

# **PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL**

**November 21, 2022 – 1:00 PM**

**State Capitol Building, Room 307**

**Santa Fe, NM**

**I. Call to Order - Joe Guillen, Chair**

A. Approval of Agenda\*

B. Correspondence

\* Denotes potential action by the PSCOC

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)**

**Agenda**

**November 21, 2022 – 1:00 pm**

**State Capitol Building Room 307**

(\*Denotes potential action by the PSCOC)

**I. Call to Order – Joe Guillen, Chair**

- A. Approval of Agenda\*
- B. Correspondence

**II. Public Comment**

**III. Approval to Adjourn to Executive Session Pursuant to the Open Meetings Act NMSA 1978, 10-15-1 (H) (2) to consider settlement proposal of the Shatona Martin v. New Mexico Public School Facilities Authority No. D-101- CV-2020-01592 (Roll Call)\***

**IV. Reconvene to Open Session (Roll Call)\***

**V. Action on Settlement Proposal re; Shatona Martin vs. New Mexico PSFA\***

**VI. Finance**

- A. PSCOC Financial Plan
- B. Bond Reconciliation Update
- C. December Certification of Bond Sale\*

**VII. Consent Agenda\***

- A. October 11, 2022 PSCOC Meeting Minutes\*
- B. 2023-2024 Facilities Master Plan Assistance Awards\*
- C. S23-001 Gallup Indian Hills ES – Technical Correction to Award Language Change\*
- D. 2022 Broadband Deficiencies Correction Program Cat2 Awards (Network Equipment)\*
- E. 2022 Broadband Deficiencies Correction Program Cat2 – Technical Correction to Award Language Change\*
- F. Special Budget Request\*
- G. FY22 PSFA Annual Report Draft\*
- H. Joint Powers Agreement for Office of the Broadband and PSCOC\*

**VIII. Awards Cycle**

- A. 2022-2023 Capital Outlay Standards-based Overview of Potential Awards and District Presentations
  - ❖ *District Presentations (15-20 minutes will be allotted for each application)*
    - Estancia – Estancia ES (Standards-based)
    - Pojoaque – Pojoaque Sixth Grade Academy & Middle School (Standards-based)

**IX. Out-of-Cycle Awards**

- A. P22-005 Los Alamos Pinon ES – Construction Funding Request\*
- B. T20-029 West Las Vegas – Request for Emergency Systems-based Award\*
- C. P23-004 Farmington – Heights MS – Local Match Advance Request\*
- D. P23-005 Farmington – Mesa Verde ES – Local Match Advance Request\*
- E. K23-001 Farmington – Preschool Academy East – Local Match Advance Request\*

**X. Other Business**

- A. Recertification of SSTBs\*
- B. 2023 PSCOC Work Plan Timeline\*
- C. Connectivity Guidelines for Teacher and Students for the Statewide Education Network (SEN)\*

**XI. Informational**

- A. Process Improvements Implementation
- B. Ben Lujan Maintenance Achievement Awards
- C. Project Status Report

**XII. Next PSCOC Meeting - (Proposed for January 9, 2023 - tentative)**

**XIII. Adjourn**

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**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL  
SUBCOMMITTEE ASSIGNMENTS**

**PSCOC**

Joe Guillen, Chair  
Raúl Burciaga, Vice-Chair

**Awards Subcommittee**

David Abbey, Chair  
Gwen Perea Warniment, LESC  
Antonio Ortiz, PED  
Clay Bailey, CID

**Administration, Maintenance & Standards Subcommittee**

David L. Robbins, Chair  
Raúl Burciaga, LCS  
Ashley Leach, DFA  
Mariana Padilla, Governor's Office

*Joe Guillen will serve on subcommittees in the absence of any member or designee.*



**I. Correspondence**

**II. Presenter:** Martica Casias, Executive Director

**III. Executive Summary (Informational):**

No correspondence at this time.

## **II. Public Comment**

**III. Approval to Adjourn to Executive Session Pursuant to the Open Meetings Act NMSA 1978, 10-15-1 (H) (2) to consider settlement proposal of the Shatona Martin v. New Mexico Public School Facilities Authority No. D-101- CV-2020-01592 (Roll Call)\***

\* Denotes potential action by the PSCOC

#### **IV. Reconvene to Open Session (Roll Call)\***

\* Denotes potential action by the PSCOC

**V. Action on Settlement Proposal re; Shatona Martin vs. New Mexico PSFA\***

\* Denotes potential action by the PSCOC

## **VI. Finance**

- A. PSCOC Financial Plan
- B. Bond Reconciliation Update
- C. December Certification of Bond Sale\*

\* Denotes potential action by the PSCOC

**PSCOC Financial Plan**

II. **Presenter(s):** Brad Mathews, Chief Financial Officer

III. **Executive Summary (Informational):**

**Key Points:**

Projects movements between fiscal years from the October 11, 2022.

- **FY19 Awards Cycle**

Las Vegas – Sierra Vista ES (P19-006): moved from FY23 (calendar year 2023 Quarter 2) to FY24 (calendar year 2024 Quarter 1). Construction estimate moved out as the result of the ongoing Design Professional contract negotiations.

- **FY20 Awards Cycle**

Central – Newcomb ES (P20-002): moved from FY23 (calendar year 2023 Quarter 2) to FY24 (calendar year 2023 Quarter 3). Construction estimate moved out as the result the Design being 50% complete as of October 2022

Las Cruces – Columbia ES (P20-005): moved from FY23 (calendar year 2023 Quarter 1) to FY24 (calendar year 2023 Quarter 3). Construction estimate moved out as the result the Design being 50% complete as of November 2022.

- **FY21 Awards Cycle**

Las Cruces – Tombaugh ES (S21-001): moved from FY23 (calendar year 2023 Quarter 1) to FY24 (calendar year 2023 Quarter 3) Construction estimate moved out as the result of the project being on hold due to district readiness.

Las Cruces – Organ Mountain HS (S21-003): moved from FY23 (calendar year 2023 Quarter 1) to FY 24 (calendar year 2023 Quarter 3). Construction estimate moved out as the result of the procurement of Design Professional Services being completed as of October 2022.

- **FY22 Awards Cycle**

Portales – James ES (S22-008): moved from FY23 (calendar year 2023 Quarter 1) to FY24 (calendar year 2023 Quarter 3.) Construction estimate moved out as the result of district readiness.





# PSCOC Financial Plan

(millions of dollars)

November 21, 2022

## Option 1 - Revised Est. for FY23 Awards Cycle

<b>I. SOURCES &amp; USES</b>						
<b>SOURCES:</b>						
	FY22 Est.	FY23 Est.	FY24 Est.	FY25 Est.		
1	<b>Uncommitted Balance (Period Beginning)</b>	<b>296.8</b>	<b>532.8</b>	<b>783.2</b>	<b>718.2</b>	
2	SSTB Notes (Revenue Budgeted July)	150.8	0.0	229.4	220.5	
3	SSTB Notes (Revenue Budgeted January)	268.2	678.4	535.2	514.5	
4	Project Reversions - ESTIMATE	0.6	0.6	0.6	0.6	
5	Operating Reversions	0.0	0.3	0.0	0.0	
6	Advance Repayments	0.6	0.6	0.6	0.6	
7	<b>Subtotal Sources :</b>	<b>717.0</b>	<b>1,212.6</b>	<b>1,549.0</b>	<b>1,454.4</b>	
<b>USES:</b>						
8	Capital Improvements Act (SB-9) & HB 119 (L22,C22)	21.4	31.5	31.5	31.5	
9	Panic Button	1.0	1.0			
10	Security HB306 (L18,C80,S46) & SB 239 (L18,C71)	5.2				
11	Lease Payment Assistance Awards	17.9	23.0	24.2	25.4	
12	Master Plan Assistance Awards	0.4	0.4	0.4	0.4	
14	BDCP (Includes Cat. 1 & Cat. 2)	1.2	10.0	10.0	10.0	
15	PED (Pre-K)	3.9	5.0	5.0		
16	PSFA Operating Budget	5.8	6.8	6.8	6.8	
17	CID/SFMO Inspections	0.1	0.3	0.3	0.3	
18	Emergency Reserve for Contingencies		10.0	10.0	10.0	
19	Teacher Housing		10.0	10.0	10.0	
20	School Buses	3.5	5.5			
21	Maintenance and Repair SB 212 (L22,C53,S51)		75.0			
22	Security and CTE FY24			100.0		
23	Charter School Loan Fund (L22,C54,S5,I125)		10.0			
24	CIMS, FIMS, BBER, Bond Recon., & eBuilder Upgrade		0.8			
25	Adjustment for Bond Uncommitted Balance	42.7				
26	Awards YTD (per Project Awards Schedule)	81.1	240.2	632.6	285.8	
27	<b>Subtotal Uses :</b>	<b>184.2</b>	<b>429.5</b>	<b>830.8</b>	<b>380.2</b>	
28	<b>Estimated Uncommitted Balance Period Ending</b>	<b>532.8</b>	<b>783.2</b>	<b>718.2</b>	<b>1,074.2</b>	
<b>II. PROJECT AWARD SCHEDULE SUMMARY</b>						
	Total	FY22 Est.	FY23 Est.	FY24 Est.	FY25 Est.	Total
29	FY14 Awards Cycle	0.0	0.0	0.0	0.0	0.0
30	FY15 Awards Cycle	5.9	0.0	0.0	0.0	5.9
31	FY19 Awards Cycle	38.1	63.9	49.1	0.0	151.1
32	FY20 Awards Cycle	17.4	34.4	80.7	0.0	132.5
33	FY21 Awards Cycle	0.4	32.1	136.7	117.3	286.5
34	FY22 Awards Cycle	4.8	26.5	104.2	0.0	135.5
35	FY22 Awards 2nd Cycle	14.5	0.0	0.0	0.0	14.5
37	FY 22 Awards Cycle Subtotal	19.3	26.5	104.2	0.0	150.0
38	FY23 Awards Cycle	0.0	83.3	220.2	0.0	303.5
39	FY24 Awards Cycle	0.0	0.0	41.7	128.8	170.5
40	FY25 Awards Cycle	0.0	0.0	0.0	39.7	39.7
41	<b>Subtotal Uses :</b>	<b>81.1</b>	<b>240.2</b>	<b>632.6</b>	<b>285.8</b>	<b>1,239.7</b>

# PSCOC Financial Plan

(millions of dollars)

November 21, 2022

## Option 2 - Legislative Initiatives

<b>I. SOURCES &amp; USES</b>							
<i>SOURCES:</i>							
	FY22 Est.	FY23 Est.	FY24 Est.	FY25 Est.			
1	<b>Uncommitted Balance (Period Beginning)</b>	<b>296.8</b>	<b>532.8</b>	<b>751.9</b>	<b>382.0</b>		
2	SSTB Notes (Revenue Budgeted July)	150.8	0.0	229.4	220.5		
3	SSTB Notes (Revenue Budgeted January)	268.2	678.4	535.2	514.5		
4	Project Reversions - ESTIMATE	0.6	0.6	0.6	0.6		
5	Operating Reversions	0.0	0.3	0.0	0.0		
6	Advance Repayments	0.6	0.6	0.6	0.6		
7	Subtotal Sources :	717.0	1,212.6	1,517.7	1,118.2		
<i>USES:</i>							
8	Capital Improvements Act (SB-9) & HB 119 (L22,C22)	21.4	31.5	31.5	31.5		
9	Panic Button	1.0	1.0				
10	Security HB306 (L18,C80,S46) & SB 239 (L18,C71)	5.2					
11	Lease Payment Assistance Awards	17.9	23.0	24.2	25.4		
12	Master Plan Assistance Awards	0.4	0.4	0.4	0.4		
14	BDCP (Includes Cat. 1 & Cat. 2)	1.2	10.0	10.0	10.0		
15	PED (Pre-K)	3.9	5.0	5.0			
16	PSFA Operating Budget	5.8	6.8	6.8	6.8		
17	CID/SFMO Inspections	0.1	0.3	0.3	0.3		
18	Emergency Reserve for Contingencies		10.0	10.0	10.0		
19	Teacher Housing		10.0	10.0	10.0		
20	School Buses	3.5	5.5				
21	Maintenance and Repair SB 212 (L22,C53,S51)		75.0				
22	Security and CTE FY24			100.0			
23	Charter School Loan Fund (L22,C54,S5,I125)		10.0				
24	CIMS, FIMS, BBER, Bond Recon., & eBuilder Upgrade		0.8				
25	Adjustment for Bond Uncommitted Balance	42.7					
26	Awards YTD (per Project Awards Schedule)	81.1	271.5	937.5	546.0		
27	Subtotal Uses :	184.2	460.8	1135.7	640.4		
28	<b>Estimated Uncommitted Balance Period Ending</b>	<b>532.8</b>	<b>751.9</b>	<b>382.0</b>	<b>477.8</b>		
<b>II. PROJECT AWARD SCHEDULE SUMMARY</b>							
	Total	FY22 Est.	FY23 Est.	FY24 Est.	FY25 Est.	Total	
29	FY14 Awards Cycle	0.0	0.0	0.0	0.0	0.0	
30	FY15 Awards Cycle	5.9	0.0	0.0	0.0	5.9	
31	FY19 Awards Cycle	151.1	38.1	63.9	49.1	0.0	
32	FY20 Awards Cycle	132.5	17.4	34.4	80.7	0.0	
33	FY21 Awards Cycle	286.5	0.4	32.1	136.7	117.3	
34	FY22 Awards Cycle	135.5	4.8	26.5	104.2	0.0	
35	FY22 Awards 2nd Cycle	14.5	14.5	0.0	0.0	0.0	
36	FY 22 Awards Cycle Subtotal	150.0	19.3	26.5	104.2	0.0	
37	FY23 Awards Cycle	595.0	0.0	114.6	480.4	0.0	
38	FY24 Awards Cycle	475.4	0.0	0.0	86.4	389.0	
39	FY25 Awards Cycle	39.7	0.0	0.0	0.0	39.7	
40	<b>Subtotal Uses :</b>	<b>1,836.1</b>	<b>81.1</b>	<b>271.5</b>	<b>937.5</b>	<b>546.0</b>	<b>1,836.1</b>

# PSCOC Financial Plan

(millions of dollars)

November 21, 2022

## Option 3 - Legislative Initiatives with 50% Capacity Bond Sale

<b>I. SOURCES &amp; USES</b>						
<i>SOURCES:</i>						
		FY22 Est.	FY23 Est.	FY24 Est.	FY25 Est.	
1	<b>Uncommitted Balance (Period Beginning)</b>	<b>296.8</b>	<b>532.8</b>	<b>412.7</b>	<b>42.8</b>	
2	SSTB Notes (Revenue Budgeted July)	150.8	0.0	229.4	220.5	
3	SSTB Notes (Revenue Budgeted January)	268.2	339.2	535.2	514.5	
4	Project Reversions - ESTIMATE	0.6	0.6	0.6	0.6	
5	Operating Reversions	0.0	0.3	0.0	0.0	
6	Advance Repayments	0.6	0.6	0.6	0.6	
7	Subtotal Sources :	717.0	873.4	1,178.5	779.0	
<i>USES:</i>						
8	Capital Improvements Act (SB-9) & HB 119 (L22,C22)	21.4	31.5	31.5	31.5	
9	Panic Button	1.0	1.0			
10	Security HB306 (L18,C80,S46) & SB 239 (L18,C71)	5.2				
11	Lease Payment Assistance Awards	17.9	23.0	24.2	25.4	
12	Master Plan Assistance Awards	0.4	0.4	0.4	0.4	
14	BDCP (Includes Cat. 1 & Cat. 2)	1.2	10.0	10.0	10.0	
15	PED (Pre-K)	3.9	5.0	5.0		
16	PSFA Operating Budget	5.8	6.8	6.8	6.8	
17	CID/SFMO Inspections	0.1	0.3	0.3	0.3	
18	Emergency Reserve for Contingencies		10.0	10.0	10.0	
19	Teacher Housing		10.0	10.0	10.0	
20	School Buses	3.5	5.5			
21	Maintenance and Repair SB 212 (L22,C53,S51)		75.0			
22	Security and CTE FY24			100.0		
23	Charter School Loan Fund (L22,C54,S5,I125)		10.0			
24	CIMS, FIMS, BBER, Bond Recon., & eBuilder Upgrade		0.8			
25	Adjustment for Bond Uncommitted Balance	42.7				
26	Awards YTD (per Project Awards Schedule)	81.1	271.5	937.5	546.0	
27	Subtotal Uses :	184.2	460.8	1135.7	640.4	
28	<b>Estimated Uncommitted Balance Period Ending</b>	<b>532.8</b>	<b>412.7</b>	<b>42.8</b>	<b>138.6</b>	
<b>II. PROJECT AWARD SCHEDULE SUMMARY</b>						
		FY22 Est.	FY23 Est.	FY24 Est.	FY25 Est.	Total
29	FY14 Awards Cycle	0.0	0.0	0.0	0.0	0.0
30	FY15 Awards Cycle	5.9	0.0	0.0	0.0	5.9
31	FY19 Awards Cycle	38.1	63.9	49.1	0.0	151.1
32	FY20 Awards Cycle	17.4	34.4	80.7	0.0	132.5
33	FY21 Awards Cycle	0.4	32.1	136.7	117.3	286.5
34	FY22 Awards Cycle	4.8	26.5	104.2	0.0	135.5
35	FY22 Awards 2nd Cycle	14.5	0.0	0.0	0.0	14.5
36	FY 22 Awards Cycle Subtotal	19.3	26.5	104.2	0.0	150.0
37	FY23 Awards Cycle	0.0	114.6	480.4	0.0	595.0
38	FY24 Awards Cycle	0.0	0.0	86.4	389.0	475.4
39	FY25 Awards Cycle	0.0	0.0	0.0	39.7	39.7
40	Subtotal Uses :	81.1	271.5	937.5	546.0	1,836.1

# PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY23

November 21, 2022

Option 1 - Revised Est. for FY23 Awards Cycle

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
<b>\$1,000,000</b>	<i>Numbers in italics indicate bonds have not been certified.</i>

FY 2022				FY 2023				FY 2024				FY 2025			
\$81,150,135				\$240,204,987				\$632,647,893				\$285,781,692			
\$4,906,508	\$14,923,802	\$36,017,169	\$25,302,656	\$43,094,857	\$34,168,031	\$69,577,922	\$93,364,177	\$124,361,686	\$95,207,168	\$276,426,396	\$111,239,753	\$117,266,942	\$32,203,688	\$0	\$0

FY14 AWARDS			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2		
P14-019	NMSBVI (Reauthorized 2017 Session per HB55) Construction to begin 2018_Q1 Quimby Gymnasium(HB55 50% PSCOC award 50%) HB55 reauthorized; expenditure in fiscal years 2014-2018; reauthorization required 2018		\$184,402	\$1,659,614	\$1,844,016																		
			\$18,381,113	\$191,579,422	\$209,960,535	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

FY15 AWARDS			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2		
P15-006	Gallup (SSTB185B 0004 A81)	Thoreau Elementary School	\$1,867,315	\$13,647,522	\$15,514,837			\$350,924															
P15-009	NMSBVI	Garrett Dormitory	\$82,483	\$5,715,018	\$5,797,501	\$4,043,150			\$1,505,093														
					\$91,758,463	\$4,043,150	\$0	\$350,924	\$1,505,093	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$5,899,167				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY23

November 21, 2022

Option 1 - Revised Est. for FY23 Awards Cycle

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

FY 2022	FY 2023	FY 2024	FY 2025
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FY19 AWARDS		Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2	
P19-002	Belen (SSTB1858 0004 A81 \$42,750); (SSTB185D 0001 A82 \$934,058.80)	Jarmillo ES	\$42,750	\$103,301	\$146,051				\$103,301												
P19-003	Gallup (SSTB1858 0004 A81 \$60,000); (SSTB185D 0001 A82 \$2,407,436.60)(SSTB205D 0001 A03 \$22,206,929)	Rocky View / Red Rock ES	\$60,000	\$24,614,366	\$24,674,366			\$2,407,437				\$22,206,929									
P19-004	Gallup (SSTB1858 0004 A81 \$60,000); (SSTB185D 0001 A82 CERTIFIED \$2,854,563 budgeted \$2,453,972) (SSTB205D A03 \$22,571,748)	Tohatchi HS	\$60,000	\$25,079,720	\$25,139,720			\$2,507,972				\$22,571,748	\$3,158,314								
P19-005	Las Cruces (SSTB1858 0004 A81 \$366,400); (SSTB185D 0001 A82 \$3,297,600)	Desert Hills ES	\$366,400	\$3,297,600	\$3,664,000						\$3,297,600										
P19-006	Las Vegas (SSTB1858 0004 A81 \$447,398); (SSTB185D 0001 A82 \$4,026,585) (SSTB195D 0001 A92 \$4,026,585)	Sierra Vista ES	\$447,398	\$3,797,305	\$4,244,703										\$3,797,305						
P19-007	Los Alamos (SSTB1858 0004 A81 \$8,835,123)	Barranca Mesa ES	\$8,835,123	\$0	\$8,835,123																
P19-008	Los Lunas (P project SSTB195D 0001 A92 \$13,502,129) (Pre-k project SSTB195D A92 \$2,246,400)	Peralta ES	\$2,246,400	\$18,047,565	\$20,293,965		\$2,246,400						\$18,047,565								
P19-009	Roswell (SSTB1858 0004 A81 \$1,158,868); (SSTB185D 0001 A82 \$10,429,808) (SSTB205B E003 \$4,083,445)	Mesa MS	\$1,158,868	\$14,513,253	\$15,672,121			\$14,513,253													
P19-010	Roswell (SSTB1858 0004 A81 \$53,250); (SSTB185D 0001 A82 Certified \$1,494,488) (SSTB205D A03 \$6,475,075)	Nancy Lopez ES	\$1,547,738	\$13,450,393	\$14,998,131			\$6,475,075					\$13,450,393								
S19-003	Belen (SSTB1858 0004 A81 \$1,457,542)	Dennis Chavez ES	\$1,457,542	\$10,600,064	\$12,057,606									\$10,600,064							
S19-007	Deming (SSTB1758 0001 A78 \$473,288) (SSTB185B 0004 A81 \$1,610,962)	Chaparral ES	\$0	\$2,084,250	\$2,084,250																
S19-008	Floyd (SSTB1858 0004 A81 \$426,097)	Floyd Combined School	\$0	\$426,097	\$426,097																
S19-009	Las Cruces (SSTB1858 0004 A81 \$314,515)	Fairacres ES	\$0	\$314,515	\$314,515		\$314,515														
S19-019	Las Cruces (SSTB1858 0004 A81 \$229,869)	Highland ES	\$0	\$229,869	\$229,869		\$229,869														
S19-020	Las Cruces (SSTB1858 0004 A81 \$39,110)	Hillrise ES	\$0	\$39,110	\$39,110		\$39,110														
S19-010	Las Cruces (SSTB1858 0004 A81 \$2,718,886)	Lynn MS	\$0	\$2,718,886	\$2,718,886		\$2,718,886														
S19-021	Las Cruces (SSTB1858 0004 A81 \$245,368)	Mayfield HS	\$0	\$245,368	\$245,368		\$245,368														

# PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY23

November 21, 2022

Option 1 - Revised Est. for FY23 Awards Cycle

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
<b>\$1,000,000</b>	<i>Numbers in italics indicate bonds have not been certified.</i>

FY19 AWARDS		FY 2022			FY 2023					FY 2024				FY 2025						
		Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
S19-022	Las Cruces (SSTB185B 0004 A81 \$329,147)	Oñate HS	\$0	\$329,147	\$329,147		\$329,147													
S19-023	Las Cruces (SSTB185B 0004 A81 \$141,238)	Picacho MS	\$0	\$141,238	\$141,238		\$141,238													
S19-012	Las Cruces (SSTB185B 0004 A81 \$695,031)	Rio Grande Preparatory Institute	\$0	\$695,031	\$695,031		\$695,031													
S19-024	Las Cruces (SSTB185B 0004 A81 \$58,807)	Vista MS	\$0	\$58,807	\$58,807		\$58,807													
S19-013	Los Lunas (SSTB185B 0004 A81 \$3,128,000) (SSTB185D 0001 A82 \$1,856,343) (SSTB195B 0001 A91 \$980,268)	Los Lunas MS	\$0	\$5,964,611	\$5,964,611				\$2,836,611											
S19-014	Magdalena (SSTB185B 0004 A81 \$403,925)	Magdalena Combined School	\$0	\$885,889	\$885,889				\$481,964											
S19-015	Socorro (SSTB185B 0004 A81 \$54,000) (SSTB195B A91 \$1,763,239)	Sarracino MS	\$965,399	\$16,720,995	\$17,686,394				\$1,763,239			\$15,869,155								
<b>\$189,277,826</b>					\$0	\$7,018,371	\$25,903,737	\$5,185,115	\$0	\$0	\$3,297,600	\$60,647,832	\$34,656,272	\$10,600,064	\$3,797,305	\$0	\$0	\$0	\$0	\$0
						\$38,107,223					\$63,945,432			\$49,053,641				\$0		

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			FY 2022			FY 2023			FY 2024				FY 2025									
FY20 AWARDS			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2	
P20-001	Alamogordo (SSTB185B 0004 A81 \$774,754) (SSTB185D 0001 A82 \$1,388,001.46) (SSTB195D 0004 A92 \$19,464,797)	Chaparral MS	\$2,162,755	\$24,425,893	\$26,588,649									\$24,425,893								
P20-002	Central (SSTB185D 0001 A82 \$25,000) (SSTB195D 0004 A92 \$1,807,637) (SSTB195D 0004 A92 \$5,477,761)	Newcomb ES	\$1,087,543	\$13,980,567	\$15,068,110		\$1,062,543							\$13,980,567								
P20-003	Roswell (SSTB185D 0001 A82 \$1,807,637) (SSTB195D 0004 A92 \$5,477,761)	Mountain View MS	\$1,807,637	\$16,268,730	\$18,076,367			\$1,807,637							\$16,268,730							
P20-004	Hobbs (SSTB185D 0001 A82 \$1,354,716) (SSTB195D 0004 A92 \$13,993,882)	Southern Heights ES	\$1,354,716	\$16,047,470	\$17,402,186		\$1,354,716				\$16,047,470											
P20-005	Las Cruces (SSTB185D 0001 A82 \$42,750) (SSTB195D 0004 A92 \$1,707,009) (SSTB205B E0003 \$2,355,466)	Columbia ES	\$4,105,206	\$26,025,700	\$30,130,906			\$4,062,456						\$26,025,700								
P20-006	Roswell (SSTB185D 0001 A82 \$51,000) (SSTB195D 0004 A92 \$601,585)	Washington Avenue ES	\$652,585	\$5,873,263	\$6,525,848								\$601,585				\$5,873,263					
P20-007	Des Moines (SSTB185D 0001 A82 \$221,381) (SSTB195D 0004 A92 \$144,641)	Des Moines Combined School	\$962,934	\$3,859,296	\$4,822,230			\$221,381					\$3,859,296									
P20-008	Grants (SSTB185D 0001 A82 \$548,021) (SSTB195D 0004 A92 \$3,243,755)	Bluewater ES	\$548,021	\$5,782,192	\$6,330,213		\$548,021						\$4,932,192									
P20-009	Clovis (SSTB185D 0001 A82 \$2,797,084) (SSTB195D 0004 A92 \$3,243,755)	Barry ES	\$3,464,798	\$3,243,754	\$6,708,552		\$992,089						\$2,919,379									
S20-001	Roswell (SSTB185D 0001 A82 \$234,600)	Roswell HS		\$234,600	\$234,600			\$234,600														
S20-002	Gallup-McKinley (SSTB185D 0001 A82 \$832,799) (SSTB185D A82 \$265,503) (SSTB195B 0001 A91 \$2,650,525)	Gallup HS		\$3,777,627	\$3,777,627							\$3,777,627										
S20-003	Clovis (SSTB195B 0001 A91 \$54,638) (SSTB175B 0001 A78 \$491,744)	Clovis HS	\$54,638	\$491,744	\$546,383	\$491,745																
S20-004	Gallup-McKinley (SSTB195B 0001 A91 \$1,450,160) (SSTB185D 0001 A82 \$106,512)	Crownpoint MS		\$1,684,658	\$1,684,658				\$1,684,658													
S20-005	San Jon (SSTB195B 0001 A91 \$166,299)	San Jon Combined School	\$152,006	\$1,486,852	\$1,638,858		\$152,006					\$1,486,852										
S20-006	Gallup-McKinley (SSTB195B 0001 A91 \$421,336) (SSTB185D 0001 A82 \$31,600 (no budget))	Tse Yi Gai HS	\$421,336	\$31,600	\$452,936	\$42,134		\$379,203	\$31,600													
S20-007	Hobbs (SSTB195B 0001 A91 \$29,728) (SSTB195B 0001 A91 \$267,552) (SSTB195D 0001 A92 \$267,552)	Hobbs HS	\$29,728	\$267,552	\$297,280	\$29,728		\$267,552														
S20-008	Portales (SSTB195B 0001 A91 \$299,751) (SSTB195B 0001 A91 \$2,697,762) (SSTB195D 0001 A92 \$2,697,762)	Brown Early Childhood Center	\$299,751	\$2,697,762	\$2,997,514	\$299,751	\$2,697,762															
S20-009	Las Cruces (SSTB195B 0001 A91 \$764,008)	Valley View ES		\$764,008	\$764,008		\$764,008															
S20-010	Hobbs (SSTB195B 0001 A91 \$334,286)	Mills ES		\$334,286	\$334,286		\$334,286															







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FY 2022	FY 2023	FY 2024	FY 2025
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FY22 AWARDS		Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2	
P22-001	P22 Gadsden (SSTB215B A02)	Gadsden MS	\$3,849,071	\$34,413,935	\$38,263,006			\$25,300						\$3,823,771							
P22-006	P22 Gadsden	Chaparral MS	\$2,663,136	\$23,495,721	\$26,158,857			\$52,500						\$2,610,636							
P22-003	P22 Los Alamos	Chamisa ES	\$464,646	\$4,181,817	\$4,646,463			\$464,646													
P22-005	P22 - Los Alamos	Pinon ES	\$501,411	\$4,512,703	\$5,014,114			\$501,411													
P22-004	P22 - Los Lunas	Ann Parrish ES	\$1,765,120	\$15,508,080	\$17,273,200			\$42,000													
P22-002	P22 - Mosquero	Mosquero Combined School	\$2,645,908	\$23,813,171	\$26,459,079			\$54,923	\$1,110,808	\$1,141,900	\$393,200		\$3,538,800		\$20,274,371						
S22-004	S22 - Floyd	Floyd Combined School	\$50,622	\$518,595	\$569,217			\$50,622			\$518,595										
S22-002	S22 - House	House Combined		\$142,858	\$142,858			\$65,661			\$68,572										
S22-011	S22 - Las Vegas City	Demolition of unused school building		\$1,100,001	\$1,100,001			\$155,721	\$229,280												
S22-003	S22 - Portales	Portales HS		\$223,086	\$223,086						\$223,806										
S22-008	S22 - Portales	James ES	\$96,862	\$1,098,443	\$1,195,305			\$96,862						\$1,098,443							
S22-001	S22 - Raton	Longfellow ES		\$98,081	\$98,081			\$98,081													
S22-005	S22 - Raton	Raton HS		\$280,339	\$280,339			\$280,339													
S22-007	S22 - Raton	Raton Intermediate School		\$137,927	\$137,927			\$137,927													
S22-010	S22 - Raton	Columbian ES		\$386,050	\$386,050			\$386,050													
S22-006	S22 - Truth or Consequences	Sierra ES	\$26,712	\$240,412	\$267,124			\$26,712				\$240,412									
S22-009	S22 - Tularosa	Tularosa Intermediate School		\$394,619	\$394,619																
S22-025	S22 Socorro	Edward Torres		\$990,846	\$990,846			\$990,846													
S22-026	S22 T or C	District		\$754,519	\$754,519			\$754,519													
	Security	Statewide		\$8,137,501	\$8,137,501																
<b>FY22 AWARDS 2nd CYCLE</b>																					
S22-012	S22 Las Cruces	East Picacho ES		\$1,888,369	\$1,888,369			\$1,888,369													
S22-013	S22 Las Cruces	Zia MS		\$245,726	\$245,726			\$245,726													
S22-014	S22 Las Cruces	Hermosa heights ES		\$1,545,068	\$1,545,068			\$1,545,068													
S22-015	S22 Farmington	Mesa View MS		\$397,886	\$397,886			\$397,886													
S22-016	S22 Farmington	Bluffview ES		\$2,033,511	\$2,033,511			\$2,033,511													
S22-017	S22 Farmington	Apache ES		\$2,219,055	\$2,219,055			\$2,219,055													
S22-018	S22 Farmington	Esperanza ES		\$1,420,772	\$1,420,772			\$1,420,772													
S22-019	S22 Farmington	Piedra Vista HS		\$3,448,562	\$3,448,562			\$3,448,562													
S22-020	S22 Farmington	McCormick ES		\$413,091	\$413,091			\$413,091													
S22-021	S22 Deming	Jarvis House		\$120,964	\$120,964			\$120,964													
S22-022	S22 Gadsden	District		\$217,781	\$217,781			\$217,781													
S22-023	S22 Hatch	District Wide		\$471,141	\$471,141			\$471,141													
S22-024	S22 Quemado	District Wide		\$105,000	\$105,000			\$105,000													
					\$147,019,118	\$0	\$0	\$2,438,755	\$16,896,190	\$1,110,808	\$8,359,879	\$9,273,102	\$7,725,958	\$6,360,363	\$57,909,656	\$20,274,371	\$19,689,897	\$0	\$0	\$0	\$0
						\$19,334,945				\$26,469,747				\$104,234,287				\$0			

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FY23 AWARDS SCENARIO			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
P23-001	P23 Gallup	Central HS	\$900,480	\$8,104,327	\$9,004,807					\$900,480						\$8,104,327					
P23-002	P23 Gallup	Thoreau HS	\$3,821,477	\$34,393,289	\$38,214,766					\$3,821,477						\$34,393,289					
P23-003	P23 Gallup	David Skeet ES	\$1,771,462	\$15,943,156	\$17,714,618					\$1,771,462						\$15,943,156					
P23-004	P23 Farmington	Heights MS	\$1,712,379	\$15,411,411	\$17,123,790					\$1,712,379	\$2,915,673					\$15,411,411					
P23-005	P23 Farmington	Mesa Verde ES	\$1,049,043	\$9,441,388	\$10,490,431					\$1,049,043	\$1,786,208					\$9,441,388					
P23-006	P23 Albuquerque Sign Language	ASLA	\$0	\$28,007,571	\$28,007,571					\$28,007,571											
K23-001	P23 Farmington	Preschool Academy								\$999,114	\$1,701,194					\$8,099,100					
		Estimated Standards Awards contingent on PSCOC approval	\$13,245,159	\$84,596,948	\$97,842,107							\$11,905,691				\$128,814,750					
		Estimated Systems Awards contingent on PSCOC approval		\$17,936,810	\$17,936,810							\$17,936,810									
	Tularosa	Tularosa ES		\$1,534,896	\$1,534,896							\$1,534,896									
	Gallup-McKinley	Indian Hills ES		\$3,475,835	\$3,475,835							\$3,475,835									
	Moriarty	Edgewood ES & Moriarty HS Security		\$1,052,459	\$1,052,459							\$1,052,459									
										2,733,655											
			\$236,334,900			\$0	\$0	\$0	\$0	\$40,995,181	\$6,403,075	\$35,905,691	\$0	\$0	\$0	\$220,207,421	\$0	\$0	\$0	\$0	\$0
												\$83,303,947				\$220,207,421					\$0

FY24 AWARDS SCENARIO			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
Various Projects			\$17,052,962	\$153,476,658	\$170,529,621	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$10,428,718	\$10,428,718	\$10,428,718	\$10,428,718	\$32,203,688	\$32,203,688	\$32,203,688	\$32,203,686
			\$170,529,621			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$41,714,871	\$41,714,871	\$128,814,750					\$128,814,750

FY25 AWARDS SCENARIO			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
Various Projects					\$39,700,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
					\$39,700,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
					\$39,700,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

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Option 2 - Legislative Initiatives

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FY 2022				FY 2023				FY 2024				FY 2025			
\$81,150,135				\$271,521,893				\$937,566,842				\$545,970,318			
\$4,906,508	\$14,923,802	\$36,017,169	\$25,302,656	\$43,094,857	\$34,168,031	\$100,894,828	\$93,364,177	\$124,361,686	\$106,389,749	\$536,615,022	\$111,239,753	\$117,266,942	\$97,250,844	\$0	\$0

FY14 AWARDS		Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
P14-019	NMSBVI (Reauthorized 2017 Session per HB55) Construction to begin 2018_Q1 Quimby Gymnasium(HB55 50% PSCOC award 50%) HB55 reauthorized; expenditure in fiscal years 2014-2018; reauthorization required 2018	\$184,402	\$1,659,614	\$1,844,016																
		<b>\$18,381,113</b>	<b>\$191,579,422</b>	<b>\$209,960,535</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

FY15 AWARDS		Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
P15-006	Gallup (SSTB185B 0004 A81) Thoreau Elementary School	\$1,867,315	\$13,647,522	\$15,514,837			\$350,924													
P15-009	NMSBVI Garrett Dormitory	\$82,483	\$5,715,018	\$5,797,501	\$4,043,150			\$1,505,093												
				\$91,758,463	\$4,043,150	\$0	\$350,924	\$1,505,093	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$5,899,167				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

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Option 2 - Legislative Initiatives

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FY 2022      FY 2023      FY 2024      FY 2025

FY19 AWARDS			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2	
P19-002	Belen (SSTB185B 0004 A81 \$42,750); (SSTB185D 0001 A82 \$934,058.80)	Jarmillo ES	\$42,750	\$103,301	\$146,051				\$103,301													
P19-003	Gallup (SSTB185B 0004 A81 \$60,000); (SSTB185D 0001 A82 \$2,407,436.60)(SSTB205D 0001 A03 \$22,206,929)	Rocky View / Red Rock ES	\$60,000	\$24,614,366	\$24,674,366			\$2,407,437					\$22,206,929									
P19-004	Gallup (SSTB185B 0004 A81 \$60,000); (SSTB185D 0001 A82 CERTIFIED \$2,854,563 budgeted \$2,453,972) (SSTB205D A03 \$22,571,748)	Tohatchi HS	\$60,000	\$25,079,720	\$25,139,720			\$2,507,972					\$22,571,748	\$3,158,314								
P19-005	Las Cruces (SSTB185B 0004 A81 \$366,400); (SSTB185D 0001 A82 \$3,297,600)	Desert Hills ES	\$366,400	\$3,297,600	\$3,664,000							\$3,297,600										
P19-006	Las Vegas (SSTB185B 0004 A81 \$447,398); (SSTB185D 0001 A82 \$4,026,585) (SSTB195D 0001 A92 \$4,026,585)	Sierra Vista ES	\$447,398	\$3,797,305	\$4,244,703											\$3,797,305						
P19-007	Los Alamos (SSTB185B 0004 A81 \$8,835,123)	Barranca Mesa ES	\$8,835,123	\$0	\$8,835,123																	
P19-008	Los Lunas (P project SSTB195D 0001 A92 \$13,502,129) (Pre-k project SSTB195D A92 \$2,246,400)	Peralta ES	\$2,246,400	\$18,047,565	\$20,293,965		\$2,246,400							\$18,047,565								
P19-009	Roswell (SSTB185B 0004 A81 \$1,158,868); (SSTB185D 0001 A82 \$10,429,808) (SSTB205B E003 \$4,083,445)	Mesa MS	\$1,158,868	\$14,513,253	\$15,672,121			\$14,513,253														
P19-010	Roswell (SSTB185B 0004 A81 \$53,250); (SSTB185D 0001 A82 Certified \$1,494,488) (SSTB205D A03 \$6,475,075)	Nancy Lopez ES	\$1,547,738	\$13,450,393	\$14,998,131			\$6,475,075						\$13,450,393								
S19-003	Belen (SSTB185B 0004 A81 \$1,457,542)	Dennis Chavez ES	\$1,457,542	\$10,600,064	\$12,057,606										\$10,600,064							
S19-007	Deming (SSTB175B 0001 A78 \$473,288) (SSTB185B 0004 A81 \$1,610,962)	Chaparral ES	\$0	\$2,084,250	\$2,084,250																	
S19-008	Floyd (SSTB185B 0004 A81 \$426,097)	Floyd Combined School	\$0	\$426,097	\$426,097																	
S19-009	Las Cruces (SSTB185B 0004 A81 \$314,515)	Fairacres ES	\$0	\$314,515	\$314,515			\$314,515														
S19-019	Las Cruces (SSTB185B 0004 A81 \$229,869)	Highland ES	\$0	\$229,869	\$229,869			\$229,869														
S19-020	Las Cruces (SSTB185B 0004 A81 \$39,110)	Hillrise ES	\$0	\$39,110	\$39,110			\$39,110														
S19-010	Las Cruces (SSTB185B 0004 A81 \$2,718,886)	Lynn MS	\$0	\$2,718,886	\$2,718,886			\$2,718,886														
S19-021	Las Cruces (SSTB185B 0004 A81 \$245,368)	Mayfield HS	\$0	\$245,368	\$245,368			\$245,368														

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY23

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Option 2 - Legislative Initiatives

Legend	
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\$1,000,000	Numbers in italics indicate bonds have not been certified.

FY19 AWARDS		FY 2022			FY 2023					FY 2024				FY 2025						
		Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
S19-022	Las Cruces (SSTB185B 0004 A81 \$329,147)	Oñate HS	\$0	\$329,147	\$329,147		\$329,147													
S19-023	Las Cruces (SSTB185B 0004 A81 \$141,238)	Picacho MS	\$0	\$141,238	\$141,238		\$141,238													
S19-012	Las Cruces (SSTB185B 0004 A81 \$695,031)	Rio Grande Preparatory Institute	\$0	\$695,031	\$695,031		\$695,031													
S19-024	Las Cruces (SSTB185B 0004 A81 \$58,807)	Vista MS	\$0	\$58,807	\$58,807		\$58,807													
S19-013	Los Lunas (SSTB185B 0004 A81 \$3,128,000) (SSTB185D 0001 A82 \$1,856,343) (SSTB195B 0001 A91 \$980,268)	Los Lunas MS	\$0	\$5,964,611	\$5,964,611			\$2,836,611												
S19-014	Magdalena (SSTB185B 0004 A81 \$403,925)	Magdalena Combined School	\$0	\$885,889	\$885,889			\$481,964												
S19-015	Socorro (SSTB185B 0004 A81 \$54,000) (SSTB195B A91 \$1,763,239)	Sarracino MS	\$965,399	\$16,720,995	\$17,686,394		\$1,763,239				\$15,869,155									
					\$189,277,826	\$0	\$7,018,371	\$25,903,737	\$5,185,115	\$0	\$0	\$3,297,600	\$60,647,832	\$34,656,272	\$10,600,064	\$3,797,305	\$0	\$0	\$0	\$0
						\$38,107,223					\$63,945,432			\$49,053,641				\$0		

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FY20 AWARDS			FY 2022		FY 2023		FY 2024				FY 2025										
			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
P20-001	Alamogordo (SSTB185B 0004 A81 \$774,754) (SSTB185D 0001 A82 \$1,388,001.46) (SSTB195D 0004 A92 \$19,464,797)	Chaparral MS	\$2,162,755	\$24,425,893	\$26,588,649									\$24,425,893							
P20-002	Central (SSTB185D 0001 A82 \$25,000) (SSTB195D 0004 A92 \$1,807,637) (SSTB195D 0004 A92 \$5,477,761)	Newcomb ES	\$1,087,543	\$13,980,567	\$15,068,110		\$1,062,543							\$13,980,567							
P20-003	Roswell (SSTB185D 0001 A82 \$1,807,637) (SSTB195D 0004 A92 \$5,477,761)	Mountain View MS	\$1,807,637	\$16,268,730	\$18,076,367			\$1,807,637							\$16,268,730						
P20-004	Hobbs (SSTB185D 0001 A82 \$1,354,716) (SSTB195D 0004 A92 \$13,993,882)	Southern Heights ES	\$1,354,716	\$16,047,470	\$17,402,186		\$1,354,716				\$16,047,470										
P20-005	Las Cruces (SSTB185D 0001 A82 \$42,750) (SSTB195D 0004 A92 \$1,707,009) (SSTB205B E0003 \$2,355,466)	Columbia ES	\$4,105,206	\$26,025,700	\$30,130,906			\$4,062,456						\$26,025,700							
P20-006	Roswell (SSTB185D 0001 A82 \$51,000) (SSTB195D 0004 A92 \$601,585)	Washington Avenue ES	\$652,585	\$5,873,263	\$6,525,848								\$601,585			\$5,873,263					
P20-007	Des Moines (SSTB185D 0001 A82 \$221,381) (SSTB195D 0004 A92 \$144,641)	Des Moines Combined School	\$962,934	\$3,859,296	\$4,822,230			\$221,381		\$741,553			\$3,859,296								
P20-008	Grants (SSTB185D 0001 A82 \$548,021) (SSTB195D 0004 A92 \$2,797,084) (SSTB195D 0004 A92 \$3,243,755)	Bluewater ES	\$548,021	\$5,782,192	\$6,330,213		\$548,021						\$4,932,192								
P20-009	Clovis (SSTB185D 0001 A82 \$2,797,084) (SSTB195D 0004 A92 \$3,243,755)	Barry ES	\$3,464,798	\$3,243,754	\$6,708,552		\$992,089						\$2,919,379								
S20-001	Roswell (SSTB185D 0001 A82 \$234,600)	Roswell HS		\$234,600	\$234,600			\$234,600													
S20-002	Gallup-McKinley (SSTB185D 0001 A82 \$832,799) (SSTB185D A82 \$265,503) (SSTB195B 0001 A91 \$2,650,525)	Gallup HS		\$3,777,627	\$3,777,627							\$3,777,627									
S20-003	Clovis (SSTB195B 0001 A91 \$54,638) (SSTB175B 0001 A78 \$491,744)	Clovis HS	\$54,638	\$491,744	\$546,383	\$491,745															
S20-004	Gallup-McKinley (SSTB195B 0001 A91 \$1,450,160) (SSTB185D 0001 A82 \$106,512)	Crownpoint MS		\$1,684,658	\$1,684,658				\$1,684,658												
S20-005	San Jon (SSTB195B 0001 A91 \$166,299)	San Jon Combined School	\$152,006	\$1,486,852	\$1,638,858		\$152,006					\$1,486,852									
S20-006	Gallup-McKinley (SSTB195B 0001 A91 \$421,336) (SSTB185D 0001 A82 \$31,600 (no budget))	Tse Yi Gai HS	\$421,336	\$31,600	\$452,936	\$42,134		\$379,203	\$31,600												
S20-007	Hobbs (SSTB195B 0001 A91 \$29,728) (SSTB195B 0001 A91 \$267,552) (SSTB195D 0001 A92 \$267,552)	Hobbs HS	\$29,728	\$267,552	\$297,280	\$29,728		\$267,552													
S20-008	Portales (SSTB195B 0001 A91 \$299,751) (SSTB195B 0001 A91 \$2,697,762) (SSTB195D 0001 A92 \$2,697,762)	Brown Early Childhood Center	\$299,751	\$2,697,762	\$2,997,514	\$299,751	\$2,697,762														
S20-009	Las Cruces (SSTB195B 0001 A91 \$764,008)	Valley View ES		\$764,008	\$764,008		\$764,008														
S20-010	Hobbs (SSTB195B 0001 A91 \$334,286)	Mills ES		\$334,286	\$334,286		\$334,286														

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY23

November 21, 2022

Option 2 - Legislative Initiatives

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FY20 AWARDS		FY 2022			FY 2023					FY 2024				FY 2025						
		Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
E20-001	Mora (SSTB18SD 0001 A&2 \$150,000)	Lift/Pump Station and Sewer Line Repair Emergency	\$150,000	\$0	\$150,000															
			\$149,127,595	\$863,358	\$7,905,431	\$6,972,829	\$1,716,258	\$741,553	\$16,047,470	\$5,264,479	\$12,312,452	\$64,432,160	\$16,268,730	\$0	\$5,873,263	\$0	\$0	\$0	\$0	\$0
					<i>\$17,457,876</i>				<i>\$34,365,954</i>			<i>\$80,700,890</i>								<i>\$0</i>





PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY23

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			FY 2022			FY 2023			FY 2024				FY 2025									
FY22 AWARDS			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2	
P22-001	P22 Gadsden (SSTB21SB A02)	Gadsden MS	\$3,849,071	\$34,413,935	\$38,263,006			\$25,300			\$3,823,771				\$34,413,935							
P22-006	P22 Gadsden	Chaparral MS	\$2,663,136	\$23,495,721	\$26,158,857			\$52,500			\$2,610,636				\$23,495,721							
P22-003	P22 Los Alamos	Chamisa ES	\$464,646	\$4,181,817	\$4,646,463			\$464,646														\$4,181,817
P22-005	P22 - Los Alamos	Pinon ES	\$501,411	\$4,512,703	\$5,014,114			\$501,411					\$7,485,546									
P22-004	P22 - Los Lunas	Ann Parrish ES	\$1,765,120	\$15,508,080	\$17,273,200			\$42,000						\$1,723,120								\$15,508,080
P22-002	P22 - Mosquero	Mosquero Combined School	\$2,645,908	\$23,813,171	\$26,459,079			\$54,923		\$1,110,808	\$1,141,900	\$393,200		\$3,538,800		\$20,274,371						
S22-004	S22 - Floyd	Floyd Combined School	\$50,622	\$518,595	\$569,217			\$50,622				\$518,595										
S22-002	S22 - House	House Combined		\$142,858	\$142,858			\$65,661			\$68,572											
S22-011	S22 - Las Vegas City	Demolition of unused school building		\$1,100,001	\$1,100,001			\$155,721	\$229,280		\$715,000											
S22-003	S22 - Portales	Portales HS		\$223,086	\$223,086							\$223,806										
S22-008	S22 - Portales	James ES	\$96,862	\$1,098,443	\$1,195,305			\$96,862														
S22-001	S22 - Raton	Longfellow ES		\$98,081	\$98,081			\$98,081							\$1,098,443							
S22-005	S22 - Raton	Raton HS		\$280,339	\$280,339			\$280,339														
S22-007	S22 - Raton	Raton Intermediate School		\$137,927	\$137,927			\$137,927														
S22-010	S22 - Raton	Columbian ES		\$386,050	\$386,050			\$386,050														
S22-006	S22 - Truth or Consequences	Sierra ES	\$26,712	\$240,412	\$267,124			\$26,712					\$240,412									
S22-009	S22 - Tularosa	Tularosa Intermediate School		\$394,619	\$394,619				\$394,619													
S22-025	S22 Socorro	Edward Torres		\$990,846	\$990,846				\$990,846													
S22-026	S22 T or C	District		\$754,519	\$754,519				\$754,519													
	Security	Statewide		\$8,137,501	\$8,137,501							\$8,137,501										
<b>FY22 AWARDS 2nd CYCLE</b>																						
S22-012	S22 Las Cruces	East Picacho ES		\$1,888,369	\$1,888,369			\$1,888,369														
S22-013	S22 Las Cruces	Zia MS		\$245,726	\$245,726			\$245,726														
S22-014	S22 Las Cruces	Hermosa heights ES		\$1,545,068	\$1,545,068			\$1,545,068														
S22-015	S22 Farmington	Mesa View MS		\$397,886	\$397,886			\$397,886														
S22-016	S22 Farmington	Bluffview ES		\$2,033,511	\$2,033,511			\$2,033,511														
S22-017	S22 Farmington	Apache ES		\$2,219,055	\$2,219,055			\$2,219,055														
S22-018	S22 Farmington	Esperanza ES		\$1,420,772	\$1,420,772			\$1,420,772														
S22-019	S22 Farmington	Piedra Vista HS		\$3,448,562	\$3,448,562			\$3,448,562														
S22-020	S22 Farmington	McCormick ES		\$413,091	\$413,091			\$413,091														
S22-021	S22 Deming	Jarvis House		\$120,964	\$120,964			\$120,964														
S22-022	S22 Gadsden	District		\$217,781	\$217,781			\$217,781														
S22-023	S22 Hatch	District Wide		\$471,141	\$471,141			\$471,141														
S22-024	S22 Quemado	District Wide		\$105,000	\$105,000			\$105,000														
			\$147,019,118			\$0	\$0	\$2,438,755	\$16,896,190	\$1,110,808	\$8,359,879	\$9,273,102	\$7,725,958	\$6,360,363	\$57,909,656	\$20,274,371	\$19,689,897	\$0	\$0	\$0	\$0	\$0
								\$19,334,945			\$26,469,747				\$104,234,287							\$0

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY23

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Option 2 - Legislative Initiatives

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		FY 2022		FY 2023					FY 2024				FY 2025							
FY23 AWARDS SCENARIO		Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
P23-001	P23 Gallup	Central HS	\$900,480	\$8,104,327	\$9,004,807				\$900,480						\$8,104,327					
P23-002	P23 Gallup	Thoreau HS	\$3,821,477	\$34,393,289	\$38,214,766				\$3,821,477						\$34,393,289					
P23-003	P23 Gallup	David Skeet ES	\$1,771,462	\$15,943,156	\$17,714,618				\$1,771,462						\$15,943,156					
P23-004	P23 Farmington	Heights MS	\$1,712,379	\$15,411,411	\$17,123,790				\$1,712,379	\$2,915,673					\$15,411,411					
P23-005	P23 Farmington	Mesa Verde ES	\$1,049,043	\$9,441,388	\$10,490,431				\$1,049,043	\$1,786,208					\$9,441,388					
P23-006	P23 Albuquerque Sign Language	ASLA	\$0	\$28,007,571	\$28,007,571				\$28,007,571											
K23-001	P23 Farmington	Preschool Academy							\$999,114	\$1,701,194					\$8,099,100					
		Estimated Standards Awards contingent on PSCOC approval	\$13,245,159	\$84,596,948	\$97,842,107					\$43,222,597					\$389,003,376					
		Estimated Systems Awards contingent on PSCOC approval		\$17,936,810	\$17,936,810					\$17,936,810										
	Tularosa	Tularosa ES		\$1,534,896	\$1,534,896					\$1,534,896										
	Gallup-Mckinley	Indian Hills ES		\$3,475,835	\$3,475,835					\$3,475,835										
	Moriarty	Edgewood ES & Moriarty HS		\$1,052,459	\$1,052,459					\$1,052,459										
		Security							2,733,655											
				\$236,334,900	\$0	\$0	\$0	\$0	\$40,995,181	\$6,403,075	\$67,222,597	\$0	\$0	\$0	\$480,396,047	\$0	\$0	\$0	\$0	\$0
						\$0				\$114,620,853				\$480,396,047					\$0	

FY24 AWARDS SCENARIO		Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
Various Projects		\$47,544,857	\$427,903,713	\$475,448,570	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$21,611,299	\$21,611,299	\$21,611,299	\$21,611,299	\$97,250,844	\$97,250,844	\$97,250,844	\$97,250,844
				\$475,448,570		\$0				\$0				\$86,445,194				\$389,003,376		

FY25 AWARDS SCENARIO		Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
Various Projects				\$39,700,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$39,700,000	\$0	\$0
				\$39,700,000		\$0				\$0				\$0				\$39,700,000		

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY23

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Option 3 - Legislative Initiatives with 50% Capacity Bond Sale

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FY 2022				FY 2023				FY 2024				FY 2025			
\$81,150,135				\$271,521,893				\$937,566,842				\$545,970,318			
\$4,906,508	\$14,923,802	\$36,017,169	\$25,302,656	\$43,094,857	\$34,168,031	\$100,894,828	\$93,364,177	\$124,361,686	\$106,389,749	\$536,615,022	\$111,239,753	\$117,266,942	\$97,250,844	\$0	\$0

FY14 AWARDS		Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
P14-019	NMSBVI (Reauthorized 2017 Session per HB55) Construction to begin 2018_Q1 Quimby Gymnasium(HB55 50% PSCOC award 50%) HB55 reauthorized; expenditure in fiscal years 2014-2018; reauthorization required 2018	\$184,402	\$1,659,614	\$1,844,016																
		<b>\$18,381,113</b>	<b>\$191,579,422</b>	<b>\$209,960,535</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

FY15 AWARDS		Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
P15-006	Gallup (SSTB185B 0004 A81) Thoreau Elementary School	\$1,867,315	\$13,647,522	\$15,514,837			\$350,924													
P15-009	NMSBVI Garrett Dormitory	\$82,483	\$5,715,018	\$5,797,501	\$4,043,150			\$1,505,093												
				\$91,758,463	\$4,043,150	\$0	\$350,924	\$1,505,093	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$5,899,167				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY23

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Option 3 - Legislative Initiatives with 50% Capacity Bond Sale

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			FY 2022	FY 2023	FY 2024	FY 2025																	
FY19 AWARDS			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2		
P19-002	Belen (SSTB185B 0004 A81 \$42,750); (SSTB185D 0001 A82 \$934,058.80)	Jarmillo ES	\$42,750	\$103,301	\$146,051				\$103,301														
P19-003	Gallup (SSTB185B 0004 A81 \$60,000); (SSTB185D 0001 A82 \$2,407,436.60)(SSTB205D 0001 A03 \$22,206,929)	Rocky View / Red Rock ES	\$60,000	\$24,614,366	\$24,674,366			\$2,407,437					\$22,206,929										
P19-004	Gallup (SSTB185B 0004 A81 \$60,000); (SSTB185D 0001 A82 CERTIFIED \$2,854,563 budgeted \$2,453,972) (SSTB205D A03 \$22,571,748)	Tohatchi HS	\$60,000	\$25,079,720	\$25,139,720			\$2,507,972					\$22,571,748	\$3,158,314									
P19-005	Las Cruces (SSTB185B 0004 A81 \$366,400); (SSTB185D 0001 A82 \$3,297,600)	Desert Hills ES	\$366,400	\$3,297,600	\$3,664,000							\$3,297,600											
P19-006	Las Vegas (SSTB185B 0004 A81 \$447,398); (SSTB185D 0001 A82 \$4,026,585) (SSTB195D 0001 A92 \$4,026,585)	Sierra Vista ES	\$447,398	\$3,797,305	\$4,244,703											\$3,797,305							
P19-007	Los Alamos (SSTB185B 0004 A81 \$8,835,123)	Barranca Mesa ES	\$8,835,123	\$0	\$8,835,123																		
P19-008	Los Lunas (P project SSTB195D 0001 A92 \$13,502,129) (Pre-k project SSTB195D A92 \$2,246,400)	Peralta ES	\$2,246,400	\$18,047,565	\$20,293,965		\$2,246,400							\$18,047,565									
P19-009	Roswell (SSTB185B 0004 A81 \$1,158,868); (SSTB185D 0001 A82 \$10,429,808) (SSTB205B E003 \$4,083,445)	Mesa MS	\$1,158,868	\$14,513,253	\$15,672,121			\$14,513,253															
P19-010	Roswell (SSTB185B 0004 A81 \$53,250); (SSTB185D 0001 A82 Certified \$1,494,488) (SSTB205D A03 \$6,475,075)	Nancy Lopez ES	\$1,547,738	\$13,450,393	\$14,998,131			\$6,475,075						\$13,450,393									
S19-003	Belen (SSTB185B 0004 A81 \$1,457,542)	Dennis Chavez ES	\$1,457,542	\$10,600,064	\$12,057,606										\$10,600,064								
S19-007	Deming (SSTB175B 0001 A78 \$473,288) (SSTB185B 0004 A81 \$1,610,962)	Chaparral ES	\$0	\$2,084,250	\$2,084,250																		
S19-008	Floyd (SSTB185B 0004 A81 \$426,097)	Floyd Combined School	\$0	\$426,097	\$426,097																		
S19-009	Las Cruces (SSTB185B 0004 A81 \$314,515)	Fairacres ES	\$0	\$314,515	\$314,515			\$314,515															
S19-019	Las Cruces (SSTB185B 0004 A81 \$229,869)	Highland ES	\$0	\$229,869	\$229,869			\$229,869															
S19-020	Las Cruces (SSTB185B 0004 A81 \$39,110)	Hillrise ES	\$0	\$39,110	\$39,110			\$39,110															
S19-010	Las Cruces (SSTB185B 0004 A81 \$2,718,886)	Lynn MS	\$0	\$2,718,886	\$2,718,886			\$2,718,886															
S19-021	Las Cruces (SSTB185B 0004 A81 \$245,368)	Mayfield HS	\$0	\$245,368	\$245,368			\$245,368															

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FY19 AWARDS		FY 2022			FY 2023					FY 2024				FY 2025						
		Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
S19-022	Las Cruces (SSTB185B 0004 A81 \$329,147)	Oñate HS	\$0	\$329,147	\$329,147		\$329,147													
S19-023	Las Cruces (SSTB185B 0004 A81 \$141,238)	Picacho MS	\$0	\$141,238	\$141,238		\$141,238													
S19-012	Las Cruces (SSTB185B 0004 A81 \$695,031)	Rio Grande Preparatory Institute	\$0	\$695,031	\$695,031		\$695,031													
S19-024	Las Cruces (SSTB185B 0004 A81 \$58,807)	Vista MS	\$0	\$58,807	\$58,807		\$58,807													
S19-013	Los Lunas (SSTB185B 0004 A81 \$3,128,000) (SSTB185D 0001 A82 \$1,856,343) (SSTB195B 0001 A91 \$980,268)	Los Lunas MS	\$0	\$5,964,611	\$5,964,611				\$2,836,611											
S19-014	Magdalena (SSTB185B 0004 A81 \$403,925)	Magdalena Combined School	\$0	\$885,889	\$885,889				\$481,964											
S19-015	Socorro (SSTB185B 0004 A81 \$54,000) (SSTB195B A91 \$1,763,239)	Sarracino MS	\$965,399	\$16,720,995	\$17,686,394				\$1,763,239			\$15,869,155								
					\$189,277,826	\$0	\$7,018,371	\$25,903,737	\$5,185,115	\$0	\$0	\$3,297,600	\$60,647,832	\$34,656,272	\$10,600,064	\$3,797,305	\$0	\$0	\$0	\$0
						\$38,107,223					\$63,945,432			\$49,053,641				\$0		

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			FY 2022				FY 2023				FY 2024				FY 2025							
FY20 AWARDS			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2	
P20-001	Alamogordo (SSTB185B 0004 A81 \$774,754) (SSTB185D 0001 A82 \$1,388,001.46) (SSTB195D 0004 A92 \$19,464,797)	Chaparral MS	\$2,162,755	\$24,425,893	\$26,588,649									\$24,425,893								
P20-002	Central (SSTB185D 0001 A82 \$25,000) (SSTB195D 0004 A92 \$1,807,637) (SSTB195D 0004 A92 \$5,477,761)	Newcomb ES	\$1,087,543	\$13,980,567	\$15,068,110		\$1,062,543							\$13,980,567								
P20-003	Roswell (SSTB185D 0001 A82 \$1,807,637) (SSTB195D 0004 A92 \$5,477,761)	Mountain View MS	\$1,807,637	\$16,268,730	\$18,076,367			\$1,807,637							\$16,268,730							
P20-004	Hobbs (SSTB185D 0001 A82 \$1,354,716) (SSTB195D 0004 A92 \$13,993,882)	Southern Heights ES	\$1,354,716	\$16,047,470	\$17,402,186		\$1,354,716				\$16,047,470											
P20-005	Las Cruces (SSTB185D 0001 A82 \$42,750) (SSTB195D 0004 A92 \$1,707,009) (SSTB205B E0003 \$2,355,466)	Columbia ES	\$4,105,206	\$26,025,700	\$30,130,906			\$4,062,456						\$26,025,700								
P20-006	Roswell (SSTB185D 0001 A82 \$51,000) (SSTB195D 0004 A92 \$601,585)	Washington Avenue ES	\$652,585	\$5,873,263	\$6,525,848								\$601,585			\$5,873,263						
P20-007	Des Moines (SSTB185D 0001 A82 \$221,381) (SSTB195D 0004 A92 \$144,641)	Des Moines Combined School	\$962,934	\$3,859,296	\$4,822,230			\$221,381		\$741,553			\$3,859,296									
P20-008	Grants (SSTB185D 0001 A82 \$548,021) (SSTB195D 0004 A92 \$2,797,084) (SSTB195D 0004 A92 \$3,243,755)	Bluewater ES	\$548,021	\$5,782,192	\$6,330,213		\$548,021						\$4,932,192									
P20-009	Clovis (SSTB185D 0001 A82 \$2,797,084) (SSTB195D 0004 A92 \$3,243,755)	Barry ES	\$3,464,798	\$3,243,754	\$6,708,552		\$992,089						\$2,919,379									
S20-001	Roswell (SSTB185D 0001 A82 \$234,600)	Roswell HS		\$234,600	\$234,600			\$234,600														
S20-002	Gallup-McKinley (SSTB185D 0001 A82 \$832,799) (SSTB185D A82 \$265,503) (SSTB195B 0001 A91 \$2,650,525)	Gallup HS		\$3,777,627	\$3,777,627							\$3,777,627										
S20-003	Clovis (SSTB195B 0001 A91 \$54,638) (SSTB175B 0001 A78 \$491,744)	Clovis HS	\$54,638	\$491,744	\$546,383	\$491,745																
S20-004	Gallup-McKinley (SSTB195B 0001 A91 \$1,450,160) (SSTB185D 0001 A82 \$106,512)	Crownpoint MS		\$1,684,658	\$1,684,658				\$1,684,658													
S20-005	San Jon (SSTB195B 0001 A91 \$166,299)	San Jon Combined School	\$152,006	\$1,486,852	\$1,638,858		\$152,006					\$1,486,852										
S20-006	Gallup-McKinley (SSTB195B 0001 A91 \$421,336) (SSTB185D 0001 A82 \$31,600 (no budget))	Tse Yi Gai HS	\$421,336	\$31,600	\$452,936	\$42,134		\$379,203	\$31,600													
S20-007	Hobbs (SSTB195B 0001 A91 \$29,728) (SSTB195B 0001 A91 \$267,552) (SSTB195D 0001 A92 \$267,552)	Hobbs HS	\$29,728	\$267,552	\$297,280	\$29,728		\$267,552														
S20-008	Portales (SSTB195B 0001 A91 \$299,751) (SSTB195B 0001 A91 \$2,697,762) (SSTB195D 0001 A92 \$2,697,762)	Brown Early Childhood Center	\$299,751	\$2,697,762	\$2,997,514	\$299,751	\$2,697,762															
S20-009	Las Cruces (SSTB195B 0001 A91 \$764,008)	Valley View ES		\$764,008	\$764,008		\$764,008															
S20-010	Hobbs (SSTB195B 0001 A91 \$334,286)	Mills ES		\$334,286	\$334,286		\$334,286															

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FY20 AWARDS		FY 2022			FY 2023					FY 2024				FY 2025									
		Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2			
E20-001	Mora (SSTB18SD 0001 A&2 \$150,000)	Lift/Pump Station and Sewer Line Repair Emergency	\$150,000	\$0	\$150,000																		
			\$149,127,595		\$863,358	\$7,905,431	\$6,972,829	\$1,716,258	\$741,553	\$16,047,470	\$5,264,479	\$12,312,452	\$64,432,160	\$16,268,730	\$0	\$5,873,263	\$0	\$0	\$0	\$0			
					<i>\$17,457,876</i>						<i>\$34,365,954</i>					<i>\$80,700,890</i>							



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FY 2022 FY 2023 FY 2024 FY 2025

FY21 AWARDS		Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
P21-001	P21 Zuni (SSTB19SD 0004 A92 \$75,000)	TwinButtes HS, Zuni HS	\$5,264,957	\$46,709,614	\$51,974,571							\$9,519,621				\$85,676,593				
P21-002	P21 Carrizozo (SSTB20SB E0003 A01 \$214,315)	Combined School	\$3,571,922	\$30,218,461	\$33,790,383				\$214,315	\$3,357,607					\$32,147,299					
P21-003	P21 Gallup (SSTB19SD 0004 A92 \$101,250)	Gallup HS	\$5,905,364	\$52,237,026	\$58,142,390						\$5,804,114									\$52,237,026
P21-004	P21 Hobbs (Not Certified or budgeted)	Heizer MS	\$2,355,870	\$20,905,830	\$23,261,700				\$33,000		\$2,322,870									\$20,905,830
P21-005	P21 Gallup (SSTB19SD 0004 A92 \$60,750) ((SSTB19SD 0004 A92 \$350,924)	Crownpoint HS	\$3,136,349	\$27,680,389	\$30,816,738			\$350,924			\$5,882,989	\$3,158,314								\$27,680,389
P21-006	P21 Gallup (SSTB19SD 0004 A92 \$60,750)	Navajo Pine HS	\$1,887,827	\$16,443,697	\$18,331,524						\$1,827,077									\$16,443,697
P21-007	P21 Grants (SSTB19SD 0004 A92 \$1,796,022)	Mesa View ES	\$1,796,022	\$16,164,200	\$17,960,222								\$16,164,200							
S21-001	S21 Las Cruces (SSTB19SD 0004 A92 \$165,548)	Tombaugh ES	\$165,548	\$1,489,934	\$1,655,482								\$1,489,934							
S21-002	S21 Clovis (SSTB19SD 0004 A92 \$967,357)	Clovis HS		\$967,357	\$967,357															
S21-003	S21 Las Cruces (SSTB19SD 0004 A92 \$139,862)	Ocate HS	\$139,862	\$1,258,757	\$1,398,619								\$1,258,757							
S21-004	S21 Gallup (SSTB19SD 0004 A92 \$777,474)	Tohatchi MS		\$777,474	\$777,474															
S21-005	S21 Hatch Valley (SSTB19SD 0004 A92 \$220,397)	Hatch Valley HS		\$220,397	\$220,397															
					\$239,296,857	\$0	\$0	\$350,924	\$0	\$247,315	\$3,357,607	\$15,837,050	\$12,677,935	\$18,912,891	\$0	\$32,147,299	\$85,676,593	\$117,266,942		
						\$350,924				\$32,119,907			\$136,736,783					\$117,266,942		

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FY 2022	FY 2023	FY 2024	FY 2025
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FY22 AWARDS			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
P22-001	P22 Gadsden (SSTB21SB A02)	Gadsden MS	\$3,849,071	\$34,413,935	\$38,263,006			\$25,300			\$3,823,771				\$34,413,935						
P22-006	P22 Gadsden	Chaparral MS	\$2,663,136	\$23,495,721	\$26,158,857			\$52,500			\$2,610,636				\$23,495,721						
P22-003	P22 Los Alamos	Chamisa ES	\$464,646	\$4,181,817	\$4,646,463			\$464,646													\$4,181,817
P22-005	P22 - Los Alamos	Pinon ES	\$501,411	\$4,512,703	\$5,014,114			\$501,411					\$7,485,546								
P22-004	P22 - Los Lunas	Ann Parrish ES	\$1,765,120	\$15,508,080	\$17,273,200			\$42,000						\$1,723,120							\$15,508,080
P22-002	P22 - Mosquero	Mosquero Combined School	\$2,645,908	\$23,813,171	\$26,459,079			\$54,923		\$1,110,808	\$1,141,900	\$393,200		\$3,538,800		\$20,274,371					
S22-004	S22 - Floyd	Floyd Combined School	\$50,622	\$518,595	\$569,217			\$50,622				\$518,595									
S22-002	S22 - House	House Combined		\$142,858	\$142,858			\$65,661			\$68,572										
S22-011	S22 - Las Vegas City	Demolition of unused school building		\$1,100,001	\$1,100,001			\$155,721	\$229,280		\$715,000										
S22-003	S22 - Portales	Portales HS		\$223,086	\$223,086							\$223,806									
S22-008	S22 - Portales	James ES	\$96,862	\$1,098,443	\$1,195,305			\$96,862							\$1,098,443						
S22-001	S22 - Raton	Longfellow ES		\$98,081	\$98,081			\$98,081													
S22-005	S22 - Raton	Raton HS		\$280,339	\$280,339			\$280,339													
S22-007	S22 - Raton	Raton Intermediate School		\$137,927	\$137,927			\$137,927													
S22-010	S22 - Raton	Columbian ES		\$386,050	\$386,050			\$386,050													
S22-006	S22 - Truth or Consequences	Sierra ES	\$26,712	\$240,412	\$267,124			\$26,712					\$240,412								
S22-009	S22 - Tularosa	Tularosa Intermediate School		\$394,619	\$394,619				\$394,619												
S22-025	S22 Socorro	Edward Torres		\$990,846	\$990,846				\$990,846												
S22-026	S22 T or C	District		\$754,519	\$754,519				\$754,519												
	Security	Statewide		\$8,137,501	\$8,137,501							\$8,137,501									
<b>FY22 AWARDS 2nd CYCLE</b>																					
S22-012	S22 Las Cruces	East Picacho ES		\$1,888,369	\$1,888,369				\$1,888,369												
S22-013	S22 Las Cruces	Zia MS		\$245,726	\$245,726				\$245,726												
S22-014	S22 Las Cruces	Hermosa heights ES		\$1,545,068	\$1,545,068				\$1,545,068												
S22-015	S22 Farmington	Mesa View MS		\$397,886	\$397,886				\$397,886												
S22-016	S22 Farmington	Bluffview ES		\$2,033,511	\$2,033,511				\$2,033,511												
S22-017	S22 Farmington	Apache ES		\$2,219,055	\$2,219,055				\$2,219,055												
S22-018	S22 Farmington	Esperanza ES		\$1,420,772	\$1,420,772				\$1,420,772												
S22-019	S22 Farmington	Piedra Vista HS		\$3,448,562	\$3,448,562				\$3,448,562												
S22-020	S22 Farmington	McCormick ES		\$413,091	\$413,091				\$413,091												
S22-021	S22 Deming	Jarvis House		\$120,964	\$120,964				\$120,964												
S22-022	S22 Gadsden	District		\$217,781	\$217,781				\$217,781												
S22-023	S22 Hatch	District Wide		\$471,141	\$471,141				\$471,141												
S22-024	S22 Quemado	District Wide		\$105,000	\$105,000				\$105,000												
				\$147,019,118		\$0	\$0	\$2,438,755	\$16,896,190	\$1,110,808	\$8,359,879	\$9,273,102	\$7,725,958	\$6,360,363	\$57,909,656	\$20,274,371	\$19,689,897	\$0	\$0	\$0	\$0
							\$19,334,945				\$26,469,747				\$104,234,287						\$0

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			FY 2022				FY 2023				FY 2024				FY 2025						
FY23 AWARDS SCENARIO			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
P23-001	P23 Gallup	Central HS	\$900,480	\$8,104,327	\$9,004,807					\$900,480						\$8,104,327					
P23-002	P23 Gallup	Thoreau HS	\$3,821,477	\$34,393,289	\$38,214,766					\$3,821,477						\$34,393,289					
P23-003	P23 Gallup	David Skeet ES	\$1,771,462	\$15,943,156	\$17,714,618					\$1,771,462						\$15,943,156					
P23-004	P23 Farmington	Heights MS	\$1,712,379	\$15,411,411	\$17,123,790					\$1,712,379	\$2,915,673					\$15,411,411					
P23-005	P23 Farmington	Mesa Verde ES	\$1,049,043	\$9,441,388	\$10,490,431					\$1,049,043	\$1,786,208					\$9,441,388					
P23-006	P23 Albuquerque Sign Language	ASLA	\$0	\$28,007,571	\$28,007,571					\$28,007,571											
K23-001	P23 Farmington	Preschool Academy								\$999,114	\$1,701,194					\$8,099,100					
		Estimated Standards Awards contingent on PSCOC approval	\$13,245,159	\$84,596,948	\$97,842,107						\$43,222,597					\$389,003,376					
		Estimated Systems Awards contingent on PSCOC approval		\$17,936,810	\$17,936,810						\$17,936,810										
	Tularosa	Tularosa ES		\$1,534,896	\$1,534,896						\$1,534,896										
	Gallup-Mckinley	Indian Hills ES		\$3,475,835	\$3,475,835						\$3,475,835										
	Moriarty	Edgewood ES & Moriarty HS		\$1,052,459	\$1,052,459						\$1,052,459										
		Security								2,733,655											
					\$236,334,900	\$0	\$0	\$0	\$0	\$40,995,181	\$6,403,075	\$67,222,597	\$0	\$0	\$0	\$480,396,047	\$0	\$0	\$0	\$0	\$0
											\$114,620,853				\$480,396,047						\$0

FY24 AWARDS SCENARIO			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
Various Projects			\$47,544,857	\$427,903,713	\$475,448,570	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$21,611,299	\$21,611,299	\$21,611,299	\$21,611,299	\$97,250,844	\$97,250,844	\$97,250,844	\$97,250,844
					\$475,448,570										\$86,445,194					\$389,003,376	

FY25 AWARDS SCENARIO			Phase 1	Phase 2	Total	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
Various Projects					\$39,700,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$39,700,000	\$0	\$0
					\$39,700,000															\$39,700,000	

# PSCOC Financial Plan Definitions

## Sources

**SSTB (Revenue Budgeted July) & SSTB (Revenue Budgeted January).** Supplemental Severance Tax Bonds (SSTBs) are issued and sold by the New Mexico State Board of Finance (BOF) upon receiving a Resolution authorized by the PSCOC and signed by the chair certifying the need to sell bonds pursuant to the Public School Capital Outlay Act ("Act"). The Public School Facilities Authority (PSFA) budgets amounts into the Public School Capital Outlay Fund ("Fund"). Amounts reported for prior fiscal years are actuals and are denoted by an " \* ". Amounts reported for the current fiscal year and out-years are the most current, available capacity estimates prepared bi-annually by the BOF. Bonds sold in June are budgeted in July and bonds sold in December are budgeted in January.

**Project Reversions, Operating Reversions, and Advance Repayments.** Project reversions are identified by PSFA staff through ongoing project financial audits. SSTB proceeds that have been previously authorized by PSCOC for particular projects are identified by PSFA staff for reversion when the proceeds are no longer needed for the particular project for which they were authorized.

Operating reversions are unexpended amounts from PSFA's annual operating budget. These amounts are reverted to the Fund annually via an operating transfer.

Advance repayments are amounts remitted to PSFA and deposited into the Fund by school districts for PSCOC approved advances of funds for school districts local share amounts on PSCOC projects. Amounts reported for prior fiscal years are actuals.

**Long Term Bonds.** This includes Severance Tax Bonds (STB) appropriated to the Fund. In FY 2017 and 2018 the Legislature appropriated \$81.4 million in STB proceeds to the Fund for expenditure in FY 2018 - 2022. Any unexpended or unencumbered balance remaining at the end of FY 2022 will revert to the severance tax bonding fund.

## Uses: Public Schools Capital Outlay Act

**FP Summary Legend:** *Italicized* is for Legislative Appropriations. *Orange text* is for discretionary programs. *Black text* is for non-discretionary programs.

**Capital Improvements Act (SB-9), Lease Payment Assistance Awards, Master Plan Assistance Awards, PSFA Operating Budget, Construction Industries Division (CID) Inspections, and State Fire Marshal** are uses subject to funding availability and permitted pursuant to the Public School Capital Outlay Act and Capital Improvements Act.

**Capital Improvements Act (SB-9)** amounts are transferred to the Public Education Department (PED), which distributes funds to school districts pursuant to the Capital Improvements Acts. Amounts transferred to PED are calculated annually and administered by PED. Out-year estimates are based on previous amounts distributed to PED.

**CID Inspections and State Fire Marshal** are amounts PSCOC may approve annually for transfer from the Fund to the Regulation and Licensing Department for expedited inspection services by the Construction Industries Division and expedited permits and inspection of projects conducted by the State Fire Marshal Department at PSCOC funded project sites. CID and the State Fire Marshal requests budget authority from PSCOC each fiscal year. Out-year estimates are based on previous amounts distributed to CID and the State Fire Marshal.

**PSFA Operating Budget** are amounts that are approved annually by the Legislature for transfer from the Fund to the PSFA Operating Fund for administration and oversight of PSCOC projects and carrying out duties pursuant to the Public School Capital Outlay Act. Total annual expenditures from the fund for the core administrative functions, cannot not exceed 5% of the average annual grant assistance authorized from the PSCO Fund during the immediately preceding three fiscal years. And any unexpended or unencumbered balance remaining at the end of the fiscal year from the expenditures authorized in this subsection revert to the fund.

# PSCOC Financial Plan Definitions

**Lease Payment Assistance Awards** are amounts that may be approved annually for reimbursing school districts and charter schools for leasing K-12 facilities pursuant to the Section I. of the Public School Capital Outlay Act (22-24-4). PSCOC discretion is used to estimate the preliminary amount for lease assistance. The financial plan is updated based upon PSCOC action.

**Master Plan Assistance Awards** are amounts that may be approved annually for the state share of the cost of updating a school district or charter schools five year facility master plans. The financial plan includes an estimate for out-year amounts based upon previous award history. The financial plan is updated based upon PSCOC action.

**Project Closeouts** are projected amounts that may be reimbursed to the districts upon the completion of financial audits for previously awarded projects. In order to align the total project expenditures to adequacy with the MOU match percentages, amounts may be due to the district if the State share of the expenditures is less than the MOU State match percentage. During the transition from FIFO (pooled funds) to project-specific budgets, projects which had reached construction completion may not have been assigned a budget, and this line item will be used to make those reimbursements. PSFA anticipates the need for this line item allocation in FY15 and FY16. Project closeouts from FY17 and forward are budgeted within the project. There is no additional need in the out-years.

**Emergency Reserve for Contingencies** are projected amounts that may be used to fund the State share of a project that is above the original award amount. These amounts can occur due to cost overruns, change in scope or other identified changes presented to the PSCOC. The financial plan includes an estimate from PSFA staff and is discussed with subcommittees. The estimate may change based upon market conditions or PSCOC discretion.

## Uses: Legislative Appropriations

**Instructional Materials/Transportation Distribution, Pre-kindergarten Awards, Security Awards and Broadband Deficiencies Corrections Program** are uses subject to funding availability and appropriations made by the legislature.

**Instructional Materials/Transportation Distribution** are amounts appropriated from 52nd Legislature, 2016 2nd Special Session, Chapter 2, SB4 to reserve \$25.0 million in each fiscal year from 2018 through 2022 for appropriation by the legislature from the Public School Capital Outlay Fund. The appropriation may change each fiscal year and is adjusted in the financial plan based upon passed legislation.

**Pre-kindergarten Awards** are amounts reauthorized in Section 139 for the unexpended balance of the appropriation to the PED in Subsection 1 of Section 40 of Chapter 81 of laws 2016 to plan, design, renovate and construct public school pre-kindergarten classrooms statewide is appropriated to the PSFA contingent upon approval by the PSCOC for those purposes. Expenditure is extended through year 2021. The financial plan is estimates \$5.0 million in out-years to continue this program and was added per PSCOC direction.

**Security Awards** are amounts appropriated from 53rd Legislature, 2nd Session, 2018 Regular Session, HB306 appropriated for expenditure in fiscal years 2018 - 2022 from the PSCO fund to the PSFA to plan, design and install security systems and for repairs, renovation, or replacement of school security systems statewide, contingent upon the approval of the PSCOC \$6.0 million.

SB239 was also included in this session. Up to \$10.0 million of the fund may be expended in each of fiscal years 2019 - 2022 for school security system project grants made in accordance with Section 22-24-4.7 NMSA 1978.

The financial plan represents actuals for FY19 and out-years is based on PSCOC discretion and may be adjusted based upon applications received.

**Broadband Deficiencies Correction Program** are amounts from 51st Legislature, 2nd Session, 2014, SB159. Up to \$10.0 million

**PSCOC FUND BALANCE @ 11/03/2022**

**Meeting: November 21, 2022**

Title	Appr Id	Chapter	Laws	Section	Amount Sold	Amount Budgeted	Amount Expend	Amount Revert	Balance as of 09/23/2022	Balance as of 11/03/2022	Change Since Last Meeting	
1 PSFA - NMSBVI Quimby Gymnasium and Natatorium	SSTB11SD 14-2173	338	2001		\$92,201.00	\$92,201.00	\$78,425.88	\$0.00	\$13,775.12	\$13,775.12	\$0.00	1
2 PSFA - NMSBVI Sacramento Dormitory	SSTB11SD 14-2174	338	2001		\$114,721.00	\$114,721.00	\$14,169.01	\$0.00	\$100,551.99	\$100,551.99	\$0.00	2
3 PSFA - NMSD Cartwright Hall	SSTB11SD 14-2175	338	2001		\$703,837.00	\$703,837.00	\$584,449.51	\$119,387.49	\$0.00	\$0.00	\$0.00	3
4 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SB 0001	338	2001		\$50,025,186.00	\$51,441,504.00	\$42,655,631.98	\$7,369,554.02	\$0.00	\$0.00	\$0.00	4
5 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SD 0002	338	2001		\$14,818,863.00	\$14,818,863.00	\$9,551,455.08	\$0.00	\$5,267,407.92	\$5,267,407.92	\$0.00	5
6 LEASE PAYMENT ASSISTANCE	SSTB12SD 0003	338	2001		\$13,078,137.00	\$13,078,137.00	\$13,078,137.00	\$0.00	\$0.00	\$0.00	\$0.00	6
7 LEASE PAYMENT ASSISTANCE	SSTB13SB 0002	338	2001		\$14,190,750.00	\$14,190,750.00	\$14,190,750.00	\$0.00	\$0.00	\$0.00	\$0.00	7
8 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB13SB 0003	338	2001		\$56,221,162.00	\$56,198,603.40	\$53,671,453.70	\$426,435.63	\$2,123,272.71	\$2,123,272.71	\$0.00	8
9 PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB13SE 0001	338	2001		\$110,000,000.00	\$109,000,000.00	\$104,682,435.61	\$4,543,189.58	\$774,374.81	\$774,374.81	\$0.00	9
10 PUBLIC SCHOOL CAPITAL OUTLAY	STB14A 0001	1	2017	LTB 8/18/17	\$1,352,180.00	\$1,352,180.00	\$1,058,218.83	\$0.00	\$293,961.17	\$293,961.17	\$0.00	10
11 PUBLIC SCHOOL CAPITAL OUTLAY	STB14SA 0001	1	2017	LTB 8/18/17	\$200,000.00	\$200,000.00	\$200,000.00	\$0.00	\$0.00	\$0.00	\$0.00	11
12 PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB14SB 0001	338	2001		\$45,159,500.00	\$45,083,936.45	\$39,840,208.36	\$29,449.00	\$5,289,842.64	\$5,289,842.64	\$0.00	12
13 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB14SD 0001	338	2001		\$154,580,500.00	\$154,264,615.78	\$138,703,912.49	\$0.00	\$15,876,587.51	\$15,876,587.51	\$0.00	13
14 PUBLIC SCHOOL CAPITAL OUTLAY	STB15A 0001	1	2017	LTB 8/18/17	\$2,903,218.00	\$2,903,218.00	\$1,402,920.47	\$0.00	\$1,500,297.53	\$1,500,297.53	\$0.00	14
15 PUBLIC SCHOOL CAPITAL OUTLAY	STB15SA 0001	1	2017	LTB 8/18/17	\$1,259,777.00	\$1,259,777.00	\$1,121,254.10	\$0.00	\$138,522.90	\$138,522.90	\$0.00	15
16 PUBLIC SCHOOL CAPITAL OUTLAY	STB15SC 0001	1	2017	LTB 8/18/17	\$240,854.10	\$240,854.10	\$235,652.40	\$0.00	\$5,201.70	\$5,201.70	\$0.00	16
17 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15B 0001	338	2001		\$80,961,202.00	\$80,961,202.00	\$70,100,949.24	\$0.00	\$10,860,252.76	\$10,860,252.76	\$0.00	17
18 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SB 0001	338	2001	6/2015 Cert	\$34,690,100.00	\$34,422,214.11	\$25,762,476.11	\$0.00	\$9,013,167.28	\$8,927,623.89	\$85,543.39	18
19 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SD 0001	338	2001		\$23,203,200.00	\$23,201,410.00	\$23,129,693.78	\$0.00	\$73,506.22	\$73,506.22	\$0.00	19
20 PUBLIC SCHOOL CAPITAL OUTLAY	STB16A 0001	1	2017	LTB 8/18/17	\$20,000.00	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$0.00	\$0.00	20
21 PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0001	338	2001	6/2016 Cert	\$66,986,200.00	\$66,986,200.00	\$49,119,785.78	\$0.00	\$17,866,414.22	\$17,866,414.22	\$0.00	21
22 PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0002	338	2001	6/2016 Cert	\$14,600,000.00	\$14,600,000.00	\$14,592,982.27	\$0.00	\$7,017.73	\$7,017.73	\$0.00	22
23 PUBLIC SCHOOL CAPITAL OUTLAY	STB17A 17-001	1	2017		\$57,014,150.90	\$57,014,150.90	\$51,535,622.07	\$0.00	\$5,478,528.83	\$5,478,528.83	\$0.00	23
24 PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SB 0001	338	2001	6/2017 Cert	\$26,542,900.00	\$26,542,900.00	\$23,095,637.98	\$0.00	\$3,626,058.46	\$3,447,262.02	\$178,796.44	24
25 PUBLIC SCHOOL CAPITAL OUTLAY	STB17SC 17-001	1	2017	LTB 12/2018	\$9,820.00	\$9,820.00	\$1,249.34	\$0.00	\$8,570.66	\$8,570.66	\$0.00	25
26 PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SD 0001	338	2001	12/2018 Cert	\$7,342,300.00	\$7,342,300.00	\$6,841,380.68	\$0.00	\$500,919.32	\$500,919.32	\$0.00	26
27 PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SB 0004	338	2001	6/2018 Cert	\$81,679,840.00	\$81,679,840.00	\$60,406,571.78	\$0.00	\$22,318,222.73	\$21,273,268.22	\$1,044,954.51	27
28 PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SD 0001	338	2001	12/2018 Cert	\$68,939,924.96	\$68,939,924.96	\$36,661,859.10	\$0.00	\$34,365,031.40	\$32,278,065.86	\$2,086,965.54	28
29 PRE-KINDERGARTEN CLASSROOMS STATEWIDE	SSTB18SD 0003	277	2001		\$5,000,000.00	\$0.00	\$0.00	\$0.00	\$5,000,000.00	\$5,000,000.00	\$0.00	29
30 TEACHER HOUSING FACILITIES	SSTB18SD 0004	277	2001		\$10,000,000.00	\$10,000,000.00	\$10,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00	30
31 PUBLIC SCHOOL CAPITAL OUTLAY	STB01SD PSCOD	338	2001		\$23,000,000.00	\$23,000,000.00	\$23,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00	31
32 PUBLIC SCHOOL CAPITAL OUTLAY	STB02SA PSCOD	338	2001		\$48,595,745.84	\$48,595,745.84	\$48,595,745.84	\$0.00	\$0.00	\$0.00	\$0.00	32
33 PUBLIC SCHOOL CAPITAL OUTLAY	STB03SA PSCOD	338	2001		\$0.00	\$28,404,253.70	\$28,404,253.70	\$0.00	\$0.00	\$0.00	\$0.00	33
34 PUBLIC SCHOOL CAPITAL OUTLAY	STB04SE 04-2695	126	2004		\$10,000,000.00	\$10,000,000.00	\$10,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00	34
35 PUBLIC SCHOOL CAPITAL OUTLAY	STB07A 07-3772	42	2007	25/ 2	\$19,721,168.92	\$19,721,168.92	\$19,721,168.92	\$0.00	\$0.00	\$0.00	\$0.00	35
36 PUBLIC SCHOOL CAPITAL OUTLAY	STB07SA 07-3771	42	2007	25/ 1	\$4,500,000.00	\$4,500,000.00	\$3,148,100.70	\$1,351,899.30	\$0.00	\$0.00	\$0.00	36
37 PUBLIC SCHOOL CAPITAL OUTLAY	STB07SA 07-3772	42	2007	25/ 2	\$278,831.08	\$278,831.08	\$0.00	\$278,831.08	\$0.00	\$0.00	\$0.00	37
38 PUBLIC SCHOOL CAPITAL OUTLAY	STB09A 09-3134	125	2009	29/ 1	\$2,300,000.00	\$2,300,000.00	\$2,300,000.00	\$0.00	\$0.00	\$0.00	\$0.00	38
39 PUBLIC SCHOOL CAPITAL OUTLAY	STB09A 09-3135	125	2009	29/ 2	\$2,500,000.00	\$2,500,000.00	\$2,500,000.00	\$0.00	\$0.00	\$0.00	\$0.00	39
40 PUBLIC SCHOOL CAPITAL OUTLAY	STB09SD 09-3948	7	2009	5/ A	\$963,772.69	\$963,772.69	\$963,772.69	\$0.00	\$0.00	\$0.00	\$0.00	40
41 PUBLIC SCHOOL CAPITAL OUTLAY	STB10A 09-3948	7	2009		\$30,636,227.31	\$30,636,227.31	\$30,636,227.31	\$0.00	\$0.00	\$0.00	\$0.00	41
42 PUBLIC SCHOOL CAPITAL OUTLAY	STB10A 09-3949	7	2009	5/ B	\$20,000,000.00	\$20,000,000.00	\$20,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00	42
43 PUBLIC SCHOOL CAPITAL OUTLAY	SSTB19SB 0001	1	2017		\$17,800,000.00	\$17,800,000.00	\$9,114,609.45	\$0.00	\$9,091,300.32	\$8,685,390.55	\$405,909.77	43
44 PUBLIC SCHOOL CAPITAL OUTLAY	SSTB19SD 0004	1	2017		\$140,216,539.00	\$140,743,039.00	\$38,788,595.34	\$0.00	\$104,140,929.33	\$101,427,943.66	\$2,712,985.67	44
45 PUBLIC SCHOOL CAPITAL OUTLAY	SSTB20SD 0002	338	2001		\$60,429,031.00	\$60,429,031.00	\$149,771.97	\$0.00	\$60,279,259.03	\$60,279,259.03	\$0.00	45
46 PUBLIC SCHOOL CAPITAL OUTLAY	SSTB20SB E0003	338	2001		\$53,424,820.00	\$21,654,241.75	\$21,854,890.66	\$0.00	\$31,770,578.25	\$31,569,929.34	\$200,648.91	46
47 PUBLIC SCHOOL CAPITAL OUTLAY	SSTB21SB 0001	338	2001		\$150,805,730.00	\$17,945,672.09	\$17,945,672.09	\$0.00	\$138,672,280.81	\$132,860,057.91	\$5,812,222.90	47
48 PUBLIC SCHOOL CAPITAL OUTLAY	SSTB21SD 0001	338	2001		\$236,707,369.00	\$150,000.00	\$0.00	\$0.00	\$245,982,200.00	\$236,707,369.00	\$9,274,831.00	48
49 Total for Agency:		94000			\$3,377,644,509.86	\$3,000,119,894.14	\$2,654,890,587.48	\$14,118,746.30	\$730,438,034.25	\$708,635,176.12	\$21,802,858.13	49

**I. Bond Reconciliation Update**

**II. Presenter(s):** Brad Mathews, Chief Financial Officer

**III. Executive Summary (Informational):**

**Key Points:**

- Contractor is scheduled to complete the final bond reconciliation report in December 2022.
- Reconciliation abnormalities will be presented at the January 2023 PSCOC meeting.

**I. December Certification of Bond Sale**

**II. Presenter(s):** Martica Casias, Executive Director  
Brad Mathews, Chief Financial Officer

**III. Potential Motion:**

Council approval of the December 2022 Certification and Resolution to sell SSTBs in the amount of \$339.2M.

**IV. Executive Summary:****Staff Recommendation:**

Sale of \$339.2M for project needs, as well as other commitments from the Public School Capital Outlay Fund.

**Key Points:**

Two scenarios are determining the amount of estimated funding needed for potential new projects, which will affect the 2022 December bond sale:

- 1) Scenario 1 - no waivers, offsets, current state/local match (current).
- 2) Scenario 2 - no waivers, no offsets, current state/local match reduced by 30% and 50% reduction for micro-districts (pending legislative action).
  - If the suggested changes to the state/local match move forward, PSFA anticipates the need for the higher bond sale.
    - State/local match adjustment may be enacted in April 2023.
    - PSFA anticipates an increase in applications following the potential legislative change.

Bond sales also provide funding for the following uses:

- SB-9
- HB-119
- Lease Assistance
- Facilities Master Plan Assistance
- Broadband (equipment and fiber)
- PED Pre-K
- PSFA Operating Budget
- Construction Industries Division (CID) and State Fire Marshall Office (SFMO)
- Emergency Reserve for Contingencies
- Teacher Housing
- School Buses
- SB-212



- Charter School Loan Fund
- CIMS/FIMS, BBER, Bond Reconciliation, eBuilder upgrade

**Exhibits:**

A – Summary Sheet

B – Scenario 1

C – Scenario 2

SUMMARY SHEET

	Scenario 1 (no change)	Scenario 2 (33% reductions + 50% for micro)	difference
Potential number of schools applying	17	44	27
Estimate of 2022 award design cycle (FY23)	\$ 11,905,690.94	\$ 43,222,597.31	\$ 31,316,906.37
Estimate of 2023 award cycle construction (FY24)	\$ 128,814,749.50	\$ 389,003,375.83	\$ 260,188,626.33

Scenario 1 - no change to state local match including offsets														
Rank	District Name	School Name	Gross Area (Sq. Ft.)	w/NMCI	Campus FCI	Total Enrollment	GSF allowable funding	Cost per square foot	Estimated Construction Cost	2022-2023 Local Match	2022-2023 State Match	Local Match	State Match	Offsets
2	Penasco	Penasco ES	60,496	74.13%	67.53%	176	25,416	\$ 308	\$ 7,828,128	40%	60%	\$ 3,131,251.20	\$ 4,696,876.80	\$ 40,000.00
7	Pojoaque Valley	Pojoaque MS	83,783	59.66%	72.05%	319	49,017	\$ 308	\$ 15,097,236	35%	65%	\$ 5,284,032.60	\$ 9,813,203.40	\$ 50,400.00
9	Penasco	Penasco HS	70,554	58.42%	71.35%	97	27,465	\$ 308	\$ 8,459,220	40%	60%	\$ 3,383,688.00	\$ 5,075,532.00	
11	Springer	Springer ES	40,307	55.32%	79.99%	30	12,708	\$ 308	\$ 3,914,064	70%	30%	\$ 2,739,844.80	\$ 1,174,219.20	\$ 86,857.00
21	Central Consolidated	Tse'bit'ai MS	108,353	51.12%	70.07%	406	60,157	\$ 308	\$ 18,528,356	52%	48%	\$ 9,634,745.12	\$ 8,893,610.88	
26	Pojoaque Valley	Sixth Grade Academy	15,048	49.73%	70.26%	119	28,625	\$ 308	\$ 8,816,500	35%	65%	\$ 3,085,775.00	\$ 5,730,725.00	
29	Penasco	Penasco MS	30,569	49.06%	57.21%	44	13,831	\$ 308	\$ 4,259,948	60%	40%	\$ 2,555,968.80	\$ 1,703,979.20	
46	Mesa Vista	Mesa Vista Combo MS/HS	52,466	45.65%	75.12%	133	32,642	\$ 308	\$ 10,053,736	94%	6%	\$ 9,450,511.84	\$ 603,224.16	\$ 206,800.00
58	Melrose	Melrose Combo	113,523	41.90%	76.44%	247	48,756	\$ 308	\$ 15,016,848	36%	64%	\$ 5,406,065.28	\$ 9,610,782.72	\$ 212,892.00
82	Las Cruces	Mesilla ES	46,506	38.66%	73.03%	234	32,795	\$ 308	\$ 10,100,860	71%	29%	\$ 7,171,610.60	\$ 2,929,249.40	\$ 142,000.00
89	Las Cruces	Cesar Chavez ES	72,572	37.44%	63.57%	368	49,251	\$ 308	\$ 15,169,308	71%	29%	\$ 10,770,208.68	\$ 4,399,099.32	
92	Hagerman	Hagerman Combo	142,676	37.17%	67.18%	346	65,236	\$ 308	\$ 20,092,688	30%	70%	\$ 6,027,806.40	\$ 14,064,881.60	
100	Cobre	Snell MS	80,029	36.27%	73.50%	241	38,218	\$ 308	\$ 11,771,144	83%	17%	\$ 9,770,049.52	\$ 2,001,094.48	\$ 939,950.00
103	Las Cruces	White Sands ES/MS	71,239	35.91%	64.41%	289	44,955	\$ 308	\$ 13,846,140	71%	29%	\$ 9,830,759.40	\$ 4,015,380.60	
110	Gallup McKinley	Chee Dodge ES	54,319	35.18%	56.05%	227	31,889	\$ 308	\$ 9,821,812	18%	82%	\$ 1,767,926.16	\$ 8,053,885.84	
124	Dexter	Dexter ES	80,345	33.67%	57.29%	318	43,309	\$ 308	\$ 13,339,172	27%	73%	\$ 3,601,576.44	\$ 9,737,595.56	
134	Hobbs	Stone ES	51,186	32.83%	72.01%	307	41,970	\$ 308	\$ 12,926,760	80%	20%	\$ 10,341,408.00	\$ 2,585,352.00	\$ 728,160.00
							646,240		\$ 199,041,920			\$ 103,953,227.84	\$ 95,088,692.16	
										Offset totals				\$ 2,407,059.00
										Standards Soft Cost (42%)			\$ 39,937,250.71	
										Standards TPC			\$ 135,025,942.87	
										Systems @ 6%			\$ 8,101,556.57	
										Total			\$ 143,127,499.44	
														planing minus offsets
Planning FY23										Dec-22			\$ 14,312,749.94	\$ 11,905,690.94
Conststruction FY24										Jun-23			\$ 128,814,749.50	

Scenario 2 - decrease local match by 33% and micro districts by 50%

Rank	District Name	School Name	Gross Area (Sq. Ft.)	w/NMCI	Campus FCI	Total Enrollment	GSF in the allowable funding	Cost per square foot	Estimated Construction Cost	2022-2023 Local Match	2022-2023 State Match	Local Match w/33% Reduction (micro districts receive 50% reduction)	Adjusted State Match	Local Match	State Match	
1	2	Penasco	Penasco ES	60,496	74.13%	67.53%	176	25,416	\$ 308	\$ 7,828,128	40%	60%	27%	73%	\$ 2,097,938.30	\$ 5,730,189.70
2	3	Mountainair	Mountainair ES	49,247	70.93%	74.00%	89	17,221	\$ 308	\$ 5,304,068	94%	6%	63%	37%	\$ 3,340,502.03	\$ 1,963,565.97
3	5	Jemez Mountain	Gallina ES	23,044	69.19%	87.22%	42	13,820	\$ 308	\$ 4,256,560	94%	6%	47%	53%	\$ 2,000,583.20	\$ 2,255,976.80
4	7	Pojoaque Valley	Pojoaque MS	83,783	59.66%	72.05%	319	49,017	\$ 308	\$ 15,097,236	35%	65%	23%	77%	\$ 3,540,301.84	\$ 11,556,934.16
5	8	Espanola	Chimayo ES	35,027	58.47%	79.85%	128	19,875	\$ 308	\$ 6,121,500	80%	20%	54%	46%	\$ 3,281,124.00	\$ 2,840,376.00
6	9	Penasco	Penasco HS	70,554	58.42%	71.35%	97	27,465	\$ 308	\$ 8,459,220	40%	60%	27%	73%	\$ 2,267,070.96	\$ 6,192,149.04
7	11	Springer	Springer ES	40,307	55.32%	79.99%	30	12,708	\$ 308	\$ 3,914,064	70%	30%	35%	65%	\$ 1,369,922.40	\$ 2,544,141.60
8	14	Maxwell	Maxwell Combo	56,189	53.62%	72.99%	119	30,892	\$ 308	\$ 9,514,736	36%	64%	18%	82%	\$ 1,712,652.48	\$ 7,802,083.52
9	21	Central Consolidated	Tse'bit'ai MS	108,353	51.12%	70.07%	406	60,157	\$ 308	\$ 18,528,356	52%	48%	35%	65%	\$ 6,455,279.23	\$ 12,073,076.77
10	26	Pojoaque Valley	Sixth Grade Academy	15,048	49.73%	70.26%	119	28,625	\$ 308	\$ 8,816,500	35%	65%	23%	77%	\$ 2,067,469.25	\$ 6,749,030.75
11	29	Penasco	Penasco MS	30,569	49.06%	57.21%	44	13,831	\$ 308	\$ 4,259,948	40%	60%	27%	73%	\$ 1,141,666.06	\$ 3,118,281.94
12	30	Silver	Sixth Street ES	41,188	48.92%	74.69%	163	23,390	\$ 308	\$ 7,204,120	91%	9%	61%	39%	\$ 4,392,351.96	\$ 2,811,768.04
13	38	Bloomfield	Central Primary School	93,491	47.01%	80.91%	439	57,284	\$ 308	\$ 17,643,472	93%	7%	62%	38%	\$ 10,993,647.40	\$ 6,649,824.60
14	46	Mesa Vista	Mesa Vista Combo MS/HS	52,466	45.65%	75.12%	133	32,642	\$ 308	\$ 10,053,736	94%	6%	63%	37%	\$ 6,331,842.93	\$ 3,721,893.07
15	47	Jemez Mountain	Coronado Combo MS/HS	90,399	45.29%	71.65%	72	24,491	\$ 308	\$ 7,543,228	94%	6%	63%	37%	\$ 4,750,724.99	\$ 2,792,503.01
16	49	Quemado	Datil ES	12,342	44.89%	73.94%	18	11,575	\$ 308	\$ 3,565,100	94%	6%	47%	53%	\$ 1,675,597.00	\$ 1,889,503.00
17	56	Bloomfield	Naaba Ani ES	84,713	42.02%	69.85%	430	55,062	\$ 308	\$ 16,959,096	93%	7%	62%	38%	\$ 10,567,212.72	\$ 6,391,883.28
18	58	Melrose	Melrose Combo	113,523	41.90%	76.44%	247	48,756	\$ 308	\$ 15,016,848	36%	64%	24%	76%	\$ 3,622,063.74	\$ 11,394,784.26
19	61	Pecos	Pecos Combo MS HS	139,448	41.27%	64.28%	286	55,457	\$ 308	\$ 17,080,756	93%	7%	62%	38%	\$ 10,643,019.06	\$ 6,437,736.94
20	66	Corona	Corona Combo	65,125	40.62%	67.02%	71	24,313	\$ 308	\$ 7,488,404	94%	6%	47%	53%	\$ 3,519,549.88	\$ 3,968,854.12
21	67	Chama Valley	Chama ES/MS	42,244	40.54%	68.44%	113	28,071	\$ 308	\$ 8,645,868	94%	6%	63%	37%	\$ 5,445,167.67	\$ 3,200,700.33
22	81	Las Vegas City	Mike Mateo Sena ES	18,242	38.91%	65.79%	48	13,851	\$ 308	\$ 4,266,108	86%	14%	58%	42%	\$ 2,458,131.43	\$ 1,807,976.57
23	82	Las Cruces	Mesilla ES	46,506	38.66%	73.03%	234	32,795	\$ 308	\$ 10,100,860	71%	29%	48%	52%	\$ 4,804,979.10	\$ 5,295,880.90
24	83	Cobre	Cobre HS	155,209	38.29%	75.41%	296	57,132	\$ 308	\$ 17,596,656	83%	17%	56%	44%	\$ 9,785,500.40	\$ 7,811,155.60
25	89	Las Cruces	Cesar Chavez ES	72,572	37.44%	63.57%	368	49,251	\$ 308	\$ 15,169,308	71%	29%	48%	52%	\$ 7,216,039.82	\$ 7,953,268.18
26	92	Hagerman	Hagerman Combo	142,676	37.17%	67.18%	346	65,236	\$ 308	\$ 20,092,688	30%	70%	20%	80%	\$ 4,038,630.29	\$ 16,054,057.71
27	98	Taos	Taos HS	196,106	36.38%	63.73%	736	113,113	\$ 308	\$ 34,838,804	94%	6%	63%	37%	\$ 21,941,478.76	\$ 12,897,325.24
28	100	Cobre	Snell MS	80,029	36.27%	73.50%	241	38,218	\$ 308	\$ 11,771,144	83%	17%	56%	44%	\$ 6,545,933.18	\$ 5,225,210.82
29	103	Las Cruces	White Sands ES/MS	71,239	35.91%	64.41%	289	44,955	\$ 308	\$ 13,846,140	71%	29%	48%	52%	\$ 6,586,608.80	\$ 7,259,531.20
30	104	Tucumcari	Tucumcari MS	79,804	35.87%	66.67%	208	35,668	\$ 308	\$ 10,985,744	45%	55%	30%	70%	\$ 3,312,201.82	\$ 7,673,542.18
31	105	Cimarron	Cimarron HS	54,343	35.70%	70.44%	61	23,645	\$ 308	\$ 7,282,660	94%	6%	63%	37%	\$ 4,586,619.27	\$ 2,696,040.73
32	108	Rio Rancho	Mountain View MS	124,402	35.24%	67.47%	911	105,958	\$ 308	\$ 32,635,064	78%	22%	52%	48%	\$ 17,055,084.45	\$ 15,579,979.55
33	110	Gallup McKinley	Chee Dodge ES	54,319	35.18%	56.05%	227	31,889	\$ 308	\$ 9,821,812	18%	82%	12%	88%	\$ 1,184,510.53	\$ 8,637,301.47
34	115	Lake Arthur	Lake Arthur Combo	89,414	34.52%	68.91%	114	30,171	\$ 308	\$ 9,292,668	94%	6%	47%	53%	\$ 4,367,553.96	\$ 4,925,114.04
35	116	Rio Rancho	Eagle Ridge MS	127,932	34.47%	64.25%	865	103,118	\$ 308	\$ 31,760,344	78%	22%	52%	48%	\$ 16,597,955.77	\$ 15,162,388.23
36	122	Clayton	Clayton HS	85,730	33.91%	64.08%	127	31,940	\$ 308	\$ 9,837,520	94%	6%	47%	53%	\$ 4,623,634.40	\$ 5,213,885.60
37	124	Dexter	Dexter ES	80,345	33.67%	57.29%	318	43,309	\$ 308	\$ 13,339,172	27%	73%	18%	82%	\$ 2,413,056.21	\$ 10,926,115.79
38	134	Hobbs	Stone ES	51,186	32.83%	72.01%	307	41,970	\$ 308	\$ 12,926,760	80%	20%	54%	46%	\$ 6,928,743.36	\$ 5,998,016.64
39	136	Cimarron	Eagle Nest ES/MS	61,771	32.67%	70.40%	131	30,441	\$ 308	\$ 9,375,828	94%	6%	63%	37%	\$ 5,904,896.47	\$ 3,470,931.53
40	140	Mora	Mora Combo	146,469	32.51%	71.79%	354	53,614	\$ 308	\$ 16,513,112	72%	28%	48%	52%	\$ 7,965,925.23	\$ 8,547,186.77
41	141	Silver	Cliff Combo	70,722	32.51%	61.94%	210	42,147	\$ 308	\$ 12,981,276	91%	9%	61%	39%	\$ 7,914,683.98	\$ 5,066,592.02
42	146	Mora	Holman ES	21,783	32.32%	59.19%	43	13,826	\$ 308	\$ 4,258,408	72%	28%	48%	52%	\$ 2,054,256.02	\$ 2,204,151.98
43	147	Vaughn	Vaughn Combo	64,301	32.31%	65.83%	54	22,852	\$ 308	\$ 7,038,416	94%	6%	47%	53%	\$ 3,308,055.52	\$ 3,730,360.48
44	149	Gadsden	La Union ES	55,725	32.24%	66.86%	347	46,784	\$ 308	\$ 14,409,472	36%	64%	24%	76%	\$ 3,475,564.65	\$ 10,933,907.35
							1,731,951	\$	533,440,908			\$	246,285,730.52	\$	287,155,177.48	

Standards Soft Cost (42%)		\$	120,605,174.54
Standards TPC		\$	407,760,352.02
Systems @ 6%		\$	24,465,621.12
Total		\$	432,225,973.14

Planning FY23	Dec-22	\$	43,222,597.31
Construction FY24	Jun-23	\$	389,003,375.83

## **VII. Consent Agenda\***

- A. October 11, 2022 PSCOC Meeting Minutes\*
- B. 2023-2024 Facilities Master Plan Assistance Awards\* C. S23-001 Gallup Indian Hills ES – Technical Correction to Award Language Change\*
- D. 2022 Broadband Deficiencies Correction Program Cat2 Awards (Network Equipment)\*
- E. 2022 Broadband Deficiencies Correction Program Cat2 Technical Correction to Award Language Change\*
- F. Special Budget Request\*
- G. FY22 PSFA Annual Report Draft\*
- H. Joint Powers Agreement for Office of the Broadband and PSCOC\*

\* Denotes potential action by the PSCOC

**I. October 11, 2022 PSCOC Meeting Minutes**

**II. Presenter(s):** Martica Casias, Executive Director

**III. Potential Motion:**

Council Approval of the October 11, 2022 PSCOC Meeting Minutes.

**IV. Executive Summary:**

**Exhibits:**

A – October 11, 2022 PSCOC Meeting Minutes

State of New Mexico  
Public School Capital Outlay Council

**PSCOC Members**

Joe Guillen, *NMSBA – Chair*  
David Abbey, *LFC*  
Gwen Perea Warniment, *LESC*  
Antonio Ortiz, *PED*  
Martin Romero, *CID*  
David Robbins, *PEC*  
Mariana Padilla, *OG*  
Ashley Leach, *DFA*

**Public School Facilities Authority**

Martica Casias | Executive Director  
Ryan Parks | Deputy Director



**Absent PSCOC Members:**

Raul Burciaga, *LCS – Vice Chair*

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## Meeting Minutes Summary

PSCOC Full Council Meeting  
State Capitol Building, Room 321 – October 11, 2022

*Unofficial notes drafted for the convenience of subcommittee members and subject to revision at member request.*

### I. Call to order – Joe Guillen, Chair

Chair Guillen called the meeting to order at 1:34 P.M.

#### a. Approval of Agenda

Chair Guillen asked if there were any changes to the agenda as presented; Item V.B was requested to be discussed before item II.A. Mr. Robbins moved for Council approval of the agenda. Mr. Romero seconded and **the motion was unanimously approved.**

#### b. Correspondence

Ms. Casias noted the Correspondence received by PSFA from Moriarty former Councilor and Mayor John E. Abrams, Superintendent Salazar of Moriarty-Edgewood, and the Moriarty community.

### II. Public Comment

Superintendent Salazar from Moriarty spoke first on behalf of the district and for item V.B (2022-2023 Systems-based Capital Outlay Award – Moriarty Edgewood ES). Ms. Salazar withdrew Edgewood ES from the application, but kept Moriarty HS East Complex portion of the application. The Moriarty Community (Audrey Jaramillo and Jerry Powers) also spoke on behalf of the item and indicated they were against the demolition of Edgewood ES.

### III. Finance

#### A. PSCOC Financial Plan

Mr. Brad Mathews, PSFA Chief Financial Officer, presented the PSCOC Financial Plan highlighting changes from the executive summary since the last meeting. Mr. Abbey noted that the Awards Subcommittee Meeting would have a special meeting on October 26, 2022 to discuss the financial plan regarding the bond reconciliation efforts.

#### B. Bond Reconciliation Update

Mr. Brad Mathews, PSFA Chief Financial Officer, presented the updates from the Bond Reconciliation.

## IV. Consent Agenda

Items on the Consent Agenda were not discussed; all Consent Agenda items were approved in a single motion. Mr. Abbey requested to remove item IV.K from the discussion, as there was no opposition the item was removed and discussed after the consent agenda.

<b>A. August 29, 2022 PSCOC Meeting Minutes</b>
Council approval of the August 29, 2022 PSCOC Meeting Minutes.
<b>B. 2022-2023 Systems-based Capital Outlay Award – Gallup McKinley – Indian Hills ES</b>
Council approval to a make capital outlay award for the Systems-based capital outlay program to Gallup-McKinley County Schools for design / construction funding to complete replacement / upgrade of the Roof, Exterior Walls, Fire Alarm and Site Drainage systems, including incidental systems directly related to the work in this award, to the total 50,955 GSF of the school facility, for a total state match of \$6,063,191. The allocation is intended to fully complete the project, phase or specified purpose.
<b>C. 2022-2023 Systems-based Additional Conditions</b>
Council approval of the 2022-2023 PSCOC Systems-based Awards – Additional Conditions document listing required contingencies for approved awards.
<b>D. 2019 Cat1 Award Extension to Gallup for Tse’ Yi Gai Upgrade</b>
Council approval to re-authorize the BDCP award to provide the state match for application funding year 2019 for Category 1 to Gallup McKinley District (Tse’ Yi’ Gai HS) for a total of \$187,738 to secure the extra funding match from the E-rate program and upgrade the school connectivity.
<b>E. 2022 Cat2 Award (Network Equipment)</b>
Council approval to make Broadband Deficiencies Correction Program (BDCP) awards of actual E-rate-approved project amounts to provide the state match for application funding year 2022 for Category 2 (Network Equipment) to six school districts/schools for a total of \$222,304.97 up to the amounts listed in column “O” of the award spreadsheet attached as Exhibit A. Rescind the 2022 state match awards of \$965.66 to ACES Technical Charter School and \$1,429.13 to Mountain Mahogany Community School, due to scope non-eligibility. Each allocation is intended to fully complete the project, phase, or specified purpose.
<b>F. 2023 E-rate Support for Charters Schools (Solix)</b>
Council approval to award up to \$100,000 for consultant agreements to continue providing direct support for the development, the application filing and the implementation of E-rate eligible broadband upgrade projects for charter schools and small districts.
<b>G. 2023 Preliminary Ranking</b>
Council approval to release the 2023 Preliminary wNMCI Ranking based on criteria and weightings previously adopted by the Council. Release of the ranking is subject to necessary technical corrections. Districts are encouraged to work with PSFA staff to resolve any outstanding technical corrections to the data, with the ability to make a formal appeal to the PSCOC by December 12, 2022.
<b>H. Budget Adjustment Request</b>
Council approval of the FY23 Budget Adjustment Request (BAR) to move \$70,000 from the budget category “Other” 400’s to the “Contact Services” category 300’s.
<b>I. Charter Variance Report</b>
Council approval of the variances from the allowable adequacy standards for all charter schools and alternative schools. Approval shall be continuous until the Adequacy Standards are updated or significant modifications to legislative language regarding charter school facilities occur.



**J. CTC Agreement Consultant for the Statewide Education Network (SEN)**

Council approval of the CTC Technology & Energy (CTC) proposal and award in the amount of \$294,000 + NMGRT (\$309,049.00 estimated) for technical support related to the Statewide Education Network (SEN) subsequent phases including procurement and implementation.

**MOTION:** Mr. Guillen moved for Council approval of the consent agenda. As there was no opposition, **the motion was unanimously approved.**

**APPROVED**

**K. wNMCI Ranking Methodology and Weight Factors**

Mr. Abbey requested for the item IV.K to be removed off of the consent agenda for discussion. The Council agreed to the amendment and discussed the deficiencies within the weight factors. The Council approved the staff recommendation.

**MOTION:** Mr. Guillen moved for Council approval of the current weighted New Mexico Condition Index (wNMCI) weight factors. As this was a subcommittee recommendation, a second was not needed and **the motion was unanimously approved.**

**APPROVED**

**V. Awards Cycle**

**A. 2022-2023 Pre-Applications Received**

Ms. Alyce Ramos, PSFA Programs Manager, reviewed the three pre-applications received for a Standards and Systems-based for the following districts: Maxwell, Hobbs, Santa Rosa, Gadsden, and Cuba School Districts.

**B. 2022-2023 Systems-based Capital Outlay Award – Moriarty – Edgewood ES**

Ms. Alyce Ramos, PSFA Programs Manager, reviewed the application request. The district withdrew the demolition of Edgewood ES. After discussion on the application with the district, the Council agreed to fund 60% state match and 40% local match for the Moriarty HS award.

**AMENDED MOTION:** Mr. Guillen moved for Council approval to a make capital outlay award for the Systems-based capital outlay program to Moriarty-Edgewood for construction funding to complete site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facilities, and final grading/drainage modifications at the abandoned ~~Edgewood ES – South Building and~~ Moriarty HS - East Complex, for a total state match of \$1,052,459 (local offset of \$88,970). The allocation is intended to fully complete the project, phase or specified purpose. Mr. Robbins Seconded the motion and **the motion was unanimously approved.**

**AMENDED APPROVED**

**C. FY23 Lease Assistance Awards**

Ms. Alyce Ramos, PSFA Programs Manager, reviewed the request to approve the FY23 Lease Assistance Awards. The Council agreed with the motion and approved the staff recommendation.

<p><b>MOTION:</b> Mr. Guillen moved for Council approval to:</p> <ol style="list-style-type: none"> <li>1. Adjust the MEM Rate per the 2021 Consumer Price Index (CPI) for the United States, all items, at 7.0% (this is the not to exceed amount);</li> <li>2. Adjust the PSCOC Discretionary Rate per MEM, to calculate the Lease Assistance Awards, to \$815.60, an increase of 7%.</li> <li>3. Approval of the Lease Assistance Award recommendations to 108 charter and district school applicants, in the amount of \$20,573,852, as specified in the accompanying spreadsheet entitled “FY23 Lease Assistance Program Detail Summary.” This award scenario represents a discretionary increase to the PSCOC Discretionary Rate per MEM, as referenced above.</li> </ol> <p>Upon acceptance of the award by the applicant charter school or district, Council authorizes PSFA staff to distribute the award amounts quarterly, on a reimbursement basis, upon receiving proof of the actual lease payments. Council authorizes PSFA staff to make reductions to award amounts subject to PED and/or PEC written certification to PSFA that a condition exists that warrants an award adjustment or suspension due to a school closure, charter revocation, financial violation or irregularities, and or adjustments to certified attendance numbers (MEM counts). Adjustments to lease amounts may also be made due to a lease termination or amendment. Reimbursements are contingent on the submittal of an E-Occupancy certificate, current facility master plan, audit report, invoices and other statutory requirements, as set forth in the application. As this was a subcommittee recommendation, a second was not needed and <b>the motion was unanimously approved.</b></p>	<p><b>APPROVED</b></p>
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## VI. Out-of-Cycle Awards

### A. P23-006 Albuquerque Sign Language Academy – Award Language Change

Ms. Casias presented the request to amend the Standards-based award to increase the design enrollment for a new total of 300 students. The Council approved the motion as presented.

<p><b>MOTION:</b> Mr. Guillen moved for Council approval to amend the current Standards-based award to the Albuquerque Sign Language Academy (ASLA) to include a 100 student increase in the design enrollment for a new total of 300 students, grades K-12 with a maximum allowable gross square footage of 60,000 GSF. An increase in the previously awarded Construction Phase State match of \$6,718,307, totaling \$28,007,571 (90.32%). The previously awarded local match shall remain unchanged at \$3,000,000 (9.68%). As this was a subcommittee recommendation, a second was not needed and <b>the motion was unanimously approved.</b></p>	<p><b>APPROVED</b></p>
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### B. P21-001 Zuni HS Twin Buttes HS – Design Phase Funding and Award Language Change

Ms. Casias presented the request to amend the Standards-based award. The Council approved the staff recommendation.

<p><b>MOTION:</b> Mr. Guillen moved for Council approval to amend the current Standards-based awards to Zuni Public Schools for Twin Buttes HS and Zuni HS to include;</p> <ul style="list-style-type: none"> <li>• Part 1: The consolidation of Zuni MS (P19-011), Twin Buttes HS and Zuni HS (P21-001) combined into a single campus and Standards-based award.</li> <li>• Part 2: A state match of \$1,060,714 (100%) for design phase funding for 18 teacher housing units.</li> </ul>	<p><b>APPROVED</b></p>
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<ul style="list-style-type: none"> <li>Part 3: Design phase funding for a consolidated replacement facility for Zuni MS, Zuni HS and Twin Buttes HS with a design enrollment of 581 students (grades 7-12) up to the maximum allowable gross square footage of 97,340 GSF, with an increase in the state match of \$8,458,907 (100%) for the design phase of the replacement facility. Review of proposed solution to address soil and site conditions, current enrollment and allowable GSF shall occur prior to the out-of-cycle construction phase funding request. As this was a subcommittee recommendation, a second was not needed and <b>the motion was unanimously approved.</b></li> </ul>	
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## VII. Other Business

### A. Recertification of SSTBs

Mr. Mathews reviewed the item and the requested to approve the recertification of Supplemental Severance Tax Bonds for the purpose of PSCOC awarded projects and noted the amount would be adjusted per the discussion of the meeting for Moriarty Edgewood.

<p><b>AMENDED MOTION:</b> Mr. Guillen moved for Council approval for the adoption of the Resolution, Notification, and Certification and Reconciliation of unexpended bond proceeds as follows:</p> <ul style="list-style-type: none"> <li>SSTB21SD 0001 in the amount of <i>\$25,142,223</i> for PSCOC awarded projects.</li> </ul> <p>Delegate authority to the PSCOC Chair to approve any changes to the resolutions and recertifications that may be required upon review by the State Board of Finance. As this was a subcommittee recommendation, a second was not needed and <b>the motion was unanimously approved.</b></p>	<p><b>AMENDED APPROVED</b></p>
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### B. Joints Powers Agreement for Office of the Broadband and PSCOC

Ms. Casias discussed the executive summary and the request to approve the Joints Powers Agreement for Office of the Broadband and PSCOC. The Council requested for Ms. Casias to meet with Office of the Broadband and their attorney regarding the final JPA. The Council indicated that the language from section VI of the JPA should change from *may* to *shall*.

<p><b>MOTION:</b> Mr. Guillen moved Council approval to continue to explore a Joint Powers Agreement (JPA) with the State of New Mexico’s Office of Broadband Access and Expansion (OBAE) [administratively attached to the Department of Information Technology (DoIT)] for the oversight and management of the Statewide Education Network (SEN). As there was no opposition, <b>the motion was unanimously approved.</b></p>	<p><b>APPROVED</b></p>
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### C. Guidelines for Teachers and Students for the Statewide Education Network SEN

The AMS Subcommittee did not have a recommendation on the item because the subcommittee did not think there was sufficient information on some technical items. After discussion, the Council agreed that the motion would be to postpone action of approving the guidelines. Staff was directed to draft a motion with guidelines of a hybrid model for the November 14, 2022 AMS meeting. The AMS Subcommittee offered a special meeting if needed.

<p><b>AMENDED MOTION:</b> Mr. Robbins moved for <i>the intention of moving towards a hybrid model after fair discussion at the November AMS meeting with the input of a staff recommendation</i>. Five members voted in favor of adopting the motion; Mr. Abbey Objected, <b>the motion was unanimously approved.</b></p>	<p><b>AMENDED APPROVED</b></p>
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## VIII. Informational

### A. 2023 Legislative Staff Proposals – Legislative Education Study Committee and Legislative Finance Committee

The item was presented as an informational item. Dr. Warniment presented the Legislative 2023 Staff Proposals from LESC and LFC to the PSCOC Council. The proposals focused on the State/Local match.

### B. Priority Information

The item was presented as an informational item. Ms. Casias highlighted the important details regarding process improvements, PSCOOTF Update, Project Status Report, and the Adequacy Standards Update.

## IX. Next PSCOC Meeting

Proposed for November 21, 2022 – (tentative).

## X. Adjourn

There being no further business to come before the Council, Mr. Robbins moved to adjourn the meeting. Ms. Abbey seconded, and **the motion was unanimously approved.** The meeting adjourned at 3:52 P.M.

\_\_\_\_\_ Chair

\_\_\_\_\_ Date

*\*Please Note: Italic in motions indicate amendments.*

**I. 2023-2024 Facilities Master Plan Assistance Awards**

**II. Presenter(s):** Martica Casias, Executive Director  
John M. Valdez, Facilities Master Planner

**III. Potential Motion:**

Council approval to make the 2023-2024 Facilities Master Plan (FMP) Assistance awards funding the state share for applicant school districts and state-chartered charter schools in the amounts not-to-exceed in Exhibit A (Column H/Rows 1-21) for a total of \$555,035.89.

**IV. Executive Summary:****Background:**

Annually, the PSCOC invites districts and state-chartered charter schools to apply for FMP assistance to help offset the cost of preparing a new five-year FMP.

Per §22-24-5 NMSA 1978, a current FMP is a requirement for potential PSCOC awards to school districts and state-chartered charter schools. In order to be eligible for the FMP assistance, a school district and/or charter school's existing FMP must be expired or expiring in 2023. School districts and state-chartered charter schools will use these funds to develop a new five-year FMP, based on PSFA guidelines.

**Staff Recommendation:**

Approval of the FMP Assistance awards detailed in Exhibit A (Column H/Rows 1-21) in the amount of \$555,035.89.

**Key Points:**

PSFA received 21 FMP Assistance applications during this 2023 cycle, 16 of which are from school districts, and 5 are from state-chartered charter schools.

PSFA received one waiver request from Bloomfield Public Schools, in the amount of \$83,924.19. The state share of the Bloomfield FMP totals \$6,316.87. Bloomfield Public Schools does qualify for a waiver based on their current mill levy rate of 12.05 mills. However, PSFA's analysis indicates the district appears to have sufficient funding available.

The potential state share, including the Bloomfield waiver request, is \$638,960.08 (Column K).

The potential state share without the waiver approval totals \$555,035.89 (Column H).

PSFA anticipates a reduction in the Zuni FMP cost as the district has recently completed a campus master plan for Zuni Middle School, Twin Buttes High School, and Zuni High School.

The new FMP will focus on the elementary school, as well as update enrollment projections, which will assist further in defining space needs in the combined high school.

Mission Achievement and Success Charter School submitted separate applications for its Yale Campus and Old Coors Campus. New Mexico Public Education Department considers the campuses separate schools under one governance.

**Exhibits:**

A – 2023-2024 Facilities Master Plan Assistance Awards

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)  
 Exhibit A: 2023-2024 Facilities Master Plan Assistance Awards  
 November 2022

A.	B.	C.	D.	E.	F.	G.	H.	I.	J.	K.	L.
District/Charter School	FMP Expiration Date	District GSF (Based on FAD)	FMP Cost Per GSF	Total Not to Exceed Cost	State Match %	Local Match %	Total Not to Exceed State Share	Total Not to Exceed Local Share	Local Share Reduction Request	Adjusted State Share Including Local Share Reduction Request	Adjusted Local Share Including Local Share Reduction Request
1 Aztec	2023	594,991	\$ 0.13	\$ 77,348.83	10%	90%	\$ 7,734.88	\$ 69,613.95	\$ -	\$ 7,734.88	\$ 69,613.95
2 Bloomfield	2022	694,162	\$ 0.13	\$ 90,241.06	7%	93%	\$ 6,316.87	\$ 83,924.19	\$ 83,924.19	\$ 90,241.06	\$ -
3 Clovis	2023	1,504,456	\$ 0.10	\$ 150,445.60	52%	48%	\$ 78,231.71	\$ 72,213.89	\$ -	\$ 78,231.71	\$ 72,213.89
4 Deming	2023	869,321	\$ 0.10	\$ 86,932.10	56%	44%	\$ 48,681.98	\$ 38,250.12	\$ -	\$ 48,681.98	\$ 38,250.12
5 Fort Sumner	2020	125,771	\$ 0.21	\$ 26,411.91	6%	94%	\$ 1,584.71	\$ 24,827.20	\$ -	\$ 1,584.71	\$ 24,827.20
6 Gallup-McKinley	2022	2,478,305	\$ 0.10	\$ 247,830.50	82%	18%	\$ 203,221.01	\$ 44,609.49	\$ -	\$ 203,221.01	\$ 44,609.49
7 Los Alamos	2023	703,938	\$ 0.13	\$ 91,511.94	10%	90%	\$ 9,151.19	\$ 82,360.75	\$ -	\$ 9,151.19	\$ 82,360.75
8 Logan	2022	92,763	\$ 0.37	\$ 34,322.31	16%	84%	\$ 5,491.57	\$ 28,830.74	\$ -	\$ 5,491.57	\$ 28,830.74
9 Moriarty-Edgewood	2023	610,653	\$ 0.13	\$ 79,384.89	11%	89%	\$ 8,732.34	\$ 70,652.55	\$ -	\$ 8,732.34	\$ 70,652.55
10 Pecos	2021	201,567	\$ 0.21	\$ 42,329.07	7%	93%	\$ 2,963.03	\$ 39,366.04	\$ -	\$ 2,963.03	\$ 39,366.04
11 Portales	2023	540,633	\$ 0.13	\$ 70,282.29	55%	45%	\$ 38,655.26	\$ 31,627.03	\$ -	\$ 38,655.26	\$ 31,627.03
12 Questa	2022	189,144	\$ 0.21	\$ 39,720.24	6%	94%	\$ 2,383.21	\$ 37,337.03	\$ -	\$ 2,383.21	\$ 37,337.03
13 Silver	2023	585,433	\$ 0.13	\$ 76,106.29	9%	91%	\$ 6,849.57	\$ 69,256.72	\$ -	\$ 6,849.57	\$ 69,256.72
14 Socorro	2023	381,140	\$ 0.13	\$ 49,548.20	63%	37%	\$ 31,215.37	\$ 18,332.83	\$ -	\$ 31,215.37	\$ 18,332.83
15 Tucumcari	2023	297,004	\$ 0.21	\$ 62,370.84	55%	45%	\$ 34,303.96	\$ 28,066.88	\$ -	\$ 34,303.96	\$ 28,066.88
16 Zuni	2022	306,994	\$ 0.13	\$ 39,909.22	100%	0%	\$ 39,909.22	\$ -	\$ -	\$ 39,909.22	\$ -
17 Albuquerque Collegiate Charter School	2022		*	\$ 23,500.00	11%	89%	\$ 2,585.00	\$ 20,915.00	\$ -	\$ 2,585.00	\$ 20,915.00
18 Altura Prep	2023		*	\$ 23,500.00	11%	89%	\$ 2,585.00	\$ 20,915.00	\$ -	\$ 2,585.00	\$ 20,915.00
19 Hozho Academy Charter School	2022		*	\$ 23,500.00	82%	18%	\$ 19,270.00	\$ 4,230.00	\$ -	\$ 19,270.00	\$ 4,230.00
20 Mission Achievement and Success (Yale)	2023		*	\$ 23,500.00	11%	89%	\$ 2,585.00	\$ 20,915.00	\$ -	\$ 2,585.00	\$ 20,915.00
21 Mission Achievement and Success (Old Coors)	2023		*	\$ 23,500.00	11%	89%	\$ 2,585.00	\$ 20,915.00	\$ -	\$ 2,585.00	\$ 20,915.00
<b>TOTALS</b>				\$ 1,382,195.29			\$ 555,035.89	\$ 827,159.40	\$ 83,924.19	\$ 638,960.08	\$ 743,235.21

\*PSFA caps charter school master plans at \$23,500 total

Red font in Column B indicates expired plan

Shading in Columns H and K represent potential State share. Column H represents the amounts without the Bloomfield waiver and K represents the adjusted amount with the Bloomfield waiver.

Yellow shading in Column J represents local share reduction request from the Bloomfield Public Schools.

Districts Requesting Waivers of Local Share	Total Cost	Reduction Request	State Share after reduction request	Local Share After Reduction Request
1 Bloomfield	\$ 90,241.06	83,924.19	\$90,241.06	\$ -

PSFA staff found sufficient local funds but the district is bonded to 12.05 mills.

**I. S23-001 Gallup Indian Hills ES – Technical Correction to Award Language Change**

**II. Presenter(s):** Martica Casias, Executive Director  
Ryan Parks, Deputy Director

**III. Potential Motion:**

Council approval to amend the award language to include a technical correction of the state match from \$6,063,191, to the correct state match of \$3,475,836 (82%), for the current Systems-based award to the Gallup-McKinley County Schools for Indian Hills ES.

**IV. Executive Summary:****Staff Recommendation:**

Approval of the technical correction to the state match.

**Key Points:**

- At the October 11, 2022 PSCOC meeting, the Gallup-McKinley County School District was awarded a Systems-based project.
  - In the language of the potential motion, the state match was indicated to be \$6,063,191.
- The Systems-based award for Indian Hills ES has a state match of \$3,475,835 (82%) and a local match of \$762,988 (18%).



# **SUPPLEMENTAL MATERIAL**

## **S23-001 Gallup Indian Hills ES – Technical Correction to Award Language Change**

### **History:**

**October 11, 2022:** *Council approval to a make capital outlay award for the Systems-based capital outlay program to Gallup-McKinley County Schools for design / construction funding to complete replacement / upgrade of the Roof, Exterior Walls, Fire Alarm and Site Drainage systems, including incidental systems directly related to the work in this award, to the total 50,955 GSF of the school facility, for a total state match of \$6,063,191. The allocation is intended to fully complete the project, phase or specified purpose.*

### **Exhibits:**

A – PSCOC 2022-2023 Systems-based Capital Funding - Potential Awards

PSCOC 2022-2023 SYSTEMS-BASED CAPITAL FUNDING - Potential Awards

*Final Funding Pool: Facilities in the Top 350 of the 2022-2023 Final wNMCI Ranking or with a Campus Average FCI greater than 70%*

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
District	School / Facility	wNMCI Rank	wNMCI Score	Campus Average FCI	School Site FMAR	Project Description	Systems	Total Estimated Project Cost (PSFA Scenario)	Local Match %	State Match %	Local Match \$	State Match \$	Offset	Phase 1 (FY22) Net Local Match	Phase 1 (FY22) Net State Match
1 Gallup McKinley	Indian Hills Elementary School	336	22.90%	47.64%	77.15%	Design/construction funding to complete replacement / upgrade of the Roof, Exterior Walls, Fire Alarm and Site Drainage systems, including incidental systems directly related to the work in this award, to the total 50,955 GSF of the school facility.	Roof Exterior Walls Fire Alarm Site Drainage	\$4,238,824	18%	82%	\$ 762,988	\$ 3,475,836	\$ -	\$ 762,988	\$ 3,475,836 1

**I. 2022 Broadband Deficiencies Correction Program Cat2 Awards (Network Equipment)****II. Presenter(s):** Ovidiu Viorica, Broadband & Technology Program Manager**III. Potential Motion:**

Council approval to make Broadband Deficiencies Correction Program (BDCP) awards of actual E-rate approved project amounts to provide the state match for application funding year 2022 for Category 2 (Network Equipment) to six school districts/schools for a total of \$91,466.68 up to the amounts listed in column O of the award spreadsheet attached as Exhibit A.

**IV. Executive Summary:****Request:**

Make state share new awards to six schools/districts who received their funding commitment decision letter (FCDL) from the E-rate program.

**Staff Recommendation:**

Fund state share to assist schools complete upgrades to their network equipment.

**Key Points:**

- The PSCOC awards totaling ~\$90K will assist schools in providing network equipment upgrades of ~\$3.2M.
- The Cat2 projects number in the 2022 E-rate cycle is expected to be between 50 and 66.

**Exhibit(s):**

A – 2022-2023 Category 2 Equipment November PSCOC



2022-2023 Category 2 Equipment November PSCOC

District	Budget Award Estimates							Final Award Requests								
	Estimated Project Cost	E-Rate Discount %	E-Rate Share	Non-Discount Portion Eligible for BDCP Funding	State Match %	State Share	District Share	FCDL Approved Amount	BDCP Ineligible Amount *	E-rate Discount %	E-rate Share	FCDL Approved LESS BDCP Ineligible	Eligible Non-Discount Amount	State Match %	Revised State Match	Revised District Match
1 Alamogordo Public School Dist	\$ 217,467.83	80%	\$173,974.26	\$ 43,493.57	42%	\$ 18,267.30	\$ 25,226.27	\$ 217,467.83	\$ 34,017.84	80%	\$ 173,974.26	\$ 183,449.99	\$ 36,690.00	42%	\$ 15,409.80	\$ 28,083.77
2 Albuquerque School District	\$ 2,635,142.76	80%	\$2,108,114.21	\$ 527,028.55	11%	\$ 57,973.14	\$ 469,055.41	\$ 2,635,142.76		80%	\$ 2,108,114.21	\$ 2,635,142.76	\$ 527,028.55	11%	\$ 57,973.14	\$ 469,055.41
3 Aztec Municipal School Dist	\$ 206,617.97	70%	\$144,632.58	\$ 61,985.39	10%	\$ 6,198.54	\$ 55,786.85	\$ 206,617.97		70%	\$ 144,632.58	\$ 206,617.97	\$ 61,985.39	10%	\$ 6,198.54	\$ 55,786.85
4 Cottonwood Classical Preparatory School	\$ 24,522.07	80%	\$19,617.66	\$ 4,904.41	11%	\$ 539.49	\$ 4,364.93	\$ 24,522.07		80%	\$ 19,617.66	\$ 24,522.07	\$ 4,904.41	11%	\$ 539.49	\$ 4,364.93
5 Dzil Diti'Ooi School Of Empowerment, Action And Perseverance	\$ 12,372.56	85%	\$10,516.68	\$ 1,855.88	83%	\$ 1,540.38	\$ 315.50	\$ 11,828.57		85%	\$ 10,054.28	\$ 11,828.57	\$ 1,774.29	82%	\$ 1,454.91	\$ 319.37
6 Pojoaque Valley School District	\$ 76,083.11	80%	\$60,866.49	\$ 15,216.62	65%	\$ 9,890.80	\$ 5,325.82	\$ 76,083.11		80%	\$ 60,866.49	\$ 76,083.11	\$ 15,216.62	65%	\$ 9,890.80	\$ 5,325.82
<b>TOTAL COUNCIL ACTION FOR CURRENT MEETING</b>	<b>\$ 3,172,206.30</b>		<b>\$ 2,517,722</b>			<b>\$ 94,409.65</b>	<b>\$ 560,074.78</b>	<b>\$ 3,171,662.31</b>	<b>\$ 34,017.84</b>		<b>\$ 2,517,259.48</b>			<b>\$ 91,466.68</b>	<b>\$ 562,936.15</b>	

Notes:  
\* BDCP Ineligible Costs are non-infrastructure costs and will be divided between the District and USAC.

**I. 2022 Broadband Deficiencies Correction Program Cat2 - Technical Correction to Award Language Change**

**II. Presenter(s):** Ovidiu Viorica, Broadband & Technology Program Manager

**III. Potential Motion:**

Council approval to correct the October 2022 Cat2 total award amount from \$222,304.97 to \$222,172.82, with the state award amount for Vaughn schools being \$314.60 instead of \$595.67 as shown in Exhibit A.

**IV. Executive Summary:**

**Request:**

Approve minor modification to the October Category 2 award.

**Staff Recommendation:**

Modify award to correct total award and award to one school.

**Key Points:**

- The PSCOC October 2022 Cat2 award total had a \$132.15 error.
- This correction will true up (reduce) the award to Vaughn schools by \$281.52.

**Exhibit(s):**

A – 2022-2023 Category 2 Equipment November PSCOC



2022-2023 Category 2 Equipment October PSCOC

District	Budget Award Estimates								Final Award Requests								
	A	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
	Estimated Project Cost	E-rate Ineligible Cost*	E-Rate Discount %	E-Rate Share	Non-Discount Portion Eligible for BDCP Funding	State Match %	State Share	District Share	FCDL Approved Amount	BDCP Ineligible Amount *	E-rate Discount %	E-rate Share	FCDL Approved LESS BDCP Ineligible	Non-Discount Amount	State Match %	Revised State Match	Revised District Match
1 Clovis Municipal Schools	\$ 614,625.00		85%	\$522,431.25	\$ 92,193.75	58%	\$ 53,472.38	\$ 38,721.38	\$ 614,625.00		85%	\$ 522,431.25	\$ 614,625.00	\$ 92,193.75	58%	\$ 53,472.38	\$ 38,721.38
2 Dexter School District (Increase to previous award)	\$ 95,327.44		85%	\$81,028.32	\$ 14,299.12	75%	\$ 10,724.34	\$ 3,574.78	\$ 88,440.73		85%	\$ 75,174.62	\$ 88,440.73	\$ 13,266.11	75%	\$ 9,949.58	\$ 3,316.53
3 Las Cruces Public Schools	\$ 1,909,650.49		80%	\$1,527,720.39	\$ 381,930.10	40%	\$ 152,772.04	\$ 229,158.06	\$ 1,909,650.49		80%	\$ 1,527,720.39	\$ 1,909,650.49	\$ 381,930.10	40%	\$ 152,772.04	\$ 229,158.06
4 Las Vegas West School District	\$ 52,691.65		85%	\$44,787.90	\$ 7,903.75	68%	\$ 5,374.55	\$ 2,529.20	\$ 49,691.65		85%	\$ 42,237.90	\$ 49,691.65	\$ 7,453.75	68%	\$ 5,068.55	\$ 2,385.20
5 New Mexico International School	\$ 12,949.40		80%	\$10,359.52	\$ 2,589.88	23%	\$ 595.67	\$ 1,994.21	\$ 12,949.40		80%	\$ 10,359.52	\$ 12,949.40	\$ 2,589.88	23%	\$ 595.67	\$ 1,994.21
6 Vaughn Municipal Schools	\$ 40,665.00		85%	\$34,565.25	\$ 6,099.75	6%	\$ 365.99	\$ 5,733.77	\$ 34,955.58		85%	\$ 29,712.24	\$ 34,955.58	\$ 5,243.34	6%	\$ 314.60	\$ 4,928.74
<b>TOTAL COUNCIL ACTION FOR CURRENT MEETING</b>	<b>\$ 2,725,908.98</b>	<b>\$ -</b>		<b>\$ 2,220,893</b>	<b>\$ 505,016.35</b>		<b>\$ 223,304.96</b>	<b>\$ 281,711.39</b>	<b>\$ 2,710,312.85</b>	<b>\$ -</b>		<b>\$ 2,207,635.93</b>	<b>\$ 2,710,312.85</b>			<b>\$ 222,172.82</b>	<b>\$ 280,504.11</b>

Notes:  
\* BDCP Ineligible Costs are non-infrastructure costs and will be divided between the District and USAC.

Adjustments/Corrections to previous Awards

District	Estimated Project Cost	E-rate Ineligible Cost*	E-Rate Discount %	E-Rate Share	Non-Discount Portion Eligible for BDCP Funding	State Match %	State Share	District Share	FCDL Approved Amount	BDCP Ineligible Amount *	E-rate Discount %	E-rate Share	FCDL Approved LESS BDCP Ineligible	Non-Discount Amount	State Match %	Revised State Match	Revised District Match
1 **Aces Technical Charter School	\$ 12,945.00		50%	\$6,472.50	\$ 6,472.50	23%	\$ 1,488.68	\$ 4,983.83	\$ 8,397.00		50%	\$ 4,198.50	\$ 8,397.00	\$ 4,198.50	23%	\$ (965.66)	\$ (3,232.85)
2 **Mountain Mahogany Community School	\$ 15,534.00		60%	\$9,320.40	\$ 6,213.60	23%	\$ 1,429.13	\$ 4,784.47	\$ 15,534.00		60%	\$ 9,320.40	\$ 15,534.00	\$ 6,213.60	23%	\$ (1,429.13)	\$ (4,784.47)
<b>TOTAL COUNCIL ACTION FOR CURRENT MEETING</b>	<b>\$ 28,479.00</b>	<b>\$ -</b>		<b>\$ 15,793</b>	<b>\$ 12,686.10</b>		<b>\$ 2,917.80</b>	<b>\$ 9,768.30</b>	<b>\$ 23,931.00</b>	<b>\$ -</b>		<b>\$ 13,518.90</b>	<b>\$ 23,931.00</b>			<b>\$ (2,394.79)</b>	<b>\$ (8,017.32)</b>

Notes:  
\*Schools were awarded in July but costs are actually non-infrastructure and need to be deducted from award amount.

**I. Special Budget Request****II. Presenter(s):** Brad Mathews, Chief Financial Officer**III. Potential Motion:**

Council approval for the following special budget requests:

- Purchase 11 vehicles for \$214,456.
- Procure an IT power backup supply for \$150,000.

**IV. Executive Summary:****Staff Recommendation:**

Approval of special budget requests.

**Key Points:**

Vehicle request:

- Currently, 11 of the agency vehicles have an odometer average of 154,062 miles.
- The majority of the vehicles are from 2010 and 2011.
- The special budget request is for 11 Nissan Kicks, at an estimated price of \$19,496 each, for a total of \$214,456.
- The estimated price is from a current statewide price agreement.

IT power supply request:

- PSFA's office recently experienced a power outage for more than 96 hours due to a construction error by property management contractors. The IT datacenter has a 30 minute runtime capacity. After the 30 minute runtime is exhausted, 99% of PSFA information systems went offline and remained offline for the duration of the outage.
- Proposed power cell (IT power backup supply) will grid tie and can operate up to 96 hours.
- Life expectancy of the power cell system is estimated between 15 and 20 years.

**I. FY22 PSFA Annual Report Draft**

**II. Presenter(s):** Martica Casias, Executive Director  
Alyce Ramos, Programs Manager

**III. Potential Motion:**

Council approval of the FY22 PSCOC and PSFA Annual Report draft, and authorization for PSFA staff to make final edits, technical corrections, and graphic development. Final document to be approved by the PSCOC and subcommittee chairs prior to printing and distribution.

**IV. Executive Summary****Staff Recommendation:**

Approve the Annual Report draft. Final draft to be approved prior to final production.

**Key Points:**

The FY22 PSFA Annual Report focuses on the PSCOC and PSFA process improvement efforts that occurred in fiscal year 2022. The report also summarizes information pertaining to the organization of the PSCOC and the PSFA, PSFA department updates, PSCOC funding programs, and active PSCOC funded projects.

**Per § 22-24-5.J. NMSA 1978:**

*No later than December 15 of each year, the council shall prepare a report summarizing its activities during the previous fiscal year. The report shall describe in detail all projects funded, the progress of projects previously funded but not completed, the criteria used to prioritize and fund projects and all other council actions. The report shall be submitted to the public education commission, the governor, the legislative finance committee, the legislative education study committee and the legislature.*

**Exhibits:**

A – FY22 PSFA Annual Report Draft (handout)



**I. Joint Powers Agreement for Office of Broadband and PSCOC****II. Presenter(s):** Martica Casias, Executive Director**III. Potential Motion:**

Council approval for Joint Powers Agreement (JPA) (dependent on successful negotiations with the top ranking proposers to the Statewide Education Network (SEN) RFP) with the State of New Mexico's Office of Broadband Access and Expansion (OBAE), administratively attached to the Department of Information Technology (DoIT), for the oversight and management of the SEN.

**IV. Executive Summary:****Staff Recommendation:**

Approval of the JPA document and entry into the JPA between PSCOC and OBAE.

**Key Points:**

The benefits of entering into a JPA with OBAE include the following:

- Centralized, augmented broadband expertise in OBAE.
- SEN is part of the "Middle Mile," which is the statewide broadband.
- Provides the means to upgrade school facilities for "meet me" aggregation points and upgrade to nodes.
- Ownership of broadband fiber infrastructure and equipment.
  - PSFA is unable to claim ownership of these items.
- Allows PSFA to focus on core competency of school construction.
- Allows OBAE to focus on core competency of building middle and last mile.
- Ensures the needs of PED are met.
- Ensures consistency in distribution and management of fiber contracts.
- Consolidates long-term planning for network operations and maintenance.
- Agreement indicates PSCOC authority in regards to funding.
- Agreement indicates OBAE/PSFA collaboration in regards to all technical matters.

**Exhibit(s):**

A – Draft Joint Powers Agreement between the PSCOC and OBAE

B – Scope of Work

C – Order of Magnitude

**JOINT POWERS AGREEMENT**

**Between the New Mexico Public School Capital Outlay Council and the New Mexico Department of Information Technology, Office of Broadband Access and Expansion for the Development and Management of the Statewide Education Network**

**THIS JOINT POWERS AGREEMENT (JPA)** is made and entered into by the Public School Capital Outlay Council, hereinafter referred to as the “PSCOC”, through its Public School Facilities Authority, herein referred to as the “PSFA”, and the New Mexico Department of Information Technology, hereinafter referred to as “DoIT”, through its Office of Broadband Access and Expansion, hereinafter referred to as the “OBAE”. Each of these entities is a “party”, and they are collectively the “parties”. DoIT shall cease being a party to this Agreement, and all of its rights and obligations hereunder shall automatically transfer to OBAE, if and when OBAE becomes a state agency.

**WHEREAS**, the parties are authorized to enter into this Joint Powers Agreement in accordance with, and pursuant to, the Joint Powers Agreement Act, Sections 11-1-1 through 11-1-7, NMSA 1978;

**WHEREAS**, the purpose of the Public School Capital Outlay Act (PSCOA), Chapter 22, Article 24, NMSA 1978, is to ensure that the physical condition and capacity, educational suitability and technology infrastructure of all public school facilities in New Mexico meet an adequate level, and that the design, construction and maintenance of school sites and facilities encourage, promote and maximize safe, functional and durable learning environments for the state to meet its educational responsibilities and for New Mexico's students to have the opportunity to achieve success;

**WHEREAS**, Section 22-24-6, NMSA 1978 authorizes the PSCOC to approve allocations from the public school capital outlay fund, and to exercise certain oversight authority for public school capital outlay projects;

**WHEREAS**, Section 22-24-4.5, NMSA 1978 directs the PSCOC to develop guidelines for a statewide education technology infrastructure network (SEN) that integrates regional hub locations for network services and the installation and maintenance of equipment necessary for education in New Mexico and it may fund a SEN in accordance with its guidelines.

**WHEREAS**, the PSFA was created to serve as staff to the PSCOC pursuant to Section 22-24-9, NMSA 1978 and is empowered with oversight functions as required by the PSCOC;

**WHEREAS**, the DoIT is empowered to own, manage and control broadband connectivity for State agencies and public educational institutions;

**WHEREAS**, OBAE is empowered to plan and manage broadband infrastructure development projects in New Mexico, including development of a middle mile broadband network; and

**WHEREAS**, the PSFA, through the PSCOC, is empowered to plan and develop guidelines for a SEN that includes middle mile network infrastructure;

**NOW, THEREFORE**, the parties, in consideration of the mutual covenants and agreements herein contained, do hereby agree as follows:

**I. DEFINITIONS**

“New Mexico Department of Information Technology (DoIT)” means: an executive cabinet-level department created pursuant to the Department of Information Technology Act Section 9-27-1 -9 through 9-27-27 NMSA 1978 to streamline and improve state information technology systems.

“Office of Broadband and Expansion” means: the broadband office, which is administratively attached to DoIT, created as part of the Broadband Access and Expansion Act, Sections 63-9J-1 to 63-9J-4 NMSA 1978.

“Public School Capital Outlay Council” means: the entity that investigates all applications for assistance from the Public School Capital Outlay Fund (PSCOF) and certifies the approved applications to the secretary of finance and administration for distribution of the funds.

“Public School Facilities Authority” means: the staff to the PSCOC that, carries out the duties as directed by the PSCOC, consistent with Section 22-24-5.1 NMSA 1978.

“Public School Facilities Authority Broadband Staff” means: the PSFA technical and financial staff that will work collaboratively with OBAAE in the development and management of the SEN.

**II. EFFECTIVE DATE AND TERM**

This Agreement shall be effective upon signature of all parties and approval by the Secretary of the Department of Finance and Administration, hereinafter the “DFA”. This Agreement shall remain in effect unless terminated by a party pursuant to Paragraph III.

**III. TERMINATION**

Any party may terminate this Agreement, with or without cause, by providing 30 days written notice to each other party.

**IV. SCOPE OF AGREEMENT**

This Agreement governs the allocation of responsibility for funding, planning, designing, developing and operating the SEN. Pursuant to this Agreement, and as more

specifically detailed in one or more memorandum of understanding (“MOU”) executed pursuant to this JPA:

PSFA authorizes OBAE to manage the work activities of Public School Facilities Authority Broadband Staff related to the SEN.

Using the allocated Public School Facilities Authority Broadband Staff, its own staff and its contractors, OBAE will design, construct and operate SEN broadband infrastructure.

Using the allocated Public School Facilities Authority Broadband Staff, its own staff and its contractors, OBAE will facilitate E-Rate funding requests pertaining to design, construction or operation of the SEN;

The PSFA, in coordination with OBAE, shall prepare a proposed budget for the SEN, to include funds appropriated to the PSCOC. The budget may authorize expenditures for the design, construction and operation of the SEN, and for any required and related match obligation. PSFA shall present and justify the proposed budget to the PSCOC, who shall either approve, reject, modify or approve the budget.

OBAE and PSFA staff shall coordinate in the procurement, approval and execution of all SEN related contracts and agreements, including purchase agreements, construction contracts, consultant agreements, service agreements and MOUs;

PSCOC shall authorize PSFA to pay for any expense included in a PSCOC approved SEN budget, including expenses incurred or authorized by OBAE.

OBAE shall own all SEN-related real and personal property. PSCOC shall authorize OBAE to transfer any SEN-related assets to a public corporation authorized to own and operate any such assets. Any such assignment shall require the public corporation to assume OBAE’s obligations under this Agreement with respect to any transferred asset.

**V. ADMINISTRATION OF AGREEMENT**

The PSFA shall administer this Agreement on behalf of itself and the PSCOC. DoIT shall administer this Agreement on behalf of itself and OBAE.

**VI. EXPENDITURES**

A. All expenditures by PSFA made pursuant to this Agreement shall be in accordance with a PSFA budget, and must be approved by the PSCOC.

B. The PSCOC shall not transfer any funds that it controls to DoIT or OBAE. All PSCOC disbursements for permissible and approved expenditures under this Agreement will be made by the PSFA. The PSFA shall be strictly accountable for all

receipts and disbursements. Upon submission of vouchers supported by approved purchase orders, obligations or equivalent documents, or invoices that justify the expenditure, PSFA shall directly pay a contractor or vendor.

**VII. REIMBURSABLE EXPENSES**

Each party shall be responsible for its own expenditures for its staff and program administration. No party shall be obligated to reimburse any other party for any such expense.

**VIII. AMENDMENT**

This agreement shall not be altered, changed, or amended except by an instrument in writing executed by the parties and approved by the PSCOC, DoIT, OBAE and the Secretary of the DFA.

**IX. EXECUTION OF DOCUMENTS**

The parties agree to execute any documents necessary to implement the terms of this Agreement. Each party shall designate in writing an individual or individuals who have been authorized to execute all subsequent contracts, MOUs and related documents required to complete the work. Attachment A to this Agreement shall identify each authorized individual. Attachment A may be updated by the parties as necessary during the term of this Agreement without obtaining approval of the Secretary of the DFA.

**X. INTEGRATION OF AGREEMENT**

This Agreement incorporates all of the agreements, covenants, and understandings between the parties hereto concerning the subject matter hereof, and all such covenants, agreements and understandings have been merged into this written Agreement. No prior agreements or understandings, verbal or otherwise, of the parties or their agents shall become valid or enforceable unless embodied in this Agreement.

**XI. DISPOSITION OF MATERIALS, EQUIPMENT, AND SUPPLIES**

A. Administrative equipment and supplies provided or acquired by a party during the course of this Agreement shall remain the property of that party upon termination of this Agreement.

**XII. ASSIGNMENT**

No party shall assign or transfer any interest in this Agreement or assign any claims for the money due or to become due under this Agreement without prior written approval of the other parties.

**XIII. SUBCONTRACTS**

No party shall subcontract any portion of its scope of work described under this Agreement or associated MOU, or obligate itself in any manner with any third party with respect to its rights and responsibilities under this Agreement, without the prior written consent of the other parties. A subcontract entered without required consent shall not alter the rights or obligations of the parties to this Agreement. In the event that the parties approve a subcontract, that agreement shall conform to applicable requirements of the Procurement Code and shall not bind or obligate any other party to this Agreement to make any payment to the subcontractor. If the parties agree that payments owed under a subcontract are reimbursable by another party, that shall be specified in the written consent to the subcontract.

**XIV. MAINTENANCE OF RECORDS**

The parties agree to retain records pertaining to this Agreement as required under the record retention requirements of the State Records Act and implementing rules. Retained records shall only be subject to inspection or audit as required by law.

**XV. STRICT ACCOUNTABILITY OF FUNDS**

Each party shall account for all funds received or expended pursuant to this Agreement. DoIT/OBAE shall account for all purchased or completed work as assets of DoIT/OBAE in the fiscal year in which purchased or installed. Any property right acquired by a party pursuant to this Agreement shall be retained by that party unless transferred pursuant to a conveyance agreement approved by all parties.

**XVI. RECORDS AND AUDITS**

A. Each party shall permit the authorized representatives of any other party, the DFA, or State Auditor to inspect and audit all data and records relating to this Agreement. Any subcontract authorized pursuant to this Agreement shall include a provision that the subcontractor agrees that records arising out of or pertaining to the subcontract are subject to inspection by any other party's authorized representative for three (3) years after final payment under the subcontract.

B. The period of access and examination described above, for records which relate to litigation of the settlement of claims arising out of the performance of this Agreement shall continue until such appeals, litigation, or claims have been eliminated.

**XVII. Liability**

No party shall be responsible for liability incurred as a result of the other party's acts or omissions in connection with this Agreement. Any liability incurred in connection with this Agreement is subject to the immunities and limitations of the New Mexico Tort Claims Act.

**XVIII. APPROPRIATIONS**

The terms of this Agreement are contingent upon sufficient appropriations and authorizations being made by the Legislature of New Mexico for the performance of this Agreement. If sufficient appropriations and authorizations are not made by the Legislature, this Agreement shall terminate upon written notice by the PSFA to the OBAE. The PSFA decision as to whether sufficient appropriations are available shall be accepted by the OBAE as final.

**XIX. APPLICABLE LAW**

This Agreement shall be governed by the laws of the State of New Mexico.

**IN WITNESS THEREOF, the Parties have set their signatures hereto:**

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL**

\_\_\_\_\_

\_\_\_\_\_

Date

**PUBLIC SCHOOL FACILITIES AUTHORITY**

\_\_\_\_\_

\_\_\_\_\_

Martica Casias, Executive Director

Date

**NM DEPARTMENT OF INFORMATION TECHNOLOGY**

\_\_\_\_\_

\_\_\_\_\_

Date

**OFFICE OF BROADBAND ACCESS AND EXPANSION**

\_\_\_\_\_

\_\_\_\_\_

Date

DRAFT



Attachment A: Scope of Work

Phase	Description	Staff (OBAE or PSFA)	Oversight/Management
Phase 1	<b>Finalize negotiations (commodity internet, backbone, and last-mile circuits)</b>	Martica/Kelly/Pat/Todd/Mona	OBAE
Phase 1	<b>PSCOC Contract Approval</b>	Martica	OBAE
Phase 1	<b>Write contracts (at least 6) for commodity internet and list mile circuits</b>	Pat/Mona/Todd	OBAE
Phase 1	<b>Execute agreements for Phase 1 (at least 6) for commodity internet and list mile circuits</b>	Martica	PSFA/OBAE
Phase 1	<b>Project/work plan to implement</b>	PSFA -2 Project Managers, Broadband Manager	OBAE
Phase 1	<b>Project Management of Phase 1</b>	PSFA -2 Project Managers, Broadband Manager	OBAE
Phase 1	<b>Order and purchase circuits/terminating circuits/ upgrading circuits/etc</b>	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Transition plan for each last-mile switchover (at least 14)	PSFA -2 Project Managers, Broadband Manager	OBAE
Phase 1	IP address program	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Ascertain which schools need IP addresses	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Assign IP addresses	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Create and update database of IP addresses	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	<b>Upgrade nodes (higher ed institutions) (How many? At least 4; prefer 10)</b>	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	<b>MOU with each institution</b>	OBAE Attorney	OBAE
Phase 1	Create budget for upgrades for each node	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Design upgrades for each node	PSFA -1 Project Manager, Broadband Manager	OBAE

## Attachment A: Scope of Work

Phase	Description	Staff (OBAE or PSFA)	Oversight/Management
Phase 1	<b>Backbone Network Management Services RFP</b>	OBAE Procurement	OBAE
Phase 1	Write SOW	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Publish RFP	OBAE Procurement	OBAE
Phase 1	Pre-bid Conference	OBAE Procurement	OBAE
Phase 1	Answer proposal questions	OBAE Procurement	OBAE
Phase 1	Receive proposals	OBAE Procurement	OBAE
Phase 1	Accept/reject proposals	OBAE Procurement	OBAE
Phase 1	Evaluation team meeting - pre-evaluation briefing	OBAE Procurement	OBAE
Phase 1	Evaluate proposals	OBAE Procurement	OBAE
Phase 1	Post-evaluation meeting	OBAE Procurement	OBAE
Phase 1	Letter of Award	OBAE Procurement	OBAE
Phase 1	Execute contract	Kelly/Martica	OBAE
Phase 1	Implement and manage services	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	<b>Cybersecurity Services RFP</b>	OBAE Procurement	
Phase 1	Write SOW	PSFA -1 Project Manager, Broadband Manager	
Phase 1	Publish RFP	OBAE Procurement	
Phase 1	Pre-bid Conference	OBAE Procurement	
Phase 1	Answer proposal questions	OBAE Procurement	
Phase 1	Receive proposals	OBAE Procurement	
Phase 1	Accept/reject proposals	OBAE Procurement	
Phase 1	Evaluation team meeting - pre-evaluation briefing	OBAE Procurement	
Phase 1	Evaluate proposals	OBAE Procurement	
Phase 1	Post-evaluation meeting	OBAE Procurement	
Phase 1	Letter of Award	OBAE Procurement	
Phase 1	Execute contract	Kelly/Martica	
Phase 1	Implement and manage services	PSFA -1 Project Manager, Broadband Manager	

## Attachment A: Scope of Work

Phase	Description	Staff (OBAE or PSFA)	Oversight/Management
Phase 2	<b>RFP for Engineering Design of network</b>	PSFA -1 Project Manager, Broadband Manager, procurement, attorney	OBAE
Phase 2	Write SOW	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 2	Publish RFP	OBAE Procurement	OBAE
Phase 2	Pre-bid Conference	OBAE Procurement	OBAE
Phase 2	Answer proposal questions	OBAE Procurement	OBAE
Phase 2	Receive proposals	OBAE Procurement	OBAE
Phase 2	Accept/reject proposals	OBAE Procurement	OBAE
Phase 2	Evaluation team meeting - pre-evaluation briefing	OBAE Procurement	OBAE
Phase 2	Evaluate proposals	OBAE Procurement	OBAE
Phase 2	Post-evaluation meeting	OBAE Procurement	OBAE
Phase 2	Letter of Award	OBAE Procurement	OBAE
Phase 2	Negotiations	OBAE Procurement	OBAE
Phase 2	Contract execution	Kelly/Martica	OBAE
Phase 2	Project Management of each node upgrade	PSFA -1 Project Manager, Broadband Manager, procurement, attorney	OBAE
Phase 2	<b>Billing</b>	PSFA Finance (contract labor)	OBAE
Phase 2	Create monthly billing process	PSFA Finance (contract labor)	OBAE
Phase 2	Receive invoices from commodity internet, backbone, last-mile ISPs	PSFA Finance (contract labor)	OBAE
Phase 2	Bill each network user (school, library)	PSFA Finance (contract labor)	OBAE
Phase 2	Receive payments from each network user	PSFA Finance (contract labor)	OBAE
Phase 2	Pay commodity internet, backbone, last-mile ISPs as well as network	PSFA Finance (contract labor)	OBAE
Phase 2	Set up help desk	PSFA Finance (contract labor)	OBAE
Phase 2	Set up collections	PSFA Finance (contract labor)	OBAE
Phase 2	<b>Coordinate network maintenance, scheduled outages, upgrades, database, etc.</b>	PSFA -2 Project Managers, Broadband Manager	OBAE
Phase 2	<b>All other interaction with content and resources delivery (with PED/HigherEd/Early Childhood)</b>	PSFA -2 Project Managers, Broadband Manager	OBAE

## Attachment A: Scope of Work

Phase	Description	Staff (OBAE or PSFA)	Oversight/Management
Phase 2	Determine participating entities	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Letters of Intent	PSFA -1 Project Coordinator Broadband Manager	
Phase 2	Letters of Agency	PSFA -1 Project Coordinator Broadband Manager	
Phase 2	Determine new nodes needed	PSFA -1 Project Manager, Broadband Manager	
Phase 2	RFP	OBAE Procurement	
Phase 2	Write SOW	OBAE Procurement	
Phase 2	Publish RFP	OBAE Procurement	
Phase 2	Pre-bid Conference	OBAE Procurement	
Phase 2	Answer proposal questions	OBAE Procurement	
Phase 2	Receive proposals	OBAE Procurement	
Phase 2	Accept/reject proposals	OBAE Procurement	
Phase 2	Evaluation team meeting - pre-evaluation briefing	OBAE Procurement	
Phase 2	Evaluate proposals	OBAE Procurement	
Phase 2	Post-evaluation meeting	OBAE Procurement	
Phase 2	Letter of Award	OBAE Procurement	
Phase 2	Negotiations	OBAE Procurement	
Phase 2	Contract execution	Kelly/Martica	
Phase 2	<b>Project Management of Phase 2</b>	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Order circuits/terminating circuits/ upgrading circuits/etc	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Transition plan for each last-mile switchover (at least 14)	PSFA -1 Project Manager, Broadband Manager	
Phase 2	IP address program	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Ascertain which schools need IP addresses	PSFA -1 Project Manager, Broadband Manager	

## Attachment A: Scope of Work

Phase	Description	Staff (OBAE or PSFA)	Oversight/Management
Phase 2	Assign IP addresses	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Update database of IP addresses	PSFA -1 Project Manager, Broadband Manager	
Phase 2	<b>Upgrade nodes (higher ed institutions) (How many?)</b>	PSFA -1 Project Manager, Broadband Manager	
Phase 2	JPA and/or MOU with each institution	OBAE Attorney, PSFA Attornies	
Phase 2	Create budget for upgrades for each node	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Design upgrades for each node	PSFA -1 Project Manager, Broadband Manager	
Phase 2	<b>RFP for Engineering Design</b>	PM, Procurement, Attorneys	
Phase 2	Write SOW	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Publish RFP	OBAE Procurement	
Phase 2	Pre-bid Conference	OBAE Procurement	
Phase 2	Answer proposal questions	OBAE Procurement	
Phase 2	Receive proposals	OBAE Procurement	
Phase 2	Accept/reject proposals	OBAE Procurement	
Phase 2	Evaluation team meeting - pre-evaluation briefing	OBAE Procurement	
Phase 2	Evaluate proposals	OBAE Procurement	
Phase 2	Post-evaluation meeting	OBAE Procurement	
Phase 2	Letter of Award	OBAE Procurement	
Phase 2	Negotiations	OBAE Procurement	
Phase 2	Contract execution	Kelly/Martica	
Phase 2	<b>Project Management of each node upgrade</b>	PSFA -1 Project Manager, Broadband Manager	
Phase 2	<b>Billing - add new entities to billing system</b>	PSFA Finance (contract labor)	
Phase 2	Follow monthly billing process	PSFA Finance (contract labor)	
Phase 2	Receive invoices from commodity internet, backbone, last-mile ISPs	PSFA Finance (contract labor)	
Phase 2	Bill each network user (school, library)	PSFA Finance (contract labor)	
Phase 2	Receive payments from each network user	PSFA Finance (contract labor)	

## Attachment A: Scope of Work

Phase	Description	Staff (OBAE or PSFA)	Oversight/Management
Phase 2	Pay commodity internet, backbone, last-mile ISPs as well as network	PSFA Finance (contract labor)	
Phase 2	<b>Coordinate network maintenance, scheduled outages, upgrades, database, etc.</b>	PSFA -1 Project Manager, Broadband Manager	
Phase 2	<b>All other interaction with content and resources delivery (with PED/HigherEd/Early Childhood)</b>	PSFA -1 Project Manager, Broadband Manager	
Phase 2	<b>Backbone Network Management Services Contract</b>	OBAE Attorney	
Phase 2	Add new entities to contract	OBAE Attorney	
Phase 2	<b>Cybersecurity Services Contract</b>	OBAE Attorney	
Phase 2	Add new entities to contract	OBAE Attorney	
	<b>PHASE 3 (SAME AS ABOVE)</b>		
	<b>PHASE 4 (SAME AS ABOVE)</b>		

## Exhibit C – High Level Order of Magnitude Estimate for Students/Teachers Connectivity Costs

- PED latest information from the connectivity dashboard showed that there are approximately 20,000 students unconnected statewide. It is unknown how many teachers do not have connectivity at home.
- Using a factor of 1.75 students per household, the approximate number of locations in need of connectivity is 11,429.
- The cost to provide connectivity to the students is highly dependent on the student/teacher location and the distance to existing infrastructure. This information is project specific.
- Recent vendor proposals for connecting unconnected locations presented a range between \$1,000 and \$30,000 per location.
- Using an average of \$15,000 / location and making the assumption that 2/3 of the unconnected locations will require infrastructure expansion, the order of magnitude for the cost to extend infrastructure would be:  $\$15,000 \times 3,810$  students = \$57.15M.
- This amount does not include the cost of service. Cost of service varies between \$30 / month and \$150+ per month, per location. If the average cost of service is considered to be \$90 / month, the monthly cost of service for the 11,429 students who are unconnected is  $\$90 \times 11,429$  students = \$1.03M
- The per-year cost for the service would be \$12.3M.
- There are currently federal subsidies to cover the cost of service for qualifying families, subsidies that range between \$30/month and \$75/month.
- It is unclear how state funding could be spent on connectivity infrastructure and service. Even with the passage of the Constitutional Amendment #2 to the Anti-Donation clause on the ballot this November, direction on expenditures will likely require subsequent legislation.
- GEER2 funding is being used now in the Gallup area to connect teachers and students to the UNM-Gallup node. Using this as a pilot program, OBAE and PSFA, working collaboratively with PED, will identify students and teachers in that area who do not have connectivity to high-speed internet

service. It is estimated at this time that there about 5,000 students/teachers who need service. An RFP or projects developed based on existing Price Agreements will be required in order to identify and award local internet service providers (ISPs) to make these connections and provide service. Most of these students/teachers will qualify for the Affordable Connectivity Program (ACP) which provides a monthly subsidy for internet service. For students/teachers who do not, some funding could be approved from the PSCOF broadband funding. This pilot program will provide data and lessons learned for the rest of the state. The full pilot program expenses are not known at this time.



## **VIII. Awards Cycle**

### **A. 2022-2023 Capital Outlay Standards-based Overview of Potential Awards and District Presentations**

- ❖ *District Presentations (15-20 minutes will be allotted for each application)*
  - Estancia – Estancia ES (Standards-based)
  - Pojoaque – Pojoaque Sixth Grade Academy & Middle School (Standards-based)

**I. 2022-2023 Capital Outlay Standards-based Overview of Potential Awards and District Presentations****II. Presenter(s):** Alyce Ramos, Programs Manager**III. Executive Summary (Informational):****Background:**

- The 2022-2023 wNMCI Ranking and Capital Funding Applications were released January 11, 2022.
- The applications remained open throughout 2022, allowing districts to apply at any time.

**Eligibility:**

- The 2022-2023 eligibility for Standards-based awards: Top 150 in the current ranking, or campus FCI greater than 70%.
  - Applicant schools' eligibility is determined by ranking at the time the school applies for an award.

**Standards-based Applications Received and Reviewed:**

- Proceeding with Application and Potential Award:
  - Estancia – Estancia Elementary School (ranked 63)
  - Pojoaque – Pojoaque Sixth Grade Academy (ranked 10) & Pojoaque Middle School (ranked 6)
- Postponed Applications and Potential Future Awards:
  - Hobbs – Highland Middle School (ranked 116)
  - Hobbs – Houston Middle School (ranked 99)
  - Hobbs – New Middle School
  - Santa Rosa – Santa Rosa Elementary School (ranked 25)
  - Santa Rosa – Santa Rosa High School (ranked 67)
  - TorC – Truth or Consequences Middle School (ranked 17)

**Current Round Application Process Schedule:**

- April-September: Pre-applications received and reviewed
- October: Staff reviewed eligible pre-applications and conducted site visits of Standards-based applicants to determine viability of project
- November: District Presentation Meeting
- January: PSCOC Awards Meeting

# **SUPPLEMENTAL MATERIAL**

## **2022-2023 Capital Outlay Standards-based Overview of Potential Awards and District Presentations**

### **Exhibits:**

A - Estancia – Estancia Elementary School – District Presentation

B - Estancia – Estancia Elementary School – PSFA Recommendation Report

C - Pojoaque – Pojoaque Middle School – District Presentation

D - Pojoaque – Pojoaque Middle School – PSFA Recommendation Report

# **ESTANCIA**

*Estancia ES*  
(Standards-based)

# Estancia Municipal Schools

2022 PSCOC Standards Based Awards Request

**GO BEARS!**



# Contents

District Demographics.....Slide 3  
Previously PSFA Funded Projects.....Slide 4  
District Map .....Slide 5  
FMAR & FIMS Ratings .....Slide 6  
Elementary Campuses .....Slide 7  
Why Consolidation of Campuses?.....Slide 8  
Upper Elementary Map and Needs .....Slide 9  
Project Description .....Slide 10  
Scope and Estimated Cost .....Slide 11  
District Finances .....Slide 12

**GO BEARS!**



The Estancia Schools ARE the  and pride of the Estancia Community.

The district is comprised of five schools located on one city block:

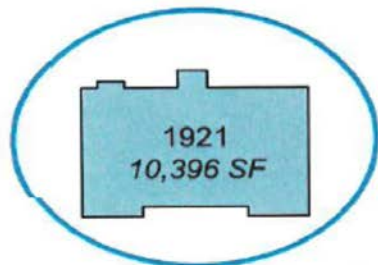
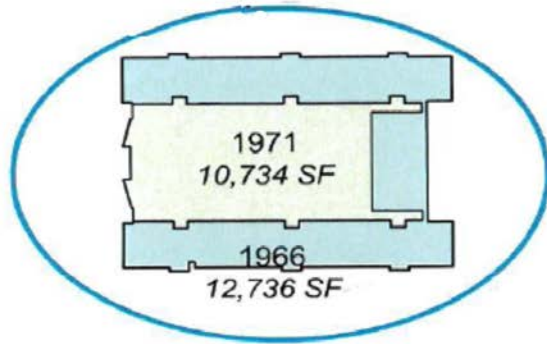
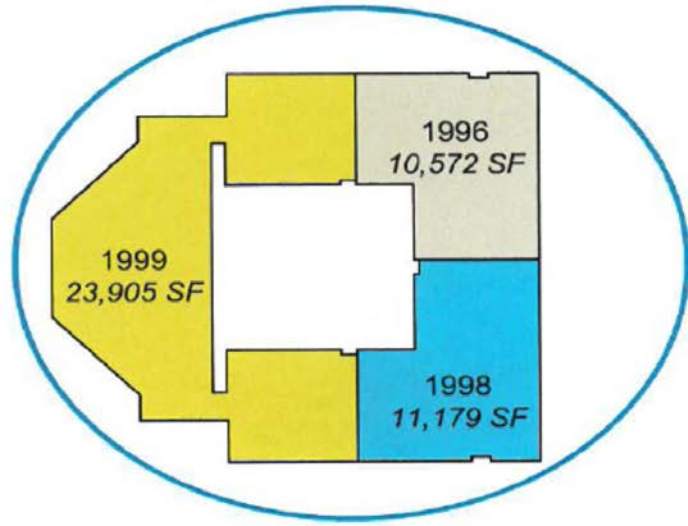
1. Van Stone Elementary, built in 1921
2. Lower Elementary, built in 1966
3. Upper Elementary, built in stages from 1993 to 1996
4. Estancia Middle School, built in 2015
5. Estancia High School, built in stages from

Current enrollment is 540; pre-Covid enrollment was 580

100% of the students receive a free breakfast and lunch due to the high poverty rate in the community.

**GO BEARS!**





**Construction Dates**

- 1921
- 1966
- 1971
- 1996
- 1997
- 1998
- 1999





# Previously Funded PSCOC Projects

- **Broadband Networking Project in 2017**
- **Demolition of Middle School (with exception of gymnasium), and New Build of the Middle School (funded 2013, closed out 2015)**
- **Roofing Project: Cafeteria/Admin Building, 300 Wing on HS campus, Ag Building, EVLC in 2015**
- **Roof Project: Van Stone Elementary in 2013**
- **Construction of HS Ag Building, and Baseball and Softball Buildings in 2013**

**GO BEARS!**





# Ratings

Facility Condition Index (FCI) rating: 68.66%

Estancia Combo Elementary School Rank: 63

Facility Maintenance Assessment Report (FMAR):

- District score = 75.03% (up from 64.693% when evaluated in 2019)
- Elementary score = 86.286%
- Note: State FMAR average is 71%

PM Completion Rate: 100% performance rating

**GO BEARS!**



# The Elementary School Campuses



Van Stone houses PE in a sunken gymnasium with a stage, Music, and a classroom where character and social emotional skills are taught  
The Lower Elementary houses PreK, Kinder and 1<sup>st</sup> grades, OT/PT, Speech, Special Ed, Art, and the Nurse

The Upper Elementary houses 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grades, Special Ed, Counselors, Speech, and the Library



**GO BEARS!**

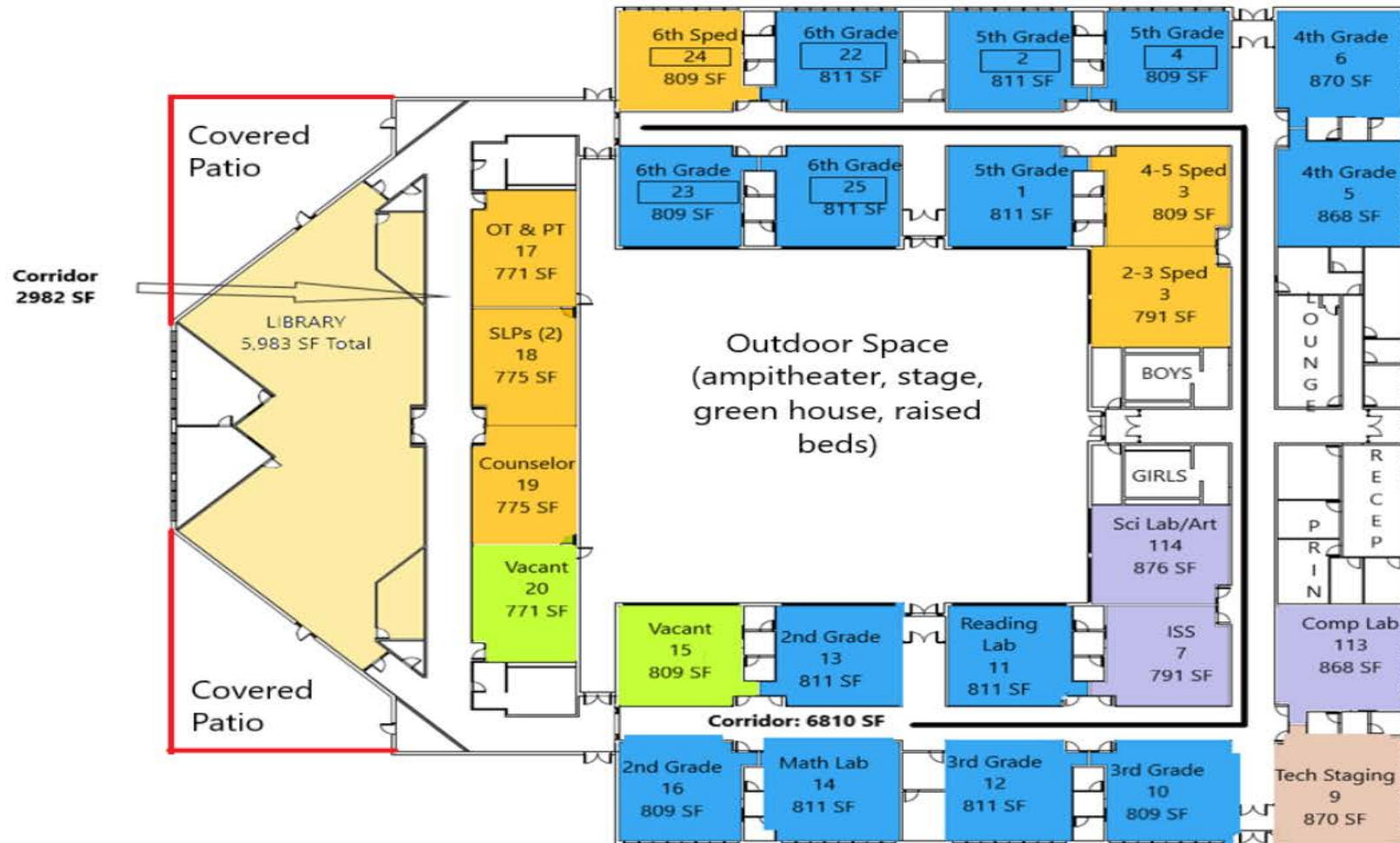
# Why Consolidation of Campuses?

- Reduce overall square footage for efficiency as noted in current FMP (consolidate and right size)
- Decommission and demolish building that has exceeded its life and has significant maintenance needs
- Bring children into one location to promote safety and address issues related to proximity
- Bring staff into one building to promote collaboration and collegiality

**GO BEARS!**







**Needed Space to Move from LE to UE**

- PreK (2 - 3 rooms)
  - Kinder (2 - 3 rooms)
  - 1st Grade (2 - 3 rooms)
  - K - 2 sped room (1 room)
  - SLP (serving primary)
  - OT (serving primary)
  - Nurse's Office
- Note: Parent Center will be created in Van Stone

There is a need for 8 - 13 classes depending upon projections. There are currently only 2 empty spaces in the UE

**There is also a need to bring PE, Music, and Art closer to the PreK - 6 campus, AND create designated PreK, and K - 6 playgrounds**

# ESTANCIA SCHOOL DISTRICT

# UPPER ES

# Project Description

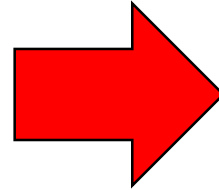
- Project Design & Development (Architect Selection)
- Remodel/Build at Upper Elementary Adding Necessary Classroom Space
- Safety Improvements to Upper Elementary
- Fire Suppression Improvements to Upper Elementary
- Decommission & Demolish Lower Elementary
- Construction of New Elementary Gymnasium with Attached Art and Music Rooms?



**GO BEARS!**

# Scope & Estimated Cost of Standards Based Project

Proposed addition of classroom spaces to UE by using existing roof line on east side of the building and diminishing the size of the library ; fire suppression and safety updates



District Match (51%):  
\$ 6,120,000  
State Match (49%):  
\$ 5,880,000  
Total Estimated Cost:  
\$12,000,000

**Remaining Need: Gymnasium, Art, Music Classrooms, and Playground.  
Possible waiver for additional cost?**



**GO BEARS!**



# District Finances

- Surveyed parents and community for needs in fall 2021
- Passed Bond and 2Mill Measures in November, 2021
- Total District Bond Capacity is \$5,000,000
- To Date, \$2,000,000 in Bonds have been sold
- Unrestricted Cash Balance: \$1,6000,000 (22%, which has been earmarked to support this project)
- 2020 Audit Findings: 2 Unqualified Findings which have been resolved
- 2021 Audit Findings: 1 Unqualified Finding which we anticipate being resolved on our 2022 audit

**GO BEARS!**



# Questions?

**GO BEARS!**



## 2022-2023 PSFA Summary: Estancia Municipal Schools – Estancia Elementary School

### District Request

#### Request

Standards-based award for the consolidation of the Estancia Elementary School.

- 301 students

#### Eligibility

- Ranked 63
- wNMCI of 39.90%
- Campus FCI of 68.66%

#### Project Need

- Existing facility has three separate buildings that are spread out, inefficient and underutilized
- The Lower Building has surpassed its functional life span and is in poor condition

#### Scope of Work

- The district plans to consolidate and right-size the facility, which is now separated into three separate buildings:
  - Upper Main Building (2000) – retain
    - Renovate library and adjacent classrooms to meet adequacy and provide additional classrooms
      - Install secure vestibule
      - Install fire sprinklers
      - Refurbish as needed
    - Addition – classrooms to compensate for classrooms lost at lower building
  - Lower Building (1966) – demolish due to age and condition
  - Van Stone Building (1921) – retain to create community center (not educational space)

#### Estimated Costs

- \$12,000,000 total project cost

#### Financing

- The district **has sufficient funding to accommodate the local match (51%) of Phase 1** (planning & design) of the potential project
- The district **may not have adequate funds to accommodate the local share of Phase 2** (construction)
- Current bond - Nov. 2021 election - \$5M, intended to fund this potential project

	<b>Total</b>	<b>Local Match 51%</b>	<b>State Match 49%</b>
Estimated Project Cost	\$12,000,000	\$6,120,000	\$5,880,000
Offset	\$63,556	+ \$63,556	- \$63,556
<b>Adjusted State/Local Match</b>	<b>\$12,000,000</b>	<b>\$6,183,556</b>	<b>\$5,816,444</b>

## PSFA Recommendation

PSFA agrees with the district's request to construct a classroom addition and renovate the existing Upper Main Building to consolidate Estancia Elementary School.

### Existing Facility / Project Need

- The existing facility is disjointed with three separate buildings
- The Upper School Main Building is in good condition, but does not have sufficient classroom spaces to consolidate without renovation and addition
- The Lower Building is nearing the end of its functional life span and is in poor condition
- **FAD Data:**
  - Elementary Combo – average FCI – 68.66% (per current ranking)
    - Upper Main Building – 33.98% FCI
    - Lower Building – 55.12% FCI
      - Multiple systems have surpassed the functional life span
    - Van Stone Building – 59.56% FCI
      - Multiple systems have surpassed the functional life span
  - The school upgraded the HVAC system in 2021 due to COVID and condition, this lowered the buildings' FCI scores. Without this improvement, the Lower Building and Van Stone building FCI scores exceeded the 60% threshold for recommended replacement

## Systems-Based Eligibility Requirements

Requirement		School Meets
• Rank	Top 350	<b>63</b>
• wNMCI		<b>39.90%</b>
• FCI	Greater than 70%	<b>68.66%</b>
• FMAR	FAMR > 70%	<b>75.03%</b>
• PM Plan	Must be current	<b>Current</b>
• FIMS use	2.0 or better	<b>Yes</b>
• FMP	Must be current	<b>Current</b>
• Local Match	District must have at time of award	<b>Phase 1 only</b>

## Facility Description

- Original Construction Date: 1921
- Additions: 1966, 2000
- Total Gross Square Feet: 79,522
  - Permanent Square Feet: 79,522
  - Portable Square Feet: 0
- Number of Buildings: 3
- Number of Portables: 0

## Planning Summary

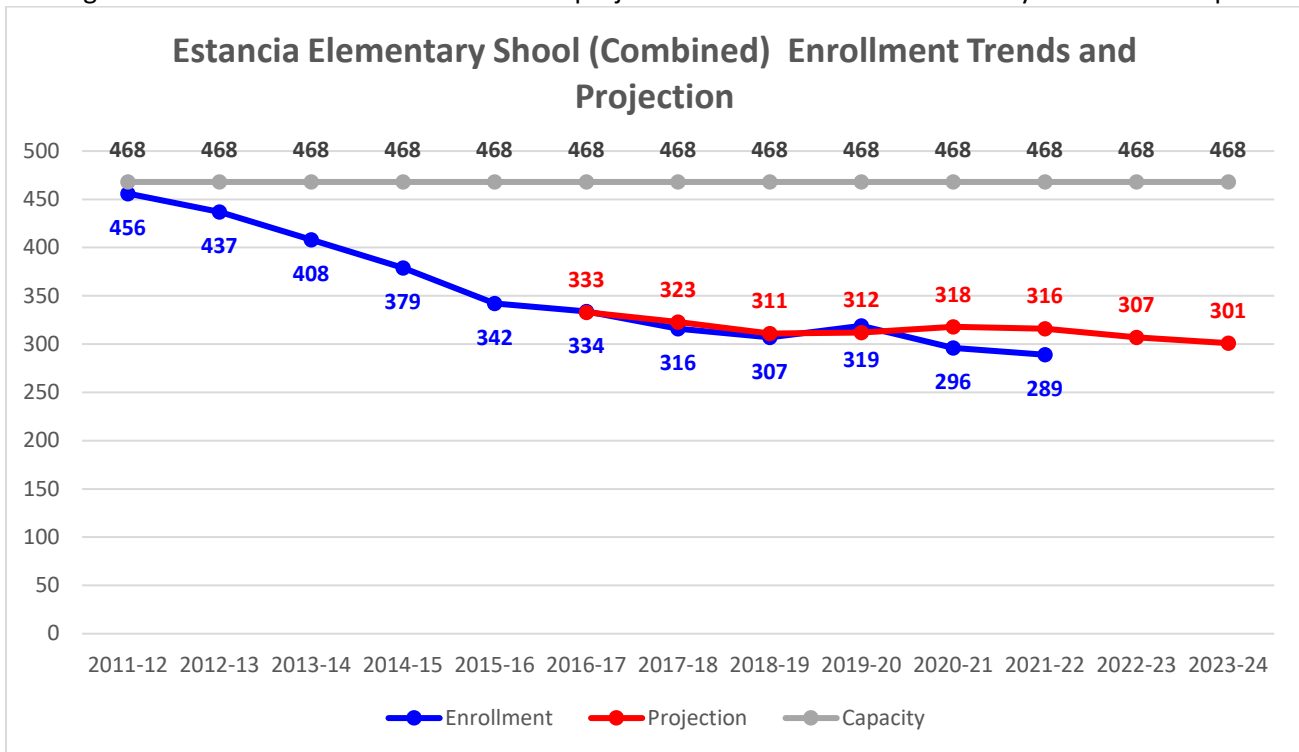
**Facilities Master Plan:** Current - 2017-2022 (District is currently working on new FMP)

**FMP Priority for School:** 3<sup>rd</sup> Ranked Priority for re-organization/consolidation or replacement

**Planning Recommendation:** The district might benefit from replacing the existing buildings with a new Pre-K-6<sup>th</sup> grade campus

### Enrollment Trends and Projections:

The following chart shows the enrollment trends and projection for the Estancia Elementary combined campus.



Source: Enrollment- PED 40-Day Enrollment Counts; Projection/Capacity – 2017-2022 FMP

- The enrollment projection began with the 2016 -17 school year, which provides several years of actual enrollment by which to compare. Up until the 2020-21 COVID-impacted school year, the projection was consistent with the actual trend.

### FMP Highlights/Issues:

- The district's elementary students are on one site, but the district considers each school a separate campus and reports their enrollment according to:
  - Van Stone (K)
  - Lower Elementary (Pre-K, 1<sup>st</sup>-3<sup>rd</sup>)
  - Upper Elementary (4<sup>th</sup>-6<sup>th</sup>)
- The FMP treats them as separate buildings in terms of facilities needs, but also provides Pre-K-6th enrollment projections.
- As the 3<sup>rd</sup> ranked priority, the FMP recommends the district re-organize, replace, or reconfigure the elementary school campus.
- The school is inefficient with several vacant spaces and replacement of the building into one elementary school building will help with operations.

- The FMP identifies over \$7 million in building systems needs as well. These needs include:
  - **Lower/Van Stone**
    - HVAC
    - Plumbing
    - Ceiling tile/asbestos abatement
    - Flooring
    - Roof repairs/replacement
    - Windows/Doors replacement
    - Boiler replacement
  - **Upper**
    - Lighting
    - Building finishes
  - At each building, the FMP recommends structural repairs.
- The existing building configuration makes executing the educational program difficult as teachers cannot collaborate effectively.

The following table provides an overview of district capacity and utilization.

School	Grade Level	2019-20 Enrollment	2020-21 Enrollment	2021-22 Enrollment	School Functional Capacity	Alb. Cap.	Vacant CR (per FMP)	CR Occupancy Rate	School Utilization (per FMP)
Estancia Combined ES	Pre-K-6th	319	296	289	468	179	11	74%	39%
Estancia MS	7th-8th	90	78	84	186	102	0	41%	69%
Estancia HS	9th-12th	187	189	174	471	297	9	30%	41%
<b>TOTALS</b>		<b>596</b>	<b>563</b>	<b>547</b>	<b>1,125</b>	<b>562</b>	<b>20</b>	<b>48.33%</b>	<b>49.67%</b>

Source: Enrollment- PED 40-Day Enrollment Counts; Projection/Capacity – 2017-2022 FMP

- Per data from the FMP, the Elementary complex had 11 vacant or unassigned classrooms at the time of adoption.

The next table provides a classroom overview.

School	Permanent Classrooms						TOTAL Perm CR	Portable CR
	Pre-K	Gen Ed CR	Special Ed CR	Specialty CR	Vacant	Other		
Lower ES	1	2	3	3	6	1	16	0
Upper ES	0	16	2	5	3	0	26	0
Van Stone ES	0	2	1	1	2	0	6	0
Estancia MS	0	4	2	3	0	0	9	0
Estancia HS	0	7	3	17	9	0	36	0
<b>TOTALS</b>	<b>1</b>	<b>31</b>	<b>11</b>	<b>29</b>	<b>20</b>	<b>0</b>	<b>92</b>	<b>0</b>

Source: 2017-2022 FMP

- Per the FMP, the Elementary complex contains 47 total classrooms, of which 21 accommodate Pre-K and general education (K-6<sup>th</sup>). The other classrooms house special education or specialty functions such as art, music, and computer lab. There are 11 vacant classrooms and another classroom used for the nurse suite in the Lower facility.

The next table compares the total GSF of the elementary complex to the GSF eligible for the enrollment projection of 301.

Gross Square Foot Data	
Enrollment Projection	301
Existing GSF (via FAD)	79,522
Eligible GSF based on projection	41,235
Difference between Existing and Eligible	38,287

Source: PSFA GSF Calculator/FAD

- The table suggests the existing GSF is 38,287 over the amount allowed by the GSF calculator.

## Maintenance Summary

The Estancia Municipal School District meets all statutory requirements (as of September 14, 2022)

- **Preventive Maintenance Plan is current**
  - Last updated January 9, 2022 (Annual update required; 6.27.3.11 NMAC)
  - Plan rated Outstanding
- **Quarterly FIMS Proficiency Reports:** Satisfactory user of 2 of the 3 State provided FIMS maintenance resources and progressing with the 3<sup>rd</sup> module, Utility Direct
- **PM Completion Rate:** 100% performance rating
  - above the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):** district average is **75.03%**
  - The district is maintaining their assets and facility conditions to a Satisfactory level
  - Currently above the state average of 71%, and improving
  - **Please note:** Data indicates the district is progressing with performance and improving facility conditions on all levels

Estancia Elementary School FMAR performance rating (May 9, 2022)

- 86.286%
- Good performance with 5 Minor and 0 Major Deficiencies

### Staff Recommends:

- Continue their diligence towards improved core maintenance to 80% (Good) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance and responding to subsequent FMARs through the 60-day response process supporting quality facility conditions

# POJOAQUE

*Pojoaque Sixth Grade Academy &  
Middle School*  
(Standards-based)



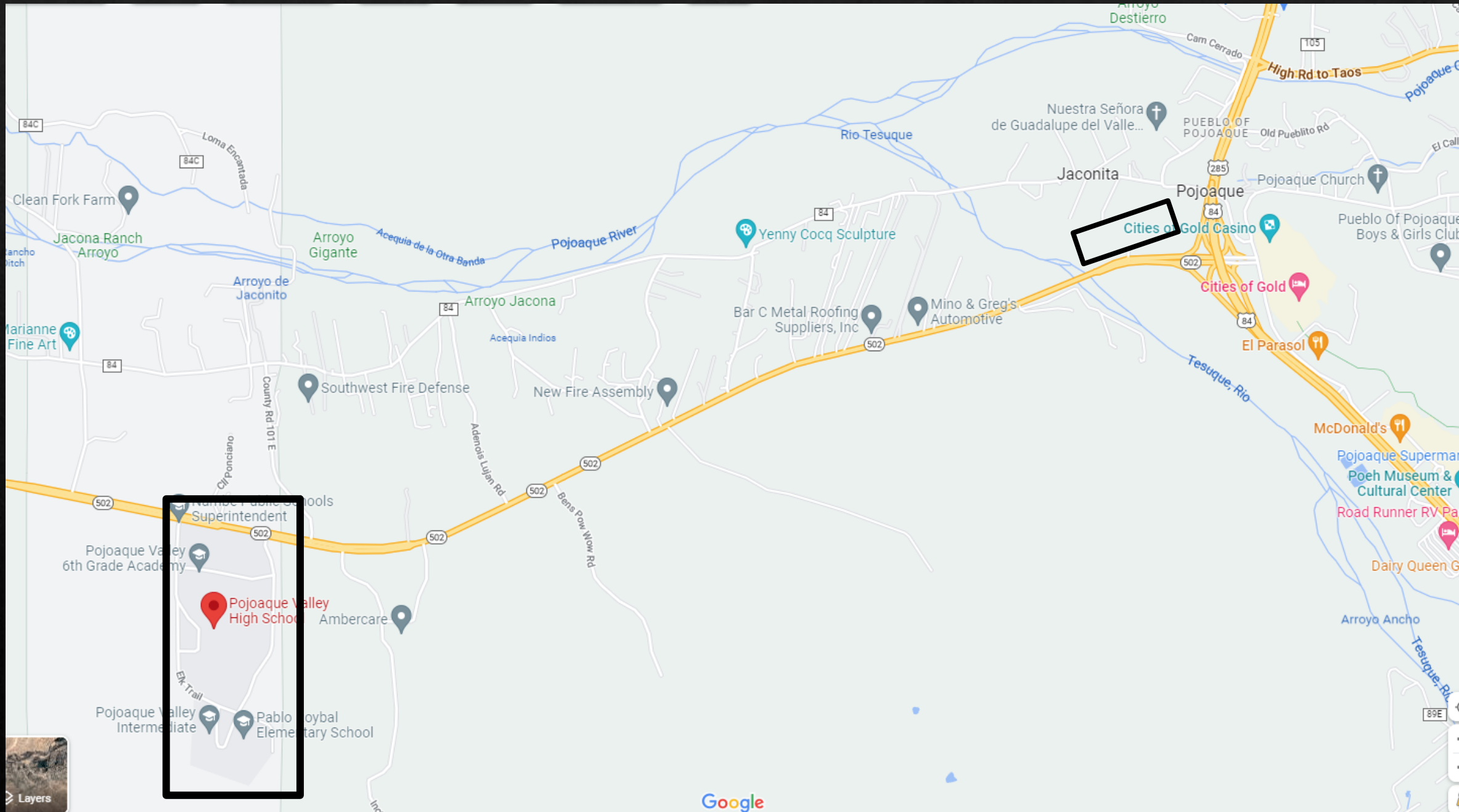


Pojoaque Valley  
School District

Middle School, Sixth Grade  
Academy & Teacherage  
PSCOC Funding Request

- ◆ Table of Contents
  - ◆ Requested Project Location within the District
  - ◆ Requested Project Description
    - ◆ Narrative
    - ◆ Building/Housing Information
    - ◆ Connection to Facilities Master Plan
    - ◆ Financial Summary
  - ◆ Project Schedule







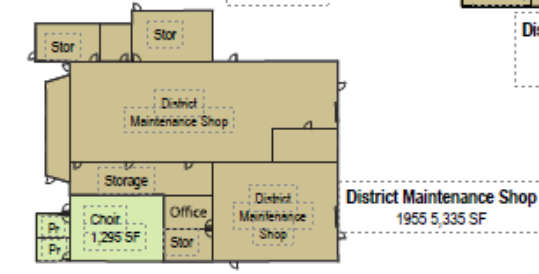
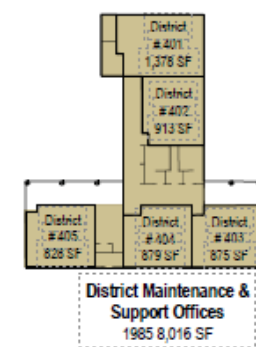
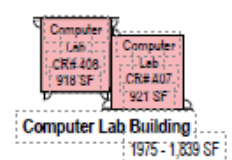
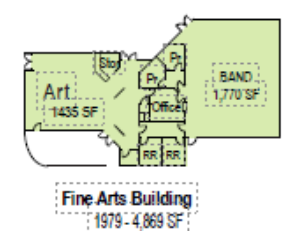
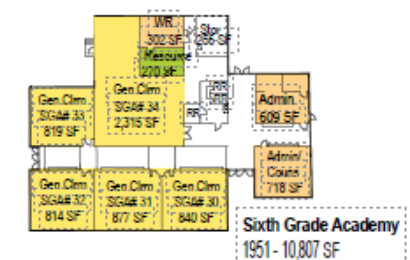
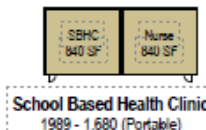
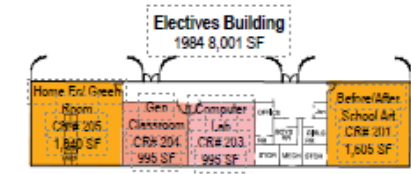
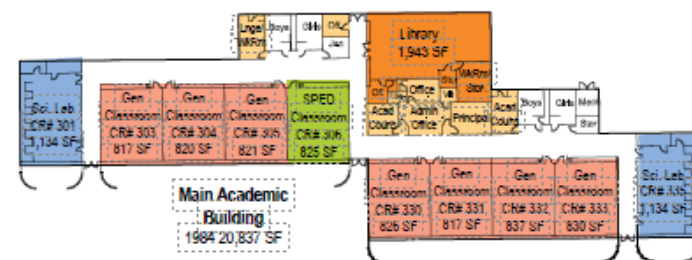
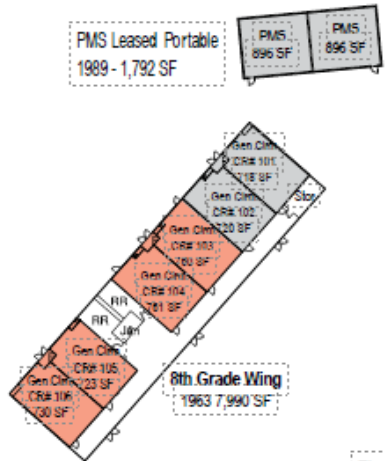
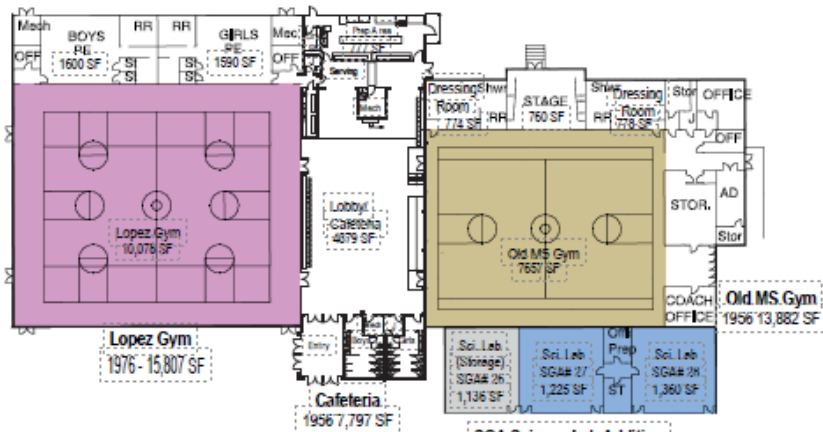




Pojoaque Valley Sixth Grade Academy / Middle School Floor Plans

FACILITY USE LEGEND:

- SGA - General Classroom
- MS - General Classroom
- Science Lab
- Career Tech/ Elective
- District Use
- Classroom Not Assigned/ Used for Non-Instructional Purpose
- School Admin & Support
- Art/ Music
- Media Center
- Gym/ Weight Room
- SPED/ Resource
- Computer Lab
- Used for After School Programs Only



Pojoaque Valley Sixth Grade Academy/ Middle School - Building Floor Plans

Pojoaque Valley Schools:

97,150 SGA & Middle School Combined  
15,048 SF PV SGA  
83,783 SF PV Middle School



## Narrative



### ◆ Project Description

- ◆ The Pojoaque Valley Middle School/Sixth Grade Academy is a conglomeration of buildings on one campus that date back to 1951 with several additions and renovations from 1955 – 1984.
- ◆ This campus is located at 1794 State Rd 502 West, Santa Fe, NM 87508.
- ◆ Project Scope:
  - ◆ Replace all instructional buildings for Grades 6 – 8
  - ◆ Construct a teacherage for employee housing
- ◆ Current wNMCI Ranking
  - ◆ PVMS: #6
  - ◆ SGA: #10
- ◆ PVSD lost 11 teachers in the last 18 months due to housing costs in the area



## Building Information



- ◇ PVMS and SGA
  - ◇ The estimated cost to replace these two facilities: \$33,069,105
    - ◇ The costs include
      - ◇ Construction
      - ◇ Soft costs
      - ◇ Demolition of existing facilities
      - ◇ Reuse of existing campus site
      - ◇ Renovation of gymnasium
  - ◇ Teacherage: \$4,000,000
    - ◇ 8 units – 6 - three bedroom, 2 - two bedroom

## Housing Information



- ◇ Housing costs in the area:
  - ◇ Rentals in Pojoaque – waiting list for Butterfly Springs
  - ◇ Santa Fe
    - ◇ Apartments: \$1,598 per month
    - ◇ Housing: \$2,450
- ◇ Teacher financial analysis
  - ◇ Take home for a 1<sup>st</sup> year teacher: Approximately \$2,500/month
  - ◇ Housing costs: 65%
  - ◇ Utilities: 30%
  - ◇ Gas to and from Santa Fe: 4%
    - ◇ 99% of a salary



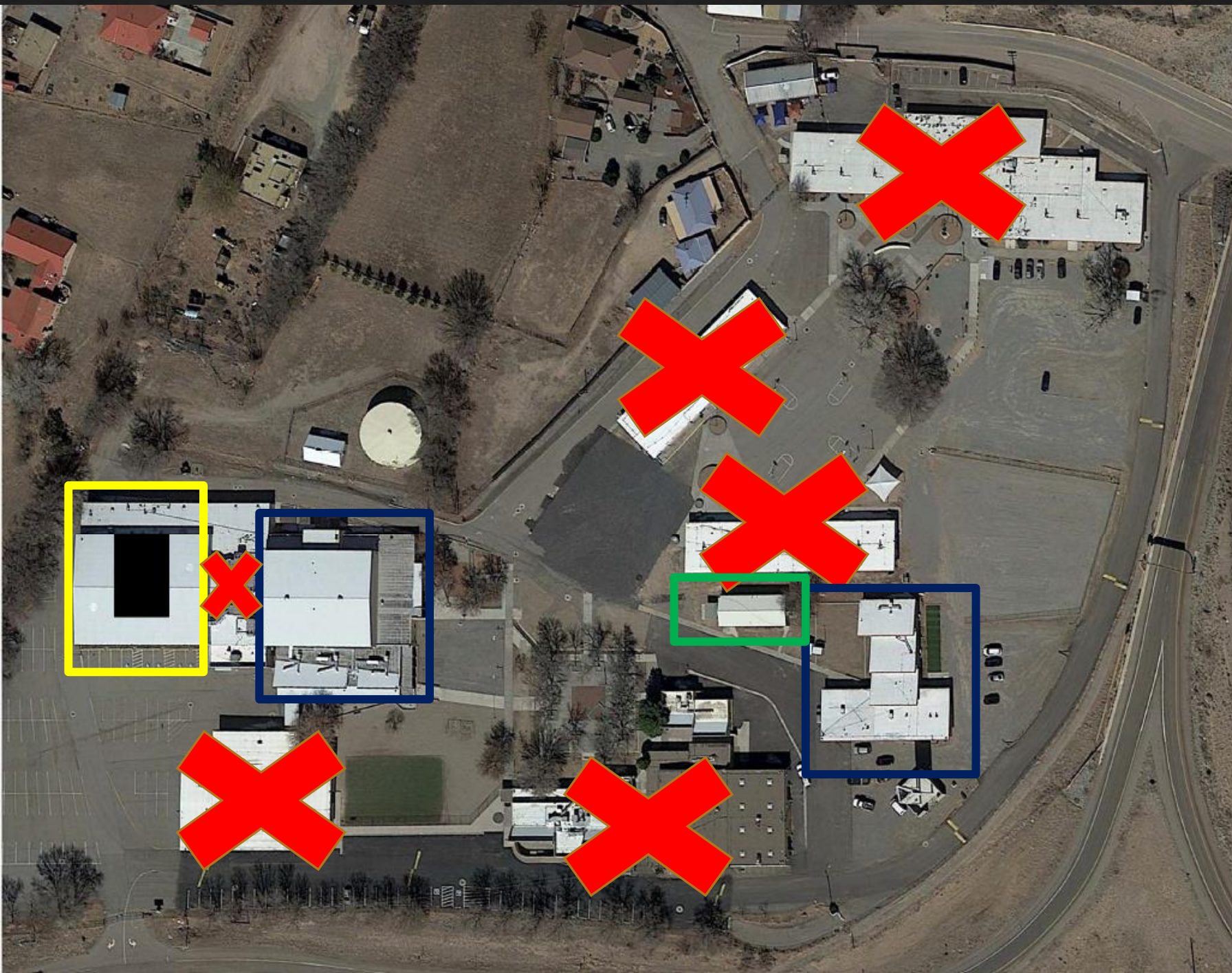
## Facilities Master Plan



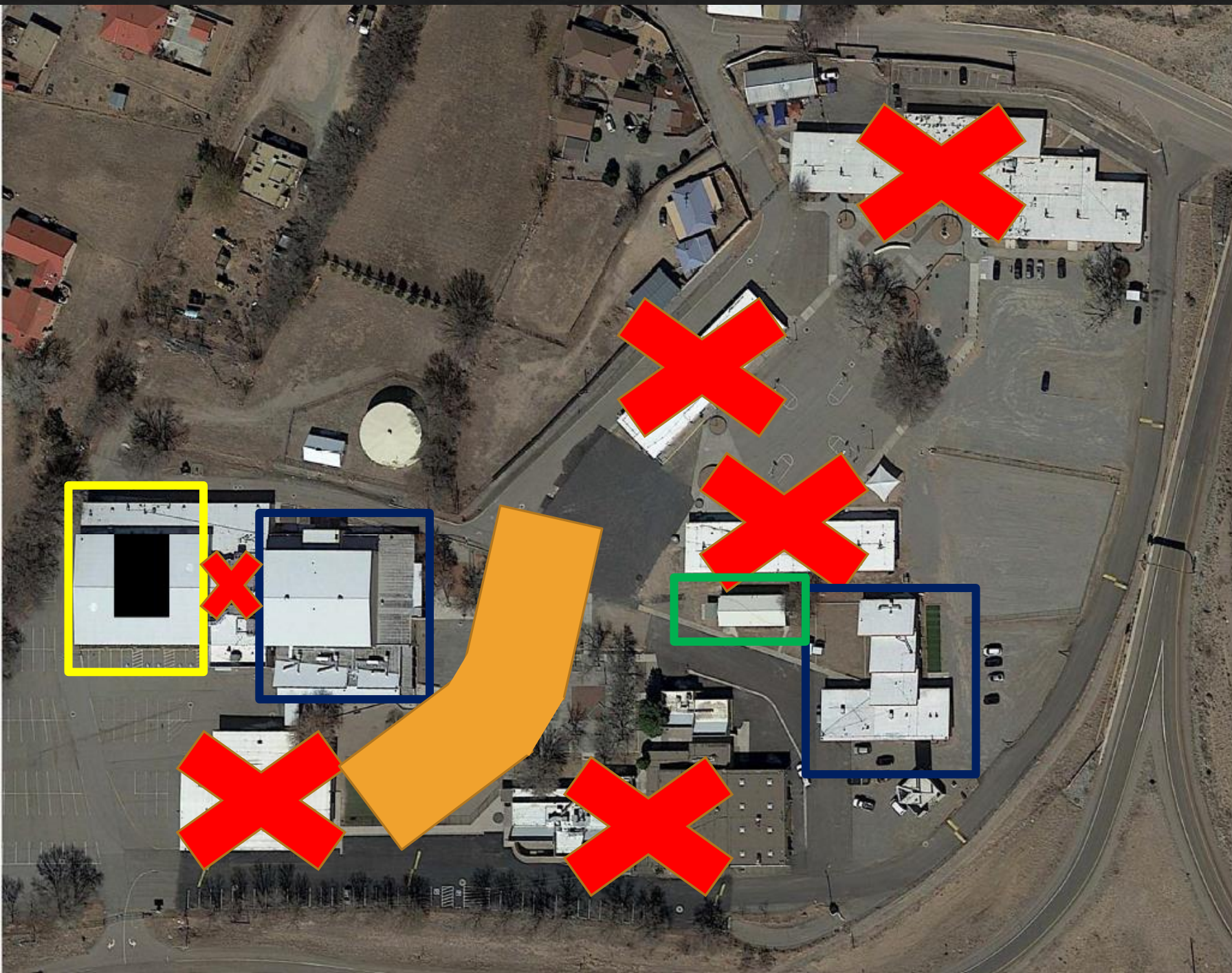
- ◆ Facilities Master Plan 2021-2026
  - ◆ The identified capital improvement listing identified total replacement of these two campuses for the following reasons:
    - ◆ Age of facility
    - ◆ Inability to renovate to accommodate instructional needs
    - ◆ Safety/Security
    - ◆ Technology
    - ◆ wNMCI scores
      - ◆ PVMS 61.6%
      - ◆ SGA 51.27%











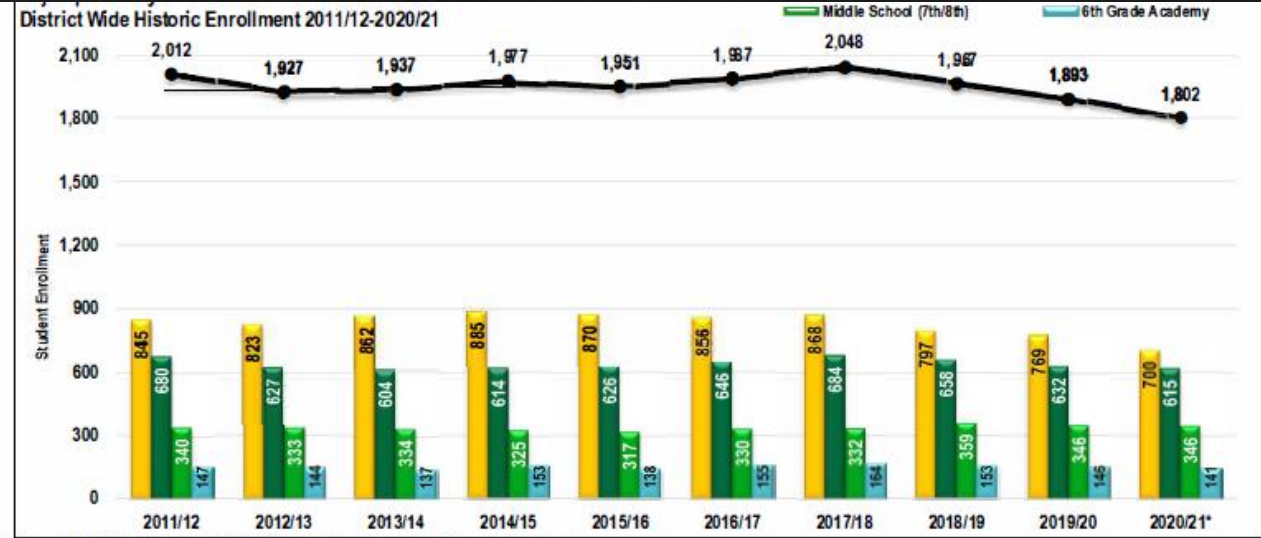
- New Construction Advantages
  - Safety (away from Hwy 285)
  - Students not moving between buildings
  - Fewer buildings to maintain
  - Room for activity areas after demolition
  - Supervision within one building



# Enrollment



District Wide Historic Enrollment 2011/12-2020/21



Source: 2011/12-2020/21 NMPED Official 40-Day Count by School /Grade Level



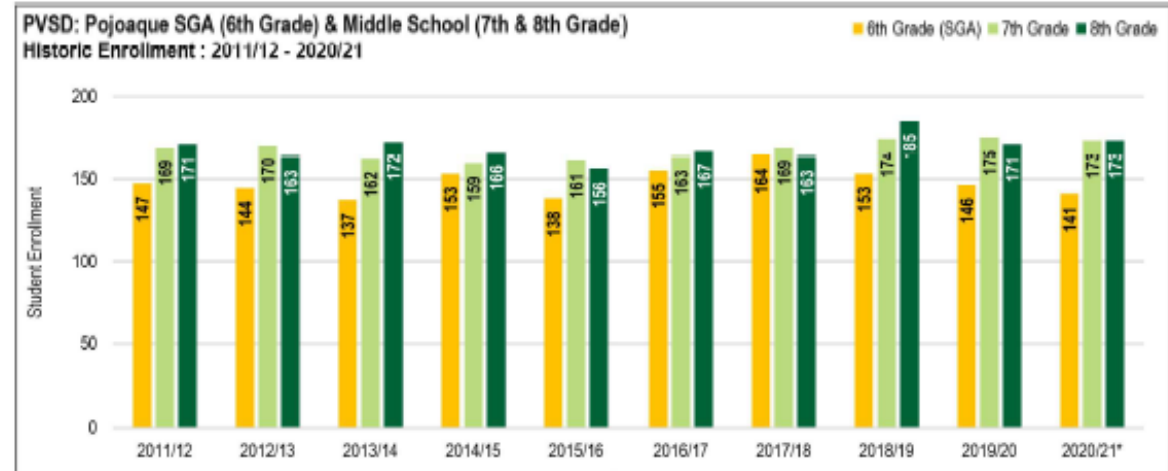
Pojoaque Valley Schools 2021 - 2026 Facility Master Plan

# PVMS/SGA Enrollment



## Middle School Enrollment - Grades 7th-8th

While the Sixth Grade Academy (SGA) and Middle School share the same campus, they are two separate schools. Over the past ten years, SGA typically has an average enrollment between the high 130's to mid-140's, while the Middle School which serves grades 7th- 8th grade has an average enrollment between the low 330's to low 340's annually. Both schools have experienced a fairly stable enrollment pattern due to the stable cohorts at the elementary grade levels, with the 7th grade on most years getting a boost in enrollment as other area schools outside the district transition to middle school. In both the 2013/14 and 2015/16 school year, enrollment dipped to 137 and 138 students at SGA before rebounding back to the 150's and settling into the 140's. While the Middle Schools experienced a decline in enrollment between 2014/15 and 2017/18 school year due to smaller cohorts rotated through the school, and then increased enrollment. Enrollment at both schools was not impacted by the COVID-19 shut-down other than remaining flat without any increases. Based on the enrollment trends at the elementary and intermediate grades, enrollment at SGA and the Middle School are expected to decline over the next 5 years.



\*Enrollment for the 2020/21 SY occurred during the COVID-19 Pandemic with schools closed for "in-person" learning  
Source: New Mexico Public Education Department - Official 40-Day Reporting 2011/12 -2020/21

## Statement of Commitment



- ◆ Pojoaque Valley School District continues to invest in the facilities including maintenance, security and technology throughout the District. PVSD plans to maintain a new facilities for use into the future.
- ◆ Replacement of this facility will ensure that students in the Pojoaque Valley have a safe, up-to-date facility in which to learn and grow.
- ◆ Adding a teacherage allows the District to utilize housing to attract quality teachers



## Project Schedule



- ◇ Planning & Design
  - ◇ Architect Selection February – March 2023
  - ◇ Building Committee Selection – February 2023
  - ◇ Planning Start Date – March 15, 2023
  - ◇ Planning Finish Date – September 31, 2023
  - ◇ Design Start Date – TBD
  - ◇ Design Completion Date – TBD
- ◇ Construction
  - ◇ RFP for construction – TBD
  - ◇ Construction start date – TBD
  - ◇ Substantial Completion – TBD







PCA Interior Corridor







# Conclusion

- ◇ The students of Pojoaque Valley deserve to have a facility where they can feel safe, can access instructional resources and can learn. The staff at Pojoaque Valley deserve to have a facility that is conducive to modern instructional practices.
- ◇ The District has maintained and utilized these facilities for 72 years – it is time for change – it is time for something new and exciting for the students and community in Pojoaque Valley.





**2022-2023 PSFA Summary: Pojoaque Valley School District – Sixth Grade Academy & Pojoaque Middle School**

**District Request**

**Request**

**Standards-based award for the replacement / consolidation of the Pojoaque Sixth Grade Academy and Pojoaque Middle School.**

- 396 students
- 58,925 GSF (maximum allowable / right-size)

**Teacher Housing - 8 units**

**Eligibility**

Sixth Grade Academy:	• Ranked 10	• wNMCI of 51.27%	• Campus FCI of 68.61%
Pojoaque Middle School:	• Ranked 6	• wNMCI of 61.16%	• Campus FCI of 70.72%

**Project Need**

- The facilities have surpassed their functional life span
  - Sixth Grade Academy: 1951 and 1986
  - Pojoaque Middle School: 1955, 1956, 1963, 1976, 1979, 1981, 1984
  - All buildings have multiple life-cycle deficiencies
- Existing campus configuration is disjointed - causing security issues
- Existing facilities are underutilized
- Site has no outdoor fields for physical education

**Scope of Work**

- Full replacement of facility - to include: school building, hardscaping, landscaping, playfields
  - District intends to keep the existing gym and auditorium. Renovations to eligible spaces are needed.
- Teacher Housing - to include: 6 three-bedroom units and 2 two-bedroom units

**Estimated Costs**

- School Replacement = \$33,069,105 total project cost
- Teacher Housing = \$4,000,000 total project cost
- Total project cost = \$37,069,105

**Financing**

- The district **has sufficient funding to accommodate the local match (35%) of Phase 1** (planning & design) of the potential project
- The district **does not have adequate funds to accommodate the local share of Phase 2** (construction)
  - Current bond - Nov. 2021 election - \$5.5M
  - Previous bond - \$2M available
  - Teacher housing funding available - \$1.2M available

	<b>Total</b>	<b>Local Match 35%</b>	<b>State Match 65%</b>
Estimated Project Cost - School	\$33,069,105	\$11,574,187	\$21,494,918
Estimated Project Cost - Teacher Housing	\$4,000,000	\$1,400,000	\$2,600,000
<b>Total Project Cost</b>	<b>\$37,069,105</b>	<b>\$12,974,187</b>	<b>\$24,094,915</b>
Offset	\$40,000	+ \$40,000	- \$40,000
<b>Total Adjusted State/Local Match</b>	<b>\$37,069,105</b>	<b>\$13,014,187</b>	<b>\$24,054,918</b>

**PSFA Recommendation**

**PSFA agrees with the district's request for a consolidated replacement school.**

**Existing Facility / Project Need**

- The facilities, buildings and systems have surpassed their functional life spans
- The cost to renovate / upgrade would be cost prohibitive
- The existing facility underutilized and inefficient
- The existing facility is 39,906 SF larger than the maximum allowable calculator GSF
- Site issues include: no obvious entry point, excessive hardscaping, uneven surfaces, no landscaping or playfields for physical education
- **FAD Data:**
  - 10 of the 11 assets on campus have Facility Condition (FCI) Index scores ranging between 64.44% and 90%, indicating the need for replacement rather than repair (typically FCI scores over 60%)
    - With the exception of the Cafeteria (FCI of 41.61%), which was renovated in 2014
  - All of the buildings have multiple systems that have surpassed their functional life spans
  - Condition based deficiencies include: roof, fire detection alarm, communications/security, structure, pavement

**Systems-Based Eligibility Requirements**

Requirement		School Meets
• Rank	Top 350	<b>10 &amp; 6</b>
• wNMCI		<b>51.27% &amp; 61.16%</b>
• FCI	Greater than 70%	<b>68.61% &amp; 70.71%</b>
• PM Plan	Must be current	<b>Current</b>
• FIMS use	2.0 or better	<b>Yes</b>
• FMP	Must be current	<b>Current</b>
• Local Match	District must have at time of award	<b>Phase 1 only</b>

**Facility Description**

- Original Construction Date: 1951
- Additions: 1955, 1956, 1963, 1976, 1979, 1981, 1984, 1986
- Total Gross Square Feet: 98,826
  - Permanent Square Feet: 97,146
  - Portable Square Feet: 1,680
- Site Size: 13 acres
- Number of Buildings: 11
- Number of Portables: 1

**Planning Summary**

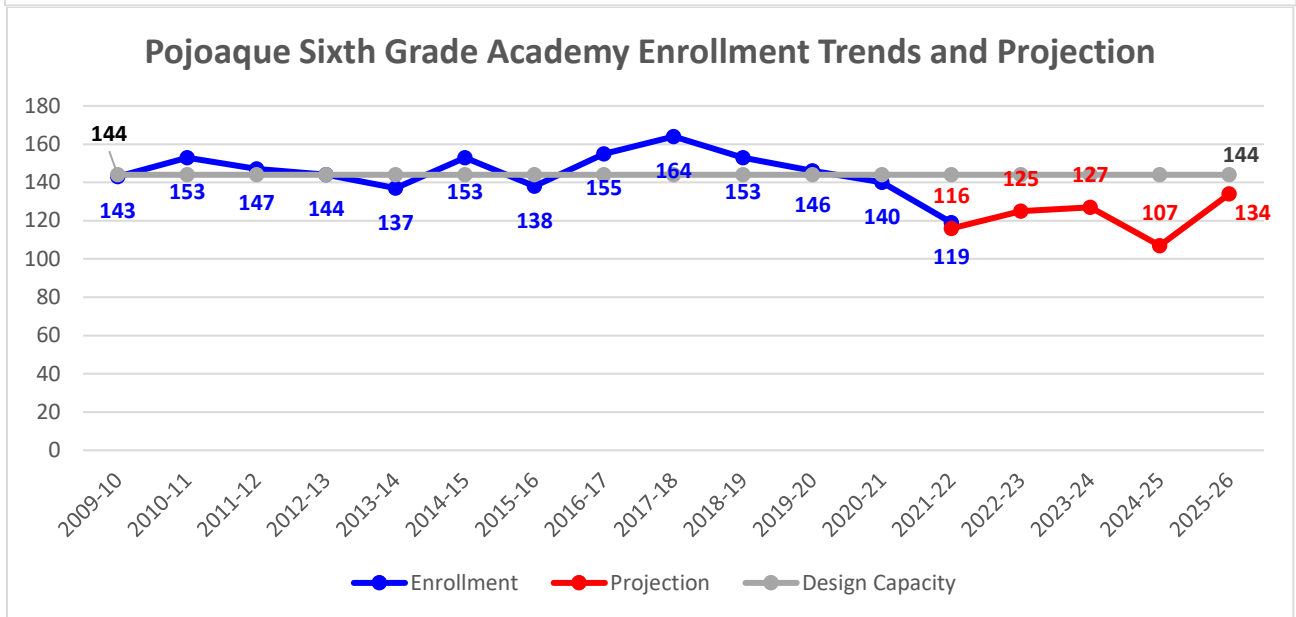
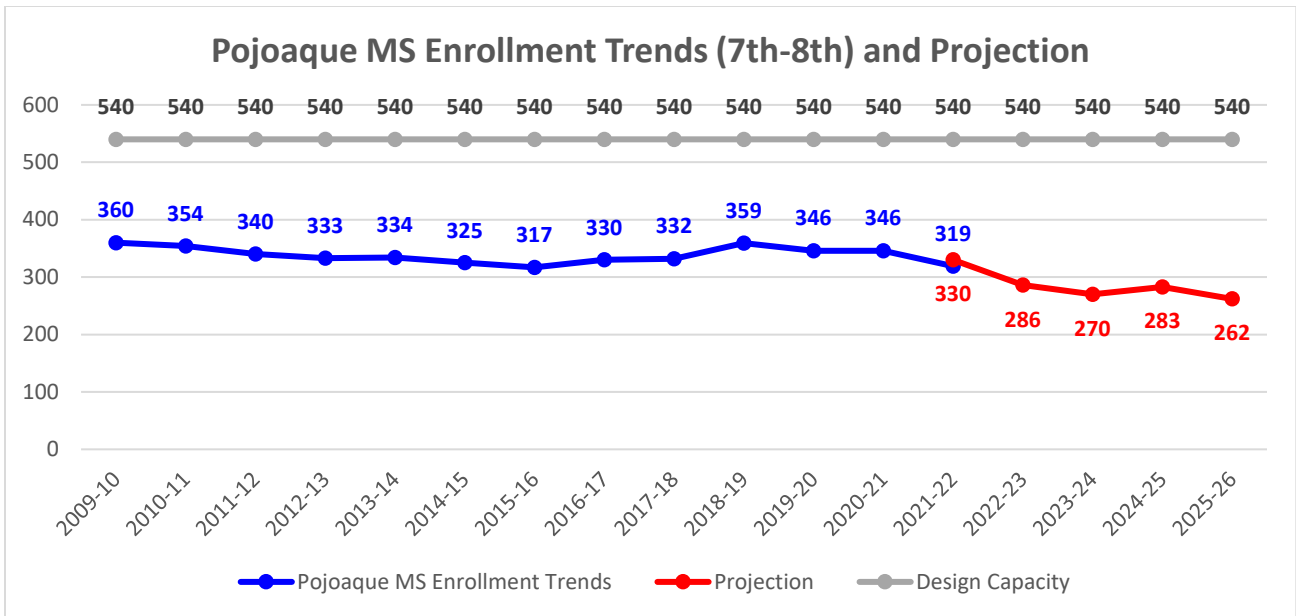
**Facilities Master Plan:** Current - 2021-2026

**FMP Priority for School:** Replacement of the Sixth Grade Academy and Middle School is the FMP's first priority.

**Planning Recommendation:** Most of the buildings on the campus have a high FCI. The district's planning consultant has recommended the district pursue a campus master plan to determine buildings which will remain (if any), those for possible disposal, and/or other options (i.e. other site).

**Enrollment Trends and Projections:**

The following charts provide enrollment trends and projections for Pojoaque Middle School and the Sixth Grade Academy.



Source: Enrollment- PED 40-Day Enrollment Counts; Projection/Capacity – 2021-2026 FMP

- **Middle School:** the enrollment declined during the first part of last decade before stabilizing during the middle. Toward the end of the last decade, it experienced slight increase. The FMP’s projection commenced with the 2021-22 school year, providing one year of actual enrollment by which to compare. The actual enrollment is slightly lower than the projection.
  - The Middle School is operating significantly under capacity.
  - The projection shows continued decline over the FMP’s projection period.
- **Sixth Grade Academy:** the enrollment’s trend is similar to the Middle School’s pattern. The projection is consistent with the actual 2021-22 enrollment number. It goes on to forecast stabilization, a sharp drop, and sharp increase in the 2025-26 school year corresponding to an increase in elementary students who will enter the middle school at that time.
- The school is operating at capacity with little ability to accommodate additional students, should growth occur.
- **The combined projected enrollment for the Sixth Grade Academy and Middle School totals 396 students, projected to the 2025-26 school year.**

E. FMP Highlights/Issues



- The Sixth Grade Academy and Pojoaque Middle School share the same site and certain spaces. **The FMP recommends full replacement of the classroom buildings and replacement with a right-sized academic facility.**

The FMP basis its recommendation on:

- Existing school configuration is disjointed with buildings and functions spread out across the site.
- The campus has several safety issues as a result of the buildings being scattered on the site.
- Some of the buildings have significant structural issues
- HVAC systems need to be replaced campus wide
- Electrical system needs upgrading campus wide
- Roof needs repair and needs replacement
- Fire/sprinkler system needs replacement
- Restrooms are not ADA compliant
- Campus has excess square footage and will benefit from right-sizing
- As of the December 2021 FAD rank, the Middle School is ranked #6 and the Sixth Grade Academy is ranked 10th
- The FMP states the district wants to retain the existing Lopez Gym for physical education with some renovation and system improvements.
- The district also wants to retain the auditorium on site for use by all district schools.
- While the FMP suggests the district use the current site for the replacement, it does discuss building a new Middle School building on the district's Jacona site and still retain the Lopez Gym and auditorium as district facilities at full district responsibility, meaning PSFA will remove these facilities from the FAD database. The Jacona site accommodates Pojoaque Valley High School.
- The district's maintenance shop shares the same site as well and does provide some space for the schools' choir program.

The PMS/Sixth Grade Academy is comprised of the following:

<b>Building &amp; Construction Dates</b>	<b>Dates</b>	<b>FCI</b>	<b>GSF</b>	<b>Function</b>
Sixth Grade Academy	1951	64.44	10,807	Classrooms and school administration
Sixth Grade Academy Science lab Addition	1984	81.57	4,240	Science lab and storage
Lopez Gym	1976	79.57	15,589	Physical education
Old MS Gym	1956	75.47	13,882	Not assigned for instruction but used for district purposes
<b>Food Service</b>	<b>1956</b>	<b>40.61</b>	<b>7,797</b>	<b>Kitchen and cafeteria</b>
Fine Arts Building	1979	86.13	4,869	Art and Band
8 <sup>th</sup> Grade Wing	1963	90.00	7,990	Classrooms
Electives Building	1984	74.66	8,001	Home economics CR, computer lab, art CR, general CR
Main Academic Building	1984	71.98	20,837	Science Lab, general ed CR, special education, library
Computer Lab Building	1975	86.13	1,839	Computer labs
Chorus Room (in District Maintenance Shop)	1955	88.16	1,295	Chorus classroom in Maintenance Shop
District Maintenance Shop and Offices	1985	NA	8,016	Maintenance offices
School based health clinic (portables)	1989	NA	1,680	Nurse and health clinic

The next table provides an overview of capacity in the district.

School	Grade Level	2019-20 Enrollment	2020-21 Enrollment	2021-22 Enrollment	Functional Capacity	Available Capacity	Vacant or Other Rooms	Classroom Occupancy Rate	Facility Utilization Rate
Pablo Roybal ES	Pre-K-3rd	510	461	441	675	234	5	69.60%	85%
Pojoaque IS	4th-5th	263	230	<b>233</b>	273	40	0	84%	77%
Sixth Grade Aca.	6th	146	140	119	144	25	1	100%	83%
Pojoaque MS	7th-8th	346	346	319	540	221	3	69%	75%
Pojoaque HS	9th-12th	632	615	637	884	247	8	70%	71%
<b>TOTALS</b>		<b>1897</b>	<b>1792</b>	<b>1749</b>	<b>2,516</b>	<b>767</b>	<b>19</b>		

Source: Enrollment- PED 40-Day Enrollment Counts; Projection/Capacity/Utilization – 2021-2026 FMP

- The utilization analysis shows the **Sixth Grade Academy utilizes its spaces efficiently at 83%**. The school consists of six general education classrooms and one special ed classroom. A vacant science lab the school used for storage brings down the utilization rate.
- Pojoaque Middle School, however, has a lower utilization rate at 75%**. This number is still within range of PSFA's preferable utilization rate for a middle school. Three vacant classrooms and elective classrooms not utilized fully contribute to the lower utilization rate.

The next table provides a district wide classroom overview.

School	Permanent Classrooms						TOTAL Perm CR	Portable CR
	Pre-K	Gen Ed CR	Special Ed CR	Specialty CR	Vacant	Other		
Pablo Roybal ES	4	26	4	2	5	0	41	0
Sixth Grade Academy	0	6	1	0	1	0	8	0
Pojoaque Intermediate	0	10	3	4	0	0	17	0
Pojoaque MS	0	12	1	13	3	0	29	2
Pojoaque HS	0	22	3	15	8	2	50	0
<b>TOTALS</b>	<b>4</b>	<b>76</b>	<b>12</b>	<b>34</b>	<b>17</b>	<b>2</b>	<b>145</b>	<b>2</b>

Vacant rooms are those with no scheduled activity or FTE

Other rooms are those the school uses for non-instruction such as offices

The next chart compares existing GSF of the Sixth Grade Academy/Pojoaque Middle School to the GSF eligible for the enrollment projection.

Gross Square Foot Data	
<b>Enrollment Projection</b>	<b>396</b>
Existing GSF (via FAD)	98,831
<b>Eligible GSF based on projection</b>	<b>58,925</b>
Difference between Existing and Eligible	39,906

- The chart shows the school is 39,906 GSF over what is eligible for an enrollment of 396 6<sup>th</sup>-8<sup>th</sup> graders.

## **Maintenance Summary**

The Pojoaque-Valley School District **meets all statutory requirements** (as of September 14, 2022)

- **Preventive Maintenance Plan is current**
  - Last updated December 29, 2021 (Annual update required; 6.27.3.11 NMAC)
  - Plan rated Good
- **Quarterly FIMS Proficiency Reports:** Satisfactory user of all 3 State provided FIMS maintenance resources.
- **PM Completion Rate:** 87.50% performance rating
  - Just below the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):** district average is **67.45%**
  - The district is maintaining their assets and facility conditions to a **Marginal** level
  - Currently below the state average of 71%

### **Pojoaque Valley Middle School FMAR performance rating (August 20, 2020)**

- 63.567%
- Marginal performance with 6 Minor and 4 Major Deficiencies

### **Sixth Grade Academy FMAR performance rating (January 4, 2021)**

- 84.109%
- Good performance with 2 Minor and 1 Major Deficiencies

### **Staff Recommends:**

- Continue their diligence towards improved core maintenance to 80% (Good) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance and responding to subsequent FMARs through the 60-day response process supporting quality facility conditions addressing the minor and major deficiencies through FIMS or capital planning efforts

## **IX. Out-of-Cycle Awards**

- A. P22-005 Los Alamos Pinon ES – Construction Funding Request\*
- B. T20-029 West Las Vegas – Request for Emergency Systems-based Award\*
- C. P23-004 Farmington – Heights MS – Local Match Advance Request\*
- D. P23-005 Farmington – Mesa Verde ES – Local Match Advance Request\*
- E. K23-001 Farmington – Preschool Academy East – Local Match Advance Request\*

\* Denotes potential action by the PSCOC

**I. P22-005 Los Alamos Pinon ES –Construction Funding Request**

**II. Presenter(s):** Ryan Parks, Deputy Director  
Martica Casias, Executive Director

**III. Potential Motion:**

Council approval to amend the current Standards-based award to Los Alamos Public Schools for Pinon ES to include Construction Phase funding for a replacement facility for 378 students, grades Pre-K, up to the maximum allowable gross square footage of 50,411 GSF, with an increase in the state match of \$7,485,546 (20%) and a corresponding local match of \$29,942,184 (80%).

**IV. Executive Summary:****District Request:**

Los Alamos Public Schools is requesting that the PSCOC amend the current Standards-based award language to include Construction Phase funding for Pinon ES for the full replacement of the existing facility.

**Staff Recommendation:**

Approval of Construction Phase funding request.

**Key Points:**

- The district selected Construction Manager at Risk (CMAR) project delivery method.
- The estimated out-year state match is \$ 4,512,703, based on \$320/SF in 2021.
- The cost per square foot included in the CMAR's estimate is \$599/SF.
- The replacement facility is 61,543 GSF, which is 11,132 square feet more than the maximum allowable 50,411 GSF. The district and the County are funding the additional square footage.

# SUPPLEMENTAL MATERIAL

## P22-005 Los Alamos Pinon ES –Construction Funding Request

**Background:**

- In July 2021, Pinon ES’s Design Phase funding totaled \$2,507,057, with a state match of \$501,411 (20%) and a local match of \$2,005,646 (80%).

General Contractor Cost	Total	State Match	Local Match	Outside of Allowable Funding
	\$ 31,064,747	\$ 5,415,682	\$ 24,154,651	\$ 1,494,414
Indirect (Soft) Costs at 30%	\$ 9,463,823	\$ 2,301,485	\$ 6,714,014	\$ 448,324
Total Contractor & Indirect Costs	\$ 40,528,570	\$ 7,717,166	\$ 30,868,666	\$ 1,942,738
Allowable Construction Costs	\$ 38,585,832	\$ 7,717,166	\$ 30,868,666	N/A
<b>Requested Additional Funding</b>	<b>\$ 37,427,730</b>	<b>\$ 7,485,546</b>	<b>\$ 29,942,184</b>	<b>N/A</b>

**History:**

**July 12, 2021:** *Design phase funding for the replacement of the existing facility to the maximum gross square footage pursuant to the Adequacy Planning Guide, for a design enrollment of 378 students, grades PreK-6. Upon completion, the district may return to the PSCOC for the next out-of-cycle funding phase to include approval of the design enrollment, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total estimated project cost. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.*

**Exhibits:**

- A – Los Alamos Public Schools Letter, dated October 20, 2022
- B – Los Alamos Public Schools - Pinon ES 100% Design Development Narrative, dated October 19, 2022
- C – Design Development Estimate



**Los Alamos Public Schools**

Superintendent's Office  
2075 Trinity Drive • Los Alamos • NM 87544 • 505-663-2230

October 20, 2022

Martica Casias – Director of PSFA  
1312 Basehart Drive, SE Suite 200  
Albuquerque, NM 87106  
Ph: 505-468-0290

Dear Director Casias,

On behalf of the Los Alamos Public Schools, I am requesting to be placed on the PSCOC November agenda for a language change regarding the construction phase funding for Piñon Elementary School: P22-005. Pursuant to Jaynes' construction CMAR latest estimates.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Jose Delfin', with a stylized flourish at the end.

Jose Delfin

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**Dr. Jose Delfin**  
**Superintendent, Los Alamos Public Schools**  
*- Work for the best school District in New Mexico!*



**Los Alamos Public Schools Pinon Elementary School Replacement**

Date: October 19, 2022

Attn: Los Alamos Public Schools  
PO Box 90  
Los Alamos, NM 87544

Attn: Public School Facilities Authority  
1312 Basehart Road SE, Suite 200  
Albuquerque, NM 87106

RE: **Los Alamos RFP 22-B-02 CMAR**  
(Pinon 100% Design Development Drawings)

**JAYNES CORPORATION**  
**GENERAL CONTRACTORS**  
2906 Broadway NE  
PO Box 26841  
Albuquerque, NM 87125  
p 505.345.8591  
f 505.345.8598  
jaynescorp.com

**FARMINGTON**  
900 Resource Avenue  
Farmington, NM 87401  
p 505.326.3354  
f 505.325.6399

**LAS CRUCES**  
1447 Certified Place  
Suite B-3  
Las Cruces, NM 88007  
p 575.526.6400  
f 575.526.1495

**DURANGO**  
65 Mercado Street  
Ste 125  
Durango, CO 81301  
p 970.247.1831  
f 970.247.0338

*Jaynes Corporation* is pleased to provide a construction cost estimate for the 100% Design Development drawings and specifications for Pinon Elementary School Replacement project located in White Rock, NM. This estimate is based on information available in DPS 100% Design Development plans and specs dated September 1, 2022, and discussions between DPS Architects, LAPS and PSFA representatives from June 14, 2022 through October 18, 2022.

The Construction Manager at Risk (CMAR) process, which promotes collaboration between the design team, owners’ group, and contractor during the design process, has identified over \$3m of cost saving opportunities, alternative approaches to construction techniques and project phasing. The cost estimate carries a sufficient contingency to cover potential cost issues during construction. Unused portions of this contingency are returned to the owners upon completion of the project.

Three “Bid Lots” are included on the cost model.

- Bid Lot #1 is the additional cost to for kitchen equipment to transform the warming kitchen into a full-service kitchen. The cost for warming equipment and infrastructure to accommodate both options is included in the base bid.
- Bid Lot #2 is a credit for the value of the operable bleachers in the gymnasium.
- Bid Lot #3 is a credit to eliminate sinks and associated piping in 17 classrooms.





Per the cost model (**Attachment #1**), the budget subtotal is \$39,154,262.00. Of the \$3,174,722.00 Value Engineering (VE) options considered, \$2,468,122.00 have been deemed acceptable for this project. The inclusion of these VE items and Bid Lot #1 reduces the cost to \$36,860,747.00. Los Alamos County's contribution of \$5,796,000.00 for the enhanced gymnasium further reduces the budget total to **\$31,064,747.00** excluding New Mexico Gross Receipts Tax. Distribution of this total between LAPS and PSFA for "To Adequacy" and "Above Adequacy" square footages and facility components are included at the bottom of the cost model.

Please be aware that there are several anomalies specific to this project that are driving the cost of this project beyond what may be considered "typical". These items include, but are not limited to the following:

- The "Los Alamos Premium". It is understood in the NM construction environment that contractors working in the Los Alamos area include additional funds in their bids to address travel, lodging, and logistical issues that are unique to Los Alamos.
- Due to the current unprecedented volatility in construction commodities, labor shortages, and rising fuel costs, cost escalation factors have been applied to individual line items to project for a mid-2023 construction start.
- Construction duration is extended by 1/3 of a typical project due to keeping existing school occupied and functional. A significant portion of the site development cannot take place until the new building is complete and the existing buildings are demolished.
- Building a new school on a functioning campus adds costs including:
  - o Temporary fencing and traffic/pedestrian control to separate students/staff/parents from construction crews/equipment.
  - o Keeping existing utilities intact while excavating through and around them.
- Demolition costs are not typical in budgets for new school facilities. In addition to this, all waste materials from building and site demolition must be transported to the landfill in Bernalillo, a 155-mile round trip for each load, further increasing the cost.
- There is a significant vein of hard basalt beneath the site that will be very expensive to excavate and may require blasting. Much of the basalt has been identified and avoided by careful placement of the new building. However, there are thousands of feet of new utilities that will have to be installed underground in areas where the amount of basalt has not been identified. This factor increases the cost of the contingency included in the budget.
- Typically, with new construction the site grading is designed to be "balanced" whereby soils from higher areas are relocated to fill lower areas, thus eliminating the cost of importing and/or exporting "structural fill". Due to the required phasing of this project, soils from the higher areas

are located under the existing buildings and parking areas and are not available to put under the new building and north parking areas. This creates a scenario where structural fill must be imported, then the soils under the existing campus must be exported. To exacerbate the situation, the nearest sources for fill are in Espanola.

- Due to the location of the new building toward the far northwest corner of the site, new utility lines (domestic water, fire protection water, sanitary sewer, gas, electrical, data) must run an extended distance than a typical project. Los Alamos County officials will also require the 8" fire protection water line to create a loop, thus significantly extending its length, possibly through hard basalt rock.

This Statement of Probable Construction Cost has been established using information as described below, with exceptions noted throughout. The following pages describe assumptions, clarifications, inclusions, and exclusions for this project.

## General

- 100% Design Development Drawings dated 9/1/22.
- Project Manuals Volume 1 and 2 both dated 9/1/22.
- Geotechnical Soil Report Dated 7/26/22.
- GPR Report dated 8/31/22.
- Approximately 61,543 square feet for Pinon Elementary School.
- An estimated construction duration of 601 calendar days during regular work hours.
- Assumes a Construction start date of May 25, 2023.
- Pricing inclusive of material, labor, and equipment.
- Builders Risk Insurance.
- General Liability Insurance.
- Performance and Payment Bond.
- New Mexico Department of Workforce Solutions Wage Rate effective January 1, 2022.
- Contractor Contingency. Contractor contingency will be used at GC's discretion to cover for scope gaps, buyout deficits, or any other shortages or deficits during construction. The contingency is not to be used for additional added scope, City or code requirements, errors & omissions in project documents. If the contingency is not used during the course of the project, the remaining amount will be returned to the Owner. Contractor will track changes to this contingency throughout the project.
- Does not include the following:
  - NMGRT at 7.1875%.

## 01 General Requirements

- Includes the following:
  - All Supervision.
  - All Field work.
  - All temporary facilities including office and storage trailer.
  - Storm Water Pollution Prevention Plan, maintenance, and fencing.
  - Pedestrian and vehicular traffic control.
  - State of New Mexico Permit and Plan check Fees of \$42,311.
- Does not include the following:
  - Job site security.
  - City Work Order Permit & Road Closure Fee.
  - Testing and Inspections.

## 02 – Existing Conditions

- Includes the following:
  - Phased sequencing of existing site.
  - Clear and Grub site.
  - Demolish existing school buildings, mobile building, and storage sheds.
  - Remove and dispose of existing asphalt parking lot, site concrete, trees, and landscaping per plan.
  - Construction staking and layout.
  - Building and site surveying for new construction.
  - Temporary site fencing.
- Does not include the following:
  - Abatement of existing school buildings.
  - Selective building salvage from existing school/site.
  - Salvage of existing bricks from existing school.

## 03 - Concrete

- Includes the following:
  - Slab-on Grade with rebar, concrete stem walls, spot footings elevator pit, and mechanical equipment pads.
  - Site concrete: Sidewalks, refuse pad, curb & gutter, light poles, fillet entrance, and transformer pad. Note value carried in Division 32.
  - Integral color at site seat walls.

- Does not include the following:
  - Integral color concrete sidewalks.

## 04 - Masonry

- Includes the following:
  - 8" standard gray CMU at Trash enclosure.
  - Modular brick veneer in a standard color as per wall type 30 per plans.
  - 8" burnished colored CMU installed in site retaining walls, 6 ft tall.
  - Rebar materials furnish and install.
- Does not include the following:
  - Repair, salvage or patching of existing masonry and/or brick.
  - Anti-graffiti coatings at CMU, brick, or stucco.

## 05 - Metals

- Includes the following:
  - Structural steel material and erection.
  - Miscellaneous steel materials to include pipe gates, pipe bollards at trash enclosure, elevator sump pit grate and frame, stairs with tread pans, and lintel angels at brick veneer.
  - Site steel railings.
- Does not include the following:
  - EPIC steel deck.

## 06 – Woods, Plastics and Composites

- Includes the following:
  - Casework at locations per plans.
  - Solid Surface countertops at Teaching wall cabinet, community areas, and at cubbies identified per plans.
  - Sliding Markerboards at Teaching wall per plans.
  - Plastic Laminate per plans.
  - Allowance included of \$31,741 for FRP.
  - Allowance of \$43,330 included for the 2" deep plastic laminate wall panels on substrate at lobby walls.
- Does not include the following:
  - Wood molding.
  - Integral sinks at solid surface countertops.

## 07 – Thermal and Moisture Protection

- Includes the following:
  - Allowance of \$71,020 included for waterproofing at concrete basement retaining wall and site CMU retaining walls.
  - R19 FSK fiberglass in exterior walls per plans.
  - Sound Attenuation Batt insulation at interior partitions 1A, 1B, 3A, 21A, 21B, 41A, 42A and 42B.
  - Fully adhered 80 mil TPO white roofing system with heat weld seams. Includes loose lay 2 layers 2.6" 20 psi polyISO R-30 over sloped metal deck. Loose lay ½" densdeck primer prime over polyISO. A 20-year and 72 mph NDL warranty.
  - 24-gauge coping metal.
  - Alucobond or equal standard color, 4 mm dry joint system exterior metal wall panels and soffits.
  - Safing and fire rated sealant at head and base of fire rated wall types 21A and 21B.
  - Safing and acoustical sealant at head and base of all interior acoustic rated walls 41A, 42A and 42B.
  - Allowance of \$27,405 included for Expansion Joint Covers.
- Does not include the following:
  - Sprayed fire proofing.
  - Standing seam roofing.
  - R30 Batt Insulation wired to top chord at ceiling area.

## 08 - Openings

- Includes the following:
  - Hollow metal doors, frames, and associated hardware per plans and specs.
  - Aluminum Storefront as manufactured by Kawneer. Includes 2 x 4 ½" thermally broke 451T with clear anodized finish, 1" clear insulated with SB 60 (2) low E glass.
  - Aluminum doors are wide stile.
  - Curtainwall as manufactured by Kawneer 1600 System I shear block with a clear anodized finish, 1" clear insulated with SB 60 (2) low E.
  - Gray spandrel infill panels included at locations within aluminum storefront and curtainwall locations. Note, there are manufacturer limitations with the sizes called out using an insulated metal infill panel.
  - Clear tempered glass for (36) hollow metal side lites.

- Three (3) stainless steel electric operated overhead counter doors with a 3-foot door height.
- Does not include the following:
  - Panic hardware for access control at pedestrian gates.
  - Exterior sun control devices at storefront or curtainwall.

## 09 - Finishes

- Includes the following:
  - Abuse-resistance drywall to 8'0" in all corridors and stairs.
  - 5/8" glass mat sheathing at parapet backs.
  - Control joints in exterior stucco walls are not shown on the exterior elevations. Assumed verticals will be added at heads and sills of all windows lining up with jambs and horizontals will be added at a line level with heads and sills of windows.
  - 3-coat stucco per specs.
  - Acoustic Ceiling Tile per plans.
  - Sound-absorbing wall panels are priced as 1" direct mount tectum in the color white. Locations include the Gym and Cafeteria.
  - Interior and exterior painting per plans.
  - Wall Covering per plans.
  - Wall tile per plans.
  - Athletic flooring per plans.
  - Resilient flooring and base per plans.
  - Carpet per plans.
- Does not include the following:
  - Epoxy painted floors.
  - Painting & sealing of exterior CMU.
  - Field-built wall tile at shower walls.
  - Mud set floor tile installation. Thin set tile installation is included.
  - A ceiling at Storage, IDF, Electrical, Janitor rooms, Gymnasium, Platform, Kiln, or Mechanical room.

## 10 - Specialties

- Includes the following:
  - Toilet compartments per plan.
  - Toilet Accessories per plans.
  - Interior and exterior signage per plans.
  - Fire extinguishers and cabinets per plans.
  - Corner guards at drywall corners per plans.
  - Knox Boxes per plan.

- Interior and exterior building signage.
- Allowance of \$30,000 included for the mascot logo and letters at the entrance to the building.
- Install Owner furnished prometean boards.
- Flagpole per plans.
- Cubicle curtain and track at Nurse Office.
- Allowance of \$4,226 included for 2-tier lockers at Women's and Men's Locker room.
- Does not include the following:
  - Toilet compartment stainless steel headrails as this is not available; includes industry standard extruded aluminum.
  - Electric Hand dryer.
  - Stainless steel fire extinguisher cabinets.
  - Marquee sign
  - LED Screen Panel sign Monument Sign.
  - Shower doors.
  - Stainless steel corner guards.
  - Exterior Sun Control Devices
  - Fixed sunscreens.
  - Scoreboard.
  - Promethean Boards, Owner Furnished.
  - Operable Partitions
  - Wood Athletic Flooring
  - Shelving.

## 11 - Equipment

- Includes the following:
  - Furnish and install a new kiln.
  - Six (6) electric forward fold, front braced basketball backstops.
  - One volleyball standard package.
  - Seven (7) Durasafe Wallpads with Z-clips.
  - Allowance of \$13,226 included for residential appliances.
  - Allowance of \$6,750 included for a projection screen at the gym.
  - Bid Lot #1 which includes all the food service equipment listed on the plans.
  - Allowance of \$204,989 included for a warming kitchen.
- Does not include the following:
  - Residential washer and dryers.
  - Theatre and stage equipment.
  - Projectors.
  - Graphics or Logos on Durasafe Wallpads.

## 12 - Furnishings

- Includes the following:
  - Manual roller shades at classroom windows and at window side lites as manufactured by Draper.
  - Motorized roller shades and coupled roller shades at P.B.L curtain wall, Library, Maker Space, Platform and Lobby Storefront.
  - Motorized with Pendant control bleachers as manufacturer by Hussey Seating Co. One bank of Bleachers at 92 ft 6 inches long, 4-tier, 24 row spacing, and 9.625 row rise. Includes standard color.
- Does not include the following:
  - Owner/Developer furnished equipment and materials (Including Artwork, exterior Murals, shelving etc.)
  - Roller shades at stairwells.
  - Roller shades at Insulated Metal Panel locations in curtainwall.

## 13 – Special Construction

- Includes the following:
  - Allowance of \$20,000 included for installation of a Maintenance shed.
- Does not include the following:
  - Supply of maintenance shed; Owner furnished.

## 14 – Conveying Equipment

- Includes the following:
  - One 2-stop, 2,100 lb endura MRL hydraulic machine room-less elevator.
  - Manufactured by Thyssenkrupp Elevator Corporation.
- Does not include the following:
  - No items.

## 21-Fire Suppression

- Includes the following:
  - This system is a Design-Build Fire Suppression System per 2013 Edition of NFPA 13.
  - Fire Sprinkler Shop Drawings and Hydraulic Calculations by minimum Level 3 NICET and stamped by a fire protection engineer.



- Schedule 10 and 40 steel pipes per NFPA 13.
- Chrome, semi-recessed sprinkler heads for areas with finished ceilings and brass upright sprinkler heads for areas open to deck.
- Sprinkler heads to be center and/or quarter point of tile with use of flexible sprinkler drops.
- Seismic bracing.
- Does not include the following:
  - Fire pump and tank.
  - Fire sprinkler heads at closets or interstitial space between floors.
  - Backflow preventer inside the fire riser.
  - Dry systems.
  - Pre-action system.
  - Dry type sprinkler heads.

## 22 Plumbing

- Includes the following:
  - Plumbing Fixtures per schedule.
  - Waste and Vent per plan.
  - Domestic water per plan.
  - Natural gas per plan.
  - Roof Drainage per plan.
  - Hydronic piping per plan.
  - Gas piping from gas meter to the building carried in Div 33.
  - Gas Meter by Gas Company.
  - Grease trap per plans.
- Does not include the following:
  - Does not include garbage disposals.
  - Overflow roof drains.
  - Exterior duplex lift station. If required add \$65,000.
  - Radon mitigation.

## 23 Heating, Ventilating and Air Conditioning (HVAC)

- Includes the following:
  - Air Distribution per plans.
  - Ductwork per plans.
  - Exhaust Fans per plans.
  - Insulation per plans.
  - HVAC equipment per plans.
  - BIM services.

- Controls by Automatic Logic.
- Does not include the following:
  - Honeywell Controls.
  - Test and Balancing.

## 26 Electrical

- Includes the following:
  - Power for HVAC and Plumbing equipment as needed.
  - Disconnects to split system, condenser units and electric unit heater.
  - RTU's, AHU's and MAU's will be supplied with a single point electrical connection containing required starters, disconnects, VDS.
  - Copper conductors for feeders and branch circuits.
  - Power wiring and data conduit to the monument sign.
  - Rough-in and conduit for the following Systems: Fire Alarm, Telecommunications, Video Systems, Access Control, Intrusion Detection.
  - Interior and exterior light fixtures per plans.
  - Main services to be fed from new transformer locations.
  - Site primary distribution to include conduit stub-outs at transformers only.
  - Secondary distribution conduit.
- Does not include the following:
  - Seismic engineering fees per spec section 260548.
  - Off-site roadway lighting.
  - Photovoltaics.
  - Secondary distribution wiring (by Service Provider).
  - Lightning Protection.

## 27 Communications

- Includes the following:
  - Allowance of \$246,000 included for Telephone/Data system, backbone cabling and cable tray.
  - Allowance of \$184,500 included for a Clock/Intercom system.
  - Site telecom distribution to include 4" conduit back bone distribution.
  - Low voltage wiring for voice/data and TV systems.

- Does not include the following:
  - TVs.
  - Backbone for Network Equipment.
  - Telecom distribution wiring (by Service Provider).

## 28 Electronic Safety and Security

- Includes the following:
  - Allowance of \$276,750 for Fire alarm system. System to include voice activation.
  - Allowance of \$123,000 included for video surveillance/CCTV system.
  - Allowance of \$123,000 included for access control system.
  - Allowance of \$61,500 included for Intrusion Detection system.
  - Allowance of \$55,944 for Sound or AV system at Gymnasium.
  - Low Voltage Wiring for systems listed above.
- Does not include the following:
  - No items.

## 31 Earthwork

- Includes the following:
  - Phased sequencing of earthwork scope.
  - Clear and Grub site.
  - Building pad over excavation for foundations and slab per Draft Geo Report.
  - Removal and disposal of unsuitable material off-site.
  - Import fill material from off-site for building pad.
  - Export excess material off-site where required.
  - Grading for building pad, paving, sidewalks.
  - Allowance of \$61,827 included for backfill at retaining walls.
  - Basalt Rock Removal. Cost for removal and disposal to be drawn from CMAR Contingency.
- Does not include the following:
  - Termite control.
  - Radon Mitigation.
  - Rip Rap (With Division 32 Landscape)

## 32 Exterior Improvements

- Includes the following:
  - Allowance of \$536,960 for asphalt/flexible paving.

- Pavement markings.
- Site concrete: Sidewalks, refuse pad, curb & gutter, light poles, fillet entrance, and transformer pad.
- Allowance of \$805,000 for Irrigation, landscaping, turf and play surfaces.
- Allowance of \$15,000 include for site furnishings.
- Allowance of \$300,000 included for new playground equipment.
- Allowance of \$100,000 included for installing existing playground equipment.
- Allowance of \$15,000 include for site furnishings.
- Allowance of \$165,000 included for shade structures.
- 6 ft tall ornamental iron fence per plans.
- Swing and pipe gates per plans.
- Does not include the following:
  - Automatic Gate Operators.
  - Parking bumpers.
  - Irrigation Design.
  - Sandblast design at concrete sidewalks.
  - LA County access road renovation from property line to Sherwood Blvd.

### 33 Utilities

- Includes the following:
  - Domestic water service lines per plans.
  - Fire water service lines per plans.
  - Stormwater drainage lines per plans.
  - Sanitary sewer service lines per plans.
  - Sanitary sewer manholes per plans.
  - Allowance of \$16,250 included for gas yard line distribution from gas meter.
  - Allowance of \$4,953 for patching back existing roadway for utility tie-in.
  - Allowance of \$35,000 included for Utility connections.
- Does not include the following:
  - City work orders.

## Exclusions

- Architect and Engineering Fees
- Contractor Pre-construction Services Fees
- Impact Fees
- Utility expansion/Tie-in, relocation, restoration fees or other utility fees
- Meter Fees
- Water Filters and water treatment
- Fire Pump and tank
- Offsite roadway lighting
- Commissioning
- Special Inspections & Testing
- Owner Furnished Items (Promethean Boards)
- Value Engineering Matrix dated 10/18/22
- Fixtures Furniture and Equipment (FF&E)
- Asbestos Evaluation Report and Abatement

Feel free to contact us by email or by cell phone with any questions.

Respectfully,

Candice Yazzie

Estimator

[candice.yazzie@jaynescorp.com](mailto:candice.yazzie@jaynescorp.com)

O: 505-345-8591

C: 928-600-2312

David Hawthorne

Estimator / Sr. Project Manager

[david.hawthorne@jaynescorp.com](mailto:david.hawthorne@jaynescorp.com)

c: 505-330-6013



DIV NO.	DESCRIPTION	QTY	UNIT	SUB TOTAL	ITEM NO. TOTAL	COST/SF	% COST	QTY	UNIT	ITEM NO. TOTAL	COST/SF	% COST	QTY	UNIT	ITEM NO. TOTAL	COST/SF	QTY	UNIT	ITEM NO. TOTAL	COST/SF	SUBTOTAL	TOTAL	COST/SF	% COST	
Excluded	Residential Appliances	1	lb	\$ 13,226		\$ 0.21					\$ -					\$ -					\$ 13,226	\$ -			
	Food Service Equipment	1	lb	\$ 204,989		\$ 3.33		1	lb		\$ 2.46						\$ -				\$ 356,458	\$ -			
	Projection Screens	1	lb	\$ 6,750		\$ 0.11					\$ -						\$ -				\$ 6,750	\$ -			
	Projectors in Division 27			\$ -		\$ -					\$ -						\$ -				\$ -	\$ -	\$ -		
	Laboratory Equipment			\$ -		\$ -					\$ -						\$ -				\$ -	\$ -	\$ -		
	Theater and Stage Equipment			\$ -		\$ -					\$ -						\$ -				\$ -	\$ -	\$ -		
	Athletic Equipment in Division 32			\$ -		\$ -					\$ -						\$ -				\$ -	\$ -	\$ -		
Playground Equipment in Division 32			\$ -		\$ -					\$ -						\$ -				\$ -	\$ -	\$ -			
12	FURNISHINGS			\$ 198,904		\$ 3.23	0.6%				\$ -		1	lb	\$ (66,881)	\$ (0.92)					\$ -	\$ 142,023	\$ 2.31	0.4%	
GYM	Window Covering	1	lb	\$ 142,023		\$ 2.31					\$ -					\$ -					\$ 142,023	\$ -			
	Solid Surface Countertops in Division 6			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Entrance Floor Mats and Frames in Division 9			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Telescoping Stands	1	lb	\$ 56,881		\$ 0.92					\$ -			1	lb	\$ (0.92)						\$ -	\$ -	\$ -	
	Site Furnishings in Division 32			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
Excluded	Bicycle Racks in Division 32			\$ -		\$ -				\$ -					\$ -					\$ -	\$ -	\$ -			
Office Furniture - N/A			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -			
13	SPECIAL CONSTRUCTION			\$ 20,000		\$ 0.32	0.1%				\$ -					\$ -					\$ 20,000	\$ -			
Excluded	Maintenance Shed - Install Only	1	lb	\$ 20,000		\$ 0.32					\$ -					\$ -					\$ 20,000	\$ -			
				\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
14	CONVEYING EQUIPMENT			\$ 119,760		\$ 1.95	0.3%				\$ -					\$ -					\$ 119,760	\$ 1.95	0.3%		
Excluded	Hydraulic Elevator - Machine (room) less	1	lb	\$ 119,760		\$ 1.95					\$ -					\$ -					\$ 119,760	\$ -			
				\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
21	FIRE SUPPRESSION			\$ 244,471		\$ 3.97	0.6%				\$ -					\$ -					\$ 244,471	\$ 3.97	0.6%		
Excluded	Wet Pipe Fire Suppression	1	lb	\$ 244,471		\$ 3.97					\$ -					\$ -					\$ 244,471	\$ -			
	Dry Pipe Fire Suppression			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
Excluded	Fire Suppression Storage Tank			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Electro-Drive Fire Pump			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
22	PLUMBING			\$ 2,292,195		\$ 37.25	5.9%				\$ -					\$ -					\$ 2,292,195	\$ 36.28	5.7%		
Excluded	Plumbing	1	lb	\$ 2,292,195		\$ 37.25					\$ -					\$ -					\$ 2,292,195	\$ -			
				\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
23	HEATING VENTILATING AIR CONDITIONING			\$ 2,993,828		\$ 48.65	7.6%				\$ -					\$ -					\$ 2,993,828	\$ 48.65	7.6%		
Excluded	HVAC	1	lb	\$ 2,951,678		\$ 47.96					\$ -					\$ -					\$ 2,951,678	\$ -			
	HVAC Controls			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	RIM Services	1	lb	\$ 42,150		\$ 0.68					\$ -					\$ -					\$ 42,150	\$ -			
26	ELECTRICAL			\$ 3,047,994		\$ 49.53	7.8%				\$ -					\$ -					\$ 3,047,994	\$ 49.53	7.8%		
Excluded	Electrical & Lighting Systems	1	lb	\$ 3,047,994		\$ 49.53					\$ -					\$ -					\$ 3,047,994	\$ -			
	Lighting Protection			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
Excluded	Trasformers			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
				\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
27	COMMUNICATIONS & DATA			\$ 302,905		\$ 4.92	0.8%				\$ -					\$ -					\$ 302,905	\$ 4.92	0.8%		
Excluded	Conduit for	1	lb	\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Telecommunications			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Audio-Visual Systems			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Cabletrays for Communication systems			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Special Systems			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Data & Area of Refuge	1	lb	\$ 148,625		\$ 2.41					\$ -					\$ -					\$ 148,625	\$ -			
	Clock/Intercom	1	lb	\$ 154,280		\$ 2.51					\$ -					\$ -					\$ 154,280	\$ -			
Excluded	Data Communications Network Equipment			\$ -		\$ -				\$ -					\$ -					\$ -	\$ -	\$ -			
28	SAFETY AND SECURITY			\$ 450,715		\$ 7.32	1.2%				\$ -					\$ -					\$ 450,715	\$ 7.32	1.1%		
Excluded	Conduit for	1	lb	\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Video Intercom System			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Video Surveillance			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Access Control			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Fire Alarm System			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Special Systems			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Fire Alarm System	1	lb	\$ 164,000		\$ 2.66					\$ -					\$ -					\$ 164,000	\$ -			
	Video Surveillance/Cameras	1	lb	\$ 97,478		\$ 1.58					\$ -					\$ -					\$ 97,478	\$ -			
	Access Control	1	lb	\$ 71,750		\$ 1.17					\$ -					\$ -					\$ 71,750	\$ -			
	Intrusion Detection	61,543	sf	\$ 61,543		\$ 1.00					\$ -					\$ -					\$ 61,543	\$ -			
	Excluded	Gym Stand	1	lb	\$ 55,944		\$ 0.91					\$ -					\$ -					\$ 55,944	\$ -		
	31	EARTHWORK			\$ 2,179,233		\$ 35.41	5.6%				\$ -					\$ -					\$ 2,179,233	\$ 35.41	5.6%	
Excluded	Earthwork	1	lb	\$ 2,116,240		\$ 34.39					\$ -					\$ -					\$ 2,116,240	\$ -			
	Selective Site Demolition	1	lb	\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Clear and Grub	1	lb	\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Import			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Export			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Out Fill	1	lb	\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Over Ex Building Pad	1	lb	\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Backfill at Retaining Walls	1	lb	\$ 62,993		\$ 1.02					\$ -					\$ -					\$ 62,993	\$ -			
	Rip Rap in Landscape			\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Basalt Rock Removal	hr		\$ -		\$ -					\$ -					\$ -					\$ -	\$ -	\$ -		
	Excluded	Radon Mitigation			\$ -		\$ -				\$ -					\$ -					\$ -	\$ -	\$ -		
	32	EXTERIOR IMPROVEMENTS			\$ 3,798,503		\$ 61.72	9.7%				\$ -					\$ -					\$ 3,798,503	\$ 61.72	9.7%	
Excluded	Asphalt Paving	1	lb	\$ 536,960		\$ 8.72					\$ -					\$ -					\$ 536,960	\$ -			
	Site Concrete	1	lb	\$ 1,432,584		\$ 23.28					\$ -					\$ -					\$ 1,432,584	\$ -			
	Site Furnishings	1	lb	\$ 15,000																					

To Adequacy	Square Footage (SF)	COST/SF (with VE's Accepted)	Subtotal	PSFA TO ADEQUACY 20%	DISTRICT TO ADEQUACY 80%	DISTRICT ABOVE ADEQUACY	TOTAL
	50,411	\$ 598.94	\$ 30,193,314	\$ 6,038,663	\$ 24,154,651	\$ -	\$ 30,193,314

Over Adequacy	Square Footage (SF)	COST/SF (with VE's Accepted)	Subtotal	PSFA TO ADEQUACY 20%	DISTRICT TO ADEQUACY 80%	DISTRICT ABOVE ADEQUACY	LC Funding	TOTAL (Remaining)
	11,132	\$ 598.94	\$ 6,667,433	\$ -	\$ -	\$ 871,433	\$ (5,796,000)	\$ -

**Above Adequacy Items**

Sinks at K-6 Classrooms and Music Room (75% above adequacy)  
 Security Cameras only  
 Site Furnishings  
 Landscape (100% above adequacy)  
 Off Property Utility connections

Total Cost (with GC Mark-ups)

\$ 69,020  
 \$ 40,716  
 \$ 17,400  
 \$ 466,900  
 \$ 28,945  
 SubTotal \$ 622,981

(622,981)

PSFA TO ADEQUACY	DISTRICT TO ADEQUACY	DISTRICT ABOVE	DISTRICT TOTAL	TOTAL
\$ 5,415,681	\$ 24,154,651	\$ 1,494,415	25,649,066	\$ 31,064,747



**I. T20-029 West Las Vegas – Request for Emergency Systems-based Award**

**II. Presenter(s):** Ryan Parks, Deputy Director  
Martica Casias, Executive Director

**III. Potential Motion:**

Council approval of an Emergency Systems-based award to the West Las Vegas School District in the full amount of the original Security award, totaling \$502,263.00, pursuant to § 22-24-4.6 NMSA 1978.

**IV. Executive Summary:****District Request:**

West Las Vegas School District requested that the PSCOC award the district an Emergency Systems-based awards to include the full amount of the original award balance of the district's 2020 Security-based awards. The district has certified that the procurement, design, and construction can be executed in six months, and funding can be spent by July 18, 2023.

**Staff Recommendation:**

Staff recommends consideration of the district's request.

**Key Points:**

- The district was awarded \$502,263.00 in July 2019 to complete site fencing, vehicle bollards, emergency notification system, exterior door access control, secure vestibule, security cameras, handheld radios, and a school visitor ID scanner.
- The district has not encumbered or expended any of the awarded funding.
- PSFA staff notified all 29 districts that were awarded a 2020 Security-based awarded project that the deadline for expending the award is July 18, 2022.
- Districts had until June 28, 2022 to submit letters requesting an Emergency Systems-based awards in order to extend the time needed to complete the projects.
- PSFA received a letter on September 20, 2022 from West Las Vegas School District to request an extension.

**Exhibits:**

A – West Las Vegas School District Letter, dated September 20, 2022

B – West Las Vegas School District Letter, dated November 16, 2022

# West Las Vegas Schools *HOME of the DON'S*

Phone (505) 426-2300 \* Fax (505) 426-2318 \* 179 Bridge Street \* Las Vegas, New Mexico 87701

September 20, 2022

Mr. Ryan Parks, AIA | Deputy Director, and PSFA Staff  
New Mexico Public School Facilities Authority  
1312 Basehart Drive SE  
Albuquerque, NM 87106

Board  
of  
Education

President  
Manuel Lucero

Vice-President  
Patrick Marquez

Secretary  
Rolando Medrano Jr.

Member  
Christine Ludi

Member  
Linda Montoya

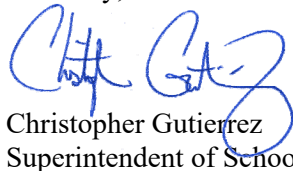
RE: Request for Public School Capital Outlay Council Consideration of T20 Security Award Extension

Dear Mr. Parks, PSFA Staff, and Public School Capital Outlay Council Members:

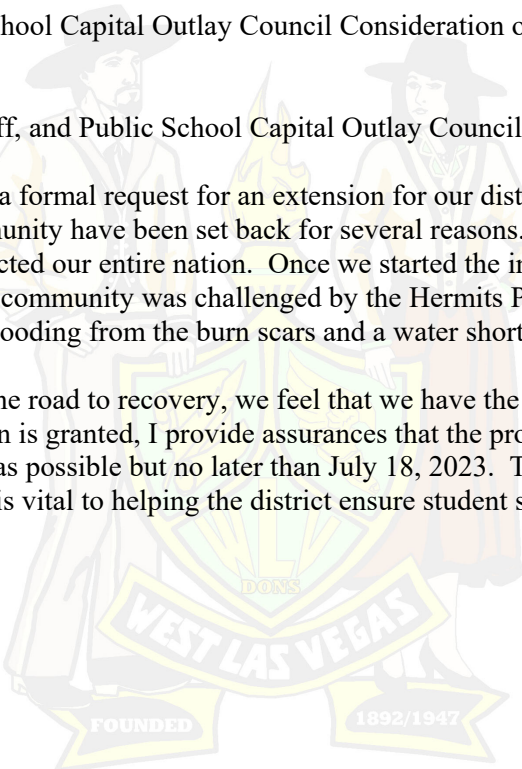
Please accept this letter as a formal request for an extension for our district's T20 Security Award. The District and our community have been set back for several reasons. First, the COVID-19 Pandemic negatively impacted our entire nation. Once we started the initial recovery from the COVID-19 Pandemic, our community was challenged by the Hermits Peak and Calf Canyon fires, which further resulted in flooding from the burn scars and a water shortage from the fire damage.

Now that we are back on the road to recovery, we feel that we have the time and ability to focus on this award. If the extension is granted, I provide assurances that the project will be completed—and funds expended—as soon as possible but no later than July 18, 2023. This award, which is to upgrade security systems, is vital to helping the district ensure student safety. I thank you for your time and consideration.

Sincerely,



Christopher Gutierrez  
Superintendent of Schools



xc: 2022-23 Outgoing Correspondence

Office of the Superintendent

# West Las Vegas Schools HOME of the DON'S

Phone (505) 426-2300 \* Fax (505) 426-2318 \* 179 Bridge Street \* Las Vegas, New Mexico 87701

November 16, 2022

Mr. Joe Guillen, Chair  
State of New Mexico  
Public School Capital Outlay Council  
State Capitol Building Room 307  
490 Old Santa Fe Trail  
Santa Fe, NM 87501

Board  
of  
Education

President  
Manuel Lucero

Vice-President  
Patrick Marquez

Secretary  
Rolando Medrano Jr.

Member  
Christine Ludi

Member  
Linda Montoya

RE: Clarification on Request for Reauthorization of 2019 \$502,263 Security Based Funding Award

Chair Guillen:

Thank you and the Public School Capital Outlay Council for consideration of our district's request for reauthorization of the 2019 \$502,263 Security Based Funding Award awarded to the district by the Public School Capital Outlay Council. I, along with Mr. Jerry Maestas, Facilities Manager, look forward to the opportunity to meet with you and the Council on Monday, November 21, 2022, and we both extend our appreciation to the PSCOC Awards Subcommittee for taking the time to review our reauthorization request.

The District is in the process of or has already completed the following items on the application:

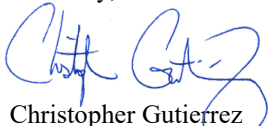
- Fencing around our High School and Middle School campuses (completed)
- Installation of vehicle bollard at our High School main entrance (in process)
- Purchase of hand-held radios for all staff at West Las Vegas High School (completed)

The District is investing its own funding to enhance security within schools, and our plan is to still complete the remaining items listed on the award. Reauthorization of the 2019 award would allow us to secure/complete the following:

- WLV High School Intercom Replacement (back in August, 2022, the existing intercom was hit by lightning)
- WLV High School Camera System (existing system is outdated and in need of upgrade)
- Completion of exterior door access at our WLV High School, WLV Middle School, Tony Serna Jr. Elementary, Luis Armijo Elementary, Union Elementary, and Family Partnership sites (we have already installed exterior door access at some of our school sites via a previous security award and district funding)
- WLV High School Vestibule and ID scanner

This would complete the projects listed on the award and help us to secure District facilities to protect our children, staff, and patrons. We believe that a 9-month timeline is sufficient to complete the security award projects listed above. Should the reauthorization be granted, projects will commence on December 1, 2022, and be completed by August 31, 2023. The District has an architect in place as well as several CES contractors that we have used in the past and have a good working relationship with. The funding would be used as intended and spent progressively as the projects move forward. I hereby certify that: 1) bond monies are available by the District for the \$399,578 local match and 2) we will report to the PSCOC every other month as requested. Thank you for your consideration of this reauthorization request.

Sincerely,



Christopher Gutierrez  
Superintendent of Schools

xc: 2022-23 Outgoing Correspondence

**I. P23-004 Farmington - Heights MS – Local Match Advance Request**

**II. Presenter(s):** Martica Casias, Executive Director  
Ryan Parks, Deputy Director

**III. Potential Motion:**

Council approval to amend the current Standards-based award to Farmington Municipal Schools for Heights MS for the following:

- **Part 1:**
  - A reduction of the current local match from \$2,915,673 (63%) to \$1,943,782 (42%) and, an increase in the state match from \$1,712,379 (37%) to \$2,684,270 (58%).
- **Part 2:**
  - An advance of the reduced local match of \$1,943,782 for the previously award Planning and Design Phase and a repayment plan of 2 annual payments of \$647,927.33 and 1 annual payment of \$647,927.34 starting on June 1, 2026 and concluding on June 1, 2029, that is contingent upon a successful General Obligation Bond election in November 2025. For an increase in the State match of \$1,943,782 for a total of \$4,628,052 (100%) and decrease of the local match to \$0.00.

**IV. Executive Summary:****District Request:**

The district is requesting PSCOC approval for:

- A \$971,891 (21%) reduction of the local match from the previously awarded local match of \$2,915,673 (63%) to \$1,943,782 (42.00%).
- An advance of the reduced \$1,943,782 local match and a three-year repayment plan starting in 2026 and concluding in 2029; that is contingent upon a successful General Obligation Bond election in November 2025.

**Staff Recommendation:**

Staff recommends consideration of the scenario to reduce the local share by 21% from the previously awarded local share (63%) for the Planning and Design Phase funding and the request for an advance of the reduced match.

<b>Funding Summary</b>	<b>Total</b>	<b>State Match 37%</b>	<b>Local Match 63%</b>
Planning & Design Phase Funding	\$ 4,628,052	\$ 1,712,379	\$ 2,915,673
Request for a Local Match Reduction	\$ -	\$ 971,891	\$ (971,891)
<b>Revised State-Local Match</b>	<b>Total</b>	<b>58%</b>	<b>42%</b>
	\$ 4,628,052	\$ 2,684,270	\$ 1,943,782
Request for a Local Match Advance	\$ -	\$ 1,943,782	\$ (1,943,782)
<b>Revised Final State-Local Match</b>	<b>\$ 4,628,052</b>	<b>\$ 4,628,052</b>	<b>\$ -</b>

**Key Points:**

- In July 2022, at the time of the original award, the district requested a waiver of the local match, which was denied.
- In August 2022, the district requested an advance of the local match, the request was tabled in the Awards Subcommittee.
- On August 30, 2022, the district submitted a letter of intent to rescind the Standards-based award.
- On September 2, 2022, the PSCOC Chair wrote a letter to the district confirming and accepting receipt of request to rescind awards.
- In October 2022, the Awards Subcommittee tabled the request to rescind the award.

# SUPPLEMENTAL MATERIAL

## P23-004 Farmington - Heights MS – Local Match Advance Request

### Background:

- In July 2022, the PSCOC awarded Planning & Design Phase funding at the current State \$1,712,379 (37%) and \$2,915,673 (63%) Local match for a total of \$4,628,052.
- At the same time out-year Construction Phase funding was estimated to total \$41,652,468.

Estimated Heights MS Replacement Costs		State Match	Local Match
	Total	37%	63%
Planning & Design	\$ 4,628,052	\$ 1,712,379	\$ 2,915,673
Construction (Out-Year)	\$ 41,652,468	\$ 15,411,413	\$ 26,241,055
<b>Estimated Total Project Cost (TPC)</b>	<b>\$ 46,280,520</b>	<b>\$ 17,123,792</b>	<b>\$ 29,156,728</b>

### History:

#### **July 18, 2022: PSCOC Approved Motion without Waiver.**

*Council approval to make a Standards-based capital outlay award to (Farmington) Heights Middle School – planning and design phase: \$1,712,379 state share, \$2,915,673 district share; Planning and design phase funding for the replacement of the existing facility, for 680 students, grades 6-8, and 89,001 gross square feet. Enrollment projections and gross square footage (not to exceed the maximum gross square footage (pursuant to the Adequacy Planning Guide) must be updated and approved by the PSCOC prior to the completion of the planning and design phase. Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.*

#### **August 22, 2022: Tabled in the Awards Subcommittee.**

*Subcommittee recommendation for Council approval to amend the current Standards-based award to Farmington Municipal Schools for Heights MS to include an advance of the local match for the previously award Planning and Design Phase and a repayment plan of 25 annual payments of \$116,627 starting on June 1, 2026 and concluding on June 1, 2051, that is contingent upon a successful General Obligation Bond election in November 2025. For an increase in the State match of \$2,915,673 for a total of \$4,628,052 (100%) and decrease of the local match to \$00.00 (00%).*

#### **October 3, 2022: Tabled in the Awards Subcommittee.**

*Subcommittee recommendation for Council approval to rescind the 2022-2023 Standards based award to the Farmington Municipal School District for Heights MS with a state match reversion in the amount of \$1,712,379.*

**I. P23-005 Farmington – Mesa Verde ES – Local Match Advance Request**

**II. Presenter(s):** Martica Casias, Executive Director  
Ryan Parks, Deputy Director

**III. Potential Motion:**

Council approval to amend the current Standards-based award to Farmington Municipal Schools for Mesa Verde ES for the following:

- **Part 1:**
  - A reduction of the local match from \$1,786,208 (63%) to \$1,190,805 (42%) and an increase in the state match from \$1,049,043 (37%) to \$1,644,446 (58%).
- **Part 2:**
  - An advance of the reduced local match of \$1,190,805 for the previously award Planning and Design Phase and a repayment plan of 3 annual payments of \$396,935 starting on June 1, 2026 and concluding on June 1, 2029, that is contingent upon a successful General Obligation Bond election in November 2025. For an increase in the State match of \$1,190,805 for a total of \$2,835,251 (100%) and decrease of the local match to \$0.00 (0%).

**IV. Executive Summary:****District Request:**

The district is requesting PSCOC approval for:

- A \$595,403 (21%) reduction of the local match from the previously awarded local match of \$1,786,208 (63%) to \$1,190,805 (42%).
- An advance of the reduced \$1,190,805 local match and a three-year repayment plan starting in 2026 and concluding in 2029; that is contingent upon a successful General Obligation Bond election in November 2025.

**Staff Recommendation:**

Staff recommends consideration of the scenario to reduce the local share by 21% from the previously awarded local share (63%) for the Planning and Design Phase funding and the request for an advance of the reduced match.



<b>Funding Summary</b>		<b>State Match</b>	<b>Local Match</b>
	<b>Total</b>	<b>37%</b>	<b>63%</b>
Planning & Design Phase Funding	\$ 2,835,251	\$ 1,049,043	\$ 1,786,208
District Request to reduce the Local Match	\$ -	\$ 595,403	\$ (595,403)
<b>Revised State-Local Match</b>	<b>Total</b>	<b>58%</b>	<b>42%</b>
	\$ 2,835,251	\$ 1,644,446	\$ 1,190,805
Request for a Local Match Advance	\$ -	\$ 1,190,805	\$ (1,190,805)
<b>Revised Final State-Local Match</b>	<b>\$ 2,835,251</b>	<b>\$ 2,835,251</b>	<b>\$ -</b>

**Key Points:**

- In July 2022, at the time of the original award, the district requested a waiver of the local match, which was denied.
- In August 2022, the district requested an advance of the local match, the request was tabled in the Awards Subcommittee.
- On August 30, 2022, the district submitted a letter of intent to rescind the Standards-based award.
- On September 2, 2022, the PSCOC Chair wrote a letter to the district confirming and accepting receipt of request to rescind awards.
- In October 2022, the Awards Subcommittee tabled the request to rescind the award.

# SUPPLEMENTAL MATERIAL

## P23-005 Farmington – Mesa Verde ES – Local Match Advance Request

### Background:

- In July 2022, the PSCOC awarded Planning & Design Phase funding at the current State \$1,049,043 (37%) and \$1,786,208 (63%) Local match for a total of \$2,835,251.
- At the same time out-year Construction Phase funding was estimated to total \$25,517,262.

Estimated Mesa Verde ES Replacement Costs		State Match	Local Match
	Total	37.00%	63.00%
Planning & Design	\$ 2,835,251	\$ 1,049,043	\$ 1,786,208
Construction (Out-Year)	\$ 25,517,262	\$ 9,441,387	\$ 16,075,875
<b>Estimated Total Project Cost (TPC)</b>	<b>\$ 28,352,513</b>	<b>\$ 10,490,430</b>	<b>\$ 17,862,083</b>

### History:

#### **July 18, 2022: PSCOC Approved Motion without Waiver.**

*Council approval to make a Standards-based capital outlay award to (Farmington)Mesa Verde Elementary School – planning and design phase: \$1,049,043 state share, \$1,786,208 district share; Planning and design phase funding for the replacement of the existing facility, for 447 students, grades K-5, and 58,159 gross square feet. Enrollment projections and gross square footage (not to exceed the maximum gross square footage pursuant to the Adequacy Planning Guide) must be updated and approved by the PSCOC prior to the completion of the planning and design phase. Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.*

#### **August 22, 2022: Tabled in the Awards Subcommittee.**

*Subcommittee recommendation for Council approval to amend the current Standards-based award to Farmington Municipal Schools for Heights MS to include an advance of the local match for the previously award Planning and Design Phase and a repayment plan of 25 annual payments of \$116,627 starting on June 1, 2026 and concluding on June 1, 2051, that is contingent upon a successful General Obligation Bond election in November 2025. For an increase in the State match of \$2,915,673 for a total of \$4,628,052 (100%) and decrease of the local match to \$00.00 (00%).*

#### **October 3, 2022: Tabled in the Awards Subcommittee.**

*Subcommittee recommendation for Council approval to rescind the 2022-2023 Standards based award to the Farmington Municipal School District for Mesa Verde ES with a state match reversion in the amount of \$1,049,043.*

**I. K23-001 Farmington – Pre School Academy East – Local Match Advance Request**

**II. Presenter(s):** Martica Casias, Executive Director  
Ryan Parks, Deputy Director

**III. Potential Motion:**

Council approval to amend the current Pre-Kindergarten-based award to Farmington Municipal Schools for Preschool Academy East to include a reduction of the local match from \$1,701,194 (63.00%) to \$850,597 (31.50%) for the previously awarded Planning and Design Phase, and an increase in the state match from \$999,114 (37.00%) to \$1,849,711 (68.50%).

**IV. Executive Summary:**

<b><u>District Request:</u></b>			
The district is requesting PSCOC approval of \$850,597 (31.50%) reduction of the local match from the previously awarded local match of \$1,701,194 (63.00%) to \$850,597 (31.50%).			
<b><u>Staff Recommendation:</u></b>			
Staff recommends consideration of a 50% local match reduction for the previously awarded planning and design phase funding.			
<b><u>Key Points:</u></b>			
<ul style="list-style-type: none"> <li>• In July 2022, at the time of the original award, the district requested a waiver of the local match, which was denied.</li> <li>• In August 2022, the district requested an advance of the local match, the request was tabled in the Awards Subcommittee.</li> <li>• On August 30, 2022, the district submitted a letter of intent to rescind the Standards-based award.</li> <li>• On September 2, 2022, the PSCOC Chair wrote a letter to the district confirming and accepting receipt of request to rescind awards.</li> <li>• In October 2022, the Awards Subcommittee tabled the request to rescind the award.</li> </ul>			
<b>Funding Summary</b>		<b>State Match</b>	<b>Local Match</b>
	<b>Total</b>	<b>37.00%</b>	<b>63.00%</b>
Planning & Design Phase Funding	\$ 2,700,308	\$ 999,114	\$ 1,701,194
Request for a Local Match Reduction	\$ -	\$ 850,597	\$ (850,597)
<b>Revised State-Local Match</b>	<b>Total</b>	<b>68.50%</b>	<b>31.50%</b>
	<b>\$ 2,700,308</b>	<b>\$ 1,849,711</b>	<b>\$ 850,597</b>

# SUPPLEMENTAL MATERIAL

## K23-001 Farmington – Pre School Academy East – Local Match Advance Request

### Background:

- In July 2022, the PSCOC awarded Planning & Design Phase funding at the current State \$999,114 (37%) and \$1,701,194 (63%) local match for a total of \$2,700,308.
- Out-year Construction Phase funding was estimated to total \$24,302,772.

Estimated Preschool Academy East Replacement Costs	State Match	Local Match	
	Total	37%	63%
Planning & Design	\$ 2,700,308	\$ 999,114	\$ 1,701,194
Construction (Out-Year)	\$ 24,302,772	\$ 8,992,026	\$ 15,310,746
<b>Estimated Total Project Cost (TPC)</b>	<b>\$ 27,003,080</b>	<b>\$ 9,991,140</b>	<b>\$ 17,011,940</b>

### History:

#### **July 18, 2022: PSCOC Approved Motion without Waiver.**

*Council approval to make a capital outlay award for the Pre-K Capital Outlay Program to (Farmington) Preschool Academy East – planning and design phase:*

*\$999,114 state share, \$1,701,194 district share; Planning and design phase funding for the replacement of the existing facility, for 720 students, Pre-K, and 51,929 gross square feet. Enrollment projections and gross square footage (pursuant to the Adequacy Planning Guide) must be updated and approved by the PSCOC prior to the completion of the planning and design phase. Each allocation is intended to fully complete the project, phase or specified purpose. Upon completion of this awarded phase of work, including conformance with all contingencies, out-of-cycle funding for future phases of work may be considered at any upcoming regularly scheduled PSCOC meeting.*

#### **August 22, 2022: Tabled in the Awards Subcommittee.**

*Subcommittee recommendation for Council approval to amend the current Standards-based award to Farmington Municipal Schools for Preschool Academy East to include an advance of the local match for the previously award Planning and Design Phase and a repayment plan of 25 annual payments of \$68,048 starting on June 1, 2026 and concluding on June 1, 2051, that is contingent upon a successful General Obligation Bond election in November 2025. For an increase in the State match of \$1,701,194 for a total of \$2,700,308 (100%) and a decrease in the Local match to \$00.00 (00%).*

#### **October 3, 2022: Tabled in the Awards Subcommittee.**

*Subcommittee recommendation for Council approval to rescind the 2022-2023 Pre-Kindergarten based award to the Farmington Municipal School District for Pre School Academy East with a state match reversion in the amount of \$999,114.*

## **X. Other Business**

A. Recertification of SSTBs\*

B. 2023 PSCOC Work Plan Timeline\*

C. Connectivity Guidelines for Teacher and Students for the Statewide Education Network (SEN)\*

\* Denotes potential action by the PSCOC

**I. Recertification of SSTBs****II. Presenter(s):** Brad Mathews, Chief Financial Officer**III. Potential Motion:**

Council approval for the adoption of the Resolution, Notification, and Certification and Reconciliation of unexpended bond proceeds as follows:

- SSTB21SD 0001 in the amount of \$4,701,881 for PSCOC awarded projects.
- SSTB21SB 0001 in the amount of \$7,485,546 for Los Alamos Pinon ES.

Delegate authority to the PSCOC Chair to approve any changes to the resolutions and recertifications that may be required upon review by the State Board of Finance.

**IV. Executive Summary:****Staff Recommendation:**

Adopt the resolution.

**Key Points:**

The following recertifications of SSTBs based on adjustments and awards.

- SSTB21SD 0001 in the amount of \$ 4,701,881 for PSCOC awarded projects.
  - \$1,701,194 Farmington – Preschool Academy East
  - \$2,915,673 Farmington Heights MS
  - \$1,786,208 Farmington Mesa Verde ES
- SSTB21SB 0001 in the amount of \$7,485,546 for PSCOC awarded projects.
  - \$7,485,546 Los Alamos Pinon ES

**Exhibits:**

A – SSTB21SD-0001 Reconciliation Worksheet, A04 - SSTB21SD 0001  
 B – Resolution, Notification And Certification  
 C – SSTB21SB-0001 Reconciliation Worksheet, A02 - SSTB21SB 0001  
 D – Resolution, Notification And Certification

## SSTB21SD- 0001 Reconciliation Worksheet A04 - SSTB21SD 0001

November 21, 2022

A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1	Standards and System Awards for FY23	\$ 282,815,743.00	\$ -	\$ -
2	2nd Round of Systems Awards for FY22	\$ 16,334,067.00	\$ -	\$ -
3	2nd Round of Pre-K Applications	\$ 9,800,000.00	\$ 8,650,886.00	\$ (1,701,194.00)
4	A04K23001 Farmington - Preschool Academy East		\$ 999,114.00	\$ 1,701,194.00
5	A04K23002 NMSBVI - Albuquerque Pre-School		\$ 150,000.00	\$ -
6	Additional Teacherage Awards for FY23	\$ 10,000,000.00	\$ 10,000,000.00	\$ -
7	FY2022-2023 State Fire Marshall Budget/Reimb.	\$ 80,000.00	\$ 80,000.00	\$ -
8	FY2022-2023 CID Budget/Reimbursement	\$ 250,000.00	\$ 250,000.00	\$ -
9	FY2022-2023 Capital Imp. Act (SB9)	\$ 22,200,000.00	\$ 14,374,831.00	\$ -
10	FY23 Operating Budget		\$ 6,342,600.00	\$ -
11	FY23 Special Salaries/Personnel		\$ 478,600.00	\$ -
12	FY22 PS & EB (3% compensation)		\$ 27,600.00	\$ -
13	BDPCP (Broadband)		\$ 10,000,000.00	\$ -
14	FY23 FMP (Facility Master Plans)		\$ 360,000.00	\$ -
15	HB119 Maintenance Allocations		\$ 17,100,000.00	\$ -
16	SB212 \$75M		\$ 75,000,000.00	\$ -
17	NMPFA - HB43 Charter School Revolving Loan Fund		\$ 10,000,000.00	\$ -
18	A04P23001 Gallup - Gallup Central HS		\$ 900,480.00	\$ -
19	A04P23006 Albuquerque Sign Language Academy		\$ 28,007,571.00	\$ -
20	A04P23002 Gallup - Thoreau High School		\$ 3,821,477.00	\$ -
21	A04P23004 Farmington - Heights MS		\$ 1,712,379.00	\$ 2,915,673.00
22	A04P23005 Farmington - Mesa Verde ES		\$ 1,049,043.00	\$ 1,786,208.00
23	A04P23003 Gallup - David Skeet ES		\$ 1,771,462.00	\$ -
24	A04S23001 Gallup/McKinley - Indian Hills ES		\$ 3,475,836.00	\$ -
25	A04S23002 Moriarity/Edgewood		\$ 296,774.00	\$ -
26	A04P20007 Des Monies Combined - Award Language Change		\$ 710,953.00	\$ -
27	A04P21001 Zuni Twin Buttes/Zuni HS		\$ 9,519,621.00	\$ -
28	A04BBER23 BBER - State/Local Match Study		\$ 70,000.00	\$ -
29	A04EBUPGRD e-Builder Upgrade		\$ 48,800.00	\$ -
30	A04FIMS23 FY23 Siemens		\$ 352,000.00	\$ -
31	A04CIMS23 FY23 e-Builder Subscription		\$ 224,638.00	\$ -
32	A04E21001 Floyd Emergency		\$ 102,240.00	\$ -
33	A04L23001 FY23 Lease Assistance adjustment		\$ 4,200,000.00	\$ -
34	A04BONDREC Contractor Bond Reconciliation		\$ 65,000.00	\$ -
35	<b>Subtotals</b>	<b>\$ 341,479,810.00</b>	<b>\$ 210,141,905.00</b>	<b>\$ 4,701,881.00</b>
36				
37	STB21SD Proceeds	\$ 268,182,200		
38	Less: Actual Budget (SHARE)	\$ (210,141,905)		
39	Less: Pending Budget (SHARE)	\$ (4,701,881)		
40	<b>STB21SD Proceeds Remaining</b>	<b>\$ 53,338,414</b>		



STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **November 21, 2022**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **one million seven hundred one thousand one hundred ninety four dollars (\$1,701,194)** from the proceeds of Supplemental Severance Tax Note SSTB21SD 0001 are no longer needed for these projects at this current time for when they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated December 13, 2021 is amended to reauthorize **six million four hundred three thousand seventy five dollars (\$6,403,075)** per the attached SSTB21SD 0001 Reconciliation worksheet for the following projects:
 

a. K23-001 Farmington – Preschool Academy East	\$ 1,701,194
b. P23-004 Farmington – Heights MS	\$ 2,915,673
c. P23-005 Farmington – Mesa Verde ES	\$ 1,786,208
3. **Fifty three million three hundred thirty eight thousand four hundred fourteen dollars (\$53,338,414)** remains unexpended.

Dated: **November 21, 2022**

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair PSCOC



STATE OF NEW MEXICO  
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **November 21, 2022**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated June 14, 2021 is amended to reauthorize: **seven million four hundred eighty five thousand five hundred forty six dollars (\$7,485,546)** for the following projects per the attached SSTB21SB 0001 Reconciliation Worksheet:
  - a. Los Alamos – Pinon ES \$ 7,485,546
2. **Seventy one million six hundred one thousand four hundred twelve dollars (\$71,601,412)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: **November 21, 2022**

PUBLIC SCHOOL CAPITAL OUTLAY  
COUNCIL

By: \_\_\_\_\_  
Joe Guillen, Chair PSCOC

**I. 2023 PSCOC Work Plan Timeline**

**II. Presenter(s):** Martica Casias, Executive Director  
Alyce Ramos, Programs Manager

**III. Potential Motion:**

Council approval to adopt the proposed 2023 PSCOC work plan timeline, (Scenario 1 - PSCOC and subcommittee meetings held on Wednesdays), with capital funding awards made throughout the calendar year. Schedule is subject to change as deemed necessary by the PSCOC.

**IV. Executive Summary:****Staff Recommendation:**

Approval of the work plan timeline to include:

- 6 week meeting cycle
- Subcommittee and Council meetings on Wednesdays
- Standards-based, Systems-based, Pre-K, Pilot Teacher Housing Awards – applications open all year, awards throughout the year
- Lease Assistance – applications cycle mid-July through August, awards in November
- FMP Assistance – applications open all year, quarterly awards

**Background:**

The PSCOC work plan timeline includes proposed meeting dates for all Subcommittee and PSCOC meetings, funding program processes, and planned PSCOC meeting items for other annual activities. At the end of each calendar year, the proposed work plan timeline for the following year is presented to the PSCOC, prior to the beginning of the application and award cycle for the major funding programs (Standards-based, Systems-based, and Pre-K). This allows the PSCOC members and PSFA staff to plan ahead to ensure member attendance at the meetings and understanding of the awards cycles.

As part of the PSFA's process improvement efforts, the PSFA has re-evaluated the work plan timeline in regards to the PSCOC meeting cycle and awards cycles. In doing so, the PSFA is proposing a change to the scheduled monthly PSCOC meetings and funding cycles.

**2022 PSCOC Meeting Cycle:**

Currently, the Subcommittees and the PSCOC meet on a six week cycle basis:

- No meetings during the legislative session.
- Subcommittee and PSCOC meetings are held on Mondays, every six weeks.
- 8 PSCOC meetings and 16 subcommittee meetings, for a total of 24 meetings a year.
- This typically allows PSFA staff four weeks between a PSCOC meeting and the due date for materials for the following month. In this time, staff conducts the necessary

# SUPPLEMENTAL MATERIAL

## 2023 PSCOC Work Plan Timeline

tasks following PSCOC approvals from the meeting that just occurred, and works towards completing tasks for the upcoming meeting.

### 2022 Work Plan Timeline Evaluation:

- Advantages of a 6 week cycle:
  - The Recertification process worked better with the 6 week cycle.
  - Adequate preparation time for staff.
  - Meetings were overall more effective during discussions.
  - Less travel time for staff, which resulted in more work time.
  - Overall the 6 week meeting cycle operated better than a 4 week cycle.
- Disadvantages of a 6 week cycle:
  - District Out-of-cycle requests waited longer (6 weeks vs 4 weeks).
  - More meeting content due to less meetings.
  - Quarterly PSFA reports did not align with the cycle.

### **2023 - Proposed PSCOC Work Plan Timeline Changes:**

- PSFA recommends the 6 week cycle to remain.
- The PSFA proposes modifying the PSCOC meeting schedule to allow for meetings to be held every Wednesday of every sixth week.
- This proposed meeting cycle would allow adjustments of internal PSFA deadlines between the meetings and allow time to review material prior to presentation.

### **Capital Funding Cycle:**

In 2022, the application for capital funding remained open throughout the year with no close date. The Standards-based, Systems-based, and Pre-K awards are held quarterly and bi-annually exactly:

- April 25 – Systems-based awards (did not occur due to lack of applicants)
- June 6 – District presentations for Standards-based and Pre-K applications
- July 18 – Standards-based, Pre-K awards
- October 11 – Systems-based awards
- November 21 – District presentations for Standards-based
- January 9, 2023 – Standards-based, Systems-based

### Advantages of open application and quarterly / bi-annual awards:

- Districts applied for funding when they were ready to apply.
- PSCOC was able to grant awards multiple times a year.

### Disadvantages of open application and quarterly / bi-annual awards:

- The cycle resulted in PSFA condensing the required workload to make multiple awards into the months between the award quarters, rather than throughout the year as planned.
- Some districts waited 9 months from application until the bi-annual awards occurred.

# **SUPPLEMENTAL MATERIAL**

## **2023 PSCOC Work Plan Timeline**

For 2023, PSFA proposes the application cycle remain open throughout the year, with awards held throughout the year (similar to out-of-cycle awards):

- PSCOC approval of the wNMCI Final Ranking will occur in January.
  - Applicant schools' eligibility is determined by their ranking at the time the district applies for award consideration.
- By holding awards throughout the year (potentially at all PSCOC meetings), the PSFA can present award recommendations once the required work, research, analysis, verification of need, and funding calculations are complete. Additional time would be allowed for more complex requests, while simple requests can move forward efficiently.
- This would also help facilitate applications moving forward in a more expeditious manner if the proposed legislative changes regarding the state/local match occur, which has the potential to increase demand for funding, and therefore increase applications and PSFA work load.

### **Lease Assistance Cycle:**

- In 2022, the lease assistance application cycle in was held June-July, with awards in September.
  - The application cycle timeframe was not ideal due to the schools not being in session, administration changes, and incomplete lease extensions.
- In 2023, PSFA proposes moving the application cycle to mid-July through mid-August, to align with the start of the school year. Lease Assistance awards could tentatively occur at the November PSCOC meeting.

### **FMP Assistance Award Cycle:**

- Currently, the FMP Assistance application cycle opens in August, and awards are held in November.
- In 2023, PSFA proposes having an open FMP Assistance application and award cycle. Districts can submit applications when they are ready, and can align applications with bond cycle. FMP Assistance awards can occur quarterly.

### **Exhibits:**

A – 2023 Potential Meeting Cycle (Scenario 1)

B – 2023 Potential Meeting Cycle (Scenario 2)

# 2023

## Potential Meeting Cycle - Scenario 1

QUARTER 1

January						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

QUARTER 2

April						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

QUARTER 3

July						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

QUARTER 4

October						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Subcommittee
  PSCOC
  Legislative Session
  Holiday



# 2023

## Potential Meeting Cycle - Scenario 2

QUARTER 1

January						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

QUARTER 2

April						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

QUARTER 3

July						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

QUARTER 4

October						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December						
S	M	T	W	T	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**I. Connectivity Guidelines for Teachers and Students for the Statewide Education Network (SEN)**

**II. Presenter(s):** Martica Casias, Executive Director  
Ovidiu Viorica, Broadband & Technology Program Manager

**III. Potential Motion:**

Council approval of the Guidelines for Students and Teachers Home Connectivity including a Hybrid Model. The PSCOC shall review the guidelines periodically, and amend them as time and circumstances require.

**IV. Executive Summary:**

**Staff Recommendation:**

Approval of the Proposed Technical Guidelines (including Hybrid Model) for Student and Teacher Connectivity.

**Key Points:**

- At the PSCOC October 2022 meeting, PSFA presented three options for the Guidelines for Students and Teacher Housing Connectivity, without recommendation.
- PSCOC instructed PSFA to return with a recommendation for the Guidelines for Students and Teacher Housing Connectivity.
- Per SB-144: PSCOC establishes guidelines to fund the education technology infrastructure to ensure that those expenditures are in accord with the development of a statewide education technology infrastructure network.
  - In February 2022, the PSCOC approved guidelines for the Statewide Education Technology Network (SEN).
  - The current request for guideline approval are specific to students and teachers home connectivity.
- The draft Guidelines for Students and Teachers Home Connectivity was developed by the SEN Advisory Committee working group.
- Schools (districts and charters), state agencies (PED, LFC, and LESC) are represented on the working group. These draft guidelines have been reviewed with the full Advisory Committee (over 70 individuals are included).
- Technical portion of Guidelines is clear with alignment between the proposed specifications and recommendations from the Federal Communication Commission (FCC)

and other technical groups, such as the State Educational Technology Directors Association (SETDA).

**Proposed Technical Guidelines including Hybrid Model:**

- **Eligibility:**
  - Free and reduced lunch
  - Attend or work for a school that meets Community Eligibility Program Requirements
  - Cannot obtain internet access that meets a minimum connection speed of 100 Mbps down and 20 Mbps up
  
- **Devices:**
  - Router
  - Modem
  - Receiver
  
- **CIPA compliance and cybersecurity:**
  - Must be CIPA compliant
  - Agreement with Acceptable Use Policy
  
- **Service:**
  - Minimum down load speed of 100 Mbps
  - Unlimited data with no throttling
  - Technical requirements adequate to support video conferencing applications and any other collaboration tools
  
- **Pricing:**
  - Hybrid model
    - ISP participation by funding circuits and equipment or contract the ISP to lease circuits and equipment and or providing technical help to ISP

# SUPPLEMENTAL MATERIAL

## Connectivity Guidelines for Teachers and Students for the Statewide Education Network (SEN)

### History:

Below are the three options presented at the PSCOC October 2022 meeting:

### **Pricing and Operations Models**

The workgroup could not agree on the best pricing and operations model for home Internet access. We have narrowed the field to three choices.

#### **1. Hands-off (current model)**

In this model, the SEN and the state have little influence on Internet home access. They work with ISPs to connect students and educators. They help students and educators apply for (federal) funding programs. The SEN helps ISPs apply for funding to expand their service to underserved areas. The SEN relies on federal programs like the Affordable Connection Program (ACP).

This model is simple for the SEN and the state. Other than some conversations with ISPs, there is little for them to do. Allowing the SEN to concentrate on its core task, connecting schools. However, this does little to address the goals of SB144 and connecting students and educators.

#### **2. Contracting entity**

The SEN contracts with local providers to connect students and educators. Those groups deal with the SEN (not the local ISP directly). The SEN purchases (meaning the state purchases) Internet access and offers it to the students and educators who qualify/meet the eligibility criteria. With ISPs co-locating in SEN nodes, the SEN will provide the local ISP's middle-mile and backbone capacity, and the ISP will deliver last-mile service to homes.

The SEN can guarantee access that meets the minimums they set. By contracting across the state, economies of scale will reduce the cost of each connection.

ISPs will own, maintain, and administer all the infrastructure to the homes. If there is an underserved population, the SEN will work with the ISP to construct the needed capacity to reach that population. If there is no willing partner, the SEN will undertake the construction. In cases where local ISPs are unable or unwilling to provide the service, the SEN will have to also deliver the service.

This is a significant undertaking. The SEN would need to build the human and organizational capacity to handle the enormous workload. This model will take time and resources to start, grow, and maintain. This option fulfills the goals of the legislation – connecting students and teachers wherever they are.

## **SUPPLEMENTAL MATERIAL**

### **Connectivity Guidelines for Teachers and Students for the Statewide Education Network (SEN)**

#### **3. Hybrid Model**

A middle-of-the-road model not as hands-off or all-encompassing as the other two models.

At the core, the SEN will encourage ISP participation by funding circuits and equipment, or contract the ISP to lease circuits and equipment, and/or providing technical help to ISPs to serve all the students and educators. On the other hand, broadband that is regulated can require ISPs to provide the circuits and equipment at fixed prices, limiting profits.

This model seems simple, but it requires the involvement of the Public Regulation Commission (PRC) and probably new legislation. However, it is business-friendly, with ISPs leading the way.

The SEN could help reduce roadblocks to expansion and provide some seed funding for projects. The model leverages private-public partnerships with limited overhead for the SEN.

## **XI. Informational**

- A. Process Improvements Implementation
- B. Ben Lujan Maintenance Achievement Awards
- C. Project Status Report

**I. Process Improvements Implementation****II. Presenter(s):** Martica Casias, Executive Director**III. Executive Summary (Informational):****Key Points:****Process Improvement Implementation Priorities:**

- **Education of school districts regarding PSFA/PSCOC processes**
  - Who – PSFA Management Teams
  - What – formalize/document district feedback from the partnering meetings and survey
    - PSFA to create training material and infographics to post on the website
  - When – December 2022 through March 2023
  - Why – in order to be successful, the agency must be transparent and provide information/education to our stakeholders. Additionally, education and processes allow projects to move through PSFA in a more efficient manner
  
- **Education of PSFA staff regarding PSFA/PSCOC processes**
  - Who – PSFA Management Teams and all PSFA staff
  - What – based on staff contribution to the PSFA Business Analysis, staff requests and needs require education in:
    - PSCOC processes
    - Templates
    - Standards
    - Written policies
    - Procurement
  - When – six month timeframe, with initial start in December 2022
  - Why – as stated in our mission statement “... our employees are the strength of the agency and that only through their empowerment and development can our mission be realized.” Additionally, consistent staff and processes results in districts confidence in PSFA
  
- **Communication – both internal and external**
  - Who – PSFA Management Team and PM Solutions
  - What – create a communication plan
    - Internal communication, emails, chat program, dissemination of PSCOC and PSCOOFT meetings decisions, lessons learned, time lines, documentation of conversations
  - When – initial start in December to create a time line and identify specifics
  - Why – without streamlined, efficient, consistent and organized communication, internal and external discussions may not be productive or correct



- **Internal Policies – documentation of PSFA/PSCOC processes**

- Who – PSFA Management Team, PSFA staff, and PM Solutions
- What – document processes for each job description, indication of job responsibilities/tasks is needed, inclusive of statute and regulations
  - Create “How-To” manuals
- When – in process - work started with PM solutions; however, there is more to do in the upcoming 6 months
- Why- written documentation of processes is necessary so that PSFA staff is unified. If an individual leaves the agency, new hires can be trained and continuity is retained

**Next Steps:**

- PSFA Director and Deputy Director will meet with department managers and teams to plans implementation of recommendations and improvements (December)
- PSFA will identify which findings are in process or have been achieved
- PSFA will continue to work with PM Solutions Consulting on the continued process improvements

**Exhibits:**

A – Recommendations: PSFA Business Assessment Report

## Recommendations: PSFA Business Assessment Report

Finding	#	Recommendation	Department	Branding & Marketing	Business Process	Communications	Culture	Documentation	Ops Improvement	Planning	Policy	Staffing	Strategy	Team Building	Tools	Training	Quick Hit	External / Internal
L.1	1	Create a relationship building strategy and tactical plan to build the relationship and collaboration with the Council; provide proactive information (dashboards) and share ways PSFA can be more effective (e.g., collaborate on cycle schedules, refine, and streamline content for eBooks and awards processes, etc.).	Leadership			X			X		X		X					External
L.1	2	Hold a strategic planning session to revisit Agency's strategic priorities and organize/prioritize all the recommendations. a. Develop a project plan with a timeline and owners; this will likely be a multi-year effort but can be a way to align the entire Agency with goals/expectations. b. Establish a roadmap and milestone celebrations. c. Use it as an opportunity for team & trust-building by seeking input and effort from all employees. d. Establish cross-functional teams to help break down any silos, cross train, and build back institutional knowledge. e. Think about the timing for both strategic and operational activities as part of this process and adjust as it makes sense.	Leadership				X		X	X			X	X				Internal
L.1	3	As new leaders with several new team members, this is an opportune time to shift the culture to one that is more supportive of the characteristics needed for success and to create a positive working environment (e.g., teamwork, continuous learning, customer service orientation).	Leadership				X											Internal
L.2	4	Make management team building a priority to alleviate collaboration pain points. Set clear expectations for teamwork and hold managers accountable for improving their performance and combating arrogance and non-collaborative attitudes.	Leadership				X							X				Internal
L.2	5	Actively engage your managers in building the culture you want to have at PSFA	Leadership				X											Internal
OCM.1	6	Identify an internal resource or hire/contract someone with OCM expertise to manage changes, lead the communication and training functions, and complete other special projects. Leading involves setting strategies and standards, developing plans and templates, project managing efforts, providing SME advice, editing/proofing key Agency documents; it does not mean developing or delivering all communications and training content.	OCM										X					Internal
OCM.1	7	Develop the OCM function's responsibilities, policies, procedures, etc. including how OCM support will be provided to departmental and Agency change initiatives.	OCM					X										Internal
OCM.1	8	Develop/establish an OCM process and toolkit for managing change.	OCM		X										X			Internal
OCM.1	9	Develop and execute on a stakeholder engagement strategy and tactical plan to coordinate and effectively manage touchpoints. The tactical plan should include all the OCM activities, some of which are noted in Communications and Training sections.	OCM							X			X					External

## Recommendations: PSFA Business Assessment Report

Finding	#	Recommendation	Department	Branding & Marketing	Business Process	Communications	Culture	Documentation	Ops Improvement	Planning	Policy	Staffing	Strategy	Team Building	Tools	Training	Quick Hit	External / Internal
OCM.1	10	Establish communication policies, procedures, and expectations for main communication methods and tools (e.g., email, phone, Synology chat, meetings, etc.). Include business rules for using CC, BCC and escalation.	OCM			X		X			X							Internal
OCM.1	11	Develop internal and external communication plans to improve information sharing.	OCM			X				X								Both
OCM.1	12	Determine, document, and embed stakeholder communication roles into roles and responsibilities (R&R) documents and staff training (e.g., RPMs serve as primary communicator but use SME resources and engage SMEs to make sure accurate information is shared).	OCM			X		X										Internal
OCM.1	13	Develop brand standards, build templates and establish guidelines for use. Templates should include file and title naming conventions, introduction/purpose statement, agenda/table of contents, dates, audience, SME contact information, etc.	OCM			X		X							X			Internal
OCM.1	14	Review/update/develop operational documents using new templates/standards. This can be done over time, prioritize external-facing documents.	OCM			X		X	X									Internal
OCM.1	15	Develop key messages for internal and external use to build culture and brand.	OCM	X		X	X											Both
OCM.1	16	Include measurable goals and priorities (e.g., improved survey results, fewer complaints, etc.).	OCM		X	X			X									Internal
OCM.1	17	Include periodic and ongoing feedback loop/tool.	OCM		X	X			X									Both
OCM.1	18	Develop/procure and deliver Effective Communication & Collaboration training series to all employees as a priority and then include in onboarding program moving forward. Topics should include: a. Communication policies, procedures, and expectations for main communication methods and tools. b. Choosing the right communication channel, email etiquette and organization strategies/features, response time expectations, "internal" vs. "external appropriate" content, chain of command, documenting conversations, tips for efficiency, tone/intent, effective business writing, editing & grammar, etc.)	OCM			X										X		Internal
OCM.1	19	Consider an Agency newsletter to send routine updates and announcements from SMEs to centralize, standardize, and coordinate information shared from the Agency. (Note: fancy formatting and "fillers" are not necessary; goal is for stakeholders to know where to find all important information vs. receiving emails from multiple, changing emails.)	OCM			X			X						X		X	External
OCM.1	20	Create "PSFA Special Bulletin" channel to ensure critical updates are provided in a timely manner (e.g., Districts request quicker updates for out of cycle/unused funds and advanced notice of award outcomes vs. surprises at Council meetings.)	OCM			X			X						X		X	External
OCM.1	21	Create SME emails that forward to appropriate individuals/teams to make it easier for stakeholders to reach out to the right resource at the Agency with questions and to prevent delayed responses due to staff leave/turnover (e.g., programs@nmopsfa.org, maintenance@nmopsfa.org, charters@nmopsfa.org, etc.).	OCM			X			X						X		X	External

## Recommendations: PSFA Business Assessment Report

Finding	#	Recommendation	Department	Branding & Marketing	Business Process	Communications	Culture	Documentation	Ops Improvement	Planning	Policy	Staffing	Strategy	Team Building	Tools	Training	Quick Hit	External / Internal
OCM.1	22	Incorporate using voicemail announcements as a channel for Leadership to give updates to all managers or all staff. This can be a way to more efficiently share updates (e.g., after Council meetings).	OCM			X			X						X		X	Internal
OCM.1	23	Create and implement standard "Welcome New PSFA Team Member" announcement email for all new employees that is sent to the whole Agency the week prior to a new employee's start date; include name, role, brief bio, start date, contact information and a request to welcome them.	OCM			X			X						X		X	Internal
OCM.1	24	Establish and document training standards and build templates and outlines so that SMEs understand critical components to include to ensure resources support adult learning principals.	OCM					X							X	X		Internal
OCM.1	25	Convert the current stakeholder training that SMEs offer on an ad hoc basis into a regularly scheduled <i>PSFA Education Series</i> to build knowledge and relationships (e.g., quarterly training on various topics...PSFA 101, Programs 101, Maintenance 101, Rankings 101, Broadband 101, Standards vs. Systems projects, etc.) to standardize, organize and schedule in a way that provides information at the most opportune time. Sessions can be delivered by video conference, recorded and made available on the website	OCM													X		External
OCM.1	26	Manage document repository project (see IT).	OCM					X	X						X			Internal
OCM.1	27	Manage website update project (see IT).	OCM	X		X		X							X			Both
OCM.1	28	Manage calendar project (see IT).	OCM			X		X	X						X			Internal
OCM.1	29	Manage customer distribution lists/CRM (see IT).	OCM			X		X	X						X			Both
HR.1	30	Hold a strategic planning session for HR. With high turnover rates, heavy workloads, and substantial stress for key roles, it is important to further assess and plan changes that will allow the Agency to better source the right candidates and then develop, reward, and retain them.	HR							X			X					Internal
HR.1	31	Department overviews and roles and responsibilities (R&Rs) need to be documented for various audiences and distributed: a. Thorough R&R documents for HR purposes, b. An internal Who's Who quick reference guide for staff, and c. A summary infographic for external stakeholders to better understand the Agency and key contacts.	HR			X		X										Both
HR.2	32	Develop key messages about working at PSFA to attract the right type of candidates, including a marketing blurb for job postings.	HR			X		X									X	External
HR.2	33	Create content (using key messages above) for a <i>Join our Team</i> landing page as part of the nmpsfa.org update.	HR			X		X							X			External
HR.2	34	Update or create standardized templates for job descriptions and job postings; draft the job-specific documents, as needed/by priority.	HR			X		X							X		X	Both

## Recommendations: PSFA Business Assessment Report

Finding	#	Recommendation	Department	Branding & Marketing	Business Process	Communications	Culture	Documentation	Ops Improvement	Planning	Policy	Staffing	Strategy	Team Building	Tools	Training	Quick Hit	External / Internal
HR.2	35	Where job postings or job descriptions exist, evaluate the content to ensure that they accurately reflect the jobs and the skills, knowledge, and experiences needed to be successful in them; include managers and employees close to the roles in this process.	HR					X	X						X			Both
HR.2	36	Enhance brand identity (See OCM.)	HR	X														External
HR.2	37	As part of your strategic HR planning session or at later session, as priorities allow: a. Brainstorm ways to market PSFA as a great place to work in the community (e.g., partnerships or internships with universities or trade organizations). b. Assess the agency culture and develop a plan to enhance it (see Leadership). c. Assess the employee experience and develop a plan to enhance it. d. Assess the customer experience and develop a plan to enhance it.	HR	X			X		X				X					Both
HR.3	38	Review existing recruiting processes for efficiencies and effectiveness. Consider including resume screens, phone screens and other skills testing (e.g., writing samples or other technical skills test) to streamline process and ensure successful candidates have skills needed for success. Consider whether process and components differ by different job types.	HR		X							X			X			External
HR.3	39	Review how interview questions are developed and what questions are used. Identify opportunities to standardize and incorporate best practices into the interview process, as needed. (Assessment did not cover this topic.)	HR		X							X			X			External
HR.3	40	Evaluate staffing levels across Agency for adequacy.	HR							X		X						Internal
HR.4	41	Create a comprehensive Onboarding program that is multi-faceted, structured, consistent, and designed to not only help new team members be ready to perform their job duties, but also delivers an excellent employee experience that begins to build loyalty to PSFA.	HR		X		X	X						X		X		Internal
HR.5	42	Hold sessions to discuss and document learning and development needs by department, role or career path (beyond initial job training done during onboarding).	HR					X								X		Internal
HR.5	43	Determine priorities and develop a plan of how and when to deliver development opportunities. Consider "milestone" development opportunities and offer them at key promotions (e.g., leadership, mentoring, conflict management, organizational change management, decision-making, project management, delegation, etc. for new managers).	HR					X		X						X		Internal
HR.5	44	Conduct career development discussions with each employee and manager on an annual basis; these should be separate from performance management and focused on discussing personal career development and Agency goals to check for alignment and/or opportunities to create alignment.	HR							X		X						Internal
HR.6	45	Consider re-launching performance management as a "continuous feedback model" that is more strategic and directed at giving both positive and constructive feedback on a regular basis.	HR		X		X						X					Internal

## Recommendations: PSFA Business Assessment Report

Finding	#	Recommendation	Department	Branding & Marketing	Business Process	Communications	Culture	Documentation	Ops Improvement	Planning	Policy	Staffing	Strategy	Team Building	Tools	Training	Quick Hit	External / Internal
HR.7	46	Regularly evaluate salaries for hard to fill/high demand/high turnover positions to better align with other state agencies and other employers who are primary competitors for talent and advocating for funds to increase them.	HR							X		X	X					Internal
HR.7	47	Consider introducing non-monetary perks or rewards for performance. Find out what motivates individuals and what is possible to offer them (e.g., flexible work arrangements, remote work opportunities, public acknowledgement of accomplishments, etc.).	HR							X		X	X					Internal
HR.8	48	Create a recognition program for leaders and managers to show appreciation for employees, their hard work, and individual/team accomplishments, etc.	HR		X		X					X		X				Internal
HR.8	49	Develop formal policies where inconsistencies cause tension and the perception of unfair/unequal treatment exists (e.g., remote working policy).	HR								X						X	Internal
HR.8	50	Incorporate an employee feedback program. Create multiple channels and opportunities for managers and employees to share feedback, ideas, frustrations, etc. Ensure that these are considered on a regular basis and that decisions/outcomes/actions taken are shared back with employees.	HR		X		X		X									Internal
HR.9	51	Develop a Knowledge Transfer and Offboarding process and toolkit. It should include checklists, a recommended timeline of activities, roles & responsibilities, a Knowledge Transition Plan template and exit interview question set.	HR		X			X	X						X	X	X	Internal
HR.9	52	Conduct exit interviews with every departing employee and incorporate feedback and lessons learned into policies and procedures, as appropriate.	HR		X			X	X						X		X	Internal
HR.9	53	Track and periodically review attrition data to identify and address trends, as needed.	HR		X				X						X		X	Internal
HR.10	54	Involve HR manager in strategic HR planning to build out HR programs, resources, and tools; assess ability and strengths to determine what role fits them best.	HR		X					X		X	X		X			Internal
HR.10	55	Potentially hire or contract with someone with HR expertise to augment HR function.	HR									X						Internal
HR.10	56	Set expectations with all managers about the criticality of HR programs to ensure they are completed in a timely manner.	HR			X	X		X					X			X	Internal
IT.1	57	Explore CRMs, which are tools that can be used across the Agency to document customer interactions, decisions, and contact information. They can improve communication and customer service and allow for continuity of service in case of staff turnover.	IT			X		X	X						X			Internal
IT.1	58	Outlook calendars. Set policy and procedures for their use and provide training so there is actual visibility into employee schedules to make scheduling meetings more efficient; monitor and manage going forward.	Leadership			X		X	X		X				X	X	X	Internal



## Recommendations: PSFA Business Assessment Report

Finding	#	Recommendation	Department	Branding & Marketing	Business Process	Communications	Culture	Documentation	Ops Improvement	Planning	Policy	Staffing	Strategy	Team Building	Tools	Training	Quick Hit	External / Internal
IT.1	59	PSFA website and shared drives. Establish a content manager role for these tools that requires project management, communications, marketing, organization, and OCM experience to design and implement changes to both the website and the document repositories (shared drives) to remove outdated and unnecessary content, organize remaining content in a logical and user-friendly manner, and maintain content going forward. This may involve reworking existing site/repository or starting new. Policies and procedures must also be established to support ongoing maintenance. It is important that the same person owns both projects because of the duplicative content. (Tools/Communication/Marketing).	IT	X		X		X			X				X	X		Both
IT.2	60	Build and use standard templates for IT resources and training material.	IT			X									X	X		Both
IT.2	61	Update existing resources and organize as part of website/document repository projects to make them more user-friendly, complete, and accessible.	IT			X									X	X		Both
IT.2	62	Each tool should have a "champion/owner" in the business who should be involved in developing policies and procedures for its use and working with IT to develop a comprehensive training and rollout plan to ensure adoption.	Leadership					X	X		X					X	X	Internal
IT.3	63	Identify and offer project management training to all department leads as part of a management development program (see HR).	IT													X		Internal
IT.3	64	After the training, discuss as a leadership team how to incorporate learnings into daily work; document policies, procedures and expectations into staff onboarding and training.	IT				X	X	X		X			X		X		Internal
IT.4	65	Build and maintain an ownership list for IT tools and content. Establish and communicate policies and procedures for change requests within the Business and the IT team.	IT		X			X			X						X	Internal
IT.5	66	See HR/Policy recommendations on hard-to-fill positions.	IT									X						Internal
IT.6	67	Ensure policy and procedure documentation includes expectations for IT tool usage; embed into onboarding for internal and external team members; embed into retraining for existing staff (see OCM and HR).	IT					X			X					X		Internal
IT.6	68	Utilize the Synology Chat channels to create opportunities for teams to collaborate and ask each other questions (e.g., M&O team and Assessors). Consider adding Agency-wide channels to capture lessons learned.	IT			X			X						X			Internal
IT.6	69	Evaluate expanding use of eBuilder for various types of projects including internal projects (e.g., eBook creation, FIRs, PK, Teacher Housing).	IT						X						X			Both
CA.1	70	In addition to the Roles & Responsibility documents, create resources, such as FAQs or "When to Engage" documents to help educate Agency on when CA should be engaged (See OCM).	Contracts Administration			X		X								X		Internal
CA.1	71	See recommendations on effective communication and collaboration and manager training recommendations in OCM and HR sections.	Contracts Administration			X								X		X		Internal
CA.1	72	See Broadband Recommendations regarding Contracts and Broadband collaboration.	Contracts Administration			X			X	X				X				Internal

## Recommendations: PSFA Business Assessment Report

Finding	#	Recommendation	Department	Branding & Marketing	Business Process	Communications	Culture	Documentation	Ops Improvement	Planning	Policy	Staffing	Strategy	Team Building	Tools	Training	Quick Hit	External / Internal
MO.1	73	Include M&O in rotation of SMEs invited to Field team meetings to provide updates and continuing education (see Field).	Maintenance & Ops											X		X		Internal
MO.1	74	Create opportunities for staff from M&O to cross-train Assessors.	Maintenance & Ops											X		X		Internal
MO.1	75	Include M&O in the rotation of training sessions offered to customers: PSFA Education Series (see OCM.)	Maintenance & Ops													X		External
MO.1	76	Convert some of the current White Papers to simple infographics to make distribution and consumption more effective.	Maintenance & Ops			X		X								X		Both
MO.1	77	Promote the best maintenance practices of successful school districts. Incorporate into the OCM stakeholder engagement plan via the PSFA newsletter or PSFA Education Series.	Maintenance & Ops	X		X												External
MO.2	78	Promote annual Ben Lujan Maintenance Awards, including press releases; this will not only encourage more districts to strive for the award, but it will improve awareness of the PSFA and their role in helping schools build, upgrade and maintain their facilities.	Maintenance & Ops	X		X												External
MO.2	79	Increase the M&O team headcount to better support customers with their maintenance.	Maintenance & Ops									X						Internal
MO.2	80	Emphasize the importance of maintenance in communication with districts (strategic messaging) whenever possible and enforce the FMAR score.	Maintenance & Ops	X		X												External
MO.2	81	Hold districts accountable if they do not achieve a sufficient FMAR score.	Maintenance & Ops						X		X							External
MO.2	82	Develop a weight or "extra credit" for districts that comply with their FMP and Preventative Maintenance Plan (e.g., proactive maintenance and a good FMAR report can lead to a higher FCI score).	Maintenance & Ops						X		X							External
FAC.1	83	Create a department toolbox with self-service resources that can be accessed by all stakeholders (PSFA staff, districts, vendors, etc.) to ensure that all stakeholders are operating with the same level of knowledge or access to information.	Facilities			X									X	X		Both
FAC.1	84	Include Facilities as a SME in PSFA Education Series (see OCM).	Facilities													X		External
FAC.2	85	Create a plan to cross-train staff and make sure that all of the system documentation is up to date or on a regular update cycle.	Facilities					X								X		Internal
FAC.2	86	Train a back-up for IT CTO.	IT									X				X		Internal
FAC.2	87	Ensure Leadership knows who owns the passwords/login information for databases (development environment) and that there is redundancy.	Facilities					X		X						X		Internal
FAC.2	88	Mitigate the risk of data loss/sabotage by obtaining cybersecurity insurance.	Facilities							X							X	Internal



## Recommendations: PSFA Business Assessment Report

Finding	#	Recommendation	Department	Branding & Marketing	Business Process	Communications	Culture	Documentation	Ops Improvement	Planning	Policy	Staffing	Strategy	Team Building	Tools	Training	Quick Hit	External / Internal
FAC.3	89	Address the GIS data updating gap: a. Option 1 – Minimize Manager’s time spent on training by recording and documenting training so that it is available on demand (see OCM). b. Option 2 – Hire/contract with a resource that is well versed in GIS to backfill. c. Option 3 – Delegate some responsibilities to another employee to create bandwidth for the Manager to do the GIS work.	Facilities					X				X				X		Internal
FAC.4	90	Invest in management/leadership training for all management level employees (see OCM).	Facilities													X		Internal
FAC.4	91	Determine what the Manager’s career goals and aspirations are to ensure that the role is aligned and steps are taken to ensure retention (see HR).	Facilities									X						Internal
FAC.5	92	Suggest a PED/PSFA joint meeting to review current processes for gathering/sharing data to ensure that there is a common understanding of the data and its purpose.	Facilities			X			X									Both
FAC.5	93	Develop a Quick Reference Guide for teams in both agencies to ensure that data is interpreted correctly	Facilities					X								X		Both
FAC.5	94	Cross train one staff member to give the Facilities Master Planner a back-up.	Facilities									X				X		Internal
FAC.5	95	Ensure that all of the spreadsheets used to track data are backed up and well organized in a shared repository with a clear naming convention so they can be found/used if the Planner is out or leaves the Agency. Ensure the Facilities Master Planner documents how data is updated and how spreadsheets are used	Facilities					X								X		Internal
FAC.6	96	Include the Facilities department in the post-Council meeting updates.	Facilities			X											X	Internal
FAC.6	97	Update the Award status in CIMS (assuming that the Award process is automated and tracked in eBuilder) and configure eBuilder to send out notifications.	Facilities		X	X									X			Internal
PR.1	98	Assess programs, requirements and policies associated with charter schools to identify opportunities for efficiencies.	Programs		X			X	X		X							Internal
PR.1	99	Document how to manage the work associated with charter schools and build staff training resources.	Programs					X								X		Internal
PR.1	100	Train an analyst to begin managing the work associated with charter schools with manager oversight.	Programs													X		Internal
PR.1	101	Develop customer-facing resources and training materials to help charter schools understand the programs and requirements and answer frequently asked questions. This will free Agency resources to better manage the workload and have more time to help with the more complex cases.	Programs			X		X								X		External
PR.2	102	Conduct a strategic planning session with all team leads to map all PSFA activities, requirements, and deadlines on a calendar. Determine the best timeframes for programs, where flexibility is possible, to determine how to best distribute the workload (e.g., teacher housing, systems-based).	Programs							X			X					Internal

## Recommendations: PSFA Business Assessment Report

Finding	#	Recommendation	Department	Branding & Marketing	Business Process	Communications	Culture	Documentation	Ops Improvement	Planning	Policy	Staffing	Strategy	Team Building	Tools	Training	Quick Hit	External / Internal
PR.3	103	Continue to streamline eBooks content: a. Review and analyze past Council meeting discussions and questions asked to identify necessary content. b. Engage someone external to the process to help analyze content to reduce/condense or relocate some content to online appendices. c. Seek Council feedback on how to provide the content they need, while reducing the time and effort needed to produce eBooks (see Leadership).	Programs		X				X	X								Internal
PR.3	104	To build a more collaborative culture that recognizes hard work and performance, incentivize and challenge eBooks team to complete all steps completely and on time each cycle. Make the challenge transparent by displaying the progress by department and cycle for the entire year. Create team-based and Agency-wide rewards for achievements that are meaningful to employees (e.g., an afternoon off, lunch or cookie/coffee break, 15 min massages, etc.) and celebrate progress.	Programs				X							X				Internal
PR.3	105	Continue to work with analysts to develop their policy understanding so that they are more effective content reviewers/editors.	Programs													X		Internal
PR.3	106	Prioritize hiring someone with communications expertise that can assume the editing role and provide grammar/editing coaching (see OCM, HR).	Programs			X						X						Internal
PR.4	107	See strategic stakeholder outreach planning recommendation in OCM.	Programs	X		X										X		External
PR.4	108	Build comprehensive training documentation on Programs for both internal (Programs and Field staff) and external audiences (Customers, PSCOC, the public); use a variety of tools (infographics, process maps, decision trees, presentations, videos, etc.) to reach audiences and reinforce key messages. Building strong resources with an aspect of self-study will ease the burden of constantly educating new staff and customers.	Programs			X										X		Both
PR.4	109	107. As part of the website update, develop a more user-friendly resource section for external stakeholders. (See IT recommendations.)	Programs	X		X										X		Both
PR.5	110	Consider: a. Contract with a transcription service to document the minutes from PSCOC meetings to free up valuable manager and staff time for more value-added work. b. If meetings are streamed, use close captioning software to capture most of the meeting; this should reduce workload to editing and quality assurance (QA).	Programs		X				X								X	Both
FD.1	111	Review the RPM job description, job posting, and interview questions and compare to current/former RPMs' skillsets to ensure that these resources clearly detail the position requirements, responsibilities, and expectations. Set the tone for autonomy and the importance of communication and relationship building skills. Soft skills are essential for this position and can often be more difficult to develop than technical skills.	Field					X	X	X		X						Internal

## Recommendations: PSFA Business Assessment Report

Finding	#	Recommendation	Department	Branding & Marketing	Business Process	Communications	Culture	Documentation	Ops Improvement	Planning	Policy	Staffing	Strategy	Team Building	Tools	Training	Quick Hit	External / Internal
FD.1	112	Create opportunities for team members to share best practices and cross-train one another.	Field		X				X					X				Internal
FD.1	113	Make clear that the RPM is the primary PSFA point of contact for districts, but that they should pull in SMEs as needed.	Field			X			X							X	X	Internal
FD.1	114	Survey current team to find out what their personal priorities and career development goals and consider ways to accommodate them to help with retention. (See HR.)	Field									X						Internal
FD.2	115	Per HR recommendations, update the RPM onboarding process and training program as a priority. Include: a. Philosophy of PSFA: the art of combining customer service + project management + compliance b. Indirect vs. direct role with real life scenarios (e.g., If a district doesn't know how to do the RFP/MOU and keeps putting it off, does the RPM do it?) c. Art of communication and relationship building, including how to "walk back" wrong information without damaging relationships or impacting the way the Agency is perceived (e.g., in-fighting, disorganization). d. Importance of being proactive to avoid having to be reactive e. Decision trees, guided scenarios to help districts understand the program options and considerations (i.e., systems vs. standards) and the impacts if they provide bad information (e.g., on reputation, relationships, time, effort, etc.)	Field						X							X		Internal
FD.2	116	Create a more formal job shadowing/mentoring program for new employees with specific objectives, components, etc. to reduce the load on managers and allow senior staff more opportunities to share their lessons learned and experience.	Field													X		Internal
FD.2	117	Build an easy-to-access "RPM Toolkit" only accessible by the internal team (vs. website) to allow new employees to ramp up quickly and avoid constant "recreating of wheels". Toolbox should include: checklists, customizable email templates, customizable stakeholder communication plan, stakeholder tracker (if CRM tool isn't procured), business process diagrams, FAQs, If/Then scenarios, and the Subject Matter Expert resource created for internal use, etc. .	Field												X	X		Internal
FD.2	118	Review existing RPM training for effectiveness (e.g., FAD system); incorporate hands on practice, knowledge checks, etc. to ensure learning is happening.	Field						X	X						X		Internal
FD.3	119	Establish internal and external departmental communication protocols for using various tools (email, Synology chat, meetings). These should align with the overall Agency protocols, but there may need to be departmental-specifics ones also (see OCM).	Field			X		X							X			Internal

## Recommendations: PSFA Business Assessment Report

Finding	#	Recommendation	Department	Branding & Marketing	Business Process	Communications	Culture	Documentation	Ops Improvement	Planning	Policy	Staffing	Strategy	Team Building	Tools	Training	Quick Hit	External / Internal
FD.3	120	Establish formal Project Debrief sessions with key project stakeholders (RPM, SPM/CC, to capture lessons learned and best practices. a. Focus on actionable problem-solving to be productive and efficient. b. Embed learnings in onboarding, training, SOPs.	Field		X	X			X					X		X		Internal
FD.3	121	Need regular cadence to RPM team meetings with a set agenda, minutes/documentation so anyone that misses a meeting can catch up. a. Invite SMEs periodically to provide training, updates or answer questions, especially at key times in program and project cycles. b. Share lessons learned and best practices from project debrief sessions.	Field			X			X					X	X			Internal
FD.3	122	Develop a "New Customer" onboarding experience, accessible on the website, for key district personnel that will work with PSFA on projects. It can and should be mostly "on demand" and "self-service" and use content created in other recommendations.	Field			X			X						X	X		External
FD.3	123	Establish a set of customizable email templates for key communication milestones and Agency infographics for RPMs to utilize to ensure that there is consistent messaging, content, and standardization.	Field			X			X						X			External
FD.4	124	Per OCM recommendations, create a tactical communication plan that outlines standard communications needed for stakeholders with active projects and those without active projects that RPMs can customize.	Field			X			X	X					X			External
FD.4	125	Create and use Project Tasks and Deliverables checklists for each project type; make them accessible to the districts to ensure consistency across all projects and avoid delays. (Many RPMs have made these; review existing ones to help create final PSFA versions.)	Field			X			X						X			External
FD.6	126	Develop a clear roles/responsibilities matrix (PSFA vs. District) for the Field department with an escalation path for issues.	Field			X			X						X			Both
FD.6	127	Consider offering different levels of support to districts based on their resources, expertise, and workload. This may require a policy change.	Field						X		X							External
FD.6	128	Train RPMs to expect variability and to be flexible in their role; set the expectation early in their onboarding.	Field			X			X			X				X		Internal
FD.6	129	Use the R&R documents so RPMs can contact the proper SME (see OCM).	Field			X									X	X		Internal
FD.6	130	Create a feedback loop to allow staff to suggest procedural changes and reengineering to create opportunity for continuous improvement. Incorporate standard OCM activities to rollout any changes within the Agency.	Field		X	X			X									Internal
FD.7	131	Set clear expectations for the Field department about what should be input/managed in CIMS vs. via email.	Field												X	X	X	Internal
FD.7	132	Update the website to make it more user-friendly (see IT).	Field												X			Both
FD.7	133	Utilize the Synology Chat channels to create opportunities for the Field team to collaborate and ask each other questions (see IT).	Field			X								X	X		X	Internal

## Recommendations: PSFA Business Assessment Report

Finding	#	Recommendation	Department	Branding & Marketing	Business Process	Communications	Culture	Documentation	Ops Improvement	Planning	Policy	Staffing	Strategy	Team Building	Tools	Training	Quick Hit	External / Internal
FD.7	134	Create a Synology Chat channel that includes the Facility Master Planner where RPMs can drop pertinent information about changes in the districts/schools that they manage (see IT).	Field			X								X	X		X	Internal
FD.8	135	RPMs should have a feedback loop to ensure that the resources (templates, checklists, etc.) are updated/refined based on actual "in the field" experience.	Field			X			X					X		X		Internal
FD.9	136	Create a formal OCM plan for the rollout of new procedures /processes/ tools/ templates that are used by PSFA and district staff. It's important to assess and communicate the impact, especially to current projects and seek ways to minimize the burden.	Field		X	X			X							X		External
BB.1	137	Broadband team, Programs Manager and Agency leadership should hold a working session to identify Broadband project subtypes based primarily on project complexity and value and assess where efficiencies can be made in the project administration. Outputs: a. Clear list of project subtypes and criteria for each b. Required process steps by project subtype c. Required documentation by project subtype d. Implementation plan e. OCM plan	Broadband		X				X	X								Internal
BB.2	138	Hold a working session among Broadband, Contracts and Leadership to assess tools, processes and templates used for Broadband work. Determine a plan to establish templates that meet both Agency and Broadband's needs (e.g., Broadband drafts templates and contracts for CPO to review and approve).	Broadband		X				X	X					X			Internal
BB.3	139	Seek policy change on how PSFA is funded to free capital to pay more competitive wages to existing staff and to better compete for talent (see Policy).	Broadband							X		X						Both
BB.3	140	As part of manager training, offer stress management/cognitive reframing training	Broadband													X		Internal
BB.4	141	See OCM recommendations about strategic outreach planning for stakeholders.	Broadband	X		X				X						X		Both
BB.5	142	Hold working session to analyze tools, Broadband processes and pain points to determine the scope of issue.	Broadband						X	X					X			Internal
POL.1	143	Revisit State/Local match so that districts can afford their match and funding can be dispersed	Policy								X							External
POL.1	144	Address PSFA operational funding. In the case of Broadband projects, the majority are federally funded, with only approximately 5% of the total project cost funded by the PSFA.	Policy								X							Internal
F.1	1	Once prior issues have been addressed, work with Council and eBooks team to identify opportunities to streamline material provided for the financial plan and Council meetings to free up the CFO and DFO for other responsibilities (e.g., operational improvements).	Finance		X	X			X									Both



## Recommendations: PSFA Business Assessment Report

Finding	#	Recommendation	Department	Branding & Marketing	Business Process	Communications	Culture	Documentation	Ops Improvement	Planning	Policy	Staffing	Strategy	Team Building	Tools	Training	Quick Hit	External / Internal
F.1	2	<p>CFO and DFO should prioritize meeting with Programs, Procurement, Field leaders and CIMS Manager to walk through the cross-functional business processes recently documented:</p> <p>a. Review their requirements, inputs, outputs, processing times, etc.</p> <p>b. Document any missing details.</p> <p>c. Reconcile any differences in perceptions/expectations.</p> <p>d. Finalize, document, and communicate the standard PSFA processes from which everyone should work and update eBuilder workflow processing times (add durations to workflow steps), as needed/possible.</p> <p>e. Consider the impact of changes on internal and external stakeholders and existing projects and incorporate Organizational Change Management (OCM) principles into the rollout of changes (e.g., toolkits with checklists, email templates, etc. could be useful for RPMs and Districts).</p> <p>f. Add a caveat on all project requirement checklists that while the list provided is complete for most projects, the DFA reserves the right to ask for additional information; setting expectations up front that additional information could be requested and that it isn't an indicator that PSFA provided incomplete information, can help avoid negative perceptions.</p>	Finance		X	X			X					X				Internal
F.1	3	<p>Generate a list of Finance department business processes. Prioritize them and create a schedule to work through each to establish and document PSFA standard way of completing each:</p> <p>a. Include all team members involved in a working session.</p> <p>b. Document the basic process.</p> <p>c. Discuss the variations on how the process is completed currently and their pros/cons.</p> <p>d. Evaluate to eliminate duplicative or outdated steps.</p> <p>e. Discuss how to incorporate Finance team priorities into the business process (e.g., proactivity, compliance, etc.).</p> <p>f. Determine what the standard for PSFA will be and make sure all team members understand and ideally buy into the updated process.</p> <p>g. Document the process, any policies related to it, the requirements for each step, roles, responsibilities, process time expectations for each step, etc.</p> <p>h. Build resources for different audiences who need to understand the business process and create an OCM rollout plan to implement the new process; make sure to also consider the impact of several simultaneous changes on staff and other stakeholders to minimize the negative impact of the changes.</p>	Finance		X				X					X				Internal

## Recommendations: PSFA Business Assessment Report

Finding	#	Recommendation	Department	Branding & Marketing	Business Process	Communications	Culture	Documentation	Ops Improvement	Planning	Policy	Staffing	Strategy	Team Building	Tools	Training	Quick Hit	External / Internal
F.1	4	Collect data on the problematic tasks coming into Finance, categorize them and discuss in the regular meetings between Finance and Field leaders to problem solve how to reduce them. (Ideally the need for this will lessen as business processes and requirements are clarified.)	Finance					X	X									Internal
F.1	5	Identify an ongoing way to ensure that the workload is reasonably balanced for those in the same role/at the same compensation levels. Before the current department leaders, the workload was significantly imbalanced, which created frustration and morale issues. By dividing the work by regions, there is potential for the workload to become unbalanced if one region has significantly more projects than another at a given time or on a regular basis. (This was not mentioned as a current issue but is simply an observation based on how work is divided.)	Finance		X					X								Internal
F2	6	CFO should consider incorporating activities to help all Finance team members get to know one another better, build rapport, and try to improve working relationships. There should be a focus on finding commonalities, identifying strengths in one another that are admirable, and the like.	Finance				X							X				Internal
F2	7	The CFO and the DFO should hold a planning session to determine how they want their department to run and what changes they would like to see. a. Establish some guiding principles and goals that are aligned with the overall Agency mission and goals. (In-Progress) b. Consider engaging the team in goal setting as a team building activity and create a plan to make progress. c. Consider involving individual and team-based rewards for meeting goals to both reward and motivate individual and collaborative work.	Finance				X			X			X					Internal
F2	8	In the absence of information and time, many assume the worst. They seek information elsewhere and feel unimportant when their questions/needs are not being met. Establish and use a variety of communication channels to prevent this, such as 1:1 meetings between staff and CFO/DFO and feedback channels where staff perspectives are sought, especially as changes are implemented in the department.	Finance			X	X							X			X	Internal



## Recommendations: PSFA Business Assessment Report

Finding	#	Recommendation	Department	Branding & Marketing	Business Process	Communications	Culture	Documentation	Ops Improvement	Planning	Policy	Staffing	Strategy	Team Building	Tools	Training	Quick Hit	External / Internal
F3	9	<p>It is critical to create department channels and schedules for routine communication to ensure it happens. Some recommended examples:</p> <p>a. Share list of prospective projects and their regions that will be presented to Council as soon as they become available with the Finance Specialists who handle Capital Outlay projects.</p> <p>b. Share any outcomes that impact the Agency and specifically the Finance team within 48 hours of PSCOC meetings (e.g., email team a list of projects approved and their region so they have advance notice and can work more proactively).</p> <p>c. Share important information from the PSFA Managers meeting with the team; feeling “in the know” about the organization you work for, regardless of whether something directly affects you, is an intangible way to build loyalty and job satisfaction (e.g., hold a CFO/DFO debrief immediately after Manager meetings and a Finance team meeting the following day to be able to cascade information).</p> <p>d. Create a team requirement to notify the rest of the team of dates that you will be on leave as a courtesy, possibly as a Synology message on the team channel; this is different from the communication/prep needed for anyone covering work during the leave. Ideally, the person taking leave communicates to their colleagues to choose the details they want to share.</p> <p>e. DFO should schedule weekly 1:1 operationally-focused check-ins with each specialist to discuss anything they need manager support on and to “work” issues (not status report focus). This will ensure that Finance best practices are being implemented and issues are quickly resolved. Start with longer, formalized schedule until rapport and trust is built; use extra time to build relationships. Over time, adjust frequency and duration based on staff needs and preferences. One may prefer weekly 45-minute meetings; another may prefer an open-door policy with 10-minute check-ins periodically throughout the week.</p>	Finance			X	X							X			X	Internal
F3	10	<p>Consider having both CFO and DFO attend operationally focused interdepartmental leader meetings to minimize the number of communication cascades needed (i.e., from CFO to DFO, from DFO to staff). This will increase team efficiency and ideally improve the timeliness of communication; if needed, CFO and DFO can hold quick debriefs after each to determine how action items should be delegated and what information should be shared with the team.</p>	Finance			X			X					X			X	Internal
F3	11	<p>Ensure that specialists maintain and can build direct relationships with RPMs. Finance leadership should be engaged to understand and help resolve recurring/major issues but should take care to avoid bottle-necking processes by acting as a go-between whenever possible.</p>	Finance		X	X			X								X	Internal

## Recommendations: PSFA Business Assessment Report

Finding	#	Recommendation	Department	Branding & Marketing	Business Process	Communications	Culture	Documentation	Ops Improvement	Planning	Policy	Staffing	Strategy	Team Building	Tools	Training	Quick Hit	External / Internal
F3	12	With any new tool or process rollout, ensure an Organizational Change Management (OCM) plan is included (e.g., for the Finance ticketing system: impact analysis, stakeholder engagement, business process documentation, timely and appropriate system and business process training for the Finance team, communication, and training for “customers”, etc.)	Finance		X					X					X			Both
F3	13	No matter how busy it is, taking time to plan meetings is critical to their effectiveness: a. Create & communicate an agenda and any pre-meeting work needed. b. Document decisions and action items with due dates and owners. c. Run the meeting efficiently: keep to the scheduled time, stick to the agenda, curtail rabbit holes and non-productive discussions, and delegate appropriately. d. For recurring meetings, ensure progress against action items is made.	All Departments Leadership to set Policy		X		X	X	X								X	Internal
F4	14	Include Finance in the stakeholder OCM planning (e.g., PSFA Education Series, newsletter and special bulletins) (see OCM section in initial report).	Finance	X		X										X		External
F5	15	Before separating any team members or recruiting any new team members: a. Develop a Knowledge Transfer and Offboarding process and toolkit to ensure any unique knowledge is retained (see HR in initial report). b. Define existing roles and responsibilities for team members and document in a way that existing team members and new team members can easily consume. c. Review and update existing job descriptions to attract applicants with the technical and soft skills and experience that will help the team meet its goals. Consider involving team members in the interview process to identify any potential personality conflicts early. d. Develop an onboarding program to ensure new resources understand their roles, responsibilities, expectations and have the resources needed to be successful (see HR section in initial report).	Finance		X			X		X		X			X	X		Internal
F5	16	Develop a Finance team training program and timeline for it; as the team determines PSFA standard business processes and procedures and documents them, develop the necessary training material for it to build out the training program.	Finance													X		Internal

## Recommendations: PSFA Business Assessment Report

Finding	#	Recommendation	Department	Branding & Marketing	Business Process	Communications	Culture	Documentation	Ops Improvement	Planning	Policy	Staffing	Strategy	Team Building	Tools	Training	Quick Hit	External / Internal
F5	17	<p>Finance leaders and HR should review all/key HR policies including leave policies and procedures to ensure they are understood and being followed. Then Finance leaders should communicate with their teams about the leave policy and expectations. Some considerations:</p> <p>a. All team members should be made aware of team member absences with as much notice as possible as a courtesy, especially if they will be covering some of the workload. For planned absences requiring significant coverage, consider a minimum notice period.</p> <p>b. Employees taking planned leave should be responsible for documenting what others need to do in their absence and provide instructions/training as needed.</p> <p>c. There should be adequate cross-training where employees can truly disengage when they take leave.</p>	Finance			X	X	X	X		X	X		X		X	X	Internal
F5	18	The Finance department should be included in the other HR recommendations from the initial report, as well (e.g., performance management, retention, etc.)	Finance		X							X						Internal

**I. Ben Lujan Maintenance Achievement Awards****II. Presenter(s):** Larry Tillotson, Maintenance & Operations Manager**III. Executive Summary (Informational):****Key Points:**

The New Mexico Public School Facilities Authority recognized 3 New Mexico school districts, and District Superintendents & Board Members recognized their own personnel with the 16<sup>th</sup> Annual Ben Lujan Maintenance Achievement Awards presented in Albuquerque during the CES Facility Managers Training Workshop at a luncheon ceremony on Monday October 17, 2022.

**Summary:**

The 2022 awards keynote speaker, David L. Robbins, Public Education Commission, PSCOC and Administration, Maintenance and Standards Subcommittee Chairperson and PSFA Executive Director, Ms. Martica Casias, presented the awards.

Awards were given/presented in the following three categories:

- **District Performance Awards** – Districts who demonstrate continuous and sustained maintenance performance, based on the District FMAR score averages, performance over time and district recommendation. Districts had to inform PSFA of their intention to participate in this category in advance, have a current Preventive Maintenance (PM) Plan on file and be active users of the state provided Facility Information Management System (FIMS). Three New Mexico school districts were recognized.
- **Individual and Team Awards** – District recognition to Maintenance and Operation (M&O) staff as nominated by their peers, Maintenance Manager, Superintendent and/or School Boards. Three New Mexico school district maintenance teams and 31 individual M&O staff were recognized.
- **Plant Manager of the Year Award** – Presented to an individual demonstrating a history of management performance, supporting safe, quality, educational environments as managed through maintenance & operations and construction services. Mr. Cody Ryen of the Tucumcari School District was presented the 2022 Plant Manager of the Year Award.

**Exhibits:**

A – 2022 Ben Lujan Maintenance Achievement Award Recipients



The Ben Lujan Maintenance Achievement Awards, in its 16<sup>th</sup> year, were created to recognize NM Public School maintenance and operations staff and teams dedicated to maintaining quality facility conditions supporting their educational environments and the success of teachers, students and communities. The awards, named in honor of the late Speaker of the House, Ben R. Lujan, continue his passion for the students of our state in acknowledging the hard work our maintenance/custodial staffs perform on a daily basis to provide for educational facilities that are outstanding in form and function.

The following New Mexico Schools Districts were recognized with performance awards at the 2022(FY23) Ben Lujan Maintenance Achievement Awards ceremony presented in Albuquerque during the CES Facility Managers Training Workshop at a luncheon ceremony on Monday October 17, 2022. Keynote speaker, David L. Robbins, Public Education Commission, representing the PSCOC/AMS and PSFA Director, Martica Casias presented the awards. The 2022 Plant Manager of the Year award was also presented.

**Highest Achievement District Performance Awards - Awarded to NM School districts who demonstrate continuous and sustained performance. Based on district application and the FMAR Performance ratings.**

- Gadsden Independent School District
- Hobbs Municipal School District
- Central Consolidated School District

**Individual and Team Awards - nominated by their district Board, Superintendent and/or Facility Manager. 31 Individual Awards and 3 District Team Awards were presented.**

- Juan Montano, West Las Vegas City School District
- Paul Garcia, West Las Vegas City School District
- Christopher Gonzales, West Las Vegas City School District
- Gregory Lucero, West Las Vegas City School District
- Sammy Lujan, West Las Vegas City School District
- Travis Martinez, West Las Vegas City School District
- Christopher Miera, West Las Vegas City School District
- Emmanuel Montano, West Las Vegas City School District
- Floyd Montano, West Las Vegas City School District
- Charles Sena, West Las Vegas City School District
- Amanda Gasca, Los Alamos Public Schools
- Jose Duenas, Gadsden Independent School District
- Carlos Hernandez, Gadsden Independent School District
- Frank Marin, Gadsden Independent School District
- Mario Moreno, Gadsden Independent School District
- Alvaro Rivera, Las Cruces Public School District
- Gerald Silversmith, Central Consolidated School District
- Travis Begay, Central Consolidated School District
- Harley Scotts, Central Consolidated School District
- Candice Thompson, Central Consolidated School District
- Aubrey Sparks, Floyd Municipal School District
- Oscar Lerma, House Municipal School District
- William Horton, Tucumcari Public Schools
- Chris McKinney, Tucumcari Public Schools
- Jakus Martinez, Tucumcari Public Schools
- Patrick Gonzales, Tucumcari Public Schools
- Veronica Hernandez, Tucumcari Public Schools
- Rick Baker, Rio Rancho Public School District
- Lou Cusimano, Rio Rancho Public School District
- Christopher Sedillo, Rio Rancho Public School District
- Calvin Fragua, Rio Rancho Public School District

**District Team Awards**

Los Alamos Public School District   Rio Rancho Public School District   Central Consolidated School District

**Plant Manager of the Year Award 2022: Individual Facility Manager, nominated by district superintendent and/or district leadership:** Cody Ryen, Tucumcari Public School District

**I. Project Status Report**

**II. Presenter(s):** Martica Casias, Executive Director  
Ryan Parks, Deputy Director

**III. Executive Summary (Informational):****Key Points:**

**Projects that are behind, based on MOU schedule, but making progress:**

- **Alamogordo Public Schools (APS)**
  - P20-001 – Chaparral MS – Design is 65% complete.
  - S19-002 – Buena Vista ES – MOU fully executed.
- **Belen Consolidated Schools (BCS)**
  - P19-002 – Jaramillo ES – On hold pending the outcome of the ongoing Facilities Master Plan.
- **Bernalillo Public Schools (BPS)**
  - S19-004 – Bernalillo MS – Construction is 95% complete.
- **Central Consolidated Schools (CCSD)**
  - P20-002 – Newcomb ES – Design is 25% complete.
- **Dexter Consolidated Schools (DCS)**
  - S18-006 – Dexter ES – Project nearly 100% complete.
- **Gallup-McKinley County Schools (GMCS)**
  - S20-006 – Tse Yi Gai HS – Design is 94% complete.
  - S21-004 – Tohatchi MS – Project on hold due to District readiness.
  - H15-006 – Thoreau Teacher Housing – Project on hold due to District readiness.
  - P19-003 – Rocky View/Red Rock ES – Design is 89% complete.
  - P19-004 – Tohatchi HS – Design is 25% complete.
  - H19-004 – Tohatchi Teacher Housing – Project on hold due to District readiness.
- **Grants-Cibola County Schools (GCCS)**
  - P20-008 – Bluewater ES – Design is 93% complete.
- **Hobbs Municipal Schools (HMS)**
  - P21-004 – Heizer MS – Planning work is in progress.
- **Las Cruces Public Schools (LCPS)**
  - P20-005 – Columbia ES – Design is 50% complete.
  - S19-010 – Lynn MS – Construction is 20% complete.
  - S19-020 – Hillrise ES – Is in the 11 month warranty correction phase and is 70% complete.
  - S19-021 – Mayfield HS – Is in the 11 month warranty correction phase and is 70% complete.
  - S19-022 – Oñate HS – Is in the 11 month warranty correction phase and is 70% complete.
  - S19-023 – Picacho MS – Is in the 11 month warranty correction phase and is 70%



# SUPPLEMENTAL MATERIAL

## Project Status Report

- complete.
- S19-024 – Vista MS – Is in the 11 month warranty correction phase and is 70% complete.
- S21-001 – Tombaugh ES – Design is 5% complete and is on hold due to District readiness.
- S21-003 – Onate HS – Design is 10% complete.
- S22-012 – East Picacho ES – Design is 5% complete and is on hold due to District readiness.
- S22-013 – Zia MS – Design is 5% complete and is on hold due to District readiness.
- S22-014 – Hermosa Heights ES – Design is 5% complete and is on hold due to District readiness.
- **Las Vegas City Public Schools (LVCPS)**
  - P19-006 – Sierra Vista ES – Design is 25% complete.
  - S18-003 – Los Niños ES Ph. II – In 11 month warranty correction period.
    - Phase 1 is in the 11 month warranty correction phase and is 99% complete.
    - Phase 2 is in the 11 month warranty correction phase and is 65% complete.
  - S22-011 – Paul D. Henry ES – Design is 10% complete and is on hold due to District readiness.
- **Los Lunas Schools (LLS)**
  - P19-008/K21-002 – Peralta ES – Design is 30% complete.
  - K21-003 Raymond Gabaldon ES - On hold pending the outcome of the ongoing Facilities Master Plan.
  - S19-013 – Los Lunas MS – Construction is 80% complete.
- **New Mexico School for the Blind and Visually Impaired (NMSBVI)**
  - P14-019 Quimby Gym – Is in the 11 month warranty correction phase and is 96% complete.
  - P14-020 Sacramento Dorm – Is in construction and is 30% complete.
- **Portales Municipal Schools (PMS)**
  - K18-011 – Brown Early Childhood Center – Is in the 11 month warranty correction phase and is 95% complete.
  - S22-003 – Portales HS – Is in planning and is 50% complete.
  - S22-008 – James ES – Is in planning and is 50% complete.
- **Quemado Independent Schools (QISD)**
  - S22-024 – Project on hold due to District readiness.
- **Raton Public Schools (RPS)**
  - S22-001 – Longfellow ES – Is in Planning & Design and is 50% complete.
  - S22-005 – Raton HS – Is in Planning & Design and is 50% complete.
  - S22-007 – Raton IS – Is in Planning & Design and is 50% complete.
  - S22-010 – Columbian ES – Project on hold due to district readiness
- **Roswell (RISD)**

# SUPPLEMENTAL MATERIAL

## Project Status Report

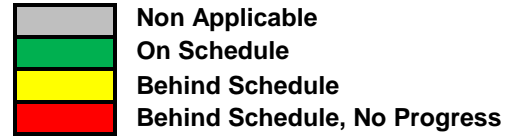
- P20-006 & P20-003 – Washington Ave. ES & Mountain View MS – Projects on hold due to ongoing FMP and are 60% complete.
- S20-001 – Roswell HS – District is in the process of procuring the Contractor.
- **San Jon Municipal Schools (SJMS)**
  - S20-005 – Combo School – Project is on hold due to district readiness and Design is 25% complete.
- **Springer Municipal Schools (SMS)**
  - S22-026 – Demolition – Project is hold due to district readiness.
- **Socorro Consolidated School District (SCSD)**
  - S22-025 – Demolition – Project is hold due to district readiness.
- **Truth or Consequences Municipal Schools (TCMS)**
  - S22-027 – Demolition – Project is hold due to district readiness.
  - S22-006 – Sierra ES – Project is hold due to district readiness.
- **Tularosa Municipal Schools (TMS)**
  - P19-017 – Tularosa MS – Project is hold due to district readiness.
- **West Las Vegas Public Schools (WLVPS)**
  - S19-018– Tony Serna Jr. ES – district has determined not to proceed with the feasibility study recommendations

### Exhibits:

A – November 2022 Project Status Report

**PSCOC Project Status Report**

Monday November 21, 2022

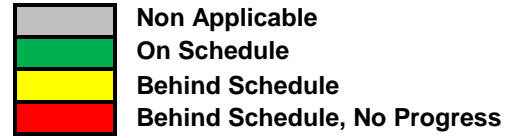


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Alamogordo Public Schools	P19-001	Holloman ES	100% 0 mo.	100% 0 mo.	85% 1 mo.	0% 4 mo.	0% 19 mo.	In Construction.	\$21,208,809	\$16,954,351	\$14,120,171	\$4,254,458
	P20-001	Chaparral MS	100% 0 mo.	65% 5 mo.	0% 23 mo.	0% 25 mo.	0% 37 mo.	In Design.	\$2,162,755	\$1,219,209	\$348,761	\$943,546
	S19-001	Sacramento ES	100% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	85% 2 mo.	In 11 month warranty correction period.	\$700,000	\$397,381	\$396,437	\$302,619
	S19-002	Buena Vista ES	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	Project on hold due to district readiness.	\$664,286	\$0	\$0	\$664,286
Albuquerque Sign Language Academy	P23-006	Albuquerque Sign Language Academy	100% 0 mo.	100% 0 mo.	0% 16 mo.	0% 0 mo.	0% 0 mo.	Start of Construction.	\$21,289,264	\$0	\$0	\$21,289,264
Belen Consolidated Schools	P19-002	Jaramillo ES	100% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	Project on hold due to ongoing Facilities Master Plan.	\$146,051	\$15,765	\$15,677	\$130,286
	P19-018	Dennis Chavez ES (Orig. S19-003)	100% 0 mo.	10% 10 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Design.	\$1,457,542	\$102,337	\$31,702	\$1,355,205
Bernalillo Public Schools	S19-004	Bernalillo MS	100% 0 mo.	100% 0 mo.	95% 1 mo.	0% 0 mo.	0% 0 mo.	In Construction.	\$1,641,697	\$1,632,604	\$1,543,892	\$9,093

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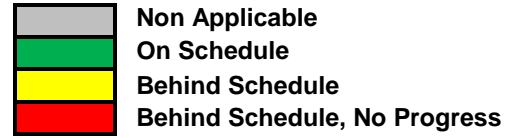


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
<b>Carrizozo Municipal Schools</b>	P21-002	Carrizozo Combined School	<span style="background-color: green; color: white; padding: 2px;">100%</span>	<span style="background-color: green; color: white; padding: 2px;">25%</span>	<span style="background-color: grey; color: white; padding: 2px;">0%</span>	<span style="background-color: grey; color: white; padding: 2px;">0%</span>	<span style="background-color: grey; color: white; padding: 2px;">0%</span>	In Design.	\$3,571,922	\$1,690,632	\$0	\$1,881,290
			0 mo.	10 mo.	0 mo.	0 mo.	0 mo.					
<b>Central Consolidated Schools</b>	P20-002	Newcomb ES	<span style="background-color: green; color: white; padding: 2px;">100%</span>	<span style="background-color: yellow; color: black; padding: 2px;">25%</span>	<span style="background-color: grey; color: white; padding: 2px;">0%</span>	<span style="background-color: grey; color: white; padding: 2px;">0%</span>	<span style="background-color: grey; color: white; padding: 2px;">0%</span>	In Design.	\$1,087,543	\$750,896	\$185,120	\$336,647
			0 mo.	11 mo.	0 mo.	0 mo.	0 mo.					
<b>Clovis Municipal Schools</b>	P20-009 & K18-002	Barry ES Combined	<span style="background-color: green; color: white; padding: 2px;">100%</span>	<span style="background-color: green; color: white; padding: 2px;">100%</span>	<span style="background-color: green; color: white; padding: 2px;">100%</span>	<span style="background-color: green; color: white; padding: 2px;">100%</span>	<span style="background-color: green; color: white; padding: 2px;">0%</span>	In 11 Month Warranty Correction Period.	\$3,464,798	\$3,464,798	\$3,398,995	\$0
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
	P20-010	Barry ES Ph. II	<span style="background-color: green; color: white; padding: 2px;">100%</span>	<span style="background-color: green; color: white; padding: 2px;">20%</span>	<span style="background-color: grey; color: white; padding: 2px;">0%</span>	<span style="background-color: grey; color: white; padding: 2px;">0%</span>	<span style="background-color: grey; color: white; padding: 2px;">0%</span>	In Design.	\$324,376	\$210,896	\$0	\$113,480
			0 mo.	8 mo.	0 mo.	0 mo.	0 mo.					
S18-005	Mesa ES (HVAC)	<span style="background-color: green; color: white; padding: 2px;">100%</span>	<span style="background-color: green; color: white; padding: 2px;">100%</span>	<span style="background-color: green; color: white; padding: 2px;">100%</span>	<span style="background-color: green; color: white; padding: 2px;">100%</span>	<span style="background-color: green; color: white; padding: 2px;">95%</span>	In 11 Month Warranty Correction Period.	\$770,218	\$770,217	\$767,470	\$1	
		0 mo.	0 mo.	0 mo.	0 mo.	2 mo.						
		S20-003	Clovis HS	<span style="background-color: green; color: white; padding: 2px;">100%</span>	<span style="background-color: green; color: white; padding: 2px;">100%</span>	<span style="background-color: green; color: white; padding: 2px;">100%</span>						<span style="background-color: green; color: white; padding: 2px;">100%</span>
0 mo.	0 mo.	0 mo.	0 mo.	17 mo.								
S21-002	Clovis HS	<span style="background-color: green; color: white; padding: 2px;">100%</span>	<span style="background-color: green; color: white; padding: 2px;">100%</span>	<span style="background-color: green; color: white; padding: 2px;">100%</span>	<span style="background-color: green; color: white; padding: 2px;">100%</span>	<span style="background-color: green; color: white; padding: 2px;">95%</span>	In 11 Month Warranty Correction Period.	\$967,357	\$345,189	\$345,173	\$622,168	
<b>Des Moines Public Schools</b>	P20-007	Des Moines Combined School	<span style="background-color: green; color: white; padding: 2px;">100%</span>	<span style="background-color: green; color: white; padding: 2px;">30%</span>	<span style="background-color: grey; color: white; padding: 2px;">0%</span>	<span style="background-color: grey; color: white; padding: 2px;">0%</span>	<span style="background-color: grey; color: white; padding: 2px;">0%</span>	In Design.	\$962,934	\$102,790	\$25,416	\$860,144
			0 mo.	8 mo.	0 mo.	0 mo.	0 mo.					

**PSCOC Project Status Report**

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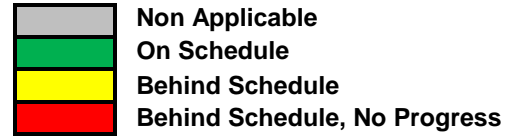


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Deming Public Schools	K22-001	My Little School (Deming)	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 20%; background-color: green; height: 10px;"></div> 20%	<div style="width: 0%; background-color: grey; height: 10px;"></div> 0%	<div style="width: 0%; background-color: grey; height: 10px;"></div> 0%	<div style="width: 0%; background-color: grey; height: 10px;"></div> 0%	In Design.	\$267,446	\$0	\$0	\$267,446
			0 mo.	11 mo.	0 mo.	0 mo.	0 mo.					
	S22-021	Deming 2022 Demolition	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: grey; height: 10px;"></div> 100%	In 11 Month Warranty Correction Period.	\$120,964	\$51,132	\$51,093	\$69,832
			0 mo.	0 mo.	6 mo.	0 mo.	0 mo.					
Dexter Consolidated Schools	S18-006	Dexter ES	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 99%; background-color: red; height: 10px;"></div> 99%	In 11 Month Warranty Correction Period.	\$673,256	\$667,293	\$663,390	\$5,963
			0 mo.	0 mo.	0 mo.	0 mo.	1 mo.					
Farmington Municipal Schools	S22-015	Mesa View MS	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 30%; background-color: green; height: 10px;"></div> 30%	<div style="width: 0%; background-color: grey; height: 10px;"></div> 0%	<div style="width: 0%; background-color: grey; height: 10px;"></div> 0%	<div style="width: 0%; background-color: grey; height: 10px;"></div> 0%	In Design.	\$397,886	\$27,031	\$1,970	\$370,855
			0 mo.	7 mo.	0 mo.	0 mo.	0 mo.					
	S22-016	Bluffview ES	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 30%; background-color: green; height: 10px;"></div> 30%	<div style="width: 0%; background-color: grey; height: 10px;"></div> 0%	<div style="width: 0%; background-color: grey; height: 10px;"></div> 0%	<div style="width: 0%; background-color: grey; height: 10px;"></div> 0%	In Design.	\$2,033,511	\$112,168	\$9,681	\$1,921,343
			0 mo.	7 mo.	0 mo.	0 mo.	0 mo.					
	S22-017	Apache ES	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 30%; background-color: green; height: 10px;"></div> 30%	<div style="width: 0%; background-color: grey; height: 10px;"></div> 0%	<div style="width: 0%; background-color: grey; height: 10px;"></div> 0%	<div style="width: 0%; background-color: grey; height: 10px;"></div> 0%	In Design.	\$2,219,055	\$122,547	\$10,566	\$2,096,508
		0 mo.	7 mo.	0 mo.	0 mo.	0 mo.						
S22-018	Esperanza ES	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 30%; background-color: green; height: 10px;"></div> 30%	<div style="width: 0%; background-color: grey; height: 10px;"></div> 0%	<div style="width: 0%; background-color: grey; height: 10px;"></div> 0%	<div style="width: 0%; background-color: grey; height: 10px;"></div> 0%	In Design.	\$1,420,772	\$79,907	\$6,787	\$1,340,865	
		0 mo.	7 mo.	0 mo.	0 mo.	0 mo.						
S22-019	Piedra Vista HS	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 30%; background-color: green; height: 10px;"></div> 30%	<div style="width: 0%; background-color: grey; height: 10px;"></div> 0%	<div style="width: 0%; background-color: grey; height: 10px;"></div> 0%	<div style="width: 0%; background-color: grey; height: 10px;"></div> 0%	In Design.	\$3,448,562	\$185,107	\$16,342	\$3,263,455	
		0 mo.	7 mo.	0 mo.	0 mo.	0 mo.						

**PSCOC Project Status Report**

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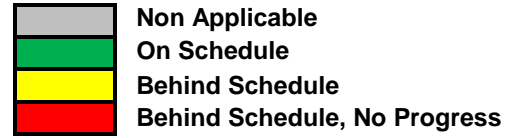


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Farmington Municipal Schools	S22-020	McCormick ES	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 30%; background-color: green;">30%</div> 7 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	In Design.	\$413,091	\$27,829	\$2,042	\$385,262
	E21-001	Floyd Combined Schools	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 70%; background-color: green;">70%</div> 4 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	In 11 Month Warranty Correction Period.	\$658,855	\$594,795	\$594,586	\$64,060
Floyd Municipal Schools	S22-004	Floyd Combined Schools	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 10%; background-color: green;">10%</div> 10 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	In Construction.	\$50,622	\$42,999	\$29,662	\$7,623
	K22-002	Chaparral On Track Center	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 20%; background-color: green;">20%</div> 10 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 1 mo.	In Design.	\$183,000	\$104,706	\$0	\$78,294
Gadsden Independent Schools	K22-003	New Riverside On Track Center	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 19%; background-color: green;">19%</div> 10 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	In Design.	\$398,920	\$204,178	\$0	\$194,742
	S22-022	Gadsden 2022 Demolition	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 65%; background-color: green;">65%</div> 6 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	In Construction.	\$217,781	\$125,247	\$121,121	\$92,534
	P22-001	Gadsden MS	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 12%; background-color: green;">12%</div> 9 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	In Design.	\$3,849,071	\$2,494,829	\$18,393	\$1,354,242
	P22-006	Chaparral MS	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 12%; background-color: green;">12%</div> 8 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	In Design.	\$2,663,136	\$38,979	\$41,835	\$2,624,157

**PSCOC Project Status Report**

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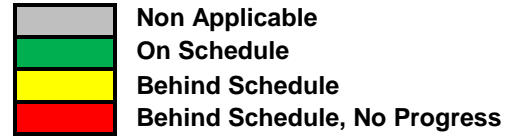
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Gallup McKinley County Schools	P23-001	Gallup Central HS	<div style="width: 0%; background-color: green; border: 1px solid black; display: inline-block;"></div> 0% 11 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	In Planning.	\$900,480	\$0	\$0	\$900,480
	P23-002	Thoreau HS	<div style="width: 0%; background-color: green; border: 1px solid black; display: inline-block;"></div> 0% 11 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	In Planning.	\$3,821,477	\$0	\$0	\$3,821,477
	P23-003	David Skeet ES	<div style="width: 0%; background-color: green; border: 1px solid black; display: inline-block;"></div> 0% 11 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	In Planning.	\$1,771,462	\$0	\$0	\$1,771,462
	P21-003	Gallup HS	<div style="width: 45%; background-color: green; border: 1px solid black; display: inline-block;"></div> 45% 7 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	In Planning.	\$101,250	\$58,329	\$14,348	\$42,921
	P21-005	Crownpoint HS	<div style="width: 24%; background-color: green; border: 1px solid black; display: inline-block;"></div> 24% 8 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	In Planning.	\$60,750	\$58,124	\$0	\$2,626
	H21-005	Crownpoint Teacher Housing	<div style="width: 24%; background-color: green; border: 1px solid black; display: inline-block;"></div> 24% 8 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	In Planning.	\$350,924	\$0	\$0	\$350,924
	P21-006	Navajo Pine HS	<div style="width: 24%; background-color: green; border: 1px solid black; display: inline-block;"></div> 24% 8 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	In Planning.	\$60,750	\$59,967	\$0	\$783
	S20-002	Gallup HS	<div style="width: 100%; background-color: green; border: 1px solid black; display: inline-block;"></div> 100% 0 mo.	<div style="width: 84%; background-color: green; border: 1px solid black; display: inline-block;"></div> 84% 1 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black; display: inline-block;"></div> 0% 0 mo.	In Design.	\$3,777,627	\$220,903	\$64,816	\$3,556,724



**PSCOC Project Status Report**

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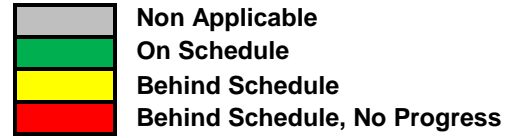


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Gallup McKinley County Schools	S20-004	Crownpoint MS	100% 0 mo.	45% 6 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Design.	\$1,684,658	\$155,326	\$155,326	\$1,529,332
	S20-006	Tse Yi Gai HS	100% 0 mo.	94% 1 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Design.	\$452,937	\$76,587	\$17,563	\$376,350
	S21-004	Tohatchi MS	100% 0 mo.	6% 10 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	Project on hold due to District readiness.	\$777,474	\$0	\$0	\$777,474
	K18-006	Thoreau ES	100% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	Project is Complete.	\$268,031	\$0	\$0	\$268,031
	P15-006	Thoreau ES	100% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	Project is Complete.	\$15,163,913	\$12,987,116	\$12,912,038	\$2,176,797
	H15-006	Thoreau Teacher Housing	100% 0 mo.	60% 1 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	Project on hold due to District readiness.	\$350,924	\$0	\$0	\$350,924
	P19-003	Rocky View ES/Red Rock ES	100% 0 mo.	89% 1 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Design.	\$2,521,437	\$1,133,241	\$493,488	\$1,388,196
	P19-004	Tohatchi HS	100% 0 mo.	25% 7 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Design.	\$2,567,972	\$1,442,044	\$58,052	\$1,125,928
	H19-004	Tohatchi Teacher Housing	100% 0 mo.	10% 8 mo.	0% 0 mo.	0% 0 mo.	0% 28 mo.	Project on hold due to District readiness.	\$346,591	\$0	\$0	\$346,591

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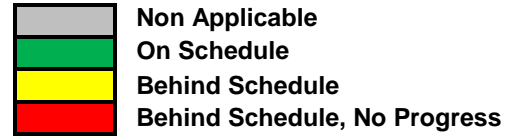


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Grants-Cibola County Schools	P20-008	Bluewater ES	<span style="background-color: green;">100%</span> 0 mo.	<span style="background-color: yellow;">93%</span> 0 mo.	<span style="background-color: grey;">0%</span> 0 mo.	<span style="background-color: grey;">0%</span> 0 mo.	<span style="background-color: grey;">0%</span> 0 mo.	In Design.	\$1,398,021	\$562,736	\$305,701	\$835,285
	P21-007	Mesa View ES	<span style="background-color: green;">100%</span> 0 mo.	<span style="background-color: green;">60%</span> 5 mo.	<span style="background-color: grey;">0%</span> 0 mo.	<span style="background-color: grey;">0%</span> 0 mo.	<span style="background-color: grey;">0%</span> 0 mo.	In Design.	\$1,796,022	\$957,904	\$209,589	\$838,118
Hatch Valley Public Schools	K21-001	Garfield ES	<span style="background-color: green;">100%</span> 0 mo.	<span style="background-color: green;">100%</span> 0 mo.	<span style="background-color: green;">10%</span> 11 mo.	<span style="background-color: grey;">0%</span> 0 mo.	<span style="background-color: grey;">0%</span> 0 mo.	In Construction	\$403,550	\$315,915	\$16,980	\$87,635
	S22-023	Hatch 2022 Demolition	<span style="background-color: green;">100%</span> 0 mo.	<span style="background-color: green;">100%</span> 2 mo.	<span style="background-color: green;">5%</span> 0 mo.	<span style="background-color: grey;">0%</span> 0 mo.	<span style="background-color: grey;">0%</span> 0 mo.	In Construction	\$471,141	\$0	\$0	\$471,141
	S21-005	Hatch Valley MS	<span style="background-color: green;">100%</span> 0 mo.	<span style="background-color: green;">100%</span> 0 mo.	<span style="background-color: green;">15%</span> 11 mo.	<span style="background-color: grey;">0%</span> 0 mo.	<span style="background-color: grey;">0%</span> 0 mo.	Start of Constructiopn.	\$220,397	\$95,026	\$10,730	\$125,371
Hobbs Municipal Schools	P20-004	Southern Heights ES	<span style="background-color: green;">100%</span> 0 mo.	<span style="background-color: green;">100%</span> 0 mo.	<span style="background-color: green;">20%</span> 12 mo.	<span style="background-color: grey;">0%</span> 0 mo.	<span style="background-color: grey;">0%</span> 0 mo.	In Construction.	\$17,402,186	\$15,576,809	\$3,589,981	\$1,825,377
	P21-004	Heizer MS	<span style="background-color: red;">40%</span> 0 mo.	<span style="background-color: grey;">0%</span> 0 mo.	<span style="background-color: grey;">0%</span> 0 mo.	<span style="background-color: grey;">0%</span> 0 mo.	<span style="background-color: grey;">0%</span> 0 mo.	In Planning.	\$33,000	\$32,780	\$0	\$220
	S20-007	Hobbs HS	<span style="background-color: green;">100%</span> 0 mo.	<span style="background-color: green;">100%</span> 0 mo.	<span style="background-color: yellow;">10%</span> 9 mo.	<span style="background-color: grey;">0%</span> 0 mo.	<span style="background-color: grey;">0%</span> 0 mo.	In Construction.	\$297,280	\$297,280	\$0	\$0
	S20-010	Mills ES	<span style="background-color: green;">100%</span> 0 mo.	<span style="background-color: green;">100%</span> 0 mo.	<span style="background-color: green;">95%</span> 3 mo.	<span style="background-color: grey;">0%</span> 12 mo.	<span style="background-color: grey;">0%</span> 19 mo.	In Construction.	\$334,286	\$334,286	\$152,197	\$0

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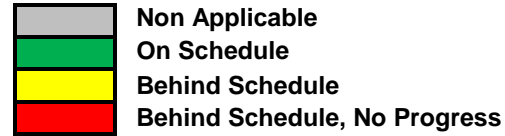


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
House Municipal Schools	S22-002	House Combined School	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">97%</span> 1 mo.	<span style="background-color: grey; border: 1px solid black; padding: 2px;">0%</span> 0 mo.	<span style="background-color: grey; border: 1px solid black; padding: 2px;">0%</span> 0 mo.	<span style="background-color: grey; border: 1px solid black; padding: 2px;">0%</span> 0 mo.	Start of Construction.	\$134,233	\$59,520	\$10,870	\$74,713
	P19-005	Desert Hills ES	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">5%</span> 16 mo.	<span style="background-color: grey; border: 1px solid black; padding: 2px;">0%</span> 0 mo.	<span style="background-color: grey; border: 1px solid black; padding: 2px;">0%</span> 0 mo.	Start of Construction.	\$366,400	\$358,308	\$223,410	\$8,092
	P20-005	Columbia ES	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: yellow; border: 1px solid black; padding: 2px;">50%</span> 6 mo.	<span style="background-color: grey; border: 1px solid black; padding: 2px;">0%</span> 0 mo.	<span style="background-color: grey; border: 1px solid black; padding: 2px;">0%</span> 0 mo.	<span style="background-color: grey; border: 1px solid black; padding: 2px;">0%</span> 0 mo.	In Design.	\$4,105,206	\$2,202,093	\$849,246	\$1,903,113
Las Cruces Public Schools	S19-009	Fairacres ES	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">50%</span> 5 mo.	<span style="background-color: grey; border: 1px solid black; padding: 2px;">0%</span> 11 mo.	In 11 month warranty correction period.	\$314,515	\$314,515	\$306,034	(\$0)
	S19-010	Lynn MS	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: yellow; border: 1px solid black; padding: 2px;">20%</span> 7 mo.	<span style="background-color: grey; border: 1px solid black; padding: 2px;">0%</span> 0 mo.	<span style="background-color: grey; border: 1px solid black; padding: 2px;">0%</span> 0 mo.	In Construction.	\$2,718,886	\$2,718,886	\$173,498	\$0
	S19-012	Rio Grande Preparatory Institute	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 6 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">10%</span> 9 mo.	<span style="background-color: grey; border: 1px solid black; padding: 2px;">0%</span> 39 mo.	In Construction.	\$695,031	\$695,031	\$544,335	(\$0)
	S19-019	Highland ES	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">10%</span> 8 mo.	<span style="background-color: grey; border: 1px solid black; padding: 2px;">0%</span> 39 mo.	In 11 month warranty correction period.	\$229,869	\$229,814	\$214,285	\$55
	S19-020	Hillrise ES	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: yellow; border: 1px solid black; padding: 2px;">70%</span> 2 mo.	In 11 month warranty correction period.	\$39,110	\$39,110	\$39,110	(\$0)
S19-021	Mayfield HS	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: green; border: 1px solid black; padding: 2px;">100%</span> 0 mo.	<span style="background-color: red; border: 1px solid black; padding: 2px;">70%</span> 3 mo.	In 11 month warranty correction period.	\$245,368	\$245,368	\$245,368	\$0	

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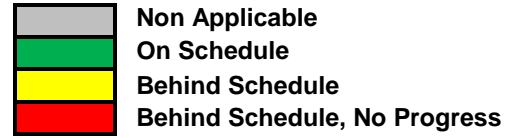


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Las Cruces Public Schools	S19-022	Onate HS	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: red; color: white;">100%</span> 0 mo.	<span style="background-color: yellow; color: black;">10%</span> 9 mo.	<span style="background-color: grey; color: black;">0%</span> 11 mo.	In 11 month warranty correction period	\$329,147	\$329,147	\$248,157	(\$0)
	S19-023	Picacho MS	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: yellow; color: black;">70%</span> 3 mo.	In 11 month warranty correction period.	\$141,238	\$141,238	\$141,238	(\$0)
	S19-024	Vista MS	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: yellow; color: black;">70%</span> 3 mo.	In 11 month warranty correction period.	\$58,807	\$39,431	\$38,603	\$19,376
	S20-009	Valley View ES	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: yellow; color: black;">90%</span> 1 mo.	<span style="background-color: grey; color: black;">0%</span> 0 mo.	<span style="background-color: grey; color: black;">0%</span> 0 mo.	<span style="background-color: grey; color: black;">0%</span> 0 mo.	Project on hold due to district readiness.	\$764,008	\$85,306	\$29,130	\$678,702
	S21-001	Tombaugh ES	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: red; color: white;">5%</span> 5 mo.	<span style="background-color: grey; color: black;">0%</span> 0 mo.	<span style="background-color: grey; color: black;">0%</span> 0 mo.	<span style="background-color: grey; color: black;">0%</span> 0 mo.	Project on hold due to district readiness.	\$165,549	\$0	\$0	\$165,549
	S21-003	Onate HS	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: red; color: white;">10%</span> 4 mo.	<span style="background-color: grey; color: black;">0%</span> 0 mo.	<span style="background-color: grey; color: black;">0%</span> 0 mo.	<span style="background-color: grey; color: black;">0%</span> 0 mo.	Start of Design.	\$139,862	\$0	\$0	\$139,862
	S22-012	East Picacho ES	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: yellow; color: black;">5%</span> 10 mo.	<span style="background-color: grey; color: black;">0%</span> 0 mo.	<span style="background-color: grey; color: black;">0%</span> 0 mo.	<span style="background-color: grey; color: black;">0%</span> 0 mo.	Project on hold due to district readiness.	\$1,888,369	\$0	\$0	\$1,888,369
	S22-013	Zia MS	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: yellow; color: black;">5%</span> 10 mo.	<span style="background-color: grey; color: black;">0%</span> 0 mo.	<span style="background-color: grey; color: black;">0%</span> 0 mo.	<span style="background-color: grey; color: black;">0%</span> 0 mo.	Project on hold due to district readiness.	\$1,808,588	\$0	\$0	\$1,808,588
	S22-014	Hermosa Heights ES	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: yellow; color: black;">5%</span> 11 mo.	<span style="background-color: grey; color: black;">0%</span> 0 mo.	<span style="background-color: grey; color: black;">0%</span> 0 mo.	<span style="background-color: grey; color: black;">0%</span> 0 mo.	Project on hold due to district readiness.	\$1,545,068	\$0	\$0	\$1,545,068

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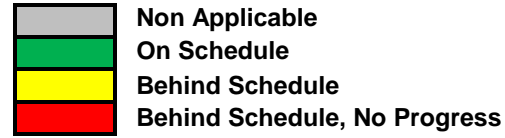


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Las Vegas City Schools	P19-006	Sierra Vista ES	100% 0 mo.	25% 12 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Design.	\$447,399	\$0	\$0	\$447,399
	S18-003	Los Ninos ES	100% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	99% 0 mo.	In 11 month warranty correction period.	\$588,076	\$578,148	\$564,602	\$9,928
	S18-003	Los Ninos ES Ph.II	100% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	65% 6 mo.	In 11 month warranty correction period.	\$3,587,844	\$3,517,553	\$3,505,523	\$70,291
	S22-011	Paul D. Henry ES	50% 0 mo.	10% 8 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	On hold due to district readiness.	\$1,100,000	\$0	\$0	\$1,100,000
Los Alamos Public Schools	P22-003	Chamisa ES	100% 0 mo.	65% 5 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Design.	\$464,646	\$259,189	\$77,545	\$205,457
	P22-005	Pinon ES	100% 0 mo.	85% 3 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Design.	\$501,411	\$271,720	\$78,604	\$229,691
Los Lunas Schools	P19-008 & K21-002	Peralta ES	100% 0 mo.	30% 7 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Design.	\$2,246,400	\$741,718	\$0	\$1,504,682
	K21-003	Raymond Gabaldon ES	100% 0 mo.	0% 8 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	Project on hold due to ongoing Facilities Master Plan.	\$2,805,660	\$0	\$0	\$2,805,660
	P22-004	Ann Parish ES	80% 5 mo.	0% 20 mo.	0% 39 mo.	0% 50 mo.	0% 51 mo.	In Planning.	\$42,000	\$41,180	\$16,459	\$820

**PSCOC Project Status Report**

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Los Lunas Schools	S19-013	Los Lunas MS	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 80%; background-color: yellow;">80%</div> 2 mo.	<div style="width: 0%; background-color: grey;">0%</div> 3 mo.	<div style="width: 0%; background-color: grey;">0%</div> 11 mo.	In Construction.	\$5,964,611	\$5,652,280	\$4,460,064	\$312,331
	S19-014	Magdalena Combined	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	Project is Complete.	\$885,889	\$377,032	\$371,165	\$508,857
Magdalena Municipal Schools	S19-014	Magdalena Combined (Fire Alarm)	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 40%; background-color: green;">40%</div> 8 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 15 mo.	In Design.	\$481,964	\$373,163	\$0	\$108,801
	P22-002	Mosquero Combined School	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 45%; background-color: green;">45%</div> 6 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	In Design.	\$2,700,831	\$1,165,726	\$287,124	\$1,535,105
New Mexico School for the Blind and Visually Impaired	K23-002	Albuquerque Preschool	<div style="width: 20%; background-color: green;">20%</div> 8 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	In Planning.	\$150,000	\$0	\$0	\$150,000
	P14-019	Quimby Gymnasium	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 96%; background-color: red;">96%</div> 0 mo.	In 11 month warranty correction period	\$2,589,459	\$2,299,110	\$2,276,636	\$290,350
	P14-020	Sacramento Dormitory	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 30%; background-color: red;">30%</div> 8 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	In Construction.	\$229,442	\$121,341	\$121,341	\$108,101
	P15-009	Garrett Dormitory	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 100%; background-color: green;">100%</div> 0 mo.	<div style="width: 82%; background-color: green;">82%</div> 3 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	In Construction.	\$5,544,117	\$4,489,207	\$3,666,677	\$1,054,910
	K22-004	Albuquerque Preschool	<div style="width: 30%; background-color: green;">30%</div> 7 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey;">0%</div> 0 mo.	In Planning.	\$140,000	\$0	\$0	\$140,000

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	Non Applicable
	On Schedule
	Behind Schedule
	Behind Schedule, No Progress

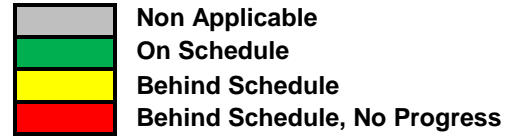
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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Portales Municipal Schools	K18-011	Brown Early Childhood Center	100% 0 mo.	100% 0 mo.	100% 0 mo.	95% 2 mo.	0% 0 mo.	In 11 month warranty correction period.	\$1,665,294	\$1,665,294	\$1,627,913	\$0
	S20-008	Brown Early Childhood Center	100% 0 mo.	100% 0 mo.	100% 0 mo.	95% 2 mo.	0% 0 mo.	In 11 month warranty correction period.	\$2,997,513	\$2,065,518	\$1,970,422	\$931,995
	S22-003	Portales HS	50% 2 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Planning.	\$0	\$0	\$0	\$0
	S22-008	James ES	50% 2 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Planning.	\$96,862	\$0	\$0	\$96,862
Quemado Independent Schools	S22-024	Quemado 2022 Demolition	100% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 2 mo.	Project on hold due to District readiness.	\$105,000	\$0	\$0	\$105,000
Raton Public Schools	S22-001	Longfellow ES	100% 0 mo.	50% 6 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Planning & Design.	\$98,081	\$33,810	\$74,285	\$64,271
	S22-005	Raton HS	100% 0 mo.	50% 6 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Planning & Design.	\$280,339	\$29,124	\$29,124	\$251,215
	S22-007	Raton IS	100% 0 mo.	50% 6 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Planning & Design.	\$137,927	\$0	\$0	\$137,927
	S22-010	Columbian ES	10% 8 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	Project on hold due to District readiness.	\$386,050	\$0	\$0	\$386,050



**PSCOC Project Status Report**

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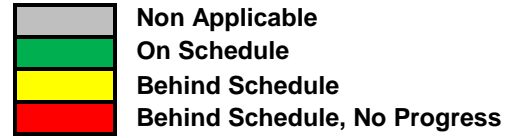


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Roswell Independent Schools	P19-009	Mesa MS	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">65%</span> 5 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	In Construction.	\$15,672,121	\$14,664,054	\$7,197,120	\$1,008,067
	P19-010	Nancy Lopez ES	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">75%</span> 4 mo.	<span style="background-color: grey; color: white;">0%</span> 2 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	In Design.	\$1,547,738	\$653,647	\$149,772	\$894,091
	P20-003	Mountain View MS	<span style="background-color: red; color: white;">60%</span> 1 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	Project on hold due to District readiness.	\$1,807,637	\$0	\$0	\$1,807,637
	P20-006	Washington Avenue ES	<span style="background-color: red; color: white;">60%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	Project on hold due to District readiness.	\$51,000	\$1,672	\$0	\$49,328
	S20-001	Roswell HS	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: red; color: white;">0%</span> 7 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	Project on hold due to District readiness.	\$234,600	\$0	\$0	\$234,600
San Jon Municipal Schools	S20-005	San Jon Combined School	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: red; color: white;">25%</span> 6 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	Project on hold due to District readiness.	\$152,006	\$146,982	\$48,408	\$5,024
Springer Municipal Schools	S22-026	Springer 2022 Demolition	<span style="background-color: red; color: white;">90%</span> 6 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	Project on hold due to District readiness.	No State Match	\$0	\$0	\$0
School of Dreams Academy	K22-005	School of Dreams Academy	<span style="background-color: green; color: white;">35%</span> 6 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	Start of Planning.	\$84,100	\$0	\$0	\$84,100
Santa Rosa Consolidated Schools	E18-001	Anton Chico	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">50%</span> 5 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	In Design.	\$1,793,844	\$396,206	\$112,275	\$1,397,638

**PSCOC Project Status Report**

Monday November 21, 2022

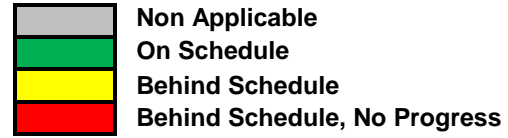


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<b>Socorro Consolidated Schools</b>	P19-015	Sarracino MS (Orig. S19-015)	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">30%</span> 7 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	In Design.	\$10,931,229	\$850,736	\$30,346	\$10,080,493
	S22-025	Socorro 2022 Demolition	<span style="background-color: red; color: white;">100%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	Project on hold due to District readiness.	\$990,846	\$0	\$0	\$990,846
<b>Truth or Consequences Municipal Schools</b>	S22-027	T or C 2022 Demolition	<span style="background-color: red; color: white;">50%</span> 4 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 6 mo.	Project on hold due to District readiness.	\$754,519	\$6,680	\$0	\$747,839
	S22-006	Sierra ES	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: red; color: white;">95%</span> 2 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 5 mo.	Project on hold due to District readiness.	\$26,712	\$13,902	\$9,089	\$12,810
<b>Tularosa Municipal Schools</b>	P19-017	Tularosa MS (Orig. S19-017)	<span style="background-color: red; color: white;">100%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	Project on hold due to District readiness.	\$53,250	\$33,307	\$7,506	\$19,943
	S22-009	Tularosa IS	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">3%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	Start of Design.	\$394,619	\$0	\$0	\$394,619
<b>West Las Vegas Public Schools</b>	P13-009	West Las Vegas MS	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: green; color: white;">100%</span> 0 mo.	Project is Complete.	\$6,717,738	\$6,102,986	\$6,046,156	\$614,752
	S19-018	Tony Serna Jr. ES	<span style="background-color: green; color: white;">100%</span> 0 mo.	<span style="background-color: red; color: white;">0%</span> 11 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	<span style="background-color: grey; color: white;">0%</span> 0 mo.	Project on hold due to District readiness.	\$619,202	\$201,687	\$201,597	\$417,515

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	P19-011	Zuni MS	100% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	Project is complete.	\$75,000	\$58,650	\$58,650	\$16,350
<b>Zuni Public Schools</b>												
	P21-001	Twin Buttes HS, Zuni HS	100% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	Start of Design.	\$75,000	\$73,418	\$58,167	\$1,582

**XI. Next PSCOC Meeting**

(Proposed for January 9, 2023- *tentative*)

**XIII. Adjourn**