



**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL**

**July 10, 2023 – 9:00 AM**

**State Capitol Building, Room 317**

**Santa Fe, NM**

**I. Call to Order - Joe Guillen, Chair**

A. Approval of Agenda\*

B. Correspondence

\* Denotes potential action by the PSCOC

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)**

**Agenda**

**July 10, 2023 – 9:00 am**

**State Capitol Building Room 317**

(\*Denotes potential action by the PSCOC)

- I. Call to Order – Joe Guillen, Chair**
  - A. Approval of Agenda\*
  - B. Correspondence
- II. Public Comment**
- III. Finance**
  - A. PSCOC Financial Plan
- IV. Consent Agenda\***
  - A. May 24, 2023 PSCOC Meeting Minutes\*
  - B. Release the Lease Assistance Application\*
  - C. Facilities Master Plan Assistance Application Release\*
  - D. P22-002 Mosquero Municipal Schools Request for Early Work Funding\*
  - E. S22-006 Sierra Elementary School (Truth or Consequences) – Additional Construction Funding Request\*
  - F. S19-010 Lynn Middle School (Las Cruces) – Additional Funding Construction Funding Request\*
  - G. S20-009 Valley View Elementary School (Las Cruces) – Additional Construction Funding Request\*
  - H. Rescind Facilities Master Plan Assistance Awards\*
  - I. Recertification of SSTBs\*
- V. Awards Cycle**
  - A. Pre-Applications Received
  - B. 2023 Capital Outlay District Presentations
    - ❖ *15-20 Minutes will be allotted for each District Presentation*
      - *Central – Tsé Bit A'í Middle School & Teacher Housing*
      - *Maxwell – Maxwell Combined School*
      - *Springer – Springer Elementary, Middle, High Schools (Combined Request)*
      - *Dexter – Dexter Middle School & Dexter Elementary School*
      - *Cuba – Teacher Housing & Pre-Kindergarten*
- VI. Out-of-Cycle Awards**
  - A. P22-003 Chamisa ES (Los Alamos) Additional Funding Request - Tabled\*
- VII. Other Business**
  - A. Teacher Housing Guidelines Update\*
- VIII. Informational**
  - A. Zuni Lawsuit Update
  - B. PSCOOTF Update
  - C. Semi-Annual Contracts Update
  - D. Semi-Annual HR Update
  - E. Project Closeout Status Report
  - F. Project Status Report
- IX. Next PSCOC Meeting - (Proposed for August 16, 2023 - tentative)**
- X. Adjourn**

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)**

**Agenda**

**July 10, 2023 – 9:00 am**

**State Capitol Building Room TBD**

(\*Denotes potential action by the PSCOC)

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
SUBCOMMITTEE ASSIGNMENTS**

**PSCOC**

Joe Guillen, Chair

Raúl Burciaga, Vice-Chair

**Awards Subcommittee**

Gwen Perea Warniment, Chair LESC

Charles Sallee, LFC

Antonio Ortiz, PED

Clay Bailey, CID

**Administration, Maintenance & Standards Subcommittee**

Ashley Leach, Chair

Raúl Burciaga, LCS

Stewart Ingham, PEC

Mariana Padilla, Governor's Office

*Joe Guillen will serve on subcommittees in the absence of any member or designee.*

**I. Correspondence**

**II. Presenter:** Martica Casias, Executive Director

**III. Executive Summary (Informational):**

No correspondence at this time.

## **II. Public Comment**

**III. Finance**

A. PSCOC Financial Plan

**I. PSCOC Financial Plan**

**II. Presenter(s):** Martica Casias, Executive Director  
Iris Romero, Chief Financial Officer

**III. Executive Summary (Informational):****Key Points:**

- **Out of Cycle Standards Based awards:**
  - Mosquero Combined (P22-002) – early work package request – \$2,800,000
  - Capitan (P13-003) – request for reduction of local match advance – \$2,431,727
  - Los Alamos - Chamisa ES (P22-003) – request a waiver for construction phase funding
- **Out of Cycle Systems Based awards:**
  - Las Cruces - Lynn MS (S19-010) – construction phase funding – \$388,471
  - Las Cruces - Valley View ES (S20-009) – construction funding – \$647,199
  - Truth or Consequences – Sierra ES (S22-006) – construction phase funding – \$486,135
- **Changes:**
  - Hobbs - Heizer MS (P21-004) Pushed out a quarter due to the district awaiting the results of feasibility study
  - Los Alamos - Pinon ES (P22-005) \$1,834,936 was added to Financial Plan based on May 2023 PSCOC Council approval
  - Los Alamos – Pinon ES (P22-005) \$14,448,728 was added to Financial Plan based on June 2023 Special Council Meeting.

**Exhibit(s):**

A – Financial Plan





# PSCOC Financial Plan

(millions of dollars)

July 10, 2023

I. SOURCES & USES							
<b>SOURCES:</b>							
		FY22 Act.	FY23 Est.	FY24 Est.	FY25 Est.		
1	<b>Uncommitted Balance (Period Beginning)</b>	<b>296.8</b>	<b>532.7</b>	<b>428.0</b>	<b>74.9</b>		
2	SSTB Notes (Revenue Budgeted July)	150.8	0.0	343.0	220.5		
3	SSTB Notes (Revenue Budgeted January)	268.2	339.2	535.2	514.5		
4	Project Reversions - ESTIMATE	0.6	0.6	0.6	0.6		
5	Operating Reversions	0.0	0.3	0.0	0.0		
6	Advance Repayments	0.6	0.6	0.6	0.6		
7	<b>Subtotal Sources:</b>	<b>717.0</b>	<b>873.3</b>	<b>1,307.4</b>	<b>811.1</b>		
<b>USES:</b>							
8	Capital Improvements Act (SB-9) & HB 119 (L22,C22)	21.4	31.5	31.5	31.5		
9	Panic Button (PED)	1.0	1.0				
10	Security HB306 (L18,C80,S46) & SB 239 (L18,C71)	5.2					
11	Lease Payment Assistance Awards	17.9	23.0	24.2	25.4		
12	Master Plan Assistance Awards	0.4	0.5	0.5	0.5		
13	BDCP (Includes Cat. 1 & Cat. 2)	1.2	10.0	10.0	10.0		
14	Pre-K	3.9	5.0	5.0			
15	PSFA Operating Budget	5.8	6.8	7.2	7.2		
16	GSD Solvency Appropriations		<b>0.2</b>				
17	CID/SFMO Inspections	0.1	0.3	0.3	0.3		
18	Emergency Reserve for Contingencies		10.0	10.0	10.0		
19	Teacher Housing		10.0	10.0	10.0		
20	School Buses (PED)	3.5	5.5	16.7			
21	School Bus Cameras (PED)			0.3			
22	Tribal Libraries (PED)			20.0			
23	HB2 School Buses (PED) HB2 (L22, S6)		7.5				
24	HB2 School Safety Summits (PED) (Ch210, S199)			0.2			
25	Maintenance and Repair SB 212 (L22,C53,S51)		75.0				
26	PSFA Vehicles HB2 (L23, 1S,C210,S5,I209)			0.2			
27	Security and CTE FY24			100.0			
28	Charter School Loan Fund (L22,C54,S5,I125)		10.0				
29	CIMS, FIMS, BBER, Bond Recon., M&V & eBuilder Upgrade		1.5				
30	Adjustment for Bond Uncommitted Balance	42.7					
31	Awards YTD (per Project Awards Schedule)	81.2	247.5	996.4	590.3		
32	<b>Subtotal Uses:</b>	<b>184.3</b>	<b>445.4</b>	<b>1232.5</b>	<b>685.2</b>		
33	<b>Estimated Uncommitted Balance Period Ending</b>	<b>532.7</b>	<b>428.0</b>	<b>74.9</b>	<b>125.9</b>		
<b>II. PROJECT AWARD SCHEDULE SUMMARY</b>							
		Total	FY22 Act.	FY23 Est.	FY24 Est.	FY25 Est.	Total
34	<b>FY12 Awards Cycle</b>	<b>3.8</b>	<b>0.0</b>	<b>0.4</b>	<b>3.4</b>	<b>0.0</b>	<b>3.8</b>
35	<b>FY15 Awards Cycle</b>	<b>5.9</b>	<b>5.9</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>5.9</b>
36	<b>FY16 Awards Cycle</b>	<b>3.7</b>	<b>0.0</b>	<b>0.3</b>	<b>3.4</b>	<b>0.0</b>	<b>3.7</b>
37	<b>FY19 Awards Cycle</b>	<b>202.7</b>	<b>38.1</b>	<b>52.0</b>	<b>112.6</b>	<b>0.0</b>	<b>202.7</b>
38	<b>FY20 Awards Cycle</b>	<b>151.9</b>	<b>17.5</b>	<b>33.7</b>	<b>56.4</b>	<b>44.3</b>	<b>151.9</b>
39	<b>FY21 Awards Cycle</b>	<b>280.2</b>	<b>0.4</b>	<b>13.1</b>	<b>149.4</b>	<b>117.3</b>	<b>280.2</b>
40	<b>FY22 Awards Cycle</b>	<b>156.1</b>	<b>4.8</b>	<b>38.8</b>	<b>112.5</b>	<b>0.0</b>	<b>156.1</b>
41	<b>FY22 Awards 2nd Cycle</b>	<b>14.5</b>	<b>14.5</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>14.5</b>
42	<b>FY 22 Awards Cycle Subtotal</b>	<b>170.6</b>	<b>19.3</b>	<b>38.8</b>	<b>112.5</b>	<b>0.0</b>	<b>170.6</b>
43	<b>FY23 Awards Cycle</b>	<b>581.5</b>	<b>0.0</b>	<b>109.2</b>	<b>472.3</b>	<b>0.0</b>	<b>581.5</b>
44	<b>FY24 Awards Cycle</b>	<b>475.4</b>	<b>0.0</b>	<b>0.0</b>	<b>86.4</b>	<b>389.0</b>	<b>475.4</b>
45	<b>FY25 Awards Cycle</b>	<b>39.7</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>39.7</b>	<b>39.7</b>
46	<b>Subtotal Uses :</b>	<b>1,915.4</b>	<b>81.2</b>	<b>247.5</b>	<b>996.4</b>	<b>590.3</b>	<b>1,915.4</b>

# PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY23

July 10, 2023

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

			FY 2022				FY 2023				FY 2024				FY 2025							
			\$81,150,135				\$247,381,009				\$996,480,264				\$590,250,041							
			\$4,906,508	\$14,923,802	\$36,017,169	\$25,302,656	\$39,362,088	\$40,569,043	\$68,892,333	\$98,557,545	\$55,654,551	\$211,317,471	\$567,201,305	\$162,306,938	\$156,563,134	\$136,950,844	\$97,250,844	\$199,485,219				
FY12 AWARDS			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	
P12-006	Espanola	Velarde ES	\$379,456	\$3,415,104	\$3,794,560	\$0	\$0	\$0	\$0				\$379,456	\$0	\$0	\$0	\$3,415,104	\$0	\$0	\$0	\$0	\$0
			\$379,456	\$3,415,104	\$3,794,560					\$0	\$0	\$0	\$379,456	\$0	\$0	\$0	\$3,415,104	\$0	\$0	\$0	\$0	\$0
								\$0				\$379,456				\$3,415,104				\$0		

FY15 AWARDS			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	
P15-006	Gallup	Thoreau Elementary School	\$1,867,315	\$13,647,522	\$15,514,837			\$350,924														
P15-009	NMSBVI	Garrett Dormitory	\$82,483	\$5,715,018	\$5,797,501	\$4,043,150			\$1,505,093													
					\$91,758,463	\$4,043,150	\$0	\$350,924	\$1,505,093	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$5,899,167				\$0				\$0					\$0		

FY16 AWARDS			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2
P16-002	Espanola	Abiquiu Elementary School	\$570,704	\$3,353,805	\$3,924,509	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$255,977	\$0	\$0	\$0	\$3,353,805	\$0	\$0	\$0	\$0
					\$31,847,825	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$255,977	\$0	\$0	\$0	\$3,353,805	\$0	\$0	\$0	\$0
							\$0					\$255,977				\$3,353,805				\$0	

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FY 2022	FY 2023	FY 2024	FY 2025
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FY19 AWARDS			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2
P19-002	Belen (SSTB18SB 0004 A81 \$42,750); (SSTB18SD 0001 A82 \$934,058.80)	Jarmillo ES	\$42,750	\$103,301	\$146,051				\$103,301												
P19-003	Gallup (SSTB18SB 0004 A81 \$60,000); (SSTB18SD 0001 A82 \$2,407,436.60)(SSTB20SD 0001 A03 \$22,206,929)	Rocky View / Red Rock ES	\$2,467,437	\$36,943,198	\$39,410,635			\$2,407,437					\$36,943,198								
P19-004	Gallup (SSTB18SB 0004 A81 \$60,000); (SSTB18SD 0001 A82 CERTIFIED \$2,854,563 budgeted \$2,453,972) (SSTB20SD A03 \$22,571,748)	Tohatchi HS	\$2,567,972	\$25,079,720	\$27,647,692			\$2,507,972							\$25,730,062						
P19-005	Las Cruces (SSTB18SB 0004 A81 \$366,400); (SSTB18SD 0001 A82 \$3,297,600)	Desert Hills ES	\$366,400	\$15,134,000	\$15,500,400								\$11,836,400								
P19-006	Las Vegas (SSTB18SB 0004 A81 \$447,398); (SSTB18SD 0001 A82 \$4,026,585) (SSTB19SD 0001 A92 \$4,026,585)	Sierra Vista ES	\$447,398	\$3,797,305	\$4,244,703											\$3,797,305					
P19-008	Los Lunas (P project SSTB19SD 0001 A92 \$13,502,129) (Pre-k project SSTB19SD A92 \$2,246,400)	Peralta ES	\$2,246,400	\$18,047,565	\$20,293,965		\$2,246,400								\$18,047,565						
P19-009	Roswell (SSTB18SB 0004 A81 \$1,158,868); (SSTB18SD 0001 A82 \$10,429,808) (SSTB20SB E003 \$4,083,445)	Mesa MS	\$1,158,868	\$14,513,253	\$15,672,121			\$14,513,253													
P19-010	Roswell (SSTB18SB 0004 A81 \$53,250); (SSTB18SD 0001 A82 Certified \$1,494,488) (SSTB20SD A03 \$6,475,075)	Nancy Lopez ES	\$1,547,738	\$19,925,468	\$21,473,206			\$6,475,075								\$13,450,393					
P19-017	Tularosa	Tularosa MS	\$2,792,788	\$25,135,091	\$27,927,879								\$2,792,788		\$25,135,091						
S19-003	Belen (SSTB18SB 0004 A81 \$1,457,542)	Dennis Chavez ES	\$1,457,542	\$10,600,064	\$12,057,606												\$10,600,064				
S19-007	Deming (SSTB17SB 0001 A78 \$473,288) (SSTB18SB 0004 A81 \$1,610,962)	Chaparral ES	\$0	\$2,084,250	\$2,084,250																
S19-008	Floyd (SSTB18SB 0004 A81 \$426,097)	Floyd Combined School	\$0	\$426,097	\$426,097																
S19-009	Las Cruces (SSTB18SB 0004 A81 \$314,515)	Fairacres ES	\$0	\$314,515	\$314,515		\$314,515														
S19-019	Las Cruces (SSTB18SB 0004 A81 \$229,869)	Highland ES	\$0	\$229,869	\$229,869		\$229,869														
S19-020	Las Cruces (SSTB18SB 0004 A81 \$39,110)	Hillrise ES	\$0	\$39,110	\$39,110		\$39,110														
S19-010	Las Cruces (SSTB18SB 0004 A81 \$2,718,886)	Lynn MS	\$0	\$3,107,357	\$3,107,357		\$2,718,886					\$388,471									
S19-021	Las Cruces (SSTB18SB 0004 A81 \$245,368)	Mayfield HS	\$0	\$245,368	\$245,368		\$245,368														

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						FY 2022				FY 2023				FY 2024				FY 2025							
FY19 AWARDS																									
			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2				
S19-022	Las Cruces (SSTB18SB 0004 A81 \$329,147)	Oñate HS	\$0	\$329,147	\$329,147		\$329,147																		
S19-023	Las Cruces (SSTB18SB 0004 A81 \$141,238)	Picacho MS	\$0	\$141,238	\$141,238		\$141,238																		
S19-012	Las Cruces (SSTB18SB 0004 A81 \$695,031)	Rio Grande Preparatory Institute	\$0	\$695,031	\$695,031		\$695,031																		
S19-024	Las Cruces (SSTB18SB 0004 A81 \$58,807)	Vista MS	\$0	\$58,807	\$58,807		\$58,807																		
S19-013	Los Lunas (SSTB18SB 0004 A81 \$3,128,000) (SSTB18SD 0001 A82 \$1,856,343) (SSTB19SB 0001 A91 \$980,268)	Los Lunas MS	\$0	\$5,964,611	\$5,964,611				\$2,836,611																
S19-014	Magdalena (SSTB18SB 0004 A81 \$403,925)	Magdalena Combined School	\$0	\$885,889	\$885,889				\$481,964																
S19-015	Socorro (SSTB18SB 0004 A81 \$54,000) (SSTB19SB A91 \$1,763,239)	Sarracino MS	\$2,728,638	\$15,869,155	\$18,597,793				\$1,763,239						\$15,869,155										
<b>\$254,061,291</b>						\$0	\$7,018,371	\$25,903,737	\$5,185,115	\$0	\$0	\$0	\$51,960,857	\$0	\$59,646,782	\$42,382,789	\$10,600,064	\$0	\$0	\$0	\$0				
						<b>\$38,107,223</b>				<b>\$51,960,857</b>				<b>\$112,629,635</b>				<b>\$0</b>							

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FY 2022	FY 2023	FY 2024	FY 2025
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FY20 AWARDS			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2
P20-001	Alamogordo (SSTB185B 0004 A81 \$774,754) (SSTB185D 0001 A82 \$1,388,001.46) (SSTB195D 0004 A92 \$19,464,797)	Chaparral MS	\$2,162,755	\$24,425,893	\$26,588,649													\$24,425,893			
P20-002	Central (SSTB185D 0001 A82 \$25,000) (SSTB195D 0004 A92 \$1,417,811)	Newcomb ES	\$1,087,543	\$13,980,567	\$15,068,110		\$1,062,543											\$13,980,567			
P20-003	Roswell (SSTB185D 0001 A82 \$1,807,637) (SSTB195D 0004 A92 \$5,477,761)	Mountain View MS	\$1,807,637	\$16,268,730	\$18,076,367			\$1,807,637									\$16,268,730				
P20-004	Hobbs (SSTB185D 0001 A82 \$1,354,716) (SSTB195D 0004 A92 \$13,993,882)	Southern Heights ES	\$1,354,716	\$16,047,470	\$17,402,186			\$1,354,716			\$16,047,470										
P20-005	Las Cruces (SSTB185D 0001 A82 \$42,750) (SSTB195D 0004 A92 \$1,707,009) (SSTB205B E0003 \$2,355,466)	Columbia ES	\$4,105,206	\$26,025,700	\$30,130,906			\$4,062,456							\$26,025,700						
P20-006	Roswell (SSTB185D 0001 A82 \$51,000) (SSTB195D 0004 A92 \$601,585)	Washington Avenue ES	\$652,585	\$5,873,263	\$6,525,848								\$601,585				\$5,873,263				\$5,873,263
P20-007	Des Moines (SSTB185D 0001 A82 \$221,381) (SSTB195D 0004 A92 \$144,641)	Des Moines Combined School	\$962,934	\$3,859,296	\$4,822,230			\$221,381		\$741,553						\$3,859,296					
P20-008	Grants (SSTB185D 0001 A82 \$548,021) (SSTB195D 0004 A92 \$4,932,192)	Bluewater ES	\$548,021	\$15,623,051	\$16,171,072			\$548,021					\$15,623,051								
P20-009	Clovis (SSTB185D 0001 A82 \$2,797,084) (SSTB195D 0004 A92 \$3,243,755)	Barry ES	\$3,464,798	\$2,919,379	\$6,384,177			\$992,089							\$2,919,379						
S20-001	Roswell (SSTB185D 0001 A82 \$234,600)	Roswell HS		\$234,600	\$234,600			\$234,600													
S20-002	Gallup-McKinley (SSTB185D 0001 A82 \$832,799) (SSTB185D A82 \$265,503) (SSTB195B 0001 A91 \$2,650,525)	Gallup HS		\$3,777,627	\$3,777,627																
S20-003	Clovis (SSTB195B 0001 A91 \$54,638) (SSTB175B 0001 A78 \$491,744)	Clovis HS	\$54,638	\$491,744	\$546,383	\$491,745															
S20-004	Gallup-McKinley (SSTB195B 0001 A91 \$1,450,160) (SSTB185D 0001 A82 \$106,512)	Crownpoint MS		\$1,684,658	\$1,684,658				\$1,684,658												
S20-005	San Jon (SSTB195B 0001 A91 \$166,299)	San Jon Combined School	\$152,006	\$1,486,852	\$1,638,858			\$152,006								\$1,486,852					
S20-006	Gallup-McKinley (SSTB195B 0001 A91 \$421,336) (SSTB185D 0001 A82 \$31,600 (no budget))	Tse Yi Gai HS	\$421,336	\$31,600	\$452,936	\$42,134		\$379,203	\$31,600												
S20-007	Hobbs (SSTB195B 0001 A91 \$29,728) (SSTB195B 0001 A91 \$267,552) (SSTB195D 0001 A92 \$267,552)	Hobbs HS	\$29,728	\$267,552	\$297,280	\$29,728		\$267,552													
S20-008	Portales (SSTB195B 0001 A91 \$299,751) (SSTB195B 0001 A91 \$2,697,762) (SSTB195D 0001 A92 \$2,697,762)	Brown Early Childhood Center	\$299,751	\$2,697,762	\$2,997,514	\$299,751	\$2,697,762														
S20-009	Las Cruces (SSTB195B 0001 A91 \$764,008)	Valley View ES		\$764,008	\$764,008			\$764,008					\$647,199								
S20-010	Hobbs (SSTB195B 0001 A91 \$334,286)	Mills ES		\$334,286	\$334,286		\$334,286														

**PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY23**

July 10, 2023

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

			FY 2022				FY 2023				FY 2024				FY 2025						
FY20 AWARDS			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2
E20-001	Mora (SSTB18SD 0001 A82 \$150,000)	Lift/Pump Station and Sewer Line Repair Emergency	\$150,000	\$0	\$150,000																
			\$158,644,079			\$863,358	\$7,905,431	\$6,972,829	\$1,716,258	\$741,553	\$16,047,470	\$0	\$16,871,835	\$0	\$28,945,079	\$5,346,148	\$22,141,993	\$38,406,460	\$0	\$0	\$5,873,263
						\$17,457,876		\$33,660,858				\$56,433,220				\$44,279,723					

# PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY23

July 10, 2023

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FY 2022	FY 2023	FY 2024	FY 2025
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FY21 AWARDS		Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2
P21-001	P21 Zuni (SSTB19SD 0004 A92 \$75,000)	TwinButtes HS, Zuni HS	\$5,264,957	\$46,709,614	\$51,974,571							\$9,519,621				\$85,676,593				
P21-002	P21 Carrizozo (SSTB20SB E0003 A01 \$214,315)	Combined School	\$3,571,922	\$32,147,299	\$35,719,221				\$214,315	\$3,357,607				\$32,147,299						
P21-003	P21 Gallup (SSTB19SD 0004 A92 \$101,250)	Gallup HS	\$5,905,364	\$52,237,026	\$58,142,390								\$5,804,114							\$52,237,026
P21-004	P21 Hobbs (Not Certified or budgeted)	Heizer MS	\$2,355,870	\$20,905,830	\$23,261,700				\$33,000				\$2,322,870				\$20,905,830			
P21-005	P21 Gallup (SSTB19SD 0004 A92 \$60,750) ((SSTB19SD 0004 A92 \$350,924)	Crownpoint HS	\$3,136,349	\$27,680,389	\$30,816,738			\$350,924							\$2,724,675					\$27,680,389
P21-006	P21 Gallup (SSTB19SD 0004 A92 \$60,750)	Navajo Pine HS	\$1,887,827	\$16,443,697	\$18,331,524										\$1,827,077					\$16,443,697
P21-007	P21 Grants (SSTB19SD 0004 A92 \$1,796,022)	Mesa View ES	\$1,796,022	\$16,164,200	\$17,960,222								\$16,164,200							
S21-001	S21 Las Cruces (SSTB19SD 0004 A92 \$165,548)	Tombaugh ES	\$165,548	\$1,489,934	\$1,655,482								\$1,489,934							
S21-002	S21 Clovis (SSTB19SD 0004 A92 \$967,357)	Clovis HS		\$967,357	\$967,357															
S21-003	S21 Las Cruces (SSTB19SD 0004 A92 \$139,862)	Oregon Mountain HS	\$139,862	\$1,258,757	\$1,398,619								\$1,258,757							
S21-004	S21 Gallup (SSTB19SD 0004 A92 \$777,474)	Tohatchi MS		\$777,474	\$777,474															
S21-005	S21 Hatch Valley (SSTB19SD 0004 A92 \$220,397)	Hatch Valley HS		\$220,397	\$220,397															
<b>\$241,225,695</b>					\$0	\$0	\$350,924	\$0	\$247,315	\$3,357,607	\$0	\$9,519,621	\$27,039,875	\$32,147,299	\$4,551,752	\$85,676,593	\$20,905,830	\$0	\$0	\$96,361,112
<b>\$350,924</b>					<b>\$13,124,543</b>					<b>\$149,415,519</b>					<b>\$117,266,942</b>					



PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY23

July 10, 2023

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FY 2022	FY 2023	FY 2024	FY 2025
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FY22 AWARDS			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2
P22-001	P22 Gadsden	Gadsden MS	\$4,518,233	\$40,664,098	\$45,182,331			\$25,300			\$4,492,933				\$40,664,098						
P22-006	P22 Gadsden	Chaparral MS	\$3,144,769	\$28,302,914	\$31,447,683			\$52,500			\$2,558,134	\$534,135			\$28,302,914						
P22-003	P22 Los Alamos	Chamisa ES	\$464,646	\$4,181,814	\$4,646,460			\$464,646						\$4,181,814							
P22-005	P22 - Los Alamos	Pinon ES	\$501,411	\$9,320,482	\$9,821,893			\$501,411			\$7,485,546		\$16,283,664								
P22-004	P22 - Los Lunas	Ann Parrish ES	\$1,765,120	\$15,508,080	\$17,273,200			\$42,000						\$1,723,120		\$15,508,080					
P22-002	P22 - Mosquero	Mosquero Combined School	\$2,307,631	\$24,205,571	\$26,513,202			\$54,923		\$1,110,808	\$1,141,900	\$393,200	\$2,800,000			\$21,012,371					
S22-004	S22 - Floyd	Floyd Combined School	\$50,622	\$518,595	\$569,217			\$50,622				\$518,595									
S22-002	S22 - House	House Combined		\$134,233	\$134,233			\$65,661			\$68,572										
S22-011	S22 - Las Vegas City	Demolition of unused school building		\$1,100,001	\$1,100,001			\$155,721	\$229,280		\$715,000										
S22-003	S22 - Portales	Portales HS		\$223,086	\$223,086							\$223,806									
S22-008	S22 - Portales	James ES	\$96,862	\$1,098,443	\$1,195,305			\$96,862						\$1,098,443							
S22-001	S22 - Raton	Longfellow ES		\$98,081	\$98,081			\$98,081													
S22-005	S22 - Raton	Raton HS		\$280,339	\$280,339			\$280,339													
S22-007	S22 - Raton	Raton Intermediate School		\$137,927	\$137,927			\$137,927													
S22-010	S22 - Raton	Columbian ES		\$386,050	\$386,050			\$386,050													
S22-006	S22 - Truth or Consequences	Sierra ES	\$26,712	\$486,135	\$512,847			\$26,712					\$486,135								
S22-009	S22 - Tularosa	Tularosa Intermediate School		\$394,619	\$394,619				\$394,619												
S22-025	S22 Socorro	Edward Torres		\$990,846	\$990,846				\$990,846												
S22-026	S22 T or C	District		\$754,519	\$754,519				\$754,519												
FY22 AWARDS 2nd CYCLE																					
S22-012	S22 Las Cruces	East Picacho ES		\$1,888,369	\$1,888,369				\$1,888,369												
S22-013	S22 Las Cruces	Zia MS		\$245,726	\$245,726				\$245,726												
S22-014	S22 Las Cruces	Hermosa heights Es		\$1,545,068	\$1,545,068				\$1,545,068												
S22-015	S22 Farmington	Mesa View MS		\$397,886	\$397,886				\$397,886												
S22-016	S22 Farmington	Bluffview ES		\$2,033,511	\$2,033,511				\$2,033,511												
S22-017	S22 Farmington	Apache ES		\$2,219,055	\$2,219,055				\$2,219,055												
S22-018	S22 Farmington	Esperanza ES		\$1,420,772	\$1,420,772				\$1,420,772												
S22-019	S22 Farmington	Piedra Vista HS		\$3,448,562	\$3,448,562				\$3,448,562												
S22-020	S22 Farmington	McCormick ES		\$413,091	\$413,091				\$413,091												
S22-021	S22 Deming	Jarvis House		\$120,964	\$120,964				\$120,964												
S22-022	S22 Gadsden	District		\$217,781	\$217,781				\$217,781												
S22-023	S22 Hatch	District Wide		\$471,141	\$471,141				\$471,141												
S22-024	S22 Quemado	District Wide		\$105,000	\$105,000				\$105,000												
					\$156,188,765	\$0	\$0	\$2,438,755	\$16,896,190	\$1,110,808	\$16,462,085	\$1,669,736	\$19,569,799	\$7,003,377	\$68,967,012	\$21,012,371	\$15,508,080	\$0	\$0	\$0	\$0
								\$19,334,945				\$38,812,428			\$112,490,840					\$0	

# PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY23

July 10, 2023

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FY 2022	FY 2023	FY 2024	FY 2025
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## FY23 AWARDS SCENARIO

			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2
P23-001	P23 Gallup	Central HS	\$900,480	\$8,104,327	\$9,004,807					\$900,480						\$8,104,327					
P23-002	P23 Gallup	Thoreau HS	\$3,821,477	\$34,393,289	\$38,214,766					\$3,821,477						\$34,393,289					
P23-003	P23 Gallup	David Skeet ES	\$1,771,462	\$15,943,156	\$17,714,618					\$1,771,462						\$15,943,156					
P23-004	P23 Farmington	Heights MS	\$4,628,052	\$15,411,411	\$20,039,463					\$1,712,379	\$2,915,673					\$15,411,411					
P23-005	P23 Farmington	Mesa Verde ES	\$2,835,251	\$9,441,388	\$12,276,639					\$1,049,043	\$1,786,208					\$9,441,388					
P23-006	P23 Albuquerque Sign Language	ASLA	\$0	\$28,007,571	\$28,007,571					\$28,007,571											
	Pojoaque	Pojoaque MS	\$2,090,939	\$19,272,048	\$21,362,987							\$2,090,939				\$19,272,048					
P23-007	Estancia	Estacia ES	\$662,256	\$6,532,306	\$7,194,562							\$662,256				\$6,532,306					
		Estimated Standards Awards contingent on PSCOC approval	\$40,469,402	\$363,199,022	\$403,668,424							\$40,469,402				\$363,199,022					
		Estimated Systems Awards contingent on PSCOC approval		\$19,549,001	\$19,549,001							\$19,549,001									
S23-001	Gallup-McKinley	Indian Hills ES		\$3,475,835	\$3,475,835							\$3,475,835									
S23-002	Moriarty	Edgewood ES & Moriarty HS		\$296,744	\$296,744							\$296,744									
S23-003	Gadsden	Santa Teresa MS		\$354,255	\$354,255							\$354,255									
S23-004	Gadsden	Sunland Park ES		\$194,491	\$194,491							\$194,491									
S23-005	Gadsden	Loma Linda ES		\$129,674	\$129,674							\$129,674									
<b>\$581,483,837</b>						\$0	\$0	\$0	\$0	\$37,262,412	\$4,701,881	\$67,222,597	\$0	\$0	\$0	\$472,296,947	\$0	\$0	\$0	\$0	\$0
<b>\$0</b>						\$0	\$0	\$0	\$0	\$109,186,890	\$0	\$0	\$0	\$0	\$0	\$472,296,947	\$0	\$0	\$0	\$0	\$0

## FY24 AWARDS SCENARIO

			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2
Various Projects			\$47,544,857	\$427,903,713	\$475,448,570	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$21,611,299	\$21,611,299	\$21,611,299	\$21,611,299	\$97,250,844	\$97,250,844	\$97,250,844	\$97,250,844
<b>\$475,448,570</b>						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$21,611,299	\$21,611,299	\$21,611,299	\$21,611,299	\$97,250,844	\$97,250,844	\$97,250,844	\$97,250,844
<b>\$0</b>						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$86,445,194	\$0	\$0	\$0	\$0	\$389,003,376

## FY25 AWARDS SCENARIO

			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2025_Q1	2025_Q2	
Various Projects					\$39,700,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$39,700,000	\$0	\$0	
<b>\$39,700,000</b>						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$39,700,000	\$0	\$0	
<b>\$0</b>						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$39,700,000

# PSCOC Financial Plan Definitions

## Sources

**SSTB (Revenue Budgeted July) & SSTB (Revenue Budgeted January).** Supplemental Severance Tax Bonds (SSTBs) are issued and sold by the New Mexico State Board of Finance (BOF) upon receiving a Resolution authorized by the PSCOC and signed by the chair certifying the need to sell bonds pursuant to the Public School Capital Outlay Act ("Act"). The Public School Facilities Authority (PSFA) budgets amounts into the Public School Capital Outlay Fund ("Fund"). Amounts reported for prior fiscal years are actuals and are denoted by an " \* ". Amounts reported for the current fiscal year and out-years are the most current, available capacity estimates prepared bi-annually by the BOF. Bonds sold in June are budgeted in July and bonds sold in December are budgeted in January.

**Project Reversions, Operating Reversions, and Advance Repayments.** Project reversions are identified by PSFA staff through ongoing project financial audits. SSTB proceeds that have been previously authorized by PSCOC for particular projects are identified by PSFA staff for reversion when the proceeds are no longer needed for the particular project for which they were authorized.

Operating reversions are unexpended amounts from PSFA's annual operating budget. These amounts are reverted to the Fund annually via an operating transfer.

Advance repayments are amounts remitted to PSFA and deposited into the Fund by school districts for PSCOC approved advances of funds for school districts local share amounts on PSCOC projects. Amounts reported for prior fiscal years are actuals.

**Long Term Bonds.** This includes Severance Tax Bonds (STB) appropriated to the Fund. In FY 2017 and 2018 the Legislature appropriated \$81.4 million in STB proceeds to the Fund for expenditure in FY 2018 - 2022. Any unexpended or unencumbered balance remaining at the end of FY 2022 will revert to the severance tax bonding fund.

## Uses: Public Schools Capital Outlay Act

**FP Summary Legend:** *Italicized* is for Legislative Appropriations. Orange text is for discretionary programs. Black text is for non-discretionary programs.

**Capital Improvements Act (SB-9), Lease Payment Assistance Awards, Master Plan Assistance Awards, PSFA Operating Budget, Construction Industries Division (CID) Inspections, and State Fire Marshal** are uses subject to funding availability and permitted pursuant to the Public School Capital Outlay Act and Capital Improvements Act.

**Capital Improvements Act (SB-9)** amounts are transferred to the Public Education Department (PED), which distributes funds to school districts pursuant to the Capital Improvements Acts. Amounts transferred to PED are calculated annually and administered by PED. Out-year estimates are based on previous amounts distributed to PED.

**CID Inspections and State Fire Marshal** are amounts PSCOC may approve annually for transfer from the Fund to the Regulation and Licensing Department for expedited inspection services by the Construction Industries Division and expedited permits and inspection of projects conducted by the State Fire Marshal Department at PSCOC funded project sites. CID and the State Fire Marshal requests budget authority from PSCOC each fiscal year. Out-year estimates are based on previous amounts distributed to CID and the State Fire Marshal.

**PSFA Operating Budget** are amounts that are approved annually by the Legislature for transfer from the Fund to the PSFA Operating Fund for administration and oversight of PSCOC projects and carrying out duties pursuant to the Public School Capital Outlay Act. Total annual expenditures from the fund for the core administrative functions, cannot not exceed 5% of the average annual grant assistance authorized from the PSCO Fund during the immediately preceding three fiscal years. And any unexpended or unencumbered balance remaining at the end of the fiscal year from the expenditures authorized in this subsection revert to the fund.

# PSCOC Financial Plan Definitions

## Uses: Public Schools Capital Outlay Act (continued)

**Lease Payment Assistance Awards** are amounts that may be approved annually for reimbursing school districts and charter schools for leasing K-12 facilities pursuant to the Section I. of the Public School Capital Outlay Act (22-24-4). PSCOC discretion is used to estimate the preliminary amount for lease assistance. The financial plan is updated based upon PSCOC action.

**Master Plan Assistance Awards** are amounts that may be approved annually for the state share of the cost of updating a school district or charter schools five year facility master plans. The financial plan includes an estimate for out-year amounts based upon previous award history. The financial plan is updated based upon PSCOC action.

**Project Closeouts** are projected amounts that may be reimbursed to the districts upon the completion of financial audits for previously awarded projects. In order to align the total project expenditures to adequacy with the MOU match percentages, amounts may be due to the district if the State share of the expenditures is less than the MOU State match percentage. During the transition from FIFO (pooled funds) to project-specific budgets, projects which had reached construction completion may not have been assigned a budget, and this line item will be used to make those reimbursements. PSFA anticipates the need for this line item allocation in FY15 and FY16. Project closeouts from FY17 and forward are budgeted within the project. There is no additional need in the out-years.

**Emergency Reserve for Contingencies** are projected amounts that may be used to fund the State share of a project that is above the original award amount. These amounts can occur due to cost overruns, change in scope or other identified changes presented to the PSCOC. The financial plan includes an estimate from PSFA staff and is discussed with subcommittees. The estimate may change based upon market conditions or PSCOC discretion.

## Uses: Legislative Appropriations

**Instructional Materials/Transportation Distribution, Pre-kindergarten Awards, Security Awards and Broadband Deficiencies Corrections Program** are uses subject to funding availability and appropriations made by the legislature.

**Instructional Materials/Transportation Distribution** are amounts appropriated from 52nd Legislature, 2016 2nd Special Session, Chapter 2, SB4 to reserve \$25.0 million in each fiscal year from 2018 through 2022 for appropriation by the legislature from the Public School Capital Outlay Fund. The appropriation may change each fiscal year and is adjusted in the financial plan based upon passed legislation.

**Pre-kindergarten Awards** are amounts reauthorized in Section 139 for the unexpended balance of the appropriation to the PED in Subsection 1 of Section 40 of Chapter 81 of laws 2016 to plan, design, renovate and construct public school pre-kindergarten classrooms statewide is appropriated to the PSFA contingent upon approval by the PSCOC for those purposes. Expenditure is extended through year 2021. The financial plan estimates \$5.0 million in out-years to continue this program and was added per PSCOC direction.

**Security Awards** are amounts appropriated from 53rd Legislature, 2nd Session, 2018 Regular Session, HB306 appropriated for expenditure in fiscal years 2018 - 2022 from the PSCO fund to the PSFA to plan, design and install security systems and for repairs, renovation, or replacement of school security systems statewide, contingent upon the approval of the PSCOC \$6.0 million. SB239 was also included in this session. Up to \$10.0 million of the fund may be expended in each of fiscal years 2019 - 2022 for school security system project grants made in accordance with Section 22-24-4.7 NMSA 1978. The financial plan represents actuals for FY19 and out-years is based on PSCOC discretion and may be adjusted based upon applications received.

**Broadband Deficiencies Correction Program** are amounts from 51st Legislature, 2nd Session, 2014, SB159. Up to \$10.0 million may be expended each year for an education technology infrastructure deficiency corrections initiative. Provided that funding allocated pursuant to this section shall be expended within three years of its allocation. The financial plan includes estimates provided by PSFA staff. Estimates may change when awarded by the Federal e-Rate program. In such an event, the subcommittees and PSCOC are

**PSCOC FUND BALANCE @ 5/31/2023**

**Meeting: July 2023**

	Title	Appr Id	Chapter	Laws	Section	Amount Sold	Amount Budgeted	Amount Expend	Amount Revert	Balance as of 5/1/2023	Balance as of 5/31/2023	Change Since Last Meeting
1	PUBLIC SCHOOL CAPITAL OUTLAY	STB14A 0001	1	2017	LTB 8/18/17	\$1,352,180.00	\$1,352,180.00	\$1,058,218.83	\$0.00	\$293,961.17	\$293,961.17	\$0.00
2	PUBLIC SCHOOL CAPITAL OUTLAY	STB14SA 0001	1	2017	LTB 8/18/17	\$200,000.00	\$200,000.00	\$200,000.00	\$0.00	\$0.00	\$0.00	\$0.00
3	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB14SB 0001	338	2001		\$45,159,500.00	\$45,083,936.45	\$39,840,208.36	\$29,449.00	\$5,289,842.64	\$5,289,842.64	\$0.00
4	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB14SD 0001	338	2001		\$154,580,500.00	\$154,264,615.78	\$138,703,912.49	\$0.00	\$15,864,162.63	\$15,864,162.63	\$0.00
5	PUBLIC SCHOOL CAPITAL OUTLAY	STB15A 0001	1	2017	LTB 8/18/17	\$2,903,218.00	\$2,903,218.00	\$1,402,920.47	\$0.00	\$1,500,297.53	\$1,481,538.60	\$18,758.93
6	PUBLIC SCHOOL CAPITAL OUTLAY	STB15SA 0001	1	2017	LTB 8/18/17	\$1,259,777.00	\$1,259,777.00	\$1,121,254.10	\$0.00	\$138,522.90	\$138,522.90	\$0.00
7	PUBLIC SCHOOL CAPITAL OUTLAY	STB15SC 0001	1	2017	LTB 8/18/17	\$240,854.10	\$240,854.10	\$235,652.40	\$0.00	\$5,201.70	\$5,201.70	\$0.00
8	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15B 0001	338	2001		\$80,961,202.00	\$80,961,202.00	\$70,100,949.24	\$0.00	\$10,860,252.76	\$10,860,252.76	\$0.00
9	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SB 0001	338	2001	6/2015 Cert	\$34,690,100.00	\$34,422,214.11	\$25,762,476.11	\$0.00	\$8,907,993.59	\$8,907,993.59	\$0.00
10	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SD 0001	338	2001		\$23,203,200.00	\$23,201,410.00	\$23,129,693.78	\$0.00	\$66,295.91	\$66,295.91	\$0.00
11	PUBLIC SCHOOL CAPITAL OUTLAY	STB16A 0001	1	2017	LTB 8/18/17	\$20,000.00	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$0.00	\$0.00
12	PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0001	338	2001	6/2016 Cert	\$66,986,200.00	\$66,986,200.00	\$49,119,785.78	\$0.00	\$17,731,705.90	\$17,731,705.90	\$0.00
13	PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0002	338	2001	6/2016 Cert	\$14,600,000.00	\$14,600,000.00	\$14,592,982.27	\$0.00	\$7,017.73	\$7,017.73	\$0.00
14	PUBLIC SCHOOL CAPITAL OUTLAY	STB17A 17-001	1	2017		\$57,014,150.90	\$57,014,150.90	\$51,535,622.07	\$0.00	\$5,464,693.49	\$5,464,693.49	\$0.00
15	PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SB 0001	338	2001	6/2017 Cert	\$26,542,900.00	\$26,542,900.00	\$23,095,637.98	\$0.00	\$2,849,728.54	\$2,849,728.54	\$0.00
16	PUBLIC SCHOOL CAPITAL OUTLAY	STB17SC 17-001	1	2017	LTB 12/2018	\$9,820.00	\$9,820.00	\$1,249.34	\$0.00	\$8,570.66	\$8,570.66	\$0.00
17	PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SD 0001	338	2001	12/2018 Cert	\$7,342,300.00	\$7,342,300.00	\$6,841,380.68	\$0.00	\$498,172.75	\$498,172.75	\$0.00
18	PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SB 0004	338	2001	6/2018 Cert	\$81,679,840.00	\$81,679,840.00	\$60,406,571.78	\$0.00	\$18,208,343.43	\$17,996,106.08	\$212,237.35
19	PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SD 0001	338	2001	12/2018 Cert	\$68,939,924.96	\$68,939,924.96	\$36,661,859.10	\$0.00	\$25,148,495.41	\$24,754,546.54	\$393,948.87
20	PRE-KINDERGARTEN CLASSROOMS STATEWIDE	SSTB18SD 0003	277	2001		\$5,000,000.00	\$0.00	\$0.00	\$0.00	\$5,000,000.00	\$5,000,000.00	\$0.00
21	TEACHER HOUSING FACILITIES	SSTB18SD 0004	277	2001		\$10,000,000.00	\$10,000,000.00	\$10,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00
22	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB19SB 0001	1	2017		\$17,800,000.00	\$17,800,000.00	\$9,114,609.45	\$0.00	\$8,058,955.04	\$8,010,621.71	\$48,333.33
23	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB19SD 0004	1	2017		\$140,216,539.00	\$140,743,039.00	\$38,788,595.34	\$0.00	\$92,924,974.93	\$85,241,153.68	\$7,683,821.25
24	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB20SD 0002	338	2001		\$60,429,031.00	\$60,429,031.00	\$149,771.97	\$0.00	\$60,198,696.90	\$60,198,696.90	\$0.00
25	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB20SB E0003	338	2001		\$53,424,820.00	\$21,654,241.75	\$21,854,890.66	\$0.00	\$21,621,454.73	\$18,321,670.56	\$3,299,784.17
26	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB21SB 0001	338	2001		\$150,805,730.00	\$17,945,672.09	\$17,945,672.09	\$0.00	\$115,050,571.32	\$114,410,517.51	\$640,053.81
27	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB21SD 0001	338	2001		\$236,632,979.96	\$150,000.00	\$0.00	\$0.00	\$160,500,462.10	\$160,298,518.01	\$201,944.09
28	PUBLIC SCHOOL CAPITAL OUTLAY	SSTB22SD 0001	338	2001		\$339,200,000.00	\$339,200,000.00	\$0.00	\$0.00	\$339,200,000.00	\$339,200,000.00	\$0.00
29	<b>Total for Agency:</b>	<b>94000</b>				<b>\$1,843,690,512.76</b>	<b>\$1,465,846,526.68</b>	<b>\$830,953,183.45</b>	<b>\$1,660,179.38</b>	<b>\$915,398,374.66</b>	<b>\$902,899,491.96</b>	<b>\$12,498,881.80</b>

#### **IV. Consent Agenda\***

- A. May 24, 2022 PSCOC Meeting Minutes\*
- B. Release the Lease Assistance Application\*
- C. Facilities Master Plan Assistance Application Release\*
- D. P22-002 Mosquero Municipal Schools Request for Early Work Funding\*
- E. S22-006 Sierra Elementary School (Truth or Consequences) – Additional Construction Funding Request\*
- F. S19-010 Lynn Middle School (Las Cruces) – Additional Construction Funding Request\*
- G. S20-009 Valley View Elementary School (Las Cruces) – Additional Construction Funding Request\*
- H. Rescind Facilities Master Plan Assistance Awards\*
- I. Recertification of SSTBs\*

\* Denotes potential action by the PSCOC

**I. May 24, 2023 PSCOC Meeting Minutes**

**II. Presenter(s):** Martica Casias, Executive Director

**III. Potential Motion:**

Council Approval of the May 24, 2023 PSCOC Meeting Minutes.

**IV. Executive Summary:**

**Exhibit(s):**

A- May 24, 2023 PSCOC Meeting Minutes.

State of New Mexico  
Public School Capital Outlay Council

**PSCOC Members**

Joe Guillen, *NMSBA – Chair*  
Raúl Burciaga, *LCS – Vice Chair*  
David Abbey, *LFC*  
Gwen Perea Warniment, *LESC*  
Antonio Ortiz, *PED*  
Martin Romero, *CID*  
Stewart Ingham, *PEC*  
Mariana Padilla, *OG*  
Ashley Leach, *DFA*



**Public School Facilities Authority**

Martica Casias | Executive Director  
Ryan Parks | Deputy Director

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## Meeting Minutes Summary

PSCOC Full Council Meeting  
State Capitol Building, Room 317 – May 24, 2023

*Unofficial notes drafted for the convenience of subcommittee members and subject to revision at member request.  
Official Transcriptions available upon request.*

### I. Call to order – Joe Guillen, Chair

Chair, Mr. Joe Guillen, called the meeting to order at 9:02 A.M.

#### a. Approval of Agenda\*

Chair Guillen asked if there were any changes to the agenda as presented; as there were no changes, Ms. Mariana Padilla moved to approve the agenda as presented. Mr. Raúl Burciaga seconded the motion and **the motion was unanimously approved.**

#### b. Correspondence

No Correspondence was received.

### II. Public Comment

Ms. Christine Medina, from Raton Public Schools, spoke on behalf of the district. Ms. Medina disclosed the district’s short-term goals and the district’s goal to right size their facilities. The Chair advised the district to work with the Public School Facilities Authority (PSFA). Mr. David Abbey asked about the district’s bonding capacity and their plan for the bond election in November 2023. Ms. Medina responded that the district was fully bonded and would request a waiver in the future. Ms. Medina also said that the district is prioritizing their projects and all of the bond money would go to the district’s facility projects.

### III. Finance

#### A. PSCOC Financial Plan

Ms. Martica Casias, PSFA Executive Director, presented the PSCOC Financial Plan, highlighting changes from the executive summary since the last meeting. Mr. Abbey asked if the FY23 awards were included in the Financial Plan. Ms. Casias responded that the uncommitted balance did not show any awards for FY23. Mr. Abbey commented that it was important to update more frequently because it would better help the Council anticipate and plan for upcoming awards. Mr. Abbey challenged staff to update the Financial Plan. Ms. Casias also mentioned that the \$100M for Safety and Security was not included in the Financial Plan and that the amounts would be received after July 2023. Ms. Casias also mentioned that the same method from Senate Bill 212 would be used to distribute these funds, and that it was a priority to PSFA to distribute the funds. Mr. Guillen agreed with Mr. Abbey on the importance of updating the Financial Plan more frequently. Ms. Padilla asked staff to explain the process for distribution of the Safety funds. Ms. Casias explained that an application was not needed for the award amount. Ms. Casias also discussed the process, which included gathering information from the district on the planned use for the funds, sending out an acceptance letter, distributing the funds, validating use, following up with Public Education Department (PED), and reporting back to the PSCOC.



## IV. Consent Agenda\*

Items on the Consent Agenda were not discussed; all Consent Agenda items were approved in a single motion. Ms. Casias mentioned there would be a technical correction to item IV.D Recertifications of SSTBs, for Los Alamos.

### A. April 17, 2023 PSCOC Meeting Minutes\*

Council approval of the April 17, 2023 PSCOC Meeting Minutes.

### B. 2022 BDCP Cat2 Awards (Network Equipment)\*

Council approval to make Office of Broadband Access and Expansion (OBAE) awards of actual E-rate-approved project amounts to provide the state match for application funding year 2022 for Category 2 (Network Equipment) to six schools/districts for a total of \$31,211.11 up to the amounts listed in column O of the award spreadsheet attached as Exhibit A.

### C. June Bond Sale Certification\*

Council approval for the adoption of the June 2023 certification and resolution to sell supplemental severance tax bonds in the amount of \$342,701,313.

### D. Recertification of SSTBs\*

Council approval for the adoption of the Resolution, Notification, and Certification and Reconciliation of unexpended bond proceeds as follows:

- SSTB18SD 0004 balance will increase in the amount of \$582,522 to be used for other PSCOC awarded projects.
- SSTB21SD 0001 in the amount of \$32,990,423 to be used for other PSCOC awarded projects.
- SSTB22SD 0001 in the amount of \$50,078,401 for the following PSCOC awarded projects.

Delegate authority to the PSCOC Chair to approve any changes to the resolutions and recertifications that may be required upon review by the State Board of Finance.

### E. Statewide Education Network Guidelines\*

Council approval to revise the Statewide Education Network (SEN) Guidelines from 99.99% reliability to 99.9%.

**MOTION:** Mr. Ortiz moved for Council approval of the consent agenda. Ms. Leach seconded the motion. As there was no opposition, **the motion was unanimously approved.**

**APPROVED**

## V. Awards Cycle

### A. Pre-Applications Received

Ms. Alyce Ramos, PSFA Programs Manager, reviewed the Pre-Applications received from Springer, Melrose, and Socorro. Ms. Ramos also reviewed the timeline for applications/awards and potential waivers. Mr. Abbey challenged staff to work with the districts on strategizing other revenues for the local match. Mr. Guillen also commented that the awards would have to be prioritized if all of them required a waiver.

## VI. Out-of-Cycle Awards

### A. P22-003 Chamisa ES (Los Alamos) – Additional Funding Request\*

The Awards Subcommittee Chair, Dr. Gwen Perea Warniment, reviewed the motion. The Awards Subcommittee did not have a recommendation, but wanted to help the district prioritize their projects based on their bonding capacity. Ms. Casias reviewed the background for both projects (Chamisa ES/Pinon ES). Mr. Ryan Parks, PSFA Deputy Director added to the discussion that material cost increase was a big factor in the construction bid. The district spoke about the importance of moving both projects forward. The General Contractor, Jaynes, also was present to support the district

and PSFA’s statement about cost increase. The Council members were very concerned about the cost of the project and were interested in additional information that could identify different options or perspectives. The discussion also mentioned contingency costs, other challenges, and further negotiation. The Council also wanted information on cost savings if both projects were approved. Jaynes clarified that approving both projects would not necessarily save money, but avoid further cost increase in the future. The Council also questioned the participation of the County in the project. The Council decided that a Special Awards Subcommittee would be dedicated to these items.

<p><b>TABLED:</b> Mr. Guillen moved to Table the request for a waiver and cost increase on the Los Alamos project for P22-003 Chamisa Elementary School. <b>As there was no opposition, the motion was Tabled.</b></p>	<p><b>TABLED</b></p>
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**B. P22-005 Pinon ES (Los Alamos) – Additional Funding Request\***

The item was discussed with item VI.A. The Council decided to approve the cost increase for Pinon ES but did not approve the waiver.

<p><b>AMENDED MOTION:</b> Mr. Guillen moved to approve the motion for <i>Council approval to amend the current Standards-based award to Los Alamos Public Schools (LAPS) for Pinon ES to include Additional Construction Phase funding for an increase in the state match totaling \$1,834,930.</i> <b>As there was no opposition, the motion was approved as amended.</b></p>	<p><b>AMENDED APPROVED</b></p>
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**VII. Other Business**

**A. Office of Broadband Expansion (OBAE) – Request for Funding\***

The motion was reviewed by the Awards Subcommittee Chair, Dr. Warniment. Ms. Padilla was concerns about the timing and delays of the process. Ms. Casias noted that the funds should not transfer until the contract was signed. The motion was approved as presented. No further discussion from the Council occurred.

<p><b>MOTION:</b> Mr. Guillen moved for Council approval of \$8,365,475.61 to the Office of Broadband Access and Expansion (OBAE) for the Statewide Education Network (SEN) as specified in Exhibit B, contingent upon the execution of the contract with the highest-ranking offeror, and additional confirmation on the potential impact on PSFA’s audit. As this was a subcommittee recommendation, a second was not needed and <b>the motion was unanimously approved.</b></p>	<p><b>APPROVED</b></p>
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**VIII. Informational**

**A. PED Funding Request for Connectivity Devices/IT Support**

The item was presented as an informational item. The item was not supported by the Awards Subcommittee. PED presented a presentation to the Council and their funding request of \$42M. The funds would be utilized by PED for Connectivity Devices and IT Support. The Council did not endorse the request and suggested the information be passed on to the Public School Capital Outlay Oversight Taskforce (PSCOOTF) for legislative consideration.

**B. Status of Project Closeout**

The item was not presented.

**C. 5% Local Match Reduction for Exemplary Maintenance; Potential Financial Impact Scenarios**

The item was not presented.

## D. Quarterly Maintenance Status Report

The item was not presented.

## E. SB212 Reporting

The item was not presented.

## F. Project Status Report

The item was not presented.

## IX. Next PSCOC Meeting

Proposed for July 5, 2023 – (tentative).

## X. Adjourn

There being no further business to come before the Council, Ms. Padilla moved to adjourn the meeting. Mr. Burciaga seconded, and **the motion was unanimously approved.** The meeting adjourned at 12:08 P.M.

\_\_\_\_\_ Chair

\_\_\_\_\_ Date

*Please Note: Italic in motions indicate amendments.*

*\* Denotes Action Items on the Agenda*

**I. Release the Lease Assistance Application****II. Presenter(s):** Alyce Ramos, Programs Manager**III. Potential Motion:**

Council approval to release the 2023-2024 Lease Assistance Application announcement, online 2023-2024 PSCOC Application for Lease Assistance for facilities, and applicable certification forms. Applications will be released July 17, 2023, and are due August 17<sup>th</sup>, 2023. Awards are tentatively scheduled for the November 2023 PSCOC meeting.

**IV. Executive Summary:****Staff Recommendation:**

PSCOC authorization to release the 2023-2024 Lease Assistance Application announcement, online 2023-2024 PSCOC Application for Lease Assistance for facilities, and applicable certification forms.

**Key Points:**

Timeline (2023):

- July 17<sup>th</sup> – PSFA will release the Lease Assistance Application Memo and open the online application
- August 17<sup>th</sup> – Lease Assistance Application closes
- August-October – PSFA will review applications; communicate with charters as needed to correct/resubmit applications and documents necessary to determine eligibility and calculate awards
  - October – PSFA will calculate lease assistance awards, contingent upon receiving correct data and documents in September:
- November – *Lease Assistance Awards*

**Exhibits:**

A – 2023-2024 PSCOC Lease Assistance Application Memo



State of New Mexico  
**Public School Facilities Authority**

Martica Casias | Executive Director  
 Ryan Parks | Deputy Director

DATE: Monday, July 17, 2023  
 TO: Charter Schools and School Districts  
 FROM: Martica Casias, Executive Director

## MEMORANDUM

RE: 2023-2024 PSCOC Lease Assistance Application

New Mexico statute provides that the Public School Capital Outlay Council (PSCOC) may approve lease assistance awards for reimbursements to school districts and charter schools for leasing facilities.

**Please be advised that the FY2024 Lease Assistance Grant Application release date is set for July 17, 2023. The applications will be due to PSFA on August 17, 2023, with awards tentatively scheduled for the November PSCOC meeting.**

As required by statute, the charter school **must have a current 5-year Facility Master Plan and a current Audit**. Any lease reimbursement award will be contingent upon compliance with these two statutory requirements.

Please be advised that effective July 1, 2015, a new charter school shall not open and an existing charter school shall not be renewed unless certain criteria are met. Criteria are pursuant to ***Subsection D of Section 22-8B-4.2 NMSA 1978***. The requirements per statute are:

D. On or after July 1, 2015, a new charter school shall not open and an existing charter shall not be renewed unless the charter school:

(1) is housed in a building that is:

(a) owned by the charter school, the school district, the state, an institution of the state, another political subdivision of the state, the federal government or one of its agencies or a tribal government; or

(b) subject to a lease-purchase arrangement that has been entered into and approved pursuant to the Public School Lease Purchase Act; or

(2) if it is not housed in a building described in Paragraph (1) of this subsection, demonstrates that:

(a) the facility in which the charter school is housed meets the statewide adequacy standards developed pursuant to the Public School Capital Outlay Act and the owner of the facility is contractually obligated to maintain those standards at no additional cost to the charter school or the state; and

(b) either:

1) public buildings are not available or adequate for the educational program of the charter school; or

2) the owner of the facility is a nonprofit entity specifically organized for the purpose of providing the facility for the charter school.

**Charter schools shall submit applications via the PSFA On-Line Lease Assistance Application. The school administrator and business manager will receive directions to access and complete the application on our website at [www.nmpsfa.org](http://www.nmpsfa.org).**

For more information, please contact: [charters@nmpsfa.org](mailto:charters@nmpsfa.org).

Sincerely,

Martica Casias, PSFA Executive Director

**I. Facilities Master Plan Assistance Application Release****II. Presenter(s):** Martica Casias, Executive Director**III. Potential Motion:**

Council approval to release the 2023-2024 Facilities Master Plan (FMP) application and procedures announcement to all school districts and state authorized charter schools in accordance with the timeline presented.

**IV. Executive Summary:****Staff Recommendation:**

PSCOC authorization to release the 2023-24 Facilities Master Plan application and procedures announcement to all school districts and state authorized charter schools in accordance with the timeline presented.

**Key Points:**

PSFA currently has \$500,000 in state-share funding included in the PSCOC Financial Plan for 2023-24 Master Plan Awards.

Upon approval by the PSCOC, the invitation for FMP applications will be released on August 17, 2023. Applications requests for awards will be received throughout the year.

- 83 of the 89 districts have approved FMPs or are in the process of preparing a new FMP.
  - 32 are currently working on their new FMP.
- Districts and state-authorized charter schools with currently expired plans or 2023/2024 expiring plans are generally eligible for FMP assistance.
- 6 districts currently have expired plans. Planning staff have spoken to some of these districts and some intend to apply.
  - These districts include:
    - Animas Public School District (Expired 2017)
    - Chama Valley Independent School District (Expired 2020)
    - Dulce Public Schools (Expired 2022)
    - Las Vegas City (Expired 2022)
    - Roy Municipal School District (Expired 2020)
    - Wagon Mound Public School District (Expired 2020)
- New Mexico School for the Blind and Visually Impaired and New Mexico School for the Deaf have expired plans, both of which expired in 2022.
- 10 districts and 10 state-authorized charter schools have FMPs that expire at the end of 2023 and are not currently preparing a new plan.
- 6 districts and 14 state-authorized charter schools have plans that expire at the end of 2024.

**I. P22-002 Mosquero Schools Request for Early Work Funding****II. Presenter(s):** Martica Casias, Executive DirectorRyan Parks, Deputy Director**III. Potential Motion:**

Council approval to amend the current 2021-2022 Standards-based award to Mosquero Municipal Schools for the Combined School to include additional funding of \$2,800,000 for an early work package (construction phase) and required infrastructure (transformer), with an increase in the state match (100%) of \$2,800,000. Upon completion of the design phase, the district may return to the PSCOC for out-of-cycle construction phase funding.

**IV. Executive Summary:****District Request:**

Mosquero Municipal Schools is requesting additional funding in order to perform early work (construction) and procure electrical infrastructure equipment (transformer) that have a lead-time of approximately 10 months.

**Staff Recommendation:**

Staff recommends approval of an early work package (construction phase) and required infrastructure (transformer) totaling \$2,800,000. The additional funding will allow for the timely completion and occupancy of the replacement facility.

**Key Points:**

- The anticipated lead-time for the project's transformer is approximately 10 months.
  - Ordering the transformer now will ensure that construction can start within the anticipated time-period.
- Early work package will provide spaces for students to attend class during construction. After construction is complete, the space will be used for the district Career Technical Education program.
- Early work package in the amount of \$1,800,000.
- Infrastructure (transformer) cost in the amount of \$750,000.
- Contingency of \$250,000.

# SUPPLEMENTAL MATERIAL

## P22-002 Mosquero Municipal Schools Request for Funding

**Background:**

	State Match	Local Match	Total
Previously funded (school facility)	\$ 2,252,708	\$ -	\$ 2,252,708
Previously funded (Teacher Housing)	\$ 393,200	\$ -	\$ 393,200
<b>Current funding request</b>	<b>\$ 2,800,000</b>	<b>\$ -</b>	<b>\$ 2,800,000</b>
<b>Total Funding</b>	<b>\$ 5,445,908</b>	<b>\$ -</b>	<b>\$ 5,445,908</b>

**History:**

**July 12, 2021:** *Design phase funding deferred, pending completion of planning phase work funded by the district, including a feasibility study with cost/benefit and building systems analysis to determine options to renovate or replace the 1935 original building. Upon completion of the final planning phase work, the district may return to the PSCOC for design phase funding to include approval of the design enrollment, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total estimated project cost. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.*

**December 13, 2021:** *Council approval to amend the current standards-based award for Mosquero Municipal Schools for the Combined Campus to include design phase funding for partial replacement, demolition and renovation of the existing facilities to construct a new campus with a design enrollment of 110 students of which, 54 students are projected to be in person grades PreK-12 up to 48,792 GSF, with an increase in the state match (100%) of \$2,252,708 for the design phase and a corresponding decrease in the local match. Review of design enrollment shall occur during the design phase with approval of the design enrollment prior to the out-of-cycle construction phase funding request.*

The district had a direct legislative appropriation offset balance totaling \$68,500. The offset balance revised the state match to \$54,923 (3%) and the local match to \$2,002,128 (97%).

**March 14, 2022:** *Council approval to amend the current 2021-2022 Standards-based award to Mosquero Municipal Schools for the Combined School (P22-002) to include five teacher housing units, beginning with design phase funding with an increase in the state match (100%) of \$393,200 for the design phase and a corresponding decrease in the local match. Upon completion of the design phase, the district may return to the PSCOC for out-of-cycle construction phase funding.*

**Exhibit(s):**

A – Mosquero Municipal Schools (Combined School ) – Early work package funding request Letter



# MOSQUERO MUNICIPAL SCHOOLS

**“Students are our Number 1 Priority!”**

P.O. Box 258 • 43 McNeil Ave.  
Mosquero, New Mexico 87733  
Telephone: (575) 673-2271 Fax: (575) 673-2305

Johnna Bruhn, Superintendent  
Pat Copeland, Business Manager  
Margaret Green, Secretary

June 13, 2023

To Whom It May Concern:

Mosquero Schools would like to request funding for the next phases of the construction project to include:

- Early Work Package: Currently estimated at 1,800,000
- Required Electrical Upgrades: Currently estimated at \$750,000 with a contingency of \$250,000.

Thank you so much for your continued support on our project as we enter the construction phases.

Regards,



Johnna Bruhn,  
Superintendent  
Mosquero Municipal Schools

**BOARD OF EDUCATION**

<b>Victor R. Vigil</b> President	<b>Amanda Culbertson</b> Vice- President	<b>James Ray</b> Secretary	<b>Corey Bell</b> Member	<b>William Lewis</b> Member
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**I. S22-006 Sierra Elementary School (Truth or Consequences)- Additional Construction Funding Request**

**II. Presenter(s):** Martica Casias, Executive Director

**III. Potential Motion:** Ryan Parks, Deputy Director

Council approval to amend the current Systems-based award to Truth or Consequences Municipal Schools for Sierra Elementary School for construction-phase funding totaling \$3,240,900, with a state match of \$486,135 (15%), and a local match of \$2,754,765 (85%), for the replacement of the HVAC and roofing systems to the maximum allowable 21,890 gross square feet for 152 students.

**IV. Executive Summary:**

**District Request:**

Truth or Consequences Municipal Schools is requesting additional funding in order to replace Rooftop Heating/Cooling Units at the same time as the roof is being replaced.

**Staff Recommendation:**

Staff recommends approval of the construction phase funding in order to allow for replacement of the HVAC and Roof at Sierra Elementary School.

**Key Points:**

- The estimated total project cost (TPC) of \$1,780,833, of which \$178,083 was awarded in July 2021.
  - The award also included an estimated Out Year - Construction Funding award that totaled \$1,602,549, with a state match of \$240,212 (15%), and a local match of \$1,362,337 (85%).
- In July 2021, the estimated Maximum Allowable Construction Cost (MACC) was based on \$81/SF. The General Contractor's bid is based on \$114/SF.
- \$152,007 of the originally awarded \$178,083 has been encumbered for the Design Professional 3rd party Performance Assurance Consultants.
- This project has bid twice:
  - This first time the project went to bid, there were six potential bidders asked to bid the project, however only one bid was submitted.
  - The second time the project went out to bid, there were three potential bidders and only one bid received.

# **SUPPLEMENTAL MATERIAL**

## **S22-006 Sierra Elementary School (Truth or Consequences)- Construction Funding Request**

### **Background:**

In July 2021, district applied for a Systems based project in order to replace 21,890 GSF of existing Roof, Fire Alarm/Detection systems, Air Distribution Systems, Exhaust Ventilation Equipment and Rooftop Heating/Cooling Units for an estimated total project cost of \$1,780,833 in Design phase funding.

- The state-local match for the awarded Design phase funding that totaled \$178,083 with a \$26,712 (15%) state and \$151,731 (85%) local match.

### **History:**

**July 12, 2021:** *Design phase funding to complete replacement of the roof, HVAC and fire alarm systems to the maximum gross square footage pursuant to the Adequacy Planning Guide for 21,890 gross square feet. Systems eligible for state funding are limited to: roof, HVAC, and fire alarm systems as identified in the district's application. Upon completion of the design phase, the district may return to the PSCOC for the next out-of-cycle funding phase to include an update to the total estimated project cost. Costs for any work that may be required for other associated building systems will be the sole responsibility of the district.*

### **Exhibits:**

A – Truth or Consequences Municipal Schools (Sierra ES) – Construction Funding request Letter dated June 6, 2023



# Truth or Consequences Municipal Schools

910 North Date Street  
Truth or Consequences, New Mexico 87901  
Phone: (575) 894-8166 Fax: (575) 894-7532  
Website: www.torcschools.net

**Vision:** Creating students of vision through quality education that prepares them for lifelong excellence.

**Mission:** To support students as they pursue their career and life goals.

**Motto:** *Students first.*

June 6, 2023

Attn: Martica Casias, PSFA Director  
Public School Facility Authority  
1312 Basehart Rd. Ste. 200  
Albuquerque, New Mexico 87106

From: Nicole Burgin, District Superintendent  
Truth or Consequences Municipal Schools  
910 N Date St.  
Truth or Consequences, New Mexico 87901

Subt: Request for Construction Funding PSFA Project No. S22-006 Sierra ES

Ms. Casias,

This is the T or C request or application for construction funding for the aforementioned project, the District has completed the Design Phase and have received proposals for the Scope of Work generated from the Design Drawings.

The winning bid is in the amount of \$2,493,000.00 and with the ever escalating costs of construction materials we are requesting a 30% contingency amount for the amount of \$747,900.00 to cover those expecting cost increases.

The total amount requested is \$3,240,900.00.

The original split for this PSFA/Districts were,

PSFA 15%

T or C 85%

Please feel free to call upon us if you may require any additional information or supporting documentation.

Nicole Burgin  
District Superintendent

## Administration

Nichole Burgin, Superintendent  
Daniel Fetty, Executive Administrative Assistant  
Sabrina Bierner, Chief Finance and Operations Officer  
Dr. Edgard B. Castro, Director of Learning Services

## Board of Education

Christine LaFont – President  
Dr. Barbara Pearlman – Vice-President  
Jamie Sweeney – Secretary  
Julianne Stroup – Member  
Mark Hedge – Member

**I. S19-010 Lynn Middle School (Las Cruces) - Additional Construction Funding Request****II. Presenter(s):** Martica Casias, Executive Director**III. Potential Motion:** Ryan Parks, Deputy Director

Council approval to amend the current Systems-based award to Las Cruces Public Schools (LAPS) for Lynn Middle School to include additional funding totaling \$606,986, with a state match of \$388,471 (64%), and a local match of \$218,515 (36%), for structural repairs to the maximum allowable 67,121 gross square footage for 533 students.

**IV. Executive Summary:****District Request:**

LAPS is requesting additional funding in order to repair structural issues that were discovered as construction began.

**Staff Recommendation:**

Staff recommends approval of the additional funding in order to allow for the structural repairs.

**Key Points:**

- Funding for structural repairs was not included in the district's application.
- Structural issues were discovered as the renovation began.
  - Interior concrete masonry unit (CMU) walls were discovered to have cracks at openings of hallways.
  - Similar cracking may appear in the other wings of the school due to the remaining wings of the building being constructed in the same manner.
- \$4,243,768 of the originally awarded \$4,248,260 has been encumbered for the Design Professional, General Contractor, and other consultants and observers.
  - This leaves a remaining balance of \$4,492 split between the state and local match.

# **SUPPLEMENTAL MATERIAL**

## **S19-010 Las Cruces (Lynn Middle School) - Construction Funding Request**

### **Background:**

In 2018 the district applied for a Systems based project for an estimated total project cost of \$4,248,260 in planning, design and construction funding.

- The state-local match is \$2,718,886 (64%) state and \$1,529,374 (36%) local match.

### **History:**

**September 19, 2018:** *Planning, design and construction funding to complete system upgrades at the existing facilities to the GSF pursuant to the Adequacy Planning Guide for 67,121 square feet (partial campus). Systems are limited to: Floor Finishes, Interior Doors, Partitions, Stairs, HVAC, and Lighting/Branch Circuits, as identified in the district's application, including associated incidental systems directly related to the work in this award. Any deviation from the listed systems must receive PSFA approval and associated costs must be within the award amount.*

### **Exhibits:**

A – Las Cruces Public Schools (Lynn MS) – Funding request Letter dated May 30, 2023



May 30, 2023

Martica Casias, Executive Director, PSFA

Re: Lynn Middle School HVAC and Lighting Upgrade, Project Number: S19-010

Dear Ms. Casias,

The Public School Capital Outlay Council (PSCOC) in June of 2022, approved the Systems project for Las Cruces Public Schools at Lynn Middle School.

The current budget for this project maxed out all of PSFA's allocated funding, which left no funding for testing/inspection services, structural repairs, painting etc. LCPS has approved additional monies for this project to help cover these items. The current MOU signed in March of 2019 was for \$4,248,260.00 (State at 64% - \$2,718,886.00 and District at 36% - \$1,529,374.00)

The additional funding requested for this project is:

Structural repairs etc.:	\$125,000.00
Steel Testing:	\$ 11,050.00
Painting:	<u>\$425,000.00</u>
Total:	\$561,050.00
NMGRT (8.1875%):	\$ 45,935.97
<b>Total Project Cost:</b>	<b>\$606,985.97</b>

District 36%:	\$218,514.95
PSFA 64%:	\$388,471.02

At this time, we are asking PSCOC to approve the additional funding needed to address the items noted above at Lynn Middle School.

Thank you for your consideration. We look forward to working with PSFA to complete this project within the parameters of the PSCOC requirements.

*Gloria J. Martinez*

Gloria J. Martinez  
Director of Construction  
Las Cruces Public Schools

BOARD OF EDUCATION

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OUR MISSION

The Las Cruces Public Schools provides an equitable student-centered learning environment that cultivates civic engagement, promotes excellence, and celebrates diversity.

505 S. Main St., Suite 249  
Las Cruces, NM 88001  
575.527.5800  
www.lcps.net

**I. S20-009 Valley View Elementary School (Las Cruces) - Additional Construction Funding Request****II. Presenter(s):** Martica Casias, Executive Director**III. Potential Motion:** Ryan Parks, Deputy Director

Council approval to amend the current Systems-based award to Las Cruces Public Schools (LAPS) for Valley View Elementary School to include additional funding totaling \$1,135,437, with a state match of \$647,199 (57%), and a local match of \$488,238 (43%), for the replacement of the rooftop heating/cooling units at the existing facilities to the maximum allowable 52,248, gross square footage for 394 students.

**IV. Executive Summary:****District Request:**

LAPS is requesting additional funding in order to replace Rooftop Heating/Cooling Units at the same time as the roof is being replaced.

**Staff Recommendation:**

Staff recommends approval of the additional funding in order to allow for the HVAC units to be replaced concurrently with the roof replacement work.

**Key Points:**

- As of May 5, 2023 the construction drawings for the roof replacement have been approved by Construction Industries Division (CID), and are ready to be bid on by General Contractors.
  - The Scope of Work includes the removal and reinstallation of the existing rooftop units.
- The current Facility Maintenance Assessment Report (FMAR) score is 81% (good performance level).
- The existing units have reached their life expectancy.



# SUPPLEMENTAL MATERIAL

## S20-009 Valley View Elementary School (Las Cruces) - Construction Funding Request

### **Background:**

- In 2019 the district applied for a Systems based project in order to replace 63,850 GSF of existing roof for an estimated total project cost of \$2,335,131 in planning, design and construction funding.
  - However the award was reduced to \$1,340,365 and 52,248 GSF, which is the maximum allowable gross square footage pursuant to the Adequacy Planning Guide for 394 students.
  - The state-local match for the awarded \$1,340,365 was \$764,008 (57%) state and \$576,357 (43%) local match.
- Per the Additional Conditions of the Systems-based award. Projects are funded only to the design capacity outlined in the award, the Adequacy Planning Guide establishes gross square footage (GSF) boundaries, based on 5yr. projected enrollment.
- There is a remaining balance of \$1,190,705 from the original \$1,340,365 award and includes contracts for the Design Professional and a Quality Assurance Consultant.

### **History:**

**September 18, 2019:** *Planning, design and construction funding to complete systems upgrades at the existing facilities to the maximum gross square footage pursuant to the Adequacy Planning Guide for 52,248 square feet (partial campus). Systems are limited to: Roof, as identified in the district's application, including associated incidental systems directly related to the work in this award. Any deviation from the listed systems must receive PSFA approval and associated costs must be within the award amount.*

### **Exhibit(s):**

A – Las Cruces Public Schools (Valley View ES) – Funding request Letter dated May 25, 2023



May 25, 2023

Martica Casias, Executive Director, PSFA

Re: Valley View Elementary School, Project Number: S20-009

Dear Ms. Casias,

The Public School Capital Outlay Council (PSCOC) in January 2020, approved the Re-roof project for Las Cruces Public Schools Valley View Elementary School.

At the ODR meeting held at the PSFA offices on April 18, 2023, the question was asked about the age of the current mechanical units located on the roof at Valley View. It was determined that the units were about 20 years old and do not meet current standards. There was some concern voiced about the possibility of units being removed and replaced during the re-roof of the school and it was suggested that we consider upgrading the units at the same time as they were doing the re-roof. Current re-roof MOU funding awarded \$1,340,365.00 (District 43% - \$576,357.00; State 57% - \$764,008.00).

The budget for the replacement of the HVAC units would be:

Construction costs:	\$1,620,000.00
A&E Services:	\$ 82,500.00
PAC Fees:	<u>\$ 50,000.00</u>
Total:	\$1,752,500.00
NMGRT (8.1875%):	\$ 143,485.90
Contingency:	\$ 82,125.00
<b>Total Project Cost:</b>	<b>\$1,978,110.90</b>

District 43%:	\$ 850,587.69
PSFA 57%:	\$1,127,523.21

The duration for the design of this portion of work would be approximately 120 days.

At this time, we are asking PSCOC to approve the additional funding for the design and construction costs associated with the upgrade to the HVAC system along with the re-roof at Valley View elementary school.

Thank you for your consideration. We look forward to working with PSFA to complete this project within the parameters of the PSCOC requirements.

*Gloria J. Martinez*  
Gloria J. Martinez  
Director of Construction  
Las Cruces Public Schools

BOARD OF EDUCATION

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Las Cruces, NM 88001  
575.527.5800  
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**I. Rescind Facilities Master Plan Assistance Awards**

**II. Presenter(s):** Martica Casias, Executive Director  
John M. Valdez, Facilities Master Planner

**III. Potential Motion:**

Council approval to rescind the unused Facilities Master Plan (FMP) awards for:

- M21-017 Wagon Mound – State share of \$3,134.64, and
- M23-002 Bloomfield – State share of \$6,316.87;

For a total combined state share of \$9,451.51.

**IV. Executive Summary:****Staff Recommendation:**

PSFA Planning staff is requesting to rescind the unused FMP awards for Wagon Mound Public School District, and Bloomfield Public School District, as neither district has expended any of the awarded amount.

**Key Points:****M21-017: Wagon Mound Public Schools**

- Wagon Mound's previous FMP expired at the end of 2020.
- The PSCOC made an award of \$3,134.64 to the Wagon Mound Public Schools in November of 2020.
  - This amount represented the 10% state share of the total project cost of \$31,346.40. The district's share was 90%.
- The district originally accepted the award, signed, and sent back the FMP award acceptance letter to PSFA,
  - PSFA provided next step guidance on following through with the process.
- Despite numerous attempt at outreach via email and phone calls, the district never started the hiring process and has made no progress toward using the award (see Exhibit B and Exhibit C attached letter and record).

**M23-002: Bloomfield Public Schools**

- Bloomfield's previous FMP expired at the end of 2022.
- The PSCOC made an award of \$6,316.87 to the Bloomfield Public Schools in November 2022.
  - This amount represented 7% of the total project cost of \$83,924.19. The district's share was 93%.

- The district returned the FMP Award Acceptance letter indicating it rejected the award.
  - The district is instead utilizing its own funds to prepare its FMP and utilized the New Mexico Cooperative Educational Services process to secure a vendor.
- The district’s new FMP is currently underway.

The following table provides an overview of the rescind request.

<b>PSFA Project #</b>	<b>District</b>	<b>TOTAL Not-to-Exceed</b>	<b>State Match %</b>	<b>Local Match %</b>	<b>TOTAL Not-to Exceed State Share</b>
M21-017	Wagon Mound	\$31,346.40	10%	90%	\$3,134.64
M23-002	Bloomfield	\$90,241.06	7%	93%	\$6,316.87
<b>TOTAL TO RESCIND</b>					<b>\$9,451.51</b>

**Exhibit(s):**

- A – Wagon Mound FMP Award Acceptance Letter
- B – Wagon Mound FMP Award Follow Up Email Record
- C – Letter from PSFA Executive Director Martica Casias to Wagon Mound Superintendent following up on FMP award
- D – Bloomfield Public School FMP Award Acceptance Letter Indicating Award Rejection

State of New Mexico  
Public School Capital Outlay Council

Chair:  
Joe Guillen, NMSBA

Members:  
Debbie Romero, IDA  
David Abbey, LFC  
David L. Robbins, PEC  
Victor Reyes, Governor's Office



Vice Chair:  
Raúl Buciaga, LCS

Members:  
Rachel S. Gudge, LESC  
Antonio Ortiz, PED  
Clay Bailey, CID

Public School Facilities Authority  
Jonathan Chamblin, Director  
1312 Basehart Road, SE, Suite 200, Albuquerque, NM 87106  
(505) 843-6272 (Phone); (505) 843-9681 (Fax)  
Website: www.nmpsfa.org

November 10, 2020

Ms. Anita Romero, Superintendent  
Wagon Mound Public Schools  
300 Park Avenue  
Wagon Mound, NM 87752

Dear Superintendent Romero:

We are pleased to inform you that the Public School Capital Outlay Council (PSCOC) has approved an award of **up to** \$3,134.64 to your district to assist in developing a five-year facilities master plan (FMP). Together with the required district matching funds, the total FMP cost breaks down as:

- State Share: \$3,134.64
- District Share: \$28,211.76
- Total Not-to-Exceed Cost: \$31,346.40

PSFA received and reviewed the district's statement of financial position and correspondence requesting a waiver of the district's local share. Unfortunately, after review by the PSFA Chief Financial Officer, the PSCOC is unable to grant the waiver of local share due to identification of sufficient local funds to cover the district's share. Should the district decide to accept this award, PSFA will work with your vendor to seek additional cost savings in the price of your plan.

Per **Section 22-24-5 NMSA 1978**, a five-year plan is a requirement for potential Public School Capital Outlay awards for standards-based, systems-based, and security-based projects, should the district apply for state assistance during the life of the FMP.

Prior to the expenditure of any state awarded funds, you must contact the PSFA Facilities Master Planner who will assist you through the procurement and selection of a FMP contractor. Additionally, you must involve the PSFA Facilities Master Planner throughout the development of the FMP. All projects shall utilize standard PSFA contracts and must follow the most recent FMP Checklist. This document is available from the PSFA website along with the "PSFA Components and Guidelines" which will provide further details on the process. The PSFA will pay the state share, and will require withholding at least 20% of the total contract amount until the completed FMP is reviewed and approved.

Please signify acceptance of this award by **emailing** this letter with signatures of both the Board of Education President and the Superintendent to: Mr. John Valdez, Facilities Master Planner at [jvaldez@nmpsfa.org](mailto:jvaldez@nmpsfa.org).

**Deadline for acceptance of this grant is Friday, January 31, 2021**

The district should have its contract signed and local share funds encumbered by Wednesday, March 31, 2021 or funds may revert.

All districts are required to complete their FMP and expend the awarded funds within one year of the effective date of the agreement between the PSCOC and Wagon Mound Public Schools. If you have questions concerning the award, please contact John Valdez at (505) 659-2516.

Once more, we would like to extend our congratulations. We look forward to working with you in our common purpose of providing better school facilities for the children of New Mexico.

Sincerely,



Joe Guillen, Chair  
Public School Capital Outlay Council

cc: Jonathan Chamblin, Director, PSFA  
Jim Hill, PSFA Regional Manager

**DECLARATION OF AWARD ACCEPTANCE**

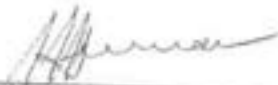
The undersigned below hereby certify that the 2020-2021 Facilities Master Plan Assistance Award to the Wagon Mound Public Schools is: (check one)

Accepted

Rejected

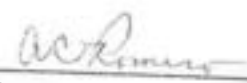
by the district and all conditions that were adopted by the PSCOC at the meeting on November 9, 2020 are understood and accepted. The awarded funds will be expended only for the stated uses and all contingencies will be met.

BY:

  
\_\_\_\_\_  
School Board President  
Wagon Mound Public Schools

Type text here

DATE: 2/17/21

  
\_\_\_\_\_  
Anita Romero, Superintendent  
Wagon Mound Public Schools

DATE: 2-17-2021

c: Next Step Instructions

**From:** [John Valdez](#)  
**To:** [Anita Romero](#); [Teresa Casias](#)  
**Subject:** FW: Notification of FMP Award  
**Date:** Wednesday, February 17, 2021 9:01:00 AM  
**Attachments:** [Wagon Mound 2020-21 FMP Award Acceptance Letter November 2020.pdf](#)  
[2020 Facility Planning Vendor List - Updated February 2020.pdf](#)  
[Next Step Instructions 2020.pdf](#)  
[image004.png](#)

---

Good morning Superintendent Romero,  
 I am following up in the email below. For the master plan award, we need to know if you are accepting the assistance. Please sig the attached acceptance letter along with your school board president. Don't hesitate to ask if you have any questions.

Thanks!

John

**John M. Valdez, AICP |Facilities Master Planner**  
 New Mexico Public School Facilities Authority  
 1312 Basehart Drive SE  
 Albuquerque, NM 87106  
 Phone: (505) 843-6272 (Main) |(505) 468-0289 (Direct)  
 web: [www.nmpsfa.org](http://www.nmpsfa.org)




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**From:** John Valdez  
**Sent:** Monday, February 1, 2021 7:58 AM  
**To:** Anita Romero <[anita.romero@wm.k12.nm.us](mailto:anita.romero@wm.k12.nm.us)>; 'Teresa Casias' <[teresa.casias@wm.k12.nm.us](mailto:teresa.casias@wm.k12.nm.us)>  
**Cc:** Martica Casias <[mcasias@nmpsfa.org](mailto:mcasias@nmpsfa.org)>  
**Subject:** FW: Notification of FMP Award

Good morning Superintendent,  
 I'm following up with you on your master plan award and the letter of acceptance (attached). If you are accepting it, we need to obtain the letter with your signature as well as the school Board president. Let me know and we will be glad to assist you.

Thank you,  
 John Valdez

**John M. Valdez, AICP |Facilities Master Planner**  
 New Mexico Public School Facilities Authority  
 1312 Basehart Drive SE  
 Albuquerque, NM 87106

**From:** [John Valdez](#)  
**To:** [Teresa Casias](#)  
**Cc:** [Anita Romero](#)  
**Subject:** RE: FW: Notification of FMP Award  
**Date:** Friday, March 12, 2021 9:14:00 AM  
**Attachments:** [image004.png](#)

---

Good morning Superintendent Romero and Ms. Casias,

I am just checking in to make sure I have not missed anything. Have you made a hire for your FMP project? If you have, let me know and we can start the contract process with your chosen vendor. What I will need from the district is any proposal you may have received.

If you have not started the process, let me know if we can assist you in any way.

Thanks and have a good weekend!

John Valdez

**John M. Valdez, AICP |Facilities Master Planner**

New Mexico Public School Facilities Authority  
1312 Basehart Drive SE  
Albuquerque, NM 87106  
Phone: (505) 843-6272 (Main) | (505) 468-0289 (Direct)  
web: [www.nmpsfa.org](http://www.nmpsfa.org)



**From:** Teresa Casias <teresa.casias@wm.k12.nm.us>  
**Sent:** Thursday, February 18, 2021 5:02 PM  
**To:** John Valdez <jvaldez@nmpsfa.org>  
**Cc:** Anita Romero <anita.romero@wm.k12.nm.us>  
**Subject:** Re: FW: Notification of FMP Award

Hi John,

Yes, we are accepting the award. My apologies for not sending you the correct scanned copy. Attached is the correct copy. Thank you.

*Teresa P. Casias, SFO, SBO II, CPO*  
Business Manager  
Wagon Mound Public Schools



**From:** [John Valdez](#)  
**To:** [Anita Romero](#)  
**Subject:** RE: FW: FW: Notification of FMP Award  
**Date:** Wednesday, May 5, 2021 1:24:00 PM  
**Attachments:** [2020 Facility Planning Vendor List - Updated February 2020.pdf](#)  
[image004.png](#)

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Thank you superintendent. I appreciate it. Do you need additional guidance in hiring someone? I attached a list of vendors who are qualified to perform master planning work. We just ask you try to obtain three quotes from any of these vendors to assist the district. Let me know if you have any questions.

John Valdez

**During COVID closure, please reach my on my cell phone at (505) 659-2516**

**John M. Valdez, AICP |Facilities Master Planner**

New Mexico Public School Facilities Authority  
1312 Basehart Drive SE  
Albuquerque, NM 87106  
Phone: (505) 843-6272 (Main) |(505) 659-2516  
web: [www.nmpsfa.org](http://www.nmpsfa.org)



**From:** Anita Romero <[anita.romero@wm.k12.nm.us](mailto:anita.romero@wm.k12.nm.us)>  
**Sent:** Wednesday, May 5, 2021 1:03 PM  
**To:** John Valdez <[jvaldez@nmpsfa.org](mailto:jvaldez@nmpsfa.org)>  
**Subject:** Re: FW: FW: Notification of FMP Award

Here is the signed document for the 2020-21 Facilities Master Plan.

On Wed, May 5, 2021 at 10:51 AM John Valdez <[jvaldez@nmpsfa.org](mailto:jvaldez@nmpsfa.org)> wrote:

Good morning Superintendent Romero and Ms. Casias,

I am just checking in to make sure I have not missed anything. Have you made a hire for your FMP project? If you have, let me know and we can start the contract process with your chosen vendor. What I will need from the district is any proposal you may have received.

If you have not started the process, let me know if we can assist you in any way.

Thanks and have a good day!

John Valdez

**From:** [John Valdez](#)  
**To:** [Anita Romero](#); [Teresa Casias](#)  
**Subject:** FW: Notification of FMP Award  
**Date:** Wednesday, June 2, 2021 1:18:00 PM  
**Attachments:** [2020 Facility Planning Vendor List - Updated February 2020.pdf](#)  
[Next Step Instructions 2020.pdf](#)  
[image002.png](#)  
[image003.png](#)  
[image005.png](#)  
[image006.png](#)  
[image007.png](#)

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Hello Superintendent Romero and Ms. Casias,

I am following up on the Facilities Master Plan award and wanted to see if you are ready to make a hire and start the process. I am happy to assist you in any way. I am attaching vendor list along with next step instructions. The instructions have a due date of March 2021, which you can ignore, given the COVID situation so you have not missed any deadlines.

Since the total cost of your plan is under \$60,000, we just require you to obtain 3 quotes from any of the vendors listed in the attached vendor list. You can reach out via email and copy me on that email, I would appreciate it. Once you get quotes, you can hire the vendor of your choice. After that, we can get the process started on our end.

Don't hesitate to reach out if you have any questions. I will be happy to assist you further. Thanks.

John Valdez

**John M. Valdez, AICP | Facilities Master Planner**

New Mexico Public School Facilities Authority  
1312 Basehart Drive SE  
Albuquerque, NM 87106  
Phone: (505) 843-6272 (Main) | (505) 659-2516  
web: [www.nmpsfa.org](http://www.nmpsfa.org)



---

**From:** John Valdez  
**Sent:** Wednesday, February 17, 2021 9:01 AM  
**To:** Anita Romero <[anita.romero@wm.k12.nm.us](mailto:anita.romero@wm.k12.nm.us)>; 'Teresa Casias' <[teresa.casias@wm.k12.nm.us](mailto:teresa.casias@wm.k12.nm.us)>  
**Subject:** FW: Notification of FMP Award

Good morning Superintendent Romero,

I am following up in the email below. For the master plan award, we need to know if you are accepting the assistance. Please sig the attached acceptance letter along with your school board president. Don't hesitate to ask if you have any questions.

**From:** [John Valdez](#)  
**To:** [Anita Romero](#); [Teresa Casias](#)  
**Cc:** [Troy Levesque](#); [Martica Casias](#)  
**Subject:** FW: Notification of FMP Award  
**Date:** Thursday, August 26, 2021 8:59:00 AM  
**Attachments:** [2020 Facility Planning Vendor List - Updated February 2020.pdf](#)  
[Next Step Instructions 2020.pdf](#)  
[image002.png](#)  
[image003.png](#)  
[image005.png](#)  
[image006.png](#)  
[image007.png](#)  
[image008.png](#)

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Hello Superintendent,

It was a pleasure speaking to you this morning about the master plan. I am attaching a vendor list of firms who have done master plans for districts. All we need you to do is reach out to three of them and obtain three quotes. After that, all the district needs to do is make a hire and we can work with them to do the contracting. We have to have the process started by the end of October 2021 or the award may expire. Greer Stafford did the district's last master plan.

Please let me know if you have any questions at any time.

Thanks,  
John Valdez

**John M. Valdez, AICP |Facilities Master Planner**

New Mexico Public School Facilities Authority  
1312 Basehart Drive SE  
Albuquerque, NM 87106  
Phone: (505) 843-6272 (Main) |(505) 659-2516  
web: [www.nmpsfa.org](http://www.nmpsfa.org)



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**From:** John Valdez  
**Sent:** Tuesday, June 29, 2021 1:37 PM  
**To:** 'Anita Romero' <[anita.romero@wm.k12.nm.us](mailto:anita.romero@wm.k12.nm.us)>; 'Teresa Casias' <[teresa.casias@wm.k12.nm.us](mailto:teresa.casias@wm.k12.nm.us)>  
**Subject:** FW: Notification of FMP Award

Hello Superintendent Romero and Ms. Casias,  
I am following up on my email below regarding the facilities master plan process. I am happy to assist if you have any questions about the process. I am including some instructions and a list of vendors. Let me know if you have any questions.

John Valdez

**From:** [John Valdez](#)  
**To:** [Anita Romero](#); [Teresa Casias](#)  
**Cc:** [Troy Levesque](#); [Martica Casias](#)  
**Subject:** FW: Notification of FMP Award  
**Date:** Thursday, August 26, 2021 8:59:00 AM  
**Attachments:** [2020 Facility Planning Vendor List - Updated February 2020.pdf](#)  
[Next Step Instructions 2020.pdf](#)  
[image002.png](#)  
[image003.png](#)  
[image005.png](#)  
[image006.png](#)  
[image007.png](#)  
[image008.png](#)

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**Sent:** Tuesday, June 29, 2021 1:37 PM  
**To:** 'Anita Romero' <[anita.romero@wm.k12.nm.us](mailto:anita.romero@wm.k12.nm.us)>; 'Teresa Casias' <[teresa.casias@wm.k12.nm.us](mailto:teresa.casias@wm.k12.nm.us)>  
**Subject:** FW: Notification of FMP Award

Hello Superintendent Romero and Ms. Casias,  
I am following up on my email below regarding the facilities master plan process. I am happy to assist if you have any questions about the process. I am including some instructions and a list of vendors. Let me know if you have any questions.

John Valdez

**From:** [Martica Casias](#)  
**To:** [Anita Romero](#)  
**Cc:** [Teresa Casias](#); [John Valdez](#)  
**Subject:** Wagon Mound FMP  
**Date:** Friday, April 22, 2022 12:05:52 PM  
**Attachments:** [Wagon Mound 2020-21 FMP Assistance February 2021.pdf](#)  
[Next Step Instructions 2021.pdf](#)  
[2020 Facility Planning Vendor List - Updated February 2020.pdf](#)  
[L-Wagon Mount FMP Award Status April 22, 2022.pdf](#)

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Good afternoon Superintendent Romero,  
Last week we presented at your school with Mr. Guillen. I wish to thank you for the good food and excellent desserts.

I appreciated the opportunity to share the various facility funding this agency can provide through the Public School Capital Outlay (PSCOC).

Please see the enclosed letter. And let me know if you would like to move forward with your FMP award.

**Martica Casias**, *Executive Director*

*CDT, LEED Green*

New Mexico Public School Facilities Authority

1312 Basehart Drive SE

Albuquerque, New Mexico 87106

Office: 505-468-0274

Cell: 505-362-1356

Email: [mcasias@nmpsfa.org](mailto:mcasias@nmpsfa.org)

Web: [www.nmpsfa.org](http://www.nmpsfa.org)



**State of New Mexico**  
**Public School Capital Outlay Council**

**Chair:**  
Joe Guillen, NMSBA

**Members:**  
Ashley Leach, DFA  
David Abbey, LFC  
David L. Robbins, PEC  
Mariana Padilla, Governor's Office



**Vice Chair:**  
Raúl Burciaga, LCS

**Members:**  
Dr. Vanessa Hawker, LESC  
Antonio Ortiz, PED  
Clay Bailey, CID

**Public School Facilities Authority**  
**Martica Casias, Executive Director**  
1312 Basehart Road, SE, Suite 200, Albuquerque, NM 87106  
(505) 843-6272 (Phone); (505) 843-9681 (Fax)  
Website: [www.nmpsfa.org](http://www.nmpsfa.org)

April 22, 2022

Ms. Anita Romero, Superintendent  
Wagon Mound Public Schools  
300 Park Avenue  
Wagon Mound, NM 87752

Dear Superintendent Romero:

In November 2020, the Public School Capital Outlay Council awarded the Wagon Mound Public Schools \$3,134.64 as the state share to prepare a new facilities master plan. The District's existing master plan expired at the end of 2020. Per Section 22-24-5 NMSA 1978, a five-year plan is a requirement for potential Public School Capital Outlay awards for standards-based, systems-based, and security-based projects, should the district apply for state assistance during the life of the FMP. The \$3,134.64 in PSCOC funding is part of the total project cost of \$31,346.40 of which the remaining \$28,211.76 derived from district funds. Together with the required district matching funds, the total FMP cost breaks down as:

State Share: \$3,134.64  
District Share: \$28,211.76  
Total Not-to-Exceed Cost: \$31,346.40

Thus far, our records indicate the district has not started the master plan project. PSFA would like to know if the district still intends to utilize the funds and begin the project. If so, please let our master planner John Valdez know and he can assist you in hiring a consultant. Since your plan's project cost is under \$60,000, all you need to do is obtain three quotes from master plan vendors and provide the emails you use to solicit the bids. We are attaching a list of vendors along with next step instructions. You can contact Mr. Valdez at [jvaldez@nmpsfa.org](mailto:jvaldez@nmpsfa.org).

If the district does not intend to utilize the PSCOC funds, please let us know as well so we can revert the funds. In addition to the vendor list, we are also attaching the district acceptance letter from November 2020 for your records. Please let us know at your earliest convenience. We will be happy to assist you in any way possible.

Sincerely,

Martica Casias, Executive Director, New Mexico Public Schools Facilities Authority

Attachments: FMP Vendor List  
Next Step Instructions  
District Award Acceptance Letter

State of New Mexico  
Public School Capital Outlay Council

Exhibit D

PSCOC Chair

Joe Guillen, *NMSBA*

PSCOC Vice Chair

Raúl Burciaga, *LCS*

PSCOC Members

David Abbey, *LFC*

David L. Robbins, *PEC*

Antonio Ortiz, *PEP*

Ashley Leach, *DFA*

Clay Bailey, *CID*

Mariana Padilla, *Governor's Office*

Gwen Perca Warmint, *LESC*



Public School Facilities Authority

Martica Casias | Executive Director

Ryan Parks | Deputy Director

1312 Baschart SE, Suite 200  
Albuquerque, NM 87106

(505) 843-6272

<https://www.nmpsfa.org/>

November 21, 2022

Dr. Kimberly Mizell, Superintendent  
325 N. Bergin Lane  
Bloomfield School District  
Bloomfield, New Mexico 87413

Dear Dr. Mizell:

We are pleased to inform you that the Public School Capital Outlay Council (PSCOC) has approved an award of **up to** \$6,316.87, to your district to assist in developing a five-year facilities master plan (FMP). Together with the required school matching funds, the total FMP cost breaks down as:

State Share: \$6,316.87

School Share: 83,924.19

Total Not-to-Exceed Cost: \$90,241.06

PSFA received and reviewed the school's statement of financial position and correspondence requesting a waiver of the school's local share. Unfortunately, after review by the PSFA Chief Financial Officer, the PSCOC is unable to grant the waiver of local share due to identification of sufficient local funds to cover the school's share. Should the school decide to accept this award, PSFA will work with your vendor to seek additional cost savings in the price of your plan.

Per Section 22-24-5 NMSA 1978, a five-year plan is a requirement for potential Public School Capital Outlay awards for standards-based, systems-based, and security-based projects, should the school apply for state assistance during the life of the FMP, (including lease assistance). Prior to the expenditure of any state awarded funds, the PSFA Facilities Master Planner and Regional Projects Manager will assist you through the procurement process and selection of a FMP vendor. All projects shall utilize standard PSFA contracts and must follow the most recent FMP Checklist. This document is available from the PSFA website along with the "PSFA Components and Guidelines" which will provide further details on the process. The PSFA will pay the state share, and will require withholding at least 20% of the total contract amount until the completed FMP is reviewed and approved.

Please signify acceptance of this award by emailing this letter with signatures of both the Governing Body President and the Superintendent to: Mr. John Valdez, Facilities Master Planner at [jvaldez@nmpsfa.org](mailto:jvaldez@nmpsfa.org).

**Deadline for acceptance of this grant is January 31, 2023**

The District should have its contract signed and local share funds encumbered by June 30, 2023 or funds will revert.

All schools are required to complete their FMP and expend the awarded funds within one year of the effective date of the agreement between the PSCOC and Bloomfield School District. If you have questions concerning the award, please contact John Valdez at (505) 468-0289.

Once more, we would like to extend our congratulations. We look forward to working with you in our common purpose of providing better school facilities for the children of New Mexico.

Sincerely,



Joe Guillen, Chair  
Public School Capital Outlay Council

cc: Martica Casias, Interim Director, PSFA  
Alex Garrubba, PSFA Regional Projects Manager

**DECLARATION OF AWARD ACCEPTANCE**

The undersigned below hereby certify that the 2022-23 Facilities Master Plan Assistance Award to the Bloomfield School District is: (check one)

- Accepted
- Rejected

by the school and all conditions that were adopted by the PSCOC at the meeting on November 20, 2022 are understood and accepted. The awarded funds will be expended only for the stated uses and all contingencies will be met.

BY:

  
\_\_\_\_\_  
Dale Maes, School Board President  
Bloomfield Public Schools

DATE: 02/28/2023

  
\_\_\_\_\_  
Dr. Kimberly Mizell, Superintendent  
Bloomfield Public Schools

DATE: 2-28-23

c: Next Step Instructions



**I. Recertification of SSTBs**

**II. Presenter(s):** Martica Casias, Executive Director  
Iris Romero, Chief Financial Officer

**III. Potential Motion:**

Council approval for the adoption of the Resolution, Notification, and Certification and Reconciliation of unexpended bond proceeds as follows:

- SSTB19SD 0004 in the amount of \$1,000,000 to be used for PSCOC awarded projects.
- SSTB20SB E0003 in the amount of \$2,800,000 to be used for PSCOC awarded projects.
- SSTB21SB 0001 in the amount of \$1,457,984 to be used for PSCOC awarded projects.
- SSTB21SD 0001 in the amount of \$16,283,664 to be used for PSCOC awarded projects

Delegate authority to the PSCOC Chair to approve any changes to the resolutions and recertifications that may be required upon review by the State Board of Finance.

**IV. Executive Summary:****Key Points:**

The following recertifications of SSTBs are based on adjustments and awards.

- SSTB19SD 0004 in the amount of \$1,000,000 for the following general appropriation:
  - \$1,000,000 Laws of 2023, HB2 for Panic Buttons (PED)
- SSTB20SB E0003 in the amount of \$2,800,000 for the following PSCOC awarded project:
  - \$2,800,000 P22-002 Mosquero Combined early package request.
- SSTB21SB 0001 in the amount of \$1,457,984 for the following PSCOC awarded projects plus a Solvency directive:
  - \$647,199 S22-009 Las Cruces – Valley View ES
  - \$388,471 S19010 Las Cruces – Lynn MS
  - \$245,723 S22-006 Truth or Consequences – Sierra ES
  - \$176,591 GSD Solvency Appropriation
- SSTB21SD 0001 in the amount of \$14,448,728 for the following PSCOC awarded project:
  - \$16,283,664 P22-005 Los Alamos – Pinon ES which includes additional funding of \$1,834,936 and advance of \$14,448,728

**Exhibit(s):**

- A – Resolution and Worksheet SSTB19SD 0004
- B – Resolution and Worksheet SSTB20SB E0003
- C – Resolution and Worksheet SSTB21SB
- D – Resolution and Worksheet SSTB21SD 0001

STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **July 10, 2023**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

- 1. Exhibit A to the Resolution, Notification and Certification dated November 14, 2019 is amended to reauthorize **one million dollars (\$1,000,000)** for the following projects per the attached SSTB19SD 0004 Reconciliation Worksheet:
  - a. PED Panic Button Laws of 2023 HB2 \$ 1,000,000
- 2. **One million five hundred thirty three thousand seven hundred seventy nine dollars (\$1,533,779)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: **July 10, 2023**

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair PSCOC

# SSTB19SD Reconciliation Worksheet

## A92 - SSTB19SD 0004

July 10, 2023

	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)	
1	A92P14019	P14-019 NMSBVI Quimby Gymnasium	\$ 2,269,807	\$ 610,191	\$ -	1
2	A92P14020	P14-020 NMSBVI Sacramento Dormitory	\$ 2,064,970	\$ -	\$ -	2
3	A92P15009	P15-009 NMSBVI - Garrett Dormitory	\$ 1,667,741	\$ 1,667,741	\$ -	3
4	A92P19001	P19-001 Alamogoro - Holloman ES	\$ 19,087,929	\$ 19,087,929	\$ -	4
5	A92P19006	P19-006 Las Vegas - Sierra Hills ES	\$ 4,026,585	\$ -	\$ -	5
6	A92P19008	P19-008 Los Lunas Peralta ES	\$ 13,502,129	\$ 2,246,400	\$ -	6
7	A92P20002	P20a Central - Newcomb ES	\$ 1,417,811	\$ 1,417,811	\$ -	7
8	A92P20005	P20a Las Cruces - Columbia ES	\$ 1,707,009	\$ 1,707,009	\$ -	8
9	A92P20006	P20a Roswell - Washington Ave ES	\$ 601,585	\$ 601,585	\$ -	9
10	A92P20007	P20a Des Moines - Des Moines Combined School	\$ 144,641	\$ 144,641	\$ -	10
11		FY 2020-2021 Standards Based and Design Awards	\$ 15,000,000	\$ -	\$ -	11
12	A92P21001	P21a Zuni Twin Buttes HS, Zuni HS	\$ -	\$ 75,000	\$ -	12
13	A92P21003	P21a Gallup HS	\$ -	\$ 101,250	\$ -	13
14	A92P21005	P21a Gallup Crownpoint HS	\$ -	\$ 411,674	\$ -	14
15	A92P21006	P21a Gallup Navajo Pine HS	\$ -	\$ 60,750	\$ -	15
16	A92P21007	P21a Grants Mesa View ES	\$ -	\$ 1,796,022	\$ -	16
17	A01S21001	S21a Las Cruces Tombaugh ES	\$ -	\$ 165,548	\$ -	17
18	A01S21002	S21a Clovis HS	\$ -	\$ 967,357	\$ -	18
19	A01S21003	S21a Las Cruces Onate HS	\$ -	\$ 139,862	\$ -	19
20	A01S21004	S21a Gallup Tohatchi MS	\$ -	\$ 777,474	\$ -	20
21	A01S21005	S21a Hatch Valley MS	\$ -	\$ 220,397	\$ -	21
22		FY 2020-2021 Teacherage/Retroactive Standards Awards	\$ 25,000,000	\$ -	\$ -	22
23	A92P20001	P20a Alamogordo Chaparral MS	\$ 19,464,797	\$ 19,464,797	\$ -	23
24	A92P20003	P20-003 Roswell Mountain View MS	\$ 16,268,730	\$ -	\$ -	24
25	A92P20004	P20a Hobbs - Southern Heights ES	\$ 13,993,882	\$ 16,047,470	\$ -	25
26	A92P20008	P20a Grants - Bluewater ES	\$ 4,932,192	\$ 850,000	\$ -	26
27	A92P20009	P20a Clovis - Barry ES	\$ 3,243,755	\$ 324,375	\$ -	27
28	A78S20003	S20a Clovis - Clovis HS	\$ 491,744	\$ -	\$ -	28
29	A92S20005	S20a San Jon - San Jon Combined School	\$ 1,615,487	\$ 1,615,487	\$ -	29
30	A92S20007	S20a Hobbs - Hobbs HS	\$ 267,552	\$ 267,552	\$ -	30
31	A92S20008	P20a Portales - Brown Early Childhood Center	\$ 2,697,762	\$ -	\$ -	31
32	A92CID21	2020-21 CID Budget/Reimbursement	\$ 250,000	\$ 250,000	\$ -	32
33	A92SFM21	2020-21 State Fire Marshal Budget/Reimbursement	\$ 80,000	\$ 80,000	\$ -	33
34	A92L21001	2020-21 Lease Assistance	\$ 16,400,000	\$ 16,532,530	\$ -	34
35		2020-21 Operating Budget	\$ 5,704,500	\$ 5,252,300	\$ -	35
36		School Security - 2018 Appropriation	\$ 10,000,000	\$ -	\$ -	36
37	A92B20001	2020-21 IT Infrastructure Awards (BDCP)	\$ 3,000,000	\$ 3,000,000	\$ -	37
38		2020-21 Pre-K Capital Appropriation	\$ 5,000,000	\$ -	\$ -	38
39	A92K21001	Pre-K Hatch Valley Garfield ES	\$ -	\$ 403,550	\$ -	39
40	A92K21002	Pre-K Los Lunas Peralta ES	\$ -	\$ -	\$ -	40
41	A92K21003	Pre-K Los Lunas Raymond Gabaldon ES	\$ -	\$ 2,805,660	\$ -	41
42		School Buses - 2020 Legislative Appropriation	\$ -	\$ 8,989,000	\$ -	42
43		2020-21 Capital Improvement adjusted (SB9)	\$ -	\$ 2,900,000	\$ -	43
44	A82M	FY19-20 FMP Awards	\$ -	\$ 497,460	\$ -	44
45		FY21 SB9 Appropriations	\$ -	\$ 82,961	\$ -	45
46		General Appropriation (Panic Button) PSCOF 2021 HB2	\$ -	\$ 1,000,000	\$ -	46
47	A92P15006	P15-006 Gallup Thoreau ES	\$ -	\$ 350,924	\$ -	47
48		FY 20-21 FMP	\$ -	\$ 360,310	\$ -	48
49	FY22-FY23	School Buses - 2022 Legislative Appropriation	\$ -	\$ 5,526,500	\$ -	49
50	P23	Pojoaque Middle School	\$ -	\$ 2,090,939	\$ -	50
51	FY24	FY24 Lease Assistance	\$ -	\$ 23,000,000	\$ -	51
52	P19-014	P19-017 Tularosa - Tularosa MS	\$ -	\$ 2,792,788	\$ -	52
53	P16-002	P16-002 Espanola - Abiquiu MS	\$ -	\$ 255,977	\$ -	53
54	PED	School Bus Replacement HB2 (L22, S6)	\$ -	\$ 7,500,000	\$ -	54
	M&V	M&V	\$ -	\$ 742,000	\$ -	
55		General Appropriation (Panic Button) PSCOF 2023 HB2	\$ -	\$ -	\$ 1,000,000	55
56						56
57		<b>Subtotals</b>	189,900,608	155,181,221	1,000,000	57
58						58
59		<b>SSTB19SD Proceeds</b>	157,715,000			59
60		Less: Actual Budget (SHARE)	(155,181,221)			60
61		Less: Pending Budget (SHARE)	(1,000,000)			61
62		<b>SSTB19SD Proceeds Remaining</b>	1,533,779			62

STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **July 10, 2023**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated May 11, 2020 is amended to reauthorize **two million eight hundred thousand dollars (\$2,800,000)** for the following projects per the attached SSTB20SB E0003 Reconciliation worksheet:
  - a. P22-002 Mosquero Combined \$ 2,800,000
2. **Five hundred sixty two thousand thirty five dollars (\$562,035)** remains unexpended.

Dated: **July 10, 2023**

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair PSCOC

**SSTB20SB E0003 Reconciliation**  
**Worksheet A01 - SSTB20SB E0003**  
 July 5, 2023

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1		Standards and Systems based awards for FY21	\$ 54,453,121	\$ -	
2	A01CIMS21	FY20-21 Construction Management Information Systems software subscription	\$ 213,941	\$ 213,941	
3	A01FIMS21	FY20-21 Facility Information Management Systems software subscription	\$ 332,938	\$ 332,938	
4	A01	HB2 Impact Aid Appropriation 2020 Session	\$ -	\$ 18,867,000	
5	A01P19009	P19-009 Roswell - Mesa MS		\$ 4,083,445	\$ -
6	A01P20005	P20-005 Las Cruces - Columbia ES		\$ 2,355,446	\$ -
7	A01P21002	P21-002 Carrizozo Combined Schools		\$ 3,571,922	
8	A01P21004	P21-004 Hobbs - Heizer MS		\$ 33,000	\$ -
9	A01L23001	FY23 Leased Assistance		\$ 18,800,000	\$ -
10	A01E23000	FY23 Emergency		\$ 300,000	\$ -
11	A01P15009	P15-009 NMSBV1 - Garrett		\$ 1,505,093	\$ -
12	A01P22002	P22-002 Mosquero Combined			\$ 2,800,000
		Subtotals	\$ 55,000,000	\$ 50,062,785	\$ 2,800,000

SSTB20SB Proceeds	\$ 53,424,820
Less: Actual Budget (SHARE)	\$ (50,062,785)
Less: Pending Budget (SHARE)	\$ (2,800,000)
<b>SSTB20SB Proceeds Remaining</b>	<b>\$ 562,035</b>

STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **July 10, 2023**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated June 14, 2021 is amended to reauthorize: **One million four hundred fifty seven thousand nine hundred eighty four dollars (\$1,457,984)** for the following projects per the attached SSTB21SB 0001 Reconciliation Worksheet:
 

a. S20-009 Las Cruces – Valley View ES	\$	647,199
b. S19-010 Las Cruces – Lynn MS	\$	388,471
c. S22-006 Truth or Consequences – Sierra ES	\$	245,723
d. GSD Solvency Appropriation	\$	176,591
2. **Six hundred forty eight thousand five hundred eighty three dollars (\$648,583)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: **July 10, 2023**

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair PSCOC



STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

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WHEREAS, at its meeting on **July 10, 2023**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated December 13, 2021 is amended to reauthorize **sixteen million two hundred eighty three thousand six hundred sixty four dollars (\$16,283,664)** per the attached SSTB21SD 0001 Reconciliation worksheet for the following projects:
  - a) P22-005 Los Alamos – Pinon ES \$ 16,283,664
2. **Fifteen million eight hundred forty five thousand two hundred eighty five dollars (\$15,845,285)** remains unexpended.

Dated: **July 10, 2023**

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair PSCOC



## SSTB21SD- 0001 Reconciliation Worksheet

### A04 - SSTB21SD 0001

July 10, 2023

A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1	Standards and System Awards for FY23	\$ 282,815,743.00	\$ -	\$ -
2	2nd Round of Systems Awards for FY22	\$ 16,334,067.00	\$ -	\$ -
3	2nd Round of Pre-K Applications	\$ 9,800,000.00	\$ 6,949,692.00	\$ -
4	A04K23001 Farmington - Preschool Academy East		\$ 2,700,308.00	\$ -
5	A04K23002 NMSBVI - Albuquerque Pre-School		\$ 150,000.00	\$ -
6	Additional Teacherage Awards for FY23	\$ 10,000,000.00	\$ 10,000,000.00	\$ -
7	A04SFM23 FY2022-2023 State Fire Marshall Budget/Reimb.	\$ 80,000.00	\$ 80,000.00	\$ -
8	A04CID23 FY2022-2023 CID Budget/Reimbursement	\$ 250,000.00	\$ 250,000.00	\$ -
9	FY2022-2023 Capital Imp. Act (SB9)	\$ 22,200,000.00	\$ 14,374,831.00	\$ -
10	FY23 Operating Budget		\$ 6,342,600.00	\$ -
11	FY23 Special Salaries/Personnel		\$ 478,600.00	\$ -
12	FY22 PS & EB (3% compensation)		\$ 27,600.00	\$ -
13	A04B23001 BDCP (Broadband)		\$ 10,000,000.00	\$ -
14	A04M23001 FY23 FMP (Facility Master Plans)		\$ 544,716.00	\$ -
15	HB119 Maintenance Allocations		\$ 17,174,389.00	\$ -
16	SB212 \$75M		\$ 75,000,000.00	\$ -
17	NMPFA - HB43 Charter School Revolving Loan Fund		\$ 10,000,000.00	\$ -
18	A04P23001 Gallup - Gallup Central HS		\$ 900,480.00	\$ -
19	A04P23006 Albuquerque Sign Language Academy		\$ 28,007,571.00	\$ -
20	A04P23002 Gallup - Thoreau High School		\$ 3,821,477.00	\$ -
21	A04P23004 Farmington - Heights MS		\$ 4,628,052.00	\$ -
22	A04P23005 Farmington - Mesa Verde ES		\$ 2,835,251.00	\$ -
23	A04P23003 Gallup - David Skeet ES		\$ 1,771,462.00	\$ -
24	A04S23001 Gallup/McKinley - Indian Hills ES		\$ 3,475,836.00	\$ -
25	A04S23002 Moriarity/Edgewood		\$ 296,744.00	\$ -
26	A04P20007 Des Monies Combined - Award Language Change		\$ 710,953.00	\$ -
27	A04P21001 Zuni Twin Buttes/Zuni HS		\$ 9,519,621.00	\$ -
28	A04BBER23 BBER - State/Local Match Study		\$ 70,000.00	\$ -
29	A04EBUPGRD e-Builder Upgrade		\$ 48,800.00	\$ -
30	A04FIMS23 FY23 Siemens		\$ 352,000.00	\$ -
31	A04CIMS23 FY23 e-Builder Subscription		\$ 224,638.00	\$ -
32	A04E21001 Floyd Emergency		\$ 102,240.00	\$ -
33	A04L23001 FY23 Lease Assistance adjustment		\$ 4,200,000.00	\$ -
34	A04BONDREC Contractor Bond Reconciliation		\$ 65,000.00	\$ -
	P19-005 Las Cruces - Desert Hills ES		\$ 11,836,400.00	\$ -
	P19-015 P19-015 Socorro - Sarracino MS		\$ 9,113,990.00	\$ -
	P22-005 Los Alamos - Pinon ES			\$ 16,283,664.00
36	<b>Subtotals</b>	<b>\$ 341,479,810.00</b>	<b>\$ 236,053,251.00</b>	<b>\$ 16,283,664.00</b>
37				
38	STB21SD Proceeds	\$ 268,182,200		
39	Less: Actual Budget (SHARE)	\$ (236,053,251)		
40	Less: Pending Budget (SHARE)	\$ (16,283,664)		
41	<b>STB21SD Proceeds Remaining</b>	<b>\$ 15,845,285</b>		

## V. Awards Cycle

A. Pre-Applications Received

B. 2023 Capital Outlay District Presentations

❖ *15-20 Minutes will be allotted for each District Presentation*

- *Central – Tsé Bit A'í Middle School & Teacher Housing*
- *Maxwell – Maxwell Combined School*
- *Springer – Springer Elementary, Middle, High Schools  
(Combined Request)*
- *Dexter – Dexter Middle School & Dexter Elementary  
School*
- *Cuba – Teacher Housing & Pre-Kindergarten*

**I. Pre-Applications Received****II. Presenter(s):** Alyce Ramos, Programs Manager**III. Executive Summary (Informational):****New Pre-Applications received as of June 16, 2023:**

- Pre-kindergarten:
  - Cuba – add pre-kindergarten classrooms and upgrade existing pre-kindergarten classroom at Cuba Elementary School.

**Award Cycle:**

- The application cycle will remain open throughout calendar year 2023.
- Awards may occur at any PSCOC meeting.
- Awards will be made at the August 2023 PSCOC meeting and subsequent FY24 meetings to apply the SB131 local match reductions and removal of offsets.

**2023 Eligibility:**

- Standards-based: Top 175, or campus Facility Index Condition (FCI) greater than 70%.
- Systems-based: Top 350, campus FCI greater than 70%, or systems identified as Category 1, 2, or 3 in the Facilities Assessment Database (FAD).
  - Demolition: abandoned district facilities.
- Pre-kindergarten: all school facilities with a pre-kindergarten program.
- Pilot Teacher Housing: no available housing within 10 miles from the school(s) served.
- Applicant schools' eligibility is determined by ranking at the time of application.

**Exhibit(s):**

A – List of 2023 Pre-Applications (as of May 5, 2023)

B – List of Potential Applications and Awards (as of May 5, 2023)

C – Cuba Independent School District - Pre-application Letter of Intent

**2023 Pre-Applications (as of June 16, 2023)**

Within the Preliminary Funding Pool, Sorted by Rank

**SB131  
Local Match Reduction Scenario**

	A	B	C	D	E	F	G	H	I	J	K	
	District	School	2023 Rank	2023 wNMCI	2023 FCI	Project Type	Total Estimated Project Cost	Local Match %	FY24 Local Match	State Match %	FY24 State Match	
Standards-based	1	Penasco	Penasco Combined	3 11 32	74.13% 58.42% 49.06%	67.53% 71.35% 57.21%	Replacement	\$35,000,000	27%	\$9,450,000	73%	\$25,550,000
	2	Bernalillo	Algodones ES	7	67.78%	79.78%	Replacement	\$5,600,000	61%	\$3,416,000	39%	\$2,184,000
	3	Springer	Springer Combined	14 19	55.32% 53.10%	79.99% 82.04%	Replacement	\$25,000,000	35%	\$8,750,000	65%	\$16,250,000
	4	Maxwell	Maxwell Combined	17	53.98%	72.98%	Replacement	\$16,532,009	18%	\$2,975,762	82%	\$13,556,247
	5	Central	Tse Bit Ai MS	24	51.12%	70.07%	Replacement	\$45,000,000	35%	\$15,750,000	65%	\$29,250,000
	6	T or C	TorC Middle School	30	49.39%	68.46%	Reno / Replacement	\$3,011,459	61%	\$1,836,990	39%	\$1,174,469
	7	Santa Rosa	Santa Rosa Elementary School	37	47.62%	68.29%	Replacement	\$15,750,000	36%	\$5,670,000	64%	\$10,080,000
	8	Santa Rosa	Santa Rosa High School	45	45.96%	85.42%	Replacement	\$15,750,000	36%	\$5,670,000	64%	\$10,080,000
	9	Hobbs	Highland Middle School	61	41.92%	60.91%	Replacement	\$31,754,400	53%	\$16,829,832	47%	\$14,924,568
	10	Dexter	Dexter Middle School	81	39.19%	63.50%	Replacement	\$20,000,000	18%	\$3,600,000	82%	\$16,400,000
	11	Cobre	Cobre HS	88	38.29%	75.41%	Replacement	\$30,000,000	55%	\$16,500,000	45%	\$13,500,000
	12	Hagerman	Hagerman Combined	100	37.17%	67.19%	Replacement	\$45,564,000	20%	\$9,112,800	80%	\$36,451,200
	13	Hobbs	Houston Middle School	120	34.99%	54.82%	Replacement	\$31,468,800	53%	\$16,678,464	47%	\$14,790,336
	14	Dexter	Dexter Elementary School	134	33.67%	57.29%	Upgrade	\$20,000,000	18%	\$3,600,000	82%	\$16,400,000
	10	14				Subtotal	\$320,430,668		\$116,239,848		\$204,190,820	
Systems-based	15	Melrose	Melrose Combined	62	41.90%	76.51%	Plumbing, fire alarm, intercom, doors, structural	\$13,000,000	24%	\$3,120,000	76%	\$9,880,000
	16	Tularosa	Tularosa ES	227	27.97%	76.62%	HVAC	\$1,245,857	23%	\$286,547	77%	\$959,310
	17	Deming	Columbus ES	336	22.44%	37.62%	HVAC	\$3,042,000	29%	\$882,180	71%	\$2,159,820
	18	Deming	Memorial ES	343	22.13%	47.72%	Roof	\$988,000	29%	\$286,520	71%	\$701,480
	19	Gadsden	Alamo Building & Portables	N/A	N/A	N/A	Demolition	\$862,942	24%	\$207,106	76%	\$655,836
	5	5				Subtotal	\$19,138,799		\$4,782,353		\$14,356,446	
Pre-K	20	Socorro	Zimmerly ES (closed)	N/A	N/A	N/A	Pre-K center	\$1,903,500	19%	\$361,665	81%	\$1,541,835
	21	Cuba	Cuba Elementary School	N/A	N/A	N/A	Pre-K classrooms	\$480,163	33%	\$158,454	67%	\$321,709
	2	2				Subtotal	\$1,903,500		\$361,665		\$1,541,835	
Teacher Housing	22	Central	District	N/A	N/A	N/A	Teacher Housing	\$2,000,000	35%	\$700,000	65%	\$1,300,000
	23	Cuba	District	N/A	N/A	N/A		\$928,350	44%	\$408,474	56%	\$519,876
	24	Roy	District	N/A	N/A	N/A		\$410,000	9%	\$36,900	91%	\$373,100
	3	3				Subtotal	\$3,338,350		\$1,145,374		\$2,192,976	
All Programs	20	24				TOTAL	\$344,811,317		\$122,529,240		\$222,282,077	

NOTES:

\* School is in not eligible for an award based on eligibility requirements for programs.

District requests a local match reduction.

New submitted Pre-Application, since previous PSCOC meeting.

1/3 Local Match Reduction

1/2 Local Match Reduction

**2023 Potential PSCOC Applications and Awards**

	District	School	Project Type	Local Match %	State Match %	Districts' Estimate			PSFA Estimate	
						District's Total Estimated Project Cost	FY23 Local Match	FY23 State Match	PSFA Estimated Total Project Cost	State Match %
1	Bernalillo	Algodones ES	Replacement	61%	39%	\$5,600,000	\$3,397,333	\$2,184,000	\$14,505,500	\$5,657,145
2	Central	Tse Bit Ai MS	Replacement	35%	65%	\$45,000,000	\$15,600,000	\$29,250,000	\$31,591,000	\$20,534,150
3	Cobre	Cobre HS	Replacement	55%	45%	\$30,000,000	\$16,600,000	\$13,500,000	\$24,290,000	\$10,930,500
4	Dexter	Dexter Middle School	Replacement	18%	82%	\$20,000,000	\$9,594,000	\$43,706,000	\$20,000,000	\$16,400,000
5	Dexter	Dexter Elementary School	Upgrade	18%	82%	\$20,000,000	\$9,594,000	\$43,706,000	\$20,000,000	\$16,400,000
6	Hagerman	Hagerman Combined	Replacement	20%	80%	\$45,564,000	\$9,112,800	\$36,451,200	\$34,866,000	\$27,892,800
7	Hobbs	Highland Middle School	Replacement	53%	47%	\$31,754,400	\$16,935,680	\$14,924,568	\$52,651,500	\$24,746,205
8	Hobbs	Houston Middle School	Replacement	53%	47%	\$31,468,800	\$16,783,360	\$14,790,336	\$51,396,500	\$24,156,355
9	Maxwell	Maxwell Combined	Replacement	18%	82%	\$16,532,009	\$2,975,762	\$13,556,247	\$25,000,000	\$20,500,000
10	Penasco	Penasco Combined	Replacement	27%	73%	\$35,000,000	\$9,333,333	\$25,550,000	\$35,000,000	\$25,550,000
11	Santa Rosa	Santa Rosa Elementary School	Replacement	36%	64%	\$15,750,000	\$5,670,000	\$10,080,000	\$15,879,500	\$10,162,880
12	Santa Rosa	Santa Rosa High School	Replacement	36%	64%	\$15,750,000	\$5,670,000	\$10,080,000	\$20,155,500	\$12,899,520
13	Springer	Springer Combined	Replacement	35.00%	65%	\$25,000,000	\$8,750,000	\$16,250,000	\$25,000,000	\$16,250,000
14	T or C	Truth or Consequences Middle School	Reno / Replacement	61%	39%	\$3,011,459	\$1,847,028	\$1,174,469	\$21,857,000	\$8,524,230
<b>Subtotal</b>						<b>\$340,430,668</b>	<b>\$131,863,296</b>	<b>\$275,202,820</b>	<b>\$392,192,500</b>	<b>\$240,603,785</b>

15	Mesa Vista	Mesa Vista MS/HS	Replacement	63%	37%				\$13,592,700	\$5,029,299
16	Pecos	Pecos Middle / High School	Replacement	62%	38%				\$20,353,050	\$7,734,159
17	Raton	Raton Combined	Replacement	40%	60%				\$54,102,600	\$32,461,560
18	Rio Rancho	Lincoln Middle School	Renovation	52%	48%				\$20,238,000	\$9,714,240
19	Rio Rancho	Rio Rancho High School	Renovation/Addition	52%	48%				\$10,000,000	\$4,800,000
									<b>\$30,238,000</b>	<b>\$14,514,240</b>

*Based on expressed interest and discussions regarding potential application/awards/projects*

1/3 Local Match  
1/2 Local Match

**Total Potential Existing Applications + Expected Applications**

<b>\$422,430,500</b>	<b>\$255,118,025</b>
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CUBA INDEPENDENT SCHOOL DISTRICT

BOARD OF EDUCATION
DIANNA MAESTAS, President
TAYLOR PINTO, Vice-President
VIVIAN KEETSO, Secretary
ELIZABETH MARTIN, Member
JAMES D. CASAUS, Member



ADMINISTRATION
DR. KAREN SANCHEZ-GRIEGO Ed.D, Superintendent
RHIANNON CHAVEZ, Associate Superintendent of Business & Finance
GILBERT DOMINGUEZ, High School Principal
JOHN SANDOVAL, Middle School Principal
JUDY ATENCIO, Elementary School Principal

\*\*\*\*\*

LETTER OF INTENT
PSCOC CAPITAL FUNDING FOR PRE-KINDERGARTEN FACILITIES

May 23, 2023

Dear Public School Capital Outlay Council,

On behalf of the Cuba Independent School District (CISD), I would like to submit this letter of intent to apply for the 2023 Capital Funding Program for Pre-Kindergarten Facilities.

Eligibility:

Cuba ISD is located in rural northwest New Mexico and serves over 700 students. The student population consists of 72% Native American, 23% Hispanic and 3% other. A majority of the students in the District live on the eastern Navajo Nation including the Torreon, Ojo Encino and Counselor Chapters. Those that do not live on tribal lands live in rural, isolated communities in and around the Village of Cuba.

Cuba ISD has seen a large influx of students in the past few years. The Pre-K Program in particular, has grown immensely from one classroom to two classrooms, with a waiting list. The PSCOC Pre-Kindergarten Program would provide desperately needed classroom space for our youngest students, which would put them on a path for success.

Application Request and Project Scope:

The District is proposing to build one classroom with restrooms and storage, similar to our current Pre-K classroom. The proposed classroom will be placed at Cuba Elementary School. See Figure 1 below.

PO Box 70, #50 County Rd 13, Cuba, NM 87013, Phone: 575-289-3211, Fax: 575 289-3314

Cuba Independent School District does not discriminate on the basis of race, religion, color, national origin or ancestry, sex, gender identity, sexual orientation, age, marital or veteran status or disability in any educational programs, activities or employment. Cuba Independent School District also prohibits the use of racial, ethnic, and/or sexual slurs, including sexual harassment. If you are an individual with a disability who is in need of a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service to attend or participate in a school meeting or hearing, or if you wish to receive assistance or information regarding student grievances, language translations of District policy, Section 504 or Title IX, please contact the Superintendent's Office at least one week prior to the meeting or as soon as possible. The district Title IX Officer may be contacted at the address or phone number listed above. For concerns at the school level, contact Elementary - Ext. 403, Middle School - Ext. 303, High School - Ext. 202

**CUBA INDEPENDENT SCHOOL DISTRICT**

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**ADMINISTRATION**  
DR. KAREN SANCHEZ-GRIEGO Ed.D, Superintendent  
RHIANNON CHAVEZ, Associate Superintendent of Business & Finance  
GILBERT DOMINGUEZ, High School Principal  
JOHN SANDOVAL, Middle School Principal  
JUDY ATENCIO, Elementary School Principal

**Estimated Costs:**

The District’s estimated cost is \$515.75/square foot, at 931 square feet. This includes the new construction of a classroom and all associated fees such as architectural fees, site work, utilities, NMGRT, etc. The total project cost is estimated to be \$480,163.25.

**Funding:**

The District is aware that the local match for Pre-Kindergarten Awards has been reduced by ½, and the offset has been eliminated as per 2023 Senate Bill 131. This will reduce Cuba’s Local match from 66% to 33%.

Thank you for your consideration of this request. This would be a great benefit to students of rural New Mexico!

Sincerely,

Rhiannon Chavez  
Associate Superintendent of Business & Finance  
Cuba Independent School District

**PO Box 70, #50 County Rd 13, Cuba, NM 87013, Phone: 575-289-3211, Fax: 575 289-3314**

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**I. 2023 Capital Outlay District Presentations****II. Presenter(s):** Alyce Ramos, Programs Manager**III. Executive Summary (Informational):****Background:**

- 2023 weighted New Mexico Condition Index (wNMCI) Ranking and Capital Funding Applications were released on January 10, 2023.
- The application cycle remains open throughout calendar year 2023.
- PSCOC awards may occur at any PSCOC meeting.
- Senate Bill 131 takes effect July 1, 2023.
  - Districts' local matches are be reduced by:
    - 1/3 for school districts with 200 or more Membership, student enrollment (MEM).
    - 1/2 for school districts with less than 200 MEM.
    - 1/2 for Pre-Kindergarten Awards.
  - Offsets are eliminated.

**2023 Eligibility:**

- Standards-based: Top 175, or campus Facility Index Condition (FCI) greater than 70%.
  - Applicant schools' eligibility is determined by ranking at the time of application.
- Pre-kindergarten: all school facilities with a pre-kindergarten program.
- Pilot Teacher Housing: no available housing within 10 miles from the school(s) served.

**Standards-based Applications Received and Reviewed:**

- Proceeding with application and potential award(s):
  - Central – Tsé Bit A'í Middle School (ranked #24)
  - Maxwell – Maxwell Combined School (ranked #17)
  - Springer – Springer Elementary School (ranked #14) & Springer Middle / High School (ranked #19)
  - Dexter – Dexter Middle School (ranked #81) & Dexter Elementary School (ranked #133)
- Postponed Applications and Potential Future Awards:
  - Peñasco – Peñasco Elementary School (ranked #3), Peñasco High School (ranked #11), and Peñasco Middle School (ranked #32)
  - Bernalillo – Algodones Elementary School (ranked #7)
  - Cobre – Cobre High School (ranked #88)
  - Hagerman – Hagerman Combined (ranked #100)



# **SUPPLEMENTAL MATERIAL**

## **2023 Capital Outlay District Presentations**

- Hobbs – Highland Middle School (ranked #116)
- Hobbs – Houston Middle School (ranked #99)
- Santa Rosa – Santa Rosa Elementary School (ranked #25)
- Santa Rosa – Santa Rosa High School (ranked #67)
- Truth of Consequences (TorC) – TorC Middle School (ranked 17)
- Not reviewed or ready for potential award:
  - Cobre – Cobre High School (ranked #88)

### **Pre-Kindergarten Applications Received and Reviewed:**

- Proceeding with application and potential award(s):
  - Cuba – Cuba Elementary School
- Not reviewed or ready for potential award:
  - Socorro – Zimmerly Elementary School (closed)

### **Teacher Housing Applications Received and Reviewed:**

- Proceeding with application and potential award(s):
  - Central
  - Cuba
- Not reviewed or ready for potential award(s):
  - Roy

### **Current Round 2023 Application Process Schedule:**

- January (current): Pre-applications received and reviewed.
- May: staff conducted site visits for Standards-based, Pre-K and Teacher Housing applicants.
- July: district presentations.
- August: PSCOC awards.
- September – December: additional district presentations and PSCOC awards will be made.

### **Exhibit(s):**

A – Central – Tsé Bit A'í Middle School & Teacher Housing

- District Presentation, Teacher Housing Questionnaire, PSFA Reports

B – Maxwell – Maxwell Combined School

- District Presentation, PSFA Report

C – Springer – Springer Elementary, Middle, High Schools (Combined Request)

- District Presentation, PSFA Report

D – Dexter – Dexter Middle School & Dexter Elementary School

- District Presentation, PSFA Reports

E – Cuba – Teacher Housing & Pre-Kindergarten

- District Presentation, Teacher Housing Questionnaire, PSFA Reports

# CENTRAL

# Central Consolidated School District

Replacement of Tse' Bit A'i  
Middle School & Teacherage





- Table of Contents
  - Requested Project Description
    - Narrative
    - Building Information
    - New Location



Tse Bit' Ai Middle School is located in Shiprock New Mexico and currently sit on 28 acres with a total square footage of 104,390. The original construction dates back to 1969 with two additions done in 1986 and 1990.

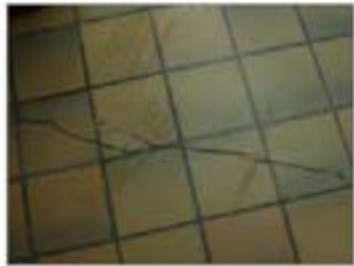
The site also includes teacherages, four (4) multi-family units and seven single-family dwelling





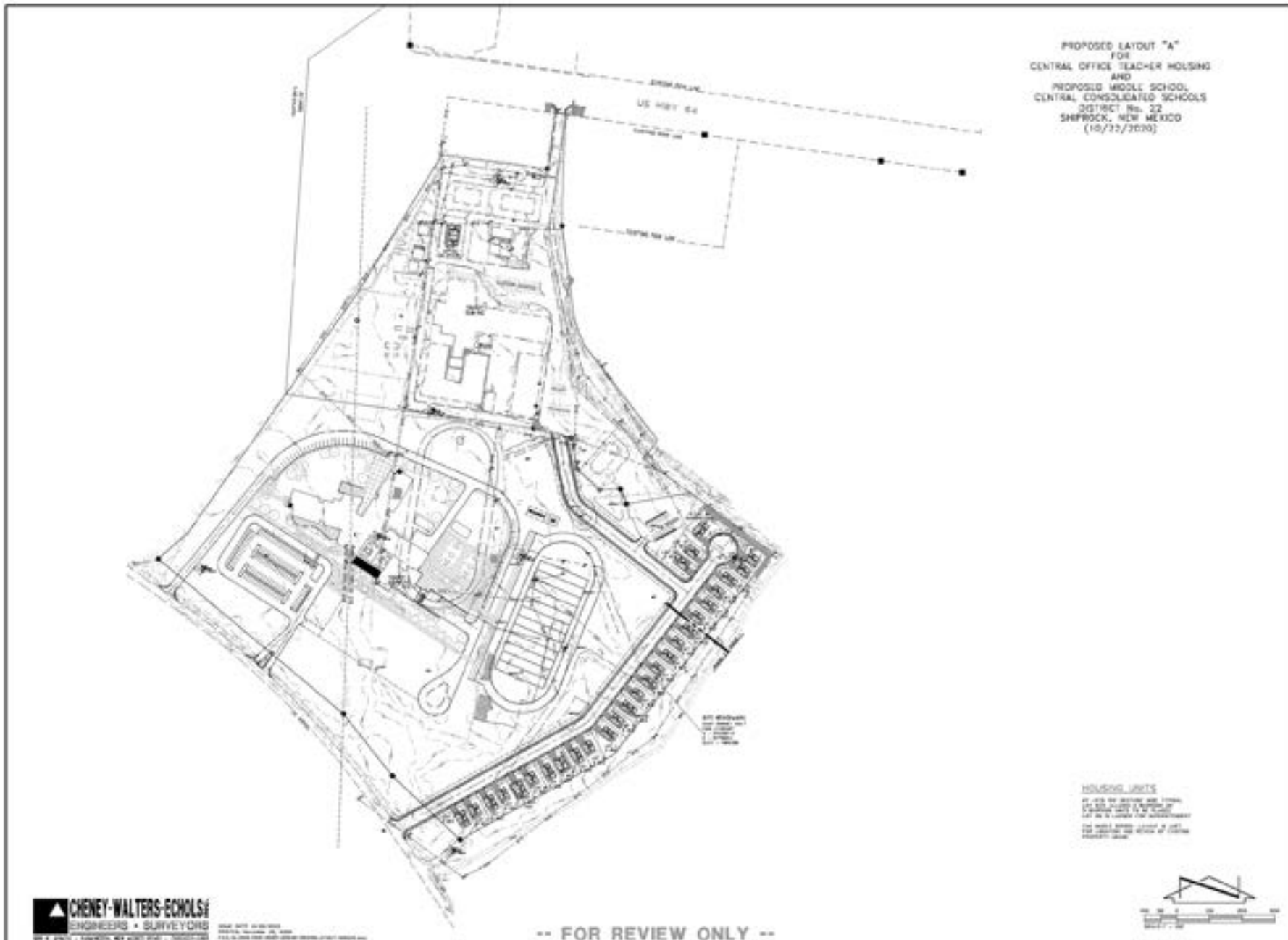
- Current Ranking 24 with a wNMCi of 51.12%
- FMAR Score in 2021 90.215
- Currently supports grades 6<sup>th</sup> -8<sup>th</sup>
- Student population 412
- Supporting documentation of structural deterioration

Wall and Floor Cracks









### Proposed New Site Location

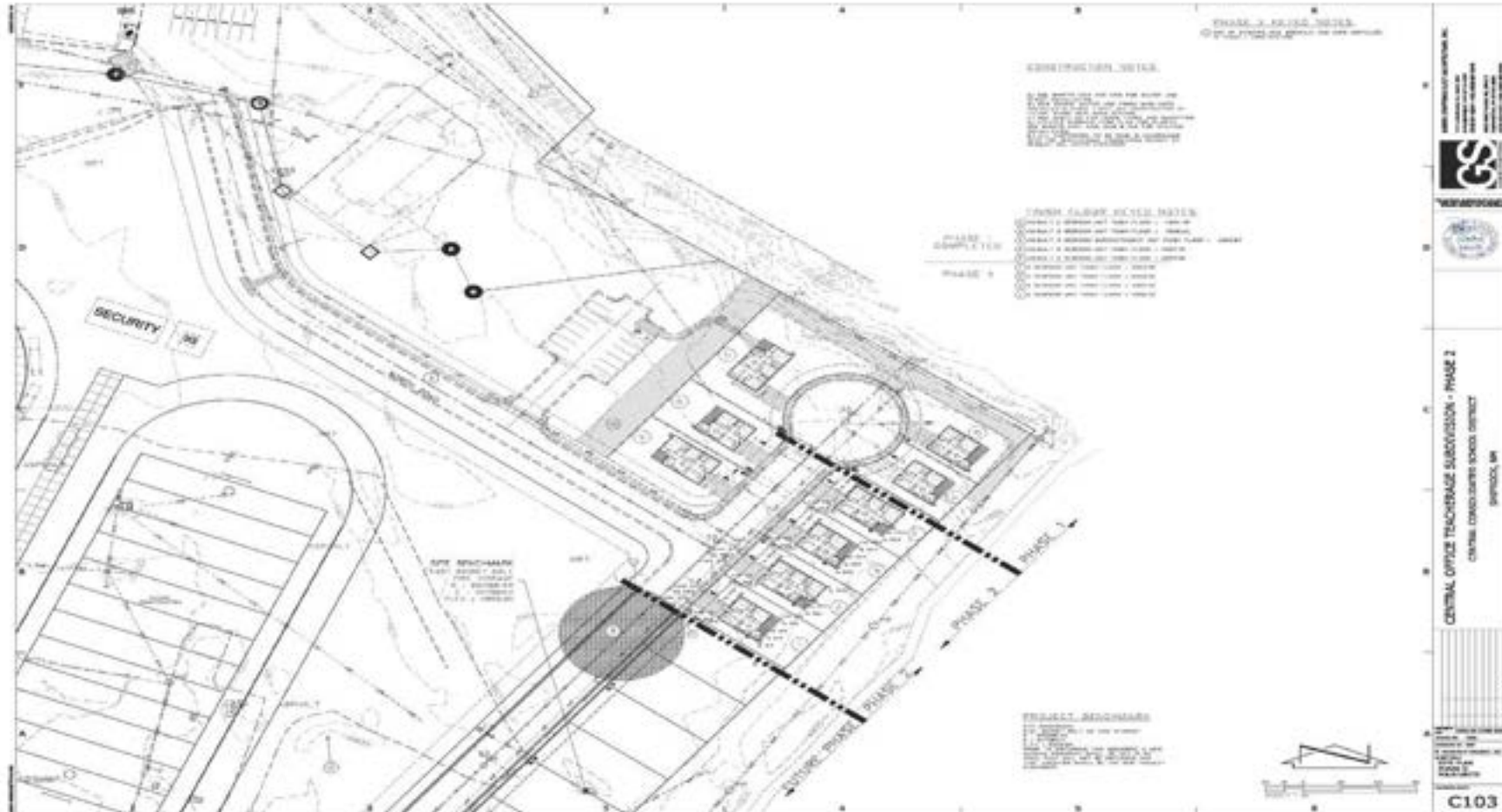
- Behind Central Administration Office
- Site is larger enough to support the new middle school
- Middle School will be developed for grades 7 and 8.
- Site is developed with infrastructure to support 29 teacherage units.

# Teacher Housing Pilot Project

SAO Subdivision



# SAO Phase Two Design





# Our Housing Units

Central Consolidated School District



On April 30, 2021, a groundbreaking ceremony was performed with the aim of providing CCSD employees with a distinctive living experience in the four corners region for those intending to make it their home.

With nearly 20 units built, Central Consolidated School District is leading the way in setting the trend and becoming a teacher housing model for the rest of New Mexico school districts.



*Mesa Heights housing units  
north of the Mesa Elementary  
School.*



Our standalone units offer ample space and privacy, making them a perfect fit for educators who value their personal space and need a quiet environment to work in. Our buildings prioritize both functionality and comfort, ensuring that teachers have everything they need to feel at home. With our units, educators can focus on what they do best - teaching and shaping the minds of the next generation.



# We have two locations

## Mesa Heights

Behind Mesa Elementary with a total of 14 houses.

- **4** three-bedroom units
- **10** two-bedroom units.



## Central Office

Next to the Shiprock Administration Office  
with a total of 5 units.

- **2** three-bedroom units
- **3** two-bedroom units.





## Interior Design

Additionally, the large windows in the living and dining room provide ample natural light and a beautiful view of the surrounding landscape. The comfortable seating options and cozy ambiance make it the perfect place to spend time with loved ones.





Thank you for your continued support



# Central Consolidated School District Teacher Housing Request Questionnaire

## TEACHER HOUSING NEED

**1: District does not have existing teacher housing units, but needs teacher housing units.** N

If yes, please explain the need for new teacher housing units.

[Click here to enter text]

**2: District has existing teacher housing units, in need of replacement.** Y

If yes, are the existing teacher housing units occupied? Y

If yes, are the existing teacher housing units habitable? Y

If yes, please explain the need to replace the existing teacher housing units.

Homes need extensive renovation due to age and issues with asbestos, and MEP in some cases, homes are experiencing foundation issues.

**3: District has existing teacher housing units, but needs additional teacher housing units.** Y

If yes, does the district have a waiting list for the existing teacher housing units? Y

If yes, please explain the need for additional teacher housing units.

The district currently has 31 individuals on a waiting list

**4: What is the current approved FTE for teacher positions at the school(s) the district is requesting teacher housing for?** 450

**How many teacher positions are currently vacant at the school(s) the district is requesting teacher housing for?** 98

Of the 98 vacant positions 74 of the positions reside on the Navajo Reservation where housing is not available.

**5: District has a difficulty recruiting and retaining teachers.** Y

If yes, please explain current method for recruiting and retaining teachers.

CCSD posts vacant positions utilizing the Frontline program. Postings contain information regarding job title, category, location, and job description. Applicants submit an application online within the platform. Qualified applicants are interviewed and the hiring administrator sends the recommendation paperwork to Human Resources.

Housing, when available, is offered to certified employees working in schools in the Shiprock, Newcomb and Naschitti areas. Rent is affordable and the utilities are included. This is often the only option for housing on the reservation. Houses are located within walking distance of school locations.

Annual isolation stipends are issued to certified staff in the Newcomb and Naschitti schools. The stipend is \$3,500.

Vacancy listings are sent to numerous colleges/universities, Chapter Houses, local organizations, and shared internally with District administration.

Vacant positions are also posted on NMREAP, Indeed, Facebook, Instagram and other social platforms.

The District participates in local and regional Job Fairs to recruit both certified and non-certified positions.

**6: How will the district use the potential teacher housing units to recruit and retain teachers?**

When housing is available, it is offered to certified employees working in schools in the Shiprock, Newcomb and Naschitti areas. Rent is affordable and the utilities are included. This is often the only option for housing on the reservation. Houses are located within walking distance of school locations.

**LOCAL HOUSING**

**7: The enrollment for the school(s) the requested teacher housing will serve is:** 412

**8: There is NO/insufficient housing within 10 miles from the school(s) available for teachers to rent/buy.** Y

*The quantity of housing stock available for sale or rent does not support the quantity of staff needing housing, or the quality of available housing stock is not acceptable.*

If yes, explain:

Being located on the Navajo reservation housing is not available.

**9: There is NO/insufficient AFFORDABLE housing within 10 miles from the school(s) available for teachers to rent/buy.** Y

*Housing is not affordable if 30% or more of a household income is consumed by the housing payment.*

If yes, explain:

No due to the rural and residing on the reservation

**10: There IS sufficient and affordable housing within 10 miles from the school(s) available for teachers to rent/buy.** N

*Housing is affordable if less than 30% of a household income is consumed by the housing payment.*

If yes, explain:

---

[Click here to enter text]

11: Does the district collaborate with other entities to provide housing options to teachers?  
*County, municipality, tribal and/or other local housing authority, etc.*

N

If yes, please explain.

[Click here to enter text]

**LOCATION**

12: Proposed location for the requested teacher housing units:

Shiprock, New Mexico

13: Is the proposed site for the teacher housing units owned by the school district?

Y

14: Is the proposed site located next to a school?

Y

If yes, which school(s):

Future Site of Tse Bit A'I Middle School

15: Which school(s) will the teacher housing units serve?

Shiprock area schools

**TEACHER HOUSING UNITS**

16: The proposed teacher housing project will include:

Type	Number of Units	Individual Unit GSF	Total GSF
Studio	[ # ]	[ # ]	[ # ]
1 Bedroom	[ # ]	[ # ]	[ # ]

2 Bedroom	6	1052	6312
3 Bedroom	6	1354	8124
<b>Totals</b>	<b>12</b>		<b>[ # ]</b>

**17: The teacher housing units will be (select all that apply):**

<input checked="" type="checkbox"/>	Individual Dwellings
<input type="checkbox"/>	Townhomes/Duplex (Shared Walls)
<input type="checkbox"/>	Multi-Family Housing

**ESTIMATED COST**

**18: Total estimated construction cost (not including soft costs):**

6,480,000.00
--------------



**OPERATIONS**

19: The teacher housing units be made available to (select all that apply):

<input checked="" type="checkbox"/>	Teachers
<input checked="" type="checkbox"/>	Administration
<input checked="" type="checkbox"/>	Staff
<input type="checkbox"/>	Other: [ ]

20: How will the teacher housing units be prioritized among staff?

Teachers and hard to fill positions will be the priority

21: Will the district charge rent for the housing units?

Y

Explain:

The district currently charges a rental fee on all units

22: Will the district charge for utilities for the housing units?

N

Explain:

Currently the utilities are not separated for each individual unit they are off master services.

23: How does the district plan to operate and maintain the teacher housing units?

The district will continue the practice that is in place by using rental fees to help offset the maintenance of the homes

24: How much does the district anticipate spending on maintenance for the teacher housing units per year?

[Click here to enter text]

**ADDITIONAL INFORMATION**

25: The district certifies it will comply with tax regulations for the teacher housing units.

Yes

26: The district certifies it will not benefit monetarily from the teacher housing units.

yes

27: Please provide any other pertinent information regarding your request for teacher housing.

Due to the district sitting on the Navajo Reservation there are no homes available to our teachers and staff to rent or own as this is not allowed due to tribal law on the reservation.

## 2023 PSFA Summary: Central Consolidated School District – Tse’ Bit A’i Middle School

### District Request

#### Request

**Standards-based award for the replacement of the Tse’ Bit A’i Middle School.**

- 284 students
- 44,266 GSF maximum allowable
- Relocate school to a site adjacent to District Office

**Teacher Housing** - 12 units to replace existing teacher housing units near existing Tse’ Bit A’i Middle School.

#### Project Need

- The facility has surpassed its functional life span
- The facility’s multiple additions have multiple life-cycle and condition deficiencies
- District plans to demolish existing teacher housing units adjacent to existing Tse’ Bit A’i Middle School and will need to replace the housing units adjacent to the replacement school.

#### Estimated Costs

- School Replacement = \$45,000,000 total project cost
- Teacher Housing = \$6,480,000 total project cost
- Total project cost = \$51,480,000

#### Financing

- Current local match: 52%
  - Approximate SB131 1/3 reduction: 35% (will be updated in July)
- District has available funds to support the local match for this project.

### Standards-Based Eligibility Requirements

Requirement		School Meets
• Rank	Top 175	24
• wNMCI		51.12%
• FCI		70.07%
• FMP	Must be current	Current
• FMAR (recommendation)	FMR > 70%	85.27%
• PM Plan	Must be current	Current
• FIMS use	2.0 or better	Yes
• Local Match	District must have at time of award	Yes

### PSFA Staff Recommendation

**PSFA agrees with the district's request to replace this school.**

#### Existing Facility / Project Need

- The facility and systems have surpassed their functional life spans
- The cost to renovate / upgrade would be cost prohibitive
- **FAD Data:**
  - The 5 assets on campus have Facility Condition Index (FCI) scores ranging between 65.06% and 80.26%, indicating the need for replacement rather than repair (typically FCI scores over 60%)

- All of the facility assets have multiple systems that have surpassed their functional life spans
- Condition based deficiencies include: structure, exterior walls, roof, pavement

**Scope of Work**

- Full replacement of facility
  - Relocate site – adjacent to district office
- Teacher Housing: 12 units to replace existing teacher housing units

**Phasing**

- Phase 1 - Planning and Design
  - Determine scope of work, programming, design, construction documents
- Phase 2 – Construction (Out-of-Cycle)
  - District can return to the PSCOC for an Out-of-Cycle funding request for construction

**Recommendation**

- **PSFA recommends PSCOC participation in the total project cost, to the maximum allowable square footage**

\*PSFA will present finalized cost estimates at the next PSCOC meeting

**Facility Description**

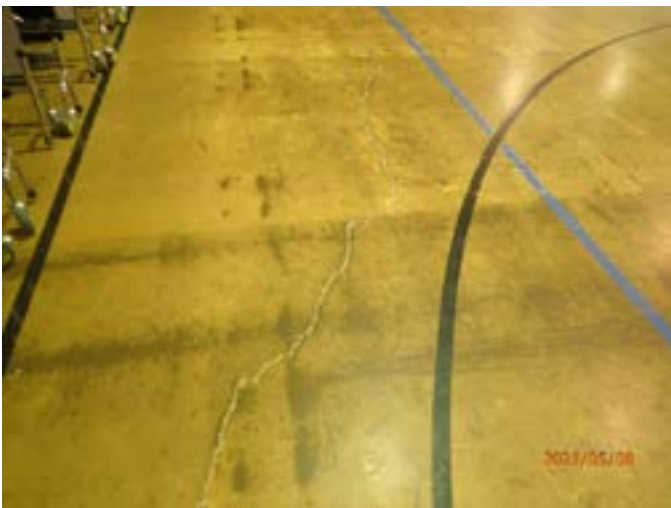
- Original Construction Date: 1969
- Additions: 1972, 1983, 1986, 1990
- Total Gross Square Feet: 108,352
  - Permanent Square Feet: 108,352
  - Number of Assets: 5
  - Portable Square Feet: 0
  - Number of Portables: 0
- Site Size (acres): 28.01

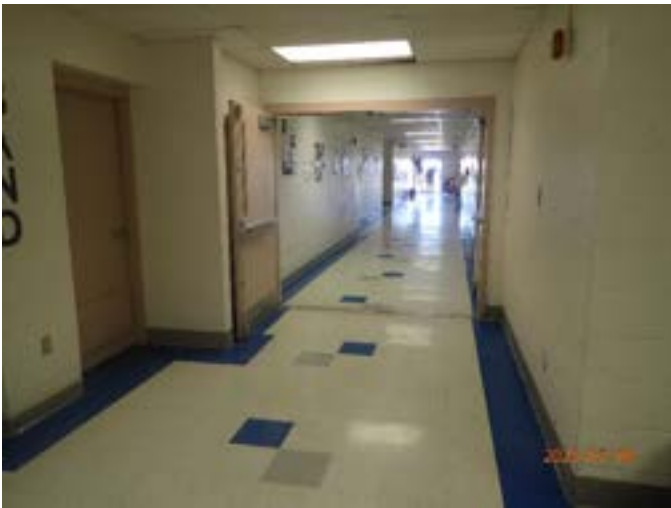
**Photos**

**Building Exterior**



Building Interior

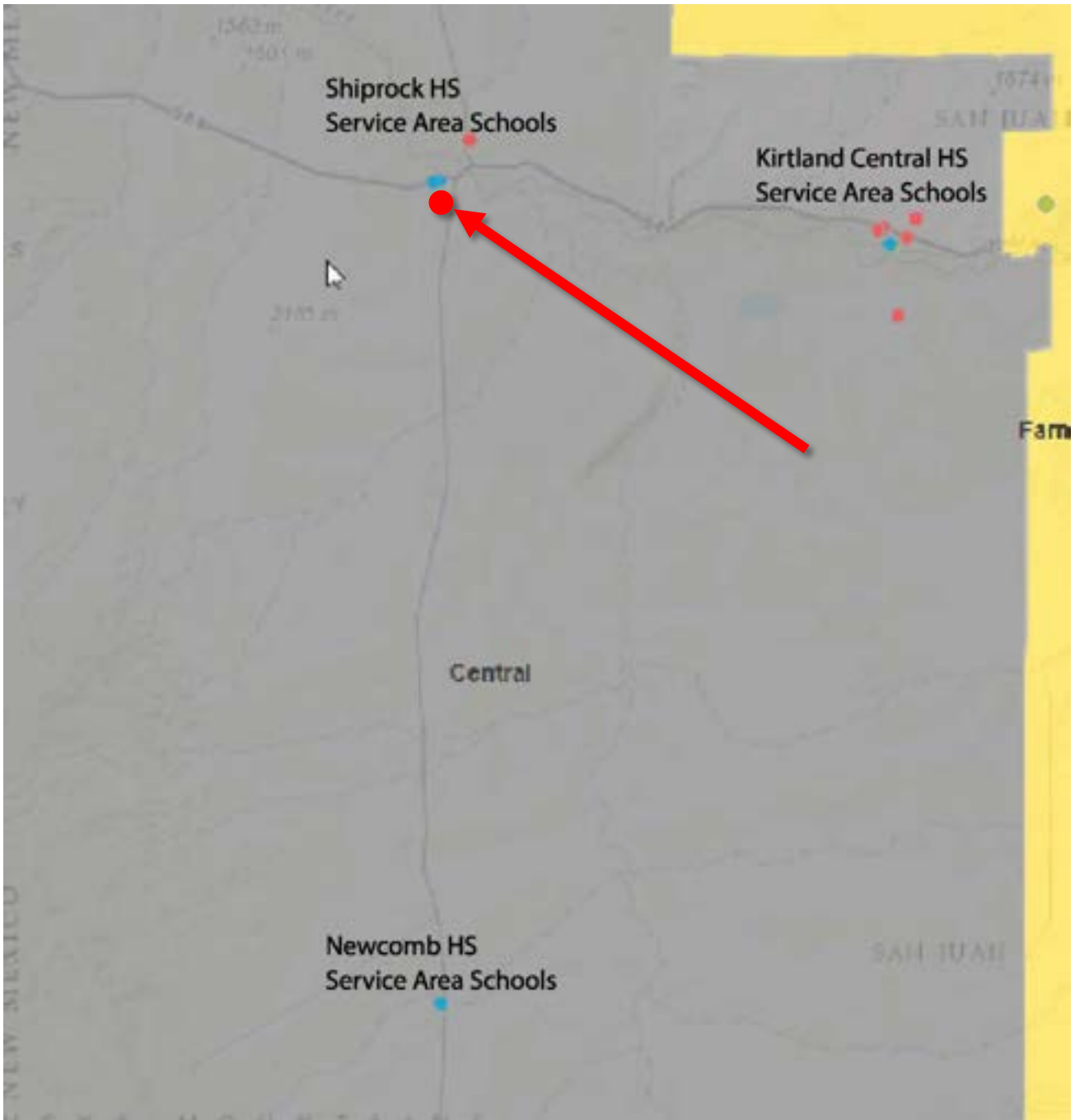




Site



District-Wide School Map





# School Site Map

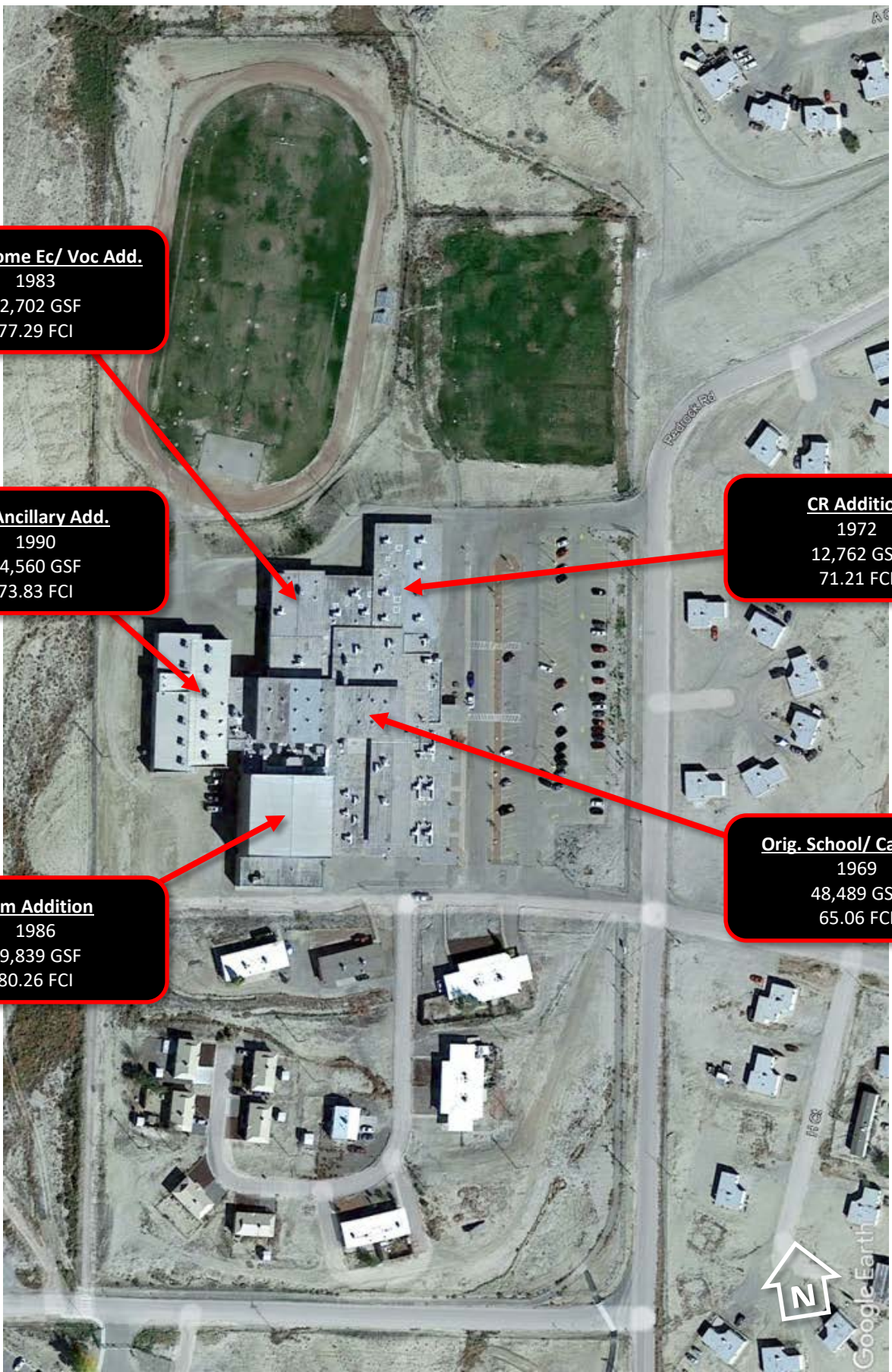
**Band/Home Ec/ Voc Add.**  
1983  
12,702 GSF  
77.29 FCI

**CR/Ancillary Add.**  
1990  
14,560 GSF  
73.83 FCI

**CR Addition**  
1972  
12,762 GSF  
71.21 FCI

**Orig. School/ Cafeteria**  
1969  
48,489 GSF  
65.06 FCI

**Gym Addition**  
1986  
19,839 GSF  
80.26 FCI



## 2023 PSFA Summary: Central Consolidated School District – Teacher Housing

### District Request

#### Request

Construction funding for four Teacher Housing units near district office to serve schools district wide.

#### Project Need

- District has existing teacher housing units throughout the district.
  - Older units need extensive renovation and upgrades
  - The district currently has 31 individuals on the waiting list for teacher housing
- The district has 98 vacant teacher positions, 74 of which are on the Navajo reservation where housing is not available to non-tribal members
- Housing is not available for teachers on the Navajo reservation
- District has completed the design for the requested units

#### Estimated Costs

- \$6,480,000 total project cost

#### Financing

- Current local match: 52%
  - Approximate SB131 1/3 reduction: 35% (will be updated in July)
- District has available funds to support the local match for this project.

### Teacher Housing Eligibility Requirements

Requirement		School Meets
• FMP	Must be current	Current
• FMAR (recommendation)	FMR > 70%	85.27%
• PM Plan	Must be current	Current
• FIMS use	2.0 or better	Yes
• Local Match	District must have at time of award	Yes

### PSFA Staff Recommendation

PSFA agrees with the district's request for four teacher housing units

#### Scope of Work

- Construct four teacher housing units near District Office for district-wide teachers
- District has completed the design for the requested units and is requesting construction funding.

#### Phasing

- Phase 1 – Construction

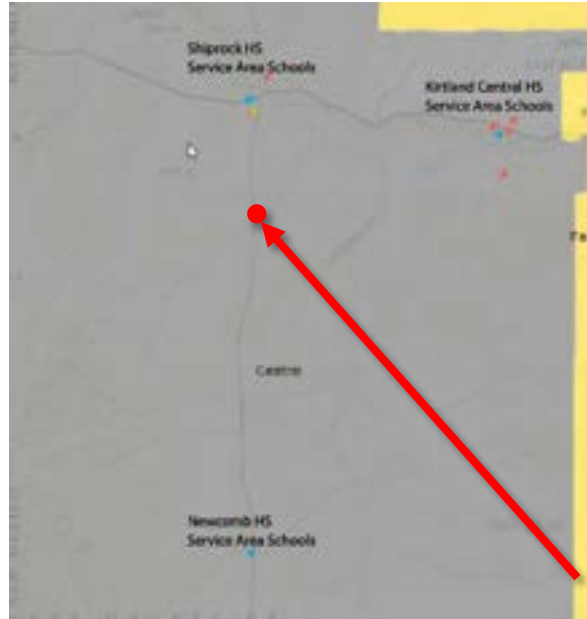
#### Recommendation

- PSFA recommends PSCOC participation in the total project cost for the construction of the four units
  - If the total project cost exceeds the award amount, the district will fund the overage.

\*PSFA will present finalized cost estimates at the next PSCOC meeting



**District-Wide School Map**



**Teacher Housing Site Map**



# MAXWELL

# Maxwell Municipal Schools

## 2023 PSCOC Standards Based Award Request

### School Board:

Mary Lou Kern- President

Monica Hoy- Vice President

Krystal Harty- Secretary

Kacie Deines- Member

Charlene Mondragon- Member

Superintendent: Amy Roble





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- Summary of Successful PSCOC Award History
- Requested Project Scope
- Project/School Location
- Existing Building Information
- Facilities Master Plan
- Enrollment Trends
- Proposed Schedule
- Financial Summary

# Summary of Successful PSCOC Award History

## Previous PSCOC Funding

A partnership that is available to all New Mexico Public School Districts is with the Public School Capital Outlay Council/Public School Facilities Authority. Since 2005, Maxwell Municipal School District has received PSCOC/PSFA awards to develop its Facilities Master Plans and a security project for a total of \$53,809 which was matched by local funds of \$31,905 for a total cost of \$85,714.

## MMSD Projects and PSCOC Awards Since 2004

School	Project	Year	Funding Source	Total Cost	Local	State
<i>Security Awards</i>						
Maxwell Combo	Security improvements at the combined campus	2018	SB-9 & PSCOC/PSFA	\$45,110	\$22,555	\$22,555
<i>FMP Assistance Awards</i>						
Maxwell Combo	2015 Facility Master Plan	2013	PSCOC/PSFA	\$19,815	\$1,450	\$18,365
Maxwell Combo	2021-25 Facility Master Plan	2020	PSCOC/PSFA	\$20,789	\$7,900	\$12,889
<b>TOTALS</b>				<b>\$85,714</b>	<b>\$31,905</b>	<b>\$53,809</b>

- Security improvements included:
  - Installing a key fob system campus wide to allow for exterior locked doors during the school day.
  - Replacing the exterior glass doors in the elementary and high school with steel doors to prevent intrusion.

This project was completed on time and on budget.



# Requested Project Scope

**MMSD 2023-2027 FMP Capital Improvement Priorities**

Project Priority	Facility Need	Funding Source	PSFA Priority	Anticipated Schedule	Probable Total Project Cost
1	Consolidate Schools		1	2023-2027	\$14,571,154
1.a	Demolish HS Building	GOB/SB-9		2023-2027	
1.b	Create new HS instructional space	GOB/SB-9		2023-2027	
1.c	Demolish Admin Building	GOB/SB-9		2023-2027	
1.d	Create new Admin space	GOB/SB-9		2023-2027	
1.e	Renovate Gym/Cafeteria	GOB/SB-9		2023-2027	
1.f	Upgrade Elementary School	SB-9		2023-2027	
2	Repair Roofs and Soffits Campus Wide	GOB/SB-9	2	2024	\$731,055
3	Upgrade Perimeter Fencing	GOB/SB-9	3	2023	\$341,250
4	Create a Playfield	GOB/SB-9	4	2026	\$422,500
5	Demolish Pre-K Playground	GOB/SB-9	5	2027	\$26,000
6	Install New Outdoor Basketball Court	GOB/SB-9	6	2027	\$227,500
7	Upgrade Parking Lot at Portables (Pre-K)	GOB/SB-9	7	2026	\$156,000
8	Correct Erosion at Portables (Pre-K)	SB-9	8	2026	\$24,050
9	Correct Water Drainage on Parque St.	SB-9	9	2024	\$32,500
<b>Total Priorities Probable Project Cost:</b>					<b>\$16,532,009</b>

- Facilities Master Plan completed in 2023 recommended these priorities.
- During PSFA site assessment (Feb. 2022) and site visit (May 2023), recommendation was made to replace all buildings and build a consolidated school.

# Current Facilities Location/Condition



- Maxwell Schools is the only school in the region without a track. Currently, the students have to run along the village streets and along a US highway for practice.
- There is no green field/play space and a single small playground for all students.
- The high school building is across the street from the other facilities requiring students and staff to cross the street throughout the day.
- The campus cannot be fenced as is – strangers have wandered onto the playground during the day while kids are playing.
- Currently, the campus cannot be locked down effectively in the event of an emergency.

# High School Building - Main portion built in 1959, addition in 1982.

Floor sinking,  
No air conditioning- window units only,  
Heated by old boiler system that went out for 5 weeks during coldest part of the winter this year.  
Bathrooms are not ADA compliant



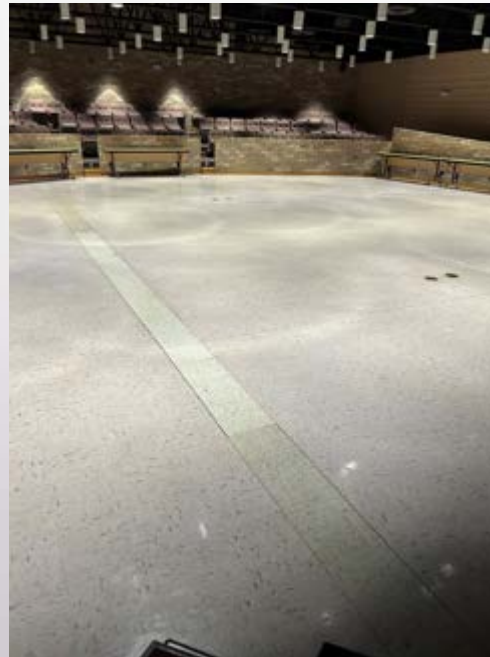


# Middle School- built in 2001

Foundation/walls cracking/separating

Mold in Auditorium

No air conditioning- window units only



# Elementary School- built in 1982

Black mold along entire northern facing exterior of building  
Foundation cracking





# Gym/Cafeteria- Built in 1982

Gym sits one floor below ground

Water seeping through the concrete walls

Bathrooms not adequate for the building capacity and not appropriate for small children

Locker rooms are below ground with no ventilation

Cafeteria does not have walk in freezers/refrigerators so stand alone units are used.

Due to layout of cafeteria, freezers/refrigerators are on top of air conditioner vents and directly below heating element causing inefficiency and inability to control room temperature.

Cafeteria staff have to use dry storage room as office.

Dry storage room not properly heated/cooled so dry storage cannot be temperature regulated.

Exterior doors do not meet fire code and are not ADA compliant.



# Admin Building- Built in 1930s

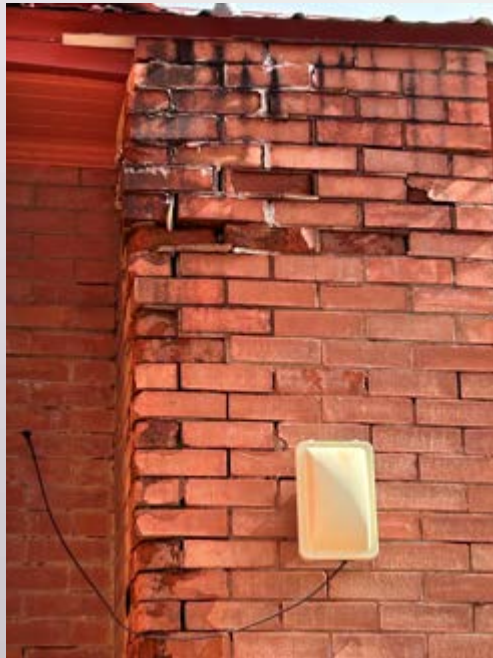
Structure crumbling

Black mold in basement

Plumbing failing

Foundation settling causing uneven flooring

Windows no longer function/seal due to settling



# Teacherages

- The district currently owns 2 teacherages: one occupied by the Superintendent and one by the Principal.
- Housing is not available in Maxwell. This year, we lost our Secondary Math teacher because she was unable to secure housing after renting in Raton for the 1<sup>st</sup> year.
- The district owns lots that are ready for additional teacherage units. We are requesting 2 new units.





# Facilities Master Plan

- Maxwell Municipal Schools adopted a new 5 year plan in 2023 which recommended replacement of 2 buildings and major renovations of the others.
- PSFA completed a site assessment and site visit and instead recommends replacing all buildings due to current condition and many systems are beyond life span.
- Many of our issues are life and safety issues involving access, egress, ventilation, and mold.
- Additionally, our fire systems are not up to code and do not include a dialer system to notify first responders of an event.

2023 Final wNRCI Ranking  
Sorted by District Then Rank, Includes FCI

Rank	District	School Name	Gross Area (Sq. Ft.)	wNRCI	Campus FCI
89	Lovington	New Hope Alternative HS	10,752	38.22%	44.93%
108	Lovington	Lovington HS	218,024	36.44%	70.13%
190	Lovington	Ben Alexander ES	54,998	30.27%	74.38%
233	Lovington	Taylor MS	96,880	27.83%	70.10%
248	Lovington	Lea ES	52,782	27.17%	67.62%
344	Lovington	Ulano ES	67,072	22.10%	59.41%
359	Lovington	Yarbro ES	72,354	21.57%	64.23%
363	Lovington	Lovington 6th Grade Academy	112,706	21.20%	61.39%
451	Lovington	Jefferson ES	60,956	16.90%	50.48%
528	Lovington	Lovington Freshman Academy	26,025	11.96%	42.30%
654	Magdalena	Magdalena Combo (Systems)	133,441	33.87%*	0.00%
17	Maxwell	Maxwell Combo	57,557	51.98%	72.98%

### FCI Report

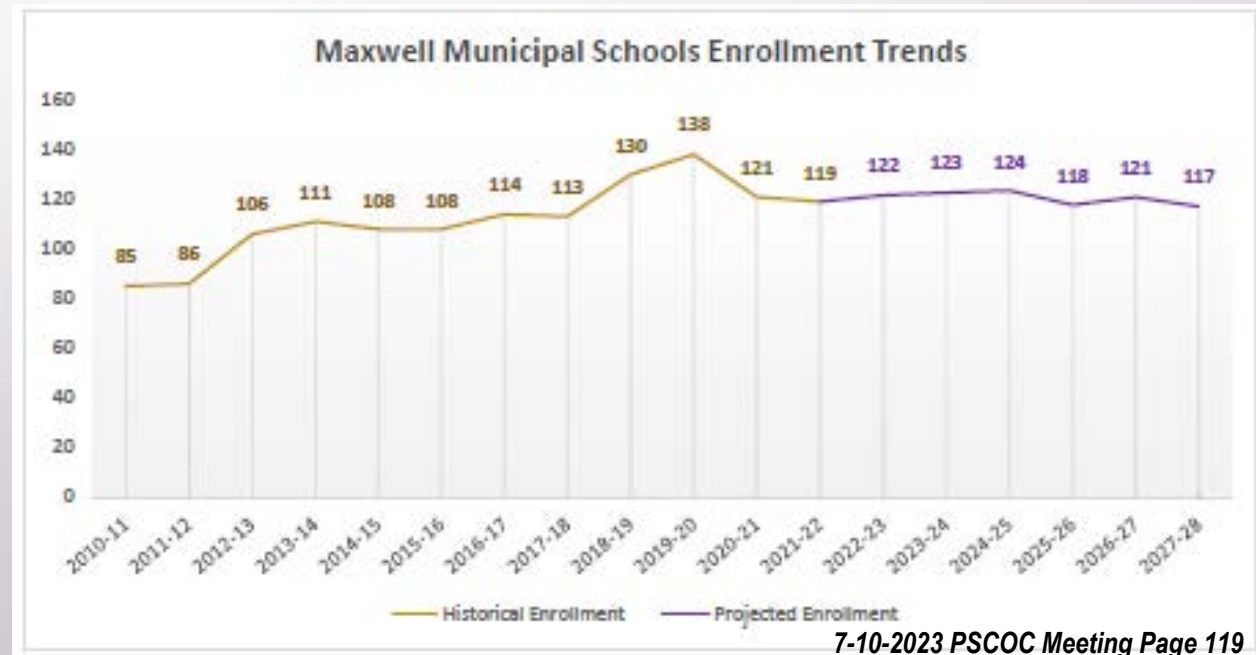
(excludes Sites & Portables)

District	School Name	Property Name	Gross Area (Sq. Ft.)	Repair Index	Building FCI
Maxwell	Maxwell Combo	Vocational Addition to HS (1980)	6598	1198309	83.62
Maxwell	Maxwell Combo	Cafeteria and Gym (1980)	19147	3061319	80.75
Maxwell	Maxwell Combo	Administration Building (1930)	4226	600439	75.75
Maxwell	Maxwell Combo	High School Building (1959)	8957	1259317	73.43
Maxwell	Maxwell Combo	Auditorium Library and CR Building (2001)	11162	1335502	62.49
Maxwell	Maxwell Combo	Elementary Building (1980)	6145	666984	58.93

# Enrollment History

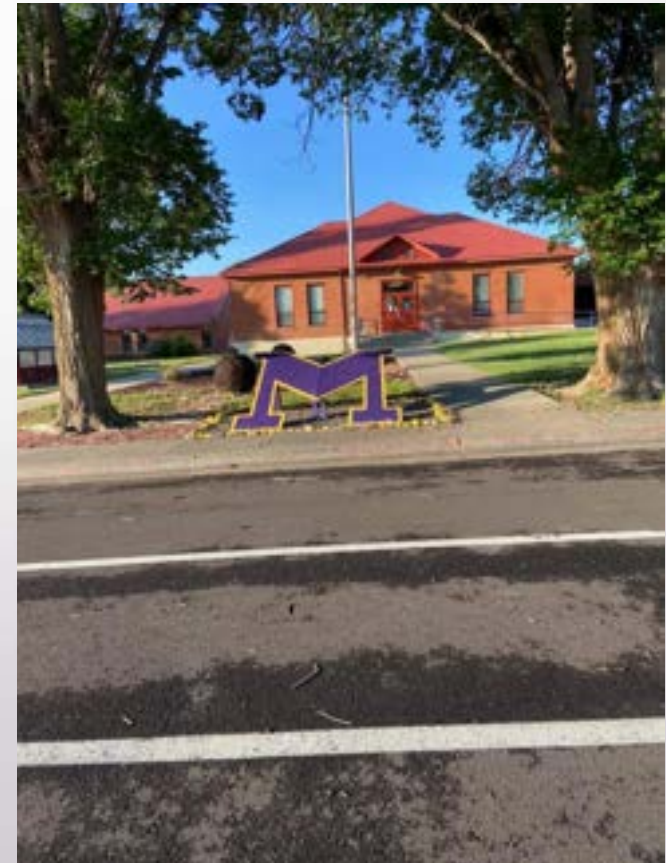
By looking at the enrollment trends of the surrounding districts in the area, it's possible to observe that an overall trend in declining enrollment is occurring in most of the surrounding districts. However, the enrollment at Maxwell Schools has increased 12.3 percent over the same ten year period. The following graph shows the enrollment trends of the last 10 years for Maxwell Municipal School District and adjacent school districts.

District	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	% Change in 5 yr	% Change in 10 yr
Maxwell	106	111	108	108	114	113	130	138	121	119	5.3%	12.3%
Cimarron	436	425	445	454	443	455	429	431	400	404	-11.2%	-7.3%
Des Moines	85	88	83	93	98	91	90	95	92	97	6.6%	14.1%
Raton	1,156	1,052	974	956	980	940	934	939	852	844	-10.2%	-27.0%
Springer	187	190	176	152	141	137	128	138	137	117	-14.6%	-37.4%



# Proposed Project Schedule

- Maxwell Municipal Schools requests a planning and design award for FY24 and plans to return to the committee to request a construction award beginning in FY25.
- Construction will need to be completed in phases to allow instruction to continue during the project.
- The community understands this is likely a 3-5 year project in total.





# Estimated Costs

- For the school:

45,000 GSF x \$500 / SF

= \$22,500,000 Maximum Allowable Construction Costs (MACC)

+ soft costs = \$29,250,000

- Demolition:

56,188 GSF x \$15 / SF

= \$842,820

- MACC + demolition + soft costs = \$30,345,666

- Teacherages:

\$400,000/unit for construction and site infrastructure x 2 units =

\$800,000

- Miscellaneous site improvements needed including: parking lots, playground, green playing field, track = \$400,000

- Total project estimate: \$34,545,666

# Financial Summary



- Maxwell Municipal Schools conducted a special bond election in May 2023 and is now bonded to 100% capacity. Bonds are scheduled for sale in September 2023.
- That capacity is \$1,100,000.
- Our community fully supports this project with 78% voting in favor of the bond.
- Our local match, according to the FY23 charts, is 36%. Even with the new FY24 match formula, we will still need to request a waiver from our local match amount.
- Maxwell Municipal Schools has worked diligently to be a good steward of public funds. The district has been able to exit supplemental funding.
- Audit findings: FY21- 3 non-compliance findings, FY22- zero findings, FY23 is still under review.

## 2023 PSFA Summary: Maxwell Municipal Schools – Maxwell Combined

### District Request

#### Request

**Standards-based award for the full replacement of the Maxwell Combined School.**

- 117 students
- 30,610 GSF maximum allowable – will need to be increased to meet needs

**Teacher Housing - 2 units**

#### Project Need

- The facilities have surpassed their functional life spans
- All buildings have multiple life-cycle and condition deficiencies
- Existing campus configuration is disjointed
- Security concerns: main road goes through the campus, cannot be fenced
- Site has no outdoor field or track for physical education

#### Estimated Costs

- School Replacement = \$29,250,000 total project cost
- Teacher Housing = \$800,000 total project cost
- Total project cost = \$34,545,666

#### Financing

- The district conducted a special bond election in May 2023
  - Bonded to 100% capacity, \$1,100,000
- Current local match: 36%
  - Approximate SB131 ½ reduction: 18% (will be updated in July)
- The district does not have adequate funds to accommodate the local share of project, and requests a local match reduction

### Standards-Based Eligibility Requirements

Requirement	School Meets
• Rank	Top 175
• wNMCI	<b>17</b>
• FCI	<b>53.98%</b>
• FMP	<b>72.98%</b>
• FMP	Must be current
• FMAR (recommended)	<b>Current</b>
• PM Plan	FMR > 70%
• FIMS use	<b>70.06%</b>
• Local Match	Must be current
• Local Match	2.0 or better
• Local Match	<b>No, PSFA is working with district to correct</b>
• Local Match	District must have at time of award
• Local Match	<b>Passed bond, can partially fund Phase 1, requesting a local match reduction for Phase 1 and 2</b>

### PSFA Staff Recommendation

**PSFA agrees with the district's request for a consolidated replacement school.**

#### Existing Facility / Project Need

- The facilities, buildings and systems have surpassed their functional life spans
- The cost to renovate / upgrade would be cost prohibitive

- The existing facility is 25,578 SF larger than the maximum allowable GSF
- Site issues include: no obvious entry point, security concerns, no track or field
- **FAD Data:**
  - The 6 assets on campus have Facility Condition Index (FCI) scores ranging between 58.93% and 83.62%, indicating the need for replacement rather than repair (typically FCI scores over 60%)
  - All of the buildings have multiple systems that have surpassed their functional life spans
  - Condition based deficiencies include: structure, exterior walls, windows, flooring, water distribution, pavement

**Scope of Work**

- Full replacement of facility - to include: school building(s), hardscaping, landscaping, playground and track
- Teacher Housing: 2 units

**Phasing**

- Phase 1 - Planning and Design
  - Determine scope of work, programming, design, construction documents
- Phase 2 – Construction (Out-of-Cycle)
  - District can return to the PSCOC for an Out-of-Cycle funding request for construction

**Teacher Housing**

- Maxwell currently has two existing teacher housing units, occupied by the superintendent and principal
- The district owns several parcels of land for future teacher housing units
- District is requesting two teacher housing units to be included in this Standards-based request

**Recommendation**

- **PSFA recommends PSCOC participation in the total project cost, to the maximum allowable square footage**

\*PSFA will present finalized cost estimates at the next PSCOC meeting

**Facility Description**

- Original Construction Date: 1930
- Additions: 1959, 1980, 2001
- Total Gross Square Feet: 58,923
  - Permanent Square Feet: 56,235
  - Number of Buildings: 6
  - Portable Square Feet: 2,688
  - Number of Portables: 2
- Site Size (acres): 10

# Photos

## Building Exterior





Building Interior





Site



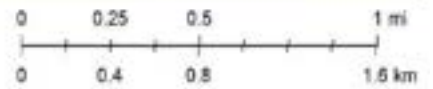


District-Wide School Map



Schools

- Maxwell Combined School
- District Office





# School Site Map



**SPRINGER**





SPRINGER MUNICIPAL SCHOOLS  
K-12 CONSOLIDATED BUILDING  
PSCOC FUNDING APPLICATION



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  - ❖ Proposed Location
- ❖ Connection to Facilities Master Plan
- ❖ Enrollment
- ❖ Financial Summary

# PURPOSE OF APPLICATION

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- ❖ Springer Municipal Schools currently has geographically separated campuses for our elementary(K-6) and our secondary (7-12)
- ❖ We are applying for the Standards-Based capital funding program



# PURPOSE OF APPLICATION

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- ❖ There are two desired outcomes for these projects:
  - ❖ First is to build a consolidated K-12 building
  - ❖ Second is to build adequate teacher housing

# CONDITION OF FACILITIES

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- ❖ 2023 Final wNMCI Rankings

  - ❖ Elementary – 14

  - ❖ Middle/High School – 19

- ❖ Facility Condition Index Scores

  - ❖ Elementary – 79.99%

  - ❖ Middle/High – 82.04%

- ❖ Our oldest building was built in 1920 and our newest was built in 1999. This makes the average age of our buildings 64 years.

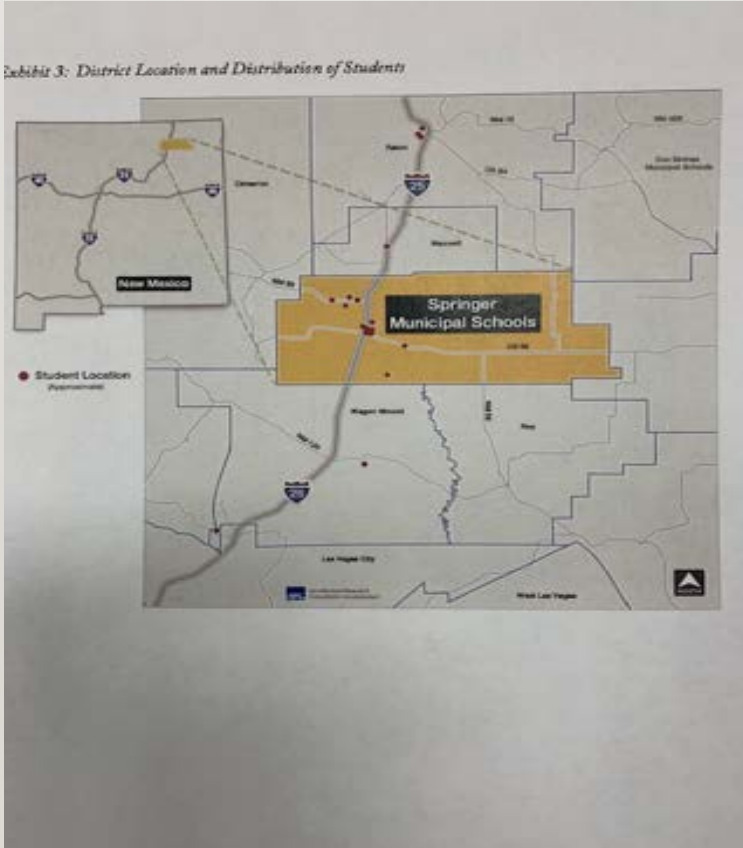
# CAMPUS MAP





# GEOGRAPHICAL LOCATION

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# EXISTING ELEMENTARY CAMPUS

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- ❖ These are the oldest buildings in the district
- ❖ The average age is 84 years
- ❖ Plumbing is severely outdated and inadequate
- ❖ Becoming structurally unstable

# EXISTING MIDDLE/HIGH SCHOOL CAMPUS

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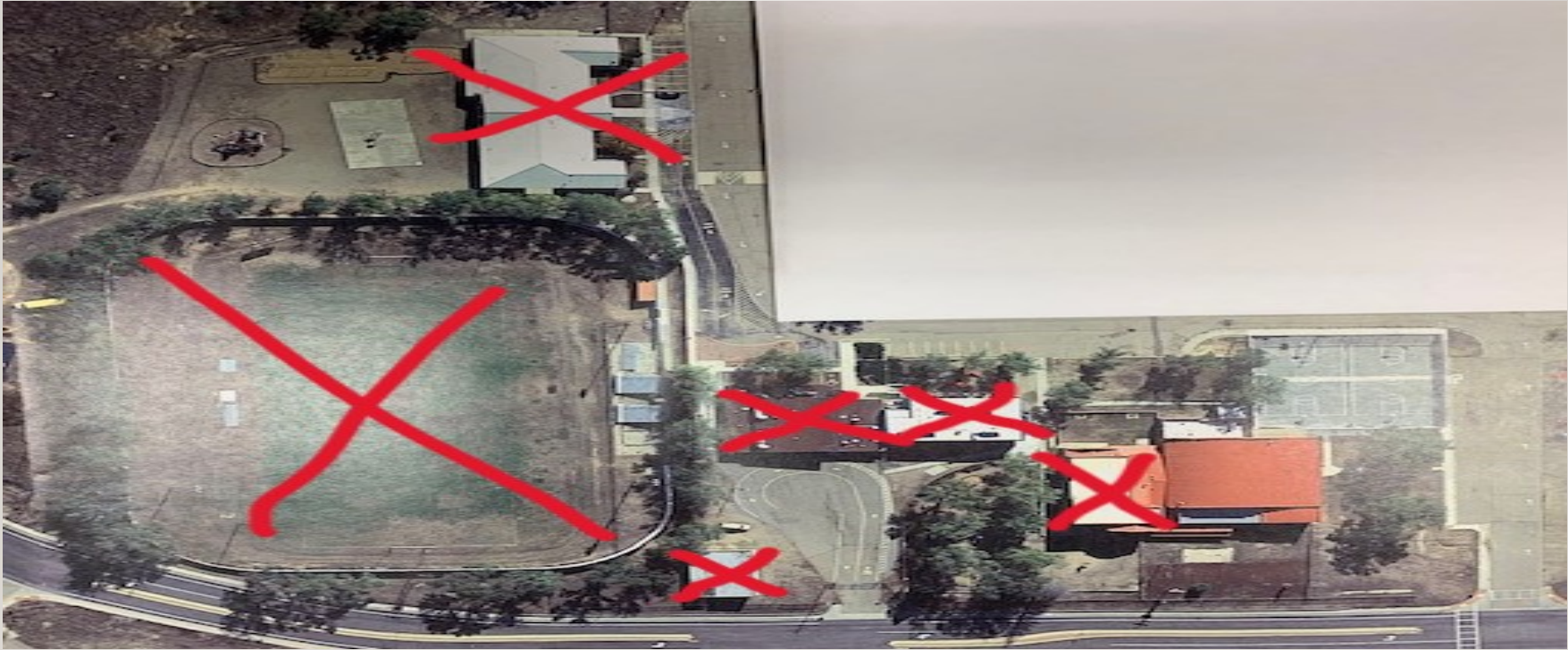


- ❖ This campus is newer, but still considerably antiquated
- ❖ The average age 40 years
- ❖ Plumbing, electrical and HVAC are severely antiquated



# PROPOSED ELEMENTARY DEMOLITION

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# PROPOSED DEMOLITION MIDDLE/HIGH SCHOOL

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# PROPOSED NEW BUILD AREAS

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- ❖ The area inside the blue rectangle is the proposed teacher housing site
- ❖ The area inside the red rectangle is the proposed location of the consolidated/combined K-12 building

# ANTICIPATED CAPITAL IMPROVEMENT COSTS ON EXISTING BUILDINGS PER FMP

---

- ❖ Elementary Buildings

- ❖ Forrester - \$2,168,487
- ❖ Miranda - \$1,103,380
- ❖ Wilferth - \$1,194,485

- ❖ Elementary Site - \$3,047,037 which includes, but not limited to:

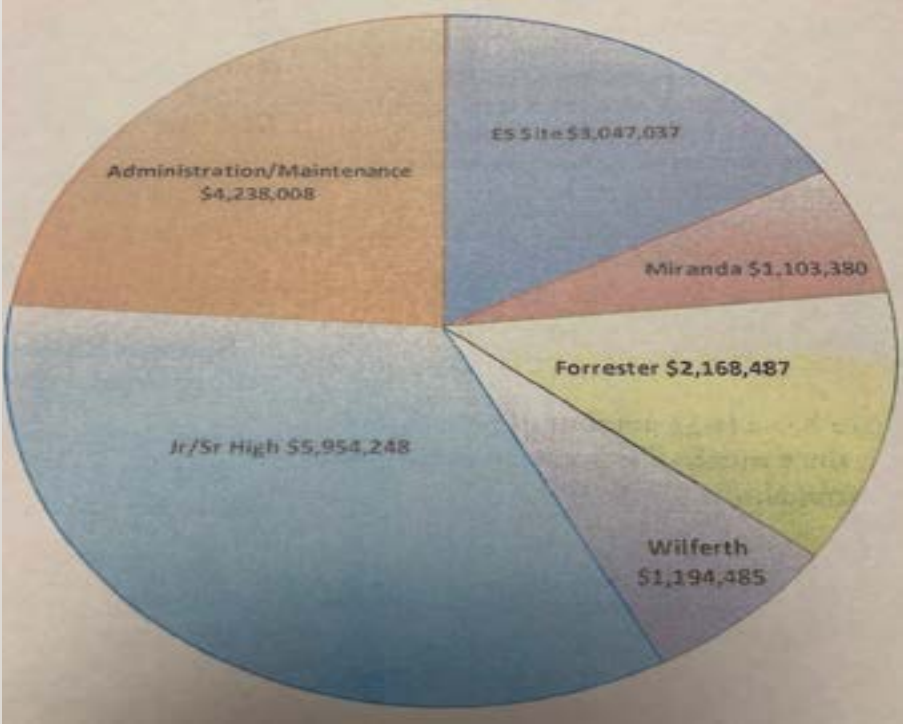
- ❖ ADA compliance
- ❖ Parking
- ❖ Lighting (interior & exterior)

- ❖ Middle/High School - \$5,954,248 which includes, but is not limited to:

- ❖ HVAC
- ❖ Plumbing
- ❖ Parking
- ❖ Lighting (interior & exterior)

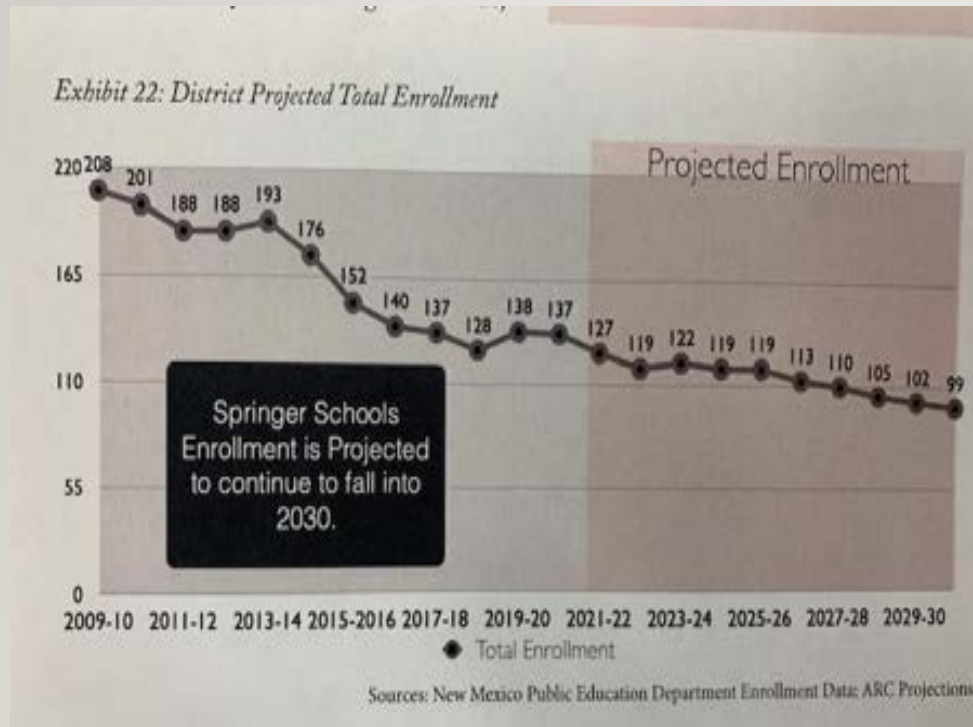
# ANTICIPATED MAINTENANCE COSTS ON EXISTING BUILDINGS PER FMP

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# ENROLLMENT PROJECTION



- ❖ As you can see, we are trending down in our enrollment numbers
- ❖ This is precisely why we are hoping to “Right Size” our facilities
- ❖ Our actual enrollment for 2022/23 was 109
- ❖ We are forecasting 115 for 2023/24

# STUDENT SAFETY

---

- ❖ The primary reason for wanting a consolidated/combined K-12 building is student safety
  - ❖ On our current campuses there are 37 entrance locations
  - ❖ There are also many times during our normal school day that the students have to be outside the buildings in choke points
  - ❖ One building will limit the number of exterior doors considerably

# APPLICATION FINANCIAL INFORMATION

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- ❖ For the consolidated/combined K-12 building we are estimating approximately \$500/SF for a total project cost of \$29,250,000
- ❖ For the Teacher Housing Program we are estimating \$400/SF with 5 units for a total of \$2,000,000
- ❖ Estimated total cost is \$31,250,000
- ❖ Anticipated local match of 35% (with the SBI31 reduction) for a total of \$10,937,500

# DISTRICT FINANCIAL INFORMATION

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- ❖ 100% Free or Reduced Lunch
- ❖ Current State Share is 30%
- ❖ Mill Levy is at 7.1
- ❖ The district cannot fully support the anticipated \$10.9 million local share for this project, and is therefore requesting consideration for a local match reduction

## 2023 PSFA Summary: Springer Municipal Schools – Springer Combined

### District Request

#### Request

Standards-based award for the full replacement and consolidation of the Springer Elementary and Middle/High School.

- 109 students
- 29,400 GSF maximum allowable – will need to be increased to meet needs

Teacher Housing - 5 units

#### Project Need

- The facilities have surpassed their functional life spans
- All buildings have multiple life-cycle and condition deficiencies
- The existing schools are on separate campuses
- Security concerns: separate campuses, no fences, with many accessible exterior doors

#### Estimated Costs

- School Replacement = \$29,250,000 total project cost
- Teacher Housing = \$2,000,000 total project cost
- Total project cost = \$31,250,000

#### Financing

- Current local match: 70%
  - Approximate SB131 ½ reduction: 35% (will be updated in July)
- The district does not have adequate funds to accommodate the local share of project, and requests a local match reduction

### Standards-Based Eligibility Requirements

Requirement		School Meets
• Rank	Top 175	<b>14 &amp; 19</b>
• wNMCI		<b>55.32% &amp; 53.10%</b>
• FCI	Greater than 70%	<b>79.99% &amp; 82.04%</b>
• FMP	Must be current	<b>Current</b>
• FMAR (recommended)	FMR > 70%	<b>63.97%</b>
• PM Plan	Must be current	<b>Current</b>
• FIMS use	2.0 or better	<b>No, PSFA is working with district to correct</b>
• Local Match	District must have at time of award	<b>No, district is requesting local match reduction</b>

### PSFA Staff Recommendation

PSFA agrees with the district's request for a consolidated replacement school.

#### Existing Facility / Project Need

- The facilities, buildings and systems have surpassed their functional life spans
- The cost to renovate / upgrade would be cost prohibitive
- The existing facility is 65,754 SF larger than the maximum allowable GSF

**FAD Data:**

- Elementary School:
  - The 4 assets on campus have Facility Condition Index (FCI) scores ranging between 64.03% and 82.35%, indicating the need for replacement rather than repair (typically FCI scores over 60%)
  - All of the buildings have multiple systems that have surpassed their functional life spans
  - Condition based deficiencies include: structure, roof, windows
- Middle / High School:
  - The 5 assets on campus have Facility Condition Index (FCI) scores ranging between 59.42% and 84.32%, indicating the need for replacement rather than repair (typically FCI scores over 60%)
  - All of the buildings have multiple systems that have surpassed their functional life spans
  - Condition based deficiencies include: structure, roof, exterior walls, fire sprinkler, paving

**Scope of Work**

- Full replacement of facility, K-12 at the high school campus
- Teacher Housing: 5 units

**Phasing**

- Phase 1 - Planning and Design
  - Determine scope of work, programming, design, construction documents
- Phase 2 – Construction (Out-of-Cycle)
  - District can return to the PSCOC for an Out-of-Cycle funding request for construction

**Teacher Housing**

- Springer currently has no existing teacher housing units
- District is requesting five teacher housing units to be included in this Standards-based request

**Recommendation**

- **PSFA recommends PSCOC participation in the total project cost, to the maximum allowable square footage**

\*PSFA will present finalized cost estimates at the next PSCOC meeting

**Facility Description**

**Springer ES**

- Original Construction Date: 1921
- Additions: 1950, 1962, 2003
- Total Gross Square Feet: 40,307
  - Permanent Square Feet: 40,307
  - Number of Buildings: 4
  - Portable Square Feet: 0
  - Number of Portables: 0
- Site Size (acres): 17.83

**Springer MS/HS**

- Original Construction Date: 1968
- Additions: 1975, 1976, 1978, 2001
- Total Gross Square Feet: 54,847
  - Permanent Square Feet: 53,165
  - Number of Buildings: 5
  - Portable Square Feet: 1,680
  - Number of Portables: 1
- Site Size (acres): 30



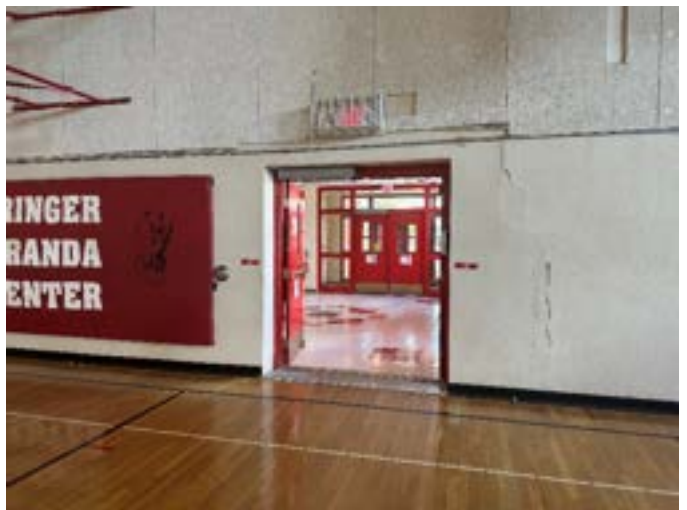
# Photos

## Building Exterior





**Building Interior**



Site

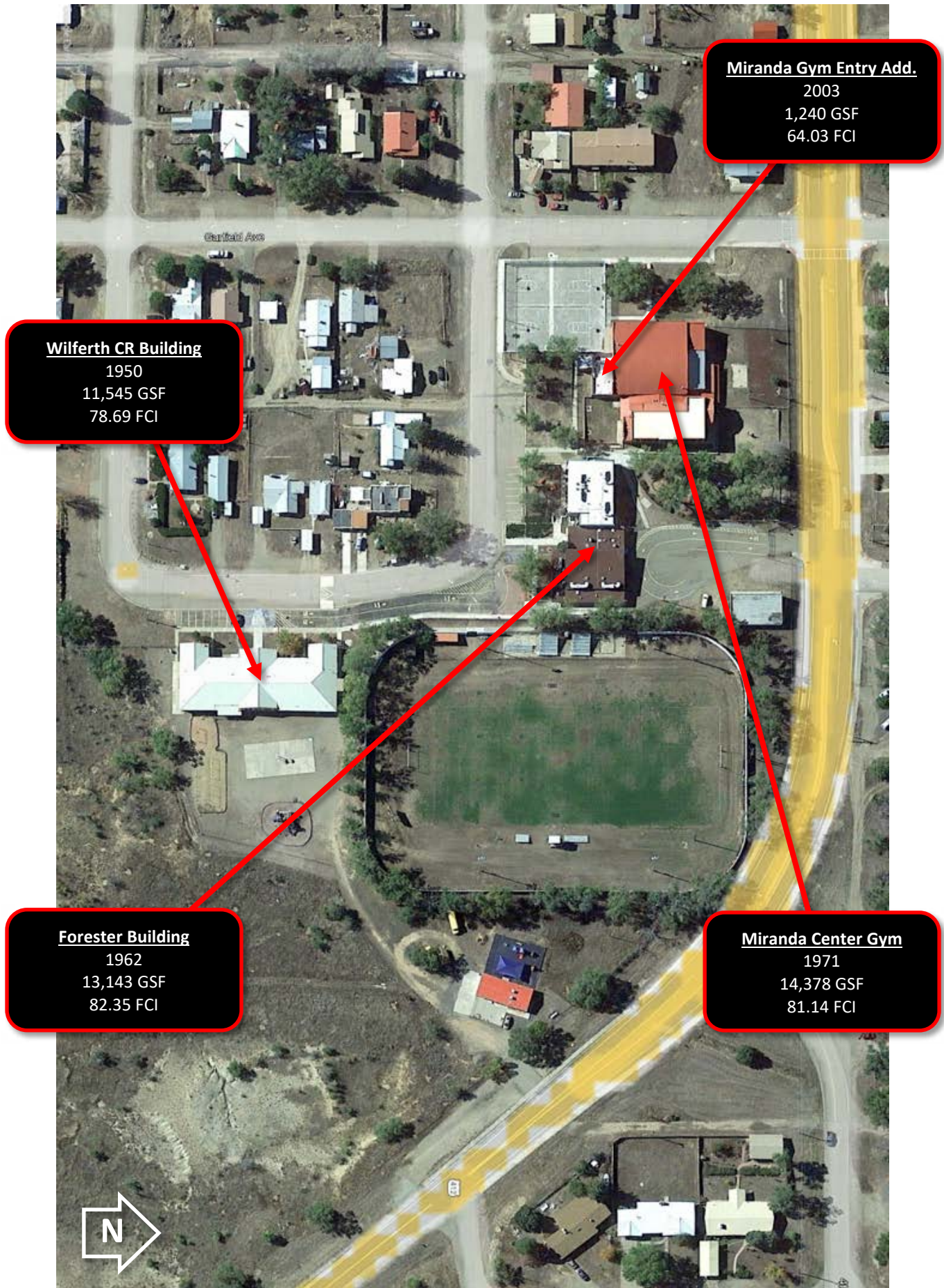


District-Wide School Map



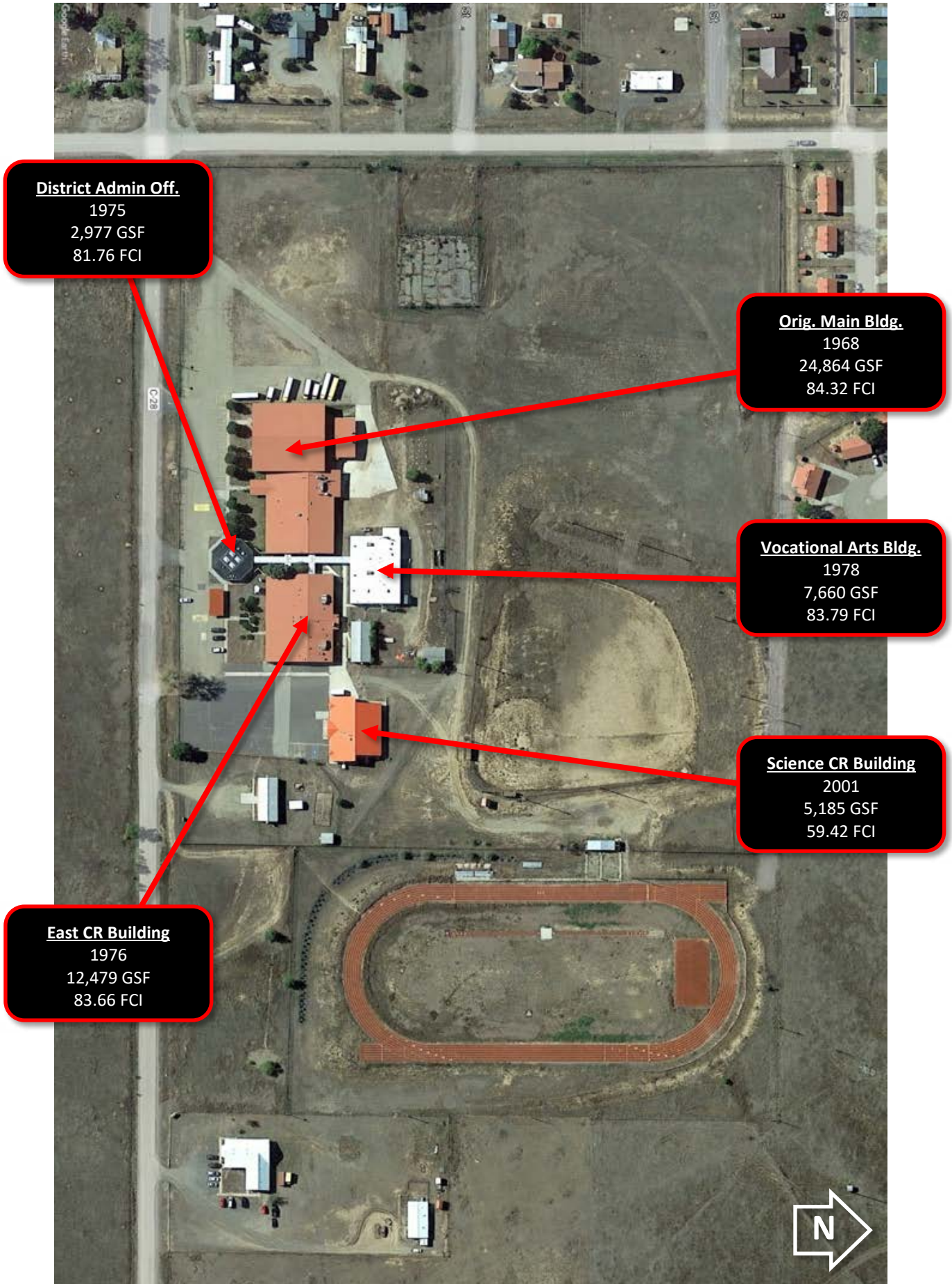


# Elementary School Site Map





## Middle/High School Site Map





# DEXTER



# DEXTER CONSOLIDATED SCHOOLS

July 5, 2023

Presentation for PSCOC: Standards Based Award Request  
Dexter Middle School and Dexter Elementary School



# Dexter Elementary: Proposed Upgrade



- Dexter Elementary houses PreK-5<sup>th</sup> grades.
- Due to multiple costly system failures, we are requesting an upgrade on this building.
  - System issues: Lighting, HVAC, Roofing, Fire Protection/Life Safety Systems, Foundation Concerns

Rating: 133  
FCI: 57.29%  
District FMAR: 71.28

Dexter Elementary School is a central hub for our community and serves our community in multiple capacities. We host regional professional developments, regional school board meetings, and community nights at this building.



# Dexter Middle School: Proposed New Facility



Ranking: 81  
FCI: 63.50%  
District FMAR: 71.28

- Dexter Middle School was originally built in 1936 and has had many additions over the years. Due to the age, repairs and updates needed we are requesting a new facility. Issues (other than the age) specifically in this building include Flooring, Lighting, Plumbing Failures, HVAC, Electrical, Structural Repairs and Roofing.



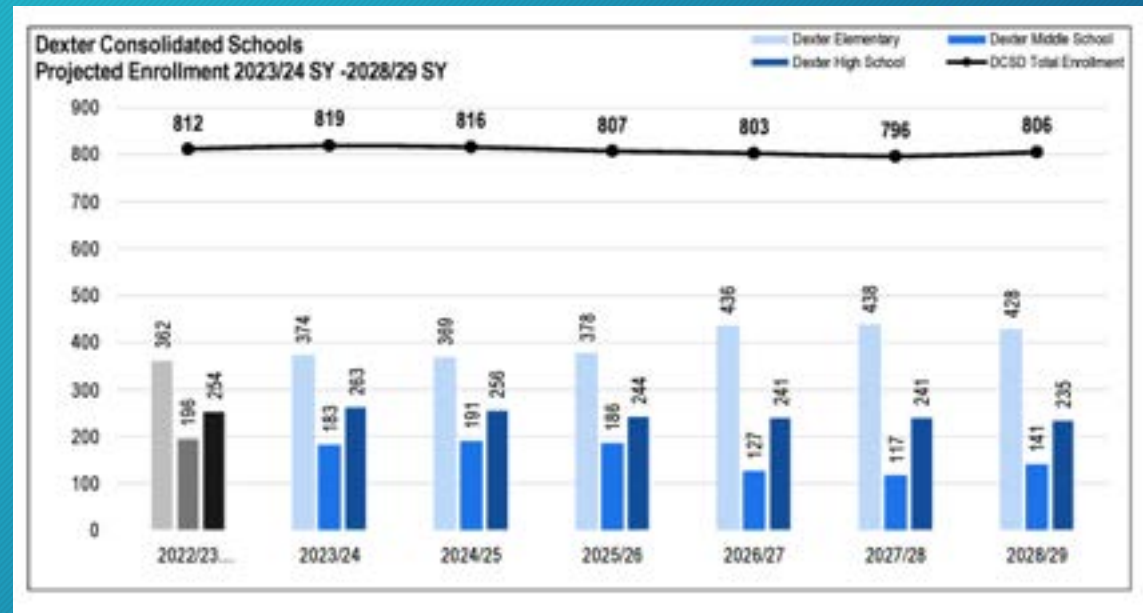
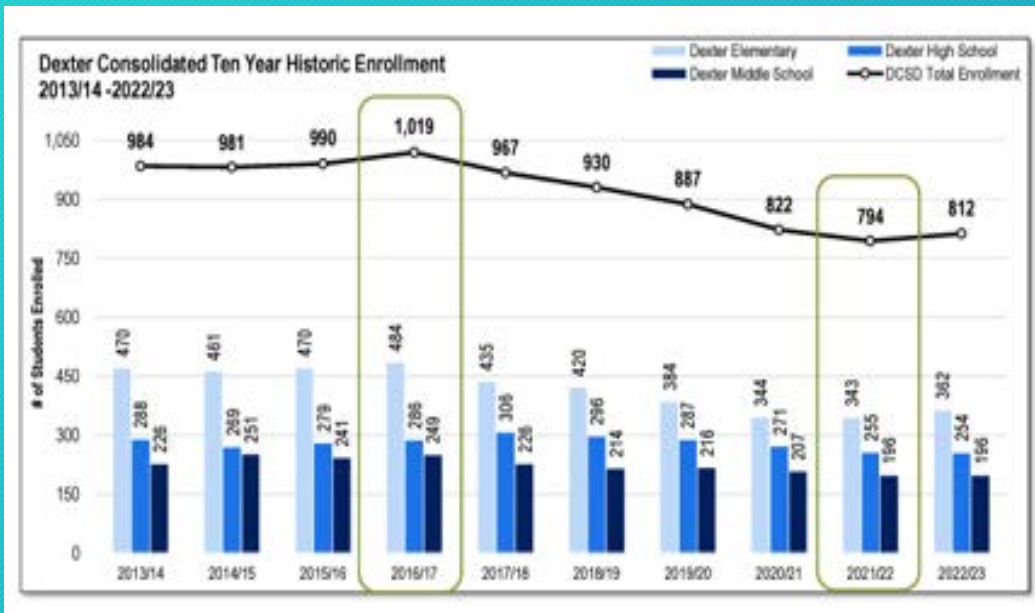
# Current District Information

## Existing Site & Facilities



- Specific Planning:
- Remodel the current Elementary to maintain the full sized gym and community meeting space.
- Build new middle school facility on current “round” building site once current building is demolished.

# Enrollment Numbers





# District FMP Alignment

- FMP Recommendations:
- Reduce unused square footage through demolition of unused facilities such as the “round building”.
- Rebuild middle school to address the many large systems issues and aging building issues and the costs to repair those.
- Remodel or consolidate elementary building to reduce costs to the district to maintain and repair other large system issues in that building.



# Planning: Proposed Schedule

- Phase 1 Award: August 2023
- Planning and Design: 1 Year-completed fall 2024.
- Construction: Begin Fall 2024





# Estimated Costs

- Dexter Elementary School Upgrade:
- \$20,000,000 based on \$200/sf
  
- Dexter Middle School (new build):
- \$20,000,000 based on \$450/sf



# District Financial Summary

## Funding Sources



- ▶ Current Assessed Valuation: \$ 81,974,749, and the District is currently bonded to 78.28% of capacity at this time.
- ▶ District has approximately \$600K in bonds remaining from the 2019 GO Bond
- ▶ 2023 GO BOND Vote for \$1.2M w/ Bonds to be sold in 2024/26
- ▶ Current PSCOC/ PSFA Match Rate for funded projects 73% w/ District Share at 27%, which should be reduced to 18% as of July 1, 2023
- ▶ SB-9 passed in 2021 w/ annual revenue of \$160-170K (mill levy revenue) + ~\$150-160K State of NM Match = ~\$320 -330K Per Year or \$1.98M over 6 years.
- ▶ E-rate for Technology

- District proposes to fund the Phase 1 local match.
- District may request local match reduction for Phase 2. Dexter currently meets eligibility requirements.



# Questions



- Thank you for your time and consideration



## 2023 PSFA Summary: Dexter Consolidated Schools – Dexter Elementary School

### District Request

#### Request

Standards-based award for the repair/upgrade of the Dexter Elementary School.

- 359 students
- 48,199 GSF maximum allowable

#### Project Need

- The facility has multiple systems that require upgrades due to poor condition or beyond life cycle, including: HVAC, structural, exterior doors, windows, fire detection and suppression, lighting, flooring

#### Estimated Costs

- School Repair / Upgrade = \$20,000,000 total project cost

#### Financing

- Current local match: 27%
  - Approximate SB131 1/3 reduction: 18% (will be updated in July)
- District has available funds to support the local match for Phase 1 of this project, but may request a local match reduction for Phase 2.

### Standards-Based Eligibility Requirements

Requirement		School Meets
• Rank	Top 175	<b>133</b>
• wNMCI		<b>33.67%</b>
• FCI		<b>57.29%</b>
• FMP	Must be current	<b>Current</b>
• FMAR (recommendation)	FMR > 70%	<b>71.28%</b>
• PM Plan	Must be current	<b>Current</b>
• FIMS use	2.0 or better	<b>Yes</b>
• Local Match	District must have at time of award	<b>Can fund Phase 1, requesting a local match reduction for Phase 2</b>

## **PSFA Staff Recommendation**

**PSFA agrees with the district's request to repair/upgrade Dexter Elementary School.**

### **Existing Facility / Project Need**

- Few of the building's systems have surpassed their functional life spans
- Several systems have condition issues that warrant repair / upgrade
- The overall facility is 80,345 GSF, this is 32,146 SF (166%) above the maximum allowable gross square footage of 48,199 GSF for the five year enrollment projection of 359 students.
  - This square footage is increasing the potential project cost
- **FAD Data:**
  - The 4 assets on campus have Facility Condition Index (FCI) scores ranging between 48.86% and 59.92%. None of the assets have an FCI score over 60%, indicating the assets are candidates for repair rather than replacement
  - Condition based deficiencies include: roof, ceiling finishes, floor finishes, fire sprinkler

### **Scope of Work**

- Repair / upgrade of critical systems

### **Phasing**

- Phase 1 - Planning and Design
  - Determine scope of work, design, construction documents
- Phase 2 – Construction (Out-of-Cycle)
  - District can return to the PSCOC for an Out-of-Cycle funding request for construction

### **Recommendation**

- **PSFA recommends PSCOC participation in the total project cost**

\*PSFA will present finalized cost estimates at the next PSCOC meeting

## **Facility Description**

### **Dexter ES**

- Original Construction Date: 1995
- Additions: 1996, 1997, 2002
- Total Gross Square Feet: 80,346
  - Permanent Square Feet: 75,306
  - Number of Assets: 4
  - Portable Square Feet: 5,040
  - Number of Portables: 3
- Site Size (acres): 26

**Photos**

**Building Exterior**



**Building Interior**



**Site**

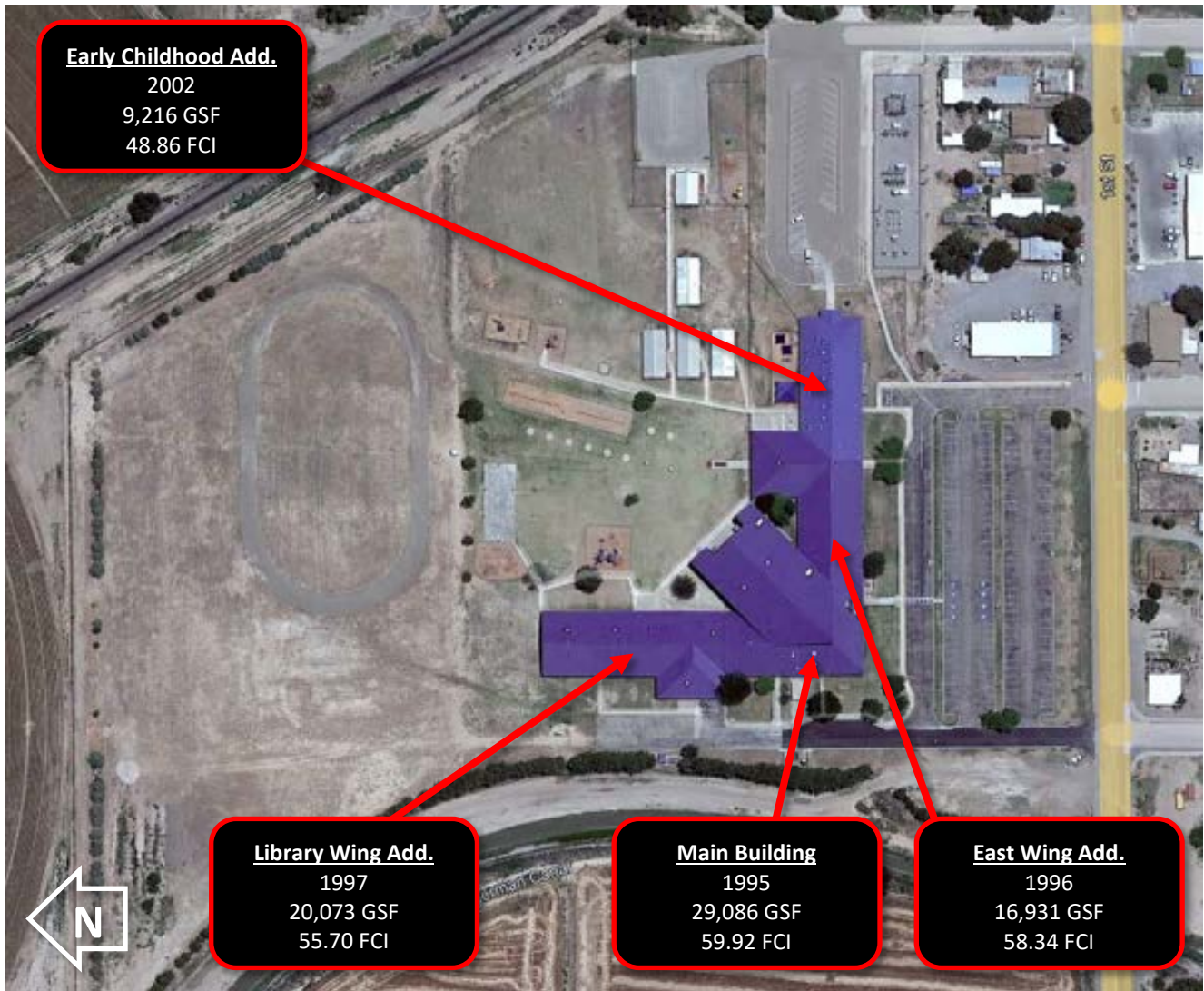




District-Wide School Map



School Site Map





## 2023 PSFA Summary: Dexter Consolidated Schools – Dexter Middle School

### District Request

#### Request

Standards-based award for the replacement of the Dexter Middle School.

- 196 students
- 35,172 GSF maximum allowable

#### Project Need

- The facility has surpassed its functional life span
- The facility's multiple additions have multiple life-cycle and condition deficiencies

#### Estimated Costs

- School Replacement = \$20,000,000 total project cost

#### Financing

- Current local match: 27%
  - Approximate SB131 1/3 reduction: 18% (will be updated in July)
- District has available funds to support the local match for Phase 1 of this project, but may request a local match reduction for Phase 2.

### Standards-Based Eligibility Requirements

Requirement		School Meets
• Rank	Top 175	<b>81</b>
• wNMCI		<b>39.19%</b>
• FCI		<b>63.50%</b>
• FMP	Must be current	<b>Current</b>
• FMAR (recommendation)	FMR > 70%	<b>71.28%</b>
• PM Plan	Must be current	<b>Current</b>
• FIMS use	2.0 or better	<b>Yes</b>
• Local Match	District must have at time of award	<b>Can fund Phase 1, requesting a local match reduction for Phase 2</b>

### PSFA Staff Recommendation

PSFA agrees with the district's request to replace this school.

#### Existing Facility / Project Need

- The facility and systems have surpassed their functional life spans
- The cost to renovate / upgrade would be cost prohibitive
- The existing facility is 58,628 SF larger than the maximum allowable GSF
- **FAD Data:**
  - The 8 assets on campus have Facility Condition Index (FCI) scores ranging between 46.31% and 80.72%, indicating the need for replacement rather than repair (typically FCI scores over 60%)
  - Most of the facility assets have multiple systems that have surpassed their functional life spans
  - Condition based deficiencies include: exterior walls, lighting branch circuits

## Scope of Work

- Full replacement of facility

## Phasing

- Phase 1 - Planning and Design
  - Determine scope of work, programming, design, construction documents
- Phase 2 – Construction (Out-of-Cycle)
  - District can return to the PSCOC for an Out-of-Cycle funding request for construction

## Recommendation

- PSFA recommends PSCOC participation in the total project cost, to the maximum allowable square footage

\*PSFA will present finalized cost estimates at the next PSCOC meeting

## Facility Description

### Dexter MS

- Original Construction Date: 1936
- Additions: 1960, 1963, 1984, 1985, 1990, 2000
- Total Gross Square Feet: 50,438
  - Permanent Square Feet: 50,438
  - Number of Assets: 8
  - Portable Square Feet: 0
  - Number of Portables: 0
- Site Size (acres): 13

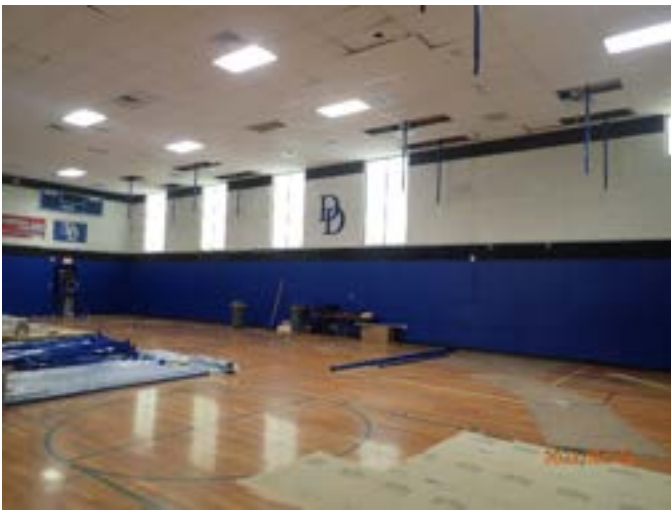
## Photos

### Building Exterior





**Building Interior**

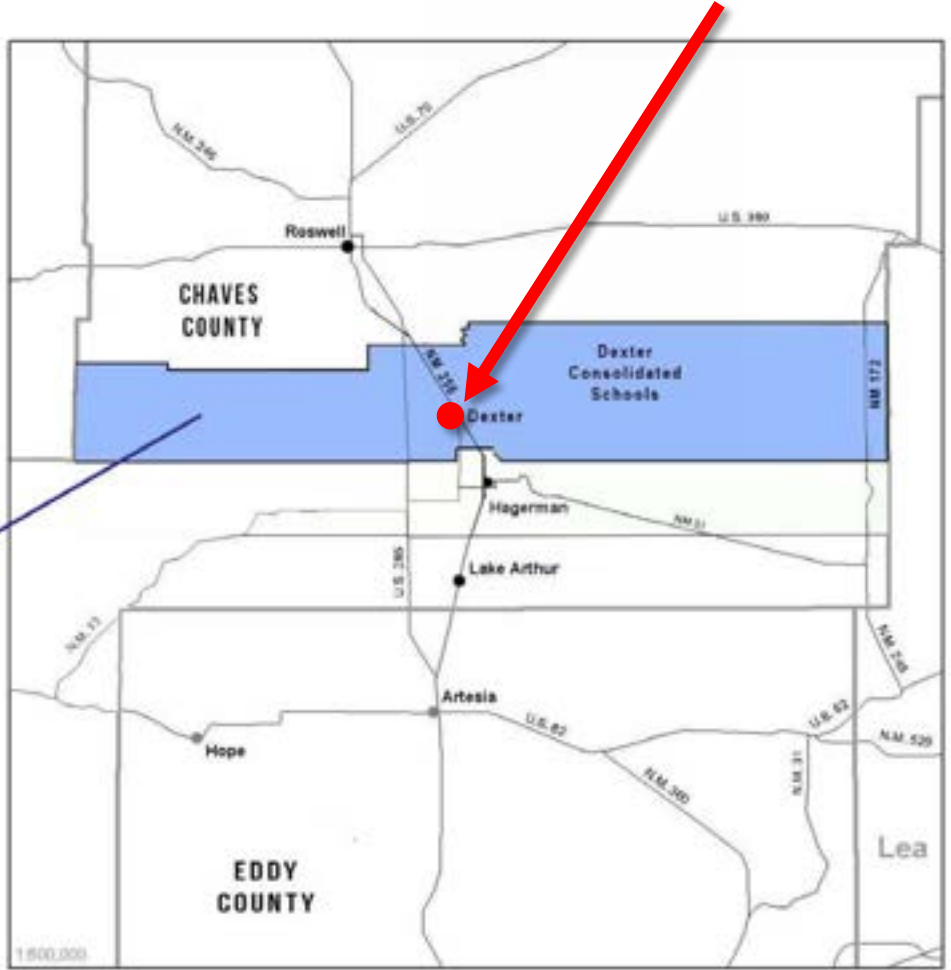




Site



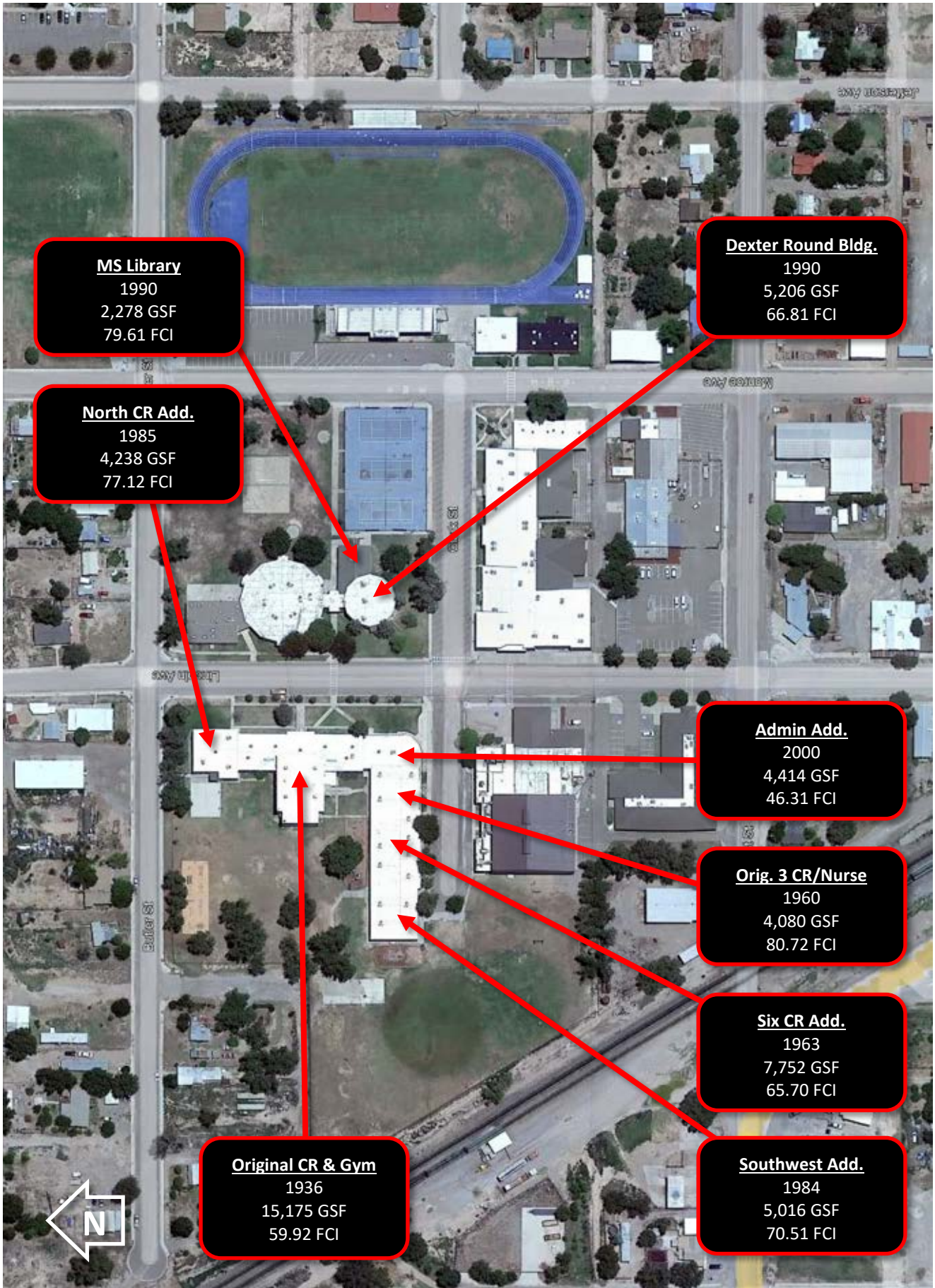
District-Wide School Map



Source: NM School District Boundary RGIS 2022



# School Site Map



# CUBA

# Cuba Independent School District

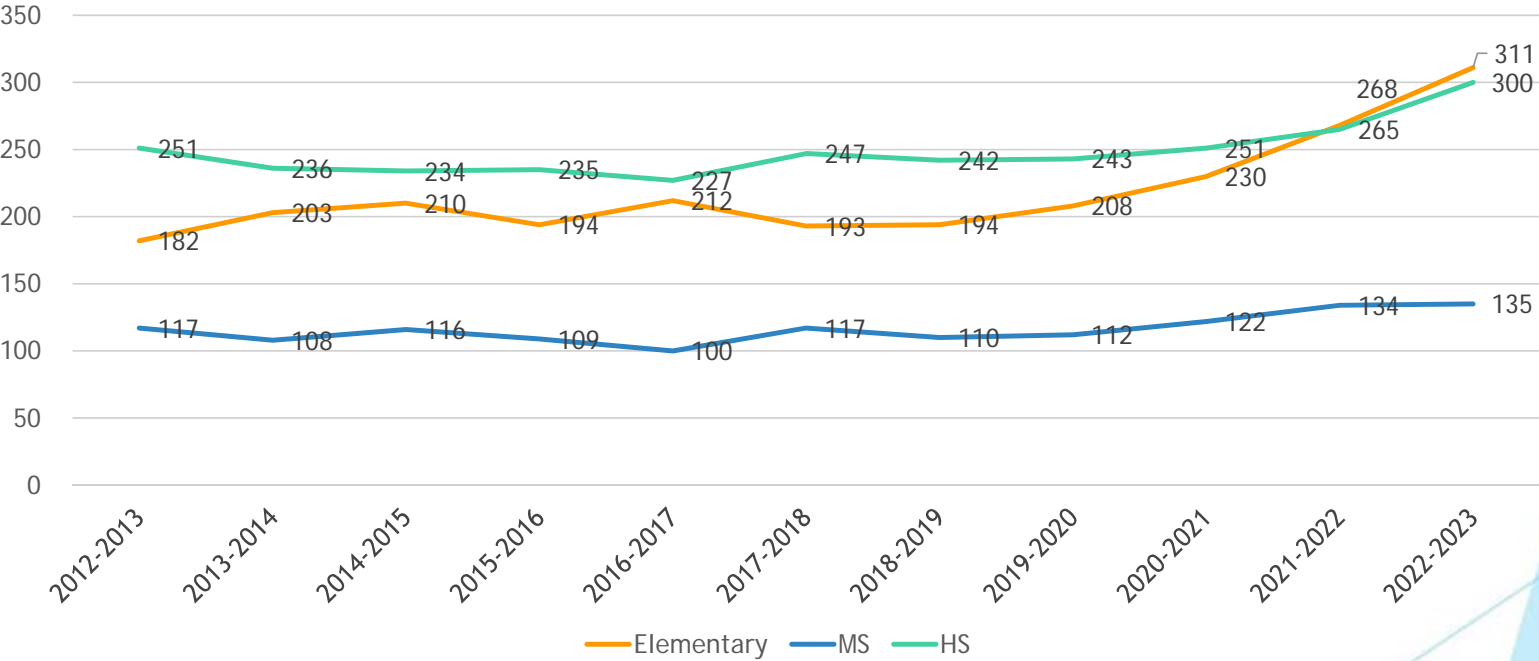
PSCOC Capital Funding Request

## Recent Successful PSCOC Awards

- ▶ 2020 Impact Aid Outside of Adequacy Appropriation, Project Number I21-005  
328,273.86
- ▶ 2019-2020 Outside of Adequacy Appropriation, Project Number O20-004  
\$435,483.00
- ▶ 2019-2020 School Security Project T20-006  
\$192,484.81
- ▶ Security Awards T19-089  
\$31,300
- ▶ Security Award T19-090  
\$115,900
- ▶ Security Award T19-091  
\$53,400
- ▶ PSCOC Pre-K Classroom Addition 2016  
\$369,877.00

# Cuba ISD Student Membership Trends

Student Enrollment Membership Trends by School



\*Unlike other school districts in the state, Cuba ISD did not experience COVID-19 related enrollment declines. Instead, the district experienced increases.



# Requested Project Description

## ► Project #1: Pre-K Classroom Addition

### *Why is this necessary?*

Cuba ISD has seen a large influx of students in the past few years. The Pre-K Program in particular, has grown immensely from one classroom to two classrooms, with a waiting list. The PSCOC Pre- Kindergarten Program would provide desperately needed classroom space for our youngest students, which would put them on a path for success.

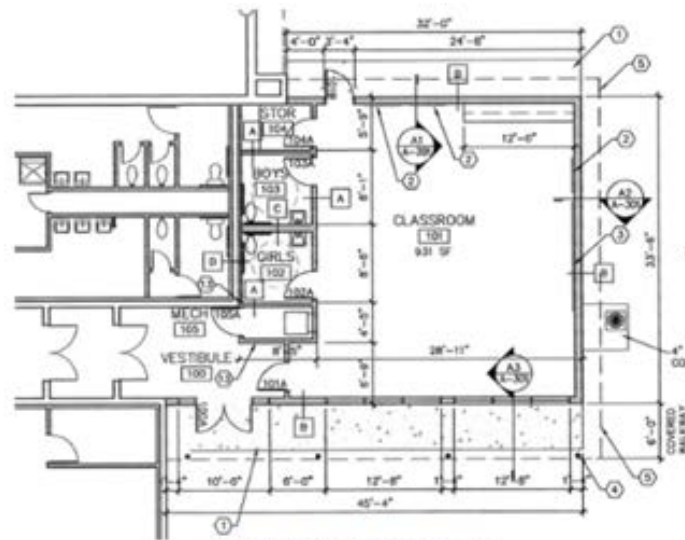


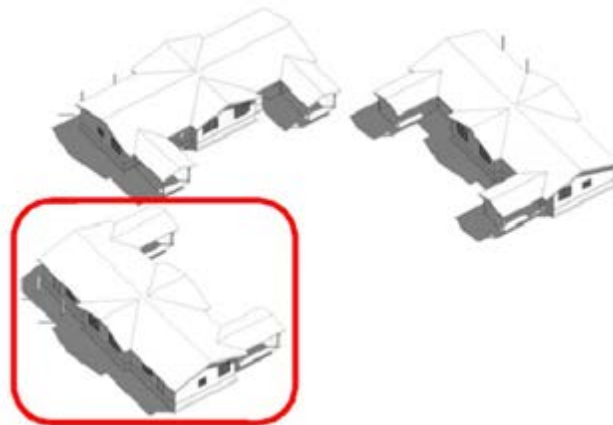
Figure 2: Pre-K Classroom

# Requested Project Description

► Project #2: Teacher Housing Duplex

*Why is this necessary?*

There is a small and restrictive labor market in rural Cuba, New Mexico with little opportunities for employment. CISD is the largest employer in the area, but because there are not many other opportunities for employment, housing is scarce. Most CISD teachers drive in almost two hours (oneway) from Albuquerque, Santa Fe or Farmington. This is one reason the district has a high turnover rate each year. The PSCOC Teacher Housing Program would provide desperately needed housing for our teachers, which in turn, would help CISD recruit and retain teachers.



*Figure 1: Duplex Schematic*

# Requested Project Description

- ▶ Existing Building Information
  - ▶ Cuba Elementary Renovated in 2006
  - ▶ 1 Pre-K Classroom added in 2016
- ▶ Existing Teacher Housing Units
  - ▶ 5 Units built in 1965
  - ▶ 4 Units built in 2006
  - ▶ 6 Units built in 2022



# Cuba ISD Facility Master Planning

- ▶ Facility Master Plan is Current 2019-2023
- ▶ FMP Priority for School - identifies the need for classroom space at the elementary, as well as the need for teacher housing units to include major renovation and full replacement.
- ▶ Need for Pre-K Classroom
  - ▶ One classroom at Cuba Elementary, waiting list
  - ▶ One classroom in Ojo Encino, waiting list
- ▶ Need for Teacher Housing
  - ▶ 247 staff members in 2022-2023
  - ▶ 220 Census identifies 290 housing units in Cuba, with on 45 vacant (most of which are uninhabitable)

# Cuba ISD Financial Summary

- ▶ Local Capacity - Available Cash Balance: Recent outcome of Yazzie/Mtz allows district 100% of impact aid revenue, part of which has been budgeted for the local match for Pre-K project. Over \$1M reserved for construction
- ▶ Local Capacity - Bond Sale: Upcoming teacher housing revenue bond to assist with local match for teacher housing project
- ▶ Most Recent Audit Summary: All clean, unmodified opinions
  - ▶ 2018 - 0 Findings
  - ▶ 2019 - 3 Findings, all resolved
  - ▶ 2020 - 3 Findings, all resolved
  - ▶ 2021 - 0 Findings
  - ▶ 2022 - 4 Findings, all resolved





# CUBA ISD

## Teacher Housing Request Questionnaire

### TEACHER HOUSING NEED

**1: District does not have existing teacher housing units, but needs teacher housing units.** N

If yes, please explain the need for new teacher housing units.

N/A

**2: District has existing teacher housing units, in need of replacement.** N

If yes, are the existing teacher housing units occupied? Y

If yes, are the existing teacher housing units habitable? Y

If yes, please explain the need to replace the existing teacher housing units.

N/A

**3: District has existing teacher housing units, but needs additional teacher housing units.** Y

If yes, does the district have a waiting list for the existing teacher housing units? Y

If yes, please explain the need for additional teacher housing units.

Housing is scarce in Cuba, NM due to a small and restrictive labor market and due to the rural location of the community. Cuba ISD is the largest employer in the area, but because there are not many other opportunities for employment, most of our teachers drive 75-100 miles, almost two hours (one-way) from Albuquerque, Santa Fe or Farmington. This is one of the main reasons that the district has a high turnover rate each year. The PSCOC Teacher Housing Program would provide desperately needed housing for our teachers, which in turn, would help CISD recruit and retain teachers.

**4: What is the current approved FTE for teacher positions at the school(s) the district is requesting teacher housing for?** 72

**How many teacher positions are currently vacant at the school(s) the district is requesting teacher housing for?** 9

There will likely be many more vacancies as we near the end of school year 2022-2023. Housing options will help recruit/retain teachers.

**5: District has a difficulty recruiting and retaining teachers.** Y

If yes, please explain current method for recruiting and retaining teachers.

Cuba ISD recruits teachers using various advertising methods such as newspapers, websites, job fairs, video, social media, etc. The District also offers very competitive salaries as a method of attracting teachers. Currently, CISD salaries are \$5,000 above the minimum teacher salary

requirements set by the state. To retain teachers, the District offers a \$1,000 retention stipend, numerous professional development opportunities & tuition reimbursement for those who choose to further their education. However, even with all of these avenues, Cuba ISD has difficulty recruiting and retaining teachers since housing is scarce. One of the most attractive options for recruiting & retaining teachers is the District's ability to offer low-cost teacher housing, however we do not have enough housing to meet the needs of the District and we always have a long waiting list.

**6: How will the district use the potential teacher housing units to recruit and retain teachers?**

As mentioned above, the ability to offer teacher housing is a very important aspect of recruiting and retaining teachers. Because Cuba ISD is located in such a rural area in northwest New Mexico, serving students from the eastern Navajo Nation including the Torreon, Ojo Encino and Counselor Chapters and other rural, isolated communities in and around the Village of Cuba – housing is a rare commodity. This District will use the potential teacher housing units to recruit and retain teachers as a low-cost incentive.

**LOCAL HOUSING**

**7: The enrollment for the school(s) the requested teacher housing will serve is:**

**8: There is NO/insufficient housing within 10 miles from the school(s) available for teachers to rent/buy.**   
*The quantity of housing stock available for sale or rent does not support the quantity of staff needing housing, or the quality of available housing stock is not acceptable.*

If yes, explain:  
There is little to no housing available for sale or rent, which does not support the amount of teachers that need housing. In addition, the quality of available housing options are not acceptable and the monthly rental amounts are set at an unconscionable price, upwards of \$1200. Many of our staff members are forced to drive in from urban areas that are 75-100 miles away, which equates to 1.5 - 2 hours of driving time (one way).

**9: There is NO/insufficient AFFORDABLE housing within 10 miles from the school(s) available for teachers to rent/buy.**   
*Housing is not affordable if 30% or more of a household income is consumed by the housing payment.*

If yes, explain:  
There are very few new teachers who are able to find housing in the community. Those who are able to find housing have voiced that the conditions are completely unacceptable. The monthly rent in and around the Cuba community is upwards of \$1200/month for a tiny, dilapidated rental unit.

**10: There IS sufficient and affordable housing within 10 miles from the school(s) available for teachers to rent/buy.**

*Housing is affordable if less than 30% of a household income is consumed by the housing payment.*

If yes, explain:

N/A

**11: Does the district collaborate with other entities to provide housing options to teachers?**

*County, municipality, tribal and/or other local housing authority, etc.*

If yes, please explain.

There are no other entities with housing options in the rural communities that Cuba ISD serves.

**LOCATION**

**12: Proposed location for the requested teacher housing units:**

The proposed location for the requested teacher housing units is #50 Highway 126 in Cuba, NM 87013. The property location is owned by Cuba ISD and adjacent to current teacher housing units.

**13: Is the proposed site for the teacher housing units owned by the school district?**

**14: Is the proposed site located next to a school?**

If yes, which school(s):

Cuba High School, Cuba Middle School, Cuba Elementary

**15: Which school(s) will the teacher housing units serve?**

Cuba High School, Cuba Middle School, Cuba Elementary

**TEACHER HOUSING UNITS**

16: The proposed teacher housing project will include:

Type	Number of Units	Individual Unit GSF	Total GSF
Studio	0	0	0
1 Bedroom	0	0	0
2 Bedroom	2	900	1800
3 Bedroom	0	0	0
<b>Totals</b>	<b>2</b>		<b>1800</b>

17: The teacher housing units will be (select all that apply):

<input type="checkbox"/>	Individual Dwellings
<input checked="" type="checkbox"/>	Townhomes/Duplex (Shared Walls)
<input type="checkbox"/>	Multi-Family Housing

**ESTIMATED COST**

18: Total estimated construction cost (not including soft costs):

928,350

**OPERATIONS**

**19: The teacher housing units be made available to (select all that apply):**

<input checked="" type="checkbox"/>	Teachers
<input type="checkbox"/>	Administration
<input type="checkbox"/>	Staff
<input type="checkbox"/>	Other: [ ]

**20: How will the teacher housing units be prioritized among staff?**

New units are prioritized for new hires, based on their hire date for the school year.

**21: Will the district charge rent for the housing units?**

Y

Explain:

Low-cost rent of \$600/month, inclusive of utilities. The cost is mainly for maintenance and upkeep of the unit and utility expenses.

**22: Will the district charge for utilities for the housing units?**

N

Explain:

The district includes utilities on teacher housing units to make the rental more attractive and less of a hassle for teachers new to the district.

**23: How does the district plan to operate and maintain the teacher housing units?**

The District has a Teacherage Manual, a Facility Master Plan, and Preventative Maintenance Plan in place to guide Maintenance Staff with the operation and maintenance of the units. In addition, the District has successfully maintained and operated other units for decades.

**24: How much does the district anticipate spending on maintenance for the teacher housing units per year?**

The maintenance cost for the proposed units is estimated to be approximately \$1,800 - \$2,000 per year.

**ADDITIONAL INFORMATION**

**25: The district certifies it will comply with tax regulations for the teacher housing units.**

Yes, agreed.

**26: The district certifies it will not benefit monetarily from the teacher housing units.**

Yes, agreed.

**27: Please provide any other pertinent information regarding your request for teacher housing.**

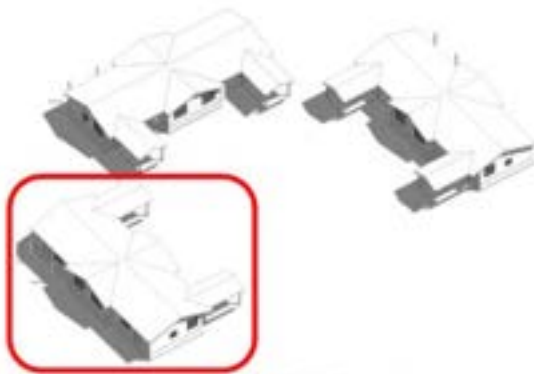


**Eligibility:**

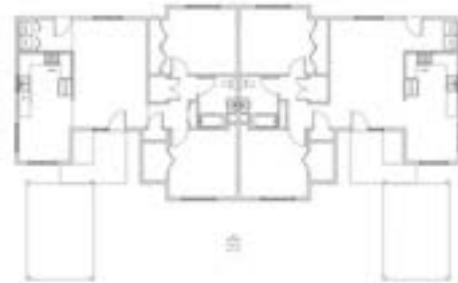
CISD is located in rural northwest New Mexico and serves over 700 students. The student population consists of 72% Native American, 23% Hispanic and 3% other. A majority of the students in the District live on the eastern Navajo Nation including the Torreon, Ojo Encino and Counselor Chapters. Those that do not live on tribal lands live in rural, isolated communities in and around the Village of Cuba.

**Project Scope:**

The District is proposing to build one duplex with two teacher housing units. See Figure 1 below, with the proposed duplex outlined in red, as well as Figure 2 with the floorplan of the duplex.



*Figure 1: Duplex Schematic*



*Figure 2: Duplex Floor Plan*

**Funding:**

The District currently has set aside funding to support the offset amount of \$49,500. However, funding for the local match is not currently available since the district cannot use GO Bond funding for teacher housing purposes until the 2023 Bond Election is approved by voters with specific wording for teacher housing. For this reason, the District is asking for a waiver of the local match.

## 2023 PSFA Summary: Cuba Independent School District – Teacher Housing

### District Request

#### Request

Construction funding for two Teacher Housing units to serve the district wide schools.

#### Project Need

- District has existing teacher housing units throughout the district.
  - Older units need extensive renovation and upgrades
  - The district has 10 newer units
- The district has 9 vacant teacher positions and has difficulty recruiting teachers
- There is little to no reasonable housing options available within Cuba for teachers to rent or buy. Many teachers commute 75-100 miles to the schools daily
- District has completed the design for the requested units

#### Estimated Costs

- \$928,350 total project cost

#### Financing

- Current local match: 66%
  - Approximate SB131 1/3 reduction: 44% (will be updated in July)
- District has available funds to support the local match for this project.

### Teacher Housing Eligibility Requirements

Requirement		School Meets
• FMP	Must be current	Current
• FMAR (recommendation)	FMR > 70%	81.85%
• PM Plan	Must be current	Current
• FIMS use	2.0 or better	No, using one module PSFA is working with district to meet compliance
• Local Match	District must have at time of award	Yes

### PSFA Staff Recommendation

PSFA agrees with the district's request for two teacher housing units.

#### Scope of Work

- Construct two teacher housing units near District Office for district-wide teachers
- District has completed the design for the requested units and is requesting construction funding.

#### Phasing

- Phase 1 – Construction

#### Recommendation

- PSFA recommends PSCOC participation in the total project cost for the construction of the two units.

\*PSFA will present finalized cost estimates at the next PSCOC meeting

**Photos**



District-Wide School Map

**LEGEND** ⓘ \*Map is not to scale

- CISD Campus Boundary
- - - Village of Cuba Boundary
- Roads





Teacher Housing Site Map





## 2023 PSFA Summary: Cuba Independent School District – Pre-K

### District Request

#### Request

Pre-Kindergarten award for the addition of one to two pre-kindergarten classrooms and the renovation of the existing prekindergarten classroom, as needed.

- 1 - 2 classrooms (1,000 to 2,000 GSF total) new construction
- Renovations and refurbishment of existing prekindergarten classroom

#### Project Need

- The district’s prekindergarten enrollment has increased in recent years, and has a waiting list.

#### Estimated Costs

- Total project cost = \$480,163 (based on construction of one classroom addition, total project cost will increase with expanded scope)

#### Financing

- Current local match: 66%
  - Approximate SB131 1/3 reduction: 44% (will be updated in July)
- District has available funds to support the local match for this project.

### Pre-K Eligibility Requirements

Requirement		School Meets
• FMP	Must be current	<b>Current</b>
• FMAR (recommendation)	FMR > 70%	<b>81.85%</b>
• PM Plan	Must be current	<b>Current</b>
• FIMS use	2.0 or better	<b>No, using one module PSFA is working with district to meet compliance</b>
• Local Match	District must have at time of award	<b>Yes</b>

### PSFA Staff Recommendation

PSFA agrees with the district's request to create a prekindergarten suite at Cuba Elementary School, to include an addition of one to two classrooms and the renovation of the existing prekindergarten classroom.

#### Existing Facility / Project Need

- Cuba Elementary School is experiencing increased enrollment and has a waiting list for the prekindergarten program.
- **FAD Data – Cuba Elementary School:**
  - The 3 assets on campus have Facility Condition Index (FCI) scores ranging between 22.52% and 60.72%
  - The facility assets have several systems that have surpassed their functional life spans.

#### Scope of Work

- Addition – 1 to 2 classrooms, restrooms and storage
- Renovation – existing prekindergarten classroom, as needed to complete suite

## Phasing

- Phase 1 - Planning and Design
  - Determine scope of work, programming, design, construction documents
- Phase 2 – Construction (Out-of-Cycle)
  - District can return to the PSCOC for an Out-of-Cycle funding request for construction

## Recommendation

- **PSFA recommends PSCOC participation in the total project cost**

\*PSFA will present finalized cost estimates at the next PSCOC meeting


## Facility Description – Cuba Elementary School




- Original Construction Date: 1971
- Most Recent Addition: 2007, 2016
- Total Gross Square Feet: 41,142
  - Permanent Square Feet: 39,350
  - Number of Buildings: 3
  - Portable Square Feet: 1,792
  - Number of Portables: 2
- Site Size (acres): 2

## Photos



District-Wide School Map

**LEGEND**  \*Map is not to scale

-  CISD Campus Boundary
-  Village of Cuba Boundary
-  Roads





# School Site Map



**VI. Out-of-Cycle Awards**

A. P22-003 Chamisa ES (Los Alamos) Additional Funding Request - Tabled\*

\* Denotes potential action by the PSCOC



**I. P22-003 Chamisa ES (Los Alamos) - Additional Funding Request – Tabled\***

**II. Presenter(s):** Martica Casias, Executive Director  
Ryan Parks, Deputy Director

**III. Potential Motion:**

TBD by the PSCOC Council.
---------------------------

**IV. Executive Summary:****District Request:**

LAPS is requesting that the PSCOC amend the current Standards-based award language to include a waiver (local match reduction) of the construction phase funding for Chamisa Elementary School for replacement of the existing facility.

**Staff Recommendation:**

Staff recommends approving a full or partial waiver of the local match based on waiver eligibility criteria.

**Key Points:**

- The district cannot afford their local match based on current construction costs.
- If the district is successful in passing the bond in November, the district would have \$15,000,000 to put towards the project in the form of repayment of the advance.
- Without a combination of a waiver and an advance of the local match, the district cannot execute the construction contract.
- If construction funding is deferred until 2024, the Construction Documents may be reused. However, there may be additional costs associated with code review and partial redesign.
- If the bond election passes in November 2023, the district will be able to sell bonds in:
  - \$20M in February 2024
  - \$10M in October 2024
- As of July 2022, the district's mill levy rate is 12 (Waiver eligibility requires 10 mills).
- The estimated out-year state match is \$3,682,754, and was based on \$320/SF in 2021.
- The current cost per square foot in the Construction Manager at Risk's Guaranteed Maximum Price (GMP) is \$765/SF.
- The replacement facility is 53,255 GSF, which is 3,191GSF more than the maximum allowable 50,064 GSF for 375 students, grades Pre-K-6 and the district is funding the additional GSF.
- Bid amount is \$40,685,198.
- Soft Cost amount is \$1,910,193.
- Project Contingency is \$3,338,289.

- State Match @ 20% = \$9,186,736.00
- Local Match @80% = \$36,746,944.00
  
- During the Special Awards Subcommittee meeting the following funding options were discussed:
  - **Option 1:** Construction Phase funding totaling \$45,933,680.00 with a state match of \$9,186,736.00 (20%) and a local match of \$36,746,944 (80%).
  - **Option 2:** Construction Phase funding totaling \$45,933,680.00 with a \$36,746,944 advance of the local match.
  - **Option 3:** Rescind award and re-apply under 1/3 local match reduction per SB-131.
    - Not recommended, will set precedent for other awarded districts.
    - Project has already begun and has dollars spent.
  - **Option 4:** (not previously discussed) Partial waiver in the amount of \$21,746,944 and an advance of \$15,000,000.00.

# SUPPLEMENTAL MATERIAL

## P22-003 Chamisa ES (Los Alamos) - Additional Funding Request – Tabled\*

### **Background:**

- In July 2021, Chamisa ES was awarded Design phase funding totaling \$2,045,974 with a State match of \$409,195 (20%) and a Local match of \$1,636,779 (80%).
- In January 2022, the current Standards-based award was amended to include a 50 student increase for a total of 342 students, grades PreK-6. Additional funding was awarded that totaled \$277,257.

### **History:**

**July 12, 2021:** *Design phase funding for the replacement of the existing facility to the maximum gross square footage pursuant to the Adequacy Planning Guide, for a design enrollment of 292 students, grades PreK-6. Upon completion, the district may return to the PSCOC for the next out-of-cycle funding phase to include approval of the design enrollment, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total estimated project cost. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.*

**January 10, 2022:** *Council approval to amend the current Standards-based award for Chamisa ES to increase the design enrollment to 342 students; grades Pre-K-6 up to the maximum allowable gross square footage of 46,190 GSF with an increase in the state match of \$55,451 (20%) and in the local match to \$221,806 (80%), totaling \$277,257. Review of design enrollment shall occur during the design phase with approval of the design enrollment prior to the out-of-cycle construction phase funding request.*

### **Exhibits:**

- A – Los Alamos Public Schools Letter- PSCOC Meeting Request
- B – Los Alamos FY23 Q3 Cash Balance Report
- C – Statement of Financial Position
- D – Memorandum – Chamisa Pinon Enrollment Update
- E – Cost Variance Spreadsheet
- F – Los Alamos Public Schools Letter – Dated June 27, 2023




May 31, 2023

Dear PSCOC Chair Joe Guillen and Members:

Los Alamos respectfully requests the Council to reconsider Los Alamos request for a waiver for Pinon construction so that the project can move forward. At this time, we do not have enough money to open a purchase order to begin construction and would like the council to reconsider a waiver for some of the costs for Pinon. We would also appreciate the council's reconsideration for approving construction for Chamisa Elementary School. We have completed 100% construction documents and need to make a decision about the next steps.

Los Alamos would appreciate the opportunity to further clarify our financial position and discuss options for saving these two critical projects.

Sincerely,

  
Jennifer Guy  
Superintendent

School Name: LOS ALAMOS  
 PED No.: 041-000  
 Previous Year End: 06/30/2022

**PED Cash Report for 2022-2023 Fiscal Year**

Month/Quarter: M9/Q3  
 Report end date: 03/31/2023  
 Naming Convention: LOS ALAMOS PUBLIC SCHOOLS\_FY23\_CASH REPORT\_041

Refer to "Instructions for PED Cash Report" for details on how to properly complete this form.			OPERATIONAL 11000	TEACHERAGE 12000	TRANSPORTATION 13000	INST. MATERIALS 14000	IMPACT AID OPERATIONAL 15100	LOCAL REVENUE OPERATIONAL 15200	FOOD SERVICES 21000	ATHLETICS 22000	NON-INSTRUCT. 23000
Line 1	Total Cash Balance 06/30/2022	+OR-	4,003,644.00	0.00	3,516.00	947.00	0.00	0.00	128,330.00	20,341.00	995,232.00
Line 2	Current Year Revenue to Date <i>(Per OBMS Actuals Revenue Report)</i>	+	35,509,168.08	0.00	562,343.70	0.00	796,839.00	206,161.03	110.00	102,821.59	481,516.98
Line 3	Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 4	<b>Total Resources to Date for Current Year 03/31/2023</b>	=	<b>39,512,812.08</b>	<b>0.00</b>	<b>565,859.70</b>	<b>947.00</b>	<b>796,839.00</b>	<b>206,161.03</b>	<b>128,440.00</b>	<b>123,162.59</b>	<b>1,476,748.98</b>
Line 5	Current Year Expenditures to Date <i>(Per OMBS Actuals Expenditure Report)</i>	-	(33,465,899.07)	0.00	(648,334.39)	0.00	(276,107.17)	(42,012.09)	(226,454.73)	(65,037.77)	(480,276.18)
Line 6	Permanent Cash Transfers/Reversions <i>*Provide Explanation on Last Page</i>	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	80,000.00
Line 7	<b>Total Cash</b>	=	<b>6,046,913.01</b>	<b>0.00</b>	<b>(82,474.69)</b>	<b>947.00</b>	<b>520,731.83</b>	<b>164,148.94</b>	<b>(98,014.73)</b>	<b>58,124.82</b>	<b>1,076,472.80</b>
<b>Other Reconciling Items</b>											
Line 8	Payroll Liabilities <i>**Provide Explanation on Last Page</i>	+	1,056,278.52	0.00	36,593.10	0.00	12,668.33	0.00	0.00	0.00	184.60
Line 9	Adjustments <i>***Provide Explanation on Last Page</i>	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 10	<b>Total Reconciled Cash Balance 03/31/2023</b>	=	<b>7,103,191.53</b>	<b>0.00</b>	<b>(45,881.59)</b>	<b>947.00</b>	<b>533,400.16</b>	<b>164,148.94</b>	<b>(98,014.73)</b>	<b>58,124.82</b>	<b>1,076,657.40</b>
Line 11	Total Outstanding Loans <i>****Provide Explanation on Last Page</i>	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 12	<b>Total Ending Cash 03/31/2023</b>	=	<b>7,103,191.53</b>	<b>0.00</b>	<b>(45,881.59)</b>	<b>947.00</b>	<b>533,400.16</b>	<b>164,148.94</b>	<b>(98,014.73)</b>	<b>58,124.82</b>	<b>1,076,657.40</b>

481,516.98  
 80,000.00  
 5561,516.98

			FEDERAL		LOCAL GRANTS 26000	STATE		LOCAL OR STATE 29000	BOND BUILDING 31100	TEACHERAGE BOND BUILDING 31120	
			FLOWTHROUGH 24000	DIRECT 25000		FLOWTHROUGH 27000	DIRECT 28000				
Line 1	Total Cash Balance 06/30/2022	+OR-	(760,919.00)	260,595.00	21,219.00	(648,943.00)	0.00	12,595.00	11,982,026.00	0.00	
Line 2	Current Year Revenue to Date <i>(Per OBMS Actuals Revenue Report)</i>	+		1,103,864.34	5,276.84	152,367.11	660,612.84	13,934.77	2,500.00	10,147,780.82	0.00
Line 3	Prior Year Warrants Voided	+		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 4	<b>Total Resources to Date for Current Year 03/31/2023</b>	=		<b>342,945.34</b>	<b>265,871.84</b>	<b>173,586.11</b>	<b>11,669.84</b>	<b>13,934.77</b>	<b>15,095.00</b>	<b>22,129,806.82</b>	<b>0.00</b>
Line 5	Current Year Expenditures to Date <i>(Per OMBS Actuals Expenditure Report)</i>	-		(1,122,317.41)	(37,818.59)	(183,723.87)	(951,060.41)	(52,648.60)	(5,963.89)	(1,421,158.16)	0.00
Line 6	Permanent Cash Transfers/Reversions <i>*Provide Explanation on Last Page</i>	+OR-		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 7	<b>Total Cash</b>	=	<b>(779,372.07)</b>	<b>228,053.25</b>	<b>(10,137.76)</b>	<b>(939,390.57)</b>	<b>(38,713.83)</b>	<b>9,131.11</b>	<b>20,708,648.66</b>	<b>0.00</b>	
<b>Other Reconciling Items</b>											
Line 8	Payroll Liabilities <i>**Provide Explanation on Last Page</i>	+		35,030.98	985.92	9,467.22	23,161.73	1,771.98	0.00	0.00	0.00
Line 9	Adjustments <i>***Provide Explanation on Last Page</i>	+OR-		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 10	<b>Total Reconciled Cash Balance 03/31/2023</b>	=	<b>(744,341.09)</b>	<b>229,039.17</b>	<b>(670.54)</b>	<b>(916,228.84)</b>	<b>(36,941.85)</b>	<b>9,131.11</b>	<b>20,708,648.66</b>	<b>0.00</b>	
Line 11	Total Outstanding Loans <i>****Provide Explanation on Last Page</i>	+OR-		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 12	<b>Total Ending Cash 03/31/2023</b>	=	<b>(744,341.09)</b>	<b>229,039.17</b>	<b>(670.54)</b>	<b>(916,228.84)</b>	<b>(36,941.85)</b>	<b>9,131.11</b>	<b>20,708,648.66</b>	<b>0.00</b>	



School Name: LOS ALAMOS  
 PED No.: 041-000  
 Previous Year End: 06/30/2022

**PED Cash Report for 2022-2023 Fiscal Year**

Month/Quarter: M9/Q3  
 Report end date: 03/31/2023  
 Naming Convention: LOS ALAMOS PUBLIC SCHOOLS\_FY23\_CASH REPORT\_041

			PUBLIC SCHOOL CAPITAL OUTLAY 31200	SPECIAL CAPITAL OUTLAY			CAPITAL IMPROVEMENTS			
				LOCAL 31300	STATE 31400	FEDERAL 31500	HB 33 31600	SB9 - STATE 31700	SB9 - LOCAL 31701	SB9 - STATE MATCH 31703
Line 1	Total Cash Balance 06/30/2022	+OR-	0.00	0.00	0.00	0.00	6,166,813.00	0.00	0.00	0.00
Line 2	Current Year Revenue to Date <i>(Per OBMS Actuals Revenue Report)</i>	+	100,000.00	0.00	0.00	0.00	2,058,024.72	0.00	0.00	0.00
Line 3	Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 4	<b>Total Resources to Date for Current Year 03/31/2023</b>	=	<b>100,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>8,224,837.72</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
Line 5	Current Year Expenditures to Date <i>(Per OMBS Actuals Expenditure Report)</i>	-	0.00	0.00	0.00	0.00	(2,281,061.97)	0.00	0.00	0.00
Line 6	Permanent Cash Transfers/Reversions <i>*Provide Explanation on Last Page</i>	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 7	<b>Total Cash</b>	=	<b>100,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>5,943,775.75</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Other Reconciling Items</b>										
Line 8	Payroll Liabilities <i>**Provide Explanation on Last Page</i>	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 9	Adjustments <i>***Provide Explanation on Last Page</i>	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 10	<b>Total Reconciled Cash Balance 03/31/2023</b>	=	<b>100,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>5,943,775.75</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
Line 11	Total Outstanding Loans <i>****Provide Explanation on Last Page</i>	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 12	<b>Total Ending Cash 03/31/2023</b>	=	<b>100,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>5,943,775.75</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

			ENERGY EFFICIENCY 31800	ED. TECH EQUIP ACT 31900	PSCOC 20% 32100	DEBT SERVICE				GRAND TOTAL ALL	
						GO BOND 41000	TEACHERAGE BOND 41200	ENERGY EFFICIENCY BOND 41800	DEFERRED SICK LEAVE 42000		ED TECH BOND 43000
Line 1	Total Cash Balance 06/30/2022	+OR-	0.00	0.00	0.00	11,516,909.00	0.00	0.00	0.00	0.00	33,702,305.00
Line 2	Current Year Revenue to Date <i>(Per OBMS Actuals Revenue Report)</i>	+	0.00	0.00	0.00	6,074,338.18	0.00	0.00	0.00	0.00	57,977,660.00
Line 3	Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 4	<b>Total Resources to Date for Current Year 03/31/2023</b>	=	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>17,591,247.18</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>91,679,965.00</b>
Line 5	Current Year Expenditures to Date <i>(Per OMBS Actuals Expenditure Report)</i>	-	0.00	0.00	0.00	(9,604,411.26)	0.00	0.00	0.00	0.00	(50,864,285.56)
Line 6	Permanent Cash Transfers/Reversions <i>*Provide Explanation on Last Page</i>	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	80,000.00
Line 7	<b>Total Cash</b>	=	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>7,986,835.92</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>40,895,679.44</b>
<b>Other Reconciling Items</b>											
Line 8	Payroll Liabilities <i>**Provide Explanation on Last Page</i>	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,176,142.38
Line 9	Adjustments <i>***Provide Explanation on Last Page</i>	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 10	<b>Total Reconciled Cash Balance 03/31/2023</b>	=	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>7,986,835.92</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>42,071,821.82</b>
Line 11	Total Outstanding Loans <i>****Provide Explanation on Last Page</i>	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 12	<b>Total Ending Cash 03/31/2023</b>	=	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>7,986,835.92</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>42,071,821.82</b>



**STATEMENT OF FINANCIAL POSITION**  
(thousands of dollars)

School District

**LOS ALAMOS Public Schools**

= Cells are calculated to obtain a carry forward projected cash balance (Sources less Uses)

	TY2022	Growth Rate	TY23	TY24	TY25	TY26	TY27
Current & Projected Assessed Valuation:		1%	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
Bonding Capacity (6% of AV):	\$0	6%	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Outstanding Debt as of 6/30 of each FY Including Future Sales (GOBs & ETNs):							
Available Bonding Capacity (\$):	\$0		\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
% Bonded to Capacity:	#DIV/0!		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
GO Bond Authorization + Ed Tech Notes:							
Next Bond Election Date:		Date					

**SOURCES:**

	FY21 Actuals	FY22 Actuals	FY23 Budget	YEAR 1	YEAR 2	YEAR 3	YEAR 4
			FY23	FY24	FY25	FY26	FY27
Projected/Actual Beginning Cash Balance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
SB9 Revenue							
31700 - 43202 State Flowthrough Grants							
31700 - 43204 Prior Year Balance							
31701 - 41XXX Revenue from Local Sources							
31701 - 43XXX Revenue from State Sources							
Other:							
Total:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**USES:**

	FY21 Actuals	FY22 Actuals	FY23 Budget	YEAR 1	YEAR 2	YEAR 3	YEAR 4
			FY23	FY24	FY25	FY26	FY27
SB9 Capital Improvements							
SB9 State Match- 31700-2900 Debt Service and Miscellaneous							
SB9 State Match - 31700-4000 Capital Outlay							
SB9 Local 31701 - 2900 Debt Service and Miscellaneous							
SB9 Local 31701 - 4000 Capital Outlay							
Project Funded Brief Description (add additional lines if necessary): This area is for future projects. Please list budget totals above. These figure will not be included in totals.							
Total Projected Commitment Needs/Uses:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**STATEMENT OF FINANCIAL POSITION**  
(thousands of dollars)

School District

**LOS ALAMOS Public Schools**

= Cells are calculated to obtain a carry forward projected cash balance (Sources less Uses)

	<b>FY2022</b>	<b>Growth Rate</b>	<b>FY23</b>	<b>FY24</b>	<b>FY25</b>	<b>FY26</b>	<b>FY27</b>
Current & Projected Assessed Valuation:	\$0	1%	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
Bonding Capacity (6% of AV):	\$0	6%	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Outstanding Debt as of 6/30 of each FY Including Future Sales (GOBs & ETNs):	\$0		\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
Available Bonding Capacity (\$):	\$0		\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
% Bonded to Capacity:	#DIV/0!		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
GO Bond Authorization + Ed Tech Notes:							
Next Bond Election Date :	Date						

SOURCES:	FY21 Actuals	FY22 Actuals	FY23 Budget <small>Approved on 7/1/22</small>	Current YR	YEAR 1	YEAR 2	YEAR 3	YEAR 4
				FY23	FY24	FY25	FY26	FY27
Projected/Actual Beginning Cash Balance	\$ 7,317,976	\$ 6,847,025		\$ 6,005,516.0	\$ 6,005,516.0	\$ 6,005,516.0	\$ 6,005,516.0	\$ 6,005,516.0
HB33 Revenue								
31600 - 41XXX Revenue from Local Sources	\$ 2,587,085	\$ 2,692,206						
31600 - 43XXX Revenue from State Sources	\$ 345,957							
31600 - 45XXX Revenue from Other Sources								
Other:								
<b>Total:</b>	<b>\$ 9,905,061</b>	<b>\$ 9,885,188</b>		<b>\$ 6,005,516.0</b>	<b>\$ 6,005,516.0</b>	<b>\$ 6,005,516.0</b>	<b>\$ 6,005,516.0</b>	<b>\$ 6,005,516.0</b>

USES:	FY21 Actuals	FY22 Actuals	FY23 Budget	YEAR 1	YEAR 2	YEAR 3	YEAR 4
HB33 Capital Improvements							
HB33 31600 2300 Purchased Professional and Technical Services	\$ 25,492	\$ 25,875					
HB33 - 31600-2900 Debt Service and Miscellaneous							
HB33 - 31600-4000 Capital Outlay	\$ 3,032,544	\$ 3,853,797					
Project Funded Brief Description (add additional lines if necessary): This area is for future projects. Please list budget totals above. These figure will not be included in totals.							
<b>Total Projected Commitment Needs/Uses:</b>	<b>\$ 3,058,036</b>	<b>\$ 3,879,672</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**CERTIFICATION OF STATEMENT OF FINANCIAL POSITION**

School District

**LOS ALAMOS Public Schools**

**TO BE COMPLETED BY SCHOOL DISTRICT**

Statement of Financial Position prepared for completeness and accuracy by:

(Signed) \_\_\_\_\_

(Print Name) \_\_\_\_\_ Date \_\_\_\_\_

(Title) \_\_\_\_\_

**TO BE COMPLETED BY SCHOOL DISTRICT BOND ADVISOR**

Statement of Financial Position reviewed for completeness and accuracy by:

(Signed) \_\_\_\_\_

(Print Name) \_\_\_\_\_ Date \_\_\_\_\_

(Title) \_\_\_\_\_

(Company) \_\_\_\_\_

**TO BE COMPLETED BY PUBLIC SCHOOL FACILITIES AUTHORITY (PSFA)**

Statement of Financial Position reviewed for completeness and accuracy by:

(Signed) \_\_\_\_\_

(Print Name) \_\_\_\_\_ Date \_\_\_\_\_

(Title) \_\_\_\_\_

*It is intended that the review of the Statement of Financial Position be completed within 10 calendar days of receipt.*





**STATEMENT OF FINANCIAL POSITION**  
(thousands of dollars)

School District	LOS ALAMOS Public Schools		= Cells are calculated to obtain a carry forward projected cash balance (Sources less Uses)				
	TY2022	Growth Rate	TY23	TY24	TY25	TY26	TY27
Current & Projected Assessed Valuation:	\$929,055,020	2%	\$942,990,845	\$957,135,708	\$971,492,744	\$986,065,135	\$1,000,856,112
Bonding Capacity (6% of AV):	\$55,743,301	6%	\$56,579,451	\$57,428,142	\$58,289,565	\$59,163,908	\$60,051,367
Outstanding Debt as of 6/30 of each FY Including Future Sales (GOBs & ETNs):	\$33,450,000		\$40,125,000.0	\$3,450,000.0	\$1,830,000.0	\$4,995,000.0	\$3,360,000.0
Available Bonding Capacity (\$):	\$22,293,301		\$16,454,451	\$23,978,142	\$16,459,565	\$24,168,908	\$16,691,367
% Bonded to Capacity:	60.0%		70.9%	58.2%	71.8%	59.1%	72.2%
GO Bond Authorization + Ed Tech Notes:			0	0	0	0	0
Next Bond Election Date and Amount:	Date	Amount					

SOURCES:	FY21 Actuals	FY22 Actuals	FY23 Budget Approved on 7/1/22	Current YR	YEAR 1	YEAR 2	YEAR 3	YEAR 4
				FY23	FY24	FY25	FY26	FY27
Projected/Actual Beginning Cash Balance	\$ 14,776,361	\$ 15,094,485		\$ 23,467,554	\$ 25,993,524.0	\$ 25,993,524.0	\$ 25,993,524.0	\$ 25,993,524.0
Totals of Operational, SB9, HB33 and Bonds	\$ 46,591,175.00	\$ 55,618,741.00		\$ 55,546,071.0	\$ -	\$ -	\$ -	\$ -
			Left Blank Intentionally					
Other:								
<b>Total:</b>	<b>\$ 61,367,536.0</b>	<b>\$ 70,713,226.0</b>		<b>\$ 79,013,625.0</b>	<b>\$ 25,993,524.0</b>	<b>\$ 25,993,524.0</b>	<b>\$ 25,993,524.0</b>	<b>\$ 25,993,524.0</b>

USES:	FY21 Actuals	FY22 Actuals	FY23 Budget Approved on 7/1/22	Current YR	YEAR 1	YEAR 2	YEAR 3	YEAR 4
				FY23	FY24	FY25	FY26	FY27
Total of Operational, SB9, HB33 and Bonds	\$ 46,273,051.00	\$ 47,245,672.00		\$ 53,020,101.0	\$ -	\$ -	\$ -	\$ -
			Left Blank Intentionally					
Project Funded Brief Description (add additional lines if necessary): This area is for future projects. Please list budget totals above. These figure will not be included in totals.								
<b>Total Projected Commitment Needs/Uses:</b>	<b>\$ 46,273,051.0</b>	<b>\$ 47,245,672.0</b>		<b>\$ 53,020,101.0</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**CERTIFICATION OF STATEMENT OF FINANCIAL POSITION**

School District LOS ALAMOS Public Schools

**TO BE COMPLETED BY SCHOOL DISTRICT**

Statement of Financial Position prepared for completeness and accuracy by:

(Signed) \_\_\_\_\_

(Print Name) \_\_\_\_\_ Date \_\_\_\_\_

(Title) \_\_\_\_\_

**TO BE COMPLETED BY SCHOOL DISTRICT BOND ADVISOR**

Statement of Financial Position reviewed for completeness and accuracy by:

(Signed) \_\_\_\_\_

(Print Name) \_\_\_\_\_ Date \_\_\_\_\_

(Title) \_\_\_\_\_

(Company) \_\_\_\_\_

**TO BE COMPLETED BY PUBLIC SCHOOL FACILITIES AUTHORITY (PSFA)**

Statement of Financial Position reviewed for completeness and accuracy by:

(Signed) \_\_\_\_\_

(Print Name) \_\_\_\_\_ Date \_\_\_\_\_

(Title) \_\_\_\_\_

*It is intended that the review of the Statement of Financial Position be completed within 10 calendar days of receipt.*

**STATEMENT OF FINANCIAL POSITION**

**DEFINITIONS**

- Denotes the cells to be completed by the school district of actual data from 3 previous years.
- Denotes the cells to be completed by the School District or Charter School Financial Advisor
- Denotes the cells to be completed by the School District or Charter School
- Denotes calculated cells

**SOURCES:**

**Verified By:**

<b>Next Bond Election Date and Amount</b>	Enter the next bond election date and anticipated bond election amount. For example: February 2018; \$2.0 million	PED School Budget And Financial Analysis Bureau
<b>Approved Projected Cash Balance (Fund 11000)</b>	Includes Fund 11000 - Operational amount of projected cash balance submitted to and approved by PED for the current budget year. If the current year audit is complete, please insert the audited cash amount. Outyear amounts are a calculation of revenue less expenditures in the worksheet. Include increase bars to CASH in quarter submitted to PED.	PED School Budget And Financial Analysis Bureau
<b>Approved Projected Cash Balance (Funds 31100, 31300 31500 31600)</b>	Includes Funds 31100 - Bond Building; 31300 Special Capital Outlay - Local; 31500 - Special Capital Outlay - Federal and 31600 - Capital Improvements HB33 sum of projected cash balance submitted to and approved by PED for the current year budget. If the current year audit is complete, please insert the audited cash amount. Outyear amounts are a calculation of revenue less expenditures in the worksheet. Include increase bars to CASH in quarter submitted to PED.	PED School Budget And Financial Analysis Bureau
<b>Approved Projected Cash Balance (Funds 31400, 31700)</b>	Includes Funds 31400 - Capital Outlay; 31700 - Capital Improvements SB9 sum of projected cash balance submitted to and approved by PED for the current year budget. If the current year audit is complete, please insert the audited cash amount. Outyear amounts are a calculation of revenue less expenditures in the worksheet. Include increase bars to CASH in quarter submitted to PED.	PED Capital Outlay Bureau
<b>Audit Adjustments to Cash Balances</b>	Includes Funds 31100 - Bond Building; 31300 Special Capital Outlay - Local; 31500 - Special Capital Outlay - Federal; 31600 - Capital Improvements HB33; 31400 - Capital Outlay; 31700 - Capital Improvements SB9. Amount entered in this cell is the amount of cash adjustment per the final previous year audit report to ensure cash balances in quarter 1 equal the audited cash.	PED School Budget And Financial Analysis Bureau
<b>GO Bond Sale Projected Proceeds (Fund 31100 45110)</b>	Includes the revenue projected budgeted for the current fiscal year in Fund 31100 Object Code 45110. Please include any BAR adjustments to revenue.	PED School Budget And Financial Analysis Bureau
<b>SB-9 Capital Improvements (State Match) (Fund 31700 43202)</b>	Includes the revenue projected budget for the current fiscal year in Fund 31700 Object Code 43202. Please include any BAR adjustments to revenue.	PED School Budget And Financial Analysis Bureau
<b>SB-9 Capital Improvements (State Match) (Fund 31700 43204)</b>	Includes the revenue projected budget for the current fiscal year in Fund 31700 Object Code 43204. Please include any BAR adjustments to revenue.	PED School Budget And Financial Analysis Bureau
<b>SB-9 (2 mill levy) (Ad Valorem) Projected Proceeds (Fund 31701 41110)</b>	Includes the revenue projected budget for the current fiscal year in Fund 31701 Object Code 41110. Please include any BAR adjustments to revenue.	PED Capital Outlay Bureau
<b>SB-9 (2 mill levy) (Oil &amp; Gas) Projected Proceeds (Fund 31701 41113)</b>	Includes the revenue projected budget for the current fiscal year in Fund 31701 Object Code 41113. Please include any BAR adjustments to revenue.	PED Capital Outlay Bureau
<b>SB-9 (2 mill levy) (Copper) Projected Proceeds (Fund 31701 41114)</b>	Includes the revenue projected budget for the current fiscal year in Fund 31701 Object Code 41114. Please include any BAR adjustments to revenue.	PED Capital Outlay Bureau
<b>SB-9 (2 mill levy) (state distribution) Projected Proceeds (Fund 31701 41500)</b>	Includes the revenue projected budget for the current fiscal year in Fund 31701 Object Code 41500. Please include any BAR adjustments to revenue.	PED Capital Outlay Bureau
<b>SB-9 (state distribution) Prior Year Projected Proceeds (Fund 31701 41953)</b>	Includes the prior year revenue projected budget for the current fiscal year in Fund 31701 Object Code 41953. Please include any BAR adjustments to revenue. If the district/charter school does not have the information, please obtain from PED Capital Outlay Bureau.	PED Capital Outlay Bureau
<b>SB-9 (state distribution) Prior Year Projected Proceeds (Fund 31701 41980)</b>	Includes the prior year revenue projected budget for the current fiscal year in Fund 31701 Object Code 41980. Please include any BAR adjustments to revenue. If the district/charter school does not have the information, please obtain from PED Capital Outlay Bureau.	
<b>HB-33 Proceeds (Capital Improvements) (Ad Valorem) (Fund 31600 41110)</b>	Includes the revenue projected budget for the current fiscal year in Fund 31600 Object Code 41110. Please include any BAR adjustments to revenue.	PED Capital Outlay Bureau
<b>HB-33 Proceeds (Capital Improvements) (Oil &amp; Gas) (Fund 31600 41113)</b>	Includes the revenue projected budget for the current fiscal year in Fund 31600 Object Code 41113. Please include any BAR adjustments to revenue.	PED Capital Outlay Bureau
<b>HB-33 Proceeds (Capital Improvements) (Copper) (Fund 31600 41114)</b>	Includes the revenue projected budget for the current fiscal year in Fund 31600 Object Code 41114. Please include any BAR adjustments to revenue.	PED Capital Outlay Bureau
<b>Impact Aid PL-874 (31500 44306)</b>	Includes the revenue projected budget for the current fiscal year in Fund 31500 Object Code 44306. Please include any BAR adjustments to revenue.	PED School Budget And Financial Analysis Bureau
<b>Direct Legislative Appropriations:</b>	Include any legislative appropriations received by the School District or Charter School for a specific identified capital project.	PED Capital Outlay Bureau
<b>PSCOC Advances or Waivers Awarded:</b>	Include any awards made by the PSCOC to a School District or Charter School for advances (repaid to PSFA) or waivers (grants).	PSFA
<b>Other:</b>	Include any revenue sources from Fund 11000 Function 4000 which may include Impact Aid amounts; Fund 31300 un-restricted funds that are budgeted in object code 41920 and 41920 Special Building Local.	PED School Budget And Financial Analysis Bureau

**USES:**

<b>Projected Fund Expenditures - Operational</b>	Include expenditures related to the cash balance for Fund 11000	PSFA
<b>PSCOC Advances Repayment:</b>	Include the Advance repayment amount in the fiscal year it is due to PSFA.	PSFA
<b>Project Funded Brief Description</b>	Please list out the anticipated capital expenditures by project, description and fund in the year in which those expenditures are estimated to occur. The uses (needs) section of the form requires supporting documentation from the School District or Charter School that supports and justifies the listed expenditures.	PSFA - Prudent Use Definition

**Prudent Use of Public School Capital Resources Defined  
(For use in the PSFA Guidelines and Advisories)**

In accordance with 22-24-5 (B) 11(b) and (d) NMAC 1978 no application for grant assistance from the fund shall be approved by the Public School Capital Outlay Council unless the council determines that:

1.) the current Facilities Master Plan (FMP) approved by the Board of Education for the District or the Charter School demonstrates that the available capital funds (from SB-9, HB-33 and District Bonds) have been used to:

- A. ensure the health and safety of all users
- B. maximize educational functions
- C. protect existing facilities
- D. mitigate additional damage
- E. create, renew, and replace educational facilities when necessary to adequately house educational functions based upon location, enrollment, and utilization

2.) the district has a preventive maintenance plan not older than 13 months that has been approved by PSFA pursuant to Section 22-24-5.3 NMSA 1978, that is followed by each public school in the district, that prudent capital planning is demonstrated in the current FMP, and that the district utilize the Facilities Maintenance Assessment Report (FMAR) in this effort to score 70.1% (Satisfactory) or better on all of their schools.

22-24-5 (B) 11(b) and (d) NMAC 1978 –

“the school district has used its capital resources in a prudent manner”



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## MEMORANDUM

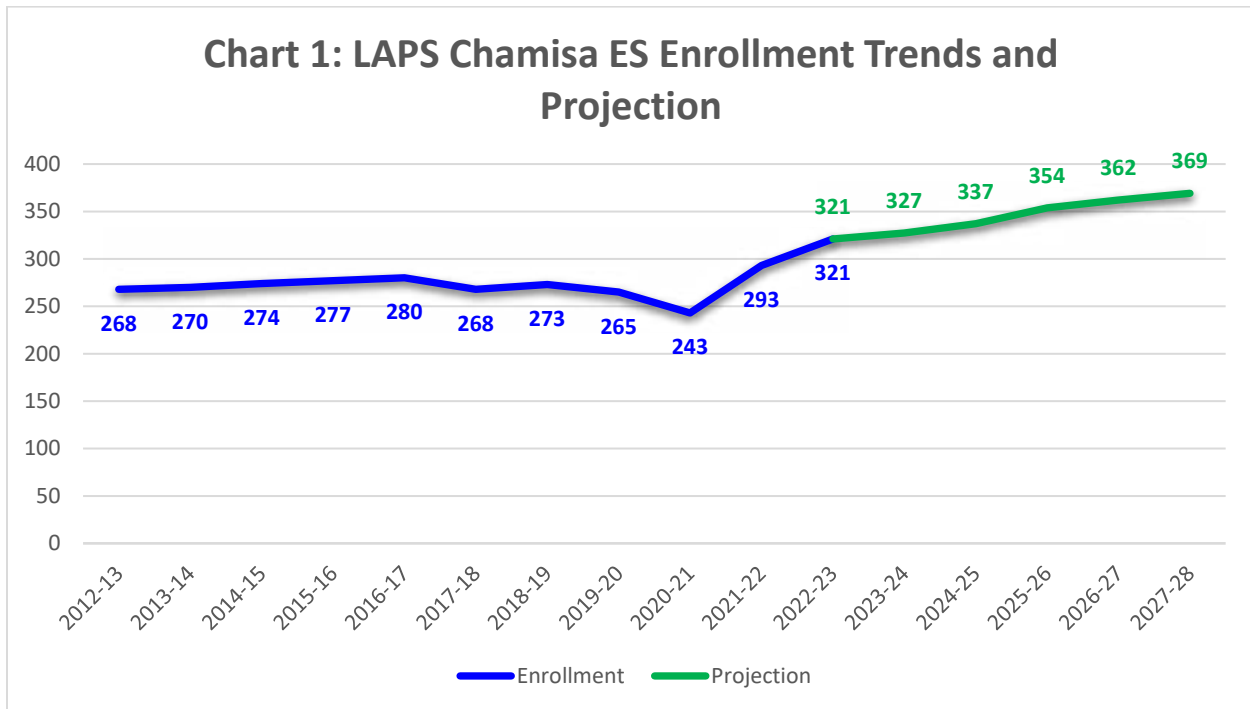
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### I. Key Points

- Chamisa Elementary School's 2022-23 (current year enrollment totals 321 students in grades Pre-K-6<sup>th</sup>).
- The school's projection totals 369 students projected to the year 2027-28.
- The district reports a total of 353 students pre-registered at Chamisa for the upcoming 2023-24 school year.
- The 2022-23 Piñon and Chamisa combined Pre-K-6<sup>th</sup> grade enrollment totals 661 students with 737 students projected to the 2027-28, for an increase of 76 students over the next five years.
- The US Census/2021 American Community Survey for Census Tract 5/White Rock Census Designated Place identifies 794 children aged birth to nine years residing in the community. Children 5 and under total 349 per US Census data.
- The 218 lot Mirador subdivision is in development within the White Rock community.
- While other counties in New Mexico are experiencing declining birth rates, Los Alamos County's births tend to be stable.
- The US Census data shows population growth in Los Alamos County in conjunction with job growth associated with Los Alamos National Labs (LANL) and ancillary services
- Los Alamos County has actively pursued residential housing development to retain more LANL employees in Los Alamos and White Rock.
- The district's Facilities Master Plan shows 100% utilization rate for classrooms in each Los Alamos elementary school and reveals that most of the schools are operating at or near capacity.

## II. Enrollment Update for Chamisa Elementary School

- Chart 1 provides an overview of the Chamisa Elementary enrollment trends and projection based on the 2022/23 (current) school year and updated enrollment based on the current school year enrollment.



Source: Enrollment – PED 40-Day Enrollment Trends; Projection – PSFA Planning Staff based on strict cohort survival analysis

- Chamisa Elementary School’s enrollment for the current 2022-23 school year totals 321 students in grades Pre-K-6<sup>th</sup>, which is consistent with the 2022-23 projection, which also projected 321.
- According to the District, the pre-registration for the upcoming 2023/24 school year totals 353 students, meaning the 2023-24 enrollment could exceed the 2023-24 enrollment projection by 26 students.
- The next table shows enrollment projection by grade level. The 2022-23 figures represent the projection numbers for each grade level.



Current		PROJECTION				
Grade Level	2022-23 Actual	2023-24	2024-25	2025-26	2026-27	2027-28
Pre-K	23	40	40	40	40	40
K	39	47	45	46	46	46
1 <sup>st</sup>	42	47	47	46	46	47
2 <sup>nd</sup>	42	36	48	48	46	47
3 <sup>rd</sup>	45	41	37	49	49	47
4 <sup>th</sup>	41	41	42	37	50	50
5 <sup>th</sup>	39	34	43	44	39	52
6 <sup>th</sup>	50	41	36	44	46	41
<b>TOTAL</b>	<b>321</b>	<b>327</b>	<b>337</b>	<b>354</b>	<b>362</b>	<b>369</b>
<b>CHANGE</b>		<b>7</b>	<b>10</b>	<b>17</b>	<b>8</b>	<b>7</b>

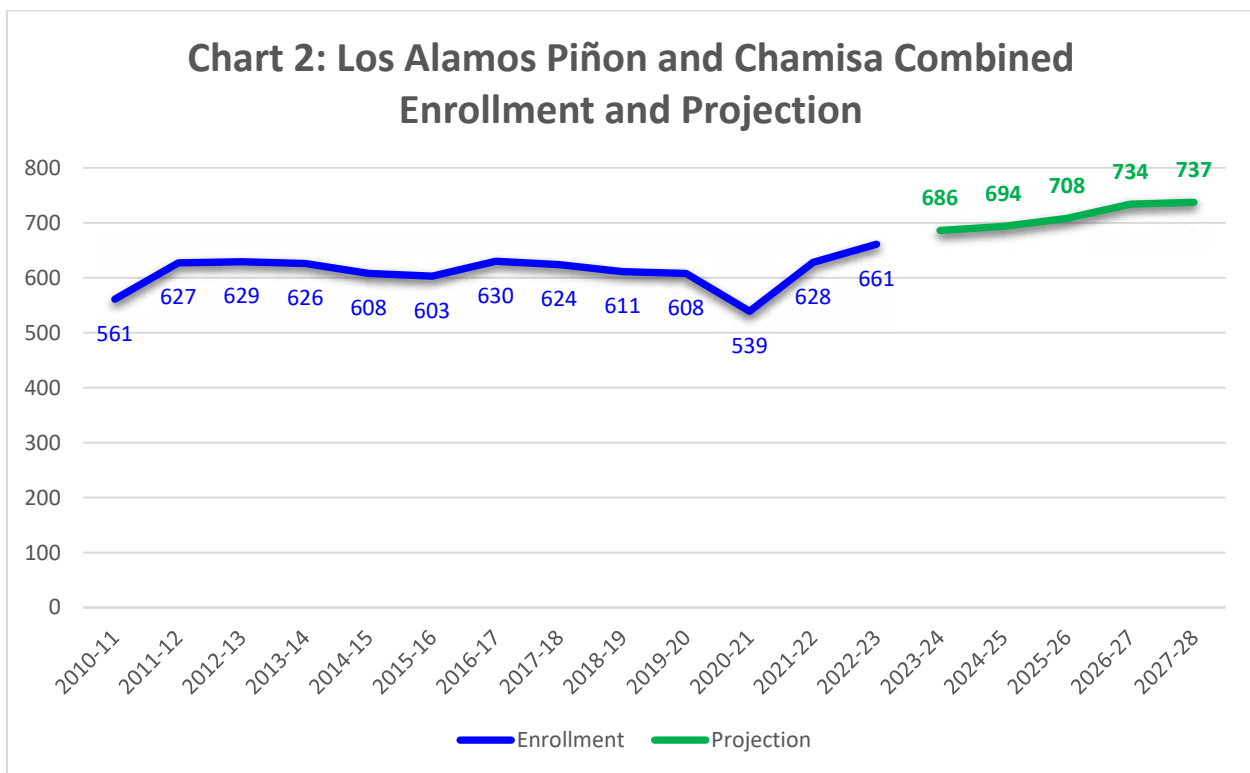
Source: Enrollment – PED 40-Day Enrollment Trends; Projection – PSFA Planning Staff based on strict cohort survival analysis

- The table shows a projected Pre-K enrollment of 40 students at Chamisa. Since the Chamisa Elementary Educational Specifications identified two Pre-K classrooms, the projection assumes two fully loaded classrooms of 20 students. The district’s Pre-K has been increasing for the past several years.
- LAPS experiences strong survival ratios for all elementary schools, meaning that each school retains its students from the previous school year and adds additional students to the cohort in the new school year. Survival ratios over 1.00 indicate the school sees growth in these grade levels.
  - Ratios between .95 and .99 demonstrate the school retains the similar number of students from previous years. Ratios over 1.00 show the school retains the students from the previous year and could potentially add new students in future years. Although the school has Pre-K and K grade levels, those cohort ratios require a different calculation since neither has a prior year cohort by which to establish a ratio. The following table shows the cohort survival ratios for Chamisa Elementary School.

Grade Cohort	5-Year Average Survival Ratios Chamisa Elementary
1 <sup>st</sup>	1.00
2 <sup>nd</sup>	1.03
3 <sup>rd</sup>	1.01
4 <sup>th</sup>	1.04
5 <sup>th</sup>	1.09
6 <sup>th</sup>	1.07

## II. Chamisa/Piñon Enrollment Balancing

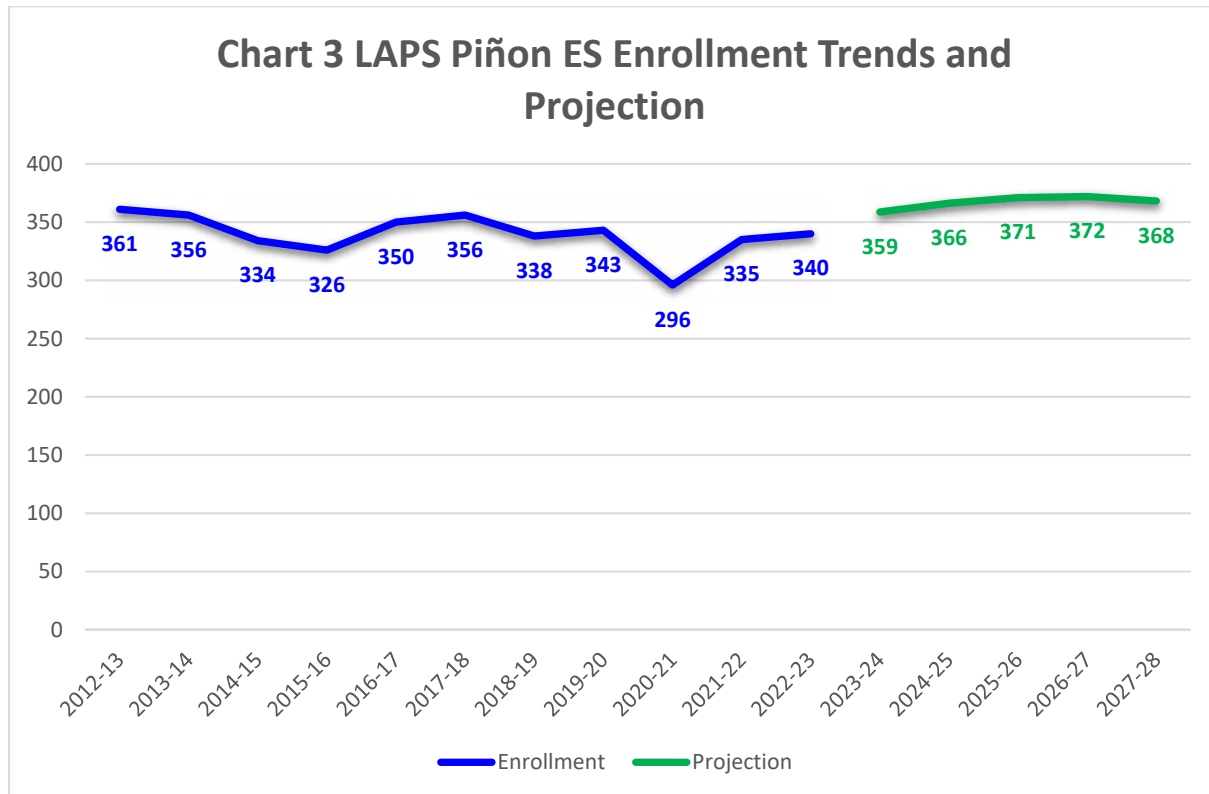
- Chamisa and Piñon Elementary both serve the White Rock community, which the US Census Bureau defines as a Census Designated Place (CDP) and also corresponds to Census Tract 5.
- The US Census/American Community Survey for 2021 identified a total of 794 children aged birth to nine years of age living in Census Tract 5/White Rock CDP.
- The 2022-23 (current year) enrollment for Piñon and Chamisa totals 661 students in grades Pre-K-6<sup>th</sup> with a projected growth of 76 more students to the year 2027-28.
- The district would like to balance the enrollments at Piñon and Chamisa at 375.
- Chart 2 provides an overview of the combined Piñon and Chamisa enrollment trends and projection.



Source: Enrollment – PED 40-Day Enrollment Trends; Projection – PSFA Planning Staff based on strict cohort survival analysis

- The 2022-23 enrollment (current) for both White Rock schools total 661 students in grades Pre-K-6<sup>th</sup>. This figure translates into 330 students, if balancing occurred today.

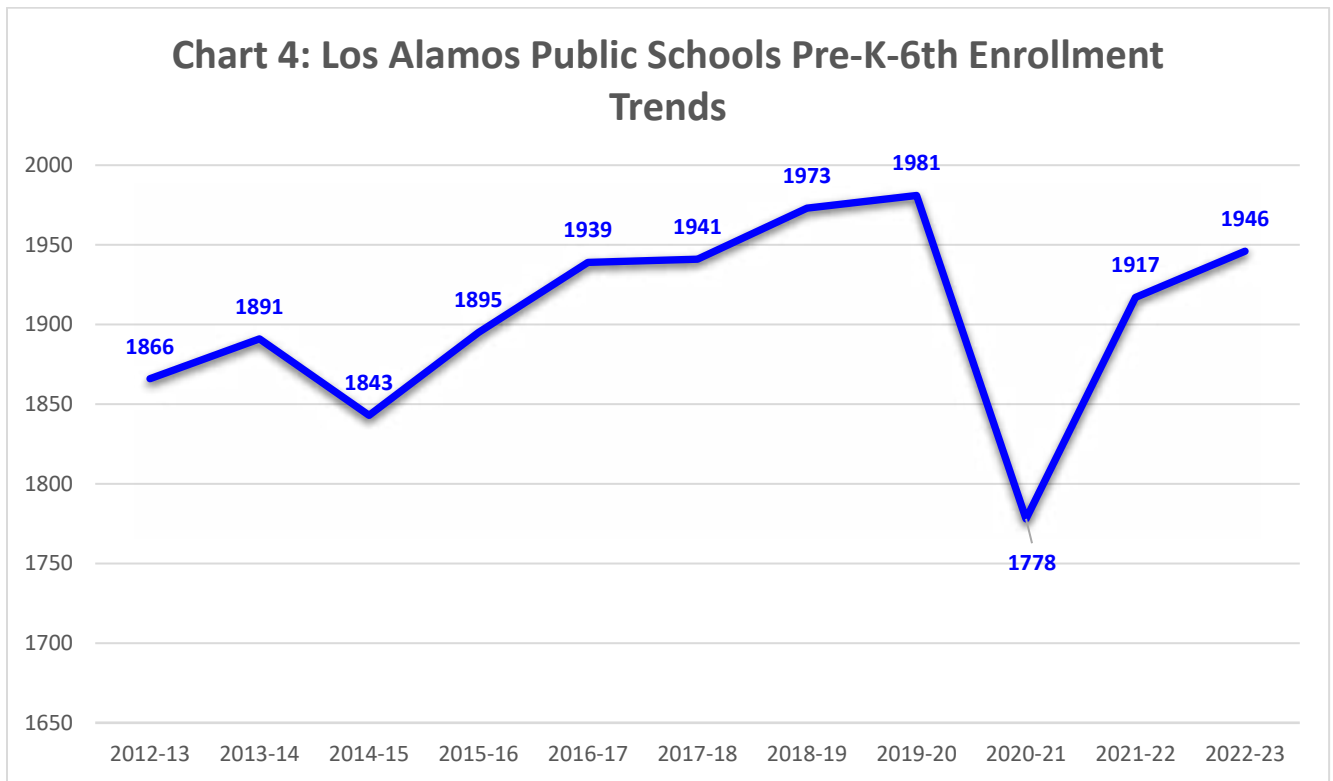
- The combined Pre-K-6<sup>th</sup> grade enrollment projected for Chamisa and Piñon Elementary Schools totals 737 students by the 2027-28 school year, which could potentially balance the enrollments at 369, or six students off of the 375 the district has requested.
- Chart 3 represents Piñon Elementary School’s enrollment trends and projection.



### III. District Wide Pre-K-6<sup>th</sup> Enrollment

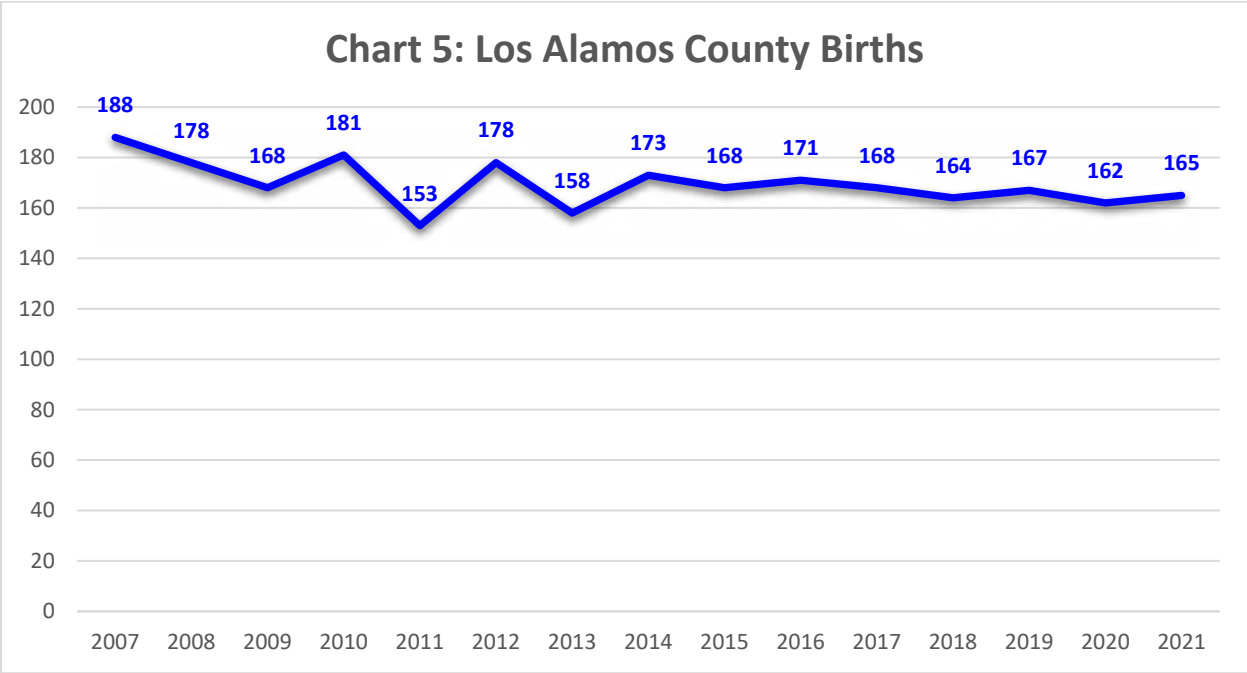
Many districts in the state are experiencing declining enrollment while Los Alamos has experienced conditions conducive to stable trends and incremental growth. The next chart examines trends in its elementary schools.

- Chart 4 shows the district’s Pre-K-6<sup>th</sup> grade enrollment trends over the past several years.



Source: Enrollment – PED 40-Day Enrollment Trends

- The trend for most of the past decade reflects a pattern of stable to incremental increase.
- The factors that contribute to a stable growth trend include:
  - **Stable birth trends** – The State of New Mexico is experiencing a decline in births, leading to an overall decline in public school enrollment. Los Alamos County’s birth trend however reflects more of a stable pattern, particularly over the past seven years. Chart 5 shows the trends.



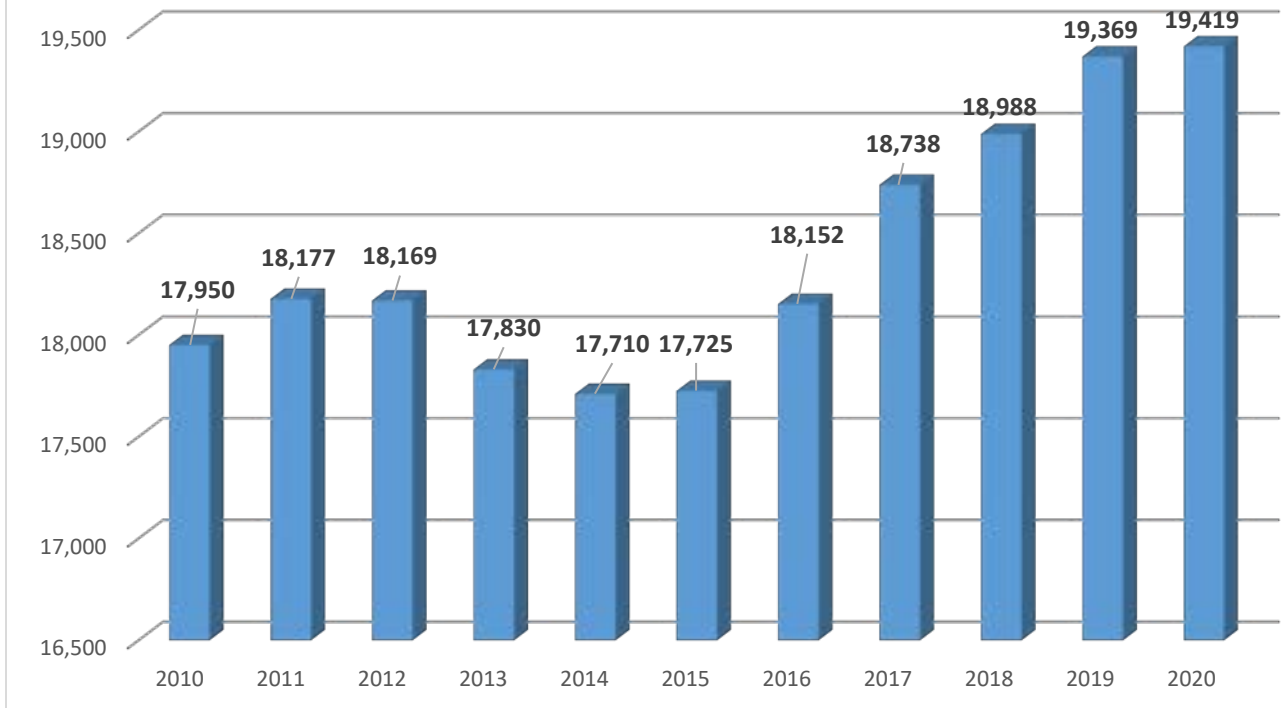
Source: New Mexico Department of Health/Vital Statistics

- **Los Alamos County Population Increases.** Analyzing the district’s demographics also requires looking at the community’s own growth trends. The next chart shows the estimated enrollment trends for Los Alamos County since the 2010 US Census, based on estimates from the US Census program American Community Survey/American Fact Finder, and the 2020 US Census. The next chart shows the Los Alamos County growth with the 2020 figure representing newly released numbers from the 2020 US Census.





### Chart 6: Los Alamos County Population Estimates



Source: US Census; 2020 figure represents the 2020 Census count for Los Alamos County

- **Strong and stable economy highlighted by Los Alamos National Lab expansion and mission increases, including ancillary services to the Lab.** For example, on July 9, 2019, Governor Lujan-Grisham announced that Pebble Labs would increase its workforce to 230 employees with the jobs consisting of professional positions with high wages.
- **Young Workforce:** Younger workforce, which Los Alamos County is able to retain and grow within current housing numbers.
- **Low Unemployment Rate:** Per the New Mexico Department of Workforce Solutions, Los Alamos County's unemployment rate is the lowest in the state at 1.4% as of March 2023.
- **Residential Development.** One factor that has limited the County's growth in the past has been lack of housing. As part of its economic development strategy, Los Alamos County has proactively sought to increase housing within the County and commissioned a Housing Study to identify ways to increase the housing stock.
- Within the White Rock Census Designated Place, the 218 single-family lot Mirador subdivision has been developing along State Road 4 and La Vista Drive. Given

average student yield ratios, this development could potentially yield 55 elementary school students.

#### IV. Capacity and Utilization within LAPS Schools

Table 3 provides an overview of the elementary school’s utilization and capacity.

Table 3: Capacity and Utilization Los Alamos Elementary Schools								
School Name	Grade Level	2021-22 Enrollment	2022-23 Enrollment	School Functional Capacity	Available Capacity	Vacant Classroom (per FMP)	Occupancy Rate	Classroom Utilization Rate
Aspen ES	Pre-K-6th	434	445	473	39	0	95.00%	100.00%
Barranca Mesa ES	Pre-K-6th	417	419	540	123	0	78%%	100.00%
Chamisa ES	Pre-K-6th	293	321	308	15	0	104.00%	100.00%
Mountain ES	Pre-K-6th	438	421	473	35	0	90.00%	100.00%
Pinon ES	Pre-K-6th	335	340	339	4	0	100.00%	100.00%
TOTALS		1917	1946	2133	187	0	93.4%	100%

Source: Enrollment – PED Certified 40-Day Enrollment: Utilization and Capacity 2018-2023 FMP

- The District’s facilities master plan contains capacity and utilization data that show each elementary school utilizing its classroom space at an optimal rate of 100%.
- Each school, with the exception of Barranca Mesa is operating near capacity.
- The utilization analysis shows no vacant classrooms, meaning Barranca Mesa’s available capacity occurs in utilized rooms not quite filled to capacity.
- Table 4 provides an overview of each elementary school’s classroom inventory.

Table 4: Permanent Classrooms							
School	Gen Ed CR	Special Ed CR	Specialty CR	Vacant or Unassigned	Other	TOTAL Perm CR	Portable CR
Aspen	22	7	4	0	0	33	0
Barranca Mesa	18	11	4	0	0	33	5
Chamisa	10	4	4	0	0	18	7
Mountain	20	5	4	0	0	29	2
Piñon	17	9	5	0	0	31	0
TOTALS	87	36	21	0	0	144	14

Source 2018-2023 Facilities Master Plan



**DOCUMENT TITLE:** The purpose of this document is to identify the cost differences between Chamisa Elementary School and Pinon Elementary School.

**DATE:** 5/18/2023  
**Prepared By:** Jaynes Corporation

Pinon SF                      Chamisa SF  
 62,006 sf                      53,225 sf

**Chamisa Elementary School (100% CDs GMP R1)**

ITEM NO.	DESCRIPTION	COST/SF
0	PRE-CONSTRUCTION SERVICES	\$ -
1	GENERAL REQUIREMENTS	\$ 33.97
2	EXISTING CONDITIONS	\$ 5.84
3	CONCRETE	\$ 38.15
4	MASONRY	\$ 9.40
5	STRUCTURAL STEEL	\$ 45.50
6	ROUGH CARPENTRY	\$ 15.01
7	THERMAL & MOISTURE PROTECTION	\$ 36.92
8	OPENINGS	\$ 23.08
9	FINISHES	\$ 83.73
10	SPECIALTIES	\$ 4.32
11	EQUIPMENT	\$ 5.07
12	FURNISHINGS	\$ 1.12
13	SPECIAL CONSTRUCTION	\$ 4.64
14	CONVEYING EQUIPMENT - NONE	\$ -
21	FIRE SUPPRESSION	\$ 5.05
22, 23	MECHANICAL	\$ 92.44
26	ELECTRICAL	\$ 49.44
27	COMMUNICATIONS & DATA	\$ 6.74
28	SAFETY AND SECURITY	\$ 7.89
31	EARTHWORK	\$ 32.00
32	EXTERIOR IMPROVEMENTS	\$ 96.36
33	SITE UTILITIES	\$ 28.21
	<b>SUBTOTAL</b>	<b>\$ 624.88</b>
	Contingency 8%	\$ 49.99
	<b>SUBTOTAL</b>	<b>\$ 674.87</b>
	Fee 3.25%	\$ 21.93
	<b>SUBTOTAL</b>	<b>\$ 696.81</b>
	Pre-Construction Services Fee	\$ 2.14
	<b>SUBTOTAL</b>	<b>\$ 698.95</b>
	Specified G.C.'s	\$ 14.19
	<b>SUBTOTAL</b>	<b>\$ 713.14</b>
	TAX 0.000%	\$ -
	<b>TOTAL</b>	<b>\$ 713.14</b>

Pinon's Cost
COST/SF

Chamisa V Pinon	NOTES
Variance	

\$ 30.17	\$ 3.80	The schedule and management duration is not reduced relative to building size.
\$ 13.29	\$ (7.45)	Received a very Low demolition bid. (Risk)
\$ 31.10	\$ 7.05	Labor Shortage Risk drove pricing increase. Two competitive bids were 38% higher.
\$ 2.26	\$ 7.14	Pinon only has Trash Enclosure & Segmented Wall. Chamisa has new & Salvage Brick and Stone Cladding.
\$ 39.83	\$ 5.67	Steel prices rose after Pinon bids received. No Steel Erection bids received for Chamisa. Plugged a safe number.
\$ 15.92	\$ (0.91)	
\$ 32.05	\$ 4.87	Found an overlap in rigid insulation causing the increase.
\$ 25.20	\$ (2.12)	
\$ 72.50	\$ 11.23	All price differences are in framing & drywall. Chamisa bids received were close in price. Pinon bids varied.
\$ 3.87	\$ 0.45	
\$ 7.23	\$ (2.16)	
\$ 1.87	\$ (0.75)	
\$ 2.80	\$ 1.84	
\$ 1.84	\$ (1.84)	
\$ 4.60	\$ 0.46	
\$ 86.21	\$ 6.23	HVAC costs increased from Pinon bid to Chamisa bid.
\$ 40.32	\$ 9.12	Gymnasium at Pinon has less electrical components effecting overall cost per square foot.
\$ 7.36	\$ (0.63)	
\$ 7.10	\$ 0.79	
\$ 31.55	\$ 0.45	
\$ 90.16	\$ 6.20	Site improvement scope didn't decrease relative to building size. Costs for Playground and Landscaping matched Pinon.
\$ 18.17	\$ 10.04	Utility scope includes re-routing sewer line in the street.
\$ 565.39	\$ 59.49	
\$ 644.53	\$ 68.62	



June 27, 2023

Dear PSCOC Chair Joe Guillen and Council Members:

Los Alamos Public Schools respectfully request the Council to reconsider the decision to table the request for approval for Chamisa Elementary School Replacement construction and grant a partial waiver for costs permitting the project to move forward. The Chamisa ES construction project, currently at completion of the 100% construction documents phase, is approaching several critical, time-sensitive milestones and deadlines which will effect the expiration of guaranteed price proposal holding periods, subcontractor workforce availability, and Chamisa ES construction completion timeline; impacting additional cost needs for building operations, safety, and infrastructure. The district is concerned that delaying this approval will cost both the State and district more money to replace this school. Chamisa Elementary School serves some of the most at-risk Los Alamos students and moving forward with this project is important to ensure that these students have an adequate, equitable learning environment.

**Some important points to consider:**

- **Los Alamos Public Schools currently meets the criteria for a waiver:**  
 "The PSCOC may adjust the local share amount if the school district has made a good faith effort to use all of its local funding resources"  
 Option 1: If the school has insufficient bonding capacity over the next 4 years and the mill levy is equal to or greater than 10.0"
- According to the Los Alamos County Assessor, the LAPS bond debt service and HB-33 combined is **over 10 mills for residential rate of 11.793**
- **Los Alamos Public Schools have insufficient bonding capacity over the next 4 years** to generate the funds needed to meet the unanticipated cost increases of this project.
- **Los Alamos Public Schools have made a good faith effort to use all local funding resources.** LAPS originally had sufficient funding sources to meet the district's share of the anticipated overall cost of \$20 million. At the time of application in Spring 2021, the district's share was at 67% with a state share of 33%. At the time of award, the district's match changed to 80% with a state share of 20%.
- **The increase in construction costs across the state and country over the past two years are well beyond what the district reasonably could anticipate and the 80% share makes this financially out of reach for the district.** The district will apply all funds generated from the bond in November 2023 to repay the advance on Pinon and the remaining funds will be allocated for Chamisa construction.
- **Chamisa was ranked 77th (wNMCI score) in 2021 and had a FCI of 75.41%** indicating the need for replacement. Los Alamos originally considered renovation. PSFA advised replacement.

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 (505) 663-2222    Δ    FAX (505) 663-3247



# Los Alamos Public Schools

"Preparing Capable and Confident Life-long Learners."

- The district contracted with Jaynes Construction through a competitive bid process for a **fee of 3.25%**. Jaynes can terminate this agreement if work is stopped for more than 30 days. If the district has to go back out to bid, we expect the fees to increase to 6% or higher as evidenced by other contracts recently awarded around the state.
- DPS has worked with Jaynes Construction CMAR, PSFA, and the school district to regularly review the design and **reduce costs where possible** including changing the exterior of the building, using different materials when possible, and eliminating specific items for cost savings.
- The **current building design is for the recently adopted State of NM Building Codes**. Failure to move forward with the project may result in having the construction documents reworked for an additional fee to meet future changes in code adoptions by the state. This will result in a cost increase.
- If the project is stopped, Dekker Perich Sabatini will disassemble the design team and assign team members to other projects. This creates an **unnecessary disruption to the project and an increase in cost** if the district has to pay additional services for changes in contract cost or time impacting the original scope of work. **This may also require LAPS to go out for another RFP for design services.**
- Jaynes has subcontractors secured and bid prices locked in for 100% construction documents. **Delaying this project for more than 30 more days will potentially cause the bid prices to increase and the subcontractors to seek other work on projects that have approval to move forward.** The construction environment in the state and in Northern New Mexico is competitive and makes it difficult and more expensive to replace these contractors.
- **Lead times are increasing for key components** including electrical panels and transformers (potentially 77+ weeks). If we do not have approval to get these critical components ordered, we will face increased challenges in completing the school in a reasonable time.
- **Manpower shortages** in the construction industry continue to increase prices in Northern New Mexico.
- Los Alamos had done **minimal maintenance at Chamisa ES in anticipation of replacing the school**. Critical building systems including HVAC (\$2.7 million) and the roof (\$2 million) will need to be replaced to leave students in the building for an extended period of time.

Delaying this project will most likely result in an overall increase in cost for both Los Alamos Public Schools and the State. Los Alamos Public Schools would appreciate the opportunity to discuss options for moving forward with this project at an upcoming council meeting.

Sincerely,

  
Jennifer Guy  
Superintendent



## **VII. Other Business**

### A. Teacher Housing Guidelines Update\*

\* Denotes potential action by the PSCOC

**I. Teacher Housing Guidelines Update****II. Presenter(s):** Alyce Ramos, Programs Manager  
Ryan Parks, Deputy Director**III. Potential Motion:**

Council approval of additional Teacher Housing program policy items, and clarify teacher housing applies to rural/tribal areas only, where there is insufficient reasonable housing available within ten miles. District must demonstrate the need for teacher housing and intent to recruit/retain teachers with housing.

**IV. Executive Summary:****Staff Recommendation:****Additional Suggested Teacher Housing Policy:**

- PSFA recommends distributing the award funding similar to the methodology for the 2022 SB-212 and Outside of Adequacy distributions.
  - One phase award issued directly to the district for use on teacher housing *design* and *construction*.
  - Districts will be required to submit bid documents during design to PSFA for review to confirm minimum gross square footage (GSF) and code compliance, prior to bidding.
  - Districts shall notify PSFA when the construction reaches substantial completion; at which time PSFA staff will review the completed work for verification.
- Additional funding needed above the original awarded amount will be district responsibility.
- The award amount will include on site utilities, site work, and soft costs.
- Potential PSCOC awards will fund up to the maximum allowable GSF for each unit (listed below); district must fund overage if units are larger.
- The state/local match apply to the funding for this program.
- Teacher housing units must be built on district owned property.
- PSCOC funding cannot be used to purchase manufactured housing.
- Funds for teacher housing must be spent within three years of award date.

**Definitions:**

- Insufficient Reasonable Housing: the quantity of housing stock available for sale or rent does not support the quantity of staff needing housing, or the quality of available

housing stock is not acceptable.

- Affordable Housing: housing is affordable if less than 30% of a household income is consumed by the housing payment.
- Rural: a community with a population of less than 5,000
- Tribal: a community in which non-tribal members do not qualify for housing.
- Community: the attendance boundary of the school(s) the teacher housing units will serve
- Manufactured Housing: per the Manufactured Housing Act (Section 60-14-2): a movable or portable housing structure over thirty-two feet in length or over eight feet in width constructed to be towed on its own chassis and designed to be installed with or without a permanent foundation for human occupancy as a residence and that may include one or more components that can be retracted for towing purposes and subsequently expanded for additional capacity or may be two or more units separately towable but designed to be joined into one integral unit, as well as a single unit. "Manufactured home" does not include recreational vehicles or modular or premanufactured homes, built to Uniform Building Code standards, designed to be permanently affixed to real property. "Manufactured home" includes any movable or portable housing structure over twelve feet in width and forty feet in length that is used for nonresidential purposes.

### **Key Points:**

#### **Previously Approved Teacher Housing Standards:**

- Individual Teacher Housing Units must meet maximum size requirements:
  - All units: 500 GSF minimum
  - Studio - Two Bedroom Units: 1,100 GSF maximum
  - Three Bedroom Unit (Maximum): 1,400 GSF maximum
- Must meet standards required by the United States department of Housing and Urban Development (HUD) and must meet all adopted state codes.

#### **Previously Approved Teacher Housing Application Requirements:**

To qualify for PSCOC funding for teacher housing, the district must:

- Submit a pre-application letter of intent detailing the need for teacher housing, potential project scope, estimated cost and funding information.
- Complete and submit the Teacher Housing Questionnaire providing information on need for teacher housing, location, unit details, and how the district will operate and maintain the teacher housing.

#### **Process:**

- PSFA will review pre-application letters and questionnaires once submitted.
- PSFA will evaluate potential project: viability, scope, costs, etc.
- PSFA will research local housing availability on a case-by-case basis upon district application.

- District will complete final application.
- PSFA will recommend potential awards to PSCOC.

**Prioritization Method:**

- Ranking system based on district teacher housing needs, community type, existing local housing options, and potential teacher housing type.

Districts that need teacher housing units and have no teacher housing units, in rural/tribal communities with no/insufficient housing options will be prioritized.

# **SUPPLEMENTAL MATERIAL**

## **Teacher Housing Guidelines Update**

### **History:**

Beginning with the 2020/2021 application cycle, PSCOC began funding teacher housing projects through the standards-based award program. To define the participation limits for this new type of work, PSCOC requested that PSFA research existing teacher housing, including recently designed housing units, and formulate program rules that can be used to define the limit of state funding through the standards-based process.

April 12, 2021 – PSFA staff presented a potential motion to adopt proposed maximum allowable gross square footage for teacher housing projects. PSCOC tabled the motion and directed PSFA staff to gather further analysis.

October 2021 – PSFA staff completed seven teacher housing workshops throughout the state and distributed surveys to school district administration and teachers living in teacher housing.

July 18, 2022 – PSCOC approved the release of the Pilot Teacher Housing Program:

*Council approval of Teacher Housing Pilot Program and rules, to include rural areas only where there is no available housing within ten miles or 30 minutes. Pilot program is limited to \$10M; with waivers allowable.*

### **Exhibits:**

A- Teacher Housing Request Questionnaire

B- Teacher Housing Funding Application Scoring / Prioritization Method





# Teacher Housing Request Questionnaire

## TEACHER HOUSING NEED

1: District does not have existing teacher housing units, but needs teacher housing units. [Y/N]  
 If yes, please explain the need for new teacher housing units.

2: District has existing teacher housing units, in need of replacement. [Y/N]  
 If yes, are the existing teacher housing units occupied? [Y/N]  
 If yes, are the existing teacher housing units habitable? [Y/N]  
 If yes, please explain the need to replace the existing teacher housing units.

3: District has existing teacher housing units, but needs additional teacher housing units. [Y/N]  
 If yes, does the district have a waiting list for the existing teacher housing units? [Y/N]  
 If yes, please explain the need for additional teacher housing units.

4: What is the current approved FTE for teacher positions at the school(s) the district is requesting teacher housing for? [#]  
 How many teacher positions are currently vacant at the school(s) the district is requesting teacher housing for? [#]

5: District has a difficulty recruiting and retaining teachers. [Y/N]  
 If yes, please explain current method for recruiting and retaining teachers.

6: How will the district use the potential teacher housing units to recruit and retain teachers?

**LOCAL HOUSING**

7: The enrollment for the school(s) the requested teacher housing will serve is:

8: There is **NO/insufficient housing** within 10 miles from the school(s) available for teachers to rent/buy.   
*The quantity of housing stock available for sale or rent does not support the quantity of staff needing housing, or the quality of available housing stock is not acceptable.*

If yes, explain:

9: There is **NO/insufficient AFFORDABLE** housing within 10 miles from the school(s) available for teachers to rent/buy.   
*Housing is not affordable if 30% or more of a household income is consumed by the housing payment.*

If yes, explain:

10: There **IS sufficient and affordable housing** within 10 miles from the school(s) available for teachers to rent/buy.   
*Housing is affordable if less than 30% of a household income is consumed by the housing payment.*

If yes, explain:

11: Does the district collaborate with other entities to provide housing options to teachers?   
*County, municipality, tribal and/or other local housing authority, etc.*

If yes, please explain.

**LOCATION**

12: Proposed location for the requested teacher housing units:

[Click here to enter text]

13: Is the proposed site for the teacher housing units owned by the school district?

[Y/N]

14: Is the proposed site located next to a school?

[Y/N]

If yes, which school(s):

[Click here to enter text]

15: Which school(s) will the teacher housing units serve?

[Click here to enter text]

**TEACHER HOUSING UNITS**

16: The proposed teacher housing project will include:

Type	Number of Units	Individual Unit GSF	Total GSF
Studio	[ # ]	[ # ]	[ # ]
1 Bedroom	[ # ]	[ # ]	[ # ]
2 Bedroom	[ # ]	[ # ]	[ # ]
3 Bedroom	[ # ]	[ # ]	[ # ]
<b>Totals</b>	[ # ]		[ # ]

17: The teacher housing units will be (select all that apply):

<input type="checkbox"/>	Individual Dwellings
<input type="checkbox"/>	Townhomes/Duplex (Shared Walls)
<input type="checkbox"/>	Multi-Family Housing

**ESTIMATED COST**

18: Total estimated construction cost (not including soft costs):

[ \$0.00 ]

**OPERATIONS**

19: The teacher housing units be made available to (select all that apply):

<input type="checkbox"/>	Teachers
<input type="checkbox"/>	Administration
<input type="checkbox"/>	Staff
<input type="checkbox"/>	Other: [ ]

20: How will the teacher housing units be prioritized among staff?

[Click here to enter text]

21: Will the district charge rent for the housing units?

[Y/N]

Explain:

[Click here to enter text]

22: Will the district charge for utilities for the housing units?

[Y/N]

Explain:

[Click here to enter text]

23: How does the district plan to operate and maintain the teacher housing units?

[Click here to enter text]

24: How much does the district anticipate spending on maintenance for the teacher housing units per year?

[Click here to enter text]

**ADDITIONAL INFORMATION**

25: The district certifies it will comply with tax regulations for the teacher housing units.

[Click here to enter text]

26: The district certifies it will not benefit monetarily from the teacher housing units.

[Click here to enter text]

27: Please provide any other pertinent information regarding your request for teacher housing.

[Click here to enter text]



## Teacher Housing Funding Application Scoring / Prioritization Method

(to be completed by PSFA staff)

	Points	Score
<b><u>DISTRICT TEACHER HOUSING NEEDS</u></b>		
District <b>does not have existing teacher housing units</b> , but needs teacher housing units	25	
District has existing teacher housing units, in need of <b>replacement</b>	15	
District has existing teacher housing units, but <b>needs additional teacher housing units</b>	10	
<b><u>COMMUNITY TYPE</u></b>		
The enrollment for the school(s) the district is requesting teacher housing for has less than 1,000 students.	25	
The enrollment for the school(s) the district is requesting teacher housing for is over 1,000 students.	10	
70% or more of the enrollment of the school(s) the district is requesting teacher housing for receives free or reduced lunch	25	
Less than 70% of the enrollment of the school(s) the district is requesting teacher housing for receives free or reduced lunch	15	
<b><u>LOCAL HOUSING OPTIONS</u></b>		
There is <b>NO/insufficient housing available</b> within 10 miles for teachers to rent/buy <i>The quantity of housing stock available for sale or rent does not support the quantity of staff needing housing, or the quality of available housing stock is not acceptable</i>	25	
There is <b>NO/insufficient AFFORDABLE housing available</b> within 10 miles for teachers to rent/buy <i>Housing is not affordable if 30% or more of a household income is consumed by the housing payment</i>	10	
There IS affordable housing available within 10 miles for teachers to rent/buy.	0	
<b><u>TEACHER HOUSING TYPE</u></b>		
The teacher housing units will be <b>townhomes/duplex or multi-family housing</b>	25	
The teacher housing units will be <b>individual dwellings</b>	5	
<b>Total</b>	<b>100</b>	<b>0</b>



## **VIII. Informational**

- A. Zuni Lawsuit Update
- B. PSCOOTF Update
- C. Semi-Annual Contracts Update
- D. Semi-Annual HR Update
- E. Project Closeout Status Report
- F. Project Status Report

**I. Zuni Lawsuit Update****II. Presenter(s):** Martica Casias, Executive Director**III. Executive Summary (Informational):****Key Points:**

- 1999: District Court ruled that public school capital outlay funding in New Mexico was violating the State Constitution guarantee: establishment and maintenance of a “*uniform system of free public schools sufficient for the education of all children of school age.*”
- 1999: Court ordered the State to “*establish and implement a uniform funding system for capital improvements and for correcting past inequities.*”
  - Public School Facilities Authority (previously known as Deficiencies Correction Unit) created to carry out the task.
- 1999 – 2001: PSCOC develops draft “Facility Adequacy Standards.”
- 2002: PSCOC adopts first version of the Adequacy Standards in order to:
  - Establish the minimum acceptable level of physical condition and enrollment capacity of school buildings.
  - Provide a measuring stick to evaluate any existing public school building.
  - Define minimum sizes of select space types and minimum performance criteria for educational spaces, based on PED Standards for Excellence.
- 2002 – 2004: Statewide assessments and first ranking of schools.
- 2004 – Present: Funding awards, based on the statewide ranking.

**Recent Timeline:**

- December 2020: District court rules in favor of Gallup-McKinley County Schools. Court decision PSCOA system is unconstitutional
- February 2021: State files a motion for post judgement relief
- June 2021: District court denies the state’s motion for post judgement relief
- July 2021: State files an appeal of the district court’s ruling from December 2020
- August 2022: NM States Opening Brief in the appeal due
- September 2022: Answer Brief submitted by plaintiffs
- December 2022: Reply Brief submitted by state

**Changes in Funding Sources:**

- From 1950 to 2021: State takes credit for 75% of each schools distribution and redistributes based on “State Equalization Guarantee”
- April 5, 2021: Impact Aid goes directly to Indian-impacted school districts
- FY20 & FY21 Outside of Adequacy Funding: \$52.9M, for district spaces that are not typically part of the adequacy standards, nor funded by the PSCOC

## **SUPPLEMENTAL MATERIAL**

### **Zuni Lawsuit Update**

- August 2020 Impact Aid Funding: \$18.8M, for maintenance, repairs and other infrastructure expenditures in school districts and state-chartered charter schools that receive federal impact payments for students residing on Indian lands
- July 1, 2023: state implements a 1/3 reduction in local match, 1/2 reduction in local match for districts with less than 200 students and a 1/2 reduction for Pre-k facilities for all school districts until FY27

**Exhibit(s):**

A- Historical Project Funding

Zuni School District				
Fiscal Year Funded	Facility Name	Project Type	Project Number	PSCOC Funding
2022-2023	District Wide	SB212	SB23-089	\$ 1,663,215
	District Wide	Facilities Master Plan	M23-016	\$ 39,909
2020-2021	TwinButtes HS, Zuni HS, Zuni MS (Combined Campus & 18 Teacher Housing Units)*	Standards-Based	P21-001	\$ 9,594,621
	District Wide	Impact Aid	I21-023	\$ 1,721,562
2019-2020	District Wide	Outside of Adequacy	O20-017	\$ 2,315,120
2018-2019	Zuni MS	Standards-Based	P19-011	\$ 75,000
	Twin Buttes HS	Security	T19-221	\$ 20,041
	Zuni HS	Security	T19-222	\$ 22,266
2016-2017	District Wide	Facilities Master Plan	M17-018	\$ 53,200
2014-2015	HS - HVAC	Emergency	E15-001	\$ 900,000
2012-2013	Dowa Yalanne/ A:Shiwi ES	Standards-Based	P13-010	\$ 29,210,359
	A:Shiwi ES	Pre-Kindergarten	K13-006	\$ 309,728
2010-2011	District Wide	Facilities Master Plan	M11-018	\$ 43,785
	Zuni HS	Roof-Based	R11-015	\$ 1,576,479
2008-2009	Zuni MS	Emergency	E09-002	\$ 975,992
	Zuni HS	Emergency	E09-003	\$ 1,784,279
	Zuni MS	Demolition	D09-008	\$ 1,800,000
2006-2007	Teacherage Sewer	Emergency	E07-007	\$ 85,800
2005-2006	Dowa Yalanne ES	Roof-Based	R06-009	\$ 890,116
2004-2005	Twin Buttes HS	Deficiencies Correction Program	05-076	\$ 1,700,000
2003-2004	Dowa Yalanne ES & Zuni MS	Deficiencies Correction Program	04-022	\$ 2,481,730
	Zuni MS	Deficiencies Correction Program	04-022A	\$ 585,000
	Zuni IS & A:Shiwi ES	Deficiencies Correction Program	04-051	\$ 1,218,714
2002-2003	Zuni MS	Deficiencies Correction Program	03-293	\$ 1,074,144
	District Wide	Deficiencies Correction Program	03-294	\$ 147,488
	District Wide	Deficiencies Correction Program	03-295	\$ 785,947
			<b>Total Funding</b>	<b>\$ 61,074,495</b>

\* current amount is design funding, outyear funding estimated at \$85.6M (2020 numbers)

**I. PSCOOTF Update**

**II. Presenter(s):** Martica Casias, Executive Director

**III. Executive Summary (Informational):**

**Key Points:**

On May 26, 2023 the Public School Facilities Authority (PSFA) presented to the Public School Capital Outlay Oversight Taskforce (PSCOOTF) on the roles of PSFA, Public School Capital Outlay Council (PSCOC) and PSCOOTF.

**Exhibit(s):**

A - PSCOOTF Workplan

B - PSCOOTF Workplan with PSFA Comments and Dates

**2023 PROPOSED  
WORK PLAN AND MEETING SCHEDULE  
for the  
PUBLIC SCHOOL CAPITAL OUTLAY OVERSIGHT TASK FORCE**

**Members**

Sen. William P. Soules, Chair  
Rep. G. Andrés Romero, Vice Chair  
Sondra Adams  
Rep. Eliseo Lee Alcon  
Johnny Benavidez  
Rep. Jack Chatfield  
Scott Elder  
LeAnne Gandy  
Sen. Stuart Ingle  
Rep. Tara Jaramillo (Designee for Rep.  
Javier Martínez)  
Ashley Leach (Department of Finance and  
Administration Designee)  
Julie Lucero  
Rep. Javier Martínez  
Rep. Tanya Mirabal Moya

Cindy Montoya  
Sen. George K. Muñoz  
Brandy J. Murphy  
Antonio Ortiz (Public Education  
Department Designee)  
Sen. Shannon D. Pinto  
Wayne Propst  
Amber L. Romero  
Arsenio Romero  
Stan Rounds  
Sen. Joshua A. Sanchez  
Karen Sanchez-Griego  
Sen. Benny Shendo, Jr.  
Rep. Nathan P. Small  
Sen. Mimi Stewart

**Advisory Members**

Rep. Brian G. Baca  
Rep. Ambrose Castellano  
Rep. Yanira Gurrola

Sen. Leo Jaramillo  
Sen. Michael Padilla  
Sen. Cliff R. Pirtle

**Background**

Created by statute (Sections 22-24-7 and 22-24-8 NMSA 1978), the Public School Capital Outlay Oversight Task Force oversees the work of the Public School Capital Outlay Council (PSCOC) and the Public School Facilities Authority (PSFA) as they carry out the state's public school capital outlay program and other programs pursuant to the Public School Capital Outlay Act (PSCOA). Task force membership consists of 25 members (or their respective designees), with both legislative and public members determined by statute.

**Work Plan**

The task force will address the following statutory requirements during the 2023 interim:

A. oversee the work of the PSCOC and the PSFA as they perform functions pursuant to the PSCOA, particularly as the agencies implement the statewide process for making grant awards;

B. monitor the existing permanent revenue streams to ensure that they remain adequate long-term funding sources for public school capital outlay projects;



C. monitor the overall progress of bringing all public school facilities up to the statewide adequacy standards developed pursuant to provisions in the PSCOA; and

D. monitor the progress and effectiveness of programs administered pursuant to the PSCOA and the Public School Capital Improvements Act.

In addition, as time permits, the task force will:

E. review the history of and receive an update on current developments in the *Zuni* lawsuit;

F. evaluate the effects of recent inflation on school construction and maintenance costs and assess the adequacy of the current funding framework to address the challenges posed by rapidly rising expenses;

G. receive the results of the Legislative Education Study Committee's analysis on school transportation funding, including possibilities for electric school bus funding;

H. receive the updated forecast of supplemental severance tax bond proceeds and review the long-term trends in severance tax revenue along with the range of upside and downside risks;

I. review the current development of teacher housing and consider the standards and criteria for allocating funds for future teacher housing needs;

J. consider the needs and funding structure for gender-neutral restrooms during remodels and in new construction;

K. review the expenditure of federal funds and possible additional federal funding opportunities;

L. examine the appropriateness, needs and requests for funding technology with capital sources;

M. evaluate the needs of cafeteria and kitchen facilities with the implementation of universal free and healthy school meals;

N. review the implementation and impacts of Senate Bill 131 (Laws 2023, Chapter 98), which temporarily reduces the required local match for project funding, forgives past offsets and eliminates future offsets for direct legislative appropriations and also makes appropriations for school security, career-technical education facilities and pre-kindergarten facilities;

O. examine how the statewide adequacy standards should incorporate the need for career-technical education facilities as required by Senate Bill 131 (Laws 2023, Chapter 98); and

P. as requested by House Joint Memorial 7 (2023), study public school heating, ventilation and air conditioning (HVAC) systems and consider sustainable funding mechanisms for the assessment, repair, adjustment and replacement of HVAC systems.

**Public School Capital Outlay Oversight Task Force  
2023 Proposed Meeting Schedule**

<u>Date</u>	<u>Location</u>
May 26	Santa Fe
July 21	Santa Fe
August 25	Santa Fe
September 25	Santa Fe
November 3	Santa Fe

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Proposed Meeting Date	PSCOOTF Agenda Item	Agenda Description	Presenter(s)
TBD	A	oversee the work of the PSCOC and the PSFA as they perform functions pursuant to the PSCOA, particularly as the agencies implement the statewide process for making grant awards;	
TBD	B	monitor the existing permanent revenue streams to ensure that they remain adequate long-term funding sources for public school capital outlay projects;	
TBD	C	monitor the overall progress of bringing all public school facilities up to the statewide adequacy standards developed pursuant to provisions in the PSCOA; and	
TBD	D	monitor the progress and effectiveness of programs administered pursuant to the PSCOA and the Public School Capital Improvements Act.	
July 21, 2023	E	review the history of and receive an update on current developments in the Zuni lawsuit;	Martica Casias Attorney General's Office. Invited.
July 21, 2023	F	evaluate the effects of recent inflation on school construction and maintenance costs and assess the adequacy of the current funding framework to address the challenges posed by rapidly rising expenses;	Martica Casias, Ryan Parks Contractor(s) Member of Associated General Contractor (2) Subcontractor (1) AGC National Chief Economist
TBD	G	receive the results of the Legislative Education Study Committee's analysis on school transportation funding, including possibilities for electric school bus funding;	
TBD	H	receive the updated forecast of supplemental severance tax bond proceeds and review the long-term trends in severance tax revenue along with the range of upside and downside risks;	DFA
August 25, 2023	I	review the current development of teacher housing and consider the standards and criteria for allocating funds for future teacher housing needs;	Martica Casias, Ryan Parks
TBD	J	consider the needs and funding structure for gender-neutral restrooms during remodels and in new construction;	
TBD	K	review the expenditure of federal funds and possible additional federal funding opportunities;	PED
TBD	L	examine the appropriateness, needs and requests for funding technology with capital sources;	PED
TBD	M	evaluate the needs of cafeteria and kitchen facilities with the implementation of universal free and healthy school meals;	PED
July 21, 2023	N	review the implementation and impacts of Senate Bill 131 (Laws 2023, Chapter 98), which temporarily reduces the required local match for project funding, forgives past offsets and eliminates future offsets for direct legislative appropriations and also makes appropriations for school security, career-technical education facilities and pre-kindergarten facilities;	Martica Casias, Ryan Parks Secretary Groginsky
September 25, 2023	O	examine how the statewide adequacy standards should incorporate the need for career-technical education facilities as required by Senate Bill 131 (Laws 2023, Chapter 98);	Martica Casias, Ryan Parks Districts: Not yet Invited, may limit the selection and or see who can come. -Farmington -Hobbs -Hagerman -Jal -Rio Rancho
November 3, 2023	P	as requested by House Joint Memorial 7 (2023), study public school heating, ventilation and air conditioning (HVAC) systems and consider sustainable funding mechanisms for the assessment, repair, adjustment and replacement of HVAC systems.	LESC/LFC

Official Work Plan Items

Additional Items If Time Permits

**I. Semi-Annual Contracts Update**

**II. Presenter(s):** Martica Casias, Executive Director  
Hieu Cruz, Chief Procurement Officer

**III. Executive Summary (Informational):**

**Key Points:**

The PSFA Contract Status Report contains details regarding the agency contractual services budgets in the Category 300 and Category 400 operational budget. Also included are the contract status for FIMS, CIMS, and E-Rate Consulting Services for FY23 and FY24.

**Exhibit(s):**

A – Internal Professional PSFA Contract List

PSFA Internal Contracts						
Type of Item and/or Service	Vendor Name	Contract Number	Start Date	Expiration Date	Amount	Comments
<b>Internet / Telephone Services (Internal Operating Funds)</b>						
Internet Services (All locations)	United Private Network (UPN)		9/20/2020	9/19/2026 (renewed annually)	\$2,559 per month	Relying on CNM Contract# 19-1-1116-SA-6005
Telephone Service (VoIP) (All locations)	United Private Network (UPN)	UPN ID 31071	7/22/2021	7/22/2024	\$1,410.00 per month	Relying on CNM Contract# 19-1-1116-SA-6005
Celluar and data	Verizon		5/11/2020	6/30/2024	\$400.00 per month	Relying on GSD SPA 90-00000-18-00008AD
Celluar and data	T-Mobile		12/10/2019	6/30/2024	\$2,000 per month	Relying on GSD SPA 90-00000-18-00008AC
<b>Office Equipment (Internal Operating Funds)</b>						
Copy Machines (5 machines)	Canon-Pacific Automation	SA2022-10	1/7/2020	7/31/2024	\$1612.02 per month (Monthly service fee does not include cost per page overages)	Relying on NM Statewide Price Agreement No. 00-00000-19-00019AA
Copy Machines (3 machines)	Canon-Pacific Automation	SA2022-13	2/23/2022	7/31/2024	\$606.11 per month (Monthly service fee does not include cost per page overages)	Relying on NM Statewide Price Agreement No. 00-00000-19-00019AA
<b>Software (Internal Operating Budget Funds)</b>						
School Maintenance	Brightly		2/25/2020	2/28/2024	\$340,418.06	Relying on CES Contract# 2020-12N-AD01-ALL
Contract Information Management System (Software license)	e-Builder	PSFA # 22-9400000-0007	7/1/2023	5/31/2028	\$224,103.17	Relying on GSA Contract# GS-35F-408AA
<b>Building Leases (Internal Operating Funds)</b>						
Lease of building/Basehart	UNM		7/1/2008	6/30/2028	17,332.50/monthly	
Lease of building( Don Gaspar-Casita)	NM General Servcies Dept. (Facilities Management Division)		5/1/2021	4/30/2026	\$0.00	
<b>Consulting (Internal Operating Funds)</b>						
Audit Services	Cordova CPAs, LLC	PSFA-2022-1.2	7/1/2021	6/30/2024	\$22,858.00	Initial Contract: 1 year with zero year renewals -Third 1-year renewal: Exp 6/30/2024
IT Support Services	InfiNet Networking Solutions	PS2024-02	7/1/2023	6/30/2024	\$16,800 (includes tax)	
Transcription Services	ubiquis	PA2023-04	12/1/2022	6/30/2023	Not to exceed \$25,000	
Legal services	Patricia Ives, Cuddy & McCarthy	PS2023-01	7/1/2022	6/30/2025	Not to exceed \$20,000 annually	Legal Services in the areas of PSFA personnel and employment matters
Audit Consulting Services	Zlotnick & Sandoval PC	PS2023-09	1/31/2023	6/30/2023	Not to exceed \$32,493.75	
Audit Consulting Services	Zlotnick & Sandoval PC	PS2023-13		6/30/2024	Not to exceed \$18,765.00	
PSFA Process Improvement Consultant	PM Solutions Consulting; Felicia Ortiz	SA2022-12	2/28/2022	3/15/2023	\$47,306.25 (Not to exceed \$60K)	
IT Support Services	InfiNet Networking Solutions	SA2023-03	7/1/2022	6/30/2023, 6/30/2024	Not to exceed \$26,400 annually	On-Call technology support services for PSFA



PSFA Internal Contracts						
Type of Item and/or Service	Vendor Name	Contract Number	Start Date	Expiration Date	Amount	Comments
PSFA Process Improvement Consultant	PM Solutions Consulting; Felicia Ortiz	SA2023-06	11/16/2022	6/30/2023	Not to exceed \$60k	
<b>BDCP Project Funds</b>						
E-rate	Tel/Logic Inc. dba E-Rate Central	PSFA-ERCS-05-0-2019	3/17/2020	2/28/2023	\$202,560.31 + GRT	
E-rate	Solix	PSFA-ERCS-05-0-2019	12/4/2019	2/28/2023	Pursuant to rate schedule; base = \$12,467 + application review fee based on qty processed. For 25 applications fee is \$27,117.00	
Statewide Educational Network (SEN) Consultant	CTC Technology & Energy	PSFA SA2022-10		8/1/2024	Not to exceed \$309,034.50	
Broadband Program Manager (Temp Services)	ATA Services, Inc.	PSS2023-07	1/20/2023	6/30/2023	\$161,575.00	Relying on SWPA 20-00000-21-00021AD

**I. Semi-Annual HR Update**

**II. Presenter(s):** Nick Lourenco, Human Resources Manager

**III. Executive Summary (Informational):**

**Key Points:**

- PSFA has historically maintained vacancy rates above 10%. However since June 2021 the agency has been able to reduce the vacancy rate to single digit.
- Based on recent approval for targeted increases and funding for additional staff, PSFA will be capable of keeping the average vacancy percentage rate at lower than 10%.

**Exhibit(s):**

A- 94000 Annualized Vacancy Rates by Fiscal Year

## HR Semi-Annual Report

94000 Annualized Vacancy Rates by Fiscal Year															
Fiscal year	# of FTE Approved		Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Average
2020	50	Filled Positions	40.5	39.5	41.5	40.5	39.5	39.5	38.5	39.5	38.5	41.5	40.5	39.5	39.9
		Vacant Positions	9.5	10.5	8.5	9.5	10.5	10.5	11.5	10.5	11.5	8.5	9.5	10.5	10.1
		Vacancy %	19%	21%	17%	19%	21%	21%	23%	21%	23%	17%	19%	21%	20%
2021	50	Filled Positions	39.5	39.5	39.5	41.5	42.5	42.5	40.5	40.5	42.5	44.5	42.5	41.5	41.4
		Vacant Positions	10.5	10.5	10.5	8.5	7.5	7.5	9.5	9.5	7.5	5.5	7.5	8.5	8.6
		Vacancy %	21%	21%	21%	17%	15%	15%	19%	19%	15%	11%	15%	17%	17%
2022*	50* (changed to 56 late Dec.)	Filled Positions	41.5	42.5	46.5	43.5	43	43	41	41	41	43	46	49.5	43.5
		Vacant Positions	8.5	7.5	3.5	6.5	7	7	15	15	15	13	10	6.5	9.5
		Vacancy %	17%	15%	7%	13%	14%	14%	27%	27%	27%	23%	18%	12%	17%
2023	56	Filled Positions	52	51	52	52	51	52	52	52	52	53	54	54	52
		Vacant Positions	4	5	4	4	5	4	4	4	4	5	4	3	4.0
		Vacancy %	7%	8.9%	7%	7%	8.9%	7%	7%	7%	7%	8.7%	7%	5.3%	5.3%

- Access to # of FTE approved increased from 50 to 56 on December 20, 2021

Total # of Data Collection Months in FY23	12
Total # of staff separations during the past 12 months	4 = 1 retirement 3 resignations 0 termination
Average FTE during the past 12 months	52
Average Vacancy Rate for last 12 months	7.1%

**I. Project Closeout Status Report**

**II. Presenter(s):** Martica Casias, Executive Director  
Iris Romero, Chief Financial Officer

**III. Executive Summary (Informational):****Key Points:**

As a result of repeated audit findings, PSFA staff has made it a priority to focus on closing out projects that have not been closed out in over 4 years. Here is a current status of the 157 projects that were on the FY22 audit list as well as the status of the additional projects that are now in Audit Closeout since the initial submitted list.

**157 Audit list:**

- 68 projects are closed 43% from 21%
- 29 projects are reconciled and ready to be closed 19%
  - (District proof of payment was returned and certification document will be sent to the district for signature)
- 49 projects are being audited 31%
  - (This process includes the due to/due from being reconciled. Once this is established, any proof of payment will be requested from the district if it is not provided in eBuilder.)
- 11 projects are pending District expenditures information to verify with eBuilder 7%
  - (Allows PSFA to validate district eBuilder data.)

**103 additional projects in close out since audit list:**

- 91 projects closed 87%
- 2 projects are being audited 3%
- 10 projects are reconciled and ready to be closed.

**Potential due to/due from:**

- Due From \$973,092
- Due to \$2,719,179

**I. Project Status Report**

**II. Presenter(s):** Martica Casias, Executive Director  
Ryan Parks, Deputy Director

**III. Executive Summary (Informational):****Key Points:****Projects that are behind, based on MOU schedule, but making progress:**

- **Alamogordo Public Schools (APS)**
  - P20-001 – Chaparral MS – District is selecting a new site, and will need to redesign.
  - S19-002 – Buena Vista ES – MOU fully executed. No progress.
- **Belen Consolidated Schools (BCS)**
  - P19-002 – Jaramillo ES – On hold pending the outcome of the ongoing FMP.
- **Central Consolidated Schools (CCSD)**
  - P20-002 – Newcomb ES – Tribal Utilities Authority issues with providing three-phase power.
- **Gallup-McKinley County Schools (GMCS)**
  - P23-002 – Thoreau HS – MOU fully executed. No progress.
  - P23-003 – David Skeet ES – MOU fully executed. No progress.
  - S23-001 – Indian Hills ES – MOU fully executed. No progress.
- **Las Cruces Public Schools (LCPS)**
  - S22-012 – East Picacho ES – MOU fully executed. No progress.
  - S22-013 – Zia MS – MOU fully executed. No progress.
  - S22-014 – Hermosa Heights ES – MOU fully executed. No progress.
- **Los Lunas Schools (LLS)**
  - K21-003 Raymond Gabaldon ES – Is in planning and is on hold.
- **Roswell (RISD)**
  - P20-006 – Washington Ave. ES – Project is on hold due to District priorities.
  - P20-003 – Mountain View MS – Projects on hold due to ongoing FMP
- **Springer Municipal Schools (SMS)**
  - S22-026 – Demolition – MOU fully executed. No progress.
- **West Las Vegas Public Schools (WLVPS)**
  - S19-018– Tony Serna Jr. ES – Project is on hold due to District readiness.

**IX. Next PSCOC Meeting**

(Proposed for August 16, 2023- *tentative*)

**X. Adjourn**