

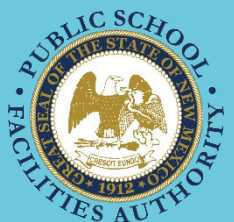
2023 Public School Facilities Authority Update & Facilities Master Plan



44th Annual School Law Conference June 2, 2023

STATE OF NEW MEXICO  PUBLIC SCHOOL FACILITIES AUTHORITY

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.



Agenda

- Public School Capitol Outlay Council (PSCOC) and Public School Facilities Authority (PSFA)
- PSCOC Funding Programs
 - Application and Awards Processes
 - Facility Master Plans (FMP)
- 2023 Legislative Updates
 - Senate Bill 131
 - House Bill 505
- Exemplary Maintenance

PSCOOTF, PSCOC & PSFA Organization

Public School Capital Outlay Oversight Task Force (PSCOOTF)

Oversees the work of the Public School Capital Outlay Council.

Public School Capital Outlay Council (PSCOC)

Manages the allocation of the Public School Capital Outlay Act Fund (PSCOF) to public school facilities.

Public School Facilities Authority (PSFA)

Staff to the PSCOC. Distributes state funding, partners with districts to manage PSCOC awarded projects, collect and organize public school facility data.

PSCOC Members

- Joe Guillen - [PSCOC Chair](#) – NM School Boards Association
- Raul Búrciaga - [PSCOC Vice-Chair](#) – Legislative Council Service
- Gwen Perea Warniment - [Awards Chair](#)– Legislative Education Study Committee
- Ashley Leach - [Administration, Maintenance and Standards Chair](#) – Department of Finance & Administration (Designee for Cabinet Secretary Wayne Propst)
- David Abbey – Legislative Finance Committee
- Stewart Ingham– Public Education Commission
- Mariana Padilla – Governor's Office
- Antonio Ortiz – Public Education Department (Designee for PED Secretary Dr. Romero)
- Clay Bailey – Construction Industries Division

Public School Facilities Authority

Staff to PSCOC

Role defined by NM Administrative Code.

Provide research and analysis to decision-makers on PSCOC.

Funding Administration

Distribution of state funding to all school districts, in compliance with statute.

Project Management

Partner with school districts on planning, design, and construction projects (including technology infrastructure) to provide project management support and technical expertise.

Facility Information Management

Assess, gather, and organize facility information for all schools in NM.

Calculate the wNMCI score to produce the statewide ranking of public schools.

Assist districts in monitoring and improving maintenance and energy efficiency.

Services provided to school districts

PSCOC Funding Programs

PROGRAM		ELIGIBILITY
<u>Standards</u>	School / building replacement, renovation, or additions	Top 175 of current ranking, <i>or</i> campus FCI > 70%
<u>Systems</u>	Building system replacement or upgrade	Top 350 of current ranking, <i>or</i> campus FCI > 70%, <i>or</i> specific systems with condition deficiencies
<u>Pre-Kindergarten</u>	Pre-Kindergarten facilities and classrooms – renovation or additions	Any school facility, must have a Pre-K program
<u>Teacher Housing</u>	Teacher housing units in rural areas with no available housing	No available housing in rural community
<u>Lease Assistance</u>	Lease reimbursement for charter schools and district schools	School leases facility
<u>Facilities Master Plan Assistance</u>	FMP funding assistance	Five year master plan has expired, or is expiring soon

Pre-Requisites for Application and Award

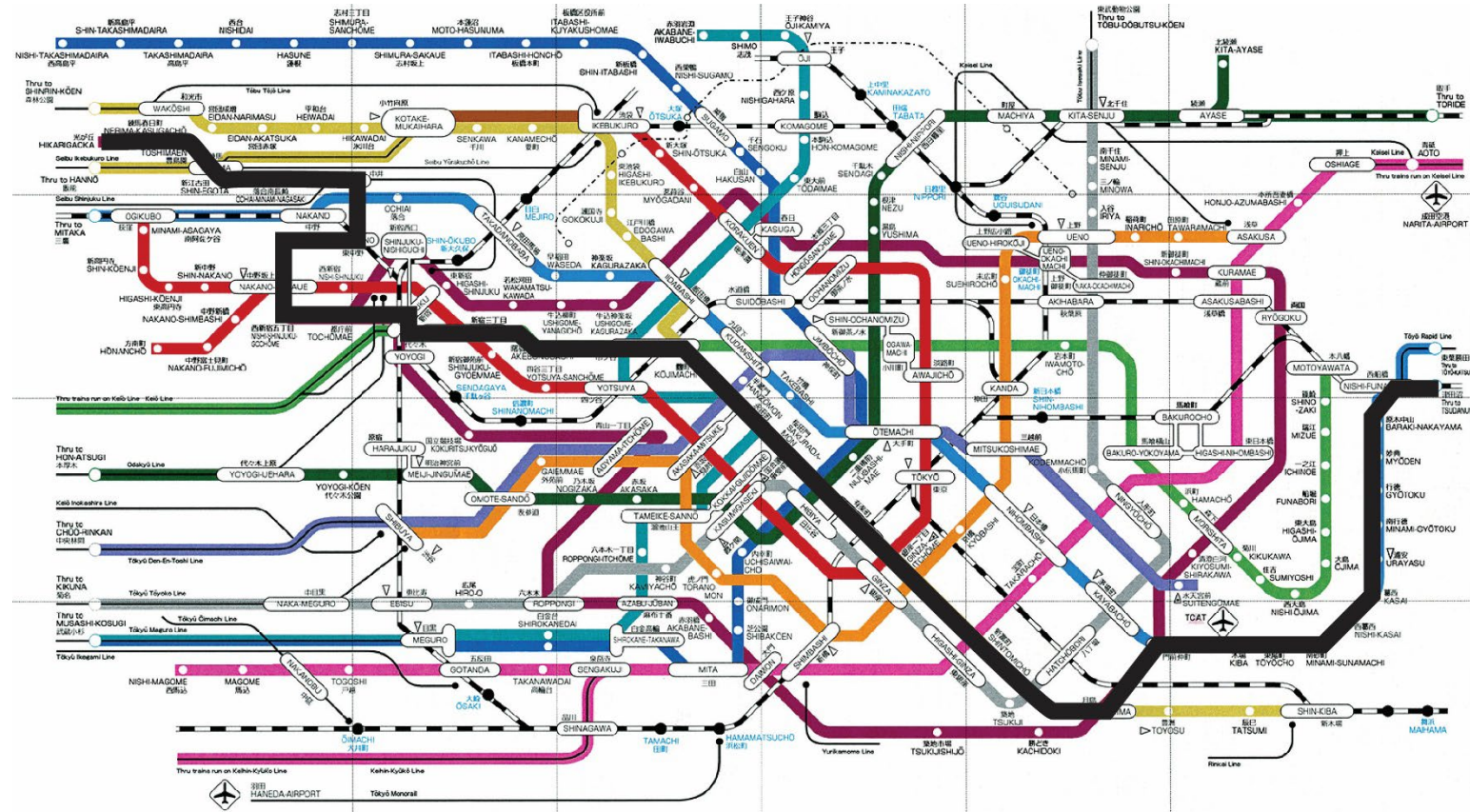
- District's Local Match funding is available at time of award
- Current Facility Master Plan (FMP)
- Current Preventive Master (PM) Plan
- District use of Facility Information Maintenance System (FIMS)
- Facility Maintenance Assessment Report (FMAR) score of 70% (recommended)

The Facilities Master Plan (FMP) is Authorized by State Statute

Section 22-24-5.B(11) NMSA 1978 States that a district seeking Public School Capital Outlay funding must submit a five year facilities plan

Any district/state authorized charter school seeking Public School Capital Outlay Council (PSCOC) funding must have a current five year facilities master plan

Where are we? Where do we want to go? How do we get there?



Plan Implementation

Planning Priorities

- Identifies priorities and options for each school and district facility and **projects needed to meet priorities**
- Assign financial resources to each project
 - GO Bonds, SB-9/HB-33, Public School Capital Outlay Award
- Integration of maintenance and capital planning
- Charter Schools use plan to assist in finding a suitable facility to accommodate their programs
- A facilities master plan is a living document that district should manage, review, and update annually

In Summary:

Value of a Facilities Master Plan

- Identifies the condition and needs of all the district's facilities
- Resources are limited – maximizes the public dollar
- Decisions are based on data and input
- Builds upon district's strengths and addresses challenges
- Keeps the district focused in the event of leadership changes
- Rallies support for bond elections

“Better data = better decisions = better schools = students win”

-Quote from Alamogordo parent during its FMP process, 2014

PSCOC Funding Programs Application Process

- Applications are *open throughout the year*.
 - Pre-application – submit a Letter of Intent to PSFA detailing request.
 - Specify which funding program district is applying for
 - Confirm eligibility requirements are met (current ranking, wNMCI score, etc.)
 - Application request and project scope
 - Estimated costs
 - Funding – district can support local match
 - Final applications will be completed following the PSFA review process.
 - <https://www.nmpsfa.org/wordpress/capital-funding/>

PSCOC Awards Process

- PSCOC Awards will be considered and granted *throughout the year*.
 - School districts will present request to the PSCOC.
 - PSFA will present recommendations for awards.
 - Analysis of request, scope, estimated costs, etc.
 - PSCOC approves awards and determines award amount for each application / request.
- Once an award is made, the project process commences.
 - Planning, Design, Construction phases.

2023 Legislative Session Updates

- **Senate Bill 131**

- Reduces Local Match in Fiscal Year 2024 – 2026:
 - Standards and Systems-based awards:
 - By 1/3 for school districts with more than 200 MEM
 - By 1/2 for school districts with less than 200 MEM
 - Pre-Kindergarten awards:
 - By 1/2 for all districts
- Removes Offsets
- Takes effect July 1, 2023

2023 Legislative Session Updates

- **House Bill 505**

- **Career-Technical Educational Facilities, Pre-Kindergarten Facilities, or Maintenance and Repair of Public School Buildings**

- \$65,000,000 in Fiscal Year 2024
- Minimum distribution of \$100,000
- District appropriation amounts will be calculated as the percentage of each district's SB-9 distribution percentage attributable to the whole

- **School Security Infrastructure**

- \$35,000,000 in Fiscal Year 2024
- Minimum distribution of \$50,000
- District appropriation amounts will be calculated as the percentage of each district's SB-9 distribution percentage attributable to the whole.

5% Reduction for Exemplary Maintenance

- NM Administrative Code (NMAC) 6.27.3.11, Preventive Maintenance Program was updated July 2010 to include an incentive for public schools to develop exemplary preventive maintenance programs which may provide up to a 5% reduction in local match on capital outlay award.
- Exemplary maintenance is demonstrated by achieving and sustaining optimum performance of all building systems expected useful life anticipated to be met or exceeded through highly efficient use of resources.

Exemplary Maintenance Criteria

- Facility Maintenance Assessment Report (FMAR) district average performance rating better than 90.1% (Outstanding).
- Current Preventive Maintenance Plan on file with PSFA (PMP)
- Use of all 3 Facility Information Management System (FIMS) modules to a level 2.0 performance level or greater.
- Ten (10) types of equipment being maintained within the FIMS preventive maintenance program.
- Preventive maintenance work order completion rate of 90% or greater;
- Transaction rate of above 100%.
- Meaningful Maintenance Metrics (M³) or other data driven report implemented and shared with district Superintendent and School Board.
- In order to be an eligible candidate for exemplary maintenance a district must show historical performance for a consistent 2 year period.

Contact:

Martica Casias

Executive Director

505-468-0274

mcasias@nmpsfa.org

Ryan Parks

Deputy Director

505-468-0298

rparks@nmpsfa.org

Alyce Ramos

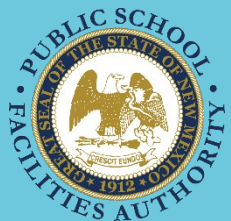
Programs Manager

505-468-0299

aramos@nmpsfa.org



Thank you!



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