

LFC Requester:	Liu
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**AGENCY BILL ANALYSIS
2023 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:
Original **Amendment**
Correction **Substitute**

Date 2/16/2023
Bill No: HB401

Sponsor: Brian G. Baca
Short Title: RENAME TECHNOLOGY FOR EDUCATION ACT

Agency Name and Code Number: New Mexico Public School Facilities Authority 940

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY23	FY24		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY23	FY24	FY25		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY23	FY24	FY25	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

House Bill 401 (HB401) changes the title of Chapter 22, Article 15A NNMSA 1978 from Technology for Education Act to Digital Equity in Education Act. The bill removes the definition for “bureau,” and “chief,” changes the definition of “educational technology,” and adds the definitions for “large school district” and “small school district.”

Section 3 alters the responsibility from the Bureau to PED to administer the Digital Equity in Education Act, and removes paragraph B in its entirety, regarding the development of the statewide plan for integration of educational technology into public schools. It also adds that the PED shall “require,” rather than “assist,” districts and charter schools to develop, implement and submit the educational technology plans, and further details what shall be included in the plan.

At Section 5, the amends the requirements for the Council on Technology in Education to include 13 members, rather than 17, who shall be appoint by the PED. It further changes the amount of members whose terms expire at the specified times, and specifies requirements on who the PED shall appoint.

The bill makes minor amendments throughout for consistency.

FISCAL IMPLICATIONS

Note: major assumptions underlying fiscal impact should be documented.

Note: if additional operating budget impact is estimated, assumptions and calculations should be reported in this section.

SIGNIFICANT ISSUES

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

Connectivity and Education Technology are essential to today's education and the two go hand in hand.

For a successful outcome, it is essential for schools to develop and implement technology planning. However, most if not all public schools will need additional state technical support, additional funding and qualified staffing in order to advance robust Education Technology programs.

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS