

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

October 11, 2022 – 1:30 PM

State Capitol Building, Room 321

Santa Fe, NM

I. Call to Order - Mr. Joe Guillen, Chair

A. Approval of Agenda*

B. Correspondence

* Denotes potential action by the PSCOC

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

Agenda

October 11, 2022 – 1:30 pm

State Capitol Building Room 321

(*Denotes potential action by the PSCOC)

- I. Call to Order – Joe Guillen, Chair**
 - A. Approval of Agenda*
 - B. Correspondence
- II. Public Comment**
 - A. Town of Edgewood
- III. Finance**
 - A. PSCOC Financial Plan
 - B. Bond Reconciliation Update
- IV. Consent Agenda***
 - A. August 29, 2022 PSCOC Meeting Minutes*
 - B. 2022-2023 Systems-based Capital Outlay Award – Gallup McKinley – Indian Hills ES*
 - C. 2022-2023 Systems-based Additional Conditions*
 - D. 2019 Cat1 Award Extension to Gallup for Tse’ Yi Gai Upgrade*
 - E. 2022 Cat2 Award (Network Equipment)*
 - F. 2023 E-rate Support for Charters Schools (Solix)*
 - G. 2023 Preliminary Ranking*
 - H. Budget Adjustment Request*
 - I. Charter Variance Report*
 - J. CTC Agreement Consultant for the Statewide Education Network (SEN)*
 - K. wNMCI Ranking Methodology and Weight Factors*
- V. Awards Cycle**
 - A. 2022-2023 Pre-Applications Received
 - B. 2022-2023 Systems-based Capital Outlay Award – Moriarty – Edgewood ES*
 - C. FY23 Lease Assistance Awards*
- VI. Out-of-Cycle Awards**
 - A. P23-006 Albuquerque Sign Language Academy – Award Language Change*
 - B. P21-001 Zuni HS Twin Buttes HS – Design Phase Funding and Award Language Change*
- VII. Other Business**
 - A. Recertification of SSTBs*
 - B. Joints Powers Agreement for Office of the Broadband and PSCOC*
 - C. Guidelines for Teachers and Students for the Statewide Education Network (SEN)*
- VIII. Informational**
 - A. 2023 Legislative Staff Proposals - Legislative Education Study Committee and Legislative Finance Committee
 - B. Priority Information
- IX. Next PSCOC Meeting - (Proposed for November 21, 2022 - tentative)**
- X. Adjourn**

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
SUBCOMMITTEE ASSIGNMENTS**

PSCOC

Joe Guillen, Chair
Raúl Burciaga, Vice-Chair

Awards Subcommittee

David Abbey, Chair
Gwen Perea Warniment, LESC
Antonio Ortiz, PED
Clay Bailey, CID

Administration, Maintenance & Standards Subcommittee

David L. Robbins, Chair
Raúl Burciaga, LCS
Ashley Leach, DFA
Mariana Padilla, Governor's Office

Joe Guillen will serve on subcommittees in the absence of any member or designee.

I. Correspondence

II. Presenter: Martica Casias, Executive Director

III. Executive Summary (Informational):

- Correspondences were received by the PSFA regarding the 2022-2023 Capital Outlay Application for Moriarty – Edgewood ES (Demolition).
 - 1 letter was received from former Moriarty Councilor and Mayor John E. Abrams (2008-2021).
 - 15 letters were received from the members of the Moriarty community.
 - 1 letter was received from Superintendent Salazar of Moriarty-Edgewood school district (available in item V.B).

To whom it may concern,

Regarding the false information I heard being reported by individuals on a recent news broadcast -

During my tenure as elected member of the governing body for the Town of Edgewood New Mexico there was never any verbal or written agreements between the Town and Moriarty Edgewood School District other than a lease for the north building. Nothing regarding the disposition of the Edgewood elementary school, its buildings, its grounds, or its properties other than the lease was ever discussed with MESD board or the Superintendents over the years.

The only agreement is a written lease for the northern building which was leased and refurbished by the Town as its library and town office. The lease agreement is the only document and the only negotiated agreement between the Town of Edgewood and the MESD that I know of in the nearly 20 years of following the town activities as a concerned citizen, or as Councilor, Mayor pro-tempore, or Mayor.

The town did have discussion in public meetings just after the school was closed, and at various times until the lease was negotiated, with many differing ideas about possible uses for the buildings. The Town promoted use of the buildings, however, no part of the towns suggestions for use ever rose to the level of a conversation with the district until the lease was negotiated. At one-point Central New Mexico College even came out and toured the north building to assess prospects of making it a satellite campus at the request of MESD, with the Towns support. However, nothing came of that idea or any of the others heard in town meetings.

Any mention of agreements beyond the lease represents falsehood or misrepresentation of things that never happened. As Mayor pro-tempore any discussion which the town had with MESD would have been made known to me as it would be necessary information should I have had to assume the duties of Mayor. I would have had to know about the conversations and any agreements. No promises were made, no other agreements were made, and nothing was relayed to me in my tenure as an elected member of the governing board, except the lease.

Further, the disposition of the property, even the building under lease, is expressly the property of Moriarty Edgewood School District and is under the management of the district board expressly. No discussions of ownership or repurposing of anything other than a lease of the north building were entered.

The misrepresentation that there is some broken agreement is utterly falsehood as is the assertion that there was any discussion with the district regarding the ownership of, or sale of any property. It is well known that the aging south building, and gym must be rebuilt and that the district plans have always been to remove the old structures and replace them so that as Edgewood and the surrounding community grows the new buildings would be able to handle the increase in school age children in the district.

Most sincerely,

John E. Abrams

Councilor, Mayor pro-tem, Mayor 2008 -2021

From: [Carl Deisher](#)
To: [Martica Casias](#); ashley.leach@state.nm.us; mariana.padilla@state.nm.us; david.robbs@state.nm.us; raul.burciaga@nmlegis.gov; vanessa.hawker@nmlegis.gov; clay.bailey@state.nm.us; edgewoodcore.nm@gmail.com
Subject: DON'T Destroy Our Building - Edgewood Elementary
Date: Thursday, September 29, 2022 12:03:26 PM

Name: Address: TO: PSFA, PSCOC, Moriarty-Edgewood School Board, Town of Edgewood
Commission: I am writing to advocate for fiscal responsibility and inter-governmental cooperation between Moriarty-Edgewood School District (District) and Town of Edgewood (Town) on the Edgewood Elementary School (EES) matter. As a taxpayer and member of our small community, I want my tax dollars and public assets used with maximum efficiency and overall effectiveness. Current Situation The District is actively working to Demolish Edgewood Elementary School, a taxpayer-funded IN-USE building that is in generally good condition with additional service life remaining. EES is located in the heart of Edgewood, adjacent to Edgewood's current Town Hall and Venus Park. EES was closed as a school in 2014, due to declining enrollment. Enrollment has not significantly risen since. Since closing, EES has served as a Community Center for Edgewood per the District's promise of continued use (MESD 2018 Master Plan 2.5-5). It has remained in continuous service for community events and classes, and as a PRE-K until the District required all entities to vacate the property by June 30, 2022, in order to give the appearance of abandonment. While MESD has applied to PSCOC for Demolition funds, EES DOES NOT MEET the statutory requirements for the funding. The Town has endeavored to open discussions about EES with the District. Unfortunately, the District has refused to have discussions on the matter and has instead pursued funding to Demolish the building. The Town has made clear, through Town Resolution 2022-14, that it would like to have inter-governmental cooperation and for the District to donate, lease, or sell EES to the Town so the taxpayer-funded building can continue serving the community. The Town would take on responsibility for repairs and maintenance of the EES buildings in order for those buildings, sports fields, and playground to continue serving the Edgewood community. It is understood that the building does require some maintenance, but, it is in generally good condition. The cost of repairs and maintenance are far less than the current \$14M value of the building and far less than the cost of building an entirely new structure at taxpayer expense. Additional Background The Town has shown the ability to successfully and effectively re-purpose existing taxpayer structures into updated serviceable properties for the Edgewood community. At considerable savings to building new, the Town as re-purposed the Town's current Town Hall (formerly EES north building), Edgewood Police Station (formerly Santa Fe County Fire Station), and Edgewood Court House (former Edgewood Police Station that had become too small). These efforts have resulted in efficient use of taxpayer funds and much-needed public spaces to serve the community's needs. The District has expressed that someday, when student population requires it, the District would build an entirely new school on the EES site. Ample land is available for a new school site in the same Section 16 that EES now occupies, even adjacent to the current site. Using another site in the same section would

not create any hardship or inconvenience to the community or the District, and could in fact, offer added safety by moving the school site slightly away from a busy major roadway and intersection. Conclusion As a taxpayer, the logic of transferring EES to Town of Edgewood to avoid waste and abuse of public funds seems clear. I am unsure why the District is adamantly resistant to this logical solution. By transferring EES to the Town, the District is relieved of any financial burden for upkeep and the liability a vacant lot of a demolition site would present. The Town is willing to take on the EES repairs and maintenance to have a much-needed Community Center that can provide space for a wide variety of community services, events, and recreation. Support the taxpayers of Edgewood and New Mexico. Do NOT allow our community building to be destroyed and our tax dollars wasted.

From: [Chris Orr](#)
To: [Martica Casias](#); ashley.leach@state.nm.us; mariana.padilla@state.nm.us; david.robbs@state.nm.us; raul.burciaga@nmlegis.gov; vanessa.hawker@nmlegis.gov; clay.bailey@state.nm.us; edgewoodcore.nm@gmail.com
Subject: DON'T Destroy Our Building - Edgewood Elementary
Date: Thursday, September 29, 2022 7:59:11 AM

Chris Orr
16 Camino Coyote
Edgewood

TO: PSFA, PSCOC, Moriarty-Edgewood School Board, Town of Edgewood Commission:

I am writing to advocate for fiscal responsibility and inter-governmental cooperation between Moriarty-Edgewood School District (District) and Town of Edgewood (Town) on the Edgewood Elementary School (EES) matter. As a taxpayer and member of our small community, I want my tax dollars and public assets used with maximum efficiency and overall effectiveness.

Current Situation

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Since closing, EES has served as a Community Center for Edgewood per the District's promise of continued use (MESD 2018 Master Plan 2.5-5). It has remained in continuous service for community events and classes, and as a PRE-K until the District required all entities to vacate the property by June 30, 2022, in order to give the appearance of abandonment. While MESD has applied to PSCOC for Demolition funds, EES DOES NOT MEET the statutory requirements for the funding.

The Town has endeavored to open discussions about EES with the District. Unfortunately, the District has refused to have discussions on the matter and has instead pursued funding to Demolish the building.

The Town has made clear, through Town Resolution 2022-14, that it would like to have inter-governmental cooperation and for the District to donate, lease, or sell EES to the Town so the taxpayer-funded building can continue serving the community. The Town would take on responsibility for repairs and maintenance of the EES buildings in order for those buildings, sports fields, and playground to continue serving the Edgewood community.

It is understood that the building does require some maintenance, but, it is in generally good condition. The cost of repairs and maintenance are far less than the current \$14M value of the building and far less than the cost of building an entirely new structure at taxpayer expense.

Additional Background

The Town has shown the ability to successfully and effectively re-purpose existing taxpayer structures into updated serviceable properties for the Edgewood community. At considerable savings to building new, the Town as re-purposed the Town's current Town Hall (formerly EES north building), Edgewood Police Station (formerly Santa Fe County Fire Station), and Edgewood Court House (former Edgewood Police Station that had become too small). These efforts have resulted in efficient use of taxpayer funds and much-needed public spaces to serve the community's needs.

The District has expressed that someday, when student population requires it, the District would build an entirely new school on the EES site. Ample land is available for a new school site in the same Section 16 that EES now occupies, even adjacent to the current site. Using another site in the same section would not create any hardship or inconvenience to the community or the District, and could in fact, offer added safety by moving the school site slightly away from a busy major roadway and intersection.

Conclusion

As a taxpayer, the logic of transferring EES to Town of Edgewood to avoid waste and abuse of public funds seems clear. I am unsure why the District is adamantly resistant to this logical solution. By transferring EES to the Town, the District is relieved of any financial burden for upkeep and the liability a vacant lot of a demolition site would present. The Town is willing to take on the EES repairs and maintenance to have a much-needed Community Center that can provide space for a wide variety of community services, events, and recreation.

Support the taxpayers of Edgewood and New Mexico. Do NOT allow our community building to be destroyed and our tax dollars wasted.

From: cphfisher@aol.com
To: [Martica Casias](mailto:Martica.Casias@state.nm.us); kurt.steinhaus@state.nm.us; jguillen@nmsba.org; david.abbey@nmlegis.gov; antonio.ortiz@state.nm.us; ashley.leach@state.nm.us; mariana.padilla@state.nm.us; david.robbins@state.nm.us; raul.burciaga@nmlegis.gov; vanessa.hawker@nmlegis.gov; clay.bailey@state.nm.us; edgewoodcore.nm@gmail.com
Subject: DON'T Destroy Our Building - Edgewood Elementary
Date: Wednesday, September 28, 2022 10:56:50 PM

Name: Teresa Agnew
Address: 8 Secluded Trail
Edgewood, NM. 87015

TO: PSFA, PSCOC, Moriarty-Edgewood School Board, Town of Edgewood Commission: I am writing to advocate for fiscal responsibility and inter-governmental cooperation between Moriarty-Edgewood School District (District) and Town of Edgewood (Town) on the Edgewood Elementary School (EES) matter. As a taxpayer and member of our small community, I want my tax dollars and public assets used with maximum efficiency and overall effectiveness. Current Situation The District is actively working to Demolish Edgewood Elementary School, a taxpayer-funded IN-USE building that is in generally good condition with additional service life remaining. EES is located in the heart of Edgewood, adjacent to Edgewood's current Town Hall and Venus Park. EES was closed as a school in 2014, due to declining enrollment. Enrollment has not significantly risen since. Since closing, EES has served as a Community Center for Edgewood per the District's promise of continued use (MESD 2018 Master Plan 2.5-5). It has remained in continuous service for community events and classes, and as a PRE-K until the District required all entities to vacate the property by June 30, 2022, in order to give the appearance of abandonment. While MESD has applied to PSCOC for Demolition funds, EES DOES NOT MEET the statutory requirements for the funding. The Town has endeavored to open discussions about EES with the District. Unfortunately, the District has refused to have discussions on the matter and has instead pursued funding to Demolish the building. The Town has made clear, through Town Resolution 2022-14, that it would like to have inter-governmental cooperation and for the District to donate, lease, or sell EES to the Town so the taxpayer-funded building can continue serving the community. The Town would take on responsibility for repairs and maintenance of the EES buildings in order for those buildings, sports fields, and playground to continue serving the Edgewood community. It is understood that the building does require some maintenance, but, it is in generally good condition. The cost of repairs and maintenance are far less than the current \$14M value of the building and far less than the cost of building an entirely new structure at taxpayer expense. Additional Background The Town has shown the ability to successfully and effectively re-purpose existing taxpayer structures into updated serviceable properties for the Edgewood community. At considerable savings to building new, the Town as re-purposed the Town's current Town Hall (formerly EES north building), Edgewood Police Station (formerly Santa Fe County Fire Station), and Edgewood Court House (former Edgewood Police Station that had become too small). These efforts have resulted in efficient use of taxpayer funds and much-needed public spaces to serve the community's needs. The District has expressed that someday, when student population requires it, the District would build an entirely new school on the EES site. Ample land is available for a new school site in the same Section 16 that EES now occupies, even adjacent to the current site. Using another site in the same section would not create any hardship or inconvenience to the community or the District, and could in fact, offer added safety by moving the school site slightly away from a busy major roadway and intersection. Conclusion As a taxpayer, the logic of transferring EES to Town of Edgewood to avoid waste and abuse of public funds seems clear. I am unsure why the District is adamantly resistant to this logical solution. By transferring EES to the Town, the District is relieved of any financial burden for upkeep and the liability a vacant lot of a demolition site would present. The Town is willing to take on the EES repairs and maintenance to have a much-needed Community Center that can provide space for a wide variety of community services, events, and recreation. Support the taxpayers of Edgewood and New Mexico. Do NOT allow our community building to be destroyed and our tax dollars wasted.

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To: [Martica Casias](mailto:Martica.Casias@state.nm.us); kurt.steinhaus@state.nm.us; jguillen@nmsba.org; david.abbey@nmlegis.gov; antonio.ortiz@state.nm.us; ashley.leach@state.nm.us; mariana.padilla@state.nm.us; david.robbins@state.nm.us; raul.burciaga@nmlegis.gov; vanessa.hawker@nmlegis.gov; clay.bailey@state.nm.us; edgewoodcore.nm@gmail.com
Subject: DON'T Destroy Our Building - Edgewood Elementary
Date: Wednesday, September 28, 2022 10:53:39 PM

Name: Chris Fisher
Address: 8 Secluded Trail
Edgewood, NM 87015

TO: PSFA, PSCOC, Moriarty-Edgewood School Board, Town of Edgewood Commission: I am writing to advocate for fiscal responsibility and inter-governmental cooperation between Moriarty-Edgewood School District (District) and Town of Edgewood (Town) on the Edgewood Elementary School (EES) matter. As a taxpayer and member of our small community, I want my tax dollars and public assets used with maximum efficiency and overall effectiveness. Current Situation The District is actively working to Demolish Edgewood Elementary School, a taxpayer-funded IN-USE building that is in generally good condition with additional service life remaining. EES is located in the heart of Edgewood, adjacent to Edgewood's current Town Hall and Venus Park. EES was closed as a school in 2014, due to declining enrollment. Enrollment has not significantly risen since. Since closing, EES has served as a Community Center for Edgewood per the District's promise of continued use (MESD 2018 Master Plan 2.5-5). It has remained in continuous service for community events and classes, and as a PRE-K until the District required all entities to vacate the property by June 30, 2022, in order to give the appearance of abandonment. While MESD has applied to PSCOC for Demolition funds, EES DOES NOT MEET the statutory requirements for the funding. The Town has endeavored to open discussions about EES with the District. Unfortunately, the District has refused to have discussions on the matter and has instead pursued funding to Demolish the building. The Town has made clear, through Town Resolution 2022-14, that it would like to have inter-governmental cooperation and for the District to donate, lease, or sell EES to the Town so the taxpayer-funded building can continue serving the community. The Town would take on responsibility for repairs and maintenance of the EES buildings in order for those buildings, sports fields, and playground to continue serving the Edgewood community. It is understood that the building does require some maintenance, but, it is in generally good condition. The cost of repairs and maintenance are far less than the current \$14M value of the building and far less than the cost of building an entirely new structure at taxpayer expense. Additional Background The Town has shown the ability to successfully and effectively re-purpose existing taxpayer structures into updated serviceable properties for the Edgewood community. At considerable savings to building new, the Town as re-purposed the Town's current Town Hall (formerly EES north building), Edgewood Police Station (formerly Santa Fe County Fire Station), and Edgewood Court House (former Edgewood Police Station that had become too small). These efforts have resulted in efficient use of taxpayer funds and much-needed public spaces to serve the community's needs. The District has expressed that someday, when student population requires it, the District would build an entirely new school on the EES site. Ample land is available for a new school site in the same Section 16 that EES now occupies, even adjacent to the current site. Using another site in the same section would not create any hardship or inconvenience to the community or the District, and could in fact, offer added safety by moving the school site slightly away from a busy major roadway and intersection. Conclusion As a taxpayer, the logic of transferring EES to Town of Edgewood to avoid waste and abuse of public funds seems clear. I am unsure why the District is adamantly resistant to this logical solution. By transferring EES to the Town, the District is relieved of any financial burden for upkeep and the liability a vacant lot of a demolition site would present. The Town is willing to take on the EES repairs and maintenance to have a much-needed Community Center that can provide space for a wide variety of community services, events, and recreation. Support the taxpayers of Edgewood and New Mexico. Do NOT allow our community building to be destroyed and our tax dollars wasted.

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Subject: DON'T Destroy Our Building - Edgewood Elementary
Date: Wednesday, September 28, 2022 10:45:35 PM

Name: Herman Fisher
Address: 8 Secluded Trail
Edgewood, NM 87015

TO: PSFA, PSCOC, Moriarty-Edgewood School Board, Town of Edgewood Commission:

I am writing to advocate for fiscal responsibility and inter-governmental cooperation between Moriarty-Edgewood School District (District) and Town of Edgewood (Town) on the Edgewood Elementary School (EES) matter. As a taxpayer and member of our small community, I want my tax dollars and public assets used with maximum efficiency and overall effectiveness. Current Situation The District is actively working to Demolish Edgewood Elementary School, a taxpayer-funded IN-USE building that is in generally good condition with additional service life remaining. EES is located in the heart of Edgewood, adjacent to Edgewood's current Town Hall and Venus Park. EES was closed as a school in 2014, due to declining enrollment. Enrollment has not significantly risen since. Since closing, EES has served as a Community Center for Edgewood per the District's promise of continued use (MESD 2018 Master Plan 2.5-5). It has remained in continuous service for community events and classes, and as a PRE-K until the District required all entities to vacate the property by June 30, 2022, in order to give the appearance of abandonment. While MESD has applied to PSCOC for Demolition funds, EES DOES NOT MEET the statutory requirements for the funding. The Town has endeavored to open discussions about EES with the District. Unfortunately, the District has refused to have discussions on the matter and has instead pursued funding to Demolish the building. The Town has made clear, through Town Resolution 2022-14, that it would like to have inter-governmental cooperation and for the District to donate, lease, or sell EES to the Town so the taxpayer-funded building can continue serving the community. The Town would take on responsibility for repairs and maintenance of the EES buildings in order for those buildings, sports fields, and playground to continue serving the Edgewood community. It is understood that the building does require some maintenance, but, it is in generally good condition. The cost of repairs and maintenance are far less than the current \$14M value of the building and far less than the cost of building an entirely new structure at taxpayer expense. Additional Background The Town has shown the ability to successfully and effectively re-purpose existing taxpayer structures into updated serviceable properties for the Edgewood community. At considerable savings to building new, the Town as re-purposed the Town's current Town Hall (formerly EES north building), Edgewood Police Station (formerly Santa Fe County Fire Station), and Edgewood Court House (former Edgewood Police Station that had become too small). These efforts have resulted in efficient use of taxpayer funds and much-needed public spaces to serve the community's needs. The District has expressed that someday, when student population requires it, the District would build an entirely new school on the EES site. Ample land is available for a new school site in the same Section 16 that EES now occupies, even adjacent to the current site. Using another site in the same section would not create any hardship or inconvenience to the community or the District, and could in fact, offer added safety by moving the school site slightly away from a busy major roadway and intersection. Conclusion As a taxpayer, the logic of transferring EES to Town of Edgewood to avoid waste and abuse of public funds seems clear. I am unsure why the District is adamantly resistant to this logical solution. By transferring EES to the Town, the District is relieved of any financial burden for upkeep and the liability a vacant lot of a demolition site would present. The Town is willing to take on the EES repairs and maintenance to have a much-needed Community Center that can provide space for a wide variety of community services, events, and recreation. Support the taxpayers of Edgewood and New Mexico. Do NOT allow our community building to be destroyed and our tax dollars wasted.

From: [Lee A Jacobson](#)
To: [Martica Casias](#); kurt.steinhaus@state.nm.us; jguillen@nmsba.org; david.abbey@nmlegis.gov; antonio.ortiz@state.nm.us; ashley.leach@state.nm.us; mariana.padilla@state.nm.us; david.robbins@state.nm.us; raul.burciaga@nmlegis.gov; vanessa.hawker@nmlegis.gov; clay.bailey@state.nm.us; edgewoodcore.nm@gmail.com
Subject: DON'T Destroy Our Building - Edgewood Elementary
Date: Wednesday, September 28, 2022 8:01:09 PM

Name: Address: TO: PSFA, PSCOC, Moriarty-Edgewood School Board, Town of Edgewood
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From: [Patricia Sorensen](#)
To: [Martica Casias](#); ashley.leach@state.nm.us; mariana.padilla@state.nm.us; david.robbs@state.nm.us; raul.burciaga@nmlegis.gov; vanessa.hawker@nmlegis.gov; clay.bailey@state.nm.us; edgewoodcore.nm@gmail.com
Subject: DON'T Destroy Our Building - Edgewood Elementary
Date: Wednesday, September 28, 2022 7:01:32 PM

Name:patricia sorensen
Address:3 calle encantada

TO: PSFA, PSCOC, Moriarty-Edgewood School Board, Town of Edgewood Commission:

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From: [Dale Josephson](#)
To: [Martica Casias](#); [C.O.R.E.](#); david.robins@state.nm.us; vanessa.hawker@nmlegis.gov; clay.bailey@state.nm.us; raul.burciaga@nmlegis.gov; ashley.leach@state.nm.us; mariana.padilla@state.nm.us
Subject: DON'T Destroy Our Building - Edgewood Elementary
Date: Wednesday, September 28, 2022 6:36:20 PM

Name:
Address:

TO: PSFA, PSCOC, Moriarty-Edgewood School Board, Town of Edgewood Commission:

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Regards
Dale Josephson
Edgewood, NM

From: [Anna Martens](#)
To: [Martica Casias](#); ashley.leach@state.nm.us; mariana.padilla@state.nm.us; david.robbins@state.nm.us; raul.burciaga@nmlegis.gov; vanessa.hawker@nmlegis.gov; clay.bailey@state.nm.us; edgewoodcore.nm@gmail.com
Subject: DON'T Destroy Our Building - Edgewood Elementary
Date: Wednesday, September 28, 2022 6:04:18 PM

Name: Anna Martens
Address: POB 112, 46 Aspen Rd., Edgewood, NM

TO: PSFA, PSCOC, Moriarty-Edgewood School Board, Town of Edgewood Commission:

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From: [Crystal Cook](#)
To: [Martica Casias](#); ashley.leach@state.nm.us; mariana.padilla@state.nm.us; david.robbins@state.nm.us; raul.burciaga@nmlegis.gov; vanessa.hawker@nmlegis.gov; clay.bailey@state.nm.us; edgewoodcore.nm@gmail.com; kurt.steinhaus@state.nm.us; jguillen@nmsba.org; david.abbey@nmlegis.gov; antonio.ortiz@state.nm.us
Subject: DON'T Destroy Our Building - Edgewood Elementary
Date: Wednesday, September 28, 2022 5:42:59 PM

Name: Tom & Crystal Cook
Address: 7 Barzon Trl, Edgewood

TO: PSFA, PSCOC, Moriarty-Edgewood School Board, Town of Edgewood Commission:

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From: kburke6@msn.com
To: [Martica Casias](mailto:Martica.Casias); ashley.leach@state.nm.us; mariana.padilla@state.nm.us; david.robbins@state.nm.us; raul.burciaga@nmlegis.gov; vanessa.hawker@nmlegis.gov; clay.bailey@state.nm.us; edgewoodcore.nm@gmail.com
Subject: DON'T Destroy Our Building - Edgewood Elementary
Date: Wednesday, September 28, 2022 5:34:26 PM

Name: Linda Burke
Address: 18 Moondust Lane, Edgewood

TO: PSFA, PSCOC, Moriarty-Edgewood School Board, Town of Edgewood Commission:

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From: [Just Ask](#)
To: [Martica Casias](#); [+ashley.leach@state.nm.us](#); [+mariana.padilla@state.nm.us](#); [+david.robins@state.nm.us](#); [+raul.burciaga@nmlegis.gov](#); [+vanessa.hawker@nmlegis.gov](#); [+clay.bailey@state.nm.us](#); [+edgewoodcore.nm@gmail.com](#)
Subject: DON'T Destroy Our Building - Edgewood Elementary
Date: Wednesday, September 28, 2022 5:32:52 PM

Name: James Tomblin
Address: 14 Las nietas ct Edgewood NM

TO: PSFA, PSCOC, Moriarty-Edgewood School Board, Town of Edgewood Commission:

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From: [HARO, MELISSA](#)
To: [Martica Casias](#); ashley.leach@state.nm.us; mariana.padilla@state.nm.us; david.robbins@state.nm.us; raul.burciaga@nmlegis.gov; vanessa.hawker@nmlegis.gov; clay.bailey@state.nm.us; edgewoodcore.nm@gmail.com
Subject: DON'T Destroy Our Building - Edgewood Elementary
Date: Wednesday, September 28, 2022 4:55:08 PM

Name: Melissa Haro
Address: 19 Appaloosa Ln Edgewood, NM 87015

TO: PSFA, PSCOC, Moriarty-Edgewood School Board, Town of Edgewood Commission:

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Thank you for your time and consideration.

Melissa Haro

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From: [Sherry Abraham](#)
To: charles.armijo@mesd.us; elizabeth.howells@mesd.us; winnie.burns@mesd.us; albert.chavez@mesd.us; linda.hudson@mesd.us; Teresa.Salazar@edgewoodcore.nm@gmail.com; Martica.Casias@kurt.steinhaus.state.nm.us; jguillen@nmsba.org; david.abbey@nmlegis.gov; antonio.ortiz@state.nm.us; ashley.leach@state.nm.us; mariana.padilla@state.nm.us; david.robbins@state.nm.us; raul.burciaga@nmlegis.gov; vanessa.hawker@nmlegis.gov; clay.bailey@state.nm.us; ajaramillo@edgewood-nm.gov; jpowers@edgewood-nm.gov; fanaya@edgewood-nm.gov; kbrennan@edgewood-nm.gov; sdonner@edgewood-nm.gov; townmanager@edgewood-nm.gov
Subject: Edgewood Elementary School Building
Date: Wednesday, September 28, 2022 4:30:57 PM

MESSAGE

Name: Sherry Abraham
Address: 21 Morper Ln Edgewood NM 87015

TO: PSFA-PSCOC, Moriarty-Edgewood School Board, Town of Edgewood Commission.

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Thank you
Sherry Abraham

From: [Jessika Morfin](#)
To: [Martica Casias](#); ashley.leach@state.nm.us; mariana.padilla@state.nm.us; david.robbs@state.nm.us; raul.burciaga@nmlegis.gov; vanessa.hawker@nmlegis.gov; clay.bailey@state.nm.us; edgewoodcore.nm@gmail.com
Subject: DON'T Destroy Our Building - Edgewood Elementary
Date: Thursday, September 29, 2022 7:37:11 PM

Name: Jessika Morfin
Address: POBOX 1405 edgewood NM 87015

TO: PSFA, PSCOC, Moriarty-Edgewood School Board, Town of Edgewood Commission:

I am writing to advocate for fiscal responsibility and inter-governmental cooperation between Moriarty-Edgewood School District (District) and Town of Edgewood (Town) on the Edgewood Elementary School (EES) matter. As a taxpayer and member of our small community, I want my tax dollars and public assets used with maximum efficiency and overall effectiveness.

Current Situation

The District is actively working to Demolish Edgewood Elementary School, a taxpayer-funded IN-USE building that is in generally good condition with additional service life remaining. EES is located in the heart of Edgewood, adjacent to Edgewood's current Town Hall and Venus Park. EES was closed as a school in 2014, due to declining enrollment. Enrollment has not significantly risen since.

Since closing, EES has served as a Community Center for Edgewood per the District's promise of continued use (MESD 2018 Master Plan 2.5-5). It has remained in continuous service for community events and classes, and as a PRE-K until the District required all entities to vacate the property by June 30, 2022, in order to give the appearance of abandonment. While MESD has applied to PSCOC for Demolition funds, EES DOES NOT MEET the statutory requirements for the funding.

The Town has endeavored to open discussions about EES with the District. Unfortunately, the District has refused to have discussions on the matter and has instead pursued funding to Demolish the building.

The Town has made clear, through Town Resolution 2022-14, that it would like to have inter-governmental cooperation and for the District to donate, lease, or sell EES to the Town so the taxpayer-funded building can continue serving the community. The Town would take on responsibility for repairs and maintenance of the EES buildings in order for those buildings, sports fields, and playground to continue serving the Edgewood community.

It is understood that the building does require some maintenance, but, it is in generally good condition. The cost of repairs and maintenance are far less than the current \$14M value of the building and far less than the cost of building an entirely new structure at taxpayer expense.

Additional Background

The Town has shown the ability to successfully and effectively re-purpose existing taxpayer structures into updated serviceable properties for the Edgewood community. At considerable savings to building new, the Town as re-purposed the Town's current Town Hall (formerly EES north building), Edgewood Police Station (formerly Santa Fe County Fire Station), and Edgewood Court House (former Edgewood Police Station that had become too small). These efforts have resulted in efficient use of taxpayer funds and much-needed public spaces to serve the community's needs.

The District has expressed that someday, when student population requires it, the District would build an entirely new school on the EES site. Ample land is available for a new school site in the same Section 16 that EES now occupies, even adjacent to the current site. Using another site in the same section would not create any hardship or inconvenience to the community or the District, and could in fact, offer added safety by moving the school site slightly away from a busy major roadway and intersection.

Conclusion

As a taxpayer, the logic of transferring EES to Town of Edgewood to avoid waste and abuse of public funds seems clear. I am unsure why the District is adamantly resistant to this logical solution. By transferring EES to the Town, the District is relieved of any financial burden for upkeep and the liability a vacant lot of a demolition site would present. The Town is willing to take on the EES repairs and maintenance to have a much-needed Community Center that can provide space for a wide variety of community services, events, and recreation.

Support the taxpayers of Edgewood and New Mexico. Do NOT allow our community building to be destroyed and our tax dollars wasted.

Sent from my iPhone

From: [Jill D](#)
To: [Martica Casias](#); [+ashley.leach@state.nm.us](#); [+mariana.padilla@state.nm.us](#); [+david.robins@state.nm.us](#); [+raul.burciaga@nmlegis.gov](#); [+vanessa.hawker@nmlegis.gov](#); [+clay.bailey@state.nm.us](#); [+edgewoodcore.nm@gmail.com](#)
Subject: DON'T Destroy Our Building - Edgewood Elementary
Date: Thursday, September 29, 2022 6:27:26 PM

Name: Jill Dow
Address: 85 quiet Valley Loop Edgewood NM 87015

TO: PSFA, PSCOC, Moriarty-Edgewood School Board, Town of Edgewood Commission:

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Support the taxpayers of Edgewood and New Mexico. Do NOT allow our community building to be destroyed and our tax dollars wasted.

Adding to this that in a time when we're recycling everything and teaching our children the same value. Destroying a perfectly good building is simply a waste and a terrible example for a small community and those who live here.. I have some but not much sentimental value to the building as the school my children attended, I do see the value of it as a structure already built. Tearing it down to "waste" yes waste money building something else is just plain wrong. Repurpose it for good things. I'll bet the community as a whole could come up with some great ideas that would financially benefit rather than burden Edgewood.

II. Public Comment

A. Town of Edgewood

III. Finance

A. PSCOC Financial Plan

B. Bond Reconciliation Update

I. PSCOC Financial Plan**II. Presenter(s):** Brad Mathews, Chief Financial Officer**III. Executive Summary (Informational):****Key Points:**

Changes to the Financial Plan since the August PSCOC meeting:

- 1) Line 23 of the Financial Plan includes for CIMS, FIMS, BBER (UNM) State Local Match Study, eBuilder upgrade, and bond reconciliation.
- 2) P19-011 Zuni MS is now consolidated into P21-001 Zuni Twin Buttes/Zuni HS, moved from line 29 to line 31 in the FY21 awards cycle. Today's meeting includes a motion for award language change and design funding. Motion for design estimate has increased by \$4.3 million and estimate for construction has increased by \$39.0 million.
- 3) P23-006 Albuquerque Sign Language Academy Award language change of an increase of \$6.7 million on line 35 FY23 award cycle.

Exhibits:

A – PSCOC Financial Plan

PSCOC Financial Plan

Summary of PSCOC Financial Plan Changes since 08/29/2022				
PSCOC ACTION - OUT-OF-CYCLE, EMERGENCY, ADDITIONAL FUNDING				
			Award Amount	
			Total Awards:	\$0
			Total Reversion/Reallocation/Rescind:	\$0
PROJECT AWARD SCHEDULE DETAIL ADJUSTMENTS (Fiscal Year)				
Due to district readiness these projects are delayed:		2022	2022	2022
		\$0	\$0	\$0
PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - MODIFICATIONS				
Potential Council Action Projects - Agenda:	FY	Previous FP Estimate	Current FP Estimate	Change Fav (Unfav)
P21-001 Zuni Twin Buttes/ Zuni HS	2023	\$5,189,957	\$9,519,621	(\$4,329,664)
P23-006 Albuquerque Sign Language Academy	2023	\$21,289,264	\$28,007,571	(\$6,718,307)
	Subtotal	\$26,479,221	\$37,527,192	(\$11,047,971)
FINANCIAL PLAN ASSUMPTIONS and SUMMARY:				
Awards cycle 10% planning and design, 90% construction amount.				
• Projected Fund Balance as of 07/10/22 \$ 730,438,034.25				
		<i>Financial Plan Variance Between Months</i>		
	(in millions)	FY21	FY22	FY23
		FY24		
	Uncommitted Balance (August, 2022)	296.8	551.9	450.8
	Uncommitted Balance (October, 2022)	296.8	553.8	437.8
	Variance Favorable (Unfavorable)	-	1.9	(13.0)
				(39.0)

PSCOC Financial Plan

(millions of dollars)

October 11, 2022

I. SOURCES & USES							
SOURCES:							
	FY21	FY22 Est.	FY23 Est.	FY24 Est.	FY25 Est.		
1	Uncommitted Balance (Period Beginning)	225.7	296.8	553.8	761.1	844.3	1
2	SSTB Notes (Revenue Budgeted July)	53.4	150.8	0.0	229.4	220.5	2
3	SSTB Notes (Revenue Budgeted January)	82.1	268.2	678.4	535.2	514.5	3
4	Project Reversions - ESTIMATE	0.6	0.6	0.6	0.6	0.6	4
5	Operating Reversions	0.8	0.0	0.0	0.0	0.0	5
6	Advance Repayments	0.6	0.6	0.6	0.6	0.6	6
7	Subtotal Sources :	363.2	717.0	1,233.4	1,526.9	1,580.5	7
USES:							
8	Capital Improvements Act (SB-9) & HB 119 (L22,C22)	21.4	21.7	31.5	31.5	31.5	8
9	Panic Button		1.0	1.0			9
10	Security HB306 (L18,C80,S46) & SB 239 (L18,C71)	6.0	6.5				10
11	Lease Payment Assistance Awards	16.5	18.3	23.0	24.2	25.4	11
12	Master Plan Assistance Awards	0.4	0.4	0.4	0.4	0.4	12
13	Grants - Cibola County HB 285 (L21,C138,S49)		0.9				13
14	BDCP (Includes Cat. 1 & Cat. 2)	1.6	10.0	10.0	10.0	10.0	14
15	PED (Pre-K)	0.1	3.9	5.0	5.0		15
16	PSFA Operating Budget	5.2	5.8	6.8	6.8	6.8	16
17	CID/SFMO Inspections		0.3	0.3	0.3	0.3	17
18	Emergency Reserve for Contingencies		10.0	10.0	10.0	10.0	18
19	Teacher Housing			10.0	10.0	10.0	19
20	School Buses	9.0	3.5	5.5			20
21	Maintenance and Repair SB 212 (L22,C53,S51)			75.0			21
22	Charter School Loan Fund (L22,C54,S5,I125)			10.0			22
23	CIMS, FIMS, BBER, Bond Recon., & eBuilder Upgrade			0.8			23
24	Awards YTD (per Project Awards Schedule)	6.2	80.8	282.9	584.4	190.0	24
25	Subtotal Uses :	66.4	163.1	472.3	682.6	284.3	25
26	Estimated Uncommitted Balance Period Ending	296.8	553.8	761.1	844.3	1,296.2	26
II. PROJECT AWARD SCHEDULE SUMMARY							
	Total	FY21	FY22 Est.	FY23 Est.	FY24 Est.	FY25 Est.	Total
27	FY14 Awards Cycle	0.7	0.0	0.0	0.0	0.0	0.7
28	FY15 Awards Cycle	5.9	0.0	5.9	0.0	0.0	5.9
29	FY19 Awards Cycle	142.2	0.9	38.1	74.8	28.4	142.2
30	FY20 Awards Cycle	138.6	0.2	17.1	74.7	46.6	138.6
31	FY21 Awards Cycle	282.6	4.4	0.4	31.7	205.5	282.6
32	FY22 Awards Cycle	132.5	0.0	4.8	24.5	103.1	132.5
33	FY22 Awards 2nd Cycle	14.5	0.0	14.5	0.0	0.0	14.5
34	FY 22 Awards Cycle Subtotal	147.0	0.0	19.3	24.5	103.1	147.0
35	FY23 Awards Cycle	245.1	0.0	0.0	77.2	167.9	245.1
36	FY24 Awards Cycle	142.5	0.0	0.0	0.0	32.9	142.5
37	FY25 Awards Cycle	39.7	0.0	0.0	0.0	39.7	39.7
38	Subtotal Uses :	1,144.3	6.2	80.8	282.9	584.4	1,144.3

PSCOC Financial Plan Definitions

Sources

SSTB (Revenue Budgeted July) & SSTB (Revenue Budgeted January). Supplemental Severance Tax Bonds (SSTBs) are issued and sold by the New Mexico State Board of Finance (BOF) upon receiving a Resolution authorized by the PSCOC and signed by the chair certifying the need to sell bonds pursuant to the Public School Capital Outlay Act ("Act"). The Public School Facilities Authority (PSFA) budgets amounts into the Public School Capital Outlay Fund ("Fund"). Amounts reported for prior fiscal years are actuals and are denoted by an " * ". Amounts reported for the current fiscal year and out-years are the most current, available capacity estimates prepared bi-annually by the BOF. Bonds sold in June are budgeted in July and bonds sold in December are budgeted in January.

Project Reversions, Operating Reversions, and Advance Repayments. Project reversions are identified by PSFA staff through ongoing project financial audits. SSTB proceeds that have been previously authorized by PSCOC for particular projects are identified by PSFA staff for reversion when the proceeds are no longer needed for the particular project for which they were authorized.

Operating reversions are unexpended amounts from PSFA's annual operating budget. These amounts are reverted to the Fund annually via an operating transfer.

Advance repayments are amounts remitted to PSFA and deposited into the Fund by school districts for PSCOC approved advances of funds for school districts local share amounts on PSCOC projects. Amounts reported for prior fiscal years are actuals.

Long Term Bonds. This includes Severance Tax Bonds (STB) appropriated to the Fund. In FY 2017 and 2018 the Legislature appropriated \$81.4 million in STB proceeds to the Fund for expenditure in FY 2018 - 2022. Any unexpended or unencumbered balance remaining at the end of FY 2022 will revert to the severance tax bonding fund.

Uses: Public Schools Capital Outlay Act

FP Summary Legend: Italicized is for Legislative Appropriations. Orange text is for discretionary programs. Black text is for non-discretionary programs.

Capital Improvements Act (SB-9), Lease Payment Assistance Awards, Master Plan Assistance Awards, PSFA Operating Budget, Construction Industries Division (CID) Inspections, and State Fire Marshal are uses subject to funding availability and permitted pursuant to the Public School Capital Outlay Act and Capital Improvements Act.

Capital Improvements Act (SB-9) amounts are transferred to the Public Education Department (PED), which distributes funds to school districts pursuant to the Capital Improvements Acts. Amounts transferred to PED are calculated annually and administered by PED. Out-year estimates are based on previous amounts distributed to PED.

CID Inspections and State Fire Marshal are amounts PSCOC may approve annually for transfer from the Fund to the Regulation and Licensing Department for expedited inspection services by the Construction Industries Division and expedited permits and inspection of projects conducted by the State Fire Marshal Department at PSCOC funded project sites. CID and the State Fire Marshal requests budget authority from PSCOC each fiscal year. Out-year estimates are based on previous amounts distributed to CID and the State Fire Marshal.

PSFA Operating Budget are amounts that are approved annually by the Legislature for transfer from the Fund to the PSFA Operating Fund for administration and oversight of PSCOC projects and carrying out duties pursuant to the Public School Capital Outlay Act. Total annual expenditures from the fund for the core administrative functions, cannot not exceed 5% of the average annual grant assistance authorized from the PSCO Fund during the immediately preceding three fiscal years. And any unexpended or unencumbered balance remaining at the end of the fiscal year from the expenditures authorized in this subsection revert to the fund.

PSCOC Financial Plan Definitions

Lease Payment Assistance Awards are amounts that may be approved annually for reimbursing school districts and charter schools for leasing K-12 facilities pursuant to the Section I. of the Public School Capital Outlay Act (22-24-4). PSCOC discretion is used to estimate the preliminary amount for lease assistance. The financial plan is updated based upon PSCOC action.

Master Plan Assistance Awards are amounts that may be approved annually for the state share of the cost of updating a school district or charter schools five year facility master plans. The financial plan includes an estimate for out-year amounts based upon previous award history. The financial plan is updated based upon PSCOC action.

Project Closeouts are projected amounts that may be reimbursed to the districts upon the completion of financial audits for previously awarded projects. In order to align the total project expenditures to adequacy with the MOU match percentages, amounts may be due to the district if the State share of the expenditures is less than the MOU State match percentage. During the transition from FIFO (pooled funds) to project-specific budgets, projects which had reached construction completion may not have been assigned a budget, and this line item will be used to make those reimbursements. PSFA anticipates the need for this line item allocation in FY15 and FY16. Project closeouts from FY17 and forward are budgeted within the project. There is no additional need in the out-years.

Emergency Reserve for Contingencies are projected amounts that may be used to fund the State share of a project that is above the original award amount. These amounts can occur due to cost overruns, change in scope or other identified changes presented to the PSCOC. The financial plan includes an estimate from PSFA staff and is discussed with subcommittees. The estimate may change based upon market conditions or PSCOC discretion.

Uses: Legislative Appropriations

Instructional Materials/Transportation Distribution, Pre-kindergarten Awards, Security Awards and Broadband Deficiencies Corrections Program are uses subject to funding availability and appropriations made by the legislature.

Instructional Materials/Transportation Distribution are amounts appropriated from 52nd Legislature, 2016 2nd Special Session, Chapter 2, SB4 to reserve \$25.0 million in each fiscal year from 2018 through 2022 for appropriation by the legislature from the Public School Capital Outlay Fund. The appropriation may change each fiscal year and is adjusted in the financial plan based upon passed legislation.

Pre-kindergarten Awards are amounts reauthorized in Section 139 for the unexpended balance of the appropriation to the PED in Subsection 1 of Section 40 of Chapter 81 of laws 2016 to plan, design, renovate and construct public school pre-kindergarten classrooms statewide is appropriated to the PSFA contingent upon approval by the PSCOC for those purposes. Expenditure is extended through year 2021. The financial plan is estimates \$5.0 million in out-years to continue this program and was added per PSCOC direction.

Security Awards are amounts appropriated from 53rd Legislature, 2nd Session, 2018 Regular Session, HB306 appropriated for expenditure in fiscal years 2018 - 2022 from the PSCO fund to the PSFA to plan, design and install security systems and for repairs, renovation, or replacement of school security systems statewide, contingent upon the approval of the PSCOC \$6.0 million.

SB239 was also included in this session. Up to \$10.0 million of the fund may be expended in each of fiscal years 2019 - 2022 for school security system project grants made in accordance with Section 22-24-4.7 NMSA 1978.

The financial plan represents actuals for FY19 and out-years is based on PSCOC discretion and may be adjusted based upon applications received.

Broadband Deficiencies Correction Program are amounts from 51st Legislature, 2nd Session, 2014, SB159. Up to \$10.0 million

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY23

October 11, 2022

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000 Numbers in italics indicate bonds have not been certified.	

FY 2021			FY 2022				FY 2023				FY 2024				FY 2025				
\$6,213,876			\$80,825,760				\$282,968,490				\$584,343,731				\$189,986,275				
\$150,000	\$1,644,828	\$0	\$4,419,048	\$4,906,508	\$14,599,427	\$36,017,169	\$25,302,656	\$42,095,743	\$54,217,972	\$126,886,182	\$59,768,593	\$78,961,515	\$112,951,649	\$302,572,157	\$89,858,410	\$40,686,275	\$109,600,000	\$0	\$0

FY14 AWARDS		Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
P14-019	NMSBVI (Reauthorized 2017 Session per HB55) Construction to begin 2018_Q1 Quimby Gymnasium(HB55 50% PSCOC award 50% HB55 reauthorized; expenditure in fiscal years 2014-2018; reauthorization required 2018	\$184,402	\$1,659,614	\$1,844,016		\$745,443																		
		\$18,381,113	\$191,579,422	\$209,960,535	\$0	\$745,443	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
						\$745,443				\$0				\$0				\$0		\$0			\$0	\$0

FY15 AWARDS		Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
P15-006	Gallup (SSTB185B 0004 A81) Thoreau Elementary School	\$1,867,315	\$13,647,522	\$15,514,837							\$350,924													
P15-009	NMSBVI Garrett Dormitory	\$82,483	\$5,715,018	\$5,797,501					\$4,043,150			\$1,505,093												
				\$91,758,463	\$0	\$0	\$0	\$0	\$4,043,150	\$0	\$350,924	\$1,505,093	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
						\$0				\$5,899,167				\$0				\$0		\$0			\$0	\$0

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY23

October 11, 2022

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Purple Highlight	Pending Design Award
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			FY 2021	FY 2022	FY 2023	FY 2024	FY 2025																			
FY19 AWARDS			Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2	
P19-002	Belen (SSTB185B 0004 A81 542,750); (SSTB185D 0001 A82 5934,058.80)	Jarmillo ES	\$42,750	\$103,301	\$146,051								\$103,301													
P19-003	Gallup (SSTB185B 0004 A81 560,000); (SSTB185D 0001 A82 52,407,436.60); (SSTB205D 0001 A03 522,206,929)	Rocky View / Red Rock ES	\$60,000	\$24,614,366	\$24,674,366							\$2,407,437			\$22,206,929											
P19-004	Gallup (SSTB185B 0004 A81 560,000); (SSTB185D 0001 A82 CERTIFIED 52,854,563 budgeted 52,453,972); (SSTB205D A03 522,571,748)	Tohatchi HS	\$60,000	\$25,079,720	\$25,139,720							\$2,507,972				\$22,571,748										
P19-005	Las Cruces (SSTB185B 0004 A81 5366,400); (SSTB185D 0001 A82 53,297,600)	Desert Hills ES	\$366,400	\$3,297,600	\$3,664,000										\$3,297,600											
P19-006	Las Vegas (SSTB185B 0004 A81 5447,398); (SSTB185D 0001 A82 54,026,585); (SSTB195D 0001 A92 54,026,585)	Sierra Vista ES	\$447,398	\$3,797,305	\$4,244,703												\$3,797,305									
P19-007	Los Alamos (SSTB185B 0004 A81 58,835,123)	Barranca Mesa ES	\$8,835,123	\$0	\$8,835,123																					
P19-008	Los Lunas IP project (SSTB195D 0001 A92 513,502,129) (Pre-k project (SSTB195D A92 52,246,400)	Peralta ES	\$2,246,400	\$18,047,565	\$20,293,965						\$2,246,400							\$18,047,565								
P19-009	Roswell (SSTB185B 0004 A81 51,158,868); (SSTB185D 0001 A82 510,429,808); (SSTB205B E003 54,083,445)	Mesa MS	\$1,158,868	\$14,513,253	\$15,672,121							\$14,513,253														
P19-010	Roswell (SSTB185B 0004 A81 553,250); (SSTB185D 0001 A82 Certified 51,494,488); (SSTB205D A03 56,475,075)	Nancy Lopez ES	\$1,547,738	\$13,450,393	\$14,998,131							\$6,475,075				\$6,975,318										
S19-003	Belen (SSTB185B 0004 A81 51,457,542)	Dennis Chavez ES	\$1,177,785	\$10,600,064	\$11,777,849													\$10,320,307								
S19-007	Deming (SSTB175B 0001 A78 5473,288) (SSTB185B 0004 A81 51,610,962)	Chaparral ES	\$0	\$2,084,250	\$2,084,250		\$473,288																			
S19-008	Floyd (SSTB185B 0004 A81 5426,097)	Floyd Combined School	\$0	\$426,097	\$426,097		\$426,097																			
S19-009	Las Cruces (SSTB185B 0004 A81 5314,515)	Fairacres ES	\$0	\$314,515	\$314,515						\$314,515															
S19-019	Las Cruces (SSTB185B 0004 A81 5229,869)	Highland ES	\$0	\$229,869	\$229,869						\$229,869															
S19-020	Las Cruces (SSTB185B 0004 A81 539,110)	Hillrise ES	\$0	\$39,110	\$39,110						\$39,110															
S19-010	Las Cruces (SSTB185B 0004 A81 52,718,886)	Lynn MS	\$0	\$2,718,886	\$2,718,886						\$2,718,886															
S19-021	Las Cruces (SSTB185B 0004 A81 5245,368)	Mayfield HS	\$0	\$245,368	\$245,368						\$245,368															

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY23

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Purple Highlight	Pending Design Award
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Green Highlight	Pending Construction Award
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			FY 2021		FY 2022		FY 2023		FY 2024		FY 2025															
FY19 AWARDS			Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2	
S19-022	Las Cruces (SSTB185B 0004 A81 \$329,147)	Oñate HS	\$0	\$329,147	\$329,147						\$329,147															
S19-023	Las Cruces (SSTB185B 0004 A81 \$141,238)	Picacho MS	\$0	\$141,238	\$141,238						\$141,238															
S19-012	Las Cruces (SSTB185B 0004 A81 \$695,031)	Rio Grande Preparatory Institute	\$0	\$695,031	\$695,031						\$695,031															
S19-024	Las Cruces (SSTB185B 0004 A81 \$58,807)	Vista MS	\$0	\$58,807	\$58,807						\$58,807															
S19-013	Los Lunas (SSTB185B 0004 A81 \$3,128,000) (SSTB185D 0001 A82 \$1,856,343) (SSTB195B 0001 A91 \$980,268)	Los Lunas MS	\$0	\$5,964,611	\$5,964,611								\$2,836,611													
S19-014	Magdalena (SSTB185B 0004 A81 \$403,925)	Magdalena Combined School	\$0	\$885,889	\$885,889								\$481,964													
S19-015	Socorro (SSTB185B 0004 A81 \$54,000) (SSTB195B A91 \$1,763,239)	Sarracino MS	\$965,399	\$16,720,995	\$17,686,394							\$1,763,239				\$15,923,155										
					\$188,998,069	\$0	\$899,385	\$0	\$0	\$0	\$7,018,371	\$25,903,737	\$5,185,115	\$0	\$25,504,529	\$29,547,066	\$19,720,460	\$28,367,872	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
							\$899,385				\$38,107,223				\$74,772,055				\$28,367,872					\$0	\$0	

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		FY 2021		FY 2022		FY 2023		FY 2024		FY 2025														
FY20 AWARDS		Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
P20-001	Alamogordo (SSTB1858 0004 A81 \$774,754) (SSTB1850 0001 A82 \$1,388,001.46) (SSTB1950 0004 A92 \$19,464,797)	Chaparral MS	\$2,162,755	\$24,425,893	\$26,588,649												\$24,425,893							
P20-002	Central (SSTB1850 0001 A82 \$25,000) (SSTB1950 0004 A92 \$1,417,811)	Newcomb ES	\$1,087,543	\$13,980,567	\$15,068,110					\$1,062,543						\$13,980,567								
P20-003	Roswell (SSTB1850 0001 A82 \$1,807,637) (SSTB1950 0004 A92 \$5,477,761)	Mountain View MS	\$1,807,637	\$16,268,730	\$18,076,367						\$1,807,637							\$16,268,730						
P20-004	Hobbs (SSTB1850 0001 A82 \$1,354,716) (SSTB1950 0004 A92 \$13,993,882)	Southern Heights ES	\$1,354,716	\$16,047,470	\$17,402,186					\$1,354,716				\$16,047,470										
P20-005	Las Cruces (SSTB1850 0001 A82 \$42,750) (SSTB1950 0004 A92 \$1,707,009) (SSTB2058 E0003 \$2,355,466)	Columbia ES	\$4,105,206	\$26,025,700	\$30,130,906						\$4,062,456				\$26,025,700									
P20-006	Roswell (SSTB1850 0001 A82 \$51,000) (SSTB1950 0004 A92 \$601,585)	Washington Avenue ES	\$652,585	\$5,873,263	\$6,525,848									\$601,585				\$5,873,263						
P20-007	Des Moines (SSTB1850 0001 A82 \$221,381) (SSTB1950 0004 A92 \$144,641)	Des Moines Combined School	\$962,934	\$3,859,296	\$4,822,230						\$221,381			\$741,553	\$3,859,296									
P20-008	Grants (SSTB1850 0001 A82 \$548,021) (SSTB1950 0004 A92 \$3,243,755)	Bluewater ES	\$548,021	\$5,782,192	\$6,330,213					\$548,021						\$4,932,192								
P20-009	Clovis (SSTB1850 0001 A82 \$2,797,084) (SSTB1950 0004 A92 \$3,243,755)	Barry ES	\$3,464,798	\$3,243,754	\$6,708,552					\$667,714					\$3,243,754									
S20-001	Roswell (SSTB1850 0001 A82 \$234,600)	Roswell HS		\$234,600	\$234,600						\$234,600													
S20-002	Gallup-McKinley (SSTB1850 0001 A82 \$832,799) (SSTB1850 A82 \$265,503) (SSTB1958 0001 A91 \$2,650,525)	Gallup HS		\$3,777,627	\$3,777,627										\$3,777,627									
S20-003	Clovis (SSTB1958 0001 A91 \$54,638) (SSTB1758 0001 A78 \$491,744)	Clovis HS	\$54,638	\$491,744	\$546,383			\$54,638	\$491,745															
S20-004	Gallup-McKinley (SSTB1958 0001 A91 \$1,450,160) (SSTB1850 0001 A82 \$106,512)	Crownpoint MS		\$1,684,658	\$1,684,658							\$1,684,658												
S20-005	San Jon (SSTB1958 0001 A91 \$166,299)	San Jon Combined School	\$152,006	\$1,486,852	\$1,638,858					\$152,006					\$1,486,852									
S20-006	Gallup-McKinley (SSTB1958 0001 A91 \$421,336) (SSTB1850 0001 A82 \$31,600 (no budget))	Tse Yi Gai HS	\$421,336	\$31,600	\$452,936				\$42,134		\$379,203	\$31,600												
S20-007	Hobbs (SSTB1958 0001 A91 \$29,728) (SSTB1958 0001 A91 \$267,552) (SSTB1950 0001 A92 \$267,552)	Hobbs HS	\$29,728	\$267,552	\$297,280				\$29,728		\$267,552													
S20-008	Portales (SSTB1958 0001 A91 \$299,751) (SSTB1958 0001 A91 \$2,697,762) (SSTB1950 0001 A92 \$2,697,762)	Brown Early Childhood Center	\$299,751	\$2,697,762	\$2,997,514				\$299,751	\$2,697,762														
S20-009	Las Cruces (SSTB1958 0001 A91 \$764,008)	Valley View ES		\$764,008	\$764,008					\$764,008														
S20-010	Hobbs (SSTB1958 0001 A91 \$334,286)	Mills ES		\$334,286	\$334,286					\$334,286														

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY23

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		FY 2021		FY 2022								FY 2023				FY 2024				FY 2025				
FY20 AWARDS		Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
E20-001	Mora (SSTB185D 0001 A82 \$150,000) Lift/Pump Station and Sewer Line Repair Emergency	\$150,000	\$0	\$150,000	\$150,000	\$0	\$0	\$54,638	\$863,358	\$7,581,056	\$6,972,829	\$1,716,258	\$741,553	\$16,649,055	\$31,290,179	\$26,015,809	\$24,425,893	\$22,141,993	\$0	\$0	\$0	\$0	\$0	\$0
				\$149,127,595	\$150,000	\$0	\$0	\$54,638	\$863,358	\$7,581,056	\$6,972,829	\$1,716,258	\$741,553	\$16,649,055	\$31,290,179	\$26,015,809	\$24,425,893	\$22,141,993	\$0	\$0	\$0	\$0	\$0	\$0
						\$204,638				\$17,133,501				\$74,696,596			\$46,567,886					\$0		

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		FY 2021		FY 2022		FY 2023		FY 2024		FY 2025															
FY21 AWARDS		Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2	
P21-001	P21 Zuni (SSTB19SD 0004 A92 \$75,000)	TwinButtes HS, Zuni HS	\$5,264,957	\$46,709,614	\$51,974,571			\$75,000								\$9,519,621				\$85,676,593					
P21-002	P21 Carrizozo (SSTB20SB E0003 A01 \$214,315)	Combined School	\$3,571,922	\$30,218,461	\$33,790,383								\$214,315	\$3,357,607						\$30,218,461					
P21-003	P21 Gallup (SSTB19SD 0004 A92 \$101,250)	Gallup HS	\$5,905,364	\$52,237,026	\$58,142,390			\$101,250							\$5,804,114					\$52,237,026					
P21-004	P21 Hobbs (Not Certified or budgeted)	Heizer MS	\$2,355,870	\$20,905,830	\$23,261,700								\$33,000		\$2,322,870	\$20,905,830									
P21-005	P21 Gallup (SSTB19SD 0004 A92 \$60,750) (SSTB19SD 0004 A92 \$350,924)	Crownpoint HS	\$3,136,349	\$27,680,389	\$30,816,738			\$60,750		\$350,924					\$5,882,989							\$24,522,075			
P21-006	P21 Gallup (SSTB19SD 0004 A92 \$60,750)	Navajo Pine HS	\$1,887,827	\$16,443,697	\$18,331,524			\$60,750							\$1,827,077					\$16,443,697					
P21-007	P21 Grants (SSTB19SD 0004 A92 \$1,796,022)	Mesa View ES	\$1,796,022	\$16,164,200	\$17,960,222			\$1,796,022														\$16,164,200			
S21-001	S21 Las Cruces (SSTB19SD 0004 A92 \$165,548)	Tombaugh ES	\$165,548	\$1,489,934	\$1,655,482										\$1,489,934										
S21-002	S21 Clovis (SSTB19SD 0004 A92 \$967,357)	Clovis HS		\$967,357	\$967,357			\$967,357																	
S21-003	S21 Las Cruces (SSTB19SD 0004 A92 \$139,862)	Onate HS	\$139,862	\$1,258,757	\$1,398,619			\$139,862							\$1,258,757										
S21-004	S21 Gallup (SSTB19SD 0004 A92 \$777,474)	Tohatchi MS		\$777,474	\$777,474			\$777,474																	
S21-005	S21 Hatch Valley (SSTB19SD 0004 A92 \$220,397)	Hatch Valley HS		\$220,397	\$220,397			\$220,397																	
			\$239,296,857	\$0	\$0	\$0	\$4,364,410	\$0	\$0	\$350,924	\$0	\$247,315	\$3,357,607	\$18,585,741	\$9,519,621	\$20,905,830	\$0	\$98,899,184	\$85,676,593	\$40,686,275				\$40,686,275	
							\$4,364,410			\$350,924			\$247,315	\$3,357,607	\$18,585,741	\$9,519,621	\$20,905,830	\$0	\$98,899,184	\$85,676,593	\$40,686,275			\$40,686,275	

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					FY 2021	FY 2022	FY 2023	FY 2024	FY 2025																
FY22 AWARDS		Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2	
P22-001	P22 Gadsden (SSTB215B A02)	Gadsden MS	\$3,849,071	\$34,413,935	\$38,263,006						\$25,300			\$3,823,771				\$34,413,935							
P22-006	P22 Gadsden	Chaparral MS	\$2,663,136	\$23,495,721	\$26,158,857						\$52,500			\$2,610,636				\$23,495,721							
P22-003	P22 Los Alamos	Chamisa ES	\$464,646	\$4,181,817	\$4,646,463						\$464,646													\$4,181,817	
P22-005	P22 - Los Alamos	Pinon ES	\$501,411	\$4,512,703	\$5,014,114						\$501,411														
P22-004	P22 - Los Lunas	Ann Parrish ES	\$1,765,120	\$15,508,080	\$17,273,200						\$42,000														
		Mosquero Combined School									\$54,923		\$1,110,808	\$1,480,177											
P22-002	P22 - Mosquero	Floyd Combined School	\$2,645,908	\$23,813,171	\$26,459,079						\$50,622														
S22-004	S22 - Floyd	House Combined	\$50,622	\$518,595	\$569,217						\$50,622					\$518,595									
S22-002	S22 - House	Demolition of unused school building		\$142,858	\$142,858						\$65,661			\$77,197											
S22-011	S22 - Las Vegas City	Portales HS		\$1,100,001	\$1,100,001						\$155,721	\$229,280		\$715,000											
S22-003	S22 - Portales	James ES	\$96,862	\$1,098,443	\$1,195,305						\$96,862														
S22-008	S22 - Portales	Longfellow ES		\$98,081	\$98,081						\$98,081														
S22-001	S22 - Raton	Raton HS		\$280,339	\$280,339						\$280,339														
S22-005	S22 - Raton	Intermediate School		\$137,927	\$137,927						\$137,927														
S22-007	S22 - Raton	Columbian ES		\$386,050	\$386,050						\$386,050														
S22-010	S22 - Raton	Sierra ES	\$26,712	\$240,412	\$267,124						\$26,712														
S22-006	S22 - Truth or Consequences	Tularosa Intermediate School		\$394,619	\$394,619						\$394,619														
S22-009	S22 - Tularosa	Edward Torres District		\$990,846	\$990,846						\$990,846														
S22-025	S22 Socorro	Statewide Security		\$754,519	\$754,519						\$754,519														
S22-026	S22 T or C		\$8,137,501	\$8,137,501											\$8,137,501										
FY22 AWARDS 2nd CYCLE																									
S22-012	S22 Las Cruces	East Picacho ES		\$1,888,369	\$1,888,369						\$1,888,369														
S22-013	S22 Las Cruces	Zia MS		\$245,726	\$245,726						\$245,726														
S22-014	S22 Las Cruces	Hermosa heights Es		\$1,545,068	\$1,545,068						\$1,545,068														
S22-015	S22 Farmington	Mesa View MS		\$397,886	\$397,886						\$397,886														
S22-016	S22 Farmington	Bluffview ES		\$2,033,511	\$2,033,511						\$2,033,511														
S22-017	S22 Farmington	Apache ES		\$2,219,055	\$2,219,055						\$2,219,055														
S22-018	S22 Farmington	Esperanza ES		\$1,420,772	\$1,420,772						\$1,420,772														
S22-019	S22 Farmington	Piedra Vista HS		\$3,448,562	\$3,448,562						\$3,448,562														
S22-020	S22 Farmington	McCormick ES		\$413,091	\$413,091						\$413,091														
S22-021	S22 Deming	Jarvis House District		\$120,964	\$120,964						\$120,964														
S22-022	S22 Gadsden	District Wide		\$217,781	\$217,781						\$217,781														
S22-023	S22 Hatch	District Wide		\$471,141	\$471,141						\$471,141														
S22-024	S22 Quemado	District Wide		\$105,000	\$105,000						\$105,000														
					\$147,019,118	\$0	\$0	\$0	\$0	\$0	\$2,438,755	\$16,896,190	\$1,110,808	\$8,706,781	\$10,218,037	\$4,512,703	\$5,261,920	\$57,909,656	\$35,782,451	\$4,181,817	\$0	\$0	\$0	\$0	
					\$0	\$0	\$0	\$0	\$0	\$19,334,945	\$0	\$24,548,329	\$0	\$0	\$0	\$0	\$0	\$0	\$103,135,844	\$0	\$0	\$0	\$0	\$0	\$0

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			FY 2021	FY 2022	FY 2023	FY 2024	FY 2025																			
FY23 AWARDS SCENARIO			Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2	
P23-001	P23 Gallup	Central HS	\$900,480	\$8,104,323	\$9,004,803									\$900,480												
P23-002	P23 Gallup	Thoreau HS	\$3,821,477	\$34,393,291	\$38,214,768									\$3,821,477												
P23-003	P23 Gallup	David Skeet ES	\$1,771,462	\$15,943,160	\$17,714,622									\$1,771,462												
P23-004	P23 Farmington	Heights MS	\$1,712,379	\$15,411,413	\$17,123,792									\$1,712,379												
P23-005	P23 Farmington	Mesa Verde ES	\$1,049,043	\$9,441,387	\$10,490,430									\$1,049,043												
P23-006	P23 Albuquerque Sign Language	ASLA	\$0	\$28,007,571	\$28,007,571									\$28,007,571												
		Estimated Standards Awards contingent on PSCOC approval	\$13,245,159	\$84,596,948	\$97,842,107																					
		Estimated Systems Awards contingent on PSCOC approval		\$20,524,164	\$20,524,164																					
	Gallup-McKinley	Indian Hills ES		\$3,475,836	\$3,475,836																					
		Security												2,733,655												
			\$238,922,257			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$39,996,067	\$0	\$37,245,159	\$0	\$0	\$0	\$167,890,522	\$0	\$0	\$0	\$0	\$0	
						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$77,241,226	\$0	\$0	\$0	\$0	\$167,890,522	\$0	\$0	\$0	\$0	\$0	\$0	

FY24 AWARDS SCENARIO			Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2	
Various Projects			\$14,250,000	\$128,250,000	\$142,500,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$32,900,000	\$0	\$0	\$0	\$109,600,000	\$0	\$0
			\$142,500,000			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$32,900,000	\$0	\$0	\$0	\$109,600,000	\$0	\$0

FY25 AWARDS SCENARIO			Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
Various Projects					\$39,700,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$39,700,000	\$0	\$0
					\$39,700,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$39,700,000	\$0	\$0

PSCOC FUND BALANCE @ 09/23/2022

Meeting: October 11, 2022

Title	Appr Id	Chapter	Laws	Section	Amount Sold	Amount Budgeted	Amount Expend	Amount Revert	Balance as of 08/10/2022	Balance as of 09/23/2022	Change Since Last Meeting	
1 PSFA - NMSBVI Quimby Gymnasium and Natatorium	SSTB11SD 14-2173	338	2001		\$92,201.00	\$92,201.00	\$78,425.88	\$0.00	\$13,775.12	\$13,775.12	\$0.00	1
2 PSFA - NMSBVI Sacramento Dormitory	SSTB11SD 14-2174	338	2001		\$114,721.00	\$114,721.00	\$14,169.01	\$0.00	\$100,551.99	\$100,551.99	\$0.00	2
3 PSFA - NMSD Cartwright Hall	SSTB11SD 14-2175	338	2001		\$703,837.00	\$703,837.00	\$584,449.51	\$119,387.49	\$0.00	\$0.00	\$0.00	3
4 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SB 0001	338	2001		\$50,025,186.00	\$51,441,504.00	\$42,655,631.98	\$7,369,554.02	\$0.00	\$0.00	\$0.00	4
5 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SD 0002	338	2001		\$14,818,863.00	\$14,818,863.00	\$9,551,455.08	\$0.00	\$5,267,407.92	\$5,267,407.92	\$0.00	5
6 LEASE PAYMENT ASSISTANCE	SSTB12SD 0003	338	2001		\$13,078,137.00	\$13,078,137.00	\$13,078,137.00	\$0.00	\$0.00	\$0.00	\$0.00	6
7 LEASE PAYMENT ASSISTANCE	SSTB13SB 0002	338	2001		\$14,190,750.00	\$14,190,750.00	\$14,190,750.00	\$0.00	\$0.00	\$0.00	\$0.00	7
8 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB13SB 0003	338	2001		\$56,221,162.00	\$56,198,603.40	\$53,354,331.91	\$426,435.63	\$2,416,604.38	\$2,123,272.71	\$293,331.67	8
9 PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB13SE 0001	338	2001		\$110,000,000.00	\$109,000,000.00	\$104,682,435.61	\$4,543,189.58	\$774,374.81	\$774,374.81	\$0.00	9
10 PUBLIC SCHOOL CAPITAL OUTLAY	STB14A 0001	1	2017	LTB 8/18/17	\$1,352,180.00	\$1,352,180.00	\$1,058,218.83	\$0.00	\$293,961.17	\$293,961.17	\$0.00	10
11 PUBLIC SCHOOL CAPITAL OUTLAY	STB14SA 0001	1	2017	LTB 8/18/17	\$200,000.00	\$200,000.00	\$200,000.00	\$0.00	\$0.00	\$0.00	\$0.00	11
12 PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB14SB 0001	338	2001		\$45,159,500.00	\$45,083,936.45	\$39,840,208.36	\$29,449.00	\$5,289,842.64	\$5,289,842.64	\$0.00	12
13 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB14SD 0001	338	2001		\$154,580,500.00	\$154,264,615.78	\$138,703,912.49	\$0.00	\$15,876,587.51	\$15,876,587.51	\$0.00	13
14 PUBLIC SCHOOL CAPITAL OUTLAY	STB15A 0001	1	2017	LTB 8/18/17	\$2,903,218.00	\$2,903,218.00	\$1,402,920.47	\$0.00	\$1,500,297.53	\$1,500,297.53	\$0.00	14
15 PUBLIC SCHOOL CAPITAL OUTLAY	STB15SA 0001	1	2017	LTB 8/18/17	\$1,259,777.00	\$1,259,777.00	\$1,121,254.10	\$0.00	\$138,522.90	\$138,522.90	\$0.00	15
16 PUBLIC SCHOOL CAPITAL OUTLAY	STB15SC 0001	1	2017	LTB 8/18/17	\$240,854.10	\$240,854.10	\$235,652.40	\$0.00	\$5,201.70	\$5,201.70	\$0.00	16
17 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15B 0001	338	2001		\$80,961,202.00	\$80,961,202.00	\$70,100,949.24	\$0.00	\$10,860,252.76	\$10,860,252.76	\$0.00	17
18 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SB 0001	338	2001	6/2015 Cert	\$34,690,100.00	\$34,422,214.11	\$25,676,932.72	\$0.00	\$9,013,167.28	\$9,013,167.28	\$0.00	18
19 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SD 0001	338	2001		\$23,203,200.00	\$23,201,410.00	\$23,129,693.78	\$0.00	\$73,506.22	\$73,506.22	\$0.00	19
20 PUBLIC SCHOOL CAPITAL OUTLAY	STB16A 0001	1	2017	LTB 8/18/17	\$20,000.00	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$0.00	\$0.00	20
21 PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0001	338	2001	6/2016 Cert	\$66,986,200.00	\$66,986,200.00	\$49,114,369.27	\$0.00	\$17,871,830.73	\$17,866,414.22	\$5,416.51	21
22 PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0002	338	2001	6/2016 Cert	\$14,600,000.00	\$14,600,000.00	\$14,592,982.27	\$0.00	\$7,017.73	\$7,017.73	\$0.00	22
23 PUBLIC SCHOOL CAPITAL OUTLAY	STB17A 17-001	1	2017		\$57,014,150.90	\$57,014,150.90	\$51,535,622.07	\$0.00	\$5,478,528.83	\$5,478,528.83	\$0.00	23
24 PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SB 0001	338	2001	6/2017 Cert	\$26,542,900.00	\$26,542,900.00	\$22,916,841.54	\$0.00	\$3,726,448.95	\$3,626,058.46	\$100,390.49	24
25 PUBLIC SCHOOL CAPITAL OUTLAY	STB17SC 17-001	1	2017	LTB 12/2018	\$9,820.00	\$9,820.00	\$1,249.34	\$0.00	\$8,570.66	\$8,570.66	\$0.00	25
26 PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SD 0001	338	2001	12/2018 Cert	\$7,342,300.00	\$7,342,300.00	\$6,841,380.68	\$0.00	\$502,762.83	\$500,919.32	\$1,843.51	26
27 PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SB 0004	338	2001	6/2018 Cert	\$81,679,840.00	\$81,679,840.00	\$59,361,617.27	\$0.00	\$25,394,718.66	\$22,318,222.73	\$3,076,495.93	27
28 PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SD 0001	338	2001	12/2018 Cert	\$68,939,924.96	\$68,939,924.96	\$34,574,893.56	\$0.00	\$37,258,663.22	\$34,365,031.40	\$2,893,631.82	28
29 PRE-KINDERGARTEN CLASSROOMS STATEWIDE	SSTB18SD 0003	277	2001		\$5,000,000.00	\$0.00	\$0.00	\$0.00	\$5,000,000.00	\$5,000,000.00	\$0.00	29
30 TEACHER HOUSING FACILITIES	SSTB18SD 0004	277	2001		\$10,000,000.00	\$10,000,000.00	\$10,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00	30
31 PUBLIC SCHOOL CAPITAL OUTLAY	STB01SD PSCOD	338	2001		\$23,000,000.00	\$23,000,000.00	\$23,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00	31
32 PUBLIC SCHOOL CAPITAL OUTLAY	STB02SA PSCOD	338	2001		\$48,595,745.84	\$48,595,745.84	\$48,595,745.84	\$0.00	\$0.00	\$0.00	\$0.00	32
33 PUBLIC SCHOOL CAPITAL OUTLAY	STB03SA PSCOD	338	2001		\$0.00	\$28,404,253.70	\$28,404,253.70	\$0.00	\$0.00	\$0.00	\$0.00	33
34 PUBLIC SCHOOL CAPITAL OUTLAY	STB04SE 04-2695	126	2004		\$10,000,000.00	\$10,000,000.00	\$10,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00	34
35 PUBLIC SCHOOL CAPITAL OUTLAY	STB07A 07-3772	42	2007	25/ 2	\$19,721,168.92	\$19,721,168.92	\$19,721,168.92	\$0.00	\$0.00	\$0.00	\$0.00	35
36 PUBLIC SCHOOL CAPITAL OUTLAY	STB07SA 07-3771	42	2007	25/ 1	\$4,500,000.00	\$4,500,000.00	\$3,148,100.70	\$1,351,899.30	\$0.00	\$0.00	\$0.00	36
37 PUBLIC SCHOOL CAPITAL OUTLAY	STB07SA 07-3772	42	2007	25/ 2	\$278,831.08	\$278,831.08	\$0.00	\$278,831.08	\$0.00	\$0.00	\$0.00	37
38 PUBLIC SCHOOL CAPITAL OUTLAY	STB09A 09-3134	125	2009	29/ 1	\$2,300,000.00	\$2,300,000.00	\$2,300,000.00	\$0.00	\$0.00	\$0.00	\$0.00	38
39 PUBLIC SCHOOL CAPITAL OUTLAY	STB09A 09-3135	125	2009	29/ 2	\$2,500,000.00	\$2,500,000.00	\$2,500,000.00	\$0.00	\$0.00	\$0.00	\$0.00	39
40 PUBLIC SCHOOL CAPITAL OUTLAY	STB09SD 09-3948	7	2009	5/ A	\$963,772.69	\$963,772.69	\$963,772.69	\$0.00	\$0.00	\$0.00	\$0.00	40
41 PUBLIC SCHOOL CAPITAL OUTLAY	STB10A 09-3948	7	2009		\$30,636,227.31	\$30,636,227.31	\$30,636,227.31	\$0.00	\$0.00	\$0.00	\$0.00	41
42 PUBLIC SCHOOL CAPITAL OUTLAY	STB10A 09-3949	7	2009	5/ B	\$20,000,000.00	\$20,000,000.00	\$20,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00	42
43 PUBLIC SCHOOL CAPITAL OUTLAY	SSTB19SB 0001	1	2017		\$17,800,000.00	\$17,800,000.00	\$8,708,699.68	\$0.00	\$9,633,495.62	\$9,091,300.32	\$542,195.30	43
44 PUBLIC SCHOOL CAPITAL OUTLAY	SSTB19SD 0004	1	2017		\$140,216,539.00	\$140,743,039.00	\$36,075,609.67	\$0.00	\$105,799,816.86	\$104,140,929.33	\$1,658,887.53	44
45 PUBLIC SCHOOL CAPITAL OUTLAY	SSTB20SD 0002	338	2001		\$60,429,031.00	\$60,429,031.00	\$149,771.97	\$0.00	\$60,338,661.05	\$60,279,259.03	\$59,402.02	45
46 PUBLIC SCHOOL CAPITAL OUTLAY	SSTB20SB E0003	338	2001		\$53,424,820.00	\$21,654,241.75	\$21,654,241.75	\$0.00	\$32,355,919.68	\$31,770,578.25	\$585,341.43	46
47 PUBLIC SCHOOL CAPITAL OUTLAY	SSTB21SB 0001	338	2001		\$150,805,730.00	\$12,133,449.19	\$12,133,449.19	\$0.00	\$139,089,482.71	\$138,672,280.81	\$417,201.90	47
48 PUBLIC SCHOOL CAPITAL OUTLAY	SSTB21SD 0001	338	2001		\$245,982,200.00	\$150,000.00	\$0.00	\$0.00	\$245,982,200.00	\$245,982,200.00	\$0.00	48
49 Total for Agency:		94000			\$3,386,919,340.86	\$2,994,307,671.24	\$2,642,040,022.05	\$14,118,746.30	\$740,072,172.36	\$730,438,034.25	\$9,634,138.11	49

I. Bond Reconciliation Update

II. Presenter(s): Brad Mathews, Chief Financial Officer
Iris Romero, Deputy Financial Officer

III. Executive Summary (Informational):**Key Points:**

- PSFA has had discussions with accounting firms to provide consulting services for the next step of the bond reconciliation.
- PSFA is finalizing the details of the contract. The firm we are working with expects to have the bond reconciliation completed by the end of this December.
- Findings will be presented at the January PSCOC from the reconciliation work.

IV. Consent Agenda*

- A. August 29, 2022 PSCOC Meeting Minutes*
- B. 2022-2023 Systems-based Capital Outlay Award – Gallup McKinley – Indian Hills ES*
- C. 2022-2023 Systems-based Additional Conditions*
- D. 2019 Cat1 Award Extension to Gallup for Tse’ Yi Gai Upgrade*
- E. 2022 Cat2 Award (Network Equipment)*
- F. 2023 E-rate Support for Charters Schools (Solix)*
- G. 2023 Preliminary Ranking*
- H. Budget Adjustment Request*
- I. Charter Variance Report*
- J. CTC Agreement Consultant for the Statewide Education Network (SEN)*
- K. wNMCI Ranking Methodology and Weight Factors*

* Denotes potential action by the PSCOC

I. August 29, 2022 PSCOC Meeting Minutes

II. Presenter(s): Martica Casias, Executive Director

III. Potential Motion:

Council approval of the August 29, 2022 PSCOC Meeting Minutes.

IV. Executive Summary:

Exhibits:

A – August 29, 2022 PSCOC Meeting Minutes

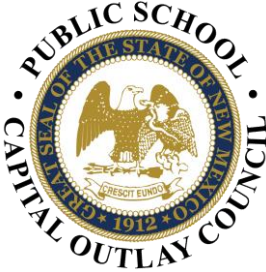
State of New Mexico
Public School Capital Outlay Council

PSCOC Members

Joe Guillen, *NMSBA – Chair*
Raul Burciaga, *LCS – Vice Chair*
David Abbey, *LFC*
Gwen Perea Warniment, *LESC*
Antonio Ortiz, *PED*
Clay Bailey, *CID*
David Robbins, *PEC*
Mariana Padilla, *OG*

Public School Facilities Authority

Martica Casias | Executive Director
Ryan Parks | Deputy Director



Absent PSCOC Members:

Ashley Leach, DFA

Meeting Minutes Summary

PSCOC Full Council Meeting
State Capitol Building, Room 317 – August 29, 2022

Unofficial notes drafted for the convenience of subcommittee members and subject to revision at member request.

I. Call to order – Joe Guillen, Chair

Chair Guillen called the meeting to order at 1:34 P.M.

a. Approval of Agenda

Chair Guillen asked if there were any changes to the agenda as presented; as there was none, Mr. Robbins moved for Council approval of the agenda. Mr. Burciaga seconded and **the motion was unanimously approved.**

b. Correspondence

None.

II. Public Comment

None.

III. PSCOC Financial Plan

A. Financial Plan

Mr. Brad Mathews, PSFA Chief Financial Officer, presented the PSCOC Financial Plan highlighting changes from the executive summary and since the last meeting. The projected fund balance as of July 10, 2022 was \$740,072,171.46.

IV. Consent Agenda

Chair Guillen asked about the new format of the meeting minutes, and the Council agreed that summary minutes were sufficient format. Items on the Consent Agenda were not discussed; all Consent Agenda items were approved in a single motion.

A. July 18, 2022 PSCOC Meeting Minutes	
Council approval of the July 18, 2022 PSCOC Meeting Minutes.	
B. FMP Assistance Application Release	
Council approval to send the 2022-23 Facilities Master Plan (FMP) application and procedures to all school districts and state authorized charter schools in accordance with the timeline presented.	
C. 2022 BDCP Cat1 (Fiber) Award – Socorro Schools	
Council approval to make a BDCP award for a State match of \$62,386.54 for E-rate eligible special construction charges for application funding year 2022 to Socorro Consolidated Schools. The award may be adjusted by the Council based on the amount ultimately approved by the Universal Service Administrative Company (USAC).	
D. 2022 BDCP Cat2 (Network Equipment) Awards	
Council approval to make Broadband Deficiencies Correction Program (BDCP) awards of actual E-rate-approved project amounts to provide the state match for application funding year 2022 for Category 2 (Network Equipment) to eight school districts/schools for a total of \$114,367.05 up to the amounts listed in column “O” of the award spreadsheet attached as Exhibit A. Each allocation is intended to fully complete the project, phase, or specified purpose.	
E. FY23 Budget Adjustment Request	
Council approval of the FY23 Budget Adjustment Request to move \$50,000 from the budget category “Other” 400’s to the “Contact Services” category 300’s.	
F. Contract Labor for Bond Reconciliation	
Council approval up to \$60,000 plus gross receipts tax to hire contract labor to assist PSFA with completion of bond reconciliation.	
G. FY24 Appropriation Request	
Council approval for PSCOC approval of the proposed \$ 6,874,200 budget with an option to adjust for the FY24 fixed costs.	
MOTION: Mr. Bailey moved for Council approval of the consent agenda. Mr. Robbins seconded and the motion was unanimously approved.	APPROVED

V. Awards Cycle

A. 2022-2023 Pre-Applications Received

Ms. Alyce Ramos, PSFA Programs Manager, reviewed the three pre-applications received for a Standards and Systems-based for the following districts: Pojoaque Valley School District and Central Consolidated School District.

VI. Other Business

A. Recertification of SSTBs

Mr. Mathews reviewed the item and the request to approve the recertification of Supplemental Severance Tax Bonds for the purpose of PSCOC awarded projects.

<p>MOTION: Mr. Guillen moved for Council approval for the adoption of the Resolution, Notification, and Certification and Reconciliation of unexpended bond proceeds as follows:</p> <ul style="list-style-type: none"> • SSTB18SB 0001 in the amount of (\$9,500) from PSCOC awarded projects. • SSTB19SD 0004 in the amount of (\$37,224,831) from PSCOC awarded projects. • SSTB21SB 0001 in the amount of (\$66,152,804) from PSCOC awarded projects. • SSTB21SD 0001 in the amount of (\$1,560,169) from PSCOC awarded projects. <p>Delegate authority to the Chair to approve any changes to the resolutions and recertifications that may be required upon review by the State Board of Finance. As this was a subcommittee recommendation, a second was not needed and the motion was unanimously approved.</p>	<p>APPROVED</p>
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B. SB212 Distribution to Districts:

Ms. Casias discussed the executive summary and the request to approve the SB212 distributions to districts. The Council indicated that a preventative maintenance plan would not be required for the distribution of funds. The Council amended the motion by removing the requirement for a preventative maintenance plan and included additional language in the award letter. The Council indicated districts shall report back via letter to the PSFA specifying the use(s) of funds upon completion of the expenditures no later than September 30, 2025.

<p>AMENDED MOTION: Mr. Abbey moved Council approval to release funding to all school districts as listed, based on the FY23 SB-9 allocations. The school districts must accept and sign the award letter, and provide PSFA with information regarding how the district intends to utilize the funds expended. <i>The district must complete the intended scope of work, and districts shall report to the PSFA on actual expenditures at the time that funds are fully expended, any unspent or unencumbered funds shall be returned by September 30, 2025; districts should report back to the PSFA with a letter addressing what they spent funds on no later than September 30, 2025.</i> The funds should be expended within three years. Mr. Robbins seconded and the motion was unanimously approved.</p>	<p>AMENDED APPROVED</p>
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C. HB119 Funding

The Awards Subcommittee Chair, Mr. Abbey reviewed the motion. No further discussion occurred.

<p>MOTION: Mr. Guillen moved for Council approval to increase HB-119 funding from \$10.9M to \$17.2M and to adjust the certifications to reflect the increase. As this was a subcommittee recommendation, a second was not needed and the motion was unanimously approved.</p>	<p>APPROVED</p>
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D. Potential Changes to Direct Legislative Appropriations (Offsets)

The discussion from the Council concluded that the PSCOC did not have the authority to grant waivers for Offsets. The Council decided to table the motion. The determination was to focus on other methods to help the local/state match.

<p>TABLED: Mr. Guillen moved to table the Council approval of Offset Awards to districts applicable upon receipt of a PSCOC award. An Offset Award is only applicable to one PSCOC award, and not to exceed \$1M per district. Mr. Abbey seconded and the motion was unanimously approved.</p>	<p>TABLED</p>
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E. Potential PSCOC Waiver Policy

The item was tabled per the conclusion of the previous item.

TABLED: Mr. Abbey moved to table the Council approval of the PSCOC Waiver Policy. Mr. Robbins seconded, as there was no opposition the motion was unanimously approved.	TABLED
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VII. Informational

A. Office of the Broadband and PSFA Collaboration

The item was presented as an informational item. The Council was informed about the upcoming development of the Joint Powers Agreement between the PSFA and the Office of Broadband.

B. Measurement and Verification Program Update

The item was presented as an informational item.

C. PSCOC Policy for Pre-K Awards

The item was presented as an informational item.

D. Statewide Adequacy Standards Meeting Schedule

The item was presented as an informational item.

E. PSCOOTF Update

Ms. Casias reviewed the updates and upcoming work for the Public School Capital Outlay Oversight Taskforce (PSCOOTF).

F. Project Status Report

The item was presented as an informational item. The Council directed staff to reconcile the project status report. The reconciliation would compare all projects awarded by the PSCOC and their project schedule. Additionally, the Council requested for a report on every district's number of projects, awarded/unencumbered amounts, and year of award.

VIII. Next PSCOC Meeting

Proposed for October 11, 2022 – (tentative).

IX. Adjourn

There being no further business to come before the Council, Dr. Warniment moved to adjourn the meeting. Ms. Padilla seconded, and **the motion was unanimously approved.** The meeting adjourned at 3:35 P.M.

_____ Chair

_____ Date

**Please Note: Italic in motions indicate amendments.*

I. 2022-2023 Systems-Based Capital Outlay Award – Gallup McKinley – Indian Hills ES**II. Presenter(s):** Alyce Ramos, Programs Manager**III. Potential Motion:**

Council approval to a make capital outlay award for the Systems-based capital outlay program to Gallup-McKinley County Schools for design / construction funding to complete replacement / upgrade of the Roof, Exterior Walls, Fire Alarm and Site Drainage systems, including incidental systems directly related to the work in this award, to the total 50,955 GSF of the school facility, for a total state match of \$6,063,191. The allocation is intended to fully complete the project, phase or specified purpose.

IV. Executive Summary:**District Request:**

Gallup-McKinley submitted an application requesting a Systems-based award for Indian Hills ES roof replacement, exterior walls upgrade (stucco), fire alarm replacement, and site drainage remediation.

Staff Recommendation:

PSFA recommends a making a single phase (design and construction) Systems-based award to Gallup-McKinley County Schools to fund the roof, exterior walls, fire alarm, and site drainage systems, for the total GSF of the facility, in order to mitigate further damage to the existing facility and extend the functional life span of the facility.

Key Points:

District requested window replacement; however, this system is not eligible for funding.

Systems-based Eligibility Criteria:

- Schools listed in the top 350 of the 2022-2023 Final wNMCI Ranking.
- Campus Facility Condition Index (FCI) greater than 70%.
- Local match is required.
- Systems identified in the FAD as a Category 1 (demonstrating life, health or safety conditions, Category 2 (degraded with potential mission impact), or Category 3 (mitigate additional damage).
- Project must be complete within 3 years.

Exhibit(s):

- A – PSCOC 2022-2023 Systems-based Capital Funding Spreadsheet
- B – PSFA Recommendation Report
- C – Gallup-McKinley Pre-Application
- D – Gallup-McKinley Final Application
- E – Gallup-McKinley Project Status Report

PSCOC 2022-2023 SYSTEMS-BASED CAPITAL FUNDING - Potential Awards

Final Funding Pool: Facilities in the Top 350 of the 2022-2023 Final wNMCI Ranking or with a Campus Average FCI greater than 70%

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
District	School / Facility	wNMCI Rank	wNMCI Score	Campus Average FCI	School Site FMAR	Project Description	Systems	Total Estimated Project Cost (PSFA Scenario)	Local Match %	State Match %	Local Match \$	State Match \$	Offset	Phase 1 (FY22) Net Local Match	Phase 1 (FY22) Net State Match
1 Gallup McKinley	Indian Hills Elementary School	336	22.90%	47.64%	77.15%	Design/construction funding to complete replacement / upgrade of the Roof, Exterior Walls, Fire Alarm and Site Drainage systems, including incidental systems directly related to the work in this award, to the total 50,955 GSF of the school facility.	Roof Exterior Walls Fire Alarm Site Drainage	\$4,238,824	18%	82%	\$ 762,988	\$ 3,475,836	\$ -	\$ 762,988	\$ 3,475,836

2022-2023 PSFA Summary: Gallup-McKinley County Schools – Indian Hills Elementary School

District Request

Request

- **Systems-based award for Indian Hills Elementary School**, to include:
 - Roof – Replacement and Repair
 - Exterior Walls – Stucco
 - Fire Alarm – Replacement
 - Site Drainage
 - Windows (not eligible)

Eligibility

- Rank: 336
- wNMCI: 22.90%
- Campus FCI: 47.64%

Project Need

- Roof - Classroom Addition and Multipurpose Building - torch down, beyond expected life span, leaking
 - Main Building – standing seam metal roof – leaking
- Exterior Walls - Stucco is failing and worn to the mesh layer, risk factor for additional damage to building
- Fire Alarm - System has surpassed its function life span, and can no longer be repaired
- Site Drainage
 - The school site and building flood when it rains, one wing floods every time it rain
 - The sidewalks and concrete skirting around the perimeter of the building has lifted significantly due to flooding
 - There is no way to remove water from the building

Scope of Work

- Roof – replace existing torch down and coated torch down roofing with TPO, repair metal roofing
- Exterior Walls – full re-stucco of entire building
- Fire Alarm – replace entire system and components
- Site Drainage – create positive drainage to move water away from the building
 - Construct two retention ponds to hold and release water
 - Drain water offsite to baseball fields and storm drain
 - Replace and re-slope sidewalks
 - Replace and re-slope parking lot

Estimated Costs

- Estimated costs are based on current estimates and quotes the district has obtained for this work:
- Maximum Allowable Construction Cost (MACC)
 - Total = \$2,967,177
- Total Project Cost (TPC)
 - Total = \$4,238,824

Financing

- The District has indicated that it has funds to accommodate the local match for this project.

	Total	Local Match 18%	State Match 82%
Estimated Project Cost	\$4,238,824	\$762,988	\$3,475,835

PSFA Recommendation

Project Need

PSFA agrees with the district's Systems-based requests for the following reasons:

- Roofing – eligible for all schools within the Top 350
 - FAD Data – Multipurpose Building - category 3 override – mitigate additional damage
- Exterior Walls – eligible only if system has a category 1, 2, or 3 override in FAD
 - Stucco is failing, cracking and worn
 - FAD Data – category 2 and 3 overrides – degraded with potential mission impact and mitigate additional damage
- Fire Alarm – eligible for all schools within the Top 350
 - System has surpassed its functional life span, and can no longer be repaired
 - FAD Data – category 1 – immediate code / life / health
- Site Drainage - eligible for all schools within the Top 350
 - Site shows significant evidence of drainage issues and flooding
 - If a solution is not implemented, the facility will experience additional damage
 - FAD Data
 - Pedestrian Paving - category 1 – immediate code / life / health
- Storm Sewer – category 2 - degraded with potential mission impact

PSFA does not recommend the award include windows due to ineligibility – system condition did not warrant a category override in FAD.

Estimated Costs

PSFA agrees with the district's estimated costs for each system, based on discussions with the district and industry standards.

- Maximum Allowable Construction Cost (MACC) • Total = \$2,967,177
- Total Project Cost (TPC) • Total = \$4,238,824
 - Includes 30% soft costs (NMGRT, architect fees, testing, consultants, and contingency)

Recommendation

PSFA recommends a Systems-based award to Gallup-McKinley County Schools to fund roof, exterior walls, fire alarm, and site drainage systems in order to mitigate further damage to the existing facility and extend the functional life span of the facility.

- PSFA recommends participation in the total project cost for the total GSF of the school facility.
- PSFA recommends a single phase Systems-based award to include design and construction.

Total Estimated Project Cost Per Application	PSFA Recommended Project Cost	Local Match %	State Match %	Offset	Phase 1 Net Local Match After Offsets	Phase 1 Net State Match After Offsets	Out-Year Local Match	Out-Year State Match
\$4,238,824	\$4,238,824	18	82	\$0	\$762,988	\$3,475,835	\$0	\$0

Systems-Based Eligibility Requirements

Requirement		School Meets
• Rank	Top 350	336
• FMAR	FMR > 70%	District - 64.66% School - 77.145%
• PM Plan	Must be current	Current
• FIMS use	2.0 or better	Yes
• FMP	Must be current	Current
• Local Match	District must have at time of award	Yes

Facility Description

- Original Construction Date: 1967
- Total Gross Square Feet: 50,954
 - Permanent Square Feet: 50,954
 - Portable Square Feet: 0
- Site Size: 8 acres
- Additions: 1998, 2004
- Number of Buildings: 3
- Number of Portables: 0

Planning Summary

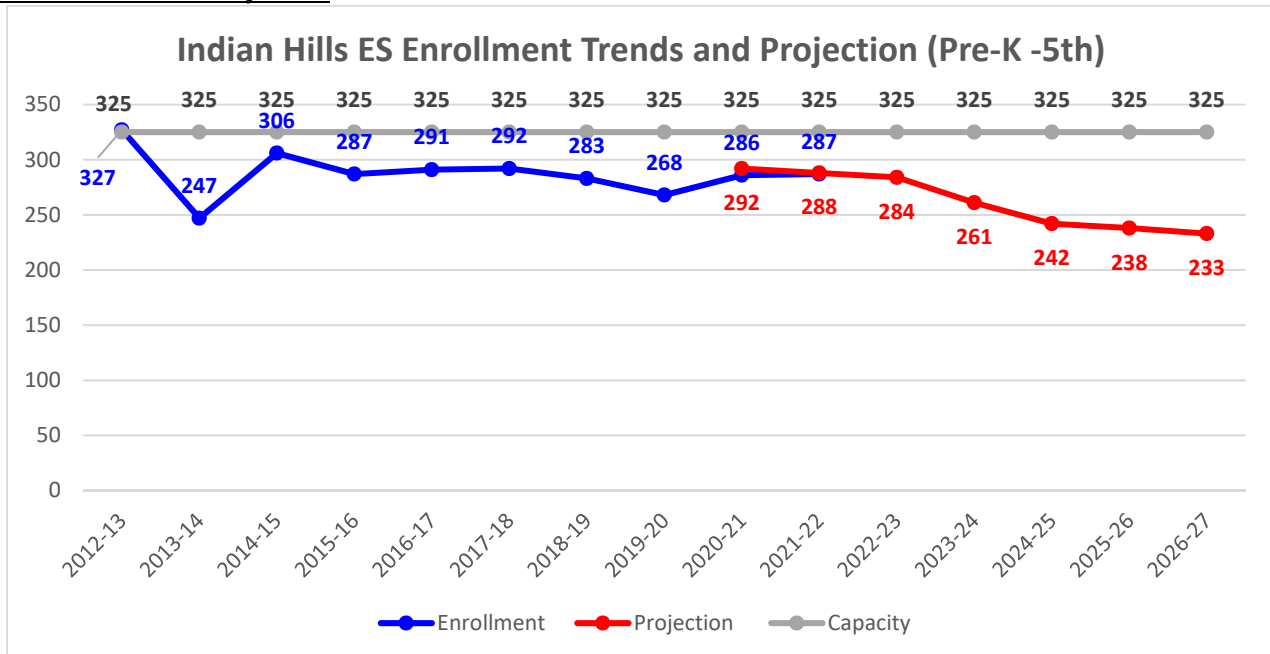
Facilities Master Plan: Current

- FMP Dates: 2017-2022, updated in 2019
- The district updated its enrollment and capacity with Red Rocks/Rocky View Elementary Feasibility Study.

FMP Priority for School:

- The FMP prioritizes sidewalk, drainage, and other site improvements among its top priorities for Indian Hills ES.
- The FMP prioritizes stucco and exterior repairs among its top priorities for the facility.
- The FMP reports the 2004 asset has multiple leaks; however, it states the roof work should be under warranty.
- The FMP does not mention window replacement as a need.

Enrollment Trends and Projection:



- Indian Hills Elementary School serves grades Pre-K-5th.
- Two classrooms are devoted to storage.
- 86% utilization rate, based on updated utilization/capacity data from the Red Rock/Rocky View Study.

Gross Square Foot Data	
Enrollment Projection	233
Existing GSF (via FAD)	50,955
Eligible GSF based on projection	32,666
Difference between Existing and Eligible	18,289

* FMP projection

Capacity Information

2019-20 Enrollment	2020-21 Enrollment	2021-22 Enrollment	Functional Capacity	Available Capacity	Vacant CR or CR used for non-ed functions*	Classroom Occupancy Rate	School Utilization Rate
268	286	287	325	38	4	82.46%	86%

*According to the FMP 2017-2022 Data, the school uses two classrooms for storage, one for parents as educators, one for instruction coach. The school may have recaptured these rooms for educational purposes since adopting the FMP.

Maintenance Summary

The Gallup-McKinley County School District meets all statutory requirements (as of September 14, 2022)

- **Preventive Maintenance Plan is current**
 - Last updated April 18, 2022 (Annual update required; 6.27.3.11 NMAC)
 - Plan rated Outstanding with 3 years historical updates
- **Quarterly FIMS Proficiency Reports:** Satisfactory user of 2 of the 3 State provided FIMS maintenance resources and progressing with the 3rd module, Utility Direct
- **PM Completion Rate:** 100% performance rating
 - above the 90% recommendation
- **Facilities Maintenance Assessment Report (FMAR):** district average is **64.66%**
 - The district is maintaining their assets and facility conditions to a **Marginal** level
 - The previous 4 FMARs in 2022 (3rd Cycle) indicate a marked improvement from previous years to an 80% Good rating
 - Currently below the state average of 71%, and improving
 - **Please note:** Data indicates the district is progressing with performance and improving facility conditions

Indian Hills Elementary School FMAR performance rating: (September 10, 2018)

- 77.145%
- Satisfactory performance with 7 Minor and 0 Major Deficiencies

Staff Recommends:

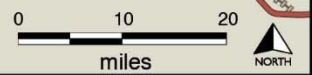
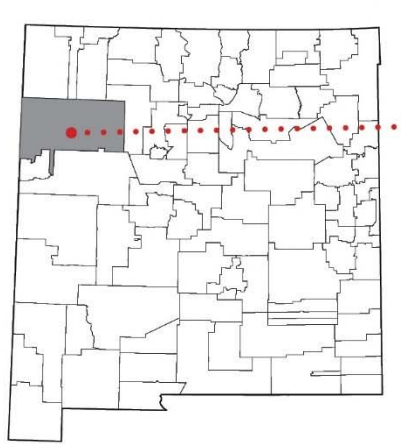
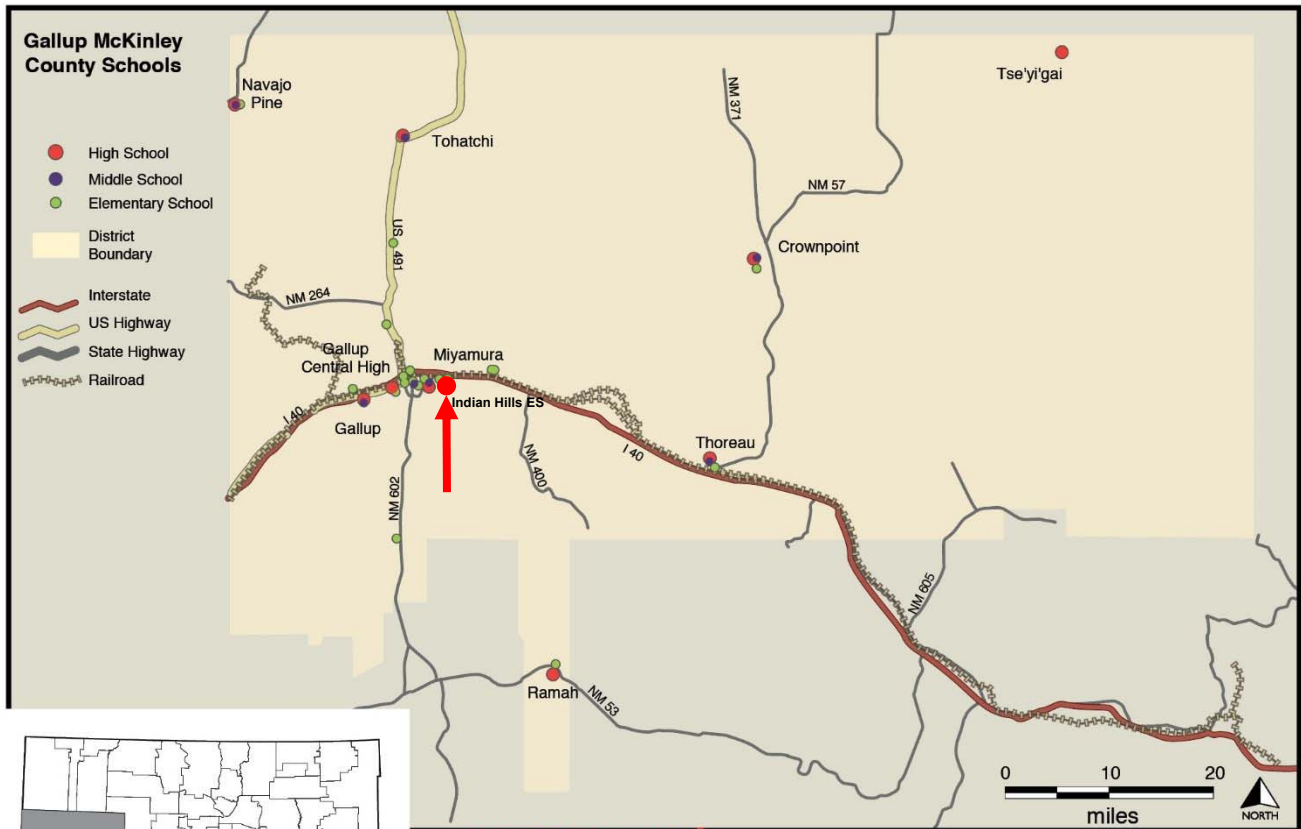
- Continue their diligence towards improved core maintenance to 80% (Good) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance and responding to subsequent FMARs through the 60-day response process supporting quality facility conditions

Photos





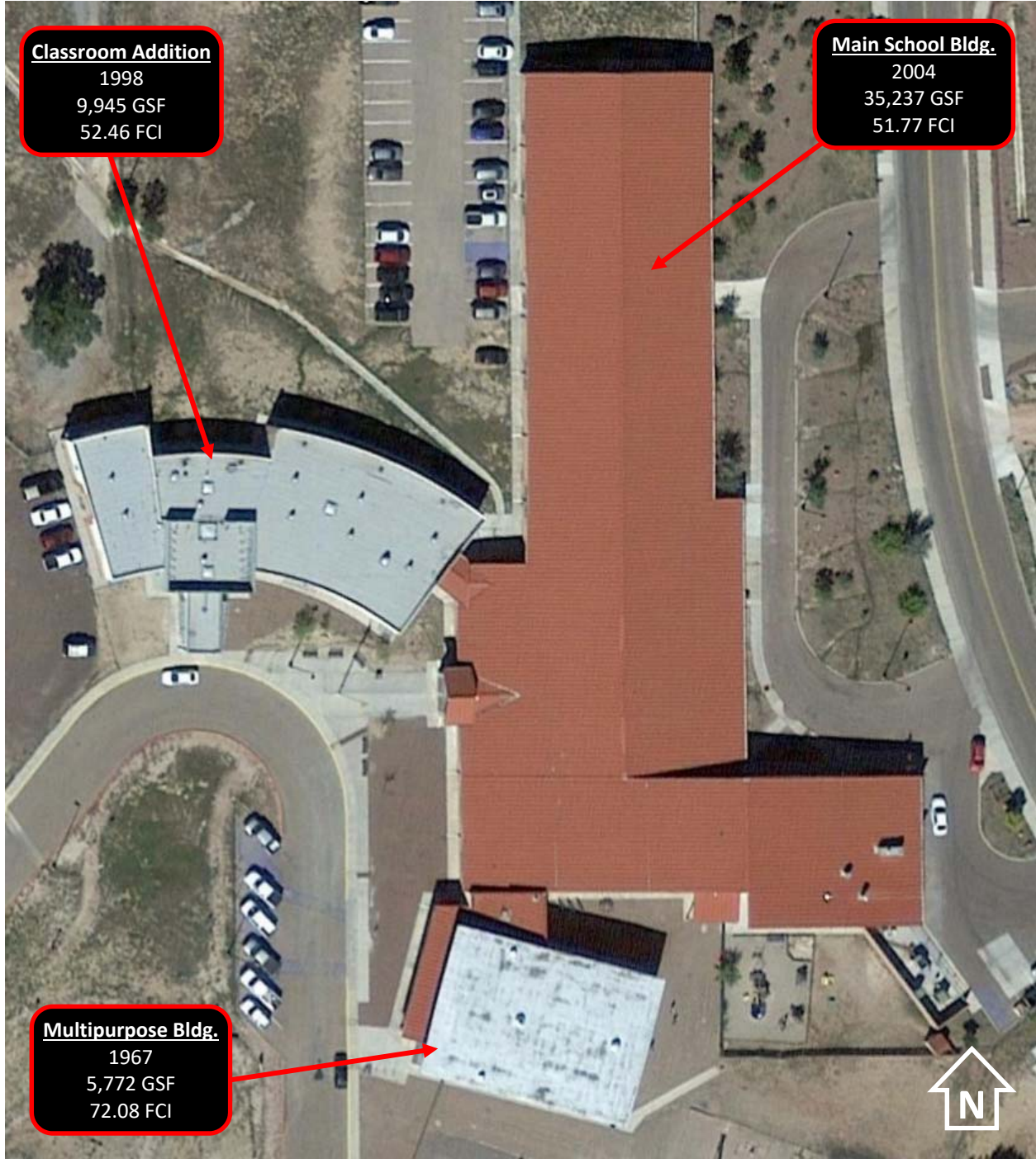
District-wide School Map



5 Year Facilities Master Plan
ARC, Inc.
2017



School Site Map







Dear Public School Capital Outlay Council,

Introduction: Gallup McKinley County Schools is submitting a standards-based request for Three schools:

- 1) Full replacement of Gallup Central High (ranking of #1, NMCI of 122.44%, and FCI of 77.40 and a building area of 35,312 SF)
- 2) Full replacement of Thoreau High School. (ranking of #27 with an NMCI of 45.57%, an FCI of 77.40 and a building area of 120,650 sf).
- 3) Full replacement of David Skeets Elementary School. (ranking of 93 with an NMCI of 37.24 and an FCI of 72.21% and a building area of 43,124 sf including portables.)

Gallup McKinley County schools is also requesting funding for one systems-based project:

- 1) Indian Hills Elementary, repair of sidewalks and drainage, window replacement, re-stucco of structure and new roofing system on one wing of school. (ranking of 336, NMCI of 122.44%, an FCI of 47.64 and a building area of 35,312 sf).

On the three Standards Based award request the eligibility requirement are it must be in the top 150 with an FCI greater than 70%. All three Schools Gallup McKinley County is asking for meets these requirements.

- 1) **Gallup Central high** meets eligibility with a ranking of 1 and an FCI of 74.38%.
- 2) **Thoreau High school** meets eligibility with a ranking of 27 and an FCI of 77.04% .
- 3) **David Skeets elementary** meets eligibility with a ranking of 93 and an FCI of 72.21%

Gallup McKinley County is asking for one systems based award. The eligibility requirements for a systems-based award it it must be in the top 350 list and have an NMCI ranking or a campus FCI greater than 70%.

- 1) **Indian Hills Elementary school** meets this requirement with a ranking of 336 and an NMCI of 122.44% and FCI of 47.64 and a building area of 50,995 sf.

Application Requests and Project Scope, Standards based projects:

- 1) **Gallup Central High**, was built in 1954 and has surpassed its functional life space and requires multiple system upgrades to improve the overall condition of the building. The District intends to replace the original building which include administration, classrooms and cafeteria as well as several portables.
- 2) **Thoreau High school**, the school needs several system upgrades. Thoreau was built in 1980 during the height of the uranium boom. The community and surrounding area have seen a significant decrees in population since the 1980's and needs to be right sized for the current school needs and projected future capacity. The District intends to replace the original building on campus with a new building containing administration, classrooms, cafeteria, and gym into one building.

- 3) **David Skeets Elementary**, was built in 1992 and has surpassed its functional life space and requires multiple system upgrades to improve the overall condition of the building. The District intends to replace the original building which include administration, classrooms, and cafeteria as well as several portables into one building.

Applications request and justification for systems-based requests.

- 1) **Indian Hills elementary** was built in three different phases. The original building was built in 1955 with additions in 1972, and in 1982. The building needs several system upgrades, the greatest need is improvements to the drainage system at the school, the windows have exceeded their life cycle and need replaced as well as the entire building needs re-stucco. Portions of the roof need removed and replaced. Site grading and installation of new retention ponds and placement of new sidewalks and drains will also be a part of the face lift.

Estimated Costs:

Projected cost for the Standards based request are as follows:

- 1) **Central High** - estimated cost will be at \$411.00 per sf with building footprint at 19,435 for a total cost of \$7,987,787.
- 2) **Thoreau high** - Estimated at \$425.00 per sf with building footprint of 65,236 sf for a total cost of \$ 27,725,300.
- 3) **David Skeets Elementary School** with estimated cost will be \$425.00 per sf with a building footprint of 35,104 sf for a total cost or \$14,919,200.

Projected cost for the systems-based request is as follows:

- 1) **Indian Hills Elementary**, with estimated remodel cost will be \$150.00 per sf with a building foot print of 34,312 sf for a total cost of \$5,146,800.

Funding:

The District match is 17% of the cost. The District has the funds to support the build of these drawings. The District will continue to leverage General Obligation Bonds to the capacity of the District as well as local resources to meet our state match.

Sincerely

A handwritten signature in black ink, appearing to be "A. Thoreau", written in a cursive style.



PSCOC REQUEST FOR CAPITAL FUNDING

2022-2023 FULL APPLICATION

School District: Contact Person:

Address 1:

Address 2:

City: State: Zip: Phone:

Funding Match

District Match	18%
State Match	82%

District Offsets

\$0

Priority	Facility Name	Request Type	A	B	C	D	E	F	G
			Estimated Total Project Cost Within the Allowable Funding	Estimated Cost Outside the Allowable Funding	District Match to Within the Allowable Funding	Offset	Total District Match (District Match + Offset+Outside the Allowable Funding)	State Match	Total State Match After Offset
1	Indian Hills Elementary School	Systems-Based	\$ 4,238,824	\$ -	\$ 762,988.26	\$ -	\$ 762,988	\$ 3,475,835	\$ 3,475,835
Total			\$ 4,238,824	\$ -	\$ 762,988	\$ -	\$ 762,988	\$ 3,475,835	\$ 3,475,835

I certify that to the best of my knowledge, the information contained in this application is complete and accurate and that the district has the available funds to accommodate the Total District Match including Offsets as represented in Column E above:

 Name of Signatory -- Mike Hyatt
 Superintendent of School District

9-19-22

 Date

 Name of Signatory -- Chris Mortensen
 School Board President

9/19/22

 Date

PSCOC Project Status Report - Gallup - McKinley County Schools

Monday September 26, 2022

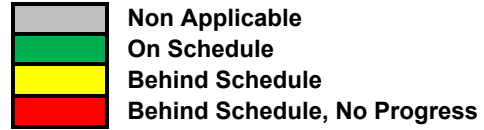


PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Gallup McKinley County Schools	P23-001	Gallup Central HS	0% 11 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Planning.	\$900,480	\$0	\$0	\$900,480
	P23-002	Thoreau HS	0% 11 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Planning.	\$3,821,477	\$0	\$0	\$3,821,477
	P23-003	David Skeet ES	0% 11 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Planning.	\$1,771,462	\$0	\$0	\$1,771,462
	P21-003	Gallup HS	40% 8 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Planning.	\$101,250	\$58,329	\$14,348	\$42,921
	P21-005	Crownpoint HS	20% 9 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Planning.	\$60,750	\$58,124	\$0	\$2,626
	H21-005	Crownpoint Teacher Housing	20% 9 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Planning.	\$350,924	\$0	\$0	\$350,924
	P21-006	Navajo Pine HS	20% 9 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Planning.	\$60,750	\$59,967	\$0	\$783
	S20-002	Gallup HS	100% 0 mo.	80% 2 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Design.	\$3,777,627	\$220,903	\$64,816	\$3,556,724
	S20-004	Crownpoint MS	100% 0 mo.	40% 7 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	In Design.	\$1,684,658	\$155,326	\$155,326	\$1,529,332

PSCOC Project Status Report - Gallup - McKinley County Schools

Monday September 26, 2022



PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
DD = Design Development - Project design development through construction Documents (plans and specs, bidding phase)
C = Construction - Project Under Construction
FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.
PC = Project Closeout - 11 month correction period completed. Financial closeout completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Gallup McKinley County Schools	S20-006	Tse Yi Gai HS	100% 0 mo.	90% 2 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	Project on hold due to District readiness.	\$452,937	\$76,587	\$0	\$376,350
	S21-004	Tohatchi MS	100% 0 mo.	6% 10 mo.	0% 0 mo.	0% 0 mo.	0% 0 mo.	Project on hold due to District readiness.	\$777,474	\$0	\$0	\$777,474
	K18-006	Thoreau ES	100% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	99% 0 mo.	In 11 month warranty correction period.	\$268,031	\$0	\$0	\$268,031
	P15-006	Thoreau ES	100% 0 mo.	100% 0 mo.	100% 0 mo.	100% 0 mo.	99% 0 mo.	In 11 month warranty correction period.	\$15,163,913	\$12,987,116	\$12,762,325	\$2,176,797
	H15-006	Thoreau Teacher Housing	100% 0 mo.	59% 2 mo.	0% 19 mo.	0% 25 mo.	0% 29 mo.	Project on hold due to District readiness.	\$350,924	\$0	\$0	\$350,924
	P19-003	Rocky View ES/Red Rock ES	100% 0 mo.	80% 1 mo.	0% 18 mo.	0% 24 mo.	0% 28 mo.	In Design.	\$2,521,437	\$1,133,241	\$493,488	\$1,388,196
	P19-004	Tohatchi HS	100% 0 mo.	20% 8 mo.	0% 18 mo.	0% 24 mo.	0% 28 mo.	In Design.	\$2,567,972	\$1,398,524	\$751,223	\$1,169,448
	H19-004	Tohatchi Teacher Housing	100% 0 mo.	8% 8 mo.	0% 18 mo.	0% 24 mo.	0% 28 mo.	Project on hold due to District readiness.	\$346,591	\$0	\$0	\$346,591

I. 2022-2023 Systems-Based Awards Additional Conditions**II. Presenter(s):** Alyce Ramos, Programs Manager**III. Potential Motion:**

Council approval of the 2022-2023 PSCOC Systems-based Awards – Additional Conditions document listing required contingencies for approved awards.

IV. Executive Summary:**Staff Recommendation:**

Approval of the 2022-2023 PSCOC Systems-based Awards – Additional Conditions document.

Key Points:

In addition to the award language, the 2022-2023 Systems-based awards are further subject to the Additional Conditions and are incorporated into the Memorandum of Understanding for the projects.

Exhibits:

A – 2022-2023 Systems-based Award - Additional Conditions

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
2022-2023 PSCOC Systems-Based Awards - Additional Conditions
October 12, 2022**

Systems-Based Project Awards

The PSCOC approved capital outlay project awards under the systems-based capital outlay process to the districts set out in the award spreadsheet for the purposes and in the amounts specified, including any special conditions contained in the award language for each school (see attached). Each allocation is intended to fully complete the project, phase, or specified purpose. Out-of-cycle construction funding may be considered at any future regularly scheduled PSCOC meeting upon completion of early planning, construction documents or equivalent PSFA phase approval and conformance with all contingencies. All project designs shall include evaluation of potential energy, maintenance and other operational costs of new, renovated or other facilities based on established standard averages.

Standard Contingencies to All Awards

The PSCOC approval of the awards is contingent upon acceptance by the districts through execution of the required documents between the PSFA and the district, which contain the detailed project description set before the Council, the roles and responsibilities of the parties, phasing schedules and direct payment options. These awards are further contingent on the following:

- Total project costs shall not exceed 50% of the total facility replacement costs as identified in the application.
- Funds for this award must be expended within three years of the award date.
- All districts receiving awards must have a completed audit for FY22-FY23 submitted to the State Auditor’s Office prior to expenditure of PSCOC-awarded funds, and will have a corrective action plan in place to address audit findings. PSFA may, as directed by the PSCOC, assume direct administration of all projects from districts with serious findings in regard to expenditures or management of capital outlay funds.
- The district shall execute and maintain an effective preventive maintenance (PM) program, as prescribed in its PSCOC approved PM plan (which shall be reviewed and updated annually by the district to ensure a Facility Maintenance Assessment Report (FMAR) score of satisfactory (70.1% or better) at each school), and effectively utilize all Facility Information Management System (FIMS) modules—Maintenance Direct (MD), Preventive Maintenance Direct (PMD), and Utility Direct (UD), or otherwise provide evidence of effective use of an alternate acceptable and equivalent maintenance management process. The district shall report to the PSFA every six months on the status of its maintenance program. Should the district fail to meet the FMAR score of satisfactory, the district may be required to report to the PSCOC.

- Prior to construction closeout, the district must submit for PSFA approval an amendment to its maintenance plan defining how they will provide appropriate maintenance for any renovated space.
- Projects are funded only to the design capacity outlined in the award. Unless specific limitations are defined in the award, or are otherwise accepted, the Adequacy Planning Guide establishes gross square footage (GSF) boundaries, ~~however every effort should be made to minimize overall facility footprint~~. The PSCOC may elect to limit participation in the renovation of any existing square footage in excess of the guidelines.
- All procurement must meet the State of New Mexico Procurement Code.
- If existing facility disposal is required, an approved commitment from the district to PSCOC will be required prior to construction. Disposal may include demolition of the facilities or by written agreement transferring ownership of property and/or facilities. PSCOC reserves the right to recover a pro-rata share of awarded amounts for the replacement facilities if the original property or facilities are sold or used for another purpose than the award.
- The district will provide and deliver to the PSFA, within 30 days of the acceptance of the award, a Memorandum of Understanding (MOU) that includes, the proposed construction delivery method and the dates for completion of project planning, design development, construction, final completion, and project closeout. Failure to have projects completed by the scheduled deadline does not obligate the PSCOC for any increased costs due to inflation or other time related consequences.
- The MOU shall identify specific portions of the project that the district intends to build without state funding participation and above the awarded design capacity and commit to fund these portions at the sole cost of the district.
- Requests for Proposals (RFP) for construction and design services or Invitations to Bid (ITB) for construction services cannot be released without review and written approval from PSFA. RFPs/ITBs that are released without written approval may have to be reissued. A PSFA Request for Approval of School Construction (RASC) final approval of school construction is required prior to releasing your RFP/ITB.
- Any legitimate project expenses expecting PSCOC/PSFA participation, reimbursement or credit shall be submitted and approved by PSFA in advance of the expenditure through the construction information management system (CIMS). Exception: Allowed project expenses made prior to award must be submitted within 90 days of the executed MOU.

- At each submission of a PSFA RASC phase, a matrix of the systems must be submitted to ensure consistency of design with the alteration level and percent of alteration of the approved systems. PSFA approval to exceed alteration level and percent of alteration must also be submitted as appropriate.
- Prior to projects' final PSFA RASC approval and release to bid, all site infrastructure including roadways, utilities and water must be in place, under contract with specified completion time, or defined by other acceptable written agreements that include cost and completion time.
- All awards are exclusive of land acquisition costs and any utilities and infrastructure expenses outside the surveyed property boundary, which are the sole responsibility of the district and community and will not apply to the district's matching fund requirement.
- Any award to a school district for a school located on tribal lands shall have an associated land lease with the tribe, pueblo, or nation for the land on which the school is being constructed. The lease shall be for a period of 25 years from onset of the construction award, with the option to increase by an additional 25 years at the sole discretion of the school district.
- On or before the 12th month following substantial completion of the project or phase, PSFA staff will schedule a review of all project expenditures that apply to both the scope of work and to the adequacy standards to insure that the overall expenditures align with the match percentages after necessary offsets and waivers as identified in the Memorandum of Understanding (MOU) for the project. Following mutual agreement on the overall and final financial project status, project balances will be reallocated by the Council. All PSCOC awards must be fully reconciled and reallocated no later than 18 months after substantial completion.

I. 2019 Cat1 Award Extension to Gallup for Tse' Yi' Gai Upgrade**II. Presenter(s):** Ovidiu Viorica, Broadband & Technology Program Manager**III. Potential Motion:**

Council approval to re-authorize the BDCP award to provide the state match for application funding year 2019 for Category 1 to Gallup McKinley District (Tse' Yi' Gai HS) for a total of \$187,738 to secure the extra funding match from the E-rate program and upgrade the school connectivity.

IV. Executive Summary:**Staff Recommendation:**

Approval of motion.

Key Points:

- The fiber optic upgrade project for Tse' Yi' Gai HS was funded by E-rate in 2019.
- The total project cost is \$3,754,762 with E-rate funding of \$3,567,024 and a state match of \$187,738.
- The state funding participation to the fiber optic upgrade was approved by PSCOC on September 10, 2019 and the award has reached the three year limit established by SB159.
- The absence of state funding would require the school district to not only cover the state match, but would result in twice the amount (\$375,476) being owed for the upgrades.
- The delays in project are the result of difficulties associated with work on tribal lands, exacerbated by the COVID restrictions.
- The E-rate program also issued an extension for the federal funding portion.

SUPPLEMENTAL MATERIAL
2019 Cat1 Award Extension to Gallup for Tse' Yi' Gai Upgrade

History:

Previous motion approved September 10, 2019:

Make Broadband Deficiencies Correction Program (BDCP) awards of actual E-rate-approved project amounts to provide the state match for application funding year 2019 for Category 1 to one school for a total of \$187,738 as listed in column J of the attached award spreadsheet noted as Exhibit "A". Each allocation is intended to fully complete the project, phase, or specified purpose.

Exhibits:

A – Original state match approval, spreadsheet titled “2019-2020 Category 1 Fiber – September”



2019-2020 Category 1 Fiber - September

		A	B	C	D	E							
		Budget Award Estimates					Final Award Information						
District / School	School	Estimated Project Cost	E-rate Share	Additional E-rate Match	State Share	District Share	FCDL Approved Amount	E-Rate Discount Percentage	E-rate Share	State Match %	State Share	Additional E-rate Match	District Share
3 Gallup-McKinley County Schools	Connecting Tse Yi Gai High School to the District Data Center	\$ 3,754,762	\$ 3,379,286	\$ 187,738	\$ 187,738	\$ -	\$ 3,754,762	90%	\$ 3,379,286	5%	\$ 187,738	\$ 187,738	\$ -
TOTAL COUNCIL ACTION FOR CURRENT MEETING		\$ 3,754,762	\$ 3,379,286	\$ 187,738	\$ 187,738	\$ -	\$ 3,754,762		\$ 3,379,286		\$ 187,738	\$ 187,738	\$ -

I. 2022 Cat2 Award (Network Equipment)**II. Presenter(s):** Ovidiu Viorica, Broadband & Technology Program Manager**III. Potential Motion:**

Council approval to make Broadband Deficiencies Correction Program (BDCP) awards of actual E-rate-approved project amounts to provide the state match for application funding year 2022 for Category 2 (Network Equipment) to six school districts/schools for a total of \$222,304.97 up to the amounts listed in column "O" of the award spreadsheet attached as Exhibit A. Rescind the 2022 state match awards of \$965.66 to ACES Technical Charter School and \$1,429.13 to Mountain Mahogany Community School, due to scope non-eligibility. Each allocation is intended to fully complete the project, phase, or specified purpose.

IV. Executive Summary:**District Request:**

PSCOC to make state share awards to six schools/districts who received their funding commitment decision letter (FCDL) from the E-rate program.

Staff Recommendation:

Fund state share to assist schools complete upgrades to schools network equipment.

Key Points:

- The PSCOC awards totaling ~\$222K will assist schools in providing network equipment upgrades of ~\$2.7M.
- The potential Cat2 projects number in the 2022 E-rate cycle is expected to be between fifty and sixty-six.

Exhibits:

A – 2022-2023 Category 2 Equipment October PSCOC



2022-2023 Category 2 Equipment October PSCOC

District	Budget Award Estimates								Final Award Requests								
	Estimated Project Cost	E-rate Ineligible Cost*	E-Rate Discount %	E-Rate Share	Non-Discount Portion Eligible for BDCP Funding	State Match %	State Share	District Share	FCDL Approved Amount	BDCP Ineligible Amount *	E-rate Discount %	E-rate Share	FCDL Approved LESS BDCP Ineligible	Non-Discount Amount	State Match %	Revised State Match	Revised District Match
1 Clovis Municipal Schools	\$ 614,625.00		85%	\$522,431.25	\$ 92,193.75	58%	\$ 53,472.38	\$ 38,721.38	\$ 614,625.00		85%	\$ 522,431.25		\$ 92,193.75	58%	\$ 53,472.38	\$ 38,721.38
2 Dexter School District	\$ 95,327.44		85%	\$81,028.32	\$ 14,299.12	75%	\$ 10,724.34	\$ 3,574.78	\$ 88,440.73		85%	\$ 75,174.62	\$ 88,440.73	\$ 13,266.11	75%	\$ 9,949.58	\$ 3,316.53
3 Las Cruces Public Schools	\$ 1,909,650.49		80%	\$1,527,720.39	\$ 381,930.10	40%	\$ 152,772.04	\$ 229,158.06	\$ 1,909,650.49		80%	\$ 1,527,720.39	\$ 1,909,650.49	\$ 381,930.10	40%	\$ 152,772.04	\$ 229,158.06
4 Las Vegas West School District	\$ 52,691.65		85%	\$44,787.90	\$ 7,903.75	68%	\$ 5,374.55	\$ 2,529.20	\$ 49,691.65		85%	\$ 42,237.90	\$ 49,691.65	\$ 7,453.75	68%	\$ 5,068.55	\$ 2,385.20
5 New Mexico International School	\$ 12,949.40		80%	\$10,359.52	\$ 2,589.88	23%	\$ 595.67	\$ 1,994.21	\$ 12,949.40		80%	\$ 10,359.52	\$ 12,949.40	\$ 2,589.88	23%	\$ 595.67	\$ 1,994.21
6 Vaughn Municipal Schools	\$ 40,665.00		85%	\$34,565.25	\$ 6,099.75	6%	\$ 365.99	\$ 5,733.77	\$ 12,949.40		80%	\$ 10,359.52	\$ 12,949.40	\$ 2,589.88	23%	\$ 595.67	\$ 1,994.21
TOTAL COUNCIL ACTION FOR CURRENT MEETING	\$ 2,725,908.98	\$ -		\$ 2,220,893	\$ 505,016.35		\$ 223,304.96	\$ 281,711.39	\$ 2,688,306.67	\$ -		\$ 2,188,283.20	\$ 2,073,681.67			\$ 222,453.89	\$ 277,569.58

Notes:
* BDCP Ineligible Costs are non-infrastructure costs and will be divided between the District and USAC.

Adjustments/Corrections to previous Awards

District	Estimated Project Cost	E-rate Ineligible Cost*	E-Rate Discount %	E-Rate Share	Non-Discount Portion Eligible for BDCP Funding	State Match %	State Share	District Share	FCDL Approved Amount	BDCP Ineligible Amount *	E-rate Discount %	E-rate Share	FCDL Approved LESS BDCP Ineligible	Non-Discount Amount	State Match %	Revised State Match	Revised District Match
1 *Aces Technical Charter School	\$ 12,945.00		50%	\$6,472.50	\$ 6,472.50	23%	\$ 1,488.68	\$ 4,983.83	\$ 8,397.00		50%	\$ 4,198.50	\$ 8,397.00	\$ 4,198.50	23%	\$ (965.66)	\$ (3,232.85)
2 **Mountain Mahogany Community School	\$ 15,534.00		60%	\$9,320.40	\$ 6,213.60	23%	\$ 1,429.13	\$ 4,784.47	\$ 15,534.00		60%	\$ 9,320.40	\$ 15,534.00	\$ 6,213.60	23%	\$ (1,429.13)	\$ (4,784.47)
TOTAL COUNCIL ACTION FOR CURRENT MEETING	\$ 28,479.00	\$ -		\$ 15,793	\$ 12,686.10		\$ 2,917.80	\$ 9,768.30	\$ 23,931.00	\$ -		\$ 13,518.90	\$ 23,931.00			\$ (2,394.79)	\$ (8,017.32)

Notes:
*Schools were awarded in July but costs are actually non-infrastructure and need to be deducted from award amount.

I. 2023 E-rate Support for Charter Schools (Solix)**II. Presenter(s):** Ovidiu Viorica, Broadband & Technology Program Manager**III. Potential Motion:**

Council approval to award up to \$100,000 for consultant agreements to continue providing direct support for the development, the application filing and the implementation of E-rate eligible broadband upgrade projects for charter schools and small districts.

IV. Executive Summary:**Staff Recommendation:**

Fund specialized support to allow schools to take advantage of E-rate funding.

Key Points:

- The PSCOC award totaling up to \$100,000 will assist schools in applying and securing successfully federal funding for their network upgrades and connectivity.
- Historically the contract amount is ~\$60,000. Any remaining funds will revert.
- The typical amount of funding the schools apply for every year using this specialized support is \$1.5 - \$2M (or at least 15-20X Return on Investment (ROI) - see attached Exhibits.
- The typical success rate of the applications is 100%.
- The per-application fee secured by the state through a competitive RFP is extremely favorable – see below.

No. of Charter School Applications	Fees
Up to 10	\$12,467 Annual Base Fee
11 to 20	\$1,020 for each additional school
21 to 30	\$890 for each additional school
31 to 40	\$630 for each additional school
41 to 50	\$581 for each additional school

Exhibits:

A – New Mexico Charter Schools – 2022 E-rate Applications (Direct Support)

B – Charter Schools 2022-2023 Emergency Connectivity Fund (ECF) Applications

Charter Schools - 2022 E-rate Applications (Direct Suport)

Charter School Name	# Students	Internet Speed (Mbps)	Cat1 E-Rate Application	Cat2 E-Rate Application
1 21st Century Public Academy	364	1000	\$11,255.40	N/A
2 Ace Leadership High School	256	500	\$7,925.40	N/A
3 ACES Technical Charter School	45	1000	\$6,238.80	\$12,945.00
4 Albuquerque Collegiate Charter School	131	1000	\$6,238.80	N/A
5 Albuquerque School of Excellence	524	1000	\$18,648.60	\$141,267.81
6 Albuquerque Sign Language Academy	103	400	\$8,991.00	N/A
7 Alice King Community School	480	500	\$14,691.96	N/A
8 Alma D'Arte Charter High School	135	N/A	N/A	N/A
9 Amy Biehl High School	305	500	\$16,703.28	\$16,720.68
10 Christine Duncan's Heritage Academy	460	1000	\$11,255.40	N/A
11 Corrales International School	260	500	\$12,587.40	N/A
12 Deming Cesar Chavez Charter High School	190	500	\$20,719.08	N/A
13 Dream Dine Charter School	44	50	\$24,893.76	N/A
14 Dzil Dit'ooi School of Empowerment, Action and Perseverance (DEAP)	40	100	\$42,476.16	\$12,372.56
15 East Mountain High School	360	1000	\$23,483.16	\$41,781.36
16 Estancia Valley Classical Academy	594	1000	\$8,658.00	N/A
17 Explore Academy ABQ	700	700	\$28,728.00	N/A
18 Gordon Bernell Charter School	179	100	\$18,381.60	N/A
19 Hozho Academy	505	1000	\$29,304.00	N/A
20 International School at Mesa Del Sol	342	1000	\$13,053.60	\$31,161.00
21 J. Paul Taylor Academy	200	150	\$2,033.52	N/A
22 Las Montanas Charter High School	183	N/A	N/A	\$21,105.91
23 Los Puentes Charter School	178	1000	\$26,213.76	N/A
24 Mark Armijo Academy	185	300	\$6,118.20	N/A
25 Middle College High School	140	500	\$38,521.44	N/A
26 Monte Del Sol Charter School	364	2000	\$19,353.96	N/A
27 Mosaic Academy	180	1000	\$21,908.88	\$25,512.84
28 Mountain Mahogany Community School	197	2000	\$15,917.40	\$15,534.00
29 Native American Community Charter School	499	100	\$12,707.04	N/A
30 New Mexico International School	336	1000	\$18,315.72	\$12,949.40
31 North Valley Academy	458	3000	\$24,242.40	N/A
32 Raices Del Saber	101	500	\$5,905.44	N/A
33 Rio Grande Academy of Fine Arts	176	PENDING	PENDING	PENDING
34 Six Directions	45	1000	\$10,123.20	\$21,091.77
35 Southwest Aeronautics, Mahematics and Science Academy (SAMS)	268	1000	\$38,694.60	\$79,862.05
36 Technology Leadership High School	274	1000	\$13,373.28	\$17,988.00
37 The New America School	213	2000	\$16,783.20	N/A
38 Turquoise Trail Charter School	638	1000	\$19,475.04	N/A
39 William W & Josephine Dorn Community Charter School	49	200	\$3,358.80	\$21,925.66
	10,701		\$598,963.56	\$472,218.04
Total projects value (Charters - direct assistance)			\$1,071,181.60	

Charter Schools 2022-2023 Emergency Connectivity Fund (ECF) Applications

Charter School Name	Emergency Connectivity Fund (ECF) application
1 Los Puentes Charter School	\$ 12,000.00 1
2 21st Century Public Academy	\$ 43,840.00 2
3 Raices Del Saver Community School	\$ 7,499.50 3
4 Robert F. Kennedy Charter School	\$ 44,311.04 4
5 Amy Biehl High School	\$ 7,370.07 5
6 Rio Grande Academy of Fine Arts	\$ 45,584.00 6
7 Hozho Academy	\$ 61,426.20 7
8 Middle College High School	\$ 56,000.00 8
9 Mosaic Academy	\$ 19,061.00 9
10 Explore Academy ABQ Campus	\$ 195,065.85 10
11 Explore Academy LCS Campus	\$ 27,499.40 11
12 East MT High School	\$ 24,283.60 12
13 Monte Del Sol	\$ 95,504.12 13
14 Alma D'Arte Charter School	\$ 38,562.45 14
15 William Dorn Community School	\$ 9,293.64 15
Total ECF requested (Devices & Internet) - Direct assistance	\$ 687,300.87

I. 2023 Preliminary Ranking**II. Presenter(s):** Martica Casias, Executive Director**III. Potential Motion:**

Council approval to release the 2023 Preliminary wNMCI Ranking based on criteria and weightings previously adopted by the Council. Release of the ranking is subject to necessary technical corrections. Districts are encouraged to work with PSFA staff to resolve any outstanding technical corrections to the data, with the ability to make a formal appeal to the PSCOC by December 12, 2022.

IV. Executive Summary:**Staff Recommendation:**

Approval to release the 2023 Preliminary wNMCI Rankings based on criteria and weight factors previously adopted by the Council.

Key Points:

- Per NMAC 6.27.8, the Public School Facilities Authority (PSFA) must produce the data to determine the condition index rating (wNMCI - weighted New Mexico Condition Index) annually.
- The PSCOC releases a Preliminary Ranking to school districts prior to the release of the official Final Ranking to give districts the opportunity to review their ranked position and provide input.
- The ranking is used to determine which schools have the greatest educational and facility deficiencies (needs) for the purposes of capital funding.
- The 2023 Preliminary wNMCI Ranking is produced with input from PSFA's assessors, school districts and facility master plan vendors.
- The 2023 Preliminary wNMCI Ranking average wNMCI is 23.91%.
- The 2023 Preliminary wNMCI Ranking contains the 2021-2022 40th day enrollment.
- Total number of schools entering the top 150: 25.
- Most schools rise into the top 150 for the following reasons:
 - Facility aging.
 - Assessment by PSFA assessors.
 - Assessment by facility master plan vendors.
 - School district self-reporting conditions.

Exhibit(s):

A – 2023 Preliminary Ranking (Sorted by Rank, Includes FCI)

Rank	District	School Name	Gross Area (Sq. Ft.)	wNMCI
11-12-60	Espanola	Velarde ES	23,628	50.47%
14-15-10	Zuni	Zuni MS	77,852	41.99%
15-16-17	Espanola	Abiquiu ES	24,562	51.54%
17-18-30	Las Vegas City	Los Ninos	55,221	35.04%
18-19-3	Roswell	Mesa MS	69,790	71.85%
18-19-5	Gallup McKinley	Rocky View ES	51,897	69.42%
18-19-6	Belen	Jaramillo ES	55,341	67.65%
18-19-7	Alamogordo	Holloman ES	68,872	64.45%
18-19-23	Tularosa	Tularosa MS (Systems)	53,751	50.44%
18-19-27	Gallup McKinley	Red Rock ES	60,638	49.31%
18-19-28	Gallup McKinley	Tohatchi HS	125,277	49.27%
18-19-36	Las Vegas City	Sierra Vista ES	42,484	46.85%
18-19-38	Los Lunas	Peralta ES	48,555	46.18%
18-19-39	Roswell	Nancy Lopez ES	32,462	45.78%
18-19-51	Las Cruces	Desert Hills ES	77,128	43.36%
18-19-79	Los Lunas	Los Lunas MS	98,306	40.77%
18-19-82	Socorro	Raymond Sarracino MS (Systems)	96,202	40.48%
18-19-102	Alamogordo	Buena Vista ES (Systems)	37,522	38.51%
18-19-118	Las Cruces	Lynn MS (Systems)	114,342	37.32%
18-19-121	West Las Vegas	Tony Serna Jr. ES (Systems)	29,841	37.21%
18-19-134	Las Cruces	Rio Grande Preparatory Institute (Systems)	44,986	36.16%
18-19-167	Magdalena	Magdalena Combo (Systems)	133,441	33.87%
18-19-168	Belen	Dennis Chavez ES (Systems)	55,048	33.84%
18-19-173	Las Cruces	Vista MS (Systems)	106,953	33.51%
18-19-194	Las Cruces	Fairacres ES (Systems)	48,672	32.13%
18-19-223	Las Cruces	Picacho MS (Systems)	133,151	39.18%
18-19-231	Socorro	Socorro HS (Systems)	134,409	30.19%
18-19-237	Las Cruces	Mayfield HS (Systems)	367,206	29.94%
18-19-272	Las Cruces	Highland ES (Systems)	86,874	28.28%
18-19-291	Bernalillo	Bernalillo MS (Systems)	104,085	27.66%
18-19-295	Las Cruces	Hillrise ES (Systems)	56,996	27.54%
19-20-1	Alamogordo	Chaparral MS	140,476	78.51%
19-20-2	Central Consolidated	Newcomb ES	67,467	69.30%
19-20-2	Central Consolidated	Newcomb HS	132,311	39.47%
19-20-2	Central Consolidated	Newcomb MS	50,536	33.64%
19-20-3	Roswell	Mountain View MS	68,270	63.15%
19-20-5	Hobbs	Southern Heights ES	51,311	54.76%
19-20-6	Roswell	Roswell HS (Systems)	246,346	53.65%
19-20-7	Las Cruces	Columbia ES	84,312	53.54%
19-20-12	Roswell	Washington Avenue ES	41,992	51.58%
19-20-46	Des Moines	Des Moines Combo	70,404	42.98%
19-20-52	Grants Cibola	Bluewater ES	23,526	41.96%
19-20-72	Clovis	Barry ES	49,692	39.64%
19-20-210	San Jon	San Jon Combo (Systems)	83,568	29.72%
19-20-213	Gallup McKinley	Tse' Yi' Gai HS (Systems)	64,384	29.54%
19-20-215	Hobbs	Hobbs HS (Systems)	388,915	29.48%
19-20-239	Portales	Brown ES (Systems)	55,183	28.19%
19-20-246	Las Cruces	Valley View ES (Systems)	69,226	27.84%
19-20-266	Hobbs	Mills ES (Systems)	38,746	26.70%
20-21-1	Zuni	Twin Buttes HS	21,638	64.53%
20-21-6	Carrizozo	Carrizozo Combo	93,179	53.02%
20-21-20	Zuni	Zuni HS	116,226	47.99%
20-21-29	Gallup McKinley	Gallup HS (Systems)	259,312	46.29%
20-21-51	Hobbs	Heizer MS	87,148	41.94%
20-21-64	Las Cruces	Tombaugh ES (Systems)	78,092	40.97%
20-21-70	Gallup McKinley	Crownpoint HS	81,218	40.58%
20-21-96	Gallup McKinley	Navajo Pine HS	76,554	37.75%
20-21-100	Grants Cibola	Mesa View ES	55,574	37.47%
20-21-102	Clovis	Clovis HS (Systems)	344,119	37.11%
20-21-124	Gallup McKinley	Crownpoint MS (Systems)	54,678	35.46%
20-21-184	Las Cruces	Organ Mountain HS	283,606	32.78%
20-21-209	Gallup McKinley	Tohatchi MS (Systems)	46,598	30.01%
20-21-275	Hatch Valley	Hatch Valley MS (Systems)	69,106	26.24%
21-22-6	Raton	Longfellow ES (Systems)	33,800	59.34%
21-22-17	Gadsden	Gadsden MS	153,091	48.16%
21-22-39	Mosquero	Mosquero Combo ES/HS	53,767	43.07%
21-22-60	Las Cruces	East Picacho ES (Systems)	63,480	40.49%
21-22-78	Los Alamos	Chamisa ES	49,091	38.67%
21-22-87	Los Lunas	Ann Parish ES	59,576	37.58%
21-22-89	House	House Combo (Systems)	59,389	37.51%
21-22-94	Los Alamos	Pinon ES	45,894	37.09%
21-22-100	Portales	Portales HS (Systems)	193,550	36.85%
21-22-143	Floyd	Floyd Combo (Systems)	71,876	33.74%
21-22-152	Raton	Raton HS (Systems)	108,302	33.17%
21-22-162	Las Cruces	Zia MS (Systems)	111,108	32.81%
21-21-174	Gadsden	Chaparral MS	90,831	32.49%
21-22-199	T or C	Sierra ES (Systems)	25,462	30.66%
21-22-204	Raton	Raton Intermediate (Systems)	56,292	30.39%
21-22-209	Las Cruces	Hermosa Heights ES (Systems)	74,193	30.09%
21-22-211	Farmington	Mesa View MS (Systems)	102,821	29.94%
21-22-213	Farmington	Bluffview ES (Systems)	60,303	29.93%
21-22-243	Farmington	Apache ES (Systems)	58,978	28.06%
21-22-268	Farmington	Esperanza ES (Systems)	75,494	26.78%
21-22-276	Portales	James ES (Systems)	58,732	26.23%
21-22-285	Tularosa	Tularosa Intermediate (Systems)	40,858	25.89%
21-22-298	Farmington	Piedra Vista HS (Systems)	249,819	25.18%
21-22-299	Farmington	McCormick ES (Systems)	69,145	25.15%
22-23-1	Gallup McKinley	Gallup Central Alternative HS	40,688	122.44%
22-23-5	State Chartered Schools	The Albuquerque Sign Language Academy Charter School	10,000	64.81%
22-23-27	Gallup McKinley	Thoreau HS	120,650	45.57%

2023 Preliminary wNMCI Ranking
Sorted by Rank, Includes FCI

22-23-59	Farmington	Mesa Verde ES	54,633	40.95%
22-23-65	Farmington	Heights MS	89,398	39.86%
22-23-93	Gallup McKinley	David Skeet ES	43,192	37.24%
K21-001	Hatch Valley	Garfield ES (Pre K)	32,810	17.00%
K21-003	Los Lunas	Raymond Gabaldon ES (Pre K)	53,196	33.91%
K22-005	State Chartered Schools	School of Dreams Academy Charter School (Pre K)	31,056	20.25%
P14-020 P14-020 P15-009	NM School for the Blind	NMSBVI Alamogordo Campus		

Schools with "XX-XX-XX" rankings are projects that have received an award through a previous standards or systems-based award. The rank is formatted by award year followed by the rank from that award cycle.

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
OFFICIAL Statewide Average wNMCI: 23.91% ; Statewide Average Cumulative FCI: 55.19% ; Average wNMCI of Top 30: 55.49%					
1	Alamogordo	High Rolls Mountain Park ES	12,613	90.42%	80.84%
2	Penasco	Penasco ES	60,496	74.13%	67.53%
3	Mountainair	Mountainair ES	49,247	70.93%	74.00%
4	Alamogordo	Holloman MS	52,174	69.35%	78.80%
5	Jemez Mountain	Gallina ES	23,044	69.19%	87.22%
6	Los Lunas	Los Lunas Family School	6,142	65.76%	64.85%
7	Pojoaque Valley	Pojoaque MS	83,783	59.66%	72.05%
8	Espanola	Chimayo ES	35,027	58.47%	79.85%
9	Penasco	Penasco HS	70,554	58.42%	71.35%
10	Carlsbad	Carlsbad Enrichment Center	30,476	56.96%	78.66%
11	Springer	Springer ES	40,307	55.32%	79.99%
12	Espanola	Dixon ES	20,768	54.77%	79.08%
13	Jemez Valley (District Charter)	San Diego Riverside Charter School	17,766	54.29%	82.69%
14	Maxwell	Maxwell Combo	56,189	53.62%	72.99%
15	Espanola	Espanola Valley HS	157,696	53.29%	74.62%
16	Springer	Springer MS/HS	54,847	53.10%	82.04%
17	Animas	Animas MS/HS	62,440	52.92%	80.74%
18	Albuquerque	Taft MS	162,336	52.86%	73.32%
19	Santa Fe	Desert Sage Academy	43,170	52.80%	72.10%
20	Albuquerque	Garfield MS	97,619	52.36%	69.11%
21	Central Consolidated	Tse'bit'ai MS	108,353	51.12%	70.07%
22	Albuquerque	Arroyo Del Oso ES	48,142	50.73%	87.92%
23	Albuquerque	S.Y. Jackson ES	57,042	50.70%	77.54%
24	Animas	Animas ES	29,183	50.64%	76.19%
25	Central Consolidated	Dream Dine	4,184	50.45%	94.69%
26	Pojoaque Valley	Sixth Grade Academy	15,048	49.73%	70.26%
27	T or C	Truth or Consequences MS	70,279	49.39%	68.46%
28	Espanola	Tony Quintana ES	41,087	49.22%	53.85%
29	Penasco	Penasco MS	30,569	49.06%	57.21%
30	Silver	Sixth Street ES	41,188	48.92%	74.69%
31	Albuquerque	Griegos ES	42,893	48.63%	75.75%
32	Artesia	Park Junior HS	127,921	48.26%	87.54%
33	Espanola	San Juan ES	46,665	47.82%	64.85%
34	Santa Rosa	Santa Rosa HS	108,053	47.62%	68.29%
35	Gadsden	Santa Teresa MS	127,520	47.39%	64.86%
36	Albuquerque	Eugene Field ES	54,897	47.27%	80.88%
37	Espanola	Hernandez ES	35,463	47.17%	72.21%
38	Bloomfield	Central Primary School	93,491	47.01%	80.91%
39	Albuquerque	Kennedy MS	103,679	46.68%	77.57%
40	Albuquerque	Washington MS	94,558	46.58%	74.68%
41	Albuquerque	Highland HS	387,785	46.29%	74.97%
42	Santa Rosa	Santa Rosa ES	59,642	45.96%	85.42%
43	Albuquerque	Polk MS	94,912	45.96%	73.57%
44	Albuquerque	Longfellow ES	48,444	45.90%	81.53%
45	Albuquerque	Albuquerque HS	341,159	45.86%	73.57%
46	Mesa Vista	Mesa Vista Combo MS/HS	52,466	45.65%	75.12%
47	Jemez Mountain	Coronado Combo MS/HS	90,399	45.29%	71.65%
48	Hondo Valley	Hondo Combo	61,440	45.28%	67.20%
49	Quemado	Datil ES	12,342	44.89%	73.94%
50	Albuquerque	Los Ranchos ES	58,243	44.68%	76.78%
51	Albuquerque	Mary Ann Binford ES	87,978	44.17%	75.16%
52	Albuquerque	Monte Vista ES	59,817	43.67%	83.05%
53	Albuquerque	John Adams MS	135,207	42.23%	83.27%
54	Albuquerque	Chamiza ES	74,268	42.22%	73.52%
55	Albuquerque	Lavaland ES	66,414	42.15%	79.85%
56	Bloomfield	Naaba Ani ES	84,713	42.02%	69.85%
57	Hobbs	Highland MS	109,395	41.92%	60.91%
58	Melrose	Melrose Combo	113,523	41.90%	76.44%
59	Albuquerque	Mark Twain ES	65,589	41.76%	74.05%
60	Central Consolidated	Kirtland Central HS	207,985	41.60%	71.49%
61	Pecos	Pecos Combo MS HS	139,448	41.27%	64.28%
62	Albuquerque	Jackson MS	86,382	41.25%	76.59%
63	Albuquerque	Cleveland MS	108,159	41.19%	73.20%
64	Albuquerque	Eldorado HS	340,989	40.79%	75.17%
65	Albuquerque	Sandia HS	367,148	40.66%	70.53%
66	Corona	Corona Combo	65,125	40.62%	67.02%
67	Chama Valley	Chama ES/MS	42,244	40.54%	68.44%
68	Carlsbad	Carlsbad Intermediate School at PR Leyva Campus	169,887	40.42%	62.09%
69	Bloomfield	Mesa Alta Junior HS	123,077	40.40%	75.43%
70	Eunice	Caton MS	50,084	40.19%	79.45%
71	Albuquerque	Valley HS	343,745	39.84%	74.30%
72	Albuquerque	San Antonito ES	56,317	39.74%	72.15%
73	Albuquerque	Matheson Park ES	44,429	39.51%	72.56%
74	Alamogordo	Academy Del Sol Alternative HS	22,290	39.41%	76.56%
75	Albuquerque	Eisenhower MS	138,082	39.39%	67.67%

2023 Preliminary wNMCI Ranking
Sorted by Rank, Includes FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
76	Albuquerque	Adobe Acres ES	65,095	39.32%	69.90%
77	Albuquerque	School on Wheels Alternative School	16,408	39.31%	82.10%
78	Albuquerque	Kirtland ES	54,734	39.10%	78.54%
79	Albuquerque	Duranes ES	55,343	39.07%	64.11%
80	Grants Cibola	Seboyeta ES	17,580	38.97%	79.05%
81	Las Vegas City	Mike Mateo Sena ES	18,242	38.91%	65.79%
82	Las Cruces	Mesilla ES	46,506	38.66%	73.03%
83	Cobre	Cobre HS	155,209	38.29%	75.41%
84	Lovington	New Hope Alternative HS	10,752	38.22%	44.93%
85	Albuquerque	West Mesa HS	352,222	38.03%	70.73%
86	Albuquerque	Edmund G. Ross ES	64,953	37.85%	69.87%
87	Albuquerque	Petroglyph ES	79,636	37.73%	80.12%
88	Albuquerque	Harrison MS	101,094	37.70%	67.26%
89	Las Cruces	Cesar Chavez ES	72,572	37.44%	63.57%
90	Albuquerque	Hayes MS	106,764	37.42%	74.52%
91	Albuquerque	Freedom HS	42,972	37.35%	74.76%
92	Hagerman	Hagerman Combo	142,676	37.17%	67.18%
93	Albuquerque	Roosevelt MS	102,436	37.16%	71.31%
94	Albuquerque	La Luz ES	52,532	37.15%	65.01%
95	Albuquerque	La Cueva HS	384,273	36.98%	72.97%
96	Carlsbad	Early Childhood Education Center	51,854	36.59%	55.37%
97	Artesia	Roselawn ES	38,416	36.51%	65.22%
98	Taos	Taos HS	196,106	36.38%	63.73%
99	Rio Rancho	Rio Rancho HS	352,522	36.32%	69.28%
100	Cobre	Snell MS	80,029	36.27%	73.50%
101	Albuquerque	Emerson ES	76,682	36.25%	65.99%
102	Las Vegas City	Robertson HS	152,059	36.05%	57.65%
103	Las Cruces	White Sands ES/MS	71,239	35.91%	64.41%
104	Tucumcari	Tucumcari MS	79,804	35.87%	66.67%
105	Cimarron	Cimarron HS	54,343	35.70%	70.44%
106	Albuquerque	Sandia Base ES	56,995	35.36%	62.03%
107	Albuquerque	Governor Bent ES	62,944	35.27%	78.52%
108	Rio Rancho	Mountain View MS	124,402	35.24%	67.47%
109	Albuquerque	Tomasita ES	60,696	35.21%	77.44%
110	Gallup McKinley	Chee Dodge ES	54,319	35.18%	56.05%
111	Hobbs	Houston MS	113,618	34.99%	54.69%
112	Albuquerque	Lowell ES	53,671	34.87%	69.48%
113	Alamogordo	Alamogordo HS	322,631	34.85%	72.69%
114	Carlsbad	Monterrey ES	40,778	34.74%	72.71%
115	Lake Arthur	Lake Arthur Combo	89,414	34.52%	68.91%
116	Rio Rancho	Eagle Ridge MS	127,932	34.47%	64.25%
117	Espanola	Carlos F. Vigil MS	133,434	34.47%	61.23%
118	Eunice	Eunice HS	151,529	34.32%	61.59%
119	Central Consolidated	Shiprock HS	221,393	34.19%	66.07%
120	Artesia	Penasco ES	13,598	34.08%	49.21%
121	Albuquerque	Dennis Chavez ES	83,107	34.04%	62.44%
122	Clayton	Clayton HS	85,730	33.91%	64.08%
123	Clovis	I Academy at Lincoln Jackson	30,172	33.80%	77.26%
124	Dexter	Dexter ES	80,345	33.67%	57.29%
125	Albuquerque	Van Buren MS	112,829	33.51%	78.15%
126	Albuquerque	Alameda ES	46,034	33.44%	66.89%
127	Albuquerque	Grant MS	124,261	33.39%	74.24%
128	Albuquerque	Armijo ES	60,109	33.30%	77.25%
129	Albuquerque	Kit Carson ES	70,487	33.15%	67.28%
130	Albuquerque	Sierra Vista ES	72,633	33.10%	70.93%
131	Albuquerque	Lyndon B. Johnson MS	165,860	33.00%	78.41%
132	Albuquerque	Hodgin ES	76,597	32.99%	71.45%
133	Alamogordo	Sierra ES	46,136	32.88%	66.67%
134	Hobbs	Stone ES	51,186	32.83%	72.01%
135	State Chartered Schools	La Academia Dolores Huerta	23,574	32.69%	71.51%
136	Cimarron	Eagle Nest ES/MS	61,771	32.67%	70.40%
137	Albuquerque	Barcelona ES	76,469	32.66%	69.80%
138	Albuquerque	New Futures Alternative HS	45,258	32.59%	59.50%
139	Albuquerque	Edward Gonzales ES	79,778	32.58%	55.43%
140	Mora	Mora Combo (Mora HS, ES, Lazaro Garcia ES, MS)	146,469	32.51%	71.79%
141	Silver	Cliff Combo	70,722	32.51%	61.94%
142	Albuquerque	East san Jose ES	67,812	32.49%	74.18%
143	West Las Vegas (District Charter)	Rio Gallinas Charter	16,849	32.43%	75.04%
144	Albuquerque	La Mesa ES	85,468	32.35%	72.20%
145	Albuquerque	Hubert Humphrey ES	58,892	32.33%	71.29%
146	Mora	Holman ES	21,783	32.32%	59.19%
147	Vaughn	Vaughn Combo	64,301	32.31%	65.83%
148	Roswell	Goddard HS	240,776	32.29%	63.79%
149	Gadsden	La Union ES	55,725	32.24%	66.86%
150	Belen	Belen HS	293,494	32.24%	69.88%
151	Silver	Jose Barrios ES	37,850	32.22%	69.90%
152	Quemado	Quemado Combo	68,378	32.15%	62.48%
153	Santa Fe	Wood-Gormley ES	50,069	32.10%	80.41%
154	Clovis	Cameo ES	49,123	32.07%	62.47%
155	West Las Vegas	Union Street ES	14,824	32.04%	50.26%
156	Los Alamos	Mountain ES	58,956	32.02%	63.88%
157	Albuquerque	Hoover MS	111,607	31.75%	75.72%
158	Las Cruces	Central ES	29,422	31.72%	66.18%
159	Hobbs	Taylor ES	41,784	31.71%	74.38%
160	Albuquerque	McCullum ES	69,973	31.68%	71.28%
161	Albuquerque	Mitchell ES	56,493	31.67%	73.13%
162	Jemez Valley	Jemez Valley HS	86,260	31.60%	69.26%
163	Roswell	Monterrey ES	54,213	31.46%	67.72%
164	Cobre	San Lorenzo ES	21,202	31.46%	65.62%

2023 Preliminary wNMCI Ranking
Sorted by Rank, Includes FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
165	Albuquerque	Carlos Rey ES	100,865	31.40%	69.64%
166	Carlsbad	Carlsbad HS	347,465	31.38%	68.71%
167	Taos	Chrysalis Alternative HS	1,792	31.37%	79.35%
168	Albuquerque	Bandelier ES	82,704	31.35%	66.60%
169	Albuquerque	Seven Bar ES	86,629	31.31%	58.97%
170	Hobbs	Jefferson ES	43,258	31.23%	77.43%
171	Estancia	Estancia HS	109,594	31.12%	61.78%
172	Alamogordo	North Elem ES	58,862	31.10%	73.43%
173	Grants Cibola	San Rafael ES	30,132	31.01%	67.98%
174	Albuquerque	Cochiti ES	49,982	31.00%	76.23%
175	Albuquerque	Alamosa ES	77,780	30.97%	66.19%
176	Lovington	Ben Alexander ES	54,998	30.94%	77.97%
177	Silver	Silver HS	194,899	30.91%	63.25%
178	Capitan	Capitan Combo MS/HS	77,459	30.89%	54.45%
179	Albuquerque (District Charter)	NM International Charter School	66,076	30.84%	70.91%
180	Bernalillo	Algodones ES	27,640	30.77%	78.93%
181	Deming	Mimbres Valley Alternative HS	6,760	30.77%	63.82%
182	Carlsbad (District Charter)	Jefferson Montessori Academy	30,698	30.62%	64.88%
183	Dulce	Dulce MS	93,800	30.60%	69.33%
184	Albuquerque	McKinley MS	101,091	30.33%	62.34%
185	Albuquerque	Mission Avenue ES	62,891	30.32%	68.94%
186	Los Lunas	Century Alternative High	48,275	30.16%	57.96%
187	Gallup McKinley	John F. Kennedy MS	140,186	30.11%	54.96%
188	Capitan	Capitan ES	48,371	30.07%	66.46%
189	Grants Cibola	Mount Taylor ES	75,426	30.06%	70.68%
190	State Chartered Schools	South Valley Preparatory Charter School	21,031	30.03%	73.62%
191	Santa Rosa	Rita Marquez / Anton Chico Combo	23,112	30.00%	27.98%
192	Hobbs	Will Rodgers ES	58,745	29.87%	76.17%
193	Albuquerque	Sombra del Monte ES	58,672	29.70%	69.82%
194	Gallup McKinley	Gallup MS	83,397	29.69%	61.85%
195	Belen	Belen MS	126,793	29.56%	79.17%
196	Santa Fe	EJ Martinez ES	47,873	29.39%	63.40%
197	Albuquerque	Whittier ES	67,059	29.31%	65.54%
198	Farmington	Ladera del Norte ES	61,239	29.27%	64.45%
199	Hobbs	Sanger ES	41,920	29.25%	63.23%
200	Las Cruces	Sunrise ES	64,376	29.18%	71.47%
201	Lovington	Lovington HS	215,324	29.10%	66.77%
202	Los Lunas	Katherine Gallegos ES	70,797	28.93%	60.12%
203	Gallup McKinley	Stagecoach ES	63,286	28.90%	73.94%
204	Albuquerque	Bel-Air ES	60,968	28.88%	77.49%
205	Albuquerque	Pajarito ES	76,032	28.85%	71.65%
206	Albuquerque	Ernie Pyle MS	127,404	28.76%	58.10%
207	Albuquerque	Apache ES	86,346	28.74%	59.21%
208	Carlsbad	Carlsbad Sixth Grade Academy At Alta Vista Campus	122,804	28.72%	64.57%
209	Questa	Questa Combo JH / HS	104,329	28.60%	66.48%
210	Albuquerque	Bellhaven ES	51,079	28.55%	68.69%
211	Las Cruces	Alameda ES	52,766	28.53%	67.55%
212	Santa Fe	Capital HS	243,365	28.42%	52.16%
213	Taos	Taos MS	107,551	28.36%	64.14%
214	Elida	Elida ES	16,944	28.33%	62.28%
215	Las Cruces	University Hills ES	66,479	28.13%	58.13%
216	Albuquerque	Jefferson MS	138,023	28.10%	66.25%
217	Silver	Harrison H Schmitt ES	70,405	28.05%	61.12%
218	Clayton	Alvis ES	33,360	28.04%	55.06%
219	Lordsburg	Dugan Tarango MS	44,320	28.03%	50.06%
220	Tularosa	Tularosa ES	58,140	27.97%	76.62%
221	Hobbs	Booker T Washington ES	32,331	27.96%	68.71%
222	Santa Fe	Santa Fe HS	374,067	27.92%	66.74%
223	Las Cruces	MacArthur ES	49,896	27.89%	67.79%
224	Las Cruces	Jornada ES	67,216	27.86%	69.39%
225	Clovis	Yucca MS	112,979	27.86%	70.07%
226	Rio Rancho	Lincoln MS	136,695	27.85%	55.85%
227	Lovington	Taylor MS	96,980	27.83%	70.10%
228	Santa Fe	Acequia Madre ES	22,275	27.68%	68.60%
229	Hobbs	Coronado ES	50,378	27.62%	58.30%
230	Cobre	Hurley ES	35,050	27.60%	61.33%
231	Albuquerque	Chaparral ES	112,890	27.56%	61.93%
232	Albuquerque (District Charter)	Digital Arts and Technology Academy Charter School	51,210	27.51%	67.74%
233	Rio Rancho	Martin Luther King Jr ES	107,834	27.47%	67.51%
234	Albuquerque	Cibola HS	380,440	27.46%	57.01%
235	Artesia	Yeso ES	56,428	27.43%	66.21%
236	West Las Vegas	West Las Vegas MS	59,474	27.39%	48.66%
237	Hobbs	Edison ES	34,380	27.36%	60.47%
238	Silver	La Plata MS	105,957	27.22%	60.57%
239	Albuquerque	Manzano HS	407,310	27.22%	63.48%
240	Jemez Valley	Jemez Valley ES	37,719	27.21%	70.15%
241	Lovington	Lea ES	52,782	27.17%	67.62%
242	Aztec	Park Avenue ES	70,532	27.08%	66.11%
243	Santa Fe	Chaparral ES	57,492	27.07%	75.41%
244	Albuquerque	Chelwood ES	76,175	27.05%	64.47%
245	Santa Fe	Kearny ES	77,014	26.99%	45.36%
246	Cimarron	Cimarron ES/MS	55,457	26.98%	60.74%
247	Albuquerque	Onate ES	70,686	26.94%	54.39%
248	Aztec	McCoy Avenue ES	67,881	26.91%	64.10%
249	Carlsbad	Sunset ES	39,598	26.80%	64.89%
250	Clovis	Marshall Junior HS	161,366	26.80%	68.82%
251	Albuquerque	Madison MS	111,398	26.73%	61.10%
252	Central Consolidated	Kirtland ES	94,041	26.73%	55.17%
253	Gallup McKinley	Indian Hills ES	50,955	26.71%	52.98%

2023 Preliminary wNMCI Ranking
Sorted by Rank, Includes FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
254	Albuquerque	Jimmy Carter MS	173,286	26.71%	60.92%
255	Albuquerque	Montezuma ES	60,763	26.70%	67.80%
256	Cloudcroft	Cloudcroft ES/MS	60,414	26.69%	64.19%
257	Pojoaque Valley	Pablo Roybal ES	81,561	26.66%	55.08%
258	Clayton	Clayton Junior HS	36,508	26.53%	58.70%
259	Aztec	Lydia Rippey ES	73,608	26.47%	66.40%
260	Albuquerque	Corrales ES	63,508	26.43%	65.77%
261	Gallup McKinley	Chief Manuelito MS	112,070	26.42%	46.54%
262	Clovis	Sandia ES	61,343	26.12%	71.06%
263	Las Cruces	Conlee ES	64,606	26.11%	72.67%
264	West Las Vegas	Luis E. Armijo ES	42,893	25.89%	68.92%
265	Wagon Mound	Wagon Mound Combo	84,721	25.82%	66.77%
266	Alamogordo	La Luz ES	46,229	25.82%	60.99%
267	Albuquerque	Rio Grande HS	434,858	25.61%	57.40%
268	Elida	Elida MS, HS	43,890	25.51%	64.45%
269	Albuquerque	A. Montoya ES	67,804	25.45%	57.55%
270	Rio Rancho	Enchanted Hills ES	96,931	25.32%	66.08%
271	Roswell (District Charter)	Sidney Gutierrez Charter MS	31,706	25.29%	53.51%
272	State Chartered Schools	Alma d' Arte Charter HS	47,308	25.21%	64.78%
273	Albuquerque	Double Eagle ES	33,554	25.17%	69.48%
274	Gadsden	Sunland Park ES	57,584	25.17%	53.47%
275	Albuquerque (District Charter)	Robert F. Kennedy Charter HS	75,266	25.01%	53.74%
276	Artesia	Zia Intermediate	112,458	24.97%	61.44%
277	Ruidoso	Ruidoso HS	168,819	24.97%	63.40%
278	Los Alamos	Los Alamos HS	280,624	24.94%	61.45%
279	Las Cruces	Camino Real MS	119,911	24.93%	58.14%
280	Las Vegas City	LVCS 7th and 8th Grade Academy	21,158	24.79%	57.82%
281	Santa Fe	Francis X. Nava ES	37,072	24.78%	62.48%
282	West Las Vegas	West Las Vegas Partnership	16,986	24.68%	57.21%
283	Dexter	Dexter MS	61,758	24.60%	66.36%
284	Questa	Alta Vista ES/Int Combo	61,813	24.58%	67.97%
285	Pecos	Pecos ES	65,888	24.54%	55.43%
286	Gadsden	Alta Vista Early College HS	16,160	24.48%	53.56%
287	State Chartered Schools	Aldo Leopold Charter	10,078	24.42%	59.83%
288	Albuquerque	Hawthorne ES	69,678	24.42%	63.26%
289	Hobbs	College Lane ES	58,579	24.34%	65.70%
290	Taos	Ranchos de Taos ES	68,163	24.32%	61.41%
291	Pojoaque Valley	Pojoaque HS	177,901	24.24%	64.43%
292	Albuquerque	Alvarado ES	50,962	24.20%	63.42%
293	Albuquerque (District Charter)	Public Academy For Performing Arts Charter School	46,929	24.16%	73.21%
294	Albuquerque	Career Enrichment	75,072	24.13%	58.30%
295	Artesia	Central ES	33,341	24.06%	68.18%
296	Deming (District Charter)	Deming Cesar Chavez Charter HS	23,560	23.99%	62.58%
297	Las Cruces	Booker T. Washington ES	64,624	23.98%	69.46%
298	Albuquerque	Reginald Chavez ES	54,078	23.96%	49.75%
299	Las Cruces	Las Cruces HS	428,271	23.86%	25.89%
300	Socorro	San Antonio ES	20,420	23.82%	32.27%
301	Artesia	Artesia HS	292,801	23.81%	61.80%
302	State Chartered Schools	Media Arts Collaborative Charter School	26,492	23.73%	74.64%
303	Gadsden	Mesquite ES	62,095	23.69%	61.46%
304	Las Cruces	Mesilla Park ES	57,240	23.56%	70.84%
305	Moriarty / Edgewood	Route 66 ES	69,460	23.55%	71.91%
306	Clovis	Zia ES	57,004	23.53%	57.31%
307	Albuquerque	Taylor MS	112,880	23.52%	71.16%
308	Taos	Enos Garcia ES	111,738	23.52%	56.59%
309	Roswell	Sierra MS	101,573	23.31%	63.05%
310	Espanola	James Rodriguez ES	66,162	23.26%	58.37%
311	Gadsden	Desert Trails ES	67,886	23.18%	56.43%
312	Roswell	Roswell Early College HS	16,200	23.09%	73.28%
313	State Chartered Schools	NM School for the Arts Charter School	72,668	23.08%	54.90%
314	Albuquerque	Desert Ridge MS	159,768	23.04%	67.63%
315	Bloomfield	Bloomfield HS	268,283	23.04%	56.75%
316	Rio Rancho	Independence HS	28,152	22.99%	67.40%
317	Jemez Mountain	Lybrook ES/MS	28,822	22.87%	51.80%
318	Las Cruces	Sierra MS	131,007	22.85%	61.39%
319	Rio Rancho	Ernest Stapleton ES	89,380	22.85%	54.65%
320	Alamogordo	Mountain View MS	88,680	22.82%	67.55%
321	Texico	Texico Combo	162,898	22.80%	57.99%
322	Albuquerque (District Charter)	Mountain Mahogany Community Charter School	14,323	22.75%	61.12%
323	Albuquerque	Painted Sky ES	99,305	22.74%	66.04%
324	Bernalillo	Placitas ES	35,794	22.61%	54.69%
325	Las Cruces	Mesilla Valley Leadership Academy	16,190	22.58%	53.31%
326	Albuquerque	Wilson MS	127,846	22.55%	55.08%
327	Dora	Dora Combo	104,869	22.54%	56.28%
328	Roy	Roy Combo	57,903	22.45%	64.79%
329	Deming	Columbus ES	74,258	22.44%	37.62%
330	Moriarty / Edgewood	Moriarty HS	253,245	22.41%	58.01%
331	Albuquerque	Los Padillas ES	52,962	22.40%	61.66%
332	Bloomfield	Charlie Y. Brown HS	19,503	22.37%	64.45%
333	Cuba	Cuba MS	37,325	22.25%	55.81%
334	Albuquerque	Zia ES	68,717	22.24%	60.19%
335	Albuquerque	Cien Aguas International Charter School	72,978	22.22%	54.71%
336	Taos	Arroyos del Norte ES	37,847	22.22%	52.96%
337	Deming	Memorial ES	51,476	22.13%	47.72%
338	Lovington	Llano ES	67,072	22.10%	59.41%
339	Gadsden	Gadsden HS	309,451	22.09%	51.65%
340	West Las Vegas	Valley Combo	65,746	22.09%	60.30%
341	Albuquerque	Truman MS	168,003	22.05%	57.32%
342	Belen	Gil Sanchez ES	59,416	22.01%	62.52%

2023 Preliminary wNMCI Ranking
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Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
343	Grants Cibola	Laguna-Acoma Combo MS/HS	125,138	21.99%	45.34%
344	Portales	Portales Junior High	99,761	21.93%	60.49%
345	Albuquerque	Lew Wallace ES	37,090	21.81%	72.84%
346	Cobre	Bayard ES	52,420	21.74%	58.15%
347	Silver	G.W. Stout ES	66,092	21.74%	59.40%
348	Bloomfield	Blanco ES	46,876	21.69%	69.78%
349	Albuquerque	James Monroe MS	161,713	21.66%	57.48%
350	Los Alamos	Topper Freshman Academy	31,150	21.64%	58.81%
351	Tularosa	Tularosa HS	80,997	21.61%	62.18%
352	Las Cruces	Dona Ana ES	65,964	21.61%	63.81%
353	Lovington	Yarbro ES	72,254	21.57%	64.23%
354	Aztec	Aztec HS	228,241	21.43%	61.41%
355	Clovis	Clovis Freshman Academy	109,741	21.27%	65.41%
356	Espanola	Los Ninos Kindergarten ES	24,557	21.23%	46.01%
357	Lovington	Lovington 6th Grade Academy	112,706	21.20%	61.29%
358	Farmington	Animas ES	56,588	21.20%	54.48%
359	Hobbs	Freshman School	127,074	21.04%	34.03%
360	Gadsden	Riverside ES	70,032	20.97%	60.26%
361	Los Lunas	Los Lunas ES	65,612	20.90%	67.79%
362	Gallup McKinley	Navajo ES	60,880	20.90%	64.37%
363	Dexter	Dexter HS	97,879	20.87%	62.36%
364	Los Lunas	Tome ES	66,067	20.84%	67.74%
365	Jal	Jal Jr./Sr. High	110,760	20.83%	40.53%
366	Roswell	Berrendo ES	57,559	20.81%	42.66%
367	Roswell	Berrendo MS	103,861	20.69%	55.06%
368	Loving	Loving ES	47,788	20.63%	64.79%
369	Farmington	Rocinante HS	26,876	20.62%	69.79%
370	Bernalillo	Cochiti ES/MS	65,726	20.61%	59.19%
371	Roswell	Sunset ES	41,736	20.59%	59.28%
372	Jemez Valley	Jemez Valley MS	34,354	20.58%	59.40%
373	State Chartered Schools	Middle College Charter HS	5,302	20.41%	76.14%
374	Albuquerque (District Charter)	East Mountain Charter HS	44,840	20.33%	60.15%
375	Tatum	Tatum Jr./Sr. HS	100,297	20.27%	66.99%
376	Albuquerque	Osuna ES	55,035	20.23%	55.96%
377	Santa Fe	Edward Ortiz MS	109,018	20.16%	55.15%
378	Albuquerque	Navajo ES	83,684	20.09%	55.42%
379	Ruidoso	White Mountain ES	88,655	20.03%	62.41%
380	Portales	Valencia ES	69,824	19.92%	63.30%
381	Rio Rancho	Puesta Del Sol ES	83,556	19.88%	61.06%
382	Central Consolidated	Mesa ES	69,241	19.83%	69.15%
383	Rio Rancho	Maggie Cordova ES	88,000	19.80%	55.55%
384	Rio Rancho	V. Sue Cleveland HS	415,044	19.78%	42.63%
385	Albuquerque	Manzano Mesa ES	80,367	19.75%	57.04%
386	Farmington	McKinley ES	70,326	19.74%	44.74%
387	Tucumcari	Tucumcari HS	105,040	19.67%	51.94%
388	Albuquerque	Douglas MacArthur ES	42,804	19.62%	61.27%
389	Central Consolidated	Ojo Amarillo ES	77,104	19.61%	51.81%
390	Albuquerque	Zuni ES	50,719	19.60%	57.57%
391	Farmington	San Juan Early College HS	8,402	19.60%	31.57%
392	Las Vegas City	LVCS Early Childhood Center	17,850	19.45%	63.35%
393	Roswell	Pecos ES	56,466	19.41%	51.20%
394	Albuquerque (District Charter)	Mark Armijo Academy	17,360	19.34%	62.72%
395	Rio Rancho	Colinas del Norte ES	97,285	19.17%	55.88%
396	Estancia	Estancia Combo ES	79,522	19.14%	44.77%
397	Gadsden	Santa Teresa HS	246,932	19.14%	52.01%
398	Albuquerque (District Charter)	Los Puentes Charter	21,174	19.13%	64.37%
399	Santa Fe	RM Sweeney	83,851	18.85%	51.06%
400	Gadsden	Santa Teresa ES	68,690	18.83%	57.09%
401	State Chartered Schools	Walatowa Charter HS	15,564	18.83%	58.21%
402	Socorro	Midway ES	22,946	18.82%	40.48%
403	Gallup McKinley	Ramah HS	61,252	18.74%	48.60%
404	T or C	Hot Springs HS	151,583	18.72%	49.71%
405	West Las Vegas	West Las Vegas HS	145,632	18.58%	59.54%
406	Roswell	University HS	57,382	18.58%	67.33%
407	Santa Fe	Ramirez Thomas	76,716	18.56%	54.77%
408	Artesia	Yucca ES	55,237	18.55%	40.50%
409	Rio Rancho	Cielo Azul ES	89,136	18.53%	46.66%
410	State Chartered Schools	Monte Del Sol Charter School	32,742	18.49%	48.21%
411	Belen	La Merced ES	56,384	18.48%	69.77%
412	Tatum	Tatum ES	43,927	18.31%	69.99%
413	Artesia	Hermosa ES	46,074	18.29%	47.85%
414	Cuba	Cuba ES	41,143	18.21%	54.13%
415	Albuquerque	Inez ES	60,339	18.16%	54.15%
416	Clovis	Mesa ES	60,402	18.12%	54.32%
417	Moriarty / Edgewood	Edgewood MS	104,966	18.11%	60.44%
418	Albuquerque (District Charter)	South Valley Academy Charter School	66,509	18.05%	50.99%
419	Gallup McKinley	Tobe Turpen ES	50,322	17.98%	53.23%
420	Grants Cibola	Grants HS	226,464	17.95%	58.14%
421	Logan	Logan Combo	92,763	17.90%	58.27%
422	Rio Rancho	Vista Grande ES	92,917	17.77%	50.26%
423	Los Lunas	Valencia ES	56,011	17.67%	59.85%
424	Tucumcari	Tucumcari ES	112,160	17.64%	55.96%
425	Central Consolidated	Eva B. Stokely ES	110,042	17.61%	37.57%
426	Albuquerque	Atrisco ES	69,799	17.60%	41.71%
427	State Chartered Schools	Las Montanas Charter School	27,054	17.58%	38.78%
428	Deming	Bell ES	33,088	17.54%	56.88%
429	Albuquerque	Collet Park ES	57,961	17.51%	57.26%
430	Rio Rancho	Rio Rancho MS	242,162	17.51%	60.68%
431	Gallup McKinley	Thoreau MS	54,442	17.47%	43.72%

2023 Preliminary wNMCI Ranking
Sorted by Rank, Includes FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
432	State Chartered Schools	Albuquerque Institute for Math and Science Charter School	28,020	17.45%	60.24%
433	Las Cruces	Sonoma ES	91,556	17.44%	49.19%
434	Taos (District Charter)	Anansi Charter School	17,475	17.44%	46.68%
435	Albuquerque (District Charter)	Albuquerque Charter Academy	27,838	17.42%	59.59%
436	Albuquerque	Valle Vista ES	69,270	17.37%	53.52%
437	State Chartered Schools	The Montessori Elementary Charter School - Middle School Campus	40,412	17.28%	59.61%
438	Central Consolidated	Nizhoni ES	71,281	17.22%	52.65%
439	State Chartered Schools	The Great Academy Charter School	15,034	17.21%	42.60%
440	Chama Valley	Escalante MS/HS	63,730	17.16%	42.43%
441	Belen	La Promesa ES	57,290	17.08%	57.18%
442	Hatch Valley	Rio Grande ES	34,161	17.04%	59.44%
443	Roswell	Military Heights ES	51,191	16.98%	43.81%
444	Bloomfield	Bloomfield Early Childhood Center	58,219	16.92%	62.74%
445	Lovington	Jefferson ES	60,956	16.90%	50.44%
446	Cuba	Cuba HS	106,592	16.85%	57.29%
447	West Las Vegas	Don Cecilio Martinez ES	29,246	16.78%	62.14%
448	Dulce	Dulce ES	68,400	16.77%	55.51%
449	Deming	Red Mountain MS	130,470	16.70%	55.16%
450	Moriarty / Edgewood	Moriarty ES	61,860	16.69%	63.60%
451	Los Lunas	Desert View ES	60,350	16.63%	54.83%
452	Central Consolidated	Central Career Prep	32,040	16.60%	50.85%
453	Albuquerque (District Charter)	Siembra Leadership Charter HS	18,072	16.59%	52.10%
454	State Chartered Schools	The Masters Program Early College Charter School	12,740	16.53%	62.26%
455	State Chartered Schools	North Valley Academy Charter School	46,615	16.52%	58.16%
456	Taos (District Charter)	Vista Grande Charter HS	11,906	16.48%	55.95%
457	Deming	Chaparral ES	59,873	16.47%	42.68%
458	State Chartered Schools	Turquoise Trail Charter School	72,736	16.45%	52.42%
459	Los Lunas	Valencia MS	104,470	16.25%	58.17%
460	Aztec (District Charter)	Mosaic Academy Charter	18,868	16.25%	54.75%
461	State Chartered Schools	Southwest Preparatory Learning Center	43,272	16.24%	59.12%
462	Artesia	Grand Heights Early Childhood	59,680	16.20%	42.27%
463	Albuquerque	Comanche ES	48,275	16.20%	48.86%
464	Rio Rancho	Rio Rancho ES	87,646	15.98%	55.75%
465	State Chartered Schools	Southwest Secondary Learning Center	34,258	15.89%	58.59%
466	Central Consolidated	Kirtland M/S	134,163	15.76%	50.99%
467	Gallup McKinley	Twin Lakes ES	43,290	15.75%	56.73%
468	Grady	Grady Combo	73,516	15.67%	48.67%
469	Albuquerque	Coronado ES	42,915	15.66%	56.12%
470	Gallup McKinley	Hiroshi Miyamura HS	204,210	15.65%	44.41%
471	Moriarty / Edgewood	South Mountain ES	48,280	15.58%	60.19%
472	Pojoaque Valley	Pojoaque Intermediate	32,240	15.48%	44.92%
473	Albuquerque (District Charter)	La Academia de Esperanza Charter School	28,402	15.45%	54.37%
474	Santa Fe	Mandela International Magnet School	28,720	15.44%	51.08%
475	Socorro	Parkview ES	87,721	15.39%	54.18%
476	Roswell	Valley View ES	50,861	15.31%	43.59%
477	State Chartered Schools	La Tierra Montessori School of the Arts & Sciences	14,482	15.31%	50.22%
478	Moriarty / Edgewood	Moriarty MS	72,842	15.29%	42.99%
479	Lordsburg	R.V. Traylor ES	41,794	15.28%	57.20%
480	State Chartered Schools	Hozho Academy Charter School	59,838	15.26%	23.02%
481	State Chartered Schools	Taos Academy Charter School	27,120	15.18%	29.32%
482	Las Cruces	Mesa MS	118,957	14.98%	35.05%
483	Albuquerque	John Baker ES	69,801	14.97%	53.89%
484	Belen	Central ES	51,962	14.97%	42.58%
485	Rio Rancho	Sandia Vista ES	87,164	14.95%	48.62%
486	Albuquerque (District Charter)	Alice King Community Charter School	55,578	14.93%	47.22%
487	NM School for the Deaf	NMSD Santa Fe Campus	174,390	14.63%	45.15%
488	Gallup McKinley	Navajo MS	52,762	14.62%	47.70%
489	Santa Fe	Tesuque ES	26,385	14.51%	53.43%
490	Roswell	East Grand Plains ES	42,495	14.50%	53.17%
491	Albuquerque	North Star ES	79,411	14.48%	50.67%
492	Los Alamos	Los Alamos MS	96,486	14.45%	43.78%
493	Santa Rosa	Santa Rosa MS	46,151	14.43%	50.40%
494	Cobre	Central ES	60,116	14.43%	46.92%
495	Albuquerque	Del Norte HS	263,451	14.28%	42.25%
496	Gadsden	Chaparral HS	262,449	14.13%	51.38%
497	Dulce	Dulce HS	144,209	14.02%	48.03%
498	Alamogordo	Yucca ES	47,894	13.96%	45.30%
499	Farmington	Country Club ES	58,802	13.92%	38.77%
500	Loving	Loving MS	60,330	13.86%	52.39%
501	Aztec	Vista Nueva Alternative HS	15,868	13.86%	57.72%
502	Lovington	Lovington Freshman Academy	26,025	13.83%	41.30%
503	Loving	Loving HS	81,424	13.77%	56.02%
504	Santa Fe	Carlos Gilbert ES	52,442	13.74%	52.35%
505	Las Cruces	Monte Vista ES	82,292	13.64%	44.22%
506	State Chartered Schools	McCurdy Charter School	73,618	13.56%	39.09%
507	Deming	Bataan ES	68,332	13.53%	53.16%
508	Carlsbad	Carlsbad Early College HS	14,970	13.37%	50.73%
509	Hatch Valley	Hatch Valley HS	163,759	13.34%	54.67%
510	State Chartered Schools	Red River Valley Charter School	14,466	13.27%	46.41%
511	State Chartered Schools	Southwest Aeronautics, Mathematics and Science Academy Charter School	42,388	13.22%	50.07%
512	T or C	Truth or Consequences ES	65,312	13.13%	37.98%
513	Albuquerque	Tierra Antigua ES	97,288	12.92%	45.64%
514	Santa Fe	Pinon ES	81,245	12.88%	41.32%
515	Gadsden	Vado ES	61,200	12.87%	48.73%
516	Fort Sumner	Fort Sumner Combo	125,771	12.85%	55.00%
517	Gadsden	Sunrise ES	113,188	12.83%	51.80%
518	T or C	Arrey ES	38,101	12.82%	49.66%
519	Taos (District Charter)	Taos Municipal Charter School	34,101	12.80%	44.28%
520	Los Lunas	Sundance ES	77,714	12.69%	41.88%

2023 Preliminary wNMCI Ranking
Sorted by Rank, Includes FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
521	Portales	Lindsey Steiner ES	60,312	12.66%	47.62%
522	Albuquerque (District Charter)	Native American Community Academy (Both Campuses)	81,738	12.46%	37.78%
523	Albuquerque	Dolores Gonzales ES	62,840	12.44%	43.63%
524	Albuquerque	Volcano Vista HS	488,795	12.28%	45.89%
525	State Chartered Schools	Horizon Academy West Charter School	45,987	12.28%	42.69%
526	Albuquerque	Susie Rayos Marmon ES	102,871	12.24%	47.02%
527	Gadsden	Anthony ES	83,805	12.21%	48.25%
528	Albuquerque	Cottonwood Classical Preparatory School	71,542	12.19%	44.06%
529	Aztec	C.V. Koogler MS	129,645	12.07%	49.11%
530	Gadsden	Loma Linda ES	59,470	11.92%	37.36%
531	Albuquerque (District Charter)	Coral Community Charter School	18,880	11.84%	37.99%
532	Farmington	Tibbetts MS	98,562	11.74%	28.99%
533	Deming	Ruben S. Torres ES	70,638	11.70%	46.70%
534	Los Lunas	Valencia HS	248,739	11.64%	48.47%
535	Cloudcroft	Cloudcroft HS	80,733	11.50%	51.74%
536	Grants Cibola	Milan ES	60,902	11.44%	46.95%
537	Gallup McKinley	Crownpoint ES	50,384	11.43%	30.72%
538	Clovis	La Casita ES	61,547	11.43%	45.44%
539	State Chartered Schools	Twenty-First Century Public Academy	52,426	11.39%	26.78%
540	Santa Fe	Salazar ES	56,488	11.32%	42.44%
541	Los Lunas	Bosque Farms ES	101,312	11.29%	49.42%
542	State Chartered Schools	Explore Academy Charter School	149,199	11.23%	30.47%
543	Roswell	El Capitan ES	61,644	11.21%	30.03%
544	Chama Valley	Tierra Amarilla ES	22,162	11.13%	40.13%
545	Bernalillo	Bernalillo HS	185,987	11.12%	33.16%
546	Albuquerque	Georgia O'Keeffe ES	91,843	10.98%	45.05%
547	Farmington	Hermosa MS	122,682	10.96%	28.79%
548	Santa Fe	El Dorado Community School	135,338	10.82%	31.61%
549	Hatch Valley	Hatch Valley ES	43,257	10.79%	43.55%
550	Santa Fe	Aspen Community School	119,382	10.61%	40.16%
551	Mesa Vista	El Rito ES	25,126	10.60%	43.84%
552	Grants Cibola	Los Alamos MS	70,482	10.54%	19.63%
553	Gadsden	North Valley ES	61,080	10.47%	42.68%
554	Los Lunas	Los Lunas HS	359,033	10.46%	26.83%
555	Reserve	Reserve Combo ES / HS	57,484	10.40%	27.68%
556	Santa Fe	Cesar Chavez ES	71,440	10.39%	42.07%
557	Santa Fe	Gonzales Community School	85,019	10.36%	43.04%
558	Clovis	Bella Vista ES	68,476	10.33%	41.20%
559	Albuquerque	Ventana Ranch ES	94,272	10.30%	42.03%
560	Grants Cibola	Cubero ES	36,340	10.29%	35.18%
561	Central Consolidated	Naschitti ES	27,134	10.24%	25.89%
562	Gadsden	Berino ES	73,116	10.13%	42.36%
563	Carlsbad	Cottonwood ES	89,030	10.10%	12.89%
564	Lordsburg	Lordsburg HS	56,188	10.03%	31.74%
565	Ruidoso	Ruidoso MS	111,962	9.84%	43.13%
566	Roswell	Missouri Ave ES	54,102	9.76%	36.81%
567	Santa Fe	Amy Biehl Community School	64,682	9.62%	38.60%
568	Estancia	Estancia MS	29,151	9.60%	30.21%
569	Ruidoso	Sierra Vista Primary	68,559	9.58%	35.61%
570	Bernalillo	Bernalillo ES	65,480	9.45%	33.33%
571	Albuquerque	Tony Hillerman MS	178,767	9.42%	42.92%
572	Bernalillo	Carroll ES	65,846	9.36%	34.53%
573	Albuquerque	Janet Kahn School for Integrated Arts	71,232	9.30%	30.48%
574	Albuquerque	Rudolfo Anaya ES	95,832	9.29%	42.08%
575	Los Alamos	Aspen ES	69,841	9.25%	31.35%
576	Gallup McKinley	Thoreau ES	47,432	9.22%	7.91%
577	Santa Fe	Atalaya ES	56,146	9.04%	31.64%
578	Santa Fe (District Charter)	Academy for Technology and the Classics Charter School	45,652	8.79%	34.27%
579	Gallup McKinley	Tohatchi ES	57,230	8.74%	41.78%
580	Las Cruces	Centennial HS	372,019	8.69%	32.56%
581	Belen	Infinity Alternative HS	26,230	8.64%	40.09%
582	Albuquerque	nex+Gen Academy HS	46,606	8.56%	38.34%
583	Albuquerque	Helen Cordero Primary ES	81,955	8.55%	39.97%
584	Albuquerque	Sunset View ES	85,305	8.31%	40.59%
585	Albuquerque	Atrisco Heritage Academy HS	451,371	8.23%	41.98%
586	Gadsden	Chaparral ES	76,911	8.11%	33.48%
587	Farmington	Farmington HS	360,662	8.09%	27.49%
588	Las Cruces	Loma Heights ES	68,718	8.05%	33.24%
589	Clovis	W.D. Gattis	125,836	7.93%	29.99%
590	Clovis	James Bickley ES	49,840	7.85%	21.61%
591	Clovis	Lockwood ES	56,104	7.68%	30.13%
592	Mountainair	Mountainair Jr./Sr. HS	85,970	7.68%	26.80%
593	Santa Fe	El Camino Real Academy	141,036	7.67%	26.56%
594	Cimarron (District Charter)	Moreno Valley Charter HS	18,958	7.43%	27.01%
595	Gadsden	Gadsden ES	61,510	7.38%	39.25%
596	Albuquerque	Wherry ES	83,371	7.35%	31.25%
597	Gadsden	Yucca Heights ES	70,828	6.98%	17.51%
598	Zuni	Shiwi Ts' Ana ES	91,278	6.84%	20.47%
599	Santa Fe	Nina Otero Community School	126,426	6.79%	25.73%
600	Mesa Vista	Ojo Caliente ES	24,974	6.73%	17.66%
601	Las Cruces	Arrowhead Park Early College HS	64,260	6.46%	35.58%
602	Albuquerque	College & Career Alternative HS	100,000	6.46%	34.86%
603	State Chartered Schools	Albuquerque School of Excellence Charter School	88,738	6.44%	28.42%
604	State Chartered Schools	Albuquerque Bilingual Academy	34,826	6.16%	33.89%
605	Farmington	Northeast ES	80,488	6.14%	23.43%
606	Carlsbad	Desert Willow ES	75,988	6.08%	15.96%
607	Belen	Belen Family Alternative School	9,798	5.98%	23.99%
608	Los Alamos	Barranca Mesa ES	71,896	5.92%	16.08%
609	Albuquerque (District Charter)	ACE Leadership Charter HS	24,982	5.91%	26.69%

2023 Preliminary wNMCI Ranking
Sorted by Rank, Includes FCI

Rank	District	School Name	Gross Area (Sq.Ft.)	wNMCI	Campus FCI
610	Albuquerque	Desert Willow Family Alternative School	39,554	5.85%	32.45%
611	Eunice	Mettie Jordan ES	83,401	5.69%	31.27%
612	Carlsbad	Ocotillo ES	75,988	5.59%	15.96%
613	State Chartered Schools	The New America Charter School - Las Cruces Campus	24,330	5.53%	31.64%
614	Espanola	Eutimio T. Salazar-ETS Fairview ES	56,822	5.52%	25.08%
615	Hobbs	Broadmoor ES	56,262	5.50%	20.14%
616	Albuquerque (District Charter)	Gilbert Sena Charter HS	14,110	5.30%	22.29%
617	Espanola	Alcalde ES	49,948	5.00%	29.98%
618	Albuquerque (District Charter)	Montessori of the Rio Grande Charter School	27,998	4.98%	22.18%
619	Alamogordo	Desert Star ES	65,732	4.94%	22.33%
620	Central Consolidated	Judy Nelson ES	93,746	4.74%	24.05%
621	Hobbs	Murray ES	68,262	4.69%	22.17%
622	Gallup McKinley	Ramah ES	29,912	4.62%	13.31%
623	Socorro (District Charter)	Cottonwood Valley Charter School	19,542	4.52%	25.93%
624	Gadsden	Desert View ES	72,280	4.45%	21.61%
625	Gallup McKinley	Catherine A Miller ES	54,418	4.42%	21.06%
626	Gallup McKinley	Jefferson ES	61,766	4.33%	19.08%
627	Albuquerque	Tres Volcanes Community Collaborative School	225,075	4.02%	12.73%
628	Albuquerque	George I. Sanchez Collaborative Community K-8 School	239,146	3.75%	21.95%
629	Jal	Jal ES	67,514	3.59%	15.95%
630	Deming	Deming HS	294,338	3.51%	18.60%
631	Deming	Deming Intermediate School	64,452	3.48%	16.30%
632	State Chartered Schools	The ASK Academy Charter School	37,818	3.15%	21.93%
633	Las Cruces	Arrowhead Park Medical Academy	46,747	3.15%	21.95%
634	Albuquerque	Mountain View ES	87,696	2.96%	20.00%
635	Rio Rancho	Joe Harris ES	87,654	2.64%	6.72%
636	State Chartered Schools	J. Paul Taylor Academy Charter School	23,018	2.35%	19.01%
637	Santa Fe	Engage Alternative HS	37,000	2.33%	18.82%
638	Gadsden	Desert Pride Academy HS	62,846	2.24%	18.41%
639	Albuquerque	Marie M. Hughes ES	82,431	2.09%	15.62%
640	Alamogordo	Sunset Hills ES	62,686	1.76%	10.03%
641	Albuquerque (District Charter)	International School at Mesa del Sol Charter School	40,223	1.70%	6.81%
642	Clovis	Parkview ES	63,272	1.69%	12.77%
643	Gallup McKinley	Lincoln ES	60,353	1.58%	15.89%
644	Gallup McKinley	Del Norte ES	60,353	1.58%	15.90%
645	Albuquerque	Coyote Willow Family School	25,607	1.58%	15.76%
646	Santa Fe	Milargo MS	118,102	1.43%	10.04%
647	State Chartered Schools	Tierra Adentro Charter School	38,296	0.83%	3.35%
648	State Chartered Schools	Estancia Valley Classical Academy Charter School	57,323	0.78%	12.53%
649	Bernalillo	Santo Domingo ES/MS	49,416	0.22%	10.12%
650	Clovis	Highland ES	43,546	0.17%	10.04%
651	Belen	Rio Grande ES	49,968	0.17%	10.04%
652	Roswell	Del Norte ES	74,778	0.11%	7.12%

Upon PEC or District renewal of the charter, these schools will be measured, evaluated and prioritized in the above list and eligible for capital outlay funding.
*Charter Schools in privately owned facilities are not eligible for PSCOC capital outlay funding, and are therefore not ranked in the body of this list.

NRC-2024	State Chartered Schools	Solare Collegiate Charter School	21,760	0.82%	
NRC-2024	State Chartered Schools	Altura Preparatory Charter School	21,696	21.30%	
NRC-2024	State Chartered Schools	Albuquerque Collegiate Charter School	10,856	10.08%	
NRC-2024	State Chartered Schools	Raices del Saber Xinachtli Charter School	6,738	16.50%	
NRC-2025	State Chartered Schools	ACES Technical Charter School	20,339	25.68%	
NRC-2026	State Chartered Schools	Explore Academy Charter School- Las Cruces	7,425	25.23%	
NRC-2026	Albuquerque (District Charter)	Voz Collegiate Preparatory	17,403	17.44%	
NRC-2027	State Chartered Schools	Rio Grande Academy of Fine Arts	21,246	20.53%	
NRC-2027	State Chartered Schools	Thrive Community School	21,340	6.52%	
*	Albuquerque (District Charter)	Albuquerque Talent Development Secondary Charter School	16,224	17.65%	
*	Albuquerque (District Charter)	Christine Duncan Community Charter School	33,732	16.66%	
*	Albuquerque (District Charter)	Corrales International Charter	23,418	13.52%	
*	Albuquerque (District Charter)	El Camino Real Academy Charter School	66,122	37.56%	
*	Albuquerque (District Charter)	Health Leadership Charter High School	16,124	25.90%	
*	Albuquerque (District Charter)	Technology Leadership Charter HS	12,000	34.59%	
*	Albuquerque (District Charter)	The New America Charter School - Albuquerque Campus	25,440	16.88%	
*	Albuquerque (District Charter)	William and Josephine Dorn Community Charter School	13,888	18.93%	
*	State Chartered Schools	Amy Biehl Charter High School	42,684	32.34%	
*	State Chartered Schools	Cesar Chavez Community Charter School	26,988	19.69%	
*	State Chartered Schools	Dzith Dit Looi School of Empowerment	3,172	6.12%	
*	State Chartered Schools	Mission Achievement & Success 1.0 Charter School	72,338	25.46%	
*	State Chartered Schools	Mission Achievement and Success 2.0 Charter	48,516	59.05%	
*	State Chartered Schools	Roots and Wings Community Charter School	4,464	16.77%	
*	State Chartered Schools	SABE (Sandoval Academy of Bilingual Education Charter School)	23,694	18.96%	
*	State Chartered Schools	Six Directions Indigenous Charter School	13,174	26.02%	
*	State Chartered Schools	Taos Integrated School of the Arts	13,062	1.62%	
*	State Chartered Schools	Taos International School	24,416	6.82%	
*	State Chartered Schools	Tierra Encantada Charter School	28,406	14.47%	

I. Budget Adjustment Request

II. Presenter(s): Brad Mathews, Chief Financial Officer
Martica Casias, Executive Director

III. Potential Motion:

Council approval of the FY23 Budget Adjustment Request (BAR) to move \$70,000 from the budget category “Other” 400’s to the “Contact Services” category 300’s.

IV. Executive Summary:**Staff Recommendation:**

Staff recommends approval of the BAR to continue operations for the remainder of FY23.

Key Points:

This BAR will allow PSFA to contract for the 2nd phase of the process improvement initiative.

I. Charter Variance Report**II. Presenter(s):** Alyce Ramos, Programs Manager**III. Potential Motion:**

Council approval of the variances from the allowable adequacy standards for all charter schools and alternative schools. Approval shall be continuous until the Adequacy Standards are updated or significant modifications to legislative language regarding charter school facilities occur.

IV. Executive Summary:**Staff Recommendation:**

Approval of the variances from the adequacy standards for all charter schools and alternative schools.

Key Points:

Section 22-8B-4.2 (NMSA 1978) and New Mexico Administrative Code, 6-27.30.22 A, allow the Council to grant charter schools a variance to the statewide adequacy standards. However, charter schools must still comply with the PED's requirements as they pertain to a facilities structural integrity, life, health, safety, and general classroom net square footage minimum requirements per student.

Charter schools and alternative schools typically deliver their education utilizing nontraditional methods; therefore, they may not always require spaces found in traditional schools.

Exhibit(s):

A – Charter Alternative School Analysis Variance from The New Mexico Statewide Adequacy Standards

Charter & Alternative School Analysis Variance from the New Mexico State Adequacy Standards

General Requirements (6.27.30.8)								Site (6.27.30.10)											Site Recreation and Outdoor PE (6.27.30.11)			
								Safe Access (A)			Parking (B)		Drainage (C)		Security (D)				Playground and Play Area	Multipurpose playing Area	Playing Field w/ Equipment	
Building Structural Soundness (A.1)	Weather Tight Exterior Envelope (A.2)	Interior Surface Condition (A.3)	Interior Finish Harmful Elements (A.4)	Building System Integrity (B.1)	Plumbing Type/ Accessibility (B.2)	Adequate Fire Alarm System (B.3)	Adequate 2 way Comm. System (B.4)	Student Drop-Off Pedestrian Pathway	Separate Bus Drop-Off	Bus width/turning radius	Separate student Drop-Off	Staff Parking (1.5/FTE)	Student Parking (.25/FTE)	Protection of building structural integrity	Potential of flooding, ponding, or erosion	Pre-School play area fenced	Special Needs play area fenced	Kindergarten play area fenced	K-6 play area fenced			
Required	Required	Required	Required	Required	Required	Required	Required	Required	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Required	Required	Required	Required	Required	Required	Waived Requirement	Waived Requirement	Waived Requirement

Academic Classroom (6.27.30.12)										General Use Classroom (6.27.30.13)					Specialty Classroom (6.27.30.14)													
Classroom Space (A)	Classroom Fixtures/Equipment (B)								Lighting (C)	Temperature Range (D)	Acoustics (E)	Air Quality (CO2 PPM) (F)	Kindergarten (650nsf)	Elementary School (1-5) (650nsf min)	Middle School (6-8) (650nsf min)	High School (9-12) (650nsf min)	Science (A) (1200nsf min)	Internet Access (B)	Multi-media Computer (B)	Technology Lab (B) (1200nsf min)	Art Education			Career Education			Computer keyboard Lab (E)	
Appropriate Size	Student work surface and seat(1)	Ceiling mounted projection screen	White boards	Tack/ Display	Fixed Material storage (3)	Teacher wardrobe (3)	Cabinet/ File Storage (4)	Teacher/Aide work surface and seat (4)													Band/ Orchestra/ Drama	Chorus Room	Art Room	Cooking, Sewing, Woodshop, etc.	Child Development	Outside Play Area	Computer keyboard Lab	
Required	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Required	Required	Required	Required	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement

Physical Education (6.27.30.15)				Libraries/ Media Centers (6.27.30.16)		Food Service (6.27.30.17)				Other Facility Areas (6.27.30.18)				General Storage (6.27.30.19)	Maint./ Janitorial (6.27.30.20)	Teacherages (6.27.30.21)
General Requirement	Additional Requirements			General Requirements	Fixtures, Equipment and resources	Dining Area	Serving Area	Food Preparation Kitchen	Serving Kitchen	Parent Workspace (A)	Administrative Space (B)	Student Health (C)	Faculty Workspace (D)	Distributed fixed/ secure storage	Distributed janitorial	General Requirements
Indoor PE Teaching	Office	PE Equip. Storage	Dressing Rooms, lockers, showers													
Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement	Waived Requirement

Foot Note: PSCOC policy is to assess charter schools that have been in operation for 6 years or more (start date of school receiving SEG Funding) and have been thru one renewal. The assessment will identify needs compared against the school's Charter Agreement and the Statewide Adequacy Standards and re-ranked in the Facility Assessment Database (FAD).

I. CTC Agreement Consultant for the Statewide Education Network (SEN)

II. Presenter(s): Martica Casias, Executive Director
Ovidiu Viorica, Broadband & Technology Program Manager

III. Potential Motion:

Council approval of the CTC Technology & Energy (CTC) proposal and award in the amount of \$294,000 + NMGRT (\$309,049.00 estimated) for technical support related to the Statewide Education Network (SEN) subsequent phases including procurement and implementation.

IV. Executive Summary:**Staff Recommendation:**

Approval of motion.

Key Points:

CTC to support PSFA with engineering, design, procurement, and negotiations assistance for New Mexico Statewide Educational Network (SEN).

- Task 1: Prepare technical portions of five request for proposals (RFP) and participate in proposal evaluation and vendor selection.
 - Technical portion of RFP for site readiness.
 - Technical portion of RFP for network operations and management.
 - Technical portion of RFP for aggregation site operations and management including monitoring and helpdesk. Includes basic expectations around a SEN customer portal, with the minimum capability to show network status and service ticket creation and status. The RFP will include specifications for Service Desk support (to tackle issues regarding physical device maintenance, troubleshooting link speed and connectivity, and off-service hour coverage).
 - Technical portion of RFP for SEN network security to provide controls for the prevention and detection of unauthorized access to SEN operational systems, and an appropriate response plan for any such occurrences.
 - Technical portion of RFP for managed network security services for SEN participants, including services such as a managed perimeter firewall, managed endpoint security, content filtering, Children's Internet Protection Act (CIPA) compliance, or network intrusion detection and prevention.
 - Develop an Operating Procedures Manual that will be used in the delivery of SEN network services. The manual will include roles and responsibilities of SEN and the SEN network provider.

- Task 2: On-call partner negotiations.
 - Provide expert guidance regarding market-specific business strategies, established and emerging technologies, and best-fit technologies for different environments.
- Task 3: SEN implementation support and verification.
 - Attend a project kick-off meeting and attend monthly project status conference calls with each vendor.
 - Review and approve project plans and timelines.
 - Review reports provided by PSFA and the awardee of project metrics and milestones defined in the RFP and in the contract.
 - In the event the vendor fails to achieve the project metrics, CTC will participate in discussions with the vendor and, if appropriate, will prepare a brief report of recommendations for remediation.
- Prepared to work with PSFA immediately upon notice to proceed.

Exhibit(s):

A – CTC Proposal for SEN Continuing Work

B – CTC Letter, Revised proposal to support PSFA with engineering, design, procurement, and negotiations assistance for New Mexico Statewide Educational Network (SEN)

**CTC Proposal for SEN Continuing Work
PSCOC Meeting 10-11-2022**

Support PSFA with engineering, design, procurement, and negotiations assistance for New Mexico Statewide Educational Network (SEN)

Task	Description	Payments	Pricing	GRT (5.125%)	Total Cost
1	Prepare technical portions of five RFPs and provide technical support for proposal evaluation and vendor selection	Four (4) even payments on a schedule to be agreed upon at project kick-off meeting	\$ 145,000.00	\$ 7,561.75	\$ 152,413.00
2	On-call partner negotiations	Monthly invoicing as needed	\$ 24,000.00	\$ 1,230.00	\$ 25,230.00
3	SEN implementation support and verification	12 equal monthly payments; travel expenses will be billed with no markup	\$ 125,000.00	\$ 6,406.25	\$ 131,406.00
	TOTAL		\$ 294,000.00	\$ 15,198.00	\$ 309,049.00

August 5, 2022

Dianne Lindstrom, *BDCP Broadband Project Manager*
New Mexico Public School Facilities Authority
1312 Basehart Drive SE
Albuquerque, New Mexico 87106
Email: dlindstrom@PSFA.org

Subject: Revised proposal to support PSFA with engineering, design, procurement, and negotiations assistance for New Mexico Statewide Educational Network (SEN)

Dear Dianne:

CTC Technology & Energy (CTC) is pleased to provide this proposal to support the New Mexico Public School Facilities Authority (PSFA) with engineering and design, procurement, and negotiations assistance for the New Mexico Statewide Educational Network (SEN) initiative. The work we propose here is technical in nature, but also requires a deep understanding of the New Mexico Public School broadband ecosystem and PSFA's goals.

CTC is widely recognized for broadband engineering and business analysis, and we will bring value in both our expertise in the mechanics of the request for proposal (RFP) and vendor negotiation process.

Scope of Work

We propose to support PSFA on these interrelated tasks:

Task 1: Prepare technical portions of five RFPs and participate in proposal evaluation and vendor selection

To support PSFA's long-term goal of implementation of regional aggregation of internet service, CTC will prepare the technical portions of five RFPs as outlined below:

- Technical portion of RFP for site readiness. This task assumes PSFA staff will perform additional site surveys under CTC direction, if needed.
- Technical portion of RFP for network operations and management.

Columbia Telecommunications Corporation

10613 Concord Street • Kensington, MD 20895 • Tel: 301-933-1488 • Fax: 301-933-3340 • www.ctcnet.us

- Technical portion of RFP for aggregation site operations and management including monitoring and helpdesk. Includes basic expectations around a SEN customer portal, with the minimum capability to show network status and service ticket creation and status. The RFP will include specifications for Service Desk support (to tackle issues regarding physical device maintenance, troubleshooting link speed and connectivity, and off-service hour coverage).
- Technical portion of RFP for SEN network security to provide controls for the prevention and detection of unauthorized access to SEN operational systems, and an appropriate response plan for any such occurrences.
- Technical portion of RFP for managed network security services for SEN participants, including services such as a managed perimeter firewall, managed endpoint security, content filtering, CIPA compliance, or network intrusion detection and prevention.

Additionally, CTC will develop an Operating Procedures Manual that will be used in the delivery of SEN network services. The manual will include roles and responsibilities of SEN and the SEN network provider.

We recognize the time-sensitivity of issuing these RFPs. CTC will submit draft RFP materials for PSFA's review and will modify the drafts based on a round of review by PSFA. For these RFPs, CTC will also participate in RFP pre-proposal discussions, proposal evaluations, review of cost effectiveness considerations, and vendor awards.

Based on the outcome at the end of the scope of this engagement, CTC will provide a brief narrative write-up of work accomplished, documentation, and recommendations for follow-up phases and future years. PSFA may use the plan to develop a scope for future needs.

Task 2: On-call partner negotiations

On an as-requested basis, CTC will serve as an active participant in ongoing partnership negotiation with the candidate SEN network operator.

CTC will support the PSFA team on an ongoing, as-needed basis as PSFA negotiates an agreement with a partner that will design, build, lease, and operate the middle-mile portion of the New Mexico Statewide Educational Network. CTC will work with the PSFA project team, counsel, and other key stakeholders invited by PSFA, and will deliver guidance on the technical and business terms of the agreement, as well as guidance on related issues and aspects of the negotiation.

Specifically, we propose that the subject matter experts at CTC will serve as your thought partners as you negotiate partnerships and plan investments in broadband technologies and internet

service providers. Among other areas, we will provide expert guidance regarding market-specific business strategies, established and emerging technologies, and best-fit technologies for different environments. In particular, we will bring expertise about the strengths and limitations of broadband network deployments to meet your specific needs.

One of the following team members will perform the services detailed in Task 2, as long as PSFA provides sufficient advance notice:

- Andrew Afflerbach, Ph.D., P.E. – CEO / CTO
- Teles Fremin, P.E. – Deputy CTO / Principal Engineer
- Jim Zimmermann, GSEC, PMP – Principal Engineer

Task 3: SEN implementation support and verification

Following award of the five RFPs in Task 1, CTC proposes to assist PSFA in implementation and ongoing oversight for one year following award of the contract. Specifically, we propose the following subtasks:

- Attend a project kick-off meeting and attend monthly project status conference calls with each vendor.
- Review and approve project plans and timelines.
- Review reports provided by PSFA and the awardee of project metrics and milestones defined in the RFP and in the contract.

In the event the vendor fails to achieve the project metrics, CTC will participate in discussions with the vendor and, if appropriate, will prepare a brief report of recommendations for remediation.

We assume for purposes of cost estimation that there will be up to five meetings per contract in excess of the monthly and kickoff meetings, and that the vendors will make available status reports and read-only access to online systems.

Timeline and Assumptions

We understand the tasks defined here are extremely time sensitive. We are prepared to work with PSFA immediately upon notice to proceed.

CTC will be PSFA's independent technical and strategic advisers. Successful completion of the tasks outlined assumes that:

- CTC is provided with appropriate points of contact to request access or information, as required;
- Information and/or requests to identified parties are responded to in a timely manner;
- PSFA will support collection efforts of required information; and
- PSFA will work to provide the CTC team with all materials – or a reasonable way to attain materials – required.

If access requests, contact efforts, and participation attempts are deemed unsuccessful after two weeks, CTC will proceed with the project without that information.

Project Team

Our project team for this engagement will include CTC's senior staff members and subject matter experts:

- Andrew Afflerbach, Ph.D., P.E. – CEO / CTO
- Joanne Hovis – President / Director of Business Consulting
- Teles Fremin, P.E. – Deputy CTO / Principal Engineer
- Patrick Mulhearn – Director of Broadband Policy / Principal Analyst
- Jim Zimmermann, GSEC, PMP – Principal Engineer
- Heather Mills – VP Grant & Funding Strategies / Principal Analyst and E-Rate Subject Matter Expert
- Mitch Hergett – Director of Outside Plant Services / Principal Engineer

CTC agrees to the PSFA's policy requiring that staff added to the SEN Project Team shall be personnel of similar ability, experience, and qualifications, and shall be approved by the PSFA. We assume that approval of additional staff will reasonably be granted.

Resumes for these team members and other CTC staff are available on request.

Project Cost

Task 1: CTC proposes to complete the deliverables listed in Task 1 (Prepare and provide technical portions of five RFPs) for a fixed fee of \$152,612 inclusive of 5.125 percent GRT. This task will be invoiced in four payments of \$38,153 on a schedule agreed upon at project kick-off.

Task 2: CTC proposes to perform Task 2 (On-call partner negotiations) on a time-and-materials basis at our 2022 hourly rates below plus GRT, not to exceed \$25,230 inclusive of 5.125 percent GRT. This task will be invoiced monthly beginning upon award of contract.

Table 1: 2022 Professional Services Hourly Rates

Labor Category	Rate
Chief Technology Officer	\$275.00
Director of Business Consulting	\$275.00
Principal Engineer/Analyst	\$250.00
Senior Engineer/Analyst	\$225.00
Staff Engineer/Analyst	\$200.00
Engineering Aide/Admin	\$105.00

Task 3: CTC proposes to perform Task 3 (Implementation support) for a \$131,406 fixed fee inclusive of 5.125 percent GRT, for the first year of support following award of the RFPs. This task will be invoiced in 12 equal monthly installments of \$10,950.

CTC will bill for travel at our cost, with no mark-up; we anticipate very limited travel, based only on specific client needs.

Project totals:

	Initial Proposed Cost	Proposal Costs w/ 5.125% GRT
Task 1	\$145,000	\$152,413
Task 2	\$24,000	\$25,230
Task 3	\$125,000	\$131,406
Total GRT	---	\$15,049
TOTAL	\$294,000	\$309,049

Please do not hesitate to contact me if I can provide any additional information about our proposal. We look forward to the opportunity to support PSFA on this important project.

Sincerely,

A handwritten signature in black ink, appearing to read "Andrew Afflerbach". The signature is fluid and cursive, with a long horizontal stroke at the end.

Andrew Afflerbach, Ph.D., P.E.
CEO/Director of Engineering

I. wNMCI Ranking Methodology and Weight Factors**II. Presenter(s):** Martica Casias, Executive Director**III. Potential Motion:**

Council approval of the current weighted New Mexico Condition Index (wNMCI) weight factors.

IV. Executive Summary:**Staff Recommendation:**

Approve the current wNMCI weight factors.

Key Points:

School facility system and space deficiencies are reflected in the PSFA Facilities Assessment Database (PSFA.FAD) for the purposes of ranking school facilities. The PSCOC prioritizes the deficiencies utilizing weight factors, which put more emphasis on certain system or space conditions. The weight factors range from 0.25 to 3.5.

For example, the PSCOC applies a weight factor of 3.5 to life, health, and safety issues, causing schools with this deficiency to rise in the ranking. In contrast, a weight factor of 0.25 is applied to systems within life cycle. Newer schools with new systems reside at the bottom of the ranking.

Current FAD Weight Factors:Weight factors applied based on **condition of the system:**

- Immediate Code/Life/Health (3.5):
 - For example, inoperative fire suppression system.
- Mitigate Additional Damage (2.0):
 - Leaking roofs that effect other systems, such as water leaking from the roof, soaking ceiling tiles, carpet and or stucco, and walls.
- Degraded with Reduced Functionality (1.5):
 - Severely damaged systems.
- Grandfathered or State/District Recommended (0.50):
 - If the building was built under a certain building code, it is not required to meet the current code. For example the code did not always require fire sprinkler systems.

Weight factors automatically applied based on the **age of the system:**

- Beyond expected life (0.625):
 - A system has exceeded its life expectancy. For example, a roof that is 35 years old, with a 20 year life expectancy is beyond its expected life.

- Normal/Within Life Cycle (0.25),
 - Indicates a system is within its expected life.

Weight factors automatically applied based on educational space needs:

- Facility Related Deficiencies (1.0):
 - Indicates space issues related to a facility, such as inadequate parking.
- Space Related Deficiencies (3.0):
 - Indicates an automatically applied educational space deficiency, based on measured square footage. Such as a classroom being undersized for the student load.
- Equipment Related Deficiencies (0.50):
 - Indicates a deficiency for items such as lack of playground equipment or chemical storage units.

Exhibit(s):

A – Deficiency Categories and Associated Weight Factors

B – Categories and Weight Factors

Deficiency Categories and Associated Weight Factors

System - Category Override

Category Type #	Description	Applied Weight Factor
1	Immediate Code/Life/Health Applied to a system exhibiting critical issues that pose immediate threats to life, health or safety of persons within the facility. Examples include: <ul style="list-style-type: none"> • Obvious friable asbestos; potential release into the air • Serious code violations such as blocked egress, improper fire detection/warning, electrical hazards, structural failures, emergency lighting • Inadequate cooling/heating/ventilation in educational spaces • No site security fencing 	3.5
2	Degraded with Reduced Functionality Applied to a system exhibiting degradation due to age or use. Examples include: <ul style="list-style-type: none"> • Severely damaged walls, floor finishes and ceiling finishes 	1.5
3	Mitigate Additional Damage Applied to a system exhibiting damage and/or degradation that is beyond repair and failure is imminent. The system requires significant repairs or replacement to prevent additional damage to the building or facility. Examples include: <ul style="list-style-type: none"> • Chronically leaking roofs 	2.0
5	Grandfathered or State/District Recommended Applied to a system that contains code issues that are "grandfathered" or standards specific to the local agency or jurisdiction. Examples include: <ul style="list-style-type: none"> • Fire sprinkler systems, ADA improvements, etc. • Finishes, flooring type, architectural standards, etc. 	0.50

System - Age Based

4	Beyond Expected Life Automatically applied to a system that is over 100% beyond expected BOMA life cycle, but exhibit no sign of immediate repair or replacement.	0.625
9	Normal/Within Life Cycle Automatically applied to a system that is within the projected lifecycle and does not exhibit degradation or need for replacement or repair.	0.25

Educational Adequacy

Category Type #	Description	Applied Weight Factor
6	Facility Related Deficiencies Automatically applied when site related deficiencies are determined in respect to the statewide adequacy standards and are an inherent part of the facility. Examples include: <ul style="list-style-type: none"> • Insufficient parking • Insufficient bus drop offs 	1.0
7	Space Related Deficiencies Automatically applied when interior space related deficiencies are determined in respect to the statewide adequacy standards and are an inherent part of the facility. Examples include: <ul style="list-style-type: none"> • Insufficient art, music, computer, career education, general classroom square footage, etc. • Insufficient core support areas needed to support mission critical space. 	3.0
8	Equipment Related Deficiencies Automatically applied when the equipment within a facility does not meet statewide standards. Examples include: <ul style="list-style-type: none"> • Lack of playground equipment • Lack of chemical storage units 	0.50

Categories and Weight Factors

$$\begin{aligned} & (\text{Category 1} \times 3.5) + (\text{Category 2} \times 1.5) + \\ & (\text{Category 3} \times 2.0) + (\text{Category 4} \times 0.625) + \\ & (\text{Category 5} \times 0.50) + (\text{Category 6} \times 1.0) + \\ & (\text{Category 7} \times 3.0) + (\text{Category 8} \times 0.50) + \\ & (\text{Category 9} \times .025) \end{aligned}$$

wNMCI = 

Replacement Value (\$)

V. Awards Cycle

A. 2022-2023 Pre-Applications Received

B. 2022-2023 Systems-based Capital Outlay Award –
Moriarty – Edgewood ES*

C. FY23 Lease Assistance Awards*

* Denotes potential action by the PSCOC

I. 2022-2023 Pre-Applications Received**II. Presenter(s):** Alyce Ramos, Programs Manager**III. Executive Summary (Informational):****Key Points:****New Pre-Applications received as of September 23, 2022:**

- Standards-based:
 - Maxwell – Maxwell Combined (ranked #121)
 - Hobbs – Highland Middle School (ranked #116)
 - Hobbs – Houston Middle School (ranked #99)
 - Hobbs – New Middle School (enrollment increase)
 - Santa Rosa – Santa Rosa Elementary School (#25)
 - Santa Rosa – Santa Rosa High School (#67)
- Systems-based:
 - Gadsden – Santa Teresa Middle School (ranked #18)
 - Gadsden – Loma Linda Elementary School (ranked #61)
 - Gadsden – Sunland Park Elementary School (ranked #295)
- Pilot Teacher Housing:
 - Cuba

Background:

- The 2022-2023 Weighted New Mexico Facility Index (wNMCI) Ranking and Capital Funding Applications were released January 11, 2022.
- The applications will remain open throughout 2022, allowing districts to apply at any time.
- The Pre-Application process consists of submitting a Letter of Intent.
- PSFA will review pre-applications, analyze the requests, and work with the districts to complete their final applications.
- The Pilot Teacher Housing program opened in July 2022.

Eligibility:

- The eligibility is defined for each program as follows:
 - Standards: Top 150, or campus Facility Index Condition (FCI) greater than 70%.
 - Systems: Top 350, campus FCI greater than 70%, or systems identified as Category 1, 2, or 3 in the Facilities Assessment Database (FAD).
 - Demolition: abandoned facilities.
 - Pre-K: All school facilities.
 - Pilot Teacher Housing: No available housing within 10 miles from the school(s) requested housing will serve.
- Applicant schools' eligibility is determined by ranking at the time the school applies for an award.

Awards Schedule:

- October 11, 2022 – Systems-based Awards.
- November 21, 2022 – District presentations for Standards, Pre-K, and Teacher Housing Applications.
- January 9, 2023 – Standards-based, Systems-based, Pre-K, and Teacher Housing Awards.

Exhibits:

- A – Pre-Applications Summary as of September 23, 2022
- B – Maxwell – Standards-based Pre-Application Letter
- C – Hobbs – Standards-based Pre-Application Letter
- D – Santa Rosa - Standards-based Pre-Application Letter
- E – Gadsden – Systems-based Pre-Application Letter
- F – Cuba - Pilot Teacher Housing Pre-Application Letter

Combined List of 2022-2023 Pre-Applications (as of October, 2022)

Within the Preliminary Funding Pool

A	B	C	D	E	F	G	H	I	J	K	L	
District	School	2021-2022 wNMCI Rank	2021-2022 wNMCI	2021-2022 FCI	Project Type	Local Match %	State Match %	Offset	Total Estimated Project Cost	FY22 Local Match (after offsets) *	FY22 State Match (after offsets) *	
1	T or C	Truth or Consequences Middle School	17	48.63%	67.28%	Renovations	85%	15%	\$0	\$3,011,459	\$2,559,740	\$451,719
2	Estancia	Estancia Elementary School	63	39.90%	68.66%	Replacement	59%	41%	\$63,556	\$12,000,000	\$ 7,143,556	\$ 4,856,444
3	Pojoaque	Sixth Grade Academy Pojoaque Valley Middle School	10 6	51.27% 61.16%	68.61% 70.72%	Replacement	35%	65%	\$50,400	\$33,069,105	\$ 11,624,587	\$ 21,444,518
4	Maxwell	Maxwell Combined	121	34.84%	74.64%	Replacement	36%	64%	\$161,604	\$16,532,009	\$ 6,113,127	\$ 10,418,882
5	Hobbs	Highland Middle School	116	34.93%	63.41%	Renovation	80%	20%	\$728,160	\$31,754,400	\$ 26,131,680	\$ 5,622,720
6	Hobbs	Houston Middle School	99	36.28%	51.85%	Renovation	80%	20%		\$31,468,800	\$ 25,175,040	\$ 6,293,760
7	Hobbs	New Middle School	N/A	N/A	N/A	New School	80%	20%		\$112,245,200	\$ 89,796,160	\$ 22,449,040
8	Santa Rosa	Santa Rosa Elementary School	25	40.03%	84.23%	Replacement	54%	46%	\$92,750	\$15,750,000	\$ 8,597,750	\$ 7,152,250
9	Santa Rosa	Santa Rosa High School	67	39.65%	64.52%	Replacement	54%	46%		\$15,750,000	\$ 8,505,000	\$ 7,245,000
6	9								Subtotal	\$271,580,973	\$185,646,640	\$85,934,333

Standards
District Presentations: Nov
Awards: January 2023

10	Gadsden	Santa Teresa Middle School	18	47.83%	62.60%	Fire Alarm	36%	64%	\$0	\$387,466	\$ 139,488	\$ 247,978
11	Gadsden	Loma Linda Elementary School	61	40.52	59.9	Fire Alarm	36%	64%	\$0	\$212,724	\$ 76,581	\$ 136,143
12	Gadsden	Sunland Park Elemernaty School	295	25.01%	51.75%	Fire Alarm	36%	64%	\$0	\$141,831	\$ 51,059	\$ 90,772
3	3								Subtotal	\$742,021	\$267,128	\$474,893

Systems-Based
Awards: October

13	Central	New Central Housing Subdivision	N/A	N/A	N/A	New Teacher Housing	52%	48%	\$0	\$2,000,000	\$1,040,000	\$960,000
14	Cuba	Duplex	N/A	N/A	N/A	New Teacher Housing	66%	34%	\$49,500	\$928,350	\$662,211	\$266,139
2	2								Subtotal	\$2,928,350	\$1,702,211	\$1,226,139

Teacher Housing
Dist. Present: Nov
Awards: Jan. 2023

Total 9 14

	Total Estimated Project Cost	FY22 Local Match (after offsets)	FY22 State Match (after offsets)
TOTAL	\$275,251,344	\$187,615,979	\$87,635,365

NOTES:

* School is in not eligible for an award based on eligibility requirements for programs

** School is in "Previously Funded" section of ranking. wNMCI and Rank shown are from time of original award

District is requesting additional funding or a waiver.

New submitted Pre-Application - since last PSCOC meeting



Maxwell Municipal Schools

Exhibit B

P.O. Box 275
Maxwell, NM 87728
Phone (575) 375-3000
Fax (575) 375-2377

August 23, 2022

Dear Public School Capital Outlay Council,

Introduction:

Maxwell Municipal Schools is applying for a standards-based project.

Eligibility:

Maxwell Municipal Schools is considered a combined campus. In December 2021, we were ranked 121 with an NMCI of 34.84% and FCI of 74.64%.

Application Request and Project Scope:

The original high school building was constructed in 1959 with an addition built on in 1980. The building has surpassed its functional life space, and requires multiple system upgrades to improve the overall condition of the building. There are cracks in the foundation resulting from an F4 tornado that took out half the town in 1964 and from multiple small earthquakes. The building does not have sufficient HVAC systems for current air quality standards and still utilizes a boiler heating system. Restroom facilities are insufficient for the number of students and do not meet ADA requirements. The high school building is located directly across the main street of Maxwell, isolated from the other buildings. This requires students and staff to cross the street multiple times throughout the day to access facilities, such as the gym and cafeteria. This is a safety issue as the campus cannot be locked down with its current footprint. This project would demolish this building and build a new high school building across the street, connecting to the other school buildings and allowing for proper securing of the campus. A new playfield will replace the old high school building. Currently, there is no playfield or track in Maxwell. We are the only school district in our region without a track.

The administration building was originally built in the 1930s and has undergone numerous renovations and remodeling. However, it has also surpassed its functional life space and another renovation is more costly than demolishing the building and adding administrative space on to the new high school building. While the administrative building is not a registered historical building, it is a fixture in Maxwell and we would like to try and incorporate the front façade in the new construction if possible.

The current gym and cafeteria building was built in 1980. However, the building was constructed with issues in grading. The main entrance is at ground level and you descend a level to the gym floor and locker rooms. Because of the grading, water seeps in from the ground level and pools at the locker rooms and edges of the gym floor. Additionally, there is not proper egress from the gym floor level nor from the weight room located a half story below the gym level. The entire building does not have proper air circulation or sufficient restrooms for the capacity. There is no air conditioning in the gym, making summer months unbearable. No auxiliary gym was included in the original construction. On the cafeteria side, the storage and office space are insufficient for today's standards and we utilize 8 standing refrigerators and freezers. The only wall to install these on is the same wall that has floor vents for air circulation and the heating mechanism. So, the required placement impedes the ability of these systems to function as designed. There is also no air conditioning in the kitchen area. This project would allow a new cafeteria to be constructed adjacent to the administration building with proper HVAC systems, walk in refrigeration units, and temperature controlled storage. The current cafeteria

will be renovated into an auxiliary gym. Restrooms will be expanded, water infiltration issues resolved, egress issues corrected, and upgraded HVAC systems installed.

The remaining projects include connecting the elementary school to the new school building, allowing students to go from one side of the campus to the other without going outside. This will allow for effective lockdown of the campus when needed. Other site upgrades are needed to address ground settling and grading issues. All our roofs are metal but need significant maintenance. We no longer have a Pre-K program and the area of the campus dedicated to that program has fallen into disrepair. This will allow us to remove those hazards and make the land usable.

The middle school building is the newest on campus and is not in need of repair at this time.

MMSD 2023-2027 FMP Capital Improvement Priorities

Project Priority	Facility Need	Funding Source	PSFA Priority	Anticipated Schedule	Probable Total Project Cost
1	Consolidate Schools		1	2023-2027	\$14,571,154
1.a	Demolish HS Building	GOB/SB-9		2023-2027	
1.b	Create new HS instructional space	GOB/SB-9		2023-2027	
1.c	Demolish Admin Building	GOB/SB-9		2023-2027	
1.d	Create new Admin space	GOB/SB-9		2023-2027	
1.e	Renovate Gym/Cafeteria	GOB/SB-9		2023-2027	
1.f	Upgrade Elementary School	SB-9		2023-2027	
2	Repair Roofs and Soffits Campus Wide	GOB/SB-9	2	2024	\$731,055
3	Upgrade Perimeter Fencing	GOB/SB-9	3	2023	\$341,250
4	Create a Playfield	GOB/SB-9	4	2026	\$422,500
5	Demolish Pre-K Playground	GOB/SB-9	5	2027	\$26,000
6	Install New Outdoor Basketball Court	GOB/SB-9	6	2027	\$227,500
7	Upgrade Parking Lot at Portables (Pre-K)	GOB/SB-9	7	2026	\$156,000
8	Correct Erosion at Portables (Pre-K)	SB-9	8	2026	\$24,050
9	Correct Water Drainage on Parque St.	SB-9	9	2024	\$32,500
Total Priorities Probable Project Cost:					\$16,532,009

Estimated Costs:

During the Facilities Master Plan process, the estimated cost for the capital improvement priorities is \$16,532,009.

Funding:

According to the FY23 chart, our district share is 36% with a state match of 64% and an offset of \$161,604. Our board of education is meeting on Friday, August 26, 2022 to vote on a Bond Resolution. If approved, the bond will be on the November 2022 ballot. This will result in Maxwell Municipal Schools bonding to 100% of capacity.

Amy T Roble

Amy Roble
 Superintendent
 Maxwell Municipal Schools

Hobbs Municipal Schools



1515 East Sanger

www.hobbsschools.net

Hobbs, New Mexico 88241

Phone: (575) 433-0100

P. O. Box 1030

Hobbs High School
433-0200Alternative Learning Center
433-0226Freshman High School
433-0300CTECH
433-0250Heizer Middle School
433-1100Highland Middle School
433-1200Houston Middle School
433-1300Broadmoor Elementary
433-1500College Lane Elementary
433-2600Coronado Elementary
433-2300Edison Elementary
433-1600Jefferson Elementary
433-1700Mills Elementary
433-2400Murray Elementary / TLC
433-2700Sanger Elementary
433-1800Southern Heights
Elementary
433-1900Stone Elementary
433-2500Taylor Elementary
433-2000B.T. Washington Elementary
433-2100Will Rogers Elementary
433-2200Nutritional Services
433-0220Bilingual/Testing
433-0400Special Services
433-0600HMS Training Center
433-0247Warehouse/Maintenance
433-1728

August 30, 2022

Dear Public School Capital Outlay Council,

Hobbs Municipal School District (HMS) respectfully submits its letter of intent for Public School Capital Outlay Council (PSCOC) funding. The district is requesting PSCOC funding for two standards-based projects: Highland Middle School and Houston Middle School which could result in the construction of an additional middle school.

Eligibility:

Based on available information provided by the Public School Facilities Authority, Highland Middle School and Houston Middle School qualify for PSCOC standards-based funding.

Highland Middle School has a 2022-23 facilities assessment database rank of 116, a wNMCI score of 34.93% and an FCI score of 63.41%.

Houston Middle School has a 2022-23 facilities assessment database rank of 99, a wNMCI score of 36.28% and an FCI score of 51.85%.

Application Request and Project Scope:

It is the intent of HMS to partner with PSCOC and its local community to obtain funding to build a new middle school and address adequacy standard issues at the three existing district middle schools. The district was successful in obtaining PSCOC funding for a standards-based project at Heizer Middle School in 2021 and is applying for standards-based project awards at Houston and Highland Middle School. These standards-based projects for the HMS middle schools will allow the district to work with PSCOC and its local community to address the facility issues affecting its middle school students.

During the development of the HMS 2021-26 Facilities Master Plan, a major focus was the district's three middle schools. Discussion centered around the condition of district middle school facilities, enrollment and projected enrollment at the district's three middle schools and student safety.

In 2016-17 the HMS middle school student population was 2,170 with 661 students at Heizer Middle School, 772 students at Highland Middle School and 737 students at Houston Middle School. The capacity of the three district middle schools is approximately 2,220 with a capacity of approximately 690 students at Heizer Middle School, a capacity of approximately 760 students at Highland Middle School and a capacity of approximately 770 students at Houston Middle School. The 2019-20 HMS middle school student enrollment had increased to 2,558 which is 340 students above the approximate capacity of the three middle schools and an increase of 390 middle school students since 2016-17. In 2019-20 Heizer Middle School had 678 students, Highland Middle School had 958 students and Houston Middle School had 922 students. The middle school enrollment projection for 2021-25 identified an increase of 136 students to 2,694 with 717 students at Heizer Middle School, 1,005 students at Highland Middle School and 972 students at Houston Middle School. This enrollment projection is 474 students above the approximate middle school capacity of 2,220 and identifies the need for HMS to create a fourth middle school.



Hobbs Municipal Schools

1515 East Sanger

www.hobbsschools.net

Hobbs, New Mexico 88241

Phone: (575) 433-0100

P. O. Box 1030

Hobbs High School
433-0200

Alternative Learning Center
433-0226

Freshman High School
433-0300

CTECH
433-0250

Heizer Middle School
433-1100

Highland Middle School
433-1200

Houston Middle School
433-1300

Broadmoor Elementary
433-1500

College Lane Elementary
433-2600

Coronado Elementary
433-2300

Edison Elementary
433-1600

Jefferson Elementary
433-1700

Mills Elementary
433-2400

Murray Elementary / TLC
433-2700

Sanger Elementary
433-1800

*Southern Heights
Elementary*
433-1900

Stone Elementary
433-2500

Taylor Elementary
433-2000

B. T. Washington Elementary
433-2100

Will Rogers Elementary
433-2200

Nutritional Services
433-0220

Bilingual/Testing
433-0400

Special Services
433-0600

HMS Training Center
433-0247

Warehouse/Maintenance
433-1728

The onset of the Covid-19 pandemic had an adverse effect on overall student enrollment Statewide. From the 2019-20 school year to the beginning of the 2022-23 school year, the student enrollment at HMS decreased by 721 students. The district's middle schools had a decrease in student enrollment of 243. The district's high school student enrollment has increased by 251 students over the same period of time. Based on current economic factors and the long-range enrollment history of HMS, it is projected that the middle school student enrollment will start to increase as projected in 2019-20.

While Hobbs Municipal School District has an outstanding maintenance department, Highland and Houston Middle Schools are aging facilities which were not designed for today's educational program and the number of students that are currently housed in the facilities. It is important to note that the over-crowding conditions at the HMS middle schools dramatically increases the wear and tear on the facilities. To accommodate the middle school educational program, some teachers do not have assigned classrooms. They have mobile carts and go to classrooms where the assigned teacher has a scheduled prep time.

Highland Middle School was originally constructed in 1958 with additions in 1973, 1983, 1992, 1999 and 2004. Houston Middle School has an original gymnasium that was built in 1935 with additions in 1948, 1970, 1976, 1981, 1996 and 2015. Both of these middle schools have facility and site systems that are past their useful life. Additionally, core and support spaces are not sized to accommodate the increased student population. Our special needs population continues to expand in both number and level of services provided and hence demand additional space and square footage. Currently the three middle schools do not have equitable special needs programming due to space constraints.

Hobbs Municipal School District recognizes that one of the most important considerations created by the increased student population at the three district middle schools is student safety. The increased student population has resulted in increased student altercations. The district and each of the middle schools have implemented operating procedures to try and minimize the impact to student safety. Schedules have been altered to accommodate different passing periods for the different grade levels to reduce the number of students in the corridors at any time. Students are no longer assigned lockers unless the student specifically requests a locker. The number of lunch periods have been increased due to limited space in the cafeteria. Traffic to and from the middle schools has increased and causes problems around the schools and in the adjacent neighborhoods. The local community is aware of the over-crowding issue at HMS middle schools and has started the conversation of introducing a private middle school if the district does not address the middle school issue.

Based on the above information, Hobbs Municipal School District anticipates the need for a fourth middle school to eliminate over-crowding at its three existing middle schools and the ability to provide all HMS middle school students with equal educational opportunities. The district does not want to increase the size of its three existing middle schools due to the age of the facilities, size of the sites, size and availability of core spaces and location of school campuses. The district wants to address facility and site systems that are past their useful life and bring each middle school up to current adequacy standards.



Hobbs Municipal Schools

1515 East Sanger

www.hobbsschools.net

Hobbs, New Mexico 88241

Phone: (575) 433-0100

P. O. Box 1030

- Hobbs High School
433-0200
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- Nutritional Services
433-0220
- Bilingual/Testing
433-0400
- Special Services
433-0600
- HMS Training Center
433-0247
- Warehouse/Maintenance
433-1728

Estimated Costs:

The following figures are based on current available construction costs and are subject to change. The cost per square foot is based on the Maximum Allowable Construction Cost (MACC) and the soft costs for the total project cost. A Maximum Allowable Construction Cost of \$400 per square foot was used for the new construction and a MACC of \$230.77 was used for all renovation work. The Maximum Allowable Construction Cost was multiplied by 1.30% to provide a Total Probable Project Cost.

New Middle School (750 students): 94,850sf @ \$520/sf Total Cost = \$49,322,000

Renovate Highland Middle School: Existing 105,848sf @ \$300/sf Total Cost = \$31,754,400

Renovate Houston Middle School: Existing 104,896sf @ \$300/sf Total Cost = \$31,468,800

Total Middle School Project (does not include Heizer Middle School): \$112,245,200

Funding:

Hobbs Municipal Schools current local match percentage is 80% and have \$728,160 outstanding direct appropriation offsets. Hobbs Municipal Schools voters have long supported the capital outlay needs of the district through mill levy and bond campaigns. By utilizing a team of community members, we have been successful in communicating the needs of the district. At the time of this letter, we do not have the funding to support the local match. Our next scheduled Bond measure is scheduled to be taken into consideration in November of 2023. Hobbs Municipal Schools intends to utilize the local match waiver request as prescribed within the PSCOC funding requests. The property owners of Hobbs Municipal School District are currently assessed a millage of 11.364; which is in excess of the 10 mills within the waiver request provision. A granted local match waiver will breed greater success in an upcoming bond campaign. The increasing local match has generated additional burden where HMS 6% debt ceiling cannot fund the entire project without a local match waiver and a successful bond campaign.

Respectfully,

Gene Strickland
Superintendent
Hobbs Municipal Schools

SANTA ROSA CONSOLIDATED SCHOOLS

Exhibit D

344 SOUTH FOURTH STREET
SANTA ROSA, NEW MEXICO 88435
(575) 472-3171
FAX (575) 472-5609

BOARD OF EDUCATION:

CHANTEL LOVATO, PRESIDENT
KEITH ROSS, VICE- PRESIDENT
SUSAN ABEYTA-LYNCH, SECRETARY
ANGELO ROMO, MEMBER
JOSEPH M. SALAS, MEMBER

ADMINISTRATION:

MARTIN MADRID, SUPERINTENDENT
DANIELLE ESQUIBEL, DIRECTOR OF PROGRAMS
SONIA TENORIO, BUSINESS MANAGER

September 19, 2022

Martin Madrid
Superintendent
Santa Rosa Consolidated Schools
344 S 4th Street
Santa Rosa, NM 88435

Public School Capital Outlay Council

Dear Public School Capital Outlay Council,

I am writing this letter on behalf of the Santa Rosa Consolidated School District to provide our intent to apply for standards-based capital funding for Santa Rosa High School and Santa Rosa Elementary.

Currently, Santa Rosa Elementary School (SRES) is ranked 25th on the 2022 - 2023 Final wNMCI Ranking and has an FCI of 84.23%. Santa Rosa High School (SRHS) is ranked 67th and has an FCI of 64.52%. However, at SRHS, we have a newer gym facility that is factored into the equation. The main building at SRES was built in 1953, with some additions in the early '90s. The majority of SRHS was built in 1965. My biggest concern is at Santa Rosa High school. The building is in poor shape, but more importantly, the building's layout does not allow for a secure campus. It is a campus built in the '60s, and '70's when attacks on schools and security were never even considered. As a former principal at SRHS, I clearly understand the complexity of trying to secure this campus. Mr. David Abbey toured this building this past summer and is aware of the situation. He recommended that we apply for out-of-cycle funding. This is a significant concern in our school and especially in our community.

ANTON CHICO SCHOOLS
ERICA PADILLA, PRINCIPAL
1753 STATE HIGHWAY 119
ANTON CHICO, NM 87711
(575) 427-6038
FAX (575) 427-4246

SANTA ROSA ELEMENTARY
SHARLA TRUJILLO, PRINCIPAL
658 SOUTH FIFTH STREET
SANTA ROSA, NM 88435
(575) 472-3172
FAX (575) 472-5638

SANTA ROSA MIDDLE SCHOOL
RYAN PEIL, PRINCIPAL
116 CAMINO DE VIDA
SANTA ROSA, NM 88435
(575) 472-3633
FAX (575) 472-0663

SANTA ROSA HIGH SCHOOL
MARIO TRUJILLO, PRINCIPAL
717 SOUTH THIRD STREET
SANTA ROSA, NM 88435
(575) 472-3422
FAX (575) 472-3169

"THE SANTA ROSA CONSOLIDATED SCHOOLS ARE AN EQUAL OPPORTUNITY EMPLOYER. ALL PROGRAMS ARE AVAILABLE TO EVERYONE REGARDLESS OF RACE, COLOR SEX, AGE, DISABILITY, RELIGION, OR NATIONAL ORIGIN."

SANTA ROSA CONSOLIDATED SCHOOLS

344 SOUTH FOURTH STREET
SANTA ROSA, NEW MEXICO 88435
(575) 472-3171
FAX (575) 472-5609

BOARD OF EDUCATION:

CHANTEL LOVATO, PRESIDENT
KEITH ROSS, VICE- PRESIDENT
SUSAN ABEYTA-LYNCH, SECRETARY
ANGELO ROMO, MEMBER
JOSEPH M. SALAS, MEMBER

ADMINISTRATION:

MARTIN MADRID, SUPERINTENDENT
DANIELLE ESQUIBEL, DIRECTOR OF PROGRAMS
SONIA TENORIO, BUSINESS MANAGER

We plan to replace both campuses and move our administration staff to where SRHS is currently located. We plan to reduce our square footage usage on both campuses. Both campuses will be built in new locations, our new gym will become an athletic complex for our school and community, and most of SRHS will be demolished. The estimated cost per square foot is approximately \$230, and the total estimated project cost for both projects would be \$31.5 million.

As a community, we cannot afford to wait any longer to build new facilities. So we would bond to capacity in November of 2023 and would be able to start the projects shortly after that. However, the district'S current 45% matching funds would not cover half of the two projects. We, however, desperately need to have these two buildings replaced. Your consideration will be greatly appreciated.

Yours in Leadership and Learning,



Martin A. Madrid
Superintendent
Santa Rosa Consolidated Schools

ANTON CHICO SCHOOLS
ERICA PADILLA, PRINCIPAL
1753 STATE HIGHWAY 119
ANTON CHICO, NM 87711
(575) 427-6038
FAX (575) 427-4246

SANTA ROSA ELEMENTARY
SHARLA TRUJILLO, PRINCIPAL
658 SOUTH FIFTH STREET
SANTA ROSA, NM 88435
(575) 472-3172
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SANTA ROSA MIDDLE SCHOOL
RYAN PEIL, PRINCIPAL
116 CAMINO DE VIDA
SANTA ROSA, NM 88435
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MARIO TRUJILLO, PRINCIPAL
717 SOUTH THIRD STREET
SANTA ROSA, NM 88435
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"THE SANTA ROSA CONSOLIDATED SCHOOLS ARE AN EQUAL OPPORTUNITY EMPLOYER. ALL PROGRAMS ARE AVAILABLE TO EVERYONE REGARDLESS OF RACE, COLOR SEX, AGE, DISABILITY, RELIGION, OR NATIONAL ORIGIN."

Travis Dempsey
Superintendent



Gadsden I.S.D.
4950 McNutt Road
Sunland Park, New Mexico

Sam Snoddy
Director of Technology

P.O. Drawer 70
Anthony, N.M. 88021
Phone: (575) 882-6274

Dear Public School Capital Outlay Council,

Gadsden ISD is applying for PSCOC system-based funding for Santa Teresa Middle School, Sunland Park Elementary, and Loma Linda Elementary for replacement of outdated fire alarm/detection systems.

Eligibility:

2022 - 2023 Final wNMCI Ranking

Rank	School	wNMCI	FMAR
18	Santa Teresa MS	47.83%	77.5
295	Sunland Park ES	25.01%	69.53
61	Loma Linda ES	40.52%	82.15

Application Request and Project Scope:

Gadsden ISD is requesting system-based funding because the existing systems age based on system-age. The original fire panels were installed in 2005. The Notifier NFS-640 panels end-of-life are rated at 15 years and these schools all exceed that time. Systems failures are becoming more frequent and harder to maintain. None of the existing panels are up to current code which should include voice evacuation. While Santa Teresa Middle School gym locker room is newer, it will also have to be brought up to code with the school system.

Estimated Costs:

Current project costs as proposed by Honeywell International, a CES vendor for Public Safety and Security Fire Equipment and Alarm Systems (Contract #19-012N-S101-ALL):

- Santa Teresa Middle School \$387,466
- Sunland Park Elementary \$212,724
- Loma Linda \$141,831
- Total Cost: \$742,021

Funding:

Gadsden ISD’s local match is 36% with no direct appropriation offset. The district does have the funding to support the application request, approximately \$267,128.

Sincerely



Sam Snoddy
Director of Technology
Gadsden Independent School District
(575) 882-6274
slnoddy@gisd.k12.nm.us

CUBA INDEPENDENT SCHOOL DISTRICT

BOARD OF EDUCATION
DIANNA MAESTAS, President
TAYLOR PINTO, Vice-President
VIVIAN KEETSO, Secretary
ELIZABETH MARTIN, Member
JAMES D. CASAUS, Member



ADMINISTRATION
DR. KAREN SANCHEZ-GRIEGO Ed.D, Superintendent
RHIANNON CHAVEZ, Associate Superintendent of Business & Finance
ERIC ARPELAR, High School Principal
GILBERT DOMINGUEZ, Middle School Principal
JUDY ATENCIO, Elementary School Principal

LETTER OF INTENT FOR PSCOC CAPITAL FUNDING FOR TEACHER HOUSING PROGRAM

September 6, 2022

Dear Public School Capital Outlay Council,

On behalf of the Cuba Independent School District (CISD), I would like to submit this letter of intent to apply for the Teacher Housing Program.

Eligibility:

CISD is located in rural northwest New Mexico and serves over 700 students. The student population consists of 72% Native American, 23% Hispanic and 3% other. A majority of the students in the District live on the eastern Navajo Nation including the Torreon, Ojo Encino and Counselor Chapters. Those that do not live on tribal lands live in rural, isolated communities in and around the Village of Cuba.

There is a small and restrictive labor market in rural Cuba, New Mexico with little opportunities for employment. CISD is the largest employer in the area, but because there are not many other opportunities for employment, housing is scarce. Most CISD teachers drive in almost two hours (one-way) from Albuquerque, Santa Fe or Farmington. This is one reason the district has a high turnover rate each year. The PSCOC Teacher Housing Program would provide desperately needed housing for our teachers, which in turn, would help CISD recruit and retain teachers.

Application Request and Project Scope:

The District is proposing to build one duplex with two teacher housing units. See Figure 1 below, with the proposed duplex outlined in red, as well as Figure 2 with the floorplan of the duplex.

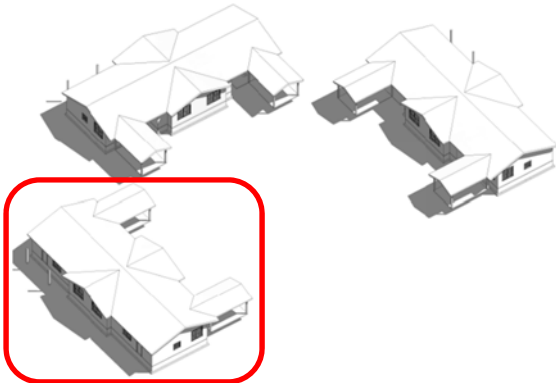


Figure 1: Duplex Schematic

PO Box 70, #50 County Rd 13, Cuba, NM 87013, Phone: 575-289-3211, Fax: 575 289-3314

CUBA INDEPENDENT SCHOOL DISTRICT

BOARD OF EDUCATION
 DIANNA MAESTAS, President
 TAYLOR PINTO, Vice-President
 VIVIAN KEETSO, Secretary
 ELIZABETH MARTIN, Member
 JAMES D. CASAUS, Member



ADMINISTRATION
 DR. KAREN SANCHEZ-GRIEGO Ed.D, Superintendent
 RHIANNON CHAVEZ, Associate Superintendent of Business & Finance
 ERIC ARPELAR, High School Principal
 GILBERT DOMINGUEZ, Middle School Principal
 JUDY ATENCIO, Elementary School Principal

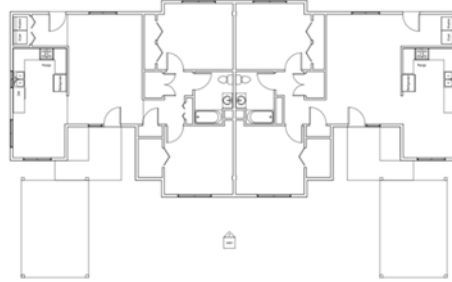


Figure 2: Duplex Floor Plan

Estimated Costs:

The District’s estimated cost is \$515.75/square foot. This includes the new construction of a duplex and all associated fees such as architectural fees, site work, utilities, NMGR, etc. The total project cost is estimated to be \$928,350.

Funding:

The District currently has set aside funding to support the offset amount of \$49,500. However, funding for the local match is not currently available since the district cannot use GO Bond funding for teacher housing purposes until the 2023 Bond Election is approved by voters with specific wording for teacher housing. For this reason, the District is asking for a waiver of the local match.

The district’s local match percentage and direct appropriation offset is listed in the table below:

District	Local Match (District Share)	State Match (State Share)	Offset
CUBA	66%	34%	\$49,500

Thank you for your consideration of this request. This would be a great benefit to students of rural New Mexico!

Sincerely,

Rhiannon Chavez
 Associate Superintendent of Business & Finance
 Cuba Independent School District

PO Box 70, #50 County Rd 13, Cuba, NM 87013, Phone: 575-289-3211, Fax: 575 289-3314

I. 2022-2023 Systems-Based Capital Outlay Award – Moriarty – Edgewood ES**II. Presenter(s):** Alyce Ramos, Programs Manager**III. Potential Motion:**

Council approval to a make capital outlay award for the Systems-based capital outlay program to Moriarty-Edgewood for construction funding to complete site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facilities, and final grading/drainage modifications at the abandoned Edgewood ES - South Building and Moriarty HS - East Complex, for a total state match of \$1,052,459 (local offset of \$88,970). The allocation is intended to fully complete the project, phase or specified purpose.

IV. Executive Summary:**District Request:**

Moriarty-Edgewood submitted an application requesting a Systems-based award for the demolition of the closed Edgewood ES South Building and Moriarty HS East Complex.

Staff Recommendation:

- PSFA recommends a single phase Systems-base award for the demolition of Edgewood Elementary South Building and the Moriarty High School East Complex.
- PSFA recommends the PSCOC fully fund the demolition of these buildings, as the facilities meet statute requirements.

Key Points:**Systems-based Demolition:**

In the January 2021, regular legislative session, Senate Bill 43, Section 22-24-2(L) NMSA 1978, was introduced and passed. The intent of this bill was to assist districts with demolition of abandoned buildings, by allowing the state to fund 100% of a demolition project.

A waiver is not required for the state to fully fund a demolition project.

“L. Upon application by a school district, allocations from the fund may be made by the council for the purpose of demolishing abandoned school district facilities; provided that:

- 1. the costs of continuing to insure an abandoned facility outweigh any potential benefit when and if a new facility is needed by the school district;*
- 2. there is no practical use for the abandoned facility without the expenditure of substantial renovation costs; and*
- 3. the council may enter into an agreement with the school district to fully fund the demolition of the abandoned school district facility if Paragraphs (1) and (2) of this subsection are satisfied.”*

Edgewood Elementary School meets the statute criteria eligibility:

- Facility is abandoned – per the demolition checklist document, abandoned is defined as “*the district does not use the building for any purpose.*” The school has been closed since 2014 and is not currently used for any purpose. The southernmost classroom wing was recently leased to a private pre-k provider, which has relocated and vacated the building.
- The district will save on insurance premiums if the building were demolished.
- The district has no practical use for the abandoned facility.
- Substantial renovation costs would be required to reopen the facility. The building is unusable in its current poor condition.
 - At a minimum, full replacement of the following systems would be required: roof, HVAC, plumbing, fire alarm, fire sprinkler, windows, ceiling, flooring, casework, and finishes.
 - Abatement of asbestos and hazardous materials is also required.
 - PSFA calculates a minimum of \$7.5M to renovate the building.

FAD data (assessed August 2022):

- FCI: **85.87%** - indicates building and systems are beyond expected life span and repair costs would exceed replacement costs
- Condition based issues: exterior windows, roof (failed), wall finishes, floor finishes, ceiling finishes, plumbing fixtures, waste distribution, HVAC, fire sprinkler, fire detection, communications/security, institutional equipment

Exhibit(s):

- A – PSCOC 2022-2023 Systems-based Capital Funding Spreadsheet
- B - PSFA Recommendation Report
- C - Moriarty-Edgewood – Edgewood ES – FAD Data
- D – Moriarty-Edgewood – Edgewood ES - Pre-Application Letter
- E – Moriarty-Edgewood – Edgewood ES – Timeline
- F – Moriarty-Edgewood – Edgewood ES – Demolition Checklist
- G – Moriarty-Edgewood – Edgewood ES – Estimate for Demolition
- H - Moriarty-Edgewood – Moriarty HS - Pre-Application Letter
- I – Moriarty-Edgewood – Moriarty HS – Demolition Checklist
- J – Moriarty-Edgewood – Moriarty HS – Estimate for Demolition
- K - Moriarty-Edgewood – Insurance Savings Documentation
- L – Moriarty-Edgewood – Final Application

PSCOC 2022-2023 SYSTEMS-BASED CAPITAL FUNDING - Potential Awards

OPTION 1: State funds 100% for demolition project, District pays down offset

A	B	G	H	I	J	K	L	M	N	O	P
District	School / Facility	Project Description	Systems	Total Estimated Project Cost (PSFA Scenario)	Local Match %	State Match %	Local Match \$	State Match \$	Offset	Phase 1 (FY22) Net Local Match	Phase 1 (FY22) Net State Match
Moriarty	Edgewood ES South Bldg. & Moriarty HS East Complex Bldg.	Construction funding to complete site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facilities, and final grading/drainage modifications at the abandoned Edgewood ES South Building and the Moriarty HS East Complex Building .	Demolition	\$1,141,429	89%	11%	\$ -	\$1,141,429	\$ 88,970	\$ 88,970	\$1,052,459

OPTION 2: State / Local Match applied

District	School / Facility	Project Description	Systems	Total Estimated Project Cost (PSFA Scenario)	Local Match %	State Match %	Local Match \$	State Match \$	Offset	Phase 1 (FY22) Net Local Match	Phase 1 (FY22) Net State Match
Moriarty	Edgewood ES South Bldg. & Moriarty HS East Complex Bldg.	Construction funding to complete site survey, abatement of hazardous materials (if needed), utility disconnection (if needed), demolition of facilities, and final grading/drainage modifications at the abandoned Edgewood ES South Building and the Moriarty HS East Complex Building .	Demolition	\$1,141,429	89%	11%	\$ 1,015,872	\$125,557.19	\$ 88,970	\$ 1,104,842	\$36,587

2022-2023 PSFA Summary: Moriarty-Edgewood

Edgewood Elementary School – South Building & Moriarty High School - East Complex

District Request

Request

- Systems-based award for the demolition of the South Building at the closed Edgewood Elementary School
- Systems-based award for the demolition of the Moriarty High School East Complex

Edgewood Elementary School – South Building

- Constructed in 1981
- School has been closed since 2014
 - North Building is leased to the Town of Edgewood – housing town library and administrative offices
- Abandoned – all but one classroom wing was abandoned in 2014
 - As of June 30, 2022 – one wing was leased to a private Pre-K, which has relocated
- Freestanding building
- Utilities are connected
- Demolition will result in insurance saving + maintenance savings
- Building has no practical use for the school district
- Demolition is included in FMP

Moriarty High School – East Complex

- Constructed in 1970
- Formerly Moriarty Elementary School
- Abandoned – as of May 31, 2022
- Freestanding building
- Utilities are connected
- Demolition will result in insurance saving + maintenance savings
- Building has no practical use for the school district

Estimated Total Project Cost Summary:

- Edgewood Elementary School – South Building: estimated total of \$349,000
 - Totals approximately \$10.35/SF
 - Includes abatement
 - Does not include utility capping / transfer
- Moriarty High School – East Complex: estimated total of \$450,000
 - Totals approximately \$18.74/SF
 - Includes abatement
 - Does not include utility capping / transfer
- Total estimated cost - \$799,000
- **Total estimated project cost, including soft costs = \$1,141,429**

The district has indicated is has available funds to pay down the offset.

	Total	Local Match 89%	State Match 11%
Estimated Project Cost	\$1,141,429	\$1,015,871	\$125,557
Offset	\$88,970	(-\$88,970)	\$88,970
Adjusted State/Local Match	\$1,141,429	\$1,104,841	\$36,587
Demolition - Fully Funded (SB43)	\$1,141,429	\$88,970	\$1,052,459

PSFA Recommendation

PSFA recommends a single-phase Systems-based award for the demolition of the Edgewood Elementary School South Building and the Moriarty High School East Complex.

Edgewood Elementary School – South Building

- Building meets eligibility for 100% state funded demolition, per statute
 - Abandoned – the school district does not use the building for any purpose
 - Cost of continuing to insure the facility outweighs any potential benefit when and if a new facility is needed
 - District has no practical use for the facility without the expenditure of substantial renovation costs
 - PSFA assessed the facility and determined the facility would require full renovation if the district were to return the facility to function as a school
 - Estimated cost for renovation to include all necessary upgrades: \$7,500,000
 - Replacement: roof, HVAC,
- FAD data (assessed August 2022):
 - FCI: **85.87%** - indicates building and systems are beyond expected life span and repair costs would exceed replacement costs
 - Condition based issues: exterior windows, roof (failed), wall finishes, floor finishes, ceiling finishes, plumbing fixtures, waste distribution, HVAC, fire sprinkler, fire detection, communications/security, institutional equipment

Moriarty High School – East Complex

- Building meets eligibility for 100% state funded demolition
 - Abandoned – the building does not use the building for any purpose
 - Cost of continuing to insure the facility outweighs any potential benefit when and if a new facility is needed
 - District has no practical use for the facility without the expenditure of substantial renovation costs
- FAD data:
 - FCI: 81.06% - indicates building and systems are beyond expected life span and repair costs would exceed replacement costs
 - Condition based issues: exterior doors, floor finishes, ceiling finishes, plumbing fixtures, fire sprinkler, fire detection

Estimated Costs

PSFA agrees with the total estimated project cost submitted in the district’s application, based on the following:

- \$13/SF for demolition of 57,729 GSF = \$799,000
- Soft costs (utility capping, abatement, contingency, NMGRT) = \$342,429
- **Total estimated project = \$1,141,429**

Senate Bill 43 (2021) allows up to 100% state funding on demolition projects of abandoned facilities. The district has submitted all required documentation and proven eligibility for full funding, with the exception of the offset amount.

Total Estimated Project Cost Per Application	Adjusted Project Cost	Phase 1	Local Match %	State Match %	Offset	Net Local Match After Offsets + Application of SB43	Net State Match After Offsets	Out-Year Local Match	Out-Year State Match
\$1,141,429	\$1,141,429	\$1,141,429	89%	11%	\$88,970	\$88,970	\$1,052,459	\$0	\$0

Systems-Based Eligibility Requirements

Requirement		School Meets
• FMP	Must be current	Current
• Local Match	District must have at time of award	Yes

Facility Description

Edgewood Elementary School – South Building

- Construction Date: 1981
- Total Gross Square Feet: 33,720

Moriarty High School – East Complex

- Construction Date: 1970
- Total Gross Square Feet: 24,009

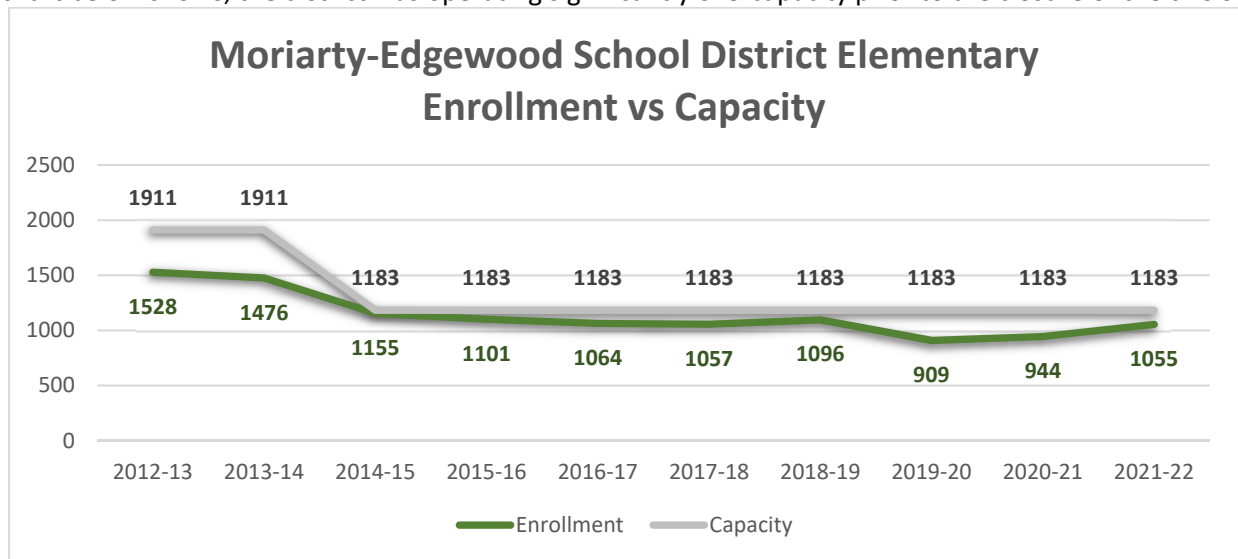
Planning Summary

Facilities Master Plan: Current

- FMP Dates: 2017-2022

Edgewood Elementary School - Highlights/Issues

- The district's FMP does identify demolition of the south building as a need, but does not include it within the top ranked priorities. It does discuss potential renovation of the gym / cafeteria so that the building can become a community center.
- At the time the district prepared the FMP, the Town of Edgewood leased the northern building while several entities leased the south building.
- The district closed Edgewood and Mountain View Elementary at the end of the 2013-14 school year. As the chart below shows, the district was operating significantly overcapacity prior to the closure of the two schools.



- In 2013-14, the district's elementary schools had a combined capacity of 1,911 in its elementary schools, compared to a Pre-K-6th enrollment of 1,476, meaning the district had 435 surplus seats.
- The district closed Edgewood Elementary and Mountain View Elementary and assigned 6th grade to the middle schools.
- These actions significantly increased utilization in the elementary schools and eliminated excess capacity.
- Although the enrollment jumped in school year 2021-22, the elementary schools are still under capacity.

- Among the remaining schools, there is some flexibility to accommodate growth, should it occur as the table shows.

ES School	Enrollment			Functional Capacity w/o Portables	Available Capacity w/o Portables	Vacant Rooms (At time of FMP)	CR Occ. Rate	Facility Utilz. Rate
	2019-20	2020-21	2021-22					
Early Childhood Center	70	44	71	60	-11	0	100%	100%
Moriarty ES	374	331	369	425	56	1	100%	95%
Route 66 ES	311	276	303	417	114	4	88%	78%
South Mountain ES	154	293	312	281	-31	1	98%	92%
TOTALS	909	944	1055	1183	128	6		

- In addition, there are 47 classrooms at the Mountain View facility. At the time of FMP adoption, the district is using 17 of these classrooms for the Moriarty Early Childhood Center. The FMP showed the remainder as vacant.

Moriarty High School – East Complex – FMP Highlights/Issues

- The district’s FMP identifies demolition of the East Complex Building as a demolition need under its Priority 3E bundle of 3rd ranked projects.
- The FMP states that both buildings is not in use and proposes the following cost: \$780,292

Maintenance Summary

The Moriarty-Edgewood School District meets all statutory requirements (as of September 14, 2022)

- **Preventive Maintenance Plan is current**
 - Last updated August 2022 (Annual update required; 6.27.3.11 NMAC)
 - Plan rated Outstanding
- **Quarterly FIMS Proficiency Reports:** Satisfactory user of 2 of the 3 State provided FIMS maintenance resources and progressing with the 3rd module, Utility Direct
- **PM Completion Rate:** 100% performance rating
 - above the 90% recommendation
- **Facility Maintenance Assessment Report (FMAR):** district average is **81.23%**
 - The district is maintaining their assets and facility conditions to a **Good** level
 - Currently above the state average of 71%, and improving
 - **Please note:** Data indicates the district is progressing with performance and improving facility conditions on all levels

Staff Recommends:

- Continue their diligence towards improved core maintenance to 85% (Outstanding) ratings;
- Continuing their use of the FIMS tools to drive district maintenance performance and responding to subsequent FMARs through the 60-day response process supporting quality facility conditions

Photos – Edgewood Elementary School – South Building

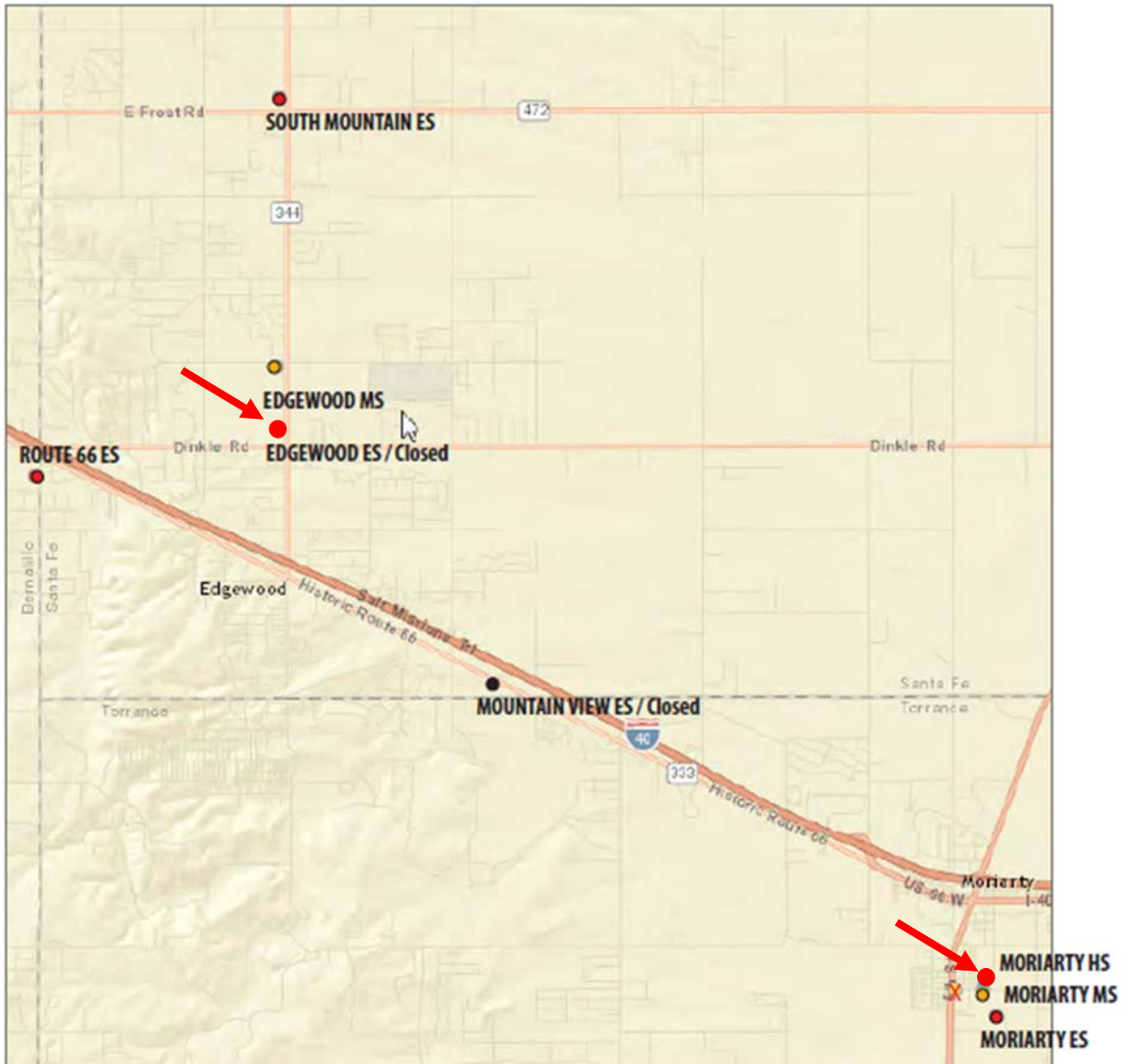




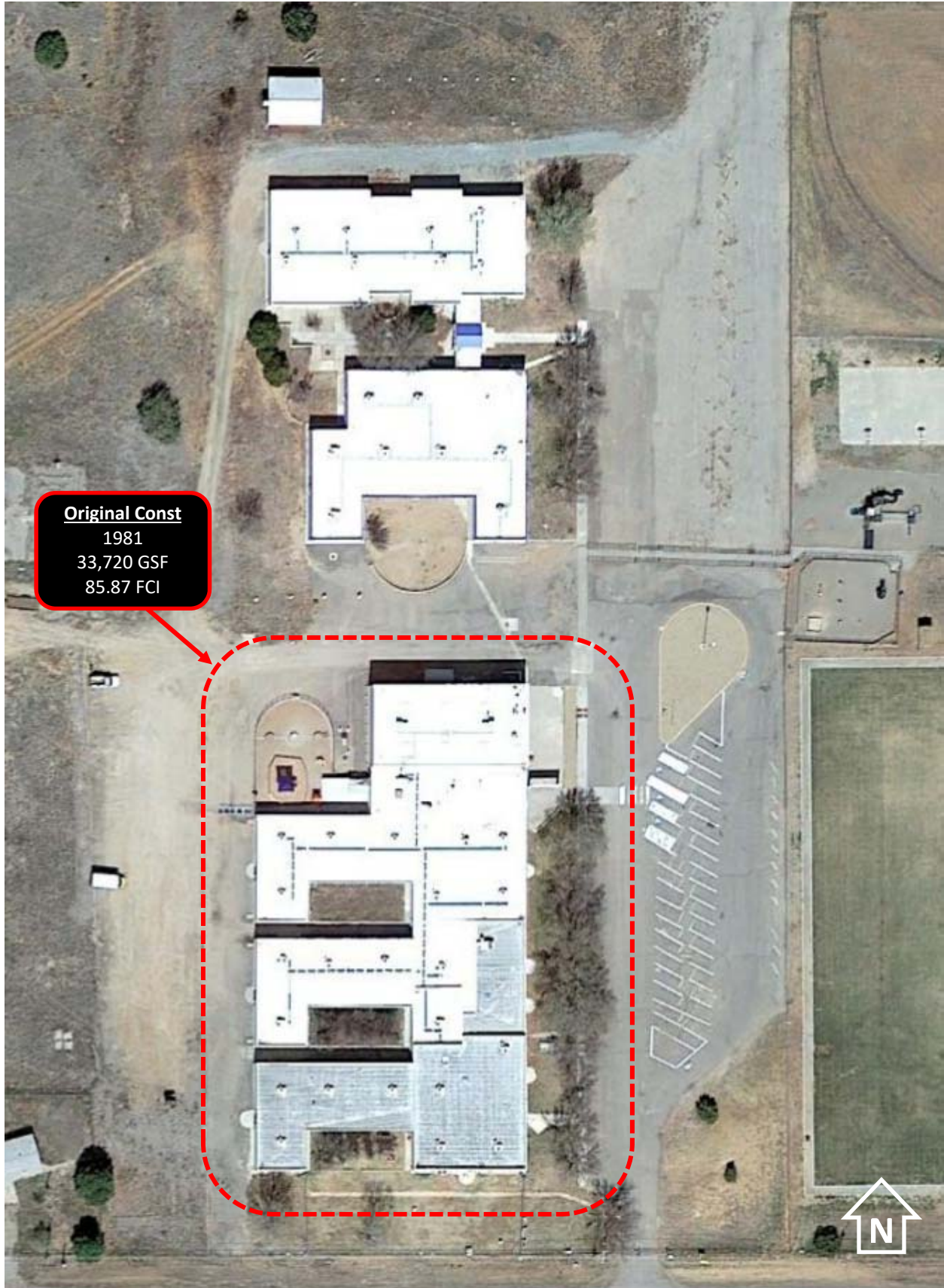
Photos – Moriarty High School – East Complex



District-wide School Map



Edgewood Elementary School - Site Map



Original Const
1981
33,720 GSF
85.87 FCI



Edgewood Elementary School - Site Map



Facilities Assessment Database

Edgewood Elementary School (CLOSED)

Original Construction (1981)

School ID: 081110 | Edgewood ES (Moriarty / Edgewood) Total Area: 33720

NMCI Contrib? NO

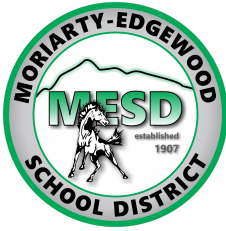
FCI: 85.87

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1981	41	0.25	0	0.25	100
B2010-Ext. Walls	1981	41	0.25	0.000	0.25	100
B2020-Ext. Windows	1981	41	0.625	1.500	1.500	30
B2030-Ext. Doors	1981	41	0.625	0.000	0.625	30
B30-Roof	2007	15	0.25	2.000	2.000	20
C10-Int. Door, Part, Stair, Elev.	1981	41	0.25	0.000	0.25	50
C1030-Int. Walls	1981	41	0.25	0.000	0.25	60
C3010-Wall Finishes	1981	41	0.625	1.500	1.500	12
C3020-Floor Finishes	1981	41	0.625	1.500	1.500	12
C3030-Ceiling Finishes	1981	41	0.625	1.500	1.500	30
D2010-Plumbing Fixt.	1981	41	0.625	1.500	1.500	30
D2020-Water Dist.	1981	41	0.625	2.000	2.000	30
D2030-Drain, Waste, Vent	1981	41	0.625	2.000	2.000	30
D3020-Heat Gen. Sys.	1981	41	0.625	1.500	1.500	30
D3030-Cool Gen. Sys.	1981	41	0.625	1.500	1.500	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	1981	41	0.625	0.000	0.625	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	2001	21	0.25	1.500	1.500	25
D3060-HVAC Control	2001	21	0.625	0.000	0.625	20
D4010-Fire Sprinkler	1981	41	0.25	0.500	0.500	50
D5010-Main Pwr, Emgy.	1981	41	0.625	0.000	0.625	30
D5020-Ltg, Br. Circuits	1981	41	0.625	0.000	0.625	30
D5037-Fire Det., Alarm	1981	41	0.625	1.500	1.500	15
D5038-Comm., Sec.	1981	41	0.625	1.500	1.500	15
D5039-Technology	0	0	0	0	0	0
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	1981	41	0.625	0.000	0.625	25
E1020-Inst. Equip.	1981	41	0.625	1.500	1.500	30
E1090-Other Equip.	0	0	0	0	0	0

Note:

Red text indicates system has a category override - condition based deficiency

Yellow highlight indicates system is beyond expected functional life span.



Moriarty-Edgewood School District

Teresa Salazar, Superintendent

Phone: (505) 832-4471
Fax: (505) 832-4472
Website: www.mesd.us

2422 E. Highway 333
PO Box 2000
Moriarty, NM 87035

Jun 30, 2022

Dear Public School Capital Outlay Council,

Moriarty-Edgewood School District (MESD) is seeking funding for the demolition of the south building at Edgewood Elementary School (EES). This project has been identified in the current facility master plan that was developed in 2017. The FMP stated that there was a potential for working with the Town of Edgewood to develop a community center in the old multipurpose area while demolishing the classrooms. This has been determined by the District/Board of Education to not be feasible with the plans to utilize the property for a new elementary school in the future. The MESD School Board voted unanimously to approve the request for demolition funding on April 19, 2022. MESD has worked with the Town of Edgewood, where they lease the north building on the EES campus. It houses the town library and town administrative offices.

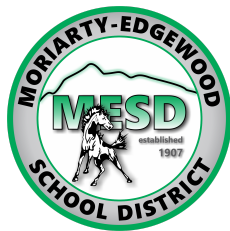
MESD has moved all activities out of the south building over the last year due to the cost to keep the building maintained for occupancy. It is in current need of a new roof, replacement of the HVAC, replacement of all windows, water treatment, and abatement of asbestos. The estimated cost of abatement and demolition is \$349,000. This does not include the cost of utility transfer and capping. It is approximately 43,941 square feet and was constructed in 1981. The estimated annual insurance cost is \$23,307 and building annual maintenance is over \$28,463. Many of its current systems are on the verge of failure at any time.

Thank you for your consideration of our request.

Sincerely,

A handwritten signature in blue ink that reads "Teresa K. Salazar".

Teresa K. Salazar
Superintendent



Moriarty-Edgewood School District

Teresa Salazar, Superintendent

Phone: (505) 832-4471
 Fax: (505) 832-4472
 Website: www.mesd.us

2422 E. Highway 333
 PO Box 2000
 Moriarty, NM 87035

Sep 29, 2022

Dear Committee Members,

Below is a timeline of the Edgewood Elementary School site in brief. This is not a comprehensive list of events, but the district wanted to share with you the history of MESD with the Town of Edgewood (ToE). It is important to see a broader picture than what will be represented by public comment.

- Built in 1981. The district administration and School Board felt that ownership of the 40 acres in Section 16 was vital to the portfolio of the district and bought the property in the early 90's from the NM State Land Office.
- Years of decline in enrollment resulted in a significant budget loss
- In 2006-2007, EES was recommended for closure due to the declining enrollment and financial struggles by the district. Due to parents/community going to the PED, the closure did not occur.
- The district continued to see a steady decline in student enrollment and experienced financial difficulties over the next seven years.
- School Board voted to close two elementary schools in Dec. 2013, one being Edgewood Elementary. EES was identified due to the age and condition of the building at that time. As well as having the lowest student enrollment. During that time, the district "promised" that it would not let the buildings deteriorate, cause a nuisance, and make an eye sore.
- PED denied the closure of one of the two requested sites. (Edgewood Elementary School)
- District sued the PED resulting in an agreement to move forward with the closing of both facilities. Due to non-disclosure stipulations, details cannot be shared.
- Emergency Supplemental funding was required in 2014-2015 because the district waited too long to close facilities and didn't recognize the savings if it had closed in 2007.
- 2017 FMP was developed, at which time PSFA strongly urged that the district reduce its footprint due to the loss in student population.
- April 2018 demolition of the MHS barbell building and EES south building were listed on the NMFA priority list.
- It was stated in the FMP that there was a possibility that the multi-purpose room would be salvaged when classrooms were demolished by passing a Bond election for the project. This should have never been put in the plan because it is not an appropriate use of the school district's bonding capacity to provide the town with a community center. PSFA would never participate in this type of project.
- Lease to private daycare and headstart. Both of these entities were told at the time that the facilities would be demolished when it started costing the district money.
- January 2017, the ToE was in need of facilities to house the public library and the city offices due to a rent increase and loss of facilities. The district entered into a lease agreement of the

north building to ToE to support them during their planning stage for the construction of new town facilities.

- As a district, MESD collaborated and partnered with multiple entities and agencies throughout the vacancy of the building, providing space for community events, programs, meetings, and storage. MESD felt that the district had met any kind of community partnership that had been discussed in the past about the facilities.
- The roof on the south building was deteriorating rapidly, causing multiple serious leaks throughout the building.
- June 2019 - The private preschool space was rented month to month after the owner of the preschool terminated her lease in May 2018. The district worked with the private preschool owner after a building purchase fell through.
- March 2020 - During COVID, the building was shut down to outside use except for the private pre-school.
- April 11, 2022, A quote for a new roof was over \$300,000. It was determined at that time that the district needed to cease utilizing the building due to the fact that the building would not meet adequacy standards allowing MESD students to use the building.
- 2021 Regular Session - SB43 sponsored by Bill Soles *Legislative appropriations for Demolition*. This provided MESD the opportunity to save more than \$1 million to demolish multiple buildings slated for demolition.
- Feb. 2 - Superintendent, Board President, and Board Vice President met with Mayor Jaramillo and other town representatives. A verbal offer for \$1.00 was made.
- April 2022 - The private preschool was asked to vacate the building by Jun 30, 2022 .
- April 2022- While working with Mayor Jaramillo to coordinate possible meeting dates, MESD received communication from the PED that Mayor Jaramillo had contacted the Secretary of Education, wanting the PED to intervene with the demolition of EES south building. The district provided him with the [Q & A](#) that we posted on our website to answer community member questions.
- May 2022 - The Town of Edgewood requested space for the summer recreational program in the south EES building during the summer. The district gave them several options for other school buildings. The ToE refused any of the other options and would only utilize the south building of EES. They held the summer program at the library housed in the EES north building. The district continued to provide summer lunches and transportation throughout the summer for field trips.
- Jun 7, 2022 The Town of Edgewood started posting executive sessions on their agenda for possible litigation with the school district on the building.
- July 2022 - Seven IPRA requests were received from the Town of Edgewood from June 27-July 26. The district has already exceeded \$10,000 in attorney fees and still has two IPRA requests pending.
- Jul 22, 2022 A local political watchdog posted a video of himself, a town employee, and a town councilor member trespassing in the facility on social media. They went throughout the building, including gaining access to the roof.
- July 2022 - A police report was filed by the district for trespassing on July 27 by the three men. Signs were posted and keys to the building were changed.
- September 2022 - Flyers and a petition have been sent out for a Town Hall meeting on Oct. 4th.

- September 2022 - The Town of Edgewood has posted a notice of a public hearing on Oct. 11th for a change to the zoning ordinance. The applicant is the Town of Edgewood, which is requesting an amendment to the Zone Map to identify the well on the district's 40 acres as a "public water supply source" and create a Wellhead Protection Zone extending to a radius of 1000 feet. Initial conversations with water experts suggest that this will hinder future construction on the site and potentially decrease the land value. This well provides water to Edgewood Middle School, which is located on the north quarter of Section 16. The district is now seeking legal counsel in this matter.
- Sept. 28, 2022, Superintendent and Board received a form letter requesting the district to transfer ownership of the 40 acres and two buildings to the ToE.

I hope this background information provides relevancy and context as we move forward in this process.

Sincerely,



Teresa K. Salazar
Superintendent



State of New Mexico
Public School Facilities Authority

Martica Casias, Director; Ryan Parks, Deputy Director

1312 Basehart Road, SE, Suite 200, Albuquerque, NM 87106
 (505) 843-6272 (Phone); (505) 843-9681 (Fax)
 Website: www.nmpsfa.org

Systems-Based Application - Demolition Checklist

Please submit a separate Demolition Checklist for each building the district is applying for.

BUILDING DATA	
School Name (if applicable):	Edgewood Elementary School
Building Name:	South Building
Building Address:	285 Dinkle Road, Edgewood, NM87015
Year constructed:	1981
Gross Square Footage:	43,941 including 10,000 for the Multipurpose Room
Is the building free-standing* (not connected to any other buildings)? If not, what is it connected to?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Is the building completely abandoned* / unused? If not, please explain the current use of the building. How long has the building been abandoned / unused?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Is the building used for storage or any other non-educational use? If yes, please explain:	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Are the utilities (gas, electric, water, sewer) disconnected from the building? What utilities remain connected?	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Does the district Facility Master Plan include a capital improvement project for the demolition of this building?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Does the district have community input / approval for the demolition of the building? If yes, please explain:	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Is the building on a state or national register of historic places? If yes, please explain:	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO

Definitions:

- *Free-standing building: the building is not structurally connected to another building or is not part of a larger building.
- *Abandoned / unused: the district does not use the building for any purpose.

(See next page)

PSFA, in partnership with New Mexico's school districts, provide quality, sustainable, and well maintained school facilities for our students and educators.

COST DATA	
Do you have a recent quote for demolition costs for this building?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Date of quote: 3/24/2022	
Estimated cost: \$348,820.28 – Demo and asbestos only	
Will additional scope of work be required to repair connected or surrounding buildings or building systems?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
If yes, please explain: Electrical switchgear may have to be moved.	
Estimated cost of additional scope of work: Unknown	
Will the demolition of the building result in insurance cost savings for the district?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Estimated annual insurance cost savings: \$23,307.22	
Will the demolition of the building result in Maintenance & Operations cost savings for the district?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Estimated Maintenance & Operations annual savings: \$28,463	
Is the estimated cost to renovate the building greater than 65% of the cost to replace it?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO

HAZARDOUS CONDITIONS AND MATERIALS	
Is the building a safety hazard?	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
If yes, please explain:	
Has the building been vandalized?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
If yes, please explain: Windows are regularly broken and students climb on the roof of the building causing issues.	
Does the building contain asbestos, lead, or other hazardous materials?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
If yes, please specify: Asbestos has been found.	
Has the district obtained a quote for abatement costs?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Date of quote: 3/24/22	
Estimated cost: \$41,500	
Has the building been abated of hazardous materials?	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Date of abatement:	
Explanation:	

STATUTORY REQUIREMENTS – Required if the district is requesting additional funding.	
Does the cost of continuing to insure the facility outweigh any potential benefit when and if a new facility is needed?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
If yes, please explain: It will be many years before MESD will see the growth needed to build additional facilities on this site. The cost of insurance and maintenance is cost prohibitive.	
Is there any practical use for the facility without the expenditure of substantial renovation costs?	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
If yes, please explain:	

PSFA, in partnership with New Mexico's school districts, provide quality, sustainable, and well maintained school facilities for our students and educators.



Grancor Environmental
Quotation GE 22-121
CES 2020-28B-C105-ALL

March 24, 2022

Moriarty-Edgewood School District
P.O. Box 2000
Moriarty, NM 87035
Lincoln.richey@mesd.us

Attn: Lincoln Richey,

Re: Quotation for Asbestos Abatement and Demolition for Edgewood elementary School located at 285 Dinkle Road Edgewood, NM.

Thank you for considering Grancor Environmental (GCE) for your environmental and building demolition needs. Grancor Environmental will comply with all applicable, Federal, State and Local regulations pertaining to the safe and efficient abatement and disposal of the identified asbestos containing materials (ACM) and then the removal of the buildings.

Abatement Scope of Work: Grancor Environmental will mobilize to Edgewood, NM, to perform the asbestos abatement as identified in the Havona Environmental report dated March 2,2022. Asbestos Containing Building Materials identified: Floor Tiles and associated Floor Mastics, Window glazing and Undercoat Sinks. These materials will be removed by hand and while wet within full negative pressure, HEPA filtered enclosures.

All asbestos waste generated from this project will be double packaged, labeled, transported, and disposed of in an EPA approved asbestos landfill. All waste manifests will be compiled and forwarded to the owner at the completion of the asbestos abatement activities.

Demolition Scope of Work. Demolition and hauling of existing building in its entirety approximately 35,000 SF) including roofing system, interior/exterior wall partitions, concrete slabs, concrete footings, concrete walkways, and concrete sidewalks adjacent to buildings. All existing utilities will be cut and cap by the owner prior to the demolition.

Power and potable water will be provided by the Owner at the work site during Grancor Environmental's work at no charge to the GCE.

Grancor Environmental LLC.
P.O. Box 27130, Albuquerque, NM 87125 Office (505) 884-1683
NMSCL# 338735

CES COST BREAKDOWN			
ACM Abatement	Quantity	Unit	Total
Mobilization	1	\$1,750.00	\$1,750.00
Vinyl Flooring and Black Mastic	8,400Sq Ft	\$4.25	\$35,700.00
Window Glazing	4 Each	\$225.00	\$900.00
TEM Final air Clearances	2 each	\$1,450.00	\$2,900.00
Sink Undercoat	1 each	\$75.00	\$250.00
Abatement Sub Total			\$41,500.00
Bldg. Demolition Hauling/Disposal	1	\$274,600.00	\$274,600.00
Abatement and Demo SUB-TOTAL			\$316,100.00
NMGRT		8.1875%	\$25,880.68
Bond	1	2%	\$6,839.61
TOTAL ABATEMENT & DEMO PRICE			\$348,820.28

*NMGRT is included in this pricing.

*Pricing is good for 60 days and prevailing wages and bonding are included in this price.

Exclusions: Re-installation or any replacement of any materials.


Grancor Environmental will comply with the OSHA regulations and run our OSHA asbestos in air exposure compliance samples.

Grancor Environmental currently obtains a \$1,000,000.00 liability insurance policy and a \$5,000,000.00 liability aggregate on all its projects.

Any additional taxes, insurance and bonds are not included in this price.

If you have any questions, please feel free to contact our office @ 505-884-1683 or Cell: 505-553-1714.

Sincerely,
Grancor Environmental, LLC

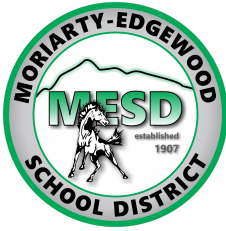


Eddy Ramos
Chief of Operations

Acceptance of Proposal

Date

Grancor Environmental LLC.
P.O. Box 27130, Albuquerque, NM 87125 Office (505) 884-1683
NMSCL# 338735



Moriarty-Edgewood School District

Teresa Salazar, Superintendent

Phone: (505) 832-4471
Fax: (505) 832-4472
Website: www.mesd.us

2422 E. Highway 333
PO Box 2000
Moriarty, NM 87035

Jun 7, 2022

Dear Public School Capital Outlay Council,

MESD is seeking funding for the demolition of the Moriarty High School East Complex, formerly Moriarty Elementary. This project has been identified in the current facility master plan that was developed in 2017. MESD has lost more than half of its student population since 2000 and has had to close two schools in the district. During the facility master planning, PSFA staff highly encouraged the district to minimize the square footage of facilities by the demolition of old facilities and the liquidation of portables.

The estimated cost of abatement and demolition is \$450,000. This does not include the cost of utility transfer and capping. It is approximately 24,009 square feet and was constructed in 1970. The estimated annual insurance cost per year is \$13,500 and building annual maintenance is over \$4000. Many of its current systems are on the verge of failure at any time.

MESD has a direct appropriation offset of \$88,970 and is prepared to support this piece of the project.

Thank you for your consideration of our request.

Sincerely,

A handwritten signature in blue ink that reads "Teresa K. Salazar". The signature is written in a cursive style.

Teresa K. Salazar
Superintendent



**State of New Mexico
Public School Facilities Authority**

Martica Casias, Director; Ryan Parks, Deputy Director

1312 Basehart Road, SE, Suite 200, Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

Systems-Based Application - Demolition Checklist

Please submit a separate Demolition Checklist for each building the district is applying for.

BUILDING DATA	
School Name (if applicable):	Moriarty High School
Building Name:	East Complex or Barbell Building
Building Address:	200 Center Street, Moriarty, NM 87035
Year constructed:	1970
Gross Square Footage:	24,009 sq ft
Is the building free-standing* (not connected to any other buildings)?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO If not, what is it connected to?
Is the building completely abandoned* / unused?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO If not, please explain the current use of the building. How long has the building been abandoned / unused? Unused since May 31, 2022
Is the building used for storage or any other non-educational use?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO If yes, please explain: An auction is taking place in mid-July to remove all of the remaining items in the building.
Are the utilities (gas, electric, water, sewer) disconnected from the building?	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO What utilities remain connected? All utilities will remain connected until abatement is completed.
Does the district Facility Master Plan include a capital improvement project for the demolition of this building?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Does the district have community input / approval for the demolition of the building?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO If yes, please explain: The community has been aware of the demolition since the 2017 Facility Master Plan. It has been presented during bond presentations for the possible use of funding, but due to other needs and lack of funds, we have not been able to fund the project.
Is the building on a state or national register of historic places?	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO If yes, please explain:

Definitions:

- *Free-standing building: the building is not structurally connected to another building or is not part of a larger building.
- *Abandoned / unused: the district does not use the building for any purpose.

(See next page)

COST DATA	
Do you have a recent quote for demolition costs for this building?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Date of quote: 2/10/2022	
Estimated cost: \$449,952.81	
Will additional scope of work be required to repair connected or surrounding buildings or building systems?	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
If yes, please explain:	
Estimated cost of additional scope of work:	
Will the demolition of the building result in insurance cost savings for the district?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Estimated annual insurance cost savings: \$13,441.89	
Will the demolition of the building result in Maintenance & Operations cost savings for the district?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Estimated Maintenance & Operations annual savings: \$4,000	
Is the estimated cost to renovate the building greater than 65% of the cost to replace it?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO

HAZARDOUS CONDITIONS AND MATERIALS	
Is the building a safety hazard?	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
If yes, please explain:	
Has the building been vandalized?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
If yes, please explain: The building has been graffitied several times over the past couple of years and windows are broken multiple times a year.	
Does the building contain asbestos, lead, or other hazardous materials?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
If yes, please specify: Abatement survey is available from 2015. See attachment.	
Has the district obtained a quote for abatement costs?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Date of quote: 2/10/2022	
Estimated cost: \$259,746	
Has the building been abated of hazardous materials?	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Date of abatement:	
Explanation:	

STATUTORY REQUIREMENTS – Required if the district is requesting additional funding.	
Does the cost of continuing to insure the facility outweigh any potential benefit when and if a new facility is needed?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
If yes, please explain: MHS enrollment will not constitute the need for additional facilities in the next 15 years. The cost of insurance and maintenance is cost prohibitive.	
Is there any practical use for the facility without the expenditure of substantial renovation costs?	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
If yes, please explain:	



Grancor Environmental
Quotation GE 21-110
CES 2020-28B-C105-ALL

February 10, 2022

Moriarty- Edgewood School District
P.O. Box 2000
Moriarty, NM 87035
Lincoln.richey@mesd.us

Attn: Lincoln Richey,

Re: Quotation for Asbestos Abatement for the Moriarty High East Complex.

Thank you for considering Grancor Environmental (GCE) for your environmental and building demolition needs. Grancor Environmental will comply with all applicable, Federal, State and Local regulations pertaining to the safe and efficient abatement and disposal of the identified asbestos containing materials (ACM) and then the removal of the buildings.

Abatement Scope of Work: Grancor Environmental will mobilize to Moriarty, NM, to perform the asbestos abatement as identified in the Havona Environmental report dated March 30, 2015. Asbestos Containing Building Materials identified: Floor Tiles and associated Floor Mastics, Sheetrock Walls, lay in Ceiling Tiles, Compound/Textures, Stucco Soffits, and Window glazing. These materials will be removed by hand and while wet within full negative pressure, HEPA filtered enclosures.

All asbestos waste generated from this project will be double packaged, labeled, transported, and disposed of in an EPA approved asbestos landfill. All waste manifests will be compiled and forwarded to the owner at the completion of the asbestos abatement activities.

Power and potable water will be provided by the Owner at the work site during Grancor Environmental's work at no charge to the GCE.

Grancor Environmental LLC.
P.O. Box 27130, Albuquerque, NM 87125 Office (505) 884-1683
NMSCL# 338735

CES COST BREAKDOWN			
ACM Abatement	Quantity	Unit	Total
Mobilization	1	\$1,800.00	\$1,800.00
Flooring and black mastic	24,000Sq Ft	\$2.25	\$54,000.00
Texture Drywall,	33,600 Sq Ft	\$2.71	\$91,056.00
2x4 Lay in Ceiling tiles	23,880 Sq Ft	\$1.25	\$29,850.00
Exterior Stucco	16,500 Sq Ft	\$4.81	\$79,365.00
Window Glazing	29 Each	\$75.00	\$2,175.00
TEM Final air Clearances	1 each	1,500.00	\$1,500.00
Asbestos Abatement Sub Total			\$259,746.00
Bldg. Demolition Hauling/Disposal	1	\$148,000.00	\$148,000.00
Abatement and Demo SUB-TOTAL			\$407,746.00
NMGRT		8.1875%	\$33,384.20
Bond	1	2%	\$8,822.61
TOTAL PRICE			\$449,952.81

*NMGRT is included in this pricing.

*Pricing is good for 90 days and prevailing wages and bonding are included in this price.

Exclusions: Re-installation or any replacement of any materials.


Grancor Environmental will comply with the OSHA regulations and run our OSHA asbestos in air exposure compliance samples.

Grancor Environmental currently obtains a \$1,000,000.00 liability insurance policy and a \$5,000,000.00 liability aggregate on all its projects.

Any additional taxes, insurance and bonds are not included in this price.

If you have any questions, please feel free to contact our office @ 505-884-1683 or Cell: 505-553-1714.

Sincerely,
Grancor Environmental, LLC



Eddy Ramos
Chief of Operations

Acceptance of Proposal

Date

Grancor Environmental LLC.
P.O. Box 27130, Albuquerque, NM 87125 Office (505) 884-1683
NMSCL# 338735

Location	TIV	% Of TIV	Premium
#37	\$6,199,880.00	4.5%	\$23,307.22
#71	\$3,575,636.00	2.6%	\$13,441.89
			\$36,749.11 Savings

Please be sure to advise us if and when you do demolish the buildings so that we can prepare the credit for your renewal.

Best Regards,

Lynn Solomon

Vice President



Poms & Associates Insurance Brokers, LLC
 5700 Canoga Ave. Suite 400 | Woodland Hills, CA 91367

818-449-9372 | Fax 818-449-9328 | www.pomsassoc.com

CA License #0814733

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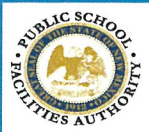
2021 Moriarty Sov (1).xlsx
 22K

Antoinette Young <antoinette.young@mesd.us>
 To: Lynn Solomon <lsolomon@pomsassoc.com>
 Cc: Jennifer De Jesus <jdejesus@pomsassoc.com>

Tue, Oct 5, 2021 at 1:43 PM

Perfect! Thank you so much. We anticipate this being a long process so it probably will not be for at least 6 months to a year.

Antoinette Young
 Director of Finance
 Moriarty-Edgewood School District
 PO Box 2000
 Moriarty, NM 87035
 Ph (505)832-5827
 Fax (505)832-0811



PSCOC REQUEST FOR CAPITAL FUNDING 2021-2022 FULL APPLICATION

School District:
Contact Person:

Address 1:

Address 2:

City:
State:
Zip:
Phone:

Funding Match

District Match	89%
State Match	11%

District Offsets

\$88,970

			A	B	C	D	E	F	G
Priority	Facility Name	Request Type	Estimated Total Project Cost Within the Allowable Funding	Estimated Cost Outside the Allowable Funding	District Match to Within the Allowable Funding	Offset	Total District Match (District Match + Offset+Outside the Allowable Funding)	State Match	Total State Match After Offset
2		Systems-Based	\$ 1,141,429	-	\$ 1,015,871.43	\$ 88,970	\$ 1,104,841	\$ 125,557	\$ 36,587
Total			\$ 1,141,429	-	\$ 1,015,871	\$ 88,970	\$ 1,104,841	\$ 125,557	\$ 36,587

I certify that to the best of my knowledge, the information contained in this application is complete and accurate and that the district has the available funds to accommodate the Total District Match including Offsets as represented in Column E above:

Name of Signatory -- Teresa K. Salazar
 Superintendent of School District

Date

Name of Signatory -- Charles Armijo
 School Board President

Date

Full Application - Systems-Based

Note: Small Project (Systems-Based) Applications are on a building-by-building basis. Please complete the application for each building listed within the Facility Assessment Database (FAD), including site, for which desired system repair, renovation, or replacement is desired. Project must be completed and expended within 3 years of the allocation.

Demolition projects: Abandoned district owned facilities will be considered, regardless of the wNMCI score, rank, FCI score, or building type. FAD data may not apply. Additional application requirements apply (see Information Sheet). Projects must be completed within 1 year of the allocation.

Facility wNMCI Rank:	N/A
Facility wNMCI:	N/A
Facility FCI:	N/A
Facility FMAR:	N/A

SITE		
Area	Alteration Level	Estimated Construction Cost
Fencing and Gates		\$ -
Storm Sewer (Site Drainage)		\$ -
Pedestrian Paving (Walkways)		\$ -
Landscaping		\$ -
Sanitary Sewer		\$ -
		\$ -
		\$ -
		\$ -
Site Subtotal		\$ -
Security		
Security Systems - Please Describe :		\$ -
		\$ -
Site Security Subtotal		\$ -
		\$ -
Total		\$ -

Total (Site and All Buildings)	\$	799,000
Service Fees & Expenses (NMGRT, Architect, Consultants, & Contingency) (30% of Total Project Cost)	\$	342,429
Total Estimated Project Cost	\$	1,141,429

BUILDING 1			
Area	Alteration Level	Estimated Construction Cost	
Building Name as Listed in FAD: Moriarty High School Barbell			
Year Built as Listed in FAD: 1970			
Existing Building SqFt (FAD): 24,009			
SqFt of Proposed Project: 0			
Proposed Demolition SqFt of this Building: 24,009			
Net Building SqFt of After Project:			
Focused List of Eligible Systems			
Roof		\$ -	
Fire Sprinkler		\$ -	
Fire Alarm/Detection System		\$ -	
Heat Generating Systems		\$ -	
Cooling Generating Systems		\$ -	
Air Distribution Systems		\$ -	
Exhaust Ventilation Equipment		\$ -	
Rooftop Unitary AC - Cooling w/Gas Heat		\$ -	
HVAC Controls		\$ -	
Demolition of Free Standing Building		\$ 450,000	
Demolition of Portion of Occupied Building		\$ -	
Subtotal		\$ 450,000	
Category 1 Systems -- Must be Verified in FAD			
Exterior Walls		\$ -	
Exterior Doors		\$ -	
Ceiling Finishes		\$ -	
Floor Finishes		\$ -	
Foundation/Slab/Structure		\$ -	
Interior Doors		\$ -	
Wall Finishes		\$ -	
Main Power/Emergency		\$ -	
Lighting/Branch Circuits		\$ -	
Security Systems - Please Describe:		\$ -	
		\$ -	
Subtotal		\$ -	
Total -- Building 1		\$ 450,000	

BUILDING 2			
Area	Alteration Level	Estimated Construction Cost	
Building Name as Listed in FAD: Edgewood Elementary School			
Year Built as Listed in FAD: 1981			
Existing Building SqFt (FAD): 33,720			
SqFt of Proposed Project:			
Proposed Demolition SqFt of this Building: 33,720			
Net Building SqFt of After Project:			
Focused List of Eligible Systems			
Roof		\$ -	
Fire Sprinkler		\$ -	
Fire Alarm/Detection System		\$ -	
Heat Generating Systems		\$ -	
Cooling Generating Systems		\$ -	
Air Distribution Systems		\$ -	
Exhaust Ventilation Equipment		\$ -	
Rooftop Unitary AC - Cooling w/Gas Heat		\$ -	
HVAC Controls		\$ -	
Demolition of Free Standing Building		\$ 349,000	
Demolition of Portion of Occupied Building		\$ -	
Subtotal		\$ 349,000	
Category 1 Systems -- Must be Verified in FAD			
Exterior Walls		\$ -	
Exterior Doors		\$ -	
Ceiling Finishes		\$ -	
Floor Finishes		\$ -	
Foundation/Slab/Structure		\$ -	
Interior Doors		\$ -	
Wall Finishes		\$ -	
Main Power/Emergency		\$ -	
Lighting/Branch Circuits		\$ -	
Security Systems - Please Describe:		\$ -	
		\$ -	
Subtotal		\$ -	
Total -- Building 2		\$ 349,000	

SUMMARY OF ALL BUILDINGS			
Area	Estimated Construction Cost	Total Square Foot	Cost Per Square Foot
Existing Building SqFt (FAD): 57,729			
SqFt of Proposed Project: 0			
Proposed Demolition SqFt of this Building: 57,729			
Net Building SqFt of After Project:			
Focused List of Eligible Systems			
Roof	\$ -	0	\$0.00
Fire Sprinkler	\$ -	0	\$0.00
Fire Alarm/Detection System	\$ -	0	\$0.00
Heat Generating Systems	\$ -	0	\$0.00
Cooling Generating Systems	\$ -	0	\$0.00
Air Distribution Systems	\$ -	0	\$0.00
Exhaust Ventilation Equipment	\$ -	0	\$0.00
Rooftop Unitary AC - Cooling w/Gas Heat	\$ -	0	\$0.00
HVAC Controls	\$ -	0	\$0.00
Demolition of Free Standing Building	\$ 799,000	57,729	\$13.84
Demolition of Portion of Occupied Building	\$ -		
Subtotal	\$ 799,000		
Category 1 Systems -- Must be Verified in FAD			
Exterior Walls	\$ -	0	\$0.00
Exterior Doors	\$ -	0	\$0.00
Ceiling Finishes	\$ -	0	\$0.00
Floor Finishes	\$ -	0	\$0.00
Foundation/Slab/Structure	\$ -	0	\$0.00
Interior Doors	\$ -	0	\$0.00
Wall Finishes	\$ -	0	\$0.00
Main Power/Emergency	\$ -	0	\$0.00
Lighting/Branch Circuits	\$ -	0	\$0.00
Security Systems	\$ -	0	\$0.00
Subtotal	\$ -		
Total -- All Buildings	\$ 799,000		

General District Information

Application Details:

The purpose of the Public School Capital Outlay Act is to ensure that, through a standards-based process for all school districts, the physical condition and capacity, educational suitability and technology infrastructure of all public school facilities in New Mexico meet an adequate level statewide and the design, construction and maintenance of school sites and facilities encourage, promote and maximize safe, functional and durable learning environments in order for the state to meet its educational responsibilities and for New Mexico's students to have the opportunity to achieve success.

New Mexico state law provides that the Public School Capital Outlay Council (PSCOC) may approve applications for the capital expenditure of funds deemed by the council necessary for an adequate educational program. Such applications shall demonstrate that:

The district certifies that this complete application will demonstrate that it meets this

§ a need exists based upon Public School Adequacy Standards and is included in the district's five-year facilities plan among its top priorities;	Yes
§ the residents of the district have provided or are willing to authorize available resources to meet the district's or charter's capital outlay match requirements;	Yes
§ the district has used its resources in a prudent manner;	Yes
§ the school district has provided insurance for buildings of the school district in accordance with the provisions of Section 13-5-3 NMSA 1978;	Yes
§ the application includes the capital needs of any locally-chartered school(s) located in the school district, or the school district has shown that the capital needs of the charter schools are not as great as the capital needs	N/A
§ the application includes the capital needs to maintain a full day kindergarten program;	No
§ the school district has submitted a five year facilities master plan that includes each school (including locally-chartered schools) in the district, each school's facilities utilization and enrollment projections, and all capital	Yes
§ the school district or charter has a current preventive maintenance plan approved by the PSCOC. The preventive maintenance plan must be in use at each public school facility in the district.	Yes

I. FY23 Lease Assistance Awards**II. Presenter(s):** Alyce Ramos, Programs Manager**III. Potential Motion:**

Council approval to:

1. Adjust the MEM Rate per the 2021 Consumer Price Index (CPI) for the United States, all items, at 7.0% (this is the not to exceed amount);
2. Adjust the PSCOC Discretionary Rate per MEM, to calculate the Lease Assistance Awards, to \$815.60, an increase of 7%.
3. Approval of the Lease Assistance Award recommendations to 108 charter and district school applicants, in the amount of \$20,573,852, as specified in the accompanying spreadsheet entitled "*FY23 Lease Assistance Program Detail Summary*." This award scenario represents a discretionary increase to the PSCOC Discretionary Rate per MEM, as referenced above.
 - Upon acceptance of the award by the applicant charter school or district, Council authorizes PSFA staff to distribute the award amounts quarterly, on a reimbursement basis, upon receiving proof of the actual lease payments. Council authorizes PSFA staff to make reductions to award amounts subject to PED and/or PEC written certification to PSFA that a condition exists that warrants an award adjustment or suspension due to a school closure, charter revocation, financial violation or irregularities, and or adjustments to certified attendance numbers (MEM counts). Adjustments to lease amounts may also be made due to a lease termination or amendment. Reimbursements are contingent on the submittal of an E-Occupancy certificate, current facility master plan, audit report, invoices and other statutory requirements, as set forth in the application.

IV. Executive Summary:**Staff Recommendation:**

1. Adjust the MEM Rate (not the exceed amount) to align with the 2021 CPI increase, as required by statute.
2. Adjust the PSCOC Discretionary Rate per MEM, which will be used to calculate the FY23 Lease Assistance Awards.
3. Approve the Lease Assistance Awards (using the PSCOC Discretionary Rate per MEM amount) for applicant charter and districts schools that have completed the application process, allowing PSFA to calculate the potential Lease Assistance Award amount.
 - Reimbursements are contingent on the submittal of all required documents, including: E-Occupancy certificate, current facility master plan, audit report, charter school contract, conflict of interest questionnaire, and other statutory requirements, as set forth in the application.

- Defer awards for 2 applicants until the applications are complete and reviewed by PSFA. These applications are missing the updated lease or Lease Purchase Agreement (LPA); therefore, PSFA cannot calculate a potential award amount.

Key Points:

- PSFA received 110 Lease Assistance applications.
- The application was open June 13, 2022 through July 15, 2022.
- Upon review of the applications, PSFA staff communicated with the schools to correct and complete applications as needed.
 - Two applications are not ready for an award due to incomplete or insufficient documentation (awaiting LPA approval and lease extension).
 - Siembra Leadership High School – new facility: LPA not final.
 - Southwest Aeronautics Mathematics and Science: lease expired.
- Two *new* charter schools submitted applications:
 - Rio Grande Academy of Fine Arts (state chartered).
 - THRIVE Community School (state chartered).

Lease Assistance Formulas:

The Lease Assistance amount for every applicant is determined by selecting the lessor of two calculated values:

- **Based on MEM** (prior year's 80/120 day average) multiplied by the PSCOC Discretionary Rate per MEM.

(Average 80/120 day enrollment) x (MEM rate) = Potential Award

OR

- **Based on Lease.**

Annual Lease Amount Paid by School = Potential Award

SUPPLEMENTAL MATERIAL

FY23 Lease Assistance Awards

Background:

MEM Rate:

I. The fund may be expended annually by the council for grants to school districts for the purpose of making lease payments for facilities, including facilities leased by charter schools. The grants shall be made upon application by the school districts and pursuant to rules adopted by the council; provided that an application on behalf of a charter school shall be made by the school district, but, if the school district fails to make an application on behalf of a charter school, the charter school may submit its own application. The following criteria shall apply to the grants:

(1) the amount of a grant to a school district or charter school shall not exceed:

(a) the actual annual lease payments owed for leasing a facility; or

(b) seven hundred dollars (\$700) multiplied by the MEM using the leased facilities; provided that in fiscal year 2009 and in each subsequent fiscal year, this amount shall be adjusted by the percentage change between the penultimate calendar year and the immediately preceding calendar year of the consumer price index for the United States, all items, as published by the United States department of labor;

The PSCOC Lease Assistance program is a discretionary annual program. Although, the PSCOC is required to adjust the MEM rate by the percentage change between the penultimate calendar year and the immediately preceding calendar year of the Consumer Price Index - All Items (CPI), the adjusted MEM rate is not the required, actual amount that the PSCOC must award to an applicant (see Section 22-23-4 NMSA 1978 Subparagraph I).

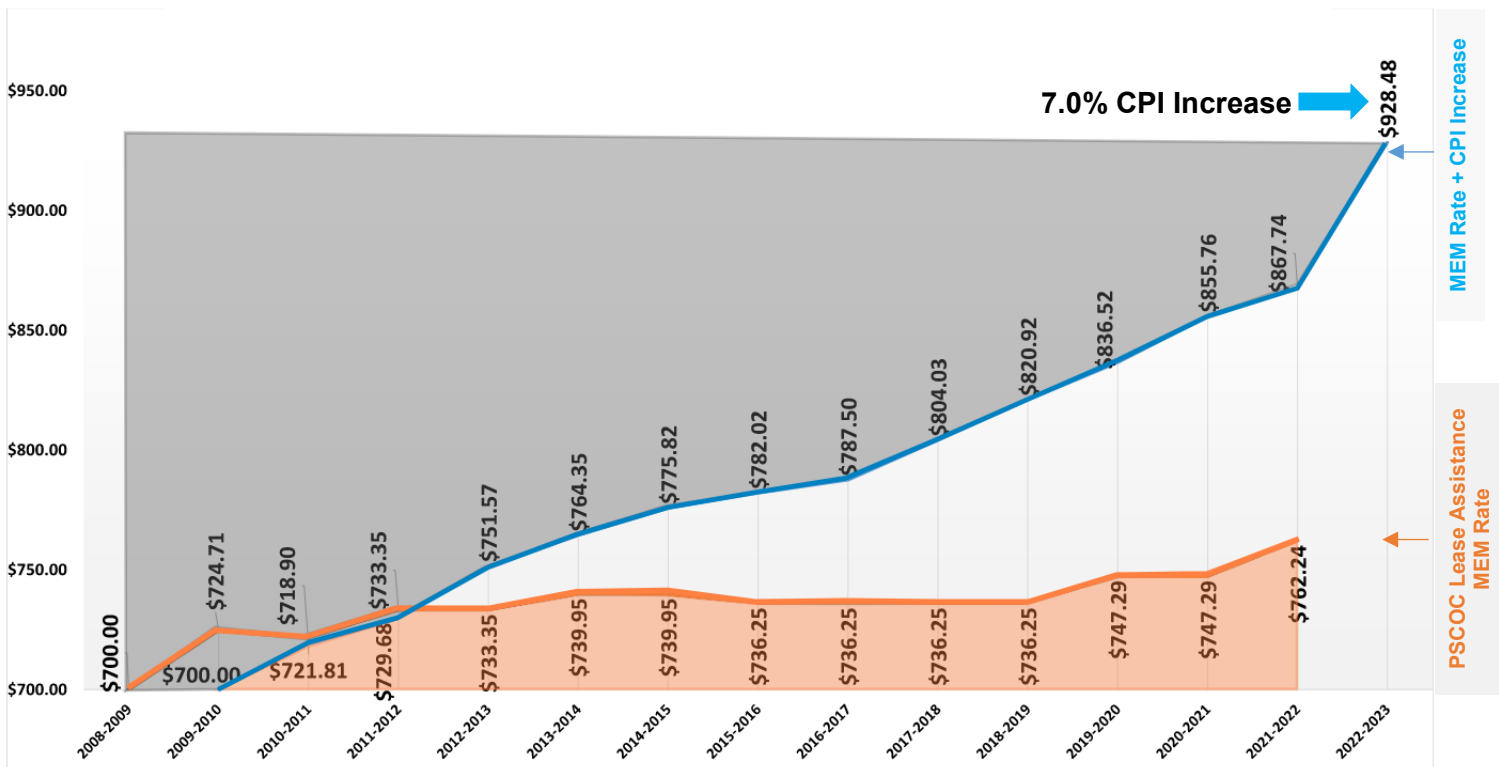
If the MEM rate is adjusted for each year since 2009 with the published CPI, it will arrive at the FY2022-2023 MEM rate of \$928.48. However, if adjusted, the adjusted MEM rate for FY2022-2023 is not the MEM rate that the PSCOC must or shall make when awarding funds to applicant schools. The MEM rate is one of two methods of determining the amount to be awarded and the award is a “*not to exceed*” the rate to be applied. Therefore, an annual award of less than the maximum amount is acceptable. No adjustment for the “*less than maximum awards*” in prior years is required.

Exhibit(s):

A – MEM Rate + CPI & PSCOC Discretionary Rate per MEM

B – FY23 Lease Assistance Program Detail Summary

Mem Rate + CPI & PSCOC Discretionary Rate per MEM



Fiscal Year	Year	Annual CPI % Change Jan-Dec	MEM Rate + CPI Increase (not to exceed)
FY09	2008-2009		
FY10	2009-2010	0.1%	\$700.00
FY11	2010-2011	2.7%	\$718.90
FY12	2011-2012	1.5%	\$729.68
FY13	2012-2013	3.0%	\$751.57
FY14	2013-2014	1.7%	\$764.35
FY15	2014-2015	1.5%	\$775.82
FY16	2015-2016	0.8%	\$782.02
FY17	2016-2017	0.7%	\$787.50
FY18	2017-2018	2.1%	\$804.03
FY19	2018-2019	2.1%	\$820.92
FY20	2019-2020	1.9%	\$836.52
FY21	2020-2021	2.3%	\$855.76
FY22	2021-2022	1.4%	\$867.74
FY23	2022-2023	7.0%	\$928.48

PSCOC Discretionary Rate Per MEM	Percent Change
\$700.00	
\$724.71	3.53%
\$721.81	-0.40%
\$733.35	1.60%
\$733.35	0.00%
\$739.95	0.90%
\$739.95	0.00%
\$736.25	-0.50%
\$736.25	0.00%
\$736.25	0.00%
\$736.25	0.00%
\$747.29	1.50%
\$747.29	0.00%
\$762.24	2.00%

FY23 Lease Assistance Program Detail Summary - October 2022

PSCOC Discretionary MEM Rate: \$815.60 per MEM

			LEASE	MEM		FY23 LEASE ASSISTANCE AWARD AMOUNT	
A	B	C	D	E	F	G	H
District	State / District	School	Annual Lease Amount	FY23 Number of MEM	MEM RATE \$815.60 (7%) per MEM	FY23 Lease Assistance Amount (Lesser of Calc. Based on MEM or Lease)	FY23 Basis of Lease Assistance (MEM or Lease)
1	ABQ	D ABQ Charter Academy	\$ 212,726.88	364.00	\$ 296,878	\$ 212,727	LEASE
2	ABQ	D ACE Leadership High School	\$ 438,893.76	202.50	\$ 165,159	\$ 165,159	MEM
3	ABQ	S ACES Technical Charter School **	\$ 177,450.00	64.00	\$ 52,198	\$ 52,198	MEM
4	ABQ	S Albuquerque Bilingual Academy	\$ 585,928.56	353.50	\$ 288,315	\$ 288,315	MEM
5	ABQ	S Albuquerque Collegiate	\$ 355,333.36	148.00	\$ 120,709	\$ 120,709	MEM
6	ABQ	S Albuquerque Institute for Math & Science	\$ 492,875.64	347.00	\$ 283,013	\$ 283,013	MEM
7	ABQ	S Albuquerque School of Excellence - Main	\$ 684,799.00	438.00	\$ 357,233	\$ 357,233	MEM
8	ABQ	S Albuquerque School of Excellence - ES	\$1,031,751.96	402.00	\$ 327,871	\$ 327,871	MEM
9	ABQ	D Albuquerque Talent Development Academy	\$ 264,000.00	111.00	\$ 90,532	\$ 90,532	MEM
10	ABQ	D Alice King Community School	\$ 509,428.37	427.00	\$ 348,261	\$ 348,261	MEM
11	ABQ	S Altura Preparatory School	\$ 329,691.00	196.50	\$ 160,265	\$ 160,265	MEM
12	ABQ	S Amy Biehl High School - Main Building	\$ 220,841.16	231.50	\$ 188,811	\$ 188,811	MEM
13	ABQ	S Amy Biehl High School - Simms Building	\$ 26,277.36				
14	ABQ	S Cesar Chavez Community School	\$ 444,837.00	192.50	\$ 157,003	\$ 157,003	MEM
15	ABQ	D Christine Duncan's Heritage Academy	\$ 450,000.00	370.00	\$ 301,772	\$ 301,772	MEM
16	ABQ	D Cien Aguas International School	\$ 490,279.56	415.00	\$ 338,474	\$ 338,474	MEM
17	ABQ	D Coral Community Charter School	\$ 137,386.80	196.50	\$ 160,265	\$ 137,387	LEASE
18	ABQ	D Corrales International School	\$ 300,324.00	230.00	\$ 187,588	\$ 187,588	MEM
19	ABQ	D Cottonwood Classical Preparatory School	\$1,550,000.04	761.00	\$ 620,672	\$ 620,672	MEM
20	ABQ	D Digital Arts and Technology Academy HS	\$ 206,893.56	327.00	\$ 266,701	\$ 206,894	LEASE
21	ABQ	D East Mountain High School	\$ 392,200.08	363.50	\$ 296,471	\$ 296,471	MEM
22	ABQ	D El Camino Real Academy	\$ 702,649.08	307.50	\$ 250,797	\$ 250,797	MEM
23	ABQ	S Explore Academy - Gulton	\$1,284,462.00	674.50	\$ 550,122	\$ 550,122	MEM
24	ABQ	S Explore Academy - Masthead	\$ 824,860.56	323.00	\$ 263,439	\$ 263,439	MEM
25	ABQ	D Gilbert L. Sena Charter HS	\$ 178,500.00	125.00	\$ 101,950	\$ 101,950	MEM
26	ABQ	D Gordon Bernell Charter School	\$ 168,318.72	170.00	\$ 138,652	\$ 138,652	MEM
27	ABQ	D Health Leadership High School	\$ 239,280.00	242.00	\$ 197,375	\$ 197,375	MEM
28	ABQ	S Horizon Academy West	\$ 477,716.76	371.00	\$ 302,588	\$ 302,588	MEM
29	ABQ	D La Academia de Esperanza	\$ 212,223.72	229.00	\$ 186,772	\$ 186,772	MEM
30	ABQ	D Los Puentes Charter School	\$ 156,387.60	137.00	\$ 111,737	\$ 111,737	MEM
31	ABQ	D Mark Armijo Academy	\$ 114,132.00	200.00	\$ 163,120	\$ 114,132	LEASE
39	ABQ	S Mission Achievement and Success 2.0 - Old Coors Road	\$ 448,267.53	823.25	\$ 671,443	\$ 448,268	LEASE
40	ABQ	S Mission Achievement and Success 1.0 - Yale	\$1,007,758.70	1110.00	\$ 905,316	\$ 905,316	MEM
34	ABQ	D Montessori of the Rio Grande	PSCOC	214.00	\$ 174,538	\$ 174,538	MEM
35	ABQ	D Mountain Mahogany Community School	\$ 105,996.00	198.50	\$ 161,897	\$ 105,996	LEASE
36	ABQ	D Native American Community Academy 1000 Indian School	\$ 390,810.39	290.00	\$ 236,524	\$ 236,524	MEM
37	ABQ	D Native American Community Academy 1100 Indian School	\$ 68,957.61				
38	ABQ	D Native American Community Academy CNM	\$ 171,561.00	186.50	\$ 152,109	\$ 152,109	MEM

FY23 Lease Assistance Program Detail Summary - October 2022

PSCOC Discretionary MEM Rate: \$815.60 per MEM

			LEASE	MEM		FY23 LEASE ASSISTANCE AWARD AMOUNT	
A	B	C	D	E	F	G	H
District	State / District	School	Annual Lease Amount	FY23 Number of MEM	MEM RATE \$815.60 (7%) per MEM	FY23 Lease Assistance Amount (Lesser of Calc. Based on MEM or Lease)	FY23 Basis of Lease Assistance (MEM or Lease)
32	ABQ	S New Mexico Academy for the Media Arts (Main Bldg)	\$ 104,314.44	184.50	\$ 150,478	\$ 150,478	MEM
33	ABQ	S New Mexico Academy for the Media Arts (CTE Bldg)	\$ 101,232.60				
41	ABQ	D New Mexico International School	\$ 494,058.84	391.50	\$ 319,307	\$ 319,307	MEM
42	ABQ	S North Valley Academy - Art Space	\$ 45,315.12				
43	ABQ	S North Valley Academy - Main Campus	\$ 413,689.92	395.00	\$ 322,162	\$ 322,162	MEM
44	ABQ	D Public Academy for Performing Arts	PSCOC	434.50	\$ 354,378	\$ 354,378	MEM
45	ABQ	S Rio Grande Academy of Fine Arts (NEW CHARTER)	\$ 249,999.96	83.00	\$ 67,695	\$ 67,695	MEM
46	ABQ	D Robert F. Kennedy Charter HS	PSCOC	250.00	\$ 203,900	\$ 203,900	MEM
47	ABQ	D Robert F. Kennedy Charter MS	PSCOC	94.50	\$ 77,074	\$ 77,074	MEM
48	ABQ	D Siembra Leadership HS	\$ 147,633.48	232.50	\$ 189,627	\$ 147,633	LEASE
49	ABQ	D Siembra Leadership HS (NEW) ***		232.50	\$ 189,627		
50	ABQ	S Solare Collegiate Charter School	\$ 540,000.00	293.50	\$ 239,379	\$ 239,379	MEM
51	ABQ	D South Valley Academy	PSCOC	604.50	\$ 493,030	\$ 493,030	MEM
52	ABQ	S Southwest Aeronautics, Mathematics & Science Academy ***		256.00	\$ 208,794		
53	ABQ	S Southwest Preparatory Learning Center	\$ 138,000.00	156.50	\$ 127,641	\$ 127,641	MEM
54	ABQ	S Southwest Secondary Learning Center	\$ 431,676.00	147.00	\$ 119,893	\$ 119,893	MEM
55	ABQ	D Technology Leadership High School	\$ 206,004.00	295.50	\$ 241,010	\$ 206,004	LEASE
56	ABQ	S The Albuquerque Sign Language Academy	PSCOC	117.50	\$ 95,833	\$ 95,833	MEM
57	ABQ	S The GREAT Academy	\$ 226,188.00	86.50	\$ 70,549	\$ 70,549	MEM
58	ABQ	D The International School at Mesa del Sol (NEW FACILITY)	\$ 583,379.04	301.50	\$ 245,903	\$ 245,903	MEM
59	ABQ	S The Montessori Elementary School	\$ 714,408.00	439.50	\$ 358,456	\$ 358,456	MEM
60	ABQ	D The New America School - NM	\$ 365,378.04	190.00	\$ 154,964	\$ 154,964	MEM
61	ABQ	S Tierra Adentro of New Mexico	\$ 507,041.16	232.00	\$ 189,219	\$ 189,219	MEM
62	ABQ	S 21 st Century Public Academy	\$ 795,212.52	361.00	\$ 294,432	\$ 294,432	MEM
63	ABQ	D Voz Collegiate Preparatory Charter School	\$ 152,064.00	40.00	\$ 32,624	\$ 32,624	MEM
64	ABQ	D William W. & Josephine Dorn Charter Community	\$ 39,600.00	58.00	\$ 47,305	\$ 39,600	LEASE
65	Aztec	D Mosaic Academy Charter School	\$ 212,400.00	178.50	\$ 145,585	\$ 145,585	MEM
66	Carlsbad	D Jefferson Montessori Academy	PSCOC	233.50	\$ 190,443	\$ 190,443	MEM
67	Central	D Dream Dine Charter School (NEW FACILITY)	\$ 18,708.00	47.50	\$ 38,741	\$ 18,708	LEASE
68	Cimarron	D Moreno Valley High School	\$ 57,000.00	61.00	\$ 49,752	\$ 49,752	MEM
69	Deming	D Deming Cesar Chavez Charter High School	PSCOC	151.00	\$ 123,156	\$ 123,156	MEM
70	Espanola	S La Tierra Montessori School of the Arts and Sciences **	\$ 72,000.00	82.00	\$ 66,879	\$ 66,879	MEM
71	Espanola	S McCurdy Charter School	\$ 512,664.00	524.50	\$ 427,782	\$ 427,782	MEM
72	GMCS	S Dzil Diti'ooi School of Empowerment, Action & Perseverance	\$ 46,216.20	48.50	\$ 39,557	\$ 39,557	MEM
73	GMCS	S Hozho Academy	\$1,260,000.00	493.00	\$ 402,091	\$ 402,091	MEM
74	GMCS	S Middle College High School	\$ 26,969.16	137.00	\$ 111,737	\$ 26,969	LEASE
75	GMCS	S Six Directions Indigenous School	\$ 120,000.00	67.50	\$ 55,053	\$ 55,053	MEM
76	Jemez V.	D San Diego Riverside Charter School	\$ 45,482.00	54.50	\$ 44,450	\$ 44,450	MEM
77	Jemez V.	S Walatowa High Charter School	PSCOC	40.00	\$ 32,624	\$ 32,624	MEM

FY23 Lease Assistance Program Detail Summary - October 2022

PSCOC Discretionary MEM Rate: \$815.60 per MEM

			LEASE	MEM		FY23 LEASE ASSISTANCE AWARD AMOUNT	
A	B	C	D	E	F	G	H
District	State / District	School	Annual Lease Amount	FY23 Number of MEM	MEM RATE \$815.60 (7%) per MEM	FY23 Lease Assistance Amount (Lesser of Calc. Based on MEM or Lease)	FY23 Basis of Lease Assistance (MEM or Lease)
78	Las Cruces	S Alma d'arte Charter HS	PSCOC	118.00	\$ 96,241	\$ 96,241	MEM
79	Las Cruces	S Explore Academy - Las Cruces	\$ 199,806.44	87.50	\$ 71,365	\$ 71,365	MEM
80	Las Cruces	S J. Paul Taylor Academy	PSCOC	199.50	\$ 162,712	\$ 162,712	MEM
81	Las Cruces	S La Academia Dolores Huerta	PSCOC	68.00	\$ 55,461	\$ 55,461	MEM
82	Las Cruces	S Las Montanas Charter High School	\$ 307,836.00	172.50	\$ 140,691	\$ 140,691	MEM
83	Las Cruces	S Raices del Saber Xinachtli Com. School	\$ 79,694.28	86.50	\$ 70,549	\$ 70,549	MEM
84	Las Cruces	S The New America School - Las Cruces	\$ 297,074.52	158.50	\$ 129,273	\$ 129,273	MEM
85	Los Lunas	S School of Dreams Academy	\$ 687,773.76	499.00	\$ 406,984	\$ 406,984	MEM
86	Moriarty	S Estancia Valley Classical Academy	\$ 915,402.60	599.50	\$ 488,952	\$ 488,952	MEM
87	Questa	S Red River Valley Charter	PSCOC	64.00	\$ 52,198	\$ 52,198	MEM
88	Questa	S Roots & Wings Community School	\$ 42,738.72	50.50	\$ 41,188	\$ 41,188	MEM
89	Rio Rancho	S Sandoval Academy of Bilingual Education	\$ 247,482.36	215.50	\$ 175,762	\$ 175,762	MEM
90	Rio Rancho	S The ASK Academy - Main	\$ 551,351.52	464.50	\$ 378,846	\$ 378,846	MEM
91	Rio Rancho	S The ASK Academy - 6th Grade Academy	\$ 101,846.16	97.00	\$ 79,113	\$ 79,113	MEM
92	Roswell	Early College High School	\$ 136,788.00	158.00	\$ 128,865	\$ 128,865	MEM
93	Roswell	D Sidney Gutierrez Middle School	\$ 41,820.00	66.00	\$ 53,830	\$ 41,820	LEASE
94	Roswell	D Sidney Gutierrez - Elementary Component	\$ 123,000.00	129.50	\$ 105,620	\$ 105,620	MEM
95	Santa Fe	S Monte de Sol Charter School	\$ 253,752.00	359.00	\$ 292,800	\$ 253,752	LEASE
96	Santa Fe	S New Mexico School for the Arts	\$ 359,757.00	309.00	\$ 252,020	\$ 252,020	MEM
97	Santa Fe	D The Academy for Technology & the Classics	\$ 253,841.04	392.50	\$ 320,123	\$ 253,841	LEASE
98	Santa Fe	S The MASTERS Program	\$ 122,433.36	250.50	\$ 204,308	\$ 122,433	LEASE
99	Santa Fe	S Thrive Community School (NEW CHARTER)	\$ 192,321.00	111.00	\$ 90,532	\$ 90,532	MEM
100	Santa Fe	S Tierra Encantada Charter High School	\$ 270,000.00	282.50	\$ 230,407	\$ 230,407	MEM
101	Santa Fe	S Turquoise Trail Charter School	PSCOC	679.00	\$ 553,792	\$ 553,792	MEM
102	Silver	S Aldo Leopold Charter HS	\$ 147,600.00	162.50	\$ 132,535	\$ 132,535	MEM
103	Socorro	D Cottonwood Valley Charter School	\$ 121,275.12	170.00	\$ 138,652	\$ 121,275	LEASE
104	Taos	D Anansi Charter School	\$ 192,291.00	195.00	\$ 159,042	\$ 159,042	MEM
105	Taos	S Taos Academy Charter School	\$ 180,535.92	262.00	\$ 213,687	\$ 180,536	LEASE
106	Taos	S Taos Integrated School of the Arts	\$ 199,320.00	199.00	\$ 162,304	\$ 162,304	MEM
107	Taos	S Taos International Charter School	\$ 363,564.00	177.00	\$ 144,361	\$ 144,361	MEM
108	Taos	D Taos Municipal Charter School	\$ 159,996.00	212.00	\$ 172,907	\$ 159,996	LEASE
109	Taos	S Vista Grande High School	PSCOC	84.00	\$ 68,510	\$ 68,510	MEM
110	W.Las Vegas	D Rio Gallinas School ES/MS	\$ 48,000.00	80.00	\$ 65,248	\$ 48,000	LEASE
Total FY23 Lease Assistance Award Amount						\$20,573,852	

Notes:

* If a charter has two sites used by all students, then the charter may use the entire 80/120 MEM count for both sites, but in no case shall the lease assistance to any school exceed the calculated per MEM amount for school. If a charter has two sites that are utilized by separate groups of students, the 80/120 MEM count will be divided, according to usage, between the two sites.

** School has completed application to allow for calculated lease assistance for award, but school needs to submit required documents before payments can be issued.

*** School has not submitted all required documents or information, and is not ready for an award.

VI. Out-of-Cycle Awards

- A. P23-006 Albuquerque Sign Language Academy – Award Language Change*
- B. P21-001 Zuni HS Twin Buttes HS – Design Phase Funding and Award Language Change*

* Denotes potential action by the PSCOC

I. P23-006 Albuquerque Sign Language Academy – Award Language Change

II. Presenter(s): Martica Casias, Executive Director
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to amend the current Standards-based award to the Albuquerque Sign Language Academy (ASLA) to include a 100 student increase in the design enrollment for a new total of 300 students, grades K-12 with a maximum allowable gross square footage of 60,000 GSF. An increase in the previously awarded Construction Phase State match of \$6,718,307, totaling \$28,007,571 (90.32%). The previously awarded local match shall remain unchanged at \$3,000,000 (9.68%).

IV. Executive Summary:**District Request:**

ASLA is requesting the PSCOC amend the current Standards-based award language to increase the design enrollment from the previously awarded 200 to 300 students, an increase of 100 students, as well a 13,000 GSF increase to the maximum allowable gross square footage, for a total of 60,000 GSF.

Update from Awards Subcommittee:

- The U.S. Eagle - Madison One CUSO, LLC - Loan Status Letter (Exhibit C) has been revised to name the ASLA Foundation as the borrower.
- ASLA has provided their U.S. Department of Treasury – Employer Identification Number (EIN) designation letter, which is addressed to the ASLA Foundation (Exhibit D).

Staff Recommendation:

Staff agrees with the district's request to increase the design enrollment from the previously approved 200 students to the requested 300 students, based on PEC enrollment cap increase approval. Including a 13,000 GSF increase to the maximum allowable gross square footage for a total of 60,000 GSF.

Key Points:

- On, August 19, 2022, the PEC approved an enrollment cap increase to 300 students.
- Bernalillo County has submitted a letter stating the intent to enter into a long-term lease agreement with ASLA.
- ASLA Foundation has made progress to obtain a loan for the local match of \$3,000,000.

Award Analysis		
	Original Award	Revised Award
Total Project Cost	\$ 24,289,264	\$ 31,007,571
Local Match	\$ 3,000,000	\$ 3,000,000
State Match	\$ 21,289,264	\$ 28,007,571
Requested Additional State Funding	\$ 6,718,307	

SUPPLEMENTAL MATERIAL

P23-006 Albuquerque Sign Language Academy – Award Language Change

Background:

- Prior to the approval of the waiver and application of the charter's offset balance, the state-local match was 11% State and 89% Local match.
- The original award was based on \$402/SF, and a design enrollment of 200 students, grades K-12 in 47,000 GSF.
 - The charter was granted a waiver of a portion of the local match totaling, \$18,851,445.
 - The charter also had a direct legislative appropriation offset balance of \$234,000 that was applied to the award.
- The state-local match for the previously awarded construction phase, was \$21,289,264 (87.65%) and a local match of \$3,000,000 (12.35%), which included the partial waiver and the district's offset balance.

History:

July 18, 2022: *Council approval to make a Standards-based capital outlay award to (State Charter) The Albuquerque Sign Language Academy – construction phase, with a waiver for a portion of the local match, in the amount of \$21,289,264 state share and \$3,000,000 district share; Construction phase funding for the replacement of the existing facility, for 200 students, grades K-12, and 47,000 gross square feet. Release of construction funding contingent upon the finalization of the land lease, local share funding, and if necessary, modification of the contract to reflect all necessary statutory requirements, pursuant to the requirements of the PSCOC.*

Exhibit(s):

- A – August 19, 2022 Public Education Commission Meeting Transcript
- B – Bernalillo County/Albuquerque Sign Language Academy – Lease Letter of Intent
- C – Albuquerque Sign Language Academy/Madison One CUSO, LLC - Loan Status Letter
- D – ASLA Foundation – Employer Identification Number Designation Letter

BEFORE THE PUBLIC EDUCATION COMMISSION

STATE OF NEW MEXICO

TRANSCRIPT OF PROCEEDINGS

OPEN PUBLIC MEETING

August 19, 2022

9:00 a.m.

Via Zoom Webinar

and

Ruidoso Convention Center

111 Sierra Blanca Drive

Ruidoso, New Mexico 88345

REPORTED BY: Cynthia C. Chapman, RMR-CRR, NM CCR #219

Bean & Associates, Inc.

Professional Court Reporting Service

201 Third Street, NW, Suite 1630

Albuquerque, New Mexico 87102

JOB NO.: 6331N (CC)

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1 Madam Chair,
 2 I would like the Public Education
 3 Commission to approve the enrollment cap amendment
 4 to the Albuquerque Sign Language Academy to increase
 5 the enrollment from 200 students to 300 students.
 6 However, the school shall not increase the
 7 enrollment until the school obtains E-Occupancy for
 8 a facility that is sufficient to house the students
 9 enrolled.
 10 COMMISSIONER CARRILLO: Second.
 11 COMMISSIONER ROBBINS: Second.
 12 THE CHAIR: Thank you. There is a motion
 13 by Commissioner Voigt and a second by Commissioner
 14 Carrillo.
 15 Any other discussion from Commissioners?
 16 (No response.)
 17 THE CHAIR: All right. Seeing none,
 18 Secretary Armijo, if you could take roll.
 19 COMMISSIONER ARMIJO: Commissioner Manis.
 20 COMMISSIONER MANIS: Yes.
 21 COMMISSIONER ARMIJO: Commissioner
 22 Robbins.
 23 COMMISSIONER ROBBINS: An enthusiastic
 24 yes.
 25 COMMISSIONER ARMIJO: Commissioner Taylor.

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1 COMMISSIONER TAYLOR: Yes.
 2 COMMISSIONER ARMIJO: Commissioner Voigt.
 3 COMMISSIONER VOIGT: A jubilant yes.
 4 COMMISSIONER ARMIJO: Commissioner Armijo,
 5 a very, very yes.
 6 Commissioner Burt.
 7 THE CHAIR: Yes.
 8 COMMISSIONER ARMIJO: Commissioner
 9 Carrillo.
 10 COMMISSIONER CARRILLO: Sí, sí, sí.
 11 COMMISSIONER ARMIJO: Commissioner Davis.
 12 COMMISSIONER DAVIS: Yes.
 13 COMMISSIONER ARMIJO: Commissioner Gipson.
 14 COMMISSIONER GIPSON: Yes.
 15 COMMISSIONER ARMIJO: That is nine votes
 16 for, zero against. That passes unanimously.
 17 MR. RAFE MARTINEZ: Madam Chair,
 18 Commissioners, thank you, all.
 19 THE CHAIR: Congratulations and thank you
 20 so much.
 21 MR. RAFE MARTINEZ: Thank you.
 22 THE CHAIR: All right. We are on to Item
 23 No. 8, which is Discussion and Possible Action to
 24 Approve, Deny, or Approve with Conditions the New
 25 School Application for Explore Academy-Rio Rancho.

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1 I think it's going to take a little bit of
 2 time to move people into the panel. So we're going
 3 to give some time for that.
 4 Also, if anyone -- sorry. If there is
 5 anyone in the audience that would like to speak on
 6 this item, if you could raise your digital hand, we
 7 can also then -- we're going to allow for some
 8 public comment at the beginning of this.
 9 So I think there's two different things
 10 going on. Missy is going to pull people over. And
 11 while she's doing that, if anybody is in the
 12 audience and would like to make public comment at
 13 this time, you can raise your digital hand, and
 14 we'll call on you in order.
 15 (Brief break in the proceedings.)
 16 MS. MELISSA BROWN: I believe I've got
 17 everybody now on the panel.
 18 THE CHAIR: Good morning, everybody. So
 19 we are going to start this item. So we are on Item
 20 No. 8. We are going to start with public input and
 21 comments. And so I'm going to ask again -- I know
 22 Missy did pull you over into here if you'd like to
 23 speak. But if you can raise your digital hand
 24 again.
 25 And I know Dr. Cleveland -- yeah, I didn't

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1 know who -- okay. Perfect.
 2 If I could ask -- if I could ask folks to
 3 try to limit your comments to just three minutes or
 4 less, that would be beneficial. And I'm going to
 5 go -- first, we have Karyl Ann Armbruster. And then
 6 we're going to do Rhett Trappman, and then we're
 7 going to go to Dr. Sue Cleveland.
 8 So, first, Karyl Ann Armbruster.
 9 KARYL ANN ARMBRUSTER: Good morning. As I
 10 have said many times before, the Explore model is
 11 really just a traditional model of education. They
 12 get the same exact thing that every other New Mexico
 13 child gets, but the difference is that the kids have
 14 an ability -- have an ability to choose how they
 15 want to get that curriculum.
 16 As a special ed teacher for 39 years, I
 17 like the fact that the classes are only a few weeks
 18 long rather than an entire semester long.
 19 I know that the schools in Albuquerque --
 20 Explore school in Albuquerque -- I can't even talk
 21 today, sorry -- has numerous buses. It goes all
 22 over the city to pick up kids.
 23 I expect that this would be exactly the
 24 same. And, in fact, I can imagine no reason that
 25 this school that has been outstanding -- with the

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BEFORE THE PUBLIC EDUCATION COMMISSION
STATE OF NEW MEXICO

REPORTER'S CERTIFICATE

I, Cynthia C. Chapman, RMR, CCR #219, Certified Court Reporter in the State of New Mexico, do hereby certify that the foregoing pages constitute a true transcript of proceedings had before the said NEW MEXICO PUBLIC EDUCATION COMMISSION, held in the State of New Mexico, in the matter therein stated.

In testimony whereof, I have hereunto set my hand on August 31, 2022.

Cynthia Chapman

Cynthia C. Chapman, RMR-CRR
New Mexico Certified Reporter #219
BEAN & ASSOCIATES, INC.
201 Third Street, NW, Suite 1630
Albuquerque, New Mexico 87102
License Expires: 12/31/2022

Job No.: 6331N (CC)
Proofed By: PD



County of Bernalillo

State of New Mexico

County Manager's Office

415 Silver Ave. SW, 8th Floor

Albuquerque, New Mexico 87102

Office: (505) 468-7000 Fax: (505) 462-9813

www.bernco.gov

September 23, 2022

Marticia Casias, Executive Director
CDT, LEED Green
New Mexico Public Schools Facilities Authority
1312 Basehart Drive SE, Suite 200
Albuquerque, NM 87106

Dear Ms. Casias,

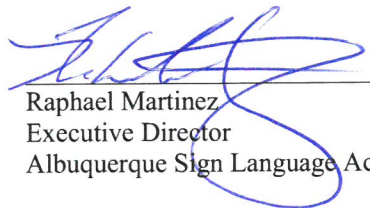
Albuquerque Sign Language Academy and Bernalillo County intend to execute a long-term land lease containing the following terms:

- (1) the lease will be for a period of at least 50 years;
- (2) the payment amount will be based on the current value of the land (still to be determined); and
- (3) after a period of time (still to be determined), the parties will discuss alternative lease options.

The County will pay for certain infrastructure improvements to facilitate development of the property. We are available to address any concerns or questions you may have.

Sincerely,


 Julie Morgas Baca
 County Manager


 Raphael Martinez
 Executive Director
 Albuquerque Sign Language Academy

COMMISSIONERS

Adriann Barboa, Chair, District 3 *Walt Benson, Vice-Chair, District 4*
Debbie O'Malley, District 1 *Steven Michael Quezada, District 2* *Charlene E. Pyskoty, District 5*

ELECTED OFFICIALS

Tanya R. Giddings, Assessor *Linda Stover, Clerk* *Cristy J. Carbon-Gaul, Probate Judge* *Manuel Gonzales III, Sheriff* *Nancy M. Bearce, Treasurer*

COUNTY MANAGER

Julie Morgas Baca



October 4, 2022

Raphael Martinez
ASLA Foundation

Dear Mr. Martinez:

Madison One CUSO, LLC has progressed your loan application into the closing phase conditioned on satisfying all closing related items, evidence of the PSCOC award of \$30MM, satisfactory review of the final lease terms, etc. Prior to loan closing and funding all items will be reviewed and formal approval must be received by loan committee. We are encouraged with the progress and look forward to a combined effort with ASLA to complete the application and closing.

Loan Details:

<u>Borrower(s):</u>	ASLA Foundation
<u>Purpose:</u>	Construction
<u>Loan Type:</u>	Conventional
<u>Loan Amount:</u>	\$3,500,000 <i>(updated)</i>
<u>Total Project Costs:</u>	\$33,500,000 <i>(updated)</i>
<u>Other Funding</u>	\$30,000,000 <i>(updated)</i>


Nothing in this proposed financing letter should be construed as a final commitment from Madison One CUSO, LLC. All parties understand and acknowledge that this is an outline for discussion purposes.

Sincerely,

Madison One CUSO LLC

BY: 

Jason Bengert
Managing Director

 **IRS** DEPARTMENT OF THE TREASURY
INTERNAL REVENUE SERVICE
CINCINNATI OH 45999-0023

Date of this notice: 04-29-2020

Employer Identification Number:
[REDACTED]

Form: SS-4

Number of this notice: CP 575 E

ASLA FOUNDATION
% RAPHAEL MARTINEZ
620 LOMAS BLVD NW
ALBUQUERQUE, NM 87102

For assistance you may call us at:
1-800-829-4933

IF YOU WRITE, ATTACH THE
STUB AT THE END OF THIS NOTICE.

WE ASSIGNED YOU AN EMPLOYER IDENTIFICATION NUMBER

Thank you for applying for an Employer Identification Number (EIN). We assigned you [REDACTED]. This EIN will identify you, your business accounts, tax returns, and documents, even if you have no employees. Please keep this notice in your permanent records.

When filing tax documents, payments, and related correspondence, it is very important that you use your EIN and complete name and address exactly as shown above. Any variation may cause a delay in processing, result in incorrect information in your account, or even cause you to be assigned more than one EIN. If the information is not correct as shown above, please make the correction using the attached tear-off stub and return it to us.

When you submitted your application for an EIN, you checked the box indicating you are a non-profit organization. Assigning an EIN does not grant tax-exempt status to non-profit organizations. Publication 557, Tax-Exempt Status for Your Organization, has details on the application process, as well as information on returns you may need to file. To apply for recognition of tax-exempt status under Internal Revenue Code Section 501(c)(3), organizations must complete a Form 1023-series application for recognition. All other entities should file Form 1024 if they want to request recognition under Section 501(a).

Nearly all organizations claiming tax-exempt status must file a Form 990-series annual information return (Form 990, 990-EZ, or 990-PF) or notice (Form 990-N) beginning with the year they legally form, even if they have not yet applied for or received recognition of tax-exempt status.

Unless a filing exception applies to you (search www.irs.gov for Annual Exempt Organization Return: Who Must File), you will lose your tax-exempt status if you fail to file a required return or notice for three consecutive years. We start calculating this three-year period from the tax year we assigned the EIN to you. If that first tax year isn't a full twelve months, you're still responsible for submitting a return for that year. If you didn't legally form in the same tax year in which you obtained your EIN, contact us at the phone number or address listed at the top of this letter.

For the most current information on your filing requirements and other important information, visit www.irs.gov/charities.

IMPORTANT REMINDERS:

- * Keep a copy of this notice in your permanent records. **This notice is issued only one time and the IRS will not be able to generate a duplicate copy for you.** You may give a copy of this document to anyone asking for proof of your EIN.
- * Use this EIN and your name exactly as they appear at the top of this notice on all your federal tax forms.
- * Refer to this EIN on your tax-related correspondence and documents.
- * Provide future officers of your organization with a copy of this notice.

Your name control associated with this EIN is ASLA. You will need to provide this information, along with your EIN, if you file your returns electronically.

If you have questions about your EIN, you can contact us at the phone number or address listed at the top of this notice. If you write, please tear off the stub at the bottom of this notice and include it with your letter. Thank you for your cooperation.

Keep this part for your records. CP 575 E (Rev. 7-2007)

Return this part with any correspondence so we may identify your account. Please correct any errors in your name or address.

CP 575 E

9999999999

Your Telephone Number	Best Time to Call	DATE OF THIS NOTICE:	04-29-2020
() -		EMPLOYER IDENTIFICATION NUMBER:	85-0869000
_____	_____	FORM:	SS-4 NOBOD

INTERNAL REVENUE SERVICE
CINCINNATI OH 45999-0023


ASLA FOUNDATION
% RAPHAEL MARTINEZ
620 LOMAS BLVD NW
ALBUQUERQUE, NM 87102

I. P21-001 Zuni Twin Buttes HS –Design Phase Funding and Award Language Change

II. Presenter(s): Martica Casias, Executive Director
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to amend the current Standards-based awards to Zuni Public Schools for Twin Buttes HS and Zuni HS to include;

- **Part 1:** The consolidation of Zuni MS (P19-011), Twin Buttes HS and Zuni HS (P21-001) combined into a single campus and Standards-based award.
- **Part 2:** A state match of \$1,060,714 (100%) for design phase funding for 18 teacher housing units.
- **Part 3:** Design phase funding for a consolidated replacement facility for Zuni MS, Zuni HS and Twin Buttes HS with a design enrollment of 581 students (grades 7-12) up to the maximum allowable gross square footage of 97,340 GSF, with an increase in the state match of \$8,458,907 (100%) for the design phase of the replacement facility. Review of proposed solution to address soil and site conditions, current enrollment and allowable GSF shall occur prior to the out-of-cycle construction phase funding request.

IV. Executive Summary:**District Request:**

Zuni Public Schools is requesting that the PSCOC amend the current Standards-based award language to include:

- Consolidation of the awards for Zuni MS and Twin Buttes HS and Zuni HS; and
- Design phase funding for the consolidated facility & teacher housing units.

Update from Awards Subcommittee:

- Overall, the projection (Exhibit D) shows a decline in the enrollment and from Pre-COVID level enrollment.
- Adding, the 6 grade enrollment to the elementary school helps stabilize the trend.
- Projections assumes increased Pre-K enrollment after COVID impacts
- Elementary School enrollment decreases are historically due to:
 - Declining birth rates state wide.
 - Enrollment losses due to COVID particularly in 2020-21 school years.
 - Competition from Zuni Christian Mission Reformed School (K-8th).
- High School enrollment stabilizes as the result of:

- Students attending Zuni Christian Mission Reformed School (ZCRMS) return to ZPS in the 9th grade. In 2021-22, ZCMRS enrolled 21 8th graders.
- Students attending other educational providers in the Gallup area return for HS.
- District believes implementation of its Career Pathways through its expanded Career Technical Education (CTE) program will:
 - Retain more 7th and 8th graders since the school will offer the curriculum to these students (parents saw this as a very favorable addition during Campus Master Plan meetings).
 - School will retain more 11th and 12th graders.
- A key variable impacting enrollment in the Zuni Public Schools centers on the Zuni Christian Reformed Mission School (ZCRMS), a K-8th school with a 2021-22 enrollment of 197.

Enrollment Analysis	Actual		Projection Years				
	21-22	22-23	23-24	24-25	25-26	26-27	27-28
Grade Level							
Pre-K	10	26	24	29	26	24	24
K	62	76	71	79	74	75	76
1 st	68	67	80	74	79	73	74
2 nd	89	73	69	78	72	77	73
3 rd	86	91	72	68	76	70	76
4 th	78	88	92	69	71	74	69
5 th	93	83	87	92	69	74	74
6 th	100	92	83	86	86	66	68
7 th	85	104	93	84	87	84	69
8 th	84	88	102	93	83	87	84
9 th	145	137	130	141	132	120	129
10 th	82	127	114	105	118	108	103
11 th	97	86	74	107	101	114	104
12 th	73	92	72	101	92	78	94
TOTAL	1152	1230	1163	1206	1166	1124	1117
Change		60	-67	43	-40	-42	-7

Staff Recommendation:

Staff recommends amending the current Standards-based award language to allow for the consolidation of the Zuni MS, Zuni HS, and Twin Buttes HS design phase funding totaling \$9,519,621 for the consolidated replacement facility, at 97,340 GSF and the requested teacher housing units.

Key Points:

- The maximum allowable GSF for 581 students, grades 7-12 is 97,340 GSF.
- The planning reports recommend a new facility totaling 115,007 GSF, which is 17,668 SF over the maximum allowable GSF.
- Most of the excess SF is due to the district’s CTE programs.
- Per the planning reports:
 - The three schools should be consolidated into a new facility given the exhaustive list of structural and systematic issues at each facility;

- Moving 6th grade to the Shiwi Ts’ana ES will improve the facility’s utilization;
- Combining these schools into a single campus will reduce total area by approximately 93,291 SF.

Estimated Replacement Campus & Teacher Housing Costs		State Match
Project Phase	Total	100%
Design	\$ 9,519,621	\$ 9,519,621
Out- Year Construction	\$ 85,676,593	\$ 85,676,593
Total Estimated Project Cost by Phase	\$ 95,196,214	\$ 95,196,214

SUPPLEMENTAL MATERIAL

P21-001 Zuni Twin Buttes HS –Design Phase Funding and Award Language Change

Background:

Both the Standards-based projects; P19-011 Zuni MS and P21-001 Twin Buttes/Zuni HS were awarded \$75,000 in planning phase funding.

History:

P19-011 Zuni MS:

September 19, 2018: *Funding to complete feasibility/structural study to determine options to maximize utilization of the current school facilities. Upon completion, district may return to the PSCOC for next out-of-cycle funding phase, approval of options and total student capacity to the GSF pursuant to the Adequacy Planning Guide, and update to the total project cost estimate.*

P21-001 Twin Buttes/Zuni HS:

August 18, 2020: *Planning phase funding to complete a feasibility study to determine options to renovate or replace the existing high school buildings, with demolition of excess square footage, including a cost/benefit and building systems analysis, followed by a campus master plan and educational specification for the new grades 6-12 campus on the high school site, including new teacher housing units. Campus master plan will define the phasing strategy for the design and construction phases, including a sequencing plan to move students as the work progresses and an outline scope of work for each design and construction phase. Upon completion, the district may return to the PSCOC for the next out-of-cycle funding phase to include approval of the design enrollment, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total estimated project cost. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.*

Exhibit(s):

- A – Zuni Public School District – Request for Design Phase Funding Letter
- B – Memorandum - Zuni Campus Master Plan/Ed Specs Summary
- C – Memorandum – Zuni Public Schools Grade Level Summary
- D – Zuni Public Schools Enrollment Trends by Grade Level
- E – Zuni MS/HS Conceptual Site Diagram

ZUNI PUBLIC SCHOOL DISTRICT #89

PO DRAWER A, 10 N SANDY SPRINGS RD.

ZUNI, NM 87327 PH:505-782-5511 FAX:505-782-5870

SUPERINTENDENT

Mrs. Randy Stickney, Superintendent



BOARD OF EDUCATION

Mr. Jerome Haskie, President
 Ms. Mildred Lementino, Vice President
 Mr. Anthony O. Lucio, Secretary
 Mr. Albert Chopito, Board Member
 Ms. Stephanie Vicenti, Board Member

September 12, 2022

Ms. Martica Casias
 Executive Director
 NM PSFA
 1312 Basehart, SE #200
 Albuquerque, NM 87106

Re: Project Funding P21-001 Zuni-Twin Buttes HS

Dear Ms. Casias;

Based on its recently completed and accepted Campus Master Plan, Zuni Public School District is requesting to be placed on the agenda for the October Award Subcommittee meeting. We will be asking for funding for the design portion of award P21-001 Zuni-Twin Buttes HS.

We will also be requesting expedited funding to construct a new football field as the footprint of the new building presented in the Campus Master Plan completely covers the existing football field. In order to not lose a football season we will be requesting Phase I funding to replace that field before actual construction begins on the new facility.

We will create a presentation showing the location of the new school, its location related to the current football field and where we propose to locate the new field. Should you have any questions or want additional information, do not hesitate to contact me.

Sincerely,

Martin G. Romine
 Director of Finance
 Zuni Public Schools



State of New Mexico
Public School Facilities Authority

Martica Casias | Executive Director
Ryan Parks | Deputy Director

DATE: Friday, September 16, 2022

TO: Martica Casias, Executive Director

FROM: John M. Valdez, AICP

MEMORANDUM

RE: Zuni Campus Master Plan/Ed Specs Summary

I. INTRODUCTION

This memo provides an overview of the Campus Master Plan/Educational Specifications (CMP/Ed Specs). The Public School Capital Outlay Council (PSCOC) required these educational specifications as part of the planning tasks for this project based on the following 2020-21 award language:

Planning phase funding to complete a feasibility study to determine options to renovate or replace the existing high school buildings, with demolition of excess square footage, including a cost/benefit and building systems analysis, followed by a campus master plan and educational specification for the new grades 6-12 campus on the high school site, including new teacher housing units. Campus master plan will define the phasing strategy for the design and construction phases, including a sequencing plan to move students as the work progresses and an outline scope of work for each design and construction phase. Upon completion, the district may return to the PSCOC for the next out-of-cycle funding phase to include approval of the design enrollment, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total estimated project cost. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.

II. PROJECT SUMMARY

The next table provides the CMP/Ed Specs Project Summary:

Zuni MS, Twin Buttes HS, Zuni HS	Project Summary
Grade Levels Served	7 th -12 th (6 th grade proposed to move to Shiwi Ts'ana Elementary School)
Proposed Student Capacity	581
Existing GSF of all three campuses	208,299
Proposed Gross Square Feet Per Ed Specs Program	115,008
Allowable GSF per PSFA Adequacy Calculator for 581 students	97,340

- The Ed Specs propose a combined MS/HS campus consisting of 115,008 square feet. Although this number is higher than allowed by the allowable GSF per the PSFA Adequacy Calculator for the projected enrollment, much of the increase occurs within the District's CTE program and curriculum.
- The Ed Specs **estimate a total project cost of \$99,838,291** which includes construction of 18 teacher housing units. This estimated cost breaks down as:
 - Site Improvements - \$9,888,887
 - New Zuni Middle/High School - \$77,301,134
 - Removal of Existing Portables - \$248,563
 - Site Improvements/Gravel Parking Area – 166,576 (identified as district cost)
 - Demolition of Existing Zuni HS - \$3,494,914
 - 18 Teacher Housing Units (2 & 3 bedroom units) \$9,738,146
- The costs do not include the demolition of the existing Zuni Middle School facility since the district has not made a final determination on the building's future. However, with the construction of the new combined facility, the old Zuni Middle School and Twin Buttes facility will no longer be eligible for PSCOC funding and PSFA will remove it from the Facilities Assessment Database.

III. OTHER KEY FINDINGS

In conducting our analysis, PSFA finds:

- CMP/Ed Specs call for all three schools consolidated into new facility given the exhaustive list of structural and systematic issues at each facility. In addition, district demographics suggest the district will be more efficient with a smaller GFS footprint.

- The CMP/Ed Specs report that combining each school into 1 facility may eliminate 93,291 SF present in the District through (per future District decisions):
 - Zuni MS building may revert to Zuni Pueblo for repurposing or demolition.
 - The existing ZHS may be demolished.
 - The existing Twin Buttes may revert to District Administration.
- Building conditions, declining enrollment, and need to improve educational programs influenced the recommendation for new construction.
- The Zuni Public School District is experiencing enrollment decline due to declining births and competition from private providers.
- Per the Ed Specs, the 6th Grade will move in to the elementary school with completion of the new facility, which will improve that facility's utilization as well as alleviate parental concerns regarding mixing of the 6th graders with the older students.
- By relocating football field to north and east of the softball and baseball fields, and redesigning fire access and vehicle circulation, this will create an adequate area for 115,008 SF building.
- The CMP/Ed Specs propose construction of 18 teacher housing units (two and three bedroom units).
- Building design will group 7th/8th grade together in core classrooms in separate wing in order to minimize mixing with the high school students (a key parental concern).
- The District's Career Technology Education (CTE) curriculum is organized around five career pathways including:
 - Construction Technology and Building Science
 - Metal Fabrication (Welding)
 - Culinary Arts
 - Information Technology
 - Public Safety

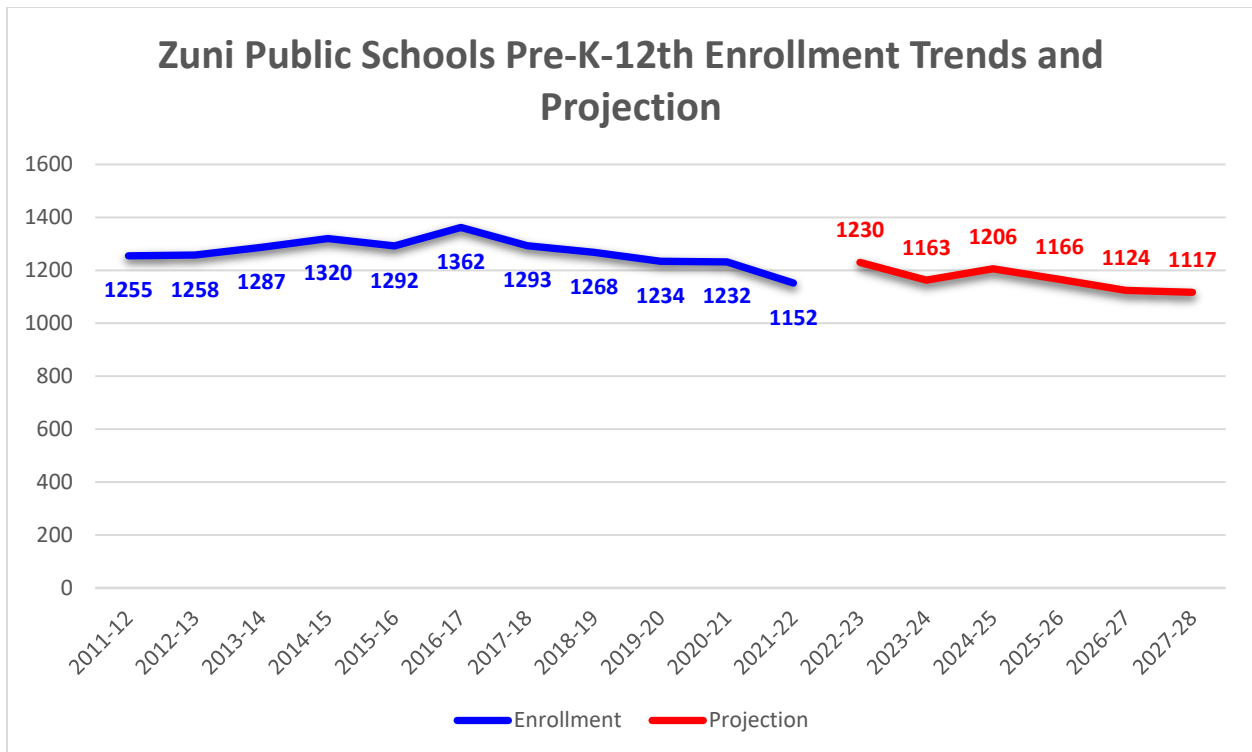
IV. PROPOSED PROGRAM

The following table provides an overview of the Ed Specs space summary by area:

Area Description	# of Teaching Space	NSF	TARE	GSF
Admin and Support		6,720	2,613	9,333
Core Classrooms	25	23,449	9,119	32,568
Exceptional Education	6	4,4476	1,741	6,217
CTE	5	12,335	4,797	17,132
Visual Arts	1	2,275	885	3,160
Media Center		3,975	1,546	5,521
Physical Education	3	21,084	7,408	28,492
Food Service		7,680	2,698	10,378
Building Support		1,655	552	2,207
TOTALS	40	83,649	31,359	115,008

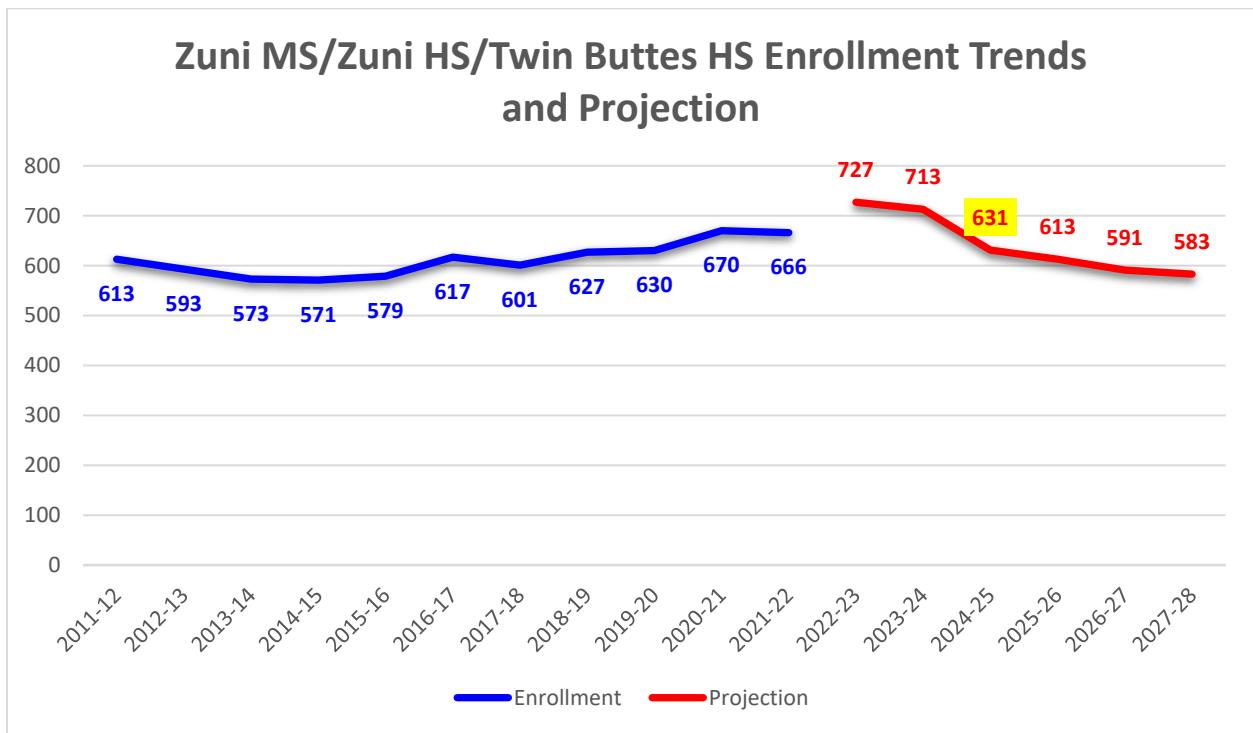
V. ENROLLMENT

The first chart provides an overview of the districts Pre-K-12th enrollment trends over the past decade and projection.



Source: NMPED Certified 40-Day Counts; Projection – Zuni Campus Master Plan/Educational Specifications

- The chart shows gradual decline over the past several years after years of gradual increase.
- The next chart shows the combined enrollment trends for Zuni Middle School, Zuni High School, and Twin Buttes High School.



Source: NMPED Certified 40-Day Counts; Projection – Zuni Campus Master Plan/Educational Specifications

- The enrollment trends data contain combined enrollment counts for Zuni Middle School, Zuni High School, and Twin Buttes High School.
- The first three years of the projection contain the 6th-12th grade enrollment. The yellow highlighted figure for 2024-25 reflects the 6th graders moving to Shiwi Ts’ana Elementary School.

VI. CAPACITY AND UTILIZATION

The next table examines capacity and utilization at each of the district’s schools based on the Utilization Study in the Campus Master Plan/Ed Specs.

School Name	2019-20 Enrollment	2020-21 Enrollment	2021-22 Enrollment	School Design Capacity	Available Capacity	Vacant or CR used for Non Instruction	Occupancy Rate	Classroom Utilization Rate
Shiwi Ts'Ana ES	604	562	486	737	251	7	66.60%	83%
Zuni MS	271	279	269	580	311	1	46.72%	75%
Zuni HS	306	324	337	609	272	2	55.40%	80%
Twin Buttes HS	53	67	60	175	115	2	34.40%	77%
TOTALS	1,234	1,232	1,152	2,101	949	12	50.80%	79.00%

Source: NMPED Certified 40-Day Counts; Capacity data – Zuni Campus Master Plan/Educational Specifications

- The CMP/Ed Specs Utilization Study found each school to have excess capacity when compared to the 2021-22 enrollment.
- The excess capacity results from both vacant/classrooms used for non-instruction as well as classrooms with low occupancy rates.
- Replacement of the existing Middle School and High School campuses will allow the district to “right-size” its facilities.
- Moving the 6th grade to the Elementary School will improve that facility’s utilization.

The next table provides an overview of the classroom supply at each school.

School	Permanent Classrooms							TOTAL Perm CR	Portable CR
	Pre-K CR	K CR	Gen Ed CR	Special Ed CR	Specialty CR	Vacant or Unassigned	Other		
Shiwi Ts'Ana ES	1	4	24	6	4	6	1	46	0
Zuni MS	0	0	15	4	4	0	1	24	11
Zuni HS	0	0	14	4	12	2	0	32	3
Twin Buttes HS	0	0	7	1	1	1	1	11	0
TOTALS	1	4	60	15	21	9	3	113	14

Source: Zuni Campus Master Plan/Educational Specifications

General classrooms include grade level or core curriculum

Specialty classrooms include gym, computer lab, vocational lab, career, music/art

Other classrooms include rooms school is using for non-instructional, non-curriculum activities (i.e. storage, 2nd teacher's lounge, office, etc...)

Vacant/Unassigned – Utilization study shows no activity or FTE assignment in that room

Sincerely,

John M. Valdez, AICP



State of New Mexico
Public School Facilities Authority

Martica Casias | Executive Director
 Ryan Parks | Deputy Director

DATE: Saturday, October 1, 2022
 TO: Martica Casias, Executive Director
 FROM: John M. Valdez, AICP

MEMORANDUM

RE: Zuni Public Schools Grade Level Summary (w/accompanying spreadsheet showing enrollment history)

I. ENROLLMENT BY GRADE LEVEL & PROJECTION

Table 1 provides an overview of the district’s 2021-22 Pre-K-5th/6th enrollment and the projection up to the 2027-28 school year. The attachment provides a comprehensive enrollment history for the Zuni Public Schools by grade level.

Table 1: Pre-K-5 th /6 th		Projection Years					
Grade Level	2021-22 Actual	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
Pre-K	10	26	24	29	26	24	24
K	62	76	71	79	74	75	76
1 st	68	67	80	74	79	73	74
2 nd	89	73	69	78	72	77	73
3 rd	86	91	72	68	76	70	76
4 th	78	88	92	69	71	74	69
5 th	93	83	87	92	69	74	74
6 th				86	86	66	68
TOTAL	486	504	495	575	553	533	534
Change		18	-9	80	-22	-20	1

Source: NMPED Certified 40-Day Counts

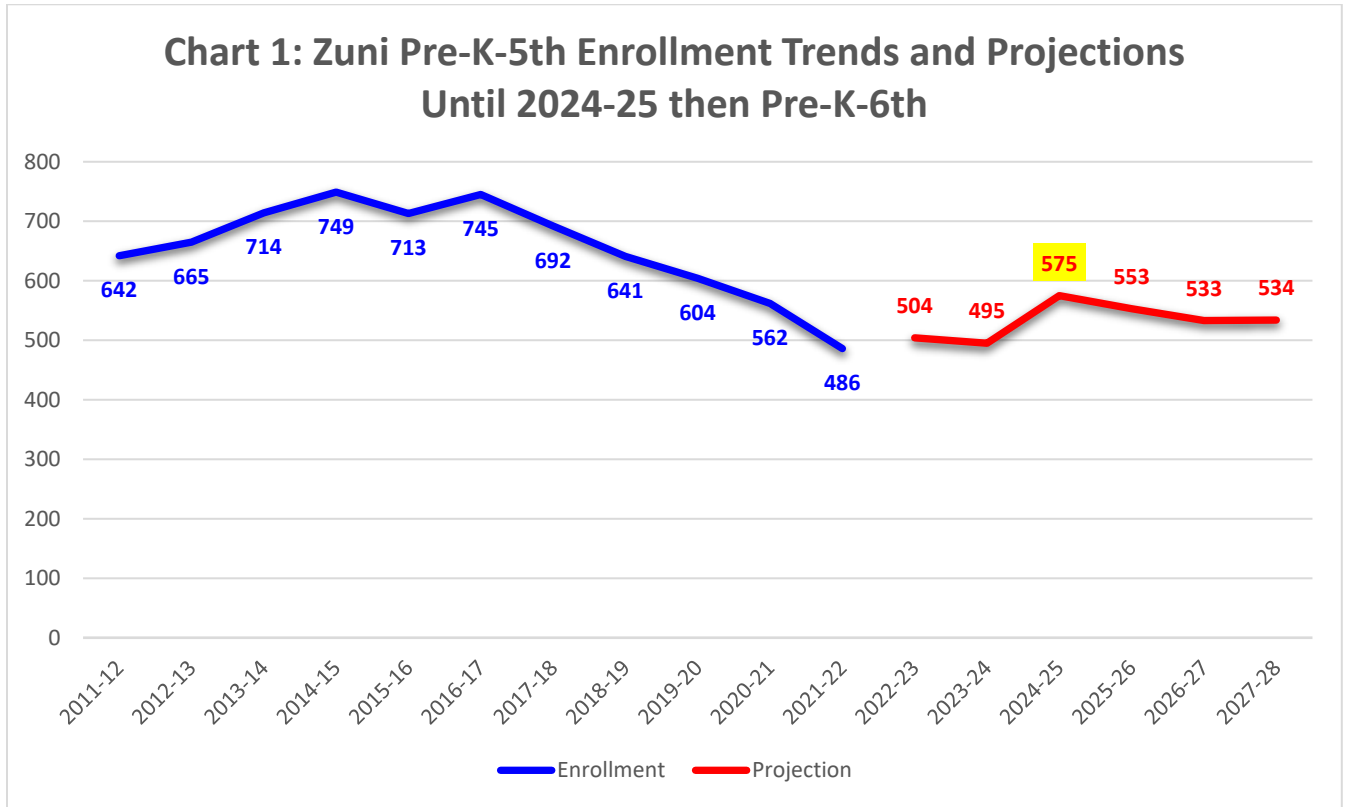
- Historically, Elementary enrollment decreases due to:
 - Declining birth rates state wide.
 - Enrollment losses due to COVID particularly in 2020-21 school years.
 - Competition from Zuni Christian Mission Reformed School (K-8th), which operates a new facility and has increased its enrollment numbers.
 - Enrollment projections examine 5-6 years out. Projections past that time frame become unstable due to difficulty in projecting births and long-term socio economic trends and policies.
- Projections assume district will be able to see enrollment gains in Pre-K after COVID impacts to early childhood ease.
- Overall, the projection represents a decline in enrollment from Pre-COVID levels. Enrollment is still dropping but 6th grade addition to elementary school helps stabilize the trend.

Table 2 examines 6th/7th-12th, removing the 6th grade in the 2024-25 school year.

Table 2: 6 th /7 th -12 th		Projection Years					
Grade Level	2021-22 Actual	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
6th	100	92	83				
7 th	85	104	93	84	87	84	69
8 th	84	88	102	93	83	87	84
9 th	145	137	130	141	132	120	129
10 th	82	127	114	105	118	108	103
11 th	97	86	74	107	101	114	104
12 th	73	92	72	101	92	78	94
TOTAL	666	726	668	631	613	591	583
Change		60	-58	-37	-18	-22	-8

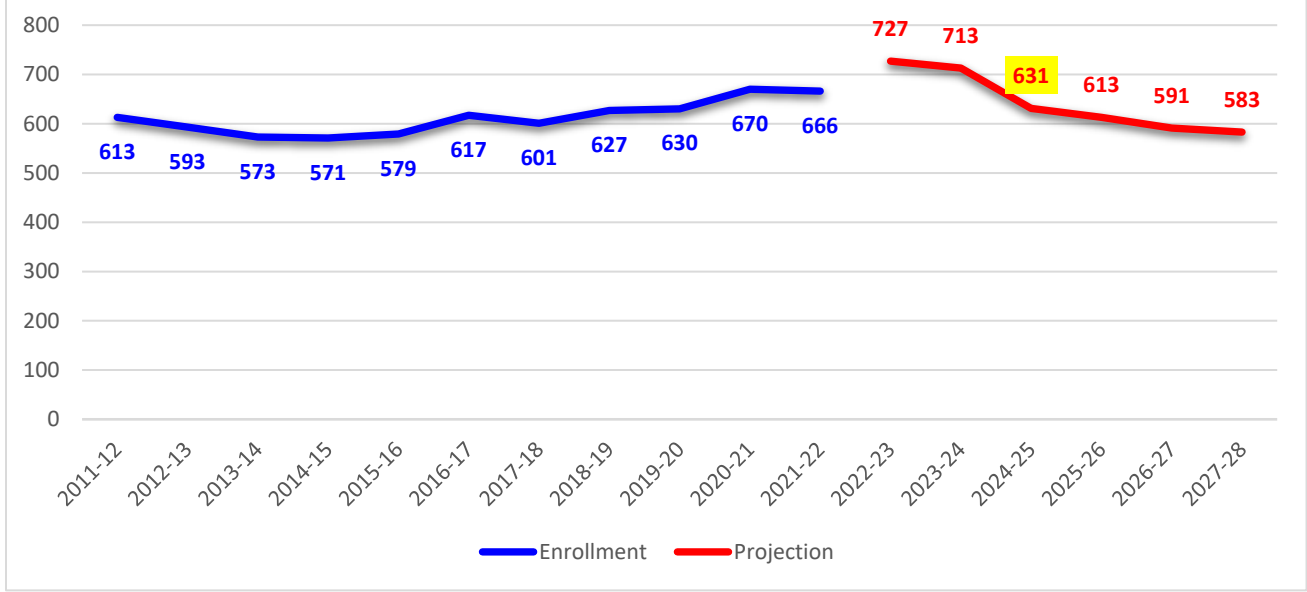
- Increases at the 9th grade level acts as a stabilizing force for Zuni High School. The 9th grade gains students as a result of:
 - Students attending Zuni Christian Mission Reformed School (ZCRMS) return to ZPS in the 9th grade. In 2021-22, ZCMRS enrolled 21 8th graders.
 - Students attending other educational providers in the Gallup area return for high school.
 - District believes implementation of its Career Pathways through its expanded Career Technical Education (CTE) program will:
 - Retain more 7th and 8th graders since the school will offer the curriculum to these students (parents saw this as a very favorable addition during Campus Master Plan meetings).
 - School will retain more 11th and 12th graders.
 - These two factors contribute to the enrollment projections for Zuni Middle/High School combined campus.

The following charts reflect the data in the tables.



- The yellow shaded figure in 2024-25 identifies the year the 6th grade moves into the elementary school.
- The slight increase in 2022-23 assumes recovery of Pre-K students from COVID impacts.

Chart 2: Zuni MS/Zuni HS/Twin Buttes HS Enrollment Trends and Projection (6th-12th Until 2024-25 then 7th-12th)

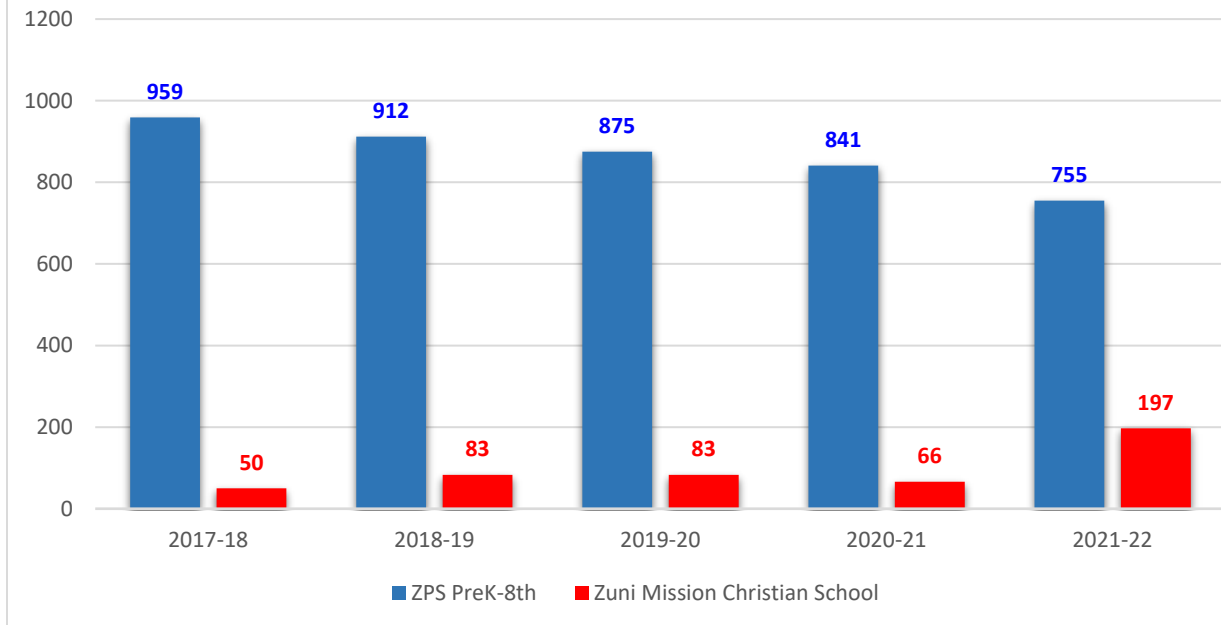


- Yellow shaded figure shows year in which the district relocates the 6th grade to the elementary school.

A key variable impacting enrollment in the Zuni Public Schools centers on the Zuni Christian Reformed Mission School (ZCRMS), a K-8th school with a 2021-22 enrollment of 197. Some key points regarding the role the school plays in the Zuni area include:

- The school has a long history in the Zuni area.
- It completed the final phase of its campus in 2017-18. The campus consists of a school, worship center, parsonage, and residential center.
- The campus completion allowed the school to increase its enrollment and drew students from the Zuni Public Schools.
- The school aims to keep its classes small with an ideal pupil teacher ratio of 1:12.
- The school appears to be at capacity with approximately 10 classrooms and employing nine teachers (according to floor plan on the school’s website and teacher roster).
- Since the school appears to be at capacity, this may limit the school’s ability to attract further students away from Zuni Public Schools.

Zuni Public School Enrollment and Zuni Christian Reformed Mission School Effect for Grades Pre-K-8th



Source: PED 40-Day Enrollment Counts

The next table shows the school’s recent enrollment history by grade level.

Table 3: Zuni Christian Reformed Mission School					
	2017-18	2018-19	2019-20	2020-21	2021-22
Pre-K					6
K	2	0	0	0	24
1 st	8	8	8	7	14
2 nd	6	14	14	9	24
3 rd	7	10	10	14	22
4 th	6	10	10	10	22
5 th	9	12	12	9	18
6 th	3	10	10	6	25
7 th	0	10	10	6	21
8 th	0	9	9	5	21
9 th	3	0	0	0	0
10 th	4	0	0	0	0
11 th	2	0	0	0	0
12 th	0	0	0	0	0
TOTALS	50	83	83	66	197

Source: PED 40-Day Enrollment Counts; District provides some services to the school and PED figures identify its enrollment under its “Misc Private” line item in its 40-day enrollment count

- Since the school does not offer high school grade levels, the 8th graders typically return to Zuni High School.

Attachment: Zuni Enrollment History by Grade Level

Attachment: Zuni Public Schools Enrollment Trends By Grade Level

Zuni Pre-K-6th Grade Trends

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	5 Yr Trend	Notes
Pre-K	0	0	19	35	40	36	34	28	15	16	10		
KN	122	132	112	133	112	116	93	102	98	67	62		
1st	122	116	132	113	123	124	114	85	90	99	68		
2nd	122	114	109	128	101	124	119	113	89	89	89		
3rd	108	119	115	105	125	100	119	115	105	83	86		
4th	79	103	123	115	100	133	93	106	109	98	78		
5th	89	81	104	120	112	112	120	92	98	110	93		
TOTALS	642	665	714	749	713	745	692	641	604	562	486		
Change		23	49	35	-36	32	-53	-51	-37	-42	-76		

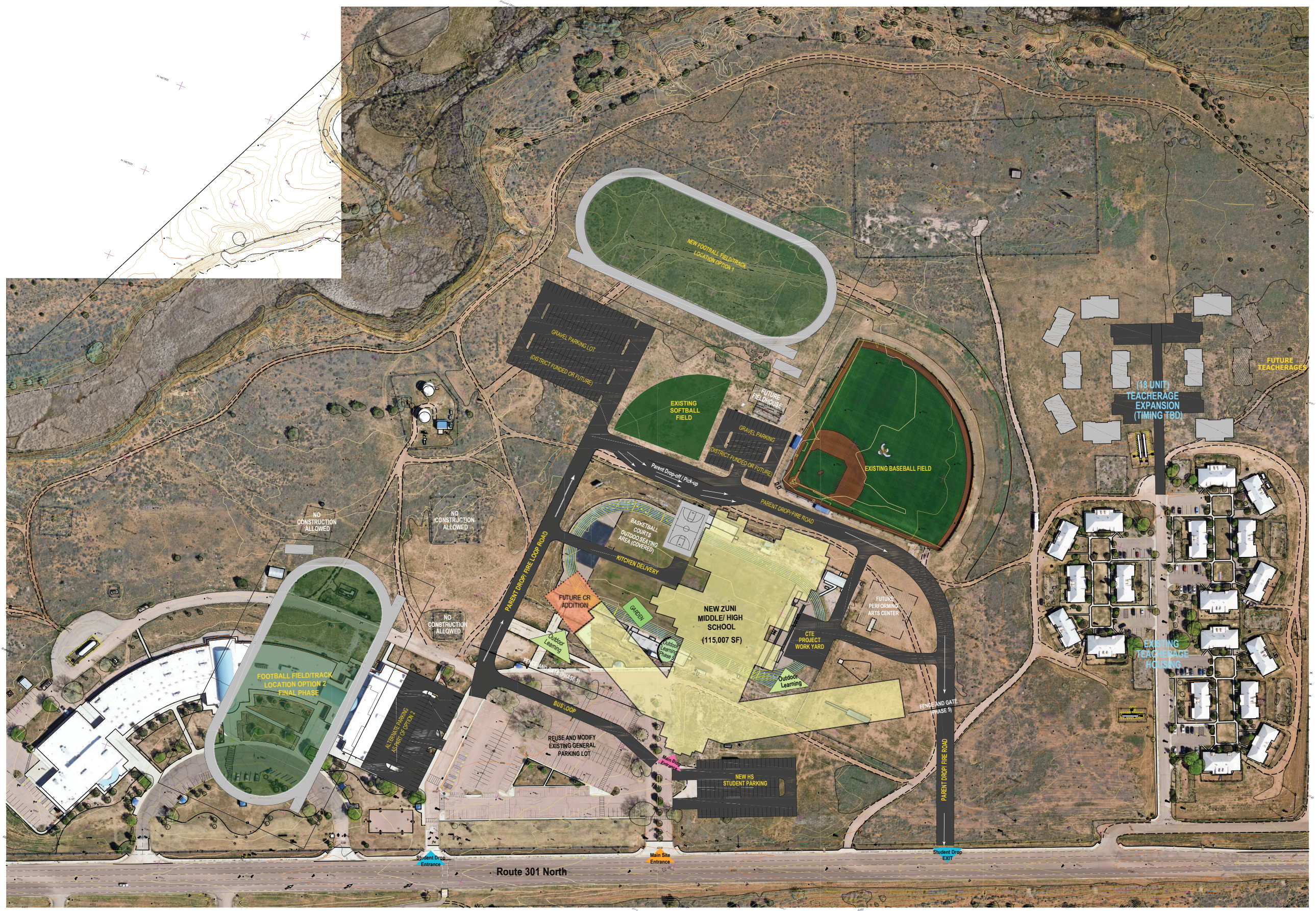
Shaded yellow indicates the year a student graduating from ZHS enters kindergarten

Zuni 7th-12th Enrollment Trends By Grade Level

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	5 Yr Trend	Notes
6th	64	81	75	88	99	97	84	105	80	95	100		
7th	76	59	85	67	90	106	93	82	108	79	85		21 7th grade students attended Zuni Christian School in 2021-22
8th	63	74	49	84	70	86	90	84	83	105	84		21 8th Graders attended Zuni Christian School in 2021-22
9th	135	117	128	121	115	116	120	114	107	111	145		9th gains back from Zuni Christian School and other area educational options
10th	115	96	77	77	83	75	76	102	102	109	82		Goal of CTE program to retain more 10th-12th grade students
11th	81	76	90	65	74	82	78	75	89	81	97		
12th	79	90	69	69	48	55	60	65	61	90	73		
TOTALS	613	593	573	571	579	617	601	627	630	670	666		
Change		-20	-20	-2	8	38	-16	26	3	40	-4		

Zuni District Wide Pre-K-12th

	Historical Data											Projection					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
Pre-K	0	0	19	35	40	36	34	28	15	16	10	26	24	29	26	24	24
KN	122	132	112	133	112	116	93	102	98	67	62	76	71	79	74	75	76
1st	122	116	132	113	123	124	114	85	90	99	68	67	80	74	79	73	74
2nd	122	114	109	128	101	124	119	113	89	89	89	73	69	78	72	77	73
3rd	108	119	115	105	125	100	119	115	105	83	86	91	72	68	76	70	76
4th	79	103	123	115	100	133	93	106	109	98	78	88	92	69	71	74	69
5th	89	81	104	120	112	112	120	92	98	110	93	83	87	92	69	74	74
6th	64	81	75	88	99	97	84	105	80	95	100	92	83	86	86	66	68
7th	76	59	85	67	90	106	93	82	108	79	85	104	93	84	87	84	69
8th	63	74	49	84	70	86	90	84	83	105	84	88	102	93	83	87	84
9th	135	117	128	121	115	116	120	114	107	111	145	137	130	141	132	120	129
10th	115	96	77	77	83	75	76	102	102	109	82	127	114	105	118	108	103
11th	81	76	90	65	74	82	78	75	89	81	97	86	74	107	101	114	104
12th	79	90	69	69	48	55	60	65	61	90	73	92	72	101	92	78	94
TOTAL	1255	1258	1287	1320	1292	1362	1293	1268	1234	1232	1152	1230	1163	1206	1166	1124	1117
Change		3	29	33	-28	70	-69	-25	-34	-2	-80	78	-67	43	-40	-42	-7



NEW ZUNI MS/ HS CONCEPTUAL SITE DIAGRAM



VII. Other Business

- A. Recertification of SSTBs*
- B. Joints Powers Agreement for Office of the Broadband and PSCOC*
- C. Guidelines for Teacherss and Students for the Statewide Education Network (SEN)*

* Denotes potential action by the PSCOC

I. Recertification of SSTBs**II. Presenter(s):** Brad Mathews, Chief Financial Officer**III. Potential Motion:**

Council approval for the adoption of the Resolution, Notification, and Certification and Reconciliation of unexpended bond proceeds as follows:

- SSTB21SD 0001 in the amount of \$25,142,223 for PSCOC awarded projects.

Delegate authority to the PSCOC Chair to approve any changes to the resolutions and recertifications that may be required upon review by the State Board of Finance.

IV. Executive Summary:**Staff Recommendation:**

To adopt the resolution for the following recertification of SSTBs based on adjustments and awards.

- SSTB21SD 0001 in the amount of \$25,142,223 for PSCOC awarded projects.
 - \$6,718,307 Albuquerque Sign Language Academy Additional funding
 - \$3,475,836 Gallup/McKinley Indian Hill ES new award
 - \$1,052,459 Moriarty – Edgewood ES new award
 - \$9,519,621 P21-001 Zuni Twin Buttes/HS design out of cycle award
 - \$176,000 FY23 Siemens (FIMS) 2nd half of FY23
 - \$4,200,000 FY23 Lease Assistance adjustment

Exhibits:

A – SSTB21SD-0001 Reconciliation Worksheet, A04 - SSTB21SD 0001

B – Resolution, Notification And Certification

SSTB21SD- 0001 Reconciliation Worksheet A04 - SSTB21SD 0001

October 11, 2022

A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1	Standards and System Awards for FY23	\$ 282,815,743.00	\$ -	\$ -
2	2nd Round of Systems Awards for FY22	\$ 16,334,067.00	\$ -	\$ -
3	2nd Round of Pre-K Applications	\$ 9,800,000.00	\$ 8,650,886.00	
	K23-001 Farmington - Preschool Academy East		\$ 999,114.00	
	K23-002 NMSBVI - Albuquerque Pre-School		\$ 150,000.00	\$ -
4	Additional Teacherage Awards for FY23	\$ 10,000,000.00	\$ 10,000,000.00	\$ -
5	FY2022-2023 State Fire Marshall Budget/Reimb.	\$ 80,000.00	\$ 80,000.00	\$ -
6	FY2022-2023 CID Budget/Reimbursement	\$ 250,000.00	\$ 250,000.00	\$ -
7	FY2022-2023 Capital Imp. Act (SB9)	\$ 22,200,000.00	\$ 14,374,831.00	\$ -
8	FY23 Operating Budget		\$ 6,342,600.00	\$ -
9	FY23 Special Salaries/Personnel		\$ 478,600.00	\$ -
10	FY22 PS & EB (3% compensation)		\$ 27,600.00	\$ -
11	BDCP (Broadband)		\$ 10,000,000.00	\$ -
12	FY23 FMP (Facility Master Plans)		\$ 360,000.00	\$ -
13	HB119 Maintenance Allocations		\$ 17,100,000.00	\$ -
14	SB212 \$75M		\$ 75,000,000.00	\$ -
15	NMPFA - HB43 Charter School Revolving Loan Fund		\$ 10,000,000.00	\$ -
17	P23-001 Gallup - Gallup Central HS		\$ 900,480.00	\$ -
18	P23-006 Albuquerque Sign Language Academy		\$ 21,289,264.00	\$ 6,718,307.00
19	P23-002 Gallup - Thoreau High School		\$ 3,821,477.00	\$ -
20	P23-004 Farmington - Heights MS		\$ 1,712,379.00	
21	P23-005 Farmington - Mesa Verde ES		\$ 1,049,043.00	
22	P23-003 Gallup - David Skeet ES		\$ 1,771,462.00	\$ -
	S23 Gallup/McKinley - Indian Hills ES		\$ -	\$ 3,475,836.00
	S23 Moriarity/Edgewood		\$ -	\$ 1,052,459.00
23	P20-007 Des Monies Combined - Award Language Change		\$ 710,953.00	\$ -
24	P21-001 Zuni Twin Buttes/Zuni HS			\$ 9,519,621.00
25	BBER - State/Local Match Study		\$ 70,000.00	\$ -
26	e-Builder Upgrade		\$ 48,800.00	\$ -
27	FY23 Siemens		\$ 176,000.00	\$ 176,000.00
28	FY23 e-Builder Subscription		\$ 224,638.00	\$ -
29	Floyd Emergency		\$ 102,240.00	\$ -
30	FY23 Lease Assistance adjustment		\$ -	\$ 4,200,000.00
31	Contractor Bond Reconciliation		\$ 65,000.00	\$ -
32	Subtotals	\$ 341,479,810.00	\$ 185,755,367.00	\$ 25,142,223.00
34	STB21SD Proceeds	\$ 268,182,200		
35	Less: Actual Budget (SHARE)	\$ (185,755,367)		
36	Less: Pending Budget (SHARE)	\$ (25,142,223)		
37	STB21SD Proceeds Remaining	\$ 57,284,610		

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **October 11, 2022**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated December 13, 2021 is amended to reauthorize **twenty five million one hundred forty two thousand two hundred twenty three dollars (\$25,142,223)** per the attached SSTB21SD 0001 Reconciliation worksheet for the following projects:

a. Albuquerque Sign Language Academy	\$ 6,718,307
b. P21-001 Zuni Twin Buttes/HS design	\$ 9,519,621
c. FY23 Siemens (FIMS) 2 nd half of FY23	\$ 176,000
d. Gallup/McKinley Indian Hill ES	\$ 3,475,836
e. Moriarty – Edgewood ES	\$ 1,052,459
f. FY23 Lease Assistance adjustment	\$ 4,200,000

2. **Fifty seven million two hundred eighty four thousand six hundred ten dollars (\$57,284,610)** remains unexpended.

Dated: **October 11, 2022**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

I. Joint Powers Agreement for Office of Broadband and PSCOC**II. Presenter(s):** Martica Casias, Executive Director**III. Potential Motion:**

Council approval to continue to explore a Joint Powers Agreement (JPA) with the State of New Mexico's Office of Broadband Access and Expansion (OBAE) [administratively attached to the Department of Information Technology (DoIT)] for the oversight and management of the Statewide Education Network (SEN).

IV. Executive Summary:**Staff Recommendation:**

Approval of the JPA document and entry into the JPA between PSCOC and OBAE.

Key Points:

The benefits of entering into a JPA with OBAE include the following:

- Centralized, augmented broadband expertise in OBAE
- SEN is part of the "Middle Mile," which is the statewide broadband
- Provides the means to upgrade school facilities for "meet me" aggregation points and upgrade to nodes
- Ownership of broadband fiber infrastructure and equipment
 - PSFA is unable to claim ownership of these items
- Allows PSFA to focus on core competency of school construction
- Allows OBAE to focus on core competency of building middle and last mile
- Ensures the needs of PED are met
- Ensures consistency in distribution and management of fiber contracts
- Consolidates long-term planning for network operations and maintenance

Exhibit(s):

A – Draft Joint Powers Agreement between the PSCOC and OBAE

B – Attachment A - Scope of Work

JOINT POWERS AGREEMENT

Between the New Mexico Public School Capital Outlay Council and the New Mexico Department of Information Technology, Office of Broadband Access and Expansion for the Development and Management of the Statewide Education Network

THIS AGREEMENT is made and entered into by the Public School Capital Outlay Council, hereinafter referred to as the “PSCOC”, through its Public School Facilities Authority, herein referred to as the “PSFA”, and the New Mexico Department of Information Technology, hereinafter referred to as the “DoIT”, through its Office of Broadband Access and Expansion, hereinafter referred to as the “OBAE”.

WHEREAS, the parties are authorized to enter into this Joint Powers Agreement in accordance with, and pursuant to, the Joint Powers Agreement Act, Sections 11-1-1 through 11-1-7, NMSA 1978;

WHEREAS, the purpose of the Public School Capital Outlay Act, pursuant to Chapter 22, Article 24, NMSA 1978, is to ensure that through a standards-based process for all school OBAEs, the physical condition and capacity, educational suitability and technology infrastructure of all public school facilities in New Mexico meet an adequate level statewide and the design, construction and maintenance of school sites and facilities encourage, promote and maximize safe, functional and durable learning environments in order for the state to meet its educational responsibilities and for New Mexico's students to have the opportunity to achieve success;

WHEREAS, the PSCOC is created pursuant to Section 22-24-6, NMSA 1978 and is empowered to approve allocations from the or public school capital outlay assistance, and is granted certain oversight authority for public school capital outlay projects;

WHEREAS, section 22-24-4.5, NMSA 1978 provides for the PSCOC to develop guidelines for a statewide education technology infrastructure network that integrates regional hub locations for network services to school OBAEs throughout the State of New Mexico, including the installation and maintenance of equipment, and to fund education technology infrastructure projects or items that it determines are in accord with the guidelines and necessary to education;

WHEREAS, the PSFA is created to serve as staff to the PSCOC pursuant to Section 22-24-9, NMSA 1978 and is empowered with oversight functions as required by the PSCOC;

WHEREAS, the DoIT and the OBAE are empowered to manage and control broadband connectivity for State agencies;

NOW, THEREFORE, the parties, in consideration of the mutual covenants and agreements herein contained, do hereby agree as follows:

I. DEFINITIONS

“Back Bone Nodes” means

“Broadband Corrections Program (BDCP)” means

“Education Technology Infrastructure” means

“Internet Connectivity” means

“Last Mile” means

“New Mexico Department of Information Technology (DoIT)” means

“Office of Broadband and Expansion” means

“Public School Capital Outlay Council” means;

“Public School Facilities Authority” means

“Public School Facilities Authority, Broadband Staff” means

“Regional Hubs” means

“State Education Technology Network” means

II. EFFECTIVE DATE AND TERM

This Agreement shall be effective upon signature by and approval of the PSFA, PSCOC and DoIT and OBAE and subsequent approval by the Secretary of the Department of Finance and Administration, hereinafter the “DFA”. This Agreement shall remain in effect indefinitely, unless terminated by either party upon 30 days’ written notice, or pursuant to Paragraph III herein.

III. TERMINATION

If the DoIT and OBAE fail to perform in the manner prescribed by this Agreement or specific subsequent Memorandum of Understanding (MOU) entered into by the parties, the PSCOC may terminate the Agreement for default.

IV. SCOPE OF AGREEMENT

The OBAE will oversee and manage the SEN utilizing the PSFA Broadband Staff as described in Attachment A and subsequent MOUs entered into pursuant to this Agreement.

V. ADMINISTRATION OF AGREEMENT

VI. EXPENDITURES

A. All expenditures made subject to this Agreement shall be in accordance with the budgets that may be approved by the PSCOC and detailed in separate subsequent MOUs, which shall be appended hereto as an Attachment and incorporated by reference as though fully set forth herein.

B. No transfer of funds shall be made to OBAE for expenditure. All disbursements for permissible and approve expenditures under this Agreement will be made by the PSFA, who shall be strictly accountable for all receipts and disbursements. Upon submission of vouchers supported by approved purchase orders or equivalent documents, or invoices by the suppliers, evidencing propriety of the expenditure, the OBAE, contractor or vendor may be paid directly for approved expenses by PSFA.

C. Joint projects in accordance with Paragraph V, Section C herein shall require disbursement and accountability of funds by the responsible party.

VII. REIMBURSABLE EXPENSES

Only approved legitimate project expenses incurred by the OBAE in relation to carrying out the provisions of this Agreement and separate subsequent Memorandums of Understanding will be reimbursed by the PSFA.

VIII. AMENDMENT

This agreement shall not be altered, changed, or amended except by an instrument in writing executed by the parties hereto and approved by the PSCOC, DoIT, and the Secretary of the DFA.

IX. EXECUTION OF DOCUMENTS

The parties agree to execute any documents necessary to implement the terms of this Agreement. Each party shall designate in writing an individual or individuals who have been authorized to execute all subsequent contracts, MOUs and related documents required to complete the work. This designation of the authorized individuals shall be attached hereto as Attachment 1 which may be amended as necessary throughout the term of this Agreement.

X. INTEGRATION OF AGREEMENT

This Agreement incorporates all of the agreements, covenants, and understandings between the parties hereto concerning the subject matter hereof, and all such covenants, agreements and understandings have been merged into this written Agreement. No prior agreements or understandings, verbal or otherwise, of the parties or their agents shall become valid or enforceable unless embodied in this Agreement.

XI. DISPOSITION OF MATERIALS, EQUIPMENT, AND SUPPLIES

- A. Equipment and supplies provided and acquired by the PSFA during the course of this agreement for administrative purposes shall remain with the PSFA at the completion of the Agreement.
- B. The OBAE will make space available to house PSFA staff during the course of the Agreement to comply with their responsibilities under this Agreement. All equipment provided by the OBAE for use by the PSFA staff shall remain with the OBAE at the completion of the Agreement.

XII. ASSIGNMENT

Neither party shall assign or transfer any interest in this Agreement or assign any claims for the money due or to become due under this Agreement without prior written approval of the other party.

XIII. SUBCONTRACTS

The OBAE shall not assign any portion of its scope of work described under this Agreement or separate subsequent MOU, or obligate itself in any manner with any third party with respect to its rights and responsibilities under this Agreement without the prior written concurrence of the PSFA. Any subcontract entered into without PSFA's prior written approval shall be null and void and grounds for termination of this Agreement. In the event that the PSFA concurs with a request by the OBAE to subcontract, such subcontract shall conform to applicable requirements of the Procurement Code and the OBAE shall be responsible for any and all payments to the subcontractor from OBAE funds. PSFA shall set forth in its written approval of the subcontract costs (if any) associated with the approved subcontract that shall be reimbursable which shall be subject to the allowable cost described in Paragraph VII herein.

XIV. MAINTENANCE OF RECORDS

The parties agree to keep such records as may be required of the PSFA and the OBAE relative to the subject matter of this Agreement. These records shall be maintained for a period of five (5) years following the close of the fiscal year in which expenditures are incurred and shall be subject to inspection and audit as provided by law.

XV. STRICT ACCOUNTABILITY OF FUNDS

The parties shall provide for strict accountability of funds expended pursuant to this Agreement. The OBAE shall account for all purchased or completed work as assets of the OBAE in the fiscal year in which purchased or installed.

XVI. RECORDS AND AUDITS

A. The OBAE shall permit the authorized representatives of the PSFA, DFA, or State Auditor to inspect and audit all data and records of the OBAE relating to its performance under this Agreement. The OBAE agrees to include in all PSFA-approved subcontracts a provision that the subcontractor agrees that the PSFA or any of its duly authorized representatives shall, until the expiration of three (3) years after final payment under the subcontract, have access to the right to inspect records or document of such subcontractor, involving transactions relating to this Agreement.

B. The period of access and examination described above, for records which relate to litigation of the settlement of claims arising out of the performance of this Agreement shall continue until such appeals, litigation, or claims have been eliminated.

XVII. Liability

Neither party shall be responsible for liability incurred as a result of the other party's acts or omissions in connection with this Agreement. Any liability incurred in connection with this Agreement is subject to the immunities and limitations of the New Mexico Tort Claims Act.

XVIII. APPROPRIATIONS

The terms of this Agreement are contingent upon sufficient appropriations and authorizations being made by the Legislature of New Mexico for the performance of this Agreement. If sufficient appropriations and authorizations are not made by the Legislature, this Agreement shall terminate upon written notice by the PSFA to the OBAE. The PSFA decision as to whether sufficient appropriations are available shall be accepted by the OBAE as final.

XIX. APPLICABLE LAW

This Agreement shall be governed by the laws of the State of New Mexico.

IN WITNESS THEREOF, the Parties have set their signatures hereto:

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

Date

PUBLIC SCHOOL FACILITIES AUTHORITY

Martica Casias, Executive Director

Date

NM DEPARTMENT OF INFORMATION TECHNOLOGY

Date

OFFICE OF BROADBAND ACCESS AND EXPANSION

Date

DRAFT

Attachment A: Scope of Work

Phase	Description	Staff (OBAE or PSFA)	Oversight/Management
Phase 1	Finalize negotiations (commodity internet, backbone, and last-mile circuits)	Martica/Kelly/Pat/Todd/Mona	OBAE
Phase 1	PSCOC Contract Approval	Martica	OBAE
Phase 1	Write contracts (at least 6) for commodity internet and list mile circuits	Pat/Mona/Todd	OBAE
Phase 1	Execute agreements for Phase 1 (at least 6) for commodity internet and list mile circuits	Martica	PSFA/OBAE
Phase 1	Project/work plan to implement	PSFA -2 Project Managers, Broadband Manager	OBAE
Phase 1	Project Management of Phase 1	PSFA -2 Project Managers, Broadband Manager	OBAE
Phase 1	Order and purchase circuits/terminating circuits/ upgrading circuits/etc	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Transition plan for each last-mile switchover (at least 14)	PSFA -2 Project Managers, Broadband Manager	OBAE
Phase 1	IP address program	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Ascertain which schools need IP addresses	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Assign IP addresses	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Create and update database of IP addresses	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Upgrade nodes (higher ed institutions) (How many? At least 4; prefer 10)	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	MOU with each institution	OBAE Attorney	OBAE
Phase 1	Create budget for upgrades for each node	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Design upgrades for each node	PSFA -1 Project Manager, Broadband Manager	OBAE

Attachment A: Scope of Work

Phase	Description	Staff (OBAE or PSFA)	Oversight/Management
Phase 1	Backbone Network Management Services RFP	OBAE Procurement	OBAE
Phase 1	Write SOW	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Publish RFP	OBAE Procurement	OBAE
Phase 1	Pre-bid Conference	OBAE Procurement	OBAE
Phase 1	Answer proposal questions	OBAE Procurement	OBAE
Phase 1	Receive proposals	OBAE Procurement	OBAE
Phase 1	Accept/reject proposals	OBAE Procurement	OBAE
Phase 1	Evaluation team meeting - pre-evaluation briefing	OBAE Procurement	OBAE
Phase 1	Evaluate proposals	OBAE Procurement	OBAE
Phase 1	Post-evaluation meeting	OBAE Procurement	OBAE
Phase 1	Letter of Award	OBAE Procurement	OBAE
Phase 1	Execute contract	Kelly/Martica	OBAE
Phase 1	Implement and manage services	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Cybersecurity Services RFP	OBAE Procurement	
Phase 1	Write SOW	PSFA -1 Project Manager, Broadband Manager	
Phase 1	Publish RFP	OBAE Procurement	
Phase 1	Pre-bid Conference	OBAE Procurement	
Phase 1	Answer proposal questions	OBAE Procurement	
Phase 1	Receive proposals	OBAE Procurement	
Phase 1	Accept/reject proposals	OBAE Procurement	
Phase 1	Evaluation team meeting - pre-evaluation briefing	OBAE Procurement	
Phase 1	Evaluate proposals	OBAE Procurement	
Phase 1	Post-evaluation meeting	OBAE Procurement	
Phase 1	Letter of Award	OBAE Procurement	
Phase 1	Execute contract	Kelly/Martica	
Phase 1	Implement and manage services	PSFA -1 Project Manager, Broadband Manager	

Attachment A: Scope of Work

Phase	Description	Staff (OBAE or PSFA)	Oversight/Management
Phase 2	RFP for Engineering Design of network	PSFA -1 Project Manager, Broadband Manager, procurement, attorney	OBAE
Phase 2	Write SOW	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 2	Publish RFP	OBAE Procurement	OBAE
Phase 2	Pre-bid Conference	OBAE Procurement	OBAE
Phase 2	Answer proposal questions	OBAE Procurement	OBAE
Phase 2	Receive proposals	OBAE Procurement	OBAE
Phase 2	Accept/reject proposals	OBAE Procurement	OBAE
Phase 2	Evaluation team meeting - pre-evaluation briefing	OBAE Procurement	OBAE
Phase 2	Evaluate proposals	OBAE Procurement	OBAE
Phase 2	Post-evaluation meeting	OBAE Procurement	OBAE
Phase 2	Letter of Award	OBAE Procurement	OBAE
Phase 2	Negotiations	OBAE Procurement	OBAE
Phase 2	Contract execution	Kelly/Martica	OBAE
Phase 2	Project Management of each node upgrade	PSFA -1 Project Manager, Broadband Manager, procurement, attorney	OBAE
Phase 2	Billing	PSFA Finance (contract labor)	OBAE
Phase 2	Create monthly billing process	PSFA Finance (contract labor)	OBAE
Phase 2	Receive invoices from commodity internet, backbone, last-mile ISPs	PSFA Finance (contract labor)	OBAE
Phase 2	Bill each network user (school, library)	PSFA Finance (contract labor)	OBAE
Phase 2	Receive payments from each network user	PSFA Finance (contract labor)	OBAE
Phase 2	Pay commodity internet, backbone, last-mile ISPs as well as network	PSFA Finance (contract labor)	OBAE
Phase 2	Set up help desk	PSFA Finance (contract labor)	OBAE
Phase 2	Set up collections	PSFA Finance (contract labor)	OBAE
Phase 2	Coordinate network maintenance, scheduled outages, upgrades, database, etc.	PSFA -2 Project Managers, Broadband Manager	OBAE
Phase 2	All other interaction with content and resources delivery (with PED/HigherEd/Early Childhood)	PSFA -2 Project Managers, Broadband Manager	OBAE

Attachment A: Scope of Work

Phase	Description	Staff (OBAE or PSFA)	Oversight/Management
Phase 2	Determine participating entities	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Letters of Intent	PSFA -1 Project Coordinator Broadband Manager	
Phase 2	Letters of Agency	PSFA -1 Project Coordinator Broadband Manager	
Phase 2	Determine new nodes needed	PSFA -1 Project Manager, Broadband Manager	
Phase 2	RFP	OBAE Procurement	
Phase 2	Write SOW	OBAE Procurement	
Phase 2	Publish RFP	OBAE Procurement	
Phase 2	Pre-bid Conference	OBAE Procurement	
Phase 2	Answer proposal questions	OBAE Procurement	
Phase 2	Receive proposals	OBAE Procurement	
Phase 2	Accept/reject proposals	OBAE Procurement	
Phase 2	Evaluation team meeting - pre-evaluation briefing	OBAE Procurement	
Phase 2	Evaluate proposals	OBAE Procurement	
Phase 2	Post-evaluation meeting	OBAE Procurement	
Phase 2	Letter of Award	OBAE Procurement	
Phase 2	Negotiations	OBAE Procurement	
Phase 2	Contract execution	Kelly/Martica	
Phase 2	Project Management of Phase 2	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Order circuits/terminating circuits/ upgrading circuits/etc	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Transition plan for each last-mile switchover (at least 14)	PSFA -1 Project Manager, Broadband Manager	
Phase 2	IP address program	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Ascertain which schools need IP addresses	PSFA -1 Project Manager, Broadband Manager	

Attachment A: Scope of Work

Phase	Description	Staff (OBAE or PSFA)	Oversight/Management
Phase 2	Assign IP addresses	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Update database of IP addresses	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Upgrade nodes (higher ed institutions) (How many?)	PSFA -1 Project Manager, Broadband Manager	
Phase 2	JPA and/or MOU with each institution	OBAE Attorney, PSFA Attornies	
Phase 2	Create budget for upgrades for each node	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Design upgrades for each node	PSFA -1 Project Manager, Broadband Manager	
Phase 2	RFP for Engineering Design	PM, Procurement, Attorneys	
Phase 2	Write SOW	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Publish RFP	OBAE Procurement	
Phase 2	Pre-bid Conference	OBAE Procurement	
Phase 2	Answer proposal questions	OBAE Procurement	
Phase 2	Receive proposals	OBAE Procurement	
Phase 2	Accept/reject proposals	OBAE Procurement	
Phase 2	Evaluation team meeting - pre-evaluation briefing	OBAE Procurement	
Phase 2	Evaluate proposals	OBAE Procurement	
Phase 2	Post-evaluation meeting	OBAE Procurement	
Phase 2	Letter of Award	OBAE Procurement	
Phase 2	Negotiations	OBAE Procurement	
Phase 2	Contract execution	Kelly/Martica	
Phase 2	Project Management of each node upgrade	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Billing - add new entities to billing system	PSFA Finance (contract labor)	
Phase 2	Follow monthly billing process	PSFA Finance (contract labor)	
Phase 2	Receive invoices from commodity internet, backbone, last-mile ISPs	PSFA Finance (contract labor)	
Phase 2	Bill each network user (school, library)	PSFA Finance (contract labor)	
Phase 2	Receive payments from each network user	PSFA Finance (contract labor)	

Attachment A: Scope of Work

Phase	Description	Staff (OBAE or PSFA)	Oversight/Management
Phase 2	Pay commodity internet, backbone, last-mile ISPs as well as network	PSFA Finance (contract labor)	
Phase 2	Coordinate network maintenance, scheduled outages, upgrades, database, etc.	PSFA -1 Project Manager, Broadband Manager	
Phase 2	All other interaction with content and resources delivery (with PED/HigherEd/Early Childhood)	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Backbone Network Management Services Contract	OBAE Attorney	
Phase 2	Add new entities to contract	OBAE Attorney	
Phase 2	Cybersecurity Services Contract	OBAE Attorney	
Phase 2	Add new entities to contract	OBAE Attorney	
	PHASE 3 (SAME AS ABOVE)		
	PHASE 4 (SAME AS ABOVE)		

Attachment A: Scope of Work

Phase	Description	Staff (OBAE or PSFA)	Oversight/Management
Phase 1	Finalize negotiations (commodity internet, backbone, and last-mile circuits)	Martica/Kelly/Pat/Todd/Mona	OBAE
Phase 1	PSCOC Contract Approval	Martica	OBAE
Phase 1	Write contracts (at least 6) for commodity internet and list mile circuits	Pat/Mona/Todd	OBAE
Phase 1	Execute agreements for Phase 1 (at least 6) for commodity internet and list mile circuits	Martica	PSFA/OBAE
Phase 1	Project/work plan to implement	PSFA -2 Project Managers, Broadband Manager	OBAE
Phase 1	Project Management of Phase 1	PSFA -2 Project Managers, Broadband Manager	OBAE
Phase 1	Order and purchase circuits/terminating circuits/ upgrading circuits/etc	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Transition plan for each last-mile switchover (at least 14)	PSFA -2 Project Managers, Broadband Manager	OBAE
Phase 1	IP address program	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Ascertain which schools need IP addresses	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Assign IP addresses	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Create and update database of IP addresses	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Upgrade nodes (higher ed institutions) (How many? At least 4; prefer 10)	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	MOU with each institution	OBAE Attorney	OBAE
Phase 1	Create budget for upgrades for each node	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Design upgrades for each node	PSFA -1 Project Manager, Broadband Manager	OBAE

Attachment A: Scope of Work

Phase	Description	Staff (OBAE or PSFA)	Oversight/Management
Phase 1	Backbone Network Management Services RFP	OBAE Procurement	OBAE
Phase 1	Write SOW	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Publish RFP	OBAE Procurement	OBAE
Phase 1	Pre-bid Conference	OBAE Procurement	OBAE
Phase 1	Answer proposal questions	OBAE Procurement	OBAE
Phase 1	Receive proposals	OBAE Procurement	OBAE
Phase 1	Accept/reject proposals	OBAE Procurement	OBAE
Phase 1	Evaluation team meeting - pre-evaluation briefing	OBAE Procurement	OBAE
Phase 1	Evaluate proposals	OBAE Procurement	OBAE
Phase 1	Post-evaluation meeting	OBAE Procurement	OBAE
Phase 1	Letter of Award	OBAE Procurement	OBAE
Phase 1	Execute contract	Kelly/Martica	OBAE
Phase 1	Implement and manage services	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 1	Cybersecurity Services RFP	OBAE Procurement	
Phase 1	Write SOW	PSFA -1 Project Manager, Broadband Manager	
Phase 1	Publish RFP	OBAE Procurement	
Phase 1	Pre-bid Conference	OBAE Procurement	
Phase 1	Answer proposal questions	OBAE Procurement	
Phase 1	Receive proposals	OBAE Procurement	
Phase 1	Accept/reject proposals	OBAE Procurement	
Phase 1	Evaluation team meeting - pre-evaluation briefing	OBAE Procurement	
Phase 1	Evaluate proposals	OBAE Procurement	
Phase 1	Post-evaluation meeting	OBAE Procurement	
Phase 1	Letter of Award	OBAE Procurement	
Phase 1	Execute contract	Kelly/Martica	
Phase 1	Implement and manage services	PSFA -1 Project Manager, Broadband Manager	

Attachment A: Scope of Work

Phase	Description	Staff (OBAE or PSFA)	Oversight/Management
Phase 2	RFP for Engineering Design of network	PSFA -1 Project Manager, Broadband Manager, procurement, attorney	OBAE
Phase 2	Write SOW	PSFA -1 Project Manager, Broadband Manager	OBAE
Phase 2	Publish RFP	OBAE Procurement	OBAE
Phase 2	Pre-bid Conference	OBAE Procurement	OBAE
Phase 2	Answer proposal questions	OBAE Procurement	OBAE
Phase 2	Receive proposals	OBAE Procurement	OBAE
Phase 2	Accept/reject proposals	OBAE Procurement	OBAE
Phase 2	Evaluation team meeting - pre-evaluation briefing	OBAE Procurement	OBAE
Phase 2	Evaluate proposals	OBAE Procurement	OBAE
Phase 2	Post-evaluation meeting	OBAE Procurement	OBAE
Phase 2	Letter of Award	OBAE Procurement	OBAE
Phase 2	Negotiations	OBAE Procurement	OBAE
Phase 2	Contract execution	Kelly/Martica	OBAE
Phase 2	Project Management of each node upgrade	PSFA -1 Project Manager, Broadband Manager, procurement, attorney	OBAE
Phase 2	Billing	PSFA Finance (contract labor)	OBAE
Phase 2	Create monthly billing process	PSFA Finance (contract labor)	OBAE
Phase 2	Receive invoices from commodity internet, backbone, last-mile ISPs	PSFA Finance (contract labor)	OBAE
Phase 2	Bill each network user (school, library)	PSFA Finance (contract labor)	OBAE
Phase 2	Receive payments from each network user	PSFA Finance (contract labor)	OBAE
Phase 2	Pay commodity internet, backbone, last-mile ISPs as well as network	PSFA Finance (contract labor)	OBAE
Phase 2	Set up help desk	PSFA Finance (contract labor)	OBAE
Phase 2	Set up collections	PSFA Finance (contract labor)	OBAE
Phase 2	Coordinate network maintenance, scheduled outages, upgrades, database, etc.	PSFA -2 Project Managers, Broadband Manager	OBAE
Phase 2	All other interaction with content and resources delivery (with PED/HigherEd/Early Childhood)	PSFA -2 Project Managers, Broadband Manager	OBAE

Attachment A: Scope of Work

Phase	Description	Staff (OBAE or PSFA)	Oversight/Management
Phase 2	Determine participating entities	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Letters of Intent	PSFA -1 Project Coordinator Broadband Manager	
Phase 2	Letters of Agency	PSFA -1 Project Coordinator Broadband Manager	
Phase 2	Determine new nodes needed	PSFA -1 Project Manager, Broadband Manager	
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Phase 2	Contract execution	Kelly/Martica	
Phase 2	Project Management of Phase 2	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Order circuits/terminating circuits/ upgrading circuits/etc	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Transition plan for each last-mile switchover (at least 14)	PSFA -1 Project Manager, Broadband Manager	
Phase 2	IP address program	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Ascertain which schools need IP addresses	PSFA -1 Project Manager, Broadband Manager	

Attachment A: Scope of Work

Phase	Description	Staff (OBAE or PSFA)	Oversight/Management
Phase 2	Assign IP addresses	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Update database of IP addresses	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Upgrade nodes (higher ed institutions) (How many?)	PSFA -1 Project Manager, Broadband Manager	
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Phase 2	Follow monthly billing process	PSFA Finance (contract labor)	
Phase 2	Receive invoices from commodity internet, backbone, last-mile ISPs	PSFA Finance (contract labor)	
Phase 2	Bill each network user (school, library)	PSFA Finance (contract labor)	
Phase 2	Receive payments from each network user	PSFA Finance (contract labor)	

Attachment A: Scope of Work

Phase	Description	Staff (OBAE or PSFA)	Oversight/Management
Phase 2	Pay commodity internet, backbone, last-mile ISPs as well as network	PSFA Finance (contract labor)	
Phase 2	Coordinate network maintenance, scheduled outages, upgrades, database, etc.	PSFA -1 Project Manager, Broadband Manager	
Phase 2	All other interaction with content and resources delivery (with PED/HigherEd/Early Childhood)	PSFA -1 Project Manager, Broadband Manager	
Phase 2	Backbone Network Management Services Contract	OBAE Attorney	
Phase 2	Add new entities to contract	OBAE Attorney	
Phase 2	Cybersecurity Services Contract	OBAE Attorney	
Phase 2	Add new entities to contract	OBAE Attorney	
	PHASE 3 (SAME AS ABOVE)		
	PHASE 4 (SAME AS ABOVE)		

I. Guidelines for Teachers and Students for the Statewide Education Network (SEN)

II. Presenter(s): Martica Casias, Executive Director
Ovidiu Viorica, Broadband & Technology Program Manager

III. Potential Motion:

No Recommendation from the AMS Subcommittee.
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IV. Executive Summary:**Staff Recommendation:**

Approval of motion

Key Points:

- Connectivity guidelines draft has been developed by the SEN Advisory Committee “Funding and Policy” working group
- Schools (districts and charters), state agencies (PED, LFC, LESC) and others are represented on the working group. Draft guidelines have been reviewed with the full Advisory Committee (over 70 individuals are included)
- Technical portion of Guidelines is clear with alignment between the proposed specifications and recommendations from the Federal Communication Commission (FCC) and other technical groups, such as the State Educational Technology Directors Association (SETDA)
- The recommended approach is to have the state pay for the premise equipment (modems etc...) in order to insure best pricing and allow for standardization.
- The proposed guidelines present three options for the service portion of this work:
 - **Status Quo** - The State (and SEN) will not participate in the securing of services. Advantages are: simplicity, lower resources required, lower cost to the state. Disadvantages are: lower rate of progress, harder to measure progress, lower visibility of the outcome), lower resources available to ensure the work is done properly.
 - **Contracting entity** - The State (and the SEN) is the contracting entity. The state broadband personnel is actively involved in securing the contracts and connections through procurements for all students and teachers who are eligible. The Statewide Education Network assets (space at collocation nodes, backhaul capacity etc...) are used to facilitate the most expeditious deployment. Advantages: better resources, specialized support to students and teachers, standardization, lower unit cost, higher chance of maximizing federal funding, faster deployment. Disadvantages: more resources (employees and contract) required to develop and implement procurements and supervise progress, higher level of complexity.

- **Hybrid model** – a middle of the road approach, not as hands-off or all-encompassing as the other two models. New requirements and potentially new legislation related to internet service will likely have to guide the deployment of new connectivity in order to ensure equity of access.
- Cost estimates are impossible to develop at this time, since connectivity information is still being collected by partner agencies.

Exhibits:

A – Draft Guidelines for Connectivity for Students and Teachers

DRAFT - Guidelines for Household Internet Connectivity for Remote Learning

Why this document?

Public School Facilities Authority (PFSA) created the State Education Network (SEN) advisory group in response to NM SB144. This law allowed the PSCOC spending “... TO INCLUDE THE INTERCONNECTION BETWEEN STUDENTS AND TEACHERS TO SUPPORT REMOTE LEARNING.”

The advisory group formed working groups to address specific parts of the SEN. One of those workgroups is the Policy, Governance, and Funding Workgroup. This group has met several times recently to develop policy guidelines on Internet Access for students and educators.

The overriding goal is to have all students and educators have reliable, robust, sufficient broadband Internet access away from the school building for remote learning. This access needs to be available for the entire calendar year, not just during traditional school years.

This document is the workgroup's recommendations to the Public Schools Capital Outlay Council (PSCOC). We could not determine a final recommendation on the pricing and operations model the PSCOC should use. We have three models and leave it to them to make the final choice.

SEN Mission and Goals (approved by the advisory group)

Mission

The State Education Network will develop infrastructure, technology, and administration to provide sufficient, affordable, reliable, and secure access to data that meets the educational needs of New Mexico's students in every situation today, tomorrow, and into the future.

Goals

Goal 1 - Offer affordable, reliable, sufficient broadband access to all educational organizations

Goal 2 - Provide safe and secure technology through best practices, hardware, and software

Goal 3 - Eliminate the homework gap by providing Internet access to all NM students and educators wherever they work or study

Policy Guidelines

Eligibility

All students and educators who meet one of the following requirements:

1. Are eligible for Federal Free & Reduced Lunch Program.
2. Attend (or work for) a school that meets Community Eligibility Program requirements.
3. Are eligible for the Affordable Connection Program (ACP)
4. Are unable to obtain Internet access from a provider that meets a minimum connection speed of 100 Mbps down and 20 Mbps up (scalable).

Devices

The local school district will own, provide, and account for devices required to connect to the Internet (router, modem, receiver, etc.) with the SEN paying all costs associated with the device.

CIPA compliance and cybersecurity

Any end-point devices used to connect to the Internet owned by the school district will be CIPA-compliant. However, the Internet service will not need to meet CIPA rules.

If the Internet access travels over the SEN, the student must agree to meet an Acceptable Use Policy (AUP). In addition, SEN-approved cybersecurity practices and technology must be used to prevent cybersecurity attacks.

Service

Any service provided to students must meet some minimum requirements set by the SEN. These include (but are not limited to) the following:

1. Minimum download speed of 100 Mbps and minimum upload speed of 20 Mbps (100/20Mbps), with the recommended speed of 100/100 Mbps (US Treasury funding) and a new draft goal being circulated for speeds of 1Gbps/500Mbps – per FCC Chair Jessica Rosenworcel)
2. Unlimited data with no throttling
3. Technical requirements (such as latency, packet loss, jitter) adequate to support videoconferencing applications and any other collaboration tools

Pricing and Operations Models

The workgroup could not agree on the best pricing and operations model for home Internet access. We have narrowed the field to three choices.

1. Hands-off (current model)

In this model, the SEN and the state have little influence on Internet home access. They work with ISPs to connect students and educators. They help students and educators apply for (federal) funding programs. The SEN helps ISPs apply for funding to expand their service to underserved areas. The SEN relies on federal programs like the Affordable Connection Program (ACP).

This model is simple for the SEN and the state. Other than some conversations with ISPs, there is little for them to do. Allowing the SEN to concentrate on its core task, connecting schools. However, this does little to address the goals of SB144 and connecting students and educators.

2. Contracting entity

The SEN contracts with local providers to connect students and educators. Those groups deal with the SEN (not the local ISP directly). The SEN purchases Internet access and offers it to the students and educators who qualify/meet the eligibility criteria. With ISPs colocating in SEN nodes, the SEN will provide the local ISP's middle-mile and backbone capacity, and the ISP will deliver last-mile service to homes.

The SEN can guarantee access that meets the minimums they set. By contracting across the state, economies of scale will reduce the cost of each connection.

ISPs will own, maintain, and administer all the infrastructure to the homes. If there is an underserved population, the SEN will work with the ISP to construct the needed capacity to reach that population. If there is no willing partner, the SEN will undertake the construction. In cases where local ISPs are unable or unwilling to provide the service, the SEN will have to also deliver the service.

This is a significant undertaking. The SEN would need to build the human and organizational capacity to handle the enormous workload. This model will take time and resources to start, grow, and maintain. This option fulfills the goals of the legislation – connecting students and teachers wherever they are.

3. Hybrid Model

A middle-of-the-road model not as hands-off or all-encompassing as the other two models.

At the core, the SEN will encourage ISP participation by funding circuits and equipment, or contract the ISP to lease circuits and equipment, and/or providing technical help to ISPs to serve all the students and educators. On the other hand, broadband that is regulated can require ISPs to provide the circuits and equipment at fixed prices, limiting profits.

This model seems simple, but it requires the involvement of the Public Regulation Commission (PRC) and probably new legislation. However, it is business-friendly, with ISPs leading the way. The SEN could help reduce roadblocks to expansion and provide some seed funding for projects. The model leverages private-public partnerships with limited overhead for the SEN.

VIII. Informational

- A. 2023 Legislative Staff Proposal – Legislative Education Study Committee and Legislative Finance Committee
- B. Priority Information

I. 2023 Legislative Staff Proposals - Legislative Education Study Committee and Legislative Finance Committee

II. Presenter(s): David Abbey, Director, Legislative Finance Committee
Gwen Perea Warniment, Director, Legislative Education Study Committee

III. Executive Summary (Informational):

Key Points:

At the September 20, 2022 PSCOOTF meeting the Legislative Finance Committee and Legislative Education Study Committee presented recommendations to address the current issues with the following:

- State-local match formula
- Direct legislative appropriations (offsets)
- Pre-kindergarten
- Career technical education
- Security

Exhibits:

A – 2023 Legislative Staff Proposals (Presented to PSCOOTF on September 20, 2022)



David Abbey, Director, LFC
Sunny Liu, Senior Fiscal Analyst, LFC



Gwen Perea Warniment, Director, LESC
Tim Bedeaux, Senior Policy Analyst, LESC

2023 Legislative Staff Proposals

Presented to the
Public School Capital Outlay Oversight Task Force

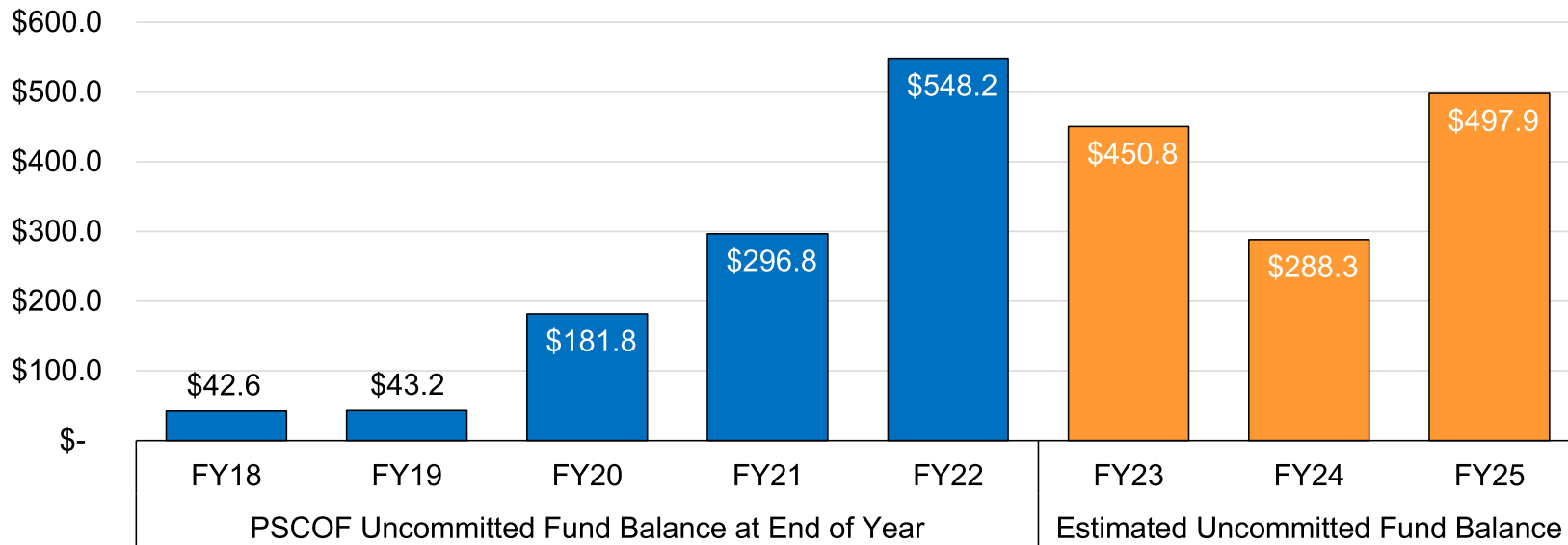
September 20, 2022

Presentation Outline

1. Background
 - i. Fund Balances and Awards
 - ii. Waivers and Phase Two Formula Changes
2. Local-State Match Formula
 - i. Problem Statement
 - ii. Staff Scenarios
3. Legislative Offsets
 - i. Problem Statement
 - ii. Staff Scenarios
4. Other PSCOC Programs

Public School Capital Outlay Fund

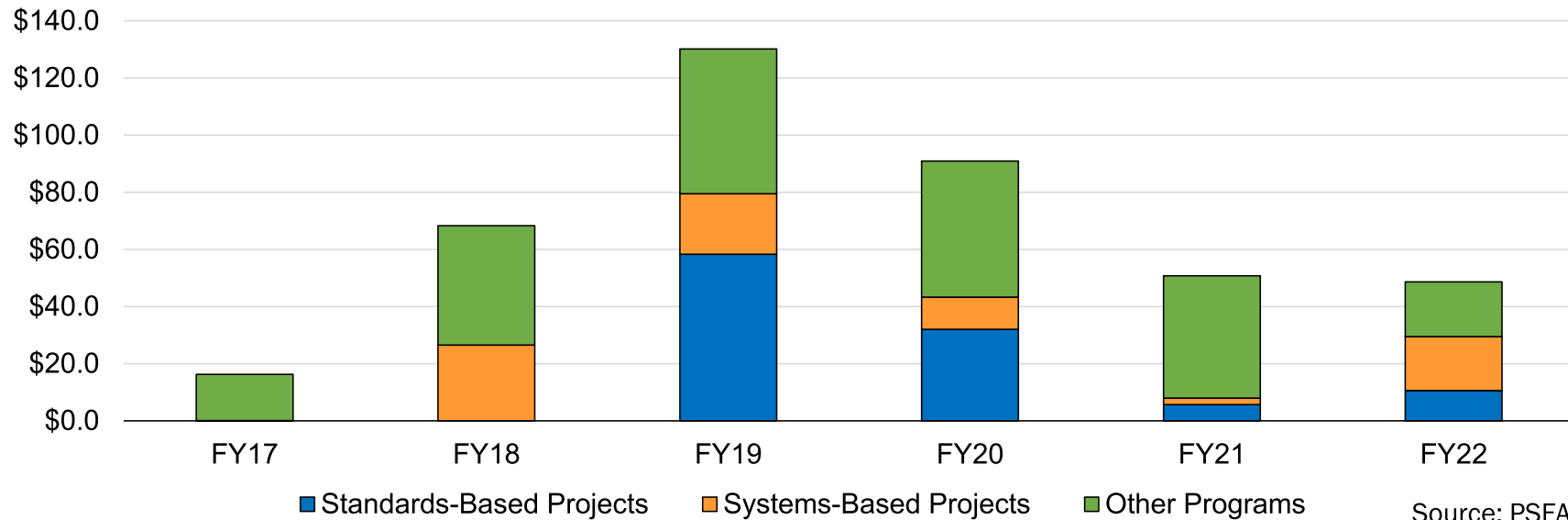
Public School Capital Outlay Fund (PSCOF) Balance
(in millions)



Source: PSFA

Applications for PSCOC Awards

Annual PSCOC Funding Awarded
(in millions)



Local Match Waivers

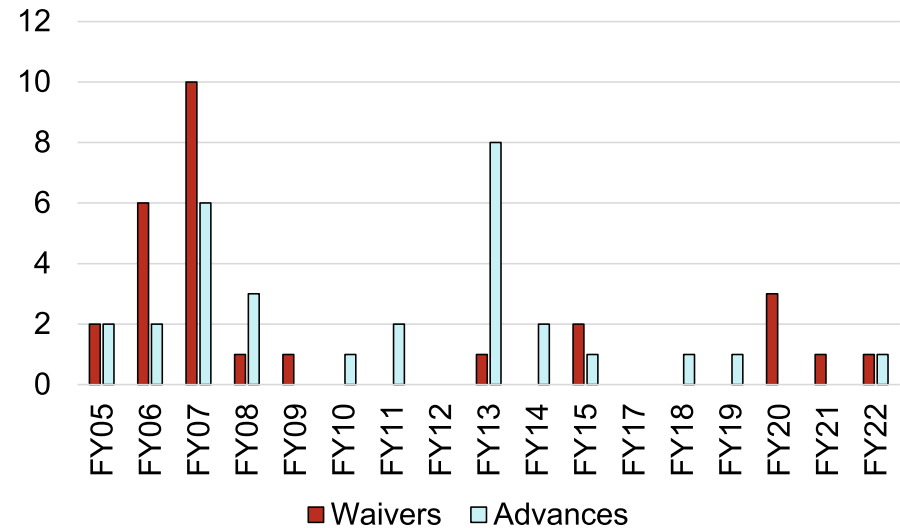
[Section 22-24-5 NMSA 1978](#) authorizes PSCOC to adjust the local share requirement if the district has made a good-faith effort to use all local resources and meets other waiver criteria (i.e. enrollment, poverty, millage, FMP priority).

PSCOC has recently received requests to waive local match requirements following the change in the local-state match formula in FY18.

More waiver requests are likely symptomatic of changes to the formula, which shifted more of the burden of capital costs from the state to local districts.

Addressing the local-match formula will be a more systematic and direct solution than creating waiver policies to address individual district needs.

Requests for Waivers or Advances



Source: PSFA

Phase Two State Match Formula

[Laws 2018, Chapter 66 \(Senate Bill 30\)](#) established a new formula (Phase Two) to adjust the local district share of costs for school capital projects.

The intent of the new formula was to establish greater equity among districts in response to the *Zuni* lawsuit.

The changes occurred at a time where PSCOF revenues were low and trending downward.

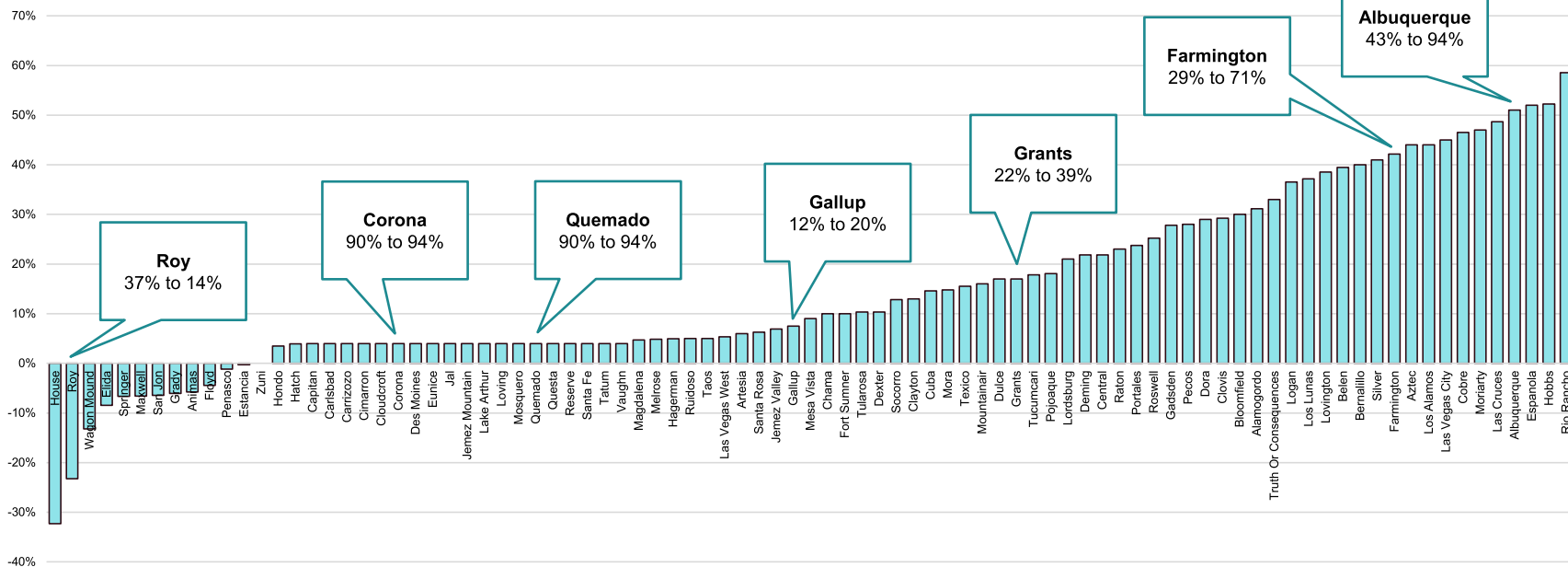
The new formula increased the local share for most districts and further increased the local match for many micro-districts already with a 90 percent match rate.

As an unintended consequence of this transition, more districts are now having trouble affording their local share of projects.

	Avg. State Share	Avg. Local Share
FY18 (Phase 1)	43%	57%
<i>(five-year transition to Phase 2)</i>		
FY23 (current)	32%	68%
FY24 (final after phase-in)	30%	70%

Change in Local Match Rates

Change in Local Match Requirement (Phase 1 to Phase 2)



Phase Two Formula Assumptions

The Phase Two Formula makes several assumptions that may not reflect reality and may require further study:

Districts' "ability to pay for facilities" is assumed to be an average of 4.5 mills per year over 5 years.

But...

A 4.5 mill rate requires districts to take full advantage of SB9 (two-mill levy) and partial advantage of HB33 (up to 10 mills). Most districts only have a two-mill levy, some districts have **no** capital mill levies

The cost of replacing facilities is equal to the total allowable gross square footage in a district times \$307.47 per square foot.

But...

The average cost of construction is likely greater than \$307.47 per square foot, especially in the wake of the pandemic

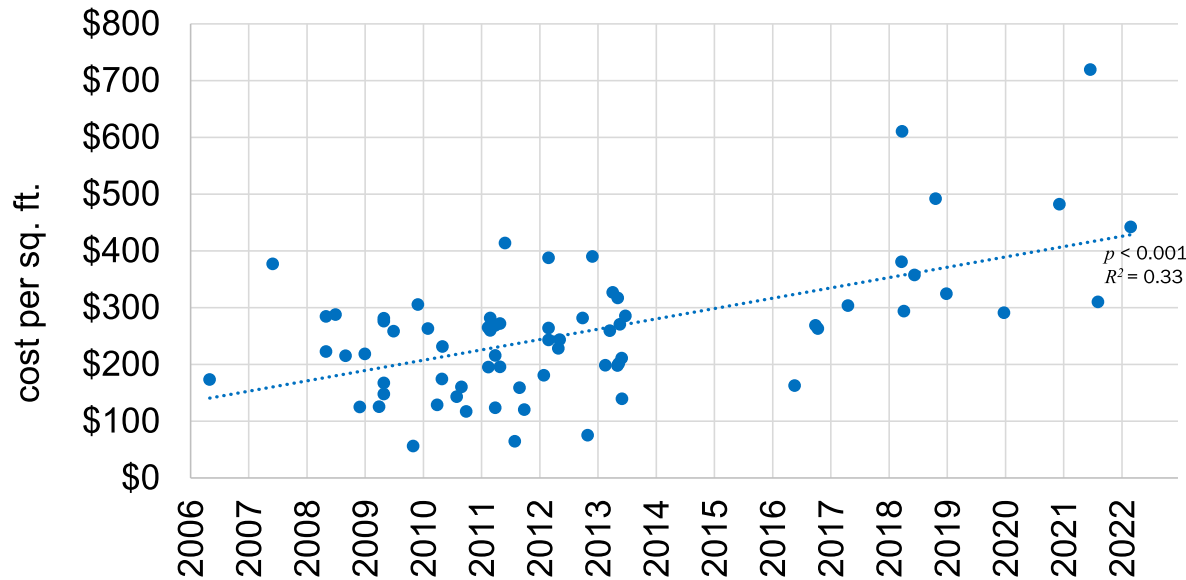
Districts will spread out the replacement of all of their facilities on a 45-year basis.

But...

Districts with long-standing deficiencies have a greater urgency for funds, requiring a larger investment immediately, not spread over 45 years

Construction Cost Increases

Public School Construction Project Cost per Sq. Ft.



Source: LESC Analysis of PSFA Data

The current formula assumes a cost of **\$307.47 per sq. ft.**

A regression analysis of actual construction costs per sq. ft. over time suggests the current average cost to construct a school is about **\$425 per sq. ft.**

This is subject to many conflating factors like rurality and soil type.

The regression suggests construction prices increase by about **\$18 per sq. ft. per year.**

This model is **statistically significant** at the $p < 0.001$ level.

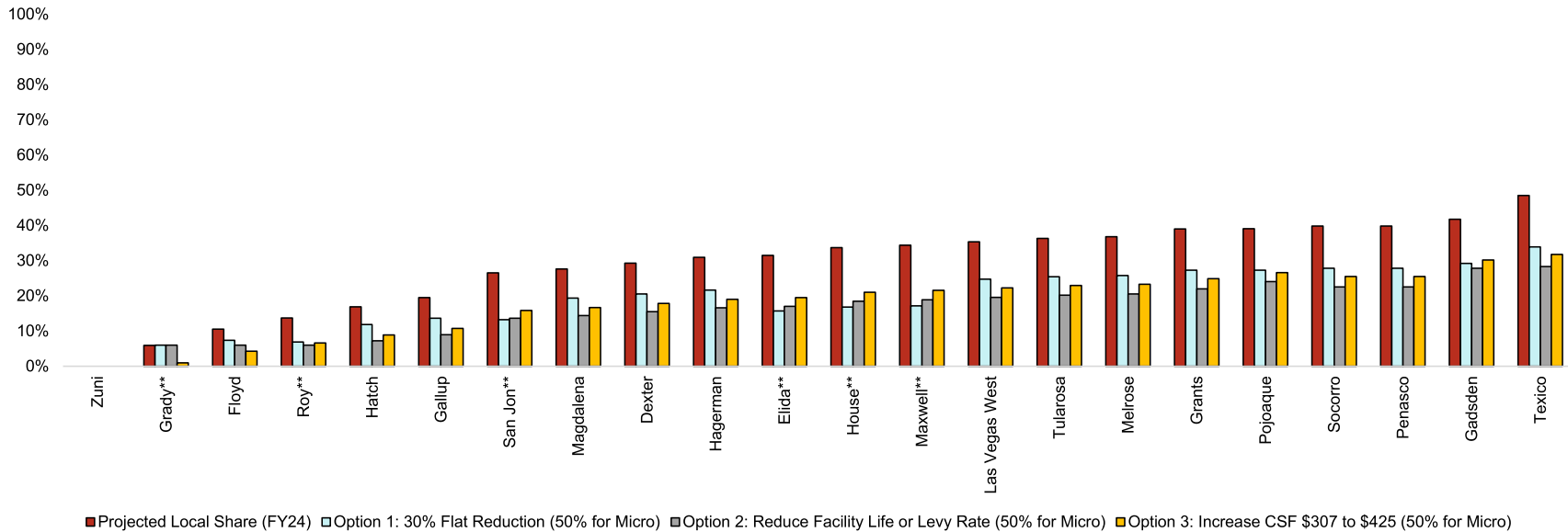
Local-State Match Formula Scenarios

Problem statement: The transition to the Phase Two formula increased the local share for PSCOC project funding significantly. Many school districts can no longer afford their local share of projects, reducing participation statewide.

Short-term Legislative Options (2-3 year sunset)	Est. Change in Average Local Match	Rationale
Option 1: Reduce the local match by a flat 30 percent (50 percent for micro-districts)	70% → 46%	Districts need a simple fix that immediately decreases their local match
Option 2: Decrease facility life from 45 years to 30 years or reduce mill levy rates from 4.5 mills to 3 mills (or 50 percent local match for micro-districts)	70% → 50%	Facilities are often replaced before 45 years and few districts levy 4.5 mills
Option 3: Increase cost per sq. ft. assumption from \$307 to \$425 (or 50 percent local match for micro-districts)	70% → 53%	The cost of construction has increased in recent years

Formula Options

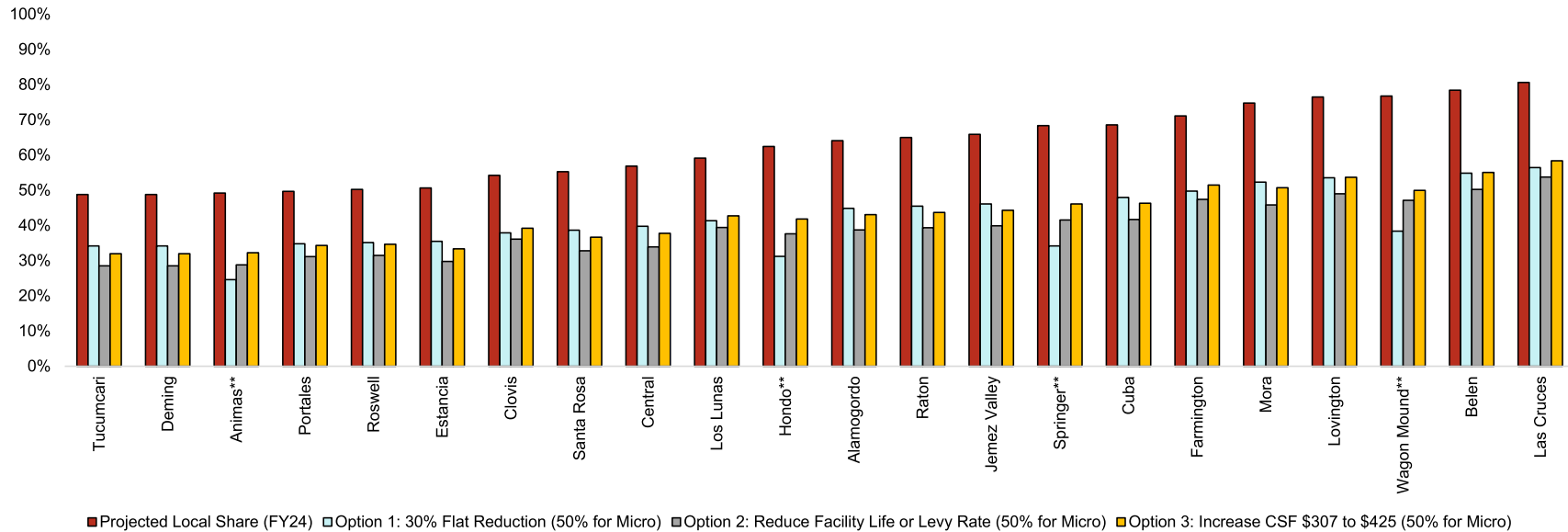
District Local Match Scenarios
(sorted by local match rate)



**Denotes micro-district, or district with less than 200 students
Source: PSFA, LFC, LESC

Formula Options

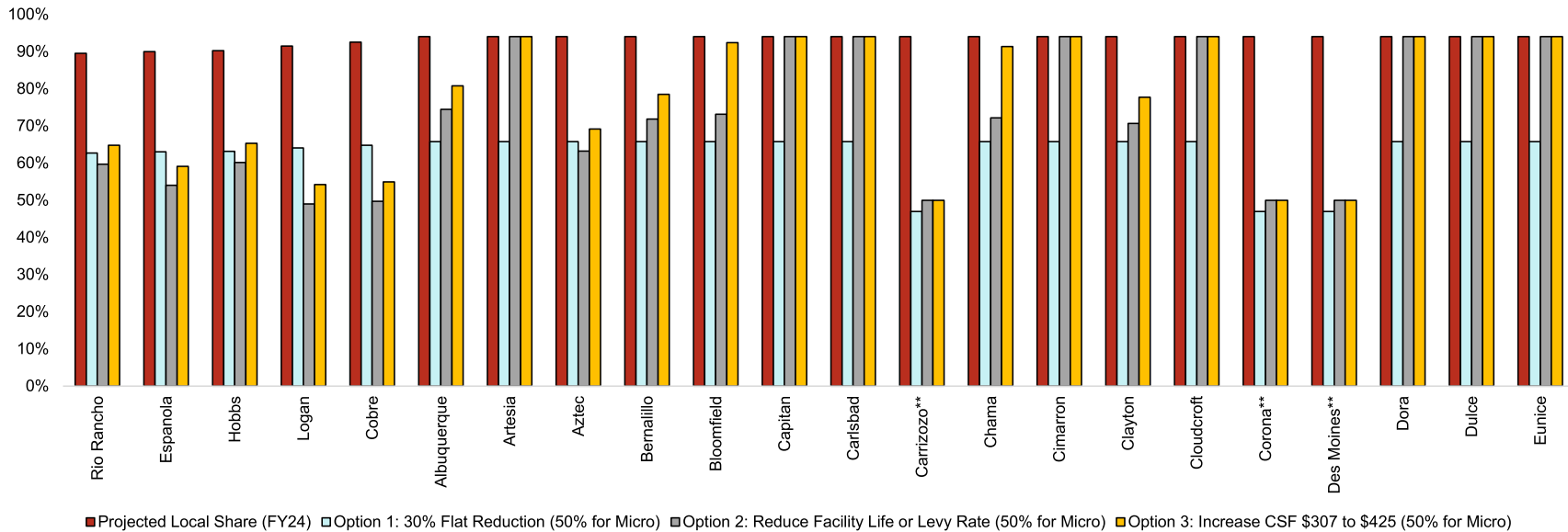
District Local Match Scenarios
(sorted by local match rate)



**Denotes micro-district, or district with less than 200 students
Source: PSFA, LFC, LESC

Formula Options

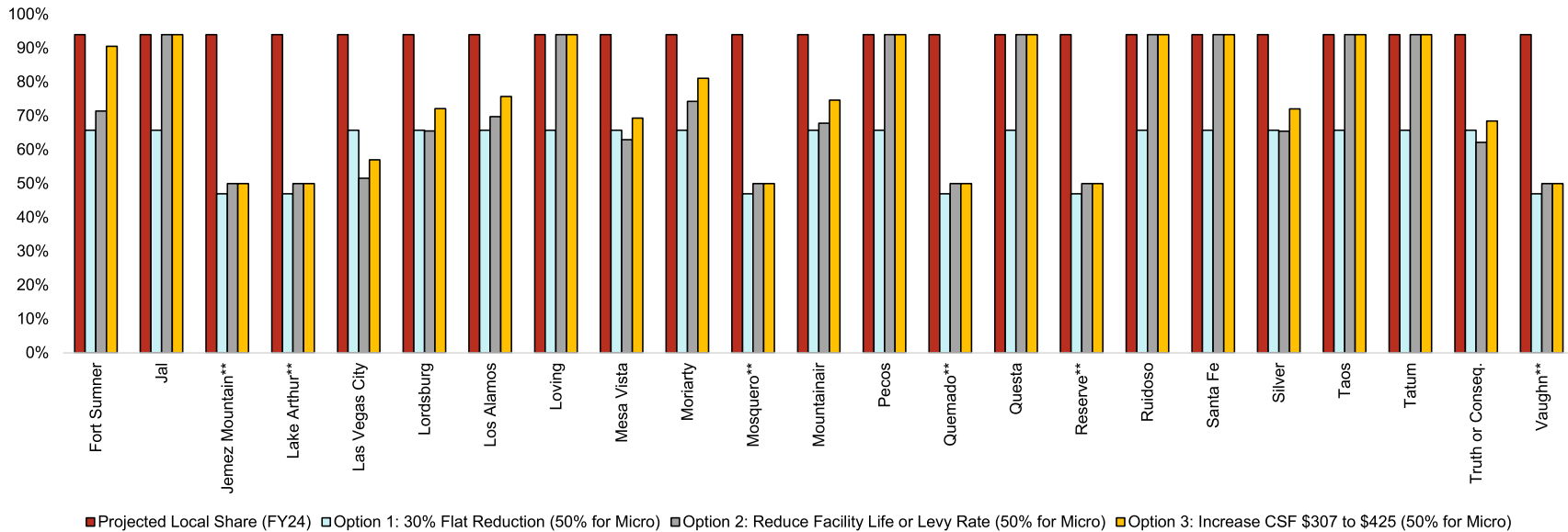
District Local Match Scenarios
(sorted by local match rate)



**Denotes micro-district, or district with less than 200 students
Source: PSFA, LFC, LESC

Formula Scenarios

District Local Match Scenarios
(sorted by local match rate)



**Denotes micro-district, or district with less than 200 students
Source: PSFA, LFC, LESC

Formula Scenarios Discussion

Problem statement: The transition to the Phase Two formula increased the local share of PSCOC projects significantly. Many school districts can no longer afford their local share of projects, reducing participation statewide.

Short-term Legislative Options	Policy Issues
<p>Option 1: Reduce the local match by a flat 30 percent (50 percent for micro-districts)</p>	<p>The across-the-board reduction will provide an equal benefit to all districts but could reduce local matches for districts with relatively higher property valuations and local capacity (e.g. Santa Fe, Jal, etc.).</p>
<p>Option 2: Decrease facility life from 45 years to 30 years or reduce mill levy rates from 4.5 mills to 3 mills (or 50 percent local match for micro-districts)</p>	<p>Adjusting formula components to closer reflect actual mill levy rates or facility lifespans decreases the local match rate for many districts but has a lower effect on districts with higher property valuations per pupil (e.g. Eunice, Vaughn, Cimarron, etc.).</p>
<p>Option 3: Increase cost per sq. ft. assumption from \$307 to \$425 (or 50 percent local match for micro-districts)</p>	<p>Adjusting formula components to closer reflect actual construction costs decreases the local match rate for many districts but has a lower effect on districts with higher property valuations per facility square foot (e.g. Bloomfield, Chama, Capitan, etc.)</p>

Offsets for Direct Appropriations

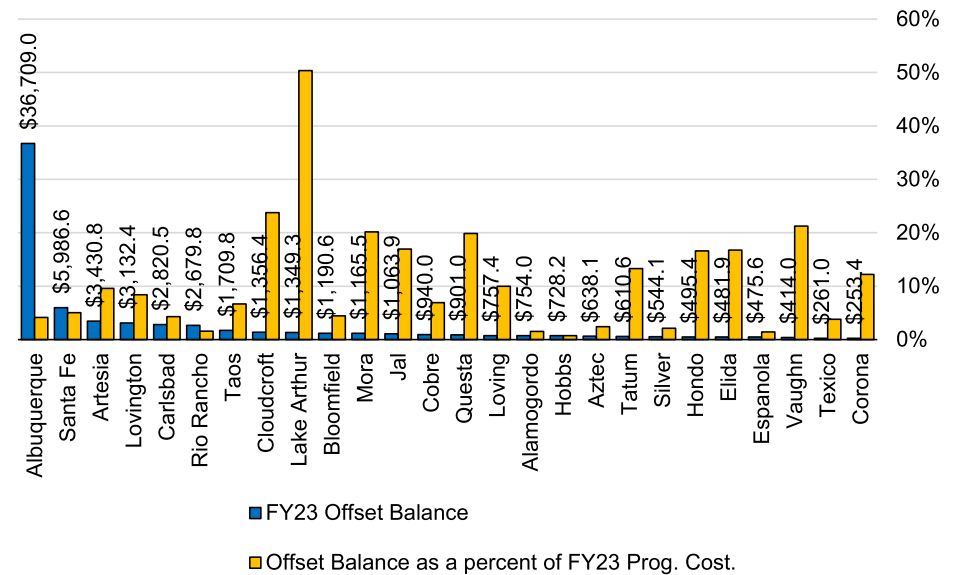
[Section 22-24-5 B. \(9\) NMSA 1978](#) requires PSCOC to reduce award amounts by the amount of direct capital funding districts receive.

Legislators often give school districts direct appropriations in annual capital outlay bills, sometimes unintentionally creating an offset.

Districts have the option to refuse these appropriations, but few do so.

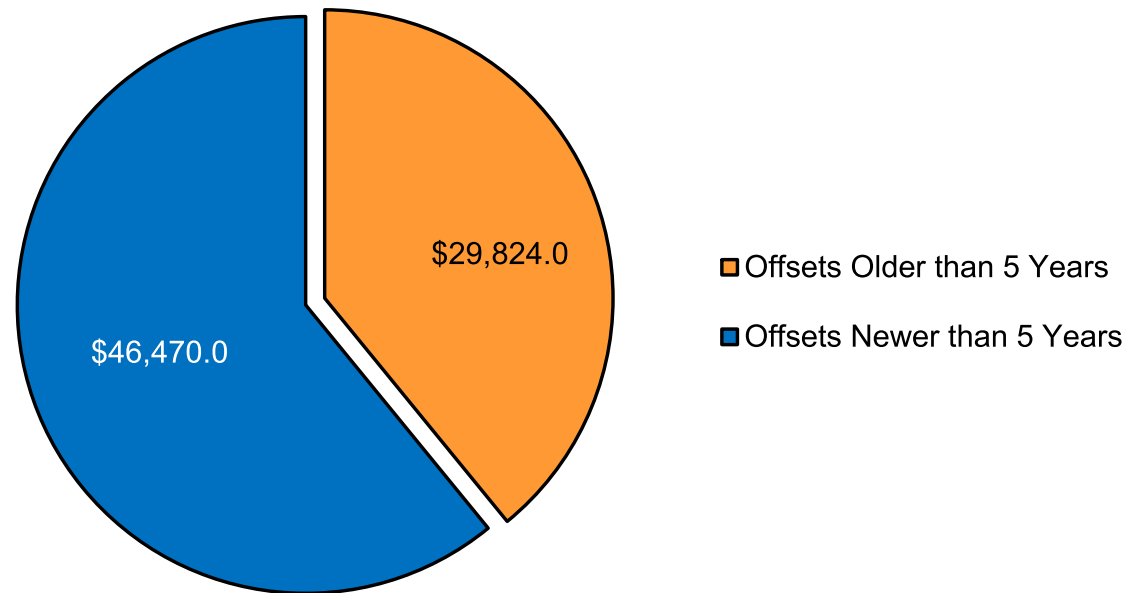
Offsets are cumulative and have become cost-prohibitive for some districts.

Legislative Offsets
(in thousands)



Legislative Offsets Over Time

Total Outstanding Offsets by Age



Source: Public Education Department (PED)

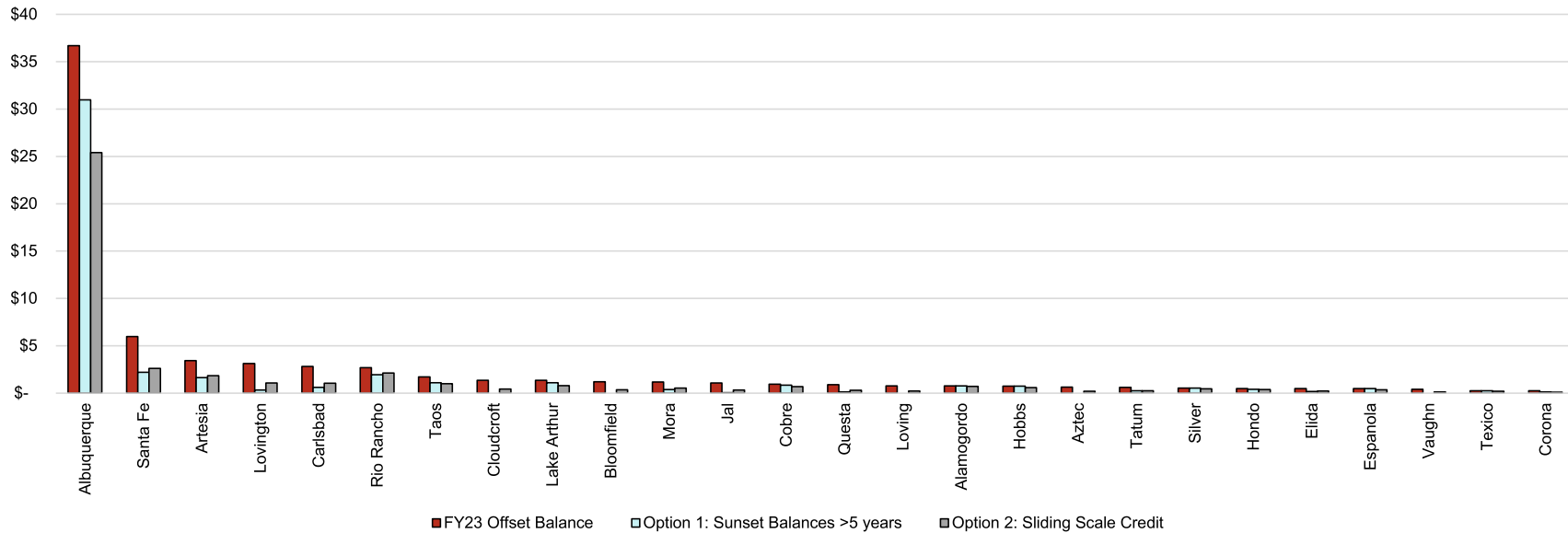
Legislative Offset Scenarios

Problem statement: School districts decide not to participate in PSCOC programs after discovering legislative offsets will reduce their state award. Offsets are permanent but intended to equalize access to capital resources, given disparities in legislative support for individual districts.

Legislative Options	Reduction in Outstanding Offsets (Est. Cost)	Rationale
Option 1: Sunset offsets to forgive outstanding offsets older than 5 years	\$74.2M → \$46.5M (\$27.7M)	Encourages participation for districts with older offsets
Option 2: Credit offsets on a sliding scale with older offsets being forgiven to a larger degree	\$74.2M → \$45.7M (\$28.5M)	Maintains a portion of all offsets, while “aging out” the oldest offsets
Option 3: Establish criteria to allow PSCOC to make “offset forgiveness” awards on a case-by-case basis	Indeterminate (based on PSCOC Action)	Districts could argue for the forgiveness of particular offsets

Offset Scenarios

Legislative Offset Scenarios
(in millions)



Other PSCOC Programs

Prekindergarten Program

- **Option 1:** Reduce local match required for prekindergarten awards by 50 percent
- **Option 2:** Exempt all prekindergarten awards from local match requirements
- **Option 3:** Exempt direct legislative appropriations for prekindergarten facilities from offsets

School Security Program

- **Recommendation:** Sunset existing PSCOC school security program and appropriate \$10 million for school security infrastructure to be distributed proportional to districts' SB9 state match, similar to methodology in [Laws 2022, Chapter 53 \(Senate Bill 212\)](#)

Career Technical Education (CTE) Facilities

- **Recommendation:** Allow PSCOC awards process and revised adequacy standards to govern CTE facility needs
- **Recommendation:** Appropriate funding (PERF or PSCOF) to PED for CTE start-up costs and specialized equipment

Q & A

Legislative Finance Committee

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Legislative Education Study Committee

Gwen Perea Warniment

Director

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I. Priority Information

II. Presenter(s): Martica Casias, Executive Director

III. Executive Summary (Informational):

Key Points:

To be determined.

VIII. Next PSCOC Meeting

(Proposed for November 21, 2022- *tentative*)

IX. Adjourn