

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

May 2, 2022 – 1:30 PM

State Capitol Building, Room 317

Santa Fe, NM

I. Call to Order - Mr. Joe Guillen, Chair

A. Approval of Agenda*

B. Correspondence

* Denotes potential action by the PSCOC

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

Agenda

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- I. Call to Order – Joe Guillen, Chair**
 - A. Approval of Agenda*
 - B. Correspondence
- II. Public Comment**
- III. PSCOC Financial Plan**
 - A. Financial Plan
 - B. Recertification of SSTBs*
- IV. Consent Agenda***
 - A. March 14, 2022 PSCOC Meeting Minutes*
 - B. P19-006 Sierra Vista ES – Las Vegas City – Award Language Change*
 - C. S22-011 Paul D. Henry ES – Las Vegas City – Award Language Change*
 - D. P20-007 Des Moines Combined – Teacher Housing Design Phase Funding*
 - E. BDCP 2021 Cat2 Awards*
 - F. Request to Fund Counsel for SEN Negotiations*
 - G. Waiver Policy Update*
 - H. Method for Distribution of \$75M per SB212*
 - I. Fund Reallocation for Facilities Information Management System*
 - J. P-Card Policy*
- V. Awards Cycle**
 - A. 2022-2023 Pre-Application Received for Standards and Systems
- VI. Out-of-Cycle Funding/Award Language Requests**
 - A. P20-004 Southern Heights ES – Hobbs – Award Language Change and Construction Phase Funding*
 - B. P22-001 Gadsden MS – Gadsden – Design Phase Funding*
 - C. P22-006 Chaparral MS – Gadsden – Design Phase Funding*
 - D. K18-012 Monterrey ES – Roswell – Rescind Award*
 - E. K18-013 Sunset ES – Roswell – Rescind Award*
- VII. Other Business**
 - A. Potential Legislative Initiatives*
- VIII. Informational**
 - A. BDCP Project Status
 - B. Process Improvements Update
 - C. Project Status Report
- IX. Next PSCOC Meeting - (Proposed for June 6, 2022 - tentative)**
- X. Adjourn**

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

Agenda

May 2, 2022 – 1:30 pm

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**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
SUBCOMMITTEE ASSIGNMENTS**

PSCOC

Joe Guillen, Chair

Raúl Burciaga, Vice-Chair

Awards Subcommittee

David Abbey, Chair

Dr. Vanessa Hawker, LESC

Antonio Ortiz, PED

Clay Bailey, CID

Administration, Maintenance & Standards Subcommittee

David L. Robbins, Chair

Raúl Burciaga, LCS

Ashley Leach, DFA

Mariana Padilla, Governor's Office

Joe Guillen will serve on subcommittees in the absence of any member or designee.

I. Correspondence

II. Presenter: Martica Casias, Executive Director

III. Executive Summary (Informational):

No correspondence at this time.

II. Public Comment

III. PSCOC Financial Plan

A. Financial Plan

B. Recertification of SSTBs*

* Denotes potential action by the PSCOC

I. PSCOC Meeting Date: May 2, 2022
 II. Item Title: PSCOC Financial Plan
 III. Name of Presenter(s): Martica Casias
 Brad Mathews

Item No. III.A.

Summary of PSCOC Financial Plan Changes since 03/14/2022

PSCOC ACTION - OUT-OF-CYCLE, EMERGENCY, ADDITIONAL FUNDING		Award Amount
A) 2021-2022 Lease Assistance - Tierra Adentro - New Award		\$188,654
B) 2021-2022 Lease Assistance Adjustment		\$132,264
C) P21-002(Carrizozo) Combined Campus - Request for Waiver Design Phase Local Match		\$3,571,922
D) S20-009 (Clovis) Barry ES - Out Year Design Phase Funding		\$324,375
E) S22-002 House Combined School - Award Language Change		\$68,572
F) P22-002 Mosquero Combined Campus - Teacher Housing Design Phase Funding		\$392,000
G) BDCP - 2021 Cat 2 (Network Equipment) Awards		\$414,966
	Total Awards:	\$5,092,753
	Total Reversion/Reallocation/Rescind:	\$0

PROJECT AWARD SCHEDULE DETAIL ADJUSTMENTS (Fiscal Year)			
Due to district readiness these projects are delayed:	2022	2022	2022
	\$0	\$0	\$0

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - MODIFICATIONS				
Potential Council Action Projects - Agenda:	FY	Previous FP Estimate	Current FP Estimate	Change Fav (Unfav)
A) K18-012 Roswell Monterrey ES - Rescind Pre-K award	2022	\$226,286	(\$226,286)	\$226,286
B)K18-013 Roswell Sunset ES - Rescind Pre-K award	2022	\$351,257	(\$351,257)	\$351,257
C) P19-006 Las Vegas City - Sierra Vista ES - Move offset from Design to Construction	2022	\$0	\$229,280	(\$229,280)
D) P20-004 Hobbs - Southern Heights - Out-of-Cycle Construction Funding & award language change	2022	\$0	\$16,047,470	(\$16,047,470)
E) P20-007 Des Moines - Combined Campus - Teacher Housing Design Funding	2022	\$0	\$30,600	(\$30,600)
F) P22-001 Gadsden - Gadsden MS - Out-of-Cycle Design Funding	2022	\$3,317,645	\$3,823,771	(\$506,126)
G) P22-006 Gadsden - Chaparral MS - Out-of-Cycle Design Funding	2022	\$0	\$2,610,636	(\$2,610,636)
H) S22-011 Las Vegas - Paul D. Henry - Request for Increase in State Share	2022	\$385,000	\$1,100,000	(\$715,000)
Subtotal		\$4,280,188	\$23,264,214	(\$19,561,569)

FINANCIAL PLAN ASSUMPTIONS and SUMMARY:

Awards cycle 10% planning and design, 90% construction amount.
 • Projected Fund Balance as of 03/30/22 \$ 768,583,572.86

Financial Plan Variance Between Months				
(in millions)	FY21	FY22	FY23	FY24
Uncommitted Balance (March 14, 2022)	305.8	549.6	434.2	465.9
Uncommitted Balance (April 14, 2022)	296.8	549.3	426.5	289.5
Variance Favorable (Unfavorable)	(9.0)	(0.3)	(7.7)	(176.4)

PSCOC Financial Plan

(millions of dollars)

May 2, 2022

I. SOURCES & USES										
SOURCES:										
	FY21	FY22 Est.	FY23 Est.	FY24 Est.	FY25 Est.					
1	Uncommitted Balance (Period Beginning)					225.7	296.8	549.3	426.5	289.5
2	SSTB Notes (Revenue Budgeted July)					53.4	150.8	0.0	151.8	146.2
3	SSTB Notes (Revenue Budgeted January)					82.1	268.2	354.3	341.1	341.1
4	Project Reversions - ESTIMATE					0.6	0.6	0.6	0.6	0.6
5	Operating Reversions					0.8	0.0	0.0	0.0	0.0
6	Advance Repayments					0.6	0.6	0.6	0.6	0.6
7	Subtotal Sources :					363.2	717.0	904.8	920.6	778.0
USES:										
8	Capital Improvements Act (SB-9) & HB 119 (L22,C22)					21.4	21.7	33.1	33.1	33.1
9	Panic Button						1.0	1.0		
10	Security HB306 (L18,C80,S46) & SB 239 (L18,C71)					6.0	9.2			
11	Lease Payment Assistance Awards					16.5	18.3	18.8	19.4	20.0
12	Master Plan Assistance Awards					0.4	0.4	0.4	0.4	0.4
13	Grants - Cibola County HB 285 (L21,C138,S49)						0.9			
14	BDCP (Includes Cat. 1 & Cat. 2)					1.6	10.0	10.0	10.0	10.0
15	PED (Pre-K)					0.1	3.9	5.0	5.0	
16	PSFA Operating Budget					5.2	5.8	6.6	6.6	6.6
17	CID/SFMO Inspections						0.3	0.3	0.3	0.3
18	Emergency Reserve for Contingencies						10.0	10.0	10.0	10.0
19	Teacher Housing							10.0	10.0	10.0
20	School Buses					9.0	3.5	5.5		
21	Maintenance and Repair SB 212 (L22,C53,S51)							75.0		
22	Awards YTD (per Project Awards Schedule)					6.2	82.6	302.5	536.2	173.8
23	Subtotal Uses :					66.4	167.6	478.3	631.1	264.2
24	Estimated Uncommitted Balance Period Ending					296.8	549.3	426.5	289.5	513.8
II. PROJECT AWARD SCHEDULE SUMMARY										
		Total	FY21	FY22 Est.	FY23 Est.	FY24 Est.	FY25 Est.	Total		
25	FY14 Awards Cycle	0.7	0.7	0.0	0.0	0.0	0.0	0.7		
26	FY15 Awards Cycle	2.0	0.0	2.0	0.0	0.0	0.0	2.0		
27	FY19 Awards Cycle	162.1	0.9	40.0	92.8	28.4	0.0	162.1		
28	FY20 Awards Cycle	132.9	0.2	20.9	105.9	5.9	0.0	132.9		
29	FY21 Awards Cycle	239.3	4.4	0.4	27.4	182.7	24.5	239.3		
30	FY22 Awards Cycle	131.9	0.0	4.8	30.0	97.2	0.0	131.9		
31	FY22 Awards 2nd Cycle	14.5	0.0	14.5	0.0	0.0	0.0	14.5		
32	FY 22 Awards Cycle Subtotal	146.4	0.0	19.3	30.0	97.2	0.0	146.4		
33	FY23 Awards Cycle	235.7	0.0	0.0	46.5	189.2	0.0	235.7		
34	FY24 Awards Cycle	142.5	0.0	0.0	0.0	32.9	109.6	142.5		
35	FY25 Awards Cycle	39.7	0.0	0.0	0.0	0.0	39.7	39.7		
36	Subtotal Uses :	1,101.4	6.2	82.6	302.5	536.2	173.8	1,101.4		

PSCOC Financial Plan Definitions

Sources

SSTB (Revenue Budgeted July) & SSTB (Revenue Budgeted January). Supplemental Severance Tax Bonds (SSTBs) are issued and sold by the New Mexico State Board of Finance (BOF) upon receiving a Resolution authorized by the PSCOC and signed by the chair certifying the need to sell bonds pursuant to the Public School Capital Outlay Act ("Act"). The Public School Facilities Authority (PSFA) budgets amounts into the Public School Capital Outlay Fund ("Fund"). Amounts reported for prior fiscal years are actuals and are denoted by an " * ". Amounts reported for the current fiscal year and out-years are the most current, available capacity estimates prepared bi-annually by the BOF. Bonds sold in June are budgeted in July and bonds sold in December are budgeted in January.

Project Reversions, Operating Reversions, and Advance Repayments. Project reversions are identified by PSFA staff through ongoing project financial audits. SSTB proceeds that have been previously authorized by PSCOC for particular projects are identified by PSFA staff for reversion when the proceeds are no longer needed for the particular project for which they were authorized.

Operating reversions are unexpended amounts from PSFA's annual operating budget. These amounts are reverted to the Fund annually via an operating transfer.

Advance repayments are amounts remitted to PSFA and deposited into the Fund by school districts for PSCOC approved advances of funds for school districts local share amounts on PSCOC projects. Amounts reported for prior fiscal years are actuals.

Long Term Bonds. This includes Severance Tax Bonds (STB) appropriated to the Fund. In FY 2017 and 2018 the Legislature appropriated \$81.4 million in STB proceeds to the Fund for expenditure in FY 2018 - 2022. Any unexpended or unencumbered balance remaining at the end of FY 2022 will revert to the severance tax bonding fund.

Uses: Public Schools Capital Outlay Act

FP Summary Legend: *Italicized* is for Legislative Appropriations. *Orange text* is for discretionary programs. *Black text* is for non-discretionary programs.

Capital Improvements Act (SB-9), Lease Payment Assistance Awards, Master Plan Assistance Awards, PSFA Operating Budget, Construction Industries Division (CID) Inspections, and State Fire Marshal are uses subject to funding availability and permitted pursuant to the Public School Capital Outlay Act and Capital Improvements Act.

Capital Improvements Act (SB-9) amounts are transferred to the Public Education Department (PED), which distributes funds to school districts pursuant to the Capital Improvements Acts. Amounts transferred to PED are calculated annually and administered by PED. Out-year estimates are based on previous amounts distributed to PED.

CID Inspections and State Fire Marshal are amounts PSCOC may approve annually for transfer from the Fund to the Regulation and Licensing Department for expedited inspection services by the Construction Industries Division and expedited permits and inspection of projects conducted by the State Fire Marshal Department at PSCOC funded project sites. CID and the State Fire Marshal requests budget authority from PSCOC each fiscal year. Out-year estimates are based on previous amounts distributed to CID and the State Fire Marshal.

PSFA Operating Budget are amounts that are approved annually by the Legislature for transfer from the Fund to the PSFA Operating Fund for administration and oversight of PSCOC projects and carrying out duties pursuant to the Public School Capital Outlay Act. Total annual expenditures from the fund for the core administrative functions, cannot not exceed 5% of the average annual grant assistance authorized from the PSCO Fund during the immediately preceding three fiscal years. And any unexpended or unencumbered balance remaining at the end of the fiscal year from the expenditures authorized in this subsection revert to the fund.

PSCOC Financial Plan Definitions

Lease Payment Assistance Awards are amounts that may be approved annually for reimbursing school districts and charter schools for leasing K-12 facilities pursuant to the Section I. of the Public School Capital Outlay Act (22-24-4). PSCOC discretion is used to estimate the preliminary amount for lease assistance. The financial plan is updated based upon PSCOC action.

Master Plan Assistance Awards are amounts that may be approved annually for the state share of the cost of updating a school district or charter schools five year facility master plans. The financial plan includes an estimate for out-year amounts based upon previous award history. The financial plan is updated based upon PSCOC action.

Project Closeouts are projected amounts that may be reimbursed to the districts upon the completion of financial audits for previously awarded projects. In order to align the total project expenditures to adequacy with the MOU match percentages, amounts may be due to the district if the State share of the expenditures is less than the MOU State match percentage. During the transition from FIFO (pooled funds) to project-specific budgets, projects which had reached construction completion may not have been assigned a budget, and this line item will be used to make those reimbursements. PSFA anticipates the need for this line item allocation in FY15 and FY16. Project closeouts from FY17 and forward are budgeted within the project. There is no additional need in the out-years.

Emergency Reserve for Contingencies are projected amounts that may be used to fund the State share of a project that is above the original award amount. These amounts can occur due to cost overruns, change in scope or other identified changes presented to the PSCOC. The financial plan includes an estimate from PSFA staff and is discussed with subcommittees. The estimate may change based upon market conditions or PSCOC discretion.

Uses: Legislative Appropriations

Instructional Materials/Transportation Distribution, Pre-kindergarten Awards, Security Awards and Broadband Deficiencies Corrections Program are uses subject to funding availability and appropriations made by the legislature.

Instructional Materials/Transportation Distribution are amounts appropriated from 52nd Legislature, 2016 2nd Special Session, Chapter 2, SB4 to reserve \$25.0 million in each fiscal year from 2018 through 2022 for appropriation by the legislature from the Public School Capital Outlay Fund. The appropriation may change each fiscal year and is adjusted in the financial plan based upon passed legislation.

Pre-kindergarten Awards are amounts reauthorized in Section 139 for the unexpended balance of the appropriation to the PED in Subsection 1 of Section 40 of Chapter 81 of laws 2016 to plan, design, renovate and construct public school pre-kindergarten classrooms statewide is appropriated to the PSFA contingent upon approval by the PSCOC for those purposes. Expenditure is extended through year 2021. The financial plan is estimates \$5.0 million in out-years to continue this program and was added per PSCOC direction.

Security Awards are amounts appropriated from 53rd Legislature, 2nd Session, 2018 Regular Session, HB306 appropriated for expenditure in fiscal years 2018 - 2022 from the PSCO fund to the PSFA to plan, design and install security systems and for repairs, renovation, or replacement of school security systems statewide, contingent upon the approval of the PSCOC \$6.0 million.

SB239 was also included in this session. Up to \$10.0 million of the fund may be expended in each of fiscal years 2019 - 2022 for school security system project grants made in accordance with Section 22-24-4.7 NMSA 1978.

The financial plan represents actuals for FY19 and out-years is based on PSCOC discretion and may be adjusted based upon applications received.

Broadband Deficiencies Correction Program are amounts from 51st Legislature, 2nd Session, 2014, SB159. Up to \$10.0 million

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY22
May 2, 2022

FY 2021			FY 2022					FY 2023				FY 2024				FY 2025			
\$6,213,876			\$82,571,748					\$302,560,931				\$536,230,656				\$134,122,075			
\$150,000	\$1,644,828	\$0	\$4,419,048	\$863,358	\$14,599,427	\$37,629,459	\$29,479,504	\$6,088,729	\$52,037,537	\$185,762,647	\$58,672,018	\$52,812,502	\$96,682,919	\$386,735,235	\$0	\$24,522,075	\$109,600,000	\$0	\$0

FY14 AWARDS		Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
P14-019	NMSBVI (Reauthorized 2017 Session per HB55) Construction to begin 2018_Q1 Quimby Gymnasium(HB55 50% PSCOC award 50% HB55 reauthorized; expenditure in fiscal years 2014-2018; reauthorization required 2018	\$184,402	\$1,659,614	\$1,844,016		\$745,443																		
		\$18,381,113	\$191,579,422	\$209,960,535	\$0	\$745,443	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
						\$745,443					\$0			\$0				\$0					\$0	\$0

FY15 AWARDS		Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
P15-006	Gallup (SST81858 0004 A81) Thoreau Elementary School	\$1,867,315	\$13,647,522	\$15,514,837							\$350,924													
P15-009	NMSBVI Garrett Dormitory	\$82,483	\$742,350	\$824,833							\$1,667,741													
				\$86,785,795	\$0	\$0	\$0	\$0	\$0	\$0	\$2,018,665	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
						\$0					\$2,018,665			\$0				\$0					\$0	\$0

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000	Numbers in italics indicate bonds have not been certified.

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY22
May 2, 2022

			FY 2021	FY 2022	FY 2023	FY 2024	FY 2025																			
FY19 AWARDS			Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2	
P19-002	Belen (SSTB1858 0004 A81 \$42,750); (SSTB185D 0001 A82 \$934,058.80)	Jarmillo ES	\$42,750	\$103,301	\$146,051								\$103,301													
P19-003	Gallup (SSTB1858 0004 A81 \$60,000); (SSTB185D 0001 A82 \$2,407,436.60); (SSTB205D 0001 A03 \$22,206,929)	Rocky View / Red Rock ES	\$60,000	\$24,614,366	\$24,674,366							\$2,407,437				\$22,206,929										
P19-004	Gallup (SSTB1858 0004 A81 \$60,000); (SSTB185D 0001 A82 CERTIFIED \$2,854,563 budgeted \$2,453,972); (SSTB205D A03 \$22,571,748)	Tohatchi HS	\$60,000	\$25,079,720	\$25,139,720							\$2,507,972				\$22,571,748										
P19-005	Las Cruces (SSTB1858 0004 A81 \$366,400); (SSTB185D 0001 A82 \$3,297,600)	Desert Hills ES	\$366,400	\$3,297,600	\$3,664,000												\$3,297,600									
P19-006	Las Vegas (SSTB1858 0004 A81 \$447,398); (SSTB185D 0001 A82 \$4,026,585); (SSTB195D 0001 A92 \$4,026,585)	Sierra Vista ES	\$447,398	\$4,026,585	\$4,473,983											\$4,026,585										
P19-007	Los Alamos (SSTB1858 0004 A81 \$8,835,123)	Barranca Mesa ES	\$8,835,123	\$0	\$8,835,123																					
P19-008	Los Lunas (P project SSTB195D 0001 A92 \$13,502,129) (Pre-k project SSTB195D A92 \$2,246,400)	Peralta ES	\$2,246,400	\$18,047,565	\$20,293,965						\$2,246,400							\$18,047,565								
P19-009	Roswell (SSTB1858 0004 A81 \$1,158,868); (SSTB185D 0001 A82 \$10,429,809); (SSTB2058 E003 \$4,083,445)	Mesa MS	\$1,158,868	\$14,513,253	\$15,672,121							\$14,513,253														
P19-010	Roswell (SSTB1858 0004 A81 \$53,250); (SSTB185D 0001 A82 Certified \$1,494,488); (SSTB205D A03 \$6,475,075)	Nancy Lopez ES	\$1,547,738	\$13,450,393	\$14,998,131							\$6,475,075				\$6,975,318										
P19-011	Zuni (SSTB1858 0004 A81 \$75,000); (SSTB185D 0001 A82 \$1,904,314.30)	Zuni MS	\$75,000	\$19,718,143	\$19,793,143								\$1,904,314				\$17,813,829									
S19-003	Belen (SSTB1858 0004 A81 \$1,457,542)	Dennis Chavez ES	\$1,177,785	\$10,600,064	\$11,777,849													\$10,320,307								
S19-007	Deming (SSTB1758 0001 A78 \$473,288); (SSTB1858 0004 A81 \$1,610,962)	Chaparral ES	\$0	\$2,084,250	\$2,084,250				\$473,288																	
S19-008	Floyd (SSTB1858 0004 A81 \$426,097)	Floyd Combined School	\$0	\$426,097	\$426,097				\$426,097																	
S19-009	Las Cruces (SSTB1858 0004 A81 \$314,515)	Fairacres ES	\$0	\$314,515	\$314,515						\$314,515															
S19-019	Las Cruces (SSTB1858 0004 A81 \$229,869)	Highland ES	\$0	\$229,869	\$229,869						\$229,869															
S19-020	Las Cruces (SSTB1858 0004 A81 \$39,110)	Hillrise ES	\$0	\$39,110	\$39,110						\$39,110															
S19-010	Las Cruces (SSTB1858 0004 A81 \$2,718,886)	Lynn MS	\$0	\$2,718,886	\$2,718,886						\$2,718,886															
S19-021	Las Cruces (SSTB1858 0004 A81 \$245,368)	Mayfield HS	\$0	\$245,368	\$245,368						\$245,368															

Legend	
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PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY22
May 2, 2022

		FY 2021		FY 2022				FY 2023				FY 2024				FY 2025								
FY19 AWARDS		Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
S19-022	Las Cruces (SSTB185B 0004 A81 \$329,147)	Oñate HS	\$0	\$329,147						\$329,147														
S19-023	Las Cruces (SSTB185B 0004 A81 \$141,238)	Picacho MS	\$0	\$141,238						\$141,238														
S19-012	Las Cruces (SSTB185B 0004 A81 \$695,031)	Rio Grande Preparatory Institute	\$0	\$695,031						\$695,031														
S19-024	Las Cruces (SSTB185B 0004 A81 \$58,807)	Vista MS	\$0	\$58,807						\$58,807														
S19-013	Los Lunas (SSTB185B 0004 A81 \$3,128,000) (SSTB185D 0001 A82 \$1,856,343) (SSTB195B 0001 A91 \$980,268)	Los Lunas MS	\$0	\$5,964,611								\$2,836,611												
S19-014	Magdalena (SSTB185B 0004 A81 \$403,925)	Magdalena Combined School	\$0	\$885,889								\$481,964												
S19-015	Socorro (SSTB185B 0004 A81 \$54,000) (SSTB195B A91 \$1,763,239)	Sarracino MS	\$965,399	\$16,720,995								\$1,763,239			\$15,923,155									
				\$209,020,492	\$0	\$899,385	\$0	\$0	\$0	\$7,018,371	\$25,903,737	\$7,089,429	\$0	\$0	\$55,780,580	\$37,034,584	\$28,367,872	\$0	\$0	\$0	\$0	\$0	\$0	\$0
						\$899,385				\$40,011,537					\$92,815,164		\$28,367,872					\$0		

Legend	
Purple Text	Awarded Design
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Green Text	Awarded Construction
Green Highlight	Pending Construction Award
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PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY22
May 2, 2022

			FY 2021	FY 2022	FY 2023	FY 2024	FY 2025																			
FY20 AWARDS			Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2	
P20-001	Alamogordo (SSTB1858 0004 A81 \$774,754) (SSTB185D 0001 A82 \$1,388,001.46) (SSTB195D 0004 A92 \$19,464,797)	Chaparral MS	\$2,162,755	\$19,464,797	\$21,627,553										\$19,464,798											
P20-002	Central (SSTB185D 0001 A82 \$25,000) (SSTB195D 0004 A92 \$1,807,637)	Newcomb ES	\$1,087,543	\$13,980,567	\$15,068,110						\$1,062,543						\$13,980,567									
P20-003	Roswell (SSTB185D 0001 A82 \$1,807,637) (SSTB195D 0004 A92 \$5,477,761) (SSTB2058 E0003 \$4,083,445)	Mountain View MS	\$1,807,637	\$16,268,730	\$18,076,367							\$1,807,637					\$16,268,730									
P20-004	Hobbs (SSTB185D 0001 A82 \$1,354,716) (SSTB195D 0004 A92 \$13,993,882)	Southern Heights ES	\$1,354,716	\$16,047,470	\$17,402,186						\$1,354,716				\$16,047,470											
P20-005	Las Cruces (SSTB185D 0001 A82 \$42,750) (SSTB195D 0004 A92 \$1,707,009) (SSTB2058 E0003 \$2,355,466)	Columbia ES	\$4,105,206	\$26,025,700	\$30,130,906							\$4,062,456					\$26,025,700									
P20-006	Roswell (SSTB185D 0001 A82 \$51,000) (SSTB195D 0004 A92 \$601,585)	Washington Avenue ES	\$652,585	\$5,873,263	\$6,525,848										\$601,585			\$5,873,263								
P20-007	Des Moines (SSTB185D 0001 A82 \$221,381) (SSTB195D 0004 A92 \$144,641)	Des Moines Combined School	\$221,381	\$3,859,296	\$4,080,677							\$221,381			\$3,859,296											
P20-008	Grants (SSTB185D 0001 A82 \$548,021) (SSTB195D 0004 A92 \$2,797,084) (SSTB195D 0004 A92 \$3,243,754)	Bluewater ES	\$548,021	\$4,932,192	\$5,480,213						\$548,021						\$4,932,192									
P20-009	Clovis (SSTB185D 0001 A82 \$2,797,084) (SSTB195D 0004 A92 \$3,243,754)	Barry ES	\$3,464,798	\$3,243,754	\$6,708,552						\$667,714			\$3,243,754												
S20-001	Roswell (SSTB185D 0001 A82 \$234,600)	Roswell HS		\$234,600	\$234,600							\$234,600														
S20-002	Gallup-McKinley (SSTB185D 0001 A82 \$832,799) (SSTB185D A82 \$265,503) (SSTB1958 0001 A91 \$2,650,525)	Gallup HS		\$3,777,627	\$3,777,627								\$3,777,627													
S20-003	Clovis (SSTB1958 0001 A91 \$54,638) (SSTB1958 0001 A78 \$491,744)	Clovis HS	\$54,638	\$491,744	\$546,383			\$54,638	\$491,745																	
S20-004	Gallup-McKinley (SSTB1958 0001 A91 \$1,450,160) (SSTB185D 0001 A82 \$106,512)	Crownpoint MS		\$1,684,658	\$1,684,658								\$1,684,658													
S20-005	San Jon (SSTB1958 0001 A91 \$166,299)	San Jon Combined School	\$152,006	\$1,486,852	\$1,638,858						\$152,006			\$1,486,852												
S20-006	Gallup-McKinley (SSTB1958 0001 A91 \$421,336) (SSTB185D 0001 A82 \$31,600 (no budget))	Tse Yi Gai HS	\$421,336	\$31,600	\$452,936				\$42,134		\$379,203	\$31,600														
S20-007	Hobbs (SSTB1958 0001 A91 \$29,728) (SSTB1958 0001 A91 \$267,552) (SSTB195D 0001 A92 \$267,552)	Hobbs HS	\$29,728	\$267,552	\$297,280				\$29,728		\$267,552															
S20-008	Portales (SSTB1958 0001 A91 \$299,751) (SSTB1958 0001 A91 \$2,697,762) (SSTB195D 0001 A92 \$2,697,762)	Brown Early Childhood Center	\$299,751	\$2,697,762	\$2,997,514				\$299,751	\$2,697,762																
S20-009	Las Cruces (SSTB1958 0001 A91 \$764,008)	Valley View ES		\$764,008	\$764,008						\$764,008															
S20-010	Hobbs (SSTB1958 0001 A91 \$334,286)	Mills ES		\$334,286	\$334,286						\$334,286															

Legend	
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PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY22
May 2, 2022

			FY 2021				FY 2022				FY 2023				FY 2024				FY 2025				
FY20 AWARDS	Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
E20-001	Mora (SSTB18SD 0001 A82 \$150,000)	Lift/Pump Station and Sewer Line Repair Emergency	\$150,000	\$0	\$0	\$54,638	\$863,358	\$7,581,056	\$6,972,829	\$5,493,885	\$4,730,606	\$39,973,149	\$42,294,430	\$18,912,759	\$0	\$5,873,263	\$0	\$0	\$0	\$0	\$0	\$0	\$0
			\$142,574,946	\$150,000	\$0	\$0	\$54,638	\$863,358	\$7,581,056	\$6,972,829	\$5,493,885	\$4,730,606	\$39,973,149	\$42,294,430	\$18,912,759	\$0	\$5,873,263	\$0	\$0	\$0	\$0	\$0	\$0
						\$204,638		\$20,911,128				\$105,910,944				\$5,873,263						\$0	

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PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY22
May 2, 2022

			FY 2021	FY 2022	FY 2023	FY 2024	FY 2025																			
FY21 AWARDS			Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2	
P21-001	P21 Zuni (SSTB19SD 0004 A92 \$75,000)	TwinButtes HS, Zuni HS	\$5,264,957	\$46,709,614	\$51,974,571				\$75,000							\$5,189,957				\$46,709,614						
P21-002	P21 Carrizozo (SSTB20SB E0003 A01 \$214,315)	Combined School	\$3,571,922	\$30,218,461	\$33,790,383									\$214,315	\$3,357,607					\$30,218,461						
P21-003	P21 Gallup (SSTB19SD 0004 A92 \$101,250)	Gallup HS	\$5,905,364	\$52,237,026	\$58,142,390				\$101,250							\$5,804,114				\$52,237,026						
P21-004	P21 Hobbs (Not Certified or budgeted)	Heizer MS	\$2,355,870	\$20,905,830	\$23,261,700									\$33,000		\$2,322,870		\$20,905,830								
P21-005	P21 Gallup (SSTB19SD 0004 A92 \$60,750) ((SSTB19SD 0004 A92 \$350,924)	Crownpoint HS	\$3,136,349	\$27,680,389	\$30,816,738				\$60,750			\$350,924				\$3,158,314	\$2,724,675					\$24,522,075				
P21-006	P21 Gallup (SSTB19SD 0004 A92 \$60,750)	Navajo Pine HS	\$1,887,827	\$16,443,697	\$18,331,524				\$60,750							\$1,827,077				\$16,443,697						
P21-007	P21 Grants (SSTB19SD 0004 A92 \$1,796,022)	Mesa View ES	\$1,796,022	\$16,164,200	\$17,960,222				\$1,796,022											\$16,164,200						
S21-001	S21 Las Cruces (SSTB19SD 0004 A92 \$165,548)	Tombaugh ES	\$165,548	\$1,489,934	\$1,655,482				\$165,548							\$1,489,934										
S21-002	S21 Clovis (SSTB19SD 0004 A92 \$967,357)	Clovis HS		\$967,357	\$967,357				\$967,357																	
S21-003	S21 Las Cruces (SSTB19SD 0004 A92 \$139,862)	Onate HS	\$139,862	\$1,258,757	\$1,398,619				\$139,862							\$1,258,757										
S21-004	S21 Gallup (SSTB19SD 0004 A92 \$777,474)	Tohatchi MS		\$777,474	\$777,474				\$777,474																	
S21-005	S21 Hatch Valley (SSTB19SD 0004 A92 \$220,397)	Hatch Valley HS		\$220,397	\$220,397				\$220,397																	
			\$239,296,857	\$0	\$0	\$0	\$0	\$4,364,410	\$0	\$0	\$350,924	\$0	\$247,315	\$3,357,607	\$21,051,023	\$2,724,675	\$20,905,830	\$0	\$161,772,998	\$0	\$24,522,075				\$24,522,075	
				\$4,364,410					\$350,924					\$27,380,620		\$182,678,828										\$24,522,075

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PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY22
May 2, 2022

FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
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FY22 AWARDS			Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2	
-55,061,251	P22-001	P22 Gadsden (SSTB215B A02)	Gadsden MS	\$3,849,071	\$34,413,935	\$38,263,006						\$25,300			\$3,823,771				\$34,413,935							
\$952,093	P22-006	P22 Gadsden	Chaparral MS	\$2,663,136	\$23,495,721	\$26,158,857						\$52,500			\$2,610,636				\$23,495,721							
	P22-003	P22 Los Alamos	Chamisa ES	\$409,195	\$3,682,754	\$4,091,949						\$409,195				\$3,682,754										
	P22-005	P22 - Los Alamos	Pinon ES	\$501,411	\$4,512,703	\$5,014,114						\$501,411				\$4,512,703										
	P22-004	P22 - Los Lunas	Ann Parrish ES	\$1,765,120	\$15,508,080	\$17,273,200						\$42,000				\$1,723,120				\$15,508,080						
	P22-002	P22 - Mosquero	Mosquero Combined School	\$2,645,908	\$23,813,171	\$26,459,079						\$54,923		\$1,110,808	\$1,480,177			\$3,538,800		\$20,274,371						
	S22-004	S22 - Floyd	Floyd Combined School	\$50,622	\$518,595	\$569,217						\$50,622				\$518,595										
	S22-002	S22 - House	House Combined		\$142,858	\$142,858						\$65,661			\$77,197											
-5944,280	S22-011	S22 - Las Vegas City	Demolition of unused school building		\$1,100,001	\$1,100,001						\$155,721	\$229,280		\$715,000											
	S22-003	S22 - Portales	Portales HS		\$223,086	\$223,086										\$223,086										
	S22-008	S22 - Portales	James ES	\$96,862	\$1,098,443	\$1,195,305						\$96,862				\$1,098,443										
	S22-001	S22 - Raton	Longfellow ES		\$98,081	\$98,081						\$98,081														
	S22-005	S22 - Raton	Raton HS		\$280,339	\$280,339						\$280,339														
	S22-007	S22 - Raton	Raton Intermediate School		\$137,927	\$137,927						\$137,927														
	S22-010	S22 - Raton	Columbian ES		\$386,050	\$386,050						\$386,050														
	S22-006	S22 - Truth or Consequences	Sierra ES	\$26,712	\$240,412	\$267,124						\$26,712				\$240,412										
	S22-009	S22 - Tularosa	Tularosa Intermediate School		\$394,619	\$394,619							\$394,619													
	S22-025	S22 Socorro	Edward Torres		\$990,846	\$990,846							\$990,846													
	S22-026	S22 T or C	District		\$754,519	\$754,519							\$754,519													
		Security	Statewide		\$8,137,501	\$8,137,501									\$8,137,501											
FY22 AWARDS 2nd CYCLE																										
	S22-012	S22 Las Cruces	East Picacho ES		\$1,888,369	\$1,888,369							\$1,888,369													
	S22-013	S22 Las Cruces	Zia MS		\$245,726	\$245,726							\$245,726													
	S22-014	S22 Las Cruces	Hermosa heights Es		\$1,545,068	\$1,545,068							\$1,545,068													
	S22-015	S22 Farmington	Mesa View MS		\$397,886	\$397,886							\$397,886													
	S22-016	S22 Farmington	Bluffview ES		\$2,033,511	\$2,033,511							\$2,033,511													
	S22-017	S22 Farmington	Apache ES		\$2,219,055	\$2,219,055							\$2,219,055													
	S22-018	S22 Farmington	Esperanza ES		\$1,420,772	\$1,420,772							\$1,420,772													
	S22-019	S22 Farmington	Piedra Vista HS		\$3,448,562	\$3,448,562							\$3,448,562													
	S22-020	S22 Farmington	McCormick ES		\$413,091	\$413,091							\$413,091													
	S22-021	S22 Deming	Jarvis House		\$120,964	\$120,964							\$120,964													
	S22-022	S22 Gadsden	District		\$217,781	\$217,781							\$217,781													
	S22-023	S22 Hatch	District Wide		\$471,141	\$471,141							\$471,141													
	S22-024	S22 Quemado	District Wide		\$105,000	\$105,000							\$105,000													
				\$146,464,604		\$0	\$0	\$0	\$0	\$0	\$0	\$2,383,304	\$16,896,190	\$1,110,808	\$8,706,781	\$20,136,614	\$0	\$3,538,800	\$57,909,656	\$35,782,451	\$0	\$0	\$0	\$0	\$0	
						\$0						\$19,279,494			\$29,954,203				\$97,230,907						\$0	

Legend	
Purple Text	Awarded Design
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PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY22
May 2, 2022

		FY 2021		FY 2022		FY 2023		FY 2024		FY 2025														
FY23 AWARDS SCENARIO		Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
	Estimated Standards Awards contingent on PSCOC approval	\$22,500,000	\$189,179,786	\$211,679,786											\$22,500,000					\$189,179,786				
	Estimated Systems Awards contingent on PSCOC approval		\$24,000,000	\$24,000,000											\$24,000,000									
				\$235,679,786	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$46,500,000	\$0	\$0	\$0	\$0	\$189,179,786	\$0	\$0	\$0	\$0
					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$46,500,000	\$0	\$0	\$0	\$0	\$189,179,786	\$0	\$0	\$0	\$0
															\$46,500,000				\$189,179,786					\$0

FY24 AWARDS SCENARIO		Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
	Various Projects	\$14,250,000	\$128,250,000	\$142,500,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$32,900,000	\$0	\$0	\$0	\$109,600,000	\$0	\$0
				\$142,500,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$32,900,000	\$0	\$0	\$0	\$109,600,000	\$0	\$0

FY25 AWARDS SCENARIO		Phase 1	Phase 2	Total	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	2024_Q3	2024_Q4	2024_Q1	2024_Q2
	Various Projects			\$39,700,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$39,700,000	\$0	\$0
				\$39,700,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$39,700,000	\$0	\$0

PSCOC FUND BALANCE @ April 4, 2022

Meeting: May 2, 2022

Title	Appr Id	Chapter	Laws	Section	Amount Sold	Amount Budgeted	Amount Expend	Amount Revert	Balance as of 02/17/2022	Balance as of 03/30/2022	Change Since Last Meeting
1 PSFA - NMSBVI Quimby Gymnasium and Natatorium	SSTB11SD 14-2173	338	2001		\$92,201.00	\$92,201.00	\$78,425.88	\$0.00	\$13,775.12	\$13,775.12	\$0.00
2 PSFA - NMSBVI Sacramento Dormitory	SSTB11SD 14-2174	338	2001		\$114,721.00	\$114,721.00	\$14,169.01	\$0.00	\$100,551.99	\$100,551.99	\$0.00
3 PSFA - NMSD Cartwright Hall	SSTB11SD 14-2175	338	2001		\$703,837.00	\$703,837.00	\$584,449.51	\$119,387.49	\$0.00	\$0.00	\$0.00
4 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SB 0001	338	2001		\$50,025,186.00	\$51,441,504.00	\$42,655,631.98	\$7,369,554.02	\$0.00	\$0.00	\$0.00
3 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SD 0002	338	2001		\$14,818,863.00	\$14,818,863.00	\$9,551,455.08	\$0.00	\$5,267,407.92	\$5,267,407.92	\$0.00
4 LEASE PAYMENT ASSISTANCE	SSTB12SD 0003	338	2001		\$13,078,137.00	\$13,078,137.00	\$13,078,137.00	\$0.00	\$0.00	\$0.00	\$0.00
5 LEASE PAYMENT ASSISTANCE	SSTB13SB 0002	338	2001		\$14,190,750.00	\$14,190,750.00	\$14,190,750.00	\$0.00	\$0.00	\$0.00	\$0.00
4 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB13SB 0003	338	2001		\$56,221,162.00	\$56,198,603.40	\$52,871,949.05	\$426,435.63	\$3,287,112.56	\$2,922,777.32	\$364,335.24
5 PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB13SE 0001	338	2001		\$110,000,000.00	\$109,000,000.00	\$104,682,435.61	\$4,543,189.58	\$774,374.81	\$774,374.81	\$0.00
6 PUBLIC SCHOOL CAPITAL OUTLAY	STB14A 0001	1	2017	LTB 8/18/17	\$1,352,180.00	\$1,352,180.00	\$1,058,218.83	\$0.00	\$293,961.17	\$293,961.17	\$0.00
7 PUBLIC SCHOOL CAPITAL OUTLAY	STB14SA 0001	1	2017	LTB 8/18/17	\$200,000.00	\$200,000.00	\$200,000.00	\$0.00	\$0.00	\$0.00	\$0.00
8 PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB14SB 0001	338	2001		\$45,159,500.00	\$45,083,936.45	\$39,840,208.36	\$29,449.00	\$5,289,842.64	\$5,289,842.64	\$0.00
9 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB14SD 0001	338	2001		\$154,580,500.00	\$154,264,615.78	\$138,703,912.49	\$0.00	\$15,876,587.51	\$15,876,587.51	\$0.00
10 PUBLIC SCHOOL CAPITAL OUTLAY	STB15A 0001	1	2017	LTB 8/18/17	\$2,903,218.00	\$2,903,218.00	\$1,302,002.91	\$0.00	\$1,638,340.71	\$1,601,215.09	\$37,125.62
11 PUBLIC SCHOOL CAPITAL OUTLAY	STB15SA 0001	1	2017	LTB 8/18/17	\$1,259,777.00	\$1,259,777.00	\$1,121,254.10	\$0.00	\$138,522.90	\$138,522.90	\$0.00
12 PUBLIC SCHOOL CAPITAL OUTLAY	STB15SC 0001	1	2017	LTB 8/18/17	\$240,854.10	\$240,854.10	\$224,905.16	\$0.00	\$15,948.94	\$15,948.94	\$0.00
13 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15B 0001	338	2001		\$80,961,202.00	\$80,961,202.00	\$70,060,193.81	\$0.00	\$10,901,008.19	\$10,901,008.19	\$0.00
14 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SB 0001	338	2001	6/2015 Cert	\$34,690,100.00	\$34,422,214.11	\$25,676,932.72	\$0.00	\$9,013,167.28	\$9,013,167.28	\$0.00
15 PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SD 0001	338	2001		\$23,203,200.00	\$23,201,410.00	\$23,115,833.84	\$0.00	\$87,366.16	\$87,366.16	\$0.00
16 PUBLIC SCHOOL CAPITAL OUTLAY	STB16A 0001	1	2017	LTB 8/18/17	\$20,000.00	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$0.00	\$0.00
17 PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0001	338	2001	6/2016 Cert	\$66,986,200.00	\$66,986,200.00	\$49,046,152.64	\$0.00	\$17,940,047.36	\$17,940,047.36	\$0.00
18 PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0002	338	2001	6/2016 Cert	\$14,600,000.00	\$14,600,000.00	\$14,592,982.27	\$0.00	\$7,017.73	\$7,017.73	\$0.00
19 PUBLIC SCHOOL CAPITAL OUTLAY	STB17A 17-001	1	2017		\$57,014,150.90	\$57,014,150.90	\$51,535,622.07	\$0.00	\$5,478,528.83	\$5,478,528.83	\$0.00
20 PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SB 0001	338	2001	6/2017 Cert	\$26,542,900.00	\$26,542,900.00	\$22,731,419.56	\$0.00	\$3,811,480.44	\$3,811,480.44	\$0.00
21 PUBLIC SCHOOL CAPITAL OUTLAY	STB17SC 17-001	1	2017	LTB 12/2018	\$9,820.00	\$9,820.00	\$1,249.34	\$0.00	\$8,570.66	\$8,570.66	\$0.00
22 PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SD 0001	338	2001	12/2018 Cert	\$7,342,300.00	\$7,342,300.00	\$6,839,537.17	\$0.00	\$508,934.16	\$502,762.83	\$6,171.33
23 PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SB 0004	338	2001	6/2018 Cert	\$81,679,840.00	\$81,679,840.00	\$54,028,630.30	\$0.00	\$28,276,764.38	\$27,651,209.70	\$625,554.68
24 PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SD 0001	338	2001	12/2018 Cert	\$68,939,924.96	\$68,939,924.96	\$26,494,854.14	\$0.00	\$43,237,414.89	\$42,445,070.82	\$792,344.07
25 PRE-KINDERGARTEN CLASSROOMS STATEWIDE	SSTB18SD 0003	277	2001		\$5,000,000.00	\$0.00	\$0.00	\$0.00	\$5,000,000.00	\$5,000,000.00	\$0.00
26 TEACHER HOUSING FACILITIES	SSTB18SD 0004	277	2001		\$10,000,000.00	\$10,000,000.00	\$10,000,000.00	\$0.00	\$39,410.87	\$0.00	\$39,410.87
27 PUBLIC SCHOOL CAPITAL OUTLAY	STB01SD PSCOD	338	2001		\$23,000,000.00	\$23,000,000.00	\$23,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00
28 PUBLIC SCHOOL CAPITAL OUTLAY	STB02SA PSCOD	338	2001		\$48,595,745.84	\$48,595,745.84	\$48,595,745.84	\$0.00	\$0.00	\$0.00	\$0.00
29 PUBLIC SCHOOL CAPITAL OUTLAY	STB03SA PSCOD	338	2001		\$0.00	\$28,404,253.70	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
30 PUBLIC SCHOOL CAPITAL OUTLAY	STB04SE 04-2695	126	2004		\$10,000,000.00	\$10,000,000.00	\$10,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00
31 PUBLIC SCHOOL CAPITAL OUTLAY	STB07A 07-3772	42	2007	25/ 2	\$19,721,168.92	\$19,721,168.92	\$19,721,168.92	\$0.00	\$0.00	\$0.00	\$0.00
32 PUBLIC SCHOOL CAPITAL OUTLAY	STB07SA 07-3771	42	2007	25/ 1	\$4,500,000.00	\$4,500,000.00	\$3,148,100.70	\$1,351,899.30	\$0.00	\$0.00	\$0.00
33 PUBLIC SCHOOL CAPITAL OUTLAY	STB07SA 07-3772	42	2007	25/ 2	\$278,831.08	\$278,831.08	\$0.00	\$278,831.08	\$0.00	\$0.00	\$0.00
34 PUBLIC SCHOOL CAPITAL OUTLAY	STB09A 09-3134	125	2009	29/ 1	\$2,300,000.00	\$2,300,000.00	\$2,300,000.00	\$0.00	\$0.00	\$0.00	\$0.00
35 PUBLIC SCHOOL CAPITAL OUTLAY	STB09A 09-3135	125	2009	29/ 2	\$2,500,000.00	\$2,500,000.00	\$2,500,000.00	\$0.00	\$0.00	\$0.00	\$0.00
36 PUBLIC SCHOOL CAPITAL OUTLAY	STB09SD 09-3948	7	2009	5/ A	\$963,772.69	\$963,772.69	\$963,772.69	\$0.00	\$0.00	\$0.00	\$0.00
37 PUBLIC SCHOOL CAPITAL OUTLAY	STB10A 09-3948	7	2009		\$30,636,227.31	\$30,636,227.31	\$30,636,227.31	\$0.00	\$0.00	\$0.00	\$0.00
38 PUBLIC SCHOOL CAPITAL OUTLAY	STB10A 09-3949	7	2009	5/ B	\$20,000,000.00	\$20,000,000.00	\$20,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00
39 PUBLIC SCHOOL CAPITAL OUTLAY	SSTB19SB 0001	1	2017		\$17,800,000.00	\$17,800,000.00	\$6,180,838.28	\$0.00	\$12,390,300.61	\$11,619,161.72	\$771,138.89
40 PRE-KINDERGARTEN CLASSROOMS STATEWIDE	SSTB19SD 0003	1	2017		\$5,000,000.00	\$5,000,000.00	\$0.00	\$0.00	\$5,000,000.00	\$5,000,000.00	\$0.00
41 PUBLIC SCHOOL CAPITAL OUTLAY	SSTB19SD 0004	1	2017		\$140,743,039.00	\$140,743,039.00	\$29,663,959.00	\$0.00	\$112,252,730.66	\$111,079,080.00	\$1,173,650.66
42 PUBLIC SCHOOL CAPITAL OUTLAY	SSTB20SD 0002	338	2001		\$60,429,031.00	\$2,858.69	\$2,858.69	\$0.00	\$60,429,031.00	\$60,426,172.31	\$2,858.69
43 PUBLIC SCHOOL CAPITAL OUTLAY	SSTB20SB E0003	338	2001		\$53,424,820.00	\$18,777,359.18	\$18,777,359.18	\$0.00	\$35,373,734.79	\$34,647,460.82	\$726,273.97
44 PUBLIC SCHOOL CAPITAL OUTLAY	SSTB21SB 0001	338	2001		\$150,805,730.00	\$6,117,428.30	\$6,117,428.30	\$0.00	\$147,363,486.48	\$144,688,301.70	\$2,675,184.78
45 PUBLIC SCHOOL CAPITAL OUTLAY	SSTB21SD 0001	338	2001		\$245,982,200.00	\$0.00	\$0.00	\$0.00	\$245,982,200.00	\$245,982,200.00	\$0.00
46 Total for Agency:	94000				\$3,392,445,840.86	\$2,929,838,595.47	\$2,609,743,521.70	\$14,118,746.30	\$775,797,621.66	\$768,583,572.86	\$7,214,048.80

I. Recertification of SSTBs

II. Presenter: Brad Mathews, Chief Financial Officer

III. Potential Motion:

Council approval for the adoption of the Resolution, Notification, and Certification and Reconciliation of unexpended bond proceeds as follows:

- SSTB18SB 0004 in the amount of \$227,619 to PSCOC awarded projects totaling \$227,619.
- SSTB18SD 0001 in the amount of \$1,995,323 to PSCOC awarded projects totaling \$1,995,323
- SSTB19SD 0004 in the amount of \$ 7,448,654 to PSCOC awarded projects totaling \$ 7,448,654
- SSTB21SB 0001 in the amount of \$999,203 to PSCOC awarded projects totaling \$999,203.
- SSTB20SB 0003 in the amount of \$33,000 to PSCOC awarded projects totaling \$33,000.

Delegate authority to the chair to approve any changes to the resolutions and recertifications that may be required upon review by the State Board of Finance

IV. Executive Summary:

Staff Recommendation:

To adopt the resolution for the following recertification of SSTB's based on adjustments and awards.

- \$ 10,703,799 is the total amount of reauthorizations, adjustments, and awards reflected below.
- SSTB18SB 0004 - \$227,619 constituting the unexpended balance of bond proceeds shall be reauthorized for the following projects:
 - \$218,119 P19-006 Las Vegas – Sierra Vista ES.
 - \$9,500 FY22 Lease Assistance Balance.

- SSTB18SD 0001 - \$ 1,995,323 is the net amount requesting to be reauthorized for the following projects:
 - **(\$830,758)** P19-002 Belen – Jaramillo The project is not moving forward and this amount will be used towards these projects:
 - \$267,446 K22-001 Deming – My Little School.
 - \$183,000 K22-002 Gadsden – Chaparral.
 - \$398,920 K22-003 Gadsden – New Riverside.
 - \$140,000 K22-004 NMSD Albuquerque.
 - \$84,100 K22-005 School of Dreams Academy.
 - \$1,000,000 Laws of 2022, HB 2 Panic Button
 - \$176,000 School Dude
 - \$556,615 E21-001 Floyd Combined
 - \$ 20,000 State Education Network Negotiations

- SSTB19SD0004 \$ 7,448,654 is the net amount that will be added to the available bond balance from the adjustments made below:
 - **(\$491,744)** S20-003 Clovis – Clovis HS duplicate certification
 - \$360,310 FY 20-21 Facilities Master Plan awards.
 - \$2,053,588 P20-004 Hobbs – Southern Heights ES additional construction funding request.
 - \$2,246,400 Los Lunas – Peralta ES – transfer from their Pre-K award to their standards award.
 - \$5,526,500 School Buses

- SSTB21SB 0001 \$999,203 awarded to PSCOC projects below:
 - \$54,923 P22-002 Mosquero Combined project was short after reconciliation. This amount will true up to actual awarded amount.
 - \$944,280 S22-001 Las Vegas City – Paul D. Henry (\$229,280 offset waved at 11/21 meeting and \$715,000 request for local match waiver).

- SSTB20SB 0003 \$33,000 awarded to PSCOC project below:
 - \$ 33,000 P21-004 Hobbs – Heizer MS

Exhibits:

- A – SSTB18SB 0004 Resolution and Reconciliation worksheet
- B – SSTB18SD 0001 Resolution and Reconciliation worksheet
- C – SSTB19SD 0004 Resolution and Reconciliation worksheet
- D – SSTB21SB 0001 Resolution and Reconciliation worksheet
- E - SSTB20SB 0003 Resolution and Reconciliation worksheet

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **May 2, 2022**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated June 14, 2018 is amended per the attached SSTB18SB 0004 Reconciliation worksheet as follows: **two hundred twenty seven thousand six hundred nineteen dollars (\$227,619)** shall be reauthorized for the projects listed below:
2. **Two hundred fifty three thousand four hundred eighteen dollars (\$253,418)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: **May 2, 2022**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB18SB 0004 Reconciliation Worksheet

A81 - SSTB18SB 0004

May 2, 2022

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1		P14-020 NMSBVI - Sacramento Dormitory	2,064,970	-	
2	A81P15006	P15-006 Gallup - Thoreau ES	13,647,522	13,647,522	
3		P15-009 NMSBVI - Garrett Dormitory	742,350	-	
4	A81P19009	P19a Roswell - Mesa MS	1,502,842	1,158,868	
5	A81P19002	P19a Belen - Jaramillo ES	554,416	42,750	
6	A81P19001	P19a Alamogordo - Holloman ES	1,953,000	2,120,881	
7	A81P19007	P19a Los Alamos - Barranca Mesa ES	8,513,956	8,835,123	
8	A81P19003	P19a Gallup McKinley - Rocky View/Red Rock ES	1,771,470	60,000	
9	A81P19006	P19a Las Vegas - Sierra Vista ES	436,554	229,279	218,119
10	A81P19008	P19a Los Lunas - Peralta ES	1,147,000	-	
11	A81P19010	P19a Roswell - Nancy Lopez ES	729,586	53,250	
12	A81P19005	P19a Las Cruces - Desert Hills ES	405,881	366,400	
13	A81P19011	P19a Zuni - Zuni MS	1,600,000	75,000	
14	A81P15006	P19a Gallup McKinley - Tohatchi HS	1,749,600	60,000	
15	A81C19001	C19-001 Grants - Grants High School	-	900,000	
16	A81S18007	S18-007 Farmington - Country Club ES	-	804,740	
17		S19a Clayton - Clayton HS	72,750	-	
18	A81S19017	S19a Tularosa - Tularosa MS	556,410	53,250	
19		S19a Melrose - Melrose Combined School	199,188	-	
20		S19a Clayton - Alvis ES	150,000	-	
21	A81S19013	S19a Los Lunas - Los Lunas MS	3,800,000	3,128,000	
22	A81S19015	S19a Socorro - Sarracino MS	1,065,223	54,000	
23	A81S19015	S19a Socorro - Sarracino MS	1,224,728	-	
24		S19a Alamogordo - Buena Vista ES	472,500	664,286	
25	A81S19011	S19a Las Cruces - Mesilla Valley Leadership Academy	366,300	-	
26	A81S19010	S19a Las Cruces - Lynn MS	1,584,000	2,718,886	
27		S19a West Las Vegas - Tony Serna Jr. ES	305,380	619,202	
28	A81S19012	S19a Las Cruces - Rio Grande Preparatory Institute	766,920	695,031	
29		S19a Magdalena - Magdalena Combined Schools	502,200	403,925	
30	A81S19014	S19a Belen - Dennis Chavez ES	1,945,152	1,457,542	
31	A81S19024	S19a Las Cruces - Vista MS	105,600	58,807	
32	A81S19022	S19a Las Cruces - Oñate HS	926,310	329,147	
33	A81S19009	S19a Las Cruces - Fairacres ES	138,600	314,515	
34		S19a Las Cruces - Camino Real MS	42,900	-	
35	A81S19023	S19a Las Cruces - Picacho MS	115,500	141,238	
36		S19a Socorro - Socorro HS	4,873,087	-	
37	A81S19021	S19a Las Cruces - Mayfield HS	306,900	245,368	
38	A81S19019	S19a Las Cruces - Highland ES	109,461	229,869	
39	A81S19004	S19a Bernalillo - Bernalillo MS	972,957	1,641,697	
40		S19a Central - Tse Bit Ai MS	2,093,573	-	
41	A81S19020	S19a Las Cruces - Hillrise ES	52,800	39,110	
42	A81S19007	S19a Deming - Chaparral ES	1,610,000	1,610,962	
43	A81S19001	S19a Alamogordo - Sacramento ES	441,000	700,000	
44	A81S19008	S19a Floyd - Floyd Combined School	258,690	426,097	
45		S19a NMSBVI - Site	410,807	-	
46		2018-19 Reserve for Contingency	1,000,000	-	
47	A81CID19	2018-19 CID Budget/Reimbursement	330,000	250,000	
48	A81SFM19	2018-19 State Fire Marshal Budget/Reimbursement	170,000	80,000	

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
49		2018-19 Facilities Master Plan	400,000	261,131	
50		2018-19 SB-9	17,787,006	18,194,160	
51	A81L19001	2018-19 Lease Assistance	12,000,000	15,797,873	
52		2018-19 Operating Budget	5,171,800	3,171,800	
53		School Security - 2018 Appropriation HB306	6,000,000	5,775,440	
54		School Security - 2018 Appropriation SB239	4,000,000	-	
55		Transportation Distribution - 2018 Appropriation	2,500,000	2,500,000	
56		Instructional Materials Fund - 2018 Appropriation	4,500,000	4,500,000	
57	A81S18010	S18-010 Los Alamos Mountain ES	-	441,814	
58	A81CIMS20	FY20 Construction Information Management System	-	203,753	
59	A81FIMS20	FY20 Facilities Information Management System	-	332,938	
60	A81P20001	P20a Alamogordo Chaparral ES	-	774,754	
61		FY22 Emergency system awards	-	10,224,560	
62	L22-001	FY22 Lease Assistance Balance after final adjustments	-	-	9,500
Subtotals			116,146,889	106,392,968	227,619

SSTB18SB Proceeds	106,874,000
Less: Actual Budget (SHARE)	(106,392,968)
Less: Pending Budget (SHARE)	(227,619)
adjust for rounding of security awards	5
SSTB18SB Proceeds Remaining	<u><u>253,418</u></u>

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **May 2, 2022**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **eight hundred thirty thousand seven hundred fifty eight dollars (\$830,758)** from the proceeds of Supplemental Severance Tax Note SSTB18SD 0001 are no longer needed for the projects for which they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated December 18, 2018 is amended to reauthorize **one million nine hundred ninety five thousand three hundred twenty three dollars (\$1,995,323)** for the following projects per the attached SSTB18SD 0001 Reconciliation Worksheet:
3. **Two million four hundred twenty three thousand eight hundred sixty three dollars (\$2,423,863)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: **May 2, 2022**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB18SD 0001 Reconciliation Worksheet

A82 - SSTB18SD 0001

May 2, 2022

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1	A82P14020	P14-020 NMSBVI - Sacramento Dormitory	2,064,970	2,064,970	
2	A82P15009	P15-009 NMSBVI - Garrett Dormitory	742,350	2,542,164	
3		P19a Alamogordo - Holloman ES	13,361,550	-	
4	A82P19002	P19a Belen - Jaramillo ES	6,807,737	934,059	(830,758)
5	A82P19003	P19a Gallup - Rocky View / Red Rock ES	17,230,056	2,461,437	
6	A82P19004	P19a Gallup - Tohatchi HS	17,555,804	2,854,563	
7	A82P19005	P19a Las Cruces - Desert Hills ES	2,308,320	3,297,600	
8	A82P19006	P19a Las Vegas - Sierra Visa ES	2,818,610	-	
9		P19a Los Lunas - Peralta ES	9,451,490	-	
10	A82P19009	P19a Roswell - Mesa MS	7,300,866	10,429,808	
11	A82P19010	P19a Roswell - Nancy Lopez ES	4,998,895	1,494,488	
12		FY 2019-2020 Standards Based and Design Awards	30,000,000	-	
13	A82P19011	P20a Zuni - Zuni MS	13,802,700	1,904,314	
14		2019-20 PreK	-	-	
15	A82H19001	2019-20 Teacherages	-	10,000,000	
16		2019-20 Reserve for Contingency	10,000,000	2,432,011	
17	A82CID20	2019-20 CID Budget/Reimbursement	250,000	250,000	
18	A82SFM20	2019-20 State Fire Marshal Budget/Reimbursement	80,000	80,000	
19	A82M20XXX	2019-20 Facilities Master Plan	400,000	358,449	
20		2019-20 SB-9	18,400,000	17,338,661	
21		Instructional Materials - 2019 Legislative Appropriation	-	25,000,000	
22		School Buses - 2019 Legislative Appropriation	-	32,895,000	
23	A82L20001	2019-20 Lease Assistance	12,000,000	16,427,192	
24	A82T20XXX	2019-20 School Security	10,000,000	8,372,383	
25	A82B19001	2018-19 IT Infrastructure Awards (BDCP)	3,000,000	1,685,493	
26	A82B20001	2019-20 IT Infrastructure Awards (BDCP)	3,000,000	1,223,904	
27	A82P20001	P20a Alamogordo Chaparral ES	-	1,388,001	
28	A82P20002	P20a Central Newcomb ES	-	25,000	
29	A82P20003	P20a Roswell Mountain View ES	-	1,807,637	
30	A82P20004	P20a Hobbs Southern Heights ES	-	1,354,716	
31	A82P20005	P20a Las Cruces Columbia ES	-	42,750	
32	A82P20006	P20a Roswell Washington Avenue ES	-	51,000	
33	A82P20007	P20a Des Moines Combined School	-	221,381	
34	A82P20008	P20a Grants Bluewater ES	-	548,021	
35	A82P20009	P20a Clovis Barry ES	-	2,797,084	
36	A82S20001	S20a Roswell HS	-	234,600	
37	A82S20002	S20a Gallup HS	-	832,799	
38	A82S18003	S18-003 Las Vegas City Los Ninos ES		17,296	
39	A82MV20	2019-2020 M and V Subscription		54,000	
40	A82E20001	Mora Schools - Emergency Award		150,000	
41	A82S20002	Gallup McKinley Gallup HS 30% Local Match Reduction		265,503	
42	A82S20004	Gallup McKinley Crownpoint MS 30% Local Match Reduction		106,512	
43	A82S20006	Gallup McKinley Tse Yi Gai HS 30% Local Match Reduction		31,600	
44		School Buses - 2020 Legislative Appropriation		3,492,000	
45	A82S19013	S19-013 Los Lunas - Los Lunas MS		1,856,343.00	

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
46	FY21-22 Pre-K	K22-001 Deming - My Little School			267,446
47	FY21-22 Pre-K	K22-002 Gadsden - Chaparral			183,000
48	FY21-22 Pre-K	K22-003 Gadsden - New Riverside			398,920
49	FY21-22 Pre-K	K22-004 NMSD Albuquerque			140,000
50	FY21-22 Pre-K	K22-005 School of Dreams Academy			84,100
51	FY23	FY23 HB2 Laws of 2022 Panic Button			1,000,000
52	FY22	School Dude			176,000
53	A82E21001	Floyd Combined			556,615
54	A82SENN22	SEN Negotiation			20,000
		Subtotals	185,573,348	159,322,739	1,995,323

SSTB18SD Proceeds	163,726,925
Broadband Deficiencies (Dept. of Cultural Affairs - Library Pilot)	15,000
Less: Actual Budget (SHARE)	(159,322,739)
Less: Pending Budget (SHARE)	(1,995,323)
SSTB18SD Proceeds Remaining	<u>2,423,863</u>

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **May 2, 2022**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated November 14, 2019 is amended to reauthorize **seven million four hundred forty four thousand six hundred fifty four dollars (\$ 7,448,654)** for the following projects per the attached SSTB19SD 0004 Reconciliation Worksheet.
2. **Two million eight hundred sixty five thousand twenty-seven dollars (\$2,865,027)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: **May 2, 2022**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB19SD Reconciliation Worksheet

A92 - SSTB19SD 0004

May 2, 2022

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1	A92P14019	P14-019 NMSBVI Quimby Gymnasium	2,269,807	745,443	
2	A92P14020	P14-020 NMSBVI Sacramento Dormitory	2,064,970	0	
3	A92P15009	P15-009 NMSBVI - Garrett Dormitory	1,667,741	1,667,741	
4	A92P19001	P19-001 Alamogoro - Holloman ES	19,087,929	19,087,929	
5	A92P19006	P19-006 Las Vegas - Sierra Hills ES	4,026,585	0	
6	A92P19008	P19-008 Los Lunas - Peralta ES	13,502,129	13,502,129	2,246,400
7	A92P20002	P20a Central - Newcomb ES	1,417,811	1,417,811	
8	A92P20005	P20a Las Cruces - Columbia ES	1,707,009	1,707,009	
9	A92P20006	P20a Roswell - Washington Ave ES	601,585	601,585	
10		P20a Des Moines - Des Moines Combined School	144,641	144,641	
11		FY 2020-2021 Standards Based and Design Awards	15,000,000	9,933,742	
12	A92P21001	P21a Zuni Twin Buttes HS, Zuni HS		75,000	
13	A92P21003	P21a Gallup HS		101,250	
14	A92P21005	P21a Gallup Crownpoint HS		411,674	
15	A92P21006	P21a Gallup Navajo Pine HS		60,750	
16	A92P21007	P21a Grants Mesa View ES		1,796,022	
17	A01S21001	S21a Las Cruces Tombaugh ES		165,548	
18	A01S21002	S21a Clovis HS		967,357	
19	A01S21003	S21a Las Cruces Onate HS		139,862	
20	A01S21004	S21a Gallup Tohatchi MS		777,474	
21	A01S21005	S21a Hatch Valley MS		220,397	
22		FY 2020-2021 Teacherage/Retroactive Standards Awards	25,000,000	0	
23	A92P20001	P20a Alamogordo Chaparral MS	19,464,797	19,464,797	
24	A92P20003	P20-003 Roswell Mountain View MS	16,268,730	5,477,761	
25	A92P20004	P20a Hobbs - Southern Heights ES	13,993,882	13,993,882	2,053,588
26	A92P20008	P20a Grants - Bluewater ES	4,932,192	4,932,192	
27	A92P20009	P20a Clovis - Barry ES	3,243,755	3,243,755	
28	A78S20003	S20a Clovis - Clovis HS	491,744	491,744	(491,744)
29	A92S20005	S20a San Jon - San Jon Combined School	1,615,487	1,615,487	
30	A92S20007	S20a Hobbs - Hobbs HS	267,552	267,552	
31	A91S20008	P20a Portales - Brown Early Childhood Center	2,697,762	0	
32		2020-21 CID Budget/Reimbursement	250,000	250,000	
33		2020-21 State Fire Marshal Budget/Reimbursement	80,000	80,000	
34	A92L21001	2020-21 Lease Assistance	16,400,000	16,532,530	
35		2020-21 Operating Budget	5,704,500	5,252,300	
36		School Security - 2018 Appropriation	10,000,000	0	
37	A92B20001	2020-21 IT Infrastructure Awards (BDCP)	3,000,000	3,000,000	
38		2020-21 Pre-K Capital Appropriation	5,000,000	0	
39	A92K21001	Pre-K Hatch Valley Garfield ES		403,550	
40	A92K21002	Pre-K Los Lunas Peralta ES		2,246,400	(2,246,400)
41	A92K21003	Pre-K Los Lunas Raymond Gabaldon ES		2,805,660	
42		School Buses - 2020 Legislative Appropriation		8,989,000	
43		2020-21 Capital Improvement adjusted (SB9)		2,900,000	
44		FY21 FMP Awards		497,460	
45		FY21 SB9 Appropriations		82,961	
46		General Appropriation (Panic Button) PSCOF 2021 HB2		1,000,000	
47	A92P15006	P15-006 Gallup Thoreau ES		350,924	
48		FY 20-21 FMP			360,310
49	FY22-FY23	School Buses - 2022 Legislative Appropriation			5,526,500

Subtotals 189,900,608 147,401,319 7,448,654

SSTB19SD Proceeds	157,715,000
Less: Actual Budget (SHARE)	(147,401,319)
Less: Pending Budget (SHARE)	(7,448,654)
SSTB19SD Proceeds Remaining	2,865,027

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **May 2, 2022**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated June 14, 2021 is amended to reauthorize: **nine hundred ninety nine thousand two hundred three dollars (\$999,203)** for the following projects per the attached SSTB21SB 0001 Reconciliation Worksheet:
2. **Twelve million nine hundred forty three thousand six hundred fifty four dollars (\$12,943,654)** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects.

Dated: **May 2, 2022**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB21SB Reconciliation Worksheet

A02 SSTB21SB

May 2, 2022

#

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1	A02	Standards and Systems based awards for FY22	104,572,973	2,323,311	
2		FY22 Pre-K Awards	5,087,208		
3		FY22 PSFA Operating Budget	5,789,900	5,789,900	
4		Emergency Reserves for FY22	4,000,000		
5	A02B22001	FY22 IT Infrastructure Awards (BDCP)	3,000,000	3,000,000	
6	A02L22001	FY22 Lease Assistance Awards	16,500,000	16,500,000	
7		New Roofing Program for FY22	10,000,000		
8		New Demolition Program for FY22	5,000,000		
9		New Teacher Housing Program for FY22	10,000,000		
10	A02B22001	Increase to BDCP Program for FY22	7,000,000	7,000,000	
11	A02P22001	Gadsden MS		25,999,550	
12	A02P22002	Mosquero Combined		2,645,908	54,923
13	A02P22003	Los Alamos Chamisa		4,091,949	
14	A02P22004	Los Lunas Ann Parish		17,273,200	
15	A02P22005	Los Alamos Pinon		5,014,114	
16	A02P22006	Gadsden Chaparral MS		27,110,950	
17	A02S22001	Raton Longfellow		98,081	
18	A02S22002	House Combined		134,233	
19	A02S22003	Portales HS		223,084	
20	A02S22004	Floyd Combined		569,217	
21	A02S22005	Raton HS		280,339	
22	A02S22006	T or C Sierra		267,124	
23	A02S22007	Raton Intermed.		137,927	
24	A02S22008	Portales James		1,195,305	
25	A02S22009	Tularosa Intermed.		394,619	
26	A02S22010	Raton Columbian ES		386,050	
27	A02S22011	Las Vegas City Paul D. Henry ES		155,721	944,280
28		S22-012 LAS CRUCES - EAST PICACHO ES		1,888,369	
29		S22-013 LAS CRUCES - ZIA MS		245,726	
30		S22-014 LAS CRUCES HERMOSA HEIGHTS ES		1,545,068	
31		S22-015 FARMINGTON - MESA VIEW MS		397,886	
32		S22-016 FARMINGTON - BLUFFVIEW ES		2,033,511	
33		S22-017 FARMINGTON - APACHE ES		2,219,055	
34		S22-018 FARMINGTON - ESPERANZA ES		1,420,772	
35		S22-019 FARMINGTON - PIEDRA VISTA HS		3,448,562	
36		S22-020 FARMINGTON - MCCORMICK ES		413,091	
37		S22-021 DEMING - JARVIS HOUSE		120,964	
38		S22-022 GADSDEN - DISTRICT WIDE		217,781	
39		S22-023 HATCH - DISTRICT WIDE		471,141	
40		S22-024 QUEMADO - DISTRICT WIDE		105,000	
41		S22-025 SOCORRO - EDWARD TORRES		990,846	
42		S22-027 T OR C - DISTRICT WIDE		754,519	
Subtotals			170,950,081	136,862,873	999,203

SSTB21SB Proceeds	150,805,730
Less Actual Budget (SHARE)	(136,862,873)
Less Pending Budget (SHARE)	(999,203)
SSTB21SB Proceeds Remaining	12,943,654

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **May 2, 2022**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. Exhibit A to the Resolution, Notification and Certification dated May 11, 2020 is amended to reauthorize **thirty three thousand dollars (\$33,000)** for the following projects per the attached SSTB20SB E0003 Reconciliation worksheet:
2. **Twenty three thousand nine hundred sixty seven thousand one hundred eighteen dollars (\$23,967,118)** remains unexpended.

Dated: **May 2, 2022**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

STB20SB E0003 Reconciliation Worksheet
A01 - STB20SB E0003
 May 2, 2022

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1		Standards and Systems based awards for FY21	54,453,121	-	
2	A01CIMS21	FY20-21 Construction Management Information Systems software subscription	213,941	213,941	
3	A01FIMS21	FY20-21 Facility Information Management Systems software subscription	332,938	332,938	
4	A01	HB2 Impact Aid Appropriation 2020 Session	-	18,867,000	
5		P19-009 Roswell - Mesa MS		4,083,445	-
6		P20-005 Las Cruces - Columbia ES		2,355,446	-
7		P21-002 Carrizozo Combined Schools		3,571,932	
8		P21-004 Hobbs - Heizer MS			33,000
		Subtotals	55,000,000	29,424,702	33,000

STB20SB Proceeds	53,424,820
Less: Actual Budget (SHARE)	(29,424,702)
Less: Pending Budget (SHARE)	(33,000)
STB20SB Proceeds Remaining	23,967,118

IV. Consent Agenda

- A. March 14, 2022 PSCOC Meeting Minutes*
- B. P19-006 Sierra Vista ES – Las Vegas City – Award Language Change*
- C. S22-011 Paul D. Henry ES – Las Vegas City – Award Language Change*
- D. P20-007 Des Moines Combined – Teacher Housing Design Phase Funding*
- E. BDCP 2021 Cat2 Awards*
- F. Request to Fund Counsel for SEN Negotiations*
- G. Waiver Policy Update*
- H. Method for Distribution of \$75M per SB212*
- I. Fund Reallocation for Facilities Information Management System*
- J. P-Card Policy*

* Denotes potential action by the PSCOC

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
MEETING MINUTES
STATE CAPITOL BUILDING ROOM 317
March 14, 2022**

Members Present: Mr. Joe Guillen, NMSBA Mr. David Robbins, PEC
Mr. David Abbey, LFC Mr. Raul Burciaga, LCS
Mr. Antonio Ortiz, PED Dr. Vanessa Hawker, LESC
Ms. Ashley Leach, DFA (Virtual) Mr. Clay Bailey, CID

Members Absent: Ms. Mariana Padilla, Office of the Governor

1. **Call to Order** – Chair Guillen called the meeting to order at 1:35 P.M.
 - a. **Approval of Agenda** – Chair Guillen asked if there were any changes to the agenda as presented; as there was none, Mr. Robbins moved for Council approval of the agenda. Mr. Ortiz seconded, and **the motion was unanimously approved.**
 - b. **Correspondence** – Ms. Casias shared a letter of correspondence from Congresswoman Melanie Stansbury and summarized the statement. Ms. Stansbury indicated support for the Albuquerque Sign Language Academy. Ms. Stansbury had visited the school and was concerned about the students and spaces, and was hoping that there could be an opportunity to help improve the situation, and invited PSCOC Members an opportunity to tour the Albuquerque Sign Language Academy facilities.

2. **Public Comment** – Dr. Ken Moore, Superintendent of Alamogordo Public Schools, introduced himself and opened comment by commending the Council for their selection of the new PSFA Executive Director, along with congratulating Ms. Casias as she had taken on the new role. Mr. Moore mentioned Ms. Casias and the PSFA team had been working alongside the Alamogordo School District on their new middle school project. Mr. Moore shared his hopes for exploring new ways of developing standards for building schools along with new ways to fund schools. Mr. Moore shared his conversation that he had with New Mexico State University Alamogordo (NMSUA) about the possibility of a campus for a new high school. Mr. Moore mentioned the district had some different ideas for their middle school, and at that time, the district was planning some ideas that may cost more with price escalations. Mr. Moore said it was refreshing to see that the PSFA director explored ideas with the district as a partner. Mr. Guillen thanked Mr. Moore for attending, and for the work the district was doing to help streamline processes. Mr. Abbey asked Mr. Moore what the district had been planning with regard to extended learning for grades K-5+ and K-12+. Mr. Moore said the district was undecided, and it depended on how all the funding played out along with what the final decision PED would have on how the district was supposed to go about paying their teachers. Mr. Moore said if they went by the teacher's preferences most of the teachers would not want to participate in that. Mr. Moore said that the district was going to pass this year.

3. PSCOC Financial Plan

a. Financial Plan

Ms. Casias introduced the new PSFA Chief Financial Officer (CFO), Brad Mathews. Mr. Mathews stated in full openness and transparency that the PSFA had been working to reconcile the Financial Plan, and mentioned that during the course of the project, the Financial Plan might reflect changes going forward in future meetings based on the information discovered in the process. Mr. Mathews reviewed the summary of the PSCOC Financial Plan changes since January 10, 2022 line-by-line, reviewed the PSCOC Fund Project Award Schedule Detail Modifications along with the PSCOC Project Fund Balance as of February 24, 2022. Mr. Mathews proceeded to highlight the PSCOC Financial Plan with the SSTB Notes for July and January, mentioning the FY21 and FY22 actuals, and FY23 for July were based on need. MR. Mathews said that the FY24 column was stated as estimates of capacity. FY25 was noted as quarter one only, Mr. Mathews said at the next PSCOC meeting there would be a full fiscal year, which would include four quarters. The FY25 Q1 revenue was \$68M to equal the uses for a comparison for the Estimated Uncommitted Balance Period Ending. Ms. Casias also noted that there were a few adjustments from recommendations made at the March 7, 2022 Awards Subcommittee Meeting. Ms. Casias clarified that the Financial Plan reflected the changes, and Mr. Mathews mentioned a follow-up summary would come later. Ms. Casias followed-up with an additional adjustment, adding a line for FY22 Awards Cycle and the FY22 Awards 2nd Round Cycle, following with a subtotal of those two line items.

Mr. Ortiz commented on the FY22 allocation for school buses and said it would be closer to \$3.3M rather than the \$12.5M, and there was also an allocation in FY 21. Mr. Ortiz requested for staff to take a look at those numbers. Ms. Casias confirmed that the PSFA would look into those numbers and report back. Mr. Guillen asked Mr. Ortiz what the figures were according to recollection, and Mr. Ortiz said that the FY22 allocation and HB285 was between \$3.4M-\$3.5M. Mr. Abbey recalled Ms. Casias' statement assuming lack of demand would cause no certification in June for a bond issue in July, and asked if it was presented at the Awards Subcommittee. Ms. Casias said that the zero in FY23 was presented to the Awards Subcommittee, and according to what was presented from Board of Finance, the PSFA thought that enough money had already been certified, and the PSFA would not need to certify any more money. Mr. Abbey recalled a higher Uncommitted Balance at the Awards Subcommittee Meeting. Mr. Mathews said yes, the Uncommitted Balance was higher, and brought up the discussion from the Awards Subcommittee that there was not an average for the FY23 Cycle Awards (line 33, column "FY24 Estimate" of \$72.4M), which was an average of the past award cycles.

Ms. Casias shared her notes from the Awards Subcommittee with Mr. Abbey. Mr. Abbey asked for clarification; Mr. Mathews had added another award in FY24 to the Financial Plan, which was not included previously, and that the \$72.4M was an estimate. Mr. Abbey brought up the awards for teacher housing, and asked what the status was on the process of developing teacher housing standards. Ms. Casias anticipated the teacher housing standards were to be completed by late spring of 2022, and the Pre-K awards along with the second round of awards for FY22 caused the teacher housing standards to get pushed back on the work plan. Mr. Abbey mentioned awards had been made for teacher housing despite not having the standards. Ms. Casias said that the awards for housing were included in existing standards-based projects for Gallup-McKinley School District and Mosquero. Mr. Abbey asked where he could find the

amounts for those projects on the Financial Plan. Mr. Mathews clarified that the amounts for the projects on the Financial Plan were estimates based on award cycles, and were not noted by project. Ms. Casias said the PSFA went through the FY23 estimates and the ranked list, and picked projects that they thought might come forward. Ms. Casias said the details were shared in January 2022, but they did not have those details to share at that moment. Mr. Abbey referenced page 223 of the eBook regarding the 2022-2023 Pre-Applications received for Standards, Systems and Pre-K. Ms. Casias clarified that the pre-applications were what the PSFA actually received, but when staff was working on the bond sale, staff had to estimate what projects were coming forward in FY23, those were two separate things. Mr. Abbey asked if the pre-applications were related to the FY22 second cycle or FY22. Ms. Casias said that the pre-applications would be for July, and indicated the awards would be made in FY23. Mr. Mathews mentioned that based on conversations with the Board of Finance that was the capacity for the December sale. Mr. Abbey clarified it was for the June sale received in July on a cash basis. Mr. Mathews concurred, and said it would be zero, and conversations with the Board of Finance determined it was \$354.3M, estimated for January FY23. Mr. Abbey revisited discussion at the Awards Subcommittee about the challenges of getting projects, and how few projects were coming through. Ms. Casias reminded the Council that January 2022 was the beginning of offering year-round awards, and since January 2022 there had been eight pre-applications in three months. Ms. Casias was hopeful that more projects would come through because the cycle would remain open year round. Mr. Guillen mentioned having the open cycle did not necessarily bring in all the projects at one particular time, rather, they would come in as they were ready to move forward, and Ms. Casias concurred. Ms. Casias mentioned she had a list of schools the PSFA had been actively working with to see if they were going to apply, and was hoping to have this prepared by July 2022. Mr. Abbey mentioned there was almost a half a billion dollar surplus of the Uncommitted Balance, and efforts to spend more money including the \$75M, for SB212. Mr. Abbey mentioned there needed to be some sort of accountability of the \$75M being spent, including a plan, a simple form, and documentation of how the funds are being spent quarterly or annually. Mr. Abbey believed there were few new projects coming in, there were no requests from Gallup-McKinley, and discussion of the formula change considering in the past several years applications were much less attractive to districts. Mr. Abbey also said that he did not see projects from the Gallup, Zuni, or Central School Districts; he expressed the need to rethink a lot of the issues including the need for the money, the funding formula change, which was predicated before the state gave away with the impact aid credit, which was a huge benefit to districts that asked for no credit, and now their need for funding is less and that was the basis for changing the formula, and it seemed to be even more less of a need for those districts. Mr. Abbey suggested the Council and staff to be more proactive, and to rethink on how the PSCOC and the PSFA conduct business. Mr. Abbey said legislative staff had been meeting with the Task Force, and mentioned Representative Romero was going to be the Chair of the Task Force for 2022. A bill that passed did away with the Impact Aid credit, which would rethink the formula, but not until 2024. Mr. Abbey believed that was too long considering the amount of money available, and thought it was unprecedented to certify the need for a bond. Mr. Abbey believed that had never happened. Mr. Abbey said it could change, and that it needed to be revisited in May or June of 2022. Mr. Abbey questioned who would use the funds if the PSFA and the districts did not use the funds.

Mr. Guillen shared a conversation that he had with Ms. Casias about discussions held at the Awards Subcommittee. Mr. Guillen suggested that all of the proposed changes should be discussed with the Council so all members would be in agreement beforehand, and then formally submit the changes to the Task Force. Mr. Guillen stated that the primary issue was the state-local match, and many local communities had been having difficulty passing bonds, along with the increasing cost of projects. Mr. Abbey brought up waivers, stated that almost all of the business coming to the Council were districts that improve their match by applying for a waiver. Mr. Abbey shared examples from Tularosa, Carrizozo and Corona school districts, which resulted in equity issues causing ineligibility and/or waiver requests. Mr. Ortiz commented on feedback that was presented to the Council and Task Force from school districts requesting that the Council and State should consider developing a program that could possibly fund above adequacy items.

b. Bond Reconciliation Summary

Ms. Romero (PSFA consultant) reviewed findings and presented the Bond Reconciliation Summary. Ms. Romero reviewed missing projects from the Bond Recertification Reconciliation Worksheets, which caused bond tracking discrepancies and occasional inaccurate bond balances. Ms. Romero said that Bond Recertification Reconciliation Worksheets and Resolutions were not presented to the Board of Finance; the Council approved them, but they were never sent over to Board of Finance. Some project offsets were not reflected on the recertifications which caused inaccurate bond balances, as well as projects that were rescinded, but were never reflected on the recertifications. Some projects were under certified or over-certified. Ms. Romero mentioned the effort was collaborative work between Mr. Daniel Juarez (PSFA Senior Project Coordinator), and Mr. Nick Gonzalez from the Board of Finance, and their work had been pivotal in the reconciliation process. Ms. Romero described the process of reconciliation and development of more accurate readings on the Financial Plan.

Ms. Romero shared other differences from the preliminary awards to what was actually awarded, and no recertification was completed after they were awarded. One bond was over-certified along with multiple projects that were certified multiple times. The reconciliation process created an overall favorable change of \$24M. Mr. Burciaga shared appreciation for the summary of the findings, and asked if they had any recommendations. Ms. Casias shared the plan to create/streamline/document internal processes, and continue close internal collaboration to ensure the PSFA and the Board of Finance work together. This is to include monthly reconciliation processes, internal spreadsheets with SHARE and the Board of Finance, separation of duties for double checks, a PSFA internal tracking program (eBuilder) integration with SHARE, as well as certifications and recertifications to be sent to the Board of Finance in a timely manner. Additionally, Ms. Casias mentioned that in addition to Mr. Mathews joining PSFA as the new CFO, Ms. Romero was offered a position to support the finance department at the PSFA.

Mr. Abbey asked where the \$24M was noted on the financial plan, and asked how it would be presented in the next meeting. Ms. Romero said they were going to review the detail of the recertifications and what the \$24M included, and it would reflect each individual line item on the financial plan. Mr. Abbey stated that it wouldn't be obvious to see a \$24M gain in the Financial Plan; the accounts were reconciled in SHARE, not necessarily in the financial plan.

Ms. Romero clarified that the bonds were reconciled from the funding source at Board of Finance, and mentioned the inaccurate balances were trued up in the financial plan as well as in each recertifications that would make up the \$24M. Mr. Guillen said the amounts would be spread out over several fiscal years, and as the total would amount to that much it would consist of several chunks of money from different fiscal years, and Ms. Romero agreed. Mr. Abbey asked when the reconciled adjustments would be updated into the financial plan, and Ms. Casias said that they would have that done by July 1, 2022.

Mr. Abbey suggested a reconciliation worksheet be provided for Council to review monthly. Ms. Romero mentioned that the finance group had a spreadsheet that they could present to the Council, and that the reconciliation worksheet was per bond. Ms. Romero also mentioned triple checking documentation; bond reconciliation worksheet, a high level record of every single bond outstanding that matches the Board of Finance along with a spreadsheet that included A-codes. Mr. Abbey asked what the S-Codes were, and Ms. Casias and Ms. Romero clarified that the S-Codes were project numbers used within eBuilder, which were the same numbers used as account numbers within SHARE and the bond series so it can be traced to the financial system, internal tracking system (eBuilder) as well as the funding source (bond sale) so everything is tied together. Mr. Abbey brought up a question he had asked at a previous meeting about why the auditor did not find these issues, and Ms. Romero replied that the audit findings indicated that there was no complete reconciliation.

c. SSTBs for Certification and Decertification

Mr. Abbey reviewed the potential motion and executive summary. Ms. Romero reviewed the culmination of recertifications based on the reconciliations by presenting the first bond series, SSTB15A 17-001 A74, which had three projects that needed to be trued up to the actual award and create an audit trail. Ms. Romero said when an actual award was made, a recertification needed to occur for each particular project. Ms. Romero said that was not completed for the three stated projects, so it did not impact the bond balance because it was already earmarked. Ms. Romero said the Board of Finance requested these details for each project, and continued to brief each of the Resolutions, Notifications and Certifications. Mr. Guillen asked if any of the districts had any involvement, and Ms. Romero said no, and that this was a result of the lack of the PSFA's financial reconciliation. Mr. Abbey questioned the accuracy of numbers presented, and Ms. Romero did not have the answer at that moment and offered to follow-up with the specifics at a later time. Mr. Abbey verified with Ms. Romero that everything reported was developed in agreement with the Board of Finance, and Ms. Romero concurred. Ms. Leach shared the workflow process the Board of Finance and the PSFA initiated together by reviewing historical recertifications that the Board of Finance identified potential issues with, and tracked those through time to identify what changed, and verified that those were reflected in the most recent recertifications. Ms. Leach also described Ms. Romero's further verification by pulling historical recertification items that were approved by the PSCOC, but did not come to the Board of Finance and tracked all of that information while working one-on-one with a dedicated individual, Mr. Nick Gonzalez, from the Board of Finance to confirm the accuracy of information that was presented to the Council. Mr. Abbey asked if the Board of Finance had to approve the Recertifications. Ms. Leach clarified to Mr. Abbey that the Board of Finance approved any recertification that would either increase the funding of a particular project or that was originally identified on a certification. If additional funding was needed for a project that was originally certified, then yes. If there is a new project that was added to a bond series that

was not originally certified, then it must go through the Board of Finance. Ms. Leach mentioned the discussion the Board of Finance had with the PSFA staff about the benefits of decertifying funding from a tracking standpoint; the decertification does not necessarily have to come to the Board of Finance, but it is good practice for staff to decertify and note the funds are available for another use. Mr. Abbey asked Ms. Leach about the specific documents presented and if she knew which ones should be taken to the Board of Finance. Ms. Leach confirmed the Board of Finance would be able to determine what would be reflected in an amending resolution from what Ms. Romero had presented so far. Mr. Abbey asked Ms. Leach if she viewed that as fairly routine, and Ms. Leach confirmed that what Ms. Romero brought forward was routine, and it was not occurring the way it should have been the past few years, though prior to that it was very routine. Ms. Leach said that the reconciliation spreadsheets that go with the recertifications are what the Board of Finance would use to confirm the movement or whether something required Board of Finance approval or not. Ms. Leach commended Ms. Romero and her team’s work to clean up everything, because the issue was that recertifications were occurring through PSCOC, but not through the Board of Finance as needed. Ms. Leach said the Board of Finance did not have any measures to flag when something requires a recertification without just the recertification itself being sent by the PSFA staff. Ms. Leach mentioned that by sitting on the Council it is easier for herself to identify what needs to go to the Board of Finance, but prior to that there was not a mechanism to trigger that a recertification needed to go to the Board of Finance. Ms. Leach believed that the continued work from Ms. Romero and also the Board of Finance working closely with the PSFA staff to develop a second back check method with recertifications should be a good path moving forward.

MOTION: Mr. Guillen moved for Council approval to adopt the Resolution, Notification, Certification/Decertification and Resolution of unexpended bond proceeded as follows:

1. SSTB15A 17-001 A74
2. STB18SB0004 A81
3. SSTB18SD 0001 A82
4. SSTB19SB 001 A91
5. SSTB19SD0004 A92
6. SSTB20SB E003 A01
7. SSTB20SD 0002 A03
8. SSTB21SB 001 A02

As this was a Subcommittee recommendation, a second was not needed and **the motion was unanimously approved.**

4. Consent Agenda

- a. **January 10th, 2022 PSCOC Meeting Minutes***
- b. **2021-2022 2nd Round Pre-K Awards***
- c. **FY22 Lease Assistance – Tierra Adentro – New Award***
- d. **FY22 Lease Assistance Award Adjustments***
- e. **S20-009 Clovis (Barry ES) – Out Year Design Phase Funding***
- f. **S22-002 House Combined – Request for Increase in State Share***
- g. **P22-002 Mosquero Combined Campus – Teacher Housing Design Phase Funding***
- h. **BDCP – 2021- Cat 2 (Network Equipment) Awards***
- i. **PSFA Employee Handbook***

Mr. Guillen reviewed the items listed on the consent agenda and asked members if any item needed to be pulled for discussion; Mr. Abbey made a few comments, stating a correction to broadband was an increase of \$24K, with a total of \$415K state match. Also, Mr. Abbey commented on Pre-K, noting that Rio Rancho Shining Stars applied and then backed out because they couldn't afford their offset. Rio Rancho had a waiting list with hundreds to participate in Pre-K, and this was a high priority for the state to boost participation in Pre-K. Mr. Abbey mentioned that this was another example proving something is wrong, and the state has the money available and the school is not participating. Mr. Guillen said he had always been against the offsets, but they did serve a purpose, and said it was time to look and see if offsets are no longer valid.

MOTION: Mr. Burciaga moved for Council approval of the consent agenda. Dr. Hawker seconded and **the motion was unanimously approved.**

5. Awards Cycle

a. 2022-2023 Pre-Application Received for Standards, Systems, and Pre-K

Ms. Ramos (PSFA Programs Manager) reviewed the executive summary for the 2022-2023 Pre-Applications Received for Standards, Systems and Pre-K. Ms. Ramos mentioned the final ranking and the applications were released on January 11, 2022. Beginning in 2022, the application process had changed, resulting in the applications remaining open throughout the entire year to allow districts to apply at any time. The pre-application process changed to require the districts submit a letter of intent, and following that the PSFA will work with districts on final applications. Ms. Ramos reviewed the eligibility requirements in detail for all project types, and also proceeded to review all of the pre-applications received from the following districts: Farmington – Heights MS and Mesa Verde ES – Standards-based; Albuquerque Sign Language Academy - Standards-Based; Springer MS/HS Combined school – Roofing; Tularosa ES – HVAC; Tularosa HS - Demolition of a building; Farmington – Preschool Academy East; NMSBVI – Albuquerque Preschool. Ms. Ramos shared application data along with the school district letters of intent. Ms. Ramos mentioned the PSFA was talking with several other school districts, and anticipated additional applications in the near future.

Mr. Abbey asked how a waiver would work for Albuquerque Sign Language Academy (ASLA), and Ms. Ramos mentioned the PSFA had been informed that ASLA is a part of the APS Bond, and research was being conducted on the scenario. Mr. Abbey said ordinarily they consider waivers for districts if they qualify by statute, which Albuquerque Public Schools did not qualify. Mr. Guillen mentioned it had been known all along the scenario is unique and it was something to look further into. Mr. Guillen also brought up the additional resources that were going to be made available to charter schools through legislation in 2022, and it may be something to figure in the calculation. Dr. Hawker asked if a charter school had requested a waiver in the past, and Ms. Ramos replied that ASLA had requested multiple waivers with the same application, though previously the PSFA was not aware that they were a part of the APS Bond. Ms. Casias replied to Dr. Hawker confirming that was the first time a charter school requested a waiver. Mr. Robbins asked if APS indicated how much is in and the timing of the bond. Ms. Ramos replied the PSFA received a packet with information stating that it was a

small fraction of the APS Bond. Mr. Rick Martinez spoke on behalf of the ASLA and stated that the school was a state charter school, and few years ago APS reached out to various charter schools throughout Albuquerque to ask them to join in the Levy and some did; ASLA received a small portion from that Levy. Mr. Martinez said the reason for the waiver request was because APS Local match is 77% and considering a state charter school like ASLA would not be able to go to the bond market and it hampers the school, and the school needs were extreme. Mr. Martinez shared kudos to the staff at PSFA, and they had been looking at all the laws, statutes and waiver abilities. Mr. Martinez mentioned set-backs, and in the past, ASLA had received a couple appropriations to get the school through planning and design phase anticipated to be complete by the summer 2022; after an RFP went out a contractor was selected, and Mr. Martinez said construction could start summer 2022. Mr. Martinez said ASLA would not be able to move forward without funding assistance, such as a waiver. Dr. Hawker asked Mr. Martinez how many students were currently attending ASLA, and Mr. Martinez said there were 116 students and 60 students were on the waiting list; students come from across Albuquerque, Rio Rancho, Bernalillo and Los Lunas region. Mr. Martinez shared appreciation for the consideration. Mr. Robbins said regarding standards that districts will account for because districts can get additional SEG for operating cost when there is a high special education population, but there is no additional lease assistance. That is one thing to consider when there is a school that is at 60-70% on an IEP and roughly 60-70% of those students have severe hearing deficits, and they need adequate space. Mr. Robbins said that the charter schools do not have the capital resources even with the changes that the legislature made. Mr. Robbins said that was one of the gaps in the funding formula within the PSCOC rules on how to account for students. Mr. Robbins shared suggestions to find more ways within the law, and stated that if the law did not permit it, the Council would need to work with the legislature to change the law to allow the school to do more so students would not have to result to attending schools in other cities as the only other alternative. Mr. Martinez said that APS would send a lot of their students to the ASLA campus and most of the teachers at ASLA were sign language interns from UNM, which many of the interns eventually became teachers at ASLA.

Mr. Guillen reviewed the schedule and timeline for awards, and Ms. Ramos clarified the work plan timeline, and stated that the systems-based awards would occur quarterly (April, July, October, January) and the standards-based and Pre-K would occur bi-annually (July, January). Ms. Ramos said that the systems-based awards would come in April including Tularosa and potentially Springer school districts.

6. Out-of-cycle Funding /Award Language Requests
a. P21-002 Carrizozo Combined Campus – Request for Waiver of Design Phase Local Match*

Mr. Abbey reviewed the potential motion for the Carrizozo Combined Campus request for a waiver of the design phase local match. Ms. Casias stated that the district requested a waiver for \$3.3M of the local match for the previously awarded design phase funding; staff recommended granting the waiver for their local match for an increase of \$3.3 in the state match for the design phase. Ms. Casias said the reason the PSFA supported this waiver was because the district met the criteria for a waiver for their local match. In January 2022, the PSCOC

awarded the design phase funding with a state match of \$214,315 and a local match of \$3.3M. Mr. Cody Patterson, Superintendent of Carrizozo Public Schools, and Mr. Zach Kirchgessner, Business Manager with K12 Accounting, thanked the Council for having them. Mr. Patterson introduced himself as the new Superintendent at Carrizozo since July 2021, and mentioned the inheritance of a lot of items that were in crisis management. Mr. Patterson mentioned Carrizozo had buildings that have outlived their lifespan, and when the FMP was completed in fall 2021, and indicated the existing buildings would cost 85%+ to bring the building up to standards as it would cost to tear down and build new. Mr. Patterson stated the long list of issues and challenges including failed HVAC systems, failed fire alarm systems, outdated activity bus. Mr. Patterson mentioned that as a small district, their ability to raise the funds to meet the local match was very challenging. Mr. Kirchgessner shared the significant challenges including recurring maintenance costs to maintain the facility, and the fact that during the construction phase the school would need to maintain their HVAC systems. The current FMP estimated \$2.8M to replace those systems if they were to fail. Mr. Kirchgessner stated the school district's bonding capacity was at the limit that the district could reach before the tax rate would have to increase within the community, and that had been a selling point with the bond elections. Mr. Kirchgessner shared concern that if the district went out for a larger amount that bond election may not pass, therefore the most that could be issued would be \$800K before they would run into an issue with an increase in tax rates. Mr. Patterson also mentioned the district had just passed a bond for \$600K in November 2021 that was spent on maintaining the building, including three different water breaks at the school. Mr. Kirchgessner shared concern with the costs to maintain the facility during the construction phase of the project, and the district would like to hold onto their operational and SB9 funds at their disposal; the district is also in need of a new activity bus. Mr. Guillen asked if the district was supportive of the contingency that the subcommittee recommended. Mr. Patterson said yes, the district can go for a bond in 2023 and \$800K is what they can do without raising the taxes, which would increase the likelihood of passing the bond. Mr. Robbins asked what the total mill levy tax rate was in Carrizozo, and Mr. Patterson said Carrizozo was a 7, and Mr. Robbins said that would be the minimum. Mr. Abbey said that the Council had never granted a waiver unless the district had used all of their bonding capacity and Mr. Abbey said that was the intent of the motion. Mr. Patterson said they could go for it and mentioned that their hopes were that the ability to pass it increases if they are able to do the other and then they would have the money, but if it didn't pass it causes a lot of "ifs" and "ands." Mr. Abbey said that the motion requested the district to tax themselves in effect \$1M over the years to get \$35M. Mr. Abbey asked Ms. Casias if the Council had ever granted a waiver for districts that were less than 100% bonding capacity. Ms. Casias agreed to bring that information to the April 2022 Meeting. Mr. Abbey brought up what was requested at the Awards Subcommittee was for the PSFA to present a waiver policy. Mr. Abbey thought that there shouldn't be any more waivers until there is a policy in place. Mr. Patterson said that they could push for the bonds and look into raising the tax rate in 2023. Mr. Patterson said that because of the pipes bursting the district was waiting to hear back from insurance about possible insurance money that could reach \$1M. Mr. Abbey said that the capacity was \$1.3M, and said that was not a lot to ask to raise to get \$35M in return. Mr. Guillen said as the Council looked at changing some items, it was important that the previous project and the new project gets looked at as there would be some new ground and consider flexibility to do what is best for the students and the district. Mr. Abbey brought up Corona school district and said that they were in a similar position considering equity. Mr. Robbins recapped the conversation saying that the Superintendent Mr. Patterson thought that if the district gets \$800K from a source to get the

waiver, though Mr. Robbins suggested that the district could use the \$800K for other needs. Mr. Robbins reviewed that Mr. Abbey meant the state and the Council expects the citizens to contribute a fair amount at least a 7 Mill Levy to full bond capacity, and it wouldn't increase taxes beyond 7 Mills in order to get over \$30M. Mr. Robbins fully agreed with Mr. Abbey's thoughts and opinions on the discussion.

MOTION: Council approval to amend the current Standards-based award for Carrizozo Municipal Schools for the Combined Campus to include a waiver of the \$3,357,607 local match for the previously awarded design phase funding. The revised project funding for the Carrizozo Combined Campus shall be a state match of \$3,571,922 (100%) and a local match of \$00.00 (0%). Approval is contingent upon the district utilizing the district's available bonding capacity prior to returning to the PSCOC for out-of-cycle Construction phase funding. As this was a Subcommittee recommendation a second was not needed and **the motion was unanimously approved.**

7. Other Business

a. BDCP – Adoption of Statewide Technology Infrastructure Network Guidelines*

Mr. Robbins reviewed the potential motion for the BDCP Adoption of the Statewide Technology Infrastructure Network Guidelines. Ms. Casias reviewed that the draft guidelines were shared with the Council for initial review on January 14, 2022. Ms. Casias shared an updated version of the guidelines based on SB144, and shared key points on the guidelines were technology neutral, minimum requirements are set for the Statewide Infrastructure Education Network, and the guidelines would be reviewed at least annually. Mr. Burciaga mentioned he was not present at the AMS Subcommittee Meeting on March 7, 2022, and shared concerns about the guidelines with respect to what was an expansion to what the Council could really do. He continued to recite portions of the text with a detailed list of items to be revised within the guidelines, and requested staff to edit various paragraphs and sections as some of the verbiage was vague and beyond the scope. Mr. Robbins agreed with Mr. Burciaga, and mentioned that the guidelines should specifically state only what the network is supposed to do based upon the legislative authority the PSCOC had been granted. Mr. Viorica agreed with the statements about funding from the PSCOC should not be utilized for the aspirational goals that were included. Mr. Viorica stated opinion that the Council should signal an openness to collaboration with other efforts utilizing federal and other state funding. Mr. Viorica spoke further on the other elements that could feed into the foundation that would be established by the SEN, specifically for public schools, and potential awards coming from the Council would slowly utilize that.

Mr. Viorica said it would make no sense in that type of work to create a node for schools and then create a node for higher education; it only makes sense to combine all of those nodes together. Mr. Viorica said there were already some currently funded efforts in place to assist with the SEN effort. There are current nodes located at higher education institutions and they already submitted budgetary requests to the Higher Education Department for needed upgrades to bring the nodes up to specifications, so the nodes are ready to house the equipment to connect the public schools and students. Mr. Viorica believed these aspirational items were signals to others in the state and this work could be leveraged for other aspects in relation to broadband if additional funding was available for those specific purposes. Ms. Casias agreed, and said that staff will capture the revisions so the guidelines adhere with SB144, and share the updated

guidelines with the Council to make sure the changes are captured. Ms. Casias said that Mr. Viorica will continue to have conversations about the aspirational items in future meetings.

Mr. Burciaga suggested that it would be okay to add a qualifying statement to the guidelines stating: *“based on appropriate jurisdiction this may allow for collaboration with other public/private entities providing that funding that is specific to purposes of SB144 is limited to public schools K-12, etc.”* Mr. Guillen agreed with Mr. Burciaga’s suggestion. Dr. Hawker also agreed with Mr. Burciaga’s comments on the guidelines for public education, and said that the Council’s place was to serve the public school students of New Mexico. Dr. Hawker fully supported having a statement at the end of the guidelines affirming that the PSCOC would be open for discussions of collaboration. Mr. Robbins suggested amending the motion, and to take aspirational items out and note them as a footnote so it shows desire to work with other entities, but to include aspirational items in order to achieve economies of scale for cost of service and to rethink the network to collaborate with non-public school entities.

MOTION: Adoption of Statewide Education Technology Network Guidelines for a Statewide Education Technology Network.

AMENDED MOTION: Mr. Robbins moved for adoption of Statewide Education Technology Network Guidelines as amended and mentioned by Mr. Burciaga for a Statewide Education Technology Network, and to achieve economies of scale for cost of service to the network. The PSCOC may collaborate with non-public school entities in the future. Per Mr. Burciaga’s statements, the following revisions to the guidelines were as noted:

1. *Exhibit “A” “Guidelines for the PSCOC Statewide Education Network, Background:*
REMOVE THE FOLLOWING FROM THE THIRD PARAGRAPH:
“...serve as a foundation for other New Mexico Broadband efforts by providing a backbone for high speed internet service which not only supports student and teachers in rural underserved areas, but supports economic development, rural public health, telehealth and agricultural industry.”
2. *Exhibit “A” “Guidelines for the PSCOC Statewide Education Network, Goals:*
CHANGE THE FOLLOWING FROM THE FIRST BULLET POINT:
 Remove “all educational” (too broad) and replace with “K-12” or “Public School”
3. *Exhibit “A” “Guidelines for the PSCOC Statewide Education Network, Goals:*
CHANGE THE FOLLOWING FROM THE THIRD BULLET POINT:
 Change “all NM Students and educators” to “NM public schools K-12”
4. *Exhibit “A” “Guidelines for the PSCOC Statewide Education Network, General Guidelines:*
REMOVE THE FOLLOWING FROM THE FIRST BULLET POINT:
“Tribal,”

5. Exhibit “A” “Guidelines for the PSCOC Statewide Education Network, General Guidelines:
CHANGE THE FOLLOWING FROM THE FIRST BULLET POINT:
“Multi-agency collaboration” to “NM public schools K-12”
6. Exhibit “A” “Guidelines for the PSCOC Statewide Education Network, Technical Specifications:
REMOVE #4 from the Technical Specifications:
“Additional members may be added to the network by adding last mile connectivity to new participating members.”
7. Exhibit “A” “Guidelines for the PSCOC Statewide Education Network, Technical Specifications:
CLARIFY #7 & #8 from the Technical Specifications:
Provide definitions describing “Network Jitter” and “Packet Loss Rate Commitment”
8. Exhibit “A” “Guidelines for the PSCOC Statewide Education Network, Prioritization of Projects:
CLARIFY #2:
Define “school” as public, district, charter, etc.

Mr. Abbey seconded and **the motion was unanimously approved.**

b. BDCP – Phase 1 of Statewide Education Technology Network Infrastructure*

Mr. Abbey reviewed the potential motion and Awards Subcommittee recommendation of Phase 1 of the Statewide Education Technology Network Infrastructure. Mr. Viorica shared quick-points about the negotiations and participants. With the Phase 1 pilot there were 56 schools that received proposals; only 41 received viable proposals from the private industry. Mr. Viorica said that the contracts would be brought back to the Council for final approval once they were negotiated, and the typical term for the contracts were three years as the industry standard.

Mr. Viorica presented a map that depicted how the Statewide Education Network (SEN) would be structured and described each aspect of the connections and how they worked together with future phases and how they needed to be spread out across the state in order to be close enough to the schools in order to be viable from a technical perspective. Mr. Viorica said all the nodes would be interconnected and utilize the same solution in order to function properly. Related to a previous conversation, Mr. Viorica mentioned a project funded with Governor’s Emergency Education Relief Fund (GEER) money with a collaboration between PED, Early Childhood Education Department and the Higher Education Department with funding already in place and all that effort would hinge the Gallup aggregation hub that was located at UNM Gallup. All of those efforts would depend on the Gallup node being created. Mr. Viorica estimated the cost for one year of service for the Phase 1 of service would cost approximately \$3M plus tax. Mr. Viorica said there was no infrastructure owned by the state, which is why the cost was relatively modest. Considering the number of steps and overall timing, Mr. Viorica said that it would be difficult to submit an E-Rate application in the current year, though the BDCP will attempt to submit an E-Rate application.

Mr. Viorica said it was difficult to compare the current post E-Rate cost of the internet for schools with a different service through the SEN pilot without E-Rate, and that was the reason why Mr. Viorica did not think the schools were going to be able to pay a share in the current year. Mr. Viorica's team was ready to present models where the schools would have a modest participation in the overall cost share for subsequent E-Rate funded project years. Mr. Viorica shared the potential PSFA staff increase by filling positions for a Project Manager (existing position), Project Coordinator/Financial Specialist (new position), Contract Administrator (new position), and a Broadband Attorney (contracted). Mr. Viorica mentioned contemplation of sharing the position/services with the Office of Broadband that was also currently looking to hire the same type of position. Mr. Viorica mentioned that BDCP was coordinating and working closely with the Office of Broadband with all of their work and future work associated with broadband throughout the state of New Mexico. Mr. Viorica believed these new staffing positions were necessary because the SEN work related to SB144 was a full program in addition to current broadband projects that were expected to continue (Cat 1 & Cat 2) that the Council had already been funding for the last seven years. Ms. Casias presented the background that had been previously shared, and those positions were what the PSFA thought were needed to be successful, and the PSFA was not asking for any new positions; rather, they were just moving staff around internally. Also, Ms. Casias said that the PSFA needed to collaborate with the Office of Broadband and suggested that the Office of Broadband should take on more involvement with Phase 2 of the SEN, as it was essential.

Ms. Casias also mentioned the Anti-Donation Clause, and previously the PSFA thought they would own the fiber, though through the RFP process the PSFA discovered that the PSFA would not own fiber, and that was why the cost was going to be more reasonable. Mr. Viorica closed the presentation with next steps of negotiations, developing requirements for work to make all the components coming together (network management), completing the negotiations (contracting and starting the implementation of Phase 1), as well as developing an E-Rate eligible procurement for Phase 2 to add more schools to the SEN next year, and possibly many years after, which would make the cost even more affordable as more schools share into the SEN. Dr. Hawker disclosed that she had relatives that were staff and students at Mountain Mahogany Community School. Ms. Casias shared the RFP Timeline and Pertinent Dates that Mr. Abbey requested. Mr. Abbey thanked Chair Guillen, Mr. Robbins and Ms. Casias for working with staff to clarify and define the infrastructure. Mr. Abbey mentioned there would be another RFP in the summer of 2022. Mr. Abbey requested to push hard on cost sharing and commended Mr. Viorica for defining the guidelines of cost sharing. Mr. Guillen echoed the comments Mr. Abbey shared.

MOTION: Mr. Guillen moved for Council approval of the Awards Subcommittee recommendation to allow PSFA staff to accept the highest ranked Offerors' proposals, and enter into contract negotiations for the backbone, last mile and commodity services. As this was a Subcommittee recommendation a second was not needed and **the motion was unanimously approved.**

8. Informational

a. PSFA Process Improvements Update

Ms. Casias reviewed the timeline with the process improvements update. The Council gave direction to the PSFA to hire an external vendor; the PSFA hired PM Solutions as an external vendor, represented by Ms. Felicia Ortiz, to assess the PSFA along with consulting with school districts, contractors and architects. In summary, the stakeholders requested simplification, consistency, expediency of projects, and reduction on time frames of reviews and approvals, removal of redundancies, stakeholder training regarding the PSFA and the PSCOC, and staff training. Another comment requested were a policy changes, including potential updates to the adequacy standards, how offsets are addressed, and the state-local match formula. Ms. Casias said that the PSFA planned to meet with the architects and contractors semi-annually, and the school districts quarterly. The stakeholder groups requested to meet together collectively in the future. Mr. Guillen was glad to hear the efforts were moving forward. Mr. Abbey requested to add “waivers” to the policy changes, and Ms. Casias responded that would be addressed.

b. Unrestrictive Revenue Update

Ms. Casias reviewed the timeline for the Unrestrictive Revenue update and mentioned that in October 2021, the Council tasked the PSFA to facilitate meetings with various districts regarding a definition for Unrestricted Revenue (URR). On March 1, 2022 the PSFA received a potential definition, and the confusion was to define what URR could or couldn't be used for. The definition talked about use of capital expenditures and how they were defined as not budgeted as operational expenditures, expenditures made on a building constructed prior to PSFA adequacy standards and projects the PSCOC will not fund. Ms. Casias mentioned another meeting was scheduled for the week of March 28, 2022. Ms. Casias would report back at the Subcommittee meeting in April 2022. Mr. Abbey asked Ms. Casias if the attendees were from an ad-hoc group not including formal appointees, and Ms. Casias responded in the affirmative.

Mr. Abbey said this project addresses the policy issues regarding how offsets are addressed with the state-local match, and shared concern that this must be addressed. Mr. Guillen said that was more of a policy issue, and Mr. Abbey agreed. Streamlining policy needed to happen, and Mr. Guillen said that the Council needed to come together to discuss before it is presented, and also would like to hear the feelings and support from the school districts in particular as well. Mr. Abbey said that policy issues needed to be addressed specifically rather than under the process improvement updates. Mr. Guillen said a discussion must happen at the next meeting to have guidance to provide and go out to the community. Mr. Ortiz asked who would be responsible for coming up with the definition of the URR because when the definition is established it is going to have a huge effect on how to calculate the offsets for the Impact Aid school districts. Mr. Guillen was also not clear on how the definition was being used and for what purpose. Ms. Casias said that purpose of the unrestricted revenue definition was to talk about the unrestricted revenue now that it was going into the formula with the assessed land valuation and adding in the unrestricted revenue that could be used for capital expenditures so it will give a source of funding to certain districts.

Ms. Casias said that she was hearing that the policy should be separated from the process improvements efforts. Ms. Casias proposed that she could inform the Council what items could be approved for the Task Force, and at that time create a committee of appointed persons, and

then figure out who would have the definition for the unrestricted revenue. Mr. Guillen said they would need to talk about all of that. Mr. Robbins asked for clarification, saying that the unrestricted revenue definition was to provide a source of funding, and asked if it was a “source of funding” or “source for offsetting necessary district funding.” Ms. Casias said that was one of the questions going around, and Ms. Casias believed it was a source of funding, and the school districts were concerned that it would be used as an offset. Mr. Robbins said if the district is using funding from some source for non-PSFA/PSCOC approved school projects, the district could use other funding for non-school projects to cover their offsets. Ms. Casias clarified that if the unrestricted revenue was used for a non-PSCOC funded project it would not count as an offset if the district came forward for a project, which Ms. Casias believed was different from what Mr. Robbins was saying. Ms. Casias said that it was only the unrestricted revenue that districts were not wanting to be an offset if it was being used for an educational purpose. Mr. Robbins believed that this would require a fuller discussion.

c. FY21 Audit Report

Ms. Casias shared highlights from the FY21 Audit Report stating the key points and details of each finding along with details of the solutions to each finding. Mr. Robbins mentioned the AMS Subcommittee reviewed the FY21 Audit Report; Mr. Robbins was a part of the exit interview and was aware of what the findings were, which brought about the reconciliation process that came afterwards. Dr. Hawker asked about the company that was hired to perform the audit, and asked if it was their first time completing an audit for the PSFA. Mr. Robbins said no, that the firm had completed audits for the PSFA for the last three years.

d. Project Status Report

This agenda item was not covered during the Council Meeting.

e. Legislative Session Update

This agenda item was not covered during the Council Meeting.

f. Semi-Annual HR Staffing Report

Ms. Casias presented the Semi-Annual HR Staffing Report. Mr. Abbey asked if the 20% vacancy rate would change going forward, and Ms. Casias believed that the vacancy rate could decrease. There were fourteen total staff separations, and the PSFA was aggressively looking to hire staff. Ms. Casias was optimistic that the agency will be aggressively hiring. Dr. Hawker asked if the vacancies were across the board or if they were targeted in certain disciplines. Ms. Casias said most of the vacancies were in the construction project manager positions. Mr. Bailey asked if part of it was dues to wages or retirement. Ms. Casias said that most of the construction managers the PSFA lost were due to job opportunities at schools districts and/or because of higher pay. Mr. Robbins said that this was discussed at the AMS Subcommittee and that since the PSFA is not an executive agency, the PSFA was unable to use the State Personnel Office (SPO) applications and.

g. BDCP – Review of Broadband Technology Options for a Statewide Education Technology Network Infrastructure

This agenda item was not covered during the Council Meeting.

h. Quarterly Maintenance Report

Mr. Tillotson provided a detailed presentation of the key points of each maintenance category including Preventive Maintenance Plan Status, Facility Information Management Systems, and Facility Maintenance Assessment Report and Meaningful Maintenance Metrics.

9. Next PSCOC Meeting - Proposed for April 25, 2022.

10. Adjourn – There being no further business to come before the Council, Mr. Robbins moved to adjourn the meeting. Ms. Ortiz seconded, and **the motion was unanimously approved.** The meeting adjourned at 4:17 P.M.

_____ Chair

_____ Date

I. P19-006 Sierra Vista ES – Las Vegas City - Award Language Change

II. Presenter(s): Martica Casias, Executive Director
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to amend the current Standards-based award to Las Vegas City Schools for Sierra Vista ES to include a reallocation of the district’s direct legislative appropriation offset balance of \$229,280 from the previously awarded Planning and Design Phase, to the Out-Year Construction Phase. The revised Planning and Design Phase funding shall be a state match of \$447,398 (53%) and a local match of \$396,750 (47%), for a total of \$844,148 in previously awarded Planning and Design Phase funding.

IV. Executive Summary:

Request:
 District is requesting the direct legislative appropriation offset balance of \$229,280 be reallocated from the Planning and Design Phase award to the Out-Year Construction Phase.

Staff Recommendation:
 Staff recommends reallocating the district’s direct legislative appropriation offset balance from the previously awarded Planning and Design Phase funding, to the Out-Year Construction Phase.

Key Points:

- In November 2021, the PSCOC amended the award funding to include the district’s direct legislative appropriation offset balance.
- The previously amended Planning and Design funding for the Sierra Vista ES standards-based award totals \$844,148 with a revised state match of \$218,118 (26%) and local match of \$626,030 (74%).
- The district’s current request would revise the state match to \$447,398 (53%) and the local match to \$396,750 (47%).

SUPPLEMENTAL MATERIAL

P19-006 Sierra Vista ES – Las Vegas City - Award Language Change

Background:

- Las Vegas City Schools (LVCS) was originally awarded Planning and Design Phase funding in September 2018 for Sierra Vista ES to complete Planning and Design for the renovation of the existing facilities.

- In March 2022, PSFA received a letter from LVCS requesting that the district’s current Standards-based award be amended to reallocate the district’s direct legislative appropriation offset balance from the Planning and Design Phase to the Out-Year Construction Phase.

Out-Year Construction Estimate	Total	State Match	Local Match
Out Year Construction Estimate	\$ 7,597,331	\$ 4,026,585	\$ 3,570,746
Direct Legislative Appropriation	\$ 229,280	\$ (229,280)	\$ 229,280
Out-Year Construction Estimate per March ‘22 District Request	\$ 7,597,331	\$ 3,797,305	\$ 3,800,026

Sierra Vista Award History	Total	State Match	Local Match
Combined Phase Award – State/ Local Match (35%/65%)	\$844,148	\$ 447,398	\$ 396,750
Direct Legislative Appropriation	\$229,280	\$ (229,280)	\$ 229,280
Funding per 11/08/21 PSCOC Action	\$844,148	\$ 218,118	\$ 626,030
Direct Legislative Appropriation	\$229,280	\$ 229,280	\$ (229,280)
Funding per March ‘22 District Request	\$844,148	\$ 447,398	\$ 396,750

History:

September 19, 2018: *Planning, and design, for renovation of the existing facilities to the GSF pursuant to the Adequacy Planning Guide for 330 students, 3&4-year-old DD Pre-K-6th grade.*

November 8, 2021: *Amend the current 2018-2019 standards-based award language to Las Vegas City Schools for Sierra Vista ES for an decrease in the state share of \$229,280 and an increase in the local share of \$229,280 and reallocation of the district’s direct legislative appropriation offset balance of \$229,280 from the Paul D. Henry systems based award to the district’s Sierra Vista standards based award. The revised project funding for Sierra Vista ES shall be a state share of \$218,118 (26%) and a local share of \$626,030 (74%).*

SUPPLEMENTAL MATERIAL

P19-006 Sierra Vista ES – Las Vegas City - Award Language Change

Maintenance:

- Preventive Maintenance Plan is Not-Current as of 11/30/20.
- The District is a user of all three Facility Information Management System (FIMS) resources and is rated Satisfactory.
- The District's average Facility Maintenance Assessment Report (FMAR F6) score is 66.31% and is rated Marginal.
- Sierra Vista ES needs Facility Maintenance Assessment Report (FMAR F6) assessment.

Exhibits:

A – Las Vegas City Public School District Letter Request


Las Vegas City Schools

L. Larryssa Archuleta
Superintendent

901 Douglas Avenue
Las Vegas, New Mexico 87701
Phone: (505) 454-5700
Fax: (505) 454-5712

www.cybercardinal.com

TO: Public Schools Capital Outlay Council (PSCOC)

FROM: L. Larryssa Archuleta, Superintendent 

DATE: February 28, 2022

RE: Request for Funds Transfer

Las Vegas City Schools is respectfully requesting that our Offset of \$229,719.00 be transferred to the Sierra Vista Construction phase instead of the planning and design phase. Our district financial summary shows our 2021 audit had 1 finding, our percent of cash balance is 8.6%, and we will access bond sales in May of this year. We thank you for your time and consideration.

If I may answer any questions regarding this request, please contact me at (505) 429-0272 or via email at larryssaarchuleta@cybercardinal.com.

I. S22-011 Paul D. Henry ES – Las Vegas City – Award Language Change

II. Presenter(s): Martica Casias, Executive Director
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to amend the current Systems-based (Demolition) award to Las Vegas City Schools for Paul D. Henry ES with an increase in the state match of \$715,000 and a corresponding decrease in the local match.

IV. Executive Summary:

Request:

District request is for 100% state funding in the amount of \$1,100,000

Staff Recommendation:

Staff recommends amending the current Systems-based award with an increase in the state match of \$715,000 and a corresponding decrease in the local match, for a total state match of \$1,100,000 in planning, design and construction phase funding.

Key Points:

- This project was awarded prior to 2021-2022 second round Systems-based awards.
- At the January 2022 meeting, the PSCOC approved 100% state funding for all 2021-2022 second round Systems-based awards for demolition, per 2021 SB43.
- At the time of the original award, the state match was \$385,000 and the local match was \$715,000.

SUPPLEMENTAL MATERIAL

S22-011 Paul D. Henry ES – Las Vegas City – Award Language Change

Background:

- Las Vegas City Schools (LVC) was originally awarded design and construction phase funding in July 2021 for the combined school to complete design and construction for the demolition of 32,591 GSF of the 1954 building.

- In March 2022, PSFA received a letter from LVC informing staff that the district would like to request that the district’s current Systems-based award be amended to include 100% state funding of the estimated total project cost.

History:

July 12, 2021: *Design/Construction funding to complete site survey, abatement of lead/asbestos, demolition, and final grading/drainage modifications limited to 32,591 GSF of the 1954 building, and drainage/grading of adjacent site. Systems eligible for state funding are limited to: Demolition, as identified in the district's application. Costs for any work that may be required for other associated building systems will be the sole responsibility of the district.*

November 8, 2021: *Amend the current 2021-2022 systems-based award language to Las Vegas City Schools for Paul D. Henry ES for an increase in the state share of \$229,280 and a decrease in the local share of \$229,280 and reallocation of the district’s direct legislative appropriation offset balance of \$229,280 from the Paul D. Henry systems based award to the district’s Sierra Vista standards based award. The revised project funding for Paul D. Henry shall be a state share of \$385,000 (35%) and a local share of \$715,000 (65%).*

Project Award History State - Local Match	Total	State Match	Local Match
Combined Phase Award-State-Local Match (35/65%)	\$ 1,100,000	\$ 385,000	\$ 715,000
Direct Legislative Appropriation	\$ 229,280	\$ (229,280)	\$ 229,280
Combined Phase Award-State-Local Match (14.16/85.84%)	\$ 1,100,000	\$ 155,720	\$ 944,280
11/8/21 PSCOC approved Removal of Offset Motion	\$ 229,280	\$ 229,280	\$ (229,280)
Total Project Cost	\$ 1,100,000	\$ 385,000	\$ 715,000

SUPPLEMENTAL MATERIAL

S22-011 Paul D. Henry ES – Las Vegas City – Award Language Change

Maintenance:

- Preventive Maintenance Plan is Not-Current as of 11/30/20.
- The District is a user of all three Facility Information Management System (FIMS) resources and is rated Satisfactory.
- The District's average Facility Maintenance Assessment Report (FMAR F6) score is 66.31% and is rated Marginal.
- Paul D. Henry ES Facility Maintenance Assessment Report (FMAR F6) score is 68.162% and last assessed on 03/13/17 and is rated Marginal.

Exhibits:

A – Las Vegas City Public Schools Request Letter dated March 2, 2022

Las Vegas City Schools

L. Larryssa Archuleta
Superintendent

901 Douglas Avenue
Las Vegas, New Mexico 87701
Phone: (505) 454-5700
Fax: (505) 454-5712

www.cybercardinal.com

March 2, 2022

Ms. Martica Casias, Executive Director PSCOC
1312 Basehart Drive SE Suite 200
Albuquerque, NM 87106

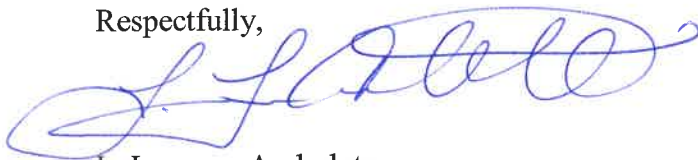
Dear Ms. Casias,

I am writing this letter to respectfully request that PSCOC will convert the existing systems based award for the demolition of Paul D. Henry Elementary to a systems-based demolition award. This building was originally constructed in 1954 and it is substantially damaged and unsafe for staff, students and the community to occupy. The excessive square footage of 31,575 square feet is something the district has been managing without since the 2017-2018 school year. The total demolition of this building will enable the district to save on maintenance and insurance costs.

As the district indicated in the application and presentation made to PSCOC in June of 2021, our desire has always been the state pay 100% of this cost. During the 2021 Regular Legislative Session HB 43 was passed, I am grateful they addressed this issue and allotted funding for demolition. I'd like to thank PSCOC for the opportunity to consider converting this award to a systems-based demolition award.

I respectfully request that the Las Vegas City schools be considered and added to the PSCOC April meeting agenda.

Respectfully,



L. Larryssa Archuleta
Superintendent of Schools

Cc: File

I. P20-007 Des Moines Combined – Teacher Housing Design Phase

II. Presenter(s): Martica Casias, Executive Director
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to amend the current 2021-2022 Standards-based award to Des Moines Municipal Schools for the combined school to include three teacher housing units, beginning with Design Phase funding with an increase in the state match of \$30,600 (14%) and a corresponding increase to the local match of \$187,971 (86%), totaling \$218,571 for the Design phase. Upon completion of the design phase, the district may return to the PSCOC for out-of-cycle Construction Phase funding.

IV. Executive Summary:

Request:

District request is to amend the original award to include Design Phase funding for three individual teacher housing units.

Staff Recommendation:

Staff recommends amending the current Standards-based award to include Design Phase funding for three teacher housing units at 1,360 GSF and for a total GSF of 4,080.

Key Points:

- Estimated Maximum Allowable Construction Cost (MACC) for teacher housing portion is \$1,530,000.
- The Total project cost (TPC) for teacher housing is estimated at \$2,185,714.
- Staff analysis assumed \$375/SF for teacher housing based on site conditions, remoteness of the campus, availability and access to municipal utility services.

SUPPLEMENTAL MATERIAL

P20-007 Des Moines Combined – Teacher Housing Design Phase

Background:

- The district had a direct legislative appropriation offset balance totaling \$176,830.
- The offset balance revised the Design phase state match to \$221,381 (~8%) and the local match to \$2,622,981 (~92%).

Estimated Teacher Housing Costs		State Match	Local Match
Project Phase	Total	14%	86%
Design	\$ 218,571	\$ 30,600	\$ 187,971
Construction	\$ 1,967,143	\$275,400	\$ 1,691,743
Total Estimated Project Cost	\$ 2,185,714	\$306,000	\$ 1,879,714

Estimated Combined Campus & Teacher Housing Costs		State Match	Local Match
Estimated cost by Phase	Total	14%	86%
Design	\$ 3,062,933	\$ 251,981	\$ 2,810,953
Construction	\$ 27,566,398	\$ 3,859,296	\$ 23,707,103
Total Estimated Project Cost	\$ 30,629,331	\$ 4,111,276	\$ 26,518,055

History:

October 18, 2019: *Award consideration is deferred pending the outcome of the structural study and planning work currently underway. Upon completion, district may return to the PSCOC for next out-of-cycle funding phase to include approval of options, design capacity, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total project cost estimate.*

July 12, 2021: *Council approval to amend the 2019-2020 Standards-based award to Des Moines Municipal Schools to include design phase funding up to \$2,844,362, state share \$221,381 (14%) and district share \$2,622,981 (86%), including the \$176,830 offset balance, for a replacement school with a design enrollment of 96 students grades Pre-K through 12 in 40,512 GSF. Upon completion of the design phase, the district may return to the PSCOC for out-of-cycle funding for the construction phase of the project.*

December 13, 2021: *Council approval to issue a letter of support indicating potential PSCOC funding participation based on state local match calculations to complete the Des Moines Municipal School District’s current standards-based project; based upon available funding.*

Exhibits:

A – Des Moines Municipal District Letter

Des Moines Municipal Schools

PO Bx 38; 500 Des Moines Ave
Des Moines, New Mexico 88418
Phone: 575-278-2611 Fax: 575-278-2617

Creating Success Together . . . One Student at a Time

March 11, 2022

To whom it may concern:

It has come to our attention that teacher housing could potentially be available for the Des Moines School district. Housing has always been an issue for our small district, but will be a larger issue within the next five years as five to six of our current teachers are eligible for retirement. All of these retiring staff members are married to local ranchers and will not be vacating any housing. Raton is 37 miles and Clayton is 45 miles away making a commute possible, but quite expensive with current fuel costs.

As you know, recruiting high quality teachers and staff without housing in this remote location is very difficult. In order to maintain the high level of education our students deserve we have to be able to hire and retain high quality educators and housing is an important component of that equation.

We appreciate the possibility of partnering with PSFA to solve this important issue. The district is willing to do what we can with our limited resources to help secure what is needed to make this idea a reality.

Sincerely,



Kodi Sumpter
Superintendent of Des Moines Municipal Schools

I. BDCP 2021 Cat2 Awards

II. Presenter: Ovidiu Viorica, Broadband & Technology Program Manager

III. Potential Motion:

Council approval to make Broadband Deficiencies Correction Program (BDCP) awards of actual E-rate-approved project amounts to provide the state match for application funding year 2021 for Category 2 (Network Equipment) to thirteen districts/schools for a total of \$66,481.31 up to the amounts listed in column O of the award spreadsheet attached as Exhibit A. Award a \$7,000.00 contingency fund to account for potential equipment/chip shortage. Any unused contingency amounts will revert to the PSCOC fund. Each allocation is intended to fully complete the project, phase, or specified purpose.

IV. Executive Summary:

Staff Recommendation:

Fund state share to assist schools complete upgrades to their network equipment.

Key Points:

- The PSCOC awards totaling \$73,481.31 will assist schools in providing network equipment upgrades of ~1.11M.
- Chip and equipment shortages can force contractors to cancel funded projects, with E-rate funding and all associated work being lost and school networks and connectivity being affected.
- This award is the sixth group of Cat2 (Network Equipment) projects from the 2021 E-Rate cycle.
- The thirteen additional projects would bring the total number of projects from the 2021 cycle to fifty-eight.

Exhibits:

A – 2021 Category2 Equipment – April 2022.



2021 Category 2 Equipment - April 2022

District	Budget Award Estimates							Final Award Requests								
	A Estimated Project Cost	B E-Rate Discount %	C E-Rate Share	D Non-Discount Portion Eligible for BDCP Funding	E State Match %	F State Share	G District Share	H FCDL Approved Amount	I BDCP Ineligible Amount *	J E-rate Discount %	K E-rate Share	L FCDL Approved LESS BDCP Ineligible	M Non-Discount Amount	N State Match %	O Revised State Match	P Revised District Match
¹ Cimarron Municipal Schools	\$59,902.50	80%	\$47,922.00	\$ 11,980.50	6%	\$ 718.83	\$ 11,261.67	\$ 59,902.50		80%	\$ 47,922.00	\$ 59,902.50	\$ 11,980.50	6%	\$ 718.83	\$ 11,261.67
² Los Alamos Public Schools	\$133,211.70	50%	\$66,605.85	\$ 66,605.85	33%	\$ 21,979.93	\$ 44,625.92	\$ 131,593.80		50%	\$ 65,796.90	\$ 131,593.80	\$ 65,796.90	33%	\$ 21,712.98	\$ 44,083.92
³ Lovington Municipal School	\$110,720.00	80%	\$88,576.00	\$ 22,144.00	41%	\$ 9,079.04	\$ 13,064.96	\$ 110,720.00		80%	\$ 88,576.00	\$ 110,720.00	\$ 22,144.00	41%	\$ 9,079.04	\$ 13,064.96
⁴ Magdalena Municipal Schools	\$153,149.15	85%	\$130,176.78	\$ 22,972.37	77%	\$ 17,688.73	\$ 5,283.65	\$ 74,261.37		85%	\$ 63,122.16	\$ 74,261.37	\$ 11,139.21	77%	\$ 8,577.19	\$ 2,562.02
⁵ Maxwell Municipal Schools	\$66,173.44	85%	\$56,247.42	\$ 9,926.02	62%	\$ 6,154.13	\$ 3,771.89	\$ 66,173.44		85%	\$ 56,247.42	\$ 66,173.44	\$ 9,926.02	62%	\$ 6,154.13	\$ 3,771.89
⁶ Mora Independent Schools	\$96,418.76	85%	\$81,955.95	\$ 14,462.81	34%	\$ 4,917.36	\$ 9,545.46	\$ 96,418.76	\$ 18,773.04	85%	\$ 81,955.95	\$ 77,645.72	\$ 11,646.86	94%	\$ 10,948.05	\$ 3,514.77
⁷ Moreno Valley High	\$17,266.13	80%	\$13,812.90	\$ 3,453.23	6%	\$ 207.19	\$ 3,246.03	\$ 17,266.13		80%	\$ 13,812.90	\$ 17,266.13	\$ 3,453.23	6%	\$ 207.19	\$ 3,246.03
⁸ Mosquero Municipal Schools	\$50,000.00	80%	\$40,000.00	\$ 10,000.00	6%	\$ 600.00	\$ 9,400.00	\$ 50,000.00		80%	\$ 40,000.00	\$ 50,000.00	\$ 10,000.00	6%	\$ 600.00	\$ 9,400.00
⁹ New Mexico School for the Blind and Visually Impaired	\$31,836.05	85%	\$27,060.64	\$ 4,775.41	57%	\$ 2,721.98	\$ 2,053.43	\$ 31,836.05		85%	\$ 27,060.64	\$ 31,836.05	\$ 4,775.41	57%	\$ 2,721.98	\$ 2,053.43
¹⁰ New Mexico School for the Deaf	\$24,931.00	85%	\$21,191.35	\$ 3,739.65	6%	\$ 224.38	\$ 3,515.27	\$ 24,931.00		85%	\$ 21,191.35	\$ 24,931.00	\$ 3,739.65	6%	\$ 224.38	\$ 3,515.27
¹¹ Ruidoso Municipal Schools	\$14,961.66	85%	\$12,717.41	\$ 2,244.25	7%	\$ 157.10	\$ 2,087.15	\$ 14,401.10		85%	\$ 12,240.94	\$ 14,401.10	\$ 2,160.17	7%	\$ 151.21	\$ 2,008.95
¹² Taos Municipal Schools	\$359,566.65	85%	\$305,631.65	\$ 53,935.00	6%	\$ 3,236.10	\$ 50,698.90	\$ 359,566.65		85%	\$ 305,631.65	\$ 359,566.65	\$ 53,935.00	6%	\$ 3,236.10	\$ 50,698.90
¹³ Tatum Municipal Schools	\$186,035.04	70%	\$130,224.53	\$ 55,810.51	10%	\$ 5,581.05	\$ 50,229.46	\$ 75,346.51	\$ 3,672.00	70%	\$ 52,742.56	\$ 71,674.51	\$ 21,502.35	10%	\$ 2,150.24	\$ 20,453.72
Contingency															\$ 7,000.00	
TOTAL COUNCIL ACTION FOR CURRENT MEETING	\$ 1,304,172.08		\$ 1,022,122.49	\$ 282,049.59		\$ 73,265.82	\$ 208,783.78	\$ 1,112,417.31	\$ 22,445.04	\$ 10.35	\$ 876,300.48	\$ 1,089,972.27	\$ 232,199.28	\$ 4.11	\$ 73,481.31	\$ 169,635.52

Notes:
* BDCP Ineligible Costs are non-infrastructure costs and will be divided between the District and USAC.

I. Request to Fund Counsel for Statewide Education Network Negotiations

II. Presenter(s): Martica Casias, Executive Director
Brad Mathews, Chief Financial Officer

III. Potential Motion:

Council approval to award up to \$20,000, plus applicable New Mexico gross receipts tax, from the remaining balance of the Broadband as allowed by 22-24-4(M)1978 for contract work to perform contract negotiations with the highest bidder for the Statewide Education Network (SEN).

IV. Executive Summary:**Staff Recommendation:**

Allow PSFA staff to hire an attorney for the purposes of performing contract negotiations with the highest bidder for the SEN, and for costs associated with the attorney up to \$20,000 to be paid from the funding allowed for broadband.

Key Points:

- 22-24-4 (M) allows “*up to \$10,000,000 from the PSCOF to be expended each year of an education technology infrastructure deficiency corrections initiative pursuant to Section 22-24-4.5 NMSA*”;
- 22-24-4.5 (B) “*... the Council may fund education technology infrastructure projects or items that the council determines are in accord with the guidelines and necessary to education for (5) a statewide education network.*”
- The current certified balance of the \$10M is \$1,394,821.59.
- At the March 14th, PSCOC meeting the PSCOC directed PSFA to enter into contract negotiations with the highest rated Offeror proposal for Phase I of the Statewide Education Technology Network (SEN).
- PSFA Contracts Administration Staff of two, are currently working on the 502 PSCOC funded projects.
- Phase II of the SEN will require eRate Funding (90% Feds.)

PSFA may request from the PSCOC additional funding to complete Phase I and continue to Phase II.

I. Waiver Policy Update

II. Presenter: Martica Casias, Executive Director

III. Potential Motion:

Council approval for PSFA to continue to work on the potential Waiver Policy and bring this item back to the next meeting.

IV. Executive Summary:

Staff Recommendation:

Approval of the suggested Additional Waiver Criteria listed below.

Key Points:

Existing Waiver Criteria met, per 22-24-5 (B)(11):

- Option 1:
 - If the school district has insufficient bonding capacity over the next 4 years and the mill levy is equal to or greater than 10; or
- Option 2:
 - If the MEM count is equal to or less than 800 and the percent of free or reduced fee lunch is equal to or greater than 70% and the state share is less than 50% and the mill levy is equal to or greater than 7.00; or
- Option 3:
 - If the school district has an enrollment growth rate over the previous school year of at least 2.50%; and
 - Pursuant to its 5-year FMP, will be building a new school within the next two years; and
 - The mill levy is equal to or greater than 10.
- Suggested Additional Waiver Criteria:
 - All cash balances must be provided with request for a waiver.
 - If a district is not 100% bonded, they must meet the following:
 - All available cash is needed for maintenance of the school, to prevent further deterioration.
 - High Facility Condition Index (FCI) 60% and above.
 - FAD report indicating facility/systems deficiencies.

- Statement of Financial Position indicates that district has committed funding toward maintenance and operations.
- School facility is eligible for PSCOC funding; however, the district cannot go out to bond for a year or more, due to:
 - District attempted to bond and bond failed
 - Statute does allow PSCOC to request district to tax themselves.
 - 100% bonding will increase taxes in the districts (small rural schools only).
 - District has a history of not passing bonds.
 - Economic conditions of the community.
 - Percent of property ownership, compared to population.
- Insurance company will not cover/reimburse the district for potential emergency repair.
 - Insurance reimbursement may be temporary solution to failing buildings.
- Lack of repair will cause further damage to the facility and could potentially make the school unusable, causing the district to request Emergency Funding from the PSCOC.

Exhibits:

A – History of Waivers

B – History of Offsets

C – History of Advances

D – Waivers 22-23-5 (B)(11)

E – Section of Article 24, Chapter 22; 22-24-5 (B)(11)

HISTORY OF WAIVERS

A	B	C	D	E	F	G	H		
YEAR	DISTRICT	PROJECT PREFIX	PROJECT NUMBER	SCHOOL	eBuilder PROCESS #	AWARD LANGUAGE	WAIVER AMOUNT		
1	FY22	FLOYD	S	S22-004	COMBO SCHOOL	MOU-1	Design Phase (Original/Award)	\$ 7,000.00	1
2	FY21	CARRIZOZO	P	P21-002	COMBO SCHOOL		Design Phase Certification - Waiver	\$ 3,571,922.10	2
3	FY20	GALLUP-MCKINLEY	S	S20-002	GALLUP HS	MOU-1	Planning, Design & Construction Phase (Original/Award) - With \$27,920 Offset & \$265,503 Waiver	\$ 265,503.00	3
4	FY20	GALLUP-MCKINLEY	S	S20-006	TSE YI GAI HS	MOU-1	Planning, Design & Construction Phase (Original/Award) - With \$31,600 Waiver	\$ 31,600.00	4
5	FY20	GALLUP-MCKINLEY	S	S20-004	CROWNPOINT MS	MOU-1	Planning, Design & Construction Phase (Original/Award) Certification - With \$106,512 Waiver	\$ 106,512.00	5
6	FY15	MOUNTAINAIR	P	P15-008	MS/HS	MOU-2	Construction Phase Certification - With \$4,773,251 Waiver	\$ 4,773,251.00	6
7	FY15	NMSD	P	P15-011	DELGADO HALL	MOU-1	Planning & Design Phase (Original/Award)	\$ 133,175.00	7
8	FY13	ALAMOGORDO	K	K13-007	YUCCA ES	MOU-1	Planning, Design & Construction Phase (Original/Award) - With 70,256 Waiver	\$ 70,256.00	8
9							TOTAL	\$ 8,959,219.10	9

HISTORY OF OFFSETS

A	B	C	D	E	F	G	H	
YEAR	DISTRICT	PROJECT PREFIX	PROJECT NUMBER	SCHOOL	eBuilder PROCESS #	AWARD LANGUAGE	OFFSET AMOUNT	
1	FY22	HOUSE	S	S22-002	COMBO SCHOOL	MOU-1	Design & Construction Phase Funding (Original/Award) - With \$8,625 Offset	\$ 8,625.00
2	FY22	LAS CRUCES	S	S22-013	ZIA MS		Design & Construction Phase Funding (Original/Award) - With \$576K Offset	\$ 576,000.00
3	FY22	QUEMADO	S	S22-024	DISTRICT WIDE		Construction Phase (Original/Award) - With \$108K Offset	\$ 108,000.00
4	FY22	RATON	S	S22-001	LONGFELLOW ES	MOU-1	Planning, Design & Construction Phase (Original/Award)	\$ 64,000.00
5	FY22	SPRINGER	S	S22-026	BUS BARN		Construction Phase (Original/Award) - With \$86,857 Offset	\$ 86,857.00
6	FY22	T OR C	S	S22-006	SIERRA ES	MOU-1	Design Phase (Original/Award)	\$ 7,000.00
7	FY21	GALLUP-MCKINLEY	S	S21-004	TOHATCHI MS	MOU-1	Design & Construction Phase Funding (Original/Award)	\$ 28,000.00
8	FY20	GALLUP-MCKINLEY	S	S20-002	GALLUP HS	MOU-1	Planning, Design & Construction Phase (Original/Award) - With \$27,920 Offset & \$265,503 Waiver	\$ 27,920.00
9	FY20	HOBBS	P	P20-004	SOUTHERN HEIGHTS ES	MOU-1	Planning & Design Phase (Original/Award)	\$ 200,160.00
10	FY20	SAN JON	S	S20-005	COMBO SCHOOL	MOU-1	Planning & Design (Original/Award) - With \$13,200 Offset	\$ 13,200.00
11	FY19	MAGDALENA	S	S19-014	COMBO SCHOOL	MOU-1	Planning, Design & Construction Phase (Original/Award) - With \$52,800 Offset	\$ 52,800.00
12	FY19	WEST LAS VEGAS	S	S19-018	TONY SERNA JR. ES	MOU-1	Planning, Design & Construction Phase (Original/Award) - With \$107,663 Offset	\$ 107,663.00
13	FY19	CLOUDCROFT	S	S19-006	CLOUDCROFT ES	MOU-1	Planning, Design & Construction Phase (Original/Award)	\$ 42,928.00
14	FY19	FLOYD	S	S19-008	COMBO SCHOOL	MOU-1	Planning, Design & Construction Phase (Original/Award) - With \$12,000 Offset	\$ 12,000.00
15	FY19	LAS VEGAS CITY	P	P19-006	SIERRA VISTA ES	MOU-3	Applied Offset	\$ 229,280.00
16	FY18	DEXTER	S	S18-006	DEXTER ES	MOU-1	Planning, Design & Construction Phase (Original/Award) - With \$89,132 Offset	\$ 89,132.00
17	FY18	LAS VEGAS CITY	S	S18-003	LOS NINOS ES	MOU-1	Planning, Design & Construction Phase (Original/Award) - With \$692,499 Offset	\$ 692,499.00
18	FY18	LOS ALAMOS	S	S18-010	MOUNTAIN ES	MOU-1	Planning, Design & Construction Phase (Original/Award) - With \$345,750 Offset	\$ 345,750.00
19	FY18	PORTALES	K	K18-011	BROWN ECC	MOU-1	Planning, Design & Construction Phase (Original/Award) - With \$3,300 Offset	\$ 3,300.00

HISTORY OF OFFSETS

A	B	C	D	E	F	G	H		
YEAR	DISTRICT	PROJECT PREFIX	PROJECT NUMBER	SCHOOL	eBuilder PROCESS #	AWARD LANGUAGE	OFFSET AMOUNT		
20	FY18	CENTRAL	S	S18-001	KIRTLAND ES	MOU-1	Planning, Design & Construction Phase (Original/Award) - With \$9K Offset	\$ 9,000.00	20
21	FY18	FLOYD	S	S18-008	COMBO SCHOOL	MOU-1	Planning, Design & Construction Phase (Original/Award) - With \$37,125 Offset	\$ 37,125.00	21
22	FY17	RESERVE	P	P17-001	GLENWOOD ES	MOU-1	(includes advance amount \$62,400) Rescind award	\$ 62,400.00	22
23	FY15	ALBUQUERQUE	P	P15-002	MOUNTAIN VIEW ES	MOU-1	Planning, Design & Construction Phase (Original/Award) - With \$3,434,631 Offset	\$ 3,434,631.00	23
24	FY15	LOS LUNAS	R	R15-010	VALENCIA ES	MOU-1	Planning, Design & Construction Phase (Original/Award) - With \$60K Offset	\$ 60,000.00	24
25	FY15	WEST LAS VEGAS	R	R15-016	TONY SERNA ES	MOU-1	Planning, Design & Construction Phase (Original/Award) - With a \$18,850 Offset	\$ 18,850.00	25
26	FY14	ALAMOGORDO	R	R14-001	HIGH ROLLS ES	MOU-1	Planning, Design & Construction Phase (Original/Award)	\$ 50,100.00	26
27	FY14	ALBUQUERQUE	P	P14-003	COLLECT PARK ES	MOU-1	Planning, Design & Construction Phase (Original/Award)	\$ 1,981,248.00	27
28	FY14	ALBUQUERQUE	P	P14-002	ARROYO DEL OSO ES	MOU-1	Planning, Design & Construction Phase (Original/Award) - With \$562,167 Offset	\$ 562,167.00	28
29	FY14	BELEN	P	P14-005	RIO GRANDE ES	MOU-1	Planning Phase (Original/Award)	\$ 37,000.00	29
30	FY14	BELEN	P	P14-005	RIO GRANDE ES	MOU-3	Construction Phase Certification - With \$399,354 Offset	\$ 399,354.00	30
31	FY14	LAS CRUCES	R	R14-010	ALAMEDA ES	MOU-1	Planning, Design & Construction Phase (Original/Award)	\$ 111,600.00	31
32	FY14	LOS LUNAS	R	R14-012	KATHERINE GALLEGOS ES	MOU-1	Planning, Design & Construction Phase (Original/Award)	\$ 24,000.00	32
33	FY14	PECOS	R	R14-014	PECOS ES	MOU-1	Planning, Design & Construction Phase (Original/Award)	\$ 137,213.00	33
34	FY14	POJOAQUE	R	R14-022	PABLO ROYBAL ES	MOU-1	Planning, Design & Construction Phase (Original/Award)	\$ 276,317.00	34
35	FY14	RESERVE	P	P14-022	COMBO SCHOOL	MOU-1	Planning (Original/Award)	\$ 8,000.00	35
36	FY14	ROSWELL	P	P14-023	PARKVIEW EARLY LITERACY	MOU-1	Planning & Design (Original/Award)	\$ 28,000.00	36
37	FY14	TULAROSA	R	R14-017	TULAROSA IS	MOU-1	Planning, Design & Construction Phase (Original/Award)	\$ 74,000.00	37
38	FY14	WEST LAS VEGAS	R	R14-019	WLV HS	MOU-1	Planning, Design & Construction Phase (Original/Award)	\$ 39,200.00	38

HISTORY OF OFFSETS

A	B	C	D	E	F	G	H		
YEAR	DISTRICT	PROJECT PREFIX	PROJECT NUMBER	SCHOOL	eBuilder PROCESS #	AWARD LANGUAGE	OFFSET AMOUNT		
39	FY13	ALBUQUERQUE	P	P13-001	SANDIA HS	MOU-1	Planning, Design & Construction Phase (Original/Award)	\$ 1,083,760.00	39
40	FY13	BELEN	R	R13-004	GIL SANCHEZ ES	MOU-1	Planning, Design & Construction Phase (Original/Award)	\$ 428,192.00	40
41	FY13	CAPITAN	P	P13-003	CAPITAN ES/HS	MOU-1	Planning & Design Phase (Original/Award)	\$ 241,000.00	41
42	FY13	ESPANOLA	P	P13-005	LOS NINOS KINDERGARTEN	MOU-1	Planning & Design Phase (Original/Award)	\$ 36,000.00	42
43	FY13	FLOYD	R	R13-014	COMBO SCHOOL	MOU-1	Planning, Design & Construction Phase (Original/Award)	\$ 29,725.00	43
44	FY13	GADSDEN	P	P13-007	DESERT VIEW ES	MOU-1	Planning & Design Phase (Original/Award)	\$ 1,937.00	44
45	FY13	GRANTS-CIBOLA	R	R13-016	LOS ALAMITOS MS	MOU-1	Planning, Design & Construction Phase (Original/Award)	\$ 1,131.00	45
46	FY13	LAS CRUCES	R	R13-019	ZIA MS	MOU-2	Planning, Design & Construction Phase (Original/Award)	\$ 20,209.00	46
47	FY13	LOS LUNAS	R	R13-020	VALENCIA MS	MOU-1	Planning, Design & Construction Phase (Original/Award)	\$ 46,000.00	47
48	FY13	WEST LAS VEGAS	P	P13-009	WLV MS	MOU-1	Planning & Design Phase (Original/Award)	\$ 424,162.00	48
49	FY12	ALBUQUERQUE	P	P12-001	DOUGLAS MACARTHUR ES	NO MOU	Planning & Design Phase (Original/Award) - No State Match Offset	\$ 209,911.00	49
50	FY12	ALBUQUERQUE	P	P12-002	MCKINLEY MS	NO MOU	Planning & Design Phase (Original/Award)	\$ 11,980.00	50
51	FY12	BELEN	P	P12-004	FAMILY SCHOOL	NO MOU	Planning Phase (Original/Award)	\$ 41,400.00	51
52	FY12	ESPANOLA	P	P12-007	CARINOS CHARTER	NO MOU	Planning Phase (Original/Award)	\$ 36,000.00	52
53	FY12	GADSDEN	R	R12-016	GADSDEN HS	MOU-1	Planning, Design & Construction Phase (Original/Award)	\$ 334.00	53
54	FY12	SOCORRO	P	P12-011	SAN ANTONIO ES	MOU-1	Construction Phase	\$ 24,000.00	54
55	FY12	WEST LAS VEGAS	P	P12-014	UNION ES	NO MOU	Planning & Design Phase (Original/Award) - No State Match Offset	\$ 123,457.00	55
56	FY12	WEST LAS VEGAS	P	P12-014	UNION ES	MOU-1	Construction Phase	\$ 123,457.00	56
57							TOTAL	\$ 12,927,974.00	57

HISTORY OF ADVANCES

A	B	C	D	E	F	G	H		
YEAR	DISTRICT	PROJECT PREFIX	PROJECT NUMBER	SCHOOL	eBuilder PROCESS #	AWARD LANGUAGE	ADVANCE AMOUNT		
1	FY22	SANTA ROSA	E	E18-001	ANTON CHICO ES, MS	MOU-1	Emergency Award	\$ 1,643,844.00	1
2	FY19	MAGDALENA	S	S19-014	COMBO SCHOOL	MOU-2	Additional Funding Certification - With \$160,655 advance	\$ 160,655.00	2
3	FY18	SANTA ROSA	E	E18-001	ANTON CHICO ES, MS			\$ 150,000.00	3
4	FY15	CLOUDCROFT			CLOUDCROFT HS			\$ 250,896.00	4
5	FY14	MESA VISTA			OJO CALIENTE ES			\$ 440,910.00	5
6	FY14	RESERVE	P	P14-022	COMBO SCHOOL	MOU-1	Planning (Original/Award)	\$ 50,000.00	6
7	FY13	BERNALILLO	P	P13-002	SANTO DOMINGO ES/MS	MOU-3	Construction Phase Certification - Phase 1 School	\$ 1,862,851.00	7
8	FY13	CAPITAN			CAPITAN ES, HS			\$ 3,792,728.00	8
9	FY13	NMSBVI	P	P13-015	SITE IMPROVEMENTS	MOU-1	Planning & Design (Original/Award) - With \$148,618 Local Match Advance	\$ 148,618.00	9
10	FY13	NMSBVI	P	P13-015	SITE IMPROVEMENTS	MOU-2	State Match, District Advance, Construction Phase	\$ 1,337,562.00	10
11	FY13	NMSBVI	P	P13-016	HEALTH SERVICES & JACK HALL	MOU-1	Planning & Design Phase (Original/Award)	\$ 41,876.00	11
12	FY13	NMSD	P	P13-008	SITE (SANTA FE CAMPUS)	MOU-1	Planning & Design Phase (Original/Award)	\$ 700,000.00	12
13	FY13	NMSD	P	P13-017	HEALTH CENTER	MOU-1	Planning & Design Phase (Original/Award)	\$ 8,158.75	13
14	FY13	NMSD	P	P13-017	HEALTH CENTER	MOU-2	State Match, District Advance, Construction Phase	\$ 269,811.25	14
15							TOTAL	\$ 10,857,910.00	15

Local Match Reductions (Waivers)

- The PSCOC council *may* adjust the amount of local share otherwise required if it determines that a school district has made a good-faith effort to use all of its local capital funding resources.

Capital Funding Waiver Criteria - 22-24-5 (B)(11)

Option 1: All Districts

If the school district has insufficient bonding capacity over the next 4 years and the mill levy is equal to or greater than **10.0** the district is eligible, **OR**

Option 2: Small Districts

if the MEM count is equal to or less than **800** and
 the percent of free or reduced fee lunch is equal to or greater than **70%** and
 the state share is less than **50%** and
 the mill levy is equal to or greater than **7.00** the district is eligible, **OR**

If the school district has an enrollment growth rate over the previous school year of at least **2.5%** and
 pursuant to its 5-year FMP, will be building a new school within the next **2 years** and

Option 3: Growth Districts

the mill levy is equal to or greater than **10.0** the district is eligible

**Mill Levy - sum of all rates imposed by resolution of the local school board plus rates set to pay interest and principal on outstanding school district general obligation bond*

Section of Article 24, Chapter 22; 22-24-5 (B)(11)

(11) the council may adjust the amount of local share otherwise required if it determines that a school district has made a good-faith effort to use all of its local resources. Before making any adjustment to the local share, the council shall consider whether:

(a) the school district has insufficient bonding capacity over the next four years to provide the local match necessary to complete the project and, for all educational purposes, has a residential property tax rate of at least ten dollars(\$10.00) on each one thousand dollars (\$1,000) of taxable value, as measured by the sum of all rates imposed by resolution of the local school board plus rates set to pay interest and principal on outstanding school district general obligation bonds;

(b) the school district:

1) has fewer than an average of eight hundred full-time-equivalent students on the second and third reporting dates of the prior school year;
 2) has at least seventy percent of its students eligible for free or reduced fee lunch;
 3) has a share of the total project cost, as calculated pursuant to provisions of this section, that would be greater than fifty percent; and 4) for all educational purposes, has a residential property tax rate of at least seven dollars (\$7.00) on each one thousand dollars (\$1,000) of taxable value, as measured by the sum of all rates imposed by resolution of the local school board plus rates set to pay interest and principal on outstanding school district general obligation bonds; or

(c) the school district:

1) has an enrollment growth rate over the previous school year of at least two and onehalf percent;
 2) pursuant to its five-year facilities plan, will be building a new school within the next two years; and
 3) for all educational purposes, has a residential property tax rate of at least ten dollars (\$10.00) on each one thousand dollars (\$1,000) of taxable value, as measured by the sum of all rates imposed by resolution of the local school board plus rates set to pay interest and principal on outstanding school district general obligation bonds;

I. Method for Distribution of \$75M per SB212

II. Presenter(s): Martica Casias, Executive Director
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval of the method to distribute \$75,000,000 in FY23, as follows:

- Calculate which districts will receive the \$100,000 minimum, then
- Divide the remaining amount of the allocation, utilizing the same percentage amount as received for SB9.

Additional requirements are:

- District must submit a letter to PSFA indicating a plan for how the funding will expended, signed by Superintendent and School Board President.
- PSFA to distribute total eligible amount directly to district.
- District should have a current Preventive Maintenance Plan (PM) approved by PSFA.
- District shall expend funds within three years or the funds will revert.
- District shall provide a report to PSFA indicating how the funds were expended.

IV. Executive Summary:

Staff Recommendation:

SB212 funds to be distributed with the following requirements:

- District must submit a letter to PSFA indicating intent, signed by Superintendent and School Board President.
- PSFA to distribute total eligible amount directly to district.
- District should have a current Preventive Maintenance Plan (PM) approved by PSFA.
- District should expend funds within three years.

Key Points:

SB212: *“Greater of \$100K or a percentage of the total appropriation equal to the percentage attributable to that school district from the total distributions made to the school districts for fiscal year 2023 pursuant to the Public School Improvements Act.”*

- Districts receive no less than \$100,000.

- Direct Legislative Appropriation Offsets will not be applied.
- Funds must be applied to maintenance and/or repair of public school buildings.

Since FY23 SB9 distribution amounts are not ready. The following methods were created using **FY19 figures**, to test the proposed method.

There are two possible solutions to distributions of funds to ensure all districts receive at least \$100,000.

- Option 1:
 - If each district received their share based on matching current percentage of SB9 distribution, the funding would exceed the \$75,000,000.
 - PSCOC may contribute excess funding to compensate for the districts whose share will increase up to the \$100,000 minimum, without reducing the projected amount for the districts receiving over \$100,000.
- Option 2:
 - Calculate which districts will receive the \$100,000 minimum, then
 - Divide the remaining amount of the allocation, utilizing the same percentage amount as received for SB9.
 - Districts receiving an amount over \$100,000 would share an equitable reduction from their original projected amount to compensate for the districts whose share would be below the \$100,000, and therefore increased.
 - This would keep the funding within the \$75,000,000 limit.

Exhibits:

A – SB212.

B – 2019 SB9 example distribution.

1 SECTION 51. PUBLIC SCHOOL FACILITIES AUTHORITY--
2 DISTRIBUTIONS FOR PUBLIC SCHOOL PROJECTS--APPROPRIATION FROM
3 THE PUBLIC SCHOOL CAPITAL OUTLAY FUND.--Seventy-five million
4 dollars (\$75,000,000) is appropriated from the public school
5 capital outlay fund to the public school facilities authority
6 to make a distribution to each school district in fiscal year
7 2023 for the maintenance and repair of public school buildings
8 in fiscal year 2023 and subsequent fiscal years. The public
9 school facilities authority shall make the distribution to each
10 school district in a manner such that each school district
11 receives the greater of one hundred thousand dollars (\$100,000)
12 or a percentage of the total appropriation equal to the
13 percentage attributable to that school district from the total
14 distributions made to school districts for fiscal year 2023
15 pursuant to the Public School Capital Improvements Act. A
16 distribution provided to a school district pursuant to the
17 appropriation made in this section is not subject to any local
18 match or offset otherwise required pursuant to the Public
19 School Capital Outlay Act.

20 SECTION 52. MINERS' COLFAX MEDICAL CENTER PROJECTS--
21 APPROPRIATIONS FROM THE MINERS' TRUST FUND.--The following
22 amounts are appropriated from the miners' trust fund to the
23 miners' Colfax medical center for expenditure in fiscal years
24 2022 through 2026, unless otherwise provided in Section 3 of
25 this act, for the following purposes:

.222734.1

PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS (SB-212) - Allocation of \$75M

A	B	C	D	E	F	G	H
Districts	Percentage of SB9 District Allocation from 2019	\$75M Distribution Based on Previous SB9 Data from 2019	Amount Short of \$100K	Cost for All Districts to \$100K with No Adjustments	Adjusted Percentage Allocation	Redistribution of \$75M for \$100K Minimum for Districts	Percentage Difference from Original SB9 Allocation
1 ALAMOGORDO	0.65%	\$ 484,677		\$ 484,677	0.63%	\$ 471,051	-2.81%
2 ALBUQUERQUE	12.16%	\$ 9,119,703		\$ 9,119,703	11.82%	\$ 8,863,303	-2.81%
3 ANIMAS	0.07%	\$ 52,006	\$ 47,994	\$ 100,000	0.13%	\$ 100,000	92.29%
4 ARTESIA	0.45%	\$ 335,881		\$ 335,881	0.44%	\$ 326,438	-2.81%
5 AZTEC	0.32%	\$ 237,852		\$ 237,852	0.31%	\$ 231,165	-2.81%
6 BELEN	0.48%	\$ 359,455		\$ 359,455	0.47%	\$ 349,349	-2.81%
7 BERNALILLO	0.40%	\$ 300,121		\$ 300,121	0.39%	\$ 291,683	-2.81%
8 BLOOMFIELD	0.33%	\$ 244,910		\$ 244,910	0.32%	\$ 238,025	-2.81%
9 CAPITAN	0.07%	\$ 55,097	\$ 44,903	\$ 100,000	0.13%	\$ 100,000	81.50%
10 CARLSBAD	1.04%	\$ 776,720		\$ 776,720	1.01%	\$ 754,882	-2.81%
11 CARRIZOZO	0.03%	\$ 25,393	\$ 74,607	\$ 100,000	0.13%	\$ 100,000	293.81%
12 CENTRAL	1.42%	\$ 1,064,373		\$ 1,064,373	1.38%	\$ 1,034,448	-2.81%
13 CHAMA	0.07%	\$ 54,599	\$ 45,401	\$ 100,000	0.13%	\$ 100,000	83.15%
14 CIMARRON	0.07%	\$ 56,232	\$ 43,768	\$ 100,000	0.13%	\$ 100,000	77.84%
15 CLAYTON	0.08%	\$ 56,463	\$ 43,537	\$ 100,000	0.13%	\$ 100,000	77.11%
16 CLOUDCROFT	0.07%	\$ 51,187	\$ 48,813	\$ 100,000	0.13%	\$ 100,000	95.36%
17 CLOVIS	3.74%	\$ 2,804,874		\$ 2,804,874	3.63%	\$ 2,726,015	-2.81%
18 COBRE	0.31%	\$ 234,265		\$ 234,265	0.30%	\$ 227,679	-2.81%
19 CORONA	0.02%	\$ 16,216	\$ 83,784	\$ 100,000	0.13%	\$ 100,000	516.69%
20 CUBA	0.10%	\$ 78,307	\$ 21,693	\$ 100,000	0.13%	\$ 100,000	27.70%
21 DEMING	3.56%	\$ 2,672,323		\$ 2,672,323	3.46%	\$ 2,597,191	-2.81%
22 DES MOINES	0.02%	\$ 17,953	\$ 82,047	\$ 100,000	0.13%	\$ 100,000	457.00%
23 DEXTER	0.81%	\$ 606,788		\$ 606,788	0.79%	\$ 589,728	-2.81%
24 DORA	0.25%	\$ 189,267		\$ 189,267	0.25%	\$ 183,946	-2.81%
25 DULCE	0.10%	\$ 75,955	\$ 24,045	\$ 100,000	0.13%	\$ 100,000	31.66%
26 ELIDA	0.15%	\$ 114,795		\$ 114,795	0.15%	\$ 111,567	-2.81%
27 ESPANOLA	0.92%	\$ 693,493		\$ 693,493	0.90%	\$ 673,995	-2.81%
28 ESTANCIA	0.17%	\$ 126,499		\$ 126,499	0.16%	\$ 122,942	-2.81%
29 EUNICE	0.11%	\$ 84,153	\$ 15,847	\$ 100,000	0.13%	\$ 100,000	18.83%
30 FARMINGTON	1.91%	\$ 1,435,664		\$ 1,435,664	1.86%	\$ 1,395,300	-2.81%
31 FLOYD	0.39%	\$ 289,481		\$ 289,481	0.38%	\$ 281,342	-2.81%
32 FT. SUMNER	0.05%	\$ 36,700	\$ 63,300	\$ 100,000	0.13%	\$ 100,000	172.48%
33 GADSDEN	13.27%	\$ 9,955,026		\$ 9,955,026	12.90%	\$ 9,675,139	-2.81%
34 GALLUP	12.76%	\$ 9,566,921		\$ 9,566,921	12.40%	\$ 9,297,947	-2.81%
35 GRADY	0.31%	\$ 229,313		\$ 229,313	0.30%	\$ 222,866	-2.81%
36 GRANTS	2.53%	\$ 1,895,499		\$ 1,895,499	2.46%	\$ 1,842,207	-2.81%
37 HAGERMAN	0.59%	\$ 442,730		\$ 442,730	0.57%	\$ 430,283	-2.81%
38 HATCH	1.28%	\$ 960,457		\$ 960,457	1.24%	\$ 933,454	-2.81%
39 HOBBS	1.20%	\$ 901,686		\$ 901,686	1.17%	\$ 876,335	-2.81%
40 HONDO	0.10%	\$ 72,002	\$ 27,998	\$ 100,000	0.13%	\$ 100,000	38.89%
41 HOUSE	0.13%	\$ 93,768	\$ 6,232	\$ 100,000	0.13%	\$ 100,000	6.65%
42 JAL	0.07%	\$ 52,247	\$ 47,753	\$ 100,000	0.13%	\$ 100,000	91.40%
43 JEMEZ MTN.	0.05%	\$ 33,881	\$ 66,119	\$ 100,000	0.13%	\$ 100,000	195.15%
44 JEMEZ VALLEY	0.07%	\$ 54,337	\$ 45,663	\$ 100,000	0.13%	\$ 100,000	84.04%
45 LAKE ARTHUR	0.03%	\$ 19,869	\$ 80,131	\$ 100,000	0.13%	\$ 100,000	403.31%
46 LAS CRUCES	6.77%	\$ 5,074,392		\$ 5,074,392	6.58%	\$ 4,931,726	-2.81%
47 LAS VEGAS CITY	0.20%	\$ 151,540		\$ 151,540	0.20%	\$ 147,279	-2.81%
48 LAS VEGAS WEST	0.91%	\$ 683,242		\$ 683,242	0.89%	\$ 664,032	-2.81%
49 LOGAN	0.05%	\$ 38,075	\$ 61,925	\$ 100,000	0.13%	\$ 100,000	162.64%
50 LORDSBURG	0.07%	\$ 56,190	\$ 43,810	\$ 100,000	0.13%	\$ 100,000	77.97%
51 LOS ALAMOS	0.00%	\$ -	\$ 100,000	\$ 100,000	0.13%	\$ 100,000	
52 LOS LUNAS	5.12%	\$ 3,837,597		\$ 3,837,597	4.97%	\$ 3,729,702	-2.81%

PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS (SB-212) - Allocation of \$75M

	A	B	C	D	E	F	G	H	
	Districts	Percentage of SB9 District Allocation from 2019	\$75M Distribution Based on Previous SB9 Data from 2019	Amount Short of \$100K	Cost for All Districts to \$100K with No Adjustments	Adjusted Percentage Allocation	Redistribution of \$75M for \$100K Minimum for Districts	Percentage Difference from Original SB9 Allocation	
53	LOVING	0.09%	\$ 66,671	\$ 33,329	\$ 100,000	0.13%	\$ 100,000	49.99%	53
54	LOVINGTON	0.50%	\$ 377,247		\$ 377,247	0.49%	\$ 366,641	-2.81%	54
55	MAGDALENA	0.47%	\$ 349,137		\$ 349,137	0.45%	\$ 339,321	-2.81%	55
56	MAXWELL	0.17%	\$ 126,855		\$ 126,855	0.16%	\$ 123,288	-2.81%	56
57	MELROSE	0.19%	\$ 143,710		\$ 143,710	0.19%	\$ 139,669	-2.81%	57
58	MESA VISTA	0.05%	\$ 37,136	\$ 62,864	\$ 100,000	0.13%	\$ 100,000	169.28%	58
59	MORA	0.07%	\$ 50,303	\$ 49,697	\$ 100,000	0.13%	\$ 100,000	98.80%	59
60	MORIARTY	0.34%	\$ 251,739		\$ 251,739	0.33%	\$ 244,662	-2.81%	60
61	MOSQUERO	0.02%	\$ 16,825	\$ 83,175	\$ 100,000	0.13%	\$ 100,000	494.34%	61
62	MOUNTAINAIR	0.05%	\$ 34,436	\$ 65,564	\$ 100,000	0.13%	\$ 100,000	190.39%	62
63	PECOS	0.09%	\$ 64,864	\$ 35,136	\$ 100,000	0.13%	\$ 100,000	54.17%	63
64	PENASCO	0.20%	\$ 148,840		\$ 148,840	0.19%	\$ 144,656	-2.81%	64
65	POJOAQUE	1.26%	\$ 944,846		\$ 944,846	1.22%	\$ 918,282	-2.81%	65
66	PORTALES	1.53%	\$ 1,148,692		\$ 1,148,692	1.49%	\$ 1,116,397	-2.81%	66
67	QUEMADO	0.03%	\$ 25,945	\$ 74,055	\$ 100,000	0.13%	\$ 100,000	285.42%	67
68	QUESTA	0.00%	\$ -	\$ 100,000	\$ 100,000	0.13%	\$ 100,000		68
69	RATON	0.12%	\$ 86,581	\$ 13,419	\$ 100,000	0.13%	\$ 100,000	15.50%	69
70	RESERVE	0.00%	\$ -	\$ 100,000	\$ 100,000	0.13%	\$ 100,000		70
71	RIO RANCHO	4.57%	\$ 3,429,011		\$ 3,429,011	4.44%	\$ 3,332,604	-2.81%	71
72	ROSWELL	6.13%	\$ 4,598,929		\$ 4,598,929	5.96%	\$ 4,469,630	-2.81%	72
73	ROY	0.19%	\$ 144,695		\$ 144,695	0.19%	\$ 140,626	-2.81%	73
74	RUIDOSO	0.23%	\$ 173,931		\$ 173,931	0.23%	\$ 169,041	-2.81%	74
75	SAN JON	0.23%	\$ 174,365		\$ 174,365	0.23%	\$ 169,463	-2.81%	75
76	SANTA FE	1.95%	\$ 1,464,123		\$ 1,464,123	1.90%	\$ 1,422,959	-2.81%	76
77	SANTA ROSA	0.10%	\$ 71,532	\$ 28,468	\$ 100,000	0.13%	\$ 100,000	39.80%	77
78	SILVER CITY	0.35%	\$ 261,344		\$ 261,344	0.34%	\$ 253,997	-2.81%	78
79	SOCORRO	0.97%	\$ 726,956		\$ 726,956	0.94%	\$ 706,518	-2.81%	79
80	SPRINGER	0.03%	\$ 24,184	\$ 75,816	\$ 100,000	0.13%	\$ 100,000	313.50%	80
81	T OR C	0.17%	\$ 123,853		\$ 123,853	0.16%	\$ 120,371	-2.81%	81
82	TAOS	0.42%	\$ 313,855		\$ 313,855	0.41%	\$ 305,031	-2.81%	82
83	TATUM	0.06%	\$ 42,647	\$ 57,353	\$ 100,000	0.13%	\$ 100,000	134.48%	83
84	TEXICO	0.21%	\$ 157,394		\$ 157,394	0.20%	\$ 152,969	-2.81%	84
85	TUCUMCARI	0.47%	\$ 350,734		\$ 350,734	0.45%	\$ 340,873	-2.81%	85
86	TULAROSA	0.69%	\$ 513,882		\$ 513,882	0.67%	\$ 499,434	-2.81%	86
87	VAUGHN	0.02%	\$ 18,260	\$ 81,740	\$ 100,000	0.13%	\$ 100,000	447.64%	87
88	WAGON MOUND	0.02%	\$ 17,396	\$ 82,604	\$ 100,000	0.13%	\$ 100,000	474.86%	88
89	ZUNI	2.20%	\$ 1,648,909		\$ 1,648,909	2.14%	\$ 1,602,549	-2.81%	89
90	Totals:	100.00%	\$ 75,000,000	\$ 2,062,592	\$ 77,062,592	100.00%	\$ 75,000,000		90

District Amount Short of \$100K
 District with 0% Funding Allocation of SB9 due to Failure or No Election
 No Previous %/Amount for Comparison

I. Fund Reallocation for Facilities Information Management System

II. Presenter(s): Brad Mathews, Chief Financial Officer
Martica Casias, Executive Director
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to reallocate the remaining balance, \$176,000 of the annual subscription fees for the PSFA Facilities Information Management System (FIMS) from the PSFA operational budget, fund 94300, to the Public School Capital Outlay Fund 94700 (projects).

IV. Executive Summary:**Staff Recommendation:**

Due to budget shortfall, approval for the funding for the facilities information management system (FIMS) be allocated from the 94700 fund (projects). Currently FIMS funding is allocated out of fund 94300 (operating budget).

Key Points:

The Public School Capital Outlay Act, Section 22-24-2, NMSA 1978 at Subparagraph G provides: *“Balances in the fund may be annually appropriated for the core administrative functions of the public school facilities authority pursuant to the Public School Capital Outlay Act, and, in addition, balances in the fund may be expended by the public school facilities authority, upon approval of the council, for project management expenses ...”*

- In 2019 the PSCOC approved funding for FIMS from the 94700 budget, based on budget shortfalls, and for this action to only occur for one year, and be restored to the operational budget in FY21.
- The facility information management system (FIMS) is a web-based, centralized database of project closeout and maintenance activities:
 - monitors,
 - evaluates school-level and district-wide maintenance efforts,
 - comprehensive maintenance work order requests,
 - expenditure information,
 - project management closeout phase,
 - track tasks to maintain product and service warranties

- track progress, and document labor, material and contract costs
- The PSCOC provides this tool to school districts statewide at no cost to the district.

I. P-Card Policy

II. Presenter(s): Martica Casias, Executive Director
Brad Mathews, Chief Financial Officer

III. Potential Motion:

Council approval to approve PSFA to obtain and implement a Procurement Card (P-Card) and to approve the P-Card Policy subject to the requirements imposed by Department of Finance and Administration (DFA).

IV. Executive Summary:

Staff Recommendation:

Council approval for staff to move forward with obtaining and implementing P-Card based on the PSFA P-Card Policy.

Key Points:

- The agency will realize efficiencies to the procurement and payment of goods and services through a P-Card Program.
- Many providers of various services and items no longer accept paper issued purchase orders.
- As a result, staff must currently pay for and await for reimbursement for work related travel expenses,
- Additionally the acquisition of desktop software products and services and registration fees associated with training, training materials and certifications will be expedited.

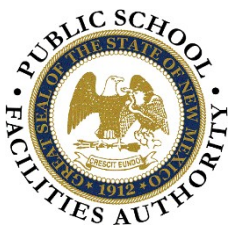
P-Card Policy:

- PSFA will assign a P-Card Administrator.
- Travel purchases utilizing the P-Card shall be consistent with the purpose and intent of the travel and per diem regulations governing the per diem and mileage act (2.42.2 NMAC).
- The P-Card will be issued to a PSFA employee directly responsible for making purchases as deemed necessary by the P-Card Administrator.

- The P-Card may NOT be used for purchases that deviate from State of New Mexico, the DFA, Financial Control Division (FCD) policies and procedures, DFA/FCD's Procurement Card listing for restricted items, any laws, rules, policies, state statutes governing the purchase of goods and services and these Policies and Procedures.
- Any misuse of the P-Card or any use that deviates from the New Mexico Mileage and Per Diem Act, DFA/FCD and/or PSFA P-Card Policies and Procedures by any PSFA employee is strictly prohibited and may be considered misconduct per PSFA Code of Conduct and could lead to discipline, up to and including dismissal.
- The P-Cardholder's privileges are a management prerogative that may be restricted or revoked at any time, without cause, by PSFA management, the Agency P-Card Administrator or DFA/FCD.

Exhibits:

A – New Mexico Public Schools Facility Authority (PSFA) Procurement (P-Card) Policy



STATE OF NEW MEXICO PUBLIC SCHOOL FACILITIES AUTHORITY

1312 Basehart SE # 200, Albuquerque, NM 87106 • (505) 843-6272 • <https://www.nmpsfa.org>

New Mexico Public Schools Facility Authority (PSFA) Procurement (P-Card) Policy

1. SUBJECT:

Procurement (P-Card).

2. PURPOSE:

To establish guidelines for the use of the state procurement card (P-Card) at the PSFA. The P-Card may be utilized as an efficient, cost-effective method for the authorized purchase of lodging, airfare, registrations, towing service, low cost software & subscriptions, books, emergencies and items offered exclusively online or for which Purchase Orders are not generally accepted. Usage of the P-Card for these purposes will eliminate the need for Purchase Orders, Change Orders and Payment Vouchers, thus reducing document processing and associated labor costs for both PSFA and DFA.

3. APPLICABILITY:

This policy is applicable to all PSFA staff seeking approval to use the P-Card for lodging, airfare, registrations, towing service, and low cost software and subscriptions, books and items offered exclusively online.

4. POLICY:

Travel purchases utilizing the P-Card shall be consistent with the purpose and intent of the travel and per diem regulations governing the per diem and mileage act (2.42.2 NMAC).

The P-Card will be issued to a PSFA employee directly responsible for making purchases as deemed necessary by the P-Card Administrator.

The P-Card may NOT be used for purchases that deviate from State of New Mexico, the Department of Finance and Administration (DFA), Financial Control Division (FCD) policies and procedures, DFA/FCD's Procurement Card listing for restricted items, any laws, rules, policies, state statutes governing the purchase of goods and services and these Policies and Procedures (hereafter referred to as PSFA P-Card Policies and Procedures).

Any misuse of the P-Card or any use that deviates from the New Mexico Mileage and Per Diem Act, DFA/FCD and/or PSFA P-Card Policies and Procedures by any PSFA employee is strictly prohibited and may be considered misconduct per PSFA Code of Conduct and could lead to discipline, up to and including dismissal.

The P-Cardholder's privileges are a management prerogative that may be restricted or revoked at any time, without cause, by PSFA management, the Agency P-Card Administrator or DFA/FCD.

5. REVISIONS:

None.

6. REFERENCES:

This policy is governed by the following:

- Section 6-5-2 NMSA 1978: DFA/FCD Financial Control Division
- Sections 10-16-1 through 10-16-18 NMSA 1978: Governmental Conduct act
- Sections 10-8-1 through 10-8-8 NMSA 1978: Per Diem and Mileage Act
- Sections 66-5-201 through 66-5-239 NMSA 1978: Mandatory Financial Responsibility Act
- 2.20.2 NMAC: Public Finance. Accounting by Governmental Entities
- Sections 13-1-28 through 13-1-199 NMSA 1978: Procurement Code
- Sections 14-3-1 through 14-3-23 NMSA 1978: Public Records Act
- DFA/FCD State Procurement Card Program Policies and Procedures
- PSFA Employee Handbook

7. RELATED FORMS:

- Agency Agreement: The agreement required by DFA/FCD
- Cardholder Agreement: The agreement required by DFA/FCD
- Cardholder Authorization: The written authorization allowing cardholder designation

PROCEDURES

1. SCOPE:

When using the P-Card, all processes must be followed to ensure the PSFA is compliant with internal controls, applicable laws, regulations and oversight requirements. The agency P-Card will only be used for lodging, airfare, registrations, towing service, low cost software & subscriptions, books, emergencies and items offered exclusively online or for which Purchase Orders are not generally accepted.

2. DEFINITIONS:

- a) Agency: Public School Facilities Authority (PSFA).
- b) Agency P-Card Administrator: The PSFA employee, NOT authorized as a P-Cardholder, designated by the CFO, to serve as the agency wide procurement card administrator and as the liaison between the DFA/FCD and P-Card Issuer.
- c) Airfare: Most economical airfare to include only fare, service charge and applicable taxes and fees.
- d) BOA (Bank of America): The current contractor providing the procurement bank card for the State of New Mexico including documentation, reporting, interface files, P-Card

Issuer's electronic, and web based monthly billing statements and transaction activity viewing, transaction processing and all directly related services expressly stated in the P-Card Issuer's Proposal.

- e) Chief Financial Officer (CFO): The position within the PSFA who has authority to establish, implement and direct fiscal activities.
- f) DFA/FCD: The State of New Mexico, Department of Finance and Administration, Financial Control Division.
- g) Employee: Any PSFA full-time employee.
- h) Lodging: Single occupancy nightly room charge. Charge shall only include room rate and applicable taxes and required fees.
- i) P-Card: A bank card (procurement card) entitling the holder to purchase lodging, airfare, registrations, towing service, and low cost software & subscription, books, and items offered exclusively online or for which Purchase Orders are not generally accepted.
- j) Agency Agreement: The required PSFA agreement to comply with the terms and conditions governing the use of the State of New Mexico Procurement Card as described in the State Procurement Card Policies and Procedures issued by the DFA/FCD,
- k) P-Card Assignment Log: A list of procurement cards issued to P-Cardholders including the P- Cardholder name, P-Card Number, Date Signed-Out, Signature of P-Cardholder (Assignee), upon return of P-Card.
- l) P-Card Issuer: The P-Card fiscal agent (bank) contracted by DFA/FCD.
- m) P-Card Procurement File: The documentation related to P-Cards including
 - 1) Agency Agreement
 - 2) Cardholder Agreements
 - 3) Cardholder Authorizations
 - 4) P-Card Assignment Log
 - 5) P-Card Training Log
 - 6) P-Card Purchase Request/Travel Request Form
- n) P-Card Purchasing Log: The P-Cardholder's listing of P-Card purchases listing the purchase date, and individual purchase amount and running total of the monthly P-Card purchases to be reconciled to the Billing statement.
- o) P-Card Training Log: A listing of the PSFA Individual employees and dates trained on the usage of the State of NM procurement card.
- p) P-Cardholder: The PSFA employee who has been designated as a P-Cardholder by the Agency P-Card Administrator.

- q) Cardholder Agreement: The individual PSFA employee procurement card agreement required by DFA/FCD for the State of NM procurement card.
- r) Card holder Authorization: A listing of the P-Cardholders and assigned procurement cards profile defining the credit limits and active or inactive card status.
- s) P-Card Purchase Request/Travel Request Form- An itemized request of the intent to expend funds using the P-Card.
- t) P-Cardholder Status: The procurement cardholder's active or inactive procurement card status.
- u) Procurement Code: Sections 13-1-28 through 13-1-199 NMSA 1978, as amended.
- v) Purchases exempt from the NM Procurement Code: For this policy, purchases made under NMSA 1978, 13-1-98 item.
- w) Reconciliation: The process of matching purchase receipts to a P-Card Issuer's monthly BOA Billing Statement and verifying that all purchases are supported by a receipt, a P-Card Requisition Form and a review to ensure that all activity is in accordance with PSFA P-Card Policies and Procedures, DFA/FCD policies and procedures, New Mexico State Procurement Code and all applicable Federal and State Laws.
- x) Separation of Duties: Employment job assignments are subdivided so that no single employee should have the ability to a complete transaction cycle, For example, an employee with the ability to initiate a payment shall not be able to intercept that payment.

3. AGENCY P-CARD ADMINISTRATOR DUTIES AND RESPONSIBILITIES:

Prior to the issuance of a P-Card, every potential P-Cardholder must submit or have previously submitted to a background check and be deemed eligible based upon the results of such check as determined by the Agency P-Card Administrator.

4. PSFA PROCUREMENT (P-CARD) POLICY

The Agency P-Card Administrator in conjunction with the CFO or Executive Director shall review the P-Card holder's assigned duties with respect to the P-Card authorized uses to determine whether to accept or deny such potential P-Cardholder.

Prior to the assignment of a P-Card, every PSFA, P-Cardholder must receive training by the Agency P- Card Administrator, DFA/FCD and sign a PSFA Procurement Card Cardholder Agreement.

The Agency P-Card Administrator will ensure sufficient P-Card internal controls exist to stop P-Card misuse by any employee.

The Agency P- Card Administrator shall activate and issue P-Cards to the P-Cardholders and maintain complete and accurate P-Card Procurement Files at all times, including but not limited to:

- a) P-Card Agency Agreement
- b) P-Cardholder Agreements
- c) P-Cardholder Authorizations
- d) P-Card Assignment Log
- e) P-Card Training Log
- f) P-card Purchase Request/Travel Request Form

The Agency P-Card Administrator shall immediately upon discovery of any violations, lost or stolen card or disputed transactions:

- a) Document and report any procurement code violations to the CFO and P-Card administrator
- b) Follow any PSFA Procurement Code Violation Procedures
- c) Report lost or stolen cards to the P-Card Issuer
- d) Resolve disputed transactions with the P-Card Issuer

The P-Card Administrator shall review the proposed P-card Purchase Request/Travel Request Form for completeness.

The P-Card Administrator shall conduct a compliance review of the Purchase Request (electronically submitted) to verify that:

- a) General Ledger (GL) accounting coding is correct
- b) Dollar amounts match the P-card Purchase Request/Travel Request Form
- c) Proposed request is:
 - 1) the request has been approved by the P-Cardholder's supervisor,
 - 2) consistent the NM Constitution and meets PSFA's statutory and contractual mission,
 - 3) have a public purpose and/or benefit,
 - 4) is necessary to achieve the agency mission and public purpose/benefit, and
 - 5) is consistent with appropriations to PSFA and budgetary resources.

The Agency P-Card Administrator shall retain as support for the P-Card Purchase Request/Travel Form and compliance review a permanent file for easy retrieval and review. The Agency P-Card Administrator shall ensure that the P-Cardholder submits corresponding invoices prior to the monthly the billing cut-off statement is obtained for reconciliation and supporting documentation.

5. SUPERVISORY RESPONSIBILITIES:

The Supervisor shall approve the expenditures identified by the P-Card Holder in the P-card Purchase Request/Travel Request Form.

On or before the 1st business day following discovery of any P-Cardholder's employment or position change, the P-Card Supervisor shall notify the Agency P-Card Administrator of the position change. The P-Card Administrator will evaluate if the P-Card will remain with the P-Cardholder. Upon notification of possible P-Card misuse, the P-Card Administrator or designee shall determine if:

- a) The possible P-Card misuse should be researched further by the Agency P-Card Administrator;
- b) The Agency P-Card Administrator should document the alleged P-Card misuse in a written report to the CFO;
- c) The P-Card misuse is a possible training Issue that needs to be addressed by the Agency P-Card Administrator;
- d) The P-Cardholder Supervisor shall be notified of the possible misuse.

Upon notification of possible P-Card misuse, the P-Cardholder's Supervisor:

- a) Will determine if the P-Cardholder's ability to use their assigned P-Card should be suspended or cancelled.
- b) Will determine if a further investigation by PSFA human resources or applicable entities is warranted to determine if any employee misconduct occurred due to the possible P-Card misuse.

Upon determination of employee misconduct or P-Card misuse occurred, the P-Cardholder's Supervisor will:

- a) Take appropriate action to address employee misconduct due to misuse of the P-card.
- b) Inform the P-Cardholder to repay PSFA for any inappropriate expenditure due to misuse of their assigned P-Card.

6. P-CARDHOLDER RESPONSIBILITIES:

The P-Cardholder listed on the card has sole responsibility for the control and use of the card.

The P-Cardholder shall submit a P-Card Request/Travel Request Form and obtain approval from their Supervisor prior to making any expenditures.

P-Cards are issued to an individual P-Cardholder employee and NOT to an office, bureau or group.

P-Cards are NOT transferable or to be used by anyone other than the assigned P-Cardholder. Access to the P-Card and account number should be carefully controlled at all times. The P-Cardholder's monthly purchases shall not exceed his/her established "Monthly Credit Limit."

P-Cardholder shall ensure that the original print on purchase receipts, invoices or any other supporting documentation Is NOT amended or altered in any way that prevents recognition of the original print of the document.

The P-Cardholder shall obtain the P-Card Request/Travel Form and ensure that each transaction is supported by:

- a) Supervisor approved proposed travel (electronic approvals).
- b) P-Card Request/Travel Form fully coded and with signatures authorizing transaction by the CFO and P-Card holder.
- c) Notations of any questionable costs on the BOA Billing Statement or P-Card Purchasing Log.
- d) Submission of a BOA Billing Statement or P-Card Purchasing Log and all supporting documentation to the Agency P-Card Administrator.

Immediately upon discovery, report lost or stolen cards to the Agency P-Card Administrator.

On or before the first business day following acceptance of any employment or position change, the P-Cardholder shall return the P-Card to the Agency P-Card Administrator.

7. AGENCY P-CARD ADMINISTRATOR-CARD ACCOUNT PAYMENT:

Upon discovery of a Card holder's employment or position change the Agency P-Card Administrator shall:

- a) Obtain a billing cut-off statement from the P-Card Issuer as applicable.
- b) Obtain all receipts and the P-Card from P-Cardholder.

On or before the 10th business day following the BOA Billing Statement cut-off date the Agency P-Card Administrator shall:

- a) Ensure the reconciliation of the Purchasing Log is completed.
- b) Review the receipts for compliance with PSFAP-Card Policies and Procedures.
- c) Ensure that purchase receipts or supporting documentation print is NOT amended or altered in any way that prevents recognition of the original print of the document.

On or before the 15th business day following the BOA Billing Statement cut-off date the Agency shall:

- a) Submit a P-Card payment voucher to DFA/FCD supported by:
 - 1) Billing Statement; and
 - 2) Affidavit for Receipts signed by the P-Card Administrator and CFO.
- b) Retain a copy of the payment voucher submission with all supporting documentation in the permanent file for easy retrieval and review.

On or before the 20th of the month following the BOA Billing Statement cut-off date the Agency P-Card Administrator shall:

- a) Conduct and document monthly P-Card purchase compliance reviews to ensure compliance with PSFA P-Card Policies & Procedures, DFA/FCD requirements and New Mexico State Procurement Code.
- b) Report the compliance review issues and exceptions noted to the CFO.
- c) Retain compliance review reports in the permanent file for easy retrieval and review.

8. COMPLIANCE MEASUREMENT:

The Agency P-Card Administrator shall:

- a) Ensure the timely and accurate processing of all applicable paperwork and P-card BOA billing statement payments to DFA/FCD.
- b) Maintenance and retention of pending paperwork separately from processed paperwork for ease of compliance review and purchase activity tracking.
- c) Review findings and ensure corrective actions are implemented.

V. Awards Cycle

A. 2022-2023 Pre-Application Received for Standards and Systems

I. 2022-2023 Pre-Applications Received for Standards and Systems**II. Presenter:** Alyce Ramos, Programs Manager**III. Executive Summary (Informational):****Key Points:**

- The 2022-2023 wNMCI Ranking and Capital Funding Applications were released January 11, 2022.
- The applications will remain open throughout 2022, allowing districts to apply at any time.
- The Pre-Application process consists of submitting a Letter of Intent.
- PSFA will review pre-applications, analyze the requests, and work with the districts to complete their final applications.

Eligibility:

- The eligibility is defined for each program as follows:
 - Standards: Top 150, or campus FCI greater than 70%.
 - Systems: Top 350, campus FCI greater than 70%, or systems identified as Category 1, 2, or 3 in the Facilities Assessment Database (FAD).
 - Demolition: abandoned facilities.
 - Pre-K: all school facilities.
- Applicant schools' eligibility is determined by ranking at the time the school applies for an award.

New Pre-Applications received as of April 8, 2022:

- Standards-based:
 - Gallup – Gallup Central High School (ranked #1)
 - Gallup – Thoreau High School (ranked #27)
 - Gallup – David Skeet Elementary School (ranked #93)
- Systems-based:
 - Gallup - Indian Hills Elementary School (ranked #336)

Awards Schedule:

- May 2 – Systems-based awards
- June 6 – District presentations for Standards and Pre-K applications
- July 18 – Standards-based, Systems-based, Pre-K awards
- October 11 – Systems-based awards

- November 21 – District presentations for Standards and Pre-K applications
- January 9, 2023 - Standards-based, Systems-based, Pre-K awards

Exhibits:

A – Pre-Applications Summary (March-April)

B – Pre-Applications Summary - Combined List

C – Gallup – Gallup Central HS / Thoreau HS / David Skeet ES / Indian Hills
Pre-Application Letter

New 2022-2023 Pre-Applications Received (as of April 8, 2022)

Within the Preliminary Funding Pool, Sorted by Rank

Standards	A	B	C	D	E	F	G	H	I	J	K	L	
	District	School	2021-2022 wNMCI Rank	2021-2022 wNMCI	2021-2022 FCI	Project Type	Local Match %	State Match %	Offset	Total Estimated Project Cost	FY22 Local Match (after offsets) *	FY22 State Match (after offsets) *	
	1	Gallup	Gallup Central High School	1	122.44%	77.40%	Replacement	17%	83%	\$0	\$7,987,787	\$ 1,357,924	\$ 6,629,863
	2	Gallup	Thoreau High School	27	45.57%	77.40%	Replacement	17%	83%	\$0	\$27,725,300	\$ 4,713,301	\$ 23,011,999
3	Gallup	David Skeet Elementary School	93	37.24%	72.21%	Replacement	17%	83%	\$0	\$14,919,200	\$ 2,536,264	\$ 12,382,936	
	1	3								Subtotal	\$50,632,287	\$8,607,489	\$42,024,798

Systems-Based	District	School	2021-2022 wNMCI Rank	2021-2022 w/NMCI	2021-2022 FCI	Project Type	Local Match %	State Match %	Offset	Total Estimated Project Cost	FY22 Local Match (after offsets) *	FY22 State Match (after offsets) *	
	4	Gallup	Indian Hills Elementary School	336	22.90%	47.64%	Drainage, sidewalks, windows, stucco, Roof	17%	83%	\$0	\$5,146,800	\$ 874,956	\$ 4,271,844
	1	1								Subtotal	\$5,146,800	\$874,956	\$4,271,844

TOTAL	Total Estimated Project Cost	FY22 Local Match (after offsets) *	FY22 State Match (after offsets) *
	\$55,779,087	\$9,482,445	\$46,296,642

NOTES:

* School is in not eligible for an award based on eligibility requirements for programs.

** School is in "Previously Funded" section of ranking. wNMCI and Rank shown are from time of original award.

District is requesting additional funding or a waiver.

Combined List of 2022-2023 Pre-Applications (as of April 8, 2022)

Within the Preliminary Funding Pool, Sorted by Rank

	A	B	C	D	E	F	G	H	I	J	K	L	
	District	School	2021-2022 wNMCI Rank	2021-2022 wNMCI	2021-2022 FCI	Project Type	Local Match %	State Match %	Offset	Total Estimated Project Cost	FY22 Local Match (after offsets) *	FY22 State Match (after offsets) *	
Standards	1	Gallup	Gallup Central High School	1	122.44%	77.40%	Replacement	17%	83%	\$0	\$7,987,787	\$ 1,357,924	\$ 6,629,863
	2	State Charter	Albuquerque Sign Language Academy	5	64.81%	46.62%	Replacement	77%	23%	\$234,000	\$23,000,000	\$ 17,944,000	\$ 5,056,000
	3	Gallup	Thoreau High School	27	45.57%	77.40%	Replacement	17%	83%	\$0	\$27,725,300	\$ 4,713,301	\$ 23,011,999
	4	Farmington	Heights MS	65	39.86%	67.12%	Replacement	56%	44%	\$0	\$58,623,190	\$ 32,828,986	\$ 25,794,204
	5	Farmington	Mesa Verde ES	59	40.95%	74.46%	Replacement	56%	44%	\$0	\$30,807,573	\$ 17,252,241	\$ 13,555,332
	6	Gallup	David Skeet Elementary School	93	37.24%	72.21%	Replacement	17%	83%	\$0	\$14,919,200	\$ 2,536,264	\$ 12,382,936
	3	6								Subtotal	\$163,063,050	\$76,632,716	\$86,430,334
Systems-Based	7	Springer	Springer MS / HS	89	37.66%	76.50%	Roof	68%	32%	\$64,125	\$154,097	\$ 168,911	\$ -
	8	Tularosa	Tularosa ES	240	27.90%	74.47%	HVAC	33%	67%	\$0	\$420,000	\$ 138,600	\$ 281,400
	9	Tularosa	Tularosa MS				Demolition	33%	67%	\$0	\$350,000	\$ 115,500	\$ 234,500
	10	Gallup	Indian Hills Elementary School	336	22.90%	47.64%	Drainage, sidewalks, windows, stucco, Roof	17%	83%	\$0	\$5,146,800	\$ 874,956	\$ 4,271,844
	3	4								Subtotal	\$6,070,897	\$1,297,967	\$4,787,744
Pre-K	11	Farmington	Preschool Academy East				Pre-K	56%	44%	\$0	\$6,866,166	\$ 3,845,053	\$ 3,021,113
	12	NMSBVI	Albuquerque Preschool	611	8.01%	38.26%	Pre-K	50%	50%	\$0	\$150,000	\$ 75,000	\$ 75,000
	2	2								Subtotal	\$7,016,166	\$3,920,053	\$3,096,113
										TOTAL	\$176,150,113	\$81,850,736	\$94,314,191

NOTES:

* School is in not eligible for an award based on eligibility requirements for programs.

** School is in "Previously Funded" section of ranking. wNMCI and Rank shown are from time of original award.

District is requesting additional funding or a waiver.

New submitted Pre-Application



Dear Public School Capital Outlay Council,

Introduction: Gallup McKinley County Schools is submitting a standards-based request for Three schools:

- 1) Full replacement of Gallup Central High (ranking of #1, NMCI of 122.44%, and FCI of 77.40 and a building area of 35,312 SF)
- 2) Full replacement of Thoreau High School. (ranking of #27 with an NMCI of 45.57%, an FCI of 77.40 and a building area of 120,650 sf).
- 3) Full replacement of David Skeets Elementary School. (ranking of 93 with an NMCI of 37.24 and an FCI of 72.21% and a building area of 43,124 sf including portables.)

Gallup McKinley County schools is also requesting funding for one systems-based project:

- 1) Indian Hills Elementary, repair of sidewalks and drainage, window replacement, re-stucco of structure and new roofing system on one wing of school. (ranking of 336, NMCI of 122.44%, an FCI of 47.64 and a building area of 35,312 sf).

On the three Standards Based award request the eligibility requirement are it must be in the top 150 with an FCI greater than 70%. All three Schools Gallup McKinley County is asking for meets these requirements.

- 1) **Gallup Central high** meets eligibility with a ranking of 1 and an FCI of 74.38%.
- 2) **Thoreau High school** meets eligibility with a ranking of 27 and an FCI of 77.04% .
- 3) **David Skeets elementary** meets eligibility with a ranking of 93 and an FCI of 72.21%

Gallup McKinley County is asking for one systems based award. The eligibility requirements for a systems-based award it it must be in the top 350 list and have an NMCI ranking or a campus FCI greater than 70%.

- 1) **Indian Hills Elementary school** meets this requirement with a ranking of 336 and an NMCI of 122.44% and FCI of 47.64 and a building area of 50,995 sf.

Application Requests and Project Scope, Standards based projects:

- 1) **Gallup Central High**, was built in 1954 and has surpassed its functional life space and requires multiple system upgrades to improve the overall condition of the building. The District intends to replace the original building which include administration, classrooms and cafeteria as well as several portables.
- 2) **Thoreau High school**, the school needs several system upgrades. Thoreau was built in 1980 during the height of the uranium boom. The community and surrounding area have seen a significant decrees in population since the 1980's and needs to be right sized for the current school needs and projected future capacity. The District intends to replace the original building on campus with a new building containing administration, classrooms, cafeteria, and gym into one building.

- 3) **David Skeets Elementary**, was built in 1992 and has surpassed its functional life space and requires multiple system upgrades to improve the overall condition of the building. The District intends to replace the original building which include administration, classrooms, and cafeteria as well as several portables into one building.

Applications request and justification for systems-based requests.

- 1) **Indian Hills elementary** was built in three different phases. The original building was built in 1955 with additions in 1972, and in 1982. The building needs several system upgrades, the greatest need is improvements to the drainage system at the school, the windows have exceeded their life cycle and need replaced as well as the entire building needs re-stucco. Portions of the roof need removed and replaced. Site grading and installation of new retention ponds and placement of new sidewalks and drains will also be a part of the face lift.

Estimated Costs:

Projected cost for the Standards based request are as follows:

- 1) **Central High** - estimated cost will be at \$411.00 per sf with building footprint at 19,435 for a total cost of \$7,987,787.
- 2) **Thoreau high** - Estimated at \$425.00 per sf with building footprint of 65,236 sf for a total cost of \$ 27,725,300.
- 3) **David Skeets Elementary School** with estimated cost will be \$425.00 per sf with a building footprint of 35,104 sf for a total cost or \$14,919,200.

Projected cost for the systems-based request is as follows:

- 1) **Indian Hills Elementary**, with estimated remodel cost will be \$150.00 per sf with a building foot print of 34,312 sf for a total cost of \$5,146,800.

Funding:

The District match is 17% of the cost. The District has the funds to support the build of these drawings. The District will continue to leverage General Obligation Bonds to the capacity of the District as well as local resources to meet our state match.

Sincerely

A handwritten signature in black ink, appearing to be 'A. Thoreau', written in a cursive style.

VI. Out-of-Cycle Funding/Award Language Requests

- A. P20-004 Southern Heights ES – Hobbs – Award
Language Change and Construction Phase Funding*
- B. P22-001 Gadsden MS – Gadsden – Design Phase Funding*
- C. P22-006 Chaparral MS – Gadsden – Design Phase Funding*
- D. K18-012 Monterrey ES – Roswell – Rescind Award*
- E. K18-013 Sunset ES – Roswell – Rescind Award*

* Denotes potential action by the PSCOC

I. P20-004 Southern Heights ES – Hobbs – Award Language Change and Request for Construction Funding

II. Presenter(s): Martica Casias, Executive Director
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to amend the current Standards-based award to Hobbs Municipal Schools for Southern Height ES Construction Phase funding for 69,775 GSF for 500 students, grades Pre-k through 5, for a state match of \$16,047,470 (52%) and a corresponding local match of \$14,814,021 (48%).

IV. Executive Summary:

Request:

Hobbs Municipal School District (HMSD) is requesting Construction Phase funding for Southern Heights ES for a full replacement of the existing facility. HMSD is also requesting amending the original award to include four Pre-k classrooms.

Staff Recommendation:

Staff recommends approval of the district request for Construction Phase funding for the replacement project to construct a new school, with a design enrollment of 500 students, grades Pre-k through 5, within a maximum allowable gross square footage of 69,775.

Key Points:

- Previous award was for 63,806 gross square feet for 3 & 4 year old DD students, through 5th grade
- District request is to include 4 Pre-k classrooms for a total gross square feet of 5,969.
- Total gross square feet is 69,775.
- General Contractor cost per square foot is \$388.
- The state match of the estimated out-year construction funding is \$13,993,882 and was based on \$305/SF in 2019.

SUPPLEMENTAL MATERIAL

P20-004 Southern Heights ES – Hobbs – Award Language Change and Request for Construction Funding

Background:

- The district’s current state-local match is 52/48%.
- The district had a direct legislative appropriation offset balance totaling \$200,160.
- The offset balance revised the state match to \$1,354,716 (45.31%) and the local share to \$1,635,430 (54.69%) for the planning and design phase.

General Contractor Cost with NMGRT	Total	State Match	Local Match	Outside of Allowable Funding
	\$ 28,779,560	\$ 14,779,304	\$ 13,642,434	\$ 357,822
Indirect Costs	\$ 1,253,946	\$ 643,945	\$ 594,411	\$ 15,591
Total Contractor & Indirect Costs	\$ 30,033,506	\$ 15,423,249	\$ 14,236,845	\$ 373,412
Contingency at 10%	\$ 3,003,351	\$1,542,325	\$ 1,423,684	\$ 37,341
Total Contractor & Indirect Costs & NMGRT	\$ 33,036,857	\$16,965,574	\$ 15,660,529	\$ 410,754
Allowable Construction Costs	\$ 32,626,103	\$ 16,965,574	\$ 15,660,529	N/A
Requested Additional Funding	\$ 30,861,491	\$ 16,047,470	\$ 14,814,021	N/A

Award History State - Local Match per Phase			
Funding	Total	State Match	Local Match
Planning & Design Phase - State/Local Match (52/48%)	\$ 2,990,146	\$ 1,554,876	\$ 1,435,270
Direct Legislative Appropriation	\$ 200,160	\$ (200,160)	\$ 200,160
Planning & Design Phase - Adjusted State/Local Match (45.31/54.69%)	\$ 2,990,146	\$ 1,354,716	\$ 1,635,430

Funding Summary			
	Total	State Match	Local Match
Standards Based Award	\$ 2,990,146	\$ 1,354,716	\$ 1,635,430
Design Professional	\$ 1,376,626	\$ 623,749	\$ 752,877
Consultants	\$ 65,907	\$ 29,862	\$ 36,044
Remaining Balance	\$ 1,547,613	\$ 701,104	\$ 846,509

SUPPLEMENTAL MATERIAL

P20-004 Southern Heights ES – Hobbs – Award Language Change and Request for Construction Funding

History:

October 18, 2019: *Planning and design for replacement of the existing facility to the maximum gross square footage pursuant to the Adequacy Planning Guide, for a design capacity for 500 students, grades 3&4-Year-Old DD-5.*

Maintenance:

- Preventive Maintenance Plan is Current as of 05/19/21 and is rated Outstanding.
- The District is a user of all three Facility Information System (FIMS) resources and is rated Good – Outstanding.
- The District's average Facility Maintenance Assessment Report (FMAR F6) score is 88.40% and is rated Good.
- Southern Heights ES Facility Maintenance Assessment Report (FMAR F6) score is 92.610% and is rated Outstanding.
 - Last assessed on 08/15/19.

Exhibits:

- A – Hobbs Municipal School District Letter with School Board Agenda
- B – Project Description
- C – Site Plan and Elevation Drawings
- D – Contractor Pricing

Hobbs Municipal Schools



1515 East Sanger

www.hobbsschools.net

Hobbs, New Mexico 88241

Phone: (575) 433-0100

P. O. Box 1030

Hobbs High School
433-0200

Alternative Learning Center
433-0226

Freshman High School
433-0300

Heizer Middle School
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Highland Middle School
433-1200

Houston Middle School
433-1300

Broadmoor Elementary
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College Lane Elementary
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Coronado Elementary
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Edison Elementary
433-1600

Jefferson Elementary
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Mills Elementary
433-2400

Murray Elementary / TLC
433-2700

Sanger Elementary
433-1800

Southern Heights
Elementary
433-1900

Stone Elementary
433-2500

Taylor Elementary
433-2000

B.T. Washington Elementary
433-2100

Will Rogers Elementary
433-2200

Nutritional Services
433-0220

Bilingual/Testing
433-0400

Special Services
433-0600

HMS Training Center
433-0247

Warehouse/Maintenance
433-1728

March 29, 2022

New Mexico Public School Facilities Authority
1312 Basehart SE, Suite #200
Albuquerque, New Mexico 87106
Attn: Martica Casias

Re: Hobbs Municipal Schools – P20-004 Southern Heights ES School Replacement

Dear Ms. Casias,

Hobbs Municipal Schools is respectfully requesting construction funds for the continuation and completion of the replacement school for Southern Heights Elementary. The Public School Capital Outlay Council (PSCOC) awarded Hobbs Municipal Schools \$2,990,146.00 from the Standards-Based Capital Outlay Program for planning and design.

The design has been completed and the Request for Proposals (RFP) were received March 8, 2022. One proposal was received by Bradbury Stamm Construction, Inc. which exceeded our budget of \$21,000,000.00. Their base bid was \$24,750,000.00 (no GRT), which was 5.26% greater than the Architect's estimate of \$23,512,762.00 (No GRT). During the design phase the Design Professional recognized we were over our budget and developed seven (7) Bid Lots to reduce material quality and quantities in an effort to make the base bid design as cost effective as possible. The Request for Proposal was advertised in the Hobbs News-Sun newspaper on February 6th and 9th, 2022 as well as being placed on our web site. The Design Professional placed the RFP and bidding documents on Albuquerque Reprographics, Inc's web site February 7, 2022. A mandatory pre-proposal meeting was held February 15, 2022 and had three (3) General Contractors in attendance; Jaynes Corporation, HB Construction and Bradbury Stamm Construction. We were disappointed only one proposal was received, but are pleased with the performance of the one respondent on multiple previous projects. Our evaluation committee recommended acceptance of Bradbury Stamm Construction. The School Board was notified of results of this RFP and no exceptions were taken.

Hobbs Municipal Schools is requesting PSCOC's participation in the base bid amount of \$24,750,000.00 (No GRT), with a State match of 45.31% (Adjusted State Match) and 54.69% (Adjusted Local Match). The District has assigned \$15,000,000.00 from its 2019 GO Bond election and will be responsible for all Bid Lots selected. We appreciate the support of the PSCOC, the work PSFA has provided and look forward to a successful completion of this project.

Thank you,

Frank Mackay
Project Manager
Hobbs Municipal Schools

Attendance Record

Project No.: 20-0099.001
 Bid No.: 2122-10
 Project: Southern Heights ES Replacement
 Owner: Hobbs Municipal Schools

20-0099.001
 2122-10

Southern Heights ES Replacement
 Hobbs Municipal Schools

DEKKER
PERICH
SABATINI

ARCHITECTURE
 DESIGN
 INSPIRATION

Meeting Purpose: Mandatory Pre-Proposal Conference
 Meeting Date and Time: 02/15/2022 2:00 pm - 3:00 pm

Name	Representing	Telephone	Cell	E-mail
FRANK MACKAY	HOBBS SCHOOLS	575-433-0100	505-550-3573	MackayF@hobbschools.net
Mike Howell Tatiana Lopez	Jaynes Corp. Bradbury Stamm	505-659-8992 505-765-1200	same	Mike.Howell@jaynescorp.com bids@bradburystamm.com
STEVE HALL	HB CONSTRUCTION	505-503-3769	same	STEVE.H@HB.CONSTRUCTION.COM
JAKE KASSIS	Constructors Inc.	575-640-3828	same	Jkassis@constructors.com
Diana Salinas Cody Brock	Southern Heights AK Sales	575-631-9939 575-626-0977	same	Salinasd@hobbschools.net aksalesnm@gmail.com
KRISTIN IANUS	DPS	505-670-2383	same	Kristini@dpsschools.org
LUNE INAMALO	BSC	505-765-1200	same	bid@bradburystamm.com
MIKE DREYE	RSC	505-765-1200	"	"
PAT MAGILL	RAMIREZ	575-910-0100	"	PATMAGILL@RAMIREZ.COM

STATE OF NEW MEXICO

COUNTY OF LEA

BOARD OF EDUCATION

Hobbs Municipal Schools

A regular meeting of the Board of Education of Hobbs Municipal Schools was held at the Administrative Office on Tuesday, February 15, 2022.

Members Present

Gary Eidson, Board President / In Person
Peggy Appleton, Board Vice-President / In Person
Patricia D. Jones, Board Secretary / Phone Attendance
Joseph Calderon, Board Member / In Person
Terry O'Brain, Board Member / In Person

The meeting was called to order by Mr. Eidson, at 6:00 p.m.

Comments	Mr. Strickland introduced the two newest members of the Administrative Staff; Ms. Carolyn Jefferson, Principal at B.T. Washington and Mr. Chris Otto, Asst. Principal at Hobbs High School.
Approval of Agenda	Mr. O'Brain, seconded by Mrs. Appleton, moved to approve the agenda of February 15, 2022. Motion carried.
Approval of Minutes	Mr. O'Brain, seconded by Mrs. Appleton, moved to approve the minutes of the Regular Board Meeting of January 18, 2022.
Re-Organization of Board Members	Mrs. Appleton, seconded by Mr. Calderon, moved to keep things the way they are now. Roll call vote was unanimous. Motion carried. President: Gary Eidson Vice-President: Peggy Appleton Secretary: Patricia D. Jones
Presentation	1) Audit Report for 6/30/2021. 2) Board Recognition Month.
Approval of ELA Adoption K-8	Mrs. Appleton, seconded by Mr. O'Brain, moved to approve the ELA Adoption K-8. Motion carried.
Human Resources Report	Mr. Young presented the Human Resources Report.
Project Updates	Mr. Mackay provided information regarding project updates in the district.
CTECH Report	Mr. Kaney provided updates in regard to the new CTECH Campus.
Approval of Expenditures	Mrs. Jones, seconded by Mrs. Appleton, moved to approve the expenditures for January, 2022. Motion carried.
Approval of Investments	Mrs. Jones, seconded by Mrs. Appleton, moved to approve the Investments for January, 2022. Motion carried.

Approval of BARS	Mrs. Jones, seconded by Mrs. Appleton, moved to approve the following BARS: Motion carried. <ul style="list-style-type: none"> 1) Capital Outlay – State Match – Increase 2) Community Schools Grant – Increase 3) Air Quality – Increase 4) Operational – Decrease 5) Carl Perkins – Increase 6) Library Bond - Increase
Approval of Disposals of Fixed Assets	Mrs. Appleton, Seconded by Mr. O’Brain, moved to approve the Disposals of Fixed Assets. Motion carried.
Quarterly Report	Information only.
Legislative Update	Mr. Strickland provided an update on the Legislature.
Calendar Information for 2022-2023	Mr. Strickland provided information regarding the 2022-2023 Calendar.
Budget Calendar for 2022-2023	Mr. Strickland provided information on the Budget Calendar for 2022-2023.
Approval to go into Executive Session	Mr. Calderon, seconded by Mr. O’Brain, moved to go into Executive Session at 7:16 p.m. to discuss the Evaluation of the Superintendent. Roll Call Vote was unanimous; motion carried.
Approval to Return to Regular Session	Mr. O’Brain, seconded by Mrs. Appleton, moved to return to Regular Session at 7:59 p.m. Roll Call Vote was unanimous; motion carried.
Action on Executive Session	Mrs. Appleton, seconded by Mr. O’Brain, moved that no action was taken during Executive Session. Roll Call Vote was unanimous; motion carried.
Announcements	<ul style="list-style-type: none"> 1) President’s Day – February 21, 2022 – No School 2) Spring Break – March 21-March 25, 2022 3)
Adjournment	Mr. Calderon, seconded by O’Brain, moved to approve the adjournment of the Regular Board Meeting of January 18, 2022, at 8:02 p.m. Motion carried.

Gary Eidson, Board President

Patricia D. Jones, Board Secretary

Project Update

Hobbs Municipal Schools
Board of Education

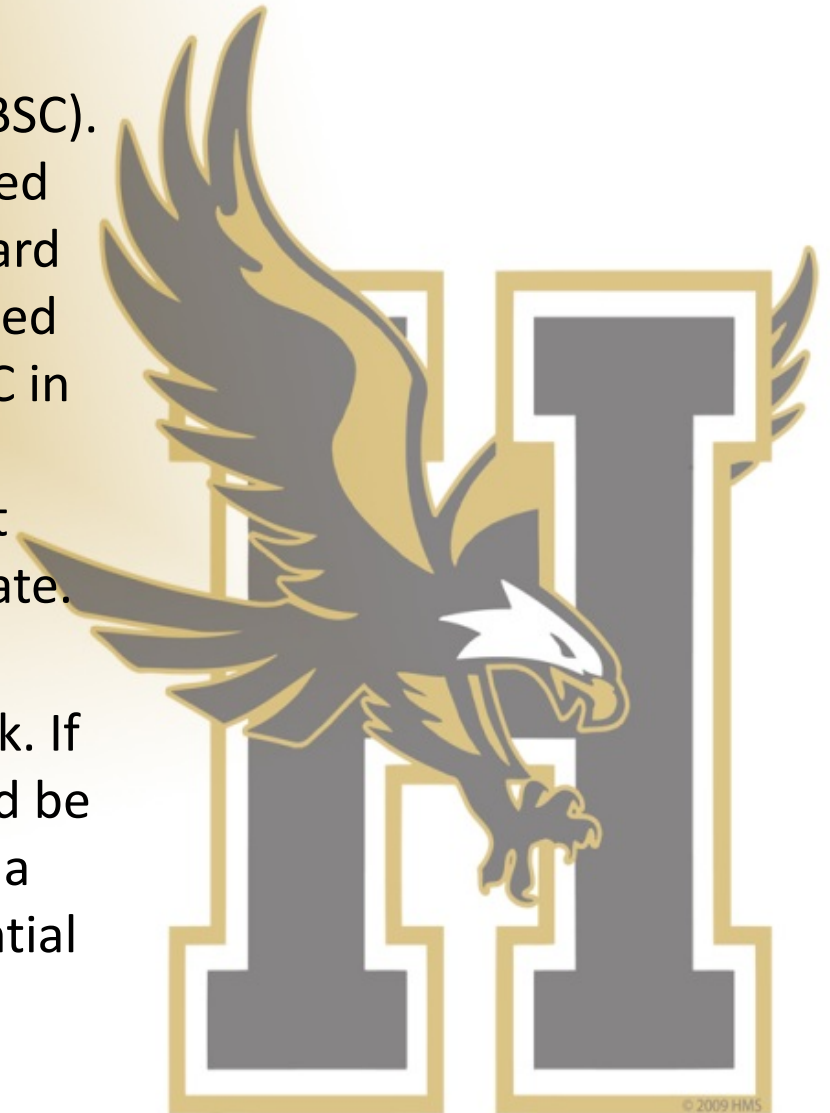
March 2022



Projects with State Partnership

1. Southern Heights ES Replacement

- Bidding and Negotiation: One proposal was received by Bradbury Stamm Construction (BSC). The Evaluation Committee met and completed the formal evaluation. We are asking the Board to accept this one proposal, so we can proceed with requesting additional funds from PSCOC in 5 weeks. The price proposal was 15%-26% greater than our \$21,000,000.00 budget, but only 5.5% greater than the Architect's estimate.
- Project Schedule: PSCOC meeting cycle has changed to a 6 week cycle, in lieu of a 4 week. If approval is granted April 26th, contracts could be executed mid-May. BSC's proposal indicated a 386 day construction period, placing substantial completion at June 5, 2023.





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433-0400

Special Services
433-0600

HMS Training Center
433-0247

Warehouse/Maintenance
433-1728

April 2022

Public School Outlay Council,

Hobbs Municipal Schools is grateful for the opportunity to partner with PSCOC in the replacement of Southern Heights Elementary School. In addition to the replacement of the school, through programming and design, it became apparent that Hobbs Schools is in need of additional square footage to service our Pre-K students within our community.

Recognizing the need for additional pre-k classrooms, HMS has designed and bid 4 additional pre-K classrooms to this facility. The population that Southern Heights serves has a large Pre-K need in the community. The additional Pre-K classrooms will allow HMS to serve more students and reduce the travel distance for our youngest students. Given the project sequence, now is the right time to include the square footage in the project and maximize our service to all of our students Pre-K thru 5th grade.

Thank you for your consideration,

Sincerely,

Gene Strickland
Superintendent
Hobbs Municipal Schools

P20-004 Southern Heights Elementary School Project

Description

The project scope is related to a new 63,806 gross square foot, multi-level elementary school, grades Pre-K through 5. Programmed spaces within the new building include primary Academic wings with classrooms, computer labs. Supporting spaces for the Academic wings includes: Administration wing, full prep kitchen and Cafeteria, and a Multi-purpose room.

This project is phased and constructs a replacement elementary school facility on the same campus as the existing facility. Phase one will construct the new 63,806 Gross Square Foot facility. Phase two will demolish the existing Southern Heights Elementary School. The project includes site demolition, utilities, grading, drainage, asphalt and concrete paving, landscape reconstruction work to support the new building.

Mechanical Systems

The final selection of the mechanical systems for this project was based on the following:

1. Reliability
2. Maintenance
3. Energy efficiency
4. Installing a system that can be properly maintained to reduce down-time and maintain classroom conditions to promote learning.

The school district has developed the maintenance and control base to standardize all mechanical and control systems, package roof mounted HVAC units, to reduce energy costs, maintenance costs, reliability, maintainability. By standardizing the mechanical systems classroom conditions are maintained with minimum down time. The designed mechanical systems meet the Energy Star Guidelines of 75 or better. The standardized systems the School Districts goals to reduce down time and reduced operational costs.

Electrical Systems

The existing Xcel Energy electrical utility aerial distribution system will be extended to the new building, by Xcel Energy. A new Xcel Energy Pad Mount Transformer will be installed at the southeast corner of the site and new underground secondary will be extended from the pad mount transformer to an exterior main building disconnect switch rated 120/208V, three phase, 4 wire, 2000 ampere. 120/208V panels will be installed in dedicated electrical rooms in each wing.

All Lighting fixtures will be LED type. Classroom will be provided with 2x4 recessed LED troffers. Corridors will be provided with 2x4 recessed LED troffers. The Gym/Cafeteria will be provided with 2x4 LED hi-bay fixtures. The allowed lighting power density is less than .65 watts/sf of the maximum allowed by the 2018 version of the IECC, the adopted energy code. Lighting controls meet or exceed the requirements of 2018 IECC. These control measures include but are not limited to dimmer controls, automatic daylighting controls, automatic shut off via occupancy or vacancy sensors. These measures will significantly reduce the energy usage control, intercom, and fire alarm systems will provide the school with an added layer of security and peace of mind of the building over the baseline. Careful monitoring of the electrical use and training of staff in using the lighting controls will provide further energy savings. It is imperative that the controls are tested and that the intended functionality is confirmed before final acceptance of the project is given to the contractor.

Classroom lighting, receptacle, and data layouts were coordinated with Hobbs Municipal School District representatives to ensure a quality teaching and learning experience. Access control, intercom and fire alarm systems will provide the school with an added layer of security and peace of mind.



SOUTHERN HEIGHTS ELEMENTARY SCHOOL

Hobbs Municipal Schools
Hobbs, New Mexico

DEKKER
PERICH
SABATINI



Southern Heights Elementary School

Hobbs Municipal Schools
Hobbs, New Mexico

DEKKER
PERICH
SABATINI



SOUTHERN HEIGHTS ELEMENTARY SCHOOL

Hobbs Municipal Schools
Hobbs, New Mexico

DEKKER
PERICH
SABATINI

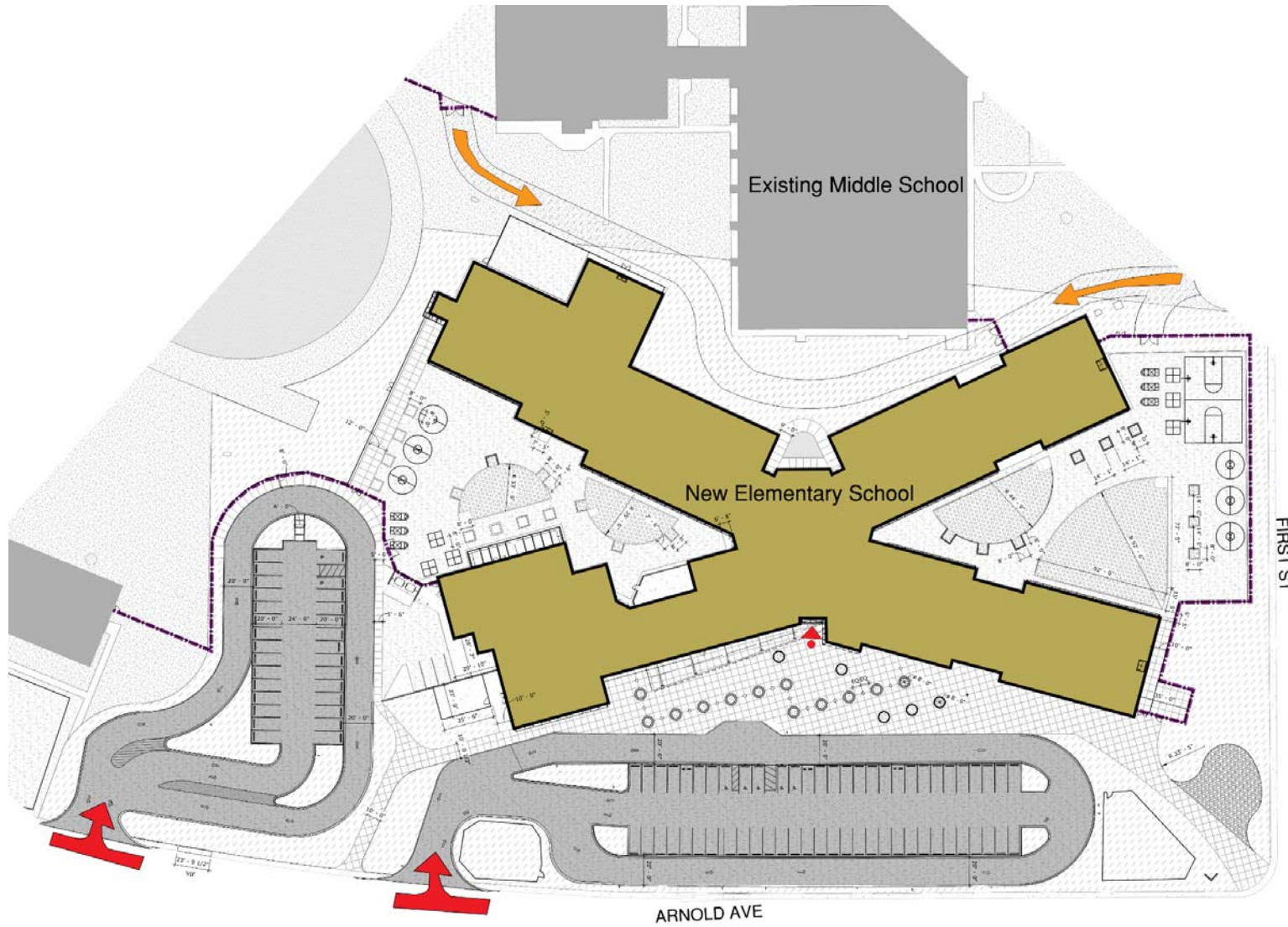




SOUTHERN HEIGHTS ELEMENTARY SCHOOL

Hobbs Municipal Schools
Hobbs, New Mexico

DEKKER
PERICH
SABATINI



Site Plan

SOUTHERN HEIGHTS ELEMENTARY SCHOOL

Hobbs Municipal Schools
 Hobbs, New Mexico

DEKKER
 PERICH
 SABATINI



General Contractor Pricing	Total Cost	State Match	Local Match	Outside of Allowable Funding
		52%	48%	100%
Base Bid	\$ 24,750,000	\$ 12,870,000	\$ 11,880,000	\$ -
Bid Lot 1 - Add 4 PreK Classrooms	\$ 1,670,000	\$ 868,400	\$ 801,600	\$ -
Bid Lot 2 - Substitute Interior CMU	\$ 38,000	\$ 19,760	\$ 18,240	\$ -
Bid Lot 3 - Add North Turf & Irrigation	\$ 126,000	\$ -	\$ -	\$ 126,000
Bid Lot 4A - Add upper casework to classrooms	\$ 113,000	\$ 58,760	\$ 54,240	\$ -
Bid Lot 4B - Add upper case work to Bid Lot 1	\$ 23,000	\$ 11,960	\$ 11,040	\$ -
Bid Lot 5A - Add Plumbing to PreK & K	\$ 8,000	\$ 4,160	\$ 3,840	\$ -
Bid Lot 5B - Add Plumbing to Bid Lot 1	\$ 7,000	\$ 3,640	\$ 3,360	\$ -
Bid Lot 6A - Add Bleachers for 250 Seating	\$ 57,000	\$ -	\$ -	\$ 57,000
Bid Lot 6B - Add Bleachers for 500 Seating	\$ 91,000	\$ -	\$ -	\$ 91,000
Bid Lot 7 - Marquee Sign	\$ 61,000	\$ -	\$ -	\$ 61,000
Subtotal	\$ 26,944,000	\$ 13,836,680	\$ 12,772,320	\$ 335,000
NMGRT	\$ 1,835,560	\$ 942,624	\$ 870,114	\$ 22,822
Total	\$ 28,779,560	\$ 14,779,304	\$ 13,642,434	\$ 357,822

I. P22-001 Gadsden MS – Gadsden - Design Phase Funding

II. Presenter(s): Martica Casias, Executive Director
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to amend the current Standards-based award to Gadsden Independent Schools for Gadsden MS to include Design Phase funding for the replacement of the existing facility in order to construct a new school with a design enrollment of 732 students, grades 7-8 up to the maximum allowable gross square footage of 92,675 GSF, with an increase in the state match of \$3,823,771 (70%) and a local match of \$1,638,759 (30%) for the design phase up to \$5,462,530. Review of design enrollment shall occur during the design phase with approval of the design enrollment prior to the out-of-cycle construction phase funding request.

IV. Executive Summary:

Request:
Gadsden Independent School District (GISD) is requesting Design Phase funding for Gadsden MS for a full replacement of the existing facility.

Staff Recommendation:
Staff recommends approval of the district request for Design Phase funding for the replacement project to construct a new school, with a design enrollment of 732 students, grades 7 - 8, within a maximum allowable gross square footage of 92,675 GSF.

Key Points:

- The Educational Specifications/BSAR study primary conclusion suggests full replacement of Gadsden MS will be the most cost effective and efficient path forward.
- Total Project Cost (TPC) for a replacement school is \$66,523,437 compared to a renovation TPC of \$51,222,998.

SUPPLEMENTAL MATERIAL

P22-001 Gadsden MS – Gadsden - Design Phase Funding

Planning:

- Gadsden MS maintains a good utilization and occupancy rate of 73% and 64%.
- The 2020-2021 enrollment is 712.
- The Ed Spec/BSAR Study did provide a major renovation option but estimated costs falls within 76% of the cost to build new and would not address educational or safety issues.
- The Ed Spec/BSAR study, assumed \$420/SF for new construction, Staff does not agree with the new construction unit cost, however staff does agree with ~\$20/SF for demolition for an estimated total project cost of \$66,523,437 including soft costs.
- Staff analysis assumes \$375/SF for new construction of 92,675 GSF, \$20/SF for demolition of 92,675 GSF, and estimated site costs totaling \$1.6M. Adding soft costs (NMGRT, architect fees, testing, consultants and contingency) results in a total estimated project cost of \$54,625,294.

Estimated Gadsden MS Replacement Costs		State Match	Local Match
Project Phase	Total	70%	30%
Design	\$ 5,462,530	\$ 3,823,771	\$ 1,638,759
Construction	\$ 49,162,764	\$ 34,413,935	\$ 14,748,829
Total Estimated Project Cost	\$ 54,625,294	\$ 38,237,706	\$ 16,387,588

Background:

- In July 2021, GISD was awarded Planning phase funding to complete a feasibility study, campus master plan and educational specification to determine options to renovate or replace the existing middle school buildings, with demolition.
- In March 2022, PSFA staff received a letter from GISD requesting the PSCOC approve Design Phase funding.

Award History State - Local Match per Phase		State Match	Local Match
Funding Description	Total	70%	30%
Planning Phase - State/Local Match (70/30%)	\$ 75,000	\$ 52,500	\$ 22,500
Direct Legislative Appropriation	\$ 27,200	\$ (27,200)	\$ 27,200
Planning Phase - State/Local Match (66.27/33.73%)	\$ 75,000	\$ 25,300	\$ 49,700

SUPPLEMENTAL MATERIAL

P22-001 Gadsden MS – Gadsden - Design Phase Funding

History:

July 12, 2021: *Planning phase funding to complete a feasibility study to determine options to renovate or replace the existing middle school buildings, with demolition of excess square footage, including a cost/benefit and building systems analysis, followed by a campus master plan and educational specification for grade levels 7th and 8th. Upon completion, the district may return to the PSCOC for the next out-of-cycle funding phase to include approval of the design enrollment, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total estimated project cost. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.*

Maintenance:

- Preventive Maintenance Plan is Current as of 01/25/22 and is rated Outstanding.
- The District is a user of all three Facility Information Management System (FIMS) resources and is rated Satisfactory to Good.
- The District's average Facility Maintenance Assessment Report (FMAR F6) score is 76.25% and is rated Satisfactory.
- Gadsden MS Facility Maintenance Assessment Report (FMAR F6) score is 72.155% and is rated Satisfactory.

Exhibits:

A – GISD letter, dated March 18, 2022

B – GISD Gadsden MS Ed Specs – PSFA approval letter, dated March 2022



Gadsden Independent School District

Construction Department
 Nancy Elizabeth Vela
 Construction Coordinator / Project Manager
 nevela@gisd.k12.nm.us



March 18, 2022

Ms. Martica Casias
 Executive Director, PSFA
 1312 Basehart Road SE Suite 200
 Albuquerque, NM 87106

Re: Gadsden Middle School, Project Number: P22-001
 Chaparral Middle School, Project Number: P22-006

Dear Ms. Casias:

The Public School Capital Outlay Council (PSCOC) awarded Gadsden Independent School District \$75,000.00 for Gadsden Middle School and \$75,000.00 for Chaparral Middle School from the 2021-2022 Standards-Based Capital Outlay Program. The funding was to complete a feasibility study to determine options to renovate or replace the existing middle school buildings, with demolition of excess square footage, including a cost/benefit and building systems analysis, followed by a campus master plan and educational specification for grade levels 7-8.

The Feasibility Study, is intended to be used as a planning tool by architects and other professionals responsible for the development of the new Gadsden Middle School and Chaparral Middle School. The studies have been completed and presented to the Gadsden Independent School District Board. On March 10, 2022, the School Board approved the Feasibility Study for both schools.

At this time, we are asking PSCOC to approve the funding to hire a Design Professional for each school. If approved, we can move forward to start the design of the new schools and get a head start on the construction as soon as the design is approved.

Thank you for your consideration. We look forward to working with PSFA to complete this projects within the parameters of PSCOC requirements.

Sincerely,

Nancy Elizabeth Vela
 Construction Coordinator
 Gadsden Independent School District

Cc: Mike Ortiz, PSFA Region Manager
 Scott Ficklin, PSFA Central Coordinator
 Travis Dempsey, GISD Superintendent
 Jessica Cadena, Associate Superintendent
 Rafael Gallegos, Executive Director for Energy Management & Construction
 P.O. Drawer 70Anthony, N.M. 88021 - Phone 575-882-6425 - Cell 575-618-7981 - Fax 575-882-2508



State of New Mexico
Public School Facilities Authority

Martica Casias, Executive Director

Ryan Parks, Deputy Director

1312 Basehart Road, SE, Suite 200, Albuquerque, NM 87106

(505) 843-6272 (Phone); (505) 843-9681 (Fax)

Website: www.nmpsfa.org

MEMORANDUM

TO: Martica Casias, Executive Director, NMPSFA

FROM: John Valdez, AICP, Facilities Master Planner, NMPSFA

DATE: March 21, 2022

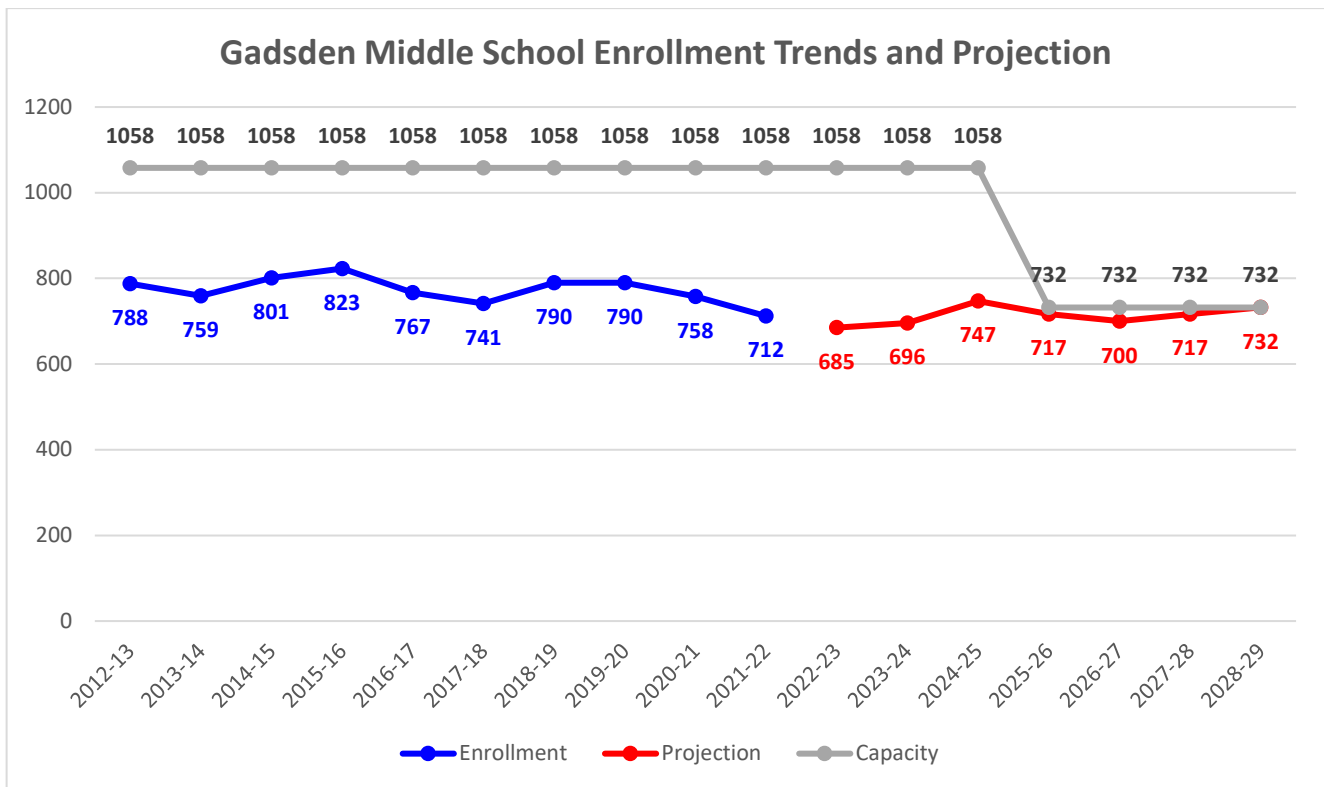
RE: Gadsden Middle School BSAR/Ed Specs Review

This memo provides an overview of the Gadsden Middle School Building Systems Analysis and Educational Specifications. The Public School Capital Outlay Council (PSCOC) required these educational specifications as part of the planning tasks for this project based on the following 2021-2022 award language:

Planning phase funding to complete a feasibility study to determine options to renovate or replace the existing middle school buildings, with demolition of excess square footage, including a cost/benefit and building systems analysis, followed by a campus master plan and educational specification for grade levels 7th and 8th. Upon completion, the district may return to the PSCOC for the next out-of-cycle funding phase to include approval of the design enrollment, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total estimated project cost. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.

- Gadsden BSAR/Ed Specs Study primary conclusion suggests full replacement of Gadsden Middle School will be the most cost effective and efficient path for the district to pursue. The Study reached this conclusion based upon the school's facilities condition index, supported by onsite assessment as well as age and functionality.
- The BSAR/Ed Specs estimate a total project cost with New Mexico Gross Receipts Taxes of \$66,523,437 for its recommended school replacement option.

- While the BSAR/Ed Specs recommend full replacement of Gadsden Middle School, the document does provide an option for renovation. The estimated total project cost for this option is \$51,222,998.
- The BSAR/Ed Specs program a renovated building for 732 7th-8th grade students with 92,675 gross square feet (GSF), which is slightly below the 93,405 GSF eligible to adequacy. The 2021-22 40-day enrollment for the school totals 712. The following chart shows the school's enrollment trends and projection.



- The Study did provide a major renovation option but estimated costs falls within 76% of the cost to build new and would not address educational or safety issues. In this option, the Study focuses on major renovation of the gym, minor renovation of the classroom annex, and some new construction.
- Gadsden MS maintains a good utilization rate of 73% (Preferred utilization is between 70-85% for a middle school). Its occupancy rate is 64%, meaning students occupy the majority of the seats in the classrooms. The school does not have any vacant classrooms.

- The number of teaching spaces required for 732 students totals 21 core classrooms serving the 7th-8th grade students and additional instructional spaces for special education, family/consumer science, visual arts, music, and physical education as the table below shows:

Area Description	# of Teaching Spaces	NSF
Core Academics	21	24,025
Special Education and Programs	4	6,700
Family and Consumer Science	2	2,475
Visual Arts	2	2,150
Music	2	4,425
Physical Education	2	14,688
Library/Media Arts		3,325
Student Dining		6,946
Administration		5,400
Building Support		1,155
TOTAL Teaching Spaces/NSF	33	71,289
TARE (30%)		21,387
GSF		92,676

- Section 7: Space Requirements of the BSAR/Ed Specs provide additional detail on the school's educational program.
- The district should monitor enrollment through the design process to ensure the school is sized appropriately for the student count.

I. P22-006 Chaparral MS – Gadsden - Design Phase Funding

II. Presenter(s): Martica Casias, Executive Director
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to amend the current Standards-based award to Gadsden Independent Schools for Chaparral MS to include Design Phase funding for the full renovation of the existing facility to construct a new school with a design enrollment of 680 students, grades 7-8 up to the maximum allowable gross square footage of 89,001 GSF, with an increase in the state match of \$2,610,636 (70%) and a local match of \$1,118,844 (29%) for the design phase up to \$3,729,480. Review of design enrollment shall occur during the Design Phase with approval of the design enrollment prior to the out-of-cycle Construction Phase funding request.

IV. Executive Summary:

Request:

Gadsden Independent School District (GISD) is requesting Design Phase funding for Chaparral MS for a full renovation of the existing facility.

Staff Recommendation:

Staff recommends approval of the district request for Design Phase funding for the renovation of the existing facility with a design enrollment of 680 students, grades 7-8 within the maximum allowable gross square footage of 89,001.

Key Points:

- The Educational Specifications/BSAR study primary conclusion suggests full renovation of Chaparral MS will be the most cost effective and efficient path forward.
- Total Project Cost (TPC) for a replacement school is \$62,582,114 compared to a renovation TPC of \$44,687,081.

SUPPLEMENTAL MATERIAL

P22-006 Chaparral MS – Gadsden - Design Phase Funding

Planning:

- Chaparral MS maintains a good utilization and occupancy rate of 87% and 85%.
- 2020-2021 enrollment is 625.
- The Ed Spec/BSAR study did recommend renovation and small addition, the document does provide an option for full replacement/new construction for 89,088 GSF.
- The Ed Spec/BSAR study, assumed \$296/SF for major renovation, Staff does not agree with the renovation unit cost, however staff does agree with ~\$20/SF for demolition for an estimated total project cost of \$44,687,081 including demolition and soft costs.
- Staff analysis assumes \$275/SF for renovation of 89,001 GSF and estimated site costs totaling \$1.6M. Adding soft costs (NMGRT, architect fees, testing, consultants and contingency) results in a total estimated project cost of \$37,294,794.

Estimated Chaparral MS Replacement Costs		State Match	Local Match
Project Phase	Total	70%	30%
Design	\$ 3,729,480	\$ 2,610,636	\$ 1,118,844
Construction	\$ 33,565,316	\$ 23,495,721	\$ 10,069,595
Total Estimated Project Cost	\$ 37,294,796	\$ 26,106,357	\$ 11,188,439

Background:

- In July 2021, GISD was awarded Planning phase funding to complete a feasibility study, campus master plan and educational specification to determine options to renovate or replace the existing buildings, with demolition.
- In March 2022, PSFA staff received a letter from GISD requesting the PSCOC approve design phase funding.

Award History State - Local Match per Phase		State Match	Local Match
Funding Description	Total	70%	30%
Planning Phase	\$ 75,000	\$ 52,500	\$ 22,500

SUPPLEMENTAL MATERIAL

P22-006 Chaparral MS – Gadsden - Design Phase Funding

History:

July 12, 2021: *Planning phase funding to complete a feasibility study to determine options to renovate or replace the existing middle school buildings, with demolition of excess square footage, including a cost/benefit and building systems analysis, followed by a campus master plan and educational specification for grade levels 7th and 8th. Upon completion, the district may return to the PSCOC for the next out-of-cycle funding phase to include approval of the design enrollment, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total estimated project cost. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.*

Maintenance:

- PM Plan is Current as of 01/25/22 and is rated Outstanding.
- The District is a user of all three FIMS resources and is rated Satisfactory to Good.
- The District's average FMAR score is 76.25% and is rated Satisfactory.
- Gadsden MS FMAR score is 73.119% and is rated Satisfactory.

Exhibits:

A – GISD letter, dated March 18, 2022

B – GISD Chaparral MS Ed Specs – PSFA approval letter, dated March 2022



Gadsden Independent School District

Construction Department
 Nancy Elizabeth Vela
 Construction Coordinator / Project Manager
 nevela@gisd.k12.nm.us



March 18, 2022

Ms. Martica Casias
 Executive Director, PSFA
 1312 Basehart Road SE Suite 200
 Albuquerque, NM 87106

Re: Gadsden Middle School, Project Number: P22-001
 Chaparral Middle School, Project Number: P22-006

Dear Ms. Casias:

The Public School Capital Outlay Council (PSCOC) awarded Gadsden Independent School District \$75,000.00 for Gadsden Middle School and \$75,000.00 for Chaparral Middle School from the 2021-2022 Standards-Based Capital Outlay Program. The funding was to complete a feasibility study to determine options to renovate or replace the existing middle school buildings, with demolition of excess square footage, including a cost/benefit and building systems analysis, followed by a campus master plan and educational specification for grade levels 7-8.

The Feasibility Study, is intended to be used as a planning tool by architects and other professionals responsible for the development of the new Gadsden Middle School and Chaparral Middle School. The studies have been completed and presented to the Gadsden Independent School District Board. On March 10, 2022, the School Board approved the Feasibility Study for both schools.

At this time, we are asking PSCOC to approve the funding to hire a Design Professional for each school. If approved, we can move forward to start the design of the new schools and get a head start on the construction as soon as the design is approved.

Thank you for your consideration. We look forward to working with PSFA to complete this projects within the parameters of PSCOC requirements.

Sincerely,

Nancy Elizabeth Vela
 Construction Coordinator
 Gadsden Independent School District

Cc: Mike Ortiz, PSFA Region Manager
 Scott Ficklin, PSFA Central Coordinator
 Travis Dempsey, GISD Superintendent
 Jessica Cadena, Associate Superintendent
 Rafael Gallegos, Executive Director for Energy Management & Construction
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State of New Mexico
Public School Facilities Authority

Martica Casias, Executive Director

Ryan Parks, Deputy Director

1312 Basehart Road, SE, Suite 200, Albuquerque, NM 87106

(505) 843-6272 (Phone); (505) 843-9681 (Fax)

Website: www.nmpsfa.org

MEMORANDUM

TO: Martica Casias, Executive Director, NMPSFA

FROM: John Valdez, AICP, Facilities Master Planner, NMPSFA

DATE: March 21, 2022

RE: Gadsden Chaparral Middle School BSAR/Ed Specs Analysis

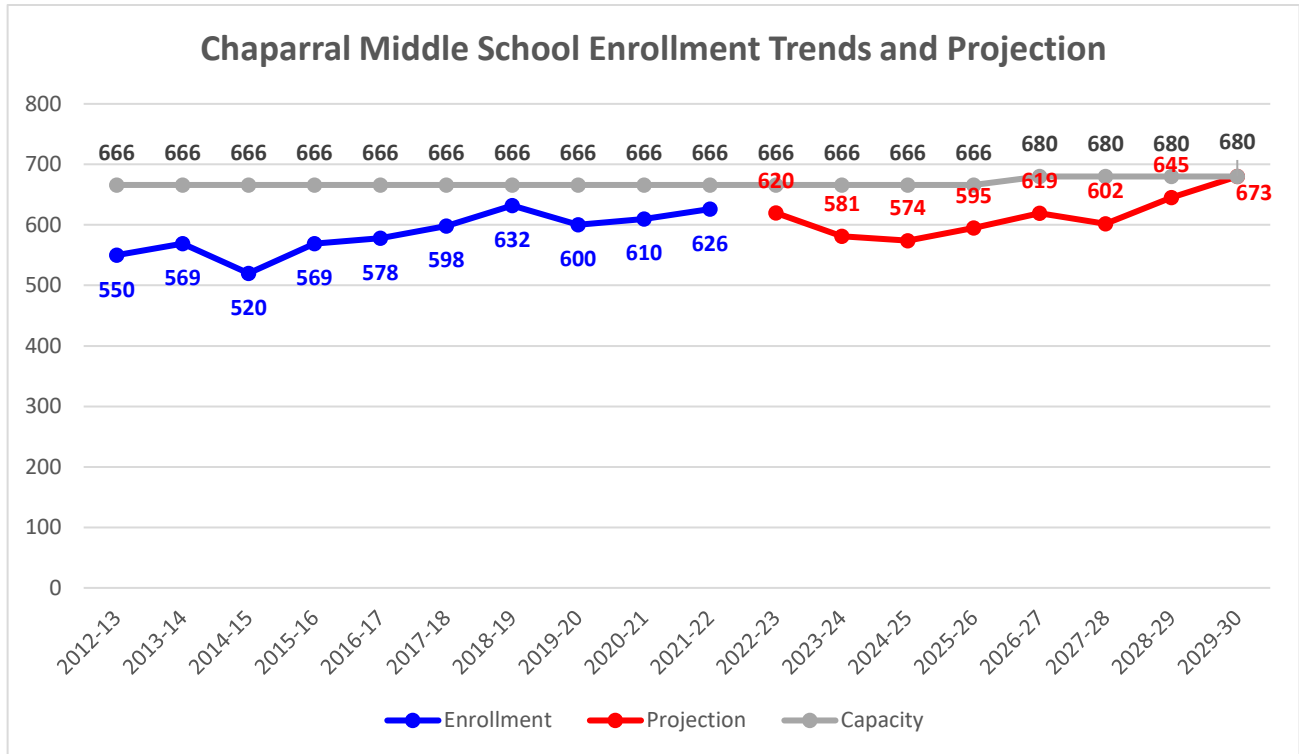
This memo provides an overview of the Gadsden Chaparral Middle School Building Systems Analysis and Educational Specifications. The Public School Capital Outlay Council (PSCOC) required these educational specifications as part of the planning tasks for this project based on the following 2021-2022 award language:

Planning phase funding to complete a feasibility study to determine options to renovate or replace the existing middle school buildings, with demolition of excess square footage, including a cost/benefit and building systems analysis, followed by a campus master plan and educational specification for grade levels 7th and 8th. Upon completion, the district may return to the PSCOC for the next out-of-cycle funding phase to include approval of the design enrollment, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total estimated project cost. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.

- Chaparral BSAR/Ed Specs Study primary conclusion suggests Chaparral Middle School is not beyond useful life and can continue to serve the educational needs of the Chaparral community. It does need major renovation and small addition to accommodate its educational program.
- The BSAR component of the Study makes its recommendations based on age and observed conditions. It states the main building is 29 years old and the addition is 25. With proper maintenance, it should last another 30-50 years. The Study does suggest replacement of major building systems including HVAC/controls, exterior windows, interior floors, hardware, plumbing fixtures, and lighting.

PSFA, in partnership with New Mexico's school districts, provide quality, sustainable, and well maintained school facilities for our students and educators.

- The BSAR/Ed Specs program a renovated building for 680 7th-8th grade students with 89,088 gross square feet (GSF), which is consistent with the 89,001 eligible to adequacy. The 2021-22 40-day enrollment for the school totals 625.
- The BSAR/Ed Specs state the existing building consists of 83,545 GSF, which is just short of the amount eligible by the PSFA GSF calculator for the projected enrollment of 680. The chart below shows the school’s enrollment trends and projection.



Source: Enrollment: PED 40-Day Certified Enrollment Counts; Projection/Capacity – Chaparral MS BSAR/Ed Specs Capacity changed to 680 in 2026-27 to reflect the projection

- The BSAR/Ed Specs estimate a total project cost with New Mexico Gross Receipts Taxes of \$44,687,081 for its recommended school renovation and small addition.
- While the BSAR/Ed Specs recommend renovation and small addition, the document does provide an option for full replacement/new construction for 89,088 GSF. The estimated total project cost for this option is \$62,852,114.
- Through renovation, the school can reconfigure existing spaces to make them more functional for the educational program such as:
 - Media center can be renovated to include an adjacent classroom;
 - Kitchen and cafeteria expansion;
 - Renovations of the common area can enhance the administration area

- Support space near the gym are excessive and can be renovated into efficient locker rooms and auxiliary gym.
- Special education spaces can relocate near the administration area in renovated spaces.
- BSAR/Ed Specs are recommend a 5,850 SF music room addition.
- The Ed Specs recommend a phased approach to the renovations. These phases include:
 - Phase One
 - Renovate and reconfigure student dining
 - Renovate locker room area for additional music classroom (addition)
 - Phase Two
 - Renovation of east side classroom wing, which will allow the school to move activities currently held in portables into permanent space
 - Renovation of administration/commons area into additional classroom and special education space
 - Phase Three
 - Renovation of central classroom wing to create specialty classrooms (FACS, special education)
 - Expansion of media center by incorporating adjacent classroom into the space
 - Phase Four
 - Renovation of western classroom wing to create more specialty classroom space such as maker space, science labs, extended learning areas, and special education classrooms
 - Phase Five
 - Renovation of gym area to create an auxiliary gym
 - Renovation of administration suite
- The school seeks the auxiliary gym created out of the existing gym space to relieve overcrowding of the existing gym for physical education. Currently, the school provides three sections of physical education per period, all supported by three FTE. The additional physical education space will allow the teachers to diversify its physical education curriculum.
- The school desires additional music space to meet the demand in the music program. Currently, the school has a band room but there is a need for another music space to accommodate a diversified music curriculum.
- The existing Chaparral MS maintains a good utilization rate of 87% (Preferred utilization is between 70-85% for a middle school). Its occupancy rate is 85%, meaning students occupy the majority of the seats in the classrooms. The school does not have any vacant classrooms.

- The number of teaching spaces required for 680 students totals 18 core classrooms serving the 7th-8th grade students and additional instructional spaces for special education, family/consumer science, visual arts, music, and physical education as the table below shows:

Area Description	# of Teaching Spaces	NSF
Core Academics	18	20,825
Special Education and Programs	4	7,675
Family and Consumer Science	2	2,575
Visual Arts	1	2,150
Music	2	4,500
Physical Education	3	14,436
Library/Media Arts		3,225
Student Dining		6,589
Administration		5,400
Building Support		1,155
TOTAL Teaching Spaces/NSF	30	68,530
TARE (30%)		20,559
GSF		89,089

- Section 7: Space Requirements of the BSAR/Ed Specs provide additional detail on the school’s educational program.
- The district should monitor enrollment through the design process to ensure the school is sized appropriately for the student count.

I. K18-012 Monterrey ES – Roswell - Rescind Award

II. Presenter(s): Martica Casias, Executive Director
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to rescind the 2017-2018 Pre-Kindergarten based award to the Roswell Independent School District for Monterrey ES with a state match reversion in the amount of \$226,286.

IV. Executive Summary:

Request:

District is requesting to rescind the 2017-2018 Pre-Kindergarten based award to complete the renovations of one existing classroom and to provide one new restroom.

Staff Recommendation:

Staff recommends rescinding the award based on the district’s letter (Exhibit A) that was submitted to PSFA staff on March 23, 2022.

Key Points:

- The district is reconsidering their Pre-Kindergarten programs and has determined not to proceed with this project.
- State match of the award will be reverted to the Public School Capital Outlay Fund.

SUPPLEMENTAL MATERIAL

K18-012 Monterrey ES – Roswell - Rescind Award

Background:

In June 2018, the PSCOC awarded Planning, Design & Construction Phase funding at the current state \$226,286 (72%) and \$88,000 (28%) local match for a total of \$314,286.

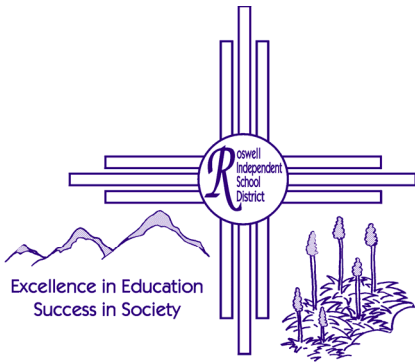
History:

June 14, 2018: *Planning, design, and construction to renovate 1 existing classroom and to provide 1 new restroom. Funding excludes the purchase of portable buildings, playgrounds, and furniture, fixtures and equipment (FF&E). Construction/renovation shall meet the current kindergarten adequacy standards (6.27.30 NMAC).*

Exhibits:

A – Roswell Independent School District Letter

District Construction



PO Box 1437 300 North Kentucky Roswell, New Mexico 88201
Telephone: 575 637-3319 FAX: 575 627-2512

Jeremy Sánchez, CCCA
Construction Coordinator
jesanchez@risd.k12.nm.us

March 23, 2022

Scott Ficklin, CDT
Senior Facilities Manager

Subject: #K18-012 Monterrey ES and #K18-013 Sunset ES awards

Dear Mr. Ficklin,

Roswell Independent School District was awarded funding to construct a Pre-Kindergarten classroom at Monterrey and Sunset Elementary per awards #K18-012 and K18-013. Since these awards were made, RISD has reconsidered its approach for Pre-K programs and determined not to utilize project funds for planning, design, or construction under these awards.

Please contact me with any questions.

Regards,

Jeremy Sánchez, CCCA
Construction Coordinator
Roswell Independent School District

I. K18-013 Sunset ES – Roswell - Rescind Award

II. Presenter(s): Martica Casias, Executive Director
Ryan Parks, Deputy Director

III. Potential Motion:

Council approval to rescind the 2017-2018 Pre-Kindergarten based award to the Roswell Independent School District for Sunset ES with a state match reversion in the amount of \$351,257.

IV. Executive Summary:

Request:

District is requesting to rescind the 2017-2018 Pre-Kindergarten based award to construct one new classroom and one new restroom.

Staff Recommendation:

Staff recommends rescinding the award based on the district’s letter (Exhibit A) that was submitted to PSFA staff on March 23, 2022.

Key Points:

- The district is reconsidering their approach to Pre-Kindergarten programs and has determined not to proceed with this project.
- State match of the award will be reverted to the Public School Capital Outlay Fund.

SUPPLEMENTAL MATERIAL

K18-013 Sunset ES – Roswell - Rescind Award

Background:

In June 2018, the PSCOC awarded Planning, Design & Construction phase funding at the current state \$351,257 (72%) and \$136,600 (28%) local match for a total of \$487,857.

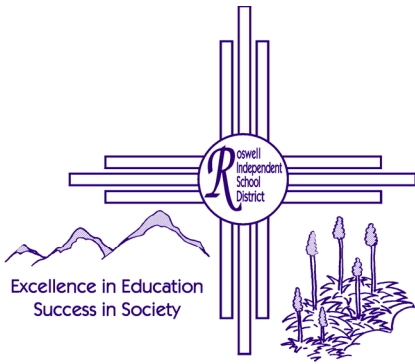
History:

June 14, 2018: *Planning, design, and construction to renovate 1 existing classroom and to provide 1 new restroom. Funding excludes the purchase of portable buildings, playgrounds, and furniture, fixtures and equipment (FF&E). Construction/renovation shall meet the current kindergarten adequacy standards (6.27.30 NMAC).*

Exhibits:

A – Roswell Independent School District Letter

District Construction



PO Box 1437 300 North Kentucky Roswell, New Mexico 88201
Telephone: 575 637-3319 FAX: 575 627-2512

Jeremy Sánchez, CCCA
Construction Coordinator
jesanchez@risd.k12.nm.us

March 23, 2022

Scott Ficklin, CDT
Senior Facilities Manager

Subject: #K18-012 Monterrey ES and #K18-013 Sunset ES awards

Dear Mr. Ficklin,

Roswell Independent School District was awarded funding to construct a Pre-Kindergarten classroom at Monterrey and Sunset Elementary per awards #K18-012 and K18-013. Since these awards were made, RISD has reconsidered its approach for Pre-K programs and determined not to utilize project funds for planning, design, or construction under these awards.

Please contact me with any questions.

Regards,

Jeremy Sánchez, CCCA
Construction Coordinator
Roswell Independent School District

VII. Other Business

A. Potential Legislative Initiatives*

* Denotes potential action by the PSCOC

I. Potential Legislative Initiatives

II. Presenter: Martica Casias, Executive Director

III. Potential Motion:

Council approval to move forward with the Potential Legislative Initiatives as outlined in Exhibit A “*Potential Legislative Initiatives.*” For consideration of placement on the Public School Capital Outlay Oversight Taskforce (PSCOOTF) Workplan Agenda.

IV. Executive Summary:

Staff Recommendation:

AMS endorsement of suggested Legislative Initiatives and approval to recommend these items for placement on the 2023 Public School Capital Outlay Oversight Taskforce (PSCOOTF) Workplan Agenda.

Key Points:

- 6.27.30 NM Statewide Adequacy Standards – review for potential updates as allowed by statute, to include stakeholder input.
- 6-27-3-20(B) Offsets – establish a potential method for direct appropriations not to be considered an offset for public school capital funding.
- 22-24-4 (G) (1) Public School Facilities Authority (PSFA) calculations for Operational Budget; current Operational Budget Cap is calculated as five percent of the average of the past *three years* of PSCOC awards made.
- 22-24-5 State Local Match – review for potential to reduce local share and increase state share.
- HB 6 Unrestricted Revenue – PSCOC tasked PSFA to work with the districts to determine their definition of “unrestricted revenue” and develop suggested rules.
- SB144 Broadband and PSCOC.

Exhibits:

A – Potential Legislative Initiatives

POTENTIAL LEGISLATIVE INITIATIVES**TITLE:**

NM Statewide Adequacy Standards

STATUTE REFERENCE:

NMAC Title 6, Chapter 27 - 6.27.30.2

STATUTE LANGUAGE:

(Scope)"The Statewide Adequacy Standards are dynamic and the council plans to review them at least annually, and change them as time and circumstances require."

COMMENTS:

Educational delivery has changed since the last update to the Statewide Adequacy Standards in 2019. The Statewide Adequacy Standards are based on the PED Standards of Excellence, which are inclusive of New Mexico Content Standards. Career Technical Education, Special Education, Health, Pre K and storage space requirements need to be re-visited.

POTENTIAL LEGISLATIVE INITIATIVES

TITLE:

NM Statewide Adequacy Standards

STATUTE REFERENCE:

NMAC Title 6, Chapter 27 - 6.27.3.11 (F); 6.27.3.14 (A) (1) (b)

STATUTE LANGUAGE:

6.27.3.11 (F) "if the proposed project exceeds the Statewide Adequacy Standards, the application must provide a detailed explanation of the variance and a cost analysis of the cost of meeting the Statewide Adequacy Standards and the excess costs associated with exceeding the Statewide Adequacy Standards."

6.27.3.14 (A) (1) (b) "any amounts attributable to costs associated with aspects of a project that exceed the Statewide Adequacy Standards."

COMMENTS:

Several sections of the Statewide Adequacy Standards contain comments regarding "exceeding adequacy." **The adequacy standards are a measuring tool to establish and capture deficiencies, not to design nor build to.** The Adequacy Planning Guide, a companion document to the Adequacy Standards provides reference to total GSF amount up to the allowable funding for school construction.

Recommend language revisions to references related to "building to adequacy" or additional costs for "exceeding adequacy," and replace the language with, "within the allowable **gross square footage.**" Or provide a distinction that the standards are a measuring tool.

POTENTIAL LEGISLATIVE INITIATIVES

TITLE:

Direct Legislative Appropriations (Offsets)

STATUTE REFERENCE:

NMAC Title 6, Chapter 27 - 6.27.3.10 (B)

STATUTE LANGUAGE

“Any direct appropriation not otherwise accepted from this requirement and not rejected by the school district shall result in the application of the offset as calculated pursuant to Paragraph (6) of Subsection B of Section 22-24-5 NMSA 1978.”

COMMENTS:

Districts often have offset balances which prohibit them from applying for PSCOC funding to improve their schools, due to the increased local share. Districts have expressed that they inherited the offset from the previous Superintendent and or they did not understand the consequences of accepting the offset, when applying for PSCOC funding. There are many schools with a high FCI, which cannot afford to pay off the offset, causing the school to continue to deteriorate.

Possible Solutions(s):

- 1) If a district has an offset from a period of 5 or up to 10 years (past) and the district is bonded to capacity, the offset will not be applied to a PSCOC award.
- 2) If the appropriation was used for capital needs to construct an educational facility, or improve a component as referenced in the NM Statewide Adequacy Standards, the offset will not be applied to a PSCOC award.
- 3) If the appropriation was used for school district capital improvement projects that are not eligible for PSCOC funding the appropriation will not be considered when applying for a PSCOC award.
- 4) Eliminate offsets

POTENTIAL LEGISLATIVE INITIATIVES

TITLE:

PSFA Operational Budget (3 year rolling average)

STATUTE REFERENCE(s):

NMSA Article 24 - Chapter 22, 22-24-4 (G) (1)

STATUTE LANGUAGE:

“... the total annual expenditures from the fund for the core administrative functions pursuant to this subsection shall not exceed five percent of the average annual grant assistance authorized from the fund during the three previous fiscal years.”

COMMENTS:

Possible Solution(s):

- 1) Change the three year rolling average to five years, *with the option to ask for additional funds as demonstrated by project funding.*
 - . Extending the annual average to five years allows PSFA/PSCOC stability with ongoing projects following years of low revenue.
- 2) Base the annual budget on agency need and projections **from board of finance.** This allows PSFA/PSCOC stability with ongoing projects in a forward looking way, rather than consequential based on the past.
- 3) **Provide an additional source of funding for projects, to allow for consistency in years of low oil and gas revenue.**

This will allow continuity in staffing and assure sufficient management of PSCOC projects.

POTENTIAL LEGISLATIVE INITIATIVES

TITLE:

State Local Match

STATUTE REFERENCE:

NMSA Article 24 - Chapter 22, 22-24-5 (6)

NMSA Article 24 - Chapter 22, 22-24-5

STATUTE LANGUAGE:

“(6) no later than May 1 of each calendar year, the phase two formula value shall be calculated for each school district in accordance with the following procedure....”

“The 2018 amendment, effective May 16, 2018, changed the capital outlay funding formula for determination of state-local matches, and made stylistic and conforming changes;”

COMMENTS:

Three years ago there was a change in the state local match causing an increase to the local share and a decrease to the state share. Fewer and fewer districts are applying for PSCOC funding, indicating their share is too high. Phase II formula will be fully in place in 2024.

- 1) Potentially reverse the formula in reverse order as it was implemented, or meet in the middle.
- 2) Revisit the current formula
 - a. Tie local economic factors to the formula
 - b. Raise the minimum local share
 - c. Review maximum local share

POTENTIAL LEGISLATIVE INITIATIVES

TITLE:

Unrestricted Revenue

STATUTE REFERENCE:

HB6

STATUTE LANGUAGE:

The 2021 amendment, effective July 1, 2021, changed the phase two formula value calculation when determining the local and state match for capital outlay projects, and defined the term "unrestricted revenue used for capital expenditures" as used in this section; in Subsection B, added new Subparagraph B(6)(b) and re-designated former Subparagraphs B(6)(b) through B(6)(f) as Subparagraphs B(6)(c) through B(6)(g), respectively, in Subparagraph B(6)(d), added "in fiscal year 2022 through 2024."

HB6, Section K to Section 22,24-5

“unrestricted revenue used for capital expenditures” means the amount of revenue certified by the department that was not restricted for a particular purpose and used by a school district to make capital outlay expenditures, as defined by the council’s rules. No later than July1, 2024, the council shall adopt rules identifying the procedure for calculating unrestricted revenue used for capital expenditures after consulting with school districts, including school districts with limited bonding capacity for capital projects, the department, the public school capital outlay oversight taskforce, the legislative education study committee and the legislative finance committee; provided that the rules shall provide for the exclusion of revenue raised pursuant to the Public School Capital Improvements Act and the Public School Buildings Act and expenditures related to teacher housing.

COMMENTS:

Unrestricted revenue will be added as revenue available for capital projects. The implementation of Phase II funding will be complete in 2024, and the HB6 rules for unrestricted funding used for capital projects will be in effect in 2024. In summary, in 2024 districts share will increase, local share will decrease and district use of the unrestricted funding will be implemented.

Definition of "unrestricted revenue" as determined by districts is:

POTENTIAL LEGISLATIVE INITIATIVES

- Unrestricted used for capital expenditures shall be defined as revenue not used for Operational Expenditures.
- Unrestricted revenue used for capital to implement/include adequacy standards that were not previously adopted shall not be considered in the calculation of local funding capacity.
- Unrestricted revenue used for capital of School district property that is not eligible for PSCOC funding shall not be considered in the calculation for local funding capacity.
- Unrestricted revenue used for Emergency capital needs of School district property, including educational facilities, that is not eligible for PSCOC funding shall not be considered in the calculation for local funding capacity.

Suggestion for PED's role Chart of Accounts:

- Separate Revenue
- Separate Expenditure
 - Capital expenditures used for match (educational facilities)
 - Capital expenditures not counted as match (non-educational facilities)

POTENTIAL LEGISLATIVE INITIATIVES

TITLE:

Broadband and PSCOC

BILL REFERENCE:

SB144

BILL LANGUAGE:

(A)“the council shall develop guidelines for a statewide education technology infrastructure network that integrates regional hub locations for network service and the installation and maintenance of equipment. The council may fund education technology infrastructure project or items that the council determines are in accord with the guidelines and necessary to education for: (1) students, (2) school busses (3) internet connectivity with in a school district (4) multi-district regional education network and (5) statewide education network.”

COMMENTS:

The Office of Broadband (2021 SB93) was created to implement and provide statewide connectivity to the state of New Mexico to include public schools and New Mexico students.

As a result of the Zuni Lawsuit, PSFA was created to build and fund school construction statewide to ensure equity of educational facilities.

SB144 directed PSCOC and PSFA to create guideline for the Statewide Education Network (SEN). PSFA is currently in the process of implementation and support of the SEN.

The Office of Broadband was specifically created and intended to have the technical expertise to implement and support the SEN.

Suggestion is for the Office of Broadband to complete the implementation and management of the SEN. PSFA would provide the Office of Broadband with the framework and any potential contracts for the SEN. And to subsequently act as an advisor to the Office of Broadband.

SB144 and the potential issuance of the SEN contract for implementation of the SEN, uses resources that were intended to implement PSCOC funded projects as they relate to the Zuni lawsuit.

POTENTIAL LEGISLATIVE INITIATIVES

Based on the RFP for the SEN, options for future phases of the SEN include “ownership” of fiber. PSFA as a state entity is not allowed to “own” tangible goods, nor to operate fiber, towers, antennas or network equipment.

There are many other suggested legislative changes in regards to Broadband providing additional tools to be successful; however, PSFA is not the right agency to sponsor for these items, as the Office of Broadband is in existence.

Listed below are some suggestions that may be initiated by the **Office of Broadband**:

- 1) In combination with the constitutional amendment to change the anti-donation clause (HJR 1, 2022), allows *the state entity in charge of implementing Broadband state wide* and various ISPs to partner to bring high-speed internet access to students and educators wherever they are.
- 2) Allow the *state entity in charge of implementing Broadband statewide* to enter into agreements with other states’ broadband network managers to collaborate on the NM SEN and bring high-speed internet access to rural communities close to the borders of New Mexico. The geography may allow either buried or aerial fiber runs or wireless solutions to small rural schools and students who cannot be reached any other way and where satellite service is not technically viable or cost-effective.
- 3) Require NMDOT to charge ISPs the actual state costs associated with installing circuits in the ground or overhead and all associated equipment and structures; do not charge prevailing market prices for these installations because market pricing is inflated. DOT's proposed rules will charge exorbitant fees for work that is already paid for by federal and state funds, trenching along roadways. The proposed fee is \$5,000 per mile per year. Some of the distances to reach our most rural schools and students exceed 50 miles. That is the reason the large ISPs have not already expanded broadband in New Mexico.
- 4) Explicitly allow *the state entity in charge of implementing Broadband state wide* to spend dollars (for infrastructure and service) to connect the homes of teachers and students to reliable and safe/secure internet service. And allow ownership and operation of broadband infrastructure (fiber, towers, antennas, network equipment etc...)

POTENTIAL LEGISLATIVE INITIATIVES

- 5) Utility Easements for Broadband change drafted bill language to get electric coop support. This should include solutions and resources to expedite permits, speed up and introduce predictability and cost-effectiveness to "Make Ready" of utility poles (prepare utility poles to attach wired broadband infrastructure or add/replace poles where necessary).

VIII. Informational

A. BDCP Project Status

B. Process Improvements Update

C. Project Status Report

I. BDCP Project Status

II. Presenter: Ovidiu Viorica, Broadband & Technology Program Manager

III. Executive Summary (Informational):

Key Points:

- Since the beginning of the Broadband program in 2016, the Council approved funding for 300 project with a total project cost of ~\$96M.
- E-rate funding associated with this work is ~\$82.8M (86%).
- State participation is \$8.6M.
- 185 projects are closed or in the closeout process.

Exhibits:

A – BDCP Project Status Report



Broadband Project Status Report April 2022

School District	Project #	Project Scope	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
ALAMAGORDO PUBLIC SCHOOLS	BE20-001 Alamogordo Public School Dist	This project is for cabling, wireless data distribution, and transceivers. Project complete.		1. State	\$84,608.00	\$84,608.00	\$84,608.00	\$0.00
				2. District	\$51,857.00	\$51,857.00	\$51,857.00	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$545,860.00	\$545,860.00	\$545,860.00	\$0.00
				Project Total	\$682,325.00	\$682,325.00	\$682,325.00	\$0.00
Albuquerque Collegiate Charter School	BE20-002 Albuquerque Collegiate Charter School	This project is for switches. Project complete		1. State	\$1,994.08	\$1,994.08	\$0.00	\$0.00
				2. District	\$1,631.52	\$1,631.52	\$0.00	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$5,438.40	\$5,438.40	\$0.00	\$0.00
				Project Total	\$9,064.00	\$9,064.00	\$0.00	\$0.00
Albuquerque Public school	BF20-004 Albuquerque Public school - NHSC	Fiber construction. This project is complete.		1. State	\$9,705.38	\$9,705.38	\$9,705.38	\$0.00
				2. District	\$0.00	\$0.00	\$0.00	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$87,348.44	\$87,348.44	\$87,348.44	\$0.00
				Project Total	\$97,053.82	\$97,053.82	\$97,053.82	\$0.00
Albuquerque Public Schools	BE21-043 ALBUQUERQUE SCHOOL DISTRICT - Phase VI	This is a network upgrade plan for 54 sites This project is under construction.		1. State	\$155,020.55	\$0.00	\$0.00	\$155,020.55
				2. District	\$189,469.56	\$0.00	\$0.00	\$189,469.56
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$1,377,960.43	\$0.00	\$0.00	\$1,377,960.43
				Project Total	\$1,722,450.54	\$0.00	\$0.00	\$1,722,450.54
Albuquerque Public Schools	BE21-066 Albuquerque Public Schools Phase 7	Network upgrades. This project is close to completion.		1. State	\$136,659.03	\$0.00	\$0.00	\$136,659.03
				2. District	\$167,027.70	\$0.00	\$0.00	\$167,027.70
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$1,214,746.92	\$0.00	\$0.00	\$1,214,746.92
				Project Total	\$1,518,433.65	\$0.00	\$0.00	\$1,518,433.65
Albuquerque Sign Language Academy	BE21-002 Albuquerque Sign Language Academy	This is a cabling and wireless access point project. This project is complete.		1. State	\$1,545.85	\$1,545.85	\$1,545.85	\$0.00
				2. District	\$1,889.37	\$1,889.37	\$1,889.37	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$13,740.89	\$13,740.89	\$13,740.89	\$0.00
				Project Total	\$17,176.11	\$17,176.11	\$17,176.11	\$0.00
Albuquerque Talent Development Secondary Charter School	BE21-044 ALBUQUERQUE TALENT DEVELOPMENT SECONDARY CHARTER SCHOOL	This is a network upgrade project This project is under construction.		1. State	\$1,676.28	\$0.00	\$0.00	\$1,676.28
				2. District	\$2,048.79	\$0.00	\$0.00	\$2,048.79
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$14,900.26	\$0.00	\$0.00	\$14,900.26
				Project Total	\$18,625.33	\$0.00	\$0.00	\$18,625.33
Alice King Community School	BE21-003 Alice King Community School	This is a cabling and wireless access point project. This project is complete.		1. State	\$18,849.70	\$0.00	\$0.00	\$18,849.70
				2. District	\$23,038.53	\$0.00	\$0.00	\$23,038.53
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$41,888.23	\$0.00	\$0.00	\$41,888.23
				Project Total	\$83,776.46	\$0.00	\$0.00	\$83,776.46
BE20-031 Pecos Independent School Dist	BE20-031 Pecos Independent School Dist	This project is for switches and access points. Project Complete		1. State	\$3,988.00	\$0.00	\$0.00	\$3,988.00
				2. District	\$6,790.00	\$0.00	\$0.00	\$6,790.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$61,075.00	\$0.00	\$0.00	\$61,075.00
				Project Total	\$68,853.00	\$0.00	\$0.00	\$68,853.00

				Project Total	\$71,853.00	\$0.00	\$0.00	\$71,853.00
BE21-021 Naca Inspired Schools Network Raices Del Saber	BE21-021 Naca Inspired Schools Network - Raices Del Saber	This is a network equipment project.	This project is complete.					
				1. State	\$884.24	\$884.24	\$884.24	\$0.00
				2. District	\$667.06	\$667.06	\$667.06	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$8,790.73	\$8,790.73	\$8,790.73	\$0.00
				Project Total	\$10,342.03	\$10,342.03	\$10,342.03	\$0.00
Bernalillo Public Schools	BE20-007 Bernalillo Public Schools	This project is for switches and UPS battry backup.	Project Complete.					
				1. State	\$1,039.00	\$1,039.00	\$1,039.00	\$0.00
				2. District	\$1,495.00	\$1,495.00	\$1,495.00	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$14,358.00	\$14,358.00	\$14,358.00	\$0.00
				Project Total	\$16,892.00	\$16,892.00	\$16,892.00	\$0.00
Carlsbad Schools	BF21-002 Carlsbad Schools	Fiber run with special construction.	Fiber construction complete.					
				1. State	\$139,999.60	\$0.00	\$0.00	\$139,999.60
				2. District	\$0.00	\$0.00	\$0.00	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$1,259,996.40	\$0.00	\$0.00	\$1,259,996.40
				Project Total	\$1,399,996.00	\$0.00	\$0.00	\$1,399,996.00
Cesar Chavez Community School	BE21-030 Cesar Chavez Community School	This is an access point and cabling project.	This project is under construction.					
				1. State	\$1,193.88	\$0.00	\$0.00	\$1,193.88
				2. District	\$1,459.18	\$0.00	\$0.00	\$1,459.18
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$15,034.01	\$0.00	\$0.00	\$15,034.01
				Project Total	\$17,687.07	\$0.00	\$0.00	\$17,687.07
Christine Duncan's Heritage Academy	BE21-004 Christine Duncan's Heritage Academy	This is a cabling and wireless access point project.	This project is complete.					
				1. State	\$6,882.00	\$6,882.00	\$0.00	\$0.00
				2. District	\$8,411.34	\$8,411.34	\$0.00	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$61,173.37	\$61,173.37	\$0.00	\$0.00
				Project Total	\$76,466.71	\$76,466.71	\$0.00	\$0.00
Cottonwood Classical Preparatory School	BE20-014 Cottonwood Classical Preparatory School	This is a firewall project.	This project is complete.					
				1. State	\$2,508.00	\$2,508.00	\$2,508.00	\$0.00
				2. District	\$2,083.00	\$2,083.00	\$0.00	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$3,061.00	\$3,061.00	\$0.00	\$0.00
				Project Total	\$7,652.00	\$7,652.00	\$2,508.00	\$0.00
Deming Schools	BE21-067 Deming Schools	Firewall, UPS, cabling, modules, access points, licenses, and switches for two elementary schools.	Project is under construction.					
				1. State	\$4,032.52	\$0.00	\$0.00	\$4,032.52
				2. District	\$1,986.17	\$0.00	\$0.00	\$1,986.17
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$34,105.88	\$0.00	\$0.00	\$34,105.88
				Project Total	\$40,124.57	\$0.00	\$0.00	\$40,124.57
Des Moines Municipal Schools	BE21-032 Des Moines Municipal Schools	This is an access point and switches project	This project is complete.					
				1. State	\$190.26	\$190.26	\$190.26	\$0.00
				2. District	\$1,168.74	\$1,168.74	\$1,168.74	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$3,171.00	\$3,171.00	\$3,171.00	\$0.00
				Project Total	\$4,530.00	\$4,530.00	\$4,530.00	\$0.00
Dulce Schools	BE20-015Dulce School District	This is a switch and cabling project.	This project complete.					
				1. State	\$506.00	\$506.00	\$506.00	\$0.00
				2. District	\$4,552.00	\$4,552.00	\$4,552.00	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$28,660.98	\$28,660.98	\$28,660.98	\$0.00
				Project Total	\$33,718.98	\$33,718.98	\$33,718.98	\$0.00
East Mountain Charter High School	BE21-033 East Mountain Charter High School	This is a network upgrade project.	This project is complete.					
				1. State	\$12,404.73	\$12,404.73	\$12,404.73	\$0.00
				2. District	\$15,369.52	\$15,369.52	\$15,369.52	\$0.00

				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$41,661.38	\$41,661.38	\$41,661.38	\$0.00
				Project Total	\$69,435.63	\$69,435.63	\$69,435.63	\$0.00
El Camino Real Academy	BE21-005 El Camino Real Academy	This is a cabling project.	This project is complete.	1. State	\$1,343.77	\$1,343.77	\$1,343.77	\$0.00
				2. District	\$1,642.39	\$1,642.39	\$1,642.39	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$16,921.56	\$16,921.56	\$16,921.56	\$0.00
				Project Total	\$19,907.72	\$19,907.72	\$19,907.72	\$0.00
Explore Academy	BE20-047 Explore Academy	This is an access point project.	This project is complete.	1. State	\$3,243.00	\$3,243.00	\$0.00	\$0.00
				2. District	\$2,653.00	\$2,653.00	\$0.00	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$5,895.31	\$5,895.31	\$0.00	\$0.00
				Project Total	\$11,791.31	\$11,791.31	\$0.00	\$0.00
Farmington Muncpl Sch Dist 5	BE21-006 Farmington Muncpl Sch Dist 5	This is a cabling and wireless access point project.	This project is complete.	1. State	\$15,107.29	\$15,107.29	\$15,107.29	\$0.00
				2. District	\$11,396.73	\$11,396.73	\$11,396.73	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$106,016.05	\$106,016.05	\$106,016.05	\$0.00
				Project Total	\$132,520.07	\$132,520.07	\$132,520.07	\$0.00
Gadsden Independent School District	BE21-046 GADSDEN I.S.D.	This is a UPS project for 22 sites	This project is complete.	1. State	\$8,433.80	\$8,433.80	\$8,433.80	\$0.00
				2. District	\$1,978.30	\$1,978.30	\$1,978.30	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$59,001.90	\$59,001.90	\$59,001.90	\$0.00
				Project Total	\$69,414.00	\$69,414.00	\$69,414.00	\$0.00
Gallup-McKinley County School District	BE20-017 Gallup-McKinley Co School Dist		Project is complete.	1. State	\$53,177.00	\$53,177.00	\$0.00	\$0.00
				2. District	\$13,294.00	\$13,294.00	\$0.00	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$376,673.00	\$376,673.00	\$0.00	\$0.00
				Project Total	\$443,144.00	\$443,144.00	\$0.00	\$0.00
Gallup-McKinley County School District	BE21-054 GALLUP-MCKINLEY CO SCHOOL DIST	This is a network upgrade project	This project is under construction.	1. State	\$31,914.70	\$0.00	\$0.00	\$31,914.70
				2. District	\$7,978.68	\$0.00	\$0.00	\$7,978.68
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$226,062.48	\$0.00	\$0.00	\$226,062.48
				Project Total	\$265,955.86	\$0.00	\$0.00	\$265,955.86
Gallup-McKinley County School District	BF20-002 Gallup-McKinley County School District - Tse Yi Gai	Fiber construction	This project is under construction.	1. State	\$187,738.12	\$0.00	\$0.00	\$187,738.12
				2. District	\$0.00	\$0.00	\$0.00	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$3,567,024.30	\$0.00	\$0.00	\$3,567,024.30
				Project Total	\$3,754,762.42	\$0.00	\$0.00	\$3,754,762.42
Gallup-McKinley County School District	BF20-003 Gallup-McKinley County School District - Navajo Pine & Crownpoint	Connecting Los AlamosMid, Mesa View Elem, Mt. Taylor Elem, and the Maint. Dept. to the Grants Data Center.	Project is complete.	1. State	\$29,574.00	\$29,574.00	\$29,574.00	\$0.00
				2. District	\$0.00	\$0.00	\$0.00	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$561,898.00	\$561,898.00	\$561,898.00	\$0.00
				Project Total	\$591,472.00	\$591,472.00	\$591,472.00	\$0.00
Gordon Bernell Charter School	BE21-007 Gordon Bernell Charter School	This is a cabling project.	This project is complete.	1. State	\$1,459.90	\$1,459.90	\$1,459.90	\$0.00
				2. District	\$1,784.32	\$1,784.32	\$1,784.32	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$12,976.86	\$12,976.86	\$12,976.86	\$0.00
				Project Total	\$16,221.08	\$16,221.08	\$16,221.08	\$0.00

Grants-Cibola County School District	BE21-034 Grants-Cibola County School District	This is a cabling and firewall project.	This project is under construction.						
				1. State	\$4,048.81	\$0.00	\$0.00	\$4,048.81	
				2. District	\$24,000.93	\$0.00	\$0.00	\$24,000.93	
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	
				4. E-rate	\$158,948.56	\$0.00	\$0.00	\$158,948.56	
				Project Total	\$186,998.30	\$0.00	\$0.00	\$186,998.30	
Grants-Cibola County Schools	BF20-005 Grants-Cibola County Schools	Fiber construction	this project is complete.						
				1. State	\$28,176.83	\$0.00	\$0.00	\$28,176.83	
				2. District	\$0.00	\$0.00	\$0.00	\$0.00	
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	
				4. E-rate	\$535,359.70	\$0.00	\$0.00	\$535,359.70	
				Project Total	\$563,536.53	\$0.00	\$0.00	\$563,536.53	
Hatch Valley Public Schools	BE21-047 HATCH VALLEY PUBLIC SCHOOLS	This is a UPS project for 5 sites	This project is complete.						
				1. State	\$2,725.93	\$2,725.93	\$2,725.93	\$0.00	
				2. District	\$558.32	\$558.32	\$558.32	\$0.00	
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	
				4. E-rate	\$18,610.78	\$18,610.78	\$18,610.78	\$0.00	
				Project Total	\$21,895.03	\$21,895.03	\$21,895.03	\$0.00	
Health Leadership High School	BE21-008 Health Leadership High School	This is a wireless access point project.	This project is under construction.						
				1. State	\$500.24	\$0.00	\$0.00	\$500.24	
				2. District	\$611.41	\$0.00	\$0.00	\$611.41	
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	
				4. E-rate	\$6,299.32	\$0.00	\$0.00	\$6,299.32	
				Project Total	\$7,410.97	\$0.00	\$0.00	\$7,410.97	
Hobbs Municipal School District	BE20-018 Hobbs Municipal School Dist		This project is complete.						
				1. State	\$5,750.00	\$5,750.00	\$5,750.00	\$0.00	
				2. District	\$4,164.00	\$4,164.00	\$4,164.00	\$0.00	
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	
				4. E-rate	\$39,653.00	\$39,653.00	\$39,653.00	\$0.00	
				Project Total	\$49,567.00	\$49,567.00	\$49,567.00	\$0.00	
Hobbs Municipal School District	BE21-009 Hobbs Municipal School District		This project is complete.						
				1. State	\$41,592.62	\$41,592.62	\$41,592.62	\$0.00	
				2. District	\$38,393.18	\$38,393.18	\$38,393.18	\$0.00	
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	
				4. E-rate	\$319,943.20	\$319,943.20	\$319,943.20	\$0.00	
				Project Total	\$399,929.00	\$399,929.00	\$399,929.00	\$0.00	
J. Paul Taylor Academy	BE21-035 J. Paul Taylor Academy	This is a network upgrade project.	Project Complete						
				1. State	\$8,316.26	\$8,316.26	\$8,316.26	\$0.00	
				2. District	\$6,273.67	\$6,273.67	\$6,273.67	\$0.00	
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	
				4. E-rate	\$21,884.90	\$21,884.90	\$21,884.90	\$0.00	
				Project Total	\$36,474.83	\$36,474.83	\$36,474.83	\$0.00	
Jal Public Schools	BE20-019 Jal Public Schools	This is a switch and wireless access point project.	This project is complete.						
				1. State	\$379.00	\$0.00	\$0.00	\$379.00	
				2. District	\$3,414.00	\$0.00	\$0.00	\$3,414.00	
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	
				4. E-rate	\$15,171.92	\$0.00	\$0.00	\$15,171.92	
				Project Total	\$18,964.92	\$0.00	\$0.00	\$18,964.92	
Jemez Mountain School Dist 56	BE21-013 Jemez Mountain School Dist 56	This is a caching project.	This project is under construction.						
				1. State	\$108.56	\$0.00	\$0.00	\$108.56	
				2. District	\$1,248.41	\$0.00	\$0.00	\$1,248.41	
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	
				4. E-rate	\$7,689.46	\$0.00	\$0.00	\$7,689.46	
				Project Total	\$9,046.43	\$0.00	\$0.00	\$9,046.43	
Jemez Mountain Schools	BF21-003 Jemez Mountain Schools (Lybrook ES - NCC)	This is part of the NCC fiber with special construction.	This project is in engineering.						
				1. State	\$103,687.93	\$0.00	\$0.00	\$103,687.93	
				2. District	\$0.00	\$0.00	\$0.00	\$0.00	
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	
				4. E-rate	\$1,970,070.75	\$0.00	\$0.00	\$1,970,070.75	

				Project Total	\$2,073,758.68	\$0.00	\$0.00	\$2,073,758.68
Jemez Valley Schools	BE21-065 Jemez Valley Schools	WAPs, licenses, CAT 6 cabling removal of existing and installation of new for three sites.	This project is under construction.	1. State	\$2,485.48	\$0.00	\$0.00	\$2,485.48
				2. District	\$5,296.69	\$0.00	\$0.00	\$5,296.69
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$44,098.95	\$0.00	\$0.00	\$44,098.95
				Project Total	\$51,881.12	\$0.00	\$0.00	\$51,881.12
Las Cruces Public Schools	BE20-049 Las Cruces Public Schools	Switches, UPS, access points, modules, and cabling that covers 35 sites.	This project is under construction.	1. State	\$0.00	\$0.00	\$0.00	\$0.00
				2. District	\$0.00	\$0.00	\$0.00	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$0.00	\$0.00	\$0.00	\$0.00
				Project Total	\$0.00	\$0.00	\$0.00	\$0.00
Las Cruces Public Schools Consortium	BE20-021 Las Cruces Public Schools Consortium	This is a cabling and network refresh project.	This project is under construction.	1. State	\$205,009.00	\$0.00	\$0.00	\$205,009.00
				2. District	\$115,317.00	\$0.00	\$0.00	\$115,317.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$1,563,945.00	\$0.00	\$0.00	\$1,563,945.00
				Project Total	\$1,884,271.00	\$0.00	\$0.00	\$1,884,271.00
Las Vegas City Schools	BE20-022 Las Vegas City Schools	Network Upgrades	Project is complete.	1. State	\$1,467.00	\$1,467.00	\$1,467.00	\$0.00
				2. District	\$1,301.00	\$1,301.00	\$1,301.00	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$15,683.00	\$15,683.00	\$15,683.00	\$0.00
				Project Total	\$18,451.00	\$18,451.00	\$18,451.00	\$0.00
Las Vegas West School District	BE21-015 Las Vegas West School District	This is a data distribution project.	This project is under construction.	1. State	\$7,086.50	\$0.00	\$0.00	\$7,086.50
				2. District	\$3,490.37	\$0.00	\$0.00	\$3,490.37
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$59,935.58	\$0.00	\$0.00	\$59,935.58
				Project Total	\$70,512.45	\$0.00	\$0.00	\$70,512.45
Los Lunas School District	BE21-048 LOS LUNAS SCHOOL DISTRICT	access points, switches, modules and transceivers at 14 sites	This project is complete.	1. State	\$34,946.82	\$34,946.82	\$34,946.82	\$0.00
				2. District	\$14,977.21	\$14,977.21	\$14,977.21	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$199,696.10	\$199,696.10	\$199,696.10	\$0.00
				Project Total	\$249,620.13	\$249,620.13	\$249,620.13	\$0.00
Los Puentes Charter School	BE21-016 Los Puentes Charter School	This is a wireless data distribution project.	This project is under construction.	1. State	\$391.34	\$0.00	\$0.00	\$391.34
				2. District	\$478.30	\$0.00	\$0.00	\$478.30
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$4,927.93	\$0.00	\$0.00	\$4,927.93
				Project Total	\$5,797.57	\$0.00	\$0.00	\$5,797.57
Lovington Mun School Dist	BE20-024 Lovington Mun School Dist 31	This project is for switches, cabling, and access points.	This project is complete	1. State	\$38,554.00	\$26,397.00	\$26,397.00	\$12,157.00
				2. District	\$45,259.00	\$30,987.00	\$30,987.00	\$14,272.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$335,251.00	\$229,536.00	\$229,536.00	\$105,715.00
				Project Total	\$419,064.00	\$286,920.00	\$286,920.00	\$132,144.00
Maxwell Municipal School	BE21-036 Maxwell Municipal School	This is a UPS project.	This project is complete.	1. State	\$323.40	\$323.40	\$0.00	\$0.00
				2. District	\$243.97	\$243.97	\$0.00	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$3,215.12	\$3,215.12	\$0.00	\$0.00
				Project Total	\$3,782.49	\$3,782.49	\$0.00	\$0.00
Mccurdy Charter School	BE21-017 Mccurdy Charter School	This is a network equipment project.	This project is complete.	1. State	\$851.07	\$851.07	\$851.07	\$0.00
				2. District	\$754.73	\$754.73	\$754.73	\$0.00

					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$6,423.19	\$6,423.19	\$6,423.19	\$0.00
					Project Total	\$8,028.99	\$8,028.99	\$8,028.99	\$0.00
Middle College Charter High School	BE21-037 Middle College Charter High School	This is a network upgrade project	This project is Complete.						
					1. State	\$4,670.36	\$4,670.36	\$4,670.36	\$0.00
					2. District	\$1,167.59	\$1,167.59	\$1,167.59	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$13,621.88	\$13,621.88	\$13,621.88	\$0.00
					Project Total	\$19,459.83	\$19,459.83	\$19,459.83	\$0.00
Monte Del Sol Charter School	BE20-027 Monte Del Sol Charter School	This project is for access points and firewall.	This project is complete.						
					1. State	\$283.00	\$0.00	\$0.00	\$283.00
					2. District	\$2,543.00	\$0.00	\$0.00	\$2,543.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$11,302.00	\$0.00	\$0.00	\$11,302.00
					Project Total	\$14,128.00	\$0.00	\$0.00	\$14,128.00
Monte Del Sol Charter School	BE21-019 Monte Del Sol Charter School	This is a data distribution project.	This project is under construction.						
					1. State	\$1,891.97	\$1,891.97	\$1,891.97	\$0.00
					2. District	\$2,312.41	\$2,312.41	\$2,312.41	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$16,817.54	\$16,817.54	\$16,817.54	\$0.00
					Project Total	\$21,021.92	\$21,021.92	\$21,021.92	\$0.00
Mora Indep School District	BE20-028 Mora Indep School District	This project is for switches, access points, and UPS battery backup.	Project Complete						
					1. State	\$335.00	\$335.00	\$0.00	\$0.00
					2. District	\$714.00	\$713.00	\$0.00	\$1.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$5,940.00	\$5,940.00	\$0.00	\$0.00
					Project Total	\$6,989.00	\$6,988.00	\$0.00	\$1.00
Mora Independent School District	BE21-055 MORA INDEP SCHOOL DISTRICT	switches and tranceiver for four sites	This project is under construction.						
					1. State	\$639.10	\$0.00	\$0.00	\$639.10
					2. District	\$1,422.52	\$0.00	\$0.00	\$1,422.52
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$11,682.51	\$0.00	\$0.00	\$11,682.51
					Project Total	\$13,744.13	\$0.00	\$0.00	\$13,744.13
NACA Inspired Schools Network - DEAP	BE21-020 NACA Inspired Schools Network - DEAP	This is a network equipment project.	This project is complete.						
					1. State	\$975.18	\$0.00	\$0.00	\$975.18
					2. District	\$243.79	\$0.00	\$0.00	\$243.79
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$6,907.51	\$0.00	\$0.00	\$6,907.51
					Project Total	\$8,126.48	\$0.00	\$0.00	\$8,126.48
Naca Inspired Schools Network - Six Directions	BE21-022 Naca Inspired Schools Network - Six Directions		This project is complete.						
					1. State	\$841.82	\$841.82	\$841.82	\$0.00
					2. District	\$210.46	\$210.46	\$210.46	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$5,962.89	\$5,962.89	\$5,962.89	\$0.00
					Project Total	\$7,015.17	\$7,015.17	\$7,015.17	\$0.00
North Valley Academy	BE21-023 North Valley Academy	This is a cabling project.	This project is complete.						
					1. State	\$7,385.81	\$7,385.81	\$7,385.81	\$0.00
					2. District	\$9,027.10	\$9,027.10	\$9,027.10	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$65,651.62	\$65,651.62	\$65,651.62	\$0.00
					Project Total	\$82,064.53	\$82,064.53	\$82,064.53	\$0.00
Pojoaque Valley School District	BE21-049 POJOAQUE VALLEY SCHOOL DISTRICT	firewall, tranceiver and connectors at five sites	This project is under construction.						
					1. State	\$1,017.34	\$0.00	\$0.00	\$1,017.34
					2. District	\$339.12	\$0.00	\$0.00	\$339.12
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$5,425.82	\$0.00	\$0.00	\$5,425.82
					Project Total	\$6,782.28	\$0.00	\$0.00	\$6,782.28

Public Education Commission	BE21-045 COTTONWOOD CLASSICAL PREPARATORY SCHOOL	This is an access point, UPS, and cabling project	This project is complete.						
				1. State	\$446.16	\$446.16	\$446.16	\$0.00	
				2. District	\$2,395.00	\$2,395.00	\$2,395.00	\$0.00	
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	
				4. E-rate	\$11,364.64	\$11,364.64	\$11,364.64	\$0.00	
				Project Total	\$14,205.80	\$14,205.80	\$14,205.80	\$0.00	
Public Education Commission	BE21-052 THE ASK ACADEMY	access points and switches	This project is under construction.						
				1. State	\$14,133.24	\$0.00	\$0.00	\$14,133.24	
				2. District	\$10,234.41	\$0.00	\$0.00	\$10,234.41	
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	
				4. E-rate	\$16,245.10	\$0.00	\$0.00	\$16,245.10	
				Project Total	\$40,612.75	\$0.00	\$0.00	\$40,612.75	
Public Education Commission	BE21-056 NEW AMERICA SCHOOL LAS CRUCES	switches and firewall services	This project is complete.						
				1. State	\$2,372.42	\$2,372.42	\$0.00	\$0.00	
				2. District	\$1,789.72	\$1,789.72	\$0.00	\$0.00	
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	
				4. E-rate	\$23,585.50	\$23,585.50	\$0.00	\$0.00	
				Project Total	\$27,747.64	\$27,747.64	\$0.00	\$0.00	
Public Education Commission	BE21-060 Cien Aguas International Charter School	This is a network upgrade project	This project is under construction.						
				1. State	\$6,426.00	\$0.00	\$0.00	\$6,426.00	
				2. District	\$8,501.25	\$0.00	\$0.00	\$8,501.25	
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	
				4. E-rate	\$59,709.00	\$0.00	\$0.00	\$59,709.00	
				Project Total	\$74,636.25	\$0.00	\$0.00	\$74,636.25	
Public Education Commission	BE21-062 Explore Academy Charter	Firewall project	This project is under construction.						
				1. State	\$1,813.41	\$0.00	\$0.00	\$1,813.41	
				2. District	\$2,216.40	\$0.00	\$0.00	\$2,216.40	
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	
				4. E-rate	\$4,029.81	\$0.00	\$0.00	\$4,029.81	
				Project Total	\$8,059.62	\$0.00	\$0.00	\$8,059.62	
Public Education Commission	BE21-064 Sandoval Academy of Bilingual Education Charter	This is a network upgrade project	This project is complete.						
				1. State	\$3,772.32	\$3,772.32	\$3,772.32	\$0.00	
				2. District	\$2,731.68	\$2,731.68	\$2,731.68	\$0.00	
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	
				4. E-rate	\$26,016.00	\$26,016.00	\$26,016.00	\$0.00	
				Project Total	\$32,520.00	\$32,520.00	\$32,520.00	\$0.00	
Rio Rancho Public Schools	BE20-033 Rio Rancho Public School Dist	This project is for cabling, access points, switches, and UPS battery backup.	This project is complete.						
				1. State	\$51,944.00	\$51,943.94	\$51,944.00	\$0.06	
				2. District	\$25,584.00	\$25,584.00	\$25,584.00	\$0.00	
				3. 100% District Only	\$1,515.00	\$0.00	\$0.00	\$1,515.00	
				4. E-rate	\$116,291.91	\$116,291.91	\$116,291.85	\$0.00	
				Project Total	\$195,334.91	\$193,819.85	\$193,819.85	\$1,515.06	
Rio Rancho Public Schools	BE21-057 RIO RANCHO PUBLIC SCHOOL DIST	switches, modules, transceiver, and cabling/connectors for 20 sites	This project is under construction. One of two project complete. One project on backorder for six months. (10/19/21)						
				1. State	\$315,383.93	\$0.00	\$0.00	\$315,383.93	
				2. District	\$240,354.14	\$0.00	\$0.00	\$240,354.14	
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	
				4. E-rate	\$833,607.11	\$0.00	\$0.00	\$833,607.11	
				Project Total	\$1,389,345.18	\$0.00	\$0.00	\$1,389,345.18	
Roswell Indep School District	BE20-034 Roswell Indep School District	This is a UPS battery backup project.	This project was denied and went into appeal.						
				1. State	\$9,506.00	\$0.00	\$0.00	\$9,506.00	
				2. District	\$3,883.00	\$0.00	\$0.00	\$3,883.00	
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	
				4. E-rate	\$75,873.00	\$0.00	\$0.00	\$75,873.00	
				Project Total	\$89,262.00	\$0.00	\$0.00	\$89,262.00	
Roswell Indep School District	BE21-026 Roswell Indep School District - Del Norte Elementary	This is a cabling and data distribution project.	This project is under construction.						

					1. State	\$6,968.37	\$0.00	\$0.00	\$6,968.37
					2. District	\$3,279.23	\$0.00	\$0.00	\$3,279.23
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$40,990.40	\$0.00	\$0.00	\$40,990.40
					Project Total	\$51,238.00	\$0.00	\$0.00	\$51,238.00
Roswell Independent School District	BE21-050 ROSWELL INDEP SCHOOL DISTRICT - Sidney Gutierrez Charter	switches, UPS, module, and access points	This project is under construction.		1. State	\$1,782.58	\$0.00	\$0.00	\$1,782.58
					2. District	\$838.86	\$0.00	\$0.00	\$838.86
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$10,485.77	\$0.00	\$0.00	\$10,485.77
					Project Total	\$13,107.21	\$0.00	\$0.00	\$13,107.21
San Diego Riverside School	BE21-027 San Diego Riverside School	This is a data distribution project.	This project is under construction.		1. State	\$133.15	\$0.00	\$0.00	\$133.15
					2. District	\$1,531.21	\$0.00	\$0.00	\$1,531.21
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$9,431.39	\$0.00	\$0.00	\$9,431.39
					Project Total	\$11,095.75	\$0.00	\$0.00	\$11,095.75
Santa Fe Schools	BE21-068 Santa Fe Schools	This is for network upgrades.	This project is under construction. One project is not complete due to back orders.		1. State	\$10,770.87	\$0.00	\$0.00	\$10,770.87
					2. District	\$123,865.04	\$0.00	\$0.00	\$123,865.04
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$538,543.64	\$0.00	\$0.00	\$538,543.64
					Project Total	\$673,179.55	\$0.00	\$0.00	\$673,179.55
Santa Fe Schools	BF21-004 Santa Fe Schools (Capshaw ES)	This is a fiber special construction project.	Project complete.		1. State	\$11,563.41	\$11,563.41	\$11,563.41	\$0.00
					2. District	\$0.00	\$0.00	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$104,070.69	\$104,070.69	\$104,070.69	\$0.00
					Project Total	\$115,634.10	\$115,634.10	\$115,634.10	\$0.00
Silver Consolidated Schools	BF21-005 Silver Consolidated Schools		Project complete.		1. State	\$39,999.60	\$39,999.60	\$39,999.60	\$0.00
					2. District	\$0.00	\$0.00	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$359,996.40	\$359,996.40	\$359,996.40	\$0.00
					Project Total	\$399,996.00	\$399,996.00	\$399,996.00	\$0.00
Socorro Consol School District	BE20-038 Socorro Consol School District	This is an access point and firewall project.	This project is completed.		1. State	\$8,337.00	\$8,337.00	\$0.00	\$0.00
					2. District	\$8,930.00	\$8,930.00	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$97,844.00	\$97,844.00	\$0.00	\$0.00
					Project Total	\$115,111.00	\$115,111.00	\$0.00	\$0.00
Socorro Consolidated Schools	BE21-058 SOCORRO CONSOL SCHOOL DISTRICT	switches and UPS/battery backup for six sites	This project is under construction.		1. State	\$1,713.79	\$0.00	\$0.00	\$1,713.79
					2. District	\$700.00	\$0.00	\$0.00	\$700.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$13,678.16	\$0.00	\$0.00	\$13,678.16
					Project Total	\$16,091.95	\$0.00	\$0.00	\$16,091.95
South Valley Prep School	BE20-039 South Valley Prep School	This is a switch, cabling, and access point project.	This project is complete.		1. State	\$837.00	\$837.00	\$837.00	\$0.00
					2. District	\$685.00	\$685.00	\$685.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$8,622.00	\$8,622.00	\$8,622.00	\$0.00
					Project Total	\$10,144.00	\$10,144.00	\$10,144.00	\$0.00
Southwest Aeronautics, Mathematics and Science Academy	BE21-040 Southwest Aeronautics, Mathematics and Science Academy	This is a switch project.	This project is under construction.		1. State	\$1,869.37	\$0.00	\$0.00	\$1,869.37
					2. District	\$2,284.79	\$0.00	\$0.00	\$2,284.79
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$6,231.23	\$0.00	\$0.00	\$6,231.23

				Project Total	\$10,385.39	\$0.00	\$0.00	\$10,385.39
State Charter School	BE22-001 ACES Technical Charter School	This project consist of managed services and enterprise licenses. Project has been completed and is ready for closure.	Project under development.					
				1. State	\$1,531.59	\$0.00	\$0.00	\$1,531.59
				2. District	\$6,768.15	\$0.00	\$0.00	\$6,768.15
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$8,299.75	\$0.00	\$0.00	\$8,299.75
				Project Total	\$16,599.49	\$0.00	\$0.00	\$16,599.49
Tierra Adentro	BE21-041 Tierra Adentro	This is a network upgrade project	This project is under construction.					
				1. State	\$1,230.71	\$0.00	\$0.00	\$1,230.71
				2. District	\$1,504.20	\$0.00	\$0.00	\$1,504.20
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$10,939.64	\$0.00	\$0.00	\$10,939.64
				Project Total	\$13,674.55	\$0.00	\$0.00	\$13,674.55
Truth or Consequences Municipal Schools	BE21-059 TRUTH OR CONSEQUENCES MUNICIPAL SCHOOL DISTRICT	access points for five sites	This project is under construction.					
				1. State	\$3,830.92	\$0.00	\$0.00	\$3,830.92
				2. District	\$12,825.25	\$0.00	\$0.00	\$12,825.25
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$94,384.98	\$0.00	\$0.00	\$94,384.98
				Project Total	\$111,041.15	\$0.00	\$0.00	\$111,041.15
Truth or Consequences Municipal Schools	BF20-007 Truth or Consequences Municipal Schools	Fiber construction	This project is complete.					
				1. State	\$131,611.00	\$0.00	\$0.00	\$131,611.00
				2. District	\$3,051.38	\$0.00	\$0.00	\$3,051.38
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$2,500,615.00	\$0.00	\$0.00	\$2,500,615.00
				Project Total	\$2,635,277.38	\$0.00	\$0.00	\$2,635,277.38
Truth Or Consequences Municipal Schools	BF21-001 Truth Or Consequences	Connecting the new data center to three schools in the district	This project is complete.					
				1. State	\$15,829.22	\$0.00	\$0.00	\$15,829.22
				2. District	\$0.00	\$0.00	\$0.00	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$300,755.14	\$0.00	\$0.00	\$300,755.14
				Project Total	\$316,584.36	\$0.00	\$0.00	\$316,584.36
Tularos Municipal School District	BE21-053 TULAROSA MUNICIPAL SCHOOL DIST	switches, access points, and UPS at four sites	This project is complete.					
				1. State	\$3,761.76	\$3,761.76	\$3,761.76	\$0.00
				2. District	\$1,770.24	\$1,770.24	\$1,770.24	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$31,348.00	\$31,348.00	\$31,348.00	\$0.00
				Project Total	\$36,880.00	\$36,880.00	\$36,880.00	\$0.00

I. Process Improvements Update**II. Presenter:** Martica Casias, Executive Director**III. Executive Summary (Informational):****Key Points:****Current Status with Vendor:**

Vendor under contract to work on process improvement:

- March 28th, 2022 - strategy meeting held between external vendor and PSFA (Director and Deputy Director).
 - Discussion regarding PSFA process documentation and information.
 - Review of survey questions for external and internal stakeholders.
- April 14th, 2022 - kick off with PSFA management.
- April - individual interviews with management to occur.
- April-July - Second Stage work to include review of initial findings, in-house meetings and recommendations.

Background and Future Meetings:

- October 2021 - the PSFA started working on internal process improvements.
- November 2021 - the PSCOC instructed staff to hire an external vendor to assist with process improvements.
- November – February 2022 – PSFA met with stakeholders to hear their concerns and suggestions related to potential improvements.
 - November 2021 - PSFA met with school districts.
 - January 2022 - PSFA met with architects.
 - February 2022 - PSFA met with general contractors.
- March 2022 - PSFA brought feed-back from stakeholders to the PSCOC.
- March 2022 - PSFA began work with external vendor.
- **April 2022 - PSFA Quarterly Partnering Meeting with general contractors and design professionals**
- July 2022, complete work with external vendor.

I. Project Status Report

II. Presenter(s): Martica Casias, Executive Director
Ryan Parks, Deputy Director

III. Executive Summary (Informational):**Key Points:**

Projects that are behind, based on MOU schedule, but making progress:

- **Bernalillo Public Schools (BPS)**
 - S19-004– Bernalillo MS – Notice to Proceed (NTP) issued February 2022.

- **Las Cruces Public Schools (LCPS)**
 - S19-010 – Lynn MS – In Design.
 - S19-012 – Rio Grande Preparatory Institute – In Construction as of January 2022.
 - S19-019 – Highland ES – In Construction as of January 2022.
 - S19-021 – Mayfield HS – In 11 month warranty correction period.
 - S19-022 – Oñate HS – In Construction.
 - S19-023 – Picacho MS - Project is Complete as of April 2022.
 - S19-024 – Vista MS – Project is Complete as of January 2022.

- **Las Vegas City Public Schools (LVCPS)**
 - P19-006– Sierra Vista ES – In Design.
 - S18-003– Los Niños ES Ph. II – Project is nearing completion.

- **Portales Municipal Schools (PMS)**
 - S22-003 Portales HS – In Planning, MOU executed.
 - S22-008 James ES – In Planning, MOU executed.

- **Raton Public Schools (RPS)**
 - S22-001 Longfellow ES – In Planning. Procuring FMP Vendor.
 - S22-005 Raton HS – In Design, MOU executed.
 - S22-007 Raton IS – In Design, MOU executed.
 - S22-010 Columbian ES – In Design, MOU executed.

- **Roswell (RISD)**
 - P20-003– Mountain View MS – District is currently in the process of updating the Facilities Master Plan and procuring Educational Specification services.
 - P20-006– Washington Avenue ES – In Planning.
 - S20-001– Roswell HS – Project on hold due to district readiness.

- **Socorro Consolidated School District (SCSD)**
 - S19-016– Socorro HS – Remaining work on hold due to District readiness.

- **West Las Vegas Public Schools (WLVPS)**
 - S19-018– Tony Serna Jr. ES – PSFA in process of reviewing Planning reports.

IX. Next PSCOC Meeting

(Proposed for June 6, 2022- *tentative*)

X. Adjourn