

LFC Requester:	Helms
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**AGENCY BILL ANALYSIS
2023 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:
Original **Amendment** _____
Correction _____ **Substitute** _____

Date 2/15/2023

Bill No: SB400

Sponsor: William P. Soules
Short Title: MIDDLE & JUNIOR HIGH SCHOOL REDESIGN

Agency Name and Code Number: Public School Facilities Authority - 940

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY23	FY24		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY23	FY24	FY25		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY23	FY24	FY25	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

Senate Bill 400 (SB400) appropriates \$2,500,000 to the New Mexico Public Education Department (PED) from the general fund, to redesign middle schools and junior high schools statewide in fiscal years 2024 and 2025.

FISCAL IMPLICATIONS

SIGNIFICANT ISSUES

SB400 appropriates funding to redesign middle schools and junior high schools statewide. The bill does not state the purpose of redesigning the schools, or define what will be redesigned. The PSFA assumed the bill was intended to redesign the middle school and junior high school facilities until the intent of the bill was clarified by LESC staff.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

The bill does not define what will be redesigned. This could refer to redesigning middle and junior high school curriculum, programs, grade configurations, the facilities, etc. Clarification of the intent of this bill would be beneficial to ensure appropriate actions occur.

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS