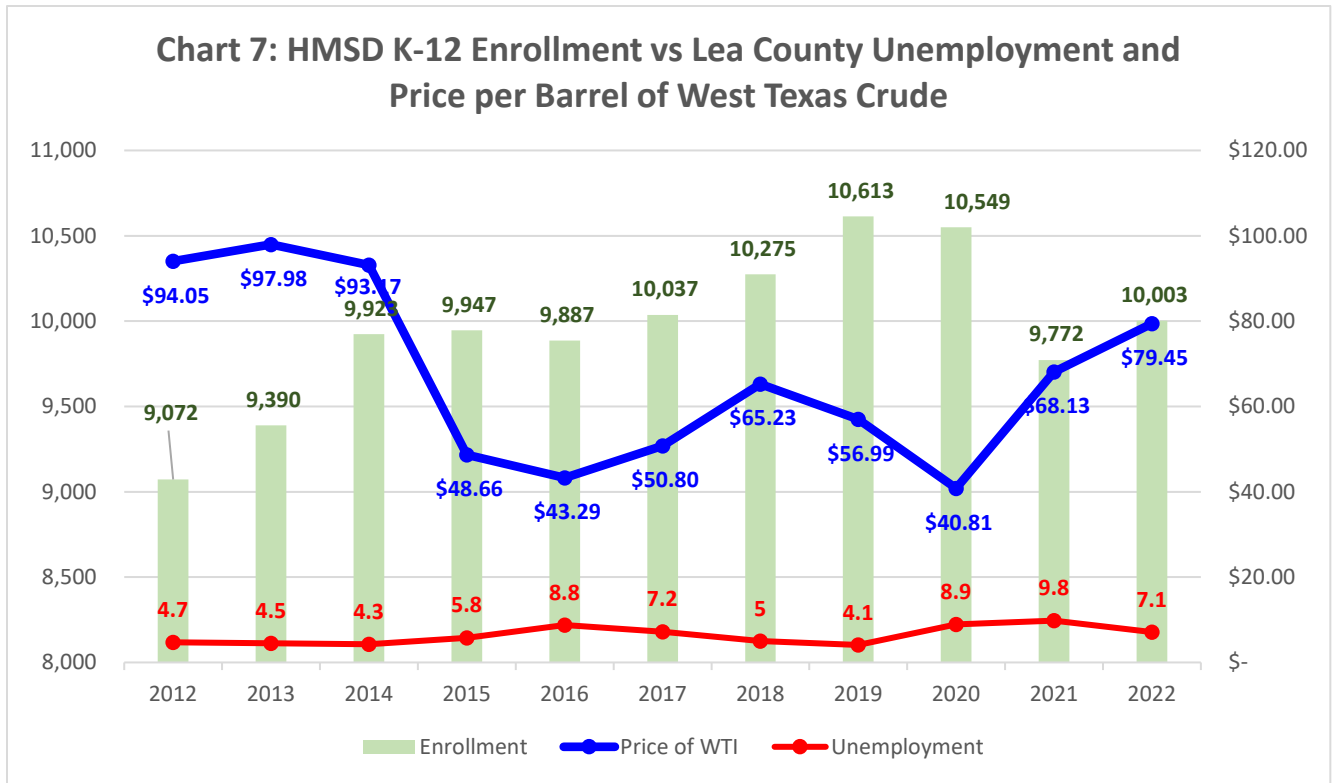
## C. Lea County Economic Diversification

Lea County, its communities, and its leadership have made economic diversification a priority over the years, turning the County into an energy hub. While oil/gas production remains a significant sector of the economy, Lea County leaders have turned the county into an “energyplex”, attracting the National Enrichment Facility, operating under URENCO. This facility has increased the interest of other similar organizations wishing to collaborate with the facility and may locate to the area. In addition, the county has increased its hospitality industry with new hotels and the Zia Casino Racetrack and Hotel. Lea County leadership has also made the county more accessible through the Fly Hobbs initiative, which offers United Airlines Express air service between Hobbs and other regional cities.

Despite downturns in the price of West Texas Intermediate (WTI) and resulting unemployment, the Hobbs Municipal School District’s (HMSD) enrollment has remained steady and/or even increased. For example, between 2008 and 2009, the price of West Texas Intermediate dropped from \$99.67/barrel to \$61.95/barrel, resulting in an increase of the unemployment rate from 2.8% to 7.9%. The district’s Pre-K-12<sup>th</sup> enrollment actually grew from 8,187 students to 8,262 students, representing a modest gain of 75 students.



The next downturn in occurred between 2014 and 2015. During this period, the price of WTI/Barrel decreased from \$93.17 to \$48.66. As a result, the unemployment rate crept up from 5.8% to 8.8%. During this downturn, the HMSD Pre-K-12<sup>th</sup> enrollment did experience a slight drop, decreasing by 60 students. As the WTI prices recovered, the district's enrollment continued to experience an upswing as Chart 7 illustrates.



**Sources:**

Enrollment: PED 40-Day Certified Count, Pre-K-12th

2020 Enrollment Count: Hobbs Municipal Schools as of May 28, 2020, Pre-K-12th

Unemployment: NM Department of Workforce Solutions Annual average, 2020 figure as of May 2020

Price Per Barrel of West Texas Intermediate: US Energy Information Administration Annual average. For 2020, as of July 17, 2020

**I. P24-001 New Middle School (Hobbs) – Design Funding Request**

**II. Presenter(s):** Ryan Parks, Deputy Director  
Scott Ficklin, Senior Project Manager

**III. Potential Motion:**

Council approval to award Hobbs Municipal Schools (HMS) a standards-based project for a new middle school (MS) facility including design phase funding for a new facility up to the maximum allowable 85,380 GSF for 640 students, grades 6-8, with a state match of \$2,415,034 (44%) and a local match of \$3,073,680 (56%) for the design phase total of \$5,488,714. The district may return to the Council with updated enrollment numbers to justify the increase from 640 to 775 and a corresponding increase to the total project cost. Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding.

**IV. Executive Summary:****District Request:**

HMS is requesting design phase funding for a new MS with an enrollment of 775 for a total GSF of 96,789.

**Staff Recommendation:**

Staff recommends approval of design phase funding for a new MS at 640 for a total GSF of 85,380.

**Key Points:**

- The district has recently completed the planning phase work that was awarded to Heizer MS (P21-004), which included a district-wide enrollment and boundary study, updated 5-year enrollment projections, and student location/geocode analysis and educational specifications.
- The planning phase concluded that a 4<sup>th</sup> MS is necessary to help alleviate the overcapacity issues and allow the district to balance the MS enrollment between the three existing and the one proposed new MS with enrollments ranging from 640 to 700 students.
- The planning phase award for P21-004 included the following language: *“Based on the results of this initial Phase I planning work, the district may return to PSCOC for approval of the project scope for a new middle school campus and/or renovations to Heizer MS.”* which allowed the district to explore the need for renovating/replacing the existing Heizer MS, as well as adding a new MS.
- The maximum allowable Gross Square Footage (GSF) for 640 students totals 85,380 gross square feet. The educational specifications propose 93,397 GSF and an additional 32,235 GSF that is not eligible.

# SUPPLEMENTAL MATERIAL

## P24-001 New Middle School (Hobbs) – Design Funding Request

### **Planning:**

- Middle school enrollment has gradually changed since the 2016-2017 school year.
  - Between the 16-17 & 19-20 school years enrollment increased by 389 from 2,169-2,558.
  - Between the 20-21 & 22-23 school years enrollment decreased by 137 from 2,428-2,291.
- The district was experiencing significant growth prior to the COVID-19 pandemic.
  - During the COVID-19 pandemic the district experienced a drop in enrollment.
  - Part of its decline was due to students leaving for Texas, which remained open.
  - Enrollment is recovering from the COVID-19 related losses but has not reached the peak enrollment figure of 10,613 for the 2019-20 school year.
- Heizer middle school is operating near full capacity. While Highland and Houston middle school are both overcapacity.
- The functional capacity for the three existing middle schools is 2,060 students with portables 1,963 without portables.

### **History:**

**August 17, 2020:** *Planning funding to complete Phase I planning to include district-wide enrollment and boundary study, updated 5-year middle school enrollment projections and student location/geocode analysis. Based on the results of this initial Phase I planning work, the district may return to PSCOC for approval of the project scope for a new middle school campus and/or renovations to Heizer MS. Phase II planning work for a new middle school will include educational specifications. Upon completion of the planning phase, the district may return to the PSCOC for the next out-of-cycle design funding phase to include approval of enrollment for the new middle school, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total project cost estimate. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.*

### **Exhibit(s):**

- A – Hobbs Municipal Schools – Design Funding request Letter, dated July 15, 2023.
- B – Memorandum- Hobbs Enrollment Study and Ed Specs Report June 2023

Hobbs Municipal Schools  
Superintendent Gene Strickland  
1515 E. Sanger  
Hobbs, NM 88240

July 15, 2023

RE: Hobbs Municipal Schools Heizer Middle School Replacement and New Middle School

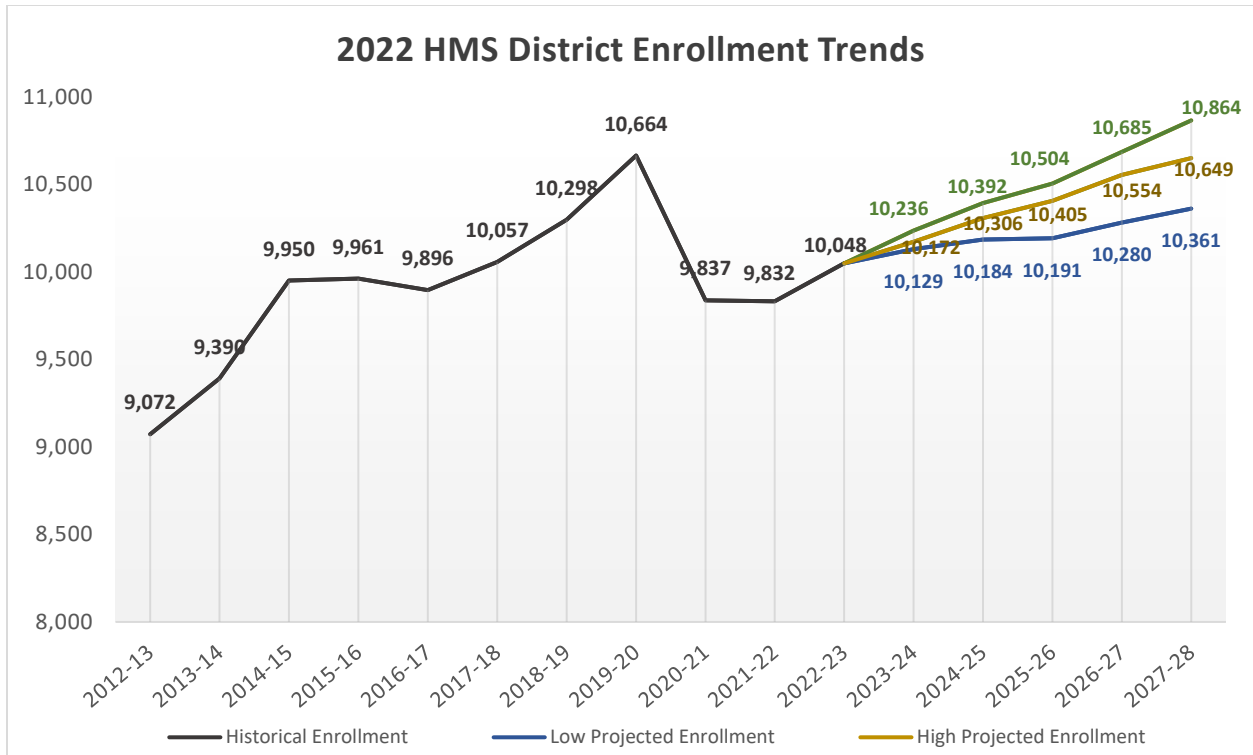
Dear Ms. Casias:

This letter is to confirm the information provided in the Hobbs Municipal Schools Middle School Enrollment Study and the HMS Middle School Educational Specification. It is the intention of Hobbs Municipal Schools, with the completion of the Enrollment Study and the Educational Specification, to work with PSCOC / PSFA to begin the professional design development portion of this project.

**While we have not returned to Pre-COVID enrollment, our pre-COVID growth rate has been realized and expected to continue**

Prior to the 2020 COVID-19 pandemic, the enrollment at Hobbs Municipal Schools (HMS) experienced a constant growth trend between 2011-2012 and 2019-2020. In 2011-2012 HMS enrollment was 8,698 students. Enrollment experienced a plateau between 2014 and 2016 where the number of students remained around 9,900. In 2016, enrollment began to grow again and reached 10,664 in 2019-2020. This is the largest student enrollment that HMS has had in the last 12 years. When the 2020 COVID-19 pandemic began, the district experienced a significant drop in its 2020-2021 enrollment to 9,837 or 7.76 percent. The drop in enrollment averaged approximately 88 students per grades Kindergarten through eighth grade. The enrollment at HMS High School increased on average by 55 students per grade during this period, which can partially be linked to the opening of the Career and Technical Education Center of Hobbs (CTECH) facility in 2021. The decrease in elementary and middle school student population is due in part to families leaving the HMS service area and relocating to Texas. New Mexico schools became totally virtual learning environments during the COVID-19 pandemic, with Texas schools closing for a shorter period of time and returned to in-school instruction prior to New Mexico schools.

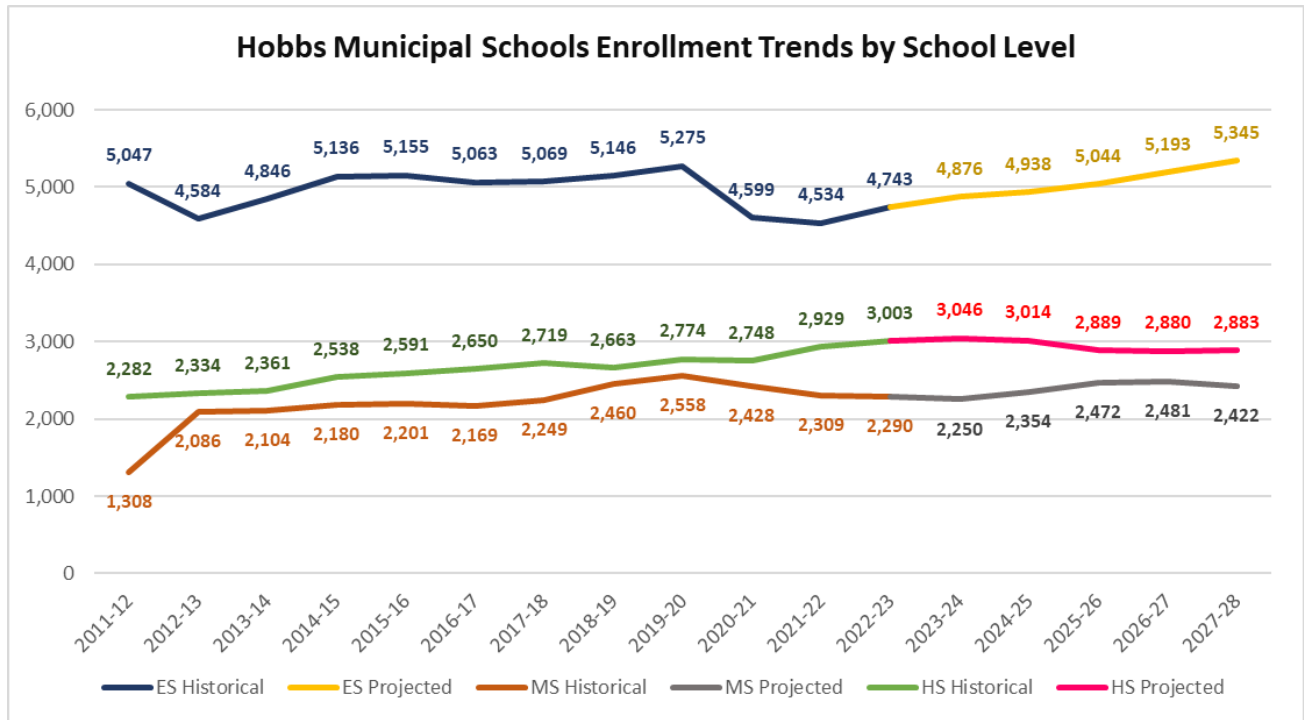
The overall HMS enrollment remained stable for the 2021-2022 school year, but it has increased for the 2022-2023 school year. The current 2022-2023 HMS enrollment is 10,048 students. Despite the decline in enrollment over the past two years, the overall historical trend shows an average growth of 1.7 percent per year from 2011-2012. Measuring twelve years of enrollment data can give a clear picture of the enrollment trend for HMS. Enrollment projections for HMS anticipate that overall student enrollment will continue to increase for the next five years, reaching approximately 10,649 students by 2027-2028 which is 15 students below the HMS district's largest student enrollment of 10,664 for the 2019-20 school year. The following graph shows historical and projected enrollment for HMS.



When planning for middle school facilities it is important to include a study of the elementary enrollment. Hobbs Municipal Schools elementary enrollment is projected to have a steady growth over the next five years. Hobbs Municipal Schools elementary school enrollment reached its peak in 2019-2020 with 5,275 students. Then, the HMS elementary school enrollment declined in 2020-2021 and 2021-2022 but showed an increase in 2022-2023 resulting in 4,743 Pre-K through fifth grade students. The enrollment projection shows a growth from 4,743 elementary students in 2022-2023 to 5,345 by 2027-2028 which exceeds the 2019-2020 student enrollment. This is a 12.7 percent increase from the 2022-2023 enrollment and will result in 70 elementary students above the 2019-2020 school year peak enrollment of 5,275 students. Cohort survival rates reveal that 100 percent of HMS fifth grade students progress to HMS sixth grade and the majority of those students continue to stay in HMS middle schools.

Hobbs Municipal Schools middle school enrollment is projected to have steady growth over the next five years. The HMS middle school enrollment reached a peak of 2,558 sixth through eighth grade students in 2019-2020. Then, the HMS middle school enrollment declined in 2020-2021, 2021-2022 and 2022-23 reaching a 2,290 student enrollment. The projection anticipates a slight decrease in middle school enrollment for 2023-2024 followed by a steady increase beginning in 2024-2025. This is due to an increased elementary school student population starting to migrate up to the middle schools. The projection shows a growth from 2,290 middle school students in 2022-2023 to 2,422 by 2027-2028. This is a 5.8 percent increase and will result in 136 middle school students below the 2019-2020 school year peak enrollment of 2,558 students. However,

the growing elementary student enrollment will continue to migrate into the HMS middle schools increasing middle school enrollment in the following years.



The district enrollment projections were reached by analyzing the following factors:

- County and city population trends are experiencing increases
- Historic enrollment trends have shown a growth trend in student enrollment for the past 12 years
- Stable birth rates in Lea County
- Population of young families moving back into HMS service area
- Steady growth in the oil, gas and energy industries
- Growth in other economic sectors and additional economic development in the area
- Current and future housing developments in the area
- No delays or changes in identified housing projects
- Changes in educational programs such as the new Career and Technical Education Center at Hobbs Municipal Schools

Since 2007, births in the county have fluctuated between 1,000 and 1,200 births with an average of 1,128 births per year between 2007 and 2021. County births have averaged 1,099 since 2018 with 1,031 births recorded in 2021. Of all the children that are born in the county, an average of 23 percent attend Pre-K at HMS. Kindergarten numbers show that approximately 70 percent of all the county births attend kindergarten at HMS. Overall, in 2020 80.6 percent of Lea County school age population attended Hobbs Municipal Schools.

## Housing and economic developments in the produced or productive phase

Lea County is one of the top three fastest-growing counties in the state of New Mexico. The county provides a large portion of the state's revenue through oil and gas production. According to the Economic Development Corporation of Lea County (EDCLC), Lea County is the number one oil-producing county in the nation and the number two in natural gas production. There is a correlation between population growth and the oil extraction industry growth which is present in Hobbs Municipal Schools service area. In 2010 the HMS Service Area had a population of 43,019 and according to the US Census data the population increased to 51,257 by 2020. Lea County had a population of 64,727 during 2010 and it increased to 74,455 by 2020. This is an increase of 15.03 percent for the county and 19.15 percent for HMS over the ten-year period. In 2020, the HMS service area population comprised approximately 68.8 percent of the Lea County population.

Total Population	2010 Census	2015 ACS	2020 Census	5-year % Change	10-year % Change
New Mexico	2,059,179	2,084,117	2,117,522	1.60%	2.83%
Lea Co	64,727	68,149	74,455	9.25%	15.03%
HMS Service Area	43,019	45,824	51,257	11.86%	19.15%
HMS Enrollment	8,262	9,940	9,822	-1.19%	18.88%

Housing in Hobbs is most impacted directly by the oil production boom and oil production fall. The activity in Hobbs has created a lure for families to move into town, but as more and more people are arriving for employment, the demand for housing increases. The prior wave of oil boom occurred from 2010 to 2014, which contributed to the shortage of housing during that time. In 2015 a housing report was completed for Hobbs. In summary, approximately 1,290 to 2,200 units were needed to be built or preserved for the workforce through 2020, or an average of about 260 to 440 units per year.

According to the Planning Department of City of Hobbs, housing demand has increased significantly since 2014; the city added close to 600 subdivision lots that year. The substantial growth and increase of subdivisions in Hobbs occurred in the city's identified strategic growth corridor area. In 2018, once again, the oil boom created a shortage of housing. Housing demand increased as a result of technological advances in the oil extraction industry.

In 2018 the Permian Basin, which Hobbs sits on, produced record-breaking numbers, by 2019 it became the third-largest producer of oil in the U.S. and currently Lea County is the number one oil-producing county in the nation. Hobbs is a center to which people in surrounding communities are lured to seeking economic opportunities which creates a demand for housing. Economic opportunity and increases in housing availability continue to make Hobbs an attractive place to live for families. Additionally, given the expected increase of new residents due to the oil industry,



and the city’s support for housing developments, it is anticipated that growth in housing will continue.

New subdivisions in the city of Hobbs show proposed developments in the peripheries of the city. For the most part, the recent residential developments align with the identified growth area as outlined in the 2004 Comprehensive Community Plan. The following table provides a list of all the housing units that have been built in Hobbs since 2012. These numbers were provided by the City of Hobbs Planning Department.

<b>Number of Housing Units Added Since 2012</b>	
<b>Type of Units</b>	<b>Number of Units</b>
Low income Housing	367
Market Rate Multi-Family	1,081
Market Rate Single-Family	861
<b>TOTAL</b>	<b>2,309</b>

In 2018 The United States Geological Survey (USGS) announced that the Delaware Basin, located within the greater Permian Basin, is one of the largest continuous oil and gas resources in the nation, coupled with horizontal drilling technology, petroleum extraction industry grew in the area. This effect caused a boom in the petroleum industry creating demand for development of housing and businesses in the area. Growth in the city of Hobbs and Lea County depends on a large portion of this recent growth in employment from the mining industry.

In addition to business growth, there is continued investment in the city of Hobbs by large facilities that support new jobs, which continue to anchor more jobs and attract new families. The Economic Development Corporation of Lea County (EDCLC) reports new employers with a respective number of employees for the future. The Economic Development Corporation of Lea County is a private non-profit organization serving Lea County by recruiting new businesses and assisting in the retention and expansion of existing businesses. New business licenses for companies with large employee numbers have increased in the city of Hobbs due to expansion of petroleum extraction. The graph below shows the Commercial Building Permits issued from 2012 to 2021. This information was provided by the Hobbs Chamber of Commerce. The data for 2020 was not available.

<b>Year</b>	<b>Total Number of Permits Issued</b>	<b>Total Valuation</b>
2021	454	\$17,196,828.00
2019	0	\$0.00
2018	254	\$4,429,985.00
2017	501	\$12,225,358.00
2016	599	\$28,810,021.00
2015	890	\$35,351,895.00
2014	520	\$79,532,084.00

2013	466	\$87,908,462.00
2012	159	\$12,956,119.00

Lea County has in place the Local Economic Development Act, which allows municipalities and counties to support regional economic development projects. The Local Economic Development Act can be used in three types of projects: infrastructure improvement, economic development, and retail. The Hobbs Housing Initiatives help with expenses that relate to installation of new public infrastructure, streets, curbing, sidewalk, and water and sewer mains for projects considered Single Family Housing or Market Rate Rental Housing (source: Economic Development Corporation of Lea County).

Additionally, the city of Hobbs is actively seeking to incentivize development growth within the city. The city has established a designated zone for development as an Opportunity Zone, which is meant to encourage investors to locate or expand in south Hobbs. Opportunity Zone investments can include housing, retail, industrial projects, expansions, and new businesses (source: Economic Development Corporation of Lea County).

**Housing and economic developments in the active, design and planning phases**

The Bureau of Business and Economic Research (BBER) population projections for New Mexico counties projects that the population of Lea County will experience a gradual increase in population growth up to 81,635 by 2040. The population projections developed by BBER are based on historical trends of natural increase from births, deaths, and net migration. However, the actual population may increase under the scenario that oil extraction from the Permian basin continues as it has in recent years. The following table shows the historical and projected population growth of Lea County. The 2030 and 2040 projections for the HMS service area and the student population are based on the average percentage of the county’s total population of the previous years.

Total Population	2010 Census	2015 ACS	2020 Census	2030 Projection	2040 Projection
Lea County	64,727	68,149	74,455	80,093	86,405
HMS Service Area	43,019	45,824	51,257	54,075	58,337
Service Area % of County	66.46%	67.24%	68.84%	67.52%	67.52%
HMS Enrollment	8,262	9,940	9,822	10,824	11,677
Enrollment % of County	12.76%	14.59%	13.19%	13.51%	13.51%

As of October 2022, the city of Hobbs and Lea County gave an update on the housing development projects that have been approved and are in progress. The following table provides a list of the subdivision projects in the Hobbs service area that are currently under construction and their potential impact to the district. The table also shows which middle schools will be most impacted by the new residences when all these projects are complete. The subdivision projects will provide approximately 1,328 new housing units to the area in the near futures. Based on

household size estimates from the US Census American Community Survey, projected demographics for the area, and children estimates for new construction from the National Association of Home Builders, these housing developments under construction could bring approximately 400 new students within the next five years to the district. These students will range from Pre-K through 12th grade.

Single Family Subdivisions	MS Attendance Zone	Number of Units under Construction	Projected Students
The Meadows	Houston MS	187	56
Trinity Estates	Houston MS	56	17
Ranch View Estates	Highland MS	487	147
Zia Crossing	Heizer MS	598	181
<b>TOTALS</b>		<b>1,328</b>	<b>401</b>

*Source: City of Hobbs - Planning Department. Data as of October, 2022.*

The following figure shows the impact that combined residential units in both single-family and multi-family projects can potentially bring to the district. It combines both completed units (productive phase) and housing units that are in development. Currently, the subdivision projects in the area are at about 90 percent completion rate, while the multi-family housing units have all been completed. In addition, the City of Hobbs Planning Department reported that currently there are no new permits to develop multi-family housing in Hobbs.

Type of Housing	Housing Units Completed	Estimated Students in Completed Units	Housing Units Under Construction	Estimated Students in Future Units
Low-income Housing	367	111	-	-
Market Rate Multi-Family	1,081	237	-	-
Market Rate Single-Family	861	261	1,328	401
<b>TOTALS</b>	<b>2,309</b>	<b>609</b>	<b>1,328</b>	<b>401</b>

The data corresponding to single-family units that have been completed shows a total of 261 potential students while the single-family units in construction shows a total of 401 potential students derived from single-family residential projects included in approved subdivisions. The data corresponding to multi-family units shows a total of 237 potential students derived from multi-family residential projects that have been completed. Last, the low-income housing units shows a total of 111 potential students derived from low-income residential projects whose permits were issued since 2012. The total number of estimated students from both completed

and in construction housing units is 1,010. The number of estimated students shown in the previous table that could impact the district enrollment includes projected and current since a total of 2,309 housing units have been completed since 2012 and the completed housing units most likely have students living in them that are already attending HMS schools.

The Map service by the U.S. Census estimates show that in 2019 there were 19,971 people employed in the HMS service area. Of all the people employed in the area, only 10,628 or 53.2 percent lived and worked within the HMS service area. Therefore, 46.8 percent of the population that is employed within the HMS service area is residing outside the service area. This high percentage of the population living outside the service area is an indicator of the need for residential developments within the HMS service area. The rate of residents working and residing within the HMS service area shows there is a desire to live within the HMS service area. If this rate continues at these percentages, an increase in residential development can influence the growth of school enrollment for HMS schools.

Hobbs is also affected by major industry development in its surrounding area, and this includes Lea County's Energy Plex Park. The county has recently become known as the "Energy Plex," with an emphasis on all aspects of energy development including hydrogen and solar. The 9,600 acre industrial park is located between Hobbs and Lovington. The industrial park seeks to attract diverse industry sectors including manufacturing, logistics, oil and gas, and renewables. The area supports a labor force population of 31,015.

Eddy County and Lea County also have a large project which can impact new employment in the Hobbs area. Holtec International, a nuclear energy interim storage facility, seeks to locate its below ground storage facility on the southwest corner of Hobbs Municipal Schools service area. The project is expected to diversify the economy, generate 350 jobs and potentially be a \$3 billion investment in the area according to Holtec International's website.

Additionally, Lea County is home to Urenco USA (UUSA), which is the only operating commercial uranium enrichment facility in the nation and is located in Eunice, New Mexico. Urenco USA plays an essential role in the nuclear fuel supply chain. Their focus is to provide uranium enrichment services for power generation. According to the Economic Development Corporation of Lea County, this facility incorporates a \$4 billion investment in the County.

Fly Hobbs campaign is an awareness campaign to attract development in Hobbs by promoting commercial air service to the Hobbs region. The incentive to bring more development begins with creating direct flight service to Denver to expand investment from the north as it proved successful to expand flight service to Houston (Business Facilities, 2019. Area Economic Development, Site Selection & Workforce Solutions).

**Justification for the additional square footage tied to FTE Substantiated spaces, emphasis on Career Technical Education**

The goal of Hobbs Municipal Schools is to provide quality education to all district students in efficient, effective and safe facilities. To accomplish this goal, the district must provide adequate facilities at all its schools that will support the student enrollment and the educational program; however, older facilities have made it difficult for HMS to accomplish this goal. All three HMS middle schools are among the oldest schools in the district with Houston MS being the oldest school in the district at 88 years old. Heizer Middle School is 71 years old and Highland Middle School is 65 years old. The existing middle school facilities do not adequately house the current HMS middle school population, they do not provide a safe environment for students and staff, and they do not support the current educational program.

The development of Phase 1 and Phase 2 of the HMS Middle School project identifies the delicate balance between student population, safety, and the educational program. The district middle schools need to be right sized and at the same time provide a safe environment and meet the special needs of the educational program that the district and its community has identified as necessary to meet the needs of its students for future success.

In the Phase I Enrollment Study for HMS Middle Schools, the focus was on HMS enrollment, growth, and validation of the need for four HMS middle schools. The Phase 2 HMS Middle School Educational Specification process focused on the safety of HMS middle school students and staff and the educational program that the district currently has in place for its three middle schools and what the educational program needs to be when the new middle school is open, and the three existing middle schools are replaced.

As identified at the beginning of this letter, enrollment projections for the next five years were developed and reviewed in Phase I and how those projections might translate into enrollment at the four HMS middle schools. The middle school enrollment is a projection based on existing data but should be monitored throughout the design process of the four HMS middle schools as it can change. The district wants to move forward quickly with a new middle school and the replacement of the three existing middle schools, but school construction has its challenges and rarely moves forward as quickly as anticipated. The replacement of the three existing HMS middle schools will take place over the span of several years and the student enrollment and educational specification for each replacement school will need to be reviewed and possibly modified to reflect current conditions.

The outcome of the development of the educational program was that the district currently has a strong educational program in place that they feel will support the needs of its students now and in the foreseeable future. The district is not adding new subject matter to its educational program, but it needs the ability to offer the same educational program at all of its middle schools. The issue is that the three aging HMS middle schools are not capable of meeting the educational program needs of HMS students. Each HMS middle school has had to modify the educational program to fit the spaces available, which is not how the district or community wants to provide education to its middle school students to prepare them for success after school.

There is limited flexibility and the ability to reorganize the existing middle schools to better meet the needs of their students. Hobbs Municipal Schools middle school classrooms are of various sizes ranging from 631 square feet to 2,313 square feet, not including the gymnasiums, which limits the ability to reorganize the middle schools. It became evident that having uniform sized instructional spaces would allow HMS middle schools the flexibility and ability to reorganize and to address changing educational programs and meet student needs well into the future.

The middle school educational program identified by HMS is based on the subjects to be taught and the services needed at each school. The educational program dictated the number and size of instructional and support spaces needed at each HMS middle school. Once the middle school educational program was established, a program of spaces was generated that provided a complete list of the instructional and support spaces to be included at each school. Upon completion of the program of spaces, a middle school of 125,631 square feet with a capacity of approximately 775 students was identified to address all the needs of HMS students and staff.

This does not mean that each HMS middle school will have 775 students, but that each HMS middle school should have the identified spaces to offer its students access to the same educational program as the other middle schools in the district. To reduce the student capacity of each middle school to approximately 700 students would require four less instructional spaces in the program of spaces. There is no way to reduce the number of core instructional spaces, the only place to reduce instructional spaces is to eliminate subjects that the district and community have identified as necessary to the success of their middle school students, such as career tech, art, or music subjects.

PSFA utilizes the Maximum Building Gross Square Foot per Student Calculator to identify the size of school that PSCOC will participate in funding. The PSFA Calculator does not take into consideration the educational program or program of spaces to be used at a school as its calculations are based solely on a predetermined square foot per student. The PSFA Calculator identified 125 square feet per student as the determining factor in calculating the overall square footage of a middle school that can accommodate between 700 and 775 students. Using 125 square feet per student for a maximum of 775 students, a middle school of 96,789 square feet is identified as sufficient to meet the needs of approximately 775 middle school students. The difference between the 125,631 square feet based on the educational program and the program of spaces and the 96,789 square feet based on the PSFA Calculator is 28,842 square feet. Two of the three existing HMS middle schools are slightly over 100,000 square feet and do not meet the needs and safety requirements of its students.

Upon review of the program of spaces, there are four areas where the HMS middle school exceeds NMA and the PSFA Maximum Building Gross Square Foot per Student Calculator middle school square footage. These areas are special education instructional spaces, special use instructional spaces, a second gymnasium, and administration spaces.

In recent years the need to expand special education services has increased across New Mexico and the nation. Autism is on the rise and requires additional square footage for instructional and

support space. Hobbs Municipal Schools is dedicated to meeting the needs of all of its students, including those in need of special education services. The New Mexico Adequacy Standards identifies 450 square feet for instructional spaces as the minimum to meet the needs of special education students. That does not meet the needs of today's special education students and HMS has identified 900 square feet per instructional space to meet the needs of its special education students, especially students with autism. In addition, support space is needed at each school to assess and discuss the appropriate services needed for each student. Hobbs Municipal Schools has provided approximately 4,500 square feet above the NMAS square footage in the program of spaces to address its students' special education needs.

Special use instructional space is an area of increased square footage that HMS has identified as necessary to meet the needs of its middle school students. Hobbs Municipal Schools is leading the state in addressing the career and technology needs of its students and that includes its middle school students. In 2021 the district opened the Career Tech Education Center of Hobbs (CTECH) building on its high school campus which provides career and technology instruction to HMS students to prepare them for the future. The district anticipates being able to open the facility in the near future to the community and provide the same level of career and technology instruction after school hours. This facility and its educational program are setting the standard for New Mexico public schools for career and technology instruction. Hobbs Municipal Schools realizes the need for career and technology instruction in all of its schools; elementary, middle and high schools. The district has four classes at each of its middle schools that address career and technical instruction. The district has provided approximately 5,900 square feet above the NMAS square footage to address its middle school students' special use instructional space needs related to career and technology.

Physical education instructional space is an area of increased square footage that HMS has identified as necessary to meet the needs of its middle school students. The district understands the important role that physical education plays in the overall success of its students. For some students, physical education keeps them in school, while other students rely on physical education to help them deal with everyday stress, provide social interaction and keep them physically fit. The updated utilization study for the HMS Middle School Enrollment Study reveals that approximately 300 students at each middle school are enrolled in physical education instruction per day and over 150 middle school students at each middle school are enrolled in weight training instruction per day. Each HMS middle school has two gymnasiums that are used for physical instruction and the district views this as a requirement. One gymnasium at each school also serves as additional cafeteria space which limits the availability of the gym for physical education instruction. Due to the social and physical development of middle school students, the district has found it necessary to limit the size of physical education classes to provide the students with the room they need to feel safe and express themselves. Hobbs Municipal Schools has provided approximately 8,700 square feet above the NMAS square footage to address its students' physical education instructional needs.

Today's schools are different than the schools of 20 years ago. There are different challenges today that students and staff face every day in the school environment that did not exist before.



This has resulted in an increased need for additional administrative space. For a middle school that can accommodate between 700 and 775 students there is a need for assistant principals, security resource officers, parents’ attendance liaisons, social workers, and counselors. Security of students and staff is a major factor in the everyday challenges faced by schools today. The NMAS identifies 1,313 as the square footage of administration space needed for a middle school for a maximum of 775 students. The new HMS middle school has identified 3,025 square feet of administration as necessary to address all the needs of its students and staff. This results in an additional 1,712 square feet above NMAS.

The four areas above NMAS and the PSFA Calculator identified for the new HMS middle school are:

Space	Square Footage above NMAS
Special Education Instruction	4,500 sf
Special Use Instruction	5,900 sf
2 Gymnasiums	8,200 sf
Administration	1,712 sf
Related Tare	8,530 sf
Total Above PSFA Calculator	28,842 sf



State of New Mexico  
**Public School Facilities Authority**

**Martica Casias** | Executive Director  
**Ryan Parks** | Deputy Director

DATE: Monday, July 24, 2023  
 TO: Martica Casias, Executive Director  
 FROM: John Valdez, AICP, Facilities Master  
 Planer

## MEMORANDUM

### I. INTRODUCTION

This memo provides demographic and utilization/capacity data for the Hobbs Municipal School District's Middle Schools. Prior to the COVID-19 Pandemic, the district experienced significant growth with the district's FMP projection increases to the 2024-25 school year, which forecasted the district being overcapacity in its three middle schools by over 700 students. The COVID-19 pandemic led to decreases in enrollment statewide. Districts along the state line lost students to Texas as the Texas schools stayed open. As many New Mexico school districts rebound from the COVID-19 declines, the Hobbs Municipal School district is experiencing growth although at lower rates than previously forecasted. The Hobbs Municipal School District wishes to move forward with a new middle school building based on enrollment recovery as well as conditions of each of its existing middle schools.

### II. KEY FACTS

- The District has completed Phase I of its Middle School Enrollment and Capacity Study. It is in the process of completing Phase II, which includes Educational Specifications for its new middle school.
- The district would like to retain its existing three middle schools and balance the enrollment among each once the new middle school opens. The district's desired student count at each school follows:
  - Heizer Middle School – 640
  - Highland Middle School – 700
  - Houston Middle School – 700
  - New Middle School – 640
- While the Boundary Study identified these potential student counts at each district middle school, the recently completed educational specifications identified the need for a 775 student capacity at each school. The 775 student capacity represents a programmatic capacity meaning that the schools need certain number and type of spaces required for the educational program.
- Prior to the COVID-19 pandemic, the district averaged a 2% annual growth rate for its elementary grade cohorts and 4% for its middle school grade cohorts. Since the post

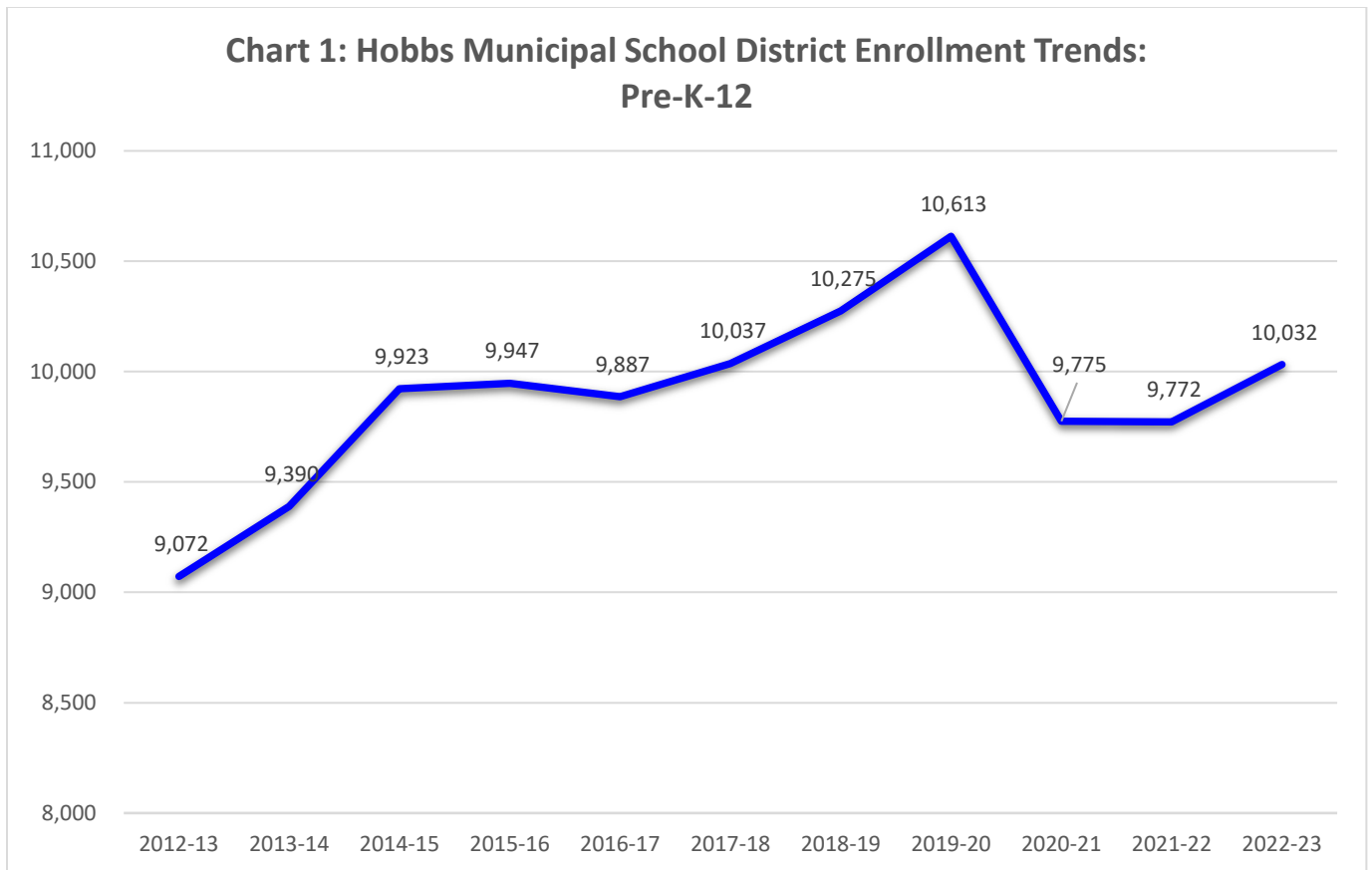
COVID re-opening, the elementary cohort is averaging 1% growth while the middle school has not yet experienced recovery.

- While the district has not selected a specific site for the new middle school, but given the City of Hobbs' growth patterns and student location, it will most likely situate the new middle school in the northwest part of the City.
- All three of Hobbs Middle Schools are dealing with overcapacity issues and each building is ranked high. Each school's ranking and wNMCI include:
  - Heizer – Awarded at 41.94 wNMCI
  - Highland – 61 with a 41.92 wNMCI and 60.91 FCI
  - Houston – 120 with a 34.99 wNMCI and 54.82 FCI

### III. ENROLLMENT TRENDS AND PROJECTIONS

#### A. District Wide Enrollment Trends

This section examines the district's enrollment trends and projection beginning with a district-wide Pre-K-12 overview, as Chart 1 illustrates.

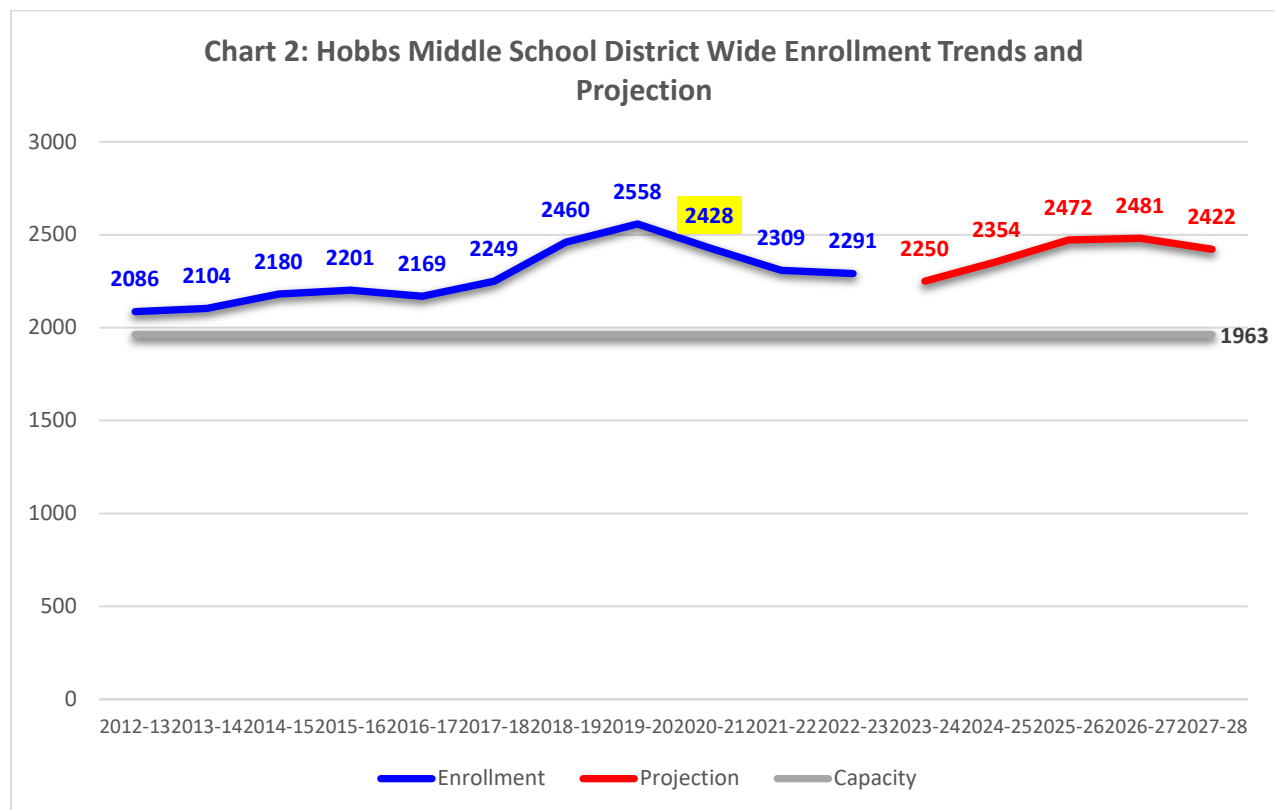


Source: NMPED 40-Day Enrollment Count for school years 2012/13 – 2021/22 and HMSD for 2022/23. 2022/23 figure is as of May 15, 2023

- Despite overall enrollment declines statewide, the Hobbs Municipal School District was experiencing significant growth prior to the COVID-19 pandemic.
- Like all school districts in the State, the Hobbs district experienced a drop in enrollment. Part of its decline was due to students leaving the district for Texas, which remained open.
- As Chart 1 indicates, the district is recovering from the COVID-19 related losses but has not reached the peak enrollment figure of 2019-20.
- Increases in the Pre-K-5<sup>th</sup> grade levels is fueling the enrollment recovery, which is important since those students will circulate through the middle schools in the next five to seven years.
- Chart 1’s enrollment figure for the Hobbs district totals 10,032. This number is current as of May 15, 2023 and represents an increase of 42 students over the New Mexico Public School Education’s 40-Day Certified Count, which totaled 9,990 for the district.

### B. Middle School Enrollment Trends

Chart 2 focuses on the district wide middle school (6<sup>th</sup>-8<sup>th</sup> grade) enrollment trends and projection from the newly completed Phase I of the Middle School Enrollment and Capacity Study.



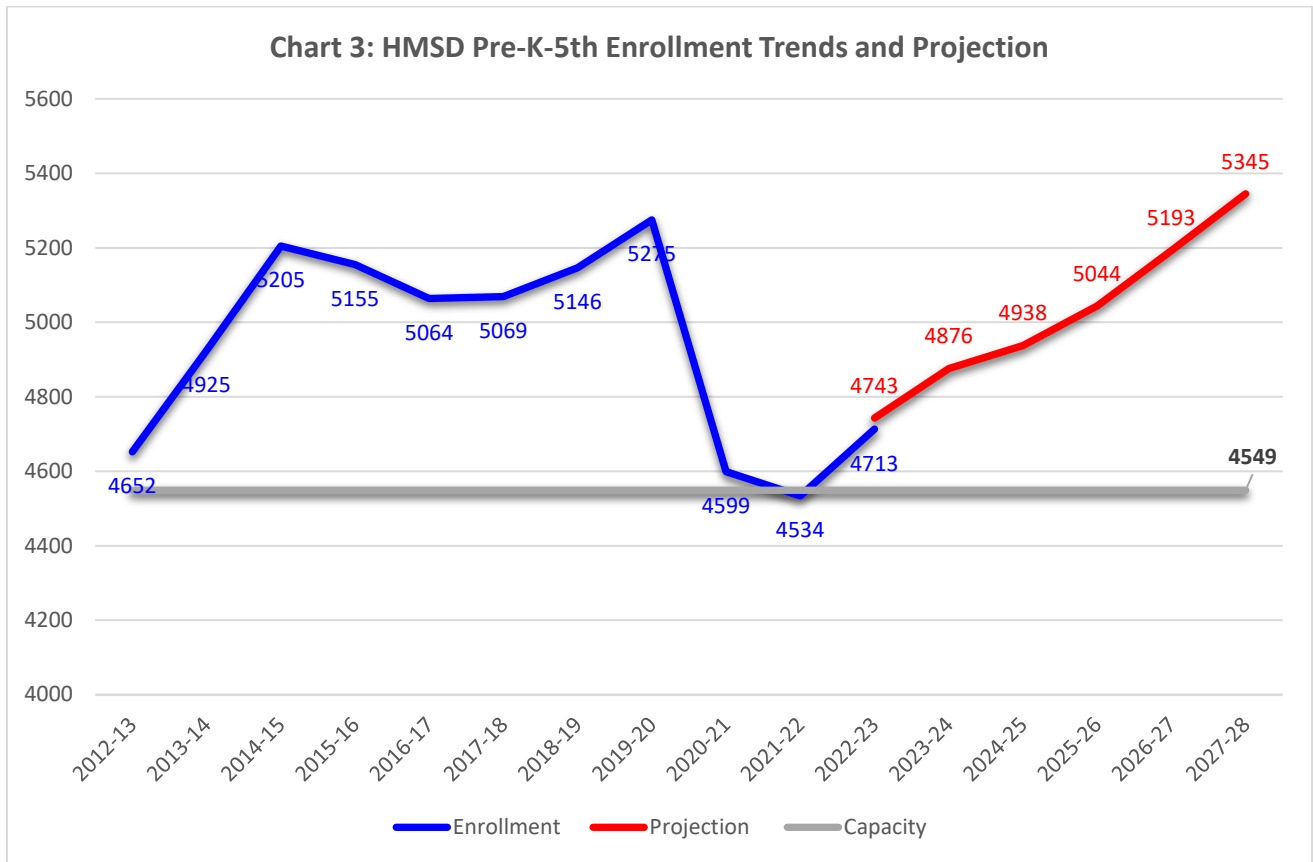
Source: NMPED 40-Day Enrollment Count for school years 2012/13 – 2021/22 and HMSD for 2022/23. 2022/23 figure is as of May 15, 2023

*Source: Enrollment NMPED 40-Day Enrollment Counts; 2022-23 Count, HMSD Count as of May 15, 2023; Projection/Capacity 2023 Middle School Enrollment Study; Yellow shading in the 2020-21 school year indicates enrollment decline due to COVID-19*

- Chart 2 shows gradual enrollment increases in the district's 6<sup>th</sup>-8<sup>th</sup> grade middle school grade levels, reaching a peak of 2,558 students. At the time, the district's facilities master plan forecasted additional growth to 2,761 for the 2024-25 school year, which was 798 students above the district wide middle school capacity of 1,963 (without portables).
- The yellow highlight in Chart 2 shows the enrollment decline in the middle school enrollment due to COVID-19.
- While the enrollment projection shows gradual recovery of the middle school enrollment, it suggests a slower growth through the planning years for a total of 2,422 students, an increase of 454 students over the district wide middle school capacity of 1,963 (without portables).
- It is important to note the projected number of middle school students is short of the district's desired number of students at each middle school site discussed in Section II of this memo.
- The district and its planning consultant believes that the middle school enrollment will grow to the point where it reaches the desired student count for site based on projected elementary school numbers, strong birth counts, and the resiliency of the Lea County economy.

### C. Elementary Enrollment Trends as They Relate to the Middle School

- Chart 3 shows the district wide elementary school enrollment trends and projection.



Source: Enrollment NMPED 40-Day Enrollment Counts; Projection/Capacity 2023 Middle School Enrollment Study

- The chart shows continuous growth beyond the 2027-28 planning cycle, which will also increase the number of students entering middle school. As these numbers increase, the district may reach its desired student counts at all four middle schools.
- If the enrollment projection is accurate, the chart’s data presents an issue for the district regarding elementary schools as the projection significantly outpaces district wide capacity. The district may need to strategize ways to mitigate capacity strains on the elementary schools. PSFA planning staff did inquire about implementation of a K-8 model, however, the community prefers the existing grade configurations.

#### IV. CAPACITY AND UTILIZATION – HMSD MIDDLE SCHOOLS

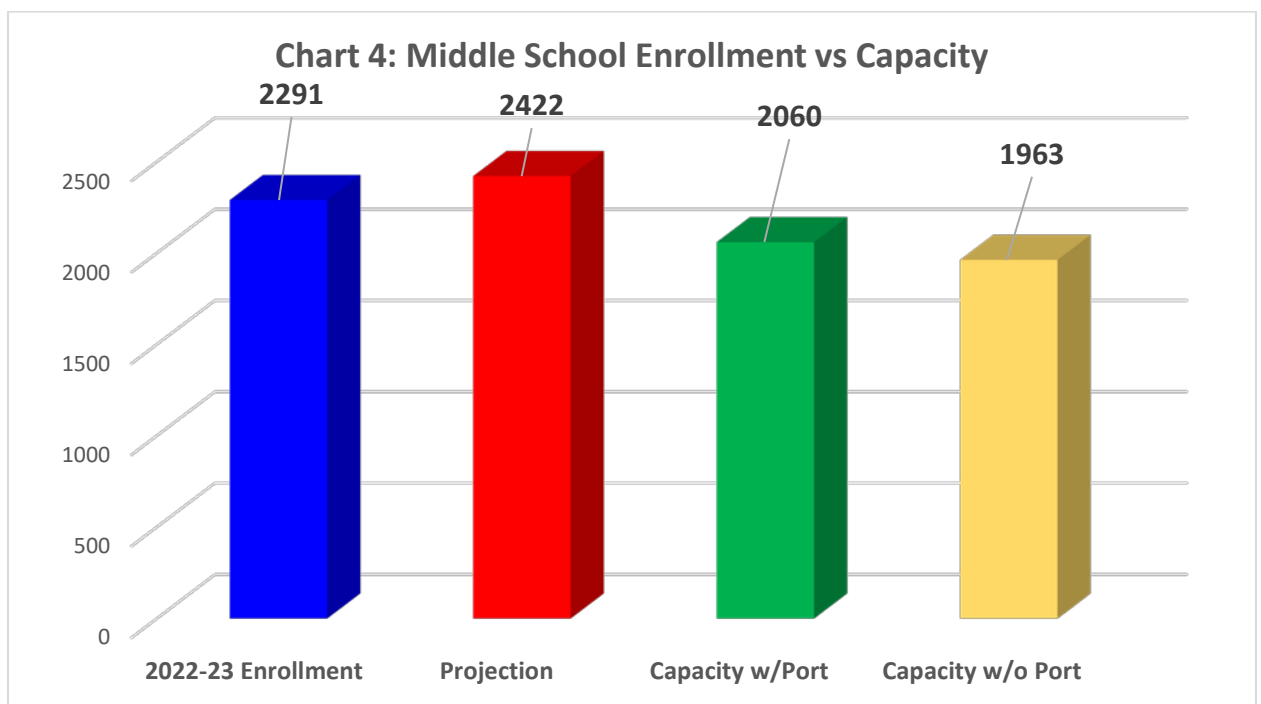
Table 1 provides an overview of each Hobbs middle school's capacity.

<b>Table 1: HMSD Middle School Capacity and Utilization</b>						
<b>MS School</b>	<b>2022-23 Enrollment</b>	<b>Functional Capacity w/o Portables</b>	<b>Available Capacity w/o Portables</b>	<b>Vacant Rooms (At time MS Study)</b>	<b>Classroom Occupancy Rate</b>	<b>Facility Utilization Rate</b>
Heizer	606	622	16	0	97%	96%
Highland	840	639	-201	0	119%	92%
Houston	843	702	-141	0	115%	84%
<b>TOTALS</b>	<b>2289</b>	<b>1963</b>	<b>-229</b>	<b>0</b>	<b>111%</b>	<b>91%</b>

*Source: 2023 Middle School Enrollment Study*

- While Chart 2 provides an illustrative view of the district's enrollment vs district wide capacity, Table 1 breaks down capacity by school site.
- The table reveals that Highland and Houston are both overcapacity in their instructional spaces while Heizer is operating at capacity. According to The Middle School Utilization Study, the district has had to convert non-instructional spaces into classrooms in order to house its students.
- The occupancy rates show that occupied seats in each classroom exceed room capacity.
- A typical utilization rate for a secondary school falls between 70-85%. The average utilization rate for each middle school scores 91% meaning the schools have little flexibility to implement changes or variations into their curriculum such as electives.
- Chart 4 shows the effect that the projected enrollment could have on capacity should the forecast come to fruition.





*Source: 2023 Middle School Enrollment Study*

- Thus far, Chart 1 and Table 2 have presented capacity figures without portables. Each school utilizes a limited number of portables to assist in housing enrollment.
- The total middle school capacity if using the figure with portables totals 2,060.
- The chart shows potential growth of middle school enrollment could lead to a seat deficiency of 459 seats in the 2027-28 school year in all middle schools in permanent space. By using existing portables, the deficiency is less at 362 seats. The district could use more portables than currently exist on each campus.
- The next table provides an overview of each school’s classroom inventory. The following explains the table categories:
  - General Ed classrooms – those used for core curriculum of math, science, social studies, language arts, some electives
  - Special Ed classrooms – those used for special education of any level as well as special education support spaces
  - Specialty classrooms – those fitted with specialized equipment or used for certain electives like gym, computer labs, science labs, music/art, drama, career/education and technology aided instruction
  - Vacant classrooms – those rooms that do not have an assigned activity or teacher based on the FMP utilization study.

- Other classrooms – Classrooms originally intended for instruction but used for non-instructional or non-curriculum activities (storage, office, 2<sup>nd</sup> teacher’s lounge, athletics, etc.)

**Table 2  
Classroom  
Overview**

School	Permanent Classrooms					TOTAL Perm CR	Portable CR
	Gen Ed CR	Special Ed CR	Specialty CR	Vacant	Other		
Heizer MS	18	6	12	0	0	36	1
Highland MS	21	6	14	0	0	41	3
Houston MS	19	4	18	0	0	41	4
<b>TOTALS</b>	<b>58</b>	<b>16</b>	<b>44</b>	<b>0</b>	<b>0</b>	<b>118</b>	<b>8</b>

*Source: 2020-2025 FMP*

*Heizer portable used for non-instruction and is therefore not discounted for capacity*

*Houston portables used for special education and program support (OT/PT)*

*Highland portables used for social studies and electives (social studies and Spanish)*

## V. ED SPECS AND PROPOSED PROGRAM

- The ed specs propose a new middle school consisting of 125,631 GSF serving a functional capacity of 775 students in grades 6<sup>th</sup>-8<sup>th</sup>. However, the district intends to use these educational specifications for construction of a new middle school and replacement of its existing three middle schools, which potential adaptations to meet site/campus features and/or requirements.
- The District’s priorities for its middle schools are:
  - New middle school
  - Replacement of existing Heizer Middle School
  - Replacement of existing Highland Middle School
  - Replacement of existing Houston Middle School
- While the district has not selected a specific site for the new middle school, but given the City of Hobbs’ growth patterns and student location, it will most likely situate the new middle school in the northwest part of the City.
- The eligible square footage for a student enrollment count of 775 totals 96,789 gross square feet (GSF). The ed specs propose 93,397 GSF eligible for state funding while 32,236 will be over the eligible GSF, meaning the district will fund this square footage.
- The following table summarizes the GSF the ed specs propose for the new and replaced Hobbs middle schools.

<b>Table 3: Hobbs Middle Schools Ed Specs Summary New/Replacement</b>	
Grade Levels	6th-8th
Design Capacity	775
Eligible GSF for Capacity	96,789
TOTAL GSF Proposed	125,631
Eligible GSF Proposed	93,396
GSF Over Eligibility	32,235

Source: Hobbs Municipal School District Middle School Educational Specifications

- The next table summarizes the space requirements by area within the new and replaced Hobbs middle schools.

<b>Table 4: Hobbs Middle School Program (New and Replaced)</b>				
Area	Spaces	NSF Eligible	NSF Over Eligibility	NSF
6th-8th Grade Classrooms	18	14,580	1,620	16,200
Special Education Classrooms	10	8,100	900	9000
Special Use Classrooms	21	16,692	8,832	25,524
Physical Education	11	12,400	9,000	21,400
Library/Media Center	3	2,725	0	2,725
Food Service	5	5,425	500	5,925
Parent Workroom	1	150	0	150
Administration	19	1,313	1,713	3,026
Nurse/Cot area	1	775	0	775
MS Lounge	1	775	0	775
IT Distribution Space	1	120	0	120
Technology Support	1	300	0	300
Storage	12	2,023	0	2,023
	NSF	65,378	22,565	87,943
	Building TARE (30%)	28,019	9,671	37,690
	GSF	93,397	32,236	125,633

Source: Hobbs Municipal School District Middle School Educational Specifications

- By utilizing these ed specs for the new middle school and future middle school replacement, the district intends to achieve equity in its educational program as well as balance the enrollment of each school at 775 depending on future growth.

- Section 5 of the ed specs contain conceptual space adjacency diagrams that illustrate proposed layouts of building areas.
- The ed specs state the district could potentially go out for GO Bond in November 2023 to raise funding for its share of the new middle school and replacement of Heizer Middle School.
- The ed specs estimate new and replacement middle school costs at \$73,494,135 plus site work and demolition costs (demolition of the existing middle schools as the district replaces them).
- The ed specs bases its proposed costs on \$450/square foot (MACC) and total project costs of \$585/square foot.

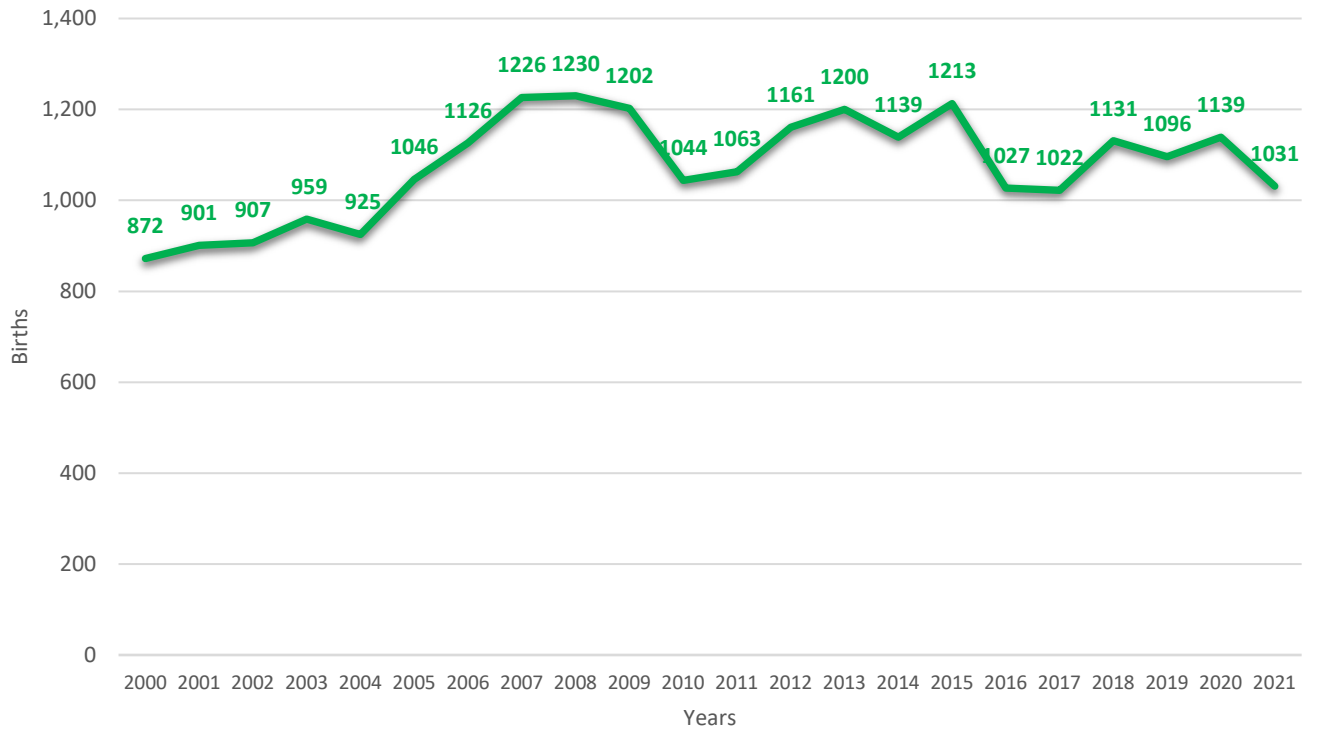
<b>Table 5: Estimated HMSD Middle School Project Budget</b>		
<b>Project</b>	<b>Probable MACC</b>	<b>Probable Total Project Cost</b>
New Middle School Site Work	\$1,000,000	\$1,300,000
New Middle School Construction (125,631 GSF)	\$56,533,950	\$73,494,135
Heizer Replacement (125,631 GSF)	\$56,533,950	\$73,494,135
Heizer Demolition	\$2,633,100	\$3,423,030
Highland Replacement (125,631 GSF)	\$56,533,950	\$73,494,135
Highland Demolition	\$3,094,800	\$4,023,240
Houston Replacement (125,631 GSF)	\$56,533,950	\$73,494,135
Houston Demolition	\$3,039,330	\$3,951,129

## **VI. APPENDIX**

### **A. Lea County Births**

Lea County’s birth rates have experienced fluctuations marked by gradual increases to sharp decreases. Chart 5 shows this fluctuation. The increases in the middle of the decade could help fuel the post-COVID recovery. The Hobbs Municipal School District shares the county births with Jal Public Schools, Eunice Municipal Schools, Lovington Municipal Schools, and Tatum Municipal Schools. Previous enrollment projections indicate that, on average, 70% of Lea County births become Hobbs kindergartners five years later.

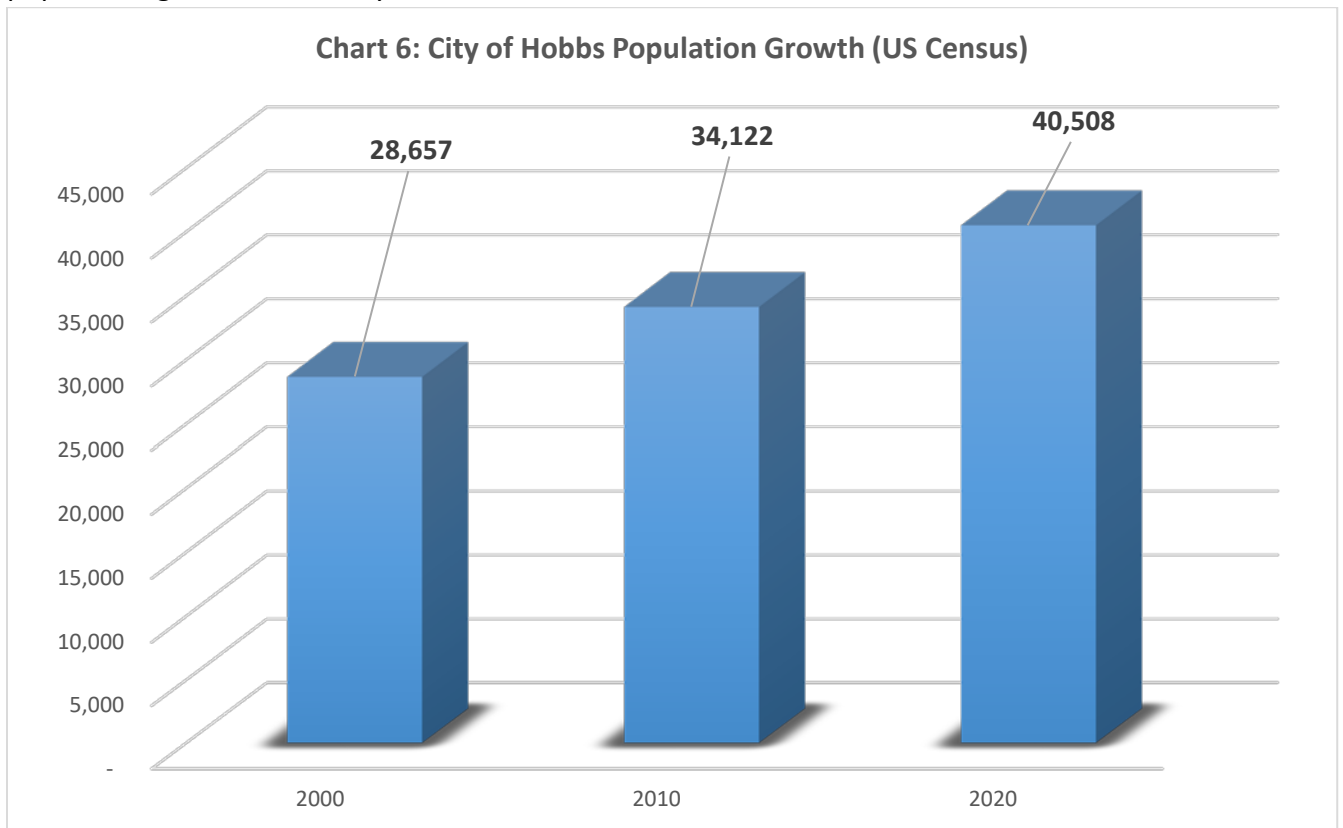
Chart 5: Lea County Births



Source: NM Department of Health/Vital Statistics

## B. City of Hobbs Population Growth

As the US Census Bureau continues to release results of the 2020 Census, Chart 6 shows the population growth in the City of Hobbs for the last three census counts.



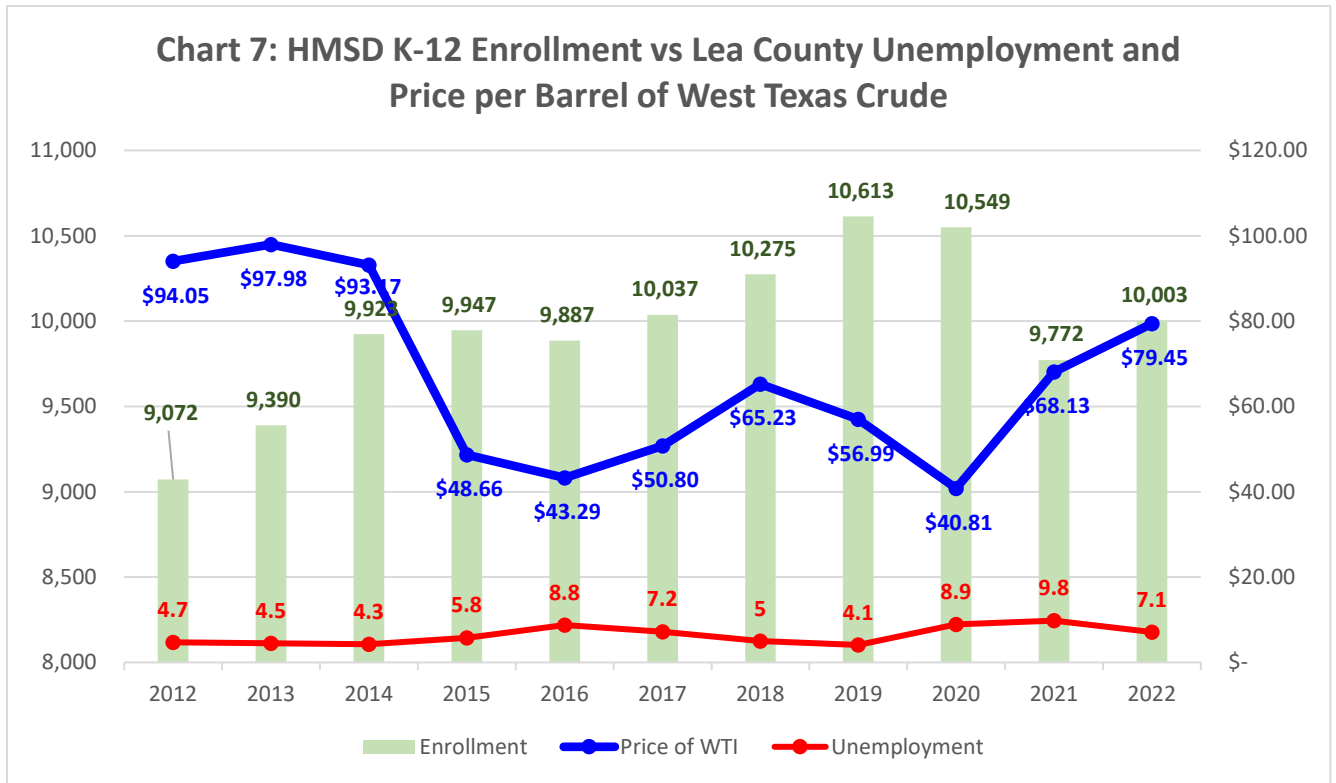
Source: US Census Bureau

## C. Lea County Economic Diversification

Lea County, its communities, and its leadership have made economic diversification a priority over the years, turning the County into an energy hub. While oil/gas production remains a significant sector of the economy, Lea County leaders have turned the county into an “energyplex”, attracting the National Enrichment Facility, operating under URENCO. This facility has increased the interest of other similar organizations wishing to collaborate with the facility and may locate to the area. In addition, the county has increased its hospitality industry with new hotels and the Zia Casino Racetrack and Hotel. Lea County leadership has also made the county more accessible through the Fly Hobbs initiative, which offers United Airlines Express air service between Hobbs and other regional cities.

Despite downturns in the price of West Texas Intermediate (WTI) and resulting unemployment, the Hobbs Municipal School District’s (HMSD) enrollment has remained steady and/or even increased. For example, between 2008 and 2009, the price of West Texas Intermediate dropped from \$99.67/barrel to \$61.95/barrel, resulting in an increase of the unemployment rate from 2.8% to 7.9%. The district’s Pre-K-12<sup>th</sup> enrollment actually grew from 8,187 students to 8,262 students, representing a modest gain of 75 students.

The next downturn in occurred between 2014 and 2015. During this period, the price of WTI/Barrel decreased from \$93.17 to \$48.66. As a result, the unemployment rate crept up from 5.8% to 8.8%. During this downturn, the HMSD Pre-K-12<sup>th</sup> enrollment did experience a slight drop, decreasing by 60 students. As the WTI prices recovered, the district's enrollment continued to experience an upswing as Chart 7 illustrates.



**Sources:**

Enrollment: PED 40-Day Certified Count, Pre-K-12th

2020 Enrollment Count: Hobbs Municipal Schools as of May 28, 2020, Pre-K-12th

Unemployment: NM Department of Workforce Solutions Annual average, 2020 figure as of May 2020

Price Per Barrel of West Texas Intermediate: US Energy Information Administration Annual average. For 2020, as of July 17, 2020



**I. K23-002 ABQ Preschool (NMSBVI) - Design Funding Request**

**II. Presenter(s):** Ryan Parks, Deputy Director  
Scott Ficklin, Senior Project Manager

**III. Potential Motion:**

Council approval to amend the current Pre-Kindergarten award design phase funding to the New Mexico School for the Blind and Visually Impaired (NMSBVI) for the Albuquerque Preschool location. The design phase funding award will total \$586,182, with a state match of \$293,091 (50%) and a local match of \$293,091 (50%).

**IV. Executive Summary:****District Request:**

NMSBVI is requesting design phase funding.

**Staff Recommendation:**

Staff recommends approval of the design phase funding.

**Key Points:**

- In July 2022, the project was awarded \$300,000 in planning funding for site feasibility study.
- The school currently has 12 classrooms with 7 students per classroom, for a total capacity of 84 students.
- 5 additional classrooms will be needed to accommodate the projected 120 students.
- The school has a 92% utilization rate with 89% classroom occupancy.
  - The occupancy rate is lower primarily due to a baby group classroom, which had a two-child enrollment.
- There are some spaces the school currently lacks in order to accommodate its full educational and support programs (such as student dining and physical education).
- NMSBVI has completed the planning/study phase.
- This funding will continue the design work for the following scope:
  - Phase 1 - Site work improvements: Bus Loop Expansion and New Parking Lot
  - Phase 2 - New Kitchen and Cafeteria/Multi-Purpose Room
  - Phase 3 - New Addition of Preschool Classrooms
  - Phase 4 - Future Expansion of Lower Elementary Classrooms

# **SUPPLEMENTAL MATERIAL**

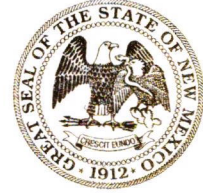
## **K23-002 ABQ Preschool (NMSBVI) - Design Funding Request**

### **History:**

**July 18, 2022:** Council approval to make a capital outlay award for the Pre-K Capital Outlay Program to (New Mexico School for the Blind and Visually Impaired) Early Childhood Program - Albuquerque Preschool - planning and design phase: \$150,000 state share, \$150,000 district share; Planning and design phase funding for potential future projects, to include: bus loop and parking improvements, kitchen and multipurpose addition, Pre-K classroom addition, and potential expansion for additional grade levels. Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.

### **Exhibit(s):**

- A – New Mexico School for the Blind and Visually Impaired (Albuquerque Pre-School) – Funding request Letter dated June 16, 2023.
- B – 2022-2023 PSFA Planning Site Visit Summary New Mexico School for the Blind and Visually Impaired/Early Childhood Program (ABQ Campus)



# New Mexico School for the Blind and Visually Impaired

1900 North White Sands Boulevard  
Alamogordo, New Mexico 88310  
Telephone (575) 437-3505  
Fax (575) 439-4411

June 16, 2023

Ms. Martica Casias, Director  
Mr. Ryan Parks, Deputy Director  
NM Public School Facilities Authority  
1312 Basehart Road SE  
Albuquerque, NM 87106-4365

Dear Ms. Casias and Mr. Parks,

The New Mexico School for the Blind and Visually Impaired respectfully requests consideration from the Public School Facilities Authority (PSFA) and the Public Schools Capital Outlay Council (PSCOC) for an additional funding request for design fees for the NMSBVI Early Childhood Programs Site (Albuquerque Preschool) Project in Albuquerque, NM.

The original design fees awarded for this project in the amount of \$300,000 (50% split between NMSBVI and PSFA) have been used for planning and schematic design for four (4) phases of construction at the Albuquerque Preschool site. The four phases included the following:

- Phase I – Site work Improvements Consisting of Bus Loop Expansion and New Parking Lot;
- Phase II – New Kitchen and Cafeteria/Multi-Purpose Room;
- Phase III – New Addition of Preschool Classrooms;
- Phase IV – Future Expansion of Lower Elementary Classrooms

At this time, planning and schematic design has been completed for Phases I, II and III with only 50% of schematic design completed for Phase IV. At present, further design for Phase IV will not be completed until the NMSBVI is ready to address Phase IV in future years. For clarity, the purpose of designing a portion of the schematic design of Phase IV was to determine the size of parcel of land that NMSBVI will need to secure at this time in order complete Phases I, II and III with the potential of future expansion of Phase IV when necessary.

On page two are the figures previously provided by PSFA and reconfirmed today by Sean Mussell. The additional funding required for this project is **\$586,182.24**. This cost to be split by PSFA and NMSBVI at 50% each. NMSBVI has received approval from the NMSBVI Board of Regents on May 25, 2023 to proceed with 50% funding participation in the amount of **\$293,091.12**.

## BOARD OF REGENTS

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**TO: Martica Casias, Director**  
**Ryan Parks, Deputy Director**  
**Public School Facilities Authority**  
**FROM: Margie Macias, Director of Institutional Support Services**  
**DATE: June 16, 2023**  
 -page 2-

DPS Contract (Phases I, II, III Pre-Planning and 100% Schematic Design)	577,610.00
DPS Contract (Phase IV Pre-Planning and 50% Schematic Design)	83,133.44
DPS Contract Completed for the Above Work	(240,882.23)
<b>REMAINING Project Design Fee Total</b>	<b>\$ 419,861.21</b>
Geo Technical	25,596.00
PAC (Design Only)	9,025.00
Roof Consultant (Design Only)	2,250.00
Materials Testing	34,832.00
Flow Test/Water	3,000.01
<b>SUBTOTAL PROJECT DESIGN AND TESTING</b>	<b>\$ 494,564.22</b>
Project Contingency (10%)	49,456.42
<b>SUBTOTAL PROJECT DESIGN, TESTING &amp; CONTINGENCY</b>	<b>\$ 544,020.64</b>
NMGRT @ 7.75% (subject to change after July 1)	42,161.60
<b>TOTAL PROJECT DESIGN, TESTING &amp; CONTINGENCY</b>	<b>\$ 586,182.24</b>
<b>NMSBVI SHARE REMAINING @ 50%</b>	<b>\$ 293,091.12</b>

The PSFA's and PSCOC's consideration to this request is greatly appreciated.

Sincerely,

Margie Macias  
 Director of Institutional Support Services

cc: Patricia Beecher, Superintendent

# 2022-2023 PSFA Planning Site Visit Summary New Mexico School for the Blind and Visually Impaired/Early Childhood Program (ABQ Campus)

## Planning Summary

Facilities Master Plan is Current

### A. FMP Dates:

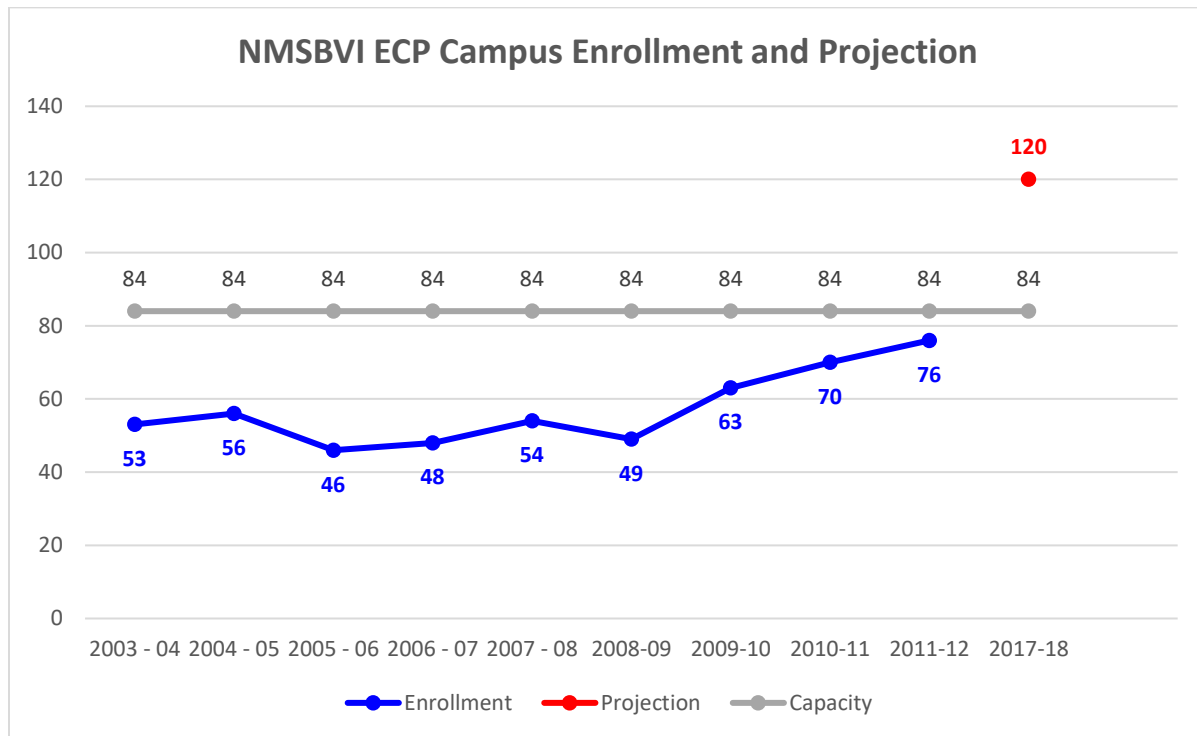
The school first prepared its current facilities master plan in 2012, making it good through the end of 2017. In 2019, PSFA extended the life of the Plan through the end of 2022 since the school was still working on several projects the plan identified at the Alamogordo campus.

### B. FMP Priority for School:

The FMP identified expansion of the Early Childhood Program (ECP) facility as the 7<sup>th</sup> ranked priority behind projects at the Alamogordo campus. At the time, the FMP identified several needs at the Alamogordo campus given the conditions of those buildings. The Plan did emphasize the need for ECP facility expansion due to the demand for services and limited capacity.

### C. Enrollment Trends and Projections:

PSFA only receives enrollment totals for the Alamogordo campus. The following chart provides enrollment trends and projection from the FMP.



The ECP enrollment began to experience growth toward the end of the FMP’s planning cycle, increasing from 49 students to 76. Several factors contributed to the school’s enrollment. These include:

NMSBVI/ECP ABQ Campus

- Increase in the percentage of Developmentally Disabled/Multiply-Impaired (DD/MI) students needing services;
- Improvements in identification and screening.
- Increased coordination with Albuquerque Public School students.

The FMP projected 120 students at the school in school year 2017-18, provided the school could increase capacity by that school year.

#### D. FMP Highlights/Issues

- The school arranges its classrooms in pods of four rooms arranged around commons spaces.
- The FMP’s Utilization Analysis shows a 92% utilization rate for the school with 89% classroom occupancy. The occupancy rate is lower primarily due to a baby group classroom, which had a two-child enrollment at the time of the FMP.
- The following table provides an overview of the instructional space utilization at the ECP.

<b>Space Summary: Instructional</b>					
<b>Room</b>	<b>Use</b>	<b>Square Footage</b>	<b>Pupil Teacher Ratio</b>	<b>Classroom Occupancy Rate</b>	<b>Room Utilization Rate</b>
119	Baby Group	795	7	NA	8%
123	Preschool	795	7	111%	100%
126	Preschool	795	7	97%	100%
130	Preschool	795	7	97%	100%
135	Preschool	795	7	55%	100%
139	Preschool	795	7	83%	100%
142	Preschool	795	7	83%	100%
146	Preschool/Kindergarten	795	7	69%	100%
151	Preschool/Kindergarten	795	7	97%	100%
155	Kindergarten	795	7	83%	100%
156	Preschool/Kindergarten	795	7	83%	100%
160	Preschool	795	7	111%	100%
173	Music	679	7		
<b>TOTAL Instructional Spaces</b>				<b>89%</b>	<b>92%</b>

- The school organizes its classrooms into pods, of which there are three. In addition to the classrooms, each pod contains focus rooms, commons spaces, changing rooms, and classroom storage. The school also has several support spaces for therapists, social workers, and other professionals, as the table below shows.

Space	Number
Classrooms	12
Commons	6
Music	1
Focus	12
Changing Rooms	6
Small Adult Classrooms	2
Group Classroom	1
Therapy Rooms	2
Library	1
Program Support Offices	5
Teacher Offices	3
Staff Support	3
Building Support	5
Storage	9
<b>TOTAL Rooms</b>	<b>68</b>

- During the FMP process, the FMP stated that school held the enrollment at the ECP facility steady since it did not have capacity to meet demand. If the school can increase its capacity, the FMP believed the school could accommodate at least 120 students.
- The school currently has 12 classrooms for its preschool and kindergarten enrollment. The school limits enrollment in its classrooms to seven students, meaning the school's capacity is 84 students. In order to accommodate the projection of 120 students, the school will require at least five additional classrooms.
- There are some spaces the school currently lacks but needs to accommodate its full educational and support programs such as student dining and physical education.
- As with all special early childhood programs, enrollment projections can be difficult for the ECP facility since the school's enrollment is not directly tied to births. There are other factors that play a role in determining eligibility.

#### E. Planning Questions

- When it comes to enrollment, we receive the official counts for the Alamogordo residential campus but do not receive numbers for the Albuquerque Pre-School. Is it possible to obtain the school's enrollment for the previous 5-10 years?
- The FMP projected an enrollment of 120 students in school year 2017-18. We have not had any updates to the projection. Does the school still believe it has demand for 120 students?



Space Summary: Instructional					
Room	Use	Square Footage	Pupil Teacher Ratio	Classroom Occupancy Rate	School Utilization Rate
119	Baby Group	795	7	NA	8%
123	Preschool	795	7	111%	100%
126	Preschool	795	7	97%	100%
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151	Preschool/Kindergarten	795	7	97%	100%
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156	Preschool/Kindergarten	795	7	83%	100%
160	Preschool	795	7	111%	100%
173	Music	679	7		
<b>TOTAL Instructional Spaces</b>				<b>89%</b>	<b>92%</b>

**I. S20-001 Roswell HS (Roswell) –Additional Funding Request**

**II. Presenter(s):** Ryan Parks, Deputy Director  
Scott Ficklin, Senior Project Manager

**III. Potential Motion:**

Council approval to amend the current Systems-based award to Roswell Independent School District (RISD) for Roswell High School (HS) to include additional funding totaling \$641,447, with a state match of \$436,184 (68%) and a local match of \$205,263 (32%), for the upgrade of the fire alarm system to the maximum allowable 165,917 gross square feet.

**IV. Executive Summary:****District Request:**

RISD is requesting additional funding to upgrade the existing fire alarm system.

**Staff Recommendation:**

Staff recommends approval of the additional funding request.

**Key Points:**

- At the time of the original award, RISD planned to only replace key components of the existing fire alarm system.
- On November 1, 2022, the latest version of the Fire Code was implemented and required the inclusion of an emergency voice evacuation function for new fire alarm systems.
- The requirement of an emergency voice evacuation function requires the replacement of all the existing fire alarm equipment.
- In 2022, the district requested multiple proposals to replace the entire fire alarm system that ranged between \$1.1 and \$1.2 million.
- In July 2023, the district received one proposal to modify the existing Fire Alarm system at cost of \$857,778.

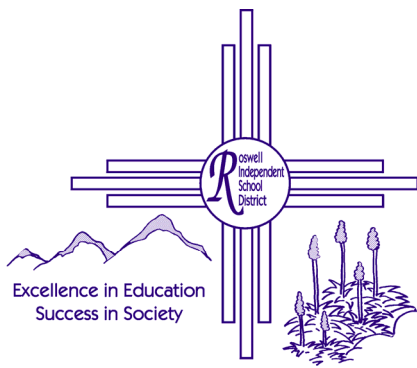
**SUPPLEMENTAL MATERIAL**  
**S20-001 Roswell HS (Roswell) –Additional Funding Request**

**History:**

**October 18, 2019:** *Planning, design and construction funding to complete systems upgrades at the existing facilities to the maximum gross square footage pursuant to the Adequacy Planning Guide for 165,917 square feet (partial campus). Systems are limited to: Fire Detection/Alarm, as identified in the district's application, including associated incidental systems directly related to the work in this award. Any deviation from the listed systems must receive PSFA approval and associated costs must be within the award amount.*

**Exhibit(s):**

A – Roswell Independent School District – Additional Funding request Letter, dated July 17, 2023



## Office of Construction

PO Box 1437 300 North Kentucky Roswell, New Mexico 88201  
Telephone: 575 637-3319 FAX: 575 627-2512

Jeremy Sánchez, CCCA  
jesanchez@risd.k12.nm.us  
Construction Coordinator

July 17, 2023

Jim Hill  
Regional Facilities Manager  
Public School Facilities Authority

Re: S20-001 Roswell High School Additional Funding Request

Greetings Jim,

Roswell Independent School District requests to be placed on the August 16, 2023 PSCOC agenda for an additional funding request for Roswell High School (S20-001). The planning, design, and construction funds for Roswell HS were approved by the PSCOC in January 2020. At the time of application, the district's goal was to replace key components of the system to make it fully operational without devoting a large budget for a complete system replacement. This approach would have been possible if not for the Covid-19 pandemic.

In addition to the complications brought on by the global pandemic were changes to the NM Fire Code by the State Fire Marshall's Office; the new fire code changed school fire alarm systems completely with a new requirement for emergency voice evacuation functionality. Emergency voice evacuation requires far more engineering and system modules as compared to a typical FA system. These two problems listed above compounded the complexity and cost of the work and nullified the PSCOC award (\$345,000).

RISD requested multiple proposals in 2022 to completely replace the fire alarm system based on a district-standard and final estimates came in between \$1.1 - 1.2 Million. We obtained a new proposal in July 2023 to expand and modify the existing system at a cost of \$857,779.32. We anticipate additional costs for limited ceiling abatement work and a contingency for unknown conditions of \$128,666.90; the total estimated project cost would be \$986,446.22; additional funding request to supplement the original award is \$641,446.22.

Jeremy Sánchez, CCCA  
Construction Coordinator  
Roswell Independent School District

**I. P19-009 Mesa MS (Roswell) – Additional Funding Request**

**II. Presenter(s):** Ryan Parks, Deputy Director  
Scott Ficklin, Senior Project Manager

**III. Potential Motion:**

Council approval to amend the current Standards-based award to Roswell Independent School District (RISD) for Mesa Middle School (MS) to include additional funding totaling \$1,456,793, with a state match of \$1,034,323 (71%) and a local match of \$422,470 (29%) for the demolition of the existing classroom wing and associated site work.

**IV. Executive Summary:****District Request:**

RISD is requesting additional funding for demolition of the existing classroom wing and associated site work.

**Staff Recommendation:**

Staff recommends approval of the additional funding request.

**Key Points:**

- Demolition of this classroom wing was not included in the scope of the current Mesa MS project.
- The construction project is substantially complete and has received the Certificate of Occupancy.
- The original intent of the project was to use the vacant space as swing space for the Nancy Lopez Elementary School (ES) students while that campus was being replaced.
- Since then, RISD has nearly completed the process of purchasing property for the replacement of Nancy Lopez ES.
- This funding will be used to demolish the classroom wing and construct an ADA bus loop.

# **SUPPLEMENTAL MATERIAL**

## **P19-009 Mesa MS (Roswell) – Additional Funding Request**

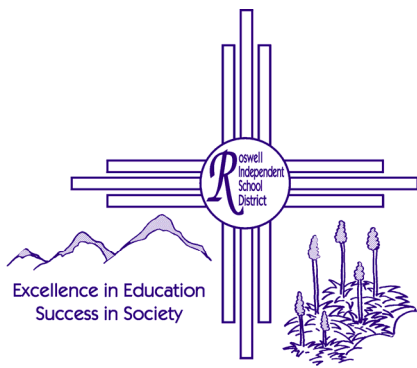
### **History:**

**September 19, 2018:** *Planning and design for renovation and addition to the existing facilities to the GSF pursuant to the Adequacy Planning Guide for 513 students, grades 6-8.*

**August 9, 2021:** *To amend the standards-based award to Roswell Independent Schools for Mesa MS to include construction phase funding for the renovation of the existing facility and an addition, to create a replacement school, for a design enrollment of 513 students, grades 6-8, within 72,548 GSF, with an increase in the state share (71%) of \$14,513,253 and the local share (29%) of \$5,927,948.*

### **Exhibit(s):**

A – Roswell Independent School District – Additional Funding request Letter, dated July 17, 2023



## Office of Construction

PO Box 1437 300 North Kentucky Roswell, New Mexico 88201  
Telephone: 575 637-3319 FAX: 575 627-2512

Jeremy Sánchez, CCA  
jesanchez@risd.k12.nm.us  
Construction Coordinator

July 17, 2023

Jim Hill  
Regional Facilities Manager  
Public School Facilities Authority

Re: P19-009 Mesa Middle School Additional Construction Funding Request

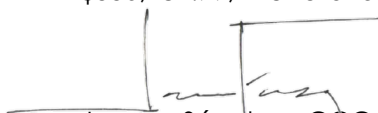
Greetings Jim,

Roswell Independent School District requests to be placed on the August 16, 2023 PSCOC agenda for an additional funding request for Mesa Middle School (P19-009). Mesa MS received construction funding approval in August 2021 to complete additions and major renovations. The work was separated into multiple phases to allow construction to proceed while the students and staff remained on-site. In March 2023, the classroom addition was completed which allowed the students to move into their new building and vacate an old classroom wing (west wing).

The original goal for this facility included several components: construct a 2-story classroom wing, renovate existing gym/cafeteria/classrooms, improve parking, sitework and student drop-off. The Owners agreed to remove demolition, partial site improvement and the bus drop-off from this scope of work to allow the old building to be re-used as swing-space for Nancy Lopez Elementary (standards-based project #P19-010). The west wing benefitted the district because it provided a safe alternate location for Nancy Lopez Elementary while that project entered construction.

Since the original plan was established, the district has moved closer to acquiring new property for Nancy Lopez ES and no longer needs additional space at Mesa i.e. demolition is ready years ahead of our planned timeline. RISD celebrates this opportunity because it highlights a months-long successful cooperation between Roswell ISD, NM General Services Department, State Board of Finance, Department of Public Safety, and many others.

In order to fully complete Mesa MS, the west wing will be demolished and a bus loop with ADA accessible sidewalks will be installed. RISD has worked closely with the design and construction team to make this final phase a streamlined process with an expected final completion date of May 2024. The district estimates the funding need to complete this phase of work for building demolition, site work, utilities, and paving to be \$1,120,609.30 plus additional design fees, permitting and contingency for unknown subsurface conditions at \$336,182.79; the total additional funding request is \$1,456,792.09.



Jeremy Sánchez, CCA  
Construction Coordinator  
Roswell Independent School District



## V. Awards Cycle

- A. Pre-Applications Received
- B. 2023 Capital Outlay District Presentations (Cuba)
- C. FY24 Capital Outlay Awards Overview
- D. Distributions of HB505\*

\* Denotes potential action by the PSCOC

**I. Pre-Applications Received**

**II. Presenter(s):** Alyce Ramos, Programs Manager  
Martica Casias, Executive Director

**III. Executive Summary (Informational):****New Pre-Applications received as of July 28, 2023:**

- Standards-based:
  - Cimarron – Eagle Nest Elementary / Middle School (ranked #162)
  - Albuquerque – Harrison Middle School (ranked #95)
  - Albuquerque – Van Buren Middle School (ranked #135)
- Systems-based:
  - Cimarron – Cimarron Elementary / Middle School (ranked #253)
    - Fire alarm
  - Clovis – Marshall Junior High School (ranked #256)
    - Fire detection, plumbing, HVAC
  - Clovis – Sandia Elementary School (ranked #266)
    - Exterior envelope, plumbing, HVAC
  - West Las Vegas – Luis Armijo Elementary School (ranked #268)
    - Exterior Envelope, HVAC, electrical, fire alarm, site drainage, demolition
  - Texico – Texico Combined (ranked #330)
    - Roof, exterior walls
  - Clayton – Clayton High School
    - Demolition of Old Junior High School
  - Albuquerque – Taft Middle School (ranked #21)
    - Roof, HVAC
  - Albuquerque – S.Y. Jackson Middle School (ranked #26)
    - Roof
  - Albuquerque – Highland High School (ranked #44)
    - Roof, HVAC
  - Albuquerque – Longfellow Elementary School (ranked #47)
    - Roof, HVAC
  - Albuquerque – Monte Vista Elementary School (ranked #54)
    - HVAC
  - Albuquerque – Sandia High School (ranked #71)
    - Roof, HVAC
  - Albuquerque – Valley High School (ranked #75)
    - Roof, HVAC
  - Albuquerque – Eisenhower Middle School (ranked #78)
    - Roof, HVAC

# SUPPLEMENTAL MATERIAL

## UPre-Applications Received

- Albuquerque – Osuna Elementary School (ranked #384)
  - Roof
- Albuquerque – Atrisco Elementary School (ranked #434)
  - Roof
- Albuquerque – Del Norte High School (ranked #494)
  - Roof
- Pre-Kindergarten
  - Albuquerque – Duranes Elementary School
- Teacher Housing Pilot:
  - Cimarron
  - House
  - Clayton

### **Award Cycle:**

- The applications cycle will remain open throughout calendar year 2023.
- Awards may occur at any PSCOC meeting.
- Awards will be made at the August 2023 PSCOC meeting and subsequent FY24 meetings to apply the SB131 local match reductions and removal of offsets.

### **2023 Eligibility:**

- Standards-based: Top 175, or campus Facility Index Condition (FCI) greater than 70%.
- Systems-based: Top 350, campus FCI greater than 70%, or systems identified as Category 1, 2, or 3 in the Facilities Assessment Database (FAD).
  - Demolition: abandoned district facilities.
- Pre-kindergarten: all school facilities with a pre-kindergarten program.
- Pilot Teacher Housing: no available housing within 10 miles from the school(s) served.
- Applicant schools' eligibility is determined by ranking at the time of application.

### **Exhibit(s):**

- A – List of 2023 Pre-Applications (as of July 28, 2023)
- B – List of Potential Applications and Awards (as of July 28, 2023)
- C – Cimarron Municipal Schools - Pre-application Letter of Intent
- D – Clovis Municipal Schools - Pre-application Letter of Intent
- E – West Las Vegas Schools - Pre-application Letter of Intent
- F – Texico Municipal Schools - Pre-application Letter of Intent
- G – House Municipal School - Pre-application Letter of Intent
- H – Clayton Municipal Schools - Pre-application Letter of Intent
- I – Albuquerque Public Schools - Pre-application Letter of Intent

**FY24 Pre-Applications (as of August 3, 2023)**

Within the Preliminary Funding Pool, Sorted by Rank

	A	B	C	D	E	F	G	H	I	J	K	
	District	School	2023 Rank	2023 W/MCI	2023 FCI	Project Type	Total Estimated Project Cost	Local Match %	FY24 Local Match	State Match %	FY24 State Match	
Standards-based	1	Penasco	Penasco Combined	3 11 32	74.13% 58.42% 49.06%	67.53% 71.35% 57.21%	Replacement	\$35,000,000	29%	\$10,150,000	71%	\$24,850,000
	2	Bernalillo	Algodones Elementary School	7	67.78%	79.78%	Replacement	\$5,600,000	63%	\$3,528,000	37%	\$2,072,000
	3	Springer	Springer Combined	14 19	55.32% 53.10%	79.99% 82.04%	Replacement	\$25,000,000	32%	\$8,000,000	68%	\$17,000,000
	4	Maxwell	Maxwell Combined	17	53.98%	72.98%	Replacement	\$16,532,009	19%	\$3,141,082	81%	\$13,390,927
	5	Central	Tse Bit Ai Middle School	24	51.12%	70.07%	Replacement	\$45,000,000	37%	\$16,650,000	63%	\$28,350,000
	6	T or C	TorC Middle School	30	49.39%	68.46%	Reno / Replacement	\$3,011,459	63%	\$1,897,219	37%	\$1,114,240
	7	Santa Rosa	Santa Rosa Elementary School	37	47.62%	68.29%	Replacement	\$15,750,000	38%	\$5,985,000	62%	\$9,765,000
	8	Santa Rosa	Santa Rosa High School	45	45.96%	85.42%	Replacement	\$15,750,000	38%	\$5,985,000	62%	\$9,765,000
	9	Hobbs	Highland Middle School	61	41.92%	60.91%	Replacement	\$31,754,400	63%	\$20,005,272	37%	\$11,749,128
	10	Dexter	Dexter Middle School	81	39.19%	63.50%	Replacement	\$20,000,000	19%	\$3,800,000	81%	\$16,200,000
	11	Cobre	Cobre High School	88	38.29%	75.41%	Replacement	\$30,000,000	50%	\$15,000,000	50%	\$15,000,000
	12	Albuquerque	Harrison Middle School	95	37.70%	67.26%	Phase 1 Replacement	\$28,980,315	63%	\$18,257,598	37%	\$10,722,717
	13	Hagerman	Hagerman Combined	100	37.17%	67.19%	Replacement	\$45,564,000	25%	\$11,391,000	75%	\$34,173,000
	14	Hobbs	Houston Middle School	120	34.99%	54.82%	Replacement	\$31,468,800	63%	\$19,825,344	37%	\$11,643,456
	15	Dexter	Dexter Elementary School	134	33.67%	57.29%	Upgrade	\$20,000,000	19%	\$3,800,000	81%	\$16,200,000
	16	Albuquerque	Van Buren Middle School	135	33.51%	78.15%	Phase 1 Replacement	\$28,980,315	63%	\$18,257,598	37%	\$10,722,717
	17	Cimarron	Eagle Nest Elementary/Middle	162	32.04%	60.74%	Upgrade	\$3,000,000	63%	\$1,890,000	37%	\$1,110,000
	13	17				Subtotal	\$401,391,298		\$167,563,114		\$233,828,184	

NOTES:

- District requests a local match reduction.
- New submitted Pre-Application, since previous PSCOC meeting.
- Potential Award at current PSCOC meeting.

- 1/3 Local Match Reduction
- 1/2 Local Match Reduction

	A	B	C	D	E	F	G	H	I	J	K	
	District	School	2023 Rank	2023 W/MCI	2023 FCI	Project Type	Total Estimated Project Cost	Local Match %	FY24 Local Match	State Match %	FY24 State Match	
Systems-based	18	Albuquerque	Taft Middle School	21	52.86%	73.32%	Roof, HVAC	\$3,918,076	37%	\$1,449,688	63%	\$2,468,388
	19	Albuquerque	S.Y. Jackson Middle School	26	50.70%	77.54%	Roof	\$3,918,077	63%	\$2,468,389	37%	\$1,449,688
	20	Albuquerque	Highland High School	44	46.29%	74.97%	Roof and HVAC	\$2,374,585	63%	\$1,495,989	37%	\$878,596
	21	Albuquerque	Longfellow Elementary School	47	52.86%	73.32%	Roof and HVAC	\$3,999,615	63%	\$2,519,757	37%	\$1,479,858
	22	Albuquerque	Monte Vista Elementary School	54	43.67%	83.17%	HVAC	\$1,500,000	63%	\$945,000	37%	\$555,000
	23	Melrose	Melrose Combined	62	41.90%	76.51%	Structural, plumbing, fire alarm, intercom, doors	\$13,000,000	20%	\$2,600,000	80%	\$10,400,000
	24	Albuquerque	Sandia High School	71	40.66%	70.53%	Roof, HVAC	\$1,090,252	63%	\$686,859	37%	\$403,393
	25	Albuquerque	Valley High School	75	39.84%	74.30%	Roof, HVAC	\$1,477,847	63%	\$931,044	37%	\$546,803
	26	Albuquerque	Eisenhower Middle School	78	39.39%	67.67%	Roof, HVAC	\$1,931,951	63%	\$1,217,129	37%	\$714,822
	27	Tularosa	Tularosa ES	227	27.97%	76.62%	HVAC	\$1,245,857	23%	\$286,547	77%	\$959,310
	28	Cimarron	Cimarron Elementary / Middle	253	26.98%	60.74%	Fire alarm		63%	\$0	37%	\$0
	29	Clovis	Marshall Junior High School	256	26.80%	68.91%	Fire detection, plumbing, HVAC	\$500,000	37%	\$185,000	63%	\$315,000
	30	Clovis	Sandia Elementary School	266	26.12%	71.06%	Exterior envelope, plumbing, HVAC	\$750,000	37%	\$277,500	63%	\$472,500
	31	West Las Vegas	Luis Armijo Elementary School	268	25.89%	68.92%	Ext. envelope, HVAC, elect., fire alarm, drainage, demo.	\$2,514,500	24%	\$603,480	76%	\$1,911,020
	32	Texico	Texico Combined	330	22.80%	58.01%	Roof, Exterior Walls	\$521,205	31%	\$161,574	69%	\$359,631
	33	Deming	Columbus ES	336	22.44%	37.62%	HVAC	\$3,042,000	30%	\$912,600	70%	\$2,129,400
	34	Deming	Memorial ES	343	22.13%	47.72%	Roof	\$988,000	30%	\$296,400	70%	\$691,600
	35	Albuquerque	Osuna Elementary School	384	20.23%	55.96%	Roof	\$505,651	63%	\$318,560	37%	\$187,091
	36	Albuquerque	Atrisco Elementary School	434	17.60%	41.71%	Roof	\$643,064	63%	\$405,130	37%	\$237,934
	37	Albuquerque	Del Norte High School	494	14.28%	42.25%	Roof	\$946,107	63%	\$596,047	37%	\$350,060
	38	Clayton	Old Junior High Building	N/A	N/A	N/A	Demolition	\$350,000	63%	\$220,500	37%	\$129,500
	39	Gadsden	Alamo Building & Portables	N/A	N/A	N/A	Demolition	\$862,942	29%	\$250,253	71%	\$612,689
	10	22				Subtotal	\$46,079,729		\$18,827,446		\$27,252,283	
Pre-K	40	Socorro	Zimmerly ES (closed)	N/A	N/A	N/A	Pre-K center	\$1,903,500	21%	\$399,735	79%	\$1,503,765
	41	Cuba	Cuba Elementary School	N/A	N/A	N/A	Pre-K classrooms	\$480,163	35%	\$168,057	65%	\$312,106
	42	Albuquerque	Duranes Elementary School	N/A	N/A	N/A	Renovate/convert to Pre-K Center	\$18,662,553	47%	\$8,771,400	53%	\$9,891,153
	3	3				Subtotal	\$21,046,216		\$9,339,192		\$11,707,024	
Teacher Housing	43	Central	District	N/A	N/A	N/A	Teacher Housing	\$2,000,000	37%	\$740,000	63%	\$1,260,000
	44	Cuba	District	N/A	N/A	N/A		\$928,350	46%	\$427,041	54%	\$501,309
	45	Roy	District	N/A	N/A	N/A		\$410,000	6%	\$24,600	94%	\$385,400
	46	Cimarron	District	N/A	N/A	N/A			63%	\$0	37%	\$0
	47	House	District	N/A	N/A	N/A		\$421,677	19%	\$80,119	81%	\$341,558
	48	Clayton	District	N/A	N/A	N/A		\$1,000,000	63%	\$630,000	37%	\$370,000
	6	6				Subtotal	\$4,760,027		\$1,901,760		\$2,858,267	
All Programs	32	48				TOTAL	\$473,277,270		\$197,631,511		\$275,645,759	

**FY24 Potential PSCOC Applications and Awards**

					Districts' Estimate			PSFA Estimate		
District	School	Project Type	Local Match %	State Match %	District's Total Estimated Project Cost	FY24 Local Match	FY24 State Match	PSFA Estimated Total Project Cost	State Match	
	Albuquerque	Harrison Middle School	Phase 1 Replacement	63%	37%	\$28,980,315	\$28,980,315	\$10,722,717	\$28,980,315	\$10,722,717
	Albuquerque	Van Buren Middle School	Phase 1 Replacement	63%	37%	\$28,980,315	\$28,980,315	\$10,722,717	\$28,980,315	\$10,722,717
1	Bernalillo	Algodones ES	Replacement	63%	37%	\$5,600,000	\$3,528,000	\$2,072,000	\$14,505,500	\$5,367,035
2	Central	Tse Bit Ai MS	Replacement	37%	63%	\$45,000,000	\$16,650,000	\$28,350,000	\$31,591,000	\$19,902,330
	Cimarron	Eagle Nest Elementary/Middle	Renovation	63%	37%	\$3,000,000	\$1,890,000	\$1,110,000	\$3,000,000	\$1,110,000
3	Cobre	Cobre HS	Replacement	50%	50%	\$30,000,000	\$15,000,000	\$15,000,000	\$24,290,000	\$12,145,000
4	Dexter	Dexter Middle School	Replacement	19%	81%	\$20,000,000	\$9,594,000	\$43,706,000	\$20,000,000	\$16,200,000
5	Dexter	Dexter Elementary School	Upgrade	19%	81%	\$20,000,000	\$9,594,000	\$43,706,000	\$20,000,000	\$16,200,000
6	Hagerman	Hagerman Combined	Replacement	25%	75%	\$45,564,000	\$11,391,000	\$34,173,000	\$34,866,000	\$26,149,500
7	Hobbs	Highland Middle School	Replacement	63%	37%	\$31,754,400	\$20,005,272	\$11,749,128	\$52,651,500	\$19,481,055
8	Hobbs	Houston Middle School	Replacement	63%	37%	\$31,468,800	\$19,825,344	\$11,643,456	\$51,396,500	\$19,016,705
9	Maxwell	Maxwell Combined	Replacement	19%	81%	\$16,532,009	\$3,141,082	\$13,390,927	\$25,000,000	\$20,250,000
10	Penasco	Penasco Combined	Replacement	29%	71%	\$35,000,000	\$10,150,000	\$24,850,000	\$35,000,000	\$24,850,000
11	Santa Rosa	Santa Rosa Elementary School	Replacement	38%	62%	\$15,750,000	\$5,985,000	\$9,765,000	\$15,879,500	\$9,845,290
12	Santa Rosa	Santa Rosa High School	Replacement	38%	62%	\$15,750,000	\$5,985,000	\$9,765,000	\$20,155,500	\$12,496,410
13	Springer	Springer Combined	Replacement	32%	68%	\$25,000,000	\$8,750,000	\$16,250,000	\$25,000,000	\$17,000,000
14	T or C	Truth or Consequences Middle School	Reno / Replacement	63%	37%	\$3,011,459	\$1,897,219	\$1,114,240	\$21,857,000	\$8,087,090
<b>Subtotal</b>						<b>\$343,430,668</b>	<b>\$201,346,547</b>	<b>\$288,090,184</b>	<b>\$504,914,962</b>	<b>\$249,545,848</b>

Existing Standards-based Applications

15	Mesa Vista	Mesa Vista MS/HS	Replacement	63%	37%
16	Pecos	Pecos Middle / High School	Replacement	63%	38%
17	Raton	Raton Combined	Replacement	41%	60%
18	Rio Rancho	Lincoln Middle School	Renovation	62%	48%
19	Rio Rancho	Rio Rancho High School	Renovation/Addition	62%	48%

Expected Standards-based Applications

	\$13,592,700	\$5,029,299
	\$20,353,050	\$7,734,159
	\$54,102,600	\$32,461,560
	\$20,238,000	\$9,714,240
	\$10,000,000	\$4,800,000
	<b>\$236,572,700</b>	<b>\$59,739,258</b>

*Based on expressed interest and discussions regarding potential application/awards/projects*

**Total Potential Existing Applications + Expected Applications**

<b>\$741,487,662</b>	<b>\$309,285,106</b>
----------------------	----------------------

Dear Public School Capital Outlay Council,

I have been the superintendent of Cimarron Schools for the past 10 years. During that time we have been addressing our facilities needs through local mill levies and GO Bonds. This is the first time in over a decade that we have been eligible for PSCOC funding through the PSFA standards but I am not sure which funding program best meets our needs. The district request is for:

Cimarron Elementary/Middle School (Ranked 253, 55,457 sq/ft, FCI 60.74%)

1. Systems Funding to replace Fire alarm that are not currently working requiring a fire watch.
2. Teacher Housing

Eagle Nest Elementary/Middle School (Ranked 162, 63,771 sq/ft, FCI 60.74%)

1. Request for PreK Classroom Funding
2. Standards-based support for classroom adequacy for  $\frac{1}{3}$  of the campus encompassing about 15,000 sq/f.
3. Teacher Housing

Cimarron Elementary/Middle School has an emergency situation with the failure of the fire alarm that monitors the facility. Since the system that is installed is outdated and no longer will meet code requirements after repair, the system must be replaced. An attempt was made to replace the alarm system but the quotes came in much higher than the system that was installed in Eagle Nest less than 3 months ago. We have requested additional quotes to find the best pricing but no contracts have been approved. We would like the expertise of PSFA to help with this purchase and install to limit the challenges that we had with the recent installation.

Eagle Nest Construction began in the summer of 2021. The intent was to update all classrooms, update heating, add LED lighting, replace all exterior windows and doors and improve student circulation. The budget for the total construction was planned to be 5 million and be completed in three phases. Construction costs came in much higher than expected and the total budget was spent to complete only  $\frac{2}{3}$  of the scope of work. While the campus has had many updates in the last two years, about 15,000 sq/ft has not been touched in 40 years.

Eagle Nest is a harsh climate environment that requires additional maintenance for exterior coverings. These services have been addressed but roof replacement and moisture infiltration continue to be an ongoing issue that has not been resolved even after multiple repairs. New construction is not requested, especially after the large investment that the district has already made, but there are some problem areas that would benefit from the expertise and financial support of PSFA and PSCOC.

The community of Eagle Nest and Angel Fire has no access to child care outside of the school. The installation of a PreK classroom is necessary but would need to be designed to fit within the footprint of the current campus. Since the school building is over adequacy in square footage for the 200 student enrollment at the school, a redesign of phase 3 would be needed to address the functions that are needed at that school site.

The lack of availability of Teacher Housing is causing great frustration for the district. Housing is either unavailable or too expensive to afford with a teacher salary. This concern has caused many teachers to live in alternative housing situations such as living in RV's, taking roommates, living with family, and commuting over an hour and a half one way to get to school. The district has purchased property for this reason but has never been able to build on that property. The district would be interested in partnering with PSFA and PSCOC to get support for teacher housing in our rural community. There may also be an opportunity to use retired school facilities at the Cimarron Site to reuse as apartments for staff. This would greatly improve the district's ability to recruit and retain staff.

In the past decade, the district has been supporting its own facility needs through local revenue and has been able to remodel Moreno Valley High School, Cimarron Elementary/Middle School and Cimarron High School with an average renovation cost of approximately \$100 per/foot. The remodeling cost of Eagle Nest has demonstrated a 25% price increase to about \$125 a square foot. This has been done by prioritizing the most crucial needs, but not always reaching PSFA adequacy standards. The estimated cost for Eagle Nest to be able to address all of the adequacy standards would be an additional 3 Million for the remaining 15,000 square feet that is remaining. The district is looking forward to being able to partner with PSFA and PSCOC to be able to meet adequacy standards for our facilities through the new district and state match calculations. The district has an up to date FMP and will be requesting the public to approve a 5 million dollar GO Bond in November 2024 to be able to address the district match for all future projects.

Thank you for your time and consideration,



Adán Estrada  
Superintendent,  
Cimarron Municipal Schools



# Clovis Municipal Schools

P.O. Box 19000  
1009 Main Street  
Clovis, New Mexico 88102-9000  
575.769.4300 Fax 575.769.4333  
www.clovis-schools.org



Renee Russ, Superintendent  
Joe Strickland, Deputy Superintendent of Employee Services  
Carrie Nigreville, Deputy Superintendent of Academic Services & Leadership  
Shawna Stowe, Deputy Superintendent of Finance  
James Brady, Deputy Superintendent of Operations, Technology, and Athletics

Board  
of  
Education

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Sharon Epps,, Secretary  
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Shawn Hamilton, Member

July 11, 2023

Ms. Alyce Ramos

NMPSFA

1312 Basehart Dr Suite 200

Albuquerque, NM 87106

Dear Ms. Ramos,

Clovis Municipal Schools respectfully submits this request for possible systems based awards for Marshall 6th Grade Academy, replacement of the fire detection and communication systems as well as the drain waste and ventilation systems. CMS is also requesting an additional systems based award for Sandia Elementary School exterior doors & windows, drain waste and ventilation systems.

Marshall 6th Grade Academy is currently ranked 256, including a wNMCI score of 26.80% and FCI score of 68.91%. Specifically, Fire Protection received a Performance Level of -1.89 with a Deficiency Factor of Major x 3.5 and a score of -66.15 on the FAD assessment conducted 6/6/23.

Sandia ES is currently ranked 266, including a wNMCI score of 26.12% and FCI score of 71.06%. Entry & Exterior Doors received a Performance Level of -.95 and a score of -6.65.

Marshall - The fire detection system installed in 2003, has surpassed its expected life span of 15 years and replacement parts are difficult to obtain. The system requires ongoing maintenance despite our current preventative maintenance program. MMS encompasses 161,366 sq. ft.

Sandia Doors & Windows were replaced in 2004, however Entry & Exterior Doors received a Performance Level of -.95 despite our preventative maintenance & work order reconditioning. Sandia ES is approximately 61,343 square feet.

Estimated cost for Marshall MS is \$500,000 and estimated cost for Sandia ES is \$750,000.

CMS does have funding to support the potential state match for the Systems Based awards for MMS & Sandia ES based on SB9 and bond allocations.

(State Match 68%, Local Match 32%)

Respectfully,

Loran Hill  
Senior Director of Operations  
Clovis Municipal Schools

*Inspire.Innovate.Educate.*

# West Las Vegas Schools *HOME of the DONORS*

Phone (505) 426-2300 \* Fax (505) 426-2318 \* 179 Bridge Street \* Las Vegas, New Mexico 87701

July 7, 2023

RE: Letter of Intent – Systems-Based Capital Funding Program for Luis E. Armijo Elementary

Dear Public School Capital Outlay Council:

On behalf of the West Las Vegas School District, please accept this correspondence as a request for the Public School Capital Outlay Council’s consideration of our applications for the Systems-Based Capital Funding Programs for our Luis Armijo Elementary.

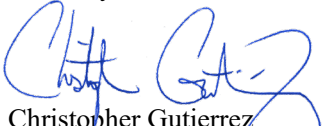
Luis Armijo Elementary is currently ranked 268, making the school eligible for the Systems-Based Award. The proposed systems include exterior envelope of the building, mechanical, electrical, special systems, site drainage, utilities, and demolition, with the funding sought to be used to upgrade systems that are 20 years old. These systems are showing signs of age and are failing, thereby requiring frequent repairs. The exterior envelope of the building includes exterior windows and doors. The existing windows are part of the building’s egress design for fire escape and rescue. These windows show signs of age, are starting to fail, and are heavy and difficult to open, all which create a safety concern for our students and staff. Exterior doors and hardware are also aged and require frequent repairs.

The funding would also be used to upgrade the school’s mechanical systems. The District has already started some upgrades, hiring a mechanical engineer for engineering, design and drawings to upgrade the HVAC system. The HVAC units have been ordered and should arrive sometime in August, 2023. We are also working with a CES contractor for the installation. The project will also include upgrades to the electrical system for the HVAC units as well as LED lighting. The school’s fire alarm system is operable but is old and outdated, with much difficulty experienced in locating replacement parts. The school’s roof drainage system on the south side was installed in 1998 and is leaking under the foundation, causing excessive movement and cracking in all classroom and hallway floors.

The funding sought would also help us with the demolition to our old Luis Armijo Elementary building. The building was built in 1970 and was abandoned after the new elementary was built. In recent years, the building has been used to store old school furniture and equipment, making it a fire hazard. The District has already started clearing out the building, and we have obtained an asbestos survey and a CES quote for the abatement.

The funding sought would provide the District an opportunity to upgrade our Luis Armijo Elementary. The Main building is 41,747 sf and the 21<sup>st</sup> Century building is 8,265 sf. Both structures would be included in the project scope of work. The District’s estimated cost for the project is \$50.28 per square foot, with the total estimated cost for the project being \$2,514,500.00. The District’s share would be \$578,335.00 (23 percent of the total cost of the project, including the direct appropriation offset of \$0), and the State’s share would be \$1,936,165.00 (77 percent of the total project cost). The District’s local match would be taken from local bond proceeds. Your consideration is greatly appreciated.

Sincerely,

  
Christopher Gutierrez  
Superintendent of Schools

- Board of Education
- President  
Rolando Medrano Jr.
- Vice-President  
Linda Montoya
- Secretary  
Christine Ludi
- Member  
Patrick Marquez
- Member  
Manuel Lucero



# Texico Municipal Schools

Home of the  
Wolverines

Robert Brown  
Superintendent  
PO Box 237  
520 N. Griffin  
Texico, NM 88135  
rbrown@texicoschools.com

Telephone (575) 482-3801  
Fax (575) 482-3650

July 3, 2023

Dear Public School Capital Outlay Council,

Texico Municipal Schools is combo ranking is currently 330. We are applying for a systems-based award for the exterior envelope for multiple buildings. The buildings we are applying for are the Education Complex, Texico Elementary School, and the Cafeteria/Pre-K Building.

Texico Combo is eligible for the systems-based program due to our ranked position of 330. Our wNMCI percentage is 22.80 and our FCI percentage is 58.01 Due to SB131 our local match percentage is 30%. Our facilities master and maintenance plan are up to date.

We are applying for a systems-based, exterior envelope project for a roof at our Education Complex as the roof's warranty has expired and we have multiple leaks throughout the building. There are apparently two layers of roofing that need to be torn off and replaced. We have received a quote from one of our preferred vendors of \$521,205.00 and are awaiting a second quote from another vendor.

Our elementary school has one classroom, room number 112 which is 855 sq. feet, where we have water seeping through the old mortar which has cracked or fallen out. The exterior wall/mortar has been sealed with silicone, and we are still having issues with water running off the building and penetrating the wall. It has created some issues inside the classroom with moldy carpet and one interior wall that has been stained.

The Cafeteria and Pre-K building have some leaks that we cannot locate. The roof appears to be in good shape, but we are getting water on the floor in the cafeteria and other various locations within the 11313 sq. ft. building. We have a few lights where water is dripping from them. We have had various vendors investigate the situation and we have not been able to locate the penetration or create a solution.

The estimated cost for the tear-off and replacement of the roof at the Education Complex is 521,205.00 and I do not have an estimate for the other improvements that need to be completed.

The school district has available the funds needed to provide our percentage of the improvements that need to take place within the systems-based program. Our match percentage is 30% and we do not have any offset currently. Thanks to SB131, our offset was \$261,000.00.

Sincerely,

Robert Brown

## Board of Education

Craig Rohrbach  
President

Kyle Cain  
Vice President

Bo Stevens  
Secretary

Mark Peabody  
Member

Tara Carter  
Member



**HOUSE MUNICIPAL SCHOOL**

P.O. Box 673  
309 Apple Street  
House, New Mexico 88121  
(505) 279-7353

June 22, 2023

Dear Public School Capital Outlay Council,

House Municipal School District is applying for a teacher housing pilot award. We are eligible for PSCOC funding and our NMCI is currently 37.51%

House, NM is a very rural village, thirty miles from the nearest convenience store. Most of our staff live and have roots in other towns but are willing to drive thirty to sixty miles to work here each day. However, as they leave or retire, we are finding it very difficult to hire new employees who are willing to come to work here when they find that they will have to live at least 30 miles away. There are no homes to rent and the two that are for sale are in poor condition and greatly overpriced for this area. While we have had licensed candidates show interest in the vacant positions, they lose interest when they find out there is no place for them to live.

We currently have the land and utilities in place to begin a teacher housing project.

Competition for qualified teachers from an ever-shrinking supply is a battle and if House MS cannot find teachers, then our doors will close not due to a lack of students, but to a lack of staff. We offer a four-day week and small classes, but so do most other districts in our area. So, it is critical that we build teacher housing immediately to entice teachers to work in our schools. There are two categories of teachers who have contacted me about working here and have expressed a need for housing, beginning teachers and retired teachers. We will be able to recruit beginning teachers by offering a low-rent house near school to offset the lower salary and the sacrifice of living in an isolated area and we can recruit retired educators by offering a place for them to stay during the week for a low cost, then they can drive home after school on Thursdays.

Determining the cost of the project depends upon the type of housing we are required by PSCOC to build. If we are allowed to utilize HUD-qualified manufactured housing, the cost of the project will be a little more than half the cost of building from the ground up. This would also allow us to have housing available within three months. The next option is modular builds which take three months longer and cost about 30% more. But, if we are forced to build from the ground up, then it will take almost two years and cost 40-50% more than the first option.

Estimated cost using Manufactured housing:

- (2) 1-bedroom, 696 sq ft homes with site prep/set up:  $\$91,782 \times 2 = 183,564 = \$131.87 \text{ sq ft}$
- (1) 3-bedroom, 2001 sq ft home with site prep/set up:  $\$238,113 = \$119 \text{ sq ft}$

Thank you for considering our urgent request,

Coby Norman  
Interim Superintendent  
House Municipal Schools

**Clayton Municipal Schools**  
**323 South Fifth Street**  
**Clayton, New Mexico 88415**  
Phone (575)-374-9611  
Fax (575)-374-9881

**Mr. Ray Maestas**  
Superintendent

**Mrs. Johnnie Matthews**  
Business Manager

**Mrs. Claudia Montoya**  
Clayton High School Principal  
**Mr. Jeff Funk**  
Clayton Junior High Principal  
Kiser Elementary Principal  
**Mrs. Hesper Heimann**  
Alvis Elementary Principal  
**Mrs. Chelsea Valdez**  
Special Education Director

July 10, 2023

Dear Public School Capital Outlay Council,

The Clayton Municipal School District would like to apply for PSCOC capital funding to help with the demolition of a building this is no longer in use. This building is known as the “old junior high” it was built in 1920. This building is located at the heart of the Clayton High School Campus. Currently the school district is paying a yearly fee \$11,000 to keep is insured. That is money that could be used elsewhere. The building also poses safety and security issues for students and staff members. This building has a basement area where the high school boiler is housed to provide heat for the high school and administrative offices. In the demolition of the old junior high building, we would like to preserve the basement area in order to leave the boiler where it is currently housed. In removing this old building, it would give the school district the option of building a beautiful area for students, school staff, and community members to utilize for various events.

Clayton Municipal Schools would also want to utilize federal funds for teacher housing. With Clayton New Mexico being extremely rural, recruiting teachers and school staff is a challenge most years. Having teacher housing would assist the district in its recruiting efforts of teachers to better serve the students of the Clayton Community.

Currently Clayton High School is Rank at 131 with wNMCI of 33.91% and Campus FCI of 64.23%. The estimated cost for the proposed projects is as follows:

Demolition of “Old Junior Building”	\$350,000
Teacher Housing	\$1,000,000

Clayton High School was built in 1938, the school’s condition is in great condition and the building is registered with the National Register of Historic Places. However, although Clayton High School itself is in great condition, the listed proposed projects would be a great improve for the Clayton Municipal School District.

Educationally yours,

Ray Maestas, Superintendent  
Clayton Municipal School District.



**Kizito Wijenje**  
EXECUTIVE DIRECTOR

**August 2, 2023**

To the **NM Public School Capital Outlay Council (PSCOC)**

cc: **NM Public School Facilities Authority (PSFA)**

- Martica Casias, Director
- Ryan Parks, Deputy Director
- Alyce Ramos
- John Valdez

**RE: Intention to Apply for PSCOC Capital Funding (Standards-based, System-based, & Pre-K) for 14 projects by Albuquerque Public Schools District**

Albuquerque Public Schools District (APS) would like to apply for PSCOC Capital Funding (Standards-based, System-based, & Pre-K) for 14 projects.

Project Type	School	PSCOC Rank	Project Scope/Description	Total Project Cost	State Match %	State Match Amount	Local Match %	Local Match Amount	Square Footage	Year Originally Constructed (Buildings)
1 Standards-Based/PreK	Duranes ES	83	Renovate/Convert to Early Childhood Center for 300 students	\$ 18,662,553	37%	\$ 6,905,145	63%	\$ 11,757,408	52,941	1947
2 Standards-Based	Harrison MS	95	Phase 1 Replacement	\$ 28,980,315	37%	\$ 10,722,717	63%	\$ 18,257,598	97,482	1960
3 Standards-Based	Van Buren MS	135	Phase 1 Replacement	\$ 28,980,315	37%	\$ 10,722,717	63%	\$ 18,257,598	107,817	1960
4 Systems	Sandia HS	71	Music Bldg Roof & HVAC Replace	\$ 1,090,252	37%	\$ 403,393	63%	\$ 686,859	12,415	1981, 1864
5 Systems	Osuna ES	384	Library, Mini-Gym Roofs	\$ 505,651	37%	\$ 187,091	63%	\$ 318,560	7,276	2015, 1984, 1980
6 Systems	Highland HS	44	Classroom Bldg Roof & Main Bldg, Math Bldg Steam Boiler Replace	\$ 2,374,585	37%	\$ 878,596	63%	\$ 1,495,989	160,489	1949, 1965
7 Systems	S.Y. Jackson ES	26	Main Bldg Roof	\$ 3,918,077	37%	\$ 1,449,688	63%	\$ 2,468,389	53,190	1994, 1971
8 Systems	Del Norte HS	494	Performing Arts Center Roof	\$ 946,107	37%	\$ 350,060	63%	\$ 596,047	75,678	1979
9 Systems	Taft MS	21	Mini Gym, Main Bldg, Admin Bldg, Classroom Bldg Roofs/HVAC	\$ 4,794,888	37%	\$ 1,774,109	63%	\$ 3,020,779	89,790	1976, 1969, 1958, 2003
10 Systems	Longfellow ES	47	Main Bldg Roof & Boiler/Piping Replace	\$ 3,999,615	37%	\$ 1,479,858	63%	\$ 2,519,757	48,514	1982
11 Systems	Valley HS	75	Library Roof & HVAC	\$ 1,477,847	37%	\$ 546,803	63%	\$ 931,044	18,241	1970
12 Systems	Atrisco ES	434	Library/Media Center, Mini-Gym Roofs	\$ 643,064	37%	\$ 237,934	63%	\$ 405,130	9,084	1995, 1998
13 Systems	Eisenhower MS	78	Aux. Gym, Music Bldg Roofs & HVAC	\$ 1,931,951	37%	\$ 714,822	63%	\$ 1,217,129	23,782	1975
14 Systems	Monte Vista ES	54	Original Bldg HVAC Conversion to VRF	\$ 1,500,000	37%	\$ 555,000	63%	\$ 945,000	39,508	1947, 1931
<b>Total</b>				<b>\$ 99,805,220</b>		<b>\$ 36,927,933</b>		<b>\$ 62,877,287</b>	<b>796,207</b>	

- 1 project Standards based/pre-K – Early Childhood Center (renovation)
  - APS is renovating Duranes ES originally constructed in 1947 with additions in 2006 to house an Early Childhood Center for 300. Duranes is under enrolled and its existing students will be redistricted to Cochiti ES & Reginald Chavez ES. Early Childhood programs currently housed on portables at MacArthur ES, La Luz ES, Cochiti ES & Reginald Chavez ES will be relocated to the new Early Childhood Center. The Center will in addition also be part of the APS strategy to meet the overall comprehensive Early Childhood enrollment needs in the advent of the constitutional amendment funding universal Early Childhood learning in NM. La Luz ES has also been repurposed into a sign language Charter school and its enrollment absorbed by MacArthur ES



- 2 projects Standards based – 2 Middle School rebuilds
  - Harrison MS originally built in 1960 with additions and renovations in 2001, and Van Buren MS originally built in 1960 with additions and renovations in 2011, are currently being redesigned for replacement due to their advanced age and most of their critical systems/spaces have surpassed their designed functional life spans. Their age makes it cost prohibitive to renovate rather than rebuilt. The rebuilt is slated for 2 phases with the existing facility utilized as swing space while the new buildings are constructed on a fresh foot print elsewhere on the existing campuses.
- 11 projects System based – Roof/HVAC
  - These consist of systems, both roof/HVAC, at the specified buildings at 11 schools. The roofs have been deliberately paired with HVAC as one has to be removed (HVAC) for the other (roof) to be replaced and vice versa. All the pairings of systems here are close to or beyond the end of their designed functional life spans
- All cost estimates were derived from actual APS awarded construction bids from 2023
- **APS has the funding to support the local match for all these requests**

On behalf of the Albuquerque Public Schools District, I thank you for this opportunity, please let me know of the next steps in the process.



Kizito Wijenje, AICP  
 Executive Director, Capital Master Plan  
 Albuquerque Public Schools  
 Capital Master Plan Department  
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 915 Locust Street SE 87106  
 P.O. Box 25704  
 Albuquerque, NM 87125-0704  
 E-mail: [wijenje@aps.edu](mailto:wijenje@aps.edu)  
 Web Site: <https://www.aps.edu/capital-master-plan>  
 Fax: 505-848-8824  
 Cell: 505-550-3892



**I. Capital Outlay District Presentation (Cuba)****II. Presenter(s):** Alyce Ramos, Programs Manager  
Martica Casias, Executive Director**III. Executive Summary (Informational):****Background:**

- 2023 weighted New Mexico Condition Index (wNMCI) Ranking and Capital Funding Applications were released on January 10, 2023.
- The application cycle remains open throughout calendar year 2023.
- PSCOC awards may occur at any PSCOC meeting.
- Senate Bill 131 took effect on July 1, 2023.
  - Districts' local matches were reduced by:
    - 1/3 for school districts with 200 or more Membership, student enrollment (MEM).
    - 1/2 for school districts with less than 200 MEM.
    - 1/2 for Pre-Kindergarten Awards.
  - Offsets are eliminated.

**2023 Eligibility:**

- Pre-kindergarten: all school facilities with a pre-kindergarten program.
- Pilot Teacher Housing: no available housing within 10 miles from the school(s) served.

**Pre-Kindergarten Applications Received and Reviewed:**

- Proceeding with application and potential award(s):
  - Cuba – Cuba Elementary School
- Not reviewed or ready for potential award:
  - Socorro – Zimmerly Elementary School (closed)

**Teacher Housing Applications Received and Reviewed:**

- Proceeding with application and potential award(s):
  - Central
  - Cuba
- Not reviewed or ready for potential award(s):
  - Roy

**Exhibit(s):**

A - Cuba – Teacher Housing &amp; Pre-Kindergarten

- District Presentation, Teacher Housing Questionnaire, PSFA Reports

# Cuba Independent School District

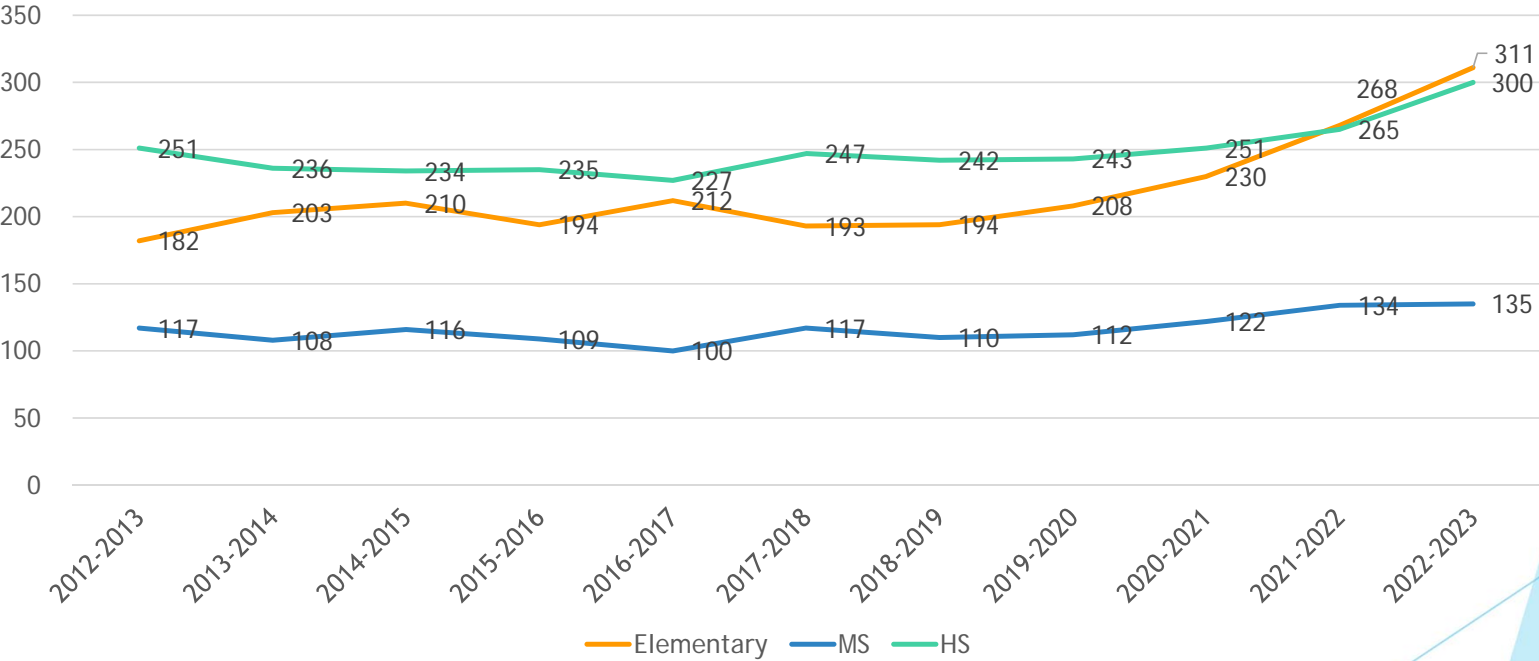
PSCOC Capital Funding Request

## Recent Successful PSCOC Awards

- ▶ 2020 Impact Aid Outside of Adequacy Appropriation, Project Number I21-005  
328,273.86
- ▶ 2019-2020 Outside of Adequacy Appropriation, Project Number O20-004  
\$435,483.00
- ▶ 2019-2020 School Security Project T20-006  
\$192,484.81
- ▶ Security Awards T19-089  
\$31,300
- ▶ Security Award T19-090  
\$115,900
- ▶ Security Award T19-091  
\$53,400
- ▶ PSCOC Pre-K Classroom Addition 2016  
\$369,877.00

# Cuba ISD Student Membership Trends

Student Enrollment Membership Trends by School



\*Unlike other school districts in the state, Cuba ISD did not experience COVID-19 related enrollment declines. Instead, the district experienced increases.

# Requested Project Description

## ► Project #1: Pre-K Classroom Addition

### *Why is this necessary?*

Cuba ISD has seen a large influx of students in the past few years. The Pre-K Program in particular, has grown immensely from one classroom to two classrooms, with a waiting list. The PSCOC Pre- Kindergarten Program would provide desperately needed classroom space for our youngest students, which would put them on a path for success.

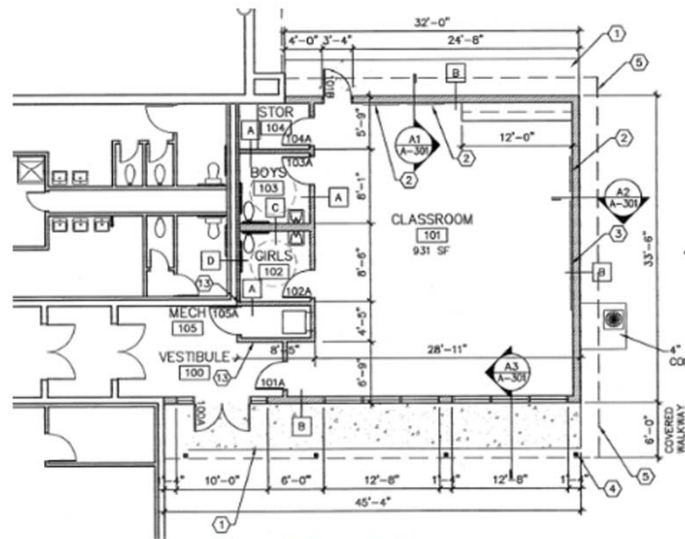


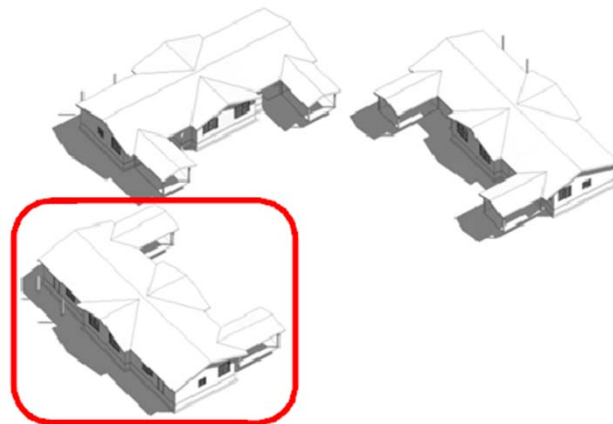
Figure 2: Pre-K Classroom

# Requested Project Description

► Project #2: Teacher Housing Duplex

*Why is this necessary?*

There is a small and restrictive labor market in rural Cuba, New Mexico with little opportunities for employment. CISD is the largest employer in the area, but because there are not many other opportunities for employment, housing is scarce. Most CISD teachers drive in almost two hours (oneway) from Albuquerque, Santa Fe or Farmington. This is one reason the district has a high turnover rate each year. The PSCOC Teacher Housing Program would provide desperately needed housing for our teachers, which in turn, would help CISD recruit and retain teachers.



*Figure 1: Duplex Schematic*

# Requested Project Description

- ▶ Existing Building Information
  - ▶ Cuba Elementary Renovated in 2006
  - ▶ 1 Pre-K Classroom added in 2016
- ▶ Existing Teacher Housing Units
  - ▶ 5 Units built in 1965
  - ▶ 4 Units built in 2006
  - ▶ 6 Units built in 2022





# Cuba ISD Facility Master Planning

- ▶ Facility Master Plan is Current 2019-2023
- ▶ FMP Priority for School - identifies the need for classroom space at the elementary, as well as the need for teacher housing units to include major renovation and full replacement.
- ▶ Need for Pre-K Classroom
  - ▶ One classroom at Cuba Elementary, waiting list
  - ▶ One classroom in Ojo Encino, waiting list
- ▶ Need for Teacher Housing
  - ▶ 247 staff members in 2022-2023
  - ▶ 220 Census identifies 290 housing units in Cuba, with on 45 vacant (most of which are uninhabitable)

# Cuba ISD Financial Summary

- ▶ Local Capacity - Available Cash Balance: Recent outcome of Yazzie/Mtz allows district 100% of impact aid revenue, part of which has been budgeted for the local match for Pre-K project. Over \$1M reserved for construction
- ▶ Local Capacity - Bond Sale: Upcoming teacher housing revenue bond to assist with local match for teacher housing project
- ▶ Most Recent Audit Summary: All clean, unmodified opinions
  - ▶ 2018 - 0 Findings
  - ▶ 2019 - 3 Findings, all resolved
  - ▶ 2020 - 3 Findings, all resolved
  - ▶ 2021 - 0 Findings
  - ▶ 2022 - 4 Findings, all resolved



# CUBA ISD

## Teacher Housing Request Questionnaire

### TEACHER HOUSING NEED

1: District does not have existing teacher housing units, but needs teacher housing units. N

If yes, please explain the need for new teacher housing units.

N/A

2: District has existing teacher housing units, in need of replacement. N

If yes, are the existing teacher housing units occupied? Y

If yes, are the existing teacher housing units habitable? Y

If yes, please explain the need to replace the existing teacher housing units.

N/A

3: District has existing teacher housing units, but needs additional teacher housing units. Y

If yes, does the district have a waiting list for the existing teacher housing units? Y

If yes, please explain the need for additional teacher housing units.

Housing is scarce in Cuba, NM due to a small and restrictive labor market and due to the rural location of the community. Cuba ISD is the largest employer in the area, but because there are not many other opportunities for employment, most of our teachers drive 75-100 miles, almost two hours (one-way) from Albuquerque, Santa Fe or Farmington. This is one of the main reasons that the district has a high turnover rate each year. The PSCOC Teacher Housing Program would provide desperately needed housing for our teachers, which in turn, would help CISD recruit and retain teachers.

4: What is the current approved FTE for teacher positions at the school(s) the district is requesting teacher housing for? 72

How many teacher positions are currently vacant at the school(s) the district is requesting teacher housing for? 9

There will likely be many more vacancies as we near the end of school year 2022-2023. Housing options will help recruit/retain teachers.

5: District has a difficulty recruiting and retaining teachers. Y

If yes, please explain current method for recruiting and retaining teachers.

Cuba ISD recruits teachers using various advertising methods such as newspapers, websites, job fairs, video, social media, etc. The District also offers very competitive salaries as a method of attracting teachers. Currently, CISD salaries are \$5,000 above the minimum teacher salary

requirements set by the state. To retain teachers, the District offers a \$1,000 retention stipend, numerous professional development opportunities & tuition reimbursement for those who choose to further their education. However, even with all of these avenues, Cuba ISD has difficulty recruiting and retaining teachers since housing is scarce. One of the most attractive options for recruiting & retaining teachers is the District's ability to offer low-cost teacher housing, however we do not have enough housing to meet the needs of the District and we always have a long waiting list.

**6: How will the district use the potential teacher housing units to recruit and retain teachers?**

As mentioned above, the ability to offer teacher housing is a very important aspect of recruiting and retaining teachers. Because Cuba ISD is located in such a rural area in northwest New Mexico, serving students from the eastern Navajo Nation including the Torreon, Ojo Encino and Counselor Chapters and other rural, isolated communities in and around the Village of Cuba – housing is a rare commodity. This District will use the potential teacher housing units to recruit and retain teachers as a low-cost incentive.

**LOCAL HOUSING**

**7: The enrollment for the school(s) the requested teacher housing will serve is:**

**8: There is NO/insufficient housing within 10 miles from the school(s) available for teachers to rent/buy.**   
*The quantity of housing stock available for sale or rent does not support the quantity of staff needing housing, or the quality of available housing stock is not acceptable.*

If yes, explain:

There is little to no housing available for sale or rent, which does not support the amount of teachers that need housing. In addition, the quality of available housing options are not acceptable and the monthly rental amounts are set at an unconscionable price, upwards of \$1200. Many of our staff members are forced to drive in from urban areas that are 75-100 miles away, which equates to 1.5 - 2 hours of driving time (one way).

**9: There is NO/insufficient AFFORDABLE housing within 10 miles from the school(s) available for teachers to rent/buy.**   
*Housing is not affordable if 30% or more of a household income is consumed by the housing payment.*

If yes, explain:

There are very few new teachers who are able to find housing in the community. Those who are able to find housing have voiced that the conditions are completely unacceptable. The monthly rent in and around the Cuba community is upwards of \$1200/month for a tiny, dilapidated rental unit.

**10: There IS sufficient and affordable housing within 10 miles from the school(s) available for teachers to rent/buy.**

*Housing is affordable if less than 30% of a household income is consumed by the housing payment.*

If yes, explain:

N/A

**11: Does the district collaborate with other entities to provide housing options to teachers?**

*County, municipality, tribal and/or other local housing authority, etc.*

If yes, please explain.

There are no other entities with housing options in the rural communities that Cuba ISD serves.

**LOCATION**

**12: Proposed location for the requested teacher housing units:**

The proposed location for the requested teacher housing units is #50 Highway 126 in Cuba, NM 87013. The property location is owned by Cuba ISD and adjacent to current teacher housing units.

**13: Is the proposed site for the teacher housing units owned by the school district?**

**14: Is the proposed site located next to a school?**

If yes, which school(s):

Cuba High School, Cuba Middle School, Cuba Elementary

**15: Which school(s) will the teacher housing units serve?**

Cuba High School, Cuba Middle School, Cuba Elementary

**TEACHER HOUSING UNITS**

16: The proposed teacher housing project will include:

Type	Number of Units	Individual Unit GSF	Total GSF
Studio	0	0	0
1 Bedroom	0	0	0
2 Bedroom	2	900	1800
3 Bedroom	0	0	0
<b>Totals</b>	<b>2</b>		<b>1800</b>

17: The teacher housing units will be (select all that apply):

<input type="checkbox"/>	Individual Dwellings
<input checked="" type="checkbox"/>	Townhomes/Duplex (Shared Walls)
<input type="checkbox"/>	Multi-Family Housing

**ESTIMATED COST**

18: Total estimated construction cost (not including soft costs):

928,350
---------

**OPERATIONS**

**19: The teacher housing units be made available to (select all that apply):**

<input checked="" type="checkbox"/>	Teachers
<input type="checkbox"/>	Administration
<input type="checkbox"/>	Staff
<input type="checkbox"/>	Other: [ ]

**20: How will the teacher housing units be prioritized among staff?**

New units are prioritized for new hires, based on their hire date for the school year.

**21: Will the district charge rent for the housing units?**

Y

Explain:

Low-cost rent of \$600/month, inclusive of utilities. The cost is mainly for maintenance and upkeep of the unit and utility expenses.

**22: Will the district charge for utilities for the housing units?**

N

Explain:

The district includes utilities on teacher housing units to make the rental more attractive and less of a hassle for teachers new to the district.

**23: How does the district plan to operate and maintain the teacher housing units?**

The District has a Teacherage Manual, a Facility Master Plan, and Preventative Maintenance Plan in place to guide Maintenance Staff with the operation and maintenance of the units. In addition, the District has successfully maintained and operated other units for decades.

**24: How much does the district anticipate spending on maintenance for the teacher housing units per year?**

The maintenance cost for the proposed units is estimated to be approximately \$1,800 - \$2,000 per year.

**ADDITIONAL INFORMATION**

**25: The district certifies it will comply with tax regulations for the teacher housing units.**

Yes, agreed.

**26: The district certifies it will not benefit monetarily from the teacher housing units.**

Yes, agreed.

**27: Please provide any other pertinent information regarding your request for teacher housing.**

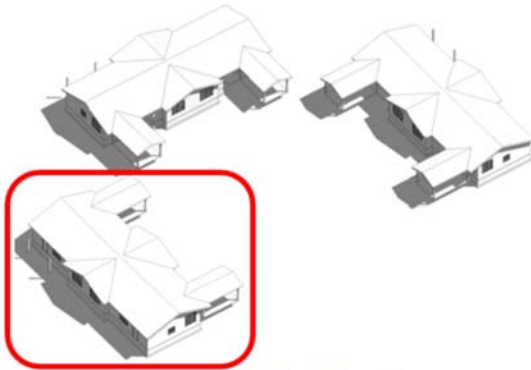


**Eligibility:**

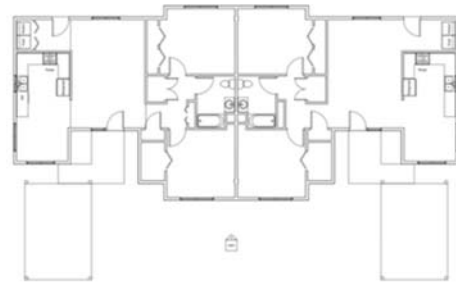
CISD is located in rural northwest New Mexico and serves over 700 students. The student population consists of 72% Native American, 23% Hispanic and 3% other. A majority of the students in the District live on the eastern Navajo Nation including the Torreon, Ojo Encino and Counselor Chapters. Those that do not live on tribal lands live in rural, isolated communities in and around the Village of Cuba.

**Project Scope:**

The District is proposing to build one duplex with two teacher housing units. See Figure 1 below, with the proposed duplex outlined in red, as well as Figure 2 with the floorplan of the duplex.



*Figure 1: Duplex Schematic*



*Figure 2: Duplex Floor Plan*

**Funding:**

The District currently has set aside funding to support the offset amount of \$49,500. However, funding for the local match is not currently available since the district cannot use GO Bond funding for teacher housing purposes until the 2023 Bond Election is approved by voters with specific wording for teacher housing. For this reason, the District is asking for a waiver of the local match.

## 2023 PSFA Summary: Cuba Independent School District – Teacher Housing

### District Request

#### Request

Construction funding for two Teacher Housing units to serve the district wide schools.

#### Project Need

- District has existing teacher housing units throughout the district.
  - Older units need extensive renovation and upgrades
  - The district has 10 newer units
- The district has 9 vacant teacher positions and has difficulty recruiting teachers
- There is little to no reasonable housing options available within Cuba for teachers to rent or buy. Many teachers commute 75-100 miles to the schools daily
- District has completed the design for the requested units

#### Estimated Costs

- \$928,350 total project cost

#### Financing

- Current local match: 66%
  - Approximate SB131 1/3 reduction: 44% (will be updated in July)
- District has available funds to support the local match for this project.

### Teacher Housing Eligibility Requirements

Requirement		School Meets
• FMP	Must be current	Current
• FMAR (recommendation)	FMR > 70%	81.85%
• PM Plan	Must be current	Current
• FIMS use	2.0 or better	No, using one module PSFA is working with district to meet compliance
• Local Match	District must have at time of award	Yes

### PSFA Staff Recommendation

PSFA agrees with the district's request for two teacher housing units.

#### Scope of Work

- Construct two teacher housing units near District Office for district-wide teachers
- District has completed the design for the requested units and is requesting construction funding.

#### Phasing

- Phase 1 – Construction

#### Recommendation

- PSFA recommends PSCOC participation in the total project cost for the construction of the two units.





\*PSFA will present finalized cost estimates at the next PSCOC meeting

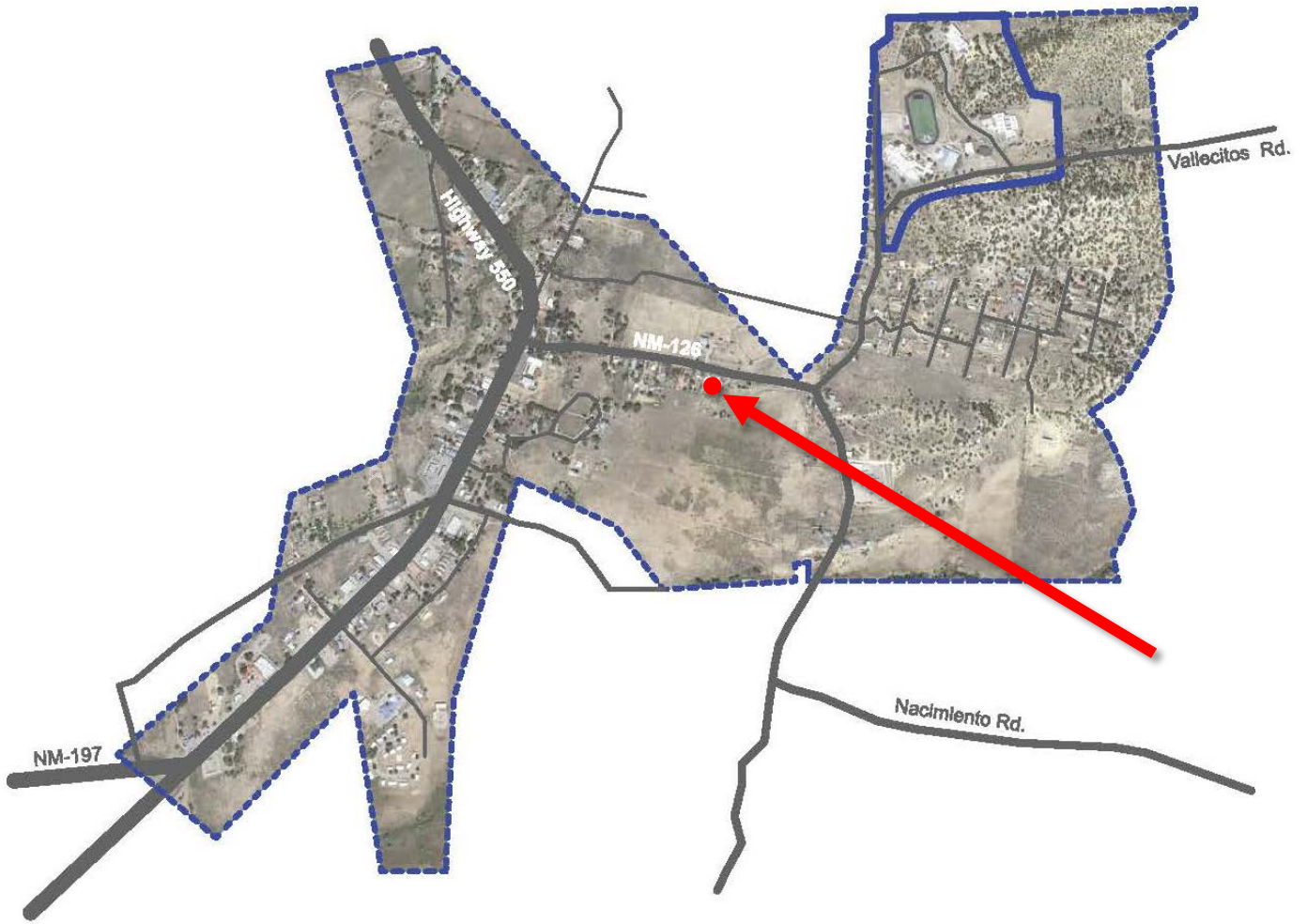
**Photos**





District-Wide School Map

- LEGEND**  \*Map is not to scale
-  CISD Campus Boundary
  -  Village of Cuba Boundary
  -  Roads



Teacher Housing Site Map





## 2023 PSFA Summary: Cuba Independent School District – Pre-K

### District Request

#### Request

Pre-Kindergarten award for the addition of one to two pre-kindergarten classrooms and the renovation of the existing prekindergarten classroom, as needed.

- 1 - 2 classrooms (1,000 to 2,000 GSF total) new construction
- Renovations and refurbishment of existing prekindergarten classroom

#### Project Need

- The district's prekindergarten enrollment has increased in recent years, and has a waiting list.

#### Estimated Costs

- Total project cost = \$480,163 (based on construction of one classroom addition, total project cost will increase with expanded scope)

#### Financing

- Current local match: 66%
  - Approximate SB131 1/3 reduction: 44% (will be updated in July)
- District has available funds to support the local match for this project.

### Pre-K Eligibility Requirements

Requirement		School Meets
• FMP	Must be current	Current
• FMAR (recommendation)	FMR > 70%	81.85%
• PM Plan	Must be current	Current
• FIMS use	2.0 or better	No, using one module PSFA is working with district to meet compliance
• Local Match	District must have at time of award	Yes

### PSFA Staff Recommendation

PSFA agrees with the district's request to create a prekindergarten suite at Cuba Elementary School, to include an addition of one to two classrooms and the renovation of the existing prekindergarten classroom.

#### Existing Facility / Project Need

- Cuba Elementary School is experiencing increased enrollment and has a waiting list for the prekindergarten program.
- **FAD Data – Cuba Elementary School:**
  - The 3 assets on campus have Facility Condition Index (FCI) scores ranging between 22.52% and 60.72%
  - The facility assets have several systems that have surpassed their functional life spans.

#### Scope of Work

- Addition – 1 to 2 classrooms, restrooms and storage
- Renovation – existing prekindergarten classroom, as needed to complete suite

## Phasing

- Phase 1 - Planning and Design
  - Determine scope of work, programming, design, construction documents
- Phase 2 – Construction (Out-of-Cycle)
  - District can return to the PSCOC for an Out-of-Cycle funding request for construction

## Recommendation

- **PSFA recommends PSCOC participation in the total project cost**

\*PSFA will present finalized cost estimates at the next PSCOC meeting

## Facility Description – Cuba Elementary School





- Original Construction Date: 1971
- Most Recent Addition: 2007, 2016
- Total Gross Square Feet: 41,142
  - Permanent Square Feet: 39,350
  - Number of Buildings: 3
  - Portable Square Feet: 1,792
  - Number of Portables: 2
- Site Size (acres): 2

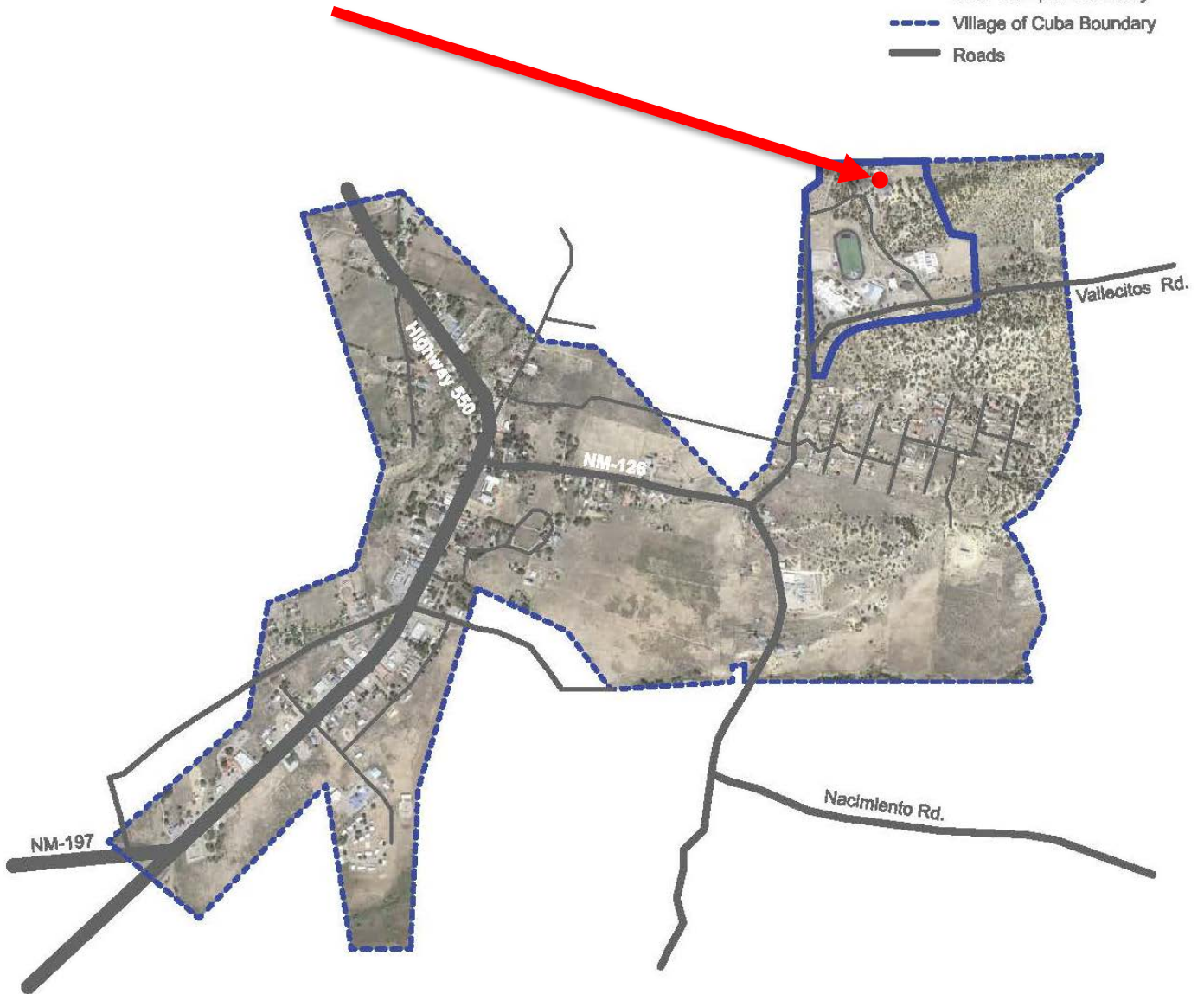
## Photos





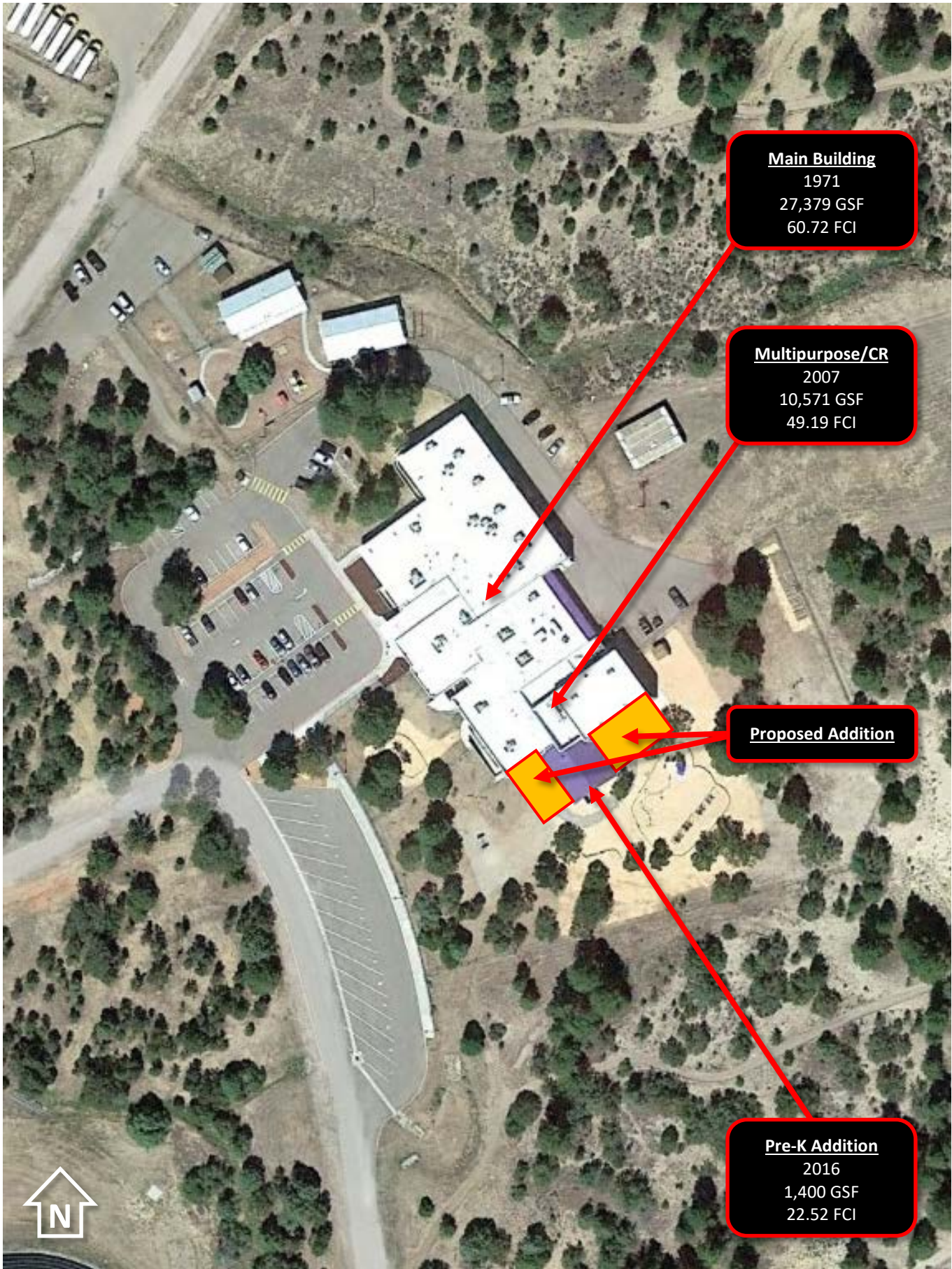
District-Wide School Map

- LEGEND**  \*Map is not to scale
-  CISD Campus Boundary
  -  Village of Cuba Boundary
  -  Roads





# School Site Map



**Main Building**  
1971  
27,379 GSF  
60.72 FCI

**Multipurpose/CR**  
2007  
10,571 GSF  
49.19 FCI

**Proposed Addition**

**Pre-K Addition**  
2016  
1,400 GSF  
22.52 FCI

**I. FY24 Capital Outlay Awards Overview**

**II. Presenter(s):** Alyce Ramos, Programs Manager  
Martica Casias, Executive Director

**III. Executive Summary (Informational):****Key Points:****Potential Standards-based Awards:**

- Central – Tsé Bit A'í Middle School (ranked #24)
- Maxwell – Maxwell Combined School (ranked #17)
- Potential total Standards-based Phase 1 funding: \$7,653,032
  - State match: \$5,386,352, local match: \$2,266,680
- Potential total Out-Year funding: \$68,877,292
  - State match: \$48,477,172; local match: \$20,400,120

**Potential Systems-based Awards:**

- Deming – Columbus Elementary School (ranked 336)
- Deming – Memorial Elementary School (ranked 343)
- Gadsden – demolition
- Potential total Systems-based funding (single phase): \$7,058,163
  - State Match: \$5,218,051; Local Match: \$1,840,112

**Teacher Housing Pilot Awards:**

- Central
- Potential total Systems-based funding (single phase): \$2,200,000
  - State Match: \$1,386,000; Local Match: \$814,000

**Award Cycle:**

- January: Application released
- Applications cycle will remain open throughout calendar year 2023.
- Awards may occur at any PSCOC meeting.
  - August PSCOC meeting: first round of awards
  - Subsequent PSCOC meetings: additional awards may be made

**Exhibit(s):**

- A – Combined List of FY24 Potential PSCOC Funding (August 2023)  
 B – FY24 PSCOC Standards-Based Capital Funding Awards – August 2023  
 C – FY24 PSCOC Systems-Based Capital Funding – August 2023  
 D – FY24 PSCOC Teacher Housing Pilot Capital Funding – August 2023

# COMBINED LIST OF FY24 PSCOC FUNDING

## Standards-based, Systems-based, and Teacher Housing Pilot

District	School	wNIMCI Rank	wNIMCI Score	Campus FCI	Total Project Cost	Phase 1 (FY24) Local Match	Phase 1 (FY24) State Match	Out-Year Local Match	Out-Year State Match	Waiver Request	Application Highlights
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<b>Standards-Based</b>	1	Maxwell	Maxwell Combined	17	54%	73%	\$31,385,666	\$596,328	\$2,542,238	\$5,366,949	\$22,880,151	Phase 2	Begin with planning / design phase. Consolidation / Replacement existing Maxwell school facilities. Requests 2 teacher housing units.	1
	2	Central	Tse Bit Ai Middle School	24	51%	70%	\$47,065,798	\$1,741,435	\$2,965,145	\$15,672,911	\$26,686,307	N	Begin with planning / design phase. Replacement / Relocation of existing Tse Bit Ai MS. Requests 12 teacher housing units to replace existing units.	2
	3						<b>\$ 78,451,464</b>	<b>\$ 2,337,762</b>	<b>\$ 5,507,384</b>	<b>\$ 21,039,860</b>	<b>\$ 49,566,458</b>			

<b>Systems-Based</b>	3	Deming	Columbus Elementary School	336	22%	38%	\$3,708,857	\$1,112,657	\$2,596,200	\$0	\$0	N	HVAC	3
	4	Deming	Memorial Elementary School	343	22%	48%	\$2,424,849	\$727,455	\$1,697,394	\$0	\$0	N	Roof, HVAC	4
	5	Gadsden	Alamo Building, PPD Barracks and Career Center Portable	N/A	N/A	N/A	\$924,457	\$0	\$924,457	\$0	\$0	N	Demolition	5
	2						<b>\$ 7,058,163</b>	<b>\$ 1,840,112</b>	<b>\$ 5,218,051</b>	<b>\$0</b>	<b>\$0</b>			

<b>Housing</b>	6	Central	District-wide	N/A	N/A	N/A	\$2,200,000	\$814,000	\$1,386,000	\$0	\$0	N	District-wide teacher housing at District-office development Design complete, requesting construction funding only	6
	1						<b>\$2,200,000</b>	<b>\$814,000</b>	<b>\$1,386,000</b>	<b>\$0</b>	<b>\$0</b>			

5	7	<b>\$ 87,709,627</b>	<b>\$ 4,991,874</b>	<b>\$ 12,111,435</b>	<b>\$ 21,039,860</b>	<b>\$ 49,566,458</b>
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Total FY24 Award Cycle Local Match \$26,031,734

Total FY24 Award Cycle State Match \$61,677,893



# FY24 PSCOC STANDARDS-BASED CAPITAL FUNDING AWARDS

August 2023

*Final Funding Pool: Facilities in the Top 175 of the 2023 Final wNMCI Ranking*

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
	District	School	wNMCI Rank	w/NMCI Score	Campus Average FCI	School Site FMAR	Project Description	Total Estimated Project Cost	Phase 1 (10% of Total Project Cost)	Local Match %	Phase 1 Local Match \$	State Match %	Phase 1 State Match \$	Out-Year Local Match	Out-Year State Match
Option 1: Teacher Housing Units Included	1	Maxwell Maxwell Combined	17	53.98%	72.98%	63.90%	<b>District Request:</b> Facility replacement & consolidation + 2 teacher housing units <b>Project Scope:</b> Facility replacement & 2 teacher housing units <b>Recommended Project Approach:</b> 2 phase project. Phase 1 - Planning and Design phase to include programming, design, and construction documents. Phase 2 - Construction (out-of-cycle) <b>Recommended Award Language:</b> Planning and design phase funding for the replacement/consolidation of the existing facilities for 117 students, grades K-12, and 45,000 gross square feet. Verification of the project's enrollment projection and gross square footage must be updated and approved by the PSCOC prior to the construction phase. Project to include 2 teacher housing units. Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.	\$31,385,666	\$3,138,566	19%	\$596,328	81%	\$2,542,238	\$5,366,949	\$22,880,151
	2	Central Tse Bit Ai Middle School	24	51.12%	70.07%	90.22%	<b>District Request:</b> Facility replacement + 12 teacher housing units <b>Project Scope:</b> Facility replacement + 12 teacher housing units <b>Recommended Project Approach:</b> 2 phase project. Phase 1 - Planning and Design phase to include programming, design, and construction documents. Phase 2 - Construction (out-of-cycle) <b>Recommended Award Language:</b> Planning and design phase funding for the replacement of the existing MS facility for 302 students, grades 7-8, and 44,266 gross square feet. Verification of the project's enrollment projection and gross square footage (pursuant to the Adequacy Planning Guide) must be updated and approved by the PSCOC prior to the construction phase. Project to include 12 teacher housing units. Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.	\$47,065,798	\$4,706,580	37%	\$1,741,435	63%	\$2,965,145	\$15,672,911	\$26,686,307
	<b>TOTALS</b>							<b>\$ 78,451,464</b>	<b>\$ 7,845,146</b>	<b>\$ 2,337,762</b>	<b>\$ 5,507,384</b>	<b>\$ 21,039,860</b>	<b>\$ 49,566,458</b>		
Option 2: No Teacher Housing Units Included	1	Maxwell Maxwell Combined Option 2: no teacher housing	17	53.98%	72.98%	63.90%	<b>District Request:</b> Facility replacement & consolidation + 2 teacher housing units <b>Project Scope:</b> Facility replacement <b>Recommended Project Approach:</b> 2 phase project. Phase 1 - Planning and Design phase to include programming, design, and construction documents. Phase 2 - Construction (out-of-cycle) <b>Recommended Award Language:</b> Planning and design phase funding for the replacement/consolidation of the existing ES, MS, HS facilities for 117 students, grades K-12, and 45,000 gross square feet. Verification of the project's enrollment projection and gross square footage must be updated and approved by the PSCOC prior to the construction phase. Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.	\$ 30,345,666	\$ 3,034,567	19%	\$ 576,568	81%	\$ 2,457,999	\$ 5,189,109	\$22,121,991
	2	Central Tse Bit Ai Middle School Option 2: no teacher housing	24	51.12%	70.07%	90.22%	<b>District Request:</b> Facility replacement + 12 teacher housing units <b>Project Scope:</b> Facility replacement <b>Recommended Project Approach:</b> 2 phase project. Phase 1 - Planning and Design phase to include programming, design, and construction documents. Phase 2 - Construction (out-of-cycle) <b>Recommended Award Language:</b> Planning and design phase funding for the replacement of the existing MS facility for 302 students, grades 7-8, and 44,266 gross square feet. Verification of the project's enrollment projection and gross square footage (pursuant to the Adequacy Planning Guide) must be updated and approved by the PSCOC prior to the construction phase. Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.	\$39,265,798	\$ 3,926,580	37%	\$ 1,452,835	63%	\$ 2,473,745	\$ 13,075,511	\$22,263,707
	<b>TOTALS</b>							<b>\$ 69,611,464</b>	<b>\$ 6,961,146</b>	<b>\$ 2,029,402</b>	<b>\$ 4,931,744</b>	<b>\$ 18,264,620</b>	<b>\$44,385,698</b>		

# FY24 PSCOC SYSTEMS-BASED CAPITAL FUNDING AWARDS August 2023

**Final Funding Pool: School Facilities in the Top 350 of the 2023 Final wNMCI Ranking or with a Campus Average FCI greater than 70%**

	A	B	C	D	E	F	G	H	I	J	K	L	
	District	School / Facility	wNMCI Rank	wNMCI Score	Campus Average FCI	Project Description	Systems	Total Estimated Project Cost	Local Match %	Local Match \$	State Match %	State Match \$	
Option 1: 100% State	1	Deming	Columbus Elementary School	336	22.44%	37.62%	Construction funding to complete replacement of the HVAC system, including incidental systems directly related to the work in this award, to the total GSF of the school facility. The allocation is intended to fully complete the projects, phase or specified purposes.	HVAC	\$3,708,857	30%	\$1,112,657	70%	\$2,596,200
	2	Deming	Memorial Elementary School	343	22.13%	47.72%	Construction funding to complete replacement of the roofing and HVAC systems, including incidental systems directly related to the work in this award, to the total GSF of the school facility. The allocation is intended to fully complete the projects, phase or specified purposes.	Roof HVAC	\$2,424,849	30%	\$727,455	70%	\$1,697,394
	3	Gadsden Option 1	Alamo Building, Barracks and Portable	N/A	N/A	N/A	Construction funding to complete site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications at the abandoned Alamo Building, PPD Barracks, and the Career Center Portable. The allocation is intended to fully complete the projects, phase or specified purposes.	Demolition	\$924,457	0%	\$0	100%	\$924,457
	2	3					<b>TOTALS</b>		<b>\$7,058,163</b>		<b>\$1,840,112</b>		<b>\$5,218,051</b>
Option 2: Local Match	3	Gadsden Option 2	Alamo Building, PPD Barracks and Career Center Portable	N/A	N/A	N/A	Construction funding to complete site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facility, and final grading/drainage modifications at the abandoned Alamo Building, PPD Barracks, and the Career Center Portable. The allocation is intended to fully complete the projects, phase or specified purposes.	Demolition	\$924,457	29%	\$268,093	71%	\$656,364
		2	3					<b>TOTALS</b>		<b>\$7,058,163</b>		<b>\$2,108,204</b>	

## FY24 PSCOC TEACHER HOUSING PILOT CAPITAL FUNDING AWARDS

August 2023

A	B	C	D	E	F	G
District	Project Description	Total Estimated Project Cost	Local Match %	Local Match \$	State Match %	State Match \$
1 Central	Design and construction funding to complete 4 teacher housing units, located at the existing teacher housing development near district office. The allocation is intended to fully complete the project, phase or specified purposes.	\$2,200,000	37%	\$814,000	63%	\$1,386,000
1		\$2,200,000		\$814,000		\$1,386,000



**I. Distribution of HB505**

**II. Presenter(s):** Ryan Parks, Deputy Director  
Martica Casias, Executive Director

**III. Potential Motion:**

Council approval to release funding to all school districts as listed, based on the FY24 Senate Bill 9 (SB9) and total distribution allocations. The school districts must accept and sign the award letter and provide PSFA with information regarding how the district intends to utilize the funds. School districts should have a current Preventive Maintenance Plan (PM) approved by PSFA. The funds should be expended within three years, permission for technical corrections if needed.

**IV. Executive Summary:****Staff Recommendation:**

Approval to distribute funding based on updated FY24 SB-9 allocations.

**Key Points:**

House Bill 505 (HB505) Section 45.1 appropriates \$65,000,000 from the Public School Capital Outlay Fund (PSCOF) to make distributions to all New Mexico school districts for career technical education (CTE) facilities, pre-kindergarten (Pre-K) facilities or maintenance of public school buildings.

HB505 Section 45.2 appropriates \$35,000,000 from the Public School Capital Outlay Fund (PSCOF) to make distributions to all NM school districts for security infrastructure in public school buildings.

Districts shall receive no less than:

- \$100,000 for CTE and Pre-K facilities or maintenance of public school buildings.
- \$50,000 for school security infrastructure in public school buildings.

PSFA will utilize the method employed for the 2023 Senate Bill (SB212) distribution:

- Calculate which districts will receive the minimum \$100K for CTE/Pre-K and \$50K for Security, then;
- Divide the remaining amount of the allocation, utilizing the same percentage amount as received for SB-9.
- Districts receiving an amount over \$100K for CTE/RE-K and over \$50K for Security would share an equitable reduction from their original projected amount to compensate for the districts whose share would be below the \$100K.
- This would keep the funding within the allocated limits.

- District must submit a letter to PSFA indicating intent, signed by the Superintendent and School Board President.
- PSFA to distribute total eligible amount directly to the school districts.

**Exhibit(s):**

A – HB505, Sections 45.1 and 45.2

B – HB505 Potential Distribution by District

C – Distribution Letter Example – CTE/ Pre-K & Maintenance

D – Distribution Letter Example – Security

1 buses statewide; and

2 3. twenty million dollars (\$20,000,000) to plan,  
3 design, construct, renovate, furnish and equip tribal  
4 libraries statewide, including for facilities in the Pueblo  
5 of Jemez, the Pueblo of Santa Clara, the Pueblo of Santo  
6 Domingo and the Mescalero Apache Nation, with award amounts  
7 to be determined by the department based on submission of  
8 cost estimates from a qualified professional and  
9 documentation of readiness to proceed.

10 SECTION 45. PUBLIC SCHOOL FACILITIES AUTHORITY  
11 PROJECTS--APPROPRIATIONS FROM THE PUBLIC SCHOOL CAPITAL  
12 OUTLAY FUND.--The following amounts are appropriated from the  
13 public school capital outlay fund to the public school  
14 facilities authority for the following purposes:

15 1. sixty-five million dollars (\$65,000,000) to  
16 make a distribution to each school district in fiscal year  
17 2024 for career-technical educational facilities and pre-  
18 kindergarten facilities or for the maintenance and repair of  
19 public school buildings in fiscal year 2024 and subsequent  
20 fiscal years. The public school facilities authority shall  
21 make the distribution to each school district in a manner  
22 such that each school district receives the greater of one  
23 hundred thousand dollars (\$100,000) or a percentage of the  
24 total appropriation equal to the percentage attributable to  
25 that school district from the total distributions made to

1 school districts for fiscal year 2024 pursuant to the Public  
2 School Capital Improvements Act. A distribution provided to  
3 a school district pursuant to the appropriation made in this  
4 section is not subject to any local match or offset otherwise  
5 required pursuant to the Public School Capital Outlay Act;  
6 and

7           2. thirty-five million dollars (\$35,000,000) to  
8 make a distribution to each school district in fiscal year  
9 2024 for school security infrastructure in public school  
10 buildings in fiscal year 2024 and subsequent fiscal years.  
11 The public school facilities authority shall make the  
12 distribution to each school district in a manner such that  
13 each school district receives the greater of fifty thousand  
14 dollars (\$50,000) or a percentage of the total appropriation  
15 equal to the percentage attributable to that school district  
16 from the total distributions made to school districts for  
17 fiscal year 2024 pursuant to the Public School Capital  
18 Improvements Act. A distribution provided to a school  
19 district pursuant to the appropriation made in this section  
20 is not subject to any local match or offset otherwise  
21 required pursuant to the Public School Capital Outlay Act.

22           **SECTION 46. PUBLIC SCHOOL FACILITIES AUTHORITY**  
23 **PROJECT--APPROPRIATION FROM THE PUBLIC SCHOOL CAPITAL OUTLAY**  
24 **FUND.--Five million dollars (\$5,000,000) is appropriated from**  
25 **the public school capital outlay fund to the public school**

## House Bill 505 (HB505) Draft Appropriation Distributions

District	Distribution (%)*	HB505 - \$45.1. CTE, PreK	HB505 - \$45.2. Security
ALAMOGORDO	1.3%	\$ 849,299	\$ 459,171
ALBUQUERQUE	9.4%	\$ 6,089,989	\$ 3,292,533
ANIMAS	0.2%	\$ 103,152	\$ 55,769
ARTESIA	0.3%	\$ 222,089	\$ 120,072
AZTEC	0.2%	\$ 156,294	\$ 84,500
BELEN	0.6%	\$ 409,796	\$ 221,555
BERNALILLO	0.3%	\$ 198,025	\$ 107,061
BLOOMFIELD	0.3%	\$ 171,175	\$ 92,545
CAPITAN	0.1%	\$ 100,000	\$ 50,000
CARLSBAD	0.8%	\$ 519,931	\$ 281,099
CARRIZOZO	0.1%	\$ 100,000	\$ 50,000
CENTRAL	2.1%	\$ 1,346,137	\$ 727,785
CHAMA	0.1%	\$ 100,000	\$ 50,000
CIMARRON	0.1%	\$ 100,000	\$ 50,000
CLAYTON	0.1%	\$ 100,000	\$ 50,000
CLOUDCROFT	0.1%	\$ 100,000	\$ 50,000
CLOVIS	4.3%	\$ 2,799,099	\$ 1,513,324
COBRE	0.3%	\$ 225,734	\$ 122,042
CORONA	0.1%	\$ 100,000	\$ 50,000
CUBA	0.3%	\$ 175,207	\$ 94,725
DEMING	3.7%	\$ 2,389,268	\$ 1,291,750
DES MOINES	0.1%	\$ 100,000	\$ 50,000
DEXTER	1.0%	\$ 619,227	\$ 334,783
DORA	0.1%	\$ 100,000	\$ 50,000
DULCE	0.1%	\$ 100,000	\$ 50,000
ELIDA	0.2%	\$ 161,679	\$ 87,411
ESPANOLA	0.4%	\$ 270,901	\$ 146,462
ESTANCIA	0.2%	\$ 118,726	\$ 64,189
EUNICE	0.1%	\$ 100,000	\$ 50,000
FARMINGTON	2.8%	\$ 1,828,019	\$ 988,313
FLOYD	0.4%	\$ 269,405	\$ 145,653
FT. SUMNER	0.1%	\$ 100,000	\$ 50,000
GADSDEN	11.8%	\$ 7,623,370	\$ 4,121,551
GALLUP	16.9%	\$ 10,967,211	\$ 5,929,388
GRADY	0.4%	\$ 254,401	\$ 137,541
GRANTS	2.6%	\$ 1,692,247	\$ 914,908
HAGERMAN	0.3%	\$ 172,691	\$ 93,365
HATCH	1.8%	\$ 1,155,678	\$ 624,814
HOBBS	0.9%	\$ 610,708	\$ 330,177
HONDO	0.1%	\$ 100,000	\$ 50,000
HOUSE	0.2%	\$ 116,804	\$ 63,150
JAL	0.1%	\$ 100,000	\$ 50,000
JEMEZ MTN.	0.1%	\$ 100,000	\$ 50,000
JEMEZ VALLEY	0.1%	\$ 100,000	\$ 50,221
LAKE ARTHUR	0.1%	\$ 100,000	\$ 50,000
LAS CRUCES	4.8%	\$ 3,120,723	\$ 1,687,209
LAS VEGAS CITY	0.1%	\$ 100,000	\$ 50,000

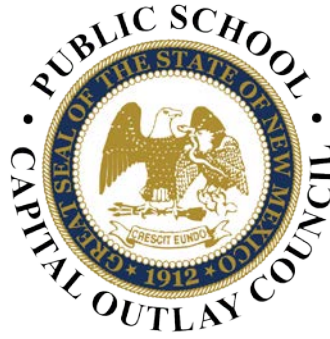
\*Average of both distributed amounts compared to their respective totals

**House Bill 505 (HB505) Draft  
Appropriation Distributions**

District	Distribution (%)*	HB505 - \$45.1. CTE, PreK	HB505 - \$45.2. Security
LAS VEGAS WEST	1.2%	\$ 751,383	\$ 406,233
LOGAN	0.1%	\$ 100,000	\$ 50,000
LORDSBURG	0.1%	\$ 100,000	\$ 50,000
LOS ALAMOS	0.1%	\$ 100,000	\$ 50,000
LOS LUNAS	4.0%	\$ 2,622,977	\$ 1,418,104
LOVING	0.1%	\$ 100,000	\$ 50,000
LOVINGTON	0.7%	\$ 460,065	\$ 248,732
MAGDALENA	0.5%	\$ 330,301	\$ 178,576
MAXWELL	0.2%	\$ 141,694	\$ 76,606
MELROSE	0.3%	\$ 222,735	\$ 120,421
MESA VISTA	0.1%	\$ 100,000	\$ 50,000
MORA	0.1%	\$ 100,000	\$ 50,000
MORIARTY	0.3%	\$ 188,150	\$ 101,723
MOSQUERO	0.1%	\$ 100,000	\$ 50,000
MOUNTAINAIR	0.1%	\$ 100,000	\$ 50,000
PECOS	0.1%	\$ 100,000	\$ 50,000
PENASCO	0.3%	\$ 170,677	\$ 92,276
POJOAQUE	1.2%	\$ 769,502	\$ 416,029
PORTALES	1.7%	\$ 1,081,809	\$ 584,876
QUEMADO	0.1%	\$ 100,000	\$ 50,000
QUESTA	0.1%	\$ 100,000	\$ 50,000
RATON	0.3%	\$ 170,427	\$ 92,141
RESERVE	0.1%	\$ 100,000	\$ 50,000
RIO RANCHO	1.8%	\$ 1,160,413	\$ 627,374
ROSWELL	5.3%	\$ 3,464,550	\$ 1,873,098
ROY	0.3%	\$ 166,381	\$ 89,954
RUIDOSO	0.2%	\$ 111,504	\$ 60,284
SAN JON	0.3%	\$ 168,988	\$ 91,363
SANTA FE	1.4%	\$ 931,184	\$ 503,442
SANTA ROSA	0.3%	\$ 169,935	\$ 91,875
SILVER CITY	0.3%	\$ 171,752	\$ 92,857
SOCORRO	1.0%	\$ 675,756	\$ 365,346
SPRINGER	0.1%	\$ 100,000	\$ 50,000
T OR C	0.1%	\$ 100,000	\$ 50,000
TAOS	0.3%	\$ 216,083	\$ 116,824
TATUM	0.1%	\$ 100,000	\$ 50,000
TEXICO	0.4%	\$ 252,056	\$ 136,273
TUCUMCARI	0.5%	\$ 348,746	\$ 188,548
TULAROSA	1.0%	\$ 633,035	\$ 342,248
VAUGHN	0.1%	\$ 100,000	\$ 50,000
WAGON MOUND	0.1%	\$ 100,000	\$ 50,000
ZUNI	2.3%	\$ 1,482,912	\$ 801,731
<b>TOTAL/AVERAGE</b>	<b>100.0%</b>	<b>\$ 65,000,000</b>	<b>\$ 35,000,000</b>

\*Average of both distributed amounts compared to their respective totals

*State of New Mexico*  
**Public School Capital Outlay Council**

**PSCOC Chair**Joe Guillen, *NMSBA***PSCOC Vice Chair**Raúl Burciaga, *LCS***PSCOC Members**Charles Salee, *LFC (Interim)*Stewart Ingham, *PEC*Antonio Ortiz, *PED*Ashley Leach, *DFA*Clay Bailey, *CID*Mariana Padilla, *Governor's Office*Gwen Perea Warniment, *LESC***Public School Facilities Authority**

Martica Casias | Executive Director

Ryan Parks | Deputy Director

1312 Basehart SE, Suite 200

Albuquerque, NM 87106

(505) 843-6272

<https://www.nmpsfa.org/>

August 30, 2023

Invoice # HB505(C)-01

Scott Elder  
 Albuquerque Public Schools  
 6400 Uptown Blvd. NE  
 Albuquerque, NM, 87110

Dear District,

The Public School Capital Outlay Council (PSCOC) has approved a fund distribution appropriation to **Albuquerque Public Schools** from the Public School Capital Outlay Fund per House Bill 505. The total net distribution for this appropriation is **\$X,XXX,XXX**; this letter serves as an invoice for the following district: **Albuquerque Public Schools**

**Bill Language:**

HB 505 SECTION 51. PUBLIC SCHOOL FACILITIES AUTHORITY- APPROPRIATION FROM THE PUBLIC SCHOOL CAPITAL OUTLAY FUND. sixty-five million dollars (\$65,000,000) to make a distribution to each school district in fiscal year 2024 for **career-technical educational facilities and pre-kindergarten facilities or for the maintenance and repair of public school buildings in fiscal year 2024 and subsequent fiscal years**. The public school facilities authority shall make the distribution to each school district in a manner such that each school district receives the greater of one hundred thousand dollars (\$100,000) or a percentage of the total appropriation equal to the percentage attributable to that school district from the total distributions made to school districts for fiscal year 2024 pursuant to the Public School Capital Improvements Act. A distribution provided to a school district pursuant to the appropriation made in this section is not subject to any local match or offset otherwise required pursuant to the Public School Capital Outlay Act.

Please note that the fund distribution appropriation can be used only for the purpose(s) specified.

Please submit this letter accepting the fund distribution appropriation by signature of both the School Board President and the District Superintendent to: Ryan Parks, Public School Facilities Authority (PSFA) Deputy Director, via email at [rparks@nmpsfa.org](mailto:rparks@nmpsfa.org).

**Deadline for the acceptance of this award is September 30, 2023.**

The district must complete the Intended Scope of Work on the third page of this letter.



Districts shall report to the PSFA on actual expenditures at the time funds are fully expended.

All districts are advised to expend these awarded funds in a timely manner.

The Public Education Department (PED) requires that districts submit a Budget Adjustment Request (BAR) to their PED Budget Analyst for budget authority for 2023-2024.

PED also requires that districts use fund **XXXXXX**, revenue code **XXXXXX**, and object code **XXXXXX**.

Should you have any questions concerning PED's requirements, please contact your PED Budget Analyst.

If you have any questions concerning the award, please contact Ryan Parks, PSFA Deputy Director.

We look forward to working with the school district in our common purpose of providing better school facilities for the children of New Mexico.

Sincerely,

Joe Guillen, Chair  
Public School Capital Outlay Council

cc: Martica Casias, Executive Director, PSFA  
Ryan Parks, Deputy Director, PSFA

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#### **DECLARATION OF AWARD ACCEPTANCE**

The undersigned below hereby certifies that the House Bill 505 fund distribution to Albuquerque Public Schools is: *(check one)*

- Accepted**
- Rejected**

by the district and all specific contingencies and additional conditions that were adopted by the PSCOC at the meeting on August 21, 2023 are understood and accepted. The fund distribution will be expended only for the stated uses and all contingencies will be met.

**Public School Facilities Authority distributions for public school projects, appropriation from the Public School Capital Outlay Fund for school security infrastructure in public school buildings.**

**Please provide an Intended Scope of Work describing how the funding will be expended.**

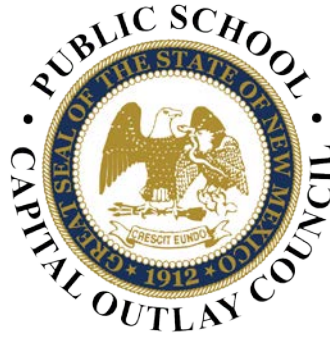
**INTENDED SCOPE OF WORK:**

**ACCEPTED BY:**

Scott Elder, Superintendent  
Albuquerque Public Schools

Yolanda Montoya-Cordova, School Board President  
Albuquerque Public Schools

*State of New Mexico*  
**Public School Capital Outlay Council**

**PSCOC Chair**Joe Guillen, *NMSBA***PSCOC Vice Chair**Raúl Burciaga, *LCS***PSCOC Members**Charles Salee, *LFC (Interim)*Stewart Ingham, *PEC*Antonio Ortiz, *PED*Ashley Leach, *DFA*Clay Bailey, *CID*Mariana Padilla, *Governor's Office*Gwen Perea Warniment, *LESC***Public School Facilities Authority**

Martica Casias | Executive Director

Ryan Parks | Deputy Director

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Albuquerque, NM 87106

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August 30, 2023

Invoice # HB505(S)-01

Scott Elder  
 Albuquerque Public Schools  
 6400 Uptown Blvd. NE  
 Albuquerque, NM, 87110

Dear District,

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**Bill Language:**

HB 505 SECTION 51. PUBLIC SCHOOL FACILITIES AUTHORITY- APPROPRIATION FROM THE PUBLIC SCHOOL CAPITAL OUTLAY FUND. Thirty-five million dollars (\$35,000,000) to make a distribution to each school district in fiscal year 2024 **for school security infrastructure in public school building in fiscal year 2024 and subsequent fiscal years**. The Public School Facilities Authority shall make the distribution to each school district in a manner such that each school district receives the greater of fifty thousand dollars (\$50,000) or a percentage of the total appropriation equal to the percentage attributable to that school district from the total distributions made to school districts for fiscal year 2024 pursuant to the Public School Capital Improvements Act. A distribution provided to a school district pursuant to the appropriation made in this section is not subject to any local match or offset otherwise required pursuant to the Public School Capital Outlay Act.

Please note that the fund distribution appropriation can be used only for the purpose(s) specified.

Please submit this letter accepting the fund distribution appropriation by signature of both the School Board President and the District Superintendent to: Ryan Parks, Public School Facilities Authority (PSFA) Deputy Director, via email at [rparks@nmpsfa.org](mailto:rparks@nmpsfa.org).

**Deadline for the acceptance of this award is September 30, 2023.**

The district must complete the Intended Scope of Work on the third page of this letter.

Districts shall report to the PSFA on actual expenditures at the time funds are fully expended.

All districts are advised to expend these awarded funds in a timely manner.

The Public Education Department (PED) requires that districts submit a Budget Adjustment Request (BAR) to their PED Budget Analyst for budget authority for 2023-2024.

PED also requires that districts use fund **XXXXXX**, revenue code **XXXXXX**, and object code **XXXXXX**.

Should you have any questions concerning PED's requirements, please contact your PED Budget Analyst.

If you have any questions concerning the award, please contact Ryan Parks, PSFA Deputy Director.

We look forward to working with the school district in our common purpose of providing better school facilities for the children of New Mexico.

Sincerely,

Joe Guillen, Chair  
Public School Capital Outlay Council

cc: Martica Casias, Executive Director, PSFA  
Ryan Parks, Deputy Director, PSFA

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#### **DECLARATION OF AWARD ACCEPTANCE**

The undersigned below hereby certifies that the House Bill 505 fund distribution to Albuquerque Public Schools is: *(check one)*

- Accepted**
- Rejected**

by the district and all specific contingencies and additional conditions that were adopted by the PSCOC at the meeting on August 21, 2023 are understood and accepted. The fund distribution will be expended only for the stated uses and all contingencies will be met.

**Public School Facilities Authority distributions for public school projects, appropriation from the Public School Capital Outlay Fund for school security infrastructure in public school buildings.**

**Please provide an Intended Scope of Work describing how the funding will be expended.**

**INTENDED SCOPE OF WORK:**

[Empty box for Intended Scope of Work]

**ACCEPTED BY:**

Scott Elder, Superintendent  
Albuquerque Public Schools

Yolanda Montoya-Cordova, School Board President  
Albuquerque Public Schools

## **VI. Out-of-Cycle Awards**

A. K22-002 Chaparral on Track Center (Gadsden) -  
Construction Funding Request\*

B. P12-006 Espanola Velarde (Espanola) - Restart of  
PSCOC Award\*

\* Denotes potential action by the PSCOC

**I. K22-002 Chaparral On Track Center (Gadsden) – Construction Funding Request**

**II. Presenter(s):** Ryan Parks, Deputy Director  
Scott Ficklin, Senior Project Manager

**III. Potential Motion:**

*No Subcommittee recommendation.*

Council approval to amend the current Pre-Kindergarten award to Gadsden Independent School District (GISD) for Chaparral On Track Center construction phase funding totaling \$4,245,584, with a state match of \$2,971,909 (70%) and a local match of \$1,273,675 (30%) for the construction of a 4 Pre-Kindergarten classroom addition.

**IV. Executive Summary:**

**District Request:**  
 GISD is requesting construction phase funding.

**Staff Recommendation:**  
 Staff recommends approval of the construction phase funding.

**Key Points:**

- Five schools serve the Chaparral community, four of which serve grades K-6th and Chaparral On-Track Pre-K Center, serving only the Pre-K Students.
  - Chaparral, Desert Trail, Sunrise, Yucca Heights ES & Chaparral On-Track Pre-K
- For the 22-23 school year, the Pre-K center had four Pre-K classrooms within its facility.
  - Additionally there are four portables classrooms at Desert Trail ES, which the district assigns to the Chaparral On-Track Pre-K Center.
  - The district counts the students in the Desert Trail portables in the Pre-K enrollment.
- The Chaparral area schools are well utilized and currently do not have unutilized space to accommodate the eight classrooms the Chaparral On-Track Pre-K center requires.
  - Each school is operating close to/over capacity with fully occupied and utilized rooms. Portables are relied on to assist in housing students and educational programs.
  - Elementary schools within the Chaparral community are the most utilized in the district. However, the Chaparral community is isolated from the rest of the district.

Funding Summary	Actual Costs	Cost/SF
MACC (Cost to construct the addition and remodel the entry vestibule)	\$ 3,083,000	\$ 509.92
Site work	\$ 267,200	N/A
<b>Total MACC</b>	<b>\$ 3,350,200</b>	<b>\$ 554.12</b>
<b>Soft Costs</b>	<b>\$ 895,384</b>	<b>N/A</b>
<b>Total Project Cost (School)</b>	<b>\$ 4,245,584</b>	<b>\$ 702.21</b>



# **SUPPLEMENTAL MATERIAL**

## **K22-002 Chaparral On Track Center (Gadsden) – Construction Funding Request**

### **History:**

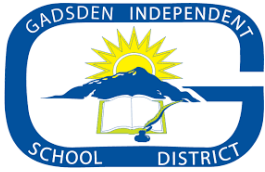
**March 14, 2022:** *Planning and design funding to construct a 4 Pre-K classroom addition, including restrooms, at the existing Chaparral On Track Center. District may return for out-of-cycle construction funding. Construction shall be pursuant to the Adequacy Planning Guide (6.27.30 NMAC).*

### **August 9, 2023: Potential Motion Language presented to the Awards Subcommittee**

*Subcommittee recommendation for Council approval to amend the current Pre-Kindergarten award to Gadsden Independent School District (GISD) for Chaparral On Track Center construction phase funding totaling \$4,245,584, with a state match of \$2,971,909 (70%) and a local match of \$1,273,675 (30%) for the construction of a 4 Pre-Kindergarten classroom addition.*

### **Exhibit(s):**

- A – Gadsden Independent School District - Construction Funding request Letter, dated July 13, 2023
- B – Memorandum- Chaparral On Track Utilization August 2023
- C – Gadsden ISD Capacity By Chaparral Sub Area ES August 2023
- D – Gadsden ISD District Map



# Gadsden Independent School District

Construction Department  
 Nancy Elizabeth Vela  
 Director for Energy Management and Construction  
 nevela@gisd.k12.nm.us



July 13, 2023

Ms. Martica Casias  
 Executive Director, PSFA  
 1312 Basehart Road SE Suite 200  
 Albuquerque, NM 87106

Re: Chaparral On Track Addition Project K22-002

Dear Ms. Casias:

The Public School Capital Outlay Council (PSCOC) awarded Gadsden Independent School District \$261,429.00 for the Chaparral On Track Addition project from the 2021-2022 Pre-Kindergarten Program. The funding was to complete the planning and the design for the construction of four Pre-K classrooms addition, including restrooms, at the existing Chaparral On Track Center.

The design of the addition has been completed and the Request for Proposals (RFP) were received June 27, 2023. One proposal was received by ESA Construction, Inc. The Request for Proposal was advertised in Las Cruces Sun News on May 21, 2023, and May 24, 2023, as well as being placed on our website. A mandatory pre-proposal meeting was held Thursday May 25, 2023, at 9:00 am and had five (5) contractors/companies in attendance; Classic Ind., Spartan Construction, GENCON, ESA Construction and JCI Fire. Only one proposal was received. Our evaluation committee recommended acceptance of ESA Construction, Inc. The School Board will be notified of results of this RFP on July 20, 2023.

Gadsden Independent School District is requesting PSCOC to approve the funding to hire ESA Construction as the General Contractor for Chaparral On Track Addition. The construction cost is \$3,787,685.28 (including contingency and NMGR) plus the soft costs of \$457,899.39, with a total amount of \$4,245,584.66. Which with our current State/Local match (70%/30%) will equal to \$2,971,909.26 and \$1,273,675.40 respectively. Also, the District would like to request that the PSCOC consider participation based on the new reduced State/Local match approved by the NM Legislature effective July 1, 2023.

Thank you for your consideration. We look forward to working with PSFA to complete this project within the parameters of PSCOC requirements.

Sincerely,

Nancy Elizabeth Vela  
 Director for Energy Management and Construction  
 Gadsden Independent School District

Cc: Mike Ortiz, PSFA Region Manager  
 Scott Ficklin, PSFA Central Coordinator  
 Travis Dempsey, GISD Superintendent  
 Jessica Cadena, Associate Superintendent

P.O. Drawer 70Anthony, N.M. 88021 - Phone 575-882-6921 - Cell 575-618-7981 - Fax 575-882-2508



State of New Mexico  
**Public School Facilities Authority**

Martica Casias | Executive Director  
 Ryan Parks | Deputy Director

DATE: Monday, August 21, 2023  
 TO: Martica Casias, Executive Director  
 FROM: John Valdez, AICP, Facilities Master Planner

## MEMORANDUM

### I. KEY FACTS

- Chaparral On-Track Pre-K Center serves the Chaparral community, a Census Designated Place located within the Gadsden Independent School District.
- Five schools serve the Chaparral community, four of which serve grades K-6<sup>th</sup> and Chaparral On-Track Pre-K Center, serving only the Pre-K Students.
  - Chaparral ES
  - Desert Trail Elementary (serves Pre-K students in four portable classrooms but counts their enrollment at Chaparral On-Track, see below)
  - Sunrise Elementary
  - Yucca Heights Elementary
  - Chaparral On-Track Pre-K
- Per the 2022-23 school year, the Chaparral On-Track Pre-K center contained four Pre-K classrooms within its facility. There are an additional four portable classrooms at Desert Trail, which the district assigns to the Chaparral On-Track Pre-K Center. The district counts the students housed in the Desert Trail portables in the Chaparral On-Track Pre-K enrollment.
- The Chaparral area schools are well utilized and currently do not have unutilized space to accommodate the eight classrooms the Chaparral On-Call Pre-K center requires.
- The relocation of 6<sup>th</sup> grade to the replaced Chaparral Middle School will open up some classrooms in the Chaparral elementary schools, however, each of the schools have programs in portables which will move into the vacated 6<sup>th</sup> grade rooms.
- In the other district subareas, there are vacant rooms, however, the closest school with unutilized space is Anthony Elementary, located approximately 13 miles from the Chaparral community (Please see attached map).

## II. CHAPARRAL AREA SCHOOL OVERVIEW

- The following table provides an overview of the schools serving the Chaparral community.

Table 1: Overview of Chaparral Area						
School Chaparral Subarea	2022-23 Enrollment	Functional Capacity w/o Portables	Available Capacity	Vacant or Available Rooms (Perm)	Classroom Occupancy Rate	School Utilization Rate (Perm)
Chaparral ES	420	520	100	0	77%	100%
Desert Trail ES	496	380	-116	0	100%	100%
Sunrise ES	453	474	21	1	82%	90%
Yucca Heights ES	473	652	179	0	78%	100%
Chaparral On-Track Pre-K	146	72	-74	0	101%	100%
<b>TOTALS</b>	<b>1988</b>	<b>2098</b>	<b>110</b>	<b>1</b>	<b>84%</b>	<b>95%</b>

Source: Enrollment – NMPED 40-Day Counts, Capacity/Vacant Rooms/Occupancy Rate/Utilization Rate – 2021-2026 FMP

- The table reveals each Chaparral area school is operating close to or over capacity with fully occupied and utilized rooms. These schools rely on portables to assist in housing students and certain educational programs like general education, art, music, special education, and support spaces.
- In early 2023, the district informed PSFA that it will move its 6<sup>th</sup> grade out of each elementary school and into the replaced Chaparral Middle School, currently in design. The 6<sup>th</sup> grade relocation won't necessarily open space in one of the existing schools to house the Chaparral On-Track Pre-K due to:
  - All the 6<sup>th</sup> Grade classrooms at Desert Trail are housed in portables
  - Chaparral and Sunrise Elementary Schools have several programs in portables such as special education, which can move into permanent space
  - At Yucca Heights, the 6<sup>th</sup> grade relocation could potentially leave two empty classrooms, however the vacated rooms are undersized for Pre-K and do not contain restroom facilities or sinks.
- Table 2 provides an overview of the Pre-K Classrooms in the Chaparral Area.

Table 2: Overview of Pre-K Classrooms in Chaparral Area				
School	2021-22 Enrollment Pre-K	2022-23 Enrollment Pre-K	Pre-K Classrooms (FMP)	Notes
Chaparral ES	0	0	0	
Desert Trail ES	0	0	4	Per the district FMP, four portable classrooms at Desert Trail house Pre-K students. The district counts these student's enrollment at Chaparral On-Track
Sunrise ES	0	0	0	
Yucca Heights ES	0	0	0	
Chaparral On-Track Pre-K	128	146	4	
<b>TOTALS</b>	<b>128</b>	<b>146</b>	<b>8</b>	

Source: Enrollment – NMPED 40-Day Counts, Pre-K Classroom Overview – 2021-2026 FMP

- As previously stated, the district classifies the four Pre-K classrooms at Desert Trail Elementary as Chaparral On-Track Pre-K rooms. When we discussed this project with the district, it indicated the Pre-K students occupying the new Chaparral On-Track spaces will come from these rooms.

### III. DISTRICT OVERVIEW

- Gadsden Independent School District is a geographically large district spread out over a wide area of Southern New Mexico and reaching into the El Paso Metropolitan Area.
- For planning purposes, the district's facilities master plan (FMP) divides the district into subareas, which are distinct communities within the Gadsden Independent School District. These subareas include:
  - Central Subarea
  - Chaparral Subarea
  - North Subarea
  - South Subarea
- The elementary schools within the Chaparral Subarea are the most utilized in the district. However, the Chaparral Subarea is physically isolated from the rest of the district



- While there are vacant and underutilized classrooms in other subareas, the distance from Chaparral would make it challenging to accommodate Chaparral Pre-K Students.
- For example, Anthony Elementary School (in the Central Subarea) is one the closest schools to Chaparral, but it is approximately 13 miles away.
- The Capacity and Utilization Enclosure provides an overview of each subarea. It contains a column identifying vacant or available rooms. Vacant rooms are those with no assigned activity and/or FTE. An available room is a classroom the school is using for a non-instructional purpose such as storage or office. The school could potentially recapture these rooms if needed for instruction.
- The district also prefers a separate Pre-K center in each of its subareas.

Enclosures: District-Wide Map  
Elementary School Capacity and Utilization by Subarea

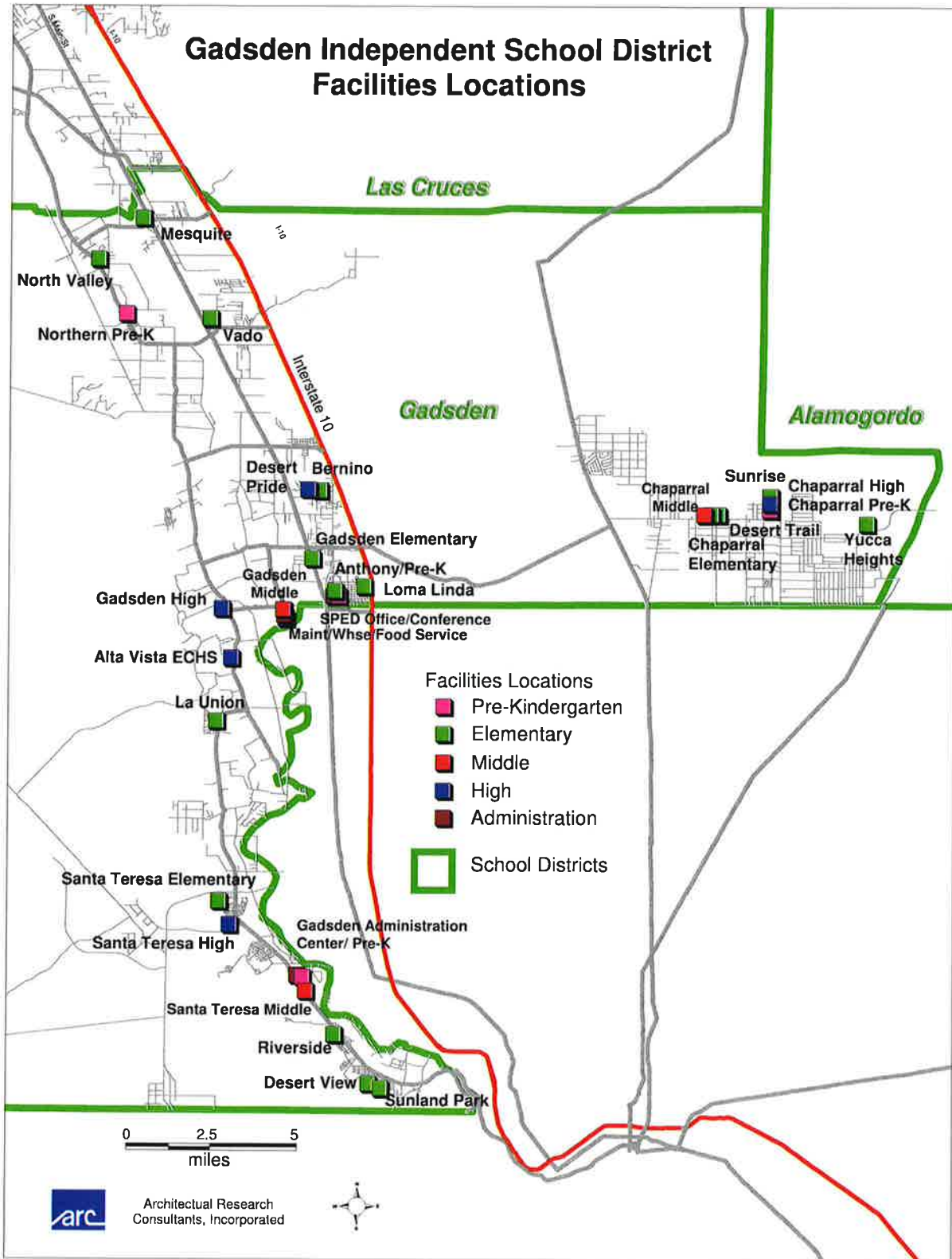


Elementary School Capacity and Utilization by Subarea - Gadsden Independent School District

Subarea	School	2022-23 Enrollment	Functional Capacity w/o Portables	Available Capacity	Vacant or Available Rooms (Perm)	Classroom Occupancy Rate	School Utilization Rate (Perm)
	Central Subarea	Anthony ES	324	535	211	6	81%
Berino ES		353	533	180	0	65%	90%
Gadsden ES		419	518	99	1	78%	97%
Loma Linda ES		297	458	161	4	69%	89%
Anthony On-Track Pre-K		161	152	-9	0	100%	100%
TOTALS		1554	2196	490	11	79%	91%
Chaparral Subarea	Chaparral ES	420	520	100	0	77%	100%
	Desert Trail ES	496	380	-116	0	100%	100%
	Sunrise ES	453	474	21	1	82%	90%
	Yucca Heights ES	473	652	179	0	78%	100%
	Chaparral On-Track Pre-K	146	72	-74	0	101%	100%
	TOTALS	1988	2098	110	1	88%	98%
North Subarea	Mesquite ES	235	338	103	2	82%	76%
	North Valley ES	265	450	185	4	68%	87%
	Vado ES	327	472	145	1	75%	90%
	La Mesa On-Track Pre-K	100	120	20	0	83%	100%
	TOTALS	927	1380	433	7	77%	88%
	South Subarea	Desert View ES	400	380	-20	1.5	80%
La Union ES		366	422	56	3	78%	84%
Riverside ES		483	657	174	1	78%	91%
Santa Teresa ES		501	592	91	0	87%	93%
Sunland Park ES		225	322	97	1	74%	82%
Gadsden Admin Ctr. On-Track Pre-K		163	84	-79	0	100%	100%
TOTALS		2138	2373	398	6.5	83%	90%



Exhibit 5: District School Locations



**I. P12-006 Espanola Velarde (Espanola) – Restart of PSCOC Award**

**II. Presenter(s):** Ryan Parks, Deputy Director  
Scott Ficklin, Senior Project Manager

**III. Potential Motion:**

Council approval to reactivate the Standards-based award to Espanola Public Schools (EPS) for the renovation of Velarde Elementary School (ES) for design phase funding totaling \$592,900, with a state match of \$379,456 (64%) and a local match of \$213,444 (36%). Upon completion of the design phase work, the district may return to the PSCOC for out-of-cycle construction phase funding. The district shall perform a school utilization study as part of this design phase. Release of construction phase funding is contingent on the council review of school utilization and cost information.

**IV. Executive Summary:**

<b><u>District Request:</u></b>	
Reactivate the PSCOC Standards based award for Velarde ES.	
<b><u>Staff Recommendation:</u></b>	
Reactivate the PSCOC Standards based award for Velarde ES.	
<b><u>Key Points:</u></b>	
<ul style="list-style-type: none"> <li>• On March 23, 2023, the EPS Board of Education voted in favor of requesting that the PSCOC reactivate the District’s FY2011-2012 Standards-based award.</li> <li>• The estimated renovation costs are based on \$175 cost per square foot and 30% of the total cost for soft costs.</li> <li>• PSFA staff was asked to revisit the funding amount with the district.</li> <li>• Based on current construction costs, the funding amount originally requested is the minimum this project needs to address facility deficiencies.</li> </ul>	
<b>Velarde ES - Estimated Renovation Costs</b>	
A. Renovation \$/SF (MACC)	\$175
B. Total Gross Square Footage Renovation	23,716
C. Total Estimated Maximum Allowable Construction Cost (MACC) [A*B]	<b>\$4,150,300</b>
D. Soft Costs	\$1,778,700
E. Total Estimated Project Cost (School) [C+D]	<b>\$5,929,000</b>

# SUPPLEMENTAL MATERIAL

## P12-006 Espanola Velarde (Espanola) – Restart of PSCOC Award

### **Background:**

- In July 2011, Espanola was awarded a Standards-based project that included \$454,564 award for Planning & Design phase work.
  - The district had a Direct Legislative Appropriation balance of \$290,921 which was applied to the award and reduced the state's match to \$0 (0%).
  - The award also included \$4,174,774 in estimated out year construction funding.
- In March 2013, staff approved the Construction Documents.
- In May 2013, school board voted not to proceed with construction of Velarde ES.
- In September 2016, school board voted unanimously to proceed with the Velarde ES project.
- In April, 2023 this request was presented to PSCOC Awards subcommittee. The subcommittee voted to table the request.

### **History:**

**July 29, 2011:** *Planning and design to renovate and make additions to existing facilities to adequacy for 145 students, grades K-6 with certain adequacy standards to be varianced at district's request Award also includes a modification of the previous 05-06 Alcalde ES award to reduce core capacity to 200 serving grades K-6. District may, at its own expense, fund increased construction of the core for Alcalde ES to the original award capacity of 400. District shall demonstrate ability to maintain facilities and create a plan to pass SB-9 election.*

**May 13, 2013:** *Phase II Construction funding request for Velarde ES. Project includes renovation of the existing facility totaling 21,700 SF and a new main entry/admin addition of 3,011 SF.*

**November 10, 2016:** *Rescind the unexpended balance of the 2011-2012 award to the Española Public Schools for Velarde Elementary School. Any unused portion of the direct appropriation offset of phase 1 planning and design will apply to a future award.*

### **Exhibit(s):**

A – Espanola Public Schools letter dated February 24, 2023

**SUPERINTENDENT**

Ms. Holly M. Martinez  
[Holly.Martinez@k12espanola.org](mailto:Holly.Martinez@k12espanola.org)  
 Website: [www.k12espanola.org](http://www.k12espanola.org)  
 405 Hunter Street  
 Española, New Mexico 87532  
 505-753-2254 – 367-3303  
 Fax 505-367-3363



# Española Public Schools

**Striving for Excellence**

**BOARD OF EDUCATION**

Jeremy Maestas, President  
 Katrina Martinez, Vice President  
 Brandon Bustos, Secretary  
 Ruben Archuleta, Member  
 Javin Coriz, Member

March 24, 2023

Mr. Joe Guillen, Chair  
 Public School Capital Outlay Council (PSCOC)  
 1312 Basehart Road, SE, Suite 200  
 Albuquerque, NM 87106

**SUBJECT: Restart Public School Facility Authority (PSFA) Award for Renovation of Velarde Elementary School as approved on July 29, 2011 by PSCOC and accepted by EPS BOE on August 30, 2011.**

On Thursday, March 23, 2023, the Espanola Board of Education (BOE) held a working session to review the PSCOC Award for renovating the Velarde Elementary School. A vote was taken by the BOE to accept the restart of a PSFA Award, 2011-2012 Standards-Based Capital Outlay Project Number P12-006, that was approved on July 29, 2011 and accepted by EPS on August 30, 2011.

Due to the time that has elapsed, the District recognizes that the plan and design for this renovation may have to be adjusted to “Right Size” the school to accommodate for updated enrollment of students grades K-6 to reduce operational costs, increase safety, security, and generate more efficiencies and effectiveness.

As discussed with Mr. Ryan Parks, Deputy Director, Public School Facilities Authority (PSFA), the following identify estimated costs for this project.

<b>Information on Velarde PSFA Award</b>		
<b>Description</b>	<b>Cost per Square Footage</b>	<b>Amount</b>
<b>Cost per square foot</b>	<b>\$175.00 x 23,716</b>	<b>\$4,150,300.00</b>
<b>Additional Soft Costs 30%</b>		<b>\$1,245,090.00</b>
<b>Total Estimated Cost</b>		<b>\$5,395,390.00</b>
<b>District's Share 36%</b>		<b>\$1,942,340.40</b>
<b>Total PSFA Award</b>		<b>\$3,453,049.60</b>



**SUPERINTENDENT**

Ms. Holly M. Martinez  
[Holly.Martinez@k12espanola.org](mailto:Holly.Martinez@k12espanola.org)  
Website: [www.k12espanola.org](http://www.k12espanola.org)  
405 Hunter Street  
Española, New Mexico 87532  
505-753-2254 – 367-3303  
Fax 505-367-3363



**Española Public Schools**

**Striving for Excellence**

**BOARD OF EDUCATION**

Jeremy Maestas, President  
Katrina Martinez, Vice President  
Brandon Bustos, Secretary  
Ruben Archuleta, Member  
Javin Coriz, Member

Espanola Public Schools is requesting design phase funding (10% of the estimated Total Project Cost) to restart the design-phase. The District's share for this project is anticipated to be available base on the outcome of a planned bond election in November 2023.

Dan O. Romero, the District's Chief Operations Officer and I look forward to working with you and your staff on this project.

Let me know if you should have any questions. Thanks Again for supporting the District.

Respectfully,

A handwritten signature in black ink, appearing to be 'Holly M. Martinez'.

Holly M. Martinez  
Superintendent  
Espanola Public Schools

A handwritten signature in blue ink, appearing to be 'Jeremy Maestas'.

Jeremy Maestas  
School Board President  
Espanola Public Schools

Ms. Martica Casias, Executive Director  
Public School Facilities Authority (PSFA)  
Mr. Ryan Parks, Deputy Director  
Public School Facilities Authority (PSFA)

**VII. Other Business**

A. Office of Broadband Access and Expansion Funding  
Request\*

\* Denotes potential action by the PSCOC

**I. Office of Broadband Access and Expansion Funding Request****II. Presenter(s):** Martica Casias, Executive Director**III. Potential Motion:**

*No Subcommittee Recommendation.*

Council approval of the FY24 funding request from the Office of Broadband Access and Expansion (OBAE) for schools in the amount to be determined by the PSCOC.

**IV. Executive Summary:****Staff Recommendation:**

Staff recommendation is to approve the FY24 Funding request for permissible items for \$6,036,868.54.

**Key Points:**

- OBAE is requesting \$9,975,818.02 from the Public School Capital Outlay Fund (PSCOF) for FY24.
- Pursuant to Section 22-24-4.5 NMSA 1978, \$10M of the PSCOF can be used for education technology infrastructure deficiency corrections in accordance with the guidelines established by the PSCOC for a statewide education technology infrastructure network.
- However, of the fourteen line item requests submitted by OBAE, PSFA recommends all but for a total of \$6,036,868.54

The three requests not recommended for funding are the following:

- **“Pay for service for at-risk students at home” (\$1,000,000)**
  - This request is contrary to Section 14 of Article IX of the New Mexico Constitution, commonly referred to as the "Anti-donation Clause", which prohibits state and local governments from providing direct or indirect donations or aid to any person or organization. As such, the PSCOC cannot make awards from the Fund that would be in conflict with this provision of the Anti-donation Clause.
  - Constitutional Amendment 2 added exceptions to Article IX, Section 14 (the Anti-donation Clause), to authorize the state legislature to appropriate funds through a majority vote in each chamber for infrastructure that provides essential services. The amendment defined essential services as “infrastructure that allows internet....” Consequently, since only the legislature can appropriate funds for essential services, the requests for “Pay Service for at-risk-students at home” and “Connecting students



for infrastructure builds and service” (line items 12 and 13 on Exhibit A) are still contrary to the Anti-donation Clause.

- **“Connecting students for infrastructure builds and service” (\$2,000,000)**
  - This request is also contrary to the Anti-donation clause.
- **“Contingency”**
  - PSFA only provides actual reimbursement per the Memorandum of Understanding

Permissible requested items per the Public School Capital Outlay Act and the Memorandum of Understanding entered into between the OBAE and PSFA are the following

- Cat 1 (fiber) and Cat 2 (equipment) State Share
- Network management services
- Cybersecurity services (provided the services are consistent with the definition of education technology infrastructure) Statewide Education Network Nodes (new)
- Statewide Education Network Commodity Internet Phase II (for schools)
- Statewide Education Network Last Mile Circuits (Phase II)
- e-Rate support for Charters and small districts (contract labor)
- Statewide e-Rate support
- ATA Contract (contract labor, currently one Project Manager)

# **SUPPLEMENTAL MATERIAL**

## **Office of Broadband Access and Expansion Funding Request**

### **Background:**

Per 2021 Senate Bill 144:

*B. The council shall develop guidelines for a statewide education technology infrastructure network that integrates regional hub locations for network services and the installation and maintenance of equipment. The council may fund education technology infrastructure projects or items that the council determines are in accord with the guidelines and necessary to education for:*

- 1) Students;*
- 2) School buses;*
- 3) internet connectivity within a school district;*
- 4) multi-district regional education;*
- 5) statewide education network*

Per the MOU:

*“The OBAE shall make requests to the PSCOC for funding for Broadband Initiatives and eRate from the PSCOC. All expenditures made subject to this Agreement shall be in accordance with the funding approved by the PSCOC...”*

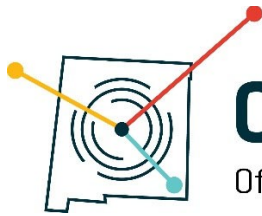
### **Exhibit(s):**

A – Letter from OBAE Director Kelly Schlegel

B – OBAE FY24 Funding Request for Schools

C – List of Schools participating in the SEN

D – PSFA Memorandum use of PSCOF for at home internet services



# CONNECT new mexico

Office of Broadband Access & Expansion

**MICHELLE LUJAN GRISHAM**  
*Governor*

**KELLY SCHLEGEL**  
*Broadband Director*

July 27, 2023

Martica Casias  
Executive Director  
Public School Facilities Authority

RE: Office of Broadband Access & Expansion (OBAE) Broadband Funding Requests for Schools

Dear Ms. Casias,

The Office of Broadband Access & Expansion (OBAE) respectfully requests funding for broadband projects for the public schools and publicly chartered schools in New Mexico to make progress on building the Statewide Education Network (SEN). Per the executed Memorandum of Understanding (MOU), both E-rate supported projects and the Statewide Education Network (SEN) will be funded from the Public-School Capital Outlay Fund as requested by OBAE. SEN funding requested for FY24 is \$9,975,818.02.

Please see the attached spreadsheet itemizing the FY24 funding request for E-rate matching funds, student connectivity and the SEN which consists of necessary SEN backbone network items, last mile and commodity internet, contract labor, and upgrades to data aggregation centers (nodes).

We also respectfully request that Drew Lovelace attend the August PSCOC meeting as well.

Please let me know if you need more information or have any questions.

Regards,

Kelly Schlegel  
Broadband Director  
Office of Broadband Access & Expansion  
715 Alta Vista  
Santa Fe, NM 87505  
505-479-1093

Exhibit A - OBAE FY24 Funding Request for Schools					
	OBAE Funding Request	OBAE Funding request notes	PSFA Notes	OBAE Response Notes	PSFA Funding Recommendation
Cat1 and Cat2 State Share; FY24 estimate is based on last six years of Cat 1 and Cat 2 awards (state share); 10%Contingency added	\$ 1,239,397.24	See backup spreadsheet for state share of Cat 2			\$ 1,239,397.24
Network Management Services	\$ 800,000.00	Quote received from Network Mgmt Company			\$ 800,000.00
Cybersecurity Services	\$ 1,000,000.00	Quote: Tools, Equip, Virtual Machine (VMS), firewall for security: one time purchase for 3 years: Quotes from 3 vendors: I9 and Abba (SPA), KOSH Solutions (SPA), Harmonix;	<b>Note:</b> Cyber security may be considered a "broadband initiative" as indicated in the MOU. Only expenditures meeting the definition of "education technology infrastructure" may be made from the Fund. Section 22-24-3 (F) defines "education technology infrastructure" to mean, "the physical hardware and services used to interconnect students, teachers, school districts and school buildings necessary to support broadband connectivity and remote learning as determined by the council." <b>Note:</b> Software is not an allowable expenditure.	The SEN is a high broadband capacity optical network that will connect approximately 130,000 students and tens of thousands of teachers and administrators to the commercial internet (just in Phase1). Without cybersecurity tools and activities to keep this network secure from malicious attacks, the SEN is highly likely to be compromised and be taken down. This will stop service to all students/schools - in the best scenario. In the worst scenarios, the sensitive information of the users could also be compromised and/or held up for ransom. The cost of a cyber incident associated with such a network could easily cost the state millions or tens of millions of dollars.	\$ 1,000,000.00
SEN Node Upgrades (two)	\$ 1,000,000.00	Highlands University (Las Vegas) and San Juan College (Farmington) - \$500k per node based on experience with UNM node	<b>Note:</b> RFP 2022-005-MG New Mexico Statewide Education Network (SEN RFP). The RFP provided for upto 9 locations with 5 extra sites. Please note that the current nodes cannot be upgraded pursuant to the RFP. Only additional nodes can be secured. <b>OBAE confirmed via email from Director Schlegel, dated 7-28-2023 their intent is to upgrade existing nodes.</b>	Highlands University (Las Vegas) and San Juan College (Farmington). This is not part of the Lumen contract.	\$ 1,000,000.00
SEN Commodity Internet	\$ 400,000.00	Increase for Phase 2 participants (more schools joining the SEN)	<b>Note:</b> Currently under negotiations with Contrerera for commodity internet service at the NMSU site in the amount of \$442,539.00.	Please see the excel list attached (List of 40-45 schools from Paulo)	\$ 400,000.00
SEN Last Mile Circuits	\$ 892,006.30	Last Mile - More Phase2 participants ; 44 new schools, see spreadsheet.			\$ 892,006.30
E-rate support for charters and small districts (Solix etc...)	\$ 100,000.00	Secure every year for erate contractor for small schools; matches FY 2024 RFP	<b>Note:</b> Consistent with MOU, Scope of Work.		\$ 100,000.00
Statewide E-rate Support (E-rate Central)	\$ 250,000.00	Secure every year for erate contractors; matches FY 2024 RFP	<b>Note:</b> Consistent with MOU, Scope of Work.		\$ 250,000.00
ATA Contract (2 PMs)	\$ 355,465.00	Based on current PM rate	<b>Note:</b> Consistent with MOU, Scope of Work, subparagraph I, PSFA's BDCP Staff.		\$ 355,465.00
Pay Service for at-risk students at home	\$ 1,000,000.00	\$70.00 per home avg per month *12 => Households = 1190	<b>Note:</b> Section 14 of Article IX of the New Mexico Constitution commonly referred to as the "Anti-donation Clause" prohibits the state and local governments from providing direct or indirect donations or aid to any person or organization. As such, the PSCOC cannot make awards from the Fund that would be in conflict with provisions of the Anti-donation Clause. Constitutional Amendment 2 added exceptions to Article IX, Section 14 (the Anti-donation Clause), to authorize the state legislature to appropriate funds through a majority vote in each chamber for infrastructure that provides essential services. The amendment defined essential services as "infrastructure that allows internet...." Consequently, since only the legislature can appropriate funds for essential services, the requests for line items 12 and 13 are still contrary to the Anti-donation Clause.	<a href="https://www.nmlegis.gov/Sessions/21%20Regular/final/SB0144.pdf">https://www.nmlegis.gov/Sessions/21%20Regular/final/SB0144.pdf</a> SB144 of 2021 (emergency clause) states: RELATING TO EDUCATION; AMENDING THE DEFINITION OF "EDUCATION TECHNOLOGY INFRASTRUCTURE" IN THE PUBLIC SCHOOL CAPITAL OUTLAY ACT TO INCLUDE THE INTERCONNECTION BETWEEN STUDENTS AND TEACHERS TO SUPPORT REMOTE LEARNING;"education technology infrastructure" means the physical hardware and services used to interconnect students, teachers, school districts and school buildings necessary to support broadband connectivity and remote learning as determined by the council;	\$ -
Connecting students for infrastructure builds and service	\$ 2,200,000.00	Based on actuals from five 2022-2023 projects that connected students in their home to support Yazzie Martinez Court Case	<b>Note:</b> Section 14 of Article IX of the New Mexico Constitution commonly referred to as the "Anti-donation Clause" prohibits the state and local governments from providing direct or indirect donations or aid to any person or organization. As such, the PSCOC cannot make awards from the Fund that would be in conflict with provisions of the Anti-donation Clause. Additionally, Only expenditures meeting the definition of "education technology infrastructure" may be made from the Fund. Section 22-24-3 (F) defines "education technology infrastructure" to mean, "the physical hardware and services used to interconnect students, teachers, school districts and school buildings necessary to support broadband connectivity and remote learning as determined by the council." <b>Note:</b> Software is not an allowable expenditure.	The GEER II are 5 projects totalling \$2.2M funded by Covid recovery funds allocated by the Governor that are paying Sacred Wind to perform network builds and increase their coverage around Gallup to connect students in their homes to respond to the Yazzie Martinez lawsuit. this \$2.2M would pay for more projects to connect students in their homes in NM. Quote: Tools, Equip, VMS (software), firewall for security: one time purchase for 3 years: I9 and Abba (SPA), KOSH Solutions (SPA), Harmonix. Equipment from this project remains on school property and in some instances may be in other public locations	\$ -
Contingency (10%)	\$ 738,949.48				\$ -
<b>FY24 Total Funding</b>	<b>\$ 9,975,818.02</b>				<b>\$ 6,036,868.54</b>

#	Entity	Type	Prefix	Name	email
1	Alamogordo Public Schools	School District	Dr.	Kenneth Moore	kenneth.moore@alamogordoschools.org
2	Albuquerque School of Excellence	Charter School	Mr.	Mustafa Ayik	mayik@abqse.org
3	Albuquerque Sign Language Academy	Charter School	Mr.	Rafe Martinez	rafem@aslacademy.com
4	Carlsbad Municipal Schools	School District	Dr.	Gerry Washburn	gerry.washburn@carlsbadschools.net
5	Carrizozo Municipal Schools	School District	Mr.	Cody Patterson	cody.patterson@carrizozogrizzlies.org
6	Cien Aguas International School	Charter School	Ms.	Velia Cortalano	vcortalano@cienaguas.org
7	Cimarron Municipal Schools	School District	Mr.	Adan Estrada	astrada@cimarronschools.org
8	Cloudcroft Municipal Schools	School District	Ms.	Tana Daugherty	tana.daugherty@cmsbears.org
9	Clovis Municipal Schools	School District	Ms.	Renee Russ	renee.russ@clovis-schools.org
10	Cobre Consolidated Schools	School District	Mr.	Dane Kennon	dkennon@cobreschools.org
11	Corona Public Schools	School District	Mr.	Travis Lightfoot	travlight99@yahoo.com
12	Cottonwood Classical Preparatory School	Charter School	Mr.	John Binnert	john.binnert@cottonwoodclassical.org
13	Deming Cesar Chavez Charter High School	Charter School	Mr.	Noel Nunez	nnunez@cesarchavezcharterhs.com
14	Dexter Consolidated Schools	School District	Mr.	Miles Mitchell	mitchellm@dexterdemons.org
15	Gordon Bernell Charter School	Charter School	Ms.	Beth Dorado	beth@gordonbernell.org
16	Hagerman Municipal Schools	School District	Mr.	Curtis Clough	cclough@bobcat.net
17	Health Leadership High School	Charter School	Ms.	Leticia Archuleta	leticia@healthleadershiphighschool.org
18	Hobbs Municipal Schools	School District	Mr.	Gene Strickland	stricklandg@hobbsschools.net
19	Hondo Valley School District	School District	Mr.	Marvin Martin	marvin.martin@hondoeagles.org
20	Jemez Mountain Public Schools	School District	Mr.	Felix Garcia	garcia_f@jmsd.k12.nm.us
21	Jemez Valley Public Schools	School District	Dr.	Susan Passell, Ph.D.	spassell@jvps.org
22	La Academia de Esperanza	Charter School	Mr.	Steve Wood	swood@esperanza-pride.org
23	Las Cruces Public Schools	School District	Mr.	Ralph Ramos	rramos@lcpns.net
24	Las Vegas West Public Schools	School District	Mr.	Christopher Gutierrez	christopher_gutierrez@wlvs.k12.nm.us
25	Lordsburg Municipal Schools	School District	Mr.	Steven Lucas	slucas@lmsed.org
26	Los Puentes Charter School	Charter School	Ms.	Anna Phillips	aphillips@lospuentes.org
27	Middle College High School	Charter School	Dr.	Robert Hunter	rhunter@mchsgallup.com
28	Mosaic Academy	Charter School	Ms.	Amanda Knight	knighta@mosaic.k12.nm.us
29	New America School-Las Cruces	Charter School	Ms.	Margarita Porter	mporter@lcnas.org
30	New Mexico School For The Deaf	Charter School	Dr.	Jennifer Herbold	jennifer.herbold@nmsk.k12.nm.us
31	Pojoaque Valley Public Schools	School District	Ms.	Sondra Adams	saa@pvs.k12.nm.us
32	Quemado Independent Schools	School District	Mr.	David Lackey	dlackey@quemadoschools.org
33	Raices del Saber Xinachtli Community School	Charter School	Dr.	María Artiaga	headadministrator@raicesdelsaber.org
34	Reserve Independent Schools	School District	Mr.	Randal Earwood	rkearwood@reserveschools.com
35	Rio Rancho Public Schools	School District	Ms.	Sue Cleveland	scleveland@rrps.net
36	Roy Municipal Schools	School District	Mr.	Kamu Turner	supt@royschools.org
37	Silver Consolidated Schools	School District	Mr.	William Hawkins	whawkins@silverschools.org
38	Taos Academy	Charter School	Dr.	Traci Filiss	tfiliss@taosacademy.org
39	Technology Leadership High School	Charter School	Ms.	Cynthia Ramirez	ramirez@techabq.org
40	Tierra Encantada Charter School	Charter School	Mr.	Daniel Peña	dpena@gotecs.org
41	Tularosa Municipal Schools	School District	Mr.	Todd Lindsay	todd.lindsay@tularosak12.us
42	Vista Grande Charter High School	Charter School	Ms.	Isabelle St. Onge	istonge@vghs.org
43	Wagon Mound Public Schools	School District	Ms.	Anita Romero	anita.romero@wm.k12.nm.us
44	Zuni Public School District	School District	Mr.	Randy Stickney	randy.stickney@zpsd.org



State of New Mexico  
Public School Facilities Authority

Martica Casias, Executive Director

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MEMORANDUM

To: Martica Casias, Executive Director, Public School Facilities Authority

From: Mona Martinez, PSFA Staff Attorney

Date: August 13, 2023

Re: The use of Public School Capital Outlay Fund (the "Fund") for at home internet services intended for at-risk students and implications of *Martinez-Yazzie*.

The Office of Broadband Access and Expansion (the "OBAE")<sup>1</sup> has requested funds from the Public School Capital Outlay Council (PSCOC) to provide for at home internet service for at-risk students and infrastructure build services to connect students to the internet (referred to as the "Geer II Project"). This request raises the following questions which will be addressed in this memorandum.<sup>2</sup>

**Question No. 1:** Whether the Fund can be used to provide at-home internet services for at-risk students and the Geer II Project as it relates to the definition of Education Technology Infrastructure contained in the Public School Capital Outlay Act (the "Act").

**Question No. 2:** Whether the PSCOC has an obligation to provide funding for at-risk students and the Geer II Project because of the *Martinez-Yazzie* decision?

**Question No. 3:** Whether use of the Fund to provide for at-home internet service for at-risk students and the Geer II Project violate Article IX, Section 14 of the New Mexico Constitution (the "Anti-Donation Clause").

**Answer:** The PSCOC *may* grant an award for at home internet services for at-risk students and the GEER II Project in accordance with the Act if it is determined the student populations to be served by the OBAE funding requests fall within the exception of the Anti-Donation Clause. This exemption allows state funds to be used for the care and maintenance of sick and indigent persons. To obtain a definitive determination as it relates to the Anti-Donation Clause, the PSCOC is advised to allow the

<sup>1</sup> The Public School Facilities Authority (PSFA) through the Public School Capital Outlay Council (PSCOC) and the Department of Information Technology (DoIT) and OBAE entered into an Intergovernmental Agreement (IGA) whereby the OBAE manages the PSFA's Broadband Correction Deficiency Correction Program (BDCP) and the BDCP's Statewide Education Network (SEN) and e-Rate initiatives in accordance with the regulations of the Public School Capital Outlay Act (the "Act").

<sup>2</sup> The OBAE has requested \$1 Million for at home internet services for at-risk students and \$2 Million for infrastructure build services to connect students to the internet. The infrastructure builds according to the OBAE would connect students to their homes around the Gallup area as part of the Geer II Project in response to the *Martinez-Yazzie* litigation. The cost of \$2.2 Million includes tools, equipment, VMS (software), and firewall for security.

PSFA to seek an opinion from the New Mexico Ethics Commission, the agency, which has the authority to enforce and to interpret the Anti-Donation Clause. Section 10-16G-9(A) and (F); Section 10-16G-8(A) NMSA 1978 and NMAC 1.8.1.9 (A).

## **Analysis:**

### **A. The Fund**

#### *Education Technology Infrastructure:*

The OBAE cites the amended definition of “*education technology infrastructure*” to justify its request of \$1 Million for internet connectivity at the homes of at-risk students. In 2021, Senate Bill 144 (hereinafter “SB144”) amended the Act to expand the authority of the PSCOC by amending the definition of *education technology infrastructure* to include *services* to the definition. As amended, the definition of the term, *education technology infrastructure* now means, “the physical hardware and services used to interconnect students, teachers, school districts and school buildings necessary to support broadband connectivity and remote learning as determined by the council.” Section 22-24-3F NMSA 1978.

In its analysis of SB144, LFC<sup>3</sup> provided examples identified by the PSFA as to how the PSCOC would be able to assist school districts through the Fund in connecting students and teachers to the internet outside of school campuses. The examples of the various types of grants the PSCOC could provide to school districts included grants for Wi-Fi equipment in school parking lots, Wi-Fi network equipment to broadcast to student homes, and Wi-Fi equipment on school buses or individual student connectivity equipment such as mobile wireless hotspots, routers, firewalls, and signal boosters. In its analysis of SB144, the LFC cautioned the PSCOC to make awards concerning *education technology infrastructure* “in a way that does not conflict with provisions of the Anti-Donation Clause.” It is evident from this analysis that the PSCOC has to exercise caution in its grant awards for remote learning.

Although the OBAE uses the Martinez-Yazzie to justify use of the Fund for the Geer II Project, the expanded definition of *education technology infrastructure* does not include software as a commodity for which the Fund can be used. Therefore, if the Geer II Project funding requests meet the exception of the Anti-Donation Clause, the PSCOC must extract the cost of the software from the grant award to be consistent with the Act.

#### *State Education Network*

In response to remote learning limitations, SB144 also required the PSCOC to develop guidelines for a statewide education technology infrastructure network (“SEN”) to integrate regional hub locations for network services and the installation of equipment. The expectation of the SEN is to optimize internet access to schools throughout New Mexico. (See attached guidelines developed by the PSFA, BDCP and approved by the PSCOC, the “Guidelines”). The Guidelines adopted by the PSCOC did not include internet connections at individual homes. As stated in the Guidelines, the objective of the SEN is:

... to provide scalable and reliable connectivity to public schools, and to serve as a foundation for other New Mexico broadband efforts by providing the backbone for high-speed Internet service. This not only supports the students and teachers in rural and

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<sup>3</sup> See LFC analysis for SB144, 2022 Regular Session- SB144.



underserved areas of New Mexico, it supports the economic development, rural public health, telehealth, and New Mexico's agricultural industry.

The development of the SEN, in accordance with the Guidelines, is well underway. The PSFA issued Requests for Proposal for the backbone nodes, last mile connections and commodity internet and is currently under contract with Lumen Technologies for the backbone nodes.

#### *State and Local Share:*

Although SB144 amended the Act to expand the PSCOC's authority to provide grant assistance from the Fund for broadband projects, it maintained the requirement that a school district commit to pay its share of the project costs in accordance with Section 22-24-5B (9) NMSA 1978. Consequently, any grants made by the PSCOC for either the at-home internet service for at risk students or the Geer II Project must be made to the school districts in which the students reside.

### **B. *Martinez-Yazzie***

#### *Background*

The Court's ruling in the Martinez-Yazzie litigation found the state had failed to comply with state and federal laws regarding the education of students of color and ELL students, including the New Mexico Hispanic & Indian Education Act, and Bilingual Multicultural Education Act. The resulting inadequate education system for New Mexican students was found to be in violation of the state constitution. The Court ordered the state had until April 15, 2019, to take immediate action to ensure that New Mexico schools have the resources necessary, including sufficient funding, to provide for students with a uniform and sufficient education that prepares them for college and careers. In its ruling, the Court found the New Mexico Public Education Department (the "PED") had failed to meet its oversight functions to ensure that all students are receiving the programs and services they need.

#### *Plaintiff's Motion Seeking Relief for Essential Technology to At-Risk Students During the COVID-19 Pandemic*

On December 24, 2020 the New Mexico Center on Law and Poverty, representing the Yazzie plaintiffs in the Martinez-Yazzie education sufficiency lawsuit, filed a motion requesting further relief in the lawsuit for essential technology to at-risk students during the COVID-19 pandemic. The motion noted the state had failed to provide students (particularly Native American students and students in rural districts) with reliable access to digital devices, high-speed internet, and funding for district technical support while students were learning in remote settings during the pandemic. The plaintiffs requested an order compelling the state to provide immediate funding for these purposes.

As a result of this motion, the Court ordered the state to immediately determine which at risk-students<sup>4</sup> and their teachers did not have a dedicated digital device and access to high-speed internet service sufficient to reliably download and upload assignments, stream instructional videos, and participate in

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<sup>4</sup> "At-risk students" as defined by the Court are those children who come from economically disadvantaged homes, English Language Learners, Native Americans, and children with a disability. *Martinez-Yazzie v. State of New Mexico* Cause No. D-101-CV-2014-00792, Decision and Order, July 20, 2018, p. 2.

individual and/or group video conferencing. The Court further ordered that when access to high-speed internet was not sufficient to allow working from home, that on an interim basis only, the State had to provide school districts with funding for special remote learning expenses, including, but not limited to, transportation costs, until at-risk students had access to high-speed internet.

In response to COVID 19, the federal government created an education stabilization fund out of the U.S. Department of Education to provide grant awards to governors for the purpose of providing local education agencies, higher education institutions and other education entities with emergency assistance due to COVID 19. New Mexico was awarded over \$22 million, which was split among the state education agencies.<sup>5</sup> It is unclear why funding for the GEER II Project is necessary after the pandemic. It may be helpful to obtain further information from the OBAE to ascertain the number of students that will be served and whether the GEER II Project and the SEN initiatives overlap.

### *Zuni*

In 2000, the 11th Judicial District Court ruled in the *Zuni Public District v. State of New Mexico* lawsuit that New Mexico's public school capital outlay system violated constitutional requirements and ordered the state to establish and implement a uniform funding system for capital improvements and for correcting past inequities. Despite significant improvements in statewide facility conditions, the *Zuni* lawsuit was never closed, and, in December 2020, the court ruled in favor of plaintiff school districts on new claims of inequity. The decision is on appeal with the New Mexico Court of Appeals.

While the state and the PED grapple to provide solutions to the *Yazzie* decision, the state and the PSCOC must not misplace their responsibility to the *Zuni* lawsuit. The PSCOC must stay on course to address the *Zuni* findings and to its core function of replacing and renovating school facilities. Despite a robust fund, construction costs have significantly increased, which will undoubtedly cause strain on the Fund and funding requests in the future.

### **C. The Anti-Donation Clause**

The "Anti-Donation Clause," provides in part, "Neither the State, nor any county, school district or municipality, except as otherwise provided in this constitution, shall directly or indirectly lend or pledge its credit, or make any donation to or in aid of any person, association or public or private corporation...." N.M. Constitution Article IX, Section 14. Except where an exception applies, the Anti-Donation Clause prohibits "donations" of property or money by the State, a county, a school district or a municipality to a private person for which the government entity receives nothing of value in return. See, e.g., *State ex rel. Mechem v. Hannah*, 1957-NMSC-065, 63 N.M. 110. However, the Anti-Donation Clause provides for an exception at Subparagraph A, which allows for the state or any county and municipality to make provisions for the care and maintenance of sick and indigent persons.

In the *Martinez-Yazzie* case, the Court identified one of the criteria of at-risk students as those children who come from economically disadvantaged homes. However, it is unclear how the OBAE defines at-risk students and whether its target group of at-risk students meet the qualifiers of "sick and indigent persons" as set forth in Article IX, Section 14 Subparagraph A. To avoid a violation of the Anti-Donation

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<sup>5</sup> New Mexico Public Education website: [CARES Act/GEER – New Mexico Public Education Department \(state.nm.us\)](https://www.state.nm.us/education/)

Clause, the students to be served by the OBAE must meet the exception by being either indigent or sick (suffering from a disability).

In 2022, Constitutional Amendment 2 added an additional exception to the Anti-Donation Clause to authorize the state legislature to appropriate state funds through a majority vote in each chamber for infrastructure that provides *essential services*. The amendment defined *essential services* as “infrastructure that allows internet, energy, water, wastewater or other services provided by law.” The funding of these *essential services* can now be funded but only by appropriation by the legislature. This provision resulted as a safeguard of public funds to protect public money. Unfortunately, the New Mexico State Legislature adjourned the 2022 Legislative Session without adopting or implementing legislation for the amendment. Therefore, this exception to the Anti-Donation Clause is not available to the PSCOC.

Due to the uncertainty of the OBAE’s use of and or definition of at-risk students it is not clear if the at-risk student population it plans to serve falls within the exception of the Anti-Donation Clause. However, to avoid any liability to the PSCOC and the PSFA it is advised, the PSCOC allow the PSFA to seek an opinion from the New Mexico Ethics Commission, the agency with the authority to enforce and to interpret the Anti-Donation Clause. Section 10-16G-9(A) and (F); Section 10-16G-8(A) NMSA 1978 and NMAC 1.8.1.9 (A).

# Guidelines for the PSCOC Statewide Education Network

## Background:

Senate Bill 144 (2021) requires the Public Schools Capital Outlay Council (PSCOC) to develop guidelines for a Statewide Education Technology Infrastructure Network (SEN). Further, the PSCOC may fund education technology infrastructure projects or items that the council determines are in accordance with the guidelines.

“Amending the definition of “Education Technology Infrastructure” in the Public School Capital Outlay Act to include the interconnection between students and teachers to support remote learning; requiring the Public School Capital Outlay Council to establish guidelines, and may fund, education technology infrastructure to ensure that those expenditures are in accord with the development of a statewide education technology infrastructure network; ...”

The vision for the SEN is to provide scalable and reliable connectivity to public schools, and to serve as a foundation for other New Mexico broadband efforts by providing the backbone for high-speed Internet service. This not only supports the students and teachers in rural and underserved areas of New Mexico, it supports the economic development, rural public health, telehealth, and New Mexico’s agricultural industry.

These guidelines specify the speed of connection and the reliability percentages, among other parameters. This approach sets minimum requirements for the users of the SEN.

## Goals:

- Offer Affordable, reliable, sufficient and scalable access to all educational organizations
- Provide safe and secure technology through best practices, hardware, and software
- Eliminate the homework gap by providing Internet access to all NM students and educators wherever they work or study

## General Guidelines:

- SEN Hub locations will be developed in a cost-effective way at strategic places to leverage expertise, improve collaboration with K12, tribal, and facilitate broadband expansion regionally. Multi-agency collaboration will leverage state resources to help these locations meet the necessary technical specifications.
- The SEN will be based on a technology-neutral approach, to allow existing and emerging technologies to compete for the most effective solution (and as required by the E-rate program rules).

- The SEN will meet minimum specifications or specification ranges to support the full use of digital instructional resources and tools, while ensuring cost-effectiveness.

## **Technical Specifications (Guidelines):**

The SEN will be composed of backbone nodes in strategic locations throughout New Mexico. The backbone nodes will be connected through a network consisting of uniform links. The backbone networks must be resilient with minimal points of failure with reliable connection(s) to Tier 1 Internet providers. The intent is to grow the SEN backbone in both capacity and locations to support additional state broadband priorities. Each SEN backbone node should be strategically located. The SEN backbone nodes must also be capable of supporting multiple last mile connections for participating members with various needs.

Below are listed high level specifications for the SEN:

1. The SEN model for network capacity planning assumes 1-3Mbps (depending on need and school size) per end user
2. Capacity to be scalable and symmetrical, or asymmetrical with an adequate upload speed to support all necessary applications used for instruction
3. The network capacity levels for each of the categories can be scaled up to meet the increased needs of the SEN and its participating members
4. Additional members may be added to the network by adding last mile connectivity to new participating members
5. Reliability of the SEN backbone will be 99.9% or better for last mile connections
6. Network latency commitment 5-90 milliseconds round trip, or adequate to support all schools' digital tools and instructional material
7. Network Jitter commitment <10 milliseconds or better
8. Packet Loss Rate commitment <1% between circuit endpoints or better

## **Services offered for all participants:**

- IP Addressing
- BGP Routing
- Network Management
- Cybersecurity services

## **Prioritization of projects:**

The projects to be approved by the PSCOC will be prioritized based on the following requirements:

1. The SEN is planned, designed, and implemented using E-rate and federal/state funding.
2. The school is motivated to use Internet access and related services from the SEN, and
3. The project is necessary because of current low connectivity speed, high Internet cost and the school is unable to keep the connection running and secure, AND
4. The school is eligible to receive Internet access and other related services without penalties related to existing service agreements, AND
5. The school will rely on the SEN consortium to apply for E-rate Category 1 funding (Internet Access only)

## **Costs:**

E-rate funding will be maximized.

The costs not covered by E-rate will be shared between the participating public schools and Capital Outlay Fund awards, as approved by the Council, within the available funding (up to \$10M).

The remaining costs will be covered from federal grants and/or New Mexico state appropriations.

These broadband guidelines, especially technical specifications (capacity, up-time, latency, packet loss, and jitter), necessary to support evolving school-related technology, will be reviewed by the SEN Advisory Committee and approved by the PSCOC on a regular basis, a minimum of annually.

**VIII. Informational**

- A. Construction Costs
- B. Lease Assistance Status Report
- C. PSCOOTF Update
- D. Teacher Housing Guidelines Update
- E. Pre-K Space Needs
- F. Project Closeout Update
- G. Program Maintenance Status Report



**I. Construction Costs****II. Presenter(s):** Ryan Parks, Deputy Director**III. Executive Summary (Informational):****Key Points:****What has PSFA seen on recent PSCOC funded projects?**

- Starting in April of 2023, PSCOC funded projects experienced a sharp increase to construction costs. While PSFA staff had anticipated an increase in construction bid amounts, the costs realized through the last several projects has outpaced the estimated increases. This is happening in all sectors in New Mexico and the Western United States, not just K-12 education / PSCOC funded projects.

**Why is this happening?**

- High material costs:
  - Although building material costs have started to plateau, or, in some cases, started to decline, large price increases for construction commodities in the Western United States remain substantially higher than the consumer price index (CPI) for the west.
- High demand:
  - New Mexico is experiencing a large influx of non-residential construction; PSCOC funded projects are competing for the same pool of contractors.
- Low supply of labor:
  - General contractors and subcontractors alike are finding it challenging to hire enough workforce to keep up with the current level of work.
  - Pay for labor is increasing, outpacing the state required wages.
- Unpredictability in the construction industry:
  - Lack of reliable project starts
  - Subcontractor availability
  - Material availability / lead times
  - Availability and cost of commodities consumed by contractors
  - These factors are causing general contractors to be more cautious with what they pursue.

**What can we do right now?**

- Release Request for Proposals (RFP) for construction strategically.
  - Using due diligence to check for any overlap with other projects that are also soliciting bids or proposals.
  - There is a better chance to have more participation from contractors if a project is not bidding at the concurrently with other large projects.

- Get projects started as fast as possible.
  - The longer it takes for contracts and funding to be released, the harder it is to hold pricing and construction crews.
- Communicate and collaborate with industry.
  - PSFA holds quarterly partnering meetings with construction industry and design professionals to discuss current challenges.

**How does PSFA staff gather cost information?**

- PSFA staff uses a variety of resources to keep up with current construction costs and trends:
  - Data collected by the Association of General Contractors (AGC) whose sources include majority of data from Bureau of Labor and Statistics (BLS).
  - American Institute of Architects (AIA) research including the Architecture Billing Index (ABI).
  - Local publications such as the Construction Reporter, Dodge Reports and other local plan rooms.
  - Contacts within other government agencies and local municipalities.

**Exhibit(s):**

A - AIA - A primer on project delivery terms

B - 2023 Contractor's Cost Conundrum - AGC New Mexico, Construction Labor Research Council



How the owner selects the primary service providers significantly affects the project delivery method and the resulting contractual relationship. The selection is usually based on price, qualifications, or a combination of the two. When qualifications and price serve as the basis for selection, it is common to use a request for qualifications (RFQ), a request for proposals (RFP), and interviews to review bidders' qualifications. Typically, more than one provider is contacted to supply information to encourage responsible bids.

The following are commonly used approaches for selecting an architecture and construction team:

- Low bid: The owner's final selection is based solely on lowest total cost.
- Best-value bid: The owner's final selection is based on some weighting of the total cost and other criteria such as qualifications.
- Qualifications-based selection: Total construction cost is not a factor in the owner's final selection. Instead, the final selection is based on either a "pure qualifications-based selection" (qualifications only, no element of price) or a combination of qualifications and fees.

## Delivery method definitions

### **Design/Bid/Build**

This method involves three roles in the project delivery process—owner, architect, and builder—in traditionally separate contracts. "Traditional" frequently describes the design/bid/build method, which typically involves competitively bid, lump-sum construction contracts based on complete and prescriptive contract documents prepared by the architect. These documents generally include drawings, specifications, and supporting information. The phases of work are usually conducted in linear sequence. The owner contracts with an architect for design; uses the design documents produced by the architect to secure competitive bids from contractors; and, based on an accepted bid, contracts with a contractor for construction of the building.

For most of the 20th century, public work has been routinely built using the design-bid-build/lump-sum (or stipulated sum) delivery method. Much private work has also been performed for a lump-sum figure in the belief that the marketplace ensures economic discipline and yields the lowest cost. In particular, private organizations with large constituencies, such as churches and schools, are often required to use project delivery methods with sealed bids and formal procedures, similar to procedures for public projects.

Design/bid/build is identified by the following defining characteristics:

- Three prime players: owner, architect, builder

- Final contractor selection based on lowest responsible bid or total contract price

Typical characteristics of the design/bid/build approach include the following:

- Three linear phases: design, bid, build
- Well-established and broadly documented roles
- Carefully crafted legal and procedural guidelines
- A lowest responsible bid that provides a reliable market price for the project
- Contract documents that are typically completed in a single package before construction begins, requiring construction-related decisions in advance of actual execution
- An opportunity for construction planning based on completed documents
- Complete specifications that produce clear quality standards

## **Construction Management at Risk**

CM@R involves a construction manager who takes on the risk of building a project. The architect is hired under a separate contract. The construction manager oversees project management and building technology issues, in which a construction manager typically has particular background and expertise. Such management services may include advice on the time and cost consequences of design and construction decisions, scheduling, cost control, coordination of construction contract negotiations and awards, timely purchasing of critical materials and long-lead-time items, and coordination of construction activities.

In CM@R, the construction entity, after providing preconstruction services during the design phase, takes on the financial obligation for construction under a specified cost agreement. The construction manager frequently provides a guaranteed maximum price (GMP). CM@R is sometimes referred to as CM/GC because the construction manager becomes a general contractor (GC) through the at-risk agreement.

The term “at risk” is often a source of confusion. Sometimes it refers to the fact that the contractor holds the trade contracts and takes the performance risk for construction. In other contexts, the term is tied to the existence of a cost guarantee or GMP. Because the term “at risk” has two distinct meanings, it is important to understand how it is being used in a particular situation. The definition used for CM@R in this document is based primarily on the fact that the construction manager holds the trade contracts and takes the performance risk. The eventual establishment of a GMP is typical of CM@R project delivery, but it is not a defining characteristic of the delivery method in this case.

When a GMP is used, the CM@R method is flexible as to when the construction price becomes fixed. As a result, the timing for agreeing to a GMP varies by project.



- Carefully crafted legal and procedural guidelines for public owners
- Some construction-related decisions after the start of the project
- Overall project planning and scheduling by the design/build entity prior to mobilization
- Either cost or solution as the basis for selection of the design/build entity

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2023

# Contractor's Cost Conundrum

AGC New Mexico

**Construction Labor Research Council**

Contractors in the construction industry are faced with a variety of challenging economic conditions and conundrums. This report by the Construction Labor Research Council (CLRC) outlines two key conundrums currently impacting contractors in New Mexico:

- I. The High Cost and Large Price Increases of Commodities Used in Construction (Section I)
- II. Variability and Unpredictability in Construction (Section II)

These two factors will be examined using established data on:

1. The price of commodities commonly purchased by contractors in the construction industry
2. Spending on construction in New Mexico
3. Construction employment in New Mexico
4. The cost of living in the West region of the U.S. (the most specific data cut that includes New Mexico)

A number of respected data sets and sources are used in this report. In order to make the information as relevant as possible, data cuts for the geographic area that includes New Mexico and that include the trades associated with AGC of New Mexico are used whenever available. Below is a brief explanation of each data source.

### **Commodity Prices**

The Producer Price Index (PPI) program at the Bureau of Labor Statistics (BLS) in the Department of Labor measures the average change over time in the selling prices received by domestic producers. It provides a reliable and broad measure of the prices paid for commodities (materials), including commodities purchased by contractors in the construction industry.

### **Construction Spending**

This data comes from the Census Bureau's Value of Construction Put in Place Survey (VIP) and provides estimates of the total dollar value of construction work. This data provides a trusted overview of spending on construction projects, with data cuts for public and private work, at the national and state level and by industry. The data cut for the state of New Mexico is used in this report.

### **Construction Employment**

This data comes from The Quarterly Census of Employment and Wages (QCEW) program at BLS. The QCEW publishes a quarterly count of employment and wages reported by employers covering more than 95 percent of U.S. jobs, available at the county, MSA, state and national levels by industry. Various data cuts in New Mexico are used in this report.

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### Consumer Price Index (CPI)

The CPI is perhaps the best known and most respected economic indicator in the U.S. Published monthly by BLS, it shows the change in prices for goods and services (i.e., inflation) and provides a useful index of the cost of living. The CPI offers many data cuts and is included in this report as a useful benchmark comparison, a familiar point of reference. The West region is used in this report. It is the most specific data cut that includes the state of New Mexico.

## I. The High Cost and Large Price Increases of Commodities Used in Construction

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The price of commodities constitutes a significant factor in overall costs for contractors, including competitive bids for new work. In **Exhibit 1.1** (next page), the growth of three relevant indexes for 2020, 2021 and 2022 are compared. The indexes are:

- The CPI specific to the West region of the U.S. (includes New Mexico), which is an important benchmark for tracking the cost of living for consumers (CPI-West).
- The price of commodities used in construction (Construction Commodities).
- The price of commodities related to general contractors in the western part of the U.S. (General contractors-West).

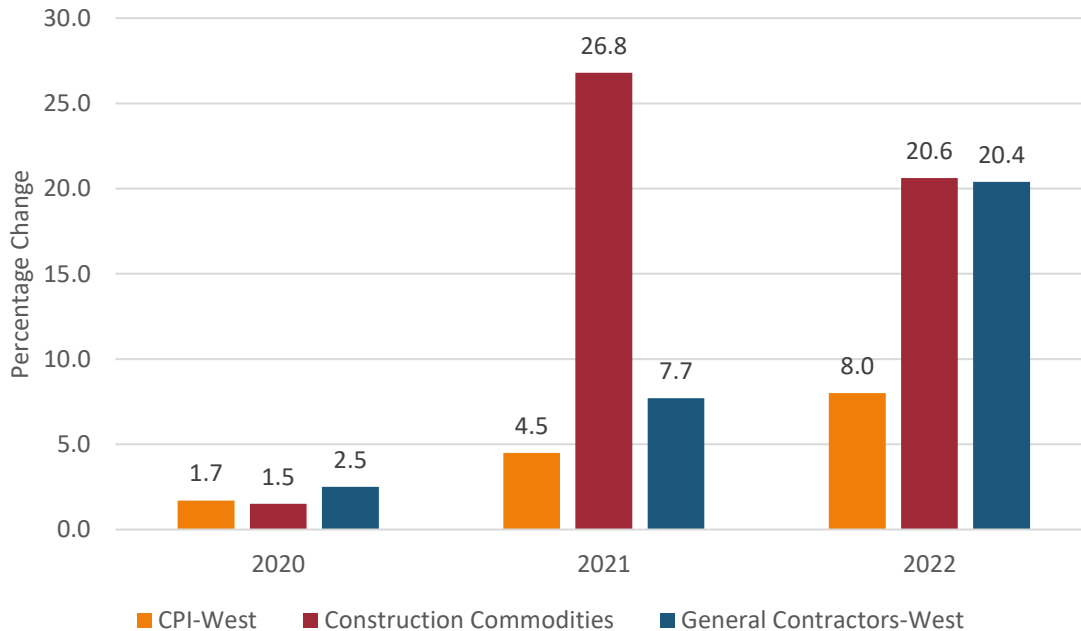
The exhibit shows the significant increase in the cost of living in the West and the even more dramatic increases in the price of commodities used by contractors in construction.

Specifically, in 2020 the increases in the three indexes were fairly similar—the CPI-West was 1.7%, Construction Commodities was 1.5% and General Contractors-West was 2.5%. In 2021, the average increase in prices paid for Construction Commodities jumped to 26.8%, General Contractors-West grew to 7.7%, and the CPI-West increased the least, to 4.5%. In 2022 the CPI-West increased noticeably to 8.0%. However, this continued to be eclipsed by Construction Commodities, which was still high at 20.6% and General Contractors-West, which inflated to 20.4%.

Thus, although the CPI has been at its highest levels since the early 1980’s, the prices for commodities used in construction have increased significantly more, putting strong pressure on contractors’ ability to be competitive.

**Exhibit 1.1**

*The Large Price Increases of Commodities Used in Construction Compared to Benchmark Data*



**Exhibit 1.2** illustrates the modeled growth of \$100 from 2015 – 2022 based on the three indices in **Exhibit 1.1**. The exhibit conveys two findings.

First, the \$100 value was very stable and consistent from 2015 – 2020, with modest and similar growth for all three indexes. The prices paid by consumers and contractors were growing at fairly similar rates. Second, the \$100 metric increased noticeably after 2020, but much more for construction.

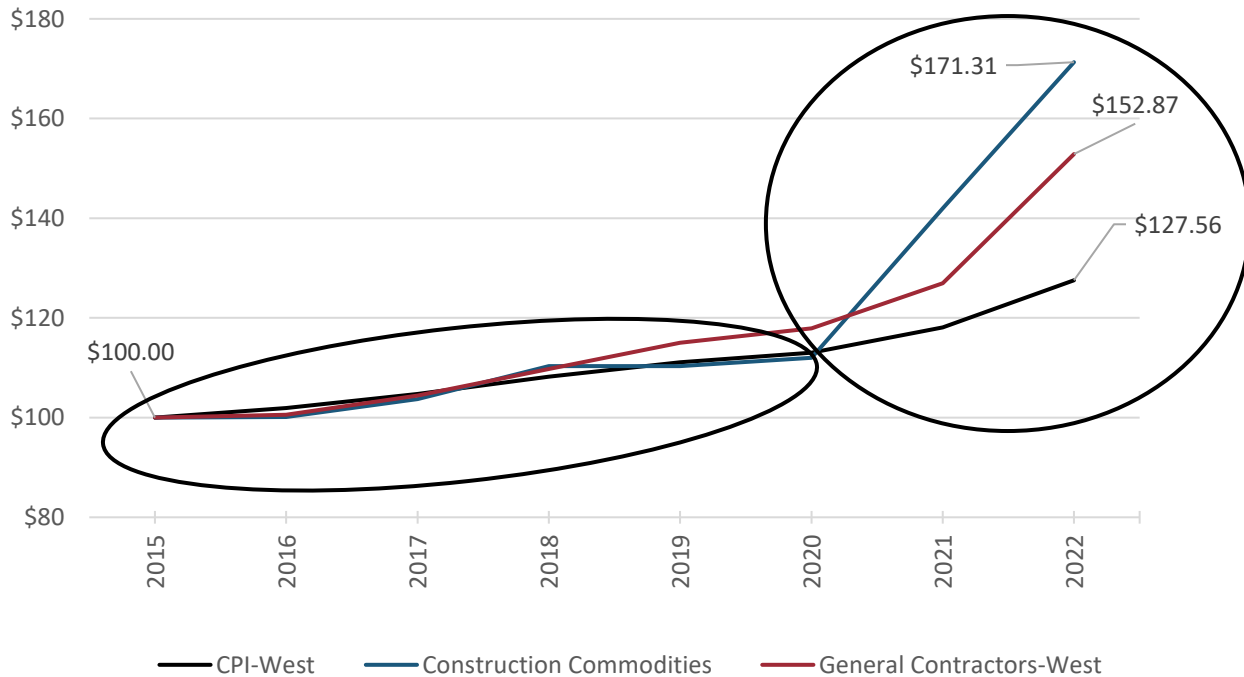
In 2020 the \$100 amount used in this analysis resulted in a price of \$113.02 using the CPI-West, \$112.00 using Construction Commodities and \$117.89 using General Contractors-West. By 2022, just two years later, there was a large divergence in the results. Consumers were paying \$127.56 for goods and services that cost \$100 in 2015, a noticeable increase. However, contractors were paying much more than that at \$152.87 for construction materials and \$171.31 for general contractors in the West.

Escalation of \$100 in 2015 based on three indices:

Index	Price in 2020	Price in 2022
CPI-West	\$113.02	\$127.56
Construction Commodities	\$112.00	\$152.87
General Contractors-West	\$117.89	\$171.31

**Exhibit 1.2**

*Growth of \$100 Based on Indexes for the Cost of Living and Construction Commodities*



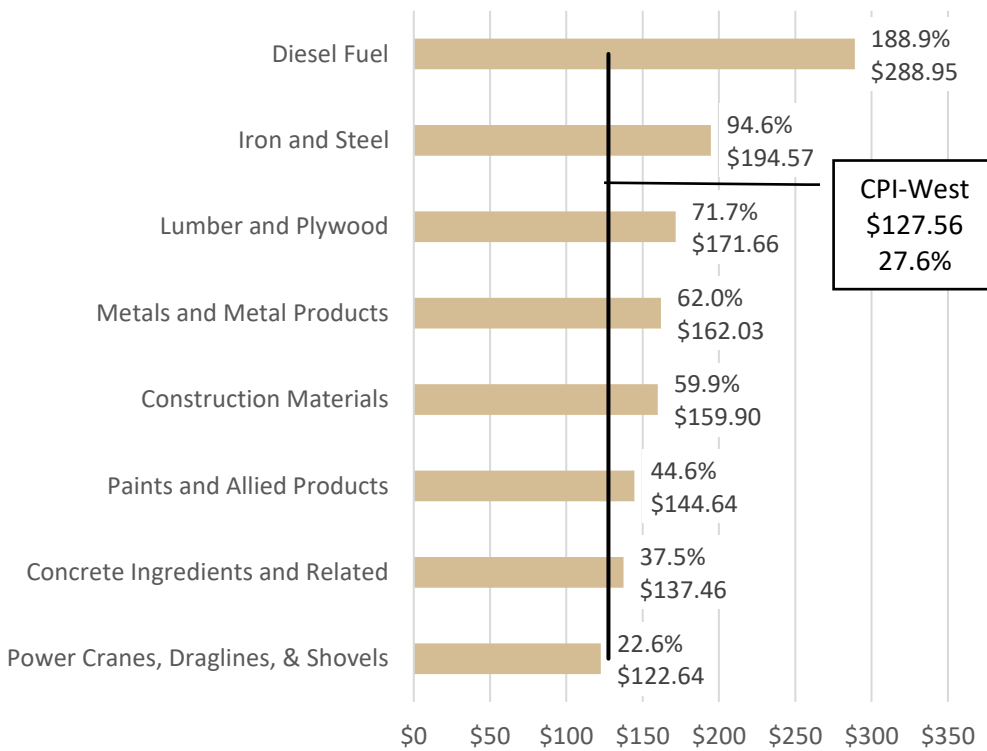
The cost growth for some of the most common specific commodities purchased by contractors is charted in **Exhibit 1.3**. The exhibit shows the price in 2022 of a \$100 unit of each commodity in 2015. The CPI-West is shown as a benchmark comparator.

The smallest increase shown was for Power Cranes, Draglines, & Shovels, which grew to \$122.64 (22.6%) in 2022. The largest increase was for Diesel Fuel, which increased to \$288.95 (188.9%). In comparison, the cost of living escalated much less—\$100 grew to \$127.56 (27.6%) in 2022.

Consistent with **Exhibits 1.1 and 1.2**, this exhibit illustrates the large price increases found with a wide variety of commodities that contractors purchase. And while the CPI-West increased significantly, it was generally less, sometimes much less, in comparison to the price of materials contractors need to complete their projects.

**Exhibit 1.3**

*Increases in the Price of \$100 of Commodities Purchased by Contractors*



Note: **Exhibit 2.1a** on the following page may look cluttered—it contains many erratic lines which can be hard to follow in detail. However, the purpose of the exhibit is to give a broad, visual overview of the extreme fluctuation in the price of commodities used in construction, not an exacting look at each data point. In other words, the reader is not expected to be able to track the detailed data shown by each line for each commodity, but rather to see the overall variability in construction commodity price trends.

## II. Variability and Unpredictability in Construction

Another less obvious yet major challenge for contractors is the variability of business inputs that are critical to their successful operations. These inputs include, but are not limited to, at least three items:

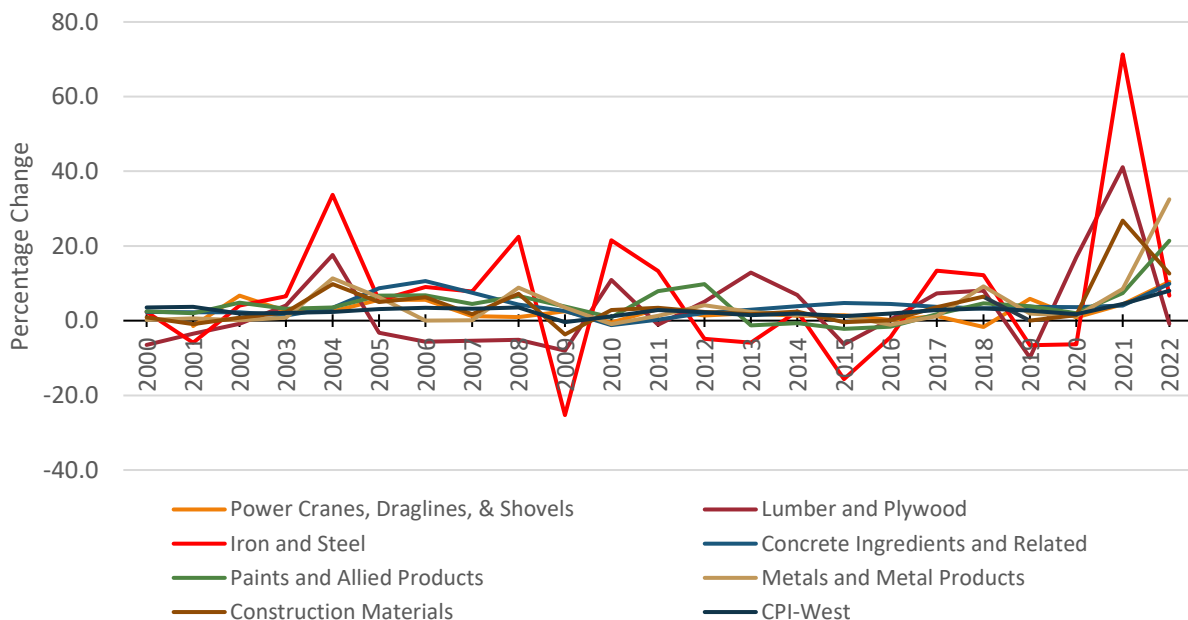
- the price of commodities used by contractors (**Exhibits 2.1a, 2.1b**)
- spending on construction work in New Mexico (**Exhibit 2.2**)
- labor availability in New Mexico (**Exhibit 2.3**)

Variability really means unpredictability. And unpredictability is an unfortunate circumstance which makes planning difficult for contractors. Since contractors cannot predict what the future work environment looks like, they need to plan with extra caution in order to be prepared for unfavorable large swings in commodity costs, erratic spending on construction and/or labor shortages (or surpluses).

**Exhibit 2.1a** shows vividly the large fluctuations over time in the price of the commodities used by contractors shown in **Exhibit 1.3**. The average annual fluctuation from 2000 – 2022 for the commodities shown ranges from a low of 2.0% for Concrete Ingredients and Related to a high of 12.5% for Iron and Steel. The CPI-West benchmark average deviation is much less at 1.1%. As an example of significant fluctuation, Lumber and Plywood went from -8.0% in 2009 to 10.9% in 2010 (an 18.9% upswing) to -1-1% in 2011 (a 12.0% downswing), and this is greatly overshadowed by the extremely large bounces in 2021 and 2022. The CPI-West variability in the exhibit, even with recent large increases, looks small compared to the variability of the prices of commodities purchased by contractors.

### Exhibit 2.1a

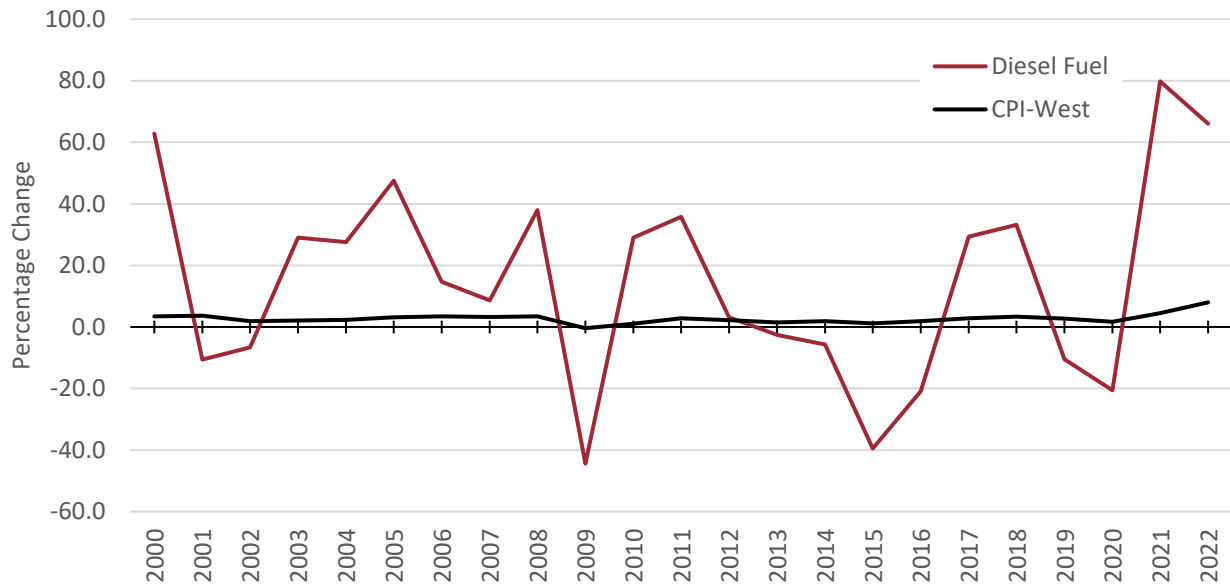
*Extreme Variability in the Price of Commodities Purchased by Contractors*





**Exhibit 2.1b** is really a subset of **Exhibit 2.1a**. However, because the cost fluctuation is so extreme for Diesel Fuel a separate chart is necessary because this commodity requires a much wider range in the vertical y-axis. The careful reader should note that the range in **Exhibit 2.1b** (-60.0% to 100.0%) is larger than the range in **Exhibit 2.1a** (-40.0% to 80.0%); therefore, putting them in the same chart would inappropriately mitigate the significant fluctuation in **Exhibit 2.1a** by the extreme fluctuation in Diesel Fuel in **Exhibit 2.1b**.

**Exhibit 2.1b**  
*Extreme Variability in the Price of Diesel Fuel*



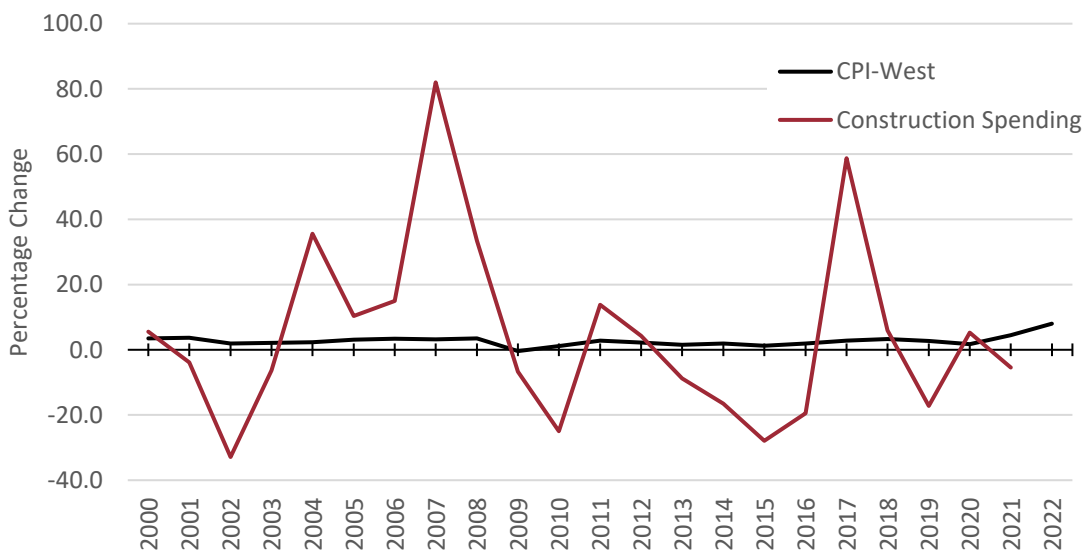
**Exhibit 2.2** contains data for Construction Spending in New Mexico alongside the CPI-West as a benchmark point of comparison. The average annual deviation for the CPI-West is 1.1%, whereas for Construction Spending in New Mexico it is a very large 20.0%. (Note, Construction Spending data for New Mexico only available through 2021 at time of publication.)

As an example for Construction Spending in New Mexico, there was a huge 78.3% swing in just a one-year span—from -19.5% in 2016 to 58.8% in 2017. The CPI-West changed by just 0.9% during this time. However, the changes were not limited to this spike, as **Exhibit 2.2** displays. There is wide variance throughout the past 20 plus years. It should be noted that, as is the case with **Exhibit 2.1b**, the exceptionally large swings in Construction Spending expand the scale (y-axis) so much so that the swings in the CPI-West are (visually) minimized in comparison.

The point regarding the data on Construction Spending is that the capital investment for construction projects can vary widely from year to year, much more than the cost of living. And the wide swings are often unpredictable, making the overall business environment for contractors in New Mexico quite challenging.

**Exhibit 2.2**

*Wide Variability in Construction Spending in New Mexico*

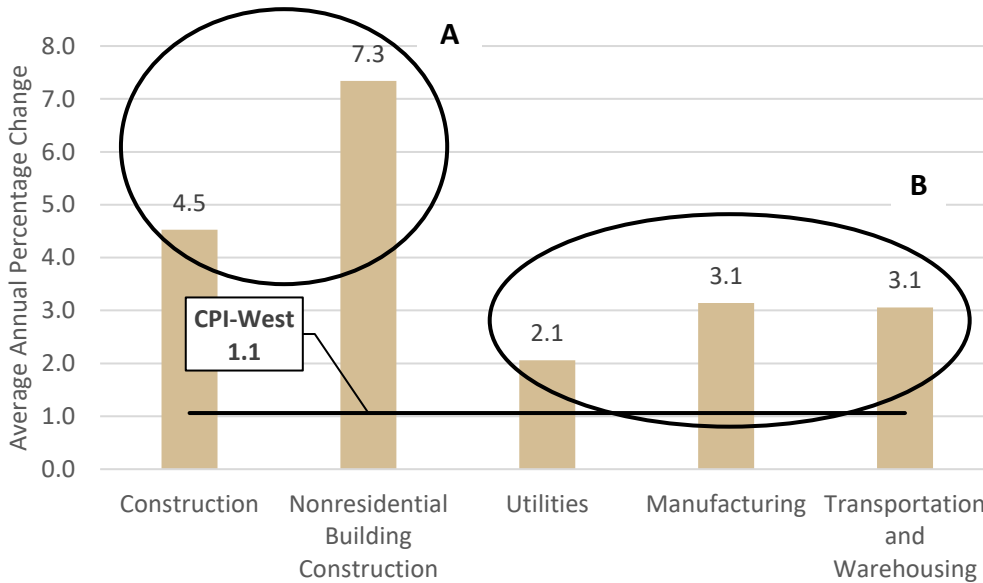


**Exhibit 2.3** uses employment data in New Mexico to further illustrate the variability of important business factors for contractors. The exhibit displays average change in employment from 2002 – 2021 for industries related to construction work along with relevant other industries as comparators.

**Oval A** encompasses construction; **Oval B** highlights related industries. Of note is that the industry with the greatest variability (A) is Construction. The three industries with less variance (B) are non-construction industries such as Utilities and Manufacturing. The average for **Oval A** (construction related) is 5.9% while the average for **Oval B** (non-construction) is much less at 2.8%.

**Exhibit 2.3**

*Variability in Employment in Construction in New Mexico*



## Discussion

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This report has outlined two issues or conundrums of primary concern facing contractors in New Mexico:

- I. The High Cost and Large Price Increases of Commodities Used in Construction (Section I)
- II. Variability and Unpredictability in Construction (Section II)

Throughout the report, the CPI for the West region has been included as a salient benchmark for comparison. The cost of living and inflation (i.e., the *CPI-West*) are universal topics and they are an important consideration for both consumers and contractors as they manage their lives and businesses, respectively.

This report juxtaposes this important benchmark—the cost of living—which reflects the perspective of *employees*, with other key factors that represent data important to *contractors* in an effort to aid management and labor in decision making.

### **I. The High Cost and Large Price Increases of Commodities Used in Construction**

While this report has focused on the price and price change of commodities used in construction, contractors must also manage other costs as well, such as labor, insurance, equipment and tools, training, travel, rent and taxes, to name a few. The unprecedented large rise in the price of construction commodities puts significant pressure on contractors to effectively manage all costs in order to remain competitive in a very challenging construction environment.

### **II. Variability and Unpredictability in Construction**

Variability means unpredictability. The ability to plan is important for all contractors, but planning becomes quite challenging when the business environment is unpredictable. In other words, the extreme variability in construction commodity prices, construction spending and construction employment has made planning an even more important, yet harder to accomplish, task for contractors. When the environment in which contractors find themselves is this volatile or unpredictable, they must exercise especially prudent decision making.

This report has been prepared from information collected and maintained by CLRC. Reasonable efforts have been made to ensure the accuracy of the data, summaries, and analyses. However, accuracy cannot be guaranteed. CLRC disclaims any liability from damages of any kind which may result from the use of this report. Users of this report should obtain legal advice if planning to use it in collective bargaining situations.

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**I. Lease Assistance Status Report****II. Presenter(s):** Iris Romero, Chief Financial Officer**III. Executive Summary (Informational):****Key Points:**

- The number of lease assistance applications awarded for FY23 was 105 totaling \$20,744,688
- All 105 charters submitted their reimbursement for all 4 quarters
- Total Lease Assistance Reimbursements total \$20,717,799
- Lease Assistance balance from amount awarded to amount reimbursed is \$26,889

**Exhibit(s):**

A – Lease Assistance Log

**FY23 - 2022-2023 Lease Assistance Awards**

	District	School	FY23 LEASE ASSISTANCE AWARD	PO #	Q1 July - Sept 2022	Q2 Oct - Dec 2022	Q3 Jan - Mar 2023	Q4 Apr - Jun 2023	Total FY23 Reimbursement
1	ABQ	ABQ Charter Academy	212,727	10931	\$ 53,181.75	\$ 53,181.75	\$ 53,181.75	\$ 51,952.71	\$ 211,497.96
2	ABQ	ACE Leadership High School	165,159	10932	\$ 41,289.75	\$ 41,289.75	\$ 41,289.75	\$ 41,289.75	\$ 165,159.00
3	ABQ	ACES Technical Charter School	52,198	10933	\$ 13,049.50	\$ 13,049.50	\$ 13,049.50	\$ 13,049.50	\$ 52,198.00
4	ABQ	Albuquerque Bilingual Academy	288,315	10934	\$ 72,078.75	\$ 72,078.75	\$ 72,078.75	\$ 72,078.75	\$ 288,315.00
5	ABQ	Albuquerque Collegiate Charter School	120,709	10935	\$ 30,177.25	\$ 30,177.25	\$ 30,177.25	\$ 30,177.25	\$ 120,709.00
6	ABQ	Albuquerque Institute for Math & Science	283,013	10936	\$ 70,753.25	\$ 70,753.25	\$ 70,753.25	\$ 70,753.25	\$ 283,013.00
7	ABQ	Albuquerque School of Excellence - ES	327,871	10937	\$ 81,967.75	\$ 81,967.75	\$ 81,967.75	\$ 81,967.75	\$ 327,871.00
8	ABQ	Albuquerque School of Excellence - Main Campus	357,233	10938	\$ 89,308.25	\$ 89,308.25	\$ 89,308.25	\$ 89,308.25	\$ 357,233.00
9	ABQ	Albuquerque Talent Development Academy	90,532	10939	\$ 45,266.00	1st and 2nd on one invoice	\$ 22,633.00	\$ 22,633.00	\$ 90,532.00
10	ABQ	Alice King Community School	348,261	10940	\$ 174,130.50	1st and 2nd on one invoice	\$ 87,065.25	\$ 87,065.25	\$ 348,261.00
11	ABQ	Altura Preparatory School	160,265	10941	\$ 40,066.25	\$ 40,066.25	\$ 40,066.25	\$ 40,066.25	\$ 160,265.00
12	ABQ	Amy Biehl High School - Main Building & Simms	188,811	10942	\$ 47,202.75	\$ 47,202.75	\$ 47,202.75	\$ 47,202.75	\$ 188,811.00
13	ABQ	Cesar Chavez Community School	157,003	10943	\$ 39,250.75	\$ 39,250.75	\$ 39,250.75	\$ 39,250.75	\$ 157,003.00
14	ABQ	Christine Duncan's Heritage Academy	301,772	10944	\$ 75,443.00	\$ 75,443.00	\$ 75,443.00	\$ 75,443.00	\$ 301,772.00
15	ABQ	Cien Aguas International School	338,474	10945	\$ 84,618.50	\$ 84,618.50	\$ 84,618.50	\$ 84,618.50	\$ 338,474.00
16	ABQ	Coral Community Charter School	137,387	10914	\$ 34,346.70	\$ 34,346.70	\$ 34,346.70	\$ 34,346.70	\$ 137,386.80
17	ABQ	Corrales International School	187,588	10946	QTR 1 & 2	\$ 93,794.00	\$ 46,897.00	\$ 46,897.00	\$ 187,588.00
18	ABQ	Cottonwood Classical Preparatory School	620,672	10947	\$ 155,168.00	\$ 155,168.00	\$ 155,168.00	\$ 155,168.00	\$ 620,672.00
19	ABQ	Digital Arts and Technology Academy HS	206,894	10948	\$ 103,447.00	1st and 2nd on one invoice	\$ 51,723.50	\$ 51,723.50	\$ 206,894.00
20	ABQ	East Mountain High School	296,471	10949	\$ 74,117.75	\$ 74,117.75	\$ 74,117.75	\$ 74,117.75	\$ 296,471.00
21	ABQ	El Camino Real Academy	250,797	10950	\$ 62,699.25	\$ 62,699.25	\$ 62,699.25	\$ 62,699.25	\$ 250,797.00
22	ABQ	Explore Academy - Gulton	550,122	10951	\$ 137,530.50	\$ 137,530.50	\$ 137,530.50	\$ 137,530.50	\$ 550,122.00
23	ABQ	Explore Academy - Masthead	263,439	10952	\$ 65,859.75	\$ 65,859.75	\$ 65,859.75	\$ 65,859.75	\$ 263,439.00
24	ABQ	Gilbert L. Sena Charter HS	101,950	10953	\$ 25,487.50	\$ 25,487.50	\$ 25,487.50	\$ 25,487.50	\$ 101,950.00
25	ABQ	Gordon Bernell Charter School	138,652	10954	\$ 34,663.00	\$ 34,663.00	\$ 34,663.00	\$ 34,663.00	\$ 138,652.00
26	ABQ	Health Leadership High School	197,375	10955	\$ 49,343.75	\$ 49,343.75	\$ 49,343.75	\$ 49,343.75	\$ 197,375.00
27	ABQ	Horizon Academy West	302,588	10956	\$ 75,647.00	\$ 75,647.00	\$ 75,647.00	\$ 75,647.00	\$ 302,588.00
28	ABQ	La Academia de Esperanza	186,772	10957	\$ 93,386.00	1st and 2nd on one invoice	\$ 46,693.00	\$ 46,693.00	\$ 186,772.00
29	ABQ	Los Puentes Charter School	111,737	10958	\$ 27,934.25	\$ 27,934.25	\$ 27,934.25	\$ 27,934.25	\$ 111,737.00
30	ABQ	Mark Armijo Academy	114,132	10959	\$ 57,066.00	1st and 2nd on one invoice	\$ 28,533.00	\$ 28,533.00	\$ 114,132.00
31	ABQ	Mission Achievement and Success 1.0 - Yale	905,316	10960	\$ 226,329.00	\$ 226,329.00	\$ 226,329.00	\$ 226,329.00	\$ 905,316.00
32	ABQ	Mission Achievement and Success 2.0 - Old Coors Road	448,268	10961	\$ 112,067.00	\$ 112,067.00	\$ 112,067.00	\$ 112,067.00	\$ 448,268.00
33	ABQ	Montessori of the Rio Grande	174,538	10962	\$ 87,268.98	1st and 2nd on one invoice	\$ 43,634.49	\$ 43,634.49	\$ 174,537.96
34	ABQ	Mountain Mahogany Community School	105,996	10963	\$ 26,499.00	\$ 26,499.00	\$ 26,499.00	\$ 26,499.00	\$ 105,996.00
35	ABQ	Native American Community Academy (1000 & 1100 Indian School)	236,524	10964	\$ 59,131.00	\$ 59,131.00	\$ 59,131.00	\$ 59,131.00	\$ 236,524.00
36	ABQ	Native American Community Academy CNM	152,109	10965	\$ 38,027.25	\$ 38,027.25	\$ 38,027.25	\$ 38,027.25	\$ 152,109.00
37	ABQ	New Mexico Academy for the Media Arts (Main Bldg & CTE Bldg)	150,478	10966	\$ 37,619.50	\$ 37,619.50	\$ 37,619.50	\$ 37,619.50	\$ 150,478.00
38	ABQ	New Mexico International School	319,307	10967	\$ 159,653.50	1st and 2nd on one invoice	\$ 79,826.75	\$ 79,826.75	\$ 319,307.00



	District	School	FY23 LEASE ASSISTANCE AWARD	PO #	Q1 July - Sept 2022	Q2 Oct - Dec 2022	Q3 Jan - Mar 2023	Q4 Apr - Jun 2023	Total FY23 Reimbursement
39	ABQ	North Valley Academy - Art Space & Main Campus	322,162	10968	\$ 80,540.50	\$ 80,540.50	\$ 80,540.50	\$ 80,540.50	\$ 322,162.00
40	ABQ	Public Academy for Performing Arts	354,378	10969	\$ 177,189.00	1st and 2nd on one invoice	\$ 88,594.50	\$ 88,594.50	\$ 354,378.00
41	ABQ	Rio Grande Academy of Fine Arts	65,248	10970	\$ 33,847.50	1st and 2nd on one invoice	\$ 31,400.50	3rd and 4th on one invoice	\$ 65,248.00
42	ABQ	Robert F. Kennedy Charter HS	203,900	10971	\$ 50,975.01	\$ 50,975.01	\$ 50,975.00	\$ 50,974.98	\$ 203,900.00
43	ABQ	Robert F. Kennedy Charter MS	77,074	10972	\$ 19,268.49	\$ 19,268.49	\$ 19,268.50	\$ 19,268.52	\$ 77,074.00
44	ABQ	Siembra Leadership HS	189,627	10974	\$ 36,908.25	\$ 36,908.25	\$ 36,908.25	\$ 78,902.25	\$ 189,627.00
	ABQ	Siembra Leadership HS (NEW) ***	No award yet Renovation / LPA not finalized and school has not moved in. The award will probably be combined with the school's other award and for their full MEM amount.	HOLD					#VALUE!
45	ABQ	Solare Collegiate Charter School	239,379	10978	\$ 59,844.75	\$ 59,844.75	\$ 59,844.75	\$ 59,844.75	\$ 239,379.00
46	ABQ	South Valley Academy	493,030	10975	\$ 123,257.49	\$ 123,257.49	\$ 123,257.49	\$ 123,257.53	\$ 493,030.00
47	ABQ	Southwest Aeronautics, Mathematics & Science Academy ***	208,794	11168	\$ 52,198.50	\$ 52,198.50	\$ 52,198.50	\$ 52,198.50	\$ 208,794.00
48	ABQ	Southwest Preparatory Learning Center	127,641	10976	\$ 31,910.25	\$ 31,910.25	\$ 31,910.25	\$ 31,910.25	\$ 127,641.00
49	ABQ	Southwest Secondary Learning Center	119,893	10977	\$ 29,973.25	\$ 29,973.25	\$ 29,973.25	\$ 29,973.25	\$ 119,893.00
50	ABQ	Technology Leadership High School	206,004	10979	\$ 51,501.00	\$ 51,501.00	\$ 51,501.00	\$ 51,501.00	\$ 206,004.00
51	ABQ	The Albuquerque Sign Language Academy	95,833	10980	\$ 21,167.25	\$ 23,958.24	\$ 23,958.24	\$ 15,972.12	\$ 85,055.85
52	ABQ	The GREAT Academy	70,549	10981	\$ 17,637.25	\$ 17,637.25	\$ 17,637.25	\$ 17,637.25	\$ 70,549.00
53	ABQ	The International School at Mesa del Sol <b>New Facility</b>	225,411	10982	\$ 56,352.75	\$ 56,352.75	\$ 56,352.75	\$ 56,352.75	\$ 225,411.00
54	ABQ	The Montessori Elementary School	358,456	10983	\$ 89,614.00	\$ 89,614.00	\$ 89,614.00	\$ 89,614.00	\$ 358,456.00
55	ABQ	The New America School - NM	154,964	10984	\$ 38,741.00	\$ 38,741.00	\$ 38,741.00	\$ 38,741.00	\$ 154,964.00
56	ABQ	Tierra Adentro of New Mexico	189,219	10985	\$ 47,304.75	\$ 47,304.75	\$ 47,304.75	\$ 47,304.75	\$ 189,219.00
57	ABQ	Twenty 21st Century Public Academy	294,432	10987	\$ 73,608.00	\$ 73,608.00	\$ 73,608.00	\$ 73,608.00	\$ 294,432.00
58	ABQ	Voz Collegiate Preparatory Charter School	32,624	10986	\$ 8,156.00	\$ 8,156.00	\$ 8,156.00	\$ 8,156.00	\$ 32,624.00
59	ABQ	William W. & Josephine Dorn Charter Community	39,600	10988	\$ 9,900.00	\$ 9,900.00	\$ 9,900.00	\$ 9,900.00	\$ 39,600.00
60	Aztec	Mosaic Academy Charter School	109,189	10989	\$ 17,700.00	\$ 36,894.50	\$ 27,297.25	\$ 27,297.25	\$ 109,189.00
61	Carlsbad	Jefferson Montessori Academy	190,443	10990	\$ 47,610.75	\$ 141,456.00		2nd-4th Q on one invoice	\$ 189,066.75
62	Central	Dream Dine Charter School - New Facility	18,708	10991	\$ 4,677.00	\$ 4,677.00	\$ 4,677.00	\$ 4,677.00	\$ 18,708.00
63	Cimarron	Moreno Valley High School	49,752	10992	\$ 24,876.00	1st and 2nd on one invoice	\$ 12,438.00	\$ 12,438.00	\$ 49,752.00
64	Deming	Deming Cesar Chavez Charter High School	123,156	10993			\$ 123,156.00		\$ 123,156.00
65	Espanola	La Tierra Montessori School of the Arts and Sciences **	66,879	10994	\$ 16,719.75	\$ 16,719.75	\$ 16,719.75	\$ 16,719.75	\$ 66,879.00
66	Espanola	McCurdy Charter School	427,782	10995	\$ 106,945.50	\$ 106,945.50	\$ 106,945.50	\$ 106,945.50	\$ 427,782.00
67	Gallup-McKinley	Dzil Diti'ooi School of Empowerment, Action &	39,557	10996	\$ 9,889.25	\$ 9,889.25	\$ 9,889.25	\$ 9,889.25	\$ 39,557.00
68	Gallup-McKinley	Hozho Academy	402,091	10997	\$ 100,522.80	\$ 100,522.80	\$ 100,522.65	\$ 100,522.75	\$ 402,091.00
69	Gallup-McKinley	Middle College High School	26,969	10998	\$ 6,742.25	\$ 6,742.25	\$ 6,742.25	\$ 6,742.25	\$ 26,969.00
70	Gallup-McKinley	Six Directions Indigenous School	55,053	10999	\$ 13,763.25	\$ 13,763.25	\$ 13,763.25	\$ 13,763.25	\$ 55,053.00

	District	School	FY23 LEASE ASSISTANCE AWARD	PO #	Q1 July - Sept 2022	Q2 Oct - Dec 2022	Q3 Jan - Mar 2023	Q4 Apr - Jun 2023	Total FY23 Reimbursement
71	Jemez Valley	San Diego Riverside Charter School	44,450	11002	\$ 44,450.00			1st-4th Q on one invoice	\$ 44,450.00
72	Jemez Valley	Walatowa High Charter School	32,624	11000	\$ 8,156.00	\$ 8,156.00	\$ 8,156.00	\$ 8,156.00	\$ 32,624.00
73	Las Cruces	Alma d'arte Charter HS	96,241	11001	Qrts 1-3 paid on one invoice		\$ 72,180.75	\$ 24,060.25	\$ 96,241.00
74	Las Cruces	Explore Academy - Las Cruces	59,471	11003	\$ 14,867.75	\$ 14,867.75	\$ 14,867.75	\$ 14,867.75	\$ 59,471.00
75	Las Cruces	J. Paul Taylor Academy	162,712	11004	\$ 40,678.00	\$ 40,678.00	\$ 40,678.00	\$ 40,678.00	\$ 162,712.00
76	Las Cruces	La Academia Dolores Huerta	55,461	11005	\$ 13,865.25	\$ 13,865.25	\$ 13,865.25	\$ 13,865.25	\$ 55,461.00
77	Las Cruces	Las Montanas Charter High School	140,691	11006	\$ 31,823.49	\$ 38,522.01	\$ 34,056.33	\$ 36,289.17	\$ 140,691.00
78	Las Cruces	Raices del Saber Xinachtli Com. School	70,549	11007	\$ 17,637.25	\$ 17,637.25	\$ 17,637.25	\$ 17,637.25	\$ 70,549.00
79	Las Cruces	The New America School - Las Cruces	129,273	11008	\$ 32,318.25	\$ 32,318.25	\$ 32,318.25	\$ 32,318.25	\$ 129,273.00
80	Los Lunas	School of Dreams Academy	406,984	11009	\$ 203,493.00	1ST & 2ND QTR PAID ON ONE INVOICE	\$ 101,746.00	\$ 101,745.00	\$ 406,984.00
81	Moriarty	Estancia Valley Classical Academy	488,952	11010	\$ 112,238.00	\$ 112,238.00	\$ 122,238.00	\$ 142,238.00	\$ 488,952.00
82	Questa	Red River Valley Charter	52,198	11011	\$ 13,049.50	\$ 13,049.50	\$ 13,049.50	\$ 13,049.50	\$ 52,198.00
83	Questa	Roots & Wings Community School	41,188	11012	\$ 10,297.00	\$ 10,297.00	\$ 10,297.00	\$ 10,297.00	\$ 41,188.00
84	Rio Rancho	Sandoval Academy of Bilingual Education	175,762	11015	\$ 43,940.05	\$ 43,940.05	\$ 43,940.05	\$ 43,940.05	\$ 175,760.20
85	Rio Rancho	The ASK Academy - Main	378,846	11013	\$ 94,711.50	\$ 94,711.50	\$ 94,711.50	\$ 94,711.50	\$ 378,846.00
86	Rio Rancho	The ASK Academy - 6th Grade Academy	79,113	11014	\$ 19,778.25	\$ 19,778.25	\$ 19,778.25	\$ 19,778.25	\$ 79,113.00
87	Roswell	Early College High School	128,865	11016	\$ 60,216.50	QTRS 1&2 PD ON ONE INVOICE	\$ 30,108.25	\$ 30,108.25	\$ 120,433.00
88	Roswell	Sidney Gutierrez Elementary Component	105,620	11017	\$ 26,405.00	\$ 26,405.00	\$ 26,405.00	\$ 26,405.00	\$ 105,620.00
89	Roswell	Sidney Gutierrez MS	41,820	11018	\$ 10,455.00	\$ 10,455.00	\$ 10,455.00	\$ 10,455.00	\$ 41,820.00
90	Santa Fe	Monte de Sol Charter School	253,752	11020	\$ 63,438.00	\$ 63,438.00	\$ 63,438.00	\$ 63,438.00	\$ 253,752.00
91	Santa Fe	New Mexico School for the Arts	252,020	11021	\$ 63,005.01	\$ 63,004.98	\$ 63,005.01	\$ 63,005.01	\$ 252,020.00
92	Santa Fe	The Academy for Technology & the Classics	253,841	11022	\$ 63,460.25	\$ 63,460.25	\$ 63,460.25	\$ 63,460.25	\$ 253,841.00
93	Santa Fe	The MASTERS Program	122,433	11023	\$ 29,340.84	\$ 29,340.84	\$ 29,340.84	\$ 29,340.84	\$ 117,363.36
94	Santa Fe	THRIVE Community School	91,347	11024	\$ 22,633.00	\$ 22,633.00	\$ 22,633.00	\$ 23,448.00	\$ 91,347.00
95	Santa Fe	Tierra Encantada Charter High School	230,407	11025	\$ 115,203.50	1st and 2nd on one invoice	\$ 57,601.75	\$ 57,601.75	\$ 230,407.00
96	Santa Fe	Turquoise Trail Charter School	553,792	11029	\$ 138,448.00	\$ 138,448.00	\$ 138,448.00	\$ 138,448.00	\$ 553,792.00
97	Silver	Aldo Leopold Charter (MS/HS)	123,000	11033	\$ 24,600.00	\$ 36,900.00	\$ 36,900.00	\$ 24,600.00	\$ 123,000.00
98	Socorro	Cottonwood Valley Charter School	121,275	11034	\$ 40,425.04	\$ 30,318.75	\$ 30,318.75	\$ 20,212.46	\$ 121,275.00
99	Taos	Anansi Charter School	159,042	11035	\$ 39,760.50	\$ 39,760.50	\$ 39,760.50	\$ 39,760.50	\$ 159,042.00
100	Taos	Taos Academy Charter School	180,536	11036	\$ 45,133.38	\$ 45,133.38	\$ 45,133.38	\$ 45,133.38	\$ 180,533.52
101	Taos	Taos Integrated School of the Arts	162,304	11037	\$ 81,152.00	1st and 2nd on one invoice	\$ 40,576.00	\$ 40,576.00	\$ 162,304.00
102	Taos	Taos International Charter School	144,361	11078	\$ 36,090.25	\$ 36,090.25	\$ 36,090.25	\$ 36,090.25	\$ 144,361.00
103	Taos	Taos Municipal Charter School	159,996	11236	\$ 39,999.00	\$ 39,999.00	\$ 39,999.00	\$ 39,999.00	\$ 159,996.00
104	Taos	Vista Grande High School	68,510	11039	\$ 17,127.50	\$ 17,127.50	\$ 17,127.50	\$ 17,127.50	\$ 68,510.00
105	West Las Vegas	Rio Gallinas School ES/MS	48,000	11040	\$ 12,000.00	\$ 12,000.00	\$ 12,000.00	\$ 12,000.00	\$ 48,000.00
<b>FY23 Total Lease Assistance</b>			<b>20,744,688</b>		<b>\$ 5,790,613.28</b>	<b>\$ 4,548,484.74</b>	<b>\$ 5,273,979</b>	<b>\$ 5,104,722</b>	<b>\$ 20,717,799.40</b>
Difference Between FY23 Award Amount & FY23 Reimbursement to Charters									\$ 26,888.60

**I. PSCOOTF Update****II. Presenter(s):** Martica Casias, Executive Director**III. Executive Summary (Informational):****Key Points:**

On July 21, 2023, the Public School Facilities Authority (PSFA) presented to the Public School Capital Outlay Oversight Taskforce (PSCOOTF) gave presentations on the following items:

- **PSCOC Update**
  - Dr. Perea Warniment and Ms. Leach presented on behalf of the PSCOC. Discussions included pre-applications received, potential awards for August 2023, construction funding requests, and teacher housing guidelines
- **PSFA Update**
  - Presentation of PSFA Financial Plan
- **Senate Bill 131 (2023) and House Bill 505 (2023) Implementation and Impact**
  - Discussion of 2023 appropriation distributions and the process of districts obtaining funds, additional topics included the current PSCOC funding programs, award cycle, and exemplary maintenance
- **Pre-K Facility and Early Childhood Education and Care Department (ECECD) Program Space Needs**
  - Secretary Groginsky spoke to the task force regarding the current needs of pre-kindergarten programs and facilities statewide
- **Construction Cost Escalation and Construction Employment Trends**
  - LFC, LESC and LCS presented their findings and analysis on the rising construction costs in New Mexico
- **Industry Perspective on Construction Cost Spike**
  - Construction industry perspective of rising costs and inflation

The next PSCOOTF meeting is scheduled for Friday, August 25, 2023.

**Exhibit(s):**

A - PSCOOTF Work plan – PSFA Recommended Schedule

## PSCOOTF Workplan - PSFA Recommended Schedule

Proposed Meeting Date	PSCOOTF Agenda Item	Agenda Description	Presenter(s)
July 21, 2023	F	evaluate the effects of recent inflation on school construction and maintenance costs and assess the adequacy of the current funding framework to address the challenges posed by rapidly rising expenses;	Contractor(s) Architect(s) AGC
July 21, 2023	N	review the implementation and impacts of Senate Bill 131 (Laws 2023, Chapter 98), which temporarily reduces the required local match for project funding, forgives past offsets and eliminates future offsets for direct legislative appropriations and also makes appropriations for school security, career-technical education facilities and pre-kindergarten facilities;	Secretary Groginsky
August 25, 2023	E	review the history of and receive an update on current developments in the Zuni lawsuit;	Attorney General's Office
August 25, 2023	I	review the current development of teacher housing and consider the standards and criteria for allocating funds for future teacher housing needs;	Ryan Parks
August 25, 2023	J	consider the needs and funding structure for gender-neutral restrooms during remodels and in new construction;	Martica Casias
August 25, 2023	M	evaluate the needs of cafeteria and kitchen facilities with the implementation of universal free and healthy school meals;	PED
September 25, 2023	H	receive the updated forecast of supplemental severance tax bond proceeds and review the long-term trends in severance tax revenue along with the range of upside and downside risks;	DFA
September 25, 2023	K	review the expenditure of federal funds and possible additional federal funding opportunities;	PED
September 25, 2023	L	examine the appropriateness, needs and requests for funding technology with capital sources;	PED
September 25, 2023	O	examine how the statewide adequacy standards should incorporate the need for career-technical education facilities as required by Senate Bill 131 (Laws 2023, Chapter 98);	Districts: -Farmington -Hobbs -Hagerman -Jal -Rio Rancho
November 3, 2023	G	receive the results of the Legislative Education Study Committee's analysis on school transportation funding, including possibilities for electric school bus funding;	PED/LESC
November 3, 2023	P	as requested by House Joint Memorial 7 (2023), study public school heating, ventilation and air conditioning (HVAC) systems and consider sustainable funding mechanisms for the assessment, repair, adjustment and replacement of HVAC systems.	Martica Casias
Continuous	A	oversee the work of the PSCOC and the PSFA as they perform functions pursuant to the PSCOA, particularly as the agencies implement the statewide process for making grant awards;	
Continuous	B	monitor the existing permanent revenue streams to ensure that they remain adequate long-term funding sources for public school capital outlay projects;	
Continuous	C	monitor the overall progress of bringing all public school facilities up to the statewide adequacy standards developed pursuant to provisions in the PSCOA; and	
Continuous	D	monitor the progress and effectiveness of programs administered pursuant to the PSCOA and the Public School Capital Improvements Act.	

Official Work Plan Items

Additional Items If Time Permits

**I. Teacher Housing Guidelines Update****II. Presenter(s):** Martica Casias, Executive Director  
Alyce Ramos, Programs Manager**III. Executive Summary (Informational):****Key Points:**

At the request of the AMS Chair, PSFA staff worked with Regulation and Licensing Division (RLD) to gather information regarding the use of manufactured housing as teacher housing.

- Similar to site built housing, manufactured housing is energy efficient.
- The Department of Housing and Urban Development (HUD) require manufactured homes to be energy efficient.
- The HUD Code regulates home design and construction, strength and durability, fire resistance and energy efficiency.
- HUD revised the building code in the early 1990's to enhance energy efficiency and ventilation standards and to improve the wind resistance of manufactured homes in areas prone to hurricane-force winds.
- Roofs can last from 15 to 30 years.
- Manufactured housing has a life expectancy of 30 to 55 years.
- Manufactured housing can be considered real property.
  - A manufactured housing title can be reclassified as real property, based on guidelines provided by RLD.
- Manufactured housing can appreciate by up to 3% per year. However, only if it is on permanent foundation.
- The Construction Industries Division inspects the construction of manufactured housing, foundations and installation.
- For remote rural areas, it may be more cost effective to allow manufactured housing as part of the guidelines.

**Exhibit(s):**

A – Manufactured Housing Quality and Stats

## **Industry Overview**

The need for quality, affordable housing has never been greater. Today's manufactured homes can deliver outstanding quality and performance at prices that are up to 50 percent less per square foot than conventional site-built homes. These savings allow more and more Americans to own their own home, even in the face of an ever-widening housing affordability gap.

The affordability of manufactured housing is due to the efficiency of the factory-building process. Manufactured homes are constructed with standard building materials, and are built almost entirely off-site in a factory. The controlled construction environment and assembly line techniques remove many of the problems encountered during traditional home construction, such as weather, theft, vandalism, damage to building products and materials, and unskilled labor. Factory employees are trained and managed more effectively and efficiently than the system of contracted labor employed by the site-built home construction industry.

Much like other assembly line operations, manufactured homes benefit from the economies of scale resulting from purchasing large quantities of materials, products and appliances. Manufactured home builders can negotiate substantial savings on many components used in building a home, with these savings passed on directly to the homebuyer.

Today's manufactured homes have experienced an evolution in the types and quality of homes available to buyers. Technological advances allow manufactured home builders to offer a variety of architectural styles and exterior finishes that will suit most any buyer's dreams while allowing the home to blend in seamlessly into most any neighborhood. Two-story and single-family attached homes are but two of the new styles generated by factory-built innovation.

At the same time, greater flexibility in the construction process allows for customization of each home to meet a buyer's lifestyle and needs. Interior features include vaulted ceilings, working fireplaces, state-of-the-art kitchens and baths, and porches, giving the homebuyer all the features found in traditional, site-built homes. Enhanced energy efficiency in manufactured homes, achieved with upgraded levels of insulation and more efficient heating and cooling systems, provide another source of savings for homeowners, especially in this era of rising energy costs. Smart buyers also are turning to EnergyStar-labeled manufactured homes for substantial savings in many aspects of owning and operating home.

Technological advances, evolutionary designs, and a focus on delivering quality homes that families can afford are the driving forces within the manufactured housing industry. That's why more people are turning to manufactured housing to deliver homes that fit their needs and wants, at prices they can afford.

## **Production:**

- The manufactured housing industry produced 112,882 new homes in 2022.
- The average sales price of a new manufactured home without land was \$127,250 in 2022.
- All aspects of construction are continually inspected by professionally trained in-plant inspectors.
- Manufactured homes are constructed to adhere to the federal HUD Code since 1976. The HUD Code, regulates home design and construction, strength and durability, fire resistance and energy efficiency. HUD revised the building code in the early 1990's to enhance energy efficiency and ventilation standards and to improve the wind resistance of manufactured homes in areas prone to hurricane-force winds.

**Safety:**

- The building materials in today’s manufactured homes are the same as those in site-built homes.
- The homes are engineered for wind safety and energy efficiency.
- Manufactured homes are among the safest housing choices available today due to federal laws requiring smoke detectors, escape windows and limited combustible materials around furnaces, water heaters and kitchen ranges.

**Cost/Financing: *\*extensive comparison chart provided at end of document***

- A new manufactured home in the United States, per MHVillage data as of May of 2019, the average sale price is \$75,776 without land. Meanwhile, the median home price in the U.S. is nearly \$230,000. For those who cannot or do not want to take on this significantly higher mortgage, a mobile home might be a better option.
- Manufactured homes can be financed as personal property. Even when the home and land are financed together, the home can be secured as personal property and the land as real property. Traditional manufactured home personal property lenders offer land-and-home financing.
- Homebuyers may also finance their home and land together as real property using conventional mortgage financing obtained through a traditional mortgage lender.
- Financing programs are available through Fannie Mae and Freddie Mac for CrossMod® homes that provide borrowers with traditional financing options, lower interest rates, and allow for site-built comparisons in the appraisal process.

**New Mexico MH Stats:**

***\*Note that the 18% of occupied homes in NM being Manufactured Homes is 3x higher than the national average the national average of 6.3%***

**Manufactured Homes by District**

Congressional District	Total Occupied Housing Units	Number of Manufactured Homes (MH)	MH as % of Occupied Housing Units
1	305,498	27,644	9.0%
2	258,261	60,527	23.4%
3	270,248	61,938	22.9%
<b>New Mexico State Total</b>	<b>834,007</b>	<b>150,109</b>	<b>18.0%</b>
<b>United States Total</b>	<b>127,544,730</b>	<b>8,008,783</b>	<b>6.3%</b>

**Shipments in 2022**

Single Section	Multi Section	New Mexico State Total
782	924	<b>1,706</b>



**Cost & Size Comparisons:  
New Manufactured Homes and New Single-Family Site-Built Homes  
2014 - 2021**

	2021	2020	2019	2018	2017	2016	2015	2014
<b>New Manufactured Homes</b>								
<b>All<sup>1</sup></b>								
Avg. Sales Price	\$ 108,100	\$ 87,000	\$ 81,900	\$ 78,500	\$ 71,900	\$ 70,600	\$ 68,000	\$ 65,300
Avg. Square Feet	1,497	1,471	1,448	1,438	1,426	1,446	1,430	1,438
Avg. Cost per Sq. Ft.	\$ 72.21	\$ 59.14	\$ 56.56	\$ 54.59	\$ 50.42	\$ 48.82	\$ 47.55	\$ 45.41
<b>Single</b>								
Avg. Sales Price	\$ 72,600	\$ 57,300	\$ 53,200	\$ 52,400	\$ 48,300	\$ 46,700	\$ 45,600	\$ 45,000
Avg. Square Feet	1,084	1,085	1,072	1,072	1,087	1,075	1,092	1,115
Avg. Cost per Sq. Ft.	\$ 66.97	\$ 52.81	\$ 49.63	\$ 48.88	\$ 44.43	\$ 43.44	\$ 41.76	\$ 40.36
<b>Double</b>								
Avg. Sales Price	\$ 132,000	\$ 108,500	\$ 104,000	\$ 99,500	\$ 92,800	\$ 89,500	\$ 86,700	\$ 82,000
Avg. Square Feet	1,794	1,760	1,747	1,747	1,733	1,746	1,713	1,710
Avg. Cost per Sq. Ft.	\$ 73.58	\$ 61.65	\$ 59.53	\$ 51.26	\$ 53.55	\$ 51.26	\$ 50.61	\$ 47.95
<b>Housing Starts vs. MH Shipments (Thousands of Units)</b>								
<b>New Single Family</b>								
Housing Starts	1,127	991	888	876	849	782	715	648
Percent of Total	91%	91%	90%	90%	90%	91%	91%	91%
<b>Manufactured Home Shipments</b>								
Shipped	106	94	95	97	93	81	71	64
Percent of Total	9%	9%	10%	10%	10%	9%	9%	9%
<b>Total</b>	<b>1,233</b>	<b>1,085</b>	<b>983</b>	<b>973</b>	<b>942</b>	<b>863</b>	<b>786</b>	<b>678</b>
<b>New Single-Family</b>								
<b>Site-Built Homes Sold (Home and Land Sold as Package)</b>								
Avg. Sales Price	\$ 464,200	\$ 391,900	\$ 383,900	\$ 385,000	\$ 384,900	\$ 360,900	\$ 352,700	\$ 347,700
Derived Average Land Price	\$ 98,296	\$ 83,303	\$ 84,485	\$ 87,253	\$ 91,173	\$ 82,491	\$ 80,246	\$ 84,444
<b>Price of Structure</b>								
Avg. Square Feet	2,544	2,527	2,518	2,602	2,645	2,650	2,724	2,707
Avg. Price per Sq Ft. (excl. land)	\$ 143.83	\$ 122.12	\$ 118.91	\$ 114.43	\$ 111.05	\$ 105.06	\$ 100.02	\$ 97.25
<b>Manufactured Home Shipments</b>								
Total	105,772	94,390	94,615	96,555	92,902	81,136	70,544	64,331
Single-Section	44,755	42,578	42,930	44,979	46,305	38,944	32,210	30,218
Multi-Section	61,017	51,812	51,685	51,576	46,597	42,192	38,334	34,113
<b>New Manufactured Homes Placed (For Residential Use)</b>								
Located in Communities	51%	27%	31%	37%	32%	34%	34%	33%
Located on Private Property	49%	73%	69%	63%	68%	66%	66%	67%
Titled as Personal Property	77%	78%	76%	77%	76%	77%	80%	80%
Titled as Real Estate	19%	19%	19%	17%	17%	17%	14%	13%

<sup>1</sup> Includes manufactured homes with more than two sections.

**I. Pre-K Space Needs****II. Presenter(s):** Martica Casias, Executive Director  
Alyce Ramos, Programs Manager**III. Executive Summary (Informational):****Key Points:**

PSFA met with the Early Childhood Education and Care Department (ECECD) to determine how both agencies could better support each other:

- PSFA, through PSCOC, is responsible for funding and building school facilities state wide.
- ECECD is responsible for providing Early Childhood educational programs.
- ECECD will provide PSFA with Pre-K “*saturation points*” and other demographic data related to Pre-K enrollments and private providers operating within school districts.
- ECECD and PSFA will collaborate when a school district submits an application for the PSCOC Pre-K funding program.
- This collaboration will improve and enhance the data necessary in order to make funding decisions.
- ECECD and PSFA will hold standing meetings to collaborate and share information.

**Problem Statement:** Is there capacity within current public school facilities for Pre-K Students?

- PSFA produced reports to determine if there are space needs for Pre-K students, which indicate that there is not a space deficiently for the inclusion of Pre-K students within current facilities.
- However, the identified vacant or underutilized classrooms in schools may not be suitable for Pre-K education or the schools may use those classrooms for other purposes.

**I. Project Closeout Update****II. Presenter(s):** Iris Romero, Chief Financial Officer**III. Executive Summary (Informational):****Key Points:**

As a result of repeated audit findings, PSFA staff has made it a priority to focus on closing out projects that have not been closed out in over 4 years.

Below is a current status of the 157 projects that were on the FY22 audit list, as well as the status of the additional projects that are now in audit closeout since the initial submitted list:

**157 Audit list**

- 93 (59%) projects are closed from 68 (43%) as of June 2023
- 14 projects are reconciled and ready to be closed from 29 projects
  - District proof of payment was returned and certification document will be sent or was sent to the district for signature.
- 43 (27%) projects are being audited
  - This process includes the due to/due from being reconciled. Once this is established, any proof of payment will be requested from the district if it is not provided in eBuilder.
- 5 (3%) projects are pending District expenditures information
  - Allows PSFA to validate district payment information in eBuilder data.
- 2 (1%) Projects (BDCCP) removed from in audit / closeout to active open due to prematurely placed in audit status

**103 additional projects in close out since audit list**

- 99 (96%) projects closed from 91 projects closed (88%) as of June 2023
- 2 (1%) projects are being audited
- 2 (1%) projects are reconciled and ready to be closed

**Potential due to / due from**

- Due From \$941,058.49
- Due To \$2,712,259.66

**I. Program Maintenance Status Report****II. Presenter(s):** Larry Tillotson, Maintenance & Operations Manager**III. Executive Summary (Informational):****Key Points:****Current New Mexico (NM) School District Performance Status as of June 30, 2023**

- **Preventive Maintenance (PM) Plan Status.** *Definition: a statute driven (annually updated) written plan on how districts manage maintenance and operations. NM State Statute (22-24-5.3 NMSA 1978, Preventive Maintenance Plans; Guidelines; Approval and 6.27.3.11 NMAC).* **Attachment:** *Maintenance Program Status Report (MPSR).*
  - **68.13% (62)** of NM districts have a current and approved preventive maintenance plans. This performance metric has declined from the previous (**71.43%**) reporting period.
  - **30.77% (28)** districts have outdated/non-current plans. This is an opportunity for improvement.
  - PSFA staff continues proactive outreach to the NM districts without current PM Plans in an effort to encourage improved performance and NM statute expectations. Many districts have responded updating their plans and/or have requested assistance.
  
- **Facility Information Management System (FIMS)** *Definition: A Computerized Maintenance Management Software System to assist in managing both reactive and preventive maintenance tasks and collect basic utility bill data (NM State Statute 22-24-5.5).* **Attachment:** *Maintenance Program Status Report.*

**District Use Status (Goal 70% statewide use).**

  - **Maintenance Direct: 61.54% (56)** of NM districts are utilizing this tool to manage reactive maintenance activities. Previous: **60.44%**
  - **Preventive Maintenance Direct: 67.03% (61)** of NM districts are utilizing this tool to manage preventive maintenance activities. Previous: **65.93%**
  - **Utility Direct: 47.25% (43)** of NM districts are utilizing this tool to collect utility data driving energy management opportunities. Previous: **47.25%**. No change.
  - **FIMS use State average: 64.285%** of NM school districts use the state provide FIMS tools and resources to manage maintenance performance. Previous: **63.185%**

- **Facility Maintenance Assessment Report (FMAR F6).** *Definition: An evaluation/assessment tool used to determine the effectiveness of a districts maintenance efforts (combines Facility Maintenance Assessment, Preventive Maintenance Plan and FIMS performance). The final FMAR is used to assist in identifying areas of improvements for educational environments through district maintenance programs.*  
*Attachment: 4<sup>th</sup> Cycle 2<sup>nd</sup> Quarter 2023*
  
- **Cumulative Performance Summary as of June 30, 2023 (Statewide Goal: 70% Satisfactory performance).**
  - **FMAR F6 statewide average performance rating: 73.343%, Satisfactory**  
Performance with 77/784 schools completed for a 9.8% statewide completion rate spanning 32 NM districts, and 1 State Charter School. Previous 3<sup>rd</sup> Cycle reflected a 71.69% Satisfactory performance rating-final.
  - **FMAR F6 current State Charter school performance rating: 73.658%, Satisfactory** Performance with 1 school completed.  
**Percentage rate of districts responding to the FMAR within 60 days:**
  - **FMAR F6 4<sup>th</sup> Cycle district response rate: 9% (7/77)**
  - **Highest & Lowest ratings this quarter:**
  - **High:** 95.067%, Outstanding | **Low:** 28.768%, Poor.
  - **FMAR F6 statewide district Avg. highest rating: 93.48% | lowest rating: 45.56%**
  
- **FMAR Minor and Major Deficiency Summary:** *Definition: A sub-report compiled from FMAR F6 data articulating the number of FMAR Minor and Major Deficiencies (life, health safety, and/or property loss identifiers). This summary report is currently used to develop categorical maintenance training topics and courses through the Facility Managers Training Program in an effort to impact the deficiencies.*
  
- **Summary:** 212 (125 minor & 87 major) accumulated deficiencies recognized in 2<sup>nd</sup> Qtr. 2023. The top 5 category ranking are as follows:
  - #1 – **Fire Protection Systems** (22 deficiencies)
  - #2 – **Roofs, Flashings and Gutters Systems** (21 deficiencies)
  - #3 – **Electrical Distribution Systems** (19 deficiencies)
  - #4 – **Walls, Floors, Ceilings and Stair Systems** (17 deficiencies)
  - #5 – **Housekeeping Systems** (16 deficiencies)
  
- This information is shared quarterly with the NM Public Facility Managers Association (NMPFMA) to drive data driven educational training programs through the Facility Managers Training Program and Fall Conference.
  
- **Meaningful Maintenance Metrics (M3):** *Definition: a data driven FIMS report used to articulate maintenance performance using industry standard performance metrics and Key Performance Indicators:*

- 12% of NM Districts use this data driven report feature to communicate maintenance performance to district leadership. Districts include: Alamogordo, Albuquerque, Belen, Clovis, Deming, Farmington, Gadsden, Grants-Cibola, Hobbs, NMSBVI and Roswell.

**Exhibit(s):**

A - Maintenance Program Definitions 2023

B - Maintenance Program Status Report (MPSR), 2<sup>nd</sup> Qtr. 2023

C - Statewide FMAR quarterly performance (pie-chart), 2<sup>nd</sup> Quarter 2023

D - FMAR Minor & Major Deficiency Summary Report (graph)

## Maintenance Program Definitions 2023

**Preventive Maintenance Plan:** a statute driven (annually updated) written plan on how districts manage maintenance and operations. NM State Statute (22-24-5.3 NMSA 1978, Preventive Maintenance Plans; Guidelines; Approval and 6.27.3.11 NMAC).

**Facility Information Management System (FIMS):** a Computerized Maintenance Management Software System to assist in managing both reactive and preventive maintenance work order tasks and collect basic utility bill data supporting district energy management processes. (NM State Statute 22-24-5.5).

**Facility Maintenance Assessment Report (FMAR F6):** an evaluation/assessment tool used to determine the effectiveness of a districts maintenance efforts (combines a Facility Maintenance Assessment -FMA, Preventive Maintenance Plan and FIMS use). The final FMAR is used to assist in identifying areas of improvements for educational environments through district maintenance programs.

**FMAR Minor and Major Deficiency Summary:** a report compiled from FMAR F6 data articulating the number of FMAR Minor and Major Deficiencies (life, health safety, and/or property loss identifiers). This summary report is currently used to develop categorical maintenance training topics and courses through the Facility Managers Training Program in an effort to impact the deficiencies.

**Meaningful Maintenance Metrics (M3):** Definition: a data driven FIMS report used to articulate maintenance performance using industry standard performance metrics and key performance indicators (KPI).



District Name	1. PM Plan_Status NM Statute 22-24-5.3	Last PM Update Note: Required annual	2a. Maintenance Direct (MD) Score	2b. Preventive Maintenance (PMD) Score	2c. Utility Direct (UD) Score	* 3. District Avg. FMAR Cycle 3 Final	* 3a. District Avg. FMAR Cycle 4	4. Measurement & Verification	5a. PM Schedules Running	5a. PM Schedule Types (Goal:10>)	PM Completion Rate (Goal > 90%) 2b.	PM Cost Ratio (Goal > 20%) 2b.	Work Order Backlog Rate (Goal < 25%) 2a.	Transaction Percentage (Goal > 100%) 2a.	6 - E-Builder Project Status	7 - Staffing Model (100%)
ALAMOGORDO	CURRENT	9/27/2022	2.25	1	1	77.88%	48.46%		0	0	54.79%	2%	16.44%	186.47%		
ALBUQUERQUE	CURRENT	7/15/2023	3	2	3	72.58%	60.89%		5,095	91	86.14%	30%	3.05%	153.70%		
ANIMAS	CURRENT	8/8/2022	1.5	2	2	74.42%			39	14	31.25%	37%	51.22%	51.22%		
ARTESIA	CURRENT	1/3/2023	1.75	2	2	69.30%	72.94%		46	10	100%	0%	0.35%	0%		
AZTEC	CURRENT	1/23/2023	3	2.25	2	91.07%	83.90%		355	24	95.26%	39%	4.82%	125.83%		
BELEN	NOT UPDATED	10/21/2021	1.75	2.5	2	81.14%	63.65%		114	15	88.08%	21%	3.49%	81.10%		
BERNALILLO	NOT UPDATED	12/5/2020	1.75	2.75	1	77.98%		Yes	138	15	100%	56%	1.63%	51.63%		
BLOOMFIELD	NOT UPDATED	5/3/2022	2	2.5	2	72.64%	82.06%		186	28	100%	12%	1.64%	96.31%		
CAPITAN	CURRENT	6/29/2023	1.75	2.25	2	63.53%			11	6	100%	0%	2.27%	25%		
CARLSBAD	NOT UPDATED	4/28/2022	1.75	2.5	1	67.00%	63.47%		115	13	100%	5%	0.17%	67.24%		
CARRIZOZO	CURRENT	7/25/2023	1.25	1.5	1	-4.34%			7	5	0%	0%	800%	0%		
CENTRAL CONS.	CURRENT	7/15/2023	2.5	2	1	85.27%	78.43%		373	26	99%	4%	2.39%	142.11%		
CHAMA	NOT UPDATED	6/24/2019	1.75	1.75	2	60.01%			44	11	0%	0%	7.28%	0%		
CIMARRON	CURRENT	8/24/2022	1.75	2	0.5	63.50%	76.11%		26	18	100%	0%	0.43%	0.43%		
CLAYTON	CURRENT	12/5/2022	1.25	1	1	71.74%	86.21%		0	0	0%	0%	300%	0%		
CLOUDCROFT	NOT UPDATED	11/16/2021	1.5	1.75	2	63.29%			19	9	100%	0%	25.49%	0%		
CLOVIS	CURRENT	1/31/2023	3	2.75	2.5	89.10%	84.43%		215	10	100%	16%	0.27%	129.14%		
COBRE CONS.	CURRENT	9/16/2022	1.5	1	2	57.39%			0	0	0%	0%	15.38%	0%		
CORONA	CURRENT	9/22/2022	1	1	1	67.94%			0	0	0%	0%	0%	0%		
CUBA	CURRENT	8/17/2022	1.5	1.75	1.5	81.85%	70.04%		161	25	0%	0%	0%	0%		
DEMING	CURRENT	9/15/2022	2.25	2.25	2	81.52%	78.45%		458	23	98.98%	34%	0.88%	188.59%		
DES MOINES	CURRENT	4/20/2023	1.25	1	1	75.17%			0	0	0%	0%	50%	0%		
DEXTER	CURRENT	7/1/2022	1.75	2	2	71.28%			24	10	100%	0%	2%	28%		
DORA	CURRENT	7/18/2023	1.5	1.75	2	69.46%			99	27	0%	0%	1314.29%	0%		
DULCE	CURRENT	2/28/2023	1	1	1	57.45%			0	0	0%	0%	0%	0%		64.48%
ELIDA	CURRENT	7/19/2023	1.5	1.5	1	82.58%			65	21	0%	0%	0%	0%		
ESPANOLA	CURRENT	9/26/2022	1.5	1	1	53.77%			0	0	0%	0%	39.36%	10.27%		101%
ESTANCIA	NOT UPDATED	1/9/2022	1.75	2	1.5	75.03%			60	10	100%	6%	3.36%	71.22%		
EUNICE	CURRENT	8/17/2022	1.75	1.75	1	64.88%	77.02%		18	5	100%	0%	12.73%	0%		
FARMINGTON	CURRENT	12/8/2022	2.75	2	2	87.48%	93.48%	Yes	1,044	41	98.34%	13%	36.20%	183.71%		
FLOYD	CURRENT	6/22/2023	1.5	2.25	2	86.16%			44	23	100%	73%	47.22%	30.56%		
FT SUMNER	CURRENT	6/29/2016	1.5	1.5	1	64.32%			132	23	0%	0%	0%	0%		
GADSDEN	CURRENT	2/25/2023	2.75	2	2	77.05%	82.16%		499	19	70.69%	23%	6.46%	146.51%		
GALLUP MCKINLEY	CURRENT	2/1/2023	2	1.75	1	64.66%	90.74%	Yes	163	9	100%	0%	0.74%	154.05%		
GRADY	CURRENT	3/3/2023	1.75	2	1	79.57%			61	17	100%	1%	3.33%	3.33%		
GRANTS-CIBOLA	CURRENT	8/8/2022	2.5	2.25	2	68.76%	66.97%		86	10	97.81%	21%	35.22%	159.14%		
HAGERMAN	NOT UPDATED	6/15/2022	1.5	1.75	2	54.37%	45.56%		42	17	58.93%	0%	128.57%	37.14%		
HATCH VALLEY	CURRENT	5/10/2023	2.25	1.75	2	69.16%			85	10	86.36%	16%	10.06%	148.49%		
HOBBS	CURRENT	5/19/2023	2.5	2.75	2	88.63%		Yes	29	12	100%	96%	0.12%	77.09%		
HONDO VALLEY	CURRENT	8/30/2022	1.5	1.25	1	76.05%			0	0	0%	0%	0%	0%		
HOUSE	CURRENT	6/29/2023	1.75	1.75	1	67.37%			50	18	66.67%	0%	262.50%	237.50%		
JAL	NOT UPDATED	3/1/2006	1.25	1.5	1	69.39%			6	6	0%	0%	0%	0%		
JEMEZ MOUNTAIN	CURRENT	8/10/2022	1.75	1.75	1	56.43%			25	11	68.09%	0%	20%	0%		
JEMEZ VALLEY	NOT UPDATED	9/21/2021	1	1	1	63.63%			0	0	0%	0%	0%	0%		
LAKE ARTHUR	CURRENT	8/29/2022	1	1	1	68.16%			0	0	0%	0%	0%	0%		
LAS CRUCES	CURRENT	6/30/2022	2	1.5	2	75.75%	80.63%		187	4	56.78%	4%	111.27%	374.82%		
LAS VEGAS CITY	NOT UPDATED	4/25/2022	2.25	1.75	2	66.31%			31	9	96.77%	8%	1.85%	180.21%		
LOGAN	CURRENT	6/20/2023	1.75	2	1.5	72.22%			54	19	99.89%	0%	8.33%	62.50%		
LORDSBURG	CURRENT	8/16/2022	2	2.25	1	70.18%			56	16	100%	34%	22.50%	100%		
LOS ALAMOS	CURRENT	9/8/2023	2.5	2.25	2	83.83%			188	20	100%	35%	1.40%	149.30%		
LOS LUNAS	CURRENT	1/26/2023	2.25	2	2	85.09%	88.01%	Yes	354	22	96.95%	8%	4.99%	255.28%		
LOVING	CURRENT	8/17/2022	1.75	2	1.5	67.79%			44	13	88.06%	52%	3.74%	77.57%		
LOVINGTON	CURRENT	8/16/2022	2.25	2.25	1	85.17%	83.82%		157	17	99.54%	70%	0.57%	196.81%		
MAGDALENA	NOT UPDATED	10/18/2021	1.25	1.5	2	82.27%			7	5	0%	0%	196.77%	67.74%		
MAXWELL	CURRENT	9/22/2022	1	1.5	1	70.06%			1	1	0%	0%	0%	0%		
MELROSE	CURRENT	7/19/2023	1.75	2	1	57.13%			136	17	98.84%	0%	0.39%	9.06%		
MESA VISTA	CURRENT	8/16/2022	1.5	1.5	1	75.52%			22	9	0%	0%	0%	0%		
MORA	CURRENT	4/27/2023	1.5	1.5	1	48.99%			26	7	75.93%	0%	121.62%	0%		
MORIARTY	CURRENT	8/15/2022	2	2	2	81.23%			0	0	0%	0%	0%	0%		78.85%
MOSQUERO	CURRENT	10/10/2022	2	2.5	2	66.77%			18	9	100%	26%	0%	132.95%		
MOUNTAINAIR	NOT UPDATED	5/17/2016	1.5	1.5	2	49.21%			43	10	0%	0%	0%	0%		
NMSBVI	NOT UPDATED	4/15/2022	2	2.25	2	87.19%			97	17	98.56%	21%	4.11%	113.97%		
NMSD	NOT UPDATED	12/13/2021	2	2.25	2	70.81%			69	14	100%	90%	0.17%	100.40%		
PECOS	CURRENT	7/6/2022	1.5	1.75	1	59.94%			31	14	0%	0%	0%	0%		
PENASCO	NOT UPDATED	10/25/2021	1.75	2.25	2	68.50%			82	19	96.48%	63%	0.26%	8.31%		
POJOAQUE VALLEY	NOT UPDATED	12/29/2021	2	1.75	2	67.45%			35	10	87.50%	9%	11.11%	144.44%		
PORTALES	CURRENT	12/12/2022	2	1.75	2	79.08%			22	5	100%	6%	1.01%	86.68%		

Maintenance Program Status Report (MPSR) 2nd Qtr. 2023

District Name	1. PM Plan_Status NM Statute 22-24-5.3	Last PM Update Note: Required annual	2a. Maintenance Direct (MD) Score	2b. Preventive Maintenance (PMD) Score	2c. Utility Direct (UD) Score	* 3. District Avg. FMAR Cycle 3 Final	* 3a. District Avg. FMAR Cycle 4	4. Measurement & Verification	5a. PM Schedules Running	5a. PM Schedule Types (Goal:10>)	PM Completion Rate (Goal > 90%) 2b.	PM Cost Ratio (Goal > 20%) 2b.	Work Order Backlog Rate (Goal < 25%) 2a.	Transaction Percentage (Goal > 100%) 2a.	6 - E-Builder Project Status	7 - Staffing Model (100%)
QUEMADO	NOT UPDATED	10/1/2006				71.47%										
QUESTA	CURRENT	6/21/2023	2	2	1	71.43%	48.03%		83	25	100%	0%	2.86%	237.14%		
RATON	CURRENT	3/6/2023	2	2	2	76.13%			66	23	39.53%	81%	15.05%	24.41%		
RESERVE	NOT UPDATED	9/23/2016	1	1	1	74.30%	68.27%		0	0	0%	0%	0%	0%		
RIO RANCHO	CURRENT	8/21/2022	2.5	2	1	73.79%	79.66%		386	30	95.92%	13%	3.77%	151.90%		
ROSWELL	CURRENT	8/18/2022	2.75	2.25	2	83.55%			724	35	97.96%	27%	1.51%	100.06%		
ROY	CURRENT	3/13/2023	1	1	1	67.98%			0	0	0%	0%	0%	0%		
RUIDOSO	CURRENT	2/20/2023	2	2	2	70.42%			39	12	95.74%	10%	6.88%	225.36%		
SAN JON	CURRENT	4/18/2023	1.25	1	1	55.90%			0	0	0%	0%	0%	53.33%		
SANTA FE	NOT UPDATED	6/18/2021	2	1.75	2	76.24%	77.03%		154	22	68.59%	14%	13.32%	%		
SANTA ROSA	CURRENT	12/4/2022	2.25	2.5	2	71.92%			94	15	100%	13%	2.52%	102.52%		
SILVER CITY	NOT UPDATED	10/6/2021	2	1.75	1	69.76%	69.41%		22	15	90.91%	0%	2.26%	43.96%		79.95%
SOCORRO	NOT UPDATED	6/9/2022	1.75	1.75	1	80.61%	68.48%		143	17	80.31%	0%	18.15%	96.37%		
SPRINGER	CURRENT	8/19/2022	1	1	1	63.97%			0	0	0%	0%	0%	0%		
TAOS	NOT UPDATED	11/15/2021	1.5	1.75	1	67.53%	71.44%		32	5	53.73%	77%	36.15%	80.77%		
TATUM	NOT UPDATED	2/17/2010	2.25	2.25	2	71.71%			95	19	100%	71%	1.35%	184.78%		
TEXICO	CURRENT	5/25/2023	1.5	1.5	1	74.11%			25	15	0%	0%	0%	0%		
TRUTH OR CONS.	NOT UPDATED	6/14/2022	1.5	1.25	2	75.61%	78.52%		0	0	0%	0%	10.53%	0%		
TUCUMCARI	CURRENT	10/14/2022	1.5	1.5	1.5	90.61%			223	35	0%	0%	279.51%	0.82%		
TULAROSA	NOT UPDATED	7/21/2021	2.25	2.5	1	70.38%			38	10	100%	9%	1.05%	116.84%		
VAUGHN	NOT UPDATED	3/21/2014	1.75	1.5	1.5	53.75%			3	2	0%	0%	23.33%	46.67%		
WAGON MOUND	NOT UPDATED	10/27/2014	1.5	2	2	67.98%	59.03%		23	13	100%	0%	0%	0%		
WEST LAS VEGAS	CURRENT	11/10/2022	2.25	1.5	1	72.94%	76.97%		86	8	79.31%	6%	6.55%	100.36%		
ZUNI	CURRENT	9/13/2022	2	2.25	2	69.27%			39	15	100%	29%	0.26%	143.80%		
<b>KPI Topic</b>	<b>Threshold</b>		56	61	43	71.69%	<b>Mean</b>				89.96%	29.79%	59.78%	165.54%		
PM Plans	Updated Annually		35	30	48	71.28%	<b>Median</b>									
FIMS Score	Greater than 1.5	<b>% Users</b>	61.54%	67.03%	47.25%											
FMAR Score	Greater than 70%	<b>% Non-Users</b>	38.46%	32.97%	52.75%											
Schedule Types	Greater than 10	<b>% Current PM</b>	68.13%													
PM Completion rate	Greater than 90%	<b>% Not Updated PM</b>	30.77%													
PM Cost Ratio	Greater than 20%															
Work Order Backlog rate	Less than 25%															
Transaction rate	Greater than 100%															

\* FMAR Average Scores are calculated using data from the F6 4th Cycle (Jan 1, 2023) to present

**NOTE:** Highlighted Districts with PSCOC Funded projects aligned with PSR 4/17/23

**Maintenance Program Status Report (MPSR-this document):** A data driven performance summary of NM School Districts Key Performance Indicators (KPIs) in PM Planning, the state provided FIMS tools and overall FMAR performance.

**1. Preventive Maintenance (PM) Plan:** A statute driven (annually updated) written plan on how NM districts plan to manage Maintenance and Operations from year to year supporting the educational environment through formal means. All public and charter school district must have a current and PSCOC approved preventive maintenance plan. (Incremental changes can be made to the current plan, or if numerous updates are necessary, the entire plan should be revised). Performance ratings are as follows:

- CURRENT:** Districts have updated their plan within the last 12 months (+30 day grace period). **PM Plan Ratings:** Poor, Marginal, Satisfactory, Good and Outstanding.
- NOT UPDATED:** Districts that have not updated their PM Plan components = Poor Performance rating.
- 1a - Districts last PM Plan update

**2. Facility Information Management System (FIMS):** A Computerized Maintenance Management System provided by Dude Solutions to assist districts in managing both reactive & preventive work tasks through asset inventories, improved processes and reporting and utility bill collection activities. **Note:** a number of NM districts have used FIMS to significantly improve their maintenance performance by reducing work orders, planning/tracking preventive maintenance processes and reducing unnecessary expenditures through proactive inspection and maintenance of building systems. FIMS has proven effective in generating actionable facilities information for district policy makers. FIMS is inclusive of the following modules:

**2a. Maintenance Direct (MD):** a module in FIMS/Dude Solutions used to process reactive work orders. (rating scale below). Key Performance Indicators include:

- Work Order Backlog (goal: <25%): The backlog percentage rate identifies the number of open work orders vs. the number of closed work orders.
- Transaction Rate (goal >100%): The percentage rate of costs recorded for completed work orders (both reactive and preventive) on transactions (labor, materials, and contract costs).

**2b. Preventive Maintenance Direct (PMD):** a module in FIMS/Dude Solutions used to process preventive maintenance work orders. (rating scale below).

- PM Cost Ratio (goal: >20%): The percentage of preventive maintenance costs vs. total costs expended on all work orders.
- PM Completion Rate (goal: > 90%): The percentage of closed Preventive Maintenance (PM) work orders vs. the number of total generated PM work orders.

**2c. Utility Direct (UD):** a module in FIMS/Dude Solutions used to collect & monitor utility billing data towards development of an energy management program. (rating scale below).

Level 0 ----- Level 2.0 ----- Level 3.0  
Implementation Stage (0-1.5)      Execution Stage (1.51-2.0)      Data Analysis Stage (2.1-3.0)

**3. FMAR: Facility Maintenance Assessment Report (FMAR):** a tool used to evaluate NM school facilities conditions / appearance and determine and verify the implementation level of the maintenance management program. The final FMAR (F6) report combines a Facility Maintenance Assessment (FMA) in 22 important maintenance system categories, Preventive Maintenance Planning status (statute driven), and the State provided FIMS Performance status (as measured through industry standard KPI's and statute driven). The results are used to establish a benchmark rating for the individual schools/districts maintenance programs in an effort towards continuous performance improvements and implementation of cost effective maintenance strategies. NOTE: this column reflects final district averages from the FMAR F6 3rd Cycle

**3a. FMAR 4th Cycle District Average** Performance Ratings (2023-2027)  
**FMAR Performance Level Ratings:** Poor (0-59.9%) ----- Marginal (60.0-69.9%) ----- Satisfactory (70.0-79.9%) Recommended ----- Good (80.0-89.9%) ----- Outstanding (90.0-100%)

**4. Measurement and Verification** Project assigned

**5a. PM Schedules Types/Running:** The number of PM schedule types and PM schedules running in the districts FIMS Preventive Maintenance Direct account. (Note: the recommended minimum is 10 covering critical building systems).

**6. E-Builder Projects** This column aligns with the PSFA Project Status Report (PSR) and indicates NM districts with a current/active PSCOC capital funded project.

**7. Staffing Model:** The districts current staffing model expressed in a percentage encompassing maintenance, custodial and grounds staff analysis using an industry school standard (ASU manpowerstudy). 100% is recommended and deemed effective.

# New Mexico Public Schools Maintenance Performance Summary / FMAR F6 4th Cycle

## FMAR

2nd Qtr. 2023 F6 4th  
Cycle 2023-2027

### High FMAR:

- This Qtr. site: **95.2067**
- This Cycle (F6): **95.067%**
- Highest Dist Avg: **93.48%**

### Low FMAR:

- This Qtr. site: **28.768%**
- This Cycle (F6): **28.768%**
- Lowest Dist. Avg: **45.56%**

### 60-day Response Rate: F6: 9%

CY23 Q1: 12% | Q2: 6.8% | Q3: -- | Q4: --

### Quarterly Performance Rate CY23:

Q1: 76.109% | Q2: **73.343%** | Q3: -- | Q4: --

### NM State Charter School Average:

**73.658% Satisfactory**

### Quarterly Performance Rate CY23:

Q1: 73.6% | Q2: **73.6%** | Q3: -- | Q4: --

### Statewide Historical Performance Average

Cycle 1 (2011-2015): **57% Poor**

Cycle 2 (2015-2017): **65% Marginal**

Cycle 3 (2017-current F6): **71.690% Satisfactory**

Cycle 4 (Jan. 2023 to Current): **73.343%**

### Districts using FIMS to manage work orders and utility tasks:

MD Reactive: **61.54%**

PMD Preventive: **67.03%**

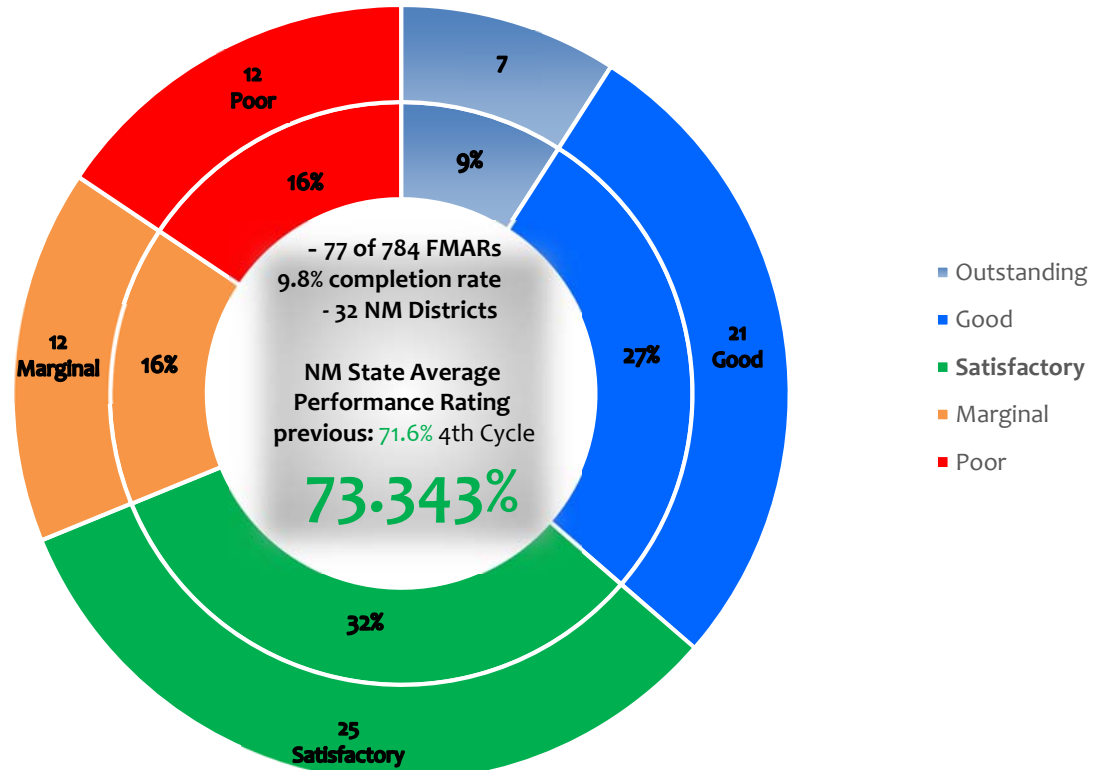
UD Utilities: **47.25%**

PM Plan Currency: **67.03%**

Facility conditions are important to a quality educational environment (lighting, HVAC, fire safety etc.). PSFA measures NM school facility conditions using the FMAR as a measure to determine the effectiveness of NM school district maintenance programs which is inclusive of PM Planning, FIMS use and a 22 category facility assessment. The chart identifies current performance ratings of NM schools with **70%** as a quality and recommended minimum threshold. **NOTE:** Data and values are subject to incremental change due to the 60-day response process.

## NM Public Schools FMAR F6 / Statewide Maintenance Performance

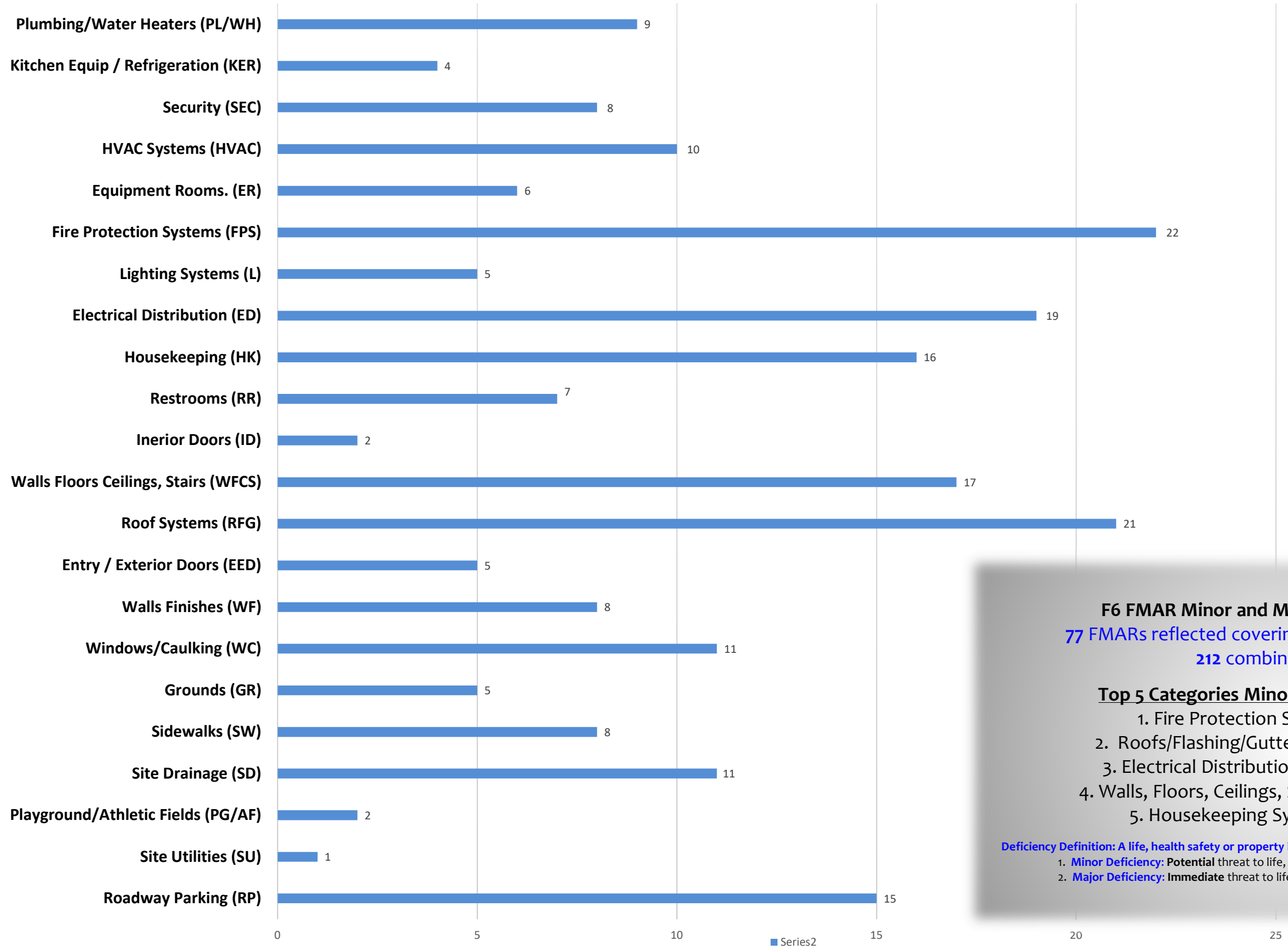
reflecting 2nd Qtr. 2023 data (Starting FMAR F6 4th Cycle Jan. 1, 2023)



**Report Summary:** This summary reflects data beginning Jan. 1, 2023 to June 30, 2023 during the FMAR F6 4th Cycle. 77 school site FMARs have been completed covering 32 NM school districts. Of the published FMAR assessments, the statewide maintenance performance average is **73.343%** (previously 3rd Cycle **71.6%**) reflecting Satisfactory performance where 70% is recommended. **An decrease in performance from last quarter is recognized. 68%** of assessed school districts are performing above the threshold with **9% (7)** driving Outstanding performance ratings. Districts performing above Satisfactory (minimum) are recognized as driving quality educational environments, dedicated to maintaining facility conditions with good potential for building systems to meet their life expectancy.

Quarterly Cycle Rate F6: **5Y, 1M** (Previous Qtr.: 72M) with current staff, process & tools.

**FMAR F6 4th Cycle Statewide Minor & Major Deficiencies** - (reflective of CY23 2nd Qtr. data 6 months)



**F6 FMAR Minor and Major Deficiency Summary:**  
 77 FMARs reflected covering 32 districts & 1 State Charter  
 212 combined deficiencies

**Top 5 Categories Minors and Majors Deficiencies**

1. Fire Protection Systems: 22 Deficiencies
2. Roofs/Flashing/Gutter Systems: 21 Deficiencies
3. Electrical Distribution Systems: 19 Deficiencies
4. Walls, Floors, Ceilings, Stair Systems: 17 Deficiencies
5. Housekeeping Systems: 16 Deficiencies

**Deficiency Definition: A life, health safety or property loss multiplier (2 types): 212**

1. **Minor Deficiency:** Potential threat to life, health, safety, or property: 125
2. **Major Deficiency:** Immediate threat to life, health, safety, or property: 87

**IX. Next PSCOC Meeting**

(Proposed for October 10, 2023- *tentative*)

**X. Adjourn**