

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL

April 12, 2021 – 1:30 PM

Videoconference

I. Call to Order - Mr. Joe Guillen, Chair

A. Approval of Agenda*

B. Correspondence

* Denotes potential action by the PSCOC

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

Agenda

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I. Call to Order – Joe Guillen, Chair

- A. Approval of Agenda*
- B. Correspondence

II. Public Comment

III. PSCOC Financial Plan

- A. Financial Plan
- B. Recertification of SSTBs (informational)
- C. Recertification of SSTBs*
- D. FY20 Audit Report
- E. Quarterly Lease Assistance Status Report

IV. Consent Agenda

- A. January 11th and January 30th PSCOC Meeting Minutes*
- B. FY22 PSFA Operational Budget Request*
- C. BDCP - 2021 Preliminary Cat1 (Fiber) Awards*
- D. BDCP - 2020 Cat1 (Fiber) Awards*
- E. BDCP - 2020 Cat2 (Equipment) Awards*
- F. PSCOC Participation in Teacher Housing*

V. Out-of-Cycle Funding/Award Language Requests

- A. P20-002 Central Newcomb Elementary School - Design Phase Funding Request*

VI. 2021 -2022 Award Cycle

- A. 2021-2022 Capital Funding Program Review of Pre-Applications & Final Funding Pool*
- B. 2021-2022 Work Plan Timeline

VII. Informational

- A. Broadband Program Updates – E-rate Expansion/Student & Teacher Connectivity
- B. Legislative Session Update
- C. Project Status Report
- D. BDCP Project Status Report
- E. Facilities Master Plan Project Status Report

VIII. Next PSCOC Meeting (May 10, 2021 - tentative)

IX. Adjourn

PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL (PSCOC)

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**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
SUBCOMMITTEE ASSIGNMENTS**

PSCOC

Joe Guillen, Chair

Raúl Burciaga, Vice-Chair

Awards Subcommittee

Rachel S. Gudgel, Chair

David Abbey, LFC

Antonio Ortiz, PED

Clay Baily, CID

Administration, Maintenance & Standards Subcommittee

David L. Robbins, Chair

Raúl Burciaga, LCS

Ashley Leach, DFA

Mariana Padilla, Governor's Office

Joe Guillen will serve on subcommittees in the absence of any member or designee.

Jonathan Chamblin

From: Justin Burks <justin.burks@alamogordoschools.org>
Sent: Wednesday, March 31, 2021 2:07 PM
To: Jonathan Chamblin; Martica Casias; Scott Ficklin
Subject: Alamogordo - PSCOC April Agenda Item

All,
The Alamogordo Public Schools, along with leadership personnel from Holloman Air Force Base, would like the opportunity to be included on the April 2021 PSCOC meeting agenda to request the receipt of a letter from the Council supporting our application for DOD funding through the federal Office of Local Defense Community Cooperation for the Holloman Middle School replacement project. Please let us know the logistics of our attendance at your earliest convenience.

Thank you,

Justin Burks

Chief of Capital Outlay and Facilities

Alamogordo Public Schools

Office: 575-812-6015 Cell: 575-430-0138

State of New Mexico
Public School Capital Outlay Council

Chair:

David Abbey, LFC

Members:

Antonio Ortiz, PED
Rachel Gudgel, LESC
Gilbert Peralta, PEC
Jessica Kelly, Governor's Office



Vice Chair:

Pat McMurray, CID

Members:

Joe Guillen, NMSBA
Raul Burciaga, LCS
Debbie Romero, DFA

Public School Facilities Authority
Jonathan Chamblin, Director
1312 Basehart Road, SE, Suite 200
Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

December 20, 2017

Adrienne Salas, Superintendent
Alamogordo Public Schools
1211 Hawaii Ave
Alamogordo, NM 88310

Dear Superintendent Salas,

The Public School Capital Outlay Council (PSCOC) is aware that the Alamogordo Public School District has reprioritized the Holloman Elementary School within its Facilities Master Plan (FMP) to reflect it as the district's number one priority for facility replacement. It is further noted that the district is proceeding with the development of the Educational Specifications (EdSpecs) at this time with an estimated completion of April 2018, with the project design phase to follow approval of the EdSpecs. These project phases are being funded in whole by the district. The PSCOC encourages the district to proceed with these phases expeditiously.

Applications for the 2018-2019 PSCOC award cycle are tentatively scheduled to be released in April 2018, with awards scheduled to be made in November 2018. The PSCOC highly encourages the district to submit an application for the Holloman Elementary School project. Should the project be awarded, early planning funds expended by the district may be included and incorporated into the total project costs to adequacy which are eligible for credit toward the project and may be reimbursed by the State, subject to the state/local match calculation.

Partnership with the Public School Facilities Authority (PSFA) throughout all phases of the project should be emphasized, along with conformation to current standard contingencies applicable to all awards, which will be included in any future Memorandum of Understanding (MOU) and signed by all parties.

Thank you for your continued efforts to provide quality facilities for the students of Alamogordo.

Kindest Regards,

(All Council or Chair Abbey)

II. Public Comment

III. PSCOC Financial Plan

- A. Financial Plan
- B. Recertification of SSTBs (*informational*)
- C. Recertification of SSTBs*
- D. FY20 Audit Report
- E. Quarterly Lease Assistance Status Report

* Denotes potential action by the PSCOC

I. PSCOC Meeting Date(s): April 12, 2021 Item No. III.A.
 II. Item Title: PSCOC Financial Plan
 III. Name of Presenter(s): Randy Evans, CFO

Summary of PSCOC Financial Plan Changes since 1/11/2021

PSCOC ACTION - OUT-OF-CYCLE, EMERGENCY, ADDITIONAL FUNDING

	Award Amount
Total Awards:	\$0
Total Reversion/Reallocation/Rescind:	\$0

PROJECT AWARD SCHEDULE DETAIL ADJUSTMENTS (Fiscal Year)

Project moves based upon estimated construction schedule	2020	2021	2022
	\$0	\$0	\$0
	\$0	\$0	\$0

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - MODIFICATIONS

Potential Council Action Projects - Agenda:	FY	Previous FP Estimate	Current FP Estimate	Change Fav (Unfav)
Central Consolidated Schools - Newcomb ES P20-002	2021	\$1,417,811	\$1,017,543	\$400,268
				\$0
				\$0
				\$0
Subtotal		\$1,417,811	\$1,017,543	\$400,268

FINANCIAL PLAN ASSUMPTIONS and SUMMARY:

- Line 2 and 4: Revised Revenue projections from DFA. Projections have been increased since December 2020. Revised projections received 2/10/21.
- Line 12: Revised Capital Improvements Act (SB9) to \$21,300,000 for FY21, with annual COLA increases beginning in FY22.
- Line 15: Legislative Appropriation for School Bus replacements \$8,989,000 for FY21 and Estimated amounts from PED \$7,364,000 for FY22, \$3,284,500 for FY23, \$2,090,500 for FY24 and \$7,264,500 for FY25.
- Line 16: Legislative Appropriation for Impact Aid Districts for FY21 \$18.9M Capital Fund.
- Line 21: PreK \$5.4M SB280 for expenditure in FY20-21 estimated at \$5.0 actual awards to be made beginning FY22.
- Lines 46, 48, 50 and 52: Revised Standards Based Awards beginning with FY21 to FY25.
- Lines 47, 49, 51 and 53: Revised System Based Awards beginning with FY21 to FY25.
- Projected Fund Balance as of March 17, 2021 is \$407,098,939.22.

Financial Plan Variance Between Months

(in millions)	FY20	FY21	FY22	FY23	FY24	FY25
Uncommitted Balance (January 11, 2021)	225.7	214.8	212.3	197.8	213.1	252.5
Uncommitted Balance (April 5, 2021)	225.7	215.0	282.5	309.6	357.7	418.7
Variance Favorable (Unfavorable)	-	0.2	70.2	111.8	144.6	166.1

Variance Analysis:

FY21 Change :	Fav (Unfav)	Fav (Unfav)
Beginning Balance for FY21 change	-	-
Changes to Central Newcomb ES Design Funding	200,134	0.2
	<u>200,134</u>	<u>0.2</u>

FY22 Change :	Fav (Unfav)	Fav (Unfav)
Beginning Balance for FY22 change	200,134	0.2
Changes in Revenue estimates from Board of Finance	70,100,000	70.1
Changes to Central Newcomb ES Design Funding	200,134	0.2
Central Newcomb ES Design Funding moved to Construction	(280,188)	(0.3)
	-	-
	<u>70,220,080</u>	<u>70.2</u>

FY23 Change :	Fav (Unfav)	Fav (Unfav)
Beginning Balance for FY23 change	70,220,080	70.2
Changes in Revenue estimates from Board of Finance	41,700,000	41.7
Central Newcomb ES Design Funding moved to Construction	(120,080)	(0.1)
	-	-
	-	-
	<u>111,800,000</u>	<u>111.8</u>

FY24 Change:	Fav (Unfav)	Fav (Unfav)
Beginning Balance FY24 change	111,800,000	111.8
Changes in Revenue estimates from Board of Finance	32,800,000	32.8
	-	-
	-	-
	-	-
	<u>144,600,000</u>	<u>144.6</u>

FY25 Change:	Fav (Unfav)	Fav (Unfav)
Beginning Balance FY25 change	144,600,000	144.6
Changes in Revenue estimates from Board of Finance	21,500,000	21.5
Rounding	-	-
	-	-
	<u>166,100,000</u>	<u>166.1</u>

PSCOC Financial Plan

(millions of dollars)
April 12, 2021

I. SOURCES & USES						
SOURCES:						
		FY21 est.	FY22 est.	FY23 est.	FY24 est.	FY25 est.
1	Uncommitted Balance (Period Beginning)	225.7	215.0	282.5	309.6	357.7
2	SSTB Notes (Revenue Budgeted July)	53.4 *	145.2	70.3	76.8	79.8
3	SB4 (Instructional Materials or Transportation Distribution)					
4	SSTB Notes (Revenue Budgeted January)	82.1	164.0	179.2	186.1	188.4
5	General Fund Appropriation - SB 280					
6	General Appropriation (Panic Button) Reform fund and GF	1.6				
7	Long Term Bond	0.0	0.0	0.0	0.0	0.0
8	Project Reversions	0.6	0.6	0.6	0.6	0.6
9	Operating Reversions					
10	Advance Repayments	1.2	0.5	0.5	0.5	0.5
11	Subtotal Sources :	364.5	525.3	533.1	573.7	627.1
USES:						
12	Capital Improvements Act (SB-9) Changes for FY21-FY24	21.3	21.7	22.2	22.6	23.1
13	Lease Payment Assistance Awards	16.5	16.5	16.5	16.5	16.5
14	Master Plan Assistance Awards	0.4	0.4	0.4	0.4	0.4
15	Legislative/Estimated Appropriation for School Buses	9.0	7.4	3.3	2.1	7.3
16	Legislative Appropriation Capital Improvements Act - Impact Aid Dist	18.9				
17	General Appropriation (Panic Button) Reform fund and GF	1.6				
18	BDCP	3.0	3.0	3.0	3.0	3.0
19	BDCP Awards YTD					
20	Pre-K Capital Appropriation	0.0				
21	Pre-K Classroom Facilities Initiative	5.4	5.0	5.0	5.0	5.0
22	PSFA Operating Budget	5.4	5.9	5.9	5.9	5.9
23	CID/SFMO Inspections	0.3	0.3	0.3	0.3	0.3
24	Emergency Reserve for Contingencies	4.0	4.0	4.0	4.0	4.0
25	Awards YTD (per Project Awards Schedule)					
26	Awards Planned in Remaining Quarters & Out Years (per Project Awards Schedule)	63.6	178.6	162.9	156.1	142.9
27	Subtotal Uses :	149.5	242.8	223.5	216.0	208.4
28	Estimated Uncommitted Balance Period Ending	215.0	282.5	309.6	357.7	418.7
II. PROJECT AWARD SCHEDULE SUMMARY						
		FY21 est.	FY22 est.	FY23 est.	FY24 est.	FY25 est.
29	2004-2005 Awards gn & Const.) :					
	Prior Year Awards 4.2	0.0	0.0	0.0	0.0	0.0
30	2013-2014 Awards Cycle (Design/Const) :	1.5	0.6	0.0	0.0	0.0
31	2014-2015 Awards Cycle (Design/Const) :	2.0	0.7	0.0	0.0	0.0
32	2015-2016 Awards Cycle (Design/Const) :	0.0	0.0	0.0	0.0	0.0
33	2016-2017 Awards Cycle (Const.) :	0.0	0.0	0.0	0.0	0.0
	2016-2017 Awards Cycle (Design) :	0.0	0.0	0.0	0.0	0.0
34	2017-2018 Awards Cycle (Design/Const) :	0.4	0.0	0.0	0.0	0.0
35	2018-2019 Awards Cycle (Design) :	12.0	1.9	0.0	0.0	0.0
36	2018-2019 Awards Cycle (Const.) :	32.4	75.9	37.8	5.3	0.0
37	2019-2020 Awards Cycle (Design) :	6.4	3.8	0.0	0.0	0.0
38	2019-2020 Awards Cycle (Const.) :	4.4	62.6	38.0	6.6	0.0
39	2020-2021 Standards-Based Awards Scenario :	2.1	26.1	64.3	88.8	16.3
40	2020-2021 Systems-Based Awards Scenario :	2.3	2.7	0.0	0.0	0.0
41	2021-2022 Standards-Based Awards Scenario :	0.0	2.0	15.7	32.3	75.6
42	2021-2022 Systems-Based Awards Scenario :	0.0	2.3	2.7	0.0	0.0
43	2022-2023 Standards-Based Awards Scenario :	0.0	0.0	2.0	16.0	32.3
44	2022-2023 Systems-Based Awards Scenario :	0.0	0.0	2.3	2.7	0.0
45	2023-2024 Standards Based Awards Scenario :	0.0	0.0	0.0	2.0	16.0
46	2023-2024 Systems-Based Awards Scenario :	0.0	0.0	0.0	2.3	2.7
47	Subtotal Uses :	63.6	178.6	162.9	156.1	142.9
*Actual SSTB/LTB Sale						
						737.3

PSCOC Financial Plan Definitions

Sources

SSTB (Revenue Budgeted July) & SSTB (Revenue Budgeted January). Supplemental Severance Tax Bonds (SSTBs) are issued and sold by the New Mexico State Board of Finance (BOF) upon receiving a Resolution authorized by the PSCOC and signed by the chair certifying the need to sell bonds pursuant to the Public School Capital Outlay Act ("Act"). The Public School Facilities Authority (PSFA) budgets amounts into the Public School Capital Outlay Fund ("Fund"). Amounts reported for prior fiscal years are actuals and are denoted by an " * ". Amounts reported for the current fiscal year and out-years are the most current, available capacity estimates prepared bi-annually by the BOF. Bonds sold in June are budgeted in July and bonds sold in December are budgeted in January.

Project Reversions, Operating Reversions, and Advance Repayments. Project reversions are identified by PSFA staff through ongoing project financial audits. SSTB proceeds that have been previously authorized by PSCOC for particular projects are identified by PSFA staff for reversion when the proceeds are no longer needed for the particular project for which they were authorized.

Operating reversions are unexpended amounts from PSFA's annual operating budget. These amounts are reverted to the Fund annually via an operating transfer.

Advance repayments are amounts remitted to PSFA and deposited into the Fund by school districts for PSCOC approved advances of funds for school districts local share amounts on PSCOC projects. Amounts reported for prior fiscal years are actuals.

Long Term Bonds. This includes Severance Tax Bonds (STB) appropriated to the Fund. In FY 2017 and 2018 the Legislature appropriated \$81.4 million in STB proceeds to the Fund for expenditure in FY 2018 - 2022. Any unexpended or unencumbered balance remaining at the end of FY 2022 will revert to the severance tax bonding fund.

Uses: Public Schools Capital Outlay Act

FP Summary Legend: *Italicized* is for Legislative Appropriations. *Orange text* is for discretionary programs. *Black text* is for non-discretionary programs.

Capital Improvements Act (SB-9), Lease Payment Assistance Awards, Master Plan Assistance Awards, PSFA Operating Budget, Construction Industries Division (CID) Inspections, and State Fire Marshal are uses subject to funding availability and permitted pursuant to the Public School Capital Outlay Act and Capital Improvements Act.

Capital Improvements Act (SB-9) amounts are transferred to the Public Education Department (PED), which distributes funds to school districts pursuant to the Capital Improvements Acts. Amounts transferred to PED are calculated annually and administered by PED. Out-year estimates are based on previous amounts distributed to PED.

CID Inspections and State Fire Marshal are amounts PSCOC may approve annually for transfer from the Fund to the Regulation and Licensing Department for expedited inspection services by the Construction Industries Division and expedited permits and inspection of projects conducted by the State Fire Marshal Department at PSCOC funded project sites. CID and the State Fire Marshal requests budget authority from PSCOC each fiscal year. Out-year estimates are based on previous amounts distributed to CID and the State Fire Marshal.

PSFA Operating Budget are amounts that are approved annually by the Legislature for transfer from the Fund to the PSFA Operating Fund for administration and oversight of PSCOC projects and carrying out duties pursuant to the Public School Capital Outlay Act. Total annual expenditures from the fund for the core administrative functions, cannot not exceed 5% of the average annual grant assistance authorized from the PSCOC Fund during the immediately preceding three fiscal years. And any unexpended or unencumbered balance remaining at the end of the fiscal year from the expenditures authorized in this subsection revert to the fund.

PSCOC Financial Plan Definitions

Lease Payment Assistance Awards are amounts that may be approved annually for reimbursing school districts and charter schools for leasing K-12 facilities pursuant to the Section I. of the Public School Capital Outlay Act (22-24-4). PSCOC discretion is used to estimate the preliminary amount for lease assistance. The financial plan is updated based upon PSCOC action.

Master Plan Assistance Awards are amounts that may be approved annually for the state share of the cost of updating a school district or charter schools five year facility master plans. The financial plan includes an estimate for out-year amounts based upon previous award history. The financial plan is updated based upon PSCOC action.

Project Closeouts are projected amounts that may be reimbursed to the districts upon the completion of financial audits for previously awarded projects. In order to align the total project expenditures to adequacy with the MOU match percentages, amounts may be due to the district if the State share of the expenditures is less than the MOU State match percentage. During the transition from FIFO (pooled funds) to project-specific budgets, projects which had reached construction completion may not have been assigned a budget, and this line item will be used to make those reimbursements. PSFA anticipates the need for this line item allocation in FY15 and FY16. Project closeouts from FY17 and forward are budgeted within the project. There is no additional need in the out-years.

Emergency Reserve for Contingencies are projected amounts that may be used to fund the State share of a project that is above the original award amount. These amounts can occur due to cost overruns, change in scope or other identified changes presented to the PSCOC. The financial plan includes an estimate from PSFA staff and is discussed with subcommittees. The estimate may change based upon market conditions or PSCOC discretion.

Uses: Legislative Appropriations

Instructional Materials/Transportation Distribution, Pre-kindergarten Awards, Security Awards and Broadband Deficiencies Corrections Program are uses subject to funding availability and appropriations made by the legislature.

Instructional Materials/Transportation Distribution are amounts appropriated from 52nd Legislature, 2016 2nd Special Session, Chapter 2, SB4 to reserve \$25.0 million in each fiscal year from 2018 through 2022 for appropriation by the legislature from the Public School Capital Outlay Fund. The appropriation may change each fiscal year and is adjusted in the financial plan based upon passed legislation.

Pre-kindergarten Awards are amounts reauthorized in Section 139 for the unexpended balance of the appropriation to the PED in Subsection 1 of Section 40 of Chapter 81 of laws 2016 to plan, design, renovate and construct public school pre-kindergarten classrooms statewide is appropriated to the PSFA contingent upon approval by the PSCOC for those purposes. Expenditure is extended through year 2021. The financial plan is estimates \$5.0 million in out-years to continue this program and was added per PSCOC direction.

Security Awards are amounts appropriated from 53rd Legislature, 2nd Session, 2018 Regular Session, HB306 appropriated for expenditure in fiscal years 2018 - 2022 from the PSCO fund to the PSFA to plan, design and install security systems and for repairs, renovation, or replacement of school security systems statewide, contingent upon the approval of the PSCOC \$6.0 million.

SB239 was also included in this session. Up to \$10.0 million of the fund may be expended in each of fiscal years 2019 - 2022 for school security system project grants made in accordance with Section 22-24-4.7 NMSA 1978.

The financial plan represents actuals for FY19 and out-years is based on PSCOC discretion and may be adjusted based upon applications received.

Broadband Deficiencies Correction Program are amounts from 51st Legislature, 2nd Session, 2014, SB159. Up to \$10.0 million

Project Awards Schedule

Amounts in the Schedule are the total state share phase award amounts grouped by award year and phase (Design & Construction). Design phases are indicated with the color purple; construction phase(s) are indicated with the color green. Uncertified phases are indicated in italics. Partially certified phases are indicated with italics and an asterisk (*). Funding needs are estimated by phase and across fiscal years based on project schedules. Phase award amounts and schedules are estimates prepared and updated by PSFA on a monthly basis.

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000 Numbers in italics indicate bonds have not been certified.	

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

April 12, 2021

Current
Quarter

		FY 2020				FY 2021				FY 2022				FY 2023				FY 2024						
		\$33,229,031				\$63,642,518				\$178,554,297				\$162,854,586				\$156,089,185						
		\$166,775	\$4,057,519	\$474,775	\$28,529,962	\$2,575,130	\$5,111,840	\$25,870,876	\$30,084,672	\$48,165,221	\$5,005,691	\$38,724,740	\$86,658,645	\$102,499,890	\$12,469,680	#####	#####	\$150,745,037	\$5,344,149	\$0	\$0			
Prior Year AWARDS		Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
P07-005	Deming (Arbitrage 2017_Q2 and 2018_Q3)	Deming High	\$2,700,000	\$53,600,000	\$53,600,000			\$4,149,011																
C10-001	NMSD	Deficiencies		\$1,796,446	\$1,796,446																			
for FY23, \$2,09																								
		\$32,070,410	\$399,670,137	\$399,441,204	\$0	\$0	\$0	\$4,149,011	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
					\$4,149,011				\$0	\$0	\$0							\$0	\$0	\$0	\$0	\$0	\$0	\$0
						\$5,855				\$0								\$0	\$0	\$0	\$0	\$0	\$0	\$0
					\$0	\$0	\$0	\$5,855	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
						\$5,855				\$0								\$0	\$0	\$0	\$0	\$0	\$0	\$0

FY14 AWARDS		Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
P14-005	Belen (SSTB175B A78 STB17A A71)	Rio Grande ES	\$1,004,271	\$6,205,493	N/A							\$99,117												
P14-008	Deming (SSTB165B - A61)	Deming Intermediate School	\$1,157,300	\$13,711,187	N/A			\$940,908																
P14-019	NMSBVI (Reauthorized 2017 Session per HB55) (STB17A A71) Construction to begin 2018_Q1	Quimby Gymnasium (HB55 50% PSCOC award 50%) HB55 reauthorized; expenditure in fiscal years 2014-2018	\$184,402	\$2,269,807	N/A			\$2,269,807																
P14-020	NMSBVI (Reauthorized 2017 Session per HB55) (SSTB18SD 0001 A82) Construction to begin 2018_Q1	Sacramento Dormitory (HB 55 50% PSCOC award 50%) HB55 reauthorized; expenditure in fiscal years 2014-2018;	\$229,442	\$2,064,970	N/A							\$1,445,479				\$619,491								
P14-021	NMSBVI (SSTB14SD 0001) (Certification deadline 6/30/2016 per HB55)	Recreation / Ditzler Auditorium(HB55 50%)	\$411,700	\$4,563,592	N/A			\$138,286																
		\$18,381,113	\$192,189,615		\$0	\$2,269,807	\$0	\$1,079,194	\$0	\$0	\$0	\$1,544,596	\$0	\$0	\$0	\$619,491	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
					\$3,349,001					\$1,544,596					\$619,491		\$0					\$0		\$0

FY15 AWARDS		Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
P15-001	Alamogordo	Combined ES		\$13,005,060																				
P15-005	Clovis (SSTB165B - A61)	Parkview Elementary School (Arbitrage 2018_Q2)									\$350,000													
P15-006	Gallup (SSTB185B 0004 A81)	Thoreau Elementary School		\$2,024,648	\$11,692,284																			
P15-007	Gallup (2015B-LTD Partial \$9,270,979; SSTB165B -A61 \$2,570,301; SSTB145B-A41 \$4,654,153)	Combined Elementary School (Lincoln)		\$1,516,391	\$13,647,522			\$7,221,210																
P15-009	NMSBVI (SSTB18SD 0001 A82)	Garrett Dormitory		\$1,832,826	\$16,495,433																			
					\$166,775					\$63,505	\$1,570,321					\$672,995								

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000 Numbers in italics indicate bonds have not been certified.	

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

April 12, 2021

		FY 2020				FY 2021				FY 2022				FY 2023				FY 2024							
P15-010	NMSD (Reauthorized 2017 Session per HB55; June 2017 SSTB & LTD)	Cartwright Hall(HB55 50% PSCOC award 50%)	\$703,837	\$5,460,741																					
P15-013	Ruidoso	Nob Hill Elementary School	\$0	\$1,111,088																					
			\$10,881,937	\$27,681,359																					
					\$166,775	\$0	\$7,748,225	\$0	\$63,505	\$350,000	\$1,570,321	\$0	\$0	\$0	\$672,995	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
							\$7,915,000			\$1,983,826				\$672,995				\$0						\$0	

FY16 AWARDS				Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
P16-001	Clovis (SSTB16SB - A61 design)	Highland Elementary School	\$76,000	\$1,138,683	\$10,148,633																					
P16-002	Espanola (SSTB15SB 0001 design) (Arbitrage 2017_Q1) (SSTB17SB A78 \$709,050.80; STB17A A71 \$1,073,481.20)	Abiquiu ES	\$63,000	\$135,059	\$1,782,532																					
			\$212,000	\$3,306,742	\$26,385,165	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

FY18 AWARDS				Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
S18-003	Las Vegas City (June 2017 SSTB & LTD)	Los Niños Elementary School		\$2,086,021	\$1,671,818																					
E18-001	Santa Rosa (SSTB16SB A61)	Anton Chico Elementary School			\$150,000																					
E18-002	Des Moines (SSTB16SB A61)	De Moines Combined School			\$125,000																					
S18-004	Clovis (SSTB17SD A79 STB15SC A76 and STB16A A77)	Cameo Elementary School			\$1,236,078								\$410,058													
S18-005	Clovis (SSTB17SD A79)	Mesa Elementary School		\$838,172	\$770,217																					
S18-006	Dexter (SSTB15SB A51 STB15A A74 and STB15SC A76)	Dexter Elementary School			\$673,256																					
S18-007	Farmington (SSTB17SD A79)	Country Club Elementary School			\$3,129,934																					
S18-008	Floyd	Floyd Combined School (SSTB16SB A61)			\$79,637																					
S18-009	Gadsden (SSTB16SB A61x STB15A A74 and STB17SC A80)	Loma Linda Elementary School			\$6,431,950								\$1,249													
S18-010	Los Alamos (SSTB17SD A79 SSTB16SB A61)	Mountain Elementary School			\$1,977,215								\$1,414,580													
			\$0	\$1,671,818	\$0	\$3,454,128	\$0	\$0	\$410,058	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
						\$5,125,946				\$410,058							\$0			\$0				\$0		

FY19 AWARDS SCENARIO				Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
P19-001	Alamogordo (SSTB18SB 0004 A81 \$2,120,881) ; (SSTB18SD 0001 A82 \$19,087,929)	Holloman ES	\$2,120,881	\$19,087,929	\$0								\$13,361,550				\$5,726,379									
P19-002	Belen (SSTB18SB 0004 A81 \$42,750); (SSTB18SD 0001 A82 \$934,058.80)	Jaramillo ES	\$42,750	\$934,059	\$8,791,279							\$28,840		\$934,059				\$6,153,895					\$2,637,384			
P19-003	Gallup (SSTB18SB 0004 A81 \$60,000); (SSTB18SD 0001 A82 \$2,407,436.60)	Rocky View / Red Rock ES	\$60,000	\$2,407,437	\$22,206,929							\$14,979		\$45,021	\$2,407,437			\$15,544,851				\$6,662,079				

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
\$1,000,000 Numbers in italics indicate bonds have not been certified.	

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

April 12, 2021

			FY 2020			FY 2021			FY 2022				FY 2023			FY 2024									
S20-009	Las Cruces	Valley View ES	\$764,008	\$0	\$0																				
S20-010	Hobbs	Mills ES	\$334,286	\$0	\$0																				
		Contingency for Waivers	\$4,596,385	\$0	\$0																				
E20-001	Mora	Lift/Pump Station and Sewer Line Repair Emergency	\$150,000	\$0	\$0																				
			\$20,729,186			\$0	\$115,894	\$185,097	\$0	\$0	\$54,638	\$5,965,213	\$4,863,646	\$9,065,988	\$3,101,377	\$1,615,487	\$52,595,618	\$15,499,395	\$0	\$0	#####	\$6,642,598	\$0	\$0	\$0
						\$300,991				\$10,883,497				\$66,378,470			\$38,040,374					\$6,642,598			

FY21 AWARDS SCENARIO			Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	
		Estimated Standards Awards contingent on PSCOC approval	\$2,126,772								\$2,126,772			\$26,127,718				\$64,300,495				\$88,802,439				
		Estimated Systems Awards contingent on PSCOC approval		\$0	\$0					\$2,300,000				\$2,700,000				\$64,300,495	\$0	\$0	\$0	\$88,802,439	\$0	\$0	\$0	
						\$0	\$0	\$0	\$0	\$2,300,000	\$2,126,772	\$0	\$0	\$28,827,718	\$0	\$0	\$0	\$64,300,495	\$0	\$0	\$0	\$88,802,439	\$0	\$0	\$0	
										\$0	\$4,426,772			\$28,827,718				\$64,300,495				\$88,802,439				

FY22 AWARDS SCENARIO			Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	
		Estimated Standards Awards contingent on PSCOC approval												\$2,000,000				\$15,700,000				\$32,300,000				
		Estimated Systems Awards contingent on PSCOC approval												\$2,300,000				\$2,700,000								
						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,300,000				\$18,400,000	\$0	\$0	\$0	\$32,300,000	\$0	\$0	\$0	
										\$0	\$0	\$0	\$0	\$4,300,000				\$18,400,000				\$32,300,000				

FY23 AWARDS SCENARIO			Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2	
		Estimated Standards Awards contingent on PSCOC approval																\$2,000,000				\$16,000,000				
		Estimated Systems Awards contingent on PSCOC approval	\$0	\$0	\$0													\$2,300,000								
						\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,300,000	\$0	\$0	\$0	\$18,700,000	\$0	\$0	\$0	
										\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,300,000				\$18,700,000				

Legend	
Purple Text	Awarded Design
Purple Highlight	Pending Design Award
Green Text	Awarded Construction
Green Highlight	Pending Construction Award
<i>\$1,000,000</i>	<i>Numbers in italics indicate bonds have not been certified.</i>

PSCOC FUND PROJECT AWARD SCHEDULE DETAIL - Representation of Uncommitted Balance in FY20

April 12, 2021

FY24 AWARDS SCENARIO	FY 2020			FY 2021				FY 2022				FY 2023				FY 2024							
	Phase 1	Phase 2	Phase 3	2019_Q3	2019_Q4	2020_Q1	2020_Q2	2020_Q3	2020_Q4	2021_Q1	2021_Q2	2021_Q3	2021_Q4	2022_Q1	2022_Q2	2022_Q3	2022_Q4	2023_Q1	2023_Q2	2023_Q3	2023_Q4	2024_Q1	2024_Q2
Estimated Standards Awards contingent on PSCOC approval	\$7,500,000	\$47,250,000	\$20,250,000																	<i>\$2,000,000</i>			
Estimated Systems Awards contingent on PSCOC approval	\$0	\$0	\$0																	<i>\$2,300,000</i>			
				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,300,000	\$0	\$0
																						\$4,300,000	

District Local Match Advances

April 12, 2021

Repayment Schedule - For Planning Purposes Only

			\$130,769,269	\$400,102		\$5,222,792	\$0	\$800,896	\$1,129,169	\$548,788	\$548,788	\$548,863	\$548,788	\$548,788	\$548,788		
District	Project Number	School	Advance (Maximum)	Adjusted State Total	Status	Outstanding Balance	Repayment Due Date	FY20	FY21	FY22	FY23	FY24	FY25	FY26	FY27		
1	Jemez Mountain A22 91572	E07-001 Gallinas Campus	\$313,259	\$313,259	6/2013 Received correspondence from district - discussing repayment options with School Board 7/2013, 9/2013 Follow-up email to district; no response 11/2013 Will request district to present update at April PSCOC meeting 3/2014 Received statement of financial position; needs continued review; will revisit for May 2014 PSCOC meeting. 7/2015 Requested district to provide advance repayment plan for Council review 10/2015 Jemez is presenting repayment plan to PSCOC for consideration 10/05/15 Council approved a repayment plan; \$75,000 due by 6/30/17; \$50,000 each year thereafter due on or before 6/30 of each fiscal year until paid in full. Council did not reduce the advance amount as requested by Jemez. 11/10/15 sent email and mailed invoice 03/23/16 received email confirmation from Superintendent of intention to pay 1st installment by 6/30/16 04/25/16 \$75,000 payment received. 10/07/16 sent email and mailed invoice for \$50,000 FY17 payment due 04/20/17 \$50,000 payment received 04/17/18 Billed 3rd installment \$50,000 06/01/18 \$50,000 payment received 03/11/19 sent email and mailed invoice for \$50,000 4th of 6 installments 05/05/19 \$50,000 payment received	\$88,259		\$50,000	\$38,259								
2	Capitan A33P13003 91572	P13-003 Capitan Elementary School and High School	\$200,000	\$86,843	06/2014 Awarded. To be repaid by FY2016Q2. 05/11/17 Advance reduced by \$1,507,272 based upon actual expenditures in project. 05/08/18 PSCOC approved installment payments plus balloon payment. \$500,000 due 6/30/18; 06/30/19 and 6/30/20 with balloon payment \$3,792,728 due 6/30/21 06/15/18 \$500,000 payment received 03/12/19 sent email and mailed invoice for \$500,000 due 6/30/19 05/23/19 Sent follow-up email to district regarding invoice sent on 3/12/19 06/12/19 Received payment from Capitan Public Schools \$500,000	\$4,292,728		\$500,000	\$500,000	\$548,788	\$548,788	\$548,788	\$548,788	\$548,788	\$548,788	\$548,788	
3	Cloudcroft A42E15002 91572	E15-002 Cloudcroft High School - Masonry	\$200,000	\$0	12/15/14 Awarded. To be repaid by FY2017Q2. Advance to be repaid in 2 years; district to report back to PSCOC in 1 year with plan to repay the advance. Emergency award in the form of an advance to complete renovations/repairs to the veneer wall repairs at Cloudcroft HS up to \$1,001,791. The district shall pursue legal remedy to recover the costs associated with this emergency work. 03/03/16 Award reduction \$500,000; insurance settlement received by the district to assist in payment of masonry work contracted for replacement. 04/13/17 Extend advance repayment to May 2018 05/08/18 PSCOC approved repayment plan \$250,896 due 6/30/19 and 6/30/20 03/12/19 Sent email and mailed invoice for \$250,896 due 6/30/19 05/23/19 Sent follow-up email to district regarding invoice sent on 3/12/19 06/12/19 Payment received from Cloudcroft Public Schools \$250,896	\$250,896		\$250,896									
4	Mesa Vista A51P14018 91672	P14-018 Ojo Caliente ES - Phase II			11/05/15 Motion approved by Council. Amend the 2013-2014 standards based award to the Mesa Vista Consolidated School for Ojo Caliente ES to include construction to adequacy for 135 students, grades K-4, with an increase in the state share amount of \$3,909,137 (46%) and partial waiver of \$666,987 and partial advance of \$440,910 for district administrative space to be paid back in four years or FY21.	\$440,910			\$440,910								
5	Santa Rosa A61E18001 91872	E18-001 Anton Chico ES/MS			09/29/17 Emergency Award authorized by Chair Abbey to advance emergency funds up to \$150,000 for building structure issues.	\$150,000			\$150,000								

Reserve for Contingencies Report

April 12, 2021

Beginning Reserve Balance	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000
Carry Forward Reserve Balance					
Subtotal of Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -
Reserve Balance	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000
	FY21	FY22	FY23	FY24	FY25

	District	Date of Adjustment	Project Number	School	Financial Plan Estimate Changes	Adjustments Inc/(Dec)	Adjustments Inc/(Dec)	Adjustments Inc/(Dec)	Adjustments Inc/(Dec)	Adjustments Inc/(Dec)
1										
2										
3										
4										
5										
##										

PSCOC FUND BALANCE 3/17/2021

Pool	Title	Appr Id	Chapter	Laws	Section	Amount Sold	Amount Budgeted	Amount Expend	Amount Revert	Balance as of 1/11/2021	Balance as of 3/17/2021	Change Since Last Meeting
SSTB10SC	LEASE ASSISTANCE	SSTB10SC 0002	338	2001		\$9,751,689.00	\$9,751,689.00	\$9,751,688.10	\$0.00	\$0.90	\$0.90	\$0.00
SSTB11SD	PSFA - NMSBVI Ditzler Auditorium	SSTB11SD 14-2172	338	2001		\$103,876.00	\$103,876.00	\$103,875.80	\$0.02	\$0.18	\$0.18	\$0.00
SSTB11SD	PSFA - NMSBVI Quimby Gymnasium and Natatorium	SSTB11SD 14-2173	338	2001		\$92,201.00	\$92,201.00	\$62,460.71	\$0.00	\$29,740.29	\$29,740.29	\$0.00
SSTB11SD	PSFA - NMSBVI Sacramento Dormitory	SSTB11SD 14-2174	338	2001		\$114,721.00	\$114,721.00	\$922.74	\$0.00	\$114,721.00	\$113,798.26	\$922.74
SSTB11SD	PSFA - NMSD Cartwright Hall	SSTB11SD 14-2175	338	2001		\$703,837.00	\$703,837.00	\$581,342.71	\$0.00	\$125,129.78	\$122,494.29	\$2,635.49
SSTB12SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB12SD 0002	338	2001		\$14,818,863.00	\$14,818,863.00	\$9,539,982.41	\$0.00	\$5,278,880.59	\$5,278,880.59	\$0.00
SSTB13SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB13SB 0003	338	2001		\$56,221,162.00	\$56,198,603.40	\$52,006,004.75	\$426,435.63	\$3,813,789.34	\$3,788,721.62	\$25,067.72
SSTB13SE	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB13SE 0001	338	2001		\$110,000,000.00	\$109,000,000.00	\$104,592,023.52	\$4,543,189.58	\$864,786.90	\$864,786.90	\$0.00
SSTB14SB	PUB. SCHL. CAPITAL OUTLAY PROJECTS	SSTB14SB 0001	338	2001		\$45,159,500.00	\$45,083,936.45	\$39,840,208.36	\$29,449.00	\$5,289,842.64	\$5,289,842.64	\$0.00
SSTB14SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB14SD 0001	338	2001		\$154,580,500.00	\$154,264,615.78	\$138,645,501.18	\$0.00	\$15,981,557.04	\$15,934,998.82	\$46,558.22
SSTB15B	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15B 0001				\$80,961,202.00	\$80,961,202.00	\$70,060,193.81	\$0.00	\$10,901,008.19	\$10,901,008.19	\$0.00
SSTB15SB	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SB 0001	338	2001	6/2015 Cert	\$34,690,100.00	\$34,422,214.11	\$24,950,381.16	\$0.00	\$9,739,792.58	\$9,739,718.84	\$73.74
SSTB15SD	PUBLIC SCHOOL CAPITAL OUTLAY PROJECTS	SSTB15SD 0001	338	2001		\$23,203,200.00	\$23,201,410.00	\$23,111,868.03	\$0.00	\$91,331.97	\$91,331.97	\$0.00
SSTB16SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0001	338	2001	6/2016 Cert	\$66,986,200.00	\$66,986,200.00	\$45,958,952.76	\$0.00	\$21,774,763.92	\$21,027,247.24	\$747,516.68
SSTB16SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB16SB 0002	338	2001	6/2016 Cert	\$14,600,000.00	\$14,600,000.00	\$14,592,982.27	\$0.00	\$7,017.73	\$7,017.73	\$0.00
SSTB17SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SB 0001	338	2001	6/2017 Cert	\$26,542,900.00	\$26,542,900.00	\$21,992,067.64	\$0.00	\$5,015,388.16	\$4,550,832.36	\$464,555.80
SSTB17SD	PSCOC CAPITAL OUTLAY PROJECTS	SSTB17SD 0001	338	2001	12/2018 Cert	\$7,342,300.00	\$7,342,300.00	\$6,793,258.16	\$0.00	\$567,683.88	\$549,041.84	\$18,642.04
SSTB18SB	PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SB 0004	338	2001	6/2018 Cert	\$81,679,840.00	\$81,679,840.00	\$46,541,995.70	\$0.00	\$37,289,021.13	\$35,137,844.30	\$2,151,176.83
SSTB18SD	PSCOC CAPITAL OUTLAY PROJECTS	SSTB18SD 0001	338	2001	12/2018 Cert	\$72,431,924.96	\$72,431,924.96	\$19,282,858.11	\$0.00	\$53,547,284.13	\$53,149,066.85	\$398,217.28
		SSTB18SD 0003	277	2001		\$5,000,000.00		\$0.00	\$0.00	\$5,000,000.00	\$5,000,000.00	\$0.00
		SSTB18SD 0004	277	2001		\$10,000,000.00	\$10,000,000.00	\$10,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00
STB14A	PUBLIC SCHOOL CAPITAL OUTLAY	STB14A 0001	1	2017	LTB 8/18/17	\$1,352,180.00	\$1,352,180.00	\$1,058,218.83	\$0.00	\$293,961.17	\$293,961.17	\$0.00
STB14SA	PUBLIC SCHOOL CAPITAL OUTLAY	STB14SA 0001	1	2017	LTB 8/18/17	\$200,000.00	\$200,000.00	\$183,360.42	\$0.00	\$16,639.58	\$16,639.58	\$0.00
STB15A	PUBLIC SCHOOL CAPITAL OUTLAY	STB15A 0001	1	2017	LTB 8/18/17	\$2,903,218.00	\$2,903,218.00	\$1,062,431.18	\$0.00	\$1,859,953.94	\$1,840,786.82	\$19,167.12
STB15SA	PUBLIC SCHOOL CAPITAL OUTLAY	STB15SA 0001	1	2017	LTB 8/18/17	\$1,259,777.00	\$1,259,777.00	\$1,121,254.10	\$0.00	\$138,522.90	\$138,522.90	\$0.00
STB15SC	PUBLIC SCHOOL CAPITAL OUTLAY	STB15SC 0001	1	2017	LTB 8/18/17	\$240,854.10	\$240,854.10	\$171,440.01	\$0.00	\$120,668.53	\$69,414.09	\$51,254.44
STB16A	PUBLIC SCHOOL CAPITAL OUTLAY	STB16A 0001	1	2017	LTB 8/18/17	\$20,000.00	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$0.00	\$0.00
		STB17A 17-001	1	2017		\$57,014,150.90	\$57,014,150.90	\$48,695,030.91	\$0.00	\$9,315,733.10	\$8,319,119.99	\$996,613.11
STB7SC	PUBLIC SCHOOL CAPITAL OUTLAY	STB17SC 17-001	1	2017	LTB 12/2018	\$9,820.00	\$9,820.00	\$1,249.34	\$0.00	\$8,570.66	\$8,570.66	\$0.00
		SSTB19SB 0001	1	2017		\$17,800,000.00	\$17,800,000.00	\$2,992.80	\$0.00	\$17,797,007.20	\$17,797,007.20	\$0.00
		SSTB19SD 0003	1	2017		\$5,000,000.00	\$5,000,000.00	\$0.00	\$0.00	\$5,000,000.00	\$5,000,000.00	\$0.00
		SSTB19SD 0004	1	2017		\$152,715,000.00	\$152,715,000.00	\$3,555,976.07	\$0.00	\$152,707,605.59	\$149,159,023.93	\$3,548,581.66
		SSTB20SB	1	2017		\$53,424,820.00	\$0.00	\$545,300.93	\$0.00	\$53,044,410.48	\$52,879,519.07	\$164,891.41
Total for Agency:			94000			\$2,950,692,840.86	\$2,716,485,656.60	\$2,529,594,543.01	\$13,999,358.63	\$415,734,813.50	\$407,098,939.22	\$8,635,874.28

I. **PSCOC Meeting Date:** April 12, 2021

II. **Item Title:** Recertification of SSTBs (informational)

III. **Name of Presenter(s):** Randy Evans, CFO

IV. **Executive Summary (Informational):**

Background:

Recertification of SSTB's were presented at the October 13, 2020 and January 30, 2021 PSCOC meetings. The resolution on both of these recertification needed corrections to meet the Board of Finance requirements.

Summary:

The revised resolutions (attached) for October 13, 2020 and January 30, 2021 have been submitted to the Board of Finance. Included in the January 30, 2021 recertification and resolution is the additional \$82,961 for School Improvements Act appropriation for FY21. This small modification for SB9 was approved at the January 30, 2021 Council meeting.

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **October 13, 2020**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **twenty-six million five hundred twelve thousand eight hundred and eleven dollars (\$26,512,811)** from the proceeds of Supplemental Severance Tax Note SSTB19SD 0004 are no longer needed for the projects for which they were issued.
 - a. Roswell – Mountain View MS (\$11,388,111)
 - b. 2020-21 Operating Budget (\$ 124,700)
 - c. 2018 Appropriation – School Security (\$10,000,000)
 - d. 2020-21 Pre-K Capital Appropriation (\$ 5,000,000)

2. Exhibit A to the Resolution, Notification and Certification dated May 11, 2020 is amended per the attached SSTB19SD 0004 Reconciliation worksheet as follows: **twenty-two million two hundred sixty-two thousand and four hundred and fourteen dollars (\$22,262,414)** constituting the unexpended balance of the bond proceeds shall be reauthorized for the following projects:
 - a. 2020-21 Lease Assistance \$4,917,804
 - b. Pre-K Hatch Valley – Garfield ES \$ 403,550
 - c. Pre-K Los Lunas Peralta ES \$2,246,400
 - d. Pre-K Los Lunas Raymond Gabaldon ES \$2,805,660
 - e. School Buses – 2020 Legislative Appropriation \$8,989,000
 - f. 2020-21 Capital Improvements adjusted (SB9) \$2,900,000

3. **Two million one hundred seventy-seven thousand five hundred sixty-three (\$2,177,563)** remains unexpended for future projects.

Dated: October 13, 2020

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB19SD Reconciliation Worksheet

A92 - SSTB19SD 0004

line #	A-Code	Description	Actual Budget		
			Original Certificatio	(SHARE)	Pending Budget (SHARE)
1	A92P14019	P14-019 NMSBVI Quimby Gymnasium	2,269,807	2,269,807	
2	A92P14020	P14-020 NMSBVI Sacramento Dormitory	2,064,970	2,064,970	
3	A92P15009	P15-009 NMSBVI - Garrett Dormitory	1,667,741	1,667,741	
4	A92P19001	P19-001 Alamogoro - Holloman ES	19,087,929	19,087,929	
5	A92P19006	P19-006 Las Vegas - Sierra Hills ES	4,026,585	4,026,585	
6	A92P19008	P19-008 Los Lunas _ Peralta ES	13,502,129	13,502,129	
7	A92P2002	P20a Central - Newcomb ES	1,417,811	1,417,811	
8	A92P20005	P20a Las Cruces - Columbia ES	1,707,009	1,707,009	
9	A92P20006	P20a Roswell - Washington Ave ES	601,585	601,585	
10		P20a Des Moines - Des Moines Combined School	144,641	144,641	
11		FY 2020-2021 Standards Based and Design Awards	15,000,000	15,000,000	(4,364,410)
12		P21a Zuni Twin Buttes HS, Zuni HS			75,000
13		P21a Gallup HS			101,250
14		P21a Gallup Crownpoint HS			60,750
15		P21a Gallup Navajo Pine HS			60,750
16		P21a Grants Mesa View ES			1,796,022
17		S21a Las Cruces Tombaugh ES			165,548
18		S21a Clovis HS			967,357
19		S21a Las Cruces Onate HS			139,862
20		S21a Gallup Tohatchi MS			777,474
21		S21a Hatch Valley MS			220,397
22		FY 2020-2021 Teacherage/Retroactive Standards Awards	25,000,000	0	
23		P20a Alamogordo Chaparral MS	19,464,797	19,464,797	
24		P20a Roswell Mountain View MS	16,268,730	16,268,730	(11,388,111)
25		P20a Hobbs - Southern Heights ES	13,993,882	13,993,882	
26		P20a Grants - Bluewater ES	4,932,192	4,932,192	
27		P20a Clovis - Barry ES	3,243,755	3,243,755	
28		P20a Clovis - Clovis HS	491,744	491,744	
29		P20a San Jon - San Jon Combined School	1,615,487	1,615,487	
30		P20a Hobbs - Hobbs HS	267,552	267,552	
31		P20a Portales - Brown Early Childhood Center	2,697,762	2,697,762	
32		2020-21 CID Budget/Reimbursement	250,000	250,000	
33		2020-21 State Fire Marshal Budget/Reimbursement	80,000	80,000	
34	A92L21001	2020-21 Lease Assistance	16,400,000	11,614,726	4,917,804
35		2020-21 Operating Budget	5,704,500	5,377,000	(124,700)
36		School Security - 2018 Appropriation	10,000,000	10,000,000	(10,000,000)
37	A92B20001	2020-21 IT Infrastructure Awards (BDCP)	3,000,000	3,000,000	
38		2020-21 Pre-K Capital Appropriation	5,000,000	5,000,000	(5,000,000)
39		Pre-K Hatch Valley Garfield ES			403,550
40		Pre-K Los Lunas Peralta ES			2,246,400
41		Pre-K Los Lunas Raymond Gabaldon ES			2,805,660
42		School Buses - 2020 Legislative Appropriation			8,989,000
43		2020-21 Capital Improvement adjusted (SB9)			2,900,000
44					
Subtotals			189,900,608	159,787,834	(4,250,397)

SSTB19SD Proceeds	157,715,000
Less: Actual Budget (SHARE)	(159,787,834)
Less: Pending Budget (SHARE)	4,250,397
SSTB19SD Proceeds Remaining	2,177,563

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **January 30, 2021**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **five hundred eighty thousand and four hundred and twenty - one dollars \$580,421** from the proceeds of Supplemental Severance Tax Note SSTB19SD 0004 are no longer needed for the projects for which they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated October 13, 2020 is amended per the attached SSTB19SD 0004 Reconciliation worksheet as follows:

a. FY21 FMP Awards	\$ 497,460
b. FY20 SB9 Appropriation	\$ 82,961
3. **One million five hundred ninety-seven thousand and one hundred and forty-two dollars \$1,597,142** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects;

Dated: **January 30, 2021**

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB19SD Reconciliation Worksheet

A92 - SSTB19SD 0004

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1	A92P14019	P14-019 NMSBVI Quimby Gymnasium	2,269,807	2,269,807	
2	A92P14020	P14-020 NMSBVI Sacramento Dormitory	2,064,970	2,064,970	
3	A92P15009	P15-009 NMSBVI - Garrett Dormitory	1,667,741	1,667,741	
4	A92P19001	P19-001 Alamogoro - Holloman ES	19,087,929	19,087,929	
5	A92P19006	P19-006 Las Vegas - Sierra Hills ES	4,026,585	4,026,585	
6	A92P19008	P19-008 Los Lunas _ Peralta ES	13,502,129	13,502,129	
7	A92P2002	P20a Central - Newcomb ES	1,417,811	1,417,811	
8	A92P20005	P20a Las Cruces - Columbia ES	1,707,009	1,707,009	
9	A92P20006	P20a Roswell - Washington Ave ES	601,585	601,585	
10		P20a Des Moines - Des Moines Combined School	144,641	144,641	
11		FY 2020-2021 Standards Based and Design Awards	15,000,000	10,635,590	
12		P21a Zuni Twin Buttes HS, Zuni HS		75,000	
13		P21a Gallup HS		101,250	
14		P21a Gallup Crownpoint HS		60,750	
15		P21a Gallup Navajo Pine HS		60,750	
16		P21a Grants Mesa View ES		1,796,022	
17		S21a Las Cruces Tombaugh ES		165,548	
18		S21a Clovis HS		967,357	
19		S21a Las Cruces Onate HS		139,862	
20		S21a Gallup Tohatchi MS		777,474	
21		S21a Hatch Valley MS		220,397	
22		FY 2020-2021 Teacherage/Retroactive Standards Awards	25,000,000	0	
23		P20a Alamogordo Chaparral MS	19,464,797	19,464,797	
24		P20a Roswell Mountain View MS	16,268,730	4,880,619	
25		P20a Hobbs - Southern Heights ES	13,993,882	13,993,882	
26		P20a Grants - Bluewater ES	4,932,192	4,932,192	
27		P20a Clovis - Barry ES	3,243,755	3,243,755	
28		P20a Clovis - Clovis HS	491,744	491,744	
29		P20a San Jon - San Jon Combined School	1,615,487	1,615,487	
30		P20a Hobbs - Hobbs HS	267,552	267,552	
31		P20a Portales - Brown Early Childhood Center	2,697,762	2,697,762	
32		2020-21 CID Budget/Reimbursement	250,000	250,000	
33		2020-21 State Fire Marshal Budget/Reimbursement	80,000	80,000	
34	A92L21001	2020-21 Lease Assistance	16,400,000	16,532,530	
35		2020-21 Operating Budget	5,704,500	5,252,300	
36		School Security - 2018 Appropriation	10,000,000	0	
37	A92B20001	2020-21 IT Infrastructure Awards (BDCP)	3,000,000	3,000,000	
38		2020-21 Pre-K Capital Appropriation	5,000,000	0	
39		Pre-K Hatch Valley Garfield ES		403,550	
40		Pre-K Los Lunas Peralta ES		2,246,400	
41		Pre-K Los Lunas Raymond Gabaldon ES		2,805,660	
42		School Buses - 2020 Legislative Appropriation		8,989,000	
43		2020-21 Capital Improvement adjusted (SB9)		2,900,000	
44		FY21 FMP Awards			497,460
45		FY21 SB9 Appropriations			82,961
Subtotals			189,900,608	155,537,437	580,421

SSTB19SD Proceeds	157,715,000
Less: Actual Budget (SHARE)	(155,537,437)
Less: Pending Budget (SHARE)	(580,421)
SSTB19SD Proceeds Remaining	1,597,142

I. **PSCOC Meeting Date(s):** April 12, 2021

II. **Item Title:** Recertification of SSTBs

III. **Name of Presenter(s):** Randy C. Evans, CFO

IV. **Potential Motion:**

Adopt the Resolution, Notification, Certification and Resolution of unexpended bond proceeds as follows:

- SSTB18SD-0001 in the amount of \$ 59,000 to PSCOC awarded projects totaling \$ 59,000.

V. **Executive Summary:**

Attached is the Resolution, Notification and Certification Amendment for:

SSTB18SD-0001: Exhibit A to the Resolution, Notification and Certification is amended per the attached SSTB18SD-0001 Re-certification Reconciliation worksheet as follows:

Description	Amount
FY22 and FY23 M and V Subscription	\$ 59,000

SSTB18SD-0001 remaining unexpended proceeds is \$1,783,446 per the attached worksheet.

STATE OF NEW MEXICO
Public School Capital Outlay Council

RESOLUTION, NOTIFICATION AND CERTIFICATION

WHEREAS, money from the proceeds of severance tax bonds and supplemental severance tax bonds (“Bonds”) authorized pursuant to Sections 7-27-12.2 NMSA 1978 (the “Act”), is needed for the purpose of carrying out the provisions of the Public School Capital Outlay Act;

WHEREAS, the State Secretary of Public Education has certified that proceeds from the sale of the Bonds is necessary to make the distributions in the current fiscal year pursuant to Section 22-25-9 NMSA 1978 for the purpose of carrying out the provisions of the Public School Capital Improvements Act;

WHEREAS, money from the proceeds of the sale of the Bonds authorized in the Act is needed to make awards and expenditures pursuant to Section 22-24-4 & 22-24-5 NMSA 1978 for capital project grant assistance, lease payment assistance and related uses pursuant to the Public School Capital Outlay Act and;

WHEREAS, at its meeting on **April 12, 2021**, the Council adopted the resolution and certification set forth below:

NOW, THEREFORE, BE IT RESOLVED AND CERTIFIED THAT:

1. The Council certifies that **fifty-nine thousand dollars \$59,000** from the proceeds of Supplemental Severance Tax Note SSTB18SD 0001 are no longer needed for the projects for which they were issued.
2. Exhibit A to the Resolution, Notification and Certification dated March 9, 2020 is amended per the attached SSTB18SD 0001 Reconciliation worksheet as follows: To certify that **fifty-nine thousand dollars \$59,000 proceeds of Supplemental Severance Tax Note Series SSTB18SD (the “SSTB18SD 0001”)**, shall be reauthorized for the project listed below leaving **one million seven hundred eighty-three thousand four hundred and forty-six dollars \$1,783,446** constituting the unexpended balance of the bond proceeds shall remain available to be reauthorized for future projects as needed;
 - a) FY22 to FY23 M and V Subscription \$ 59,000
3. **One million seven hundred eighty-three thousand four hundred and forty-six dollars \$1,783,446** remains unexpended and is available for certification for future projects as needed.

Dated: April 12, 2021

PUBLIC SCHOOL CAPITAL OUTLAY
COUNCIL

By: _____
Joe Guillen, Chair PSCOC

SSTB18SD 0001 Reconciliation Worksheet

A82 - SSTB18SD 0001

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
1		P14-020 NMSBVI - Sacramento Dormitory	2,064,970	2,064,970	
2	A82P15009	P15-009 NMSBVI - Garrett Dormitory	742,350	742,350	
3		P19a Alamogordo - Holloman ES	13,361,550	-	
4	A82P19002	P19a Belen - Jaramillo ES	6,807,737	934,059	
5	A82P19003	P19a Gallup - Rocky View / Red Rock ES	17,230,056	2,461,437	
6	A82P19004	P19a Gallup - Tohatchi HS	17,555,804	2,507,972	
7	A82P19005	P19a Las Cruces - Desert Hills ES	2,308,320	3,297,600	
8		P19a Las Vegas - Sierra Visa ES	2,818,610	-	
9		P19a Los Lunas - Peralta ES	9,451,490	-	
10	A82P19009	P19a Roswell - Mesa MS	7,300,866	10,429,808	
11	A82P19010	P19a Roswell - Nancy Lopez ES	4,998,895	666,203	
12		FY 2019-2020 Standards Based and Design Awards	30,000,000	-	
13	A82P19011	P20a Zuni - Zuni MS	13,802,700	1,904,314	
14		2019-20 PreK	-	-	
15	A82H19001	2019-20 Teacherages	-	10,000,000	
16		2019-20 Reserve for Contingency	10,000,000	2,432,011	
17		2019-20 CID Budget/Reimbursement	250,000	250,000	
18		2019-20 State Fire Marshal Budget/Reimbursement	80,000	80,000	
19		2019-20 Facilities Master Plan	400,000	400,000	
20		2019-20 SB-9	18,400,000	17,338,661	
21		Instructional Materials - 2019 Legislative Appropriation	-	25,000,000	
22		School Buses - 2019 Legislative Appropriation	-	32,895,000	
23	A82L20001	2019-20 Lease Assistance	12,000,000	16,427,192	
24		2019-20 School Security	10,000,000	8,372,383	
25		2018-19 IT Infrastructure Awards (BDCP)	3,000,000	2,500,000	
26		2019-20 IT Infrastructure Awards (BDCP)	3,000,000	2,500,000	
27	A82P20001	P20a Alamogordo Chaparral ES	-	1,388,001	
28	A82P20002	P20a Central Newcomb ES	-	25,000	
29	A82P20003	P20a Roswell Mountain View ES	-	1,807,637	
30	A82P20004	P20a Hobbs Southern Heights ES	-	1,354,716	
31	A82P20005	P20a Las Cruces Columbia ES	-	42,750	
32	A82P20006	P20a Roswell Washington Avenue ES	-	51,000	
33		P20a Des Moines Combined School	-	-	
34	A82P20008	P20a Grants Bluewater ES	-	548,021	
35	A82P20009	P20a Clovis Barry ES	-	2,797,084	
36	A82S20001	S20a Roswell HS	-	234,600	
37	A82S20002	S20a Gallup HS	-	832,799	
38	A82S18003	S18-003 Las Vegas City Los Ninos ES		17,296	
39		2019-2020 M and V Subscription		54,000	59,000
40		Mora Schools - Emergency Award		150,000	
41	A82S20002	Gallup McKinley Gallup HS 30% Local Match Reduction		265,503	
42	A82S20004	Gallup McKinley Crownpoint MS 30% Local Match Reduction		106,512	
43	A82S20006	Gallup McKinley Tse Yi Gai HS 30% Local Match Reduction		31,600	
		School Buses - 2020 Legislative Appropriation		8,989,000	
Subtotals			185,573,348	161,899,479	59,000

line #	A-Code	Description	Original Certification	Actual Budget (SHARE)	Pending Budget (SHARE)
		SSTB18SD Proceeds	163,726,925		
		Broadband Deficiencies (Dept. of Cultural Affairs - Library Pilot)		15,000	
		Less: Actual Budget (SHARE)		(161,899,479)	
		Less: Pending Budget (SHARE)		(59,000)	
		SSTB18SD Proceeds Remaining	<u>1,783,446</u>		

I. **PSCOC Meeting Date(s):** June 10, 2019

II. **Item Title:** Measurement & Verification (M&V) Proposed Transition

III. **Name of Presenter(s):** Martica Casias, Deputy Director
Randy Johnson, Energy Manager

IV. **Potential Motion:**

Approval for incorporation of 3 years of M&V software subscription into new school project contracts for all standards-based and relevant systems awards.

V. **Executive Summary:**

Background:

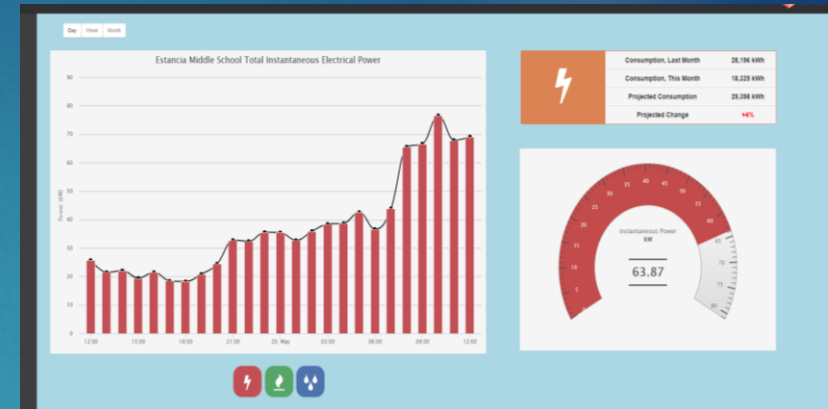
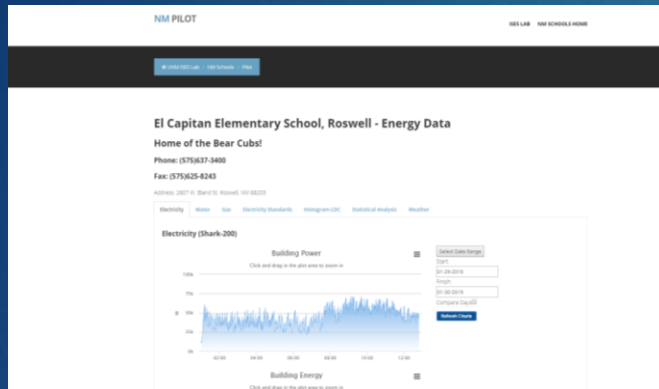
- Measurement and Verification (M&V) systems, in the context of PSFA projects, collect, transmit, store and display the electrical, gas and water use data of school facilities
- PSFA M&V project has installed meters and other equipment in about 40 schools statewide since 2014

Current Status:

- Statewide, schools spend over \$78M per year in utilities (PED data), the second largest line item in the operating budget
- Energy metering (monitoring) has become a standard for new construction and energy-related retrofits. Energy monitoring alone, such as the M&V system provides, has shown examples of 8% savings at a minimum in building utility costs. This equates to a potential savings of over \$6 M if all schools in New Mexico monitored their energy use.
- A PSFA pilot program is under way at two schools that has proven the ability to rapidly deploy and gather data from cloud-based energy monitoring. This data is displayed in easy-to-intuit graphics that can help any district reduce utility costs

Staff Recommendation:

- Continue to incorporate M&V systems in upcoming Standards-Based and relevant Systems awards, with the inclusion of 3 years of commercial communication/dashboard software. Train facilities staff and teachers.
- Complete audits of existing schools with M&V already installed to determine the extent of M&V system repair required for connection.



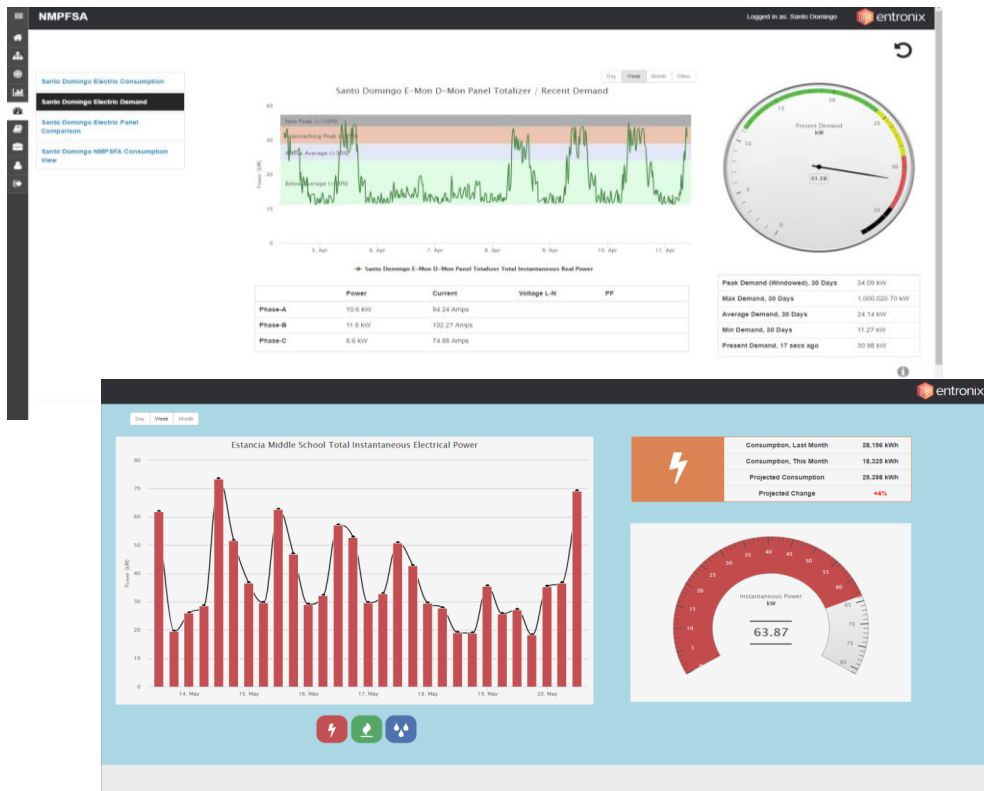
Energy Savings and the Direction of a Streamlined M&V Program

RANDY JOHNSON

JUNE 10, 2019

- ✓ \$ ENERGY AND WATER SAVINGS
- ✓ EQUIPMENT PROTECTION/LIFE EXTENSION
- ✓ REAL WORLD STEM LEARNING

Streamlined M&V – Executive Summary



- ▶ An intensive review of the previous M&V (Measurement & Verification) program was conducted. A focused, “streamlined” scope can better accomplish the goals of energy savings and energy education with low cost. Energy monitoring alone is proven to save significant utility cost, the second largest line item in school operating budgets
- ▶ In lieu of contracting with UNM, a new approach, using commercial software and cloud-based storage has already been proven on a shoestring budget. Districts are expressing significant interest
- ▶ A more effective approach - fast-to-implement and low cost - can be used even in districts having less energy expertise, and will use any existing meter hardware
- ▶ Lower-than-previous system installation cost and 3 years of software costs can be shared between PSFA and district, and paid back in energy savings

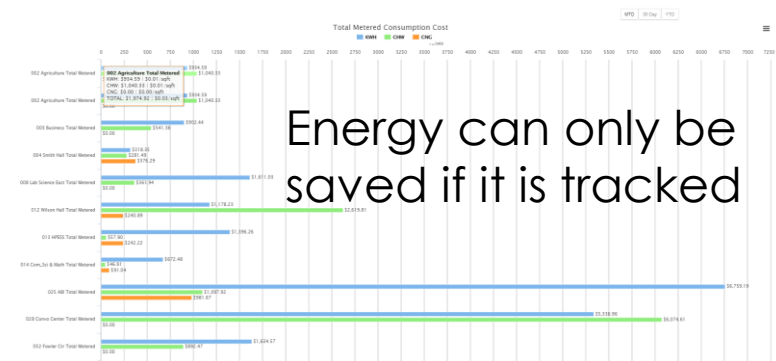
M&V Goals

- ▶ Original stated goals of the M&V program are to collect school utility and water data to:

- ▶ Improve school comfort
- ▶ Reduce school utility and Operation & Maintenance costs
- ▶ Protect capital investments/assets
- ▶ Be a learning tool for students

- ▶ Current objectives to implement these goals are:

- ▶ Renovate the former M&V system with a more streamlined (lower cost, lower maintenance) structure that provides appropriate-level energy information, while using existing hardware
- ▶ Make real time electric, gas and water utility data available to facility managers, maintenance staff and students in simple, graphical forms
- ▶ Train facility managers and teachers how to view utility data graphs to **lower utility costs and save energy, extend equipment life**



Energy can only be saved if it is tracked

Seeing Utility Usage Saves Energy & Protects State Equipment Investments

Seeing an energy dashboard saves energy:

- ▶ One large office building owner in Dallas, through just the installation of one power display monitor (“dashboard”) of the same type as PSFA was able to save 8% of his electric bill the first year
- ▶ A Fortune 100 media company installed an energy monitoring system and reduced energy use by 27% in the first year
- ▶ Frisco Independent School District in Texas used an energy management platform to run a District-wide energy competition and saved \$600,000 in one year

Seeing an energy dashboard extends equipment life:

- ▶ LinkedIn used their building management (data and visualization) system to identify broken solar panels, increasing energy output and protecting their PV array investment
- ▶ Instantaneous electric and gas use displays showed Dallas office building maintenance personnel what equipment was operating when it should not have been. This extends equipment life and reduces maintenance costs

8% of the PED-reported utility budget for NM represents over \$6 million in potential utility savings

“Streamlined” M&V Saves Money and Focuses Effort in Right Direction

- ▶ Cost to rebuild broken and obsolete UNM system, if feasible, would be at least \$80,000 x 2 years plus hardware costs = \$175,000, not including ongoing yearly costs
- ▶ Cost to connect 2018-19 systems, (connection and two year software subscription) based on 18 applicable standards-based and systems awards = \$54,000. No ongoing costs outside of \$900 per year per school site subscription fees
- ▶ If potential savings is 8% of utility expenditures, payback for connecting M&V systems for 2018-19 awards recipients is less than 3 months

Streamlined approach is:

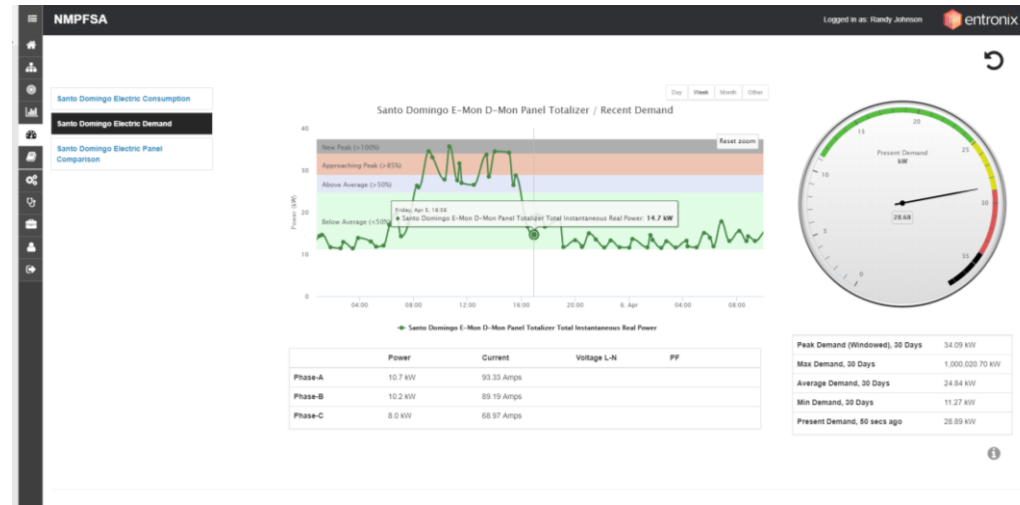
- ▶ **People-focused: Training to those who use the systems**
- ▶ **Appropriate technology: Doesn't require energy manager-level knowledge**
- ▶ **Fast-to-implement: Days, not months, to connect**
- ▶ **Uses existing hardware**

Applicable 2018-19 Awards	Floor Area (gross sq. ft.)	3 year M&V Connection Budget	3 Year Utility Cost*	Projected Savings	Payback (years)
Alamogordo: Holloman ES	68,871	\$ 3,860	\$ 254,134	\$ 20,331	0.19
Belen: Jaramillo ES	26,552	\$ 3,860	\$ 97,977	\$ 7,838	0.49
Gallup/McK: Rocky View/Red Rock ES	51,896	\$ 3,860	\$ 191,496	\$ 15,320	0.25
Gallup/McK: Tohatchi HS	125,276	\$ 3,860	\$ 462,268	\$ 36,981	0.10
Las Cruces: Desert Hills ES	77,127	\$ 3,860	\$ 284,599	\$ 22,768	0.17
Las Vegas: Sierra Vista ES	42,484	\$ 3,860	\$ 156,766	\$ 12,541	0.31
Los Alamos: Barranca Mesa ES	57,936	\$ 3,860	\$ 213,784	\$ 17,103	0.23
Los Lunas: Peralta ES	48,554	\$ 3,860	\$ 179,164	\$ 14,333	0.27
Roswell: Mesa MS	69,789	\$ 3,860	\$ 257,521	\$ 20,602	0.19
Roswell: Nancy Lopez ES	32,462	\$ 3,860	\$ 119,785	\$ 9,583	0.40
Zuni: Zuni MS	67,728	\$ 3,860	\$ 249,916	\$ 19,993	0.19
Belen: Dennis Chavez ES	37,828	\$ 3,860	\$ 139,585	\$ 11,167	0.35
Deming: Chaparral ES	49,806	\$ 3,860	\$ 183,784	\$ 14,703	0.26
Las Cruces: Lynn MS	114,341	\$ 3,860	\$ 421,918	\$ 33,753	0.11
Los Lunas: Los Lunas MS	125,276	\$ 3,860	\$ 462,268	\$ 36,981	0.10
Magdalena: Magdalena Combined	133,440	\$ 3,860	\$ 492,394	\$ 39,391	0.10
West Las Vegas: Tony Serna Jr. ES	29,840	\$ 3,860	\$ 110,110	\$ 8,809	0.44
Total	1,159,206	\$ 65,620	\$4,277,470	\$342,198	0.19

* Utility costs est. at \$1.23/gross sq. foot floor area, based on statewide PED SBF StatBook expenditures

Two Proof-of-Concept Installations Complete and In Use

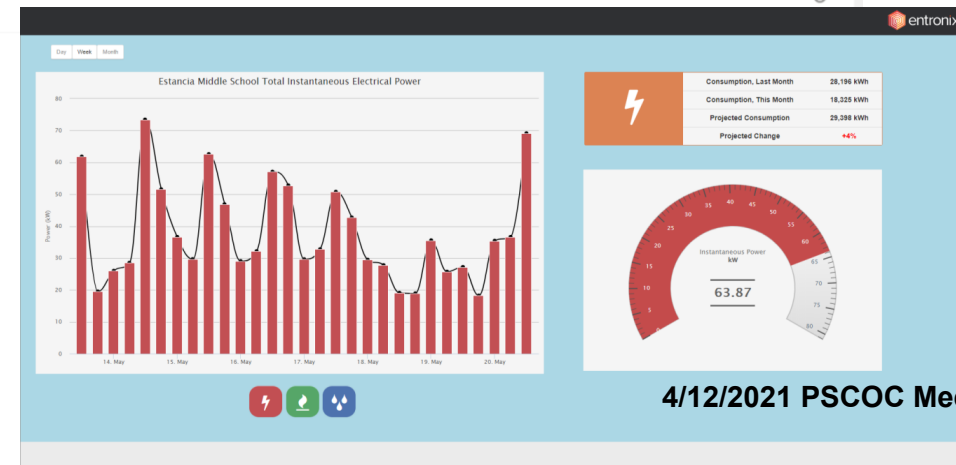
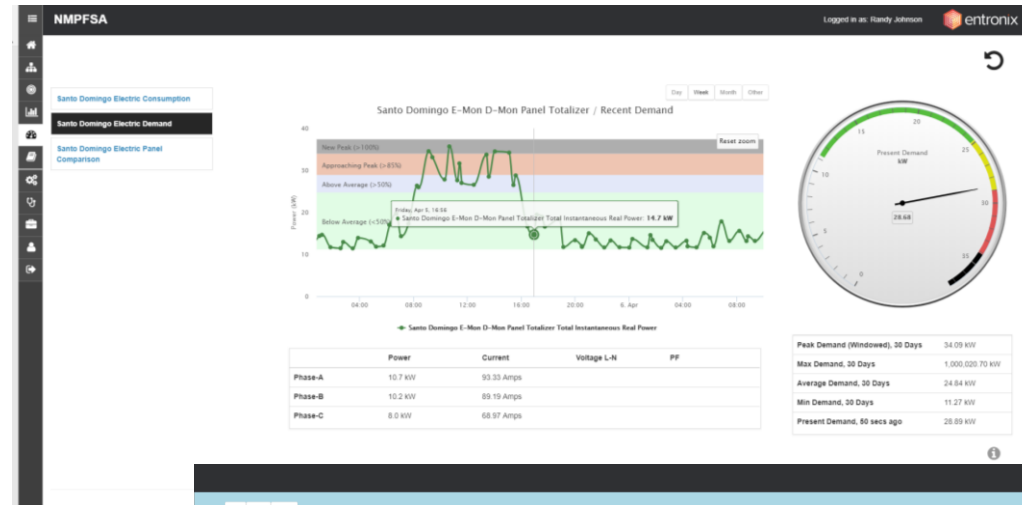
Santo Domingo ES/MS in Bernalillo has existing electric, gas and water meters that are now monitored through a software system and gateway. The dashboard showing instant energy use is being used by the District Facility Manager to ensure that equipment is only operated as scheduled



Two Proof-of-Concept Installations Complete and In Use

- ▶ Santo Domingo ES/MS has existing electric, gas and water meters that are now monitored through a software system and gateway. The dashboard showing instant energy use is being used by the District Facility Manager
- ▶ Estancia MS has fewer meters and a simpler, intuitive dashboard – an “appropriate technology” approach. Initial training on this dashboard has been enthusiastically received

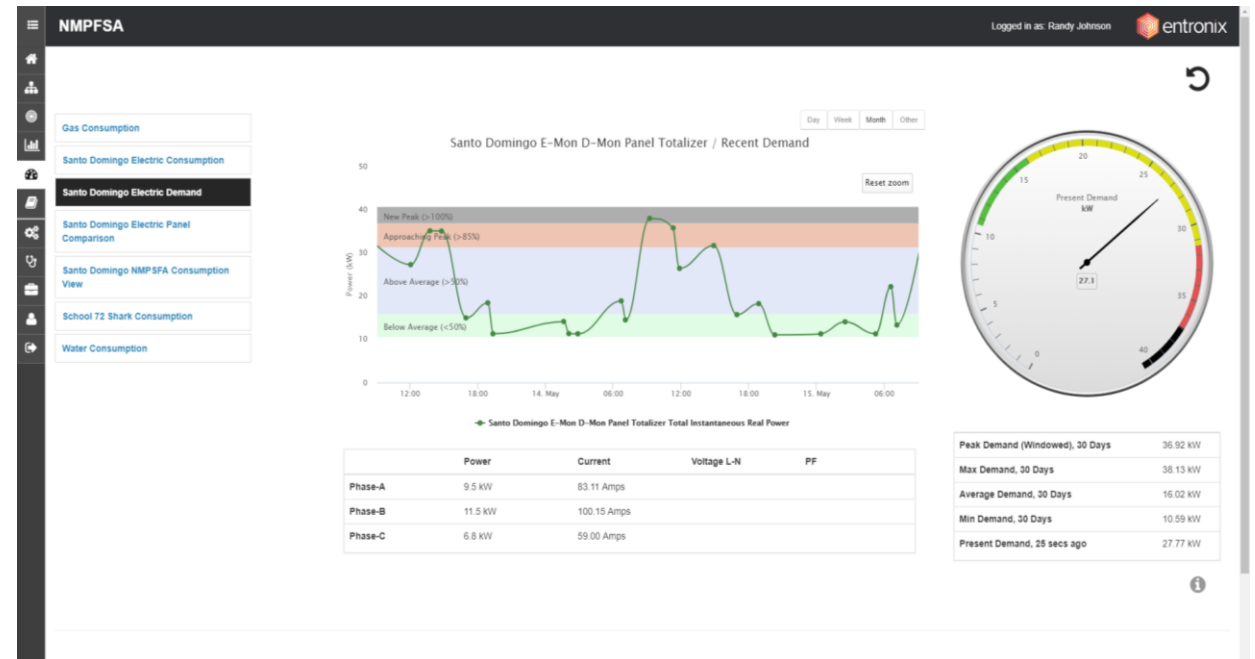
**TWO LEVELS OF ENERGY “DASHBOARDS”
GIVE A LEVEL OF DETAIL THAT IS
APPROPRIATE TO THE USERS**



New Dashboards Getting Good Reviews from Districts...Bernalillo

“This will definitely be useful to see our energy consumption and usage in an effort to save energy and reduce costs. I can see this as a great teaching tool as well. To have the Energy Dashboard displayed in the high school lobby will draw student and public attention to energy use.”

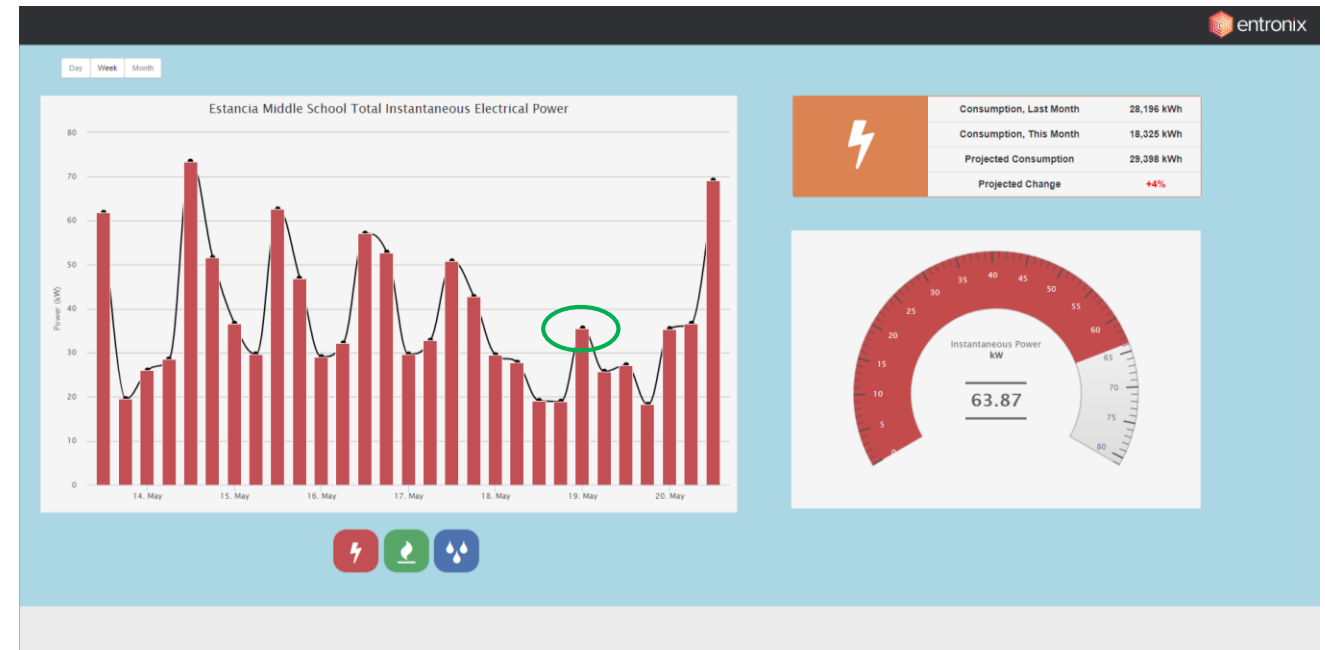
Martin Montano, Facilities Director, Bernalillo Public Schools



Actual instantaneous power dashboard for Santo Domingo ES/MS shows electric kW peak for May. If only 5 kW is avoided through staggered equipment starts, energy savings could be over \$1000/year

New Dashboards Getting Good Reviews from Districts...Estancia

- ▶ Dr. Cindy Sims (incoming Superintendent) and Patricia Ortiz (Facilities) at Estancia Municipal Schools said, after demonstration of the simplified energy dashboard, that it was absolutely clear and they were looking forward to using it.
- ▶ This energy dashboard was created specifically for staff with less energy expertise and for students



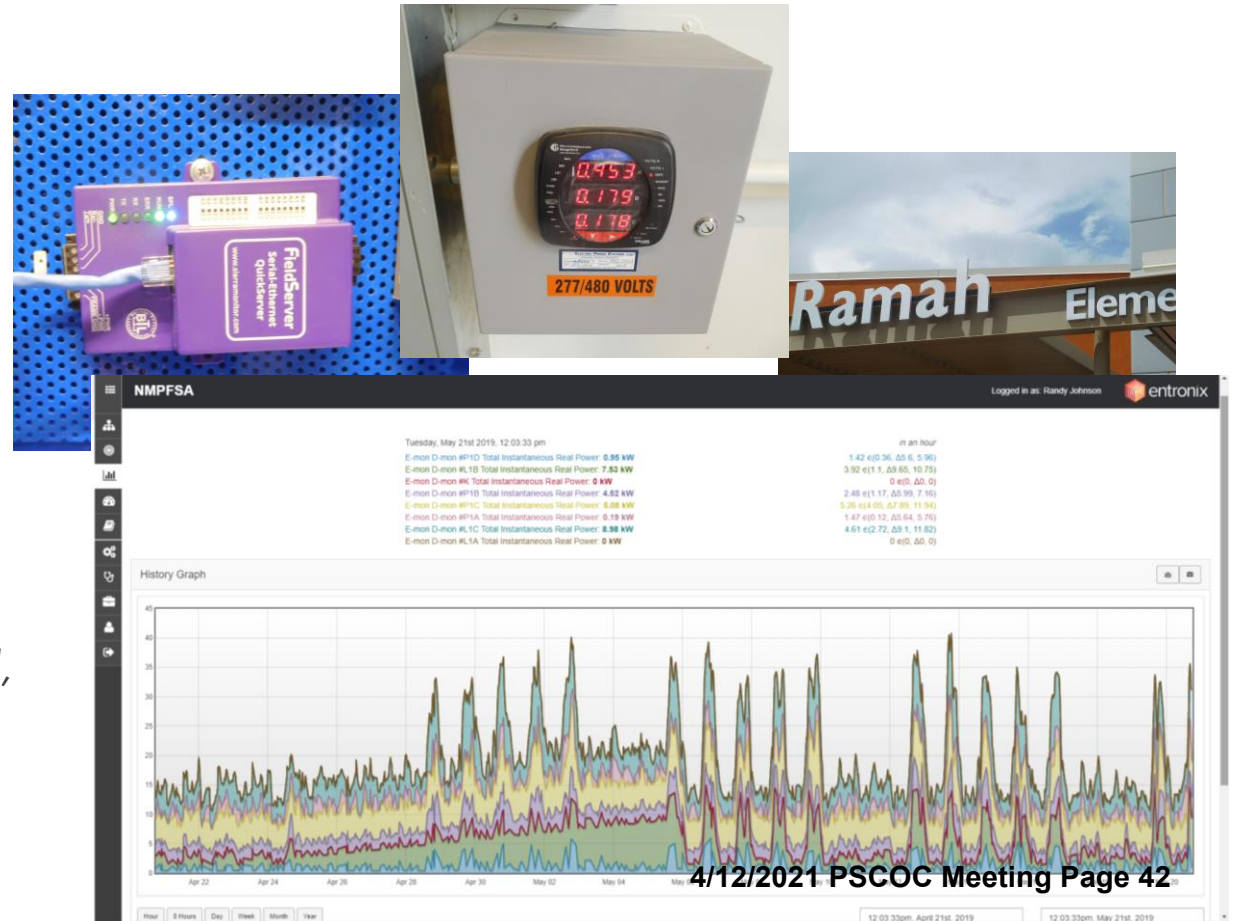
Actual instantaneous power dashboard for Estancia MS shows electric power and relative use in simple, intuitive ways. Graph shows unexpected peak in use on Sunday AM.

New Dashboards Highly Anticipated...Gallup McKinley County

“Ready to start getting the energy use information now, so that I can make some decisions on future heating systems.”

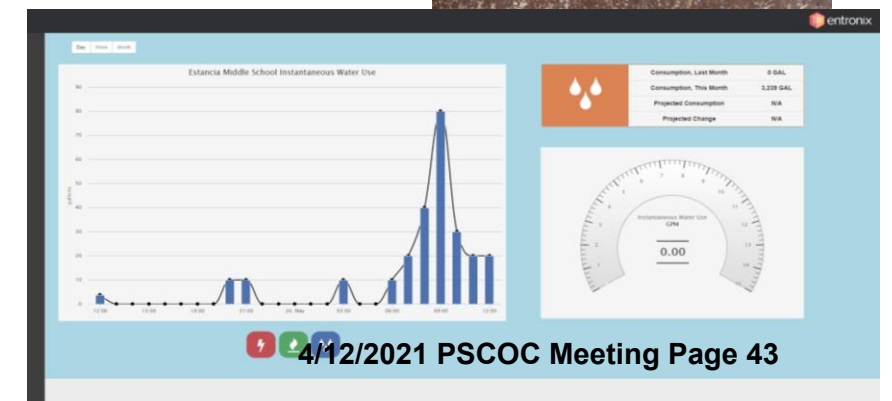
Roxy Flanders, Director of Construction and Maintenance, Gallup McKinley County Schools

A working M&V system at Ramah Elementary School, which may only require a communications connection and dashboard, is what the District needs to be able to assess their ground source heat pump systems' effectiveness, for future HVAC decisions. Submeter data helps provide this.



M&V Going Forward: New Schools

- ▶ In schools with new project Awards (both Standards-Based and Systems), proposed action is to:
 - ▶ Install one each electric, gas and water meter, with gateways, \$25,000 - \$30,000 per school site, State-District shared cost. Data from any system must be shared with PSFA
 - ▶ Subscribe to software/cloud data storage. Initial subscription covered by project capital budget for 3 years
 - ▶ Create/improve simple dashboards, as very few Districts have energy managers or energy-trained staff
 - ▶ Train staff/faculty on dashboard use



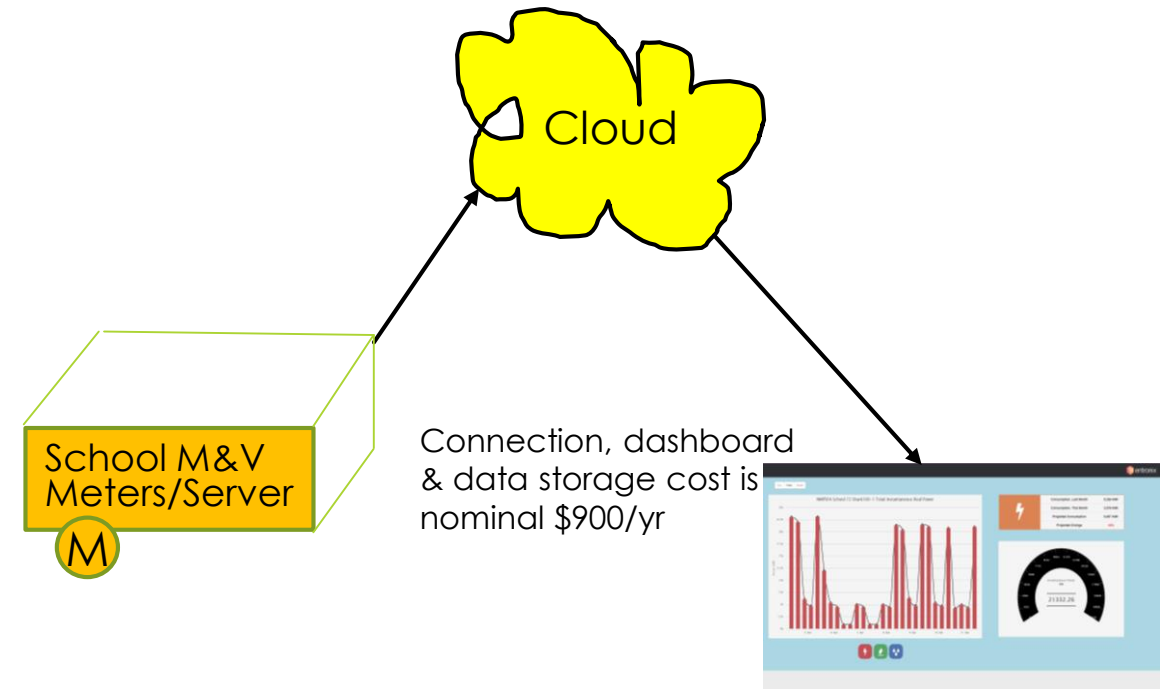
M&V Going Forward: Legacy Schools

- ▶ In schools with existing M&V systems, connected to the old UNM server, proposed action is to:
 - ▶ Visit schools to assess the status of the existing M&V systems on a detailed basis. This will enable preparation of a proposed repair budget. (One-third of schools already visited)
 - ▶ Repair/refurbish M&V systems for which:
 - ▶ Districts indicate a serious interest in new energy dashboards
 - ▶ Repairs are required in order to be functional
 - ▶ Repair costs are not deemed excessive
 - ▶ For those schools for which M&V systems meet the criteria above, make the school's meter data available using existing meters along with a new cloud-based data collection system
 - ▶ Halt further complex sub-metering installations (i.e., many meters per school) that was intended to provide research data



Detailed Review of Legacy M&V Installations is Enabling Refurbishment Estimates

- ▶ 42 schools are believed to have M&V installations. Almost all existing M&V equipment in schools is usable under the new M&V direction
- ▶ Visits to over twenty schools for detailed audits shows need for repair in some cases, but complete systems are just waiting for connection in many cases
- ▶ Connection to an energy dashboard requires only \$900/year per school plus similar one time setup costs
- ▶ Audits of existing systems are being conducted to assess total repair costs. In some cases, budgets still exist that can be used to make systems functional



Connection Plan for Legacy Schools

- ▶ Schools with existing M&V hardware are being surveyed to establish status. Auditing expected to be complete in July
- ▶ When status of most of these is known, an estimate of connection and any repair costs can be made
- ▶ Connection could potentially be funded through uncommitted, unreverted project funds

District	# Schools w/ M&V	3 Year Connection Budget	M&V Audit
Albuquerque	1	\$ 3,860	TBD
Belen	1	\$ 3,860	In Constr.
Bernalillo	2	\$ 7,720	April
Capitan	1	\$ 3,860	TBD
Central	2	\$ 7,720	June
Clovis	2	\$ 7,720	July
Deming	3	\$ 11,580	May
Espanola	2	\$ 7,720	March
Estancia	1	\$ 3,860	April
Farmington	3	\$ 11,580	July
Gadsden	1	\$ 3,860	TBD
Gallup	6	\$ 23,160	May
Hobbs	2	\$ 7,720	TBD
Las Cruces	1	\$ 3,860	May
Lordsburg	1	\$ 3,860	July
Los Lunas	1	\$ 3,860	TBD
Mesa Vista	1	\$ 3,860	TBD
Mountainair	1	\$ 3,860	April
Reserve	1	\$ 3,860	July
Roswell	5	\$ 19,300	June
Ruidoso	1	\$ 3,860	TBD
Socorro	1	\$ 3,860	TBD
Truth or Consequences	1	\$ 3,860	TBD
Zuni	1	\$ 3,860	TBD
		\$ 158,260	

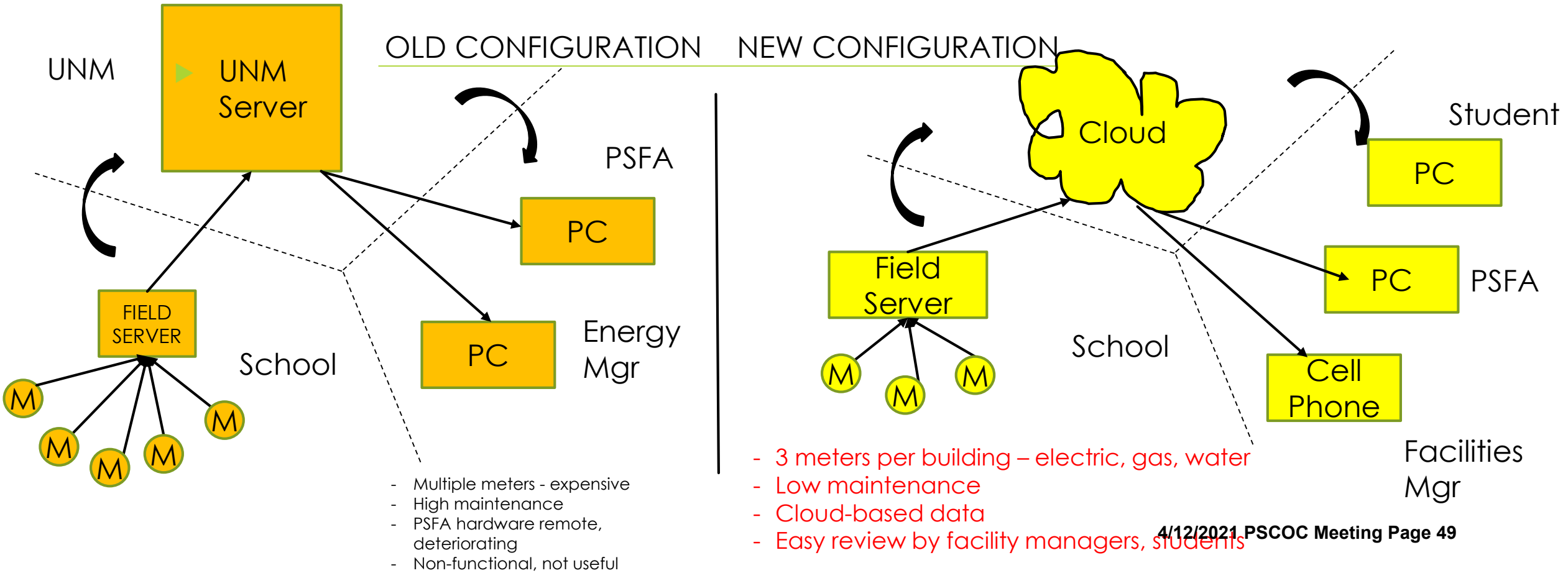
Summary of Costs

- ▶ Cost to connect per school site
 - ▶ \$1200 initial setup
 - ▶ \$900/year subscription
- ▶ Cost to connect 2018-19 Awarded Projects, including 3 year subscription
 - ▶ \$66,000 (17 projects)
- ▶ Cost to connect legacy systems
 - ▶ Not yet known

Next Steps

- ✓ Connect upcoming projects to a new, cloud-based server
- ✓ Establish a streamlined system in each school, with minimal meters and a simple scope of work to oversee
- ✓ Establish “cookie cutter” scopes of work for new schools
- ✓ Create and refine dashboards to make them useable
- ✓ Focus on identifying “champions” of energy savings in the District, at any level, and training those individuals
- ✓ For legacy systems, focus on schools/Districts that indicate a particular interest in the systems
- ✓ Use the improved project completion oversight process to assure proper installation

Reference: Old Config vs New Config



Mr. Ortiz questioned whether any of the other districts had outstanding debt; Mr. Chamblin was confident only the three districts had the debt and reiterated all districts were surveyed and follow-up phone calls and emails were performed.

Ms. Gudgel stated the verbiage within the motion should be changed to reflect it is proportionate to the amount of debt owed currently by each of the three entities for a number to be validated by PSFA. Once validated, PSFA should let the Council know what the percentage is so that Council is not bound by the percentage or specific dollars listed in the meeting material.

MOTION: Council approval of the Awards Subcommittee recommendation to adopt eligibility criteria for the \$10M Teacher Housing Program, as appropriated by Senate Bill 280 during the 2019 legislative session, to prioritize paying off existing debt for teacher housing projects in school districts that receive federal impact aid for tribal lands, as listed in column U of the Existing Debt Proportion Scenarios spreadsheet in this award agenda item.

AMENDED MOTION: Council approval of the Awards Subcommittee recommendation to adopt eligibility criteria for the \$10M Teacher Housing Program, as appropriated by Senate Bill 280 during the 2019 legislative session, to prioritize paying off existing debt for teacher housing projects in school districts that receive federal impact aid for tribal lands, as proportionate to the amount of debt owed currently by each of the three entities for a number to be validated by PSFA. As this was a Subcommittee recommendation a second was not needed and the motion was unanimously approved.

5. Other Business

a. Recertification of SSTBs

The recertification includes amounts for the 2018-2019 lease assistance for \$71,180 and the (Los Alamos) Mountain ES project for \$441,814.

MOTION: Ms. Gudgel moved for Council approval of the staff recommendation to adopt the Resolution, Notification, and Certification amendment for reauthorization of unexpended bond proceeds as follows:

- SSTB18SB 0004 in the amount of \$512,994; to PSCOC awarded projects totaling \$512,994.

Mr. Robbins seconded and the motion was unanimously approved.

b. Measurement & Verification (M&V) Proposed Transition

Mr. Chamblin acknowledged this was an energy savings program for projects and a simple way for schools to reduce gas, water and electric use. The proposal is to transition from a model that had been using a server at UNM to a new hosted M&V platform that any school in the state could connect to and monitor their usage. Mr. Guillen questioned whether this was a voluntary program; Mr. Chamblin replied in the affirmative noting it was currently in the MOU as an optional add-on to all standards-based projects and to relevant systems-based projects.

MOTION: Council approval of the AMS Subcommittee recommendation to incorporate 3 years of M&V software subscription into new school project contracts for all standards-based

and relevant systems awards. As this was a Subcommittee recommendation a second was not needed and the motion was unanimously approved.

c. Consent Agenda Procedures

Mr. Guillen stated he would rely on the Committee chairs as they move items forward to indicate if it should be added to the consent agenda and also allow for any item to be pulled for detailed discussion as warranted.

MOTION: Ms. Gudgel moved for Council approval to adopt the consent agenda procedures effective at the July PSCOC meetings. The motion was unanimously approved.

6. Informational

a. Broadband Deficiencies Correction Program Status Report

Staff continues to check with the Department of IT on when they will be able to present as requested by Council during a prior meeting. Information listed within the executive summary was reviewed by Mr. Chamblin.

b. PSCOC Project Status Report

There are currently 210 security projects and 89 standards, systems, pre-K and emergency projects. Staff is actively working with NMSBVI on projects not making any progress.

c. Master Plan Project Status Report

Information listed within the executive summary was reviewed by Mr. Chamblin.

d. Lease Assistance Status Report

Information listed within the executive summary was reviewed by Mr. Chamblin.

e. Maintenance Program Status Report

A group of districts are pushing forward with a pilot program for maintenance support services; it is an REC initiative (REC1) and the goal is to collaborate on a maintenance support initiative that will allow them to pool their collective needs and resources to hire and have available skilled, licensed maintenance people to work on their school buildings for emergencies or routine maintenance.

f. FY19 and FY20 Budget Projections and Personnel Update

Per Mr. Evans the previous BAR for \$170,000 was more than needed and a corrected BAR will be prepared to move back \$15,000.

Regarding the informational items, Mr. Burciaga proposed presenting two reports each month to avoid rushing through them at the end of the meeting. Mr. Abbey stated he would like to see the Project Status Report, excluding the security projects, on a monthly basis. Mr. Guillen agreed it would help to move the meeting along by focusing on a couple of the reports each month with the Project Status Report being the major focus.

I. **PSCOC Meeting Date:** April 12, 2021

II. **Item Title:** FY20 Audit Report

III. **Name of Presenter(s):** Jonathan Chamblin, Executive Director
Randy Evans, CFO

IV. **Executive Summary (Informational):**

The FY2020 PSFA Audit was completed by the statutory due date and submitted to the Office of the State Auditor (OSA). The OSA released the FY2020 PSFA Audit with an unmodified opinion and three audit findings. The audit findings are on pages 68 – 70 of the audit. An unmodified opinion means that financial statements are presented fairly in accordance with accounting principles generally accepted in the United State of America. An exit conference was held on October 29, 2020 with Robert Gonzales, Audit firm partner, David Robbins, PSCOC Council Member, Jonathan Chamblin, PSFA Executive Director, Martica Casias, PSFA Deputy Director and Randy Evans, PSFA CFO.
Attached is a copy of the final FY2020 PSFA Audited Financial Statements.

New Mexico Public School Facilities Authority

Financial Statements
For the Year Ended June 30, 2020



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INTRODUCTORY SECTION

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STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
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STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Official Roster
June 30, 2020

<u>Name</u>	<u>Public School Capital Outlay Council</u>	<u>Title</u>
Debbie Romero		Department of Finance & Administration
Antonio Ortiz		Public School Education Department
Stephanie Rodriguez		Office of the Governor
David Robbins		Public Education Commission
Joe Guillen		NM School Board Association
David Abbey		Legislative Finance Committee
Martin Romero		Construction Industries Division
Rachel Gudgel		Legislative Education Study Committee
Raul Bruciaga		Legislative Council Service
 <u>Administration</u> 		
Jonathan Chamblin		Executive Director
Martica Casias		Deputy Director
Randall Evans		Chief Financial Officer
Ramona Martinez		Staff Attorney and Chief Procurement Officer
Vacant		Human Resources Officer
Nadine Baca		Program Support Manager
Kerry Gray		IT Business Process Manager
Edward Avila		Senior Facilities Manager
Larry Tillostson		Facilities Maintenance & Operations Support Manager

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FINANCIAL SECTION

INDEPENDENT AUDITORS' REPORT

Brian S. Colón, Esq
New Mexico State Auditor
Members of the Public School Capital Outlay Council
State of New Mexico Public School Facilities Authority
Albuquerque, New Mexico

Report on Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the budgetary comparisons for the general fund and major special revenue funds of the New Mexico Public School Facilities Authority ("the Authority") as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Authority's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Authority's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Authority's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall financial statement presentation.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinions.

Opinion

In our opinion, the financial statements, referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the Authority as of June 30, 2020, and the respective changes in financial position thereof, and the respective budgetary comparisons for the general fund and major special revenue funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements of the Authority are intended to present the financial position, and the changes in financial position of only that portion of the governmental activities that are attributable to the transactions of the Authority. They do not purport to and do not present fairly the financial position of the State of New Mexico as of June 30, 2020, and the changes in its financial position, where applicable, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis on pages 14 through 19 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Authority's basic financial statements and the budgetary comparisons. The introductory section and Supporting Schedule I required by 2.2.2 NMAC are presented for the purpose of additional analysis and are not a required part of the basic financial statements.

The introductory section and Schedule I have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 1, 2020, on our consideration of the Authority's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Authority's internal control over financial reporting and compliance.

A handwritten signature in blue ink that reads "Cordova CPAs LLC". The signature is written in a cursive, flowing style.

Cordova CPAs LLC
Albuquerque, New Mexico
November 1, 2020

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STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Management Discussion and Analysis
June 30, 2020

Public School Facilities Authority's discussion and analysis is designed to (a) provide an overview of the Agency's financial activities, its mission and function, (b) provide a description of significant capital assets, (c) provide a brief discussion of the basic financial statements, including the relationships of the statements to each other, and the significant differences in the information they provide, and (d) provide an analysis of the agency's financial position.

Public School Facilities Authority Mission Statement

"Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators."

The Public School Facilities Authority is an adjunct agency of the State of New Mexico, created in 2004 under Section NMSA 22-24-9.

Financial Highlights

- The Public School Facilities Authority's net position at June 30, 2020 was \$28,965,120, which is a decrease of \$7,913,771 from the fiscal year ended June 30, 2019. The decrease is a result from Project expenditures exceeding bond proceeds related to total change in net position.
- As of the close of the fiscal year 2020, the agency's government wide financial statements showed current assets of \$31,944,943 and net capital assets of \$2,019,274.

Overview of Financial Statements

This discussion and analysis is intended to serve as an introduction to The Public School Facilities Authority's basic financial statements. The Public School Facilities Authority's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide Financial Statements. The government-wide financial statements are designed to provide readers with a broad overview of The Public School Facilities Authority's finances, in a manner similar to the private-sector business. These statements consist of the statement of net position and the statement of activities.

The statement of net position presents information on all of the agency's assets and liabilities, with the difference between the two reported as net position. Over time, the increases or decreases in net position may serve as a useful indicator of whether the financial position of the Public School Facilities Authority is improving or deteriorating.

The statement of activities presents information showing how the agency's net positions changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., earned but unused vacation leave).

The government-wide Statement of Activities of the agency reflects the activities of the agency by its governmental functions. The Statement of Activities identifies financial resources that are directly related to the governmental function. Financial resources that are not specifically related to the governmental functions are shown as general resources in the bottom portion of this statement. The Statement of Activities also shows the change in net position for the fiscal year.

The government-wide financial statements can be found on pages 22-23 of this report.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Management Discussion and Analysis
June 30, 2020

Fund Financial Statements - Governmental Funds. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The agency, like other agencies, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the agency are considered Governmental Funds.

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of expendable resources, as well as on balances of expendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements and resources.

The governmental funds use the modified accrual basis of accounting whereby revenues are recognized when they become available and measurable as net current assets. "Available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between the governmental fund financial statements and the government-wide financial statements.

In addition to the General Fund, the agency maintains the Public School Capital Outlay Fund, considered a major fund. (A fund is considered to be a major fund depending on the amount of its assets, liabilities, revenues, or expenditures.)

The Public School Facilities Authority adopts an annual appropriated budget for all of its funds. Budgetary comparison statements have been provided for the governmental funds to demonstrate budget compliance.

The basic governmental fund financial statements can be found on pages 24-27 of this report.

Notes to the Financial Statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and the fund financial statements. The notes to the financial statements can be found on pages 31-53 of this report.

Budgetary Comparisons. GASB 34 requires budgetary comparison schedules for the general fund and for each major special revenue fund that has a legally adopted annual budget. The budgetary comparison schedules present both the original and the final approved budgets for the reporting period as well as the actual inflows, outflows and balances, stated on the agency's budgetary basis (modified accrual). Budgetary information is provided at the approved budget level to demonstrate compliance with legal requirements.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Management Discussion and Analysis
June 30, 2020

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. In the case of the agency, assets exceeded liabilities by \$28,965,120 as of June 30, 2020. Comparative net position is shown below:

	Governmental Activities June 30, 2020	Governmental Activities June 30, 2019
Assets:		
Current assets:		
Investment in State General Fund Investment Pool	\$ 29,699,884	\$ 41,842,199
Other current assets	<u>2,245,059</u>	<u>1,281,644</u>
Total current assets	31,944,943	43,123,843
Capital assets, net	2,019,274	2,444,300
Other noncurrent assets	<u>3,292,728</u>	<u>4,421,897</u>
Total noncurrent assets	<u>5,312,002</u>	<u>6,866,197</u>
 Total assets	 <u>37,256,945</u>	 <u>49,990,040</u>
 Liabilities:		
Current liabilities	8,291,825	13,111,149
Non-current liabilities	<u>-</u>	<u>-</u>
Total liabilities	<u>8,291,825</u>	<u>13,111,149</u>
 Net position:		
Net investment in capital assets	2,019,274	2,444,300
Restricted for Special Appropriations	26,428,537	34,195,675
Unrestricted	<u>517,309</u>	<u>238,916</u>
Total net position	<u>\$ 28,965,120</u>	<u>\$ 36,878,891</u>

The decrease of \$7,913,771 in net position from the previous year is due to the recognition of current assets and liabilities for receivables and payables related to bond expenditures for capital projects. The Authority processed all goods and services received by June 30, 2020 within the fiscal year thus, resulting in a reduction of the due to/from other state agencies.

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Management Discussion and Analysis
 June 30, 2020

Changes in Net Position: The overall decrease/increase in the agency's net position is shown in the following schedule:

	Governmental Activities June 30, 2020	Governmental Activities June 30, 2019
Expenses		
Education	\$ 80,953,366	\$ 73,524,625
General Government	<u>4,409,607</u>	<u>5,105,175</u>
Total expenses	<u>85,362,973</u>	<u>78,629,800</u>
General revenues		
Severance tax bond proceeds	77,236,977	77,820,778
State General Fund appropriation	-	24,000,000
Other miscellaneous revenues	<u>212,225</u>	<u>20,518</u>
Total revenues	<u>77,449,202</u>	<u>101,841,296</u>
Change in net position	(7,913,771)	23,211,496
Beginning net position, July 1	<u>36,878,891</u>	<u>13,667,395</u>
Ending net position, June 30	<u>\$ 28,965,120</u>	<u>\$ 36,878,891</u>

FINANCIAL ANALYSIS OF THE AGENCY'S FUNDS

Governmental Funds

The focus of the agency's governmental funds is to provide information on near-term inflows, and balances of expendable resources. Such information is more useful in assessing the agency's financial position than the government-wide statements, because the fund financial statements better reflect the reality that certain revenues are legally restricted for specific purposes and cannot be used to cover the costs of other operations.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Management Discussion and Analysis
June 30, 2020

Budgetary Highlights

The agency's General Fund budget for fiscal year 2020 was \$4,688,000 (\$4,116,900 Personnel Services and Employee Benefits; \$68,000 Contractual Services; \$503,100 Other Services). Budget Adjustment Request (BAR) was executed in FY20 with a transfer adjustment of \$134,330 moved from Personnel Services and Employee Benefits to Other Services. At fiscal year end, the agency expended \$4,388,680 reverting the balance of the fiscal year approved budget to the PSCOC fund \$294,350, which will be recorded in the FY21 fiscal year audit.

In FY20, the agency's major fund, the Bond Proceeds Capital Projects Special Revenue Fund saw a decrease in budgeted inflows of \$58,270,255 from reduced proceeds Supplemental Severance Tax Bonds related to reduced capital awards.

Throughout the course of FY20, the Bond Proceeds Capital Projects Fund saw outflows totaling \$80,528,340 for project expenditures.

Changes in Assets and Long-Term Liabilities of the Agency

The PSCOC Capital Asset value of \$2,019,274 is the depreciated value of portable classrooms purchased in 2004. Financial Assets are proceeds from the sale of Supplemental Severance Tax Bonds (SSTBs). Although the Authority oversees and funds various construction projects, the Authority does not maintain ownership; ownership is turned over to the respective school district upon completion of the project.

The Authority also does not carry any of the debt obtained to fund the construction project; the debt resides with the New Mexico Board of Finance.

Long term commitments of the agency are future construction (phase 2) awards as identified in the Public School Capital Outlay Council Financial Plan "Project Awards Schedule". At June 30, 2020, unexpended balances in the fund were \$397,256,409. It is the policy goal of the PSCOC to reduce balances. In FY20, awards totaled approximately \$64.1 million for 11 school construction projects, 22 systems-based awards, and 41 security awards in 42 school districts. The Public School Capital Outlay Council awarded 105 charter schools in 21 districts \$16.4 million in lease assistance awards.

Economic Factors and Budget Outlook

Background of Program Funding

In 1998, the Zuni school district brought a capital funding/facility suit against the state, Zuni School District v. State, CV-98-14-II (Dist. Ct., McKinley County Oct. 14, 1999), claiming that the funding system for capital items was unconstitutional. The trial court granted partial summary judgment in favor of plaintiffs and ordered the state to "establish and implement a uniform funding system for capital improvements". In response, the Legislature amended the Severance Tax Bonding Act to create a new category of bonds to be funded by severance taxes termed "Supplemental Severance Tax Bonds (SSTB's). Proceeds of SSTB's are earmarked by the Public School Capital Outlay Act to be utilized for public school improvements. Currently 45% of prior fiscal year Bonding Fund revenue can be used for SSTB's. Since 1999, SSTBs have provided \$2.56 billion for public school construction statewide. As a result of this significant investment, the New Mexico average Facilities Condition Index (FCI) for school buildings has decreased from 70.6% to 50.24% from FY03 to FY19. Substantial progress has been made in equalizing the condition of facilities across the state. Pre-kindergarten classroom program funding was transferred from the Public Education Department to PSFA as a \$5.0M appropriation in FY19. HB306 and SB239 are legislative appropriations for FY18 - FY22 for the purpose of making improvements to security systems at public schools statewide.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Management Discussion and Analysis
June 30, 2020

Revenue Volatility

Severance tax revenues are derived from the production of oil, natural gas, and other minerals. The value of these products is inherently volatile. Hurricanes, pipeline constraints, new extraction technologies and geopolitical events affect domestic and global supply and demand, causing commodity prices, and hence the valuation base of severance tax collections to fluctuate widely, causing revenue volatility in the public school capital outlay fund. Since 1999, the majority of the revenues generated for the public school capital outlay fund are from the issuance of supplemental severance tax notes – short term notes (1-3 day maturity) sold to the State Treasury. The short term nature of these obligations reduces risk in the Severance Tax Bond program, but a side effect is a more volatile revenue stream to the public school capital outlay fund since long-term issuances are not typically used to stabilize funding. Five-year revenue projections from Sources and Uses of Bonding Capacity Available for Authorization published by the Board of Finance forecasts an aggregate increase in revenue of 28.3%.

New Mexico Average Facilities Condition Index (FCI) for School Buildings

A key performance measure for public school building condition is the average facilities condition index (FCI). FCI is a ratio of needed repairs, including life cycle renewal requirements divided by replacement value. For example, assume you own a \$100,000 house that needs a new \$15,000 roof. The FCI is reached by dividing the cost of repair by the cost of the house $\$15,000/\$100,000 = 15\%$ FCI.

Request for Information

This financial report is designed to provide a general overview of the agency's finances. Questions concerning any of the information provided in this report or any request for additional financial information should be addressed to Randall C. Evans, CFO, 1312 Basehart, Suite 200, Albuquerque, NM 87116. Email: revans@nmpsfa.org. (505)-843-6272.

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**BASIC
FINANCIAL STATEMENTS**

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Statement of Net Position
June 30, 2020

Exhibit A-1

	<u>Governmental Activities</u>
Assets	
Current assets	
Investment in State General Fund Investment Pool	\$ 29,699,884
Advances receivable	1,930,064
Due from other local governments	<u>314,995</u>
Total current assets	<u>31,944,943</u>
Noncurrent assets	
Advances receivable	3,292,728
Capital assets, net of accumulated depreciation	<u>2,019,274</u>
Total noncurrent assets	<u>5,312,002</u>
 Total assets	 <u><u>\$ 37,256,945</u></u>
Liabilities	
Current liabilities	
Accounts payable	\$ 7,165,890
Accrued salaries payable	161,669
Due to other local governments	748,186
Compensated absences	<u>216,080</u>
Total current liabilities	<u>8,291,825</u>
 Total liabilities	 <u>8,291,825</u>
Net Position	
Investment in capital assets	2,019,274
Restricted for special appropriations	26,428,537
Unrestricted	<u>517,309</u>
 Total net position	 <u>28,965,120</u>
 Total liabilities and net position	 <u><u>\$ 37,256,945</u></u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Statement of Activities
 For the Year Ended June 30, 2020

Exhibit A-2

Expenses	Governmental Activities
Education	\$ 80,953,366
General Government	
Personnel services and employee benefits	3,758,569
Contractual services	93,941
Other costs	557,097
<i>Total expenses</i>	<u>85,362,973</u>
General revenues and transfers	
Inter-agency transfers	77,236,977
Miscellaneous	212,225
<i>Total general revenues and transfers</i>	<u>77,449,202</u>
Change in net position	(7,913,771)
Net position, beginning	<u>36,878,891</u>
Net position, ending	<u><u>\$ 28,965,120</u></u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Balance Sheet
 Governmental Funds
 June 30, 2020

Exhibit B-1
 Page 1 of 2

	General Fund Appropriation 93100	General Fund 94300	Bond Proceeds Capital Projects 94700	Total
ASSETS				
Investment in State General Fund Investment Pool	\$ 24,000,000	\$ 1,007,358	\$ 4,692,526	\$ 29,699,884
Advances receivable, current	-	-	1,930,064	1,930,064
Advances receivable, long-term	-	-	3,292,728	3,292,728
Due from other local governments	-	-	314,995	314,995
<i>Total assets</i>	<u>\$ 24,000,000</u>	<u>\$ 1,007,358</u>	<u>\$ 10,230,313</u>	<u>\$ 35,237,671</u>
LIABILITIES AND FUND BALANCES				
<i>Liabilities</i>				
Accounts payable	\$ -	\$ 112,300	\$ 7,053,590	\$ 7,165,890
Accrued salaries payable	-	161,669	-	161,669
Due to local governments	-	-	748,186	748,186
<i>Total liabilities</i>	<u>-</u>	<u>273,969</u>	<u>7,801,776</u>	<u>8,075,745</u>
<i>Fund balances</i>				
Restricted for special appropriations	24,000,000	-	2,428,537	26,428,537
Unassigned	-	733,389	-	733,389
<i>Total fund balances</i>	<u>24,000,000</u>	<u>733,389</u>	<u>2,428,537</u>	<u>27,161,926</u>
<i>Total liabilities and fund balances</i>	<u>\$ 24,000,000</u>	<u>\$ 1,007,358</u>	<u>\$ 10,230,313</u>	<u>\$ 35,237,671</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Reconciliation of the Balance Sheet to the Statement of Net Position
Governmental Funds
June 30, 2020

Exhibit B-1
Page 2 of 2

Fund Balance - Governmental Funds (Exhibit B-1)	\$ 27,161,926
Amounts reported for governmental activities in the Statement of Net Position is different because:	
Capital assets (net of accumulated depreciation) used in governmental activities are not financial resources and, therefore, are not reported in the funds	2,019,274
Long-term liabilities, including compensated absences payable are not due and payable in the current period and therefore, are not reported in the funds	<u>(216,080)</u>
Total net position (Exhibit A-1)	<u><u>\$ 28,965,120</u></u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Statement of Revenues, Expenditures and Changes in Fund Balance
 Governmental Funds
 For the Year Ended June 30, 2020

Exhibit B-2
 Page 1 of 2

	<u>General Fund Appropriation 93100</u>	<u>General Fund 94300</u>	<u>Bond Proceeds Capital Projects 94700</u>	<u>Total</u>
REVENUES:				
Miscellaneous income	\$ -	\$ -	\$ 212,225	\$ 212,225
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>212,225</u>	<u>212,225</u>
EXPENDITURES:				
Current:				
Education	-	-	80,528,340	80,528,340
General Government:				
Personnel services and employee benefits	-	3,737,642	-	3,737,642
Contractual services	-	95,006	-	95,006
Other costs	-	556,032	-	556,032
<i>Total expenditures</i>	<u>-</u>	<u>4,388,680</u>	<u>80,528,340</u>	<u>84,917,020</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>(4,388,680)</u>	<u>(80,316,115)</u>	<u>(84,704,795)</u>
OTHER FINANCING SOURCES (USES):				
Internal transfers (out)	-	4,688,000	(4,688,000)	-
Inter-agency transfers	-	-	77,236,977	77,236,977
<i>Total other financing sources and (uses)</i>	<u>-</u>	<u>4,688,000</u>	<u>72,548,977</u>	<u>77,236,977</u>
<i>Net change in fund balance</i>	-	299,320	(7,767,138)	(7,467,818)
<i>Fund balance - beginning of year</i>	<u>24,000,000</u>	<u>434,069</u>	<u>10,195,675</u>	<u>34,629,744</u>
<i>Fund balance - end of year</i>	<u>\$ 24,000,000</u>	<u>\$ 733,389</u>	<u>\$ 2,428,537</u>	<u>\$ 27,161,926</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Reconciliation of the Statement of Revenues, Expenditures and Changes
in Fund Balance of Governmental Funds to the Statement of Activities
For the Year Ended June 30, 2020

Exhibit B-2
Page 2 of 2

Net change in fund balance - governmental funds	\$ (7,467,818)
The change in net position reported for governmental activities in the statement of activities is different because:	
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense:	
Depreciation expense	(425,026)
Expenses in the Statement of Activities that do not consume current financial resources are not reported as expenditures in the funds:	
Increase in compensated absences	<u>(20,927)</u>
Change in Net Position (Exhibit A-2)	<u>\$ (7,913,771)</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Statement of Revenues, Expenditures and Changes in Fund Balance
 Budget and Actual
 General Fund Appropriation (93100) Special Revenue Fund
 For the Year Ended June 30, 2020

	Budgeted Amounts		Actual (Modified Accrual) Basis	Variances Favorable (Unfavorable) Final to Actual
	Original	Final		
<i>Revenues:</i>				
Miscellaneous revenue	\$ -	\$ -	\$ -	\$ -
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
<i>Current:</i>				
Education	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses)</i>				
State general fund appropriation	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Net change in fund balances</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Statement of Revenues, Expenditures and Changes in Fund Balance
 Budget and Actual
 General Fund (94300)
 For the Year Ended June 30, 2020

	<u>Budgeted Amounts</u>		<u>Actual (Modified Accrual) Basis</u>	<u>Variances favorable (Unfavorable) Final to Actual</u>
	<u>Original</u>	<u>Final</u>		
<i>Revenues:</i>				
Miscellaneous revenue	\$ -	\$ -	\$ -	\$ -
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
<i>Current:</i>				
Personnel services	4,116,900	3,952,600	3,737,642	214,958
Contractual services	68,000	93,000	95,006	(2,006)
Other costs	503,100	637,430	556,032	81,398
<i>Total expenditures</i>	<u>4,688,000</u>	<u>4,683,030</u>	<u>4,388,680</u>	<u>294,350</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(4,688,000)</u>	<u>(4,683,030)</u>	<u>(4,388,680)</u>	<u>294,350</u>
<i>Other financing sources (uses)</i>				
<i>Transfers in:</i>				
Interfund transfers	4,688,000	4,688,000	4,688,000	-
<i>Total other financing sources (uses)</i>	<u>4,688,000</u>	<u>4,688,000</u>	<u>4,688,000</u>	<u>-</u>
<i>Net change in fund balances</i>	<u>\$ -</u>	<u>\$ 4,970</u>	<u>\$ 299,320</u>	<u>\$ 294,350</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Statement of Revenues, Expenditures and Changes in Fund Balance
 Budget and Actual
 Bond Proceeds Capital Projects Special Revenue Fund (94700)
 For the Year Ended June 30, 2020

	Budgeted Amounts		Actual (Modified Accrual) Basis	Variances favorable (Unfavorable) Final to Actual
	Original	Final		
<i>Revenues:</i>				
Miscellaneous revenue	\$ -	\$ -	\$ 212,225	\$ 212,225
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>212,225</u>	<u>212,225</u>
<i>Expenditures:</i>				
<i>Current:</i>				
Education	85,641,366	85,641,366	80,528,340	5,113,026
<i>Total expenditures</i>	<u>85,641,366</u>	<u>85,641,366</u>	<u>80,528,340</u>	<u>5,113,026</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(85,641,366)</u>	<u>(85,641,366)</u>	<u>(80,316,115)</u>	<u>5,325,251</u>
<i>Other financing sources (uses)</i>				
<i>Transfers in:</i>				
Inter-agency transfers	77,236,977	77,236,977	77,236,977	-
<i>Transfers out:</i>				
Interfund transfers	(4,688,000)	(4,688,000)	(4,688,000)	-
<i>Total other financing sources (uses)</i>	<u>72,548,977</u>	<u>72,548,977</u>	<u>72,548,977</u>	<u>-</u>
<i>Net change in fund balances</i>	<u>\$ (13,092,389)</u>	<u>\$ (13,092,389)</u>	<u>\$ (7,767,138)</u>	<u>\$ (5,325,251)</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2020

NOTE 1 - DEFINITION OF REPORTING ENTITY

The Deficiencies Correction Unit (DCU) of the Public Schools Capital Outlay Council was created under Senate Bill 167 of the 2001 laws and was budgeted for the first time for the year ended June 30, 2002. Under Senate Bill 513 of the 2003 laws, the DCU became the State of New Mexico Public School Facilities Authority (the "Authority"). The new Authority consists of the staff, contracts, and equipment of the DCU and various staff, contracts, and equipment of the State Department of Education Capital Outlay Unit. Currently, the authority is a fully independent agency vouchering through the State of New Mexico Department of Finance and Administration (DFA).

The State of New Mexico Legislature created the Authority to administer a state-wide program in which the deficiencies in the facilities of each public school district in the State of New Mexico were corrected on a school by school basis.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

This summary of significant accounting policies of the Authority is presented to assist in the understanding of the Authority's financial statements. The financial statements and notes are the representation of the Authority's management who is responsible for their integrity and objectivity. The financial statements of the Authority have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental agencies. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the Authority's accounting policies are described below:

During the year ended June 30, 2020, the Authority did not have a GASB Statement No. 77 disclosure requirement.

Financial Reporting Entity

In evaluating how to define the Authority for financial reporting purposes, management has considered all potential programs and operations of the Authority. The decision to include a potential component unit in the reporting entity was made by applying the criteria set forth in GASB Statement No. 14, as amended by GASB Statement No. 39, GASB Statement No. 61. The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency.

Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of the governing board by the Authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion is the scope of public service.

Application of this criterion involves considering whether the activity benefits the Authority and/or its residents and participants, or whether the activity is conducted within the geographic boundaries of the Authority and is generally available to its residents and participants.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2020

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the Authority is able to exercise oversight responsibilities.

Based upon the application of these criteria, the Authority is not included in any other governmental "reporting entity" as defined in Section 2100, Codification of Governmental Accounting and Financial Reporting Standards, but would be included in a state-wide Comprehensive Annual Financial Report (CAFR).

Use of Estimates in Preparing Financial Statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates. The Authority's estimates include the useful lives of depreciable assets and the current portion of accrued compensated absences.

Basic Financial Statements - Government-wide Statements

The Authority's basic financial statements include both information on a government-wide basis and information presented on a fund basis. Government-wide financial statements include two basic financial statements: a statement of net position and a statement of activities. These statements do not include the fiduciary activities as they do not represent resources available to fund the Authority's programs. The Authority has no fiduciary fund activity.

Both the government-wide and fund financial statements (within the basic financial statements) categorize primary activities as either governmental funds or business-type. In the government-wide statement of net position, both the governmental and business-type activities columns are presented on a consolidated basis by column, and are reflected on a full accrual, economic resources basis, which incorporates long-term assets and receivables as well as long-term debt and obligations. The Authority does not have any business-type activities at year end June 30, 2020.

The Authority's net position is reported in three parts: invested in capital assets; restricted net position and unrestricted net position. When applicable, the effect of interfund activity is removed from the statement of net position in order to avoid a grossing-up effect on assets and liabilities within the statements.

The objective of the statement of activities is to report the relative financial burden of each of the reporting government's functions on its taxpayers. The format identifies the extent to which each function of the government draws from the general revenues of the government or is self-financing through fees or intergovernmental aid.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2020

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

The government-wide Statement of Activities reflects both the gross and net cost per functional category which is otherwise being supported by general government revenues. The Statement of Activities reduces gross expenses (including depreciation) by related program revenues, operating and capital grants. The program revenues must be directly associated with the function or a business-type activity. The Authority had no program revenues during the year ended June 30, 2020. The Authority includes two functions (general government and education).

Basic Financial Statements - Fund Financial Statements

The governmental funds in the fund financial statements are presented on a current financial resource and modified accrual basis of accounting. This is the manner in which these funds are normally budgeted. The presentation is deemed more appropriate to demonstrate legal and covenant compliance, to demonstrate the source and use of liquid resources and to demonstrate how the Authority's actual experience conforms to the budget or fiscal plan. Since the governmental fund statements are presented on a different measurement focus and basis of accounting than the government-wide statements governmental column, a reconciliation is presented on the page following each statement, which briefly explains the adjustment necessary to transform the fund based financial statements into the governmental column of government-wide presentation.

The fund financial statements are similar to the financial statements presented in the previous accounting model. Emphasis here is on the major funds in either the governmental or business-type categories. Non-major funds (by category) or fund type are summarized into a single column. The General Fund is required to be a major program, and the Special Revenue Fund also is required to be a major fund. Therefore, there are no non-major funds. The Authority has no fiduciary funds, but if the Authority did, they would not be included in the government-wide financial statements.

The financial transactions of the Authority are recorded in individual funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues, expenditures or expenses and other financing sources or uses. Government resources are allocated to, and accounted for, in individual funds based upon the purpose for which they are to be spent and the means by which spending activities are controlled.

The reporting model under GASB 34 sets forth the minimum criteria (percentage of the assets, liabilities, revenues or expenditures of either fund category or the governmental and enterprise combines) for the determination of major funds. Due to the fund structure of the Authority, all funds are considered major funds and are included under as governmental funds. The Authority classifies all of its funds as major funds.

The following fund types are used by the Authority:

Governmental Funds - All governmental fund types are accounted for on a spending or financial flow measurement focus. Only current assets and current liabilities are generally included on their balance sheets. Their reported fund balance (net current assets) is considered a measure of available spendable resources.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2020

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Governmental fund operating statements present increases (revenues and, other financing sources) and decreases (expenditures and other financing uses) in net current assets. Accordingly, they are said to present a summary of sources and uses of available spendable resources during a period.

Due to their spending measurement focus, expenditure recognition for governmental fund types is limited to exclude amounts represented by noncurrent liabilities. Since they do not affect net current assets, such long-term amounts are not recognized as government fund type expenditures of fund liabilities.

The General Fund Appropriation Special Revenue Fund is a Legislative Appropriation for Outside Adequacy - Impact Aid Districts coming to the authority to be used to fund projects of districts with tribal lands that would not normally fall under the Standards and Systems Based projects. The General Fund Appropriation (SHARE FUND # 94000-93100) is non-reverting in accordance with NMSA 22-24-5, 1978.

The General Fund is the general operating fund of the Authority and is used to account for all financial resources, except those required to be accounted for in another fund. The General Fund (SHARE FUND # 94000-94300) is non-reverting in accordance with NMSA 22-24-5, 1978.

The Bond Proceeds Capital Projects Special Revenue Fund (SHARE FUND # 94000-94700) is the program fund of the Authority. It is used to account for all funding received and for all expenditures made for the operation of the deficiency's correction program. This fund is a non-reverting fund in accordance with NMSA 22-24-5, 1978.

Measurement Focus, Basis of Accounting and Financial Reporting Presentation

Basis of accounting refers to the point at which revenues or expenditures are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are presented using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets, deferred outflows of resources, liabilities, and deferred inflows of resources resulting from exchange and exchange-like transactions should be recognized when the exchange takes place.

All governmental fund statements are presented on a current financial resource and modified accrual basis of accounting. Under this method, revenues and other governmental fund financial resource increments are recognized in the accounting period in which they become susceptible to accrual – that is, when they become both measurable and available to finance expenditures of the fiscal period ("available" meaning collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period, typically 60 days).

Expenditures are recorded as liabilities when incurred. An exception to this general rule is that accumulated unpaid annual, compensatory and certain sick leave are not accrued as current liabilities but as non-current liabilities. However, in the government-wide financial statements, both current and long-term are accrued. Expenditures charged to federal programs are recorded utilizing the cost principles described by the various funding sources.

In applying the "susceptible to accrual" concept to intergovernmental revenues pursuant to GASB 33, the provider should recognize liabilities and expenses and the recipient should recognize receivables and revenues when the applicable eligibility requirements, including time requirements, are met.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2020

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Resources transmitted before the eligibility requirement are met, under most circumstances, should be reported as advances by the provider and deferred inflow by the recipient.

Budgets and Budgetary Accounting

These procedures are followed in establishing the budgetary data reflected in the financial statements:

1. No later than September 1, the Authority prepares a budget appropriation request by category to be presented to the next Legislature.
2. The appropriation request is submitted to the New Mexico Department of Finance and Administration's Budget Division (DFA) and to the Legislative Finance Committee (LFC).
3. DFA makes recommendations and adjustments to the appropriation request, which then becomes the Governor's proposal to the Legislature.
4. The LFC holds hearings on the appropriation request, also submitting recommendations and adjustments before presentation to the Legislature.
5. Both the DFA's and LFC's recommended appropriation proposals are presented to the Legislature for approval of the final budget plan.
6. Budget hearings are scheduled before the New Mexico House Appropriations and Senate Finance Committees. The final outcome of these hearings is incorporated into the General Appropriations Act.
7. The Act is signed into law by the Governor of the State of New Mexico within the legally prescribed time limit.
8. The Authority submits, no later than May 1, to DFA an annual operating budget by category and line item based upon the appropriations made by the Legislature. The DFA Budget Division reviews and approves the operating budget which becomes effective on July 1.
9. All subsequent budget adjustments must be approved by the Authority and the Director of the DFA Budget Division. The budget for the current year was properly amended.
10. Legal budget control for expenditures and encumbrances is at the appropriation unit level.
11. Formal budgetary integration is employed as a management control device during the fiscal year for the General Fund and the Special Revenue Fund.
12. The budget is adopted on a modified accrual basis of accounting that is consistent with counting principle generally accepted in the United States of America. This change was implemented with the Laws of 2004, Chapter 114, Section 3 Paragraph N and Paragraph O. It is effective for fiscal years beginning July 1, 2004. However, there is a statutory exception per General Appropriation Act, Laws of 2006, Chapter 109, Section 3, Subsections N and O. The budget is adopted on the modified accrual basis of accounting except for accounts payable accrued at the end of the fiscal year that do not get paid by the statutory deadline per Section 6-10-4 NMSA. 1978. Those accounts payable must be paid out of the next year's budget. A reconciliation has been provided that reconciles differences between the budgetary basis and the modified accrual basis.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2020

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

13. Each year the Legislature approves multiple appropriations, which the State considers as continuing appropriations. The Legislature authorizes these appropriations for two to five years; however, it does not identify the authorized amount by fiscal year. Consequently, the appropriation is budgeted in its entirety the first year the Legislature authorizes it. The unexpended portion of the budget is carried forward as the next year's beginning budget balance until either the project period has expired or the appropriation has been fully expended. The budget presentations in these financial statements are consistent with the budgeting methodology.

The Authority's General Fund and Special Revenue Fund are non-reverting funds.

Capital Assets

Property, plant and equipment including software, purchased or acquired, are carried at historical cost or estimated historical cost. Contributed assets are recorded at the fair market values as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. The State's capitalization policy, i.e., the dollar value above which asset acquisitions including software are added to the capital accounts, is \$5,000 which is a change in policy effective July 1, 2005. However, all capital outlay purchases may not necessarily be capitalized. Old inventory items that do not meet the new capitalization threshold will remain on the inventory list and continue to be depreciated. The Authority does not capitalize any interest in regards to its capital assets.

Depreciation on all assets is provided on the straight-line basis over the estimated useful lives with no salvage value. The Authority utilizes Internal Revenue Service guidelines to estimate the useful lives on capital assets as follows:

Equipment	8 years
Computer Equipment	4 to 8 years
Portable Classrooms	20 years
Vehicles	5 years

Encumbrance Accounting

Encumbrance accounting, under which purchase orders, contracts and other commitments for the expenditure of funds are recorded in order to reserve that portion of the applicable appropriation, is employed as an extension of formal budgetary control in the General Fund and the Special Revenue Funds. Encumbrances not recorded as vouchers payable at year end lapse.

Accrued Compensated Absences

Vacation and sick leave earned and not taken is cumulative; however, upon termination of employment, sick pay for such leave hours accumulated up to 600 hours is forfeited and vacation pay is limited to payment for 240 hours. Vacation leave up to the maximum of 240 hours is payable upon separation from service at the employee's current hourly rate. Sick leave is payable semiannually to qualified employees for hours accumulated above 600 hours at a rate equal to 50 percent of their hourly rate, not to exceed 120 hours each semi-annual period. Upon retirement, payment for sick leave is limited to 400 hours accumulated in excess of 600 hours at the 50 percent hourly rate. The compensated absences payable is included in the government-wide financial statements. Authority general fund resources have been used to liquidate accrued compensated absences.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2020

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Pensions

The Authority, as part of the primary government of the State of New Mexico, is a contributing employer to a cost-sharing multiple employer defined benefit pension plan administered by the Public Employees Retirement Association (PERA). Disclosure requirements for governmental funds apply to the primary government as a whole, and as such this information will be presented in the Component Appropriation Funds Annual Financial Report General Fund and the Comprehensive Annual Financial Report (CAFR) of the State of New Mexico.

Information concerning the net pension liability, pension expense, and pension-related deferred inflow and outflow of resources of the primary government will be contained in the General Fund and the CAFR and will be available, when issued, from the Office of the State Controller, Room 166, Bataan Memorial Building 407 Galisteo Street, Santa Fe, New Mexico, 87501.

For purposes of measuring the net pension liability, deferred outflow of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the New Mexico Public Employees Retirement Association (PERA) and additions to /deductions from PERA's fiduciary net position, have been determined on the same basis as they are reported by PERA, on the economic resources measurement focus and accrual basis of accounting. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Postemployment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the New Mexico Retiree Health Care Authority (NMRHCA) and additions to and deductions from NMRHCA's fiduciary net position have been determined on the same basis as they are reported by NMRHCA. For this purpose, NMRHCA recognizes benefit payments when due and payable in accordance with the benefit terms. Investments are reported at fair value. As with items related to pensions, disclosure requirements for governmental funds apply to the primary government as a whole, and as such this information will be presented in the Component Appropriation Funds Annual Financial Report General Fund) and the Comprehensive Annual Financial Report (CAFR) of the State of New Mexico.

The net OPEB liability is a long-term liability that is not directly related to or expected to be paid from the Authority's enterprise funds and therefore not reported in the Department's Statement of Net Position. Information concerning the net OPEB liability, OPEB expense, and OPEB-related deferred inflow and outflow of resources of the primary government will be contained in the General Fund and the CAFR and will be available, when issued, from the Office of the State Controller, Room 166, Bataan Memorial Building 407 Galisteo Street, Santa Fe, New Mexico, 87501.

Net Position/Fund Equity

In the government-wide financial statements, net position consists of three components: net investment in capital assets; restricted; and unrestricted. The Authority has no debt related to capital assets; therefore, net position invested in capital assets equal the capital assets, net of accumulated depreciation.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2020

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Net position is reported as restricted when constraints placed on net position use are externally imposed by creditors such as through debt covenants, grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. Enabling legislation includes a legally enforceable requirement that resources be only for the specific purposes stipulated in the legislation.

Legal enforceability means the government can be impelled by an external party - such as citizens, public interest groups or the judiciary - to use resources for the purposes specified by the legislation.

These resources remaining in net position were received or earned with the explicit understanding between the Authority and the resource provider (grantor, contributor, other government or enabling legislation) that the funds would be used for a specific purpose.

Unrestricted net position consists of net position that does not meet the definition of restricted or net investment in capital assets.

In the governmental fund financial statements, fund balances are classified as non-spendable, restricted, committed, assigned or unassigned.

Restricted represents those portions of fund balance where constraints placed on the resources are either externally imposed or imposed by law through constitutional provisions or enabling legislation. As of June 30, 2020, in fund 93100, \$24,000,000 was restricted for future construction projects approved by the State Legislature. Also, \$2,428,537 is restricted in the fund 94700 for funding the capital needs of school districts in the State of New Mexico. Committed fund balance represents amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the Legislative and Executive branches of the State. Assigned fund balance is constrained by the Legislature's and Executive Branch's intent to be used for specific purposes or, in some cases, by legislation.

When an expenditure/expense is incurred for purposes for which both restricted and unrestricted resources are available, it is the State's policy to use restricted resources first. When expenditures/expenses are incurred for purposes for which unrestricted (committed, assigned and unassigned) resources are available, and amounts in any of these unrestricted classifications could be used, it is the State's policy to spend committed resources first.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, represents a consumption of net position that applies to future periods and so will not be recognized as an outflow of resources (expense/expenditure) until then. The Authority did not have any items that qualified for reporting in this category as of June 30, 2020.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The Authority did not have any items that were required to be reported in this category as of June 30, 2020.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2020

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Interfund Balances and Transactions

Interfund transactions are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers.

Revenues, Expenditures, and Expenses

Substantially all governmental fund revenues are accrued. No allowance for doubtful accounts for the Due from Other State Agencies was necessary because this amount was due from bond proceeds held by another state agency and it is considered fully collectible by management.

Expenditures are recognized when the related fund liability is incurred.

NOTE 3 - STATE GENERAL FUND INVESTMENT POOL

The Authority does not have a separate bank account. For cash management and investment purposes, funds of various state agencies are deposited in the State General Fund Investment Pool (the Pool), which is managed by the Office of the New Mexico State Treasurer. Claims on the Pool are reported as assets by the various agencies investing in the Pool.

As provided for in Chapter 8-6 of the New Mexico Statutes Annotated 1978, the State Treasurer shall receive and keep all monies of the State, except when otherwise provided, and shall disburse the public money upon lawful warrants. The State Treasurer's Organization (STO) acts as the state's bank when agency cash receipts are deposited and later pooled into a statewide investment fund, as referred to as the State General Fund Investment Pool (SFGIP). In times when cash amounts are greater than immediate needs, the amounts are placed into short-term investments. When agencies make payments to vendors and employees, they are made from this pool and their claims on the pool are reduced.

The comprehensive cash reconciliation model which compares aggregated agency claims on the State General Fund Investment Pool to the associated resources held by the State Treasurer's Office has been completed for fiscal year 2020. This process has been previously reviewed by the IPAs performing audits of the General Fund, the Department of Finance and Administration and the State of New Mexico's Comprehensive Annual Financial Report. The reviews have deemed the process sound and the Authority fully compliant with the requirements.

The State Controller indicated on September 10, 2020 that as of June 30, 2020, resources held in the pool were equivalent to the corresponding business unit claims on those resources and all claims as recorded in SHARE shall be honored at face value.

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Notes to Financial Statements
 June 30, 2020

NOTE 3 - STATE GENERAL FUND INVESTMENT POOL (CONTINUED)

The Authority has established daily and monthly procedures that mitigate the risk of misstatement of the Authority's balances within the Pool. In addition, as required by Section 6-5-2.1 (J) NMSA 1978, DFA/FCD is to complete, on a monthly basis, reconciliation with the balances and accounts kept by the state treasurer and adopt and promulgate rules regarding reconciliation for state agencies. At June 30, 2020, the Authority had the following invested in the State General Fund:

<u>Fund</u>	<u>Type of Account</u>	<u>SHARE Fund No.</u>	<u>Reconciled Balance</u>
General Fund Appropriation	Investment	93100	\$ 24,000,000
General Fund	Investment	94300	1,007,358
Bond Proceeds Capital Projects	Investment	94700	<u>4,692,526</u>
			<u>\$ 29,699,884</u>

Interest Rate Risk: The State Treasurer's General Fund Investment Pool does not have an investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from changes in interest rates.

Credit Risk: Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The New Mexico State Treasurer's General Fund Investment Pool is not rated for credit risk.

For additional GASB 40 disclosure information regarding the investment in the New Mexico State Treasurer's General Fund Investment Pool, the reader should see the separate audit report for the State Treasurer's Office for the fiscal year ended June 30, 2020.

NOTE 4 - DUE TO LOCAL GOVERNMENTS

The Bond Proceeds Capital Project Special Revenue Fund was liable for \$748,186 to various School Districts within the State of New Mexico for construction cost incurred and not yet paid to the school districts.

NOTE 5 - ADVANCE RECEIVABLE

At June 30, 2020, the Authority had \$5,222,792 in advances receivable. Advances receivable are approved by resolution through the Public School Capital Outlay Council to award districts a local match advance. Once the Authority awards an advance, the District has four years to repay the advance, unless specifically approved by council to extend the repayment terms due to financial hardship. In fiscal year 2020, invoices to the school districts were issued late and therefore, each school district owing funds in FY20 made their payments early in FY21.

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Notes to Financial Statements
 June 30, 2020

NOTE 6 - CAPITAL ASSETS

The capital assets activity for the year ended June 30, 2020 is as follows:

	<u>Balance July 1, 2019</u>	<u>Additions</u>	<u>Dispositions</u>	<u>Balance June 30, 2020</u>
Capital assets depreciated				
Equipment	\$ 51,595	\$ -	\$ -	\$ 51,595
Computer equipment	134,528	-	-	134,528
Portable classrooms	8,481,100	-	-	8,481,100
Vehicles	230,594	-	32,942	197,652
Total assets depreciated	<u>8,897,817</u>	<u>-</u>	<u>32,942</u>	<u>8,864,875</u>
Less accumulated depreciation for:				
Equipment	51,594	1	-	51,595
Computer equipment	125,793	970	-	126,763
Portable classrooms	6,045,536	424,055	-	6,469,591
Vehicles	230,594	-	32,942	197,652
Total accumulated depreciation	<u>6,453,517</u>	<u>425,026</u>	<u>32,942</u>	<u>6,845,601</u>
Capital assets, net	<u>\$ 2,444,300</u>	<u>\$ (425,026)</u>	<u>\$ -</u>	<u>\$ 2,019,274</u>

Depreciation expense for the year ended June 30, 2020 was \$425,026. All depreciation expense was allocated to the Authority's general governmental function.

NOTE 7 - CHANGES IN LONG-TERM LIABILITIES

A summary of changes in long-term liabilities for the year ended June 30, 2020 is as follows:

	<u>Balance June 30, 2019</u>	<u>Additions</u>	<u>Retirements</u>	<u>Balance June 30, 2020</u>	<u>Due Within One Year</u>
Compensated absences	<u>\$ 195,153</u>	<u>\$ 82,668</u>	<u>\$ 61,741</u>	<u>\$ 216,080</u>	<u>\$ 216,080</u>

Compensated absences payable - The liability at June 30, 2020 has been recorded in the basic financial statements and represents the Authority's commitment to fund accrued vacation, sick leave and personal time off costs from future operations. The compensated absence liability of the governmental fund is expected to be liquidated by the General Fund.

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Notes to Financial Statements
 June 30, 2020

NOTE 8 – SPECIAL APPROPRIATIONS

Appropriations below are from the unexpended proceeds of inter-agency transfers of taxable supplemental severance tax bonds that are not needed for the projects for which the bonds were issued. Therefore, for the identified special appropriations there is not a budget to actual financial statement. These appropriations require an amended certification and resolution to start the project and create a budget. The following is a summary of special appropriations still outstanding at June 30, 2020:

Laws	Applicable Fiscal Year Period	Description	Original Balance	Amount Spent	Amount Returned to State of New Mexico General Fund	Unexpended Balance at 6/30/20
		New Mexico School for the Blind and Visually Impaired Projects - Appropriations from the Public School Capital Outlay Fund. Appropriations are from the unexpended proceeds of taxable supplemental severance tax bonds that are no longer needed for the projects for which the bonds were issued. Projects are:				
2014 HB55 Section 45	2014-2018					
	P14-021	Ditzler Auditorium and recreation center and the library building, including demolition of the Bert Reeves Learning Center (plan, design, construct, renovate, equip and furnish).	\$ 4,794,919	\$ 4,794,919	\$ -	\$ -
	P14-019	Quimby gymnasium and natatorium (plan, design, construct, renovate, equip and furnish).	2,454,207	2,171,004	-	283,203
	P14-020	Sacramento Dormitory (plan, design, construct, renovate, equip and furnish residential cottages, including demolition)	2,294,411	173,719	-	2,120,692
		Subtotal	9,543,537	7,139,642	-	2,403,895

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Notes to Financial Statements
 June 30, 2020

NOTE 8 – SPECIAL APPROPRIATIONS (CONTINUED)

Laws	Applicable Fiscal Year Period	Description	Original Balance	Amount Spent	Amount Returned to State of New Mexico General Fund	Unexpended Balance at 6/30/20
		New Mexico School for the Deaf Project - Appropriations from the Public School Capital Outlay Fund. Appropriations are from the unexpended proceeds of taxable supplemental severance tax bonds that are no longer needed for the projects for which the bonds were issued. Projects are:				
2014 HB55 Section 46	2014-2018	Cartwright Hall (plan, design, construct, renovate, equip and furnish).	6,164,578	5,758,900	-	405,678
		Subtotal	6,164,578	5,758,900	-	405,678

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Notes to Financial Statements
 June 30, 2020

NOTE 8 – SPECIAL APPROPRIATIONS (CONTINUED)

Laws	Applicable Fiscal Year Period	Description	Original Balance	Amount Spent	Amount Returned to State of New Mexico General Fund	Unexpended Balance at 6/30/20
		<p>Public Education Department Projects - Appropriations from the Public School Capital Outlay Fund.</p> <p>Appropriations are from the unexpended proceeds of taxable supplemental severance tax bonds that are no longer needed for the projects for which the bonds were issued.</p>				
2014 HB55 Section 47	2014-2018	<p>Projects are:</p> <p>School buses (purchase statewide).</p> <p>Educational technology infrastructure at public schools (minimum network speed of less than five kilobytes per second per student to ensure these schools are able to administer computer-based assessments by the 2014- 2015 school year.</p>	32,900,000	32,900,000	-	-
			2,500,000	2,500,000	-	-
		Subtotal	35,400,000	35,400,000	-	-

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Notes to Financial Statements
 June 30, 2020

NOTE 8 – SPECIAL APPROPRIATIONS (CONTINUED)

Laws	Applicable Fiscal Year Period	Description	Original Balance	Amount Spent	Amount Returned to State of New Mexico General Fund	Unexpended Balance at 6/30/20
		New Mexico School for the Deaf Project - Appropriations from the Public School Capital Outlay Fund, contingent upon approval of the public school capital outlay council				
2013 SB60 Section 52	2013-2017					
	P13-008	NMSD - Site Improvements	5,849,919	5,140,887	-	709,032
		Subtotal	5,849,919	5,140,887	-	709,032
		Public Education Department - Appropriations from the Public School Capital Outlay Fund, contingent upon approval of the public school capital outlay council				
2013 SB60 Section 53	2013-2017					
SSTB13SB 13-1937		Pre-K (renovate and construct)	2,500,000	1,507,102	992,898	-
SSTB13SB 13-1938		School Busses (purchase statewide)	13,000,000	12,999,351	649	-
			15,500,000	14,506,454	993,546	-

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Notes to Financial Statements
 June 30, 2020

NOTE 8 – SPECIAL APPROPRIATIONS (CONTINUED)

Laws	Applicable Fiscal Year Period	Description	Original Balance	Amount Spent	Amount Returned to State of New Mexico General Fund	Unexpended Balance at 6/30/20
		New Mexico School for the Blind and Visually Impaired - Appropriations from the Public School Capital Outlay Fund, contingent upon approval of the public school capital outlay council				
2013 SB60 Section 54	2013-2017					
	P13-016	NMSBVI - Jack Hall and the Health Services Buildings (relocate the library)	614,899	614,899	-	-
SSTB13SB 13- 1939	P13-016	NMSBVI - Jack Hall and the Health Services Buildings (relocate the library)	335,008	335,008	-	-
	P13-015	NMSBVI - Site Improvements to the campus	1,486,180	640,079	-	846,101
SSTB13SB 13- 1940	P13-015	NMSBVI - Site Improvements to the campus	1,486,180	1,486,180	-	-
SSTB13SB 13- 1941	P14-025	NMSBVI - Watkins Eduction Center (renovate and equip and to demolish San Andres Building)	5,500,000	5,350,576	-	149,424
			<u>9,422,267</u>	<u>8,426,742</u>	-	<u>995,525</u>

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Notes to Financial Statements
 June 30, 2020

NOTE 8 – SPECIAL APPROPRIATIONS (CONTINUED)

Laws	Applicable Fiscal Year Period	Description	Original Balance	Amount Spent	Amount Returned to State of New Mexico General Fund	Unexpended Balance at 6/30/20
		Public Education Department - Appropriations from the Public School Capital Outlay Fund, contingent upon approval of the public school capital outlay council				
2015 SB1 Section 75	2015-2019	Pre-K (renovate and construct)	1,000,000	1,000,000	-	-
		School Busses (purchase statewide)	4,000,000	4,000,000	-	-
			5,000,000	5,000,000	-	-
		Public Education Department - Appropriations from the Public School Capital Outlay Fund, contingent upon approval of the public school capital outlay council				
2016 HB219 Section 40	2016-2020	Pre-K (renovate and construct)	5,000,000	-	-	5,000,000
		School Busses (purchase statewide)	7,000,000	7,000,000	-	-
			12,000,000	7,000,000	-	5,000,000

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Notes to Financial Statements
 June 30, 2020

NOTE 8 – SPECIAL APPROPRIATIONS (CONTINUED)

Laws	Applicable Fiscal Year Period	Description	Original Balance	Amount Spent	Amount Returned to State of New Mexico General Fund	Unexpended Balance at 6/30/20
2016 SB4 Section 2 Paragraph N	2018-2022	Instructional Material or Transportation Distribution Fund - Appropriations from the Public School Capital Outlay Fund, declaring an emergency.				
		Instructional Material Fund or Transportation				
		2018 Distribution Fund	25,000,000	25,000,000	-	-
		Instructional Material Fund or Transportation				
		2019 Distribution Fund	25,000,000	7,000,000	-	18,000,000
		Instructional Material Fund or Transportation				
		2020 Distribution Fund	25,000,000	-	-	25,000,000
		Instructional Material Fund or Transportation				
2021 Distribution Fund	25,000,000	-	-	25,000,000		
Instructional Material Fund or Transportation						
2022 Distribution Fund	25,000,000	-	-	25,000,000		
2016 SB4 Section 3	2017	Instructional Material or Transportation Distribution Fund - Appropriations from the Public School Capital Outlay Fund, declaring an emergency.				
		Instructional Material Fund or Transportation				
		2017 Distribution Fund	12,500,000	12,500,000	-	-
			137,500,000	44,500,000	-	93,000,000

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Notes to Financial Statements
 June 30, 2020

NOTE 8 – SPECIAL APPROPRIATIONS (CONTINUED)

Laws	Applicable Fiscal Year Period	Description	Original Balance	Amount Spent	Amount Returned to State of New Mexico General Fund	Unexpended Balance at 6/30/20
		General Fund Restore Allotments- Appropriations from the Public School Capital Outlay Fund from the unexpended proceeds of supplemental severance tax bonds that are no longer needed for the projects for which bonds were issued.				
2016 SB8 Section 6	2017	General Fund Restore Allotments - Project				
	2017	Reversions	12,368,629	12,368,629	-	-
			12,368,629	12,368,629	-	-
		Security Appropriation from the Public School Capital Outlay Fund to plan, design and install school security systems and for repairs, renovations or replacement of school security systems statewide.				
2018 HB306 Section 46	2018-2022	2018 School Security	6,000,000	6,000,000	-	-

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Notes to Financial Statements
 June 30, 2020

NOTE 8 – SPECIAL APPROPRIATIONS (CONTINUED)

Laws	Applicable Fiscal Year Period	Description	Original Balance	Amount Spent	Amount Returned to State of New Mexico General Fund	Unexpended Balance at 6/30/20
		Security Appropriation from the Public School Capital Outlay Fund to develop guidelines for a school security system project grant initiative to include an assessment of a school's security system and a statement of opinion by the school district that the project would improve the security of the school's buildings, property and occupants. Grants made by the Council to school districts that the council determines are willing and able to pay for the portion of the total project cost not funded with grant assistance from the fund and according to those applicants' ranking.				
2018 SB239						
Section 2	2019-2022					
	2019	School Security	10,000,000	10,000,000	-	-
	2020	School Security	10,000,000	-	-	10,000,000
	2021	School Security	10,000,000	-	-	10,000,000
	2022	School Security	10,000,000	-	-	10,000,000
			40,000,000	10,000,000	-	30,000,000
TOTALS			\$ 294,748,930	\$ 161,241,254	\$ 993,546	\$ 132,514,130

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Notes to Financial Statements
June 30, 2020

NOTE 9 - PENSION PLAN - PUBLIC EMPLOYEES RETIREMENT ASSOCIATION

General Information about the Pension Plan

Compliant with the requirements of Government Accounting Standards Board Statement No. 68 Accounting and Financial Reporting for Pensions, the State of New Mexico has implemented the standard for fiscal years ending June 30, 2019 and 2018. The Authority, as part of the primary government of the State of New Mexico, is a contributing employer to a cost-sharing multiple employer defined benefit pension plan administered by the Public Employees Retirement Association (PERA).

Disclosure requirements including schedules of required supplementary information and related notes for governmental funds apply to the primary government as a whole, and as such this information will be presented in the Component Appropriation Funds Annual Financial Report General Fund and the Comprehensive Annual Financial Report (CAFR) of the State of New Mexico. The net pension liability is a long-term liability that is not directly related to or expected to be paid from the Authority's enterprise funds and therefore not reported in the Department's Statement of Net Position. Information concerning the net pension liability, pension expense, and pension-related deferred inflow and outflow of resources of the primary government will be contained in the General Fund and the CAFR and will be available, when issued, from the Office of the State Controller, Room 166, Bataan Memorial Building 407 Galisteo Street, Santa Fe, New Mexico, 87501.

NOTE 10 - POST-EMPLOYMENT BENEFITS - STATE RETIREE HEALTH CARE PLAN

Compliant with the requirements of Governmental Accounting Standards Board Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, the State of New Mexico has implemented this standard for the fiscal years ended June 30, 2018.

The Authority, as part of the primary government of the State of New Mexico, is a contributing employer to a cost-sharing multiple-employer defined benefit postemployment health care plan that provides comprehensive group health insurance for persons who have retired from certain public service positions in New Mexico. The other postemployment benefits (OPEB) Plan is administered by the Retiree Health Care Authority of the State of New Mexico. Overall, total OPEB liability exceeds OPEB Plan net position resulting in a net OPEB liability. The State has determined the State's share of the net OPEB liability to be a liability of the State as a whole, rather than any agency or department of the State and the liability will not be reported in the department or agency level financial statements of the State. All required disclosures will be presented in the Comprehensive Annual Financial Report (CAFR) of the State of New Mexico.

Information concerning the net liability, benefit expense, and benefit-related deferred inflows and deferred outflows of resources of the primary government will be contained in the State of New Mexico Comprehensive Annual Financial Report (CAFR) for the year ended June 30, 2020 and will be available, when issued, from the Office of the State Controller, Room 166, Bataan Memorial Building, 407 Galisteo Street, Santa Fe, New Mexico, 87501.

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Notes to Financial Statements
 June 30, 2020

NOTE 11 - COMMITMENTS AND CONTINGENCIES

Operating Leases

The Authority leased its office space in Santa Fe and in Albuquerque under operating leases. The Santa Fe lease was renewed in May 2011 for an indefinite amount of time and since it is in a State owned building, there are no lease payments. The Authority is responsible for the building's maintenance and utility costs. The Albuquerque lease was entered as of July 1, 2008 for an initial term of five years. In July 2013, the Authority renewed for a second five-year term and renewed this lease again as of July 1, 2018 for another five-year term. Total rental expenditures for the year ended June 30, 2020 for operating leases were \$204,827.

The following is a schedule by years of future minimum lease rental payments required under operating leases that have initial or remaining non-cancellable lease terms in excess of one year as of June 30, 2020.

Year Ending June 30,	Amount
2021	\$ 207,900
2022	213,675
2023	219,450
	\$ 641,025

Risk Management

The Authority obtains coverage through the Risk Management Division of the State of New Mexico General Services Department. This coverage includes liability and civil rights, property, vehicle, employer bond, workers' compensation, group insurance and state unemployment. The coverages are designed to satisfy the requirements of the State Tort Claims Act. All employees of the Authority are covered by blanket fidelity bond up to \$5,000,000 with a \$1,000 deductible per occurrence by the State of New Mexico for the period July 1, 2018 through June 30, 2020. There have been no settlements in excess of insurance coverage as of June 30, 2020.

NOTE 12 - INTERFUND TRANSFERS

Operating transfers are for the allocation of administrative and payroll costs and consist of the following:

Transfers In	Transfers Out	Amount
General Fund (94300)	Bond Proceeds Capital Projects Special Revenue Fund (94700)	\$ 4,688,000

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Notes to Financial Statements
 June 30, 2020

NOTE 13 - TRANSFERS FROM OTHER STATE OF NEW MEXICO AGENCIES

<u>Authority Fund</u>	<u>Agency</u>	<u>Agency Number</u>	<u>Fund Number</u>	<u>Purpose</u>	<u>Amount</u>
Bond Proceeds Capital Projects Fund (94700)	NM Department of Finance & Administration	34100	10920	Severance Tax Bonds	<u>77,236,977</u>
					<u>\$ 77,236,977</u>

NOTE 14 – OTHER REQUIRED INDIVIDUAL FUND DISCLOSURES

- The Authority did not have deficit fund balance at year end June 30, 2020.
- The Authority did not have any fund’s expenditures in excess of the budgeted appropriations for the year ended June 30, 2020.
- The Authority did not have any funds in which designated cash appropriations were in excess of available budget.

NOTE 15 - SUBSEQUENT EVENTS

The date to which events occurring after June 30, 2020, the date of the most recent statement of net position, have been evaluated for possible adjustment to the financial statements or disclosures is November 1, 2020, which is the date on which the financial statements were available to be issued. No events were noted for disclosure.

NOTE 16 – FUTURE PROJECTS

The PSCOC certifies to the Board of Finance the need to issue bonds for projects and other uses provided for under the Public School Capital Outlay Act. Bond proceeds therefore support funding needs of project commitments identified on a priority basis by the PSCOC and made on behalf of the State of New Mexico for public school capital improvements statewide. Reallocation of revenue in the fund by the Legislature that is not supplanted by other replacement sources within a short period of time will delay commencement or completion of public school facility improvements the State has committed to participate in. Engineering, architecture and construction contracts relating to construction or major repairs of educational facilities aggregated approximately \$365,178,442 as of June 30, 2020. The remaining commitment on these contracts was approximately \$32,077,967. These contracts will be paid in future periods as work is performed. Payment will be made with proceeds from inter-agency transfers of severance tax bonds and contributions from respective school districts. At June 30, 2020, the Authority had approximately \$397,256,409 of certified and issued Severance Tax Bonds that remain unspent.

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SUPPORTING SCHEDULES

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Schedule of Joint Powers Agreements
 Year Ended June 30, 2020

District Responsibility	Responsible Party	Beginning (DFA Approval)	Ending	Amount Applicable	Amount Contributed	Audit
Academy Trades Technology	PSFA Director	10/8/2010	Indefinitely	N/A	N/A	School District
Ace Leadership Charter	PSFA Director	8/16/2011	Indefinitely	N/A	N/A	School District
Alamogordo	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Albuquerque	PSFA Director	2/4/2011	Indefinitely	N/A	N/A	School District
Albuquerque Sign Language	PSFA Director	8/23/2010	Indefinitely	N/A	N/A	School District
Aldo Leopold	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Alma darte	PSFA Director	1/10/2001	Indefinitely	N/A	N/A	School District
Amy Biehl	PSFA Director	4/10/2013	Indefinitely	N/A	N/A	School District
Animas	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Aztec	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Belen	PSFA Director	2/9/2016	Indefinitely	N/A	N/A	School District
Bernalillo	PSFA Director	8/19/2011	Indefinitely	N/A	N/A	School District
Bloomfield	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Capitan	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Carlsbad	PSFA Director	11/3/2010	Indefinitely	N/A	N/A	School District
Carrizozo	PSFA Director	8/27/2010	Indefinitely	N/A	N/A	School District
Central	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
Cesar Chavez	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
Chama	PSFA Director	11/3/2010	Indefinitely	N/A	N/A	School District
Cien Aguas Internationa	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Clayton	PSFA Director	10/6/2017	Indefinitely	N/A	N/A	School District
Cloudcroft	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District

See independent auditors' report.

District Responsibility	Responsible Party	Beginning (DFA Approval)	Ending	Amount Applicable	Amount Contributed	Audit
Clovis	PSFA Director	4/10/2012	Indefinitely	N/A	N/A	School District
Cobre	PSFA Director	2/16/2016	Indefinitely	N/A	N/A	School District
Coral Community Charter	PSFA Director	6/21/2016	Indefinitely	N/A	N/A	School District
Corona	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Cottonwood Charter	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Cuba	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Deming	PSFA Director	2/4/2016	Indefinitely	N/A	N/A	School District
Des Moines	PSFA Director	6/24/2011	Indefinitely	N/A	N/A	School District
Dexter	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Dora Consolidated	PSFA Director	12/16/2010	Indefinitely	N/A	N/A	School District
Dulce	PSFA Director	4/7/2016	Indefinitely	N/A	N/A	School District
East Mountain	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Elida	PSFA Director	8/24/2001	Indefinitely	N/A	N/A	School District
Española	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
Estancia	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Eunice	PSFA Director	3/16/2011	Indefinitely	N/A	N/A	School District
Farmington	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Floyd	PSFA Director	7/13/2015	Indefinitely	N/A	N/A	School District
Fort Sumner	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Gadsden	PSFA Director	1/26/2016	Indefinitely	N/A	N/A	School District
Gallup	PSFA Director	1/5/1900	Indefinitely	N/A	N/A	School District
Gilbert Sena Charter	PSFA Director	4/24/2013	Indefinitely	N/A	N/A	School District
Grady	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Grants	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District

See independent auditors' report.

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District Responsibility	Responsible Party	Beginning (DFA Approval)	Ending	Amount Applicable	Amount Contributed	Audit
Hagerman	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Hatch	PSFA Director	1/31/2011	Indefinitely	N/A	N/A	School District
Hobbs	PSFA Director	2/15/2011	Indefinitely	N/A	N/A	School District
Hondo	PSFA Director	10/26/2010	Indefinitely	N/A	N/A	School District
Horizon Academy West	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
House	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
International School	PSFA Director	4/15/2013	Indefinitely	N/A	N/A	School District
J. Paul Taylor	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
Jal	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Jemez Mountain	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Jemez Valley	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
La Promesa	PSFA Director	12/24/2012	Indefinitely	N/A	N/A	School District
Lake Arthur	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
Las Cruces	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Las Vegas City	PSFA Director	6/19/2012	Indefinitely	N/A	N/A	School District
Logan	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Lordsburg	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Los Alamos	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Los Lunas	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Loving	PSFA Director	3/5/2012	Indefinitely	N/A	N/A	School District
Lovington	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Magdalena	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Master Program	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
Maxwell	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District

See independent auditors' report.

District Responsibility	Responsible Party	Beginning (DFA Approval)	Ending	Amount Applicable	Amount Contributed	Audit
McCurdy	PSFA Director	6/2/2016	Indefinitely	N/A	N/A	School District
Media Arts	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Melrose	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Mesa Vista	PSFA Director	3/20/2012	Indefinitely	N/A	N/A	School District
Montessori	PSFA Director	4/10/2013	Indefinitely	N/A	N/A	School District
Mora	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
Moriarty	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Mosquero	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Mountainair	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
NM School for the Arts	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
NMBVI	PSFA Director	10/16/2009	Indefinitely	N/A	N/A	School District
NMSD	PSFA Director	10/20/2011	Indefinitely	N/A	N/A	School District
North Valley Academy	PSFA Director	11/22/2011	Indefinitely	N/A	N/A	School District
Pecos	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Peñasco	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Pojoaque	PSFA Director	4/2/2013	Indefinitely	N/A	N/A	School District
Portales	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Questa	PSFA Director	4/14/2013	Indefinitely	N/A	N/A	School District
Raton	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Reserve	PSFA Director	2/18/2016	Indefinitely	N/A	N/A	School District
Rio Rancho	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Roswell	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Roy	PSFA Director	3/7/2011	Indefinitely	N/A	N/A	School District
Ruidoso	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District

See independent auditors' report.

STATE OF NEW MEXICO
 New Mexico Public School Facilities Authority
 Schedule of Joint Powers Agreements
 Year Ended June 30, 2020

District Responsibility	Responsible Party	Beginning (DFA Approval)	Ending	Amount Applicable	Amount Contributed	Audit
San Jon	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Santa Fe	PSFA Director	11/8/2010	Indefinitely	N/A	N/A	School District
Santa Rosa	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
School of Dreams	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
Silver	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Socorro	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
South Valley Prep	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
Springer	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
SW Intermediate Learning Center	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
SW Primary Learning Center	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
SW Secondary Learning Center	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Truth or Consequences	PSFA Director	2/3/2016	Indefinitely	N/A	N/A	School District
Taos Integrated School for the Arts	PSFA Director	11/15/2010	Indefinitely	N/A	N/A	School District
Taos Academy	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Taos	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Tatum	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Texico	PSFA Director	2/2/2011	Indefinitely	N/A	N/A	School District
The ASK Academy	PSFA Director	10/21/2010	Indefinitely	N/A	N/A	School District
Tierra Adentro	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Tucumcari	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Tularosa	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District
Vaughn	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District

See independent auditors' report.

District Responsibility	Responsible Party	Beginning (DFA Approval)	Ending	Amount Applicable	Amount Contributed	Audit
Village Academy	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
Wagon Mound	PSFA Director	9/14/2010	Indefinitely	N/A	N/A	School District
West Las Vegas	PSFA Director	10/14/2010	Indefinitely	N/A	N/A	School District
Zuni	PSFA Director	10/4/2010	Indefinitely	N/A	N/A	School District

See independent auditors' report.

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COMPLIANCE SECTION

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Brian S. Colón, Esq
New Mexico State Auditor
Members of the Public School Capital Outlay Council
State of New Mexico Public School Facilities Authority
Albuquerque, New Mexico

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the budgetary comparisons for the General Fund and major special revenue funds of the New Mexico Public School Facilities Authority (the "Authority") as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Authority's basic financial statements, and have issued our report thereon dated November 1, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Authority's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Authority's internal control. Accordingly, we do not express an opinion on the effectiveness of the Authority's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the Authority's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did identify a certain deficiency in internal control, described in the accompanying schedule of findings and responses as item 2020-001 that we consider to be material weaknesses.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Authority's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matter that are required to be reported under *Government Auditing Standards*.

We noted certain matters that are required to be reported per section 12-6-5 NMSA 1978 that we have described in the accompanying schedule of findings and responses as items 2020-002 and 2020-003.

The Authority's Responses to the Findings

The Authority's responses to the findings identified in our audit is described in the accompanying schedule of findings and responses. The Authority's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the Authority's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Authority's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in blue ink that reads "Cordova CPAs LLC". The signature is written in a cursive, flowing style.

Cordova CPAs LLC
Albuquerque, New Mexico
November 1, 2020

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STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Schedule of Findings and Responses
June 30, 2020

SECTION I - SUMMARY OF AUDITORS' RESULTS

Financial Statements:

- | | |
|--|------------|
| 1. Type of auditors' report issued | Unmodified |
| 2. Internal control over financial reporting: | |
| a. Material weaknesses identified? | Yes |
| b. Significant deficiencies identified not considered to be material weaknesses? | None noted |
| c. Noncompliance material to the financial statements noted? | None noted |

SECTION II – FINANCIAL STATEMENT FINDINGS

2020-001 Deficiencies in Internal Controls over Trial Balance, Financial Reconciliations, and Reporting (Material Weakness)- (2019-001) Repeat/ Modified

Condition: During our audit process, we noted the following:

- A proper close out process over the financial statement account balances was not performed in a timely manner. The following account balances required adjustments subsequent to the trial balance being asserted to the auditors:
 - \$360,592 adjustment in order to close out the “Receipts Held in Suspense” account
 - \$4,688,000 adjustment to properly account for the transfer of monies from fund 94700 to 94300 fund in order to cover the operations of the Authority for fiscal year 2020.
 - \$1,428,659 adjustment to post accounts payable at year end that was noted posted to the general ledger.
- Not all journal entries of the Authority are being properly approved before being processed in the SHARE system.
- A complete and accurate trial balance was not able to be generated by the Authority at the time of the scheduled audit.
- Other key reports, reconciliations, and schedules were not able to be provided by the Authority at the time of the scheduled audit including the bond project reconciliation.
- The Authority is not properly reconciling the budgets related to the individual projects approved by Council. Expenditures and project transactions are not being reviewed and reconciled in a timely manner to ensure the “Project Participation Worksheet” is updated and additional monies if needed, is being communicated with Council.

During fiscal year 2020, the entity did perform additional training as it relates to the CFO, they have also incorporated several of the prior year’s reconciliation processes and was able to achieve an on-time audit in current year.

Criteria: The Committee of Sponsoring Organizations (COSO) COSO Internal Control – Integrated Framework, consists of five critical elements that must be present in carrying out the achievement objectives of an organization. These elements are known as the control environment, risk assessment, control activities, information and communication and monitoring, which includes the implementation of internal controls with financial close functions to produce accurate and timely financial information in accordance with generally accepted accounting principles.

Effect: The Authority is susceptible to errors or fraud not being timely detected and corrected due to the weaknesses in the internal control structure related to the year-end close function of the Authority.

Cause: Management did not properly perform close out procedures in a timely manner.

Auditors’ Recommendations: We recommend a review of the financial close be performed and management derive financial close procedures that allow for an accurate and timely financial close which includes all reconciliations to support balances in SHARE.

Agency’s Response: Management with the assistance of DFA will derive financial close procedures to ensure that accurate and timely financial information is available. The CFO will also implement additional controls to ensure all journal entries are reviewed, and the project participation worksheets are updated timely. The CFO will be responsible for this, and will create these procedures before year end FY 2021.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Schedule of Findings and Responses
June 30, 2020

Schedule II

SECTION III – SECTION 12-6-5 NMSA 1978 FINDINGS

2020-002 Procurement Noncompliance (Other Matter)

Condition: During our review of procurement transactions by the Authority during fiscal year 2020, we noted the Authority over procured services in the amount of \$711.39 before a proper contract amendment was in place for an increase in compensation.

Criteria: Per NMSA 13-1-30 “Except as otherwise provided in the Procurement Code [13-1-28 NMSA 1978] that code shall apply to every expenditure by state agencies and local public bodies for the procurement of items of tangible personal property, services and construction ... When a procurement involves the expenditure of federal funds, the procurement shall be conducted in accordance with mandatory applicable federal law and regulations.”. Also, DFA’s Model Accounting Practices FIN 4.4 “Encumbrances” (“MAPs”).

Effect: Noncompliance with state procurement requirements.

Cause: The Authority did not properly ensure that an approved amended purchase order from the New Mexico Department of Finance and Administration, was valid and in place before the services were rendered.

Auditors’ Recommendation: We recommend the Authority ensure that all procurement goes through the proper procurement method and that no services are provided to the Department until a proper method/amendment of procurement is achieved.

Agency’s Response: Management will ensure that all procurement will go through the proper procurement procedures. This was a result of urgent needs and a miscommunication between the vendor and our CPO. A procurement specialist has been hired to fill a vacancy that had been unfilled for most of the year. This new position will ensure that this does not happen again.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Schedule of Findings and Responses
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Schedule II

2020-003 Human Resources Noncompliance- Personnel Action Forms (Other Matter)

Condition: During our testwork over personnel files, we noted one instance in which a signed copy of the PPARF for an employee was unable to be located by the Authority. The PPARF that was in the personnel file did not have any of the required signatures.

Criteria: The Committee of Sponsoring Organizations (COSO) COSO Internal Control – Integrated Framework, consists of five critical elements that must be present in carrying out the achievement objectives of an organization. These elements are known as the control environment, risk assessment, control activities, information and communication and monitoring, which includes the implementation of internal controls with financial close functions to produce accurate and timely financial information in accordance with generally accepted accounting principles

Effect: Not having the proper signed PPARF on files can result in the Authority not paying the proper amount to the employee. Also, the Authority is not in compliance with their own human resources policy. Also, DFA's Model Accounting Practices HR 5.1 "Human Resources" ("MAPs").

Cause: The Authority experienced turn over in the HR Manager position at the time of the hire, which caused a breakdown in the process to ensure a signed PPARF was properly filed in the personnel file.

Auditors' Recommendations: The Authority should ensure all new hires have the proper signed PPARF's in their personnel file.

Agency's Response: This was a PPARF that was processed by a former Human Resource Manager and was not caught in review subsequent to her departure. A new HR specialist has been hired and all future PPARs will ensure that proper authorization is obtained.

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Schedule of Findings and Responses
June 30, 2020

Schedule II

SECTION IV – PRIOR YEAR AUDIT FINDINGS

2019-001 Late Audit Report (Material Weakness/ Material Non-Compliance)- Resolved

2019-002 Insufficient Internal Controls over Trial Balance, Financial Reconciliations, Budget and Reporting (Material Weakness)- (2020-001) Repeat/ Modified

STATE OF NEW MEXICO
New Mexico Public School Facilities Authority
Other Disclosures
June 30, 2020

OTHER DISCLOSURES

Exit Conference

An exit conference was held on October 29, 2020. The following individuals were in attendance.

Representing New Mexico Public School Facilities Authority

David Robbins	Council Member
Jonathan Chamblin	Executive Director
Martica Casias	Deputy Director
Randy Evans	CFO

Representing Cordova CPAs LLC

Robert Gonzales, CPA	Engagement Principal
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Auditor Prepared Financial Statements

Cordova CPAs LLC prepared the GAAP-basis financial statements and footnotes of the Authority from the original books and records provide to them by the management of the Authority. The responsibility for the financial statements remains with the Authority.

I. **PSCOC Meeting Date:** April 12, 2021

II. **Item Title:** Quarterly Lease Assistance Status Report

III. **Name of Presenter(s):** Randy Evans, CFO

IV. **Executive Summary (Informational):**

The number of lease assistance awards as of October 2020 was 98 awards totaling \$16,532,531.

The following changes have occurred since October to lease assistance awards reducing the total 2020-2021 award to \$16,476,132.

1. 10/13/20 – ACES Technical Charter School Award decreased by \$14,169 for adjusted MEM Count.
2. 10/30/20 – Sidney Gutierrez MS Elementary Component Prorated for 8 months, E-Occupancy received 10/30/20, decreased the award by \$32,383 on 10/30/20.
3. 1/12/21 – Cottonwood Valley Charter School Actual Lease Payments are less than Award by \$5,764.
4. 1/22/21 – The Albuquerque Sign Language Academy Actual Lease Payments are less than Award by \$4,083.

Total lease assistance reimbursements as of March 24, 2021 is \$8,819,635.

82 charters have submitted for 1st and 2nd quarter reimbursements.

34 charters have submitted for 1st, 2nd and 3rd quarter reimbursements.

9 charters have not submitted for any reimbursement to date.

Reminder e-mails will be going out to Charters that have not submitted for reimbursement in April.

The total FY 21 lease assistance balance is \$7,656,498.

2020-2021 Lease Assistance Awards

2020-2021 Lease Assistance Log

A	B	C	P								
	District	School	LEASE ASSISTANCE AMOUNT FY21 10	PO #	Balance	FY 2021 Q1 July - Sept 2020	FY 2021 Q2 Oct - Dec 2020	FY 2021 Q3 Jan - Mar 2021	FY 2021 Q4 Apr - Jun 2021		Quarterly Reimb.
1	Albuquerque	ABQ Charter Academy	\$ 109,034	9605	\$ 40,661	\$ 27,258.50	\$ 13,856.08	\$ 27,258.50		1	\$ 27,258.52
2	Albuquerque	ACE Leadership High School	\$ 192,054	9606	\$ 96,027	\$ 48,013.50	\$ 48,013.50			2	\$ 48,013.38
3	Albuquerque	ACES Technical Charter School	\$ 33,628	9607	\$ 7,226	\$ 11,949.25	\$ 7,226.25	\$ 7,226.25		3	\$ 8,407.00
4	Albuquerque	Albuquerque Bilingual Academy	\$ 286,773	9608	\$ 143,386	\$ 71,693.25	\$ 71,693.25			4	\$ 71,693.13
5	Albuquerque	Albuquerque Collegiate Charter School	\$ 55,299	9609	\$ 13,825		\$ 27,649.50	\$ 13,824.75		5	\$ 13,824.87
6	Albuquerque	Albuquerque Institute for Math & Science	\$ 282,102	9610	\$ 141,051	\$ 70,525.50	\$ 70,525.50			6	\$ 70,525.49
7	Albuquerque	Albuquerque School of Excellence	\$ 495,453	9611	\$ 247,727		\$ 247,726.50			7	\$ 123,863.32
8	Albuquerque	Albuquerque Talent Development Secondary Charter	\$ 113,588	9612	\$ 113,588					8	\$ 28,397.02
9	Albuquerque	Alice King Community School	\$ 354,215	9613	\$ 177,104	\$ 4.00	\$ 177,107.50			9	\$ 88,553.87
10	Albuquerque	Altura Preparatory School	\$ 66,509	9614	\$ 16,627	\$ 16,627.25	\$ 16,627.25	\$ 16,627.25		10	\$ 16,627.20
11	Albuquerque	Amy Biehl High School (Main Building)	\$ 177,712	9615	\$ 88,856	\$ 44,428.00	\$ 44,428.00			11	\$ 44,428.08
12	Albuquerque	Amy Biehl High School (Simms Building)	\$ 23,957	9616	\$ 11,978	\$ 5,989.25	\$ 5,989.25			12	\$ 5,989.18
13	Albuquerque	Cesar Chavez Community School	\$ 148,337	9618	\$ 111,253	\$ 37,084.25				13	\$ 37,084.27
14	Albuquerque	Christine Duncan's Heritage Academy	\$ 303,587	9619	\$ 303,587					14	\$ 75,896.64
15	Albuquerque	Cien Aguas International School	\$ 317,598	9620	\$ 79,400	\$ 79,399.50	\$ 79,399.50	\$ 79,399.50		15	\$ 79,399.56
16	Albuquerque	Coral Community Charter School	\$ 111,683	9621	\$ 55,841	\$ 27,920.75	\$ 27,920.75			16	\$ 27,920.74
17	Albuquerque	Corrales International School	\$ 195,043	9622	\$ 97,521	\$ 48,760.75	\$ 48,760.75			17	\$ 48,760.67
18	Albuquerque	Cottonwood Classical Preparatory School	\$ 541,785	9623	\$ 135,447	\$ 138,446.25	\$ 132,446.25	\$ 135,446.25		18	\$ 135,446.31
19	Albuquerque	Digital Arts and Technology Academy HS	\$ 152,091	9624	\$ 38,023	\$ 38,022.75	\$ 38,022.75	\$ 38,022.75		19	\$ 38,022.75
20	Albuquerque	East Mountain High School	\$ 267,156	9625	\$ 66,789	\$ 66,789.00	\$ 66,789.00	\$ 66,789.00		20	\$ 66,789.04
21	Albuquerque	El Camino Real Academy	\$ 249,595	9639	\$ 62,399	\$ 62,398.75	\$ 62,398.75	\$ 62,398.75		21	\$ 62,398.72
22	Albuquerque	Explore Academy	\$ 347,490	9666	\$ 173,745		\$ 173,745.00			22	\$ 86,872.46
23	Albuquerque	Gilbert L. Sena Charter HS	\$ 126,666	9628	\$ 31,666	\$ 31,666.50	\$ 31,666.50	\$ 31,666.50		23	\$ 31,666.41
24	Albuquerque	Gordon Bernell Charter School	\$ 126,319	9629	\$ 63,159	\$ 31,579.75	\$ 31,579.75			24	\$ 31,579.70
25	Albuquerque	Health Leadership High School	\$ 164,030	9630	\$ 82,015	\$ 41,007.50	\$ 41,007.50			25	\$ 41,007.54
26	Albuquerque	Horizon Academy West	\$ 339,456	9631	\$ 169,728	\$ 84,864.00	\$ 84,864.00			26	\$ 84,864.12
27	Albuquerque	La Academia de Esperanza	\$ 167,393	9632	\$ 83,696		\$ 83,696.50			27	\$ 41,848.24

2020-2021 Lease Assistance Log

A	B	C	P							
	District	School	LEASE ASSISTANCE AMOUNT FY21 10	PO #	Balance	FY 2021 Q1 July - Sept 2020	FY 2021 Q2 Oct - Dec 2020	FY 2021 Q3 Jan - Mar 2021	FY 2021 Q4 Apr - Jun 2021	Quarterly Reimb.
28	Albuquerque	Los Puentes Charter School	\$ 132,270	9633	\$ 66,135		\$ 66,135.00			28 \$ 33,067.58
29	Albuquerque	Mark Armijo Academy	\$ 102,509	9634	\$ 51,254		\$ 51,254.50			29 \$ 25,627.14
30	Albuquerque	Media Arts Collaborative Charter Main Bldg. 4401	\$ 161,788	9635	\$ 40,447	\$ 40,447.00	\$ 40,447.00	\$ 40,447.00		30 \$ 40,447.07
31	Albuquerque	Media Arts Collaborative Charter 1.0 - Nob Hill Studios		-	-	-	-	-	-	31 \$ -
32	Albuquerque	Mission Achievement and Success 2.0 - 1255 Old Coors	\$ 179,350	9636	\$ 44,837	\$ 44,837.50	\$ 44,837.50	\$ 44,837.50		32 \$ 44,837.40
33	Albuquerque	Mission Achievement and Success 1718 Yale	\$ 691,645	9637	\$ 172,912	\$ 172,911.25	\$ 172,911.25	\$ 172,911.25		33 \$ 172,911.36
34	Albuquerque	Montessori of the Rio Grande	\$ 162,162	9638	\$ 40,540		\$ 81,081.00	\$ 40,540.50		34 \$ 40,540.48
35	Albuquerque	Mountain Mahogany Community School	\$ 105,996	9641	\$ 26,499	\$ 26,499.00	\$ 26,499.00	\$ 26,499.00		35 \$ 26,499.00
36	Albuquerque	Native American Community Academy 1000/1100 Indian School Main Campus	\$ 224,187	9642	\$ 112,094	\$ 56,046.75	\$ 56,046.75			36 \$ 56,046.75
37	Albuquerque	Native American Community Academy CNM Campus 940 University Blvd. SE	\$ 127,787	9643	\$ 63,893		\$ 63,893.50			37 \$ 31,946.65
38	Albuquerque	New Mexico International School	\$ 249,595	9644	\$ 187,196	\$ 62,398.75				38 \$ 62,398.72
39	Albuquerque	North Valley Academy 7901 4th Street Art Space	\$ 342,446	9645	\$ 171,223	\$ 85,611.50	\$ 85,611.50			39 \$ 85,611.41
40	Albuquerque	North Valley Academy 7939 4th Street - Main Campus		-	-	-	-	-	-	40 \$ -
41	Albuquerque	Public Academy for Performing Arts	\$ 333,665	9646	\$ 166,832		\$ 166,832.50			41 \$ 83,416.25
42	Albuquerque	Robert F. Kennedy Charter HS 4300 Blake Rd. SW	\$ 212,978	9647	\$ 106,489	\$ 53,244.50	\$ 53,244.50			42 \$ 53,244.41
43	Albuquerque	Robert F. Kennedy Charter MS 1021 Isleta Rd. SW	\$ 47,079	9648	\$ 23,540	\$ 11,769.75	\$ 11,769.75			43 \$ 11,769.82
44	Albuquerque	Siembra Leadership HS	\$ 111,720	9649	\$ 27,930	\$ 27,930.00	\$ 27,930.00	\$ 27,930.00		44 \$ 27,929.96
45	Albuquerque	Solare Collegiate Charter School	\$ 100,884	9650	\$ 25,221	\$ 25,221.00	\$ 25,221.00	\$ 25,221.00		45 \$ 25,221.04
46	Albuquerque	South Valley Academy	\$ 459,210	9651	\$ 229,605	\$ 114,802.50	\$ 114,802.50			46 \$ 114,802.43
47	Albuquerque	Southwest Aeronautics, Mathematics & Science Academy	\$ 189,498	9652	\$ 94,749	\$ 47,374.50	\$ 47,374.50			48 \$ 47,374.53
48	Albuquerque	Southwest Preparatory Learning Center	\$ 143,853	9653	\$ 35,964	\$ 35,963.25	\$ 35,963.25	\$ 35,963.25		49 \$ 35,963.33
49	Albuquerque	Southwest Secondary Learning Center	\$ 138,996	9654	\$ 69,498	\$ 34,749.00	\$ 34,749.00			50 \$ 34,748.99
50	Albuquerque	Technology Leadership High School	\$ 142,951	9655	\$ 71,475	\$ 35,737.75	\$ 35,737.75			51 \$ 35,737.74
51	Albuquerque	The Albuquerque Sign Language Academy	\$ 72,888	9656	\$ 18,222	\$ 18,222.00	\$ 18,222.00	\$ 18,222.00		52 \$ 18,222.00
52	Albuquerque	The GREAT Academy	\$ 117,698	9657	\$ 58,849	\$ 29,424.50	\$ 29,424.50			53 \$ 29,424.54
53	Albuquerque	The Montessori Elementary School	\$ 320,587	9658	\$ 160,294		\$ 160,293.50			55 \$ 80,146.85
54	Albuquerque	The New America School - NM	\$ 178,229	9659	\$ 44,557	\$ 44,557.25	\$ 44,557.25	\$ 44,557.25		56 \$ 44,557.17
55	Albuquerque	Tierra Adentro of New Mexico	\$ 207,747	9660	\$ 51,936	\$ 51,936.75	\$ 51,936.75	\$ 51,936.75		57 \$ 51,936.66
56	Albuquerque	Twenty-First 21 st Century Public Academy	\$ 245,858	9661	\$ 122,929		\$ 122,929.00			58 \$ 61,464.60

2020-2021 Lease Assistance Log

A	B	C	P							
	District	School	LEASE ASSISTANCE AMOUNT FY21 10	PO #	Balance	FY 2021 Q1 July - Sept 2020	FY 2021 Q2 Oct - Dec 2020	FY 2021 Q3 Jan - Mar 2021	FY 2021 Q4 Apr - Jun 2021	Quarterly Reimb.
57	Albuquerque	William W. & Josephine Dorn Charter Community	\$ 38,875	9662	\$ 19,437		\$ 19,437.50			59 \$ 9,718.64
58	Aztec	Mosaic Academy Charter School Aztec B&G	\$ 6,000	9663	\$ 6,000					60 \$ 1,500.00
59	Aztec	Mosaic Academy Charter School	\$ 62,434	9664	\$ 32,554	\$ 14,940.00	\$ 14,940.00			62 \$ 15,608.49
60	Carlsbad	Jefferson Montessori Academy	\$ 182,712	9667	\$ 91,356	\$ 45,678.00	\$ 45,678.00			63 \$ 45,678.10
61	Cimarron	Moreno Valley High School	\$ 45,323	9665	\$ 11,330		\$ 22,661.50	\$ 11,330.75		64 \$ 11,330.67
62	Espanola	La Tierra Montessori School of the Arts and Sciences	\$ 46,332	9690	\$ 23,166	\$ 11,583.00	\$ 11,583.00			65 \$ 11,583.00
63	Espanola	McCurdy Charter School	\$ 359,181	9670	\$ 269,385	\$ 89,795.25				66 \$ 89,795.16
64	Gallup	Dzil Ditt'ooi School of Empowerment, Action and Perseverance Charter (DEAP)	\$ 29,518	9671	\$ 22,138	\$ 7,379.50				67 \$ 7,379.49
65	Gallup	Hozho Academy Main Campus	\$ 130,100	9689	\$ 32,525	\$ 32,525.00	\$ 32,525.00	\$ 32,525.00		68 \$ 32,525.11
66	Gallup	Hozho Academy	\$ 42,222	9691	\$ 10,555	\$ 10,555.50	\$ 10,555.50	\$ 10,555.50		69 \$ 10,555.47
67	Gallup	Middle College High School	\$ 26,969	9692	\$ 13,485		\$ 13,484.50			70 \$ 6,742.25
68	Gallup-McKinley	Six Directions Indigenous School	\$ 54,179	9693	\$ 13,544	\$ 13,544.75	\$ 13,544.75	\$ 13,544.75		71 \$ 13,544.63
69	Jemez Valley	San Diego Riverside Charter School	\$ 38,188	9694	\$ 38,188					72 \$ 9,546.94
70	Jemez Valley	Walatowa High Charter School	\$ 41,475	9695	\$ 41,475					73 \$ 10,368.65
71	Las Cruces	Alma d'arte Charter HS	\$ 95,279	9696	\$ 95,279					74 \$ 23,819.87
72	Las Cruces	J. Paul Taylor Academy	\$ 149,458	9697	\$ 74,729	\$ 37,364.50	\$ 37,364.50			75 \$ 37,364.50
73	Las Cruces	La Academia Dolores Huerta	\$ 60,530	9727	\$ 45,398	\$ 15,132.50				76 \$ 15,132.62
74	Las Cruces	Las Montanas Charter High School	\$ 130,402	9698	\$ 32,601	\$ 32,600.50	\$ 32,600.50	\$ 32,600.50		77 \$ 32,600.53
75	Las Cruces	Raices del Saber Xinachtli Community School	\$ 22,792	9699	\$ 22,792					78 \$ 5,698.09
76	Las Cruces	The New America School - Las Cruces	\$ 148,337	9700	\$ 74,169	\$ 37,084.25	\$ 37,084.25			79 \$ 37,084.27
77	Moriarty	Estancia Valley Classical Academy	\$ 440,527	9701	\$ 220,264	\$ 110,131.75	\$ 110,131.75			81 \$ 110,131.86
78	Questa	Red River Valley Charter	\$ 62,399	9702	\$ 31,199		\$ 31,199.50			82 \$ 15,599.68
79	Questa	Roots & Wings Community School	\$ 34,949	9703	\$ 17,475	\$ 8,737.25	\$ 8,737.25			83 \$ 8,737.37
80	Rio Rancho	Sandoval Academy of Bilingual Education	\$ 136,380	9704	\$ 34,095	\$ 34,095.00	\$ 34,095.00	\$ 34,095.00		84 \$ 34,095.11
81	Rio Rancho	The ASK Academy (Main)	\$ 327,313	9705	\$ 81,828	\$ 81,828.25	\$ 81,828.25	\$ 81,828.25		85 \$ 81,828.26
82	Rio Rancho	The ASK Academy (Sundt)	\$ 74,729	9706	\$ 18,682	\$ 18,682.25	\$ 18,682.25	\$ 18,682.50		86 \$ 18,682.25
83	Roswell	Early College High School	\$ 111,191	W9	\$ 111,191					87 \$ 27,797.81
84	Roswell	Sidney Gutierrez Middle School	\$ 30,198	9707	\$ 15,099	\$ 7,549.50	\$ 7,549.50			88 \$ 7,549.49

2020-2021 Lease Assistance Log

A	B	C	P							
	District	School	LEASE ASSISTANCE AMOUNT FY21 10	PO #	Balance	FY 2021 Q1 July - Sept 2020	FY 2021 Q2 Oct - Dec 2020	FY 2021 Q3 Jan - Mar 2021	FY 2021 Q4 Apr - Jun 2021	Quarterly Reimb.
85	Roswell	Sidney Gutierrez Middle School - Elementary Component	\$ 64,765	9708	\$ 43,177		\$ 21,588.00			89 \$ 16,191.25
86	Santa Fe	Monte de Sol Charter School	\$ 231,260	9709	\$ 115,630		\$ 115,630.00			90 \$ 57,814.92
87	Santa Fe	New Mexico School for the Arts	\$ 172,560	9710	\$ 86,280	\$ 43,140.00	\$ 43,140.00			91 \$ 43,139.89
88	Santa Fe	The Academy for Technology & the Classics	\$ 204,008	9711	\$ 102,004	\$ 51,002.00	\$ 51,002.00			92 \$ 51,001.95
89	Santa Fe	The MASTERS Program	\$ 116,846	9712	\$ 29,211	\$ 29,211.50	\$ 29,211.50	\$ 29,211.50		93 \$ 29,211.44
90	Santa Fe	Tierra Encantada Charter High School	\$ 190,200	9713	\$ 95,100		\$ 95,100.00			94 \$ 47,550.10
91	Santa Fe	Turquoise Trail Charter School ES	\$ 309,004	9714	\$ 309,004					95 \$ 77,251.10
92	Silver	Aldo Leopold Charter HS - Ritch Hall	\$ 89,639	9715	\$ 44,819		\$ 44,819.50			96 \$ 22,409.71
93	Socorro	Cottonwood Valley Charter School	\$ 121,275	9716	\$ 30,319	\$ 30,318.75	\$ 30,318.75	\$ 30,318.75		97 \$ 30,318.75
94	Taos	Anansi Charter School	\$ 146,469	9717	\$ 36,617	\$ 36,617.25	\$ 36,617.25	\$ 36,617.25		98 \$ 36,617.21
95	Taos	Taos Academy Charter School	\$ 175,613	9718	\$ 134,710	\$ 40,903.25				99 \$ 43,903.29
96	Taos	Taos Integrated School of the Arts	\$ 128,908	9719	\$ 64,454	\$ 32,226.99	\$ 32,226.99			100 \$ 32,226.88
97	Taos	Taos International Charter School	\$ 118,445	9720	\$ 29,612	\$ 29,611.25	\$ 29,611.25	\$ 29,611.25		101 \$ 29,611.37
98	Taos	Taos Municipal Charter School	\$ 126,360	9721	\$ 31,590	\$ 31,590.00	\$ 31,590.00	\$ 31,590.00		102 \$ 31,589.91
99	Taos	Vista Grande High School	\$ 65,014	9722	\$ 48,761	\$ 16,253.49				103 \$ 16,253.56
100	West Las Vegas	Rio Gallinas School ES/MS	\$ 35,645	9723	\$ 17,823		\$ 17,822.50			104 \$ 8,911.33
	TOTAL	99	\$ 16,476,132		\$ 7,656,498	\$ 2,954,194	\$ 4,465,204.57	\$ 1,400,236.00	\$ -	
			\$11,614,726	8/17/20 Original Award Amount						
			\$4,917,805	10/13/20 Second Award Amount						
			\$16,532,531	Total 2020-2021 Lease Assistance Award Amount						
			\$16,476,132	Total 2020-2021 Adjusted Lease Assistance Award Amount						

IV. Consent Agenda

- A. January 11th and 30th PSCOC Meeting Minutes*
- B. FY22 PSFA Operational Budget Request*
- C. BDCP – 2021 Preliminary Cat1 (Fibers) Awards*
- D. BDCP – 2020 Cat1 (Fiber) Awards*
- E. BDCP – 2020 Cat2 (Equipment) Awards*
- F. PSCOC Participation in Teacher Housing*

* Denotes potential action by the PSCOC

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL MEETING
MINUTES
January 11, 2021
VIDEOCONFERENCE**

Members Present: Mr. Joe Guillen, NMSBA Mr. Raúl Burciaga, LCS
 Ms. Rachel S. Gudgel, LESC Mr. David Abbey, LFC
 Mr. Antonio Ortiz, PED Ms. Ashley Leach, DFA
 Mr. Clay Bailey, CID Mr. David L. Robbins, PEC
 Ms. Mariana Padilla, Office of the Governor

1. **Call to Order** – Chair Guillen called the meeting to order at 1:33 P.M.
 - a. **Approval of Agenda** – Chair Guillen asked if there was any objection to the agenda presented; as there was none, the agenda was unanimously approved.
 - b. **Correspondence** – None.
2. **Consideration for Approval to Adjourn to Executive Session Pursuant to the Open Meetings Act NMSA 1978, 10-15-1 (H)(7) for the purposes of discussing the Zuni lawsuit.**

MOTION: Council approval to adjourn to executive session pursuant to the Open Meetings Act NMSA 1978, 10-15-1 (H)(7) for the purposes of discussing the Zuni Lawsuit.

Roll Call:

Mr. Abbey – Yes	Ms. Padilla – Yes	Mr. Robbins – Yes
Mr. Burciaga – Yes	Mr. Ortiz – Yes	Mr. Bailey – Yes
Ms. Gudgel – Yes	Ms. Leach – Yes	Mr. Guillen – Yes

Members went into executive session at 1:54pm.

3. Reconvene to Open Session

MOTION: Council approval to reconvene from executive session pursuant to the Open Meetings Act NMSA 1978, 10-15-1 (H)(7) for the stated purpose of discussing the Zuni Lawsuit. Only the above referenced item was discussed and no action was taken.

Roll Call:

Mr. Abbey – Yes	Ms. Padilla – Yes	Mr. Robbins – Yes
Mr. Burciaga – Yes	Mr. Ortiz – Yes	Mr. Bailey – Yes
Ms. Gudgel – Yes	Ms. Leach – Yes	Mr. Guillen – Yes

Members returned from executive session at 2:37 pm.

Upon reconvening from executive session, Ms. Gudgel stated that though the agenda had been approved she would propose a motion to delay consideration of the following agenda items pending a decision on how to move forward on the Zuni Capital Outlay decision filed on December 28, 2020. Mr. Robbins agreed with Ms. Gudgel’s proposal:

- Item 5c Recertification of SSTBs,
- Item 6 Consent Agenda,
- Item 7 Standards-Based Awards – (Grants) Bluewater ES, (Las Cruces) Columbia ES and (Las Cruces) Desert Hills ES, and
- Item 8 Other Business – PSFA Agency Strategic Plan.

Ms. Gudgel also requested that members hear the information on the following agenda items:

- Item 5a Financial Plan,
- Item 5b Update on Board of Finance and PSFA Discussions,
- Item 9 Informational Items – PSR Update and the PSCOOTF/PSCOC/PSFA Statutory Duties.

MOTION: Ms. Gudgel moved to table all action items and continue with informational items. Mr. Robbins seconded and a roll call vote was taken.

Roll Call:

Mr. Abbey – Yes	Ms. Padilla – Absent	Mr. Robbins – Yes
Mr. Burciaga – Yes	Mr. Ortiz – Yes	Mr. Bailey – Yes
Ms. Gudgel – Yes	Ms. Leach – Yes	Mr. Guillen – Yes

4. Public Comment – None.

**5. PSCOC Financial Plan
a. Financial Plan**

Mr. Evans stated that the potential action projects listed on the agenda and tabled in the prior action are included on the financial plan at this point as estimates only of what would potentially be modifications to the project awards schedule. The future potential change equals \$9.1M. Updated revenue projections were received from the Board of Finance. In FY25, a favorable change to the fund balance is anticipated at \$111.7M. The Revenue Sources and Uses sheet from the Board of Finance was included in the meeting material for member review.

b. Update of Board of Finance and PSFA Discussions

Mr. Evans acknowledged that staff from the Board of Finance and PSFA have been discussing a variety of topics: revenue projections, certification and recertification of needs and other items of procedural matters. Conversations will continue and members will be kept apprised.

c. Recertification of SSTBs

This agenda item was included in the above motion to table all action items.

6. Consent Agenda

- a. Approval of Minutes – December 14, 2020
- b. 2021-2022 Final wNMCI Ranking
- c. 2021-2022 Capital Application Announcement Preliminary Funding Pool
Proposed Timeline Round 1 & Round 2; Rolling/Quarterly/Semi-Annual Applications
- d. 2021-2022 Systems-Based Program Rules
- e. 2021-2022 Charter School Lease Assistance Application Announcement Letter
- f. Lease Assistance Application and Award Timeline
- g. Jemez Valley Public Schools – Facilities Master Plan Award – Consideration of Late Application
- h. BDCP – 2020 Category 1 (Fiber) Awards
- i. BDCP – 2020 Category 2 (Equipment) Awards

This agenda item was included in the above motion to table all action items.

7. Standards-Based Awards

- a. **Grants – P20-008 – Bluewater ES – Award Language Change – Increase in Design Enrollment**

This agenda item was included in the above motion to table all action items.

- b. **Las Cruces – P20-005 – Columbia ES – Award Language Change – Review of District-Wide Enrollment and Feasibility Studies/Approval to Begin Campus Master Plan and Ed Specs**

This agenda item was included in the above motion to table all action items.

- c. **Las Cruces – P19-005 – Desert Hills ES – Award Language Change – Increase in Design Enrollment**

This agenda item was included in the motion to table all action items.

8. Other Business

- a. **PSFA Agency Strategic Plan 2021-2023**

This agenda item was included in the motion to table all action items.

9. Informational

- a. **Project Status Report**

Mr. Chamblin noted that included within the executive summary were additional details about the projects currently not making progress and what needs to be done in order to move the project forward.

- b. **Public School Capital Outlay Oversight Task Force (PSCOOTF), Public School Capital Outlay Council (PSCOC) and Public School Facilities Authority (PSFA) Statutory Duties**

Mr. Chamblin noted this was being brought to Council for discussion and information at the request of several AMS Subcommittee members. The request was to start a discussion, which will likely continue for several meetings and ahead of this year's Task Force meetings. The executive summary includes a short history of key events that illustrate the relationship over

time between the PSCOOTF, the PSCOC and the PSFA. One of the basic requests from the AMS Subcommittee was to consider what oversight means in the underlying Public School Capital Outlay Act, especially relative to the oversight functions between the Task Force and the Council and how it has changed over time. With new members on both the Task Force and on the Council, this information is being provided to start the discussion about the appropriate oversight activities. Mr. Burciaga stated that this is being presented in order to get a better sense of what the duties and responsibilities were between the Task Force and the Council and making sure, to the extent possible, Task Force meetings can be scheduled after Council meetings so that they are being provided the most updated information as possible. There has always been some question as to what Council is responsible for and what the Task Force is responsible for. The Task Force is more of a policy body, with legislators and public members, and they make recommendations and sometimes adopt or endorse legislation whereas the Council is more of an administrative arm and has responsibility for the funding and the allocation of funds, and overseeing the PSFA. This discussion is an effort to refresh everyone’s memories on who does what.

Mr. Guillen agreed with Mr. Burciaga that it was important to continue to work on the relationship with the Task Force as there have been some grey areas and it is important to clarify them.

Ms. Gudgel asked if this was something that would be, or has already been, provided to the Task Force; Mr. Chamblin replied that it had not yet been provided to the Task Force. Ms. Gudgel sought clarification that it was the intent to do so; Mr. Chamblin replied in the affirmative.

10. Consideration for Approval to Adjourn to Executive Session Pursuant to the Open Meetings Act NMSA 1978, 10-15-1 (H)(2) for the purposes of discussing PSFA Director Evaluation

MOTION: Mr. Robbins moved for Council approval to adjourn to executive session pursuant to the Open Meetings Act NMSA 1978, 10-15-1 (H)(2) for the purposes of discussing PSFA Director Performance Evaluation. Ms. Gudgel seconded and a roll call vote was taken.

Roll Call:

Mr. Abbey – Yes	Ms. Padilla – Absent	Mr. Robbins – Yes
Mr. Burciaga – Yes	Mr. Ortiz – Yes	Mr. Bailey – Yes
Ms. Gudgel – Yes	Ms. Leach – Yes	Mr. Guillen – Yes

Adjourned to executive session at 3:01pm.

11. Reconvene to Open Session

MOTION: Mr. Robbins moved for Council approval to reconvene from executive session pursuant to the Open Meeting Act NMSA 1978, 10-15-1 (H)(2) for the stated purpose of discussing the performance evaluation of the PSFA Director. Only the above referenced item was discussed and no action was taken. Ms. Gudgel seconded and a roll call vote was taken.

Roll Call:

Mr. Abbey – Yes	Ms. Padilla – Yes	Mr. Robbins – Yes
Mr. Burciaga – Yes	Mr. Ortiz – Yes	Mr. Bailey – Yes
Ms. Gudgel – Yes	Ms. Leach – Yes	Mr. Guillen – Yes

Reconvened from executive session at 3:31pm.

12. Next PSCOC Meeting - Proposed for April 12, 2021.

13. Adjourn – There being no further business to come before the Council, Ms. Gudgel moved to adjourn the meeting. Mr. Ortiz seconded and the motion was unanimously approved. The meeting adjourned at 3:47 p.m.

_____ Chair

_____ Date

**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL MEETING
MINUTES
January 30, 2021
VIDEOCONFERENCE**

Members Present: Mr. Joe Guillen, NMSBA Mr. Raúl Burciaga, LSC
 Mr. David Abbey, LFC Ms. Rachel S. Gudgel, LESC
 Mr. Antonio Ortiz, PED Mr. David L. Robbins, PEC
 Mr. Clay Bailey, CID Ms. Ashley Leach, DFA (arrived 9:25)
 Ms. Mariana Padilla, Office of the Governor

1. **Call to Order** – Chair Guillen called the meeting to order at 9:01 A.M.
 - a. **Approval of Agenda** – Chair Guillen asked if there was any objection to the agenda presented; as there was none, the agenda was unanimously approved.
 - b. **Correspondence** – None.

2. **Public Comment** – None.

3. **PSCOC Financial Plan**
 - a. **Financial Plan**

Mr. Evans stated the financial plan was the same as presented on January 11. Potential action projects being presented later on the agenda include (Grants) Bluewater ES, (Las Cruces) Columbia ES, and (Las Cruces) Desert Hills ES for potential future additional funding requests of \$151K, \$5.9M and \$2.9M respectively.

Ms. Gudgel inquired as to why the amounts for Columbia ES and Desert Hills ES were different from what was presented at the Awards Subcommittee; Mr. Chamblin replied that the financial plan reflects the estimated potential increase to the projects and reiterated that no additional funding was being requested at this time. The additional funding that might be necessary will not be requested until the construction phase of work, several months from now. Ms. Gudgel sought additional clarification as she thought the amounts typically aligned with the Awards Subcommittee recommendations of which these projects clearly did not. Mr. Chamblin stated that historically, for items up for discussion, the potential impact, if action is taken, is reflected. Ms. Gudgel, and other members, agreed that the motion needed to reflect what the Awards Subcommittee was recommending. Mr. Guillen agreed that motions presented to Council for approval align with the Subcommittee(s) recommendation(s).

b. Recertification of SSTBs

No discussion; Ms. Leach stated she would ensure the Board of Finance reviews the resolution.

MOTION: Mr. Abbey moved to adopt the Resolution, Notification, Certification/Decertification and Resolution of unexpended bond proceeds as follows:

- SSTB19SD-0004 in the amount of \$497,460 to PSCOC awarded projects totaling \$497,460.

Ms. Gudgel seconded with the caveat that the recertification was subject to Board of Finance review. Members agreed and the motion was unanimously approved.

4. Consent Agenda

- a. December PSCOC Meeting Minutes
- b. 2021-2022 Final wNMCI Ranking
- c. 2021-2022 Capital Application Announcement Funding Pool
 - Proposed Timeline Round 1 & Round 2; Rolling/Quarterly/Semi-Annual Applications
- d. 2020-2021 Systems-Based Program Rules
- e. 2021-2022 Charter School Lease Assistance Application Announcement Letter
- f. Lease Assistance Application and Award Timeline
- g. Jemez Valley Public Schools – Facilities Master Plan Award – Consideration for Late Application.
- h. BDCP – 2020 Category 1 (Fiber) Awards
- i. BDCP – 2020 Category 2 (Equipment) Awards

MOTION: Mr. Robbins moved for Council approval of the consent agenda. Mr. Bailey seconded and the motion was unanimously approved.

5. Standards-Based Awards

a. Grants – P20-008 – Bluewater ES – Award Language Change – Increase Design Enrollment

Mr. Max Perez, Superintendent, and Mr. Vance Lee, Director of Facilities and Operations, represented the district via videoconference.

Mr. Chamblin noted the district’s letter of request for additional square footage was included in the meeting material.

Mr. Perez acknowledged that the district’s request is for an increase in the gross square footage for Bluewater ES and reminded members the data was in flux due to the COVID pandemic and stated the numbers would go up as students returned to school. Per Mr. Perez, another unique situation that requires additional space are the native students that require native language and cultural aspects of the educational program. Mr. Perez noted that the power plant and the refinery have both closed, and though the economic situation has taken some students, it is believed that they will return. The district is requesting an increase of 22,879 square feet.

Mr. Chamblin reviewed the background information listed within the executive summary and noted that since the time of award, the district has been doing planning work for the school and that the design phase is to begin soon. The request for an increase in the design enrollment is based on the work being done with their planning team. The district is requesting a school for 120 students; PSFA is not in agreement with the district’s request and feel that enrollment projections of 102 students is more appropriate. Mr. Chamblin reiterated that the request was

for some unique educational spaces, some of which PSFA agrees with. The district has a planning and design phase funding award and is not in need of additional funding at this time. Once design is complete, the district would potentially need additional funding for the construction phase, for a slightly larger school. The estimated cost for 102 students would be \$151K in additional state funding. Increasing it to the district’s request for 22, 879 sqft would require a potential increase of \$1.6M in state funding.

Ms. Gudgel expressed concern with the enrollment data and noted it has been under 100 fourteen of the last twenty-one years and though this year is anomalous, enrollment has dropped down to 73 from 87 last year. Designing for a capacity of 102 will allow the district to see what transpires over the next year and allow them to think about how they would build the space if the students return.

Mr. Abbey noted the line in the executive summary “*The bid alternates to increase the size of the facility can be reviewed by PSCOC, PSFA, and the district before the construction phase is initiated,*” would allow time for any concerns to be addressed.

MOTION: Council approval of the Awards Subcommittee recommendation to amend the 2019-2020 standards-based award to Grants/Cibola County Schools for Bluewater ES to increase the design enrollment from 95 to 102 students grades K-6. Design phase to include a base bid design for a design enrollment of 102 students grades K-6 in 18,171 GSF and bid options to increase the design enrollment up to 120 students grades K-6 in 19,373 GSF. PSCOC approval of construction phase funding, including funding for optional bid alternates, will be contingent on a final determination of the design enrollment and additional space requests, based on updated enrollment projections to be completed at the end of the design phase. As this was a Subcommittee recommendation, a second was not needed and the motion was unanimously approved.

b. Las Cruces – P20-005 – Columbia ES – Award Language Change – Review of District-wide Enrollment and Feasibility Studies/Approval to Begin Campus Master Plan and Ed Specs

Mr. Gabe Jacquez, Deputy Superintendent and Ms. Gloria Martinez, Director of Construction, represented the district via videoconference.

Mr. Chamblin noted the district’s letter of request was included in the meeting material. The request to replace the existing facility rather than renovate was based on the feasibility study estimates that the cost to renovate was 59% of the replacement cost. PSFA analysis estimates the cost to renovate is 69% of the cost of replacement. Mr. Chamblin noted that the district was awarded a 2019 standards-based award with a two-phase planning step. The first phase of planning work was to do a district-wide enrollment study for the elementary schools to prove whether this school site was needed based on projected enrollments. The second phase was to do a more definitive feasibility study of the existing building which has fundamental problems including: an inefficient floor plan, a floor elevation at or below the elevation of site drainage, substantial construction errors and deficiencies, and confirmed mold in multiple locations. Mr. Chamblin reiterated that the district’s request is for Council review and approval of the results of the first phase of the planning work and, based on the enrollment

projection, there is a need for the school site as well as the decision to replace the school rather than renovate. Following Council approval, the district will begin the last phase of planning, a campus master plan and educational specifications, for the new replacement Columbia ES on the same site. The district is not requesting additional funding at this time and will return for construction funding in the future.

Ms. Gudgel expressed concern with the drop in enrollment and sought clarification on what the current enrollment was; Mr. Chamblin replied the unconfirmed 40-day count was 307 students and if Pre-K were included, it would be 325. Ms. Martinez added that the district would be conducting a redistricting and many students in schools that are over capacity will be placed into the Columbia ES area.

MOTION: Council approval of the Awards Subcommittee recommendation to amend the 2019-2020 standards-based award to Las Cruces Public Schools for Columbia ES to begin planning phase II, to include a campus master plan and educational specifications for a replacement school for Columbia ES, including determination of the design enrollment for the new school. PSCOC approval of construction phase funding, including funding for optional bid alternates, will be contingent on a final determination of the design enrollment, based on updated enrollment projections to be completed at the end of the design phase. As this was a Subcommittee recommendation, a second was not needed and the motion was unanimously approved.

c. Las Cruces – P19-005 – Desert Hills ES – Award Language Change –Increase in Design Enrollment

Dr.. Karen Trujillo, Superintendent, Mr. Gabe Jacquez, Deputy Superintendent and Ms. Gloria Martinez, Director of Construction, represented the district via videoconference.

Mr. Chamblin noted the district’s letter of request was included in the meeting material. Ms. Martinez stated that following the educational specifications for Columbia ES, it was determined that projected enrollment for Desert Hills ES was more than anticipated at 783 students. The district has looked at adding some additional classrooms, remodeling others and enlarging the multi-purpose room to accommodate the additional students. The existing facility has 35 permanent classrooms for general and special education, 43 classrooms are needed for the projected enrollment of 783.

Mr. Jacquez stated there has been a huge influx of housing and growth in Las Cruces and the studies reflect the population increase and need for an increase in the projected enrollment numbers.

Dr. Trujillo reiterated that the growth in Las Cruces was bringing big changes and stressed that both of the projects presented will lend themselves to better education for the students and thanked the Council for their consideration.

MOTION: Council approval of the Awards Subcommittee recommendation to amend the 2018-2019 standards-based award to Las Cruces Public Schools for Desert Hills ES with a design phase to include a base bid design for a design enrollment of 648 students grades Pre-

K-5 in 78,173 GSF and alternate bid options to increase the design enrollment up to 783 students grades Pre-K-5 in 89,477 GSF. PSCOC approval of construction phase funding, including funding for optional bid alternates, will be contingent on a final determination of the design enrollment, based on updated enrollment projections to be completed at the end of the design phase. As this was a Subcommittee recommendation, a second was not needed and the motion was unanimously approved.

6. Other Business

a. PSFA Agency Strategic Plan 2021-2023

Mr. Chamblin reviewed information listed within the executive summary. Mr. Robbins acknowledge the work effort that went into updating the document; Mr. Guillen thanked everyone involved in the process.

MOTION: Mr. Robbins moved to approve the final draft 2021-2023 Public School Facilities Authority Strategic Plan and authorization for PSFA staff to make final edits and technical corrections prior to posting on the agency website. Mr. Abbey seconded and the motion was unanimously approved.

7. Informational

a. Project Status Report

Mr. Chamblin reminded members this item was presented at the January 11 meeting and was included only as a reference.

8. Next PSCOC Meeting - Proposed for April 12, 2021.

Mr. Guillen welcomed Ms. Padilla and Ms. Leach to the Council.

9. Adjourn – There being no further business to come before the Council, Ms. Gudgel moved to adjourn the meeting. Mr. Robbins seconded and the motion was unanimously approved. The meeting adjourned at 10:19 a.m.

_____ Chair

_____ Date

I. PSCOC Meeting Date: April 12, 2021

II. Item Title: FY22 PSFA Operational Budget Request

III. Name of Presenter(s): Jonathan Chamblin, Executive Director
Randy Evans, CFO

IV. Potential Motion:

Approve the proposed \$5,789,900 FY22 budget.

V. Executive Summary:

The proposed FY22 budget is up to \$5.790 million, which is an increase over the FY21 budget of \$5.252 million. The FY22 budget consists of 50 FTE (47 reg. approved to fill 1.0 temp positions and 2.0 positions remaining vacant).

Currently, PSFA has 50 FTE positions, 47 PERM FTE filled, .5 TEMP FTE filled and 4.5 vacant positions. Our request is to fill 2 of the vacant positions and hold 2.5 FTE vacant.

The difference from FY21 budget of \$5.252 million and FY22 budget of \$5.790 million is the return of CIMS and FIMS annual software renewal costs being returned to the Operational Fund as it had been in the past.

The PSFA Operating Budget stays within the statutory limitation of 5% of the average awards during the previous three fiscal years.

PSFA expects to maintain a total projected vacancy savings of 5%. The projected vacancy rate is comprised of 2.5 FTE's.

94000 Public School Facilities Authority
P940 Public School Facilities Authority
BUDGET PROJECTIONS



FY22

Based on Single-Year CAFR Budget Status Report by Pcode

Prepared by: *Randall C. Evans, CFO*
Phone: *505-843-6272*
Date: *4/5/2021*

CATEGORY TOTALS

94000 Public School Facilities Authority
 Based on Single-Year CAFR Budget Status Report by Pcode
 P940 Public School Facilities Authority
 FY22

	DESCRIPTION	CATEGORY	A	B	C	D	E	F	G	H	I	J
			FY21	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22
			PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
1	Total Personal Services & Employee Benefits	200	0	4,555,000	0	4,555,000	0	0	0	4,555,000	0	4,555,000
2	General Fund Transfers		0	0	0	0	0	0	0	0	0	0
3	Other Transfers		0	0	0	0	0	0	0	0	0	0
4	Federal Revenues		0	0	0	0	0	0	0	0	0	0
5	Other Revenues		0	4,555,000	0	4,555,000	0	0	0	4,555,000	0	4,555,000
6	Fund Balance		0	0	0	0	0	0	0	0	0	0
7	Total Contractual Services	300	0	105,900	0	105,900	0	0	0	105,900	0	105,900
8	General Fund Transfers		0	0	0	0	0	0	0	0	0	0
9	Other Transfers		0	0	0	0	0	0	0	0	0	0
10	Federal Revenues		0	0	0	0	0	0	0	0	0	0
11	Other Revenues		0	105,900	0	105,900	0	0	0	105,900	0	105,900
12	Fund Balance		0	0	0	0	0	0	0	0	0	0
13	Total Other Operating Costs	400	0	1,129,000	0	1,129,000	0	0	0	1,129,000	0	1,129,000
14	General Fund Transfers		0	0	0	0	0	0	0	0	0	0
15	Other Transfers		0	0	0	0	0	0	0	0	0	0
16	Federal Revenues		0	0	0	0	0	0	0	0	0	0
17	Other Revenues		0	1,129,000	0	1,129,000	0	0	0	1,129,000	0	1,129,000
18	Fund Balance		0	0	0	0	0	0	0	0	0	0
19	Total Other Financing Uses	500	0	0	0	0			0	0	0	0
20	General Fund Transfers		0	0	0	0	0	0	0	0	0	0
21	Other Transfers		0	0	0	0	0	0	0	0	0	0
22	Federal Revenues		0	0	0	0	0	0	0	0	0	0
23	Other Revenues		0	0	0	0	0	0	0	0	0	0
24	Fund Balance		0	0	0	0	0	0	0	0	0	0
25	TOTAL		0	5,789,900	0	5,789,900	0	0	0	5,789,900	0	5,789,900
26	Total General Fund		0	0	0	0	0	0	0	0	0	0
27	Total Other Transfers		0	0	0	0	0	0	0	0	0	0
28	Total Federal Revenues		0	0	0	0	0	0	0	0	0	0
29	Total Other Revenues		0	5,789,900	0	5,789,900	0	0	0	5,789,900	0	5,789,900
30	Total Fund Balance		0	0	0	0	0	0	0	0	0	0

¹ These amounts must tie to the SHARE report - Single-Year CAFR Budget Status Report By Pcode. Please attach SHARE report.

² Agencies must provide a detailed justification by object code of assumptions used for projecting planned expenditures through year end. This should include detailed salary projections (see tab Salary) that State Budget Division can use to verify the agency methodology used in the projection calculations.

NOTES:

Prepared by: *Randall C. Evans, CFO*
 Phone: 505-843-6272
 Date: *Monday, April 5, 2021*

Other Revenue Detail

94000 Public School Facilities Authority
 Based on Single-Year CAFR Budget Status Report by Pcode
 P940 Public School Facilities Authority
 FY22

5,789,900.00

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			A	B	C	D	E	F	G	H	I	J
			FY21	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22
CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
1	Exempt Perm Positions P/T&F/T	520100		3,338,399.00		3,338,399.00	0.00	0.00	0.00	3,338,399.00	0.00	3,338,399.00
2	Term Positions	520200		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
3	Classified Perm Positions F/T	520300		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
4	Classified Perm Positions P/T	520400		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
5	Temporary Positions F/T & P/T	520500		13,181.00		13,181.00	0.00	0.00	0.00	13,181.00	0.00	13,181.00
6	Paid Unused Sick Leave	520600		1,200.00		1,200.00	0.00	0.00	0.00	1,200.00	0.00	1,200.00
7	Overtime & Other Premium Pay	520700		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
8	Annl & Comp Paid At Separation	520800		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
9	Differential Pay	520900		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10	Group Insurance Premium	521100		279,994.00		279,994.00	0.00	0.00	0.00	279,994.00	0.00	279,994.00
11	Retirement Contributions (16.99%)	521200		567,070.50		567,070.50	0.00	0.00	0.00	567,070.50	0.00	567,070.50
12	F I C A (7.65%)	521300		255,387.52		255,387.52	0.00	0.00	0.00	255,387.52	0.00	255,387.52
13	Workers' Comp Assessment Fee	521400		500.00		500.00	0.00	0.00	0.00	500.00	0.00	500.00
14	GSD Work Comp Insur Premium	521410		2,000.00		2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
15	Unemployment Comp Premium	521500		25,800.00		25,800.00	0.00	0.00	0.00	25,800.00	0.00	25,800.00
16	Employee Liability Ins Premium	521600		4,700.00		4,700.00	0.00	0.00	0.00	4,700.00	0.00	4,700.00
17	RHC Act Contributions	521700		66,767.98		66,767.98	0.00	0.00	0.00	66,767.98	0.00	66,767.98
18	Other Employee Benefits	521900		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
19	Payroll N/A	529999		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
20		523200		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
21	Total Personal Services	200	0.00	4,555,000.00	0.00	4,555,000.00	0.00	0.00	0.00	4,555,000.00	0.00	4,555,000.00
22	Medical Services	535100	0.00			0.00			0.00	0.00	0.00	0.00
23	Professional Services	535200	0.00	5,300.00		5,300.00			0.00	5,300.00	0.00	5,300.00
24	Professional Svcs - Interagenc	535209	0.00			0.00			0.00	0.00	0.00	0.00
25	Other Services	535300	0.00	15,000.00		15,000.00			0.00	15,000.00	0.00	15,000.00
26	Other Services - Interagency	535309	0.00			0.00			0.00	0.00	0.00	0.00
27	Other Services - CU	535310	0.00			0.00			0.00	0.00	0.00	0.00
28	Audit Services	535400	0.00	29,900.00		29,900.00		0.00	0.00	29,900.00	0.00	29,900.00
29	Attorney Services	535500	0.00	18,700.00		18,700.00	0.00	0.00	0.00	18,700.00	0.00	18,700.00
30	IT Services	535600	0.00	37,000.00		37,000.00		0.00	0.00	37,000.00	0.00	37,000.00
31	IT Services- Interagency	535609	0.00			0.00			0.00	0.00	0.00	0.00
32	Total Contractual Services	300	0.00	105,900.00	0.00	105,900.00	0.00	0.00	0.00	105,900.00	0.00	105,900.00
33	Legislator PerDiem&M-DFARollup	542000	0.00			0.00			0.00	0.00	0.00	0.00
34	Legis Voting Mbr PerDiem&Mile	542001	0.00			0.00			0.00	0.00	0.00	0.00
35	Legis Advisory Member Expense	542002	0.00			0.00			0.00	0.00	0.00	0.00
36	Legis OT Trvl-non mbr interim	542003	0.00			0.00			0.00	0.00	0.00	0.00
37	Legislator O/S Travel	542004	0.00			0.00			0.00	0.00	0.00	0.00
38	Legis Reg Session PD & M	542005	0.00			0.00			0.00	0.00	0.00	0.00
39	Legis Special Session PD & M	542006	0.00			0.00			0.00	0.00	0.00	0.00

Other Revenue Detail

94000 Public School Facilities Authority
 Based on Single-Year CAFR Budget Status Report by Pcode
 P940 Public School Facilities Authority
 FY22

5,789,900.00

et\FY22 Request\FY 22 Budget Projections 031221 -.xlsx\Salary Projections Other Revenue

CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	A	B	C	D	E	F	G	H	I	J
			FY21	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22
			PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
40	Legis Public Member Expense	542007	0.00			0.00			0.00	0.00	0.00	0.00
41	Legislator Regular Session	542010	0.00			0.00			0.00	0.00	0.00	0.00
42	Legislator Interim Com Mtg	542020	0.00			0.00			0.00	0.00	0.00	0.00
43	Legislator Special Session	542030	0.00			0.00			0.00	0.00	0.00	0.00
44	Employee I/S Mileage & Fares	542100	0.00	2,500.00		2,500.00	0.00		0.00	2,500.00	0.00	2,500.00
45	Employee I/S Meals & Lodging	542200	0.00	13,000.00		13,000.00			0.00	13,000.00	0.00	13,000.00
46	Brd & Comm Member I/S Travel	542300	0.00			0.00			0.00	0.00	0.00	0.00
47	EE Non Routine Part. Per Diem	542400	0.00			0.00			0.00	0.00	0.00	0.00
48	Transp - Fuel & Oil	542500	0.00	15,700.00		15,700.00			0.00	15,700.00	0.00	15,700.00
49	Transp - Parts & Supplies	542600	0.00	3,000.00		3,000.00			0.00	3,000.00	0.00	3,000.00
50	Transp - Transp Insurance	542700	0.00	1,700.00		1,700.00	0.00		0.00	1,700.00	0.00	1,700.00
51	State Transp Pool Charges	542800	0.00	55,000.00		55,000.00	0.00		0.00	55,000.00	0.00	55,000.00
52	Transp - Other Travel	542900	0.00			0.00	0.00		0.00	0.00	0.00	0.00
53	Maint - Grounds & Roadways	543100	0.00			0.00			0.00	0.00	0.00	0.00
54	Maint - Furn, Fixt, Equipment	543200	0.00	4,000.00		4,000.00			0.00	4,000.00	0.00	4,000.00
55	Maint - Buildings & Structures	543300	0.00			0.00			0.00	0.00	0.00	0.00
56	Maint - Property Insurance	543400	0.00			0.00			0.00	0.00	0.00	0.00
57	Maint - Supplies	543500	0.00			0.00			0.00	0.00	0.00	0.00
58	Maint - Laundry/Dry Cleaning	543600	0.00			0.00			0.00	0.00	0.00	0.00
59	Maintenance Services	543700	0.00			0.00			0.00	0.00	0.00	0.00
60	Maintenance IT	543820	0.00	4,000.00		4,000.00			0.00	4,000.00	0.00	4,000.00
	IT HW/SW Agreements	543830	0.00			0.00	0.00	0.00	0.00	0.00	0.00	0.00
61	Other Maintenance	543900	0.00			0.00			0.00	0.00	0.00	0.00
62	Supply Inventory IT	544000	0.00	50,000.00		50,000.00	0.00		0.00	50,000.00	0.00	50,000.00
63	Supplies-Office Supplies	544100	0.00	7,500.00		7,500.00			0.00	7,500.00	0.00	7,500.00
64	Supplies-Medical,Lab,Personal	544200	0.00			0.00	0.00		0.00	0.00	0.00	0.00
65	Supplies-Drugs	544300	0.00			0.00			0.00	0.00	0.00	0.00
66	Supplies-Field Supplies	544400	0.00	3,000.00		3,000.00		0.00	0.00	3,000.00	0.00	3,000.00
67	Supplies-Food	544500	0.00			0.00			0.00	0.00	0.00	0.00
68	Supplies-Kitchen Supplies	544600	0.00	1,200.00		1,200.00			0.00	1,200.00	0.00	1,200.00
69	Supplies-Clothng,Unifrms,Linen	544700	0.00			0.00			0.00	0.00	0.00	0.00
70	Supplies-Education&Recreation	544800	0.00			0.00			0.00	0.00	0.00	0.00
71	Supplies-Inventory Exempt	544900	0.00	4,500.00		4,500.00			0.00	4,500.00	0.00	4,500.00
72	Reporting & Recording	545600	0.00			0.00			0.00	0.00	0.00	0.00
73	Report/Record Inter St Agency	545609	0.00			0.00			0.00	0.00	0.00	0.00
74	ISD Services	545700	0.00			0.00			0.00	0.00	0.00	0.00
75	DOIT HCM Assessment Fees	545710	0.00	17,900.00		17,900.00			0.00	17,900.00	0.00	17,900.00
76	Radio Communications Svcs	545800	0.00			0.00			0.00	0.00	0.00	0.00
77	GCD Radio Communications Svcs	545810	0.00			0.00			0.00	0.00	0.00	0.00
78	Printing & Photo Services	545900	0.00	3,000.00		3,000.00			0.00	3,000.00	0.00	3,000.00
79	Building Use Fee GSD	546000	0.00			0.00			0.00	0.00	0.00	0.00
80	Postage & Mail Services	546100	0.00	2,200.00		2,200.00			0.00	2,200.00	0.00	2,200.00
81	Postage&Mail Svcs ; Int Agency	546109	0.00			0.00			0.00	0.00	0.00	0.00
82	Bond Assurity for Employees	546200	0.00			0.00			0.00	0.00	0.00	0.00
83	Utilities	546300	0.00			0.00			0.00	0.00	0.00	0.00
84	Utilities - Sewer/Garbage	546310	0.00	600.00		600.00			0.00	600.00	0.00	600.00
85	Utilities - Electricity	546320	0.00	2,000.00		2,000.00		0.00	0.00	2,000.00	0.00	2,000.00

Other Revenue Detail

94000 Public School Facilities Authority
 Based on Single-Year CAFR Budget Status Report by Pcode
 P940 Public School Facilities Authority
 FY22

5,789,900.00

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CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	A	B	C	D	E	F	G	H	I	J
			FY21	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22
			PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
86	Utilities - Water	546330	0.00	800.00		800.00			0.00	800.00	0.00	800.00
87	Utilities - Natural Gas	546340	0.00			0.00			0.00	0.00	0.00	0.00
88	Utilities - Propane	546350	0.00			0.00			0.00	0.00	0.00	0.00
89	Rent Of Land & Buildings	546400	0.00	202,100.00		202,100.00	0.00	0.00	0.00	202,100.00	0.00	202,100.00
90	Rent Expense - Interagency	546409	0.00			0.00			0.00	0.00	0.00	0.00
91	Rent Of Equipment	546500	0.00	4,000.00		4,000.00			0.00	4,000.00	0.00	4,000.00
92	Communications	546600	0.00	90,000.00		90,000.00	0.00	0.00	0.00	90,000.00	0.00	90,000.00
93	DOIT Telecommunications	546610	0.00	700.00		700.00			0.00	700.00	0.00	700.00
94	Subscriptions & Dues	546700	0.00	596,600.00		596,600.00	0.00		0.00	596,600.00	0.00	596,600.00
95	Subscription & Due Interagency	546709	0.00			0.00			0.00	0.00	0.00	0.00
96	Employee Training & Education	546800	0.00	25,000.00		25,000.00	0.00		0.00	25,000.00	0.00	25,000.00
97	Emp Train & Edu InterSt Agency	546809	0.00			0.00			0.00	0.00	0.00	0.00
98	Board Member Training	546810	0.00			0.00			0.00	0.00	0.00	0.00
99	Advertising	546900	0.00	7,500.00		7,500.00	0.00	0.00	0.00	7,500.00	0.00	7,500.00
100	Investment Amort/Accretion	547101	0.00			0.00		0.00	0.00	0.00	0.00	0.00
101	Investment Management Expenses	547102	0.00			0.00			0.00	0.00	0.00	0.00
102	Other Investment Expenses	547103	0.00			0.00			0.00	0.00	0.00	0.00
103	Investment Transaction Costs	547104	0.00			0.00			0.00	0.00	0.00	0.00
104	Grants To Individuals	547200	0.00			0.00			0.00	0.00	0.00	0.00
105	Care & Support	547300	0.00			0.00			0.00	0.00	0.00	0.00
106	Care & Support InterSt Agency	547309	0.00			0.00			0.00	0.00	0.00	0.00
107	Claims and Benefits Expenses	547350	0.00			0.00			0.00	0.00	0.00	0.00
108	Insurance Premiums-non_payroll	547360	0.00			0.00			0.00	0.00	0.00	0.00
109	Grants To Local Governments	547400	0.00			0.00			0.00	0.00	0.00	0.00
110	Grants To Public Schools-Univ	547410	0.00			0.00			0.00	0.00	0.00	0.00
111	Grants to Local Govt - Nonoper	547415	0.00			0.00			0.00	0.00	0.00	0.00
112	Grants -Higher Ed Institution	547420	0.00			0.00			0.00	0.00	0.00	0.00
113	Grants to Native Amer Indians	547430	0.00			0.00			0.00	0.00	0.00	0.00
114	Grants To Other Entities	547440	0.00			0.00			0.00	0.00	0.00	0.00
115	Grants to Other Agencies	547450	0.00			0.00			0.00	0.00	0.00	0.00
116	Purchases For Resale	547500	0.00			0.00			0.00	0.00	0.00	0.00
117	Commissions Paid to Operators	547600	0.00			0.00			0.00	0.00	0.00	0.00
118	Operator Fair Minimum Return	547610	0.00			0.00			0.00	0.00	0.00	0.00
119	Debt Service-Principal	547700	0.00			0.00			0.00	0.00	0.00	0.00
120	Debt Service-Interest	547800	0.00			0.00			0.00	0.00	0.00	0.00
121	Miscellaneous Expense	547900	0.00			0.00			0.00	0.00	0.00	0.00
122	Misc Expense Interagency	547909	0.00			0.00			0.00	0.00	0.00	0.00
123	Request to Pay Prior Year	547999	0.00			0.00			0.00	0.00	0.00	0.00
124	Land	548100	0.00			0.00			0.00	0.00	0.00	0.00
125	Land - Improvements	548110	0.00	0.00		0.00			0.00	0.00	0.00	0.00
126	Furniture & Fixtures	548200	0.00	2,000.00		2,000.00			0.00	2,000.00	0.00	2,000.00
127	Information Tech Equipment	548300	0.00	9,500.00		9,500.00	0.00		0.00	9,500.00	0.00	9,500.00
128	Other Equipment	548400	0.00			0.00			0.00	0.00	0.00	0.00
129	Animals	548600	0.00			0.00	0.00		0.00	0.00	0.00	0.00
130	Library & Museum Acquisitions	548700	0.00			0.00			0.00	0.00	0.00	0.00
131	Automotive & Aircraft	548800	0.00			0.00			0.00	0.00	0.00	0.00
132	Railway Equipment	548810	0.00			0.00			0.00	0.00	0.00	0.00

Other Revenue Detail

94000 Public School Facilities Authority
 Based on Single-Year CAFR Budget Status Report by Pcode
 P940 Public School Facilities Authority
 FY22

5,789,900.00

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CHARTFIELD	DESCRIPTION	SHARE CHART FIELD	A	B	C	D	E	F	G	H	I	J
			FY21	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22	FY22
			PRIOR YR ACTUAL EXPENSES (Projected)	ORIGINAL BUDGET	BUDGET ADJUSTMENTS	ADJUSTED BUDGET	EXPENDED YEAR TO DATE ¹	ENCUMBRANCES YEAR TO DATE ¹	TOTAL OBLIGATIONS	UNOBLIGATED BALANCE	PROJECTED EXPENDITURES TO YEAR END ²	BALANCE AVAILABLE
133	Spaceport Equipment	548820	0.00			0.00			0.00	0.00	0.00	0.00
134	Buildings & Structures	548900	0.00			0.00			0.00	0.00	0.00	0.00
135	Employee O/S Mileage & Fares	549600	0.00	0.00		0.00			0.00	0.00	0.00	0.00
136	Employee O/S Meals & Lodging	549700	0.00	0.00		0.00			0.00	0.00	0.00	0.00
137	Brd & Comm O/S Mileage & Fares	549800	0.00			0.00			0.00	0.00	0.00	0.00
138	Brd & Comm O/S Meals & Lodging	549900	0.00			0.00			0.00	0.00	0.00	0.00
139	Other Financing Uses	555100	0.00			0.00			0.00	0.00	0.00	0.00
140	OFU - INTRA-Agency	555106	0.00			0.00			0.00	0.00	0.00	0.00
141	Other Fin Use - Refund Bonds	555109	0.00			0.00			0.00	0.00	0.00	0.00
142	O/F Uses - CU	555200	0.00			0.00			0.00	0.00	0.00	0.00
143	Total Other Costs	400	0.00	1,129,000.00	0.00	1,129,000.00	0.00	0.00	0.00	1,129,000.00	0.00	1,129,000.00
144	Other Financing Uses	555100				0.00			0.00	0.00		0.00
145	Total Other Financing Uses	500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

¹ These amounts must tie to the SHARE report - Single-Year CAFR Budget Status Report By Pcode. Please attach SHARE report.

² Agencies must provide a detailed justification by object code of assumptions used for projecting planned expenditures through year end. This should include detailed salary projections (see tab Salary) that State Budget Division can use to verify the agency methodology used in the projection calculations.

NOTES:

Prepared by: *Randall C. Evans, CFO*
 Phone: *505-843-6272*
 Date: *Monday, April 5, 2021*

FTE	ORG CHART	RANGE	ANNUAL SALARY @ 2080	HOURLY WAGE	REMAINING PAY HOURS	REMAINING SALARY	INSURANCE * Per Pay Period	REMAINING Insurance Costs
1	1.00 Agency Director	36	115,448	56.336	2080	117,179.41	1.96	50.96
2	0.00 Human Resources Officer	30	88,988	43.424	0	0.00	161.81	0.00
3	1.00 Chief Procurement Officer/Staff Attorney	30	103,694	50.601	2080	105,249.84	412.81	10,733.06
4	1.00 Deputy Director	32	93,384	45.570	2080	94,784.90	544.38	14,153.88
5	1.00 Chief Financial Officer	32	101,656	49.606	2080	103,180.84	472.81	12,293.06
6	1.00 Programs Support Manager	28	85,385	41.666	0	0.00	161.81	0.00
7	1.00 Funding Programs Manager (2080 hours)	28	86,000	41.966	2080	87,290.00	161.81	4,207.06
8	1.00 Senior Facilities Manager	28	88,170	43.025	2080	89,492.90	472.81	12,293.06
9	1.00 Broadband & Technology Program Manager	28	88,448	43.161	2080	89,775.04	1.96	50.96
10	1.00 IT Business Process Manager	28	84,181	41.079	2080	85,444.04	472.81	12,293.06
11	1.00 Research Analyst	22	60,000	29.279	2080	60,900.00	215.08	5,592.08
12	1.00 Energy Projects Manager	28	82,834	40.421	2080	84,076.43	186.08	4,838.08
13	1.00 Closeout Manager	26	79,040	38.570	2080	80,225.60	215.08	5,592.08
14	HOLD Student Intern	10	12,576	6.137	1040	6,382.32	1.96	25.48
15	1.00 Facilities Assessor Supervisor	20	57,488	28.053	2080	58,349.86	1.96	50.96
16	1.00 Financial Specialist	18	53,532	26.123	2080	54,334.82	188.42	4,898.92
17	1.00 Regional Facilities Manager	20	78,179.24	38.150	2080	79,351.93	358.23	9,313.98
18	1.00 Financial Specialist	18	54,477	26.584	2080	55,294.30	343.19	8,922.94
19	1.00 Financial Specialist	22	52,000	25.375	2080	52,780.00	188.42	4,898.92
20	1.00 Facilities Assessor	18	52,257	25.501	2080	53,041.24	1.96	50.96
21	1.00 Regional Facilities Manager	18	51,500	25.131	2080	52,272.50	551.27	14,333.02
22	1.00 Central Facilities Coordinator	24	67,591	32.983	2080	68,604.48	161.81	4,207.06
23	1.00 Regional Facilities Manager	20	56,267	27.457	2080	57,111.13	417.58	10,857.08
24	1.00 Asst Facilities Coordinator / CIMS Trainer	18	54,506	26.598	2080	55,324.08	188.42	4,898.92
25	1.00 Database Administrator / GIS	24	65,500	31.963	2080	66,482.50	216.73	5,634.98
26	1.00 Maintenance Specialist	22	60,094	29.325	2080	60,995.84	188.42	4,898.92
27	1.00 Information Systems Specialist	24	58,789	28.688	2080	59,670.44	1.96	50.96
28	1.00 Maintenance & Operations Manager	26	84,689	41.327	2080	85,959.29	472.81	12,293.06
29	1.00 Regional Facilities Manager	18	64,503	31.476	2080	65,470.90	472.81	12,293.06
30	1.00 Contracts Administrator	24	70,000	34.159	2080	71,050.00	188.42	4,898.92
31	1.00 Regional Facilities Manager	20	56,693	27.665	2080	57,543.50	1.96	50.96
32	1.00 Research Analyst	20	59,466	29.018	2080	60,357.99	188.42	4,898.92
33	1.00 Broadband & Technology Program Specialist	24	73,000	35.623	2080	74,095.00	338.12	8,791.12
34	1.00 Fleet Coordinator / Administrative Assistant	18	40,499	19.763	2080	41,106.39	215.08	5,592.08
35	1.00 Broadband & Technology Program Specialist	24	74,827	36.514	2080	75,949.61	161.81	4,207.06
36	1.00 Broadband Project Coordinator	20	50,423	24.606	2080	51,179.82	1.96	50.96

PERSONAL SERVICES & BENEFITS SUMMARY		
FY22		
OBJ CDE	DESCRIPTION	TOTAL SALARY
520100	Exempt Perm Pos-F/T-P/T	3,338,399.00
520200	Term Positions	0.00
520300	Classified Permanent F/T	0.00
520400	Classified Permanent P/T	0.00
520500	Temp Positions F/T- P/T	13,181.00
520600	Paid Unused Sck Leave	1,200.00
520700	Overtime & Othr Prem. Pay	
520800	Annual/Comp Paid Separ	0.00
520900	Differential Pay	
Total Personal Services		3,352,780.00
521100	Group Insurance Prem.	279,994.00
521200	Retirement Contributions	567,070.50
521300	FICA	255,387.52
521400	Wkrs Comp Assessment	500.00
521401	GSD Wkrs Comp Premium	2,000.00
521500	Unemployment Comp. Pre.	25,800.00
521600	Employee Liability Ins. Pre.	4,700.00
521700	Retiree Health Care Contr.	66,767.98
521900	Othr Employee Benefits	
Total Benefits		1,202,220.00
Total Personal Services and Employee Benefits		4,555,000.00

SUMMARY Notes:
FICA not paid on salaries over \$87,900 per year

	FTE	ORG CHART	RANGE	ANNUAL SALARY @	HOURLY WAGE	REMAINING PAY HOURS	REMAINING SALARY	INSURANCE * Per Pay	REMAINING Insurance	
37	1.00	Administrative Assistant	18	47,414	23.137	2080	48,124.82	1.96	50.96	37
38	1.00	Senior Facilities Manager	26	84,316	41.144	2080	85,580.53	161.81	4,207.06	38
39	1.00	Facilities Master Planner	26	82,483	40.250	2080	83,720.08	358.23	9,313.98	39
40	1.00	Regional Facilities Manager	24	56,243	27.446	2080	57,086.85	551.27	14,333.02	40
41	1.00	Regional Facilities Manager	20	56,693	27.665	2080	57,543.00	216.73	5,634.98	41
42	1.00	Facilities Assessor	18	52,257	25.501	2080	53,041.24	343.19	8,922.94	42
43	1.00	Regional Facilities Manager	20	56,693	27.665	2080	57,543.50	481.27	12,513.02	43
44	0.50	Student Intern	12	12,979	6.334	1040	6,586.94	1.96	25.48	44
45	1.00	Facilities Assessor	18	49,365	24.089	2080	50,105.46	215.08	5,592.08	45
46	1.00	Regional Facilities Manager	18	49,365	24.089	2080	50,105.46	215.08	5,592.08	46
47	1.00	Central Facilities Coordinator	24	67,074	32.731	2080	68,080.46	0.00	0.00	47
48	1.00	HR Coordinator	22	70,000	34.159	2080	71,050.00	0.00	0.00	48
49	1.00	Programs Coordinator	18.00	48,000.00	23.423	2080	48,720.00	215.08	5,592.08	49
50	HOLD	Chief Information Officer	36	95,473	46.589	2080	96,905.14	0.00	0.00	50
51	HOLD	Facilities Data Manager	28	80,572	39.317	2080	81,780.20	0.00	0.00	51
52	1.00	Facilities Specialist	22	61,201	29.865	2080	62,119.27	0.00	0.00	52
53	47.5			3,238,968.13			3,338,399.88	11,094.59	279,994.26	53

PERSONAL SERVICES & BENEFITS SUMMARY	
FY22	
Key:	
Text	Pending DFA approval
Text	Vacant
Text	Vacancy Savings (VS)

50.0 Positions Total: 47.5 Filled (47 Perm .5 Temp); 2.5 Vacant

Randall C. Evans, CFO
505-843-6272
Monday, April 5, 2021

I. **PSCOC Meeting Date:** April 12, 2021

II. **Item Title:** BDCP – 2021 Preliminary Cat1 (Fiber) Awards

III. **Name of Presenter(s):** Ovidiu Viorica – Broadband Program Manager

IV. **Potential Motions:**

Make BDCP budgetary allocations of matching funds for eligible special construction charges for application funding year 2021 for the schools listed on page 2 of this item. The state will fund a total of 5% of the eligible special construction charges approved by USAC if the applicant receives a 90% E-rate discount and 10% of approved eligible special construction charges for applicants with a discount of 80% or lower. The actual awards will be based on the amount ultimately approved by USAC using the criteria stated above and will be presented to the Council for final approval in FY22, based on funding availability.

V. **Executive Summary:**

2021 projects eligible for E-rate funding are in the funding application phase. The estimated costs are listed on page 2 of this item. Small modifications to the amounts are possible during the E-rate review process.

The evaluation process for all fiber optic projects includes a cost-benefit analysis that has to be submitted to the E-rate program.

If approved, the upgrades will total approximately \$3.8M.

The budgetary awards (state funding) will allow the projects that include Special Construction charges to qualify for the extra E-rate match for up to 10%.



2021 Preliminary Category 1 Fiber Awards - April 2021

		A	B	C	D	E		
		Budget Award Estimates						
District / School	School	Estimated Project Cost	E-rate Share	Additional E-rate Match	State Share	District Share		
1 Central Consolidated School District	District Wide Area Network Consolidation	\$3,720,575.98	\$3,348,518.38	\$186,028.80	\$186,028.80	\$ -		1
2 Bernalillo Public Schools	Fiber optic upgrade for Caroll ES	\$60,987.50	\$54,888.75	\$3,049.38	\$3,049.38	\$ -		2
3 Southwest Consortium (Cobre Schools)	Fiber optic upgrade for Hurley ES	\$49,705.88	\$39,764.70	\$4,970.58	\$4,970.58	\$ -		3
TOTAL COUNCIL ACTION FOR CURRENT MEETING		\$3,831,269.36	\$3,443,171.84	\$194,048.76	\$ 194,048.76	\$ -		

- I. **PSCOC Meeting Date:** April 12, 2021
- II. **Item Title:** BDCP - 2020 Category 1 (Fiber) Awards
- III. **Name of Presenter(s):** Ovidiu Viorica – Broadband Program Manager

IV. **Potential Motions:**

Make Broadband Deficiencies Correction Program (BDCP) awards of actual E-rate-approved project amounts to provide the state match for application funding year 2020 for Category 1 to four school districts for a total of \$295,250.54 as listed in column J of the award spreadsheet on page 2 of this agenda item. Each allocation is intended to fully complete the project, phase, or specified purpose.

V. **Executive Summary:**

The four school districts (one is part of the North Central Consortium) received their Funding Decision Commitment Letters (FCDL) for Category 1 fiber upgrades from the E-rate program for funding year 2020.

The districts are upgrading the broadband infrastructure to various schools to high speed fiber optic connections capable of 10Gigabits+, at a total project cost of \$3,989,384.78 (\$295,250.54 State share).

Lybrook ES is one of the last schools in the state without a fiber optic broadband connection. As a result, its existing connection (microwave) has the highest unit cost among all the public schools in the state (\$30/Mbps). The upgrade will increase the speed available to the school and help reduce the unit cost tenfold.

This award will bring the number of approved 2020 school Cat1 (fiber optic) projects to five.



2020 Category 1 (Fiber optic) Final Awards - April 2021

		A	B	C	D	E								
		Budget Award Estimates					Final Award Information							
District / School	School	Estimated Project Cost	E-rate Share	Additional E-rate Match	State Share	District Share	FCDL Approved Amount	E-Rate Discount Percentage	E-rate Share	State Match %	State Share	Additional E-rate Match	District Share	
1	Carlsbad Municipal Schools	Wide Area Network upgrades for 19 sites	\$1,399,996.00	\$1,119,996.80	\$139,999.60	\$139,999.60	\$ -	\$ 1,399,996.00	80%	\$ 1,119,996.80	10%	\$ 139,999.60	\$ 139,999.60	\$ -
2	North Central Consortium (Jemez Mountain Schools)	Fiber optic upgrade for Lybrook ES	\$2,112,565.86	\$2,006,937.57	\$105,628.29	\$105,628.29	\$ -	\$ 2,073,758.68	90%	\$ 1,866,382.81	5%	\$ 103,687.93	\$ 103,687.93	\$ -
3	Santa Fe Schools	Fiber optic upgrade for Capshaw ES	\$115,634.10	\$104,070.69	\$11,563.41	\$11,563.41	\$ -	\$ 115,634.10	80%	\$ 92,507.28	10%	\$ 11,563.41	\$ 11,563.41	\$ -
4	Silver Consolidated Schools	Fiber optic upgrades for Jose Barrios Elementary School, Sixth Street Elementary School, and Harrison Schmitt Elementary School	\$399,996.00	\$359,996.40	\$40,000.00	\$40,000.00	\$ -	\$ 399,996.00	80%	\$ 319,996.80	10%	\$ 39,999.60	\$ 39,999.60	\$ -
TOTAL COUNCIL ACTION FOR CURRENT MEETING			\$ 4,028,192	\$ 3,591,001	\$ 297,191	\$ 297,191	\$ -	\$3,989,384.78		\$3,398,883.69		\$ 295,250.54	\$ 295,250.54	\$ -

- I. **PSCOC Meeting Date:** April 12, 2021
- II. **Item Title:** BDCP - 2020 Category 2 (Equipment) Awards
- III. **Name of Presenter(s):** Ovidiu Viorica – Broadband Program Manager

IV. **Potential Motions:**

Make Broadband Deficiencies Correction Program (BDCP) awards of actual E-rate-approved project amounts to provide the state match for application funding year 2020 for Category 2 to four districts/schools for a total of \$153,472.96 up to the amounts listed in column O of the award spreadsheet on page 2 of this agenda item. Each allocation is intended to fully complete the project, phase, or specified purpose.

V. **Executive Summary:**

The four school districts listed received their funding commitment decision letter (FCDL) from the E-rate program.

The PSCOC awards totaling \$153,472.96 will assist schools in providing network equipment upgrades of ~\$2.3M.

This award will bring the number of 2020 approved Cat2 (Network Equipment) projects to sixty-eight, with \$972,778.72 Cat2 PSCOC funding awarded. The associated total project cost (E-rate + State + School) is approximately \$8.6M



2020 Category 2 (Equipment) - April 2021

District	Budget Award Estimates							Final Award Requests								
	A Estimated Project Cost	B E-Rate Discount %	C E-Rate Share	D Non-Discount Portion Eligible for BDCP Funding	E State Match %	F State Share	G District Share	H FCDL Approved Amount	I BDCP Ineligible Amount *	J E-rate Discount %	K E-rate Share	L FCDL Approved LESS BDCP Ineligible	M Non-Discount Amount	N State Match %	O Revised State Match	P Revised District Match
¹ ALBUQUERQUE SCHOOL DISTRICT - Phase7	\$1,608,612.28	80%	\$1,286,889.79	\$321,722.49	45%	\$ 144,775.12	\$ 176,947.37	\$ 1,518,433.65		80%	\$ 1,214,746.92	\$ 1,518,433.65	\$ 303,686.73	45%	\$ 136,659.03	\$ 167,027.70
² DEMING PUBLIC SCHOOL DISTRICT (Chaparral ES & Memorial ES)	\$40,124.57	85%	\$34,105.88	\$6,018.69	67%	\$ 4,032.52	\$ 1,986.17	\$ 40,124.57		85%	\$ 34,105.88	\$ 40,124.57	\$ 6,018.69	67%	\$ 4,032.52	\$ 1,986.17
³ JEMEZ VALLEY PUBLIC SCHOOLS**	\$60,623.91	85%	\$51,530.32	\$9,093.59	35%	\$ 3,182.76	\$ 5,910.83	\$ 42,834.70	\$ 4,538.73	85%	\$ 36,409.50	\$ 38,295.97	\$ 5,744.40	35%	\$ 2,010.54	\$ 4,414.67
⁴ SANTA FE SCHOOL DISTRICT	\$1,280,187.57	80%	\$1,024,150.05	\$256,037.52	8%	\$ 20,483.00	\$ 235,554.52	\$ 673,179.55		80%	\$ 538,543.64	\$ 673,179.55	\$ 134,635.91	8%	\$ 10,770.87	\$ 123,865.04
TOTAL COUNCIL ACTION FOR CURRENT MEETING	\$ 2,989,548		\$ 2,396,676	\$ 592,872		\$ 172,473	\$ 420,399	\$ 2,274,572.47	\$ 4,538.73		\$ 1,823,805.94	\$ 2,270,033.74			\$ 153,472.96	\$ 297,293.57

Notes:

* BDCP Ineligible Costs are non-infrastructure costs and will be divided between the District and USAC.

** Increases the PSCOC award made on September 14, 2020

I. **PSCOC Meeting Date:** April 12, 2021

II. **Item Title:** PSCOC Participation in Teacher Housing Projects

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Potential Motion:**

Adopt the proposed maximum allowable gross square footage for teacher housing units to define the limit of PSCOC funding participation on teacher housing projects: 1,100 GSF for 2 bedroom units and 1,400 GSF for 3 bedroom units.

V. **Executive Summary:**

Background:
Beginning with the 2020/2021 application cycle, PSCOC began funding teacher housing projects through the standards-based award program. To define the participation limits for this new type of work, PSCOC requested that PSFA research existing teacher housing, including recently designed housing units, and formulate program rules that can be used to define the limit of state funding through the standards-based process. Analyzing the designs of recently completed and in-process projects and using knowledge gained through site visits to existing teacher housing units in school districts, PSFA has formulated a maximum allowable gross square footage that will be eligible for state funding participation on teacher housing projects.

Current Summary:

- Teacher housing units consist of 2 bedroom units and 3 bedroom units.
- Most districts with teacher housing want an equal mix of 2 and 3 bedroom units.
- To determine feasible sizes for teacher housing units, PSFA analyzed floor plans from the most recent teacher housing projects (constructed since 2005) in Gallup (designed by DPS), Zuni (designed by ASA), and Central (designed by Greer). See the following pages for floor plans and photos of these recently constructed units.
- The following table summarizes the sizes of recently constructed units:

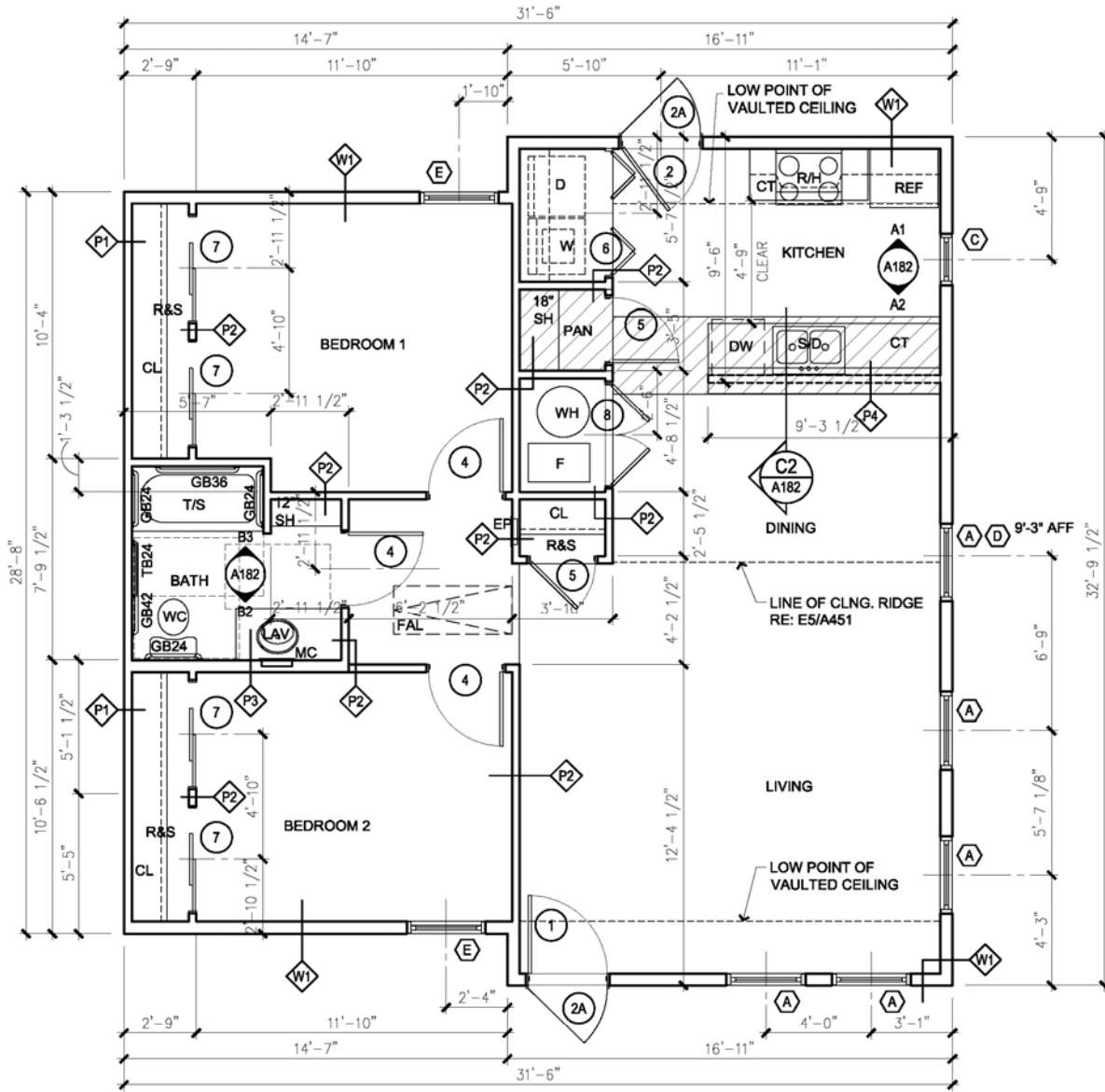
School District	Bedrooms Per Unit	Gross Square Feet per Unit
Central	2	1,052 GSF
	3	1,354 GSF
Gallup	2	884 GSF
	2	975 GSF
	3	1,407 GSF
Zuni	2	1,077 GSF
	3	1,378 GSF
	2 Bedroom Unit	3 Bedroom Unit
Minimum GSF	884 GSF	1,354 GSF
Maximum GSF	1,077 GSF	1,407 GSF
Average GSF	997 GSF	1,380 GSF

- Similar to the maximum allowable gross square foot calculator for new school construction, a maximum allowable gross square footage can be assigned to teacher housing, with the following sizes:
 - 2 bedroom maximum allowable GSF: 1,100 GSF
 - 3 bedroom maximum allowable GSF: 1,400 GSF
- By setting a maximum allowable gross square footage for teacher housing units, districts and design teams will have certainty about the limits of state funding participation, and will design units to these sizes.
- The cost to construct teacher housing units will vary by project location and construction type of the housing, see below for bid costs from recent or in-process teacher housing projects.
- Funding for teacher housing should be awarded per project, similar to the methodology for new school construction, based on actual design fees from architects and bid costs from construction contractors.

Staff Recommendation:

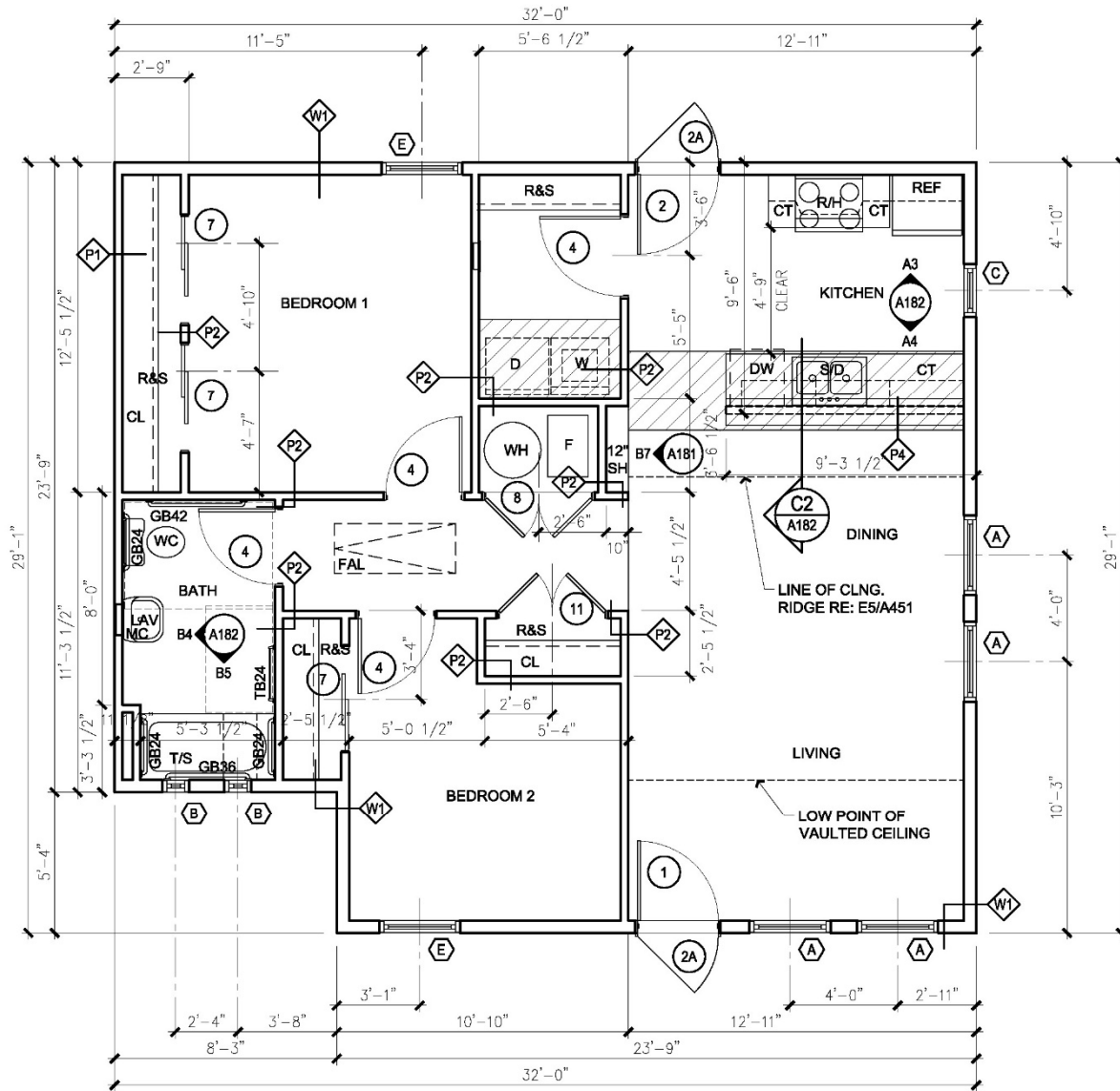
Adopt the proposed maximum allowable gross square footage for teacher housing units to define a uniform limit for state funding participation on upcoming projects.

Gallup New Teacher Housing Unit – 2 Bedroom



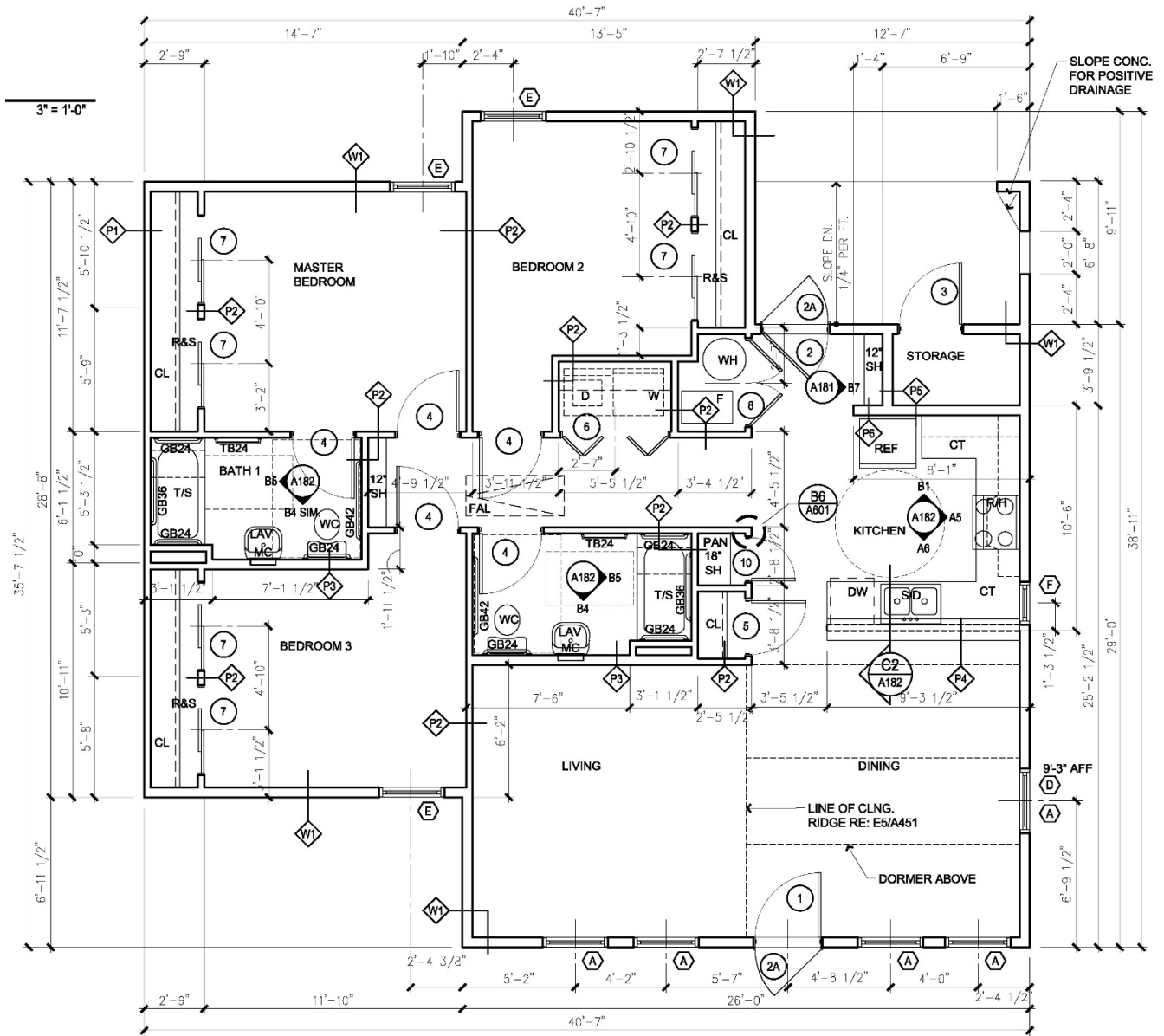
E1 UNIT TYPE 2A- ACCESSIBLE
 2 BEDROOM/ 1 BATH
 1/4" = 1'-0"

Gallup New Teacher Housing Unit – 2 Bedroom



E3 UNIT TYPE 2B- ACCESSIBLE
 2 BEDROOM/ 1 BATH 1/4" = 1'-0"

Gallup New Teacher Housing Unit – 3 Bedroom



E5 UNIT TYPE 3A- ACCESSIBLE
 3 BEDROOM/ 2 BATH
 1/4" = 1'-0"

Gallup – Tohatchi – New Teacherage Development



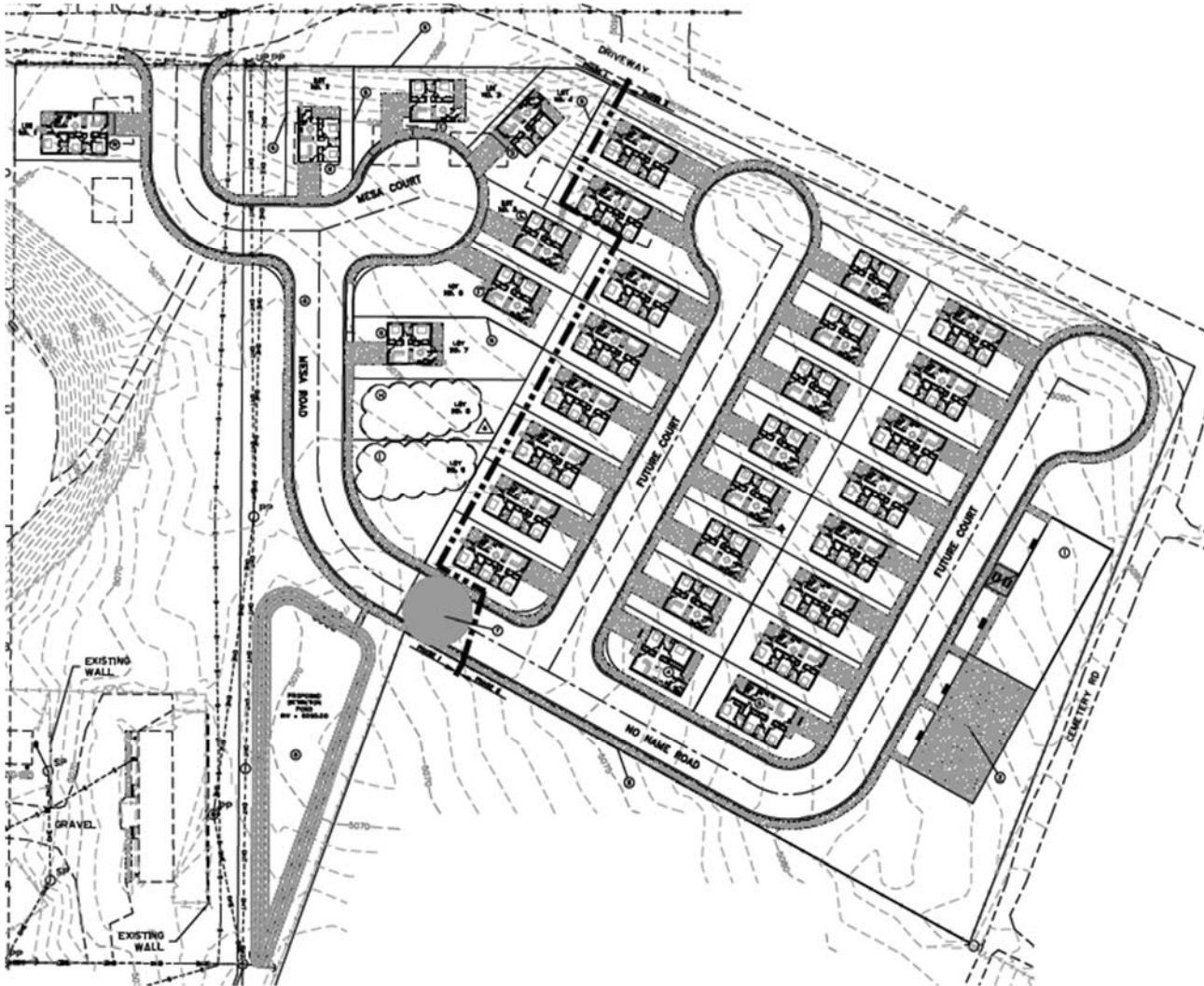
Gallup - Navajo Pine – New Teacherage Development



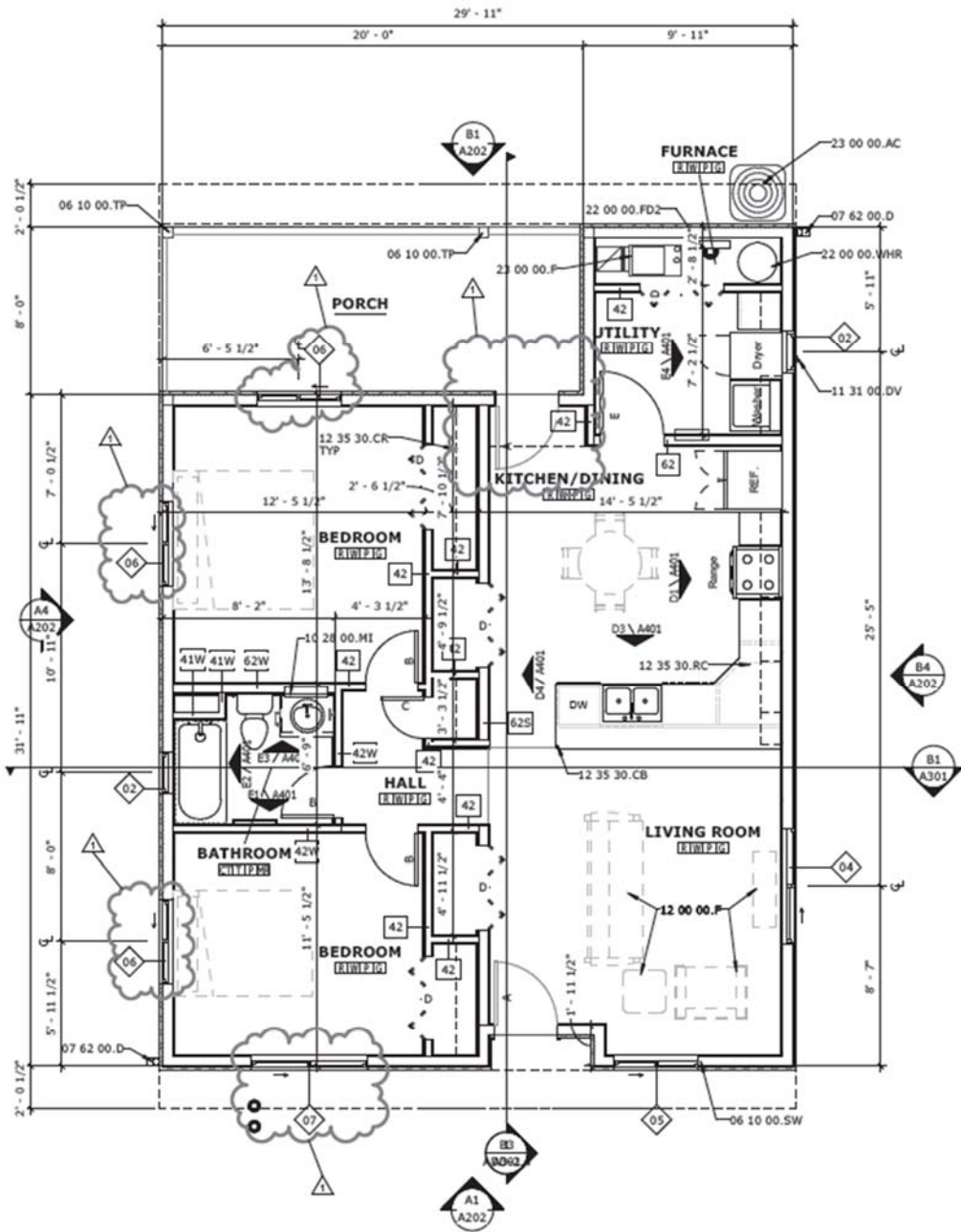
Gallup – Crownpoint – New Teacherage Development



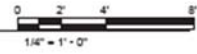
Central Consolidated Schools – New Teacher Housing Development – Shiprock – Mesa Heights



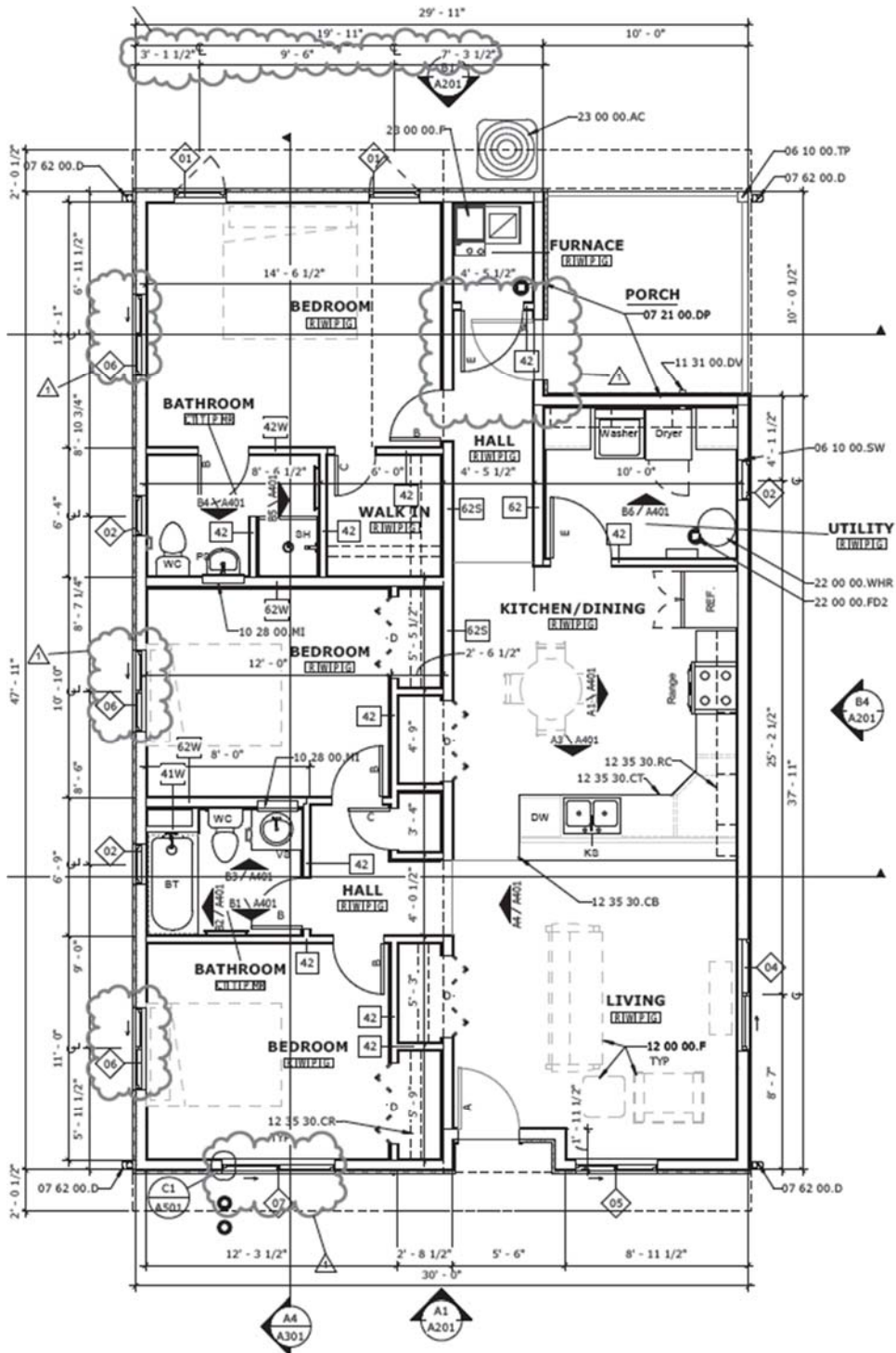
Central Consolidated Schools – New Teacher Housing Unit – 2 Bedroom



A5 FLOOR PLAN - 2 BEDROOM
1/4" = 1'-0"



Central Consolidated Schools – New Teacher Housing Unit – 3 Bedroom



FLOOR PLAN - 3 BEDROOM

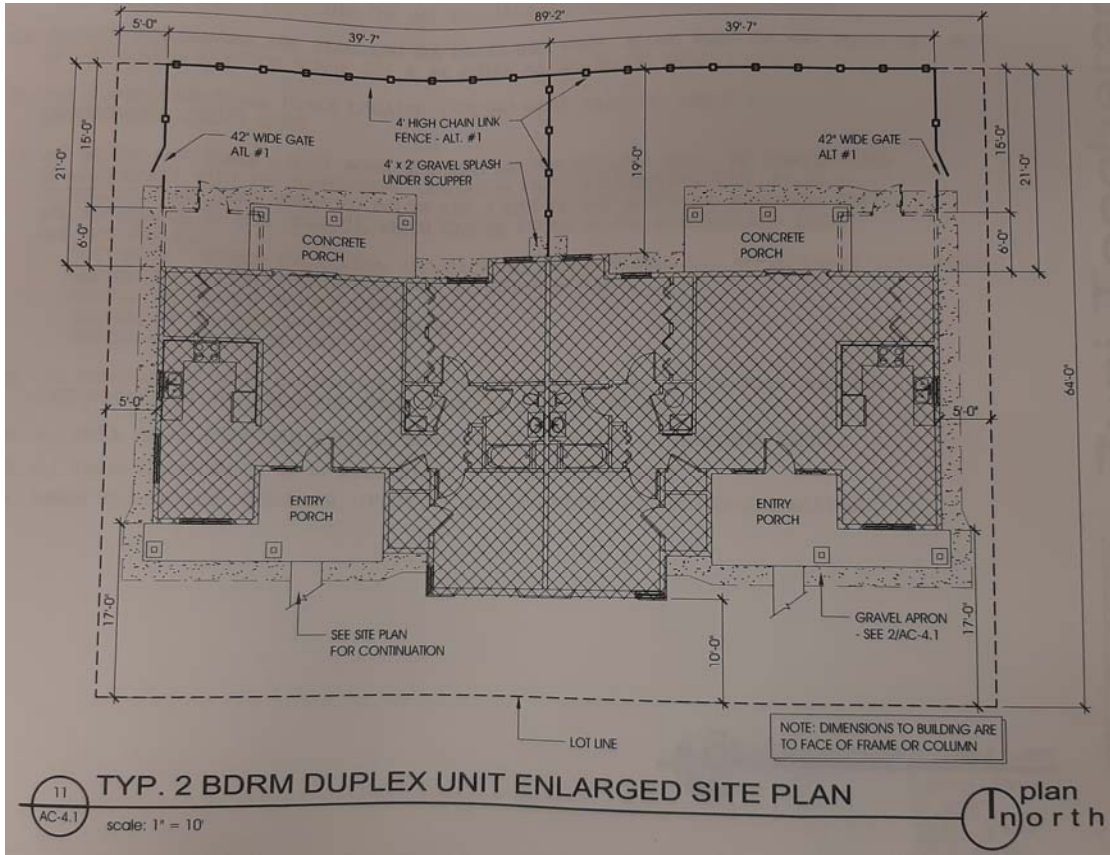
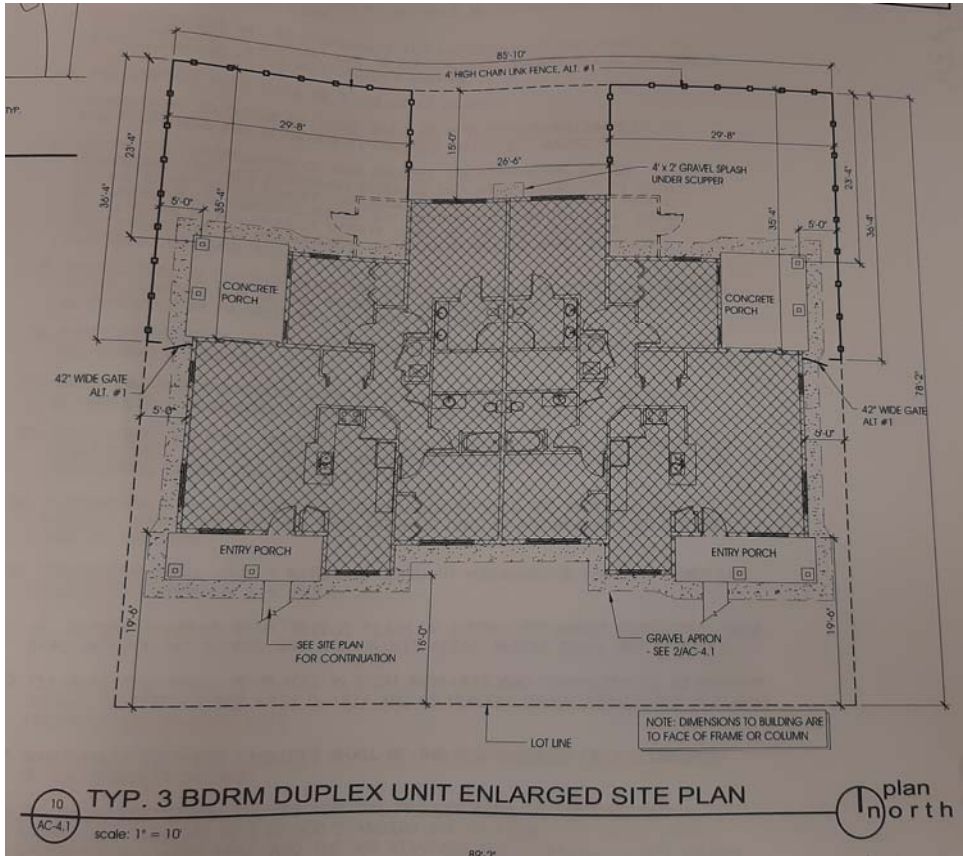
1/4" = 1'-0"



Central Consolidated Schools – Existing Teacher Housing Units



Zuni – New Teacherage Development



Zuni – New Teacherage Development



Zuni – Old Teacherage Development



Dulce Teacherages



Jemez Teacherages



Mosquero Teacherages



Teacherage Gross Square Footages

School District	Bedrooms Per Unit	Unit GSF
Central	2	1,052
	3	1,354
Gallup	2	884
	2	975
	3	1,407
Zuni	2	1,077
	3	1,378

Cost / Unit	\$ / SF
\$ 248,000	\$ 235.74
\$ 278,000	\$ 205.32
	\$ -
	\$ -
	\$ -

	2 Bdrm Unit	3 Bdrm Unit
Minimum	884	1,354
Maximum	1,077	1,407
Average	997	1,380

Central Consolidated Schools - Teacher Housing

Bid Tabulation

Mesa Techerage Housing

12:00pm 2/10/2021

Architect Project# 5417.02

CCSD Project#: 2020-841-110

PSFA Project# O20-003 Central

Company	Base Bid	Unit Price A 3-Bed	Unit Price B 2-Bed	Unit Price C 2-Bed Mirrored
B&M Cillesen	\$ 870,000	\$ 278,000	\$ 248,000	\$ 248,000
Bradbury Stamm	\$ 1,722,000	\$ 274,000	\$ 231,000	\$ 231,000
Winters	\$ 3,869,000	\$ 351,384	\$ 306,311	\$ 309,137
<i>Engineer's Estimate</i>	\$ 1,105,263	\$ 269,278	\$ 230,064	\$ 230,064



STATE OF NEW MEXICO
Public School Facilities Authority
1312 Basehart Road, SE
Suite 200
Albuquerque, NM 87106

Jonathon Chamblin, Director
Martica Casias, Deputy Director

Telephone: (505) 843-6272
Facsimile: (505) 843-9681

LETTER OF TRANSMITTAL / OWNER-CONTRACTOR AGREEMENT

TO:
JEFF CILLESSEN

FROM:
CANDICE THOMPSON

COMPANY:
B&M CILLESSEN CONSTRUCUTION CO., INC

COMPANY:
CENTRAL CONSOLIDATED SCHOOL DISTRICT

Address:
2070 AFTON PLACE
FARMINGTON, NM 87401

ADDRESS:
64 OLD SHIPROCK HS ROAD
SHIPROCK, NM 87420

PHONE NUMBER:
505-325-8891

PHONE NUMBER:
505-598-4561

PROJECTS & PROJECT NUMBER:
Mesa Heights Teacherage Subdivision - Phase I
2020-841-110

DATE:
February 26, 2021

Urgent As Requested For Review & Comment Please Reply X Approval & Signature

Attached are one (1) original counterpart of the Agreements Between Owner and Contractor for your review, approval, and signature. Please return the signed Agreements together with 2 copies of the required documentation listed below to the District Representative for execution. An executed original of the Agreement Between Owner and Contractor will be returned to you upon final approval and signature.

- Performance Bond
Labor and Material Payment Bond
Agent's Affidavit
Subcontractors List and Antitrust Claims (signed by Contractor, Subcontractors, and Suppliers as required)
Certificate of Insurance
State W-9
Other: Complete Contractor and Subcontractor Bond Costs under Article 4 of the Contract; Certificate of Builder's Risk Insurance; Certificate of Public Works Registration

This letter of transmittal should accompany the Agreements and other required documentation and be returned to:

Date Transmitted: 2.25.2021 By: Candice Thompson

Agreement between the Owner and the Contractor

2019 Edition, Version 3.5

THIS DOCUMENT HAS IMPORTANT LEGAL CONSEQUENCES; CONSULTATION WITH AN ATTORNEY IS ENCOURAGED WITH RESPECT TO ITS COMPLETION

Project (short title): Mesa Heights Subdivision – Phase I
Location: Shiprock, NM

Contract No.: 2020-841-110
PSFA Project No.: 020-003

Distribution to:



- District Representative (original)
- Contractor (original)
- Design Professional (copy)
- PSFA Regional Manager (copy)
- PSFA Contracts Administrator (copy)
- Other _____

This Agreement entered into this Twenty-Sixth day of February, 2021, by and between the parties as follows:

THE OWNER:
CENTRAL CONSOLIDATED SCHOOL
DISTRICT
64 OLD SHIPROCK HS ROAD
SHIPROCK, NM 87420

and, hereinafter "Owner" and,
PSFA IS IS NOT a Co-Owner in this Agreement.

CO-OWNER with OVERSIGHT:
N/A

THE CONTRACTOR:
B&M CILLESSEN CONSTRUCTION
CO., INC.
2070 AFTON PLACE
FARMINGTON, NM 87401

DESIGN PROFESSIONAL OF RECORD:
GREER STAFFORD/SJCF ARCHITECTURE
1717 LOUISIANA NE, SUITE 205
ALBUQUERQUE, NM 87110

RECITALS

WHEREAS The Public School Capital Outlay Council (PSCOC) allocated funding from 2019-2020 Outside Of Adequacy Appropriation Applications;

WHEREAS, the District, otherwise known as the Owner, has entered into Agreement with the PSCOC and its Public School Facilities Authority (PSFA) to act as Co-Owner, oversee and manage the work and make direct payment of Owner-approved expenses;

WHEREAS, the Owner may also oversee and manage the work and make direct payment of Owner-approved expenses in collaboration and agreement with the PSFA;

WHEREAS the Owner, through its School Board, is authorized to enter into a construction contract for the Project pursuant to Sections 13-1-100 and 22-5-4, NMSA 1978; and

WHEREAS the Owner has let this contract according to the established State purchasing procedures for contracts of the type and amount let.

The OWNER and the CONTRACTOR agree as set forth below.

ARTICLE 1

THE CONTRACT DOCUMENTS

The Contract Documents consist of the following:

- | | |
|--|--|
| Bid Form | Notice to Proceed |
| Agreement Between Owner and Contractor | Conditions of the Contract (General, Supplementary, and Other Conditions) |
| Performance Bond | Drawings |
| Labor and Material Payment Bond | Specifications |
| Agent's Affidavit | All Addenda Issued Prior to and All Modifications Issued after Execution of This Agreement |
| Certificate of Insurance | |
| Assignment of Antitrust Claims | |
| Notice of Award | |

These documents form the Contract, and all are as fully a part of the Contract as if attached to this Agreement or repeated herein. An enumeration of the Contract Documents appears in Article 7.

ARTICLE 2

THE WORK

The Contractor shall perform all the Work required by the Contract Documents for the following:

**MESA HEIGHTS TEACHERAGE SUBDIVISION – PHASE I
CENTRAL CONSOLIDATED SCHOOL DISTRICT**

Supervision for COVID-19 precautions as required by the owner shall be provided by the Contractor while the work is being performed to the extent of current Pandemic.

ARTICLE 3

TIME OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

The Work to be performed under this Contract shall commence not later than ten (10) consecutive calendar days after the date of written Notice to Proceed. Substantial Completion shall be achieved not later than TWO-HUNDRED SEVENTY (270) DAYS after the date of written Notice to Proceed, except as hereafter extended by valid written Change Order by the Owner.

- a. Planned Notice To Proceed Date: March 2021
- b. Substantial Completion: December 2021

Should the Contractor neglect, refuse, or otherwise fail to complete the Work within the time specified for Substantial Completion, the Contractor agrees, in partial consideration for the award of this Contract, to pay to the Owner the amount of FIVE-HUNDRED (\$500.00) per consecutive calendar day, not as a penalty, but as liquidated damages for such breach of this Contract.

ARTICLE 4

CONTRACT SUM

The Owner shall pay the Contractor in current funds for the performance of the Work, subject to additions and deductions by Change Order as provided in the Contract Documents, the Contract Sum of Seven-Hundred Four Thousand Two-Hundred Eighty-Seven Dollars And Fifty-Four Cents (\$704,287.54).

The Contract sum for T19 projects is determined as follows:

	STATE TO ADEQUACY 0.00%	DISTRICT TO ADEQUACY 0.00%	DISTRICT ABOVE ADEQUACY 100.00%	TOTAL
Base Bid	\$ -	\$ -	\$ 870,000.00	\$ 870,000.00
Unit Price A - (1) 3-Bedroom Unit	\$ -	\$ -	\$ 278,000.00	\$ 278,000.00
Unit Price B - (4) 2-Bedroom Unit	\$ -	\$ -	\$ 992,000.00	\$ 992,000.00
Unit Price C - (2) 2-Bedroom (Mirrored) Unit	\$ -	\$ -	\$ 496,000.00	\$ 496,000.00
Award Amount	\$ -	\$ -	\$ 2,636,000.00	\$ 2,636,000.00
NM GRT @ 6.6875%	\$ -	\$ -	\$ 176,282.50	\$ 176,282.50
Navajo GRT @ 6.0000%	\$ -	\$ -	\$ 158,160.00	\$ 158,160.00
Contract Sum	\$ -	\$ -	\$ 2,970,442.50	\$ 2,970,442.50

Breakdown of required labor, material and performance and payment bond costs.

Total cost of Contractor bond*\$
 Total cost of all Subcontractor bonds
 Total cost of all project bonds.....\$

*Contractor labor, material and performance and payment bond costs shall be calculated on Award Amount exclusive of GRT.

ARTICLE 5

PROGRESS PAYMENTS

Based upon Applications for Payment submitted to the Design Professional by the Contractor and Certificates for Payment issued by the Design Professional, the Owner shall make progress payments on account of the Contract Sum to the Contractor as provided in the Contract Documents for the period ending the last day of the month as follows:

Not later than twenty-one (21) days following the end of the period covered by the Application for Payment of the portion of the Contract Sum properly allocable to labor, materials, and equipment incorporated in the Work and the portion of the Contract Sum properly allocable to materials and equipment suitably stored at the site or some other location agreed upon in writing for the period covered by the Application for Payment, less the aggregate of previous payments made by the Owner; less such amounts as the Design Professional shall determine for all incomplete Work and unsettled claims as provided in the Contract Documents.

Payments due and unpaid under the Contract Documents shall bear interest from the date payment is due at the rate provided by State statute regulating prompt payment.

ARTICLE 6

FINAL PAYMENT

Final payment, constituting the entire unpaid balance of the Contract Sum, shall be paid by the Owner to the Contractor within thirty (30) calendar days after notification of the Owner by the Design Professional that all incomplete and unacceptable work that was noted during the Substantial Completion Inspection and listed on the attachment to the Certificate of Substantial Completion has been corrected, and provided the Contract has been fully performed, a Certificate for Final Completion and final Certificate for Payment has been issued by the Design Professional; and the Contractor has provided to the Owner a certified statement of Release of Liens (AIA Document G706A or approved form) and Consent of Surety and such other documents required by the General Conditions.

ARTICLE 7

GENERAL AND SPECIAL PROVISIONS

7.1 This document shall be executed in one (1) original.

7.2 Owner Provided Insurance. The Owner will not provide Builder's Risk.

7.2.1 Property Insurance/Builder's Risk. Contractor shall provide insurance which will protect the interests of the Contractor and Subcontractors in the Work. Such property insurance shall be maintained, unless otherwise provided in the Contract Documents or otherwise agreed in writing by all persons and entities who are beneficiaries of such insurance, or until no person or entity other than the Owner has an insurable interest in the property required by this Paragraph to be covered, whichever is later. This insurance shall include interests of the Owner, the Contractor, and Subcontractors in the Project.

7.3 This Agreement shall be governed exclusively by the provisions hereof and by the laws of the State of New Mexico as the same from time to time exist.

7.4 Terms used in this Agreement which are defined in the Conditions of the Contract shall have the meanings designated in those Conditions.

7.5 As between the parties to this Agreement: As to all acts or failures to act by either party to this Agreement, any applicable statute of limitations shall commence to run and any alleged cause of action shall be deemed to have accrued in any and all events not later than the relevant Date of Substantial Completion of the Work; and as to any acts or failures to act occurring after the relevant Date of Substantial Completion, not later than the date of the Owner's approval of the Final Certificate of Payment.

7.6 The Contractor shall hold harmless and indemnify the Owner against any and all injury, loss, or damage, including cost of defense - including but not limited to court costs and attorneys' fees - arising out of the negligent acts, errors, or omissions of the Contractor.

7.7 This Agreement shall not become effective until:
A. approved by the Public School Facilities Authority; and,
B. signed by all parties required to sign this Agreement.

7.8 The Contractor and his agents and employees are independent contractors and are not employees of the Owner or the State of New Mexico. The Contractor and his agents and employees shall not accrue leave, retirement, insurance, bonding, use of State vehicles, or any other benefits afforded to employees of the Owner or the State of New Mexico as a result of this Agreement.

7.9 The Contractor, upon Final Payment of the amounts due under this Agreement, releases the Owner, his officers and employees, and the State of New Mexico from his liabilities and obligations arising from or under this Agreement, including but not limited to all damages, losses, costs, liability, and expenses, including but not limited to attorneys' fees and costs of litigation that the Contractor may incur.

7.10 The Contractor agrees not to purport to bind the Owner or the State of New Mexico to any obligation not assumed herein by the Owner or the State of New Mexico unless the Contractor has express written authority to do so, and then only within the strict limits of that authority.

7.11 Notices. All notices herein provided to be given, or which may be given, by either party to the other shall be deemed to have been fully given when made in writing and deposited in the United States mail postage prepaid, in the instance of Notice of Termination of Work, Certified Mail, Federal Express, or similar verifiable delivery method addressed as follows:

OWNER: CENTRAL CONSOLIDATED SCHOOL DISTRICT
64 OLD SHIPROCK HS ROAD
SHIPROCK, NM 87420

CONTRACTOR: B&M CILLESSEN CONSTRUCTION CO., INC.
2070 AFTON PLACE
FARMINGTON, NM 87401

Nothing herein contained shall preclude the giving of any such written notice by personal service. The address to which notices shall be mailed to either party may be changed by written notice given by such party to the other as herein above provided.

7.12 Gender, Singular/Plural. Words of any gender used in this Agreement shall be held and construed to include any other gender, and words in the singular number shall be held to include the plural, unless the context requires otherwise.

7.13 Captions and Section Headings. The captions and section headings contained in this Agreement are for convenience of reference only, and in no way limit, define, or enlarge the terms, scope, and conditions of this Agreement.

7.14 This document shall be executed in no less than five (5) counterparts, each of which shall be deemed an original.

7.15 Certificates and Documents Incorporated. All certificates and documentation required of the Contractor by the provisions of this Agreement shall be attached to this Agreement at the time of execution and are hereby incorporated by reference as though set forth in full in this Agreement to the extent they are consistent with its conditions and terms.

7.16 Separability. If any clause or provision of this Agreement is illegal, invalid, or unenforceable under present or future laws effective during the term of this Agreement, then and in that event it is the intention of the parties hereto that the remainder of this Agreement shall not be affected thereby.

7.17 Waiver. No provision of this Agreement shall be deemed to have been waived by either party unless such waiver be in writing signed by the party making the waiver and addressed to the other party; nor shall any custom or practice which may evolve between the parties in the administration of the terms hereof be construed to waive or lessen the right of either party to insist upon performance by the other party in strict accordance with the terms hereof. Further, the waiver by any party of a breach by the other party of any term, covenant, or condition hereof shall not operate as a waiver of any subsequent breach of the same or any other term, covenant, or condition thereof.

7.18 Entire Agreement. This Agreement represents the entire contract between the parties and, except as otherwise provided herein, may not be amended, changed, modified, or altered without the written consent of the parties hereto. This Agreement incorporates all of the conditions, agreements, and understandings between the parties concerning the subject matter of this Agreement, and all such conditions, understandings, and agreements have been merged into this written Agreement. No prior condition, agreement, or understanding, verbal or otherwise, of the parties or their agents shall be valid or enforceable unless embodied in this written Agreement.

7.19 Interchangeable Terms. For purposes of all provisions within this Agreement and all attachments hereto, the terms "Agreement" and "Contract" shall have the same meaning and shall be interchangeable.

7.20 Words and Phrases. Words, phrases, and abbreviations which have well-known technical or trade meanings used in the Contract Documents shall be used according to such recognized meanings. In the event of a conflict, the more stringent meaning shall govern.

7.21 Relationship of Contract Documents. The Contract Documents are complementary, and any requirement of one contract document shall be as binding as if required by all.

7.22 Pursuant to Section 13-1-191, NMSA 1978, reference is hereby made to the Criminal Laws of New Mexico (including Sections 30-14-1, 30-24-2, and 30-41-1 through 3, NMSA 1978) which prohibit bribes, kickbacks, and gratuities, violation of which constitutes a felony. Further, the Procurement Code (Sections 13-1-28 through 13-1-199, NMSA 1978) imposes civil and criminal penalties for its violation.

7.23 The Contract Documents, which constitute the entire Agreement between the Owner and the Contractor, are listed in Article 1 and, except for Modifications issued after execution of this Agreement, are enumerated in this Paragraph 7.21.

7.24.1 The following documents bound in the Project Manual dated: NOVEMBER 06, 2020.

DOCUMENTS

INTRODUCTORY INFORMATION

Title Page
Certificate Pages
Table of Contents

DIVISION 00 -- PROCUREMENT AND CONTRACTING REQUIREMENTS

REQUEST FOR PROPOSAL

RFP – Request for Proposals
GCQ - Statement of Qualifications for General Contractors
SCQ - Statement of Qualifications for Subcontractors
00 4334 – Subcontractor Qualifications Questionnaire
00 4336 – Combined Subcontractor Listing and Assignment of Anti-Trust Claims

PROCUREMENT REQUIREMENTS

00 21 13 - Instructions to Offerors - Part A
00 21 14 - Instructions to Offerors - Part B
00 41 13 - Proposal Form
00 43 15 – Bid Bond
00 43 17 – Agent’s Affidavit-Bid Bond
00 43 34 – REFER TO RFP
00 43 36 – REFER TO RFP
00 45 13 – Prequalification
00 45 53 – W-9 Form
00 45 56 – Application for Resident Preference
00 45 57 - Application for Resident Veteran Contractor Certification

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00 51 02 - Notice of Award
00 52 13 - Agreement Between the Owner and the Contractor
00 55 01 - Notice to Proceed

PROJECT FORMS

00 61 13 – Performance Bond
00 61 14 – Labor and Material Payment Bond
00 61 29 – Agent’s Affidavit-Construction Contract Bonds
00 61 31 – Bond Review Form-Construction Contract Bonds
00 62 16 – Certificate of Insurance

- 00 63 60 – Modification Change Request (MCR) Form
- 00 63 61 – Modification Change Request (MCR) Worksheet
- 00 63 63 – Change Order

CONDITIONS OF THE CONTRACT

- 00 72 00 – General Conditions of the Contract
- 00 73 00 – Supplementary Conditions
 - MCR Policies Memo
 - Wage Rates

SPECIFICATIONS

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- 01 10 00 – Summary
- 01 20 00 – Price and Payment Procedures
- 01 31 00 – Project Management and Coordination
- 01 33 00 – Submittal Procedures
 - Form 01 33 01 – Submittal Transmittal Form
- 01 40 00 – Quality Requirements
- 01 50 00 – Temporary Facilities and Controls
- 01 57 13 – Temporary Erosion and Sediment Control
- 01 60 00 – Product Requirements
- 01 63 00 – Product Substitution Procedures
 - Form 01 63 01 – Prior Approval Substitution Request Form
 - Form 01 63 02 – Contractor Substitution Request Form
- 01 70 00 – Execution Requirements
- 01 74 00 – Cutting and Patching
- 01 75 00 – Starting and Adjusting
- 01 77 00 – Closeout Procedures
- 01 78 00 – Closeout Submittals
- 01 79 00 – Demonstration & Training

DIVISION 2 - EXISTING CONDITIONS

- 02 00 05 - Geotechnical Data

DIVISION 3 - CONCRETE

- 03 10 00 - Concrete Forming and Accessories
- 03 20 00 - Concrete Reinforcement
- 03 30 00 - Cast-In-Place Concrete

DIVISION 4 - MASONRY

Not Used

DIVISION 5 - METALS

Not Used

DIVISION 6 - WOOD AND PLASTICS

- 06 10 00 – Rough Carpentry
- 06 20 00 – Finish Carpentry

DIVISION 7 - THERMAL AND MOISTURE PROTECTION

- 07 14 00 – Fluid-Applied Waterproofing
- 07 21 00 – Thermal Insulation
 - 07 21 19 - Foamed-In-Place Insulation
 - 07 21 26 - Blown Insulation
- 07 24 00 – Exterior Insulation and Finish System

07 25 00 – Weather Barriers
07 26 00 - Under-Slab Vapor Retarder for Concrete Slab-On-Grade
07 46 46 - Fiber-Cement Siding
07 61 13 – Architectural Standing Seam Sheet Metal Roofing
07 62 00 – Sheet Metal Flashing and Trim
07 71 00 - Roof Specialties
07 71 23 - Manufactured Gutters and Downspouts
07 91 00 – Pre-Formed Joint Seals
07 92 00 – Joint Sealants

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08 11 50 - Steel Doors
08 16 00 - Molded Composite Doors
08 51 13 – Aluminum Windows
08 71 00 – Door Hardware

DIVISION 9 – FINISHES

09 05 61 – Common Work Results for Flooring Preparation
09 21 16 - Gypsum Board Assemblies
09 30 00 – Tiling
09 65 00 – Resilient Flooring
09 91 13 – Exterior Painting
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09 93 00 – Staining and Transparent Finishing

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- 26 05 26 - Grounding and Bonding for Electrical Systems
- 26 05 29 - Hangers and Supports for Electrical Systems
- 26 05 53 - Identification for Electrical Systems
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DIVISION 28 - ELECTRONIC SAFETY AND SECURITY

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- 31 05 13 - Soils for Earthwork
- 31 10 00 - Site Clearing
- 31 20 01 - Soil Sterilization
- 31 20 02 - Subgrade Preparation
- 31 23 11 - Earthwork for Building Construction
- 31 23 33 - Trenching and Backfilling
- 31 31 16 - Termite Control

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- 32 12 16 - Asphalt Paving
- 32 13 13 - Concrete Paving
- 32 32 23 - Concrete Segmental Retaining Wall System
- 32 31 13 - Chain Link Fencing and Gates
- 32 93 00 - Plants

DIVISION 33 - UTILITIES

- 33 05 00 - Site Natural Gas Distribution
- 33 41 00 - Storm Utility Drainage Pipe

7.24.3 The following Drawings, dated NOVEMBER 06, 2020.

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V001 TOPOGRAPHIC SURVEY

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- C101 SITE PLAN PHASE I AND II BASE BID**
- C101A PHASE I SITE GRADING PLAN BASE BID**
- C101B DIMENSION CONTROL PLAN BASE BID**
- C102 SITE WATER UTILITY PLAN BASE BID**
- C103 SITE SEWER UTILITY PLAN BASE BID**
- C104 OFF SITE SEWER PLAN & PROFILE BASE BID**
- C105 MESA ROAD & MESA COURT PLAN & PROFILE BASE BID**
- C106 PROJECT CIVIL DETAILS BASE BID**
- C107 PROJECT CIVIL DETAILS BASE BID**
- C108 PROJECT CIVIL DETAILS BASE BID**
- C109 DRAINAGE PLAN BASE BID**

C110 PLAN AND PROFILE RETAINING WALLS BASE BID

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LP101 LANDSCAPE PLAN - BASE BID

STRUCTURAL

S001 LEGENDS AND ABBREVIATIONS
S002 GENERAL STRUCTURAL NOTES
S101 3 BEDROOM UNITS PLANS UNIT PRICE A
S102 2 BEDROOM UNITS PLANS UNIT PRICE B
S103 2 BEDROOM UNITS (MIRRORED) PLANS UNIT PRICE C
S301 FOUNDATION SECTIONS
S311 FRAMING SECTIONS AND DETAILS
S601 SCHEDULES
S602 SHEAR WALL SCHEDULES AND DETAILS

ARCHITECTURAL

A001 GENERAL NOTES & SYMBOLS
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A102 FLOOR PLANS - 2 BEDROOM - UNIT PRICE B
A103 FLOOR PLANS - 2 BEDROOM (MIRRORED) - UNIT PRICE C
A201 EXTERIOR ELEVATIONS - 3 BEDROOM UNIT
A202 EXTERIOR ELEVATIONS - 2 BEDROOM UNIT
A301 SECTIONS & WALL SECTIONS
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A503 DETAILS-INTERIOR
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A502 DETAILS-ENVELOPE

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PS101 PLUMBING SITE PLAN - PHASE 1 - BASE BID
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P102 PLUMBING PLANS - 2 BEDROOM - UNIT PRICE B
P103 PLUMBING PLANS - 2 BEDROOM (MIRRORED) - UNIT PRICE C
P601 PLUMBING NOTES, SCHEDULES AND LEGEND

MECHANICAL

M101 MECHANICAL FLOOR PLAN - 3 BEDROOM - UNIT PRICE A
M102 MECHANICAL FLOOR PLAN - 2 BEDROOM - UNIT PRICE B
M103 MECHANICAL FLOOR PLAN - 2 BEDROOM (MIRRORED) - UNIT PRICE C
M601 MECHANICAL NOTES, SCHEDULES AND LEGEND

ELECTRICAL

ES101 ELECTRICAL SITE PLAN - BASE BID
E101 ELECTRICAL PLANS - 3 BEDROOM UNIT - UNIT PRICE A
E102 ELECTRICAL PLANS - 2 BEDROOM UNIT - UNIT PRICE B
E103 ELECTRICAL PLANS - 2 BEDROOM UNIT (MIRRORED) - UNIT PRICE C
E601 ELECTRICAL NOTES AND LEGEND

7.24.3 Addenda

Addendum #1 January 25, 2021

Addendum #2 January 29, 2021

Addendum #3 February 03, 2021

Addendum #4 February 04, 2021


END OF ARTICLE 7

Contract No.: 2020-841-110

PSFA Project No.: 020-003

AGREED: This Agreement is entered into as of the day and year first written above.


CONTRACTOR

By: 
Printed Name: JEFFREY D. CILLESSEN
Title: PRESIDENT

Date: 03/04/2021

Federal Identification Number: 85-0251493
NM CRS Identification Number: 01-845493-00-3

OWNER:

By: 
Printed Name: Candice Thompson
Title: Director of Operations

Date: 03/08/2021

APPROVED: This Agreement is entered into as of the day and year first written above.

PUBLIC SCHOOL FACILITIES AUTHORITY

By:
Printed Name:
Title: -

Date:

Teacherages – Navajo and Tohatchi
Gallup-McKinley County Public School District

SECTION 00410 - BID FORM

BY (BIDDER) Bradbury Stamm Construction, Inc.
(ADDRESS) 7110 2nd Street NW, Albuquerque, NM 87107

To [Gallup-McKinley County Public School District (hereinafter called "OWNER")]

- The undersigned (hereinafter called "Bidder") in compliance with your invitation for bids for the construction of the **Teacherages – Navajo and Tohatchi** having carefully examined the contract documents and the site of the proposed work, and being familiar with all conditions surrounding the construction of the proposed project including the availability of materials and labor, hereby proposes to provide all labor, materials, and supplies, and to construct the project in accordance with the contract documents, within the time set forth herein, and at the lump sum prices stated below. These prices shall cover all expenses incurred in performing the work required under the contract documents of which this proposal is a part. All amounts shall be shown in both words and figures. In case of discrepancies, the amount shown in words will govern.
- Base Bid:** Bidder agrees to perform the Work described as the Base Bid in the specifications and shown on the plans for the lump sum price of:
EIGHT MILLION SIX HUNDRED NINETY NINE THOUSAND (Dollars) (\$) 8,699,000
(not including NMGRT - Reimbursement for NMGRT will be added on certificates for payment)
- Alternate Number One:** Bidder agrees to perform the Work described as Alternate Number One in Section 01230 and shown on the plans for the lump sum price of:
~~ONE HUNDRED FOURTEEN THOUSAND~~ ONE HUNDRED FOURTEEN THOUSAND (Dollars) (\$) 114,000
(not including NMGRT - Reimbursement for NMGRT will be added on certificates for payment)
- Alternate Number Two:** Bidder agrees to perform the Work described as Alternate Number Two in Section 01230 and shown on the plans for the lump sum price of:
TWO HUNDRED FORTY TWO THOUSAND (Dollars) (\$) 242,000
(not including NMGRT - Reimbursement for NMGRT will be added on certificates for payment)
- Unit Prices:** (not including NMGRT - Reimbursement for NMGRT will be added on certificates for payment)
Unit Prices are Additive or Deductive – for additional or reduced work.

Unit Price No. 01	<u>FIVE</u>	(Dollars) \$	<u>5</u>	per CY, as specified in Section 01270.
Unit Price No. 02	<u>FOURTY</u>	(Dollars) \$	<u>40</u>	per CY, as specified in Section 01270.
Unit Price No. 03	<u>FIFTY ONE</u>	(Dollars) \$	<u>51</u>	per SY, as specified in Section 01270.
Unit Price No. 04	<u>NINETEEN</u>	(Dollars) \$	<u>19</u>	per LF, as specified in Section 01270.
Unit Price No. 05	<u>SIXTEEN</u>	(Dollars) \$	<u>16</u>	per LF, as specified in Section 01270.
Unit Price No. 06	<u>THIRTY</u>	(Dollars) \$	<u>30</u>	per LF, as specified in Section 01270.
Unit Price No. 07	<u>EIGHT</u>	(Dollars) \$	<u>8</u>	per SF, as specified in Section 01270.
Unit Price No. 08	<u>THIRTY NINE</u>	(Dollars) \$	<u>39</u>	per SF, as specified in Section 01270.
Unit Price No. 09		(Dollars) \$		per SF as specified in Section 01270.

- No unit price No. 09 per Addendum #2
- Addenda:** Bidder acknowledges receipt of the following addenda to the drawings and project manuals, all of the provisions and requirements of which addenda have been taken into consideration in the preparation of this proposal.
Addendum No. 1 Dated 5/6/11 Addendum No. _____ Dated _____
Addendum No. 2 Dated 5/13/11 Addendum No. _____ Dated _____
Addendum No. 3 Dated 5/19/11 Addendum No. _____ Dated _____

V. Out-of-Cycle Funding/Award Language Requests

A. P20-002 Central Newcomb Elementary School -
Design Phase Funding Request*

* Denotes potential action by the PSCOC

I. **PSCOC Meeting Date:** April 12, 2021

II. **Item Title:** P20-002 Central Newcomb Elementary School - Design Phase Funding Request

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Potential Motion:**

Council approval to amend the 2019-2020 Standards-based award to Central Consolidated School District for Newcomb Elementary School to include design phase funding up to \$1,770,905, state share \$1,062,543 and district share \$708,362, for a replacement school with a base bid design enrollment of 209 students in 29,538 GSF and optional bid alternates to increase the design enrollment to 227 students in 31,889 GSF, pending further analysis of the enrollment trend in the 2021-22 school year, for grades Pre-K through 6. PSCOC approval of construction phase funding, including funding for optional bid alternates, will be contingent on a final determination of the design enrollment, based on updated enrollment projections, to be completed by the end of the design phase.

V. **Executive Summary:**

This request is for design phase funding for the Newcomb Elementary School project.

Background:

Original Award Date: October 18, 2019 Rank: 2 wNMCI: 69.30%

Award Language:

Funding to complete comprehensive campus master plan and educational specification to include the Newcomb ES, Newcomb MS, and Newcomb HS, to maximize utilization of school facilities. Upon completion, district may return to the PSCOC for the next out-of-cycle funding phase to include approval of location of the new ES facility, design capacity, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total project cost estimate.

- Total award amount for the planning phase was up to \$75,000.
- The total estimated project cost in October 2019 was \$24,380,179.
- The updated total estimated project cost after the planning phase is \$25,146,851.

On February 16, 2021, the district and the community approved the comprehensive Campus Master Plan and decided to move forward with a replacement school for Newcomb Elementary School. Several options were discussed as reflected in the attached PSFA Planning summary of the Campus Master Plan. See the site plan on the following pages for the optional locations for the new elementary school on the Newcomb campus, based on district and community input during the planning phase. Final selection of the location of the new school will be determined at the beginning of the design phase, after soils and geotechnical testing has been performed and analyzed by the design team.

Current Request:

The request is for design phase funding for a replacement school for Central Newcomb Elementary School for up to 227 students (Pre-K - 6) and a gross square footage of up to 31,889 GSF. The district will move sixth grade into the new Newcomb Elementary School. Sixth grade is currently part of Newcomb Middle School. The \$25.1 M total estimated project cost is based on a conservative estimate for the cost of new construction at this remote location, up to \$446 per square foot for 31,899 GSF, plus \$1.75 M for site costs, \$1.61 M for demolition of the existing elementary, and soft costs (NMGRT, architect fees, testing, consultants, and contingency). The district is not requesting any funding for teacher housing through the elementary school award. The district does intend to include funding for teacher housing in their request for an award for Newcomb High School in 2022 or 2023.

The district has its share of the design phase funding. The district has indicated that it may need a local match reduction for the construction phase of the project in 2022. The district is planning a GO Bond election for Fall 2021 to raise its share of the construction phase funding for this project.

Potential Out-Year Financial Impact:

	Number of Students	Maximum Allowable GSF	Total Estimated Project Cost	State Share 60%	District Share 40%
Original Award			\$24,380,179	\$14,628,107	\$9,752,071
Current Estimate	227	31,899	\$25,146,851	\$15,088,110	\$10,058,740
Previous Funding (Planning)			\$75,000	\$45,000	\$30,000
Current Request (Design)	227	31,899	\$1,770,905	\$1,062,543	\$708,362
Estimated Construction Phase Funding (Out-Year)	227	31,899	\$23,300,946	\$13,980,567	\$9,320,378

Staff Recommendation:

Staff recommendation is approval of design phase funding for a replacement school with a base bid design for a new facility for 209 students in 29,538 GSF, with optional bid alternates included in the design documents to expand the size of the facility up to a design enrollment of 227 in 31,889 GSF. The final determination of the design enrollment can be made at the end of the design phase, based on the 2021-22 Pre-K-6 enrollment, with further analysis of the enrollment trend in the 2021-22 school year. Once actual enrollment for the 2021-22 school year is known, construction phase funding can be awarded for the project, with optional bid alternates included or excluded from the project in the spring of 2022. The construction phase is estimated to begin in late spring or early summer 2022.

The planning consultant has agreed to review the enrollment trends, beginning with the 40 day count in Fall 2021 and update the 5-year enrollment projection if necessary. Newcomb Elementary 2020-21 Pre-K-5 enrollment totals 209, with 55 sixth graders (currently located in the MS) for a total of 264 students. The 5-year enrollment projection of 227 students completed during this planning phase takes into account lower birthrates and prevailing trends in the Pre-K-6 grade enrollment prior to the COVID-19 impacted year of 2020-21. A reduction of 37 students from the 2020-21 actual enrollment. Further study of the enrollment projection is needed during the design phase, based on the actual enrollment in 2021-22, before construction phase funding is awarded.

PUBLIC SCHOOL FACILITIES AUTHORITY

EXHIBIT C

P20-002 Newcomb ES
Newcomb, NM
Central Consolidated

Master Plan / Ed Spec

Total Project Cost		\$75,000
District Match	40%	\$30,000
State Match	60%	\$45,000
District Offset		\$20,000

PREPARED BY: David Biggs
ESTIMATE DATE: Feb. 23, 2021

PROJECT SUMMARY

Total Rev District	66.67%	\$50,000
Total Rev State	33.33%	\$25,000

Phase 2 Design Award Estimate

Total Design		\$1,695,905
District Match	40.00%	\$678,362
State Match	60.00%	\$1,017,543

Pre K - 6, 227 Students, 31,899 SF

DESCRIPTION		TOTALS	REMARKS
ESTIMATE OF MACC:			
	SUBTOTAL OF CONSTRUCTION COSTS	\$17,709,050	\$450 per SF
	NMGRT ON CONSTRUCTION COSTS	6.6875% \$1,184,293	
	TOTAL OF CONSTRUCTION COSTS		\$18,893,343
PROFESSIONAL SERVICES & INDIRECT COSTS			
	DESIGN SERVICES MACC*	\$17,709,050	
ESTIMATE	DESIGN SERVICES % FEE*	9.0%	\$1,593,815
ESTIMATE	REIMBURSABLE EXPENSES*	1.0%	\$177,091
	DESIGN CONSULTANTS		
	FEASIBILITY STUDY (Existing Site):		
	MASTER SITE DRAINAGE PLAN		
ESTIMATE	TOPOGRAPHIC SITE SURVEY	\$75,000	
ESTIMATE	ADD CIVIL ENGINEERING - SITE DRAINAGE, ETC.	\$75,000	
ESTIMATE	FIRE SUPPRESSION UPSIZING		Included in MACC
	ENVIRONMENTAL SITE ASSESSMENT		
	OWNER CONSULTANTS**		
ESTIMATE	ROOF CONSULTANT-Design	\$10,000	
ESTIMATE	ROOF CONSULTANT-Construction	\$60,000	
ESTIMATE	PAC DESIGN	\$15,000	
ESTIMATE	PAC SERVICES - Construction	\$60,000	
	TESTING***		
ESTIMATE	GEO-TECH EVALUATION	\$250,000	
ESTIMATE	CONCRETE & STRUCTURAL TESTING	\$100,000	
ESTIMATE	TEST & BALANCE	\$50,000	
	HAZARDOUS MATERIAL		
	CONDUCTIVITY		
ESTIMATE	WATER TESTING	\$2,500	
ESTIMATE	FLOW TEST	\$2,500	
ESTIMATE	ASBESTOS MATERIAL TESTING	\$25,000	
	MEASUREMENT & VERIFICATION		N/A
	3 YEAR MAINTENANCE AGREEMENT		N/A
	POST OCCUPANCY EVALUATION		N/A
ACTUAL	ED SPECS	\$63,200	Out of State GRT @ 5.125% NIC
ESTIMATE	REMEDIATION	\$250,000	Asbestos Abatement
ESTIMATE	DEMOLITION		Included in MACC
	FF&E	\$442,726	2.5% of MACC
	SITE STABILIZATION AND SITEWORK	\$421,716	
	OTHER		
	OTHER		
	SUBTOTAL OF INDIRECT COSTS	\$3,673,547	
	NMGRT ON INDIRECT COSTS	8.0000% \$293,884	
	TOTAL OF INDIRECT COSTS		\$3,967,431
	SUBTOTAL PROJECT COSTS		\$22,860,774
	CONTINGENCY	10.0%	\$2,286,077
TOTAL PROJECT COST		\$25,146,851	Equals Ed Spec Estimate
ABOVE ADEQUACY		\$0.00	
TOTAL PROJECT COST TO ADEQUACY		\$25,146,851	Equals Ed Spec Estimate

State Match	60.00%	\$15,088,110.84
District Match	40.00%	\$10,058,740.56

Square Footage	
New	31,899
Renovation	0
Total	31899

Project Cost per SF	
MACC cost per SF	\$555
Total Project per SF	\$788



**State of New Mexico
Public School Facilities Authority**

Jonathan Chamblin, Director; Martica Casias, Deputy Director

1312 Basehart Road, SE, Suite 200, Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

MEMORANDUM

TO: Martica Casias, Deputy Director

FROM: John Valdez, AICP, Facilities Master Planner

DATE: February 25, 2021

RE: Newcomb Campus Master Plan Review

I. INTRODUCTION and KEY POINTS

The Public School Capital Outlay Council (PSCOC) required these educational specifications as part of the planning tasks for this project based on the following 2019-20 award language:

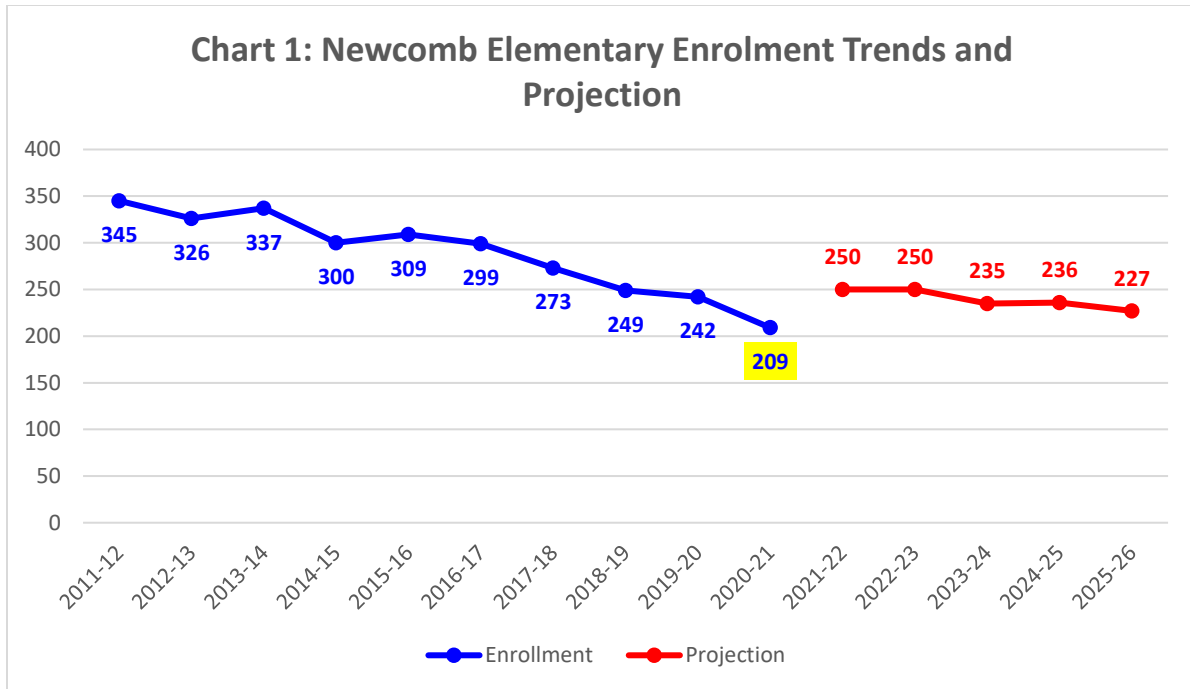
Funding to complete comprehensive campus master plan and educational specification to include the Newcomb ES, Newcomb MS, and Newcomb HS, to maximize utilization of school facilities. Upon completion, district may return to the PSCOC for the next out-of-cycle funding phase to include approval of location of the new ES facility, design capacity, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total project cost estimate.

- The Educational Specifications have programmed the replacement Central Newcomb Elementary school for a projection of 227 students and a gross square footage of 31,889 SF.
- The school requires 11 general education classrooms to accommodate the 227 students.
- The 31,889 GSF is consistent with the eligible GSF to adequacy for 227 students. The district will move the 6th grade into Newcomb Elementary. The replacement Newcomb Elementary School will serve Grades Pre-K-6th.
- The educational program does contain an additional 12,090 GSF of spaces above adequacy described in the Building Program Section of this memo.

- Two of these above adequacy spaces could potentially house a Navajo language immersion program. These spaces are considered above adequacy for now since the program is in its inception and the district needs to implement the program.
- While the Campus Master Plan/Educational Specifications focused primarily on Newcomb Elementary, it does contain data for the Middle/High School in terms of utilization rates and enrollment projections. The district can use the data in this Plan to help determine options for those two campuses as well should it decide to apply for Newcomb High School replacement.
- The consultant, the district, and community talked about potential locations for the replaced Newcomb Elementary. The consultant indicated a need for geotechnical analysis given foundations shifting in each Newcomb area school building.
- The community and district would like to see the elementary school placed closer to the middle school, high school, and SkyHawk gymnasium for safety purposes. However, the community and school staff is also concerned about high school/middle school traffic impacting the elementary school. In addition, the community and school staff are concerned about emergency evacuation if it clusters the schools together (i.e. if there is an emergency at the middle school/high school, the students could locate to the elementary school).
- In discussing potential options, the consultant discussed a combined Pre-K-12th grade combination and MS/HS combination. The community did not favor these options, preferring to keep the current grade level configuration. The district will move the 6th grade into the replaced elementary school.
- Once the geo-technical report recommends potential locations for the new elementary school building, the design could potentially explore greater opportunities to share spaces, if possible given potential adjacencies between all three campuses.
- The Campus Master Plan projects an estimated Total Project Cost of \$26.4 million to adequacy, with potential for an additional \$8.1 million for the spaces over adequacy.

II. ENROLLMENT

The Campus Master Plan/Educational Specifications are projecting slight decline in the school's enrollment over the next few years. The five-year projection for the school totals 227 students in Grades Pre-K – 6th.



Source: Enrollment Trends PED 40-day certified enrollment; Projections Newcomb Campus Master Plan

The Plan bases its projection on the enrollment trend for students in the system and does not adjust the projection based on unforeseeable factors such as the closure of the San Juan Generating Station. At this time, the closure and its potential effect on the Newcomb area remain an unknown. The table below shows the projection by grade level for 2025-26.

Table 1: Enrollment by Grade Level for 2025-26	
Grade Level	Potential # of Students per Projection
Pre-K	8
K	25
1 st	29
2 nd	27
3 rd	30
4 th	26
5 th	32
6 th	50
TOTAL	227

Source: Newcomb Campus Master Plan

III. BUILDING PROGRAM

The Plan proposes the following program of spaces.

Table 2: GSF Eligible for Adequacy			
Room Description	# of Spaces	Total NSF	Notes
Core Academics	11	9,860	11 core classrooms and storage
Special Education	2	1,120	1 classroom and support space
Visual Arts	3	1,020	1 classroom, kiln room, storage
Library/Media Center	6	2,050	Stacks, circulation, tables, office
Administration/Nurse	16	2,700	Office, nurse/cot area, conference room
Physical Education	3	4,580	Gym, Office, Storage
Food/Music	9	2,575	Music CR located next to cafeteria to function as performance space
Custodial	4	625	Workroom, storage, dock
SUB TOTAL	54	24,530	
TARE @ 30%		7,359	
TOTAL GSF ELIGIBLE TO ADEQUACY		31,889	
Proposed Spaces Over Adequacy			
Parents as Teachers w RR	2	2,200	Parent education room funded by Navajo Nation where parents learn skills on raising children
Navajo Immersion/Extended Learning	2	1,640	Navajo language program currently in development by district
STEAM/Makerspace/Gifted	1	950	STEAM room with maker space
Music Stage	1	820	Stage
Cafeteria	1	3,400	Cafeteria not placed in eligible to accommodate for larger gym. School serves all students at once
SUB TOTAL	7	9,010	
TARE @ 30%		2,790	
TOTAL GSF ABOVE ADEQUACY		12,090	

Source: Newcomb Campus Master Plan

While the Plan does program 31,889 GSF eligible to adequacy, it does have 12,090 GSF above adequacy. Two of these spaces are called Parents as Teachers, which is a program funded by the Navajo Nation. The district uses this space to assist parents learning skills on child rearing. The Navajo Immersion program is currently in development by the district. This program will utilize classrooms for Navajo language immersion and culture. The Plan shows the cafeteria over adequacy since the school desires a larger gym than typically eligible for an elementary school. For the community, a separate gym and

cafeteria is important. If the district builds a school with the above adequacy number, this will result in a building of 43,979 GSF.

IV. UTILIZATION IN THE NEWCOMB SCHOOLS

The Plan provides a capacity and utilization analysis for all three campuses.

School	2019-20 Enrollment	2020-21 Enrollment	Functional Capacity	Available Capacity	Vacant Rooms	Classroom Occupancy Rate	School Utilization Rate
Newcomb ES	242	209	294	85	0	42.41%	60.42%
Newcomb MS	188	176	306	130	0	55%	78%
Newcomb HS	266	267	641	374	2	45.01%	64%

The Plan’s Utilization Study shows a 60.42% utilization rate for Newcomb Elementary. In its methodology, the Utilization Study accounted for the times the students leave their classes for recess, lunch, art/music, physical education, and other special programs within the school. Out of a seven period day, the students are in their classroom 4.5 hours while they spend the balance of their time in other activities related to the curriculum. However, the school uses its general classrooms daily and does not have any vacant or underutilized rooms. Each classroom has an assigned FTE. In this sense, the school utilizes its spaces well. The school’s available capacity occurs in utilized classrooms less than half filled.

Newcomb Middle School’s utilization shows 55% utilization rate and an average occupancy rate of 55%. Again, the Utilization Study does not show any truly vacant rooms. There are some lab spaces teachers schedule as needed. The School does have three rooms utilized at 60% of the school day. Similarly, to the Elementary School, the Middle School’s available capacity occurs in utilized but minimally loaded rooms.

Newcomb High School’s utilization is 64%. There are two rooms with assigned functions but without FTE. As a result, PSFA considers these rooms vacant. The functions assigned to these spaces at E-Sports and Drafting/AutoCad. The High School also has several pull out spaces and labs, which contribute to its available capacity. In addition, its utilized rooms also have low student counts per class session, contributing to available capacity.

V. Potential Location for New Elementary School Building

The project team has presented four potential locations for the new elementary school building, however, it recommends a geo-technical study to determine final location. These options include:

1. Immediately southwest of the existing building
 - Maintains some physical separation between the elementary school and middle school/high school;

- Allows for better emergency evacuation planning (i.e. – emergency at the elementary school, the kids can be evacuated to the other schools or vice versa).
- Allows for better traffic flow between all three campuses and maintains ample parking.
- It would not allow for easy sharing of playfields, which the district desires since the Middle School does not have its own. It could also make sharing of a potential kitchen among the schools.

2. South of the Existing Elementary School – along the road

- This option provides the same issues as Option 1 above but adds a potential safety issue with the school being closer to the road leading to the Middle School/High School.

3. Parking lot immediately west of the Sky Hawk Gymnasium (and north of the existing Middle School/High School)

- This site increases opportunities for sharing of spaces such as a central kitchen and playfields since it is closer to the middle school and high school.
- It could create issues for emergency evacuations since all three schools would be clustered together.
- It could create traffic flow problems since all school related traffic will circulate through this one area. The district would have to find another parking area, which worries the community since there can be quite a bit of traffic on days where Newcomb High School hosts athletic events.

4. Immediately Southeast of the Middle School/High School complex.

- This potential option provides the same issues as Option 3.

The geo-technical report will be key in determining the precise location of the school. At this time, the district could explore potential sharing of spaces like playfields and a potential central kitchen.

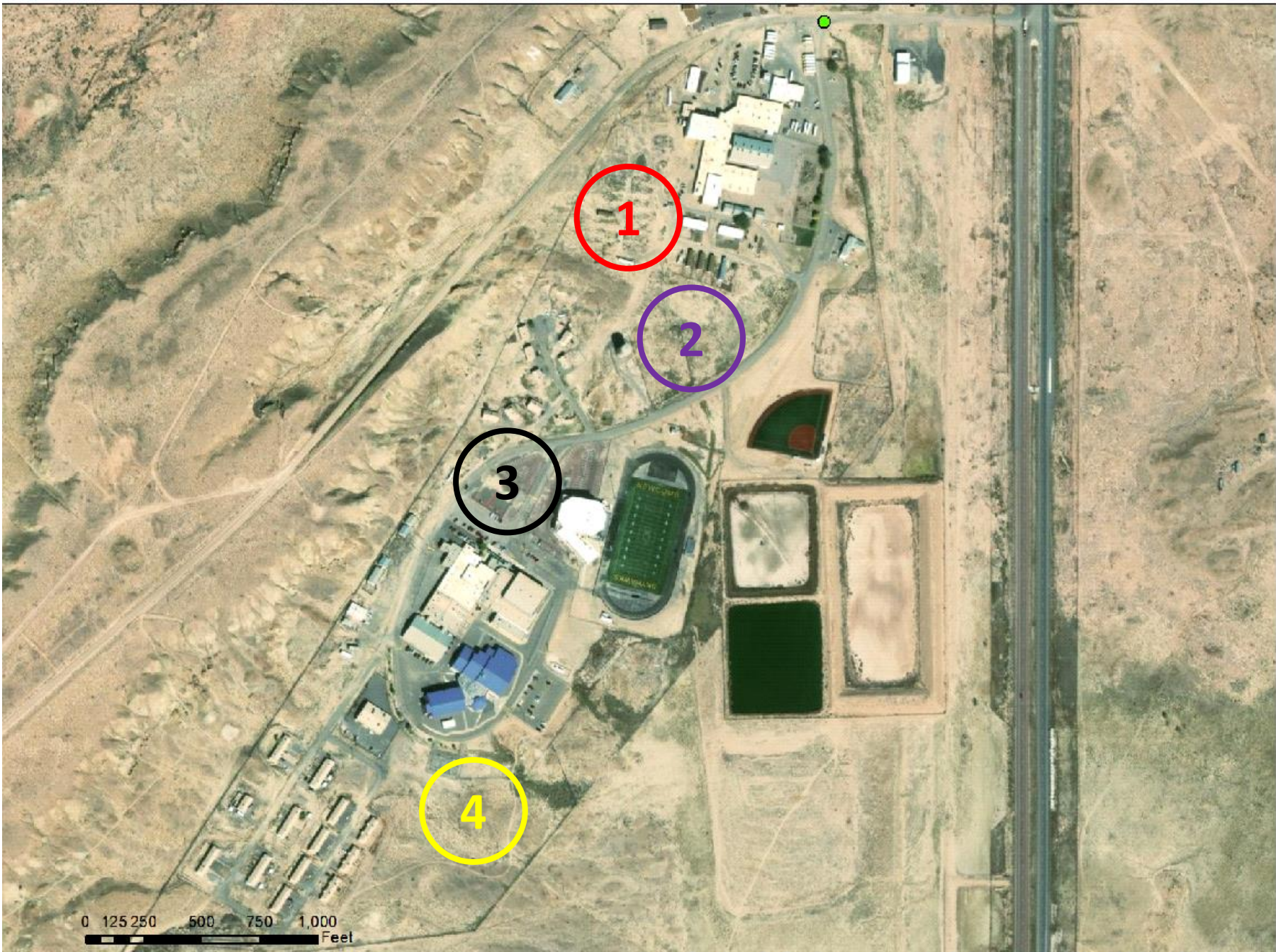
VI. CAMPUS PLAN/EDUCATIONAL SPECIFICATIONS RECOMMENDATIONS

- Moved forward with the replacement of Newcomb Elementary School for the enrollment of 227 for Grades Pre-K-6th.
- Replace Newcomb High School and build it in a manner that allows incorporation of the 7th and 8th grade specialty classroom to be part of the re-build, which reinforces the recommendation from the District’s Facilities Master Plan.
- The Middle School does not have significant issues. The Campus Master Plan project team did explore the option of using the Middle School as the Elementary School and making the replaced High School a 7th-12th building. The community did not want to consider this option.

- During the Community Dialogues, the project team also explored a possible option of a combined Pre-k-12th grade building but the community did not favor this type of configuration.
- Although the project team did discuss potential locations for the replaced elementary school, it recommended the district pursue a geotechnical study given foundational issues observed at all three school buildings.

VI. ANALYSIS

- The community feels strongly about a separate gym and cafeteria at Newcomb Elementary School. Based on the meetings and utilization, it is difficult to justify two separate spaces. The school serves every student breakfast and lunch at the same time, however, school staff indicated the custodial staff can break down the breakfast setting in order to accommodate physical education. It has enough time to set up/break down lunch setting without disruption to the PE curriculum. The school does use the gym for community events but it could potentially schedule these activities for after hours. The school uses the Gym four hours out of the seven-hour school day.
- There is potential for duplication of spaces, particularly for the STEAM/Maker Space, which falls into the Over Adequacy Category. The school utilizes the art room four hours per seven-hour day and perhaps the school could design the art room to accommodate this function.
- Should the district move forward with High School replacement, the project could benefit from additional work with the community to determine whether the Middle School can play a role in that project in order to decrease costs and square footage.



GARY J. MONTOYA
Board President
SUZETTE JEAN HASKIE
Board Vice President
CHRISTINA J. ASPAAS
Board Secretary
CHARLIE T. JONES, JR.
Board Member
SHELDON PICKERING
Board Member



DANIEL P. BENAVIDEZ
Superintendent
Central Consolidated School District
Office of the Superintendent
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**REGULAR SCHOOL BOARD MEETING
SHIPROCK BOARD ROOM, SHIPROCK, NM
(Tuesday, February 16, 2021 at 4:30 PM)
MINUTES**

Members present

Christina J Aspaas, Gary J Montoya, Suzette J Haskie

Members absent

Sheldon Pickering

Meeting called to order at 4:59 PM

1. ROUTINE MATTERS:

A. Call Meeting to Order and Verify Quorum Present through a Roll Call
Gary Montoya called the meeting to order and verified quorum

B. Pledge of Allegiance lead by Christina J. Aspaas

C. Prayer lead by Suzette Haskie

D. Agenda Review - no changes

E. Approve Agenda and/or Modifications

Motion to approve the Agenda

Motion by Suzette J Haskie, second by Christina J Aspaas.

Final Resolution: Motion Carried, 3-0

Yes: Christina J Aspaas, Gary J Montoya, Suzette J Haskie

2. COMMENTS FROM THE AUDIENCE:

A. Comments

No Public Comments from the Audience

3. GENERAL COMMENTS FROM THE BOARD:

A. Board Member Comments

Christina J. Aspaas commented on NMSBA Virtual Conference with topics of Martinez-Yazzie and Impact Aid.

Gary Montoya in reference to NMSBA Virtual Conference, disappointed on voicing and addressing concerns.

4. REPORTS:

A. Newcomb Campus Master Plan and Educational Specification by Cooperative Strategies

Candice Thompson introduced Kerrienne Wolf, Cooperative Strategies. Ms. Wolf presented the Newcomb Campus Master Plan and Educational Specifications.

Kevin Huber discussed the Phasing Plan and Project Budget.

Board Members had questions and concerns on specification such as internet access, computer room, gymnasium, and water source.

B. RFP #2020-841-110 Mesa Heights Teacherage Subdivision, Phase I by Candice Thompson

Candice Thompson presented the Mesa Heights Teacherage Subdivision Phase I. The recommendation and RFP tabulation awarded to B&M Cillessen.

C. Request for Authorization to Dispose of Property for TBA Teacher Housing Duplex Apt# 506 & 507 by Candice Thompson

Candice Thompson also presented Dispose of Property for TBA Teacher Housing Duplex, the units condemned due to structural failure of foundation slab.

D. Photosol US San Juan Solar Presentation by Jackie Fox, Project Manager

Josh Case, CEO of Photosol US presented the Photosol US Renewable Energy. The Photosol overview, Four Corners Solar Center Overview with San Juan Solar, Shiprock Solar, and Shandiin Energy Project, Community Benefits.

Daniel P. Benavidez had two concerns on generate the same property tax yearly bases and not paying taxes over time.

Mr. Case will provide a spreadsheet for Property Tax Payment Estimate.

Germaine Chappelle asked about the comparison percentage on property taxes with San Juan. Mr. Case commented that he has one contract signed with PNM and contract signing in progress with San Juan Generating Station and Four Corners project to sign internet agreement.

E. Update on Graduate Assessment by Jenifer Hufman and Leandro Venturina

Jenifer Hufman presented the Student Grade presentation on How are we working Aide our Seniors, Supporting High School Seniors for School Year 2020-2021, NMPED suggestions for Equitable Grading Practices, and Student Grades.

Christina Aspaas was inquiring about the credit recovery. Jenifer Hufman will give a report on the credit recovery at the next board meeting.

F. Ty J. DeFoor of Germinator Mobile Sanitizing and Disinfecting provided by J Ferg Pros Donation Sanitization of School Facilities by Sharon Clahchischilliage Ty J. DeFoor, National Sales presented a donation sanitization of 250,000 sq. ft, \$75,000 donation of sanitization at no cost to the district, provide the district the comprehensive safety plan for each school, recommendations, and 100% backed by the CDC. Daniel P. Benavidez questioned the service of the donation. Mr. DeFoor will provide the services for the district with no ties for the services. Candice Thompson asked about the comparison of chemicals that the district are currently using along with Global Germinator. Mr. DeFoor commented to continue using the chemical that the district are using, also consider using the products from Global/Germinator have for sale. Germaine Chappelle requested more information on the cost of the service.

G. Legislative Update Presentation by Germaine Chappelle

Germaine Chappelle presented the Legislative Update: Legislator introduce a bill, CCSD Legislators, Impact Aid Leaders: Bi-Partisan Support, Impact Aid Bills, Hold Harmless - HB 175, and Qualified Immunity Bill - HB 4.

H. Budget Adjustments and Journal Entry by Donovan Yazzie

Donovan Yazzie presented the three BARs for 24153 English Language Acquisition to adjust budget to meet remaining school training needs.

5. REVIEW CONSENT ITEMS (SEE BELOW) AND ITEMS PULLED FROM CONSENT AGENDA FOR DISCUSSION AND/OR APPROVAL:

A. Possible Item Removed from Consent Agenda

No items to be removed from Consent Agenda

6. CONSENT AGENDA:

A. Approval of the Consent Agenda

Motion to Approve the Consent Agenda

Motion by Suzette J Haskie, second by Christina J Aspaas.

Final Resolution: Motion Carried, 3-0

Yes: Christina J Aspaas, Gary J Montoya, Suzette J Haskie

B. Approve Minutes for January 19, 2021 Regular School Board, January 28, 2021 Special School Board, and February 11, 2021 Work Session

Motion to approve the Minutes

Motion by Suzette J Haskie, second by Christina J Aspaas.

Final Resolution: Motion Carried, 3-0

Yes: Christina J Aspaas, Gary J Montoya, Suzette J Haskie

C. Walmart Donation of School Supplies

Motion to approve the Walmart Donation of School Supplies

Motion by Suzette J Haskie, second by Christina J Aspaas.

Final Resolution: Motion Carried, 3-0

Yes: Christina J Aspaas, Gary J Montoya, Suzette J Haskie

D. Raytheon Donation to Eva B. Stokely Elementary School

Motion to approve Raytheon Donation to Eva B. Stokely Elementary School

Motion by Suzette J Haskie, second by Christina J Aspaas.

Final Resolution: Motion Carried, 3-0

Yes: Christina J Aspaas, Gary J Montoya, Suzette J Haskie

E. RFP #2020-841-110 Mesa Heights Teacherage Subdivision, Phase I

Motion to approve the RFP #2020-841-110 Mesa Heights Teacherage Subdivision, Phase I

Motion by Suzette J Haskie, second by Christina J Aspaas.

Final Resolution: Motion Carried, 3-0

Yes: Christina J Aspaas, Gary J Montoya, Suzette J Haskie

F. Request for Authorization to Dispose of Property for TBA Teacher Housing Duplex Apt# 506 & 507

Motion to approve the Request for Authorization to Dispose of Property for TBA Teacher Housing Duplex Apt# 506 & 507

Motion by Suzette Haskie, second by Christina J. Aspaas

Final Resolution: Motion Carried, 3-0

Yes: Christina J Aspaas, Gary J Montoya, Suzette J Haskie

G. JFerg Glorbal/Germinator Donation Sanitization of School Facilities

Motion to approve JFerg Glorbal/Germinator Donation Sanitization of School Facilities

Motion by Suzette J Haskie, second by Christina J Aspaas.

Final Resolution: Motion Carried, 3-0

Yes: Christina J Aspaas, Gary J Montoya, Suzette J Haskie

H. Budget Adjustments and Journal Entries: 1) Title ESEA-0055-I; 2) 24119 21st Century Community Learning Centers-0049-M; 3) 24153 English Language Acquisition-0057-I; 4) 24153 English Language Acquisition-0058-T; 5) 24153 English Language Acquisition-0059-M; 6) 24183 USDA 2010 Equipment Assistance Program-0054-IB; 7) 25153 Title XIX Medicaid-0025-I

Motion to approve the Budget Adjustments and Journal Entries

Motion by Suzette J Haskie, second by Christina J Aspaas.

Final Resolution: Motion Carried, 3-0

Yes: Christina J Aspaas, Gary J Montoya, Suzette J Haskie

7. BOARD & SUPERINTENDENT REPORT:

A. Board Member Report

Suzette Haskie - no report

Christina J. Aspaas - attended the Virtual NMSBA Board Member Institute Conference

Gary Montoya - attended the Virtual NMSBA Board Member Institute Conference

B. Superintendent Report

Daniel P. Benavidez - Today was Hybrid Model for grades 6-12, but due to the weather the school stayed remote; A consultation meeting with the Navajo Nation on Friday; It was a good discussion on Impact Aid.

8. REQUESTED ACTION ITEMS AND/OR REPORTS FOR NEXT MEETING:

A. Possible Items for Next Meeting

- Suggestion on Parent Training
- Help Line for parents and students
- Project safety
- Graduation Profile
- After Hours assistance for parents and students

9. PLUS/DELTA:

A. Plus and Delta from Board Members

Plus

- Information is a plus
- Graduation Information was good information from Jenifer Huffman and Leandro Venturina
- Appreciate the reports

Delta

- Technology

10. ADJOURNMENT:

A. Adjourn Regular School Board Meeting

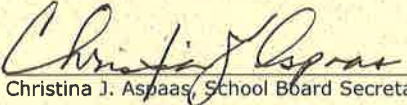
Motion to Adjourn the Regular School Board Meeting at 9:12 pm

Motion by Suzette J Haskie, second by Christina J Aspaas.

Final Resolution: Motion Carried, 3-0

Yes: Christina J Aspaas, Gary J Montoya, Suzette J Haskie

Respectfully Submitted,


Christina J. Aspaas, School Board Secretary

GARY J. MONTOYA
Board President
SUZETTE JEAN HASKIE
Board Vice President
CHRISTINA J. ASPAAS
Board Secretary
PHILIP J. KINLICHEE
Board Member
SHELDON PICKERING
Board Member



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March 30, 2021

Mr. Jonathan Chamblin
PSFA Executive Director
1312 Basehart SE, Ste 200
Albuquerque, NM 87106-4365
Santa Fe, NM 87501

Dear Mr. Chamblin,

The Newcomb Educational Specification report and recommendation conducted by Cooperative Strategies was presented to the Central Consolidated School District's School Board at the board meeting on February 16, 2021. The board accepted the report and recommendation as presented. Based on funding availability, the District would like to return to the PSCOC/PSFA for Professional Design Funding and selection of a professional design team.

At this time, The District's bonding capacity is unable to support moving forward with this project. We respectfully request support and guidance from PSFA as this is a much-needed project for Newcomb. Would you please place this request on the April agenda so we can possibly move forward with the project?

Respectfully,

Candice Thompson
Director of Operations

cc: David Biggs, PSFA Northwest Regional Manager
Daniel P. Benavidez, CCSD School Superintendent
Donavan Yazzie, Interim Finance Director
file

VI. 2021-2022 Award Cycle

A. 2021-2022 Capital Funding Program Review of
Pre-Applications & Final Funding Pool*

B. 2021-2022 Work Plan Timeline

* Denotes potential action by the PSCOC

I. **PSCOC Meeting Date:** April 12, 2021

II. **Item Title:** 2021-2022 Capital Funding Program Review of Pre-Applications Final Funding Pool

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Potential Motion:**

Adopt a 2021-2022 Capital Funding Program final funding pool as follows:

- Standards-based (large projects) facilities within the Top 100 and/or with a campus FCI greater than 70%;
- Systems-based (small projects), facilities within the Top 300 or with a campus FCI greater than 70%;
- All Pre-K classroom facilities requests for facilities within the ranking. The PSFA is authorized to perform site visits and work with the districts regarding project scope and total estimated project costs for full application, and to bring back more information for the June district presentation meeting.

V. **Executive Summary:**

Background:

For the 2021-2022 PSCOC capital funding cycle the Public School Facilities Authority (PSFA) invited pre-applications from eligible schools based on the following criteria:

- Standards-based (large projects): facilities within the Top 100 and/or with a campus FCI greater than 70%;
- Systems-based (small projects): facilities within the Top 300 or have a campus FCI greater than 70%;
- Pre-K Classroom Facilities: all schools.

PSFA sent the pre-applications to all districts on February 1 and received completed pre-applications from eligible districts/schools by February 12. Between February 23 and March 11, PSFA completed site visits to all of the eligible pre-applicants.

Current Summary:

Estimated total state funding for all requests, all 3 programs:

- Estimated FY22 state match: \$16,108,633.
- Estimated future state match: \$96,727,847.

Standards-Based (Large Projects):

- 7 pre-applications from 5 districts.
- Estimated FY22 state match: \$9,632,851 (planning & design).
- Estimated future state match: \$88,133,717 (construction).

- 6 additional pre-applications were received from districts/schools that are ineligible:
 - Albuquerque Sign Language Academy charter in Albuquerque (no local funding).
 - GallupMcKinley
 - Tohatchi ES, MS & HS teacher housing (previously funded with systems and standards awards for MS and HS, ES not within top 100).
 - CrownpointMS replacement (previously funded with systems award, in-process).
 - Thoreau HS replacement (not within the top 100, FCI not over 70%).
 - School of Dreams Academy in Los Lunas (not within the top 100, FCI not over 70%).
 - Holloman MS in Alamogordo (not within the top 100, FCI not over 70%).

Systems-Based (Small Projects):

- 21 pre-applications from 13 districts.
- Estimated FY22 state match: \$891,586 (planning, design and or construction).
- Estimated future state match: \$8,594,131 (construction).
- 2 additional pre-applications were received from schools outside of the preliminary funding pool:
 - Cien Aguas International Charter School in Albuquerque.
 - Tularosa ES.

Pre-K Classroom Facilities:

- 3 pre-applications from 3 districts.
- Estimated FY22 state match: \$5,584,195.

Estimated total project cost (state and district funding), based on pre-application requests:

- \$231.3 M estimated total project cost for all requests, all 3 programs.
 - Standards-based: \$20.4 M estimated for FY22 (planning and design).
 - Standards-based: \$182.3 M estimated for future years (construction).
 - Systems-based \$18.6 M (planning, design, and construction).
 - Pre-K classrooms: \$10.1 M (planning, design, and construction).

Staff Recommendation:

No recommended change from preliminary funding pool. Adopt a 2021-2022 Capital Funding Program final funding pool as follows:

- Standards-based (large projects), facilities within the Top 100 and/or with a campus FCI greater than 70%;
- Systems-based (small projects), facilities within the Top 300 or have a campus FCI greater than 70%;
- All Pre-K classroom facilities requests for facilities within the ranking.
- The PSFA is authorized to perform site visits and work with the districts regarding project scope and total estimated project costs for full application, and to bring back more information for the June district presentation meeting.

Standards-based pre-applications not eligible for an award:

- **Albuquerque Sign Language Academy (state charter):** School does not have local matching funds for the project.
- **Gallup, Tohatchi ES, MS, and HS:** District request is for 8 new teacher housing units on the campus. None of the schools on the campus are eligible for a new standards-based award this year. The elementary school is ranked #632, with a campus FCI of 38.47%. The middle school and high school are previously funded, with a systems award for the middle school and a standards award for the high school. At the time that Tohatchi HS was awarded in 2018, teacher housing was not eligible for PSCOC funding. This request for new teacher housing units could be added to the existing standards-based award for Tohatchi HS.
- **Gallup, Crownpoint MS:** This school is previously funded and not eligible for a new award. This school was awarded a systems project in 2019 for roofing and design is in-process. Demolition of an abandoned building was added to the systems award in 2020. The district may request that the existing systems award be converted to a standards award, expanding the scope of work and total project cost to include major renovation/replacement of the existing buildings.
- **Gallup, Thoreau HS:** The high school is not eligible, by ranked position or FCI score. The school is ranked #181, with an FCI score of 66.66%. The high school shares a site with the middle school, but the middle school is not eligible for an award either. The middle school is ranked #617, with an FCI score of 39.42%. The district is requesting funding to replace the high school.
- **Gallup, Thoreau HS Teacher Housing:** The district is requesting funding to construct 8 new teacher housing units on the Thoreau HS site. The high school is not eligible for an award this year. However, the district has a standards award for Thoreau ES (2015) and that project is in-process. Though the elementary school is several miles away from the middle school and high school, the district may bring a request to add the teacher housing scope to the existing elementary school award and construct the new teacher housing units on the elementary school campus instead of the high school campus. Thoreau ES does not have teacher housing on-site and teacher housing was not eligible for PSCOC funding when the elementary project was awarded in 2015.
- **Alamogordo, Holloman MS:** The school is not eligible for a standards award, by ranked position or FCI score. The school is currently ranked #189, with an FCI score of 66.95%. According to the district, the school may be eligible for a federal funding award in Fall 2021, through the DODOEA funding program for public schools on military bases. The district may request a letter of commitment from PSCOC, similar to the letter that was signed by the PSCOC and provided for Holloman ES in 2018.
- **Los Lunas, School of Dreams Academy (state charter):** The school is not eligible for a standards award, by ranked position or FCI score. The school is currently ranked #412, with an FCI score of 83.61%.

Systems-based pre-applications not eligible for an award:

- **Albuquerque, Cien Aguas International School (district charter):** The school is requesting a systems award for a new location that they have not moved into yet. The facility that the school is occupying now is ranked #295, with an FCI score of 56.87%. Since the school has not moved to the new facility, the new location has not been assessed and does not have a position in the statewide ranking. Once the school moves to the new location in fall 2021, this new facility will be assessed and assigned a position in the statewide ranking next year.
- **Tularosa, Tularosa ES:** The school is not eligible for a systems award, based on the current ranked position of #390.

Pre-K pre-applications not eligible for an award:

- **Albuquerque, Coral Community Charter (district charter):** The charter school did not coordinate the pre-application request with the district. Any improvements to the school would violate the anti-donation clause because the property is privately owned. The district does not intend to request an award for this charter school.

Combined List of 2021-2022 Pre-Applications

Within the Preliminary Funding Pool, Sorted by Rank. * indicates performance requirement for funding

	A	B	C	D	E	F	G	H	I	J	K	L
	District	School	2021-2022 w/NMCI Rank	2021-2022 w/NMCI	Project Type	Priority	Total Estimated Project Cost	FY22 Local Match (after offsets) *	FY22 State Match (after offsets) *		Out-of-Cycle Local Match (after offsets)	Out-of-Cycle State Match (after offsets)
Standards-Based (Large Project)	1	Jemez Mountain	Gallina ES	2	69.19%	Renovation/Consolidation	1	\$ 32,721,043	\$ 3,139,862	\$ 132,242	\$ 27,682,002	\$ 1,766,936
	2	Gadsden	Gadsden MS	17	48.16%	Replacement/Renovation	1	\$ 44,369,936	\$ 1,092,078	\$ 3,344,915	\$ 9,583,906	\$ 30,349,036
	3	Mosquero	Mosquero HS and ES	39	43.07	Replacement	1	\$ 12,022,883	\$ 1,198,651	\$ 3,637	\$ 10,171,359	\$ 649,236
	4	Mosquero	Mosquero HS and ES	39	43.07	Teachergage	2	\$ 2,252,212	\$ 211,708	\$ 13,513	\$ 1,905,371	\$ 121,619
	5	Los Alamos	Chamisa ES	78	38.67%	Addition/Renovation	1	\$ 20,459,743	\$ 1,370,803	\$ 675,172	\$ 12,337,225	\$ 6,076,544
	6	Los Lunas	Ann Parish ES	87	37.58%	Replacement/Renovation	1	\$ 26,948,057	\$ 997,078	\$ 1,697,728	\$ 8,973,703	\$ 15,279,548
	7	Los Alamos	Pinon ES	94	37.09%	Addition	2	\$ 25,070,571	\$ 1,679,728	\$ 827,329	\$ 15,117,554	\$ 7,445,960
	8	Gadsden	Chaparral Middle School	174	32.49%	Replacement	2	\$ 38,662,043	\$ 927,889	\$ 2,938,315	\$ 8,351,001	\$ 26,444,837
	5	7			Subtotal		\$202,506,488	\$10,617,798	\$9,632,851		\$94,122,123	\$88,133,717
Systems-Based (Small Project)	9	Raton	Longfellow ES	6	59.34%	Systems	1	\$ 199,884	\$ 19,988	\$ -	\$ 89,948	\$ 89,948
	10	Las Cruces	East Picacho Elementary School	60	40.49%	Systems	2	\$ 3,700,000	\$ 185,000	\$ 185,000	\$ 1,665,000	\$ 1,665,000
	11	House	House Combined	89	37.51%	Systems	1	\$ 115,000	\$ 11,500	\$ -	\$ 51,750	\$ 51,750
	12	Portales	Portales High School	100	36.85%	Systems	1	\$ 620,000	\$ 21,080	\$ 40,920	\$ 189,720	\$ 368,280
	13	Floyd	Floyd Combined School	143	33.74%	Systems	1	\$ 750,000	\$ 12,750	\$ 62,250	\$ 114,750	\$ 560,250
	14	Raton	Raton High School	152	33.17%	Systems	2	\$ 453,356	\$ 22,668	\$ 22,668	\$ 204,010	\$ 204,010
	15	Las Cruces	Zia Middle School	162	32.81%	Systems	3	\$ 2,670,608	\$ 133,530	\$ 133,530	\$ 1,201,774	\$ 1,201,774
	16	Hondo	Hondo Combined	163	32.70%	Systems	1	\$ 202,202	\$ 20,220	\$ -	\$ 116,468	\$ 65,513
	17	Mora	Mora Elementary School	171	32.53%	Systems	1	\$ 780,400	\$ 78,040	\$ -	\$ 463,558	\$ 238,802
	18	Mora	Mora High School Gym	171	32.53%	Systems	2	\$ 17,857	\$ 1,179	\$ 607	\$ 10,607	\$ 5,464
	19	Mora	Lazaro Garcia Middle School	171	32.53%	Systems	3	\$ 551,486	\$ 36,398	\$ 18,751	\$ 327,583	\$ 168,755
	20	Truth or Consequences	Sierra Elementary School	199	30.66%	Systems	1	\$ 1,700,000	\$ 136,000	\$ 34,000	\$ 1,224,000	\$ 306,000
	21	Raton	Raton Intermediate School	204	30.39%	Systems	3	\$ 186,390	\$ 9,320	\$ 9,320	\$ 83,876	\$ 83,876
	22	Las Cruces	Hermosa Elementary School	209	30.09%	Systems	3	\$ 2,000,000	\$ 100,000	\$ 100,000	\$ 900,000	\$ 900,000
	23	Portales	James Elementary School	276	26.23%	Systems	2	\$ 1,101,780	\$ 37,461	\$ 72,717	\$ 337,145	\$ 654,457
	24	West Las Vegas	Luis E. Armijo Elementary School	279	26.16%	Systems	1	\$ 1,675,962	\$ 67,391	\$ 100,205	\$ 482,677	\$ 1,025,689
	25	Tularosa	Tularosa Intermediate School	285	25.89%	Systems	1	\$ 614,947	\$ 18,448	\$ 43,046	\$ 166,036	\$ 387,417
	26	Deming	My Little School-Jarvis House	453	19.09%	Systems	2	\$ 195,525	\$ 6,648	\$ 12,905	\$ 59,831	\$ 116,142
	27	Deming	Deming High School	686	3.51%	Systems	3	\$ 48,750	\$ 1,658	\$ 3,218	\$ 14,918	\$ 28,958
	28	Raton	Columbian Elementary School	N/A	N/A	Systems	4	\$ 507,964	\$ 25,398	\$ 25,398	\$ 228,584	\$ 228,584
29	Raton	Kearny Elementary School	N/A	N/A	Systems	5	\$ 541,029	\$ 27,051	\$ 27,051	\$ 243,463	\$ 243,463	
30	Mora	Mora High School	N/A	N/A	Systems	4	\$ 216,000	\$ 14,256	\$ 7,344	\$ 128,304	\$ 66,096	
31	Las Vegas City	Paul D. Henry Elementary School	N/A	N/A	Systems	1	\$ 1,163,964	\$ 61,690	\$ 54,706	\$ 555,211	\$ 492,357	
	13	21			Subtotal		\$18,633,140	\$971,728	\$891,586		\$8,175,695	\$8,594,131
Pre-K Classrooms	32	Gallup McKinley	Crownpoint ES	-	-	Pre-K	1	\$ 613,564	\$ 116,577	\$ 496,987	\$ -	\$ -
	33	Las Cruces	Hermosa ES	-	-	Pre-K	1	\$ 7,496,976	\$ 3,748,488	\$ 3,748,488	\$ -	\$ -
	34	Deming	My Little School	-	-	Pre-K	1	\$ 2,028,364	\$ 689,644	\$ 1,338,720	\$ -	\$ -
		3	3			Subtotal		\$10,138,904	\$4,554,709	\$5,584,195	\$0	\$0
TOTAL							\$231,278,532	\$16,144,234	\$16,108,633		\$102,297,818	\$96,727,847

Total 2021-2022 Award Cycle Local Match \$118,442,052

Total 2021-2022 Award Cycle State Match \$112,836,480

NOTES:

* Based on 2020-2021 calculations. 2021-2022 state/local match table will be available June 2021.

** School is in "Previously Funded" section of ranking. w/NMCI and Rank shown are from time of original award.

PSCOC 2021-2022 STANDARDS-BASED (LARGE PROJECT) CAPITAL OUTLAY APPLICATIONS
Pre-Applications Received (February 12, 2021) - Sorted by Rank

Preliminary Funding Pool: Facilities in the Top 100 of the 2021-2022 Final wNMCI Ranking

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	
2021-2022 wNMCI Rank	2021-2022 w/NMCI	2021-2022 FCI	FMAR	CURRENT PM PLAN	CURRENT FMP PLAN	District	School	Priority	Project Type	Project Description (Provided by District)	Total Estimated Project Cost	Phase 1 Request	Local Match % *	State Match % *	Local Match \$	State Match \$	Offset **	Net Local Match	Net State Match	Out-Year Local Match	Out-Year State Match	
1	2	69.19%	86.01%	62.634% (10-5-20)	NO	YES	Jemez Mountain	Gallina ES	1	Renovation/Consolidation	The Jemez Mt Public Schools would like to consolidate the three schools; the ES and the combined MS / HS, at the Galina campus to reduce square footage and provide a more functional use for all grade levels. The existing Coronado Gym Facility would be kept with maybe some small level of renovation. Maintenance and utility costs could be greatly reduced by consolidating. Per the current Facility Master plan the current utilization is only 43% for the ES and 23% for the existing combined MS / HS. The current SF for the ES is 22,574 and the combined MS / HS is 106,962. The reduced combined size would be approximately 41,249 SF. The new combined facility could be built on the existing site while keeping the use of the current buildings in place. Site work replacement to include pavements & playgrounds would be needed. Demolition of the current ES, MS /HS, and Admin Bldg would follow completion of the new facility. Soils conditions are poor and may escalate costs.	\$ 32,721,043	\$ 3,272,104	94%	6%	\$ 3,075,778	\$ 196,326	\$ 64,084	\$ 3,139,862	\$ 132,242	\$ 27,682,002	\$ 1,766,936
2	17	48.16%	56.44%	UPDATED FMAR	YES	YES	Gadsden	Gadsden MS	1	Replacement/Renovation	The district is requesting a standards based award for renovation, replacement and partial demolition of Gadsden Middle School. Further, the request is to demolish the existing school with the exception of the gym (1964), multipurpose room (2009) and the Science Lab/classroom addition (2009); if possible based on design of new school. Renovation would occur in the remaining facilities. The gross square foot calculator assigns 99,299 GSF for 808 students.	\$ 44,369,936	\$ 4,436,994	24%	76%	\$ 1,064,878	\$ 3,372,115	\$ 27,200	\$ 1,092,078	\$ 3,344,915	\$ 9,583,906	\$ 30,349,036
3	39	43.07	63.70%	Combined 76.88% (1-28-21)	YES	YES	Mosquero	Mosquero HS and ES	1	Replacement/Teacherage	Replacement school	\$ 12,022,883	\$ 1,202,288	94%	6%	\$ 1,130,151	\$ 72,137	\$ 68,500	\$ 1,198,651	\$ 3,637	\$ 10,171,359	\$ 649,236
	39	43.07	63.70%	Combined 76.88% (1-28-21)	YES	YES	Mosquero	Mosquero HS and ES	2	Teacherage	Replacement teacherages with 4 units from 1-3 bedrooms each. These units provide housing for teachers and support staff for the district.	\$ 2,252,212	\$ 225,221	94%	6%	\$ 211,708	\$ 13,513	\$ -	\$ 211,708	\$ 13,513	\$ 1,905,371	\$ 121,619
4	78	38.67%	75.41%	85.018% (6-8-20)	YES	YES	Los Alamos	Chamisa ES	1	Addition/Renovation	Replace 7 portable classrooms with a new attached wing. Complete branch circuit electrical upgrade for the entire existing buildings. Replace soft folding walls with hard walls and doors in classrooms for security. Update campus to ADA standards. Ed Specs are ongoing funded by the district. Exact SF for the additional wing to be determined by Ed Specs Vendor but approximately 8,000 - 10,000 SF.	\$ 20,459,743	\$ 2,045,974	67%	33%	\$ 1,370,803	\$ 675,172	\$ -	\$ 1,370,803	\$ 675,172	\$ 12,337,225	\$ 6,076,544
	87	37.58%	76.65%	90.897% (1-25-21)	YES	YES	Los Lunas	Ann Parish ES	1	Replacement/Renovation	Complete replacement/renovation of existing facility with an classroom addition to replace existing portable buildings.	\$ 26,948,057	\$ 2,694,806	37%	63%	\$ 997,078	\$ 1,697,728	\$ -	\$ 997,078	\$ 1,697,728	\$ 8,973,703	\$ 15,279,548
5	94	37.09%	67.50%	87.103% (6-8-20)	YES	YES	Los Alamos	Pinon ES	2	Addition	Consolidate classrooms buildings into 1 new addition attached to main building. Update Library, kitchen and offices. Update classroom finishes. Bring campus up to ADA standards. Final SF to be determined by Ed Spec process for new addition. Possible demolition of 3 existing buildings.	\$ 25,070,571	\$ 2,507,057	67%	33%	\$ 1,679,728	\$ 827,329	\$ -	\$ 1,679,728	\$ 827,329	\$ 15,117,554	\$ 7,445,960
6	174	32.49%	70.65%	NO: 62.848%	YES	YES	Gadsden	Chaparral Middle School	2	Replacement	The District is requesting a standards award for replacement of Chaparral Middle School. The existing campus contains 96,542 GSF. The gross square feet calculator assigns 82,630 GSF for 611 students.	\$ 38,662,043	\$ 3,866,204	24%	76%	\$ 927,889	\$ 2,938,315	\$ -	\$ 927,889	\$ 2,938,315	\$ 8,351,001	\$ 26,444,837
SUBTOTAL						5	7				\$ 202,506,488	\$ 20,250,649	\$ 5	\$ 3	\$ 10,458,014	\$ 9,792,635	\$ 159,784	\$ 10,617,798	\$ 9,632,851	\$ 94,122,123	\$ 88,133,717	

PSCOC 2021-2022 STANDARDS-BASED (LARGE PROJECT) CAPITAL OUTLAY APPLICATIONS
Pre-Applications Received (February 12, 2021) - Sorted by Rank

Applications Received - Ineligible

2021-2022 wNMCI Rank	2021-2022 w/NMCI	2021-2022 FCI	FMAR	CURRENT PM PLAN	CURRENT FMP PLAN	District	School	Project Type	Project Description (Provided by District)	Total Estimated Project Cost	Phase 1 Request	Local Match % *	State Match % *	Local Match \$	State Match \$	Offset **	Net Local Match	Net State Match	Out-Year Local Match	Out-Year State Match	
7	4	64.81%	46.41%	76.264% (3-27-19) UPDATED FMAR	YES	N/A	Albuquerque	Albuquerque Sign Language Academy (ASLA)	1 New School	The Albuquerque Sign Language Academy (ASLA), State Charter is seeking to build a new school facility to address the current capacity restriction in their current facility. The ASLA students are deaf and hard of hearing and many have major physical impairments including wheel chair bound students. The need for physical therapy and occupational therapy facilities are imperative for our student population. The requirements of space are more in line with what the PSFA defines as "Special Purpose Schools" in that we serve the same population and beyond. The current facility restricts us to 100 students while having an additional 60 students on our waiting list. The ASLA is certified by the PEC as a K-12 state chartered charter school with a 200 student cap. The ASLA anticipates a new facility to increase the cap to 250-300 students in the future based on the needs of the region.	\$ 15,000,000	\$ 1,500,000	64%	36%	\$ 960,000	\$ 540,000	\$ 226,300	\$ 1,186,300	\$ 313,700	\$ 8,640,000	\$ 4,860,000
8	28	38.47%	8.71%	Tohatchi MS: 7-23-20 - 80.475% Tohatchi ES: 5-22-19 - 80.173% Tohatchi HS: No FMAR - 00%	YES	N/A	Gallup McKinley	Tohatchi ES, MS & HS	2 Teacherage	Several of the district campuses are on the Navajo Nation where rental or purchased housing is not an option. To secure and retain teachers for these rural schools GMCS must supply teacher housing. Currently all of our teacher housing is full. Not having enough housing is limiting our ability to higher and retain teachers at the Tohatchi area. We are requesting funds to build 4 duplexes for this site. Average sf of a duplex each duplex is 2,154 SF. The current Architectural construction estimate for the 8 duplexes out to bid in Rama his estimated at \$7,316,040.00. We are projecting the cost of 4 duplexes at Tohatchi and Thoreau to be \$3,658,020 The District is submitting this preapplication without waiving any claims of unconstitutionality.	\$ 3,658,020	\$ 365,802	19%	81%	\$ 69,502	\$ 296,300	\$ -	\$ 69,502	\$ 296,300	\$ 625,521	\$ 2,666,697
9	412	83.61%	20.25%	No FMAR	YES	N/A	Los Lunas	School of Dreams Academy	1 Replacement/ Renovation	The Los Lunas, School of Dreams Academy (SODA) State Charter, is seeking to build a new school facility to address the current capacity restrictions and adequacy of the current facilities. The SODA currently resides in 100% portable buildings either bought or currently leased including lease of land from the Village of Los Lunas. The SODA has 500 students grades Pre-K through 12 and is finishing its 11th year with an increase in student population year-over-year. The SODA anticipates a new school facility to increase the cap to 600 plus given the needs of the students within the region. SODA is an early college high school where a high number of students graduate with an Associates Degree.	\$ 20,000,000	\$ 2,000,000	37%	63%	\$ 740,000	\$ 1,260,000	\$ 169,500	\$ 909,500	\$ 1,090,500	\$ 6,660,000	\$ 11,340,000
10	124	35.46%	40.58%	62.268% (8-21-19)	YES	N/A	Gallup McKinley	Crownpoint MS	4 Renovation/ Addition	The district would like to demo the old portion of the existing middle school and construct new offices, classrooms, and library that meet ADA Standards. Currently the heating system and roofing system are on schedule for replacement. The Doors hardware and finishes need upgraded. The school is full of asbestos in the ceiling systems, flooring systems and pipe wrap. The current middle school has a capacity for 310 Students with a current enrolment of 174 students. Projected long term enrolment figures are setting steady at 149 students. Projected school sf is 24,399. The classroom wing, offices and gym were built in 1968 with an addition of a shop, band room, home economics area, teachers lounge Kitchen and multipurpose room taking place in 2007. The 2007 addition is 17,662 sf. Total allowable space is 24,399 sf. The District is submitting this preapplication without waiving any claims of unconstitutionality.	\$ 16,915,379	\$ 1,691,538	19%	81%	\$ 321,392	\$ 1,370,146	\$ -	\$ 321,392	\$ 1,370,146	\$ 2,892,530	\$ 12,331,311
11	181	32.19%	66.66%	65.852% (11-16-15)	YES	N/A	Gallup McKinley	Thoreau HS	1 Replacement	GMCS would like to demo and replace this facility, right sizing the school. The most recent 5 year facility master plan for the district shows the school was built for a student population of 575 students. Student population in 2019 was 375 with projected future enrolment of 400 students. The school is in dire need of a new Heating and air conditioning system, New Lighting, doors and hardware, Windows and Glazing systems. The school needs rebuilt to better meet new security standards. current facility square footage is 115,274 the design square footage for the current population is 73,487 SF. With an estimated square foot construction cost of \$400.00 per square foot bare cost with out architect, engineering fees would be in the neighborhood of \$29,394,800.00. With additional Fees of consultants and AE full cost would range between \$39,095,084.00 and \$44,092,200.00. The District is submitting this preapplication without waiving any claims of unconstitutionality.	\$ 44,617,107	\$ 4,461,711	19%	81%	\$ 847,725	\$ 3,613,986	\$ 28,800	\$ 876,525	\$ 3,585,186	\$ 7,629,525	\$ 32,525,871
12	181	32.19%	66.66%	65.852% (11-16-15)	YES	N/A	Gallup McKinley	Thoreau HS	3 Teacherage	Several of the district campuses are on the Navajo Nation where rental or purchased housing is not an option. To secure and retain teachers for these rural schools GMCS must supply teacher housing. Currently all of our teacher housing is full. Not having enough housing is limiting our ability to higher and retain teachers at the Tohatchi area. We are requesting funds to build 4 duplexes for this site. Average sf of a duplex each duplex is 2,154 SF. The current Architectural construction estimate for the 8 duplexes out to bid in Rama his estimated at \$7,316,040.00. We are projecting the cost of 4 duplexes at Tohatchi and Thoreau to be \$3,658,020 The District is submitting this preapplication without waiving any claims of unconstitutionality.	\$ 3,658,020	\$ 365,802	19%	81%	\$ 69,502	\$ 296,300	\$ -	\$ 69,502	\$ 296,300	\$ 625,521	\$ 2,666,697
13	189	31.78%	66.95%	YES: 86.068%	YES	N/A	Alamogordo	Holloman MS	1 Replacement	As Holloman Middle School is located on a military installation, and based upon their assessment and ranking, the Alamogordo Public Schools anticipate a funding award from the federal Office of Economic Adjustment for the design and construction of a replacement Holloman Middle School in the amount of 80% of the total project cost in this fiscal year. The total project cost as estimated by DOD assessment is anticipated to be \$21,800,000. After federal participation, the balance is \$4,360,000. As this award was not originally anticipated so soon, the Alamogordo Public Schools does not currently have sufficient funds to cover this balance without PSCOC participation. By participating in this project with a state and local match now, a new facility can be constructed for a total of 20% of what the total project will cost if it is deferred to a later date.	\$ 4,360,000	\$ 436,000	43%	57%	\$ 187,480	\$ 248,520	\$ -	\$ 187,480	\$ 248,520	\$ 1,687,320	\$ 2,236,680
SUBTOTAL										\$ 108,208,526	\$ 10,820,853			\$ 3,195,602	\$ 7,625,251	\$ 424,600	\$ 3,620,202	\$ 7,200,651	\$ 28,760,418	\$ 68,627,255	

NOTES:
 * Percentages from 2020-2010 calculations. 2021-2022 state/local match table will be available June 2021.
 ** Offsets from 2020-2021 calculations. 2021-2022 offsets will be available June 2021.
 *** School is in "Previously Funded" section of ranking. wNMCI and Rank shown are from time of original award.

PSCOC 2021-2022 SYSTEMS-BASED (SMALL PROJECT) CAPITAL OUTLAY APPLICATIONS
Pre-Applications Received (February 12, 2021) - Sorted by Rank

Preliminary Funding Pool: Facilities in the Top 300 or Campus FCI over 70% of the 2021-2022 Final wNMCI Ranking

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V		
2021-2022 wNMCI Rank	2021-2022 w/NMCI	2021-2022 FCI	FMAR	CURRENT PM PLAN	CURRENT FMP PLAN	District	School	Priority	Project Description (Provided by District)	Systems	Total Estimated Project Cost	Phased Request	Local Match % *	State Match % *	Local Match \$	State Match \$	Offset **	Net Local Match	Net State Match	Out-Year Local Match	Out-Year State Match		
1	6	59.34%	68.35%	YES: 77.291%	NO	YES	Raton	Longfellow Elementary School	1	The fire alarm system in Longfellow Elementary has been struck by lightning and has been rebuilt PC boards because parts are unavailable due to the age of the system. It has been recommended that the fire alarm system be replaced and the system brought up to code. The complete replacement would bring the complete system up to code and allow for a much more reliable fire alarm system. The second system that has been identified as needed replacement is the heating boiler system. This boiler system is operational; however the controls are outdated and there are no replacement parts available. This boiler system will be replaced with a new system that meets all current codes for the operation of the heating boiler system.	Fire Detection/Alarm	\$ 199,884	\$ 19,988	50%	50%	\$ 9,994	\$ 9,994	\$ 64,000	\$ 19,988	\$ -	\$ 89,948	\$ 89,948	
2	60	40.49%	72.58%	YES: 78.904%	YES	YES	Las Cruces	East Picacho Elementary School	2	The district is requesting funding for architectural, engineering services and construction to upgrade the 23 year old HVAC system to roof top units as well as replacing the existing 16 year old roofing system. Currently the existing facility has a two pipe system consisting of a chiller and a boiler. These units are outdated because the two pipe system will not accommodate the temperature fluctuations nor allow for heating and cooling on the same day. This will also require removing existing wall units, patching and painting walls, & replacing ceiling tiles, as well as fabricating and installing duct work. The district is also requesting to replace the existing roof with an 80 mil TPO throughout the facility.	Roof, Rooftop Unitary AC - Cooling w/Gas Heat, HVAC Controls, Air Distribution Systems, Ceiling Finishes, Main Power/Emergency, Wall Finishes	\$ 3,700,000	\$ 370,000	50%	50%	\$ 185,000	\$ 185,000	\$ -	\$ 185,000	\$ 185,000	\$ -	\$ 1,665,000	\$ 1,665,000
3	89	37.51%	74.04%	NO: 61.67%	NO	YES	House	House Combined	1	Demo of old Art Building (2300 square fee approx)	Demo	\$ 115,000	\$ 11,500	50%	50%	\$ 5,750	\$ 5,750	\$ 8,625	\$ 11,500	\$ -	\$ 51,750	\$ 51,750	
4	100	36.85%	71.83%	YES: 74.188%	YES	YES	Portales	Portales High School	1	#1: Roof renovation for 16,000 sq ft gymnasium. Restoration with "fluid applied reinforced room membrane." 15 year manufacturer's fully system warranty. #2: Roof renovation of 8,700 sq ft R panel roof at Agriculture/Mechanic shop and classroom building. Restoration to include seams, penetrations, fasteners and acrylic roof coating, 15 year material and labor warranty. #3: Roof renovation of 8,400 sq ft auxiliary gymnasium BUR gravel roof. Same restoration as #1. All roof are in fair to poor condition 20+ years old. #4: Renovation of science rooms to include new cabinetry, sinks, plumbing, countertops, fixtures.	Roof	\$ 620,000	\$ 62,000	34%	66%	\$ 21,080	\$ 40,920	\$ -	\$ 21,080	\$ 40,920	\$ -	\$ 189,720	\$ 368,280
5	143	33.74%	70.59%	YES: 74.15%	YES	YES	Floyd	Floyd Combined School	1	Replace 30, 3-ton HVAC systems, in order to meet the MERV 13 safety standards.	Rooftop Unitary AC - Cooling w/Gas Heat, Cooling Generating Systems, HVAC Controls	\$ 750,000	\$ 75,000	17%	83%	\$ 12,750	\$ 62,250	\$ -	\$ 12,750	\$ 62,250	\$ 114,750	\$ 560,250	
6	152	33.17%	68.77%	YES: 71.372%	NO	YES	Raton	Raton High School	2	The boiler heating system needs to be replaced due to the controls being outdated and no replacements are available. The new system will be replacing the heating boiler unit and controls offering a consistent and reliable heating source.	Heat Generating Systems	\$ 453,356	\$ 45,336	50%	50%	\$ 22,668	\$ 22,668	\$ -	\$ 22,668	\$ 22,668	\$ 204,010	\$ 204,010	
7	162	32.81%	71.78%	YES: 74.428%	YES	YES	Las Cruces	Zia Middle School	3	The district is requesting funding for architectural, engineering services and construction to upgrade the 22 year old HVAC system as well as removing interior stucco walls and replace with dry wall.	Rooftop Unitary AC-Cooling w/Gas Heat, HVAC Controls, Ceiling Finishes, Main Power/Emergency, Wall Finishes	\$ 2,670,608	\$ 267,061	50%	50%	\$ 133,530	\$ 133,530	\$ -	\$ 133,530	\$ 133,530	\$ 1,201,774	\$ 1,201,774	
8	163	32.70%	58.10%	YES: 76.55%	NO	YES	Hondo	Hondo Combined	1	Funding to replace Fire Alarm detection system, campus-wide.	Fire Detection	\$ 202,202	\$ 20,220	64%	36%	\$ 12,941	\$ 7,279	\$ 100,500	\$ 20,220	\$ -	\$ 116,468	\$ 65,513	
9	171	32.53%	69.87%	FMAR NEEDED	NO	YES	Mora	Mora Elementary School	1	The current Mora Elementary School heating system consists of a boiler system that is becoming increasingly problematic and a safety hazard for students. We have, on average, of one to two radiant fan units fail within a year's time. We are concerned that when the units fail, steam and hot water may injure occupants of the space. Furthermore, each unit costs up to \$8,000 to replace. Over the past couple of years, the District has spent upwards of \$40,000 to replace the radiant units. The cost of replacing the units on a consistent basis would exceed the cost of a new heating and cooling system. We are seeking assistance to replace the existing heating system with an updated mini-split system that can provide both heating and cooling, making a much safer and comfortable learning environment. The proposed system will meet current guidelines for a COVID safe learning environment and reduce cost of operating the system and maintain an optimal comfort level for learning.	Heating Generating Systems, Cooling Generating Systems	\$ 780,400	\$ 78,040	66%	34%	\$ 51,506	\$ 26,534	\$ 912,866	\$ 78,040	\$ -	\$ 463,558	\$ 238,802	
10	171	32.53%	69.87%	NO: 49.006%	NO	YES	Mora	Mora High School Gym	2	The High School Gym Lobby Heater unit has went down and there is not heat in that area, we are currently providing supplemental heat with space heaters to keep the temperature at a point where water lines will not burst. A new Heating unit needs to be installed.	Heat Generating Systems	\$ 17,857	\$ 1,786	66%	34%	\$ 1,179	\$ 607	\$ -	\$ 1,179	\$ 607	\$ 10,607	\$ 5,464	
11	171	32.53%	69.87%	FMAR NEEDED	NO	YES	Mora	Lazaro Garcia Middle School	3	During weather events, the roof system develops a series of multiple leaks. Maintenance staff have tried to locate the source of the leaks. All screws have been checked and roof penetrations have been treated and sealed but have not prevented leakage. A determination of the leak sources has not been found. A roof replacement would address this issue.	Roof	\$ 551,486	\$ 55,149	66%	34%	\$ 36,398	\$ 18,751	\$ -	\$ 36,398	\$ 18,751	\$ 327,583	\$ 168,755	
12	199	30.66%	65.45%	YES: 80.734%	NO	YES	Truth or Consequences	Sierra Elementary School	1	We need to replace the evaporative cooling system to an HVAC system so that we can install MERV 13 filters to mitigate the spread of COVID-19. This will entail replacement of gas, electric, re-roof, and ceilings.	Roof, Fire Sprinkler, Fire Detection/Alarm, Heat Generating Systems, Rooftop Unitary AC- Cooling w/Gas Heat, HVAC Controls, air Distribution Systems, Exhaust Ventilation System	\$ 1,700,000	\$ 170,000	80%	20%	\$ 136,000	\$ 34,000	\$ -	\$ 136,000	\$ 34,000	\$ 1,224,000	\$ 306,000	
13	204	30.39%	65.77%	YES: 72.539%	NO	YES	Raton	Raton Intermediate School	3	The boiler heating system needs to be replaced due to the controls being outdated and no replacements are available. The new system will be replacing the heating boiler unit and controls offering a consistent and reliable heating source.	Heat Generating Systems	\$ 186,390	\$ 18,639	50%	50%	\$ 9,320	\$ 9,320	\$ -	\$ 9,320	\$ 9,320	\$ 83,876	\$ 83,876	
14	209	30.09%	59.87%	70.471% 11-6-19	YES	YES	Hermosa	Hermosa Elementary School	4	The district is requesting funding for architectural, engineering services and construction to remove and replace the existing 16 year old roofing system. The district is requesting to replace it with an 80 mil TPO throughout the facility.	Roof	\$ 2,000,000	\$ 200,000	50%	50%	\$ 100,000	\$ 100,000	\$ -	\$ 100,000	\$ 100,000	\$ 900,000	\$ 900,000	
15	276	26.23%	73.44%	YES: 70.37%	YES	YES	Portales	James Elementary School	2	Roof renovation-Approx 45,000 sq ft. 20+ year roof. Install TPO Overlay, 20 year labor and material warranty. The school site also requires drainage rehabilitation on the east side of the campus. The east area is the location of several portable buildings and floods during rains.	Site Drainage, Roof	\$ 1,101,780	\$ 110,178	34%	66%	\$ 37,461	\$ 72,717	\$ -	\$ 37,461	\$ 72,717	\$ 337,145	\$ 654,457	
16	279	26.16%	66.06%	YES: 74.843%	YES	YES	West Las Vegas	Luis E. Armijo Elementary School	1	ROOFING: Remove 17,327 sqft of existing EPDM roof and install new TPO roofing materials. The roof shows signs of age and is in need of replacement. COOLING SYSTEM: Installation of new cooling compressor, coils and equipment to upgrade to a cooling system. DRAINAGE: Excavation of area on the westside of the school. This area is in need of repair to create a positive flow away from the building. FIRE ALARM: The Fire Alarm System is old and in need of an upgrade. FOUNDATION/SLAB: The south classroom wing of the schools foundation and slab show sign of deterioration, movement, shifting and cracking, these concrete areas are in need of repairs. FLOOR FINISHES: Because of the concrete cracks and shifting on the south classroom wing the VCT tile is in need of replacement.	Site Drainage, Roof, Fire Sprinkler, Fire Detection/Alarm, Heating Generating Systems, Cooling Generating Systems, HVAC Controls, Air Distribution Systems, Exhaust Ventilation Systems, Exterior Walls, Exterior Doors, Interior Doors, Wall Finishes, Floor Finishes	\$ 1,675,962	\$ 167,596	32%	68%	\$ 53,631	\$ 113,965	\$ 13,760	\$ 67,391	\$ 100,205	\$ 482,677	\$ 1,025,689	
17	285	25.89%	57.88%	NO: 64.908%	NO	YES	Tularosa	Tularosa Intermediate School	1	Tularosa Intermediate School was completed in two phases with Phase I completed in 2001, and Phase II completed in 2002. This project will replace the rooftop cooling and heating units which are nearing or at their 20 year life. The district has replaced 4 of these units, and the remaining 35 are the original units installed in either 2001 or 2002. The replacement of the heating and cooling units will improve the indoor air quality in the school, and the HVAC controls with energy management will be more energy efficient.	Roof Unitary AC - Cooling w/Gas Heat	\$ 614,947	\$ 61,495	30%	70%	\$ 18,448	\$ 43,046	\$ -	\$ 18,448	\$ 43,046	\$ 166,036	\$ 387,417	

**PSCOC 2021-2022 SYSTEMS-BASED (SMALL PROJECT) CAPITAL OUTLAY APPLICATIONS
Pre-Applications Received (February 12, 2021) - Sorted by Rank**

Preliminary Funding Pool: Facilities in the Top 300 or Campus FCI over 70% of the 2021-2022 Final wNMCI Ranking

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	
2021-2022 wNMCI Rank	2021-2022 w/NMCI	2021-2022 FCI	FMAR	CURRENT PM PLAN	CURRENT FMP PLAN	District	School	Priority	Project Description (Provided by District)	Systems	Total Estimated Project Cost	Phased Request	Local Match % *	State Match % *	Local Match \$	State Match \$	Offset **	Net Local Match	Net State Match	Out-Year Local Match	Out-Year State Match	
18	453	19.09%	39.71%	83.421% 8-26-18	YES	YES	Deming	My Little School	2	Demolition of approximately 2,607 square feet of residential home and detached garage located on My Little School property. Residential property will need to be abated before demolition begins. Price includes \$75 square foot cost for demolition, asbestos abatement, soft costs to include design documents, and contingency.	Demolition of Jarvis House and garage	\$ 195,525	\$ 19,553	34%	66%	\$ 6,648	\$ 12,905	\$ -	\$ 6,648	\$ 12,905	\$ 59,831	\$ 116,142
19	686	3.51%	12.60%	80.846% 8-26-18	YES	YES	Deming	Deming High School	3	Demolition of approximately 650 square feet of an old concession stand located at the Deming HS Football Field. Price includes \$75 square foot cost for demolition, asbestos abatement, soft costs to include design documents, and contingency.	Demolition of concession stand at the Football field	\$ 48,750	\$ 4,875	34%	66%	\$ 1,658	\$ 3,218	\$ -	\$ 1,658	\$ 3,218	\$ 14,918	\$ 28,958
20					NO	YES	Raton	Columbian Elementary School	4	This schools building was vacated due to the districts consolidation in 2015. The district maintenance staff continues to struggle to keep the services and appearance of the property up to our high standards for all our properties. The district has continue to invest in updated appraisals for the purpose of a sale; however the value of the line with the current condition and required repairs to transfer the property that is acceptable to NMPED. The property is listed on the NM historical registry and is a burden to our ownership. We are currently in the process of delisting the property.	Demolition of old vacated historical building that has become a burden and is in the process of being delisted by the district.	\$ 507,964	\$ 50,796	50%	50%	\$ 25,398	\$ 25,398		\$ 25,398	\$ 25,398	\$ 228,584	\$ 228,584
21					NO	YES	Raton	Kearny Elementary School	5	This schools building was vacated due to the districts consolidation in 2015. The district maintenance staff continues to struggle to keep the services and appearance of the property up to our high standards for all our properties. The district has continue to invest in updated appraisals for the purpose of a sale; however the value of the line with the current condition and required repairs to transfer the property that is acceptable to NMPED. The property is listed on the NM historical registry and is a burden to our ownership. We are currently in the process of delisting the property.	Demolition of old vacated historical building that has become a burden and is in the process of being delisted by the district.	\$ 541,029	\$ 54,103	50%	50%	\$ 27,051	\$ 27,051		\$ 27,051	\$ 27,051	\$ 243,463	\$ 243,463
22					NO	YES	Mora	Mora High School	4	Demolition of Industrial Arts Building	Demolition of Industrial Arts Building	\$ 216,000	\$ 21,600	66%	34%	\$ 14,256	\$ 7,344		\$ 14,256	\$ 7,344	\$ 128,304	\$ 66,096
23					NO	N/A	Las Vegas City	Paul D. Henry Elementary School	1	Paul D. Henry Elementary was built in 1954 and has not been in use since the 2016-2017 school year. We are requesting the demolition on Paul D. Henry Elementary to include a design professional who may secure consultants needed to begin the project, assessment of hazardous materials and abatement, removal of all demolition debris to an appropriate landfill. Also support for utilities, drainage, site surveys, and the stabilization of soil	Demolition of Free Standing Building	\$ 1,163,964	\$ 116,396	53%	47%	\$ 61,690	\$ 54,706		\$ 61,690	\$ 54,706	\$ 555,211	\$ 492,357
SUBTOTAL						13	21				\$ 2,013,104	\$ 2,001,310			\$ 984,357	\$ 1,016,954	\$ 1,099,751	\$ 1,047,674	\$ 953,637	\$ 8,859,210	\$ 9,152,584	

Applications Received - Ineligible

2021-2022 wNMCI Rank	2021-2022 w/NMCI	2021-2022 FCI	FMAR	CURRENT PM PLAN	CURRENT FMP PLAN	District	School	Priority	Project Description (Provided by District)	Systems	Total Estimated Project Cost	Phased Request	Local Match % *	State Match % *	Local Match \$	State Match \$	Offset **	Net Local Match	Net State Match	Out-Year Local Match	Out-Year State Match	
24	295	25.28%	56.87%	FMAR NEEDED	NO	N/A	Albuquerque	Cien Aguas International School	1	As mentioned, for the 2021-2022 School year, Cien Aguas International School will be moving to a new location at 2501 Buena Vista in Albuquerque NM. As part of this move and in order to better protect our staff, students and visitors, we hope to be able to fund complete fencing around the perimeter of the property and to also put in eclectic gates in 3 of the entrances.	Fencing and Gates	\$ 50,000	\$ 5,000	64%	36%	\$ 3,200	\$ 1,800	\$ -	\$ 3,200	\$ 1,800	\$ 28,800	\$ 16,200
25	295	25.28%	56.87%	FMAR NEEDED	NO	N/A	Albuquerque	Cien Aguas International School	2	Installation of a fire detention/alarm system to include intercom system and cameras to cover all areas of the school including stairwells and hallways in order to ensure the safety of all students, staff, parents and visitors. The new facility at 2501 Buena Vista is approximately 72,977 square feet almost three times the size of our current facility.	Fire Detection/Alarm	\$ 300,000	\$ 30,000	64%	36%	\$ 19,200	\$ 10,800	\$ -	\$ 19,200	\$ 10,800	\$ 172,800	\$ 97,200
26	295	25.28%	56.87%	FMAR NEEDED	NO	N/A	Albuquerque	Cien Aguas International School	3	For 2021-2022 School year we are moving to a new location at 2501 Buena Vista, in Albuquerque NM. This building is over 72k square feet in size and currently does not have established landscape or playgrounds. In order to create landing pads for much of our existing playground equipment, and due to the slopes of the existing area where we are proposing to have our playgrounds, it will require that we cut into the slopes and create retaining walls. In addition, we may have to reconfigure the existing irrigation system and relocate some shrubs and trees.	Site Drainage	\$ 500,000	\$ 50,000	64%	36%	\$ 32,000	\$ 18,000	\$ -	\$ 32,000	\$ 18,000	\$ 288,000	\$ 162,000
27	390	21.07%	65.54%	FMAR NEEDED	NO	N/A	Tularosa	Tularosa Elementary School	2	Tularosa Elementary School was completed in 2002, and there are 30 units with 29 being the original units. Replacing these units will improve the indoor air quality at Tularosa Elementary, and replacing the HVAC controls and energy management will provide for a more energy efficient system.	Roof Unitary AC - Cooling w/Gas Heat, HVAC Controls	\$ 375,000	\$ 37,500	30%	70%	\$ 11,250	\$ 26,250	\$ -	\$ 11,250	\$ 26,250	\$ 101,250	\$ 236,250
SUBTOTAL						3	3				\$ 1,225,000	\$ 122,500			\$ 65,650	\$ 56,850	\$ -	\$ 65,650	\$ 56,850	\$ 590,850	\$ 511,650	

NOTES:

* Percentages from 2020-2021 calculations. 2021-2022 state/local match table will be available June 2021.

** Offsets from 2020-2021 calculations. 2021-2022 offsets will be available June 2021.

*** School is in "Previously Funded" section of ranking. wNMCI and Rank shown are from time of original award.

**PSCOC 2021-2022
PRE-K CLASSROOM FACILITIES CAPITAL FUNDING
Applications Received - Sorted by District**

A	B	C	D	E	F	G		I	J	K	L	M	N	O	P	Q	
App. Score	District	Priority	School	FMAR (District Average)	CURRENT PM PLAN	CURRENT FMP PLAN	District Project Description	Total Estimated Project Cost	Phased Request	Local Match % *	State Match % *	Local Match \$	State Match \$	Offset **	Net Local Match After Offsets	Net State Match After Offsets	
1	TBD	Gallup McKinley	1	Crownpoint ES	No FMAR	YES	YES	Crownpoint Elementary was constructed in 2012. The school serves approximately 340 students with 32 of them being Pre-K students. NMPSFA provided one Pre-K classroom to serve the developmentally delayed students when the building was constructed. A second classroom has been used to create an additional Pre-K class to meet the needs of the community. Because of this additional Pre-K class the district has had to set a portable building to house a 5th grade classroom at the school. The district requests this additional Pre-K classroom be constructed to get all core classrooms back into the main building. (985 sq./ft. for classroom and 60 sq./ft. for restroom) \$411 per square foot. The District is submitting this preapplication without waiving any claims of unconstitutionality.	\$ 613,564	\$ 61,356	19%	81%	\$ 116,577	\$ 496,987	\$ -	\$ 116,577	\$ 496,987
2	TBD	Las Cruces	1	Hermosa ES	70.471% 11-6-19	YES	YES	The district is requesting funding for architectural, engineering services and construction of a pre k classroom wing at Hermosa Elementary School. This wing will consists of five classrooms, five restrooms per adequacy, and a pre k playground.	\$ 7,496,976	\$ 749,698	50%	50%	\$ 3,748,488	\$ 3,748,488	\$ -	\$ 3,748,488	\$ 3,748,488
3	TBD	Deming	3	My Little School	83.421% 8-26-18	YES	YES	The district is requesting a Pre-K renovation award for the existing My Little School, for an enrollment of 101 students.	\$ 2,028,364	\$ -	34%	66%	\$ 689,644	\$ 1,338,720	\$ -	\$ 689,644	\$ 1,338,720
	3			3				\$ 10,138,904	\$ 811,054	-	-	\$ 4,554,709	\$ 5,584,195	\$ -	\$ 4,554,709	\$ 5,584,195	

Notes:

* Percentages from 2020-2021 calculations. 2021-2022 state/local match table will be available June 2021.

** Offsets from 2020-2021 calculations. 2021-2022 offsets will be available June 2021

Applications Received - Ineligible

App. Score	District	Priority	School	FMAR (District Average)	CURRENT PM PLAN	CURRENT FMP PLAN	District Project Description	Total Estimated Project Cost	Phased Request	Local Match % *	State Match % *	Local Match \$	State Match \$	Offset **	Net Local Match After Offsets	Net State Match After Offsets	
4	TBD	Albuquerque	1	Coral Community Charter (District Charter)	NO FMAR	YES	N/A	Water refill station; Windows to the atrium; Windows to the playground (south); Solar tubes for natural light – skylights/natural light; Partition wall all the way up/closed off; Door into PreK (north); Matching door for Pre-K (south); Open the PreK classroom (north) into the open space in the hallway. Multiple child size toilets, open stalls; Child size sinks outside of the bathroom. (in the classroom)	\$ 180,000		64%	36%	\$ 115,200	\$ 64,800	\$ -	\$ 115,200	\$ 64,800
	1			1				\$ 180,000	\$ -	-	-	\$ 115,200	\$ 64,800	\$ -	\$ 115,200	\$ 64,800	



**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PROPOSED WORK PLAN/TIMELINE
APRIL 2021 - DECEMBER 2021**

April 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
			1	2 Site Visits End	<ul style="list-style-type: none"> • 2021-2022 Pre-Applications Reviewed & Final Funding Pool Established • Legislative Session – Review
5 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	6	7	8	9	
12 PSCOC Meeting	13 2021-2022 Pre-Applications Reviewed & Final Funding Pool Established-Full Application Released	14	15	16	
19	20	21	22	23 Lease Assistance Applications Close	
26	27	28	29	30	
2	NOTES				

May 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
				30	
3 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	4	5	6	7 2021-2022 Standards, Systems, Pre-K Full Applications Due	
10 PSCOC Meeting	11	12	13	14	
17	18	19	20	21 2021-2022 Presentation Material Due From Districts	
24	25	26	27	28	
31 HOLIDAY	NOTES				



**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PROPOSED WORK PLAN/TIMELINE
APRIL 2021 - DECEMBER 2021**

June 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
	1	2	3	4	<ul style="list-style-type: none"> • 2021-2022 District Presentations • Semi-annual HR Statistics to AMS • Semi-annual PSFA Contract Status to AMS
7 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	8	9 PSFA/PSCOC Staff Review Meeting for 2021-2022 Award Recommendations	10	11	
14 PSCOC Meeting	15	16	17	18	
21	22	23	24	25	
28 PSFA/PSCOC Staff Review Meeting for 2021-2022 Award Recommendations	29	30 PSFA/PSCOC Staff Review Meeting for 2021-2022 Award Recommendations	31	1	
4	<u>NOTES</u>				

July 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
			1	2	<ul style="list-style-type: none"> • 2021-2022 Potential Standards-Based, Systems-Based and PreK Classroom Facilities Program Awards
5 HOLIDAY	6 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	7	8	9	
12 PSCOC Meeting - Awards	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	
2	<u>NOTES</u>				



**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PROPOSED WORK PLAN/TIMELINE
APRIL 2021 - DECEMBER 2021**

August 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
2 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	3	4	5	6	• Lease Assistance Awards
9 PSCOC Meeting	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	NOTES				

September 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
31		1	2	3	• 2021-2022 Master Plan Assistance Program - FMP Application and Procedures
6 HOLIDAY	7 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	8	9	10	
13 PSCOC Meeting	14	15	16	17	
20 2020-2021 Master Plan Assistance Program Application Release	21	22	23	24	
27	28	29	30		
3	NOTES				



**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PROPOSED WORK PLAN/TIMELINE
APRIL 2021 - DECEMBER 2021**

October 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
27	28	29	30	1	<ul style="list-style-type: none"> • 2021-2022 Weight/Rank Methodology – New Mexico Condition Index (NMCI) Schools • 2021-2022 Variance Renewal – Charter & Alternative Schools
4 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	5	6	7	8	
11 HOLIDAY	12 PSCOC Meeting	13 PSCOOTF Meeting	14	15 2020-2021 Master Plan Assistance Program Applications Due	
18	19	20	21	22	
25	26	27	28	29	
1	NOTES				

November 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
1 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	2	3	4	5	<ul style="list-style-type: none"> • 2021-2022 Preliminary wNMCI Ranking • Certification of SSTB Funds • FY21 Annual Report • 2020-2021 Master Plan Assistance Program Awards
8 PSCOC Meeting	9	10	11 HOLIDAY	12	
15	16	17	18	19	
22	23	24	25 HOLIDAY	26 HOLIDAY	
29	30				
3	NOTES				



**PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL
PROPOSED WORK PLAN/TIMELINE
APRIL 2021 - DECEMBER 2021**

December 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	PSCOC MEETING ITEMS
29	30	1	2	3	<ul style="list-style-type: none"> • Semi-annual HR Statistics to AMS • Semi-annual PSFA Contract Status to AMS
6 Awards Subcommittee AM (Tentative) AMS Subcommittee PM (Tentative)	7	8	9	10	
13 PSCOC Meeting	14	15	16	17	
20	21	22	23	24 <i>HOLIDAY</i>	
27	28	29	30	31 <i>HOLIDAY</i>	
3	NOTES				

VII. Informational

- A. Broadband Program Updates –
 E-rate Expansion/Student & Teacher Connectivity
- B. Legislative Session Update
- C. Project Status Report
- D. BDCP Project Status Report
- E. Facilities Master Plan Project Status Report

- I. PSCOC Meeting Date:** April 12, 2021
- II. Item Title:** Broadband Program Updates - E-rate Expansion/Student & Teacher Connectivity
- III. Name of Presenter(s):** Ovidiu Viorica – Broadband Program Manager, Jerry Smith – Broadband Specialist
- IV. Executive Summary (Informational):**

In late 2020 and early 2021 the Council funded an effort to provide project development and management resources to schools, to help identify unconnected students and connect them at home. This resulted in work with over sixty school districts in the state, and thousands more students connected.

There are new and expanded efforts at the federal level to address the digital inequities created by the lack of access to adequate and affordable broadband and technology.

Many new federal sources of funding are targeting increased connectivity both short-term and long-term.

1. Emergency Broadband Benefits: \$3.2B
 - a. Broad eligibility
 - b. Primarily through Internet Service Providers
 - c. \$50-\$75 / Month (and \$100 one time for device)
 - d. From April 2021 until fund expires
2. Emergency Connectivity Fund (E-rate expansion): \$7.2B
 - a. Connect students and teachers off campus
 - b. Relatively short-term (~two years)
 - c. Rules are being developed
3. Emergency Infrastructure Fund: \$10B
 - a. Targeted for longer-term solutions
 - b. Funding will go to states and municipalities
 - c. May be a precursor to larger broadband infrastructure investments.

Recommended approaches and goals:

- Build on previous efforts
- Connect as many families as possible
- Leverage and maximize the available federal funding
- Use the funds effectively to achieve long-term gains & sustainability

I. **PSCOC Meeting Date:** April 12, 2021

II. **Item Title:** Legislative Session Update

III. **Name of Presenter(s):** Jonathan Chamblin, Director

IV. **Executive Summary (Informational):**

During the 2021 Legislative Session, the PSFA provided 23 fiscal impact reports (FIR) to LFC and/or DFA.

Bills that passed with implications for PSCOC and PSFA include:

- HB 6 – State Equalization Guarantee Distributions
- HB 10 – Broadband Development Division
- HB 168 – National Flood Insurance Compliance
- SB 43 – Funding of Demolition of Abandoned Schools
- SB 93 – Broadband Access and Expansion Act
- SB 131 – Discretionary Program Units
- SB 144 – Remote Education Technology Infrastructure

Included for reference is the 2021 Legislative Matrix, summaries of the above referenced bills, and copies of the FIRs prepared by PSFA.

2021 Legislative Session

	B	C	D	E	F	G	J	
2	House Bills							
3	Bill Number	Sponsor	Short Title	Purpose	Location	Signed		
4	HB 6	Lundstrom, Egolf, & Garcia	STATE EQUALIZATION GUARANTEE DISTRIBUTIONS	ELIMINATING LOCAL AND FEDERAL CREDITS WHEN DETERMINING THE STATE EQUALIZATION GUARANTEE DISTRIBUTION; INCLUDING PROPOSED USE OF FEDERAL AND LOCAL REVENUE IN EDUCATIONAL PLANS AND REPORTING STUDENT OUTCOMES FROM THOSE USES; PROVIDING FOR THE EXCLUSION OF ENROLLMENT GROWTH PROGRAM UNITS IN THE CALCULATION OF SAVE HARMLESS PROGRAM UNITS; CHANGING THE PHASE TWO FORMULA VALUE CALCULATION WHEN DETERMINING THE LOCAL AND STATE MATCH FOR CAPITAL OUTLAY PROJECTS; EXPANDING THE EDUCATION TECHNOLOGY EQUIPMENT ACT, GENERAL OBLIGATION BONDS, THE PUBLIC SCHOOL CAPITAL IMPROVEMENTS ACT AND THE PUBLIC SCHOOL BUILDINGS ACT TO COVER TEACHER HOUSING.	PASSED	SIGNED, CHAPTERED		
5	HB 10	Figueroa, Garratt, Herrera, Sweetser & Chandler	BROADBAND DEVELOPMENT DIVISION	RELATING TO BROADBAND; ENACTING THE CONNECT NEW MEXICO ACT; CREATING THE CONNECT NEW MEXICO COUNCIL; ESTABLISHING DUTIES; ESTABLISHING THE CONNECT NEW MEXICO COUNCIL AS A CO-COORDINATOR OF STATE BROADBAND PROGRAMS WITH THE DEPARTMENT OF INFORMATION TECHNOLOGY OR A STATE BROADBAND PLANNING ENTITY ESTABLISHED BY OTHER LAW; ESTABLISHING THE CONNECT NEW MEXICO FUND; PROVIDING FOR GRANTS; REQUIRING REPORTS; RAISING THE LEVELS OF DISBURSEMENT FOR BROADBAND FROM THE STATE RURAL UNIVERSAL SERVICE FUND.	PASSED	SIGNED, CHAPTERED		
6	HB 85	Lente	Yazzie Lawsuit response Funding	Making appropriations for New Mexico tribes, nations and pueblos to respond to the consolidated Yazzie/Martinez V. State of New Mexico Lawsuit	HAFC			
7	HB 86	Lente	Native American Library, Internet & Education	Making an appropriation to the Indian Affairs Department foot library, internet access and educational resource center projects for Indian nations, tribes and pueblos.	HAFC			
8	HB 141	Sarinana, Garratt, Figueroa, Herrera, & Matthews	Education Infrastructure Technology Definition	Relating to Education; amending the definition of "Education Technology Infrastructure" in the Public School Capital Outlay Act.	Scal			
9	HB 168	Ortez	NATIONAL FLOOD INSURANCE COMPLIANCE	RELATING TO PUBLIC BUILDINGS; PROVIDING FOR STATE COMPLIANCE WITH THE NATIONAL FLOOD INSURANCE PROGRAM.	PASSED	SIGNED, CHAPTERED		
10	HB 182	Baldonado, Townsend, Powdrell-Culbert, Madrid & Sweetser	Evaluate On-Campus Learning	Relating to Public Schools; requiring local school boards to determine if public schools should open for on-campus instruction during a time when the state has issued a public health emergency order, including such orders issued during the remainder of the 2020-2021 school year or other school year if the coronavirus disease 2019 remains at epidemic levels in New Mexico; requiring each local school board to make the determination based on federal centers for disease control and prevention recommendations; declaring an emergency.	HHHC			
11	HB 232	Williams-Stapleton	Public School Ventilation Improvement Act	Relating to public schools; enacting the public school ventilation improvement act; creating a capital improvement program for public school ventilation systems; creating a fund; providing for applications from and grants to school districts and charter schools to improvement mechanical ventilation systems in public schools for the health and safety of students and school personnel during the Coronavirus disease 2019 pandemic; declaring an emergency.	SFC			
12	HB 257	Madrid & Dow	School Bus Route Improvements	Relating to roads; requiring school bus route improvements; providing a process for identifying and ranking school bus routes in need of improvement; requiring the use of reclaimed and environmentally friendly paving materials; encouraging right-of-way infrastructure improvements during school bus route improvement projects.	HEC			
13	HB 232	Lundstrom	Public Peace, Health, Safety & Welfare (Re; expanding the education technology equipment act...)	An act relating to the public peace, health, safety and welfare; expanding the education te4chnology equipment act, general obligation bonds, the public school capital improvements act and the public school buildings act to cover teacher housing.	Hcal			

2021 Legislative Session

	B	C	D	E	F	G	J	
3	Bill Number	Sponsor	Short Title	Purpose	Location	Signed		
15	Senate Bills							
16	Bill Number	Sponsor	Short Title	Purpose	Location			
17	SB 29	Soules	Cost of Photovoltaic Systems	Relating to public school capital outlay; allowing the state to match the cost of photovoltaic systems as part of building systems.	HCal			
18	SB 41	Stewart	School Funding Changes	Relating to public school finance; eliminating local and federal credits when determining the state equalization guarantee distribution; changing the phase two formula value calculation when determining the local and state match for capital outlay projects; including proposed use of federal and local revenue in educational plans and reporting student outcomes from those uses; providing a contingent effective date.	HEC			
19	SB 43	Soules	FUNDING OF DEMOLITION OF ABANDONED SCHOOLS	RELATING TO PUBLIC SCHOOL CAPITAL OUTLAY; ALLOWING ALLOCATIONS FROM THE PUBLIC SCHOOL CAPITAL OUTLAY FUND TO FULLY FUND THE DEMOLITION OF ABANDONED SCHOOL DISTRICT FACILITIES.	PASSED	SIGNED, CHAPTERED		
20	SB 54	Soules	Public School Facilities Authority Functions	Relating to public schools; amending the public school capital outlay act; changing the formula for expenditures for core administrative functions of the Public School Facilities Authority.	HINT			
21	SB 63	Soules	Photovoltaic Systems in New Schools	Relating to public school capital outlay; requiring photovoltaic systems in new public schools; changing the definition of "building system" in the Public School Capital Outlay Act.	SFC			
22	SB 93	Padilla	BROADBAND ACCESS AND EXPANSION ACT	RELATING TO BROADBAND; ENACTING THE BROADBAND ACCESS AND EXPANSION ACT; ESTABLISHING THE OFFICE OF BROADBAND ACCESS AND EXPANSION; PROVIDING POWERS AND DUTIES.	PASSED	SIGNED, CHAPTERED		
23	SB 131	Stewart	DISCRETIONARY SCHOOL FUNDING PROGRAM UNITS	RELATING TO PUBLIC SCHOOL CAPITAL IMPROVEMENTS; CREATING DISCRETIONARY PROGRAM UNITS; DEFINING "DISCRETIONARY PROGRAM UNITS"; EXCLUDING CERTAIN PROGRAM UNITS IN CALCULATING DISTRIBUTIONS TO SCHOOL DISTRICTS PURSUANT TO THE PUBLIC SCHOOL CAPITAL IMPROVEMENTS ACT.	PASSED			
24	SB 144	Campos	REMOTE EDUCATION TECHNOLOGY INFRASTRUCTURE	RELATING TO EDUCATION; AMENDING THE DEFINITION OF "EDUCATION TECHNOLOGY INFRASTRUCTURE" IN THE PUBLIC SCHOOL CAPITAL OUTLAY ACT TO INCLUDE THE INTERCONNECTION BETWEEN STUDENTS AND TEACHERS TO SUPPORT REMOTE LEARNING; REQUIRING THE PUBLIC SCHOOL CAPITAL OUTLAY COUNCIL TO ESTABLISH GUIDELINES TO FUND EDUCATION TECHNOLOGY INFRASTRUCTURE TO ENSURE THAT THOSE EXPENDITURES ARE IN ACCORD WITH THE DEVELOPMENT OF A STATEWIDE EDUCATION TECHNOLOGY INFRASTRUCTURE NETWORK; DECLARING AN EMERGENCY.	PASSED	SIGNED, CHAPTERED		
25	SB 225	Munoz	Use of Some Revenue for School Funding	Relating to public school finance; eliminating local revenue and federal revenue from the calculation of the state equalization guarantee distribution	SFC			

2021 Legislative Session

	B	C	D	E	F	G	J
3	Bill Number	Sponsor	Short Title	Purpose	Location	Signed	
26	SB 249	Pinto & Allison	No Impact Aid as Federal Revenue	Relating to public school finance; eliminating impact aid from the definition of "federal revenue."	SEC		
27	SB 318	Ortiz y Pino	Charter School Changes	Relating to public schools; requiring notification to charter schools of property available for their educational operations; allowing school districts to develop facility prioritization plans, creating a charter facility fund; requiring policies for loans from the public project revolving fund of the charter facility fund; modifying the terms applicable to the grants from the public school capital outlay fund for leased facilities; specifying the date by which charter schools must provide information on capital improvement projects proposed for funding through property tax imposition; making an appropriation.	SFC		
28	SB 384	Brandt	Closure of Certain Schools	Relating to public education; requiring a school district r chartering authority to close a public school under certain conditions; allowing preferences for student enrollment	SEC		
29	SB 413	Munoz	Regional Broadband Franchise Act	Relating to telecommunications; enacting the regional broadband franchise act; providing for the establishment of regional broadband franchises by public agencies though partnership agreements; providing powers; providing revenue bonds; requiring audits.	SCal		

Legislation with Implications for PSCOC/PSFA

House Bill 6

- Changes the phase 2 state/local match formula for PSCOC funded projects. This is the basis of the state and district match percentage that is calculated each year.
- Adds a second revenue source to the capital funding formula.
- Current phase 2 formula calculates the revenue per district based on assessed land valuations and potential bonding capacity (revenue) that can be raised by imposing local taxes on the land valuation.
- The new revenue value will be based on “unrestricted revenues used for capital expenditures,” such as federal impact aid payments that could be used for capital expenditures.
- By July 1, 2024, PSCOC must determine the specific rules to define what will be considered “unrestricted revenues” for the purposes of adding this new revenue source to the state/local match calculation.
- After the bill is signed through June 2024, PSCOC must work with PED, PSCOOTF, LFC, LESC, and school districts to develop the rules for what will be included in the calculated value of “unrestricted revenues.”
- Unrestricted revenues will not be revenues from the Public School Capital Improvements Act (SB-9), Public School Buildings Act (HB33), or any revenues that are expended for teacher housing projects.
- Beginning in fiscal year 2025, the “unrestricted revenue” will be added to the capital funding formula, phasing in through fiscal year 2029.
- After fiscal year 2029, two revenues will be calculated in the capital funding formula for every district: revenue based on the sum of the assessed land valuation of the previous 5 years and revenue based on the average of the previous five years of unrestricted revenues used for capital expenditures.

House Bill 10

- Creates the Broadband Development Division within the Department of Information Technology (DoIT).
- PSCOC must coordinate with Broadband Development Division at DoIT and update the PSCOC Adequacy Standards to align with standards developed by the Division at DoIT.
- PSCOC and the PSFA are required to adopt minimum Federal (FCC) adequacy standards for education technology infrastructure, which are the minimum standards a school must meet to be considered adequate for students. Bill is technology neutral and does not decide minimum speed.
- Currently, the PSCOC Adequacy Standards stipulate that “a school facility shall have built-in technology infrastructure as appropriate to support all aspects of the educational, operational and administrative processes, with functional access to wired and wireless connectivity throughout all occupiable spaces. Wireless coverage and density shall be appropriate to serve all users’ devices at all locations within the facility and at exterior seating areas adjacent to the building(s).”

House Bill 168

- Amends Section 13-5-3.1 NMSA 1978, Public Buildings Compliance with the National Flood Insurance Program.
- Designates the homeland security and emergency management department (NMDHSEM) as the coordinating agency responsible for the compliance of the program and shall adopt rules to implement standards for meeting the federal floodplain management regulations as set forth in 44 C.F.R. 60.3 through 60.5.
- Would make the construction industries division (CID) of the regulation and licensing department (RLD), the state agency designated to review, permit and enforce floodplain management rules for all buildings that are owned or funded in whole or in part by the state.
- Projects that are funded in whole or in part by the state shall obtain floodplain review by a certified floodplain management professional prior to the start of development and as well as required permits prior to the start of development.
- Projects shall comply with the most stringent criteria of locally adopted community floodplain management regulations or floodplain management rules adopted by NMDHSEM.
- PSCOC funded projects must comply with the floodplain requirements, as determined by the local flood plain management professional or the floodplain management rules set by the NMDHSEM, whichever is more stringent. Unless these groups are coordinating, differing determinations from the two entities may introduce uncertainty, cause delays to the design and permitting process, and increase the cost of construction to meet more stringent requirements than originally accounted for by the design team.
- Bill applies and adopts the national flood insurance program minimum building standards for any state building built in special flood hazard areas. Bill does not apply to private buildings, state funded buildings already constructed or future buildings that already fall under local flood plain regulations.

Senate Bill 43

- Allows the PSCOC to fund demolition of abandoned school district facilities, potentially with no required local funding participation in the cost of the demolition.
- When requesting funding for demolition projects, applicant districts would need to prove that the cost of continuing to insure the abandoned building outweigh any potential benefit of keeping the building for future use and that reuse of the facility in the future would require substantial renovation costs.
- PSCOC can continue to fund demolition projects through the systems-based program, with consideration for additional state funding per each request, or the PSCOC can establish a separate demolition program to make awards and fund demolition projects.

Senate Bill 93

- Establishes a Broadband Access and Expansion Council within the Office of Broadband Access and Expansion at DoIT. The Council will determine the areas of greatest need.
- Before January 1, 2022 and by January 1 each year thereafter, the new Office shall develop and provide a three-year statewide broadband plan to the governor and legislature.

- The Council shall consist of 13 members: 6 from the Executive Branch including: the Director of Economic Development, Director of Cultural Affairs, DoIT, Mortgage Finance Authority, Higher Education (or PSFA or any designee(s)), 4 members appointed by the Legislature (from majority party, minority party, and/or from each chamber), 3 representatives from Native Communities.

Senate Bill 131

- Amends the Public School Capital Improvements Act as it relates to Section 22-25-2 NMSA 1978 (often referred to as SB-9) to include the definition of “discretionary program units.”
- “Discretionary program units,” is defined to mean, “programs units generated for fine arts education programs, elementary physical education programs, bilingual multicultural education programs, extended learning time programs and K-5 plus programs.
- Amends the Public School Capital Improvements Act to require PED to use the prior year’s final program units, as opposed to the average of the second and third reporting dates’ total program units, and to exclude “discretionary program units” from the state distribution formula.
- Each year in May, PSCOC is required to certify to the State Board of Finance the amount of funds that will be necessary to fund the state match program under SB-9 so bonds can be sold in June. Moving to prior year data methodology could allow the certification to be the exact amount that is needed instead of using a projected amount which restricts funding that could be used for other capital projects.
- Removing the discretionary units from the distribution formula provides for a more uniform system since not all school districts utilize the same discretionary program units.

Senate Bill 144

- Amends the definition of “education technology infrastructure” in the Public School Capital Outlay Act to mean, “the physical hardware and services necessary to establish broadband connectivity among students, teachers and the educational resources used for school work, whether within a school campus or for remote learning, and to create interconnectivity for education personnel and students within school districts.”
- PSFA and PSCOC to develop guidelines and new adequacy standards for technology that is necessary for education and eligible for funding.
- PSCOC must also develop plans for a statewide education network that integrates regional hub locations for network services and the installation and maintenance of equipment, and ensure grant funding is in alignment with the development of the statewide education network.
- PSCOC may also fund education technology infrastructure projects or items that the Council determines in accord with the guidelines and necessary to education for students, school buses, internet connectivity within a district, multidistrict regional education network and a statewide education network.

LFC Requester:	Liu
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**AGENCY BILL ANALYSIS
2021 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

Original Amendment
 Correction Substitute

Date 03/17/2021
 Bill No: HB6

Sponsor: <u>Lundstorm and Egolf</u>	Agency Name and Code <u>NM Public School Facilities Authority</u>
Short Title: <u>STATE EQUALIZATION GUARANTEE DISTRIBUTIONS</u>	Number: <u>940</u>
	Person Writing <u>Mona Martinez</u>
	Phone: <u>505-301-8555</u> Email <u>mmartinez@nmpsfa.org</u>

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY21	FY22		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY21	FY22	FY23		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY21	FY22	FY23	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

Conflicts with: SB41
Relates to HB326

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis to Amendment 1

Amendment 1 proposes changes to the Education Technology Equipment Act, the General Obligation Bonds, the Public School Capital Improvements Act and Public School Capital Outlay Act to include expenditures for teacher housing.

The Amendment makes minor edits to the Public School Utility Conservation Fund, changing the “superintendent of public instruction,” to “secretary of public education,” and “state department of public education” to “department.” In this section, it is also proposed that the secretary submit to LESC, the list of school districts proposing to enter into an approved guaranteed utility savings contracts in the succeeding fiscal year.

The Amendment would replace the reporting requirements to Section 22-8-6 NMSA 1978 pertaining to operating budget requirements. The Amendment would require school districts or charter schools receiving federal or local revenue to include a narrative in its educational plan explaining how the school district or charter school will use the federal or local revenue to improve outcomes for students or to improve the condition of a school building. The reporting requirements would also require a comprehensive evaluation of the outcomes to the students and to the condition of the school buildings along with specific reporting dates with submittal of the evaluation outcomes to LESC and LFC. The report to the LESC and LFC shall include an analysis and identification of effective programs and strategies that improve outcomes for students. The school district or charter school operating budget and educational plan shall also prioritize federal and local revenue for purposes relating to the Indian Education Act, capital expenditures authorized by the Public School Capital Outlay Act, the Public School Capital Improvements Act or the Public School Buildings Act; or for research-based or evidence based social, emotional or academic interventions for which at risk program units may be used. The Amendment also proposes to include the defined terms of federal revenue and local revenue to Section 22-8-6 NMSA 1978.

This Amendment also proposes to revisions to Section 22-8-13.3 pertaining to the statewide reporting system. It would require the statewide reporting system to make it possible to determine how school sites and local education agencies budget 75% of their federal impact aid, forest reserve revenue and 75% of their local revenue from the ½ mill school district property tax and revenue from the Oil and Gas Ad Valorem Production Tax and the Oil and Gas Production Equipment Ad Valorem Tax Act.

The Amendment includes the calculation of program units using the MEM on the first reporting date of the current school year shall and excludes enrollment growth program units.

The Amendment makes technical edits to the State Support Reserve Fund and deletes reference to Paragraph 7 of Subsection D of Section 22-825 NMSA 1978.

The Amendment proposes a new Subsection K to Section 22-24-5 NMSA 1978 which defines “unrestricted revenue used for capital expenditures” as the unrestricted amount of revenue certified by PED used by a school district to make capital outlay expenditures, as defined by the council’s rules. Prior to July 1, 2024, the council shall consult with school districts, PED, the PSCOOTF, LESC and LFC to adopt rules for identifying the procedure for calculating unrestricted revenue. The rules shall exclude revenue raised pursuant to the Public School Capital Improvements Act and the Public School Buildings Act and expenditures related to teacher housing. The unrestricted revenue used for capital expenditures calculation will escalate each year, from 2025 to 2029, with the total accumulating prior fiscal years multiplied by increments of 0.2 until the full amount of the five prior years for which data is available is reached.

Synopsis to Original Bill:

Relating to Public School Finance; specifying uses for the state equalization guarantee distribution fund commonly referred to as SEG.

At Section 1, HB 6 makes minor edits to Public School Utility Conservation Fund, changing the “superintendent of public instruction,” to “secretary of public education,” and “state department of public education to “department.”

At Section 2, HB 6 proposes to amend the requirements of the department’s statewide financial reporting system to “make it possible to determine how school sites and local education agencies budget SEG distributions.”

Section 3 proposes to exclude the “local” and “federal” revenues received by a school district in determining the sum of deductions to be made to the amount of equalization of funds received after accounting for payment from the public school utility conservation fund and the amount certified pursuant to the Energy Efficiency Renewable Energy Fund.

The department shall require districts and state-chartered charter schools to budget an amount of the distribution equal to each district’s or state-chartered charter school’s local and federal revenues for purposes related to the Indian Education Act, the Public School Capital Outlay Act, the Public School Capital Improvements Act, the Public School Buildings Act and the Community Schools Act.

Finally, HB 6 proposes changes to the State Reserve Fund as it pertains to the receipt of the “local” and “federal” revenues to keep in-line with the proposed changes to the state equalization guarantee distribution fund.

Section 5 of this Bill applies the provisions of this act to FY2022 and subsequent fiscal years.

Section 6 of this Bill makes the effective date of the provisions of the act effective July 1, 2021.

FISCAL IMPLICATIONS

Fiscal Implications to Amendment 1

The largest change is that the unrestricted revenue used for capital expenditures will not be a look back at ten years of historical data, but will be a five-year accumulation of future expenditures. The future expenditure exclude any expenditures from Public School Capital Improvements Act (SB9), Public School Buildings Act and teacher housing expenditures. This will allow school districts that are keeping a larger portion of Impact Aid funds to use those funds on expenditures that would not be included in the Phase 2 formula calculation and therefore not increase their share of the local/state match over the next 5 years.

Until the council adopts rules identifying the procedure for calculating unrestricted revenue used for capital expenditures by July 1 2024, in consultation with the listed stakeholders, the specific impact on any district is indeterminate. However, after unrestricted revenues are calculated and added to the phase 2 formula, beginning with fiscal year 2025 and phasing in through fiscal year 2029, districts that choose to use larger amounts of their unrestricted revenues for capital projects in any given year may have a larger local match in subsequent fiscal years, as calculated by the phase 2 formula. After fiscal year 2029, two revenues will be calculated in the capital funding formula for every district: revenue based on the sum of the assessed land valuation of the previous 5 years and revenue based on the average of the previous five years of unrestricted revenues used for capital expenditures. Revenue based on land valuations is the result of a sum of the previous years' values, since this value is relatively stable for every district year-to-year. However, districts may choose to use more or less of the unrestricted revenues for capital projects in any given year, resulting in a wider variation of the amount that is calculated year-to-year. Using the average of the prior 5 years for unrestricted revenue rather than the sum will prevent a large, one-time use of unrestricted revenue for a capital project from being seen as a permanent or recurring increase in revenue for capital projects for any district. Districts that can use more of their unrestricted revenue for capital projects each year over a five year period can be viewed as more capable of funding capital projects with this revenue source, thus reducing their need for state funding for capital projects, raising their required local match as calculated by the Phase 2 formula.

Fiscal Implications of Original Bill

If this bill is enacted, the state would no longer receive credit for the local and federal revenues used in the SEG calculation and without an appropriation to offset the local and federal revenues, SEG funding may be negatively impacted. In FY20, school districts in New Mexico received \$25,284,140 in operational funding from the half mill levy and the state took a \$18,963,105 credit for this revenue along with \$58,465,140 in Impact Aid.

As the following table shows, based on the Operational Impact Aid payments received by 23 school districts and the amounts credited in the FY20 SEG calculation, the impact for the 23 districts receiving Impact Aid is an additional \$58,465,140 in revenues previously deducted from the state equalization guarantee.

District	FY20 Total Operational Impact Aid		Program Cost		District
	Amount Received	Credit (75%)	Cost	Cost Per SB 142 (0% Credit)	
1 Albuquerque	\$81,501	\$61,125	\$722,240,895	\$722,302,021	1 Albuquerque
2 Bernalillo	\$4,535,563	\$3,401,672	\$28,955,840	\$32,357,512	2 Bernalillo
3 Bloomfield	\$564,595	\$423,446	\$23,629,071	\$24,052,517	3 Bloomfield
4 Central Cons.	\$21,887,302	\$16,415,476	\$51,804,320	\$68,219,796	4 Central Cons.
5 Cuba	\$1,368,585	\$1,026,438	\$7,555,068	\$8,581,506	5 Cuba
6 Dulce	\$3,392,437	\$2,544,328	\$7,328,204	\$9,872,531	6 Dulce
7 Española	\$3,377	\$2,532	\$32,025,232	\$32,027,764	7 Española
8 Farmington	\$120,531	\$90,399	\$90,253,594	\$90,343,992	8 Farmington
9 Gallup-McKinley	\$32,290,702	\$24,218,026	\$108,208,453	\$132,426,479	9 Gallup-McKinley
10 Grants-Cibola	\$2,563,649	\$1,922,737	\$31,902,448	\$33,825,184	10 Grants-Cibola
11 Jemez Mountain	\$126,086	\$94,565	\$3,045,451	\$3,140,016	11 Jemez Mountain
12 Jemez Valley	\$336,624	\$252,468	\$3,417,471	\$3,669,939	12 Jemez Valley
13 Los Alamos	\$436,664	\$327,498	\$31,570,928	\$31,898,426	13 Los Alamos
14 Los Lunas	\$222,859	\$167,144	\$73,074,986	\$73,242,130	14 Los Lunas
15 Magdalena	\$557,624	\$418,218	\$4,285,712	\$4,703,930	15 Magdalena
16 McCurdy - Charter	\$44,216	\$33,162	\$4,235,764	\$4,268,926	16 McCurdy
17 Peñasco	\$35,580	\$26,685	\$4,194,780	\$4,221,465	17 Peñasco
18 Pojoaque	\$1,666,617	\$1,249,963	\$16,503,588	\$17,753,551	18 Pojoaque
19 Ruidoso	\$104,393	\$78,294	\$16,780,995	\$16,859,289	19 Ruidoso
20 Taos	\$50,602	\$37,952	\$19,773,326	\$19,811,278	20 Taos
21 Tularosa	\$190,167	\$142,625	\$9,329,528	\$9,472,154	21 Tularosa
22 Walatowa - Charter	\$223,454	\$167,591	\$756,355	\$923,946	22 Walatowa
23 Zuni	\$7,150,394	\$5,362,795	\$12,480,091	\$17,842,886	23 Zuni
	\$77,953,520	\$58,465,140	\$1,303,352,099	\$1,361,817,239	

(Data obtained from NMPED 1/21/21)

SIGNIFICANT ISSUES

Significant Issues of Amendment 1

The HB6 amendment does not require school districts to apply for funding from the Public School Capital Outlay Council (PSCOC) for the construction of new teacher housing. However, the Ed. Tech Act funds, SB-9 and HB-33, and GO Bond local revue sources could potentially be used as the local match for PSCOC funded teacher housing projects.

Significant Issues of Original Bill

Based on HB6, school districts and charter schools will directly receive the local and federal revenues. HB6 provides neither guidance nor requirements regarding the permissible uses for the local revenue. It only requires the department’s statewide financial reporting system to “make it possible to determine how school sites and local education agencies budget SEG distributions.” However, the SEG distributions as budgeted may not result in actual expenditures because school districts can adjust their budgets throughout the year and the budgeted items may not always result in actual expenditures of the budgeted items. Therefore, “how” the SEG distributions are to be used may not necessarily be transparent.

By not using the local and federal revenues of the established SEG formula, HB 6 has the potential to destabilize the state equalization guarantee distribution of funds to school districts and charter schools. The formula ensures that each school district's operating revenue, including its local and federal revenues, is at least equal to the school district's program cost. To maintain an equalized funding formula, the state takes credit for seventy-five percent of operational Impact Aid received by school districts and state-chartered charter schools. Based on the formula, every school district and state-chartered charter school is guaranteed to receive the program cost calculated by the funding formula, regardless of how much the school district or state-chartered charter school is able to raise in local taxes or other funding sources, including Impact Aid. Consequently, the state only reduces a school district's and state-chartered charter school's state equalization guarantee (SEG) distribution by 75 percent of federal Impact Aid, forest reserve, and local half mill levy receipts, as a result these school districts and state-chartered charter schools actually receive more than their guaranteed program cost in the form of the additional 25 percent of federal Impact Aid, forest reserve, and local half mill levy receipts.

HB6 may prompt a reduction of funding to rural and small school districts that have a limited tax revenue and do not receive Impact Aid. In the alternative, some school districts and charter schools receiving Impact Aid or with higher than average receipts from the half mill levy would see an increase in their SEG distribution. See the following table for examples:

	Students	Approximate Units Generated	Possible Unit Value	Loss to district	Gain in local Revenue	Net (loss)/gain to district
District with No Impact Aid and Small Assessed Valuation Revenue	300	510	\$134	\$ (68,340)	\$ 23,300	\$ (45,040)
District with No Impact Aid	8,600	14,620	\$134	\$ (1,959,080)	\$ 316,000	\$ (1,643,080)
District with Large Impact Aid Revenue	5,200	8,840	\$134	\$ (1,184,560)	\$ 16,714,000	\$ 15,529,440
District with Large Assessed Valuation Revenue	7,560	12,853	\$134	\$ (1,722,302)	\$ 1,515,717	\$ (206,585)

As an example, if a rural and small school district with limited tax revenue gains funds from the elimination of the local and federal revenue credit. The potential loss to the overall funds available will result in a unit value decrease.

Rough estimate: \$2,700,000,000 appropriation currently divided by 600,000 units equals \$4,500 unit value. \$2,620,000,000 appropriation without the local and federal revenue credits divided by 600,000 units equals \$4,366 unit value. The result without additional allocation to public school program appropriation would be an approximate 3% reduction to the SEG. A district with about 8,600 students that generates about 14,620 units would lose \$1,960,000 in SEG revenue. Being able to keep all of their local and federal tax revenue might only amount to \$316,600 in revenue kept. (That is 75% of the funds collected).

A very small district with around 300 student might generate 510 units, which would be a loss of about \$69,000 in SEG and only gain about \$23,300 in revenue kept. (75% of the funds collected)

On top of that, 100% of their local and federal revenue would now be restricted to certain areas of capital outlay.

In the alternative, some school districts and charter schools receiving Impact Aid or with higher than average receipts from the half mill levy would see an increase in their SEG distribution.

As an example, a school district receiving a large amount of Impact Aid might benefit by \$16.4 million in Impact Aid revenue and another \$314,000 in local Ad Valorem taxes and only see a loss of SEG of \$1.2 million. This is a medium-size district of about 5200 students.

The current standards-based public school capital outlay program was developed and established partially in response to a 1998 lawsuit filed in state district court by Zuni Public Schools and later joined by Gallup-McKinley County Public Schools and Grants-Cibola County Public Schools. State District Court Judge Joseph Rich found, in a partial summary judgment rendered in October 1999, that through its public school capital outlay funding system, which relied primarily upon local property tax wealth to fund public school capital outlay, the state was violating that portion of the state constitution that guarantees establishment and maintenance of a “uniform system of free public schools sufficient for the education of, and open to, all children of school age” in the state. The court ordered the state to “establish and implement a uniform funding system for capital improvements... and for correcting past inequities” and set a deadline at the end of the 2001 legislative session. The court appointed a special master to review the state’s progress. In 2001, the Legislature established the Deficiencies Corrections Program to identify and correct serious deficiencies in all public school buildings and grounds that may adversely affect the health or safety of students and school personnel. The following year the court-appointed special master reported the state was making a good faith effort to comply with the court’s order and “has made great strides.”

In 2014, Gallup school district, one of the original litigants, requested that the court re-open the lawsuit and the request was granted. Pursuant to this re-opening, the court most recently concluded that the plaintiffs had proven that “the statutory scheme for public school capital funding is neither “uniform” nor “sufficient” under Article XII, Section 1 of the New Mexico Constitution.” The court order granted injunctive relief to the plaintiffs and enjoined the defendants “to create and implement a statutory scheme funding capital outlay for public schools with the mandates of Article XII, Section 1 of the New Mexico Constitution in such a way that does not create substantial disparities in capital funding among the school districts in New Mexico.” However, HB 6 does not necessarily make more funding available to litigants in the Zuni lawsuit because Impact Aid includes expenditures for operational purposes and the “local” revenues that will go directly to the school districts are not earmarked for any specific purpose in this bill.

Under this bill, school districts may use the local and federal funding to complete planning, design and construction of infrastructure and facilities that are not eligible for state funding through the Public School Capital Outlay Council (PSCOC) funding programs. These improvements completed without the PSCOC Standard and System based awards may impact the ranking of the improved school facilities and lead to an inequity in capital projects for school districts. The statewide ranking is based on the results of PSFA assessments that document the condition and maintenance of all school buildings statewide. Through these facility assessments, PSFA gathers and manages facility information for every school in the state and uses the facility information to generate the numerical score for each school that is the basis of the statewide ranking. The statewide ranking is the prioritized list of school facilities that is the basis of funding decisions for the PSCOC funding programs. Schools with the greatest facility needs are identified and prioritized for state funding through PSCOC funding programs.

PERFORMANCE IMPLICATIONS

Indeterminate.

ADMINISTRATIVE IMPLICATIONS

Indeterminate.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

In conflict with:

- SB41 School Funding Changes.

Duplication in part with:

- HB326

TECHNICAL ISSUES

Technical Issues to Amendment 1

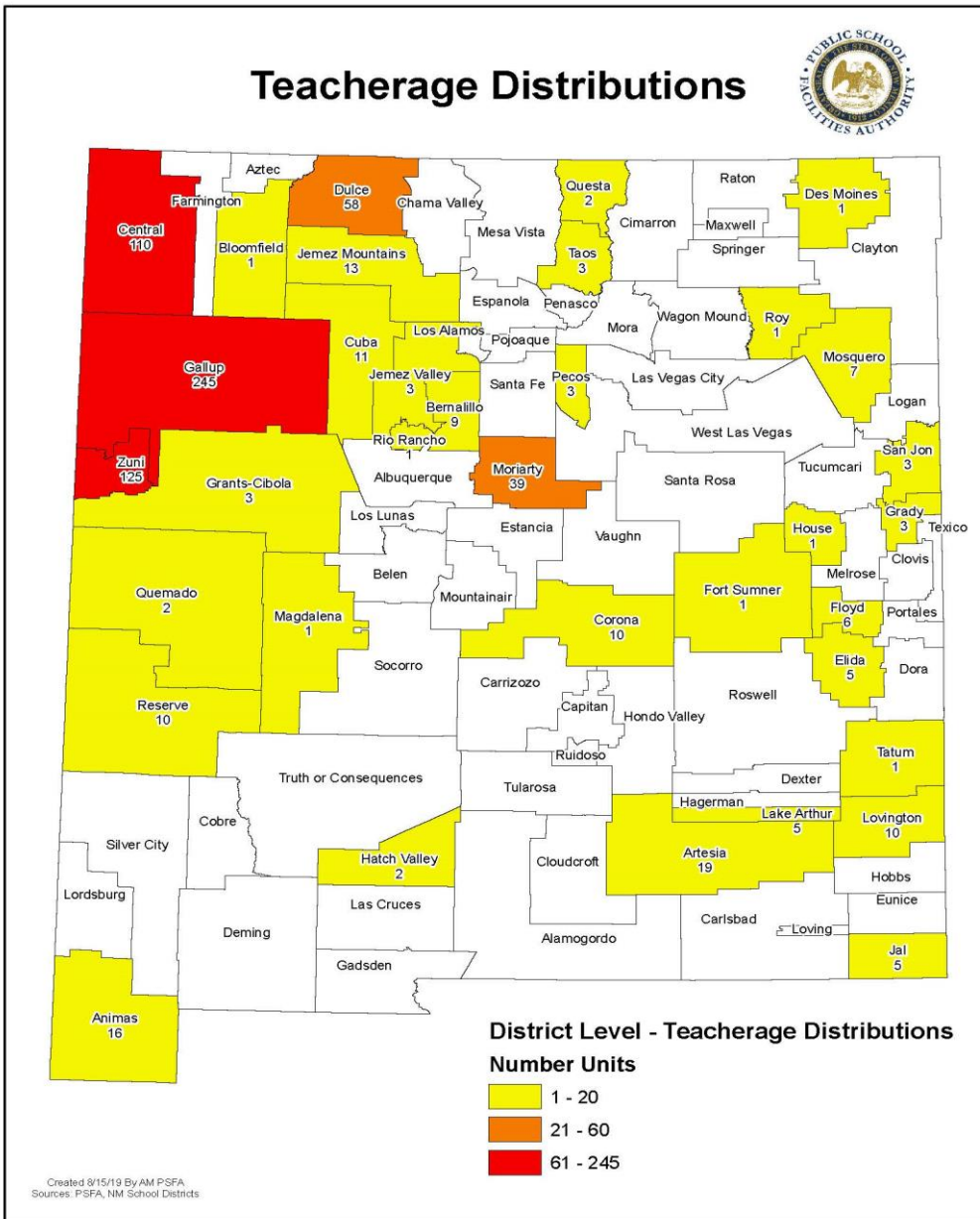
Section 6-15A-3 (E) NMSA 1978 may require clarification as it pertains to “lease-purchase arrangements.” Currently, Section 6-15A-3 (E) only provides for the lease purchase arrangement of education technology equipment. Further, according to 2008 Op. Att’y Gen. No. 08-01, the last sentence of Subsection E equates a lease-purchase arrangement with “any debt” incurred for the acquisition of educational technology equipment, which improperly expands the exception for lease-purchase arrangements under Subsection C of Section 11 of Article IX of the New Mexico Constitution beyond what the drafters intended and is invalid.

At page 5, line 9, HB 6 makes reference to Subsection H of Section 22-8-25 NMSA 1978; however, this Section does not contain a Subsection H.

OTHER SUBSTANTIVE ISSUES

Other Substantive Issues to Amendment 1

Approximately 25 of the 89 New Mexico school districts have teacher housing units, with more than 600 units throughout the state; this information was self-reported by the districts in 2019 and is unverified by PSFA. Based on the data provided by the school districts, many of the existing teacher housing units are poorly maintained, in poor condition, and beyond the expected life span of the building. Several districts are in need of replacement teacher housing units, as well as new teacher housing units to support additional teacher and staffing needs.



*Map showing Teacher Housing Distribution - 2019

The FY 2020 PSCOC award cycle included an expansion of the standards-based program with the PSCOC approving funding for teachers housing projects through the program. If the PSCOC participates in a new teacher housing project, the teacher housing units must be located on-site or immediately adjacent to a school site that is eligible for funding through the standards-based process. PSFA estimates that the average teacher housing unit could cost \$200,000 to construct; however, this cost could potentially be higher in some remote areas of the state.

The NM statewide Adequacy Standards (NMAC 6.29.21) defines a “teacherage” as a “residence that houses a teacher or administrator on site,” and further indicates that Teacherages shall meet standards required by the United States Department of Housing and Urban Development (HUD) for minimum standards for teacherages. The HUD standards defer to the locally adopted codes with inclusion of minimum requirements for durability. The International Building Code and the

International Residential Building Code are applicable to teacherages.

State Funded Teacher Housing Projects:

In 2019, Senate Bill 280 appropriated \$10M from the Public School Capital Outlay Fund (PSCOF) for expenditure in FY19 through FY23 for teacher housing facilities in school districts that receive federal impact aid for students on tribal lands. Gallup, Zuni and Central school districts had debt from completed teacher housing projects. In June 2019, the PSCOC approved a proportional distribution of the \$10M to pay down the existing debts from these teacher housing projects.

In 2019, Senate Bill 230 appropriated \$24M from the general fund to infrastructure and facilities projects in school districts that receive federal impact aid for tribal lands. The funding was intended for projects that fall outside of the statewide adequacy standards, project types that would be ineligible for PSCOC funding participation through the standards-based program. The 17 school districts selected their own prioritized projects; 10 of the school districts chose to use some or all of the funding to fund teacher housing projects. The districts included: Bernalillo, Central, Cuba, Dulce, Gallup-McKinley, Jemez Valley, Magdalena, Pojoaque, and Ruidoso.

House Bill 2 in 2020 appropriated \$18.867M in funding to districts receiving federal impact aid, which was allocated to each eligible district by an amount proportionate to each school district and state-chartered charter school’s share of federal revenue for students residing on Indian lands. Of the 25 school districts and state chartered charter schools receiving funding, four chose to use some or all of the funding on teacher housing. The districts include: Central, Dulce, Jemez Mountain, and Pojoaque.

In FY21, Zuni was awarded a PSCOC standards-based award for Twin Buttes HS and Zuni HS. Teacher housing is included within the scope of the project and will be funded as part of the high school campus project.

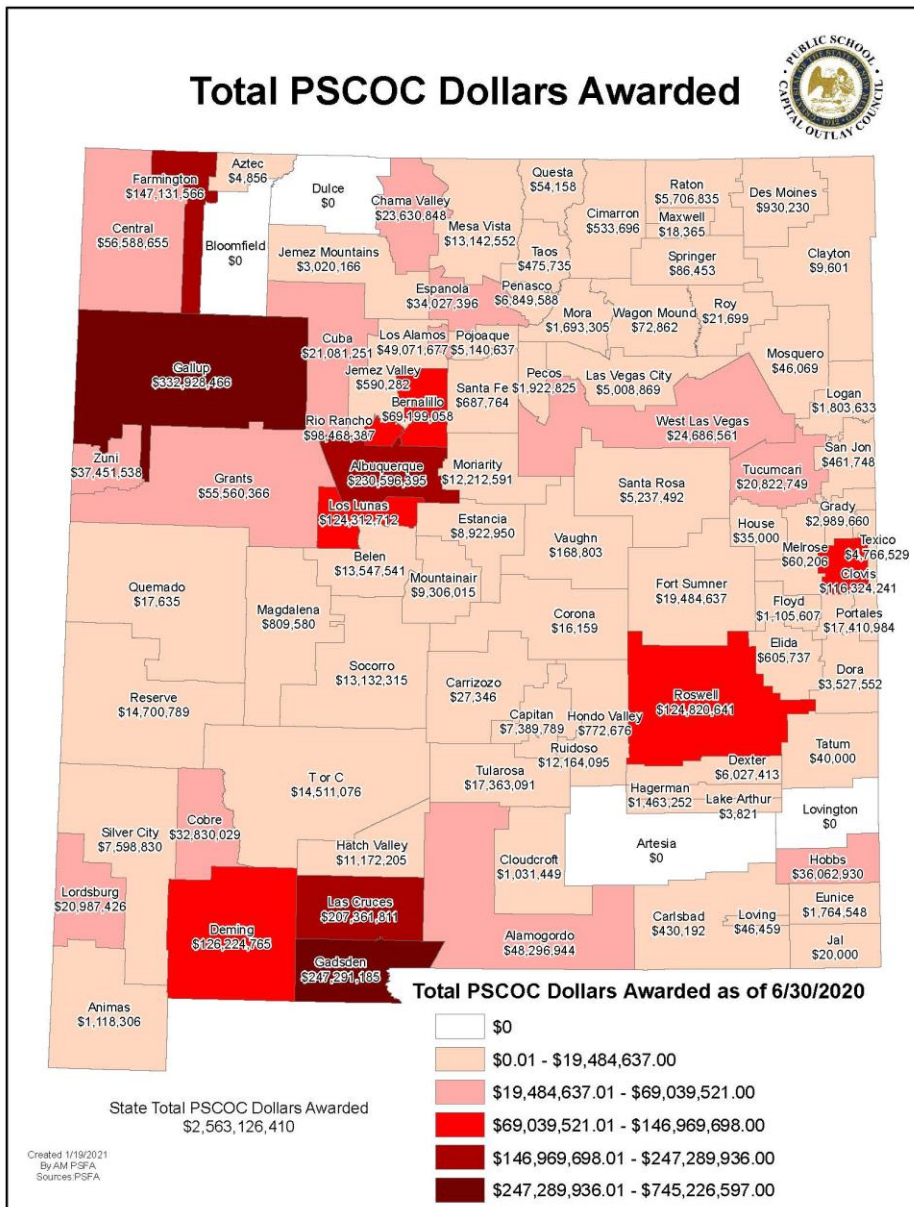
Other Substantive Issues to Original Bill

In 2019 and 2020, Impact Aid school districts received special appropriations for capital projects. As a result of these appropriations, these districts have received the following funding for capital projects and capital expenditures.

FY20 Outside of Adequacy Awards for Impact Aid Districts			
District	Project Type	Percent of Appropriation	Total Award Amount
Bernalillo	Baseball and Softball Field Renovations; Teacher Housing	5.89%	\$ 1,413,203
Bloomfield	Teacher Housing; Security Vestibule	1.07%	\$ 257,537
Central	HVAC Replacement; Teacher Housing	29.25%	\$ 7,021,194
Cuba	Cultural/Language Classrooms; HVAC Replacement; Teacher Housing	1.81%	\$ 435,483
Dulce	Teacher Housing; Drainage; Security Vestibules; Fencing	5.04%	\$ 1,208,908
Gallup-McKinley	HVAC Replacement; Teacher Housing	35.64%	\$ 8,554,610
Grants-Cibola	Bus Fleet Equipment; Baseball Field; Multi-purpose/Auxiliary Gym	4.71%	\$ 1,129,463
Jemez Mountain	HVAC Replacement; Teacher Housing	0.24%	\$ 58,777
Jemez Valley	Teacher Housing	1.67%	\$ 401,632
Los Alamos	Field House	0.67%	\$ 147,719
Los Lunas	Auditorium Remodel	0.35%	\$ 85,122
Magdalena	Teacher Housing	0.65%	\$ 156,361
Penasco	Shade Structures	0.04%	\$ 9,151
Pojoaque	Demolition; Teacher Housing	2.60%	\$ 622,941
Ruidoso	Teacher Housing	0.29%	\$ 68,739
Tularosa	Softball Field	0.48%	\$ 114,039
Zuni	Baseball and Softball Fields	10.00%	\$ 2,315,120
Total			\$24,000,000

FY20 Teacher Housing Awards for Impact Aid Districts	
District	Total Award Amount
Central Consolidated	\$ 757,796
Gallup-McKinley	\$6,351,775
Zuni	\$2,890,429
Total	\$10,000,000

The following map reflects all of the PSCOC Dollars Awarded since 2004 by District, as of June 30, 2020.



PERFORMANCE IMPLICATIONS
Indeterminate.

ADMINISTRATIVE IMPLICATIONS

Indeterminate.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

In conflict with:

- SB41 School Funding Changes.

Duplication in part with:

- HB326 as it pertains to teacher housing.

TECHNICAL ISSUES

At page 5, line 9, HB 6 makes reference to Subsection H of Section 22-8-25 NMSA 1978; however, this Section does not contain a Subsection H.

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Local and federal revenue will continue to be included in the state equalization guarantee fund.

AMENDMENTS

LFC Requester:	Leger
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**AGENCY BILL ANALYSIS
2021 REGULAR SESSION**

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SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:
Original **Amendment** _____
Correction _____ **Substitute** _____

Date 2/7/21
Bill No: HB10

Sponsor: Figueroa, Garratt, Herrera,
Sweetser & Chandler
Short Title: BROADBAND
DEVELOPMENT DIVISION

Agency Name and Code NM Public School Facilities Authority
Number: 940
Person Writing Mona Martinez
Phone: 505-301-8555 **Email** mmartinez@nmpsfa.org

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY21	FY22		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY21	FY22	FY23		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY21	FY22	FY23	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Relates to: HB85, HB86, HB141

Conflicts with: SB93

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

Relating to Broadband; enacting the Connect New Mexico Act and creating the Broadband Development Division of the Department of Information Technology.

At Section 2, House Bill 10 (HB10) sets forth the defined terms to be used in the Connect New Mexico Act. It defines the terms; 2020 broadband plan, broadband development plan, broadband infrastructure, department, digital equity, digital inclusion, director, division, federal assistance funding, local government, public education institution, quality of service, tribal government, underserved and unserved as it relates to internet quality of service and internet access transmission speed.

HB10, at Section 3, proposes that on or before January 2022, the division shall provide a report to the LFC on the progress and implementation of the broadband development plan and outlines the duties of the division. HB10 would require the division to oversee the coordination of state agency broadband programs and budget requests as well as coordinate with state agencies and public education institutions regarding budget requests for broadband and the purchase of devices/services. The division would also be required to facilitate communication/coordination among local governments, public educational institutions, private entities and state agencies regarding infrastructure projects. In addition, the division would be required to consult and negotiate with federal, local, state and tribal government agencies with the goal of creating uniform permitting and licensing requirements statewide. The division would also be required to provide assistance to design, develop, implement plans for broadband service, prioritizing assistance to underserved/unserved populations.

At Section 4, the Bill proposes that the division shall establish by rule, standards for quality of service for businesses, homes, state and local governmental agencies and public educational institutions. The quality standards established shall consider the standards established by federal agencies and neighboring states with the goal that New Mexico remain regionally and nationally competitive in the areas of business, education and government access. HB10 would also require the division to create and maintain maps identifying state-owned cell towers, broadband infrastructure, locations requiring infrastructure as well as unserved and underserved areas by county.

HB10 would require the division to consult with local and tribal governments, public educational institutions and state agencies to develop digital equity, plans to address the challenges of digital inclusion, as well as to leverage existing federal and private sector programs.

On or before September 1, 2025, and every three years after that, the division would be required to update and revise the statewide broadband development plan pursuant to the Connect New Mexico Act and report to the governor and legislature. The Bill would require the formation of a statewide advisory committee to include agencies from at least three different tribal governments, to examine and develop opportunities for applications for federal or private sector funding and to facilitate information collection and proposal development for the statewide broadband development plan. The Bill proposes that the division may form regional or issue-specific advisory committees to develop regional broadband planning and include agencies from at least two different tribal governments invited to have representatives on the committee.

HB10 proposes to create the Connect New Mexico Fund. Money in the fund would be subject to legislative appropriation and any unexpended or unencumbered funds at the end of the fiscal year shall not revert to the general fund. The division would establish a broadband grant program to develop, expand and support digital inclusion. Grants would be issued on a competitive basis. The division would be required to establish the application procedure, project qualifications and purposes for the grant with priority consideration given to the unserved and underserved populations of New Mexico.

By October 1 of each year, the division would be required to provide to the appropriate legislative interim committee a report on access to and quality of broadband service across the state. The report shall contain progress achieved toward digital equity and inclusion, progress on implementation of the broadband plan, obstacles establishing right-of-way ordinances, the recommendation of statutory, regulatory, policy changes and budgets for expansion, maps, information on the grant program including the list of recipients, amounts and dates of each grant and project descriptions.

Throughout various sections of the this Bill, the Bill would require certain departments and agencies to coordinate with the division to ensure that purchases of broadband infrastructure and applications for federal assistance funding and for grants from other sources are made in accordance with the broadband development plan established by the Act. These departments and agencies would include Cultural Affairs, Indian Affairs, Public Education, Information Technology as well as the State Librarian, the State Transportation Commission and the Public School Facilities Authority.

HB10 also proposes that the department of Information Technology include the broadband development division and that the secretary shall develop performance measures pursuant to the Accountability in Government Act and that the broadband development division shall implement and update the broadband development plan pursuant to the Connect New Mexico Act.

This Bill would require that all procurement of broadband infrastructure by state agencies shall be in coordination with the broadband development division of the division to ensure purchases and applications for federal assistance funding and grants from other sources are make in accordance with the broadband development plan established pursuant to the Connect New Mexico Act.

At Section 15, HB10 proposes to amend the Public School Capital Outlay Act and the Telecommunications Act to include the definition of “broadband infrastructure,” as defined in Section 2 of this Bill as “any cable or device used for high-capacity transmission of a wide range of frequencies enabling a large number of electronic messages to be transmitted or received simultaneously.”

HB10 proposes to amend the State Rural Universal Service Fund to provide for funding for broadband infrastructure each year at a minimum of \$10M of the fund. HB10 would require that the commission consider applications for funding on a technology neutral basis and that the awards of support be consistent with federal universal service support programs and be based on the best use of the fund for rural areas of the state” with broadband infrastructure.

By October 1 of each year the commission shall make a report to the legislature regarding the status of the fund including the progress toward digital equity/inclusion and the service areas that received funding and their amounts.

HB10 appropriates \$950,000 from the general fund to DoIT for expenditures in fiscal year 2022 and subsequent fiscal years to implement the Connect New Mexico Act. Unexpended/unencumbered balances remaining at the end of the fiscal year shall not revert to the general fund.

The effective date of the provisions of this act is July 1, 2021.

FISCAL IMPLICATIONS

Indeterminate as to PSFA.

SIGNIFICANT ISSUES

If enacted, HB10 would require the Public School Outlay Council to align its Technology Adequacy Standards to those developed by the Broadband Development Division of the Department of Information Technology. Pursuant to Section 22-24-4.5 NMSA 1978, the PSCOC and the PSFA are required to adopt minimum adequacy standards for education technology infrastructure, which are the minimum standards a school must meet to be considered adequate for students. Currently, the PSCOC Adequacy Standards for technology provide, “a school facility shall have built-in technology infrastructure as appropriate to support all aspects of the educational, operational and administrative processes, with functional access to wired and wireless connectivity throughout all occupiable spaces. Wireless coverage and density shall be appropriate to serve all users’ devices at all locations within the facility and at exterior seating areas adjacent to the building(s).”

The Federal Communications Commission’s (FCC) Universal Service Fund E-rate grant program provides discounts of up to 90 percent to help eligible schools and libraries obtain affordable telecommunications and Internet access. PSFA has utilized the E-rate grant program to pay for Internet services for schools and libraries in New Mexico. As a result, the E-rate funding leveraged by New Mexico public schools almost doubled in the last five years (from \$30M to \$60M). A PSCOC investment of \$8.7M in public schools broadband infrastructure has leveraged \$88M in E-rate funding since 2016. A significant number of public schools districts participate in the PSFA broadband program.

PERFORMANCE IMPLICATIONS

PSFA’s broadband program already provides public schools with technical support, information

on federal funding (notably E-rate), and assistance with federal funding applications. The paperwork is complex and cumbersome and requires adherence to strict federal deadlines. Including another agency with which to coordinate may be problematic due to time constraints in the E-rate application process.

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to: HB85, HB86, HB141

- House Bill 85: This bill appropriates funds to establish tribal IT departments to improve education technology infrastructure on tribal lands.
- House Bill 86: This bill appropriates funds to tribes for broadband and IT infrastructure.
- House Bill 141: This bill expands the definition of “education technology infrastructure to include services used to interconnect students, teachers, school districts and school buildings to broadband and remote learning.

Conflicts with:

- SB93: This bill creates the Office of Broadband and Access Expansion and has the same definition for “broadband infrastructure,” but competing definitions for “quality of service,” and “statewide broadband plan.”

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

The PSFA Broadband Deficiency Correction Program (BDCP) provides PSCOC funding to many K-12 school districts throughout the state to leverage and maximize federal E-rate funds to implement or expand broadband infrastructure. The broadband program managed by PSFA falls under an exception within the Public School Capital Outlay Act that allows dollars from the public school capital outlay fund to be used to make non-capital expenditures. Money in the fund may be used only for capital expenditures deemed necessary by the council for an adequate educational program.” “Up to ten million dollars (\$10,000,000) of the fund may be expended each year for an education technology infrastructure deficiency corrections initiatives pursuant to Section 22-24-4.5 NMSA 1978.

PSFA provides public schools with technical support, information on federal funding (notably E-rate) and assistance with federal funding applications and has provided the DoIT Office of Broadband Technology with information as it relates to public schools. Although tribal schools are not part of the BDCP scope and funding, PSFA has assisted tribal schools, tribal libraries and state libraries in their efforts to leverage and maximize E-rate funding and build broadband infrastructure when joint projects with public schools have been feasible. The Middle Rio Grande Consortium and Jemez-Zia Consortium are examples of tribal broadband upgrades that have coordinated with and associated with PSFA public schools’ broadband infrastructure projects.

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS

LFC Requester:	Jorgensen
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**AGENCY BILL ANALYSIS
2021 REGULAR SESSION**

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SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:
Original **Amendment** _____
Correction _____ **Substitute** _____

Date 2/7/21
Bill No: HB168

Sponsor: Ortez
Short National Flood Insurance
Title: Compliance

Agency Name and Code NM Public School Facilities Authority
Number: 940
Person Writing Mona Martinez
Phone: 505-301-8555 **Email** mmartinez@nmgsfa.org

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY21	FY22		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY21	FY22	FY23		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY21	FY22	FY23	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

House Bill 168 (HB168) proposes to amend Section 13-5-3.1 NMSA 1978, Public Buildings Compliance with the National Flood Insurance Program. This Bill would designate the homeland security and emergency management department as the coordinating agency responsible for the compliance of the program and shall adopt rules to implement standards for meeting the federal floodplain management regulations as set forth in 44 C.F.R. 60.3 through 60.5.

This Bill would also make the construction industries division (CID) of the regulation and licensing department (RLD), the state agency designated to review, permit and enforce floodplain management rules for all buildings that are owned or funded in whole or in part by the state.

Based on HB168, development that is funded in whole or in part by the state shall obtain floodplain review by a certified floodplain management professional prior to the start of development and as well as required permits prior to the start of development.

In addition, HB168 would require that development that is owned or funded in whole or in part by the state, shall comply with the most stringent criteria of locally adopted community floodplain management regulations and floodplain management rules adopted by the homeland security and emergency management department.

The effective date is July 1, 2022.

FISCAL IMPLICATIONS

It is likely that this bill will increase the cost of construction projects for state agencies if a “certified floodplain management professional” shall be required to review all “development” at the start of “development.”

SIGNIFICANT ISSUES

All public schools and/or districts planning construction projects must seek the approval of the Public School Facilities Authority (PSFA) prior to construction or the letting of contracts pursuant to Section 22-20-1 NMSA 1978. Each local school board is required to secure the approval of the PSFA prior to the construction or the letting of contracts for construction or lease of any school facility or related school structure, or before reopening an existing facility or

structure which was formerly used as a school building, but which has not been used for that purpose during the previous year.

The PSFA requires that documentation for any construction project be submitted at four separate phases of development. At each phase in the development of a project, a new Owner Design Review must be submitted along with the required supporting documentation. For the Design Development Phase, the submission must include a map and/or description of which flood plain or drainage area (if any) the site is located within, if the project is in the Flood Plain Zone A. If the project falls within the Flood Plain Zone A, the design team must present a Flood Plain Development Permit acquired from the local jurisdiction pursuant to 44 CFR 59 and if applicable an Elevation Certificate and or a Flood Proofing Certificate.

This Bill would require PSCOC funded projects to comply with the project requirements, as determined by the local flood plain management professional or the floodplain management rules set by the NMDHSEM, whichever is more stringent. Unless these groups are coordinating, differing determinations from the two entities may introduce uncertainty, cause delays to the design and permitting process, and increase the cost of construction to meet more stringent requirements than originally accounted for by the design team.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

The bill does not offer a definition of a “certified floodplain management professional.”

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS

LFC Requester:	Liu
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2021 REGULAR SESSION**

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{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:
Original **Amendment** _____
Correction _____ **Substitute** _____

Date _____
Bill No: SB43

Sponsor: <u>Soules</u>	Agency Name and Code <u>NM Public School Facilities Authority</u>
Short Title: <u>FUNDING OF DEMOLITION OF ABANDONED SCHOOLS</u>	Number: <u>940</u>
	Person Writing <u>Mona Martinez</u>
	Phone: <u>505-301-8555</u> Email <u>mmartinez@nmpsfa.org</u>

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY21	FY22		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY21	FY22	FY23		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY21	FY22	FY23	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

SB 43 amends Section 22-24-4 NMSA 1978, Subparagraph L(3), to allow allocations from the Public School Capital Outlay Fund to fully fund the demolition of abandoned school district facilities, upon application and agreement. This replaces the previous language regarding potential funding for demolition, stipulating that the potential partial or full reimbursement for the demolition project will equal to the district’s savings in lower insurance premiums.

Section 22-24-4(L), states that a school district may apply to the Public School Capital Outlay Council for allocations from the fund to demolish abandoned school district facilities. Paragraphs 1 and 2 remain unchanged in this bill, and stipulate requirements for eligibility for demolition projects including that the cost of continuing to insure the facility must outweigh any potential benefit when and if a new facility is needed by the district, and there is no practical use for the facility without the expenditure of substantial renovation costs.

FISCAL IMPLICATIONS

Funding has not been appropriated for this bill. Based on data from school district facility master plans (FMP), PSFA estimates that approximately 750,000 gross square feet of school district facilities statewide are abandoned or unused, and ready for demolition. Assuming a range of demolition cost of \$15-\$25 per square foot, the potential cost to demolish these abandoned and unused buildings statewide could be approximately \$11.3 to \$18.8 million.

SIGNIFICANT ISSUES

The Public School Capital Outlay Council Systems-based funding program includes demolition as an eligible system for state funding. In the first 4 years of the Systems-based program since 2017, PSCOC has awarded 44 projects, with only 3 of the awarded projects including demolition as part of the awarded scope. To receive state funding through a systems-based award, school districts are required to contribute local matching funds to the total cost of the project, as defined by the state/local match formula for capital projects. Districts have not requested funding for demolition through the Systems-based program due to a perceived value of abandoned and unused facilities, as well as voters’ reluctance to approve GO bond funding if demolition is included in the bond language.

According to school district Facility Master Plans (FMP), approximately one quarter of the 89 school districts in New Mexico have vacant, unnecessary, or underutilized school or district buildings, totaling approximately 750,000 gross square fee statewide. The FMPs note that these districts plan to eventually demolish these buildings in an effort to reduce gross square footage in

the district inventory, and “right-size” schools for the current enrollment trends. Districts stand to save on insurance and maintenance costs that are continually expended on the abandoned and unused facilities. However, many districts do not have sufficient funds to pay for demolition projects in addition to their other capital priorities. Demolition projects typically have a low priority on the list of a district’s capital improvement projects.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

Greater clarity may be needed on the definition of “abandoned” buildings. Abandoned buildings may only include unused and vacant facilities, but could also include under-utilized buildings with uses that could be relocated to available spaces elsewhere in the district.

Paragraph 1 states “the costs of continuing to insure an abandoned facility outweigh any potential benefit when and if a new facility is needed by the school district,” which implies that the demolition is part of a larger replacement project effort, rather than for the purpose of removing unnecessary and excess facilities from the school or district. Consider restating this statement to remove the mention of a new facility.

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

The proposed changes to Section 22-24-4 Public School Capital Outlay Fund will not be implemented. Districts may apply to the PSCOC for the demolition of abandoned facilities under the systems-based program, with the required local funding match, and demolition will only be partially funded by the state.

AMENDMENTS

LFC Requester:	Hitzman
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2021 REGULAR SESSION**

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SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:
Original **Amendment** _____
Correction _____ **Substitute** _____

Date _____
Bill No: SB93

Sponsor: Padilla
Short Title: BROADBAND ACCESS & EXPANSION ACT

Agency Name and Code NM Public School Facilities Authority
Number: 940
Person Writing Mona Martinez
Phone: 505-301-8555 **Email** mmartinez@nmpsfa.org

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY21	FY22		
	\$950		General Fund

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY21	FY22	FY23		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY21	FY22	FY23	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

Relating to Broadband; enacting the Broadband Access and Expansion Act; establishing the Office of Broadband Access and Expansion; providing powers and duties; making an appropriation.

Section 2 defines the terms “broadband infrastructure”, “quality of service” and “statewide broadband plan.”

Section 3 proposes that “on or before January 1, 2022, the broadband office (“Office”) shall develop and provide a three-year statewide broadband plan to the governor and legislature, and shall continue to do so “on or before January 1, 2023 and on or before January 1 of each year thereafter for the ensuing three years.” The Office shall provide an assessment of broadband service across the state compared to the standards established by various federal broadband regulatory and assistance programs. The Office shall request input from local and tribal governments, state agencies and public educational institutions and shall provide technical assistance in the design, development and implementation of their own plans for broadband service. An advisory committee may be formed with representatives from state, local, and tribal government agencies and the general public.

Section 4 further proposes that the Office shall identify federal and nongovernmental funding assistance opportunities and shall negotiate and enter into MOUs with the goal of creating uniform permitting and licensing requirements statewide.

This Bill appropriates \$950,000 from the general fund to the Department of Information Technology for expenditure in FY2022 to establish and operate the Office of Broadband Access and Expansion. The appropriation may be used to hire up to five full-time-equivalent staff and unexpended/unencumbered funds at the end of FY2022 shall revert to the general fund.

FISCAL IMPLICATIONS

Broadband work requires a long-term commitment (5-10 years). Therefore, reliable and predictable funding is essential to provide continuity, accountability and to retain resources and expertise. For comparison, the PSFA broadband infrastructure effort requires a minimum of four full time employees, in addition to school and Regional Education Cooperatives (REC) personnel, to cover the project management for planning, procurement, contracting and implementation for public schools broadband needs.

SIGNIFICANT ISSUES

If this bill is enacted, it is unclear how it will affect DoIT's existing Office of Broadband and the coordination of activity currently taking place with and the work that PSFA is performing as it relates to public schools. PSFA is already providing public schools with technical support, information on federal funding (notably E-rate) and assistance with federal funding applications. As a result, the E-rate funding leveraged by New Mexico public schools almost doubled in the last five years (from ~\$30M to ~60M). A Public School Capital Outlay Council (PSCOC) investment of ~\$8.7M in public schools broadband infrastructure has leveraged ~\$88M in E-rate funding since 2016. Almost all public schools districts New Mexico are participating in the PSFA broadband program.

Development of state broadband standards is extremely important, yet federal standards (25/3 Mbps) are considered minimums, not sufficient for current and future needs. Acting on the recommendations of the 2020 New Mexico Broadband Strategic Plan and beginning implementation as quickly as feasible is essential for making progress and not falling further behind.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

The broadband program at the PSFA provides Public School Capital Outlay Council (PSCOC) funding to many K-12 school districts throughout the state to leverage and maximize E-rate funds to implement or expand broadband infrastructure. The federal universal service fund, or E-rate program, provides an 80 percent match for deploying broadband to public schools.

As part of the PSCOC funding, the PSFA broadband program (BDCP) will continue its five-year track to coordinate with and to provide the DoIT Office of Broadband Technology with information as it relates to public schools. Although, tribal schools are not part of the BDCP scope, PSFA will continue to help tribal schools, tribal libraries and state libraries in their efforts to leverage and maximize E-rate funding and build broadband infrastructure when joint projects with public schools are feasible. The Middle Rio Grande Consortium and Jemez-Zia Consortium are examples of tribal broadband upgrades that have coordinated with and associated with PSFA public schools' broadband infrastructure projects.

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

The Broadband Access and Expansion Act; establishing the Office of Broadband Access and Expansion will not be enacted.

AMENDMENTS

LFC Requester: _____

**AGENCY BILL ANALYSIS
2021 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:
Original **Amendment** _____
Correction _____ **Substitute** _____

Date 1/25/21
Bill No: SB 131

Sponsor: Stewart
Short Title: DISCRETIONARY PROGRAM UNITS

Agency Name and Code 940
Number: _____
Person Writing Mona Martinez
Phone: _____ **Email** _____

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY21	FY22		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY21	FY22	FY23		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY21	FY22	FY23	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: N/A
 Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

SB 131 amends the Public School Capital Improvements Act as it relates to Section 22-25-2 NMSA 1978 (often referred to as SB-9) to include the definition of “discretionary program units.” “Discretionary program units,” is defined to mean, “programs units generated for fine arts education programs, elementary physical education programs, bilingual multicultural education programs, extended learning time programs and K-5 plus programs.

At Section 2, SB131 further proposes to amend the Public School Capital Improvements Act to require PED to use the prior year’s final program units, as opposed to the average of the second and third reporting dates’ total program units, and to exclude “discretionary program units” from the state distribution formula.

FISCAL IMPLICATIONS

Indeterminate as to PSFA.

SIGNIFICANT ISSUES

Using the prior year’s data for distribution amounts to school districts will ensure timeliness of the data which will enable PED to make distributions sooner. Earlier distribution amounts to school districts and charter schools may reduce fund balance carryover amounts and promote expeditious spending of Public School Capital Improvements Act revenues.

The Public School Capital Outlay Council is required to certify to the State Board of Finance every May, the amount of funds that will be necessary to fund the state match program under SB-9 so bonds can be sold in June. Moving to prior year data methodology could allow the certification to be the exact amount that is needed instead of using a projected amount which restricts funding that could be used for other capital projects.

Removing the discretionary units from the distribution formula provides for a more uniform system since not all school districts utilize the same discretionary program units.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

The state distribution amounts to districts will continue to be calculated using the fortieth day model.

AMENDMENTS

LFC Requester:	Liu
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**AGENCY BILL ANALYSIS
2021 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:
Original **Amendment**
Correction **Substitute**

Date _____
Bill No: SB 144

Sponsor: <u>Campos</u>	Agency Name and Code <u>NM Public School Facilities Authority</u>
Short Title: <u>Remote Education Technology Infrastructure</u>	Number: <u>940</u>
	Person Writing <u>Mona Martinez</u>
	Phone: <u>505-301-8555</u> Email <u>mmartinez@nmgsfa.org</u>

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY21	FY22		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY21	FY22	FY23		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY21	FY22	FY23	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Conflicts with: HB141
 Relates to: HB 85, HB 86, SB 93

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

Senate Bill 144 (SB144) amends the definition of “education technology infrastructure” in the Public School Capital Outlay Act to mean, “the physical hardware necessary to establish broadband connectivity among students, teachers and the educational resources used for school work, whether within a school campus or for remote learning, and to create interconnectivity for education personnel and students within school districts.”

SB144 also proposes to amend the Public School Capital Outlay Fund to require the Council to develop guidelines for a statewide education technology infrastructure network that integrates regional hub locations for network services and the installation and maintenance of equipment.

In addition, SB144 also proposes that the Council may also fund education technology infrastructure projects or items that the Council determines in accord with the guidelines and necessary to education for students, school buses, internet connectivity within a district, multi-district regional education network and a statewide education network.

The enactment of this bill is proposed to take effect immediately for the public peace, health and safety.

FISCAL IMPLICATIONS

The bill does not contain an appropriation.

Up to ten million dollars of the Public School Capital Outlay Fund may be expended each year for “education technology infrastructure” deficiency correction initiatives each year. Since the inception of the Public School Facility Authority’s (PSFA) broadband deficiencies program (BDCP), the Public School Capital Outlay Council (PSCOC) has granted a yearly average of \$2.5M in infrastructure expenditures which has leveraged approximately \$9 in federal funding for each \$1 in state funding expended.

It is unknown at this time whether the proposed changes to the “education technology infrastructure” definition and guidelines for a statewide education technology infrastructure network will result in additional expenditures.

It is very likely that this bill will help increase E-rate funding leveraged by schools for Internet service, although the amount is difficult to estimate. Currently, New Mexico school districts spend approximately \$16M per year on internet service and data transport. Over 80% of that cost is covered by the federal (E-rate) funding program. It is very likely that the quality and the capacity of the Internet service currently purchased leveraging E-rate funding will be significantly increased, meeting or exceeding the current 1 Mbps / student goal. This goal is expected to increase in the near future.

SIGNIFICANT ISSUES

Approximately 76,000 students in New Mexico (23%) do not have high-speed internet at home (PSFA/PED survey March-April 2020), which is necessary to participate in at-home online learning. According to the survey, the districts with the largest number of students without access to at-home internet include, Gallup, Central, Clovis, Los Lunas, Roswell, and Bernalillo. Within these districts, approximately 15,815 students are currently without internet access at home. Statewide, including the districts listed, PED, DoIT and PSFA estimate that 40,000-50,000 students do not have internet access at home.

If enacted, SB144 would expand the PSFA's BDCP to cover the cost of the infrastructure for remote learning to reduce the digital gaps to ensure that students have uniform access to internet resources for remote learning. This bill will allow the PSCOC to assist school districts in connecting students and teachers outside the school campus. The "physical hardware" necessary to provide broadband connectivity for students and teachers could possibly include:

- Capital equipment infrastructure for network security.
- End-user devices such as Chromebooks, iPads, Windows and Mac OS laptops. (\$300 – \$500 Each -EA.)
- Capital equipment infrastructure to equip classrooms with cameras, microphones, audio devices, and other equipment to facilitate remote learning in a hybrid model. (\$2,000 per classroom.)
- School site WiFi equipment (Parking Lot WiFi) \$2,000 – \$3,000 EA.
- WiFi network equipment to broadcast to student homes within a geographic area (different types of wireless solutions \$3,000 – 5,000 EA.)
- WiFi on school busses (\$2,000 EA.).
- Individual student connectivity equipment (mobile wireless hotspots, routers, firewalls, signal boosters). \$500-\$1,000 EA.

This bill also specifically allows installation of WiFi on school buses that can help close the "digital learning divide," to address the lack of internet access at home, which puts low-income and rural/indigenous students at a disadvantage.

Internet access (Wi-Fi) on school busses is not currently eligible for E-rate funding, yet it is important and will only increase in importance - as much of homework and other school assignments will require a broadband connection. This is particularly true for New Mexico, a large rural state, with long bus routes. School-provided Wi-Fi service on school buses is a more reliable and safer internet access (compared to individual phones and "hot spots"), since the connection will benefit from security and filtering provided by the school network.

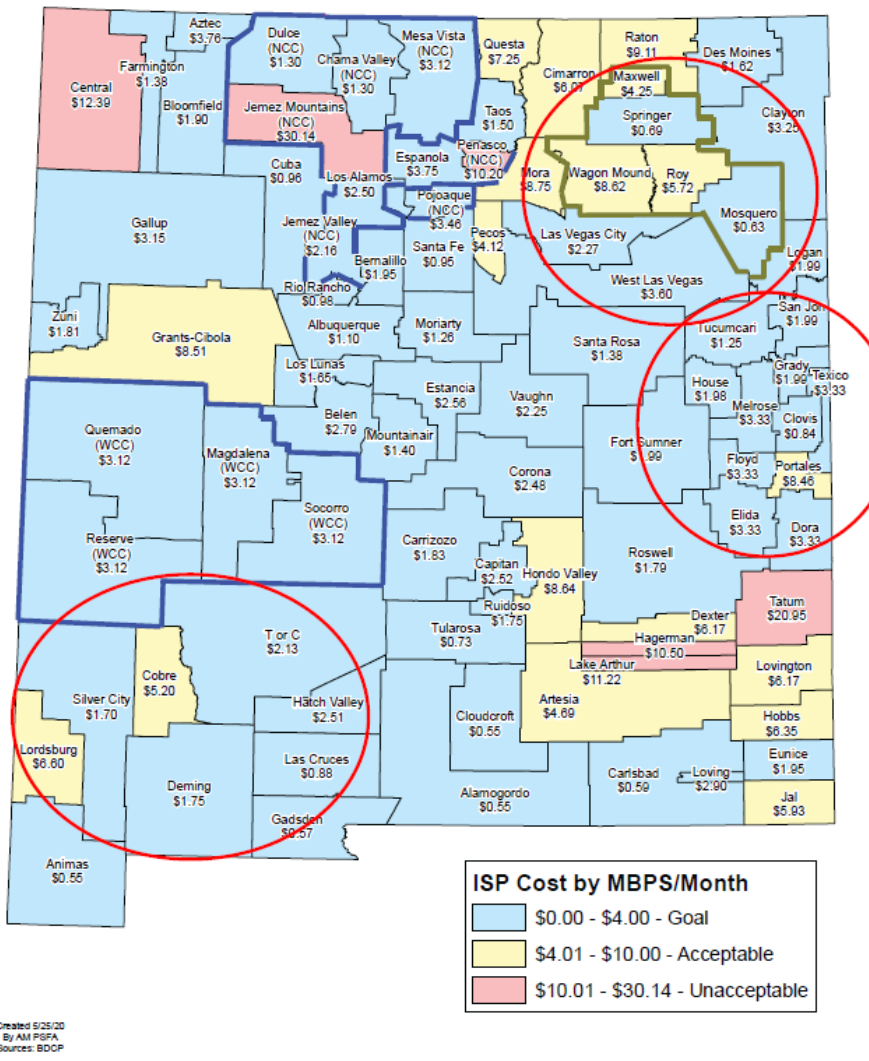
Many states have been working to develop State Education Networks for decades, as the best way to optimize the delivery of Internet Access to schools and libraries. As a result, a majority of states have functional networks (or are working to develop them) that are often used to connect students and teachers wherever they are, including on school buses, for access to digital learning. These types of networks allow for better broadband planning by enabling for the coordinated effort of single competitive bidding processes, long-term commitments and other factors.

For the last five years the PSFA's BDCP assisted school districts to connect to high capacity fiber optic-based Internet circuits, paid primarily with federal (E-rate) funding. With support from several Regional Education Cooperatives (RECs), the PSFA broadband team helped groups of districts and regional public libraries connect together to create five regional networks, by contracting with local Internet Service Providers (see map). These regional networks are leveraging bulk purchasing to lower costs, aggregate data traffic, can increase broadband capacity as needed, and are improving the quality of the service, also making possible the sharing of specialized resources (such as network management and cybersecurity).

This bill will allow the PSFA BDCP to build on the previous work, by developing and adopting standards, creating a process to incentivize and speed up the implementation of regional networks that in turn will interconnect to create a Statewide Education Network. Such a network will optimize the way Internet service is provided to schools, students and teachers, helping maximize E-rate funding available for Internet service.

A Statewide Education Network can create neutral regional internet exchanges (meet-me-points, where low-cost/high-capacity/high quality Internet can be found). A Statewide Education Network will allow local ISPs to cost-effectively expand service to more geographic locations. These types of initiatives have become critical as school districts across the state deal with COVID related issues.

ISP Cost By MBPS Per Month 2020



Note: Fig.1 Regional School and Library networks, developed with assistance from Regional Education Cooperatives (RECs). Dark Blue/Green line are existing. Red circle – under procurement.

PERFORMANCE IMPLICATIONS

This bill will increase the current volume of work for the PSFA Broadband initiatives. This program expansion will likely require at least one additional position for the Broadband team.

Wi-Fi on school buses will likely increase the workload and the cost associated with the school IT departments. Additional resources and coordination will be necessary.

ADMINISTRATIVE IMPLICATIONS

Section 22-24-4.5 NMSA 1978 requires the PSFA and the PSCOC to adopt minimum adequacy standards for education technology infrastructure. If enacted, HB141 may require PSFA and the PSCOC to revisit the statewide adequacy standards, the minimum standards a school must meet to be considered adequate for students' education, and author additional standards for effective educational technology infrastructure given the new definition.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Conflicts with:

- House Bill 141: This bill expands the definition of “education technology infrastructure to include services used to interconnect students, teachers, school districts and school buildings to broadband and remote learning.

Relates to:

- House Bill 85: This bill appropriates funds to establish tribal IT departments to improve education technology infrastructure on tribal lands.
- House Bill 86: This bill appropriates funds to tribes for broadband and IT infrastructure.
- Senate Bill 93. This bill creates the Office of Broadband and Access Expansion.

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

On October 13, 2020, the PSCOC approved an award up to \$200,000 for planning, procurement, contracting and project management support services for internet infrastructure expenditures in school districts and state chartered charter schools to improve student connectivity for remote learning. These funds may be prioritized to school districts based on the number of at-risk students within the districts. PSFA personnel and a group of CES consultants are working with approximately 60 school districts and state chartered charter schools to help them use federal funding that will expire in five months to connect approximately 7,500 unconnected and under-connected students to allow them to participate in remote learning. There are efforts at the federal level to continue the funding assistance to connect students. If New Mexico will develop an effective approach to accomplish this student connectivity expansion, the state will be well-positioned to maximize any future federal funding available for this purpose.

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Funding from the Public Capital Outlay Act for the Education Technology Infrastructure and Education Technology Infrastructure Deficiency Corrections Initiative will continue to be limited to the current definition of “education technology.”

AMENDMENTS

I. PSCOC Meeting Date: April 12, 2021

II. Item Title: Project Status Report

III. Name of Presenter(s): Martica Casias, Deputy Director

IV. Executive Summary (Informational):

Total projects: 413

Standards, Systems, Pre-K, Emergency and all projects that are not Security:

- 39 projects in project development (feasibility studies, educational specifications, etc.)
- 24 projects in design
- 31 projects in construction
- 22 projects In Audit/Closeout

Security projects:

- 71 projects in project development (feasibility studies, educational specifications, etc.)
- 97 projects in design
- 129 projects in construction

Projects that are not currently making progress:

- P13-009 – West Las Vegas MS – The District has requested quotes for a controls service contract, to commence following corrections. Quotes due in April.
- P19-006 – Las Vegas City – Sierra Vista ES – No progress on educational specifications.
- S20-007 – Hobbs - Hobbs HS - Awaiting submittal of final design documents by the District & Design Professional for permit review.

Projects that are behind, based on MOU schedule, but making progress:

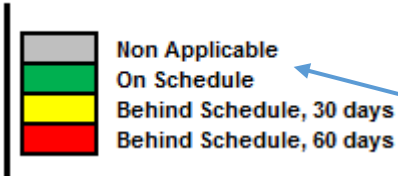
- K18-001- Belen – Rio Grande ES – Project is complete. 11-month walk through scheduled for 4.19.21.
- K18-002 – Clovis – Barry ES – General Contractor selected via RFP, contract negotiations underway
- K18-006 – Gallup - Thoreau ES – K18-006 and P15-006 are combined as one project. Due to COVID-19 restrictions, GC and Sub Contractors have been delayed with materials and man power. The Exterior Punch List is being scheduled for 4.13.2021.
- K18-011 – Portales -Brown Early Childhood Center – RFP for Construction in progress, final Contractor selection to be made by mid-April 2021
- K18-012 – Roswell- Monterrey ES– Awaiting final RFP documentation from District to obtain Design Professional services.
- K18-013 – Rowell - Sunset ES - Awaiting final RFP documentation from District to obtain Design Professional services.
- P14-005 – Belen – Rio Grande ES – Project is complete. 11-month walk through scheduled for 4.19.21.
- P15-001 – Alamogordo - Alamogordo Combined ES – 11 month walk thru items are being addressed by the General Contractor.
- P15-005 – Clovis - Parkview ES – Demolition work is complete, final invoicing underway
- P15-006 – Gallup - Thoreau ES – P15-006 and K18-006 are combined as one project. Due to COVID-19 restrictions, GC and Sub Contractors have been delayed with materials and man power. The Exterior Punch List is being scheduled for 4.13.2021.

Projects that are behind, based on MOU schedule, but making progress (continued):

- P15-010 – NMSD – Cartwright Hall – P15-010 – NMSD – Cartwright Hall – 11 Month Corrections are complete. Final Change Orders are approved. Final GC Pay Application is in the approval process.
- P16-003 – Roswell - Del Norte ES – Site work near completion with the exception.
- P19-002 – Belen - Jaramillo ES – Geocoding study to be complete in May 2021.
- P19-008 – Los Lunas - Peralta ES – District wide boundary and enrollment study in progress.
- P19-010 – Roswell - Nancy Lopez ES – Educational Specifications are complete. Design Phase will be postponed until the District’s Facility Master Plan can determine district-wide enrollment projections.
- P19-005 – Las Cruces - Desert Hills ES – Design phase continues. Construction documents in process.
- P19-015 – Socorro - Sarracino MS - Educational Specifications in process of being submitted for District review.
- S18-003 – Las Vegas City – Los Niños ES – DP and GC working to submit Phase I Closeout Docs.
- S19-004 – Bernalillo – Bernalillo MS – 100% Construction Documents have been submitted.
- S19-008 – Floyd – Floyd Combined School – Project in 11-month correction period; no outstanding work to be completed.
- S19-009 – Las Cruces - Fairacres ES - General contractor commitment is in process.
- S19-010 – Las Cruces – Lynn MS - Design professional is working on 100 % construction documents.
- S19-012 – Las Cruces – Rio Grande Preparatory Institute – RFP for the general contractor is in process.
- S19-016 – Socorro - Socorro HS – Remaining interior finishes on hold due to District readiness.
- S19-018 – West Las Vegas - Tony Serna Jr. ES – Behind schedule but making progress. RFP was approved. Solicitation ongoing, one bid received for District wide Feasibility Study. Having trouble with solicitation for bids due to location.
- S19-019 – Las Cruces – Highland ES – The design professional is working on 100% construction documents.
- S19-020 – Las Cruces – Hillrise ES - In construction.
- S19-021 – Las Cruces – Mayfield HS – In construction.
- S19-022 – Las Cruces – Oñate HS - The design professional is working on 100% construction documents.
- S19-023 – Las Cruces – Picacho MS - Notice of intent to award has been issued. The district is reviewing bid lots and preparing the construction contract.
- S19-024 – Las Cruces – Vista MS – In construction.
- S20-005 – San Jon - San Jon Combined School - The district has hired a construction management firm to oversee the project.
- S20-008 - Portales - Brown Early Childhood Center – RFP for Construction in progress, final Contractor selection to be made by mid-April 2021.
- S20-010 – Hobbs - Hobbs Mills ES – Awaiting final design documentation from the District to proceed with plan review & construction permitting.

PSCOC Project Status Report Definitions

- PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.**
- DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)**
- C = Construction - Project Under Construction**
- FC = Final Completion - All closeout documentation submitted and approved. Final payment approved.**
- PC = Project Closeout - 11 month correction period completed. Financial closeout completed.**



The cell becomes shaded only after the start date in the schedule has passed and the phase is active. The regional manager adjusts the schedule each month. The report compares the current schedule to the schedule established in the MOU and assigns a color.

This indicates what percentage of this phase has been completed. This is updated monthly by the regional manager.

PP	DD	C	FC	PC
100%	57%	0%	0%	0%
0 mo.	9 mo.	27 mo.	34 mo.	45 mo.

Manager Report

The Phase II construction work is ongoing. Construction is behind schedule due to negotiations with the Santa Clara pueblo and offsite water line improvements.

The regional manager uses the Manager Report to highlight unique conditions of the project.

Number of months remaining until completion of the phase. This indicates that construction will be completed 27 months from TODAY.

The number of months remaining is based upon the RMs revised schedule. If the revised schedule varies from the baseline (indicated by the yellow or red color coding), the number of months displayed indicates the revised schedule completion date.

All of the amounts indicated in the financial portion represent ONLY the state share

AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
\$10,228,847.00	\$8,798,239.33	\$7,464,193.37	\$1,430,607.67

State funds awarded to date

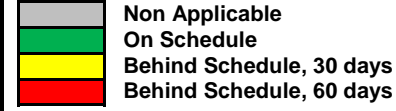
Purchase orders have been issued for this amount

Actual payments

State funds awarded to date less committed funds

PSCOC Project Status Report

4/12/2021

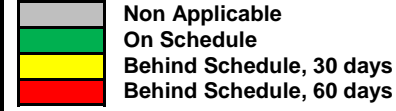


PP = Project Planning - Developing RFP/Contracts for Ed Spec Writer, Development and Approval of Ed Spec.
 DD = Design Development - Project design development through construction Documents (plans and specs, bidding/proposal phase)
 C = Construction - Project Under Construction
 FC = Final Completion - All closeout documentation submitted and approved.
 PC = Project Closeout - 11 month correction period completed.

School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Alamogordo Public Schools	P15-001	P15-001 - Combined ES (Alamogordo)	<div style="width:100%; height:10px; background-color:blue;"></div> 100%	<div style="width:100%; height:10px; background-color:blue;"></div> 100%	<div style="width:100%; height:10px; background-color:red;"></div> 100%	<div style="width:100%; height:10px; background-color:red;"></div> 100%	<div style="width:99%; height:10px; background-color:red;"></div> 99%	11 month warranty issues are being addressed by the general contractor.	\$13,005,060.00	\$11,654,317.80	\$11,608,429.58	\$1,350,742.20
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Alamogordo Public Schools	P19-001	P19-001 Holloman ES (Alamogordo)	<div style="width:100%; height:10px; background-color:blue;"></div> 100%	<div style="width:100%; height:10px; background-color:red;"></div> 100%	<div style="width:7%; height:10px; background-color:green;"></div> 7%	<div style="width:0%; height:10px; background-color:yellow;"></div> 0%	<div style="width:0%; height:10px; background-color:yellow;"></div> 0%	In construction.	\$21,208,809.00	\$16,239,808.28	\$1,370,198.29	\$4,969,000.72
			0 mo.	0 mo.	11 mo.	14 mo.	26 mo.					
Alamogordo Public Schools	P20-001	P20-001 Chaparral MS (Alamogordo)	<div style="width:97%; height:10px; background-color:red;"></div> 97%	<div style="width:0%; height:10px; background-color:yellow;"></div> 0%	<div style="width:0%; height:10px; background-color:yellow;"></div> 0%	<div style="width:0%; height:10px; background-color:yellow;"></div> 0%	<div style="width:0%; height:10px; background-color:yellow;"></div> 0%	RFP for design professional is in process.	\$2,162,755.00	\$35,096.52	\$35,096.52	\$2,127,658.48
			0 mo.	4 mo.	23 mo.	26 mo.	37 mo.					
Alamogordo Public Schools	S19-001	S19-001 Sacramento ES (Alamogordo)	<div style="width:100%; height:10px; background-color:red;"></div> 100%	<div style="width:100%; height:10px; background-color:blue;"></div> 100%	<div style="width:100%; height:10px; background-color:yellow;"></div> 100%	<div style="width:100%; height:10px; background-color:blue;"></div> 100%	<div style="width:44%; height:10px; background-color:green;"></div> 44%	Substantial completion is in process	\$700,000.00	\$397,380.61	\$368,979.93	\$302,619.39
			0 mo.	0 mo.	0 mo.	0 mo.	7 mo.					
Alamogordo Public Schools	S19-002	S19-002 Buena Vista ES (Alamogordo)	<div style="width:100%; height:10px; background-color:red;"></div> 100%	<div style="width:0%; height:10px; background-color:yellow;"></div> 0%	<div style="width:0%; height:10px; background-color:yellow;"></div> 0%	<div style="width:0%; height:10px; background-color:yellow;"></div> 0%	<div style="width:0%; height:10px; background-color:yellow;"></div> 0%	The design professional has not been contracted due to district readiness.	\$664,286.00	\$0.00	\$0.00	\$664,286.00
			0 mo.	0 mo.	0 mo.	0 mo.	12 mo.					
Belen Consolidated Schools	K18-001	K18-001 Rio Grande ES (Belen)	<div style="width:100%; height:10px; background-color:blue;"></div> 100%	<div style="width:100%; height:10px; background-color:blue;"></div> 100%	<div style="width:100%; height:10px; background-color:blue;"></div> 100%	<div style="width:100%; height:10px; background-color:blue;"></div> 100%	<div style="width:94%; height:10px; background-color:green;"></div> 94%	Project is complete. 11-month walk through anticipated April 2021.	\$156,527.00	\$0.00	\$0.00	\$156,527.00
			0 mo.	0 mo.	0 mo.	0 mo.	6 mo.					
Belen Consolidated Schools	P14-005	P14-005 Rio Grande ES	<div style="width:100%; height:10px; background-color:blue;"></div> 100%	<div style="width:100%; height:10px; background-color:blue;"></div> 100%	<div style="width:100%; height:10px; background-color:red;"></div> 100%	<div style="width:100%; height:10px; background-color:red;"></div> 100%	<div style="width:94%; height:10px; background-color:red;"></div> 94%	Project is complete. 11-month walk through scheduled for 4.19.21.	\$7,209,764.00	\$7,151,090.53	\$7,053,196.96	\$58,673.47
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Belen Consolidated Schools	P19-002	P19-002 Jaramillo ES (Belen)	<div style="width:99%; height:10px; background-color:green;"></div> 99%	<div style="width:0%; height:10px; background-color:yellow;"></div> 0%	<div style="width:0%; height:10px; background-color:yellow;"></div> 0%	<div style="width:0%; height:10px; background-color:yellow;"></div> 0%	<div style="width:0%; height:10px; background-color:yellow;"></div> 0%	Educational Specifications in progress and anticipated to be complete in April 2021. District boundary and Geo-coding study in progress	\$42,750.00	\$15,765.05	\$0.00	\$26,984.95
			0 mo.	2 mo.	20 mo.	29 mo.	0 mo.					
Belen Consolidated Schools	S19-003	S19-003 Dennis Chavez ES (Belen)	<div style="width:100%; height:10px; background-color:blue;"></div> 100%	<div style="width:5%; height:10px; background-color:green;"></div> 5%	<div style="width:0%; height:10px; background-color:yellow;"></div> 0%	<div style="width:0%; height:10px; background-color:yellow;"></div> 0%	<div style="width:0%; height:10px; background-color:yellow;"></div> 0%	Design professional agreement approval in process..	\$1,457,542.00	\$12,666.68	\$0.00	\$1,444,875.32
			0 mo.	9 mo.	20 mo.	22 mo.	31 mo.					
Bernalillo Public Schools	P13-002	P13-002 Santo Domingo Elementary/Middle School (Phase II)	<div style="width:100%; height:10px; background-color:blue;"></div> 100%	<div style="width:100%; height:10px; background-color:blue;"></div> 100%	<div style="width:100%; height:10px; background-color:blue;"></div> 100%	<div style="width:100%; height:10px; background-color:red;"></div> 100%	<div style="width:99%; height:10px; background-color:red;"></div> 99%	11-month warranty walk has been delayed due to COVID19.	\$2,417,097.99	\$1,825,066.23	\$1,782,928.66	\$592,031.76
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

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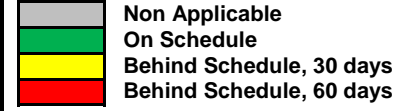


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Bernalillo Public Schools	S19-004	S19-004 Bernalillo MS (Bernalillo)	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 90%; background-color: red; text-align: center;">90%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: red; text-align: center;">0%</div>	In design.	\$1,641,697.00	\$190,069.72	\$129,276.63	\$1,451,627.28
			0 mo.	1 mo.	0 mo.	0 mo.	2 mo.					
Carrizozo Municipal Schools	P21-002	P21-002 Carrizozo Combined School (Carrizozo)	<div style="width: 91%; background-color: green; text-align: center;">91%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: red; text-align: center;">0%</div>	Campus master plan and educational specification due to be complete and approved by School Board in April 2021.	\$0.00	\$0.00	\$0.00	\$0.00
			7 mo.	22 mo.	40 mo.	46 mo.	56 mo.					
Central Consolidated Schools	P20-002	P20-002 Newcomb ES (Central)	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: red; text-align: center;">0%</div>	Educational Specifications complete	\$25,000.00	\$22,144.12	\$22,144.12	\$2,855.88
			4 mo.	39 mo.	58 mo.	64 mo.	72 mo.					
Clovis Municipal Schools	K18-002	K18-002 Barry ES (Clovis)	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: red; text-align: center;">0%</div>	Contractor selected, awaiting contract execution.	\$667,714.00	\$0.00	\$0.00	\$667,714.00
			0 mo.	0 mo.	2 mo.	5 mo.	14 mo.					
Clovis Municipal Schools	P15-005	P15-005 Parkview ES	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 99%; background-color: red; text-align: center;">99%</div>	Awaiting final demolition work.	\$13,716,932.00	\$12,368,447.58	\$12,216,296.96	\$1,348,484.42
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Clovis Municipal Schools	P16-001	P16-001 Highland ES	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	11-month correction items complete, awaiting district approval of financial processes.	\$11,363,316.00	\$10,675,559.62	\$10,638,370.91	\$687,756.38
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Clovis Municipal Schools	P20-009	P20-009 Barry ES (Clovis)	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: red; text-align: center;">0%</div>	Contractor selected, awaiting agreement execution.	\$2,797,084.00	\$0.00	\$0.00	\$2,797,084.00
			0 mo.	2 mo.	16 mo.	21 mo.	27 mo.					
Clovis Municipal Schools	S18-005 (H S18-005 Mesa ES (HVAC) (Clovis)		<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	Project complete, awaiting district approval of final invoices.	\$770,217.64	\$770,216.89	\$764,708.79	\$0.75
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Clovis Municipal Schools	S20-003	S20-003 Clovis HS (Clovis)	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 50%; background-color: green; text-align: center;">50%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: red; text-align: center;">0%</div>	Fire alarm system completed, District reviewing proposals on exterior doors and windows	\$546,382.00	\$241,667.00	\$236,833.88	\$304,715.00
			0 mo.	0 mo.	4 mo.	9 mo.	15 mo.					
Clovis Municipal Schools	S21-002	S21-002 Clovis HS (Clovis)	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 100%; background-color: green; text-align: center;">100%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: red; text-align: center;">0%</div>	Commitment for roofing contractor in progress	\$967,357.00	\$0.00	\$0.00	\$967,357.00
			0 mo.	0 mo.	9 mo.	0 mo.	0 mo.					

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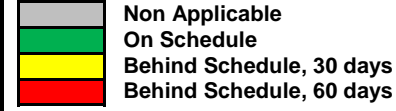


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Deming Public Schools	P07-005	P07-005 Deming High School (Hofacket)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 99%; background-color: green;">99%</div>	In project closeout.	\$11,002,046.53	\$7,086,687.57	\$7,040,022.83	\$3,915,358.96
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Deming Public Schools	P07-005	P07-005 Deming High School Hofacket (Site)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 100%; background-color: yellow;">100%</div>	<div style="width: 99%; background-color: green;">99%</div>	11 Month Warranty Walk anticipated in April 2021.	\$2,734,868.06	\$2,521,379.61	\$2,516,957.94	\$213,488.45
			0 mo.	0 mo.	0 mo.	0 mo.	22 mo.					
Deming Public Schools	S19-007	S19-007 Chaparral ES (Deming)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 90%; background-color: red;">90%</div>	<div style="width: 0%; background-color: white;">0%</div>	<div style="width: 0%; background-color: white;">0%</div>	In construction,	\$2,084,250.00	\$1,225,162.54	\$1,050,868.13	\$859,087.46
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Dexter Consolidated Schools	S18-006	S18-006 Dexter ES (Dexter)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 51%; background-color: red;">51%</div>	<div style="width: 8%; background-color: red;">8%</div>	Contractor completing punchlist items.	\$673,256.00	\$673,217.11	\$602,229.31	\$38.89
			0 mo.	0 mo.	0 mo.	0 mo.	11 mo.					
Farmington Municipal Schools	S18-007	S18-007 Country Club ES (Farmington)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 82%; background-color: green;">82%</div>	<div style="width: 74%; background-color: green;">74%</div>	In project closeout.	\$3,934,673.00	\$3,602,112.59	\$3,436,159.99	\$332,560.41
			0 mo.	0 mo.	0 mo.	0 mo.	8 mo.					
Floyd Municipal Schools	S19-008	S19-008 Floyd Combined School (Floyd)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 45%; background-color: red;">45%</div>	In 11-month correction period.	\$426,097.00	\$281,870.02	\$280,408.22	\$144,226.98
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gadsden Independent Schools	S18-009	S18-009 Loma Linda ES (Gadsden)	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: green;">100%</div>	<div style="width: 100%; background-color: red;">100%</div>	<div style="width: 99%; background-color: red;">99%</div>	<div style="width: 95%; background-color: green;">95%</div>	11 Month walk-through anticipated June 2021.	\$6,431,950.00	\$3,945,641.42	\$3,318,898.41	\$2,486,308.58
			0 mo.	0 mo.	0 mo.	0 mo.	6 mo.					
Gallup McKinley County School District	S20-002	S20-002 Gallup HS (Gallup-McKinley)	<div style="width: 25%; background-color: green;">25%</div>	<div style="width: 0%; background-color: grey;">0%</div>	<div style="width: 0%; background-color: grey;">0%</div>	<div style="width: 0%; background-color: grey;">0%</div>	<div style="width: 0%; background-color: grey;">0%</div>	RFP for professional services in process.	\$3,777,627.00	\$0.00	\$0.00	\$3,777,627.00
			1 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup McKinley County School District	S20-004	S20-004 Crownpoint MS (Gallup-McKinley)	<div style="width: 25%; background-color: green;">25%</div>	<div style="width: 0%; background-color: grey;">0%</div>	<div style="width: 0%; background-color: grey;">0%</div>	<div style="width: 0%; background-color: grey;">0%</div>	<div style="width: 0%; background-color: grey;">0%</div>	RFP for professional services in process.	\$1,684,658.00	\$0.00	\$0.00	\$1,684,658.00
			1 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Gallup McKinley County School District	S20-006	S20-006 Tse Yi Gai HS (Gallup-McKinley)	<div style="width: 25%; background-color: green;">25%</div>	<div style="width: 0%; background-color: grey;">0%</div>	<div style="width: 0%; background-color: grey;">0%</div>	<div style="width: 0%; background-color: grey;">0%</div>	<div style="width: 0%; background-color: grey;">0%</div>	RFP for professional services in process.	\$452,937.00	\$0.00	\$0.00	\$452,937.00
			1 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

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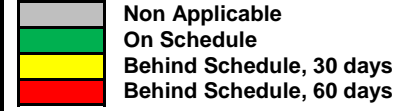


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Gallup McKinley County Schools	P21-003	P21-003 Gallup HS (Gallup-McKinley)	<div style="width: 5%; background-color: green; border: 1px solid black;">5%</div> 10 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	RFP for professional services in process.	\$101,250.00	\$0.00	\$0.00	\$101,250.00
Gallup McKinley County Schools	P21-005	P21-005 Crownpoint HS (Gallup-McKinley)	<div style="width: 5%; background-color: green; border: 1px solid black;">5%</div> 10 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	RFP for professional services in process.	\$60,750.00	\$0.00	\$0.00	\$60,750.00
Gallup McKinley County Schools	P21-006	P21-006 Navajo Pine HS (Gallup-McKinley)	<div style="width: 5%; background-color: green; border: 1px solid black;">5%</div> 10 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	RFP for professional services in process.	\$14,250.00	\$0.00	\$0.00	\$14,250.00
Gallup McKinley County Schools	S21-004	S21-004 Tohatchi MS (Gallup-McKinley)	<div style="width: 5%; background-color: green; border: 1px solid black;">5%</div> 10 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	RFP for professional services in process.	\$777,474.00	\$0.00	\$0.00	\$777,474.00
Gallup-McKinley County Schools	K18-005	K18-005 Lincoln ES (Gallup-McKinley)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div> 0 mo.	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div> 0 mo.	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div> 0 mo.	<div style="width: 98%; background-color: red; border: 1px solid black;">98%</div> 0 mo.	<div style="width: 100%; background-color: red; border: 1px solid black;">100%</div> 0 mo.	In Close Out. Final completion is ongoing prior to placing project in Audit Status"	\$594,649.00	\$0.00	\$0.00	\$594,649.00
Gallup-McKinley County Schools	K18-006	K18-006 Thoreau ES (Gallup-McKinley)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div> 0 mo.	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div> 0 mo.	<div style="width: 94%; background-color: green; border: 1px solid black;">94%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	Substantial completion anticipated May 2021.	\$268,031.00	\$0.00	\$0.00	\$268,031.00
Gallup-McKinley County Schools	P15-006	P15-006 Thoreau ES	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div> 0 mo.	<div style="width: 100%; background-color: red; border: 1px solid black;">100%</div> 0 mo.	<div style="width: 95%; background-color: red; border: 1px solid black;">95%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 15 mo.	Substantial completion anticipated May 2021.	\$15,163,913.00	\$12,967,826.53	\$12,667,380.10	\$2,196,086.47
Gallup-McKinley County Schools	P19-003	P19-003 Rocky View ES/Red Rock ES (Gallup-McKinley)	<div style="width: 98%; background-color: green; border: 1px solid black;">98%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	RFP for professional services in process.	\$2,521,437.00	\$14,979.95	\$14,979.95	\$2,506,457.05
Gallup-McKinley County Schools	P19-004	P19-004 Tohatchi HS (Gallup-McKinley)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 0 mo.	RFQ for professional services in process..	\$2,567,972.00	\$17,473.16	\$17,473.16	\$2,550,498.84
Grants Cibola County School District	P20-008	P20-008 Bluewater ES (Grants)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div> 0 mo.	<div style="width: 17%; background-color: green; border: 1px solid black;">17%</div> 7 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 19 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 31 mo.	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div> 58 mo.	In design.	\$548,021.00	\$301,181.09	\$13,201.01	\$246,839.92

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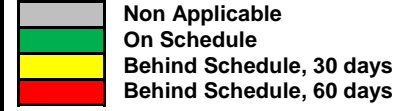


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Grants-Cibola County Schools	P21-007	P21-007 Mesa View ES (Grants)	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	Design professional RFP in process.	\$1,796,022.00	\$0.00	\$0.00	\$1,796,022.00
			0 mo.	10 mo.	27 mo.	28 mo.	40 mo.					
Hatch Valley Public Schools	K21-001	K21-001 Garfield ES (Hatch Valley)	<div style="width: 20%; background-color: yellow; height: 15px;"></div> 20%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	Design professional contract in process.	\$403,550.00	\$0.00	\$0.00	\$403,550.00
			0 mo.	6 mo.	9 mo.	10 mo.	10 mo.					
Hatch Valley Public Schools	S21-005	S21-005 Hatch Valley MS (Hatch Valley)	<div style="width: 20%; background-color: yellow; height: 15px;"></div> 20%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	Design professional contract in process.	\$220,397.00	\$0.00	\$0.00	\$220,397.00
			0 mo.	6 mo.	9 mo.	10 mo.	10 mo.					
Hobbs Municipal Schools	P20-004	P20-004 Southern Heights ES (Hobbs)	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 5%; background-color: green; height: 15px;"></div> 5%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	In design.	\$1,354,716.00	\$623,749.39	\$0.00	\$730,966.61
			0 mo.	7 mo.	17 mo.	22 mo.	28 mo.					
Hobbs Municipal Schools	P21-004	P21-004 Heizer MS (Hobbs)	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	MOU in process.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	6 mo.	9 mo.	10 mo.	0 mo.					
Hobbs Municipal Schools	S20-007	S20-007 Hobbs HS (Hobbs)	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 75%; background-color: red; height: 15px;"></div> 75%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	District has determined to postpone the construction phase until Summer 2021.	\$29,728.00	\$0.00	\$0.00	\$29,728.00
			0 mo.	0 mo.	1 mo.	4 mo.	12 mo.					
Hobbs Municipal Schools	S20-010	S20-010 Mills ES (Hobbs)	<div style="width: 100%; background-color: green; height: 15px;"></div> 100%	<div style="width: 55%; background-color: green; height: 15px;"></div> 55%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	Design professional selected,	\$334,286.00	\$0.00	\$0.00	\$334,286.00
			0 mo.	2 mo.	6 mo.	10 mo.	17 mo.					
Las Cruces Public Schools	P19-005	P19-005 Desert Hills ES (Las Cruces)	<div style="width: 100%; background-color: red; height: 15px;"></div> 100%	<div style="width: 69%; background-color: red; height: 15px;"></div> 69%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	In design.	\$366,400.00	\$264,168.52	\$65,565.00	\$102,231.48
			0 mo.	0 mo.	7 mo.	13 mo.	47 mo.					
Las Cruces Public Schools	P20-005	P20-005 Columbia ES (Las Cruces)	<div style="width: 99%; background-color: red; height: 15px;"></div> 99%	<div style="width: 0%; background-color: yellow; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	Part 2 of the Columbia Educational Specifications is underway.	\$42,750.00	\$30,278.84	\$11,970.57	\$12,471.16
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Cruces Public Schools	S19-009	S19-009 Fairacres ES (Las Cruces)	<div style="width: 100%; background-color: red; height: 15px;"></div> 100%	<div style="width: 96%; background-color: red; height: 15px;"></div> 96%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	<div style="width: 0%; background-color: red; height: 15px;"></div> 0%	RFP for construction is in process.	\$314,515.00	\$39,511.59	\$26,205.40	\$275,003.41
			0 mo.	0 mo.	10 mo.	15 mo.	47 mo.					

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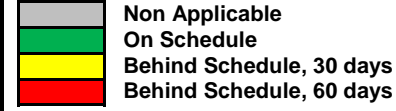


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Las Cruces Public Schools	S19-010	S19-010 Lynn MS (Las Cruces)	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 70%; background-color: red; text-align: center;">70%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	In design.	\$2,718,886.00	\$252,408.89	\$0.00	\$2,466,477.11
			0 mo.	0 mo.	7 mo.	13 mo.	47 mo.					
Las Cruces Public Schools	S19-012	S19-012 Rio Grande Preparatory Institute (Las Cruces)	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 91%; background-color: red; text-align: center;">91%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	RFP for construction is in process.	\$695,031.00	\$62,117.55	\$44,569.90	\$632,913.45
			0 mo.	0 mo.	0 mo.	10 mo.	20 mo.					
Las Cruces Public Schools	S19-019	S19-019 Highland ES (Las Cruces)	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 81%; background-color: red; text-align: center;">81%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	In design.	\$229,869.00	\$37,365.56	\$23,155.57	\$192,503.44
			0 mo.	0 mo.	0 mo.	10 mo.	20 mo.					
Las Cruces Public Schools	S19-020	S19-020 Hillrise ES (Las Cruces)	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	General contractor contract is in process.	\$39,110.00	\$5,332.44	\$3,892.73	\$33,777.56
			0 mo.	0 mo.	0 mo.	10 mo.	20 mo.					
Las Cruces Public Schools	S19-021	S19-021 Mayfield HS (Las Cruces)	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 11%; background-color: red; text-align: center;">11%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	In construction.	\$245,368.00	\$245,368.00	\$16,586.72	\$0.00
			0 mo.	0 mo.	0 mo.	10 mo.	20 mo.					
Las Cruces Public Schools	S19-022	S19-022 Onate HS (Las Cruces)	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 70%; background-color: red; text-align: center;">70%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	In design.	\$329,147.00	\$64,276.97	\$41,153.87	\$264,870.03
			0 mo.	0 mo.	0 mo.	10 mo.	20 mo.					
Las Cruces Public Schools	S19-023	S19-023 Picacho MS (Las Cruces)	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	General contractor contract is in process..	\$141,238.00	\$14,152.37	\$10,331.24	\$127,085.63
			0 mo.	0 mo.	0 mo.	10 mo.	20 mo.					
Las Cruces Public Schools	S19-024	S19-024 Vista MS (Las Cruces)	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 19%; background-color: red; text-align: center;">19%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	In construction.	\$58,807.00	\$39,431.17	\$5,471.97	\$19,375.83
			0 mo.	0 mo.	0 mo.	10 mo.	20 mo.					
Las Cruces Public Schools	S20-009	S20-009 Valley View ES (Las Cruces)	<div style="width: 100%; background-color: red; text-align: center;">100%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	Design professional commitment approved.	\$764,008.00	\$43,216.69	\$0.00	\$720,791.31
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Cruces Public Schools	S21-001	S21-001 Tombaugh ES (Las Cruces)	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	<div style="width: 0%; background-color: yellow; text-align: center;">0%</div>	The MOU is in process.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

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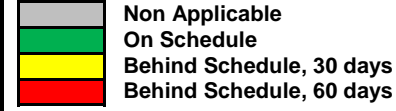


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Las Cruces Public Schools	S21-003	S21-003 Onate HS (Las Cruces)	<div style="width: 100%;"><div style="width: 1%; background-color: green;">1%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	Design professional selection delayed due to district readiness.	\$139,862.00	\$0.00	\$0.00	\$139,862.00
			2 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Vegas City Schools	P19-006	P19-006 Sierra Vista ES (Las Vegas City)	<div style="width: 100%;"><div style="width: 8%; background-color: red;">8%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	RFP for professional services in process.	\$447,398.00	\$0.00	\$0.00	\$447,398.00
			3 mo.	3 mo.	2 mo.	5 mo.	8 mo.					
Las Vegas City Schools	S18-003	S18-003 Los Ninos ES (Las Vegas City)	<div style="width: 100%;"><div style="width: 100%; background-color: green;">100%</div></div>	<div style="width: 100%;"><div style="width: 100%; background-color: green;">100%</div></div>	<div style="width: 100%;"><div style="width: 100%; background-color: green;">100%</div></div>	<div style="width: 100%;"><div style="width: 100%; background-color: green;">100%</div></div>	<div style="width: 100%;"><div style="width: 94%; background-color: green;">94%</div></div>	Closeout documentation nearly complete.	\$588,076.29	\$578,148.38	\$564,602.40	\$9,927.91
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Las Vegas City Schools	S18-003	S18-003 Los Ninos ES Ph.II (Las Vegas City)	<div style="width: 100%;"><div style="width: 100%; background-color: green;">100%</div></div>	<div style="width: 100%;"><div style="width: 100%; background-color: green;">100%</div></div>	<div style="width: 100%;"><div style="width: 80%; background-color: green;">80%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	In construction,	\$3,358,788.68	\$3,060,375.85	\$2,436,727.77	\$298,412.83
			0 mo.	0 mo.	9 mo.	0 mo.	1 mo.					
Los Alamos Public Schools	P19-007	P19-007 Barranca Mesa ES (Los Alamos)	<div style="width: 100%;"><div style="width: 100%; background-color: green;">100%</div></div>	<div style="width: 100%;"><div style="width: 100%; background-color: green;">100%</div></div>	<div style="width: 100%;"><div style="width: 100%; background-color: red;">100%</div></div>	<div style="width: 100%;"><div style="width: 85%; background-color: red;">85%</div></div>	<div style="width: 100%;"><div style="width: 53%; background-color: red;">53%</div></div>	In 11 month correction period.	\$8,835,123.00	\$7,021,466.50	\$7,020,693.69	\$1,813,656.50
			0 mo.	0 mo.	0 mo.	0 mo.	9 mo.					
Los Alamos Public Schools	S18-010	S18-010 Mountain ES (Los Alamos)	<div style="width: 100%;"><div style="width: 100%; background-color: green;">100%</div></div>	<div style="width: 100%;"><div style="width: 100%; background-color: red;">100%</div></div>	<div style="width: 100%;"><div style="width: 100%; background-color: red;">100%</div></div>	<div style="width: 100%;"><div style="width: 100%; background-color: red;">100%</div></div>	<div style="width: 100%;"><div style="width: 47%; background-color: green;">47%</div></div>	In 11 month correction period.	\$1,977,215.00	\$1,921,500.21	\$1,836,084.04	\$55,714.79
			0 mo.	0 mo.	0 mo.	0 mo.	9 mo.					
Los Lunas Public Schools	P19-008	P19-008 Peralta ES (Los Lunas)	<div style="width: 100%;"><div style="width: 100%; background-color: red;">100%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	Quotes for District Wide Boundary and Enrollment Study are due in April 2021.	\$0.00	\$0.00	\$0.00	\$0.00
			0 mo.	0 mo.	11 mo.	20 mo.	31 mo.					
Los Lunas Public Schools	S19-013	S19-013 Los Lunas MS (Los Lunas)	<div style="width: 100%;"><div style="width: 100%; background-color: red;">100%</div></div>	<div style="width: 100%;"><div style="width: 74%; background-color: red;">74%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	In design.	\$3,128,000.00	\$1,660,440.64	\$1,578,584.88	\$1,467,559.36
			0 mo.	0 mo.	7 mo.	10 mo.	18 mo.					
Los Lunas Schools	K21-002	K21-002 Peralta ES (Los Lunas)	<div style="width: 100%;"><div style="width: 51%; background-color: green;">51%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	Quotes for District Wide Boundary and Enrollment Study are due in April 2021.	\$2,246,400.00	\$0.00	\$0.00	\$2,246,400.00
			9 mo.	15 mo.	33 mo.	39 mo.	18 mo.					
Los Lunas Schools	K21-003	K21-003 Raymond Gabaldon ES (Los Lunas)	<div style="width: 100%;"><div style="width: 42%; background-color: green;">42%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	<div style="width: 100%;"><div style="width: 0%; background-color: yellow;">0%</div></div>	Quotes for District Wide Boundary and Enrollment Study are due in April 2021.	\$2,805,660.00	\$0.00	\$0.00	\$2,805,660.00
			9 mo.	15 mo.	33 mo.	39 mo.	44 mo.					

PSCOC Project Status Report

4/12/2021

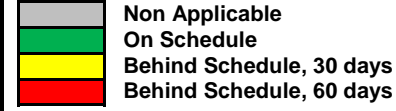


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Magdalena Municipal Schools	S19-014	S19-014 Magdalena Combined School (Magdalena)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: red; border: 1px solid black;">100%</div>	<div style="width: 77%; background-color: red; border: 1px solid black;">77%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	In construction	\$403,925.00	\$366,674.10	\$186,798.16	\$37,250.90
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
New Mexico School for the Blind and Visually Impaired	P14-019	P14-019 NMSBVI Quimby Gymnasium	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: red; border: 1px solid black;">100%</div>	<div style="width: 97%; background-color: red; border: 1px solid black;">97%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	Substantially complete.	\$2,589,459.45	\$2,264,351.22	\$2,088,529.78	\$325,108.23
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
New Mexico School for the Blind and Visually Impaired	P14-020	P14-020 Sacramento Dormitory	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 76%; background-color: red; border: 1px solid black;">76%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	In design.	\$229,442.00	\$173,719.22	\$111,783.50	\$55,722.78
			0 mo.	0 mo.	0 mo.	0 mo.	9 mo.					
New Mexico School for the Blind and Visually Impaired	P15-009	P15-009 Garrett Dormitory	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 81%; background-color: red; border: 1px solid black;">81%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	In design.	\$249,257.50	\$189,362.53	\$131,490.44	\$59,894.97
			0 mo.	0 mo.	0 mo.	0 mo.	23 mo.					
New Mexico School for the Deaf	P15-010	P15-010 Cartwright Hall	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: red; border: 1px solid black;">100%</div>	<div style="width: 98%; background-color: green; border: 1px solid black;">98%</div>	Document closeout is complete and project closeout is in process. Final change orders and Pay application are in approval process.	\$6,164,578.00	\$5,899,065.30	\$5,732,310.11	\$265,512.70
			0 mo.	0 mo.	0 mo.	0 mo.	12 mo.					
Portales Municipal Schools	K18-011	K18-011 Brown Early Childhood Center (Portales)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 97%; background-color: red; border: 1px solid black;">97%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	In RFP process, Contractor selection forthcoming.	\$1,665,294.00	\$176,666.62	\$117,290.18	\$1,488,627.38
			0 mo.	0 mo.	0 mo.	0 mo.	6 mo.					
Portales Municipal Schools	S20-008	S20-008 Brown Early Childhood Center (Portales)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 97%; background-color: red; border: 1px solid black;">97%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	In RFP process, Contractor selection forthcoming.	\$299,751.00	\$108,500.27	\$75,950.18	\$191,250.73
			0 mo.	0 mo.	8 mo.	13 mo.	19 mo.					
Roswell Independent Schools	K18-012	K18-012 Monterrey ES (Roswell)	<div style="width: 100%; background-color: red; border: 1px solid black;">100%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	District is in the process of updating RFQ documentation.	\$226,286.00	\$0.00	\$0.00	\$226,286.00
			0 mo.	0 mo.	0 mo.	0 mo.	7 mo.					
Roswell Independent Schools	K18-013	K18-013 Sunset ES (Roswell)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	District is in the process of updating RFQ documentation.	\$351,257.00	\$0.00	\$0.00	\$351,257.00
			0 mo.	0 mo.	0 mo.	0 mo.	7 mo.					
Roswell Independent Schools	P16-003	P16-003 Del Norte ES	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 100%; background-color: yellow; border: 1px solid black;">100%</div>	<div style="width: 95%; background-color: red; border: 1px solid black;">95%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	In construction, anticipate substantial completion of all work June 2021.	\$16,060,000.00	\$15,251,391.54	\$15,099,217.08	\$808,608.46
			0 mo.	0 mo.	0 mo.	0 mo.	16 mo.					

PSCOC Project Status Report

4/12/2021

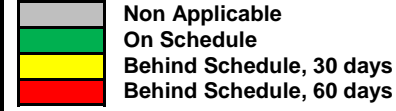


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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Roswell Independent Schools	P19-009	P19-009 Mesa MS (Roswell)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 90%; background-color: red; border: 1px solid black;">90%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	In design,	\$1,158,868.00	\$781,347.52	\$505,408.60	\$377,520.48
			0 mo.	0 mo.	5 mo.	2 mo.	22 mo.					
Roswell Independent Schools	P19-010	P19-010 Nancy Lopez ES (Roswell)	<div style="width: 100%; background-color: red; border: 1px solid black;">100%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	Educational Specifications complete	\$53,250.00	\$0.00	\$0.00	\$53,250.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Roswell Independent Schools	P20-003	P20-003 Mountain View MS (Roswell)	<div style="width: 65%; background-color: red; border: 1px solid black;">65%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	RFP for professional services in process..	\$1,807,637.00	\$0.00	\$0.00	\$1,807,637.00
			0 mo.	4 mo.	17 mo.	22 mo.	28 mo.					
Roswell Independent Schools	P20-006	P20-006 Washington Avenue ES (Roswell)	<div style="width: 65%; background-color: red; border: 1px solid black;">65%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	RFP for professional services in process..	\$51,000.00	\$0.00	\$0.00	\$51,000.00
			0 mo.	4 mo.	17 mo.	22 mo.	28 mo.					
Roswell Independent Schools	S20-001	S20-001 Roswell HS (Roswell)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 79%; background-color: red; border: 1px solid black;">79%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	District is in the process of updating RFQ documentation.	\$234,600.00	\$0.00	\$0.00	\$234,600.00
			0 mo.	0 mo.	4 mo.	6 mo.	15 mo.					
San Jon Municipal Schools	S20-005	S20-005 San Jon Combined School (San Jon)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	The district has hired a construction management firm to oversee the project.	\$152,006.00	\$0.00	\$0.00	\$152,006.00
			0 mo.	0 mo.	10 mo.	14 mo.	21 mo.					
Santa Rosa Consolidated Schools	E18-001	E18-001 Anton Chico (Santa Rosa)	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: grey; border: 1px solid black;">0%</div>	District has initiated litigation against Architect and general contractor.	\$150,000.00	\$85,363.40	\$74,664.90	\$64,636.60
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Socorro Consolidated Schools	P19-015	P19-015 Sarracino MS (Socorro) (Formerly S19-015)	<div style="width: 99%; background-color: red; border: 1px solid black;">99%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	Educational Specifications in progress and anticipated to be complete in April 2021.	\$9,167,990.00	\$30,811.69	\$12,132.06	\$9,137,178.31
			0 mo.	0 mo.	9 mo.	15 mo.	20 mo.					
Socorro Consolidated Schools	S19-016	S19-016 Socorro HS (Socorro)	<div style="width: 100%; background-color: green; border: 1px solid black;">100%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	Tangible good work in progress	\$184,875.88	\$23,221.14	\$0.00	\$161,654.74
			0 mo.	0 mo.	6 mo.	13 mo.	17 mo.					
Tularosa Municipal Schools	S19-017	S19-017 Tularosa MS (Tularosa)	<div style="width: 100%; background-color: red; border: 1px solid black;">100%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	<div style="width: 0%; background-color: yellow; border: 1px solid black;">0%</div>	Feasibility study analysis is ongoing.	\$53,250.00	\$7,530.16	\$7,505.58	\$45,719.84
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					

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School District	Project #	Project Name	PP	DD	C	FC	PC	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
West Las Vegas Public Schools	P13-009	P13-009 West Las Vegas Middle School	100%	100%	100%	100%	99%	Original Construction scope is complete. Contracts for corrections work anticipated April 2021.	\$6,717,738.00	\$6,032,646.15	\$5,956,261.81	\$685,091.85
			0 mo.	0 mo.	0 mo.	0 mo.	10 mo.					
West Las Vegas Public Schools	S19-018	S19-018 Tony Serna Jr. ES (West Las Vegas)	70%	0%	0%	0%	0%	Design professional procurement in process.	\$619,202.00	\$0.00	\$0.00	\$619,202.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Zuni Public Schools	P19-011	P19-011 Zuni MS (Zuni)	100%	0%	0%	0%	0%	Feasibility Study complete. Review in process.	\$75,000.00	\$58,650.00	\$58,650.00	\$16,350.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
Zuni Public Schools	P21-001	P21-001 Twin Buttes HS, Zuni HS (Zuni)	100%	0%	0%	0%	0%	Feasibility Study complete. Review in process.	\$75,000.00	\$0.00	\$0.00	\$75,000.00
			0 mo.	0 mo.	0 mo.	0 mo.	0 mo.					
									\$219,690,418.02	\$141,649,438.66	\$121,028,628.40	\$78,040,979.36

I. PSCOC Meeting Date: April 12, 2021

II. Item Title: BDCP Project Status Report

III. Name of Presenter(s): Ovidiu Viorica – Broadband Program Manager

IV. Executive Summary (Informational):

PSCOC approved two hundred forty-nine broadband related projects since the 2016 E-rate cycle (first cycle of BDCP projects).

One hundred forty one projects are in different stages of planning, construction, and financial closeout.

Approximately half of the ongoing projects are new projects from the 2020 E-rate cycle.

- Las Cruces fiber upgrades: delays in the fiber upgrades to Centennial HS, related to permits from BLM. Sen. Ben Ray Lujan’s staff is helping with requests to expedite BLM permit review process.
- Socorro fiber upgrades: Multiple delays related to pole attachments (Electric Coop) and contractor. Meeting with district to map out best path forward.
- Lybrook ES (& other locations) fiber upgrades planning: Difficulties with permits and Rights Of Way. Weekly meetings by the BDCP team with the vendor to develop alternative solutions and facilitate progress.
- Construction for charter school projects from 2020 are 97.5% complete (one project under construction).



Broadband Project Status Report

School District	Project #	Project Scope	Manager Report	Funding Sources	Award Amount	Committed Amount	Expended Total	Award Balance
1 Hondo Valley Public Schools	BE18-013 Hondo Valley School District	Upgrading uninterruptable power supplies and switches.	Construction complete.					
				1. State	\$1,439.97	\$667.48	\$667.48	\$772.49
				2. District	\$4,820.76	\$3,788.36	\$3,788.36	\$1,032.40
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$35,477.42	\$16,445.13	\$16,445.13	\$19,032.29
				Project Total	\$41,738.15	\$20,900.97	\$20,900.97	\$20,837.18
2 The New America School Charter	BE18-035 The New America School	Upgrading cabling, network switches, and data racks.	Construction complete.					
				1. State	\$5,832.58	\$723.33	\$723.33	\$5,109.25
				2. District	\$4,400.02	\$545.67	\$545.67	\$3,854.35
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$57,984.71	\$7,190.98	\$7,190.98	\$50,793.73
				Project Total	\$68,217.31	\$8,459.98	\$8,459.98	\$59,757.33
3 ALBUQUERQUE SCHOOL DISTRICT	BE19-002 ALBUQUERQUE SCHOOL DISTRICT	This project is for wireless upgrades (Phase IV), and for UPS upgra	Construction complete.					
				1. State	\$407,700.13	\$407,700.13	\$0.00	\$0.00
				2. District	\$335,156.30	\$335,156.30	\$0.00	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$2,971,425.71	\$2,971,425.71	\$0.00	\$0.00
				Project Total	\$3,714,282.14	\$3,714,282.14	\$0.00	\$0.00
4 ANIMAS PUBLIC SCHOOL DISTRICT 30	BE19-005 ANIMAS PUBLIC SCHOOL DISTRICT 30	This project is for switches, connectors, controllers, and UPS for thr	Construction complete					
				1. State	\$736.42	\$736.42	\$736.42	\$0.00
				2. District	\$1,309.19	\$1,309.19	\$1,309.19	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$8,182.45	\$8,182.45	\$8,182.45	\$0.00
				Project Total	\$10,228.06	\$10,228.06	\$10,228.06	\$0.00
5 CARLSBAD MUNICIPAL SCHOOL DIST	BE19-007 CARLSBAD MUNICIPAL SCHOOL DIST	This project is for access points for ten schools.	Project Complete. Processing financial closeout.					
				1. State	\$13,070.55	\$13,070.55	\$13,070.55	\$0.00
				2. District	\$95,850.68	\$95,850.68	\$95,850.68	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$435,684.91	\$435,684.91	\$435,684.91	\$0.00
				Project Total	\$544,606.14	\$544,606.14	\$544,606.14	\$0.00
6 CARRIZOZO MUNICIPAL SCHOOLS	BE19-008 CARRIZOZO MUNICIPAL SCHOOLS	Switches and UPS upgrades.	Project under construction.					
				1. State	\$393.03	\$0.00	\$0.00	\$393.03
				2. District	\$3,537.27	\$0.00	\$0.00	\$3,537.27
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$22,271.70	\$0.00	\$0.00	\$22,271.70
				Project Total	\$26,202.00	\$0.00	\$0.00	\$26,202.00
7 CLOVIS MUNICIPAL SCHOOLS	BE19-011 CLOVIS MUNICIPAL SCHOOLS	This project is for access points and firewall in sixteen schools.	Project under construction.					
				1. State	\$33,879.00	\$33,879.00	\$0.00	\$0.00
				2. District	\$22,919.39	\$22,919.39	\$0.00	\$0.00
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$227,193.58	\$227,193.58	\$0.00	\$0.00
				Project Total	\$283,991.97	\$283,991.97	\$0.00	\$0.00
8 CUBA SCHOOL DISTRICT	BE19-012 CUBA SCHOOL DISTRICT	This project is for wireless upgrades, to be able to handle a 1 to 1 in	Project under construction.					
				1. State	\$1,288.20	\$0.00	\$0.00	\$1,288.20
				2. District	\$3,005.80	\$0.00	\$0.00	\$3,005.80
				3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
				4. E-rate	\$24,332.66	\$0.00	\$0.00	\$24,332.66
				Project Total	\$28,626.66	\$0.00	\$0.00	\$28,626.66

9	DEMING PUBLIC SCHOOL DISTRICT	BE19-013 DEMING PUBLIC SCHOOL DISTRICT	This project is for switches and cabling in one school.	Project Complete. Processing financial closeout.	1. State	\$5,966.46	\$5,966.46	\$5,966.46	\$0.00
					2. District	\$2,680.59	\$2,680.59	\$2,680.59	\$0.00
					3. 100% District Only	\$69,955.25	\$69,955.25	\$69,955.25	\$0.00
					4. E-rate	\$48,999.95	\$48,999.95	\$48,999.95	\$0.00
					Project Total	\$127,602.25	\$127,602.25	\$127,602.25	\$0.00
10	GADSDEN I.S.D.	BE19-018 GADSDEN I.S.D.	Network switches (elem, middle, & high school) and wireless access points (elem, middle, high).	Project under construction.	1. State	\$78,714.52	\$78,714.52	\$78,714.52	\$0.00
					2. District	\$14,993.24	\$14,993.24	\$14,993.24	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$531,010.63	\$531,010.63	\$531,010.63	\$0.00
					Project Total	\$624,718.39	\$624,718.39	\$624,718.39	\$0.00
11	GALLUP-MCKINLEY CO SCHOOL DIST	BE19-019 GALLUP-MCKINLEY CO SCHOOL DIST	This project is for switches in seven schools.	Construction complete.	1. State	\$47,957.06	\$47,957.06	\$47,957.06	\$0.00
					2. District	\$11,989.27	\$11,989.27	\$11,989.27	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$339,695.87	\$339,695.87	\$339,695.87	\$0.00
					Project Total	\$399,642.20	\$399,642.20	\$399,642.20	\$0.00
12	HATCH VALLEY PUBLIC SCHOOLS	BE19-022 HATCH VALLEY PUBLIC SCHOOLS	This project is for switches in five schools.	Project under construction.	1. State	\$4,513.31	\$0.00	\$0.00	\$4,513.31
					2. District	\$859.68	\$0.00	\$0.00	\$859.68
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$30,446.94	\$0.00	\$0.00	\$30,446.94
					Project Total	\$35,819.93	\$0.00	\$0.00	\$35,819.93
13	Health Leadership High School Charter	BE19-023 Health Leadership High School Charter	This project is for access points in one school.	Project under construction.	1. State	\$394.86	\$394.86	\$394.86	\$0.00
					2. District	\$323.06	\$323.06	\$323.06	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$4,068.21	\$4,068.21	\$4,068.21	\$0.00
					Project Total	\$4,786.13	\$4,786.13	\$4,786.13	\$0.00
14	HOBBS MUNICIPAL SCHOOL DIST	BE19-024 HOBBS MUNICIPAL SCHOOL DIST	This project is for controllers, and access points in eighteen schools	Project Complete. Processing financial closeout.	1. State	\$12,893.05	\$12,893.05	\$12,893.05	\$0.00
					2. District	\$9,336.35	\$9,336.35	\$9,336.35	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$88,917.60	\$88,917.60	\$88,917.60	\$0.00
					Project Total	\$111,147.00	\$111,147.00	\$111,147.00	\$0.00
15	JEMEZ MOUNTAIN SCHOOL DIST 56	BE19-026 JEMEZ MOUNTAIN SCHOOL DIST 56	This project is for firewalls, switches, and access points in four schc	Project under construction.	1. State	\$254.31	\$0.00	\$0.00	\$254.31
					2. District	\$2,841.45	\$0.00	\$0.00	\$2,841.45
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$17,542.64	\$0.00	\$0.00	\$17,542.64
					Project Total	\$20,638.40	\$0.00	\$0.00	\$20,638.40
16	LAS VEGAS CITY SCHOOL DISTRICT	BE19-029 LAS VEGAS CITY SCHOOL DISTRICT	This project is for switches in six schools.	Project under construction.	1. State	\$8,015.96	\$0.00	\$0.00	\$8,015.96
					2. District	\$7,108.49	\$0.00	\$0.00	\$7,108.49
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$85,705.22	\$0.00	\$0.00	\$85,705.22
					Project Total	\$100,829.67	\$0.00	\$0.00	\$100,829.67

17	LOS ALAMOS PUBLIC SCHOOLS	BE19-031 LOS ALAMOS PUBLIC SCHOOLS	This project is for cabling in one school.	Project under construction.					
					1. State	\$5,988.49	\$5,988.49	\$5,988.49	\$0.00
					2. District	\$6,752.98	\$6,752.98	\$6,752.98	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$12,741.48	\$12,741.48	\$12,741.48	\$0.00
					Project Total	\$25,482.95	\$25,482.95	\$25,482.95	\$0.00
18	POJOAQUE VALLEY PUBLIC SCHOOLS	BE19-035 POJOAQUE VALLEY PUBLIC SCHOOLS	This project is for cabling, access points, and switches in five schoc	Project Complete. Processing financial closeout.					
					1. State	\$29,315.88	\$29,315.88	\$29,315.88	\$0.00
					2. District	\$9,257.65	\$9,257.65	\$9,257.65	\$0.00
					3. 100% District Only	\$8,778.62	\$8,778.61	\$8,778.61	\$0.01
					4. E-rate	\$154,294.10	\$154,294.10	\$154,294.10	\$0.00
					Project Total	\$201,646.25	\$201,646.24	\$201,646.24	\$0.01
19	RATON PUBLIC SCHOOLS	BE19-036 RATON PUBLIC SCHOOLS	This project is for network switch upgrades.	Project under construction.					
					1. State	\$592.94	\$592.94	\$592.94	\$0.00
					2. District	\$701.47	\$701.47	\$701.47	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$7,334.97	\$7,334.97	\$7,334.97	\$0.00
					Project Total	\$8,629.38	\$8,629.38	\$8,629.38	\$0.00
20	SANTA FE SCHOOL DISTRICT	BE19-044 SANTA FE SCHOOL DISTRICT	This project is for upgrades to network switches & UPS upgrades.	Project under construction.					
					1. State	\$2,446.34	\$2,446.34	\$2,446.34	\$0.00
					2. District	\$22,017.06	\$22,017.06	\$22,017.06	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$97,853.81	\$97,853.81	\$97,853.81	\$0.00
					Project Total	\$122,317.21	\$122,317.21	\$122,317.21	\$0.00
21	SILVER CONSOLIDATED SCH DIST 1	BE19-047 SILVER CONSOLIDATED SCH DIST 1	This project is for web caching appliance, network switches, wireles	Project Complete. Processing financial closeout.					
					1. State	\$8,456.19	\$8,456.19	\$8,456.19	\$0.00
					2. District	\$12,168.67	\$12,168.67	\$12,168.67	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$82,499.43	\$82,499.43	\$82,499.43	\$0.00
					Project Total	\$103,124.29	\$103,124.29	\$103,124.29	\$0.00
22	SOCORRO CONSOL SCHOOL DISTRICT	BE19-048 SOCORRO CONSOL SCHOOL DISTRICT	This project is for wireless access points and UPS battery backup.	Project under construction.					
					1. State	\$1,744.90	\$0.00	\$0.00	\$1,744.90
					2. District	\$678.57	\$0.00	\$0.00	\$678.57
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$13,732.97	\$0.00	\$0.00	\$13,732.97
					Project Total	\$16,156.44	\$0.00	\$0.00	\$16,156.44
23	ALAMAGORDO PUBLIC SCHOOLS	BE20-001 Alamogordo Public School Dist	This project is for cabling, wireless data distribution, and transeive	Project under construction.					
					1. State	\$81,879.00	\$0.00	\$0.00	\$81,879.00
					2. District	\$54,586.00	\$0.00	\$0.00	\$54,586.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$545,860.00	\$0.00	\$0.00	\$545,860.00
					Project Total	\$682,325.00	\$0.00	\$0.00	\$682,325.00
24	Albuquerque Collegiate Charter School	BE20-002 Albuquerque Collegiate Charter School	This project is for switches.	Project under construction.					
					1. State	\$748.00	\$0.00	\$0.00	\$748.00
					2. District	\$612.00	\$0.00	\$0.00	\$612.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$7,703.98	\$0.00	\$0.00	\$7,703.98
					Project Total	\$9,063.98	\$0.00	\$0.00	\$9,063.98

25	Albuquerque School District	BE20-003 Albuquerque School District	This project is for cabling and access switches.	Project under construction.					
					1. State	\$253,355.00	\$0.00	\$0.00	\$253,355.00
					2. District	\$207,291.00	\$0.00	\$0.00	\$207,291.00
					3. 100% District Only	\$51,348.00	\$0.00	\$0.00	\$51,348.00
					4. E-rate	\$1,883,660.67	\$0.00	\$0.00	\$1,883,660.67
					Project Total	\$2,395,654.67	\$0.00	\$0.00	\$2,395,654.67
26	Albuquerque School of Excellence Chart	BE20-004 Albuquerque School Of Excellence Charter	This project is for cabling and wireless access points.	Project under construction.					
					1. State	\$5,480.00	\$0.00	\$0.00	\$5,480.00
					2. District	\$4,483.00	\$0.00	\$0.00	\$4,483.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$39,851.00	\$0.00	\$0.00	\$39,851.00
					Project Total	\$49,814.00	\$0.00	\$0.00	\$49,814.00
27	Albuquerque Talent Development Secon	BE20-005 Albuquerque Talent Development Secondary Charter Schoo	This project is for access points and switches.	Project under construction.					
					1. State	\$94.00	\$0.00	\$0.00	\$94.00
					2. District	\$77.00	\$0.00	\$0.00	\$77.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$967.00	\$0.00	\$0.00	\$967.00
					Project Total	\$1,138.00	\$0.00	\$0.00	\$1,138.00
28	Bernalillo Public Schools	BE20-007 Bernalillo Public Schools	This project is for switches and UPS battry backup.	Project under construction.					
					1. State	\$1,039.00	\$0.00	\$0.00	\$1,039.00
					2. District	\$1,495.00	\$0.00	\$0.00	\$1,495.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$14,358.00	\$0.00	\$0.00	\$14,358.00
					Project Total	\$16,892.00	\$0.00	\$0.00	\$16,892.00
29	Carlsbad Municipal Schools	BE20-008 Carlsbad Municipal School Dist	This project is for switches and UPS battery backup.	This project is under construction.					
					1. State	\$16,194.00	\$0.00	\$0.00	\$16,194.00
					2. District	\$118,757.00	\$0.00	\$0.00	\$118,757.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$314,885.00	\$0.00	\$0.00	\$314,885.00
					Project Total	\$449,836.00	\$0.00	\$0.00	\$449,836.00
30	Central Consolidated Schools	BE20-009 Central Cons School Dist 22	This project is for switches, modules, transceivers, and wireless ac	This project is complete.					
					1. State	\$50,271.00	\$50,271.00	\$50,271.00	\$0.00
					2. District	\$30,811.00	\$30,811.00	\$30,811.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$459,465.76	\$459,465.76	\$459,465.76	\$0.00
					Project Total	\$540,547.76	\$540,547.76	\$540,547.76	\$0.00
31	Clayton School District	BE20-010 Clayton School District	This project is for switches.	This project is under construction.					
					1. State	\$366.00	\$0.00	\$0.00	\$366.00
					2. District	\$2,964.00	\$0.00	\$0.00	\$2,964.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$13,320.00	\$0.00	\$0.00	\$13,320.00
					Project Total	\$16,650.00	\$0.00	\$0.00	\$16,650.00
32	Clovis Municipal Schools	BE20-012 Clovis Municipal Schools	This project is for transceivers and wireless access points.	This project is under construction.					
					1. State	\$29,444.00	\$0.00	\$0.00	\$29,444.00
					2. District	\$10,890.00	\$0.00	\$0.00	\$10,890.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$161,334.00	\$0.00	\$0.00	\$161,334.00
					Project Total	\$201,668.00	\$0.00	\$0.00	\$201,668.00

33	Cobre Consolidated Schools	BE20-013 Cobre Consolidated School Dist	This project is for wireless access points.	This project is under construction.	1. State	\$12,718.00	\$0.00	\$0.00	\$12,718.00
					2. District	\$19,893.00	\$0.00	\$0.00	\$19,893.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$130,446.00	\$0.00	\$0.00	\$130,446.00
					Project Total	\$163,057.00	\$0.00	\$0.00	\$163,057.00
34	Cottonwood Classical Preparatory School	BE20-014 Cottonwood Classical Preparatory School Charter	This is a firewall project.	This project is under construction.	1. State	\$2,507.00	\$0.00	\$0.00	\$2,507.00
					2. District	\$2,052.00	\$0.00	\$0.00	\$2,052.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$3,039.74	\$0.00	\$0.00	\$3,039.74
					Project Total	\$7,598.74	\$0.00	\$0.00	\$7,598.74
35	Dulce Schools	BE20-015 Dulce School District	This is a switch and cabling project.	This project is under construction.	1. State	\$506.00	\$0.00	\$0.00	\$506.00
					2. District	\$4,552.00	\$0.00	\$0.00	\$4,552.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$28,660.98	\$0.00	\$0.00	\$28,660.98
					Project Total	\$33,718.98	\$0.00	\$0.00	\$33,718.98
36	Hobbs Municipal School District	BE20-018 Hobbs Municipal School Dist	This is a wireless access point project.	This project is complete.	1. State	\$5,750.00	\$0.00	\$0.00	\$5,750.00
					2. District	\$4,164.00	\$0.00	\$0.00	\$4,164.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$39,653.00	\$0.00	\$0.00	\$39,653.00
					Project Total	\$49,567.00	\$0.00	\$0.00	\$49,567.00
37	Jal Public Schools	BE20-019 Jal Public Schools	This is a switch and wireless access point project.	This project is under construction.	1. State	\$379.00	\$0.00	\$0.00	\$379.00
					2. District	\$3,414.00	\$0.00	\$0.00	\$3,414.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$15,171.92	\$0.00	\$0.00	\$15,171.92
					Project Total	\$18,964.92	\$0.00	\$0.00	\$18,964.92
38	Lake Arthur Municipal Schools	BE20-020 Lake Arthur Municipal Schools	This is a cabling project.	This project is under construction.	1. State	\$170.00	\$0.00	\$0.00	\$170.00
					2. District	\$1,527.00	\$0.00	\$0.00	\$1,527.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$9,615.85	\$0.00	\$0.00	\$9,615.85
					Project Total	\$11,312.85	\$0.00	\$0.00	\$11,312.85
39	Las Cruces Public Schools Consortium	BE20-021 Las Cruces Public Schools Consortium	This is a cabling and network refresh project.	This project is under construction.	1. State	\$205,009.00	\$0.00	\$0.00	\$205,009.00
					2. District	\$115,317.00	\$0.00	\$0.00	\$115,317.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$1,563,945.00	\$0.00	\$0.00	\$1,563,945.00
					Project Total	\$1,884,271.00	\$0.00	\$0.00	\$1,884,271.00
40	Las Vegas West School District	BE20-023 Las Vegas West School District	This project is a network refresh.	This project is under construction.	1. State	\$10,227.00	\$0.00	\$0.00	\$10,227.00
					2. District	\$5,037.00	\$0.00	\$0.00	\$5,037.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$86,497.00	\$0.00	\$0.00	\$86,497.00
					Project Total	\$101,761.00	\$0.00	\$0.00	\$101,761.00

41	Lovington Mun School Dist	BE20-024 Lovington Mun School Dist 31	This project is for switches, cabling, and access points.	This project is complete	1. State	\$38,554.00	\$26,397.00	\$26,397.00	\$12,157.00
					2. District	\$45,259.00	\$30,987.00	\$30,987.00	\$14,272.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$335,251.00	\$229,536.00	\$229,536.00	\$105,715.00
					Project Total	\$419,064.00	\$286,920.00	\$286,920.00	\$132,144.00
42	Maxwell Municipal School Dist	BE20-025 Maxwell Municipal School Dist	This project is for switches, cabling, and UPS battery backup.	This project is under construction.	1. State	\$2,706.00	\$0.00	\$0.00	\$2,706.00
					2. District	\$2,705.00	\$0.00	\$0.00	\$2,705.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$8,115.96	\$0.00	\$0.00	\$8,115.96
					Project Total	\$13,526.96	\$0.00	\$0.00	\$13,526.96
43	Mission Achievement And Success Char	BE20-026 Mission Achievement And Success Charter School District	This project is for switches and access points.	This project is complete.	1. State	\$3,027.00	\$3,027.00	\$3,027.00	\$0.00
					2. District	\$2,477.00	\$2,477.00	\$2,477.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$31,188.83	\$31,188.83	\$31,188.83	\$0.00
					Project Total	\$36,692.83	\$36,692.83	\$36,692.83	\$0.00
44	Monte Del Sol Charter School	BE20-027 Monte Del Sol Charter School	This project is for access points and firewall.	This project is under construction.	1. State	\$283.00	\$0.00	\$0.00	\$283.00
					2. District	\$2,543.00	\$0.00	\$0.00	\$2,543.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$11,302.00	\$0.00	\$0.00	\$11,302.00
					Project Total	\$14,128.00	\$0.00	\$0.00	\$14,128.00
45	Mora Indep School District	BE20-028 Mora Indep School District	This project is for switches, access points, and UPS battery backup	This project is under construction.	1. State	\$335.00	\$0.00	\$0.00	\$335.00
					2. District	\$713.00	\$0.00	\$0.00	\$713.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$5,940.00	\$0.00	\$0.00	\$5,940.00
					Project Total	\$6,988.00	\$0.00	\$0.00	\$6,988.00
46	Mountain Mahogany Community School	BE20-029 Mountain Mahogany Community School Charter	This project is for cabling.	This project is complete.	1. State	\$2,398.00	\$2,398.00	\$2,398.00	\$0.00
					2. District	\$1,962.00	\$1,962.00	\$1,962.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$17,440.00	\$17,440.00	\$17,440.00	\$0.00
					Project Total	\$21,800.00	\$21,800.00	\$21,800.00	\$0.00
47	New Mexico International Charter School	BE20-030 New Mexico International Charter School	This project is for access points, UPS battery backup, cabling, switc	This project is complete.	1. State	\$4,578.00	\$4,348.00	\$4,348.00	\$230.00
					2. District	\$3,917.00	\$3,557.00	\$3,557.00	\$360.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$33,978.00	\$31,621.00	\$31,621.00	\$2,357.00
					Project Total	\$42,473.00	\$39,526.00	\$39,526.00	\$2,947.00
48	Pecos Independent School Dist	BE20-031 Pecos Independent School Dist	This project is for switches and access points.	This project is under construction.	1. State	\$4,449.00	\$0.00	\$0.00	\$4,449.00
					2. District	\$7,576.00	\$0.00	\$0.00	\$7,576.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$68,141.00	\$0.00	\$0.00	\$68,141.00
					Project Total	\$80,166.00	\$0.00	\$0.00	\$80,166.00

49	Raton Public Schools	BE20-032 Raton Public Schools	This project is for switches, cabling, and UPS battery backup.	This project is under construction.	<table border="1"> <tr><td>1. State</td><td>\$3,364.00</td><td>\$0.00</td><td>\$0.00</td><td>\$3,364.00</td></tr> <tr><td>2. District</td><td>\$3,105.00</td><td>\$0.00</td><td>\$0.00</td><td>\$3,105.00</td></tr> <tr><td>3. 100% District Only</td><td>\$0.00</td><td>\$0.00</td><td>\$0.00</td><td>\$0.00</td></tr> <tr><td>4. E-rate</td><td>\$36,656.00</td><td>\$0.00</td><td>\$0.00</td><td>\$36,656.00</td></tr> <tr><td>Project Total</td><td>\$43,125.00</td><td>\$0.00</td><td>\$0.00</td><td>\$43,125.00</td></tr> </table>	1. State	\$3,364.00	\$0.00	\$0.00	\$3,364.00	2. District	\$3,105.00	\$0.00	\$0.00	\$3,105.00	3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	4. E-rate	\$36,656.00	\$0.00	\$0.00	\$36,656.00	Project Total	\$43,125.00	\$0.00	\$0.00	\$43,125.00
1. State	\$3,364.00	\$0.00	\$0.00	\$3,364.00																										
2. District	\$3,105.00	\$0.00	\$0.00	\$3,105.00																										
3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00																										
4. E-rate	\$36,656.00	\$0.00	\$0.00	\$36,656.00																										
Project Total	\$43,125.00	\$0.00	\$0.00	\$43,125.00																										
50	Rio Rancho Public Schools	BE20-033 Rio Rancho Public School Dist	This project is for cabling, access points, switches, and UPS batter,	This project is complete.	<table border="1"> <tr><td>1. State</td><td>\$51,944.00</td><td>\$51,943.94</td><td>\$0.00</td><td>\$0.06</td></tr> <tr><td>2. District</td><td>\$25,584.00</td><td>\$25,584.00</td><td>\$0.00</td><td>\$0.00</td></tr> <tr><td>3. 100% District Only</td><td>\$1,515.00</td><td>\$0.00</td><td>\$0.00</td><td>\$1,515.00</td></tr> <tr><td>4. E-rate</td><td>\$116,291.91</td><td>\$116,291.91</td><td>\$0.00</td><td>\$0.00</td></tr> <tr><td>Project Total</td><td>\$195,334.91</td><td>\$193,819.85</td><td>\$0.00</td><td>\$1,515.06</td></tr> </table>	1. State	\$51,944.00	\$51,943.94	\$0.00	\$0.06	2. District	\$25,584.00	\$25,584.00	\$0.00	\$0.00	3. 100% District Only	\$1,515.00	\$0.00	\$0.00	\$1,515.00	4. E-rate	\$116,291.91	\$116,291.91	\$0.00	\$0.00	Project Total	\$195,334.91	\$193,819.85	\$0.00	\$1,515.06
1. State	\$51,944.00	\$51,943.94	\$0.00	\$0.06																										
2. District	\$25,584.00	\$25,584.00	\$0.00	\$0.00																										
3. 100% District Only	\$1,515.00	\$0.00	\$0.00	\$1,515.00																										
4. E-rate	\$116,291.91	\$116,291.91	\$0.00	\$0.00																										
Project Total	\$195,334.91	\$193,819.85	\$0.00	\$1,515.06																										
51	Roswell Indep School District	BE20-034 Roswell Indep School District	This is a UPS battery backup project.	This project is under construction.	<table border="1"> <tr><td>1. State</td><td>\$9,506.00</td><td>\$0.00</td><td>\$0.00</td><td>\$9,506.00</td></tr> <tr><td>2. District</td><td>\$3,883.00</td><td>\$0.00</td><td>\$0.00</td><td>\$3,883.00</td></tr> <tr><td>3. 100% District Only</td><td>\$0.00</td><td>\$0.00</td><td>\$0.00</td><td>\$0.00</td></tr> <tr><td>4. E-rate</td><td>\$75,873.00</td><td>\$0.00</td><td>\$0.00</td><td>\$75,873.00</td></tr> <tr><td>Project Total</td><td>\$89,262.00</td><td>\$0.00</td><td>\$0.00</td><td>\$89,262.00</td></tr> </table>	1. State	\$9,506.00	\$0.00	\$0.00	\$9,506.00	2. District	\$3,883.00	\$0.00	\$0.00	\$3,883.00	3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	4. E-rate	\$75,873.00	\$0.00	\$0.00	\$75,873.00	Project Total	\$89,262.00	\$0.00	\$0.00	\$89,262.00
1. State	\$9,506.00	\$0.00	\$0.00	\$9,506.00																										
2. District	\$3,883.00	\$0.00	\$0.00	\$3,883.00																										
3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00																										
4. E-rate	\$75,873.00	\$0.00	\$0.00	\$75,873.00																										
Project Total	\$89,262.00	\$0.00	\$0.00	\$89,262.00																										
52	Santa Fe School District	BE20-036 Santa Fe School District	This is a switch, cabling, and UPS battery backup project.	This project is complete.	<table border="1"> <tr><td>1. State</td><td>\$1,629.00</td><td>\$1,604.76</td><td>\$1,604.76</td><td>\$24.24</td></tr> <tr><td>2. District</td><td>\$14,661.00</td><td>\$13,474.83</td><td>\$13,474.83</td><td>\$1,186.17</td></tr> <tr><td>3. 100% District Only</td><td>\$1,210.00</td><td>\$1,210.00</td><td>\$1,210.00</td><td>\$0.00</td></tr> <tr><td>4. E-rate</td><td>\$65,158.31</td><td>\$65,158.31</td><td>\$65,158.31</td><td>\$0.00</td></tr> <tr><td>Project Total</td><td>\$82,658.31</td><td>\$81,447.90</td><td>\$81,447.90</td><td>\$1,210.41</td></tr> </table>	1. State	\$1,629.00	\$1,604.76	\$1,604.76	\$24.24	2. District	\$14,661.00	\$13,474.83	\$13,474.83	\$1,186.17	3. 100% District Only	\$1,210.00	\$1,210.00	\$1,210.00	\$0.00	4. E-rate	\$65,158.31	\$65,158.31	\$65,158.31	\$0.00	Project Total	\$82,658.31	\$81,447.90	\$81,447.90	\$1,210.41
1. State	\$1,629.00	\$1,604.76	\$1,604.76	\$24.24																										
2. District	\$14,661.00	\$13,474.83	\$13,474.83	\$1,186.17																										
3. 100% District Only	\$1,210.00	\$1,210.00	\$1,210.00	\$0.00																										
4. E-rate	\$65,158.31	\$65,158.31	\$65,158.31	\$0.00																										
Project Total	\$82,658.31	\$81,447.90	\$81,447.90	\$1,210.41																										
53	Santa Rosa Consolidated Schools	BE20-037 Santa Rosa Consolidated Schools	This is a switch, firewall, and transeiver project.	This project is under construction.	<table border="1"> <tr><td>1. State</td><td>\$2,710.00</td><td>\$0.00</td><td>\$0.00</td><td>\$2,710.00</td></tr> <tr><td>2. District</td><td>\$2,309.00</td><td>\$0.00</td><td>\$0.00</td><td>\$2,309.00</td></tr> <tr><td>3. 100% District Only</td><td>\$0.00</td><td>\$0.00</td><td>\$0.00</td><td>\$0.00</td></tr> <tr><td>4. E-rate</td><td>\$28,442.66</td><td>\$0.00</td><td>\$0.00</td><td>\$28,442.66</td></tr> <tr><td>Project Total</td><td>\$33,461.66</td><td>\$0.00</td><td>\$0.00</td><td>\$33,461.66</td></tr> </table>	1. State	\$2,710.00	\$0.00	\$0.00	\$2,710.00	2. District	\$2,309.00	\$0.00	\$0.00	\$2,309.00	3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	4. E-rate	\$28,442.66	\$0.00	\$0.00	\$28,442.66	Project Total	\$33,461.66	\$0.00	\$0.00	\$33,461.66
1. State	\$2,710.00	\$0.00	\$0.00	\$2,710.00																										
2. District	\$2,309.00	\$0.00	\$0.00	\$2,309.00																										
3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00																										
4. E-rate	\$28,442.66	\$0.00	\$0.00	\$28,442.66																										
Project Total	\$33,461.66	\$0.00	\$0.00	\$33,461.66																										
54	Socorro Consol School District	BE20-038 Socorro Consol School District	This is an access point and firewall project.	This project is under construction.	<table border="1"> <tr><td>1. State</td><td>\$7,041.00</td><td>\$0.00</td><td>\$0.00</td><td>\$7,041.00</td></tr> <tr><td>2. District</td><td>\$2,738.00</td><td>\$0.00</td><td>\$0.00</td><td>\$2,738.00</td></tr> <tr><td>3. 100% District Only</td><td>\$0.00</td><td>\$0.00</td><td>\$0.00</td><td>\$0.00</td></tr> <tr><td>4. E-rate</td><td>\$55,413.00</td><td>\$0.00</td><td>\$0.00</td><td>\$55,413.00</td></tr> <tr><td>Project Total</td><td>\$65,192.00</td><td>\$0.00</td><td>\$0.00</td><td>\$65,192.00</td></tr> </table>	1. State	\$7,041.00	\$0.00	\$0.00	\$7,041.00	2. District	\$2,738.00	\$0.00	\$0.00	\$2,738.00	3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	4. E-rate	\$55,413.00	\$0.00	\$0.00	\$55,413.00	Project Total	\$65,192.00	\$0.00	\$0.00	\$65,192.00
1. State	\$7,041.00	\$0.00	\$0.00	\$7,041.00																										
2. District	\$2,738.00	\$0.00	\$0.00	\$2,738.00																										
3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00																										
4. E-rate	\$55,413.00	\$0.00	\$0.00	\$55,413.00																										
Project Total	\$65,192.00	\$0.00	\$0.00	\$65,192.00																										
55	South Valley Prep School Charter	BE20-039 South Valley Prep School Charter	This is a switch, cabling, and access point project.	This project is under construction.	<table border="1"> <tr><td>1. State</td><td>\$3,342.00</td><td>\$0.00</td><td>\$0.00</td><td>\$3,342.00</td></tr> <tr><td>2. District</td><td>\$2,734.00</td><td>\$0.00</td><td>\$0.00</td><td>\$2,734.00</td></tr> <tr><td>3. 100% District Only</td><td>\$0.00</td><td>\$0.00</td><td>\$0.00</td><td>\$0.00</td></tr> <tr><td>4. E-rate</td><td>\$34,429.00</td><td>\$0.00</td><td>\$0.00</td><td>\$34,429.00</td></tr> <tr><td>Project Total</td><td>\$40,505.00</td><td>\$0.00</td><td>\$0.00</td><td>\$40,505.00</td></tr> </table>	1. State	\$3,342.00	\$0.00	\$0.00	\$3,342.00	2. District	\$2,734.00	\$0.00	\$0.00	\$2,734.00	3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	4. E-rate	\$34,429.00	\$0.00	\$0.00	\$34,429.00	Project Total	\$40,505.00	\$0.00	\$0.00	\$40,505.00
1. State	\$3,342.00	\$0.00	\$0.00	\$3,342.00																										
2. District	\$2,734.00	\$0.00	\$0.00	\$2,734.00																										
3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00																										
4. E-rate	\$34,429.00	\$0.00	\$0.00	\$34,429.00																										
Project Total	\$40,505.00	\$0.00	\$0.00	\$40,505.00																										
56	Taos Municipal School District	BE20-041 Taos Municipal School District	This is a switch project.	This project is under construction.	<table border="1"> <tr><td>1. State</td><td>\$203.00</td><td>\$0.00</td><td>\$0.00</td><td>\$203.00</td></tr> <tr><td>2. District</td><td>\$1,249.00</td><td>\$0.00</td><td>\$0.00</td><td>\$1,249.00</td></tr> <tr><td>3. 100% District Only</td><td>\$0.00</td><td>\$0.00</td><td>\$0.00</td><td>\$0.00</td></tr> <tr><td>4. E-rate</td><td>\$8,227.00</td><td>\$0.00</td><td>\$0.00</td><td>\$8,227.00</td></tr> <tr><td>Project Total</td><td>\$9,679.00</td><td>\$0.00</td><td>\$0.00</td><td>\$9,679.00</td></tr> </table>	1. State	\$203.00	\$0.00	\$0.00	\$203.00	2. District	\$1,249.00	\$0.00	\$0.00	\$1,249.00	3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00	4. E-rate	\$8,227.00	\$0.00	\$0.00	\$8,227.00	Project Total	\$9,679.00	\$0.00	\$0.00	\$9,679.00
1. State	\$203.00	\$0.00	\$0.00	\$203.00																										
2. District	\$1,249.00	\$0.00	\$0.00	\$1,249.00																										
3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00																										
4. E-rate	\$8,227.00	\$0.00	\$0.00	\$8,227.00																										
Project Total	\$9,679.00	\$0.00	\$0.00	\$9,679.00																										

57	The Great Academy Charter School	BE20-042 The Great Academy Charter	This is a UPS battery backup, switch and wireless controller project This project is under construction.							
						1. State	\$3,583.00	\$0.00	\$0.00	\$3,583.00
						2. District	\$2,932.00	\$0.00	\$0.00	\$2,932.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$9,773.00	\$0.00	\$0.00	\$9,773.00
						Project Total	\$16,288.00	\$0.00	\$0.00	\$16,288.00
58	Tucumcari Public School Dist	BE20-043 Tucumcari Public School Dist	This is a switch, access point, UPS battry backup, and transeiver ; This project is under construction.							
						1. State	\$9,359.00	\$0.00	\$0.00	\$9,359.00
						2. District	\$4,822.00	\$0.00	\$0.00	\$4,822.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$80,356.76	\$0.00	\$0.00	\$80,356.76
						Project Total	\$94,537.76	\$0.00	\$0.00	\$94,537.76
59	Tularosa Municipal School Dist	BE20-044 Tularosa Municipal School Dist	This is a switch, access point, firewall, and transeiver project. This project is under construction.							
						1. State	\$0.00	\$0.00	\$0.00	\$0.00
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$0.00	\$0.00	\$0.00	\$0.00
						Project Total	\$0.00	\$0.00	\$0.00	\$0.00
60	Zuni Public School District	BE20-046 Zuni Public School District	This is a switch project. This project is under construction.							
						1. State	\$28,124.00	\$0.00	\$0.00	\$28,124.00
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$18,339.00	\$0.00	\$0.00	\$18,339.00
						4. E-rate	\$159,371.68	\$0.00	\$0.00	\$159,371.68
						Project Total	\$205,834.68	\$0.00	\$0.00	\$205,834.68
61	Explore Academy Charter School	BE20-047 Explore Academy	This is an access point project. This project is under construction.							
						1. State	\$3,243.00	\$0.00	\$0.00	\$3,243.00
						2. District	\$2,653.00	\$0.00	\$0.00	\$2,653.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$5,895.31	\$0.00	\$0.00	\$5,895.31
						Project Total	\$11,791.31	\$0.00	\$0.00	\$11,791.31
62	Albuquerque Public Schools	BE20-048 Albuquerque Public School Phase 5	Wireless Access points for 48 schools. This project is under construction.							
						1. State	\$0.00	\$0.00	\$0.00	\$0.00
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$0.00	\$0.00	\$0.00	\$0.00
						Project Total	\$0.00	\$0.00	\$0.00	\$0.00
63	Las Cruces Public Schools	BE20-049 Las Cruces Public Schools	Switches, UPS, access points, modules, and cabling that covers 35 This project is under construction.							
						1. State	\$0.00	\$0.00	\$0.00	\$0.00
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$0.00	\$0.00	\$0.00	\$0.00
						Project Total	\$0.00	\$0.00	\$0.00	\$0.00
64	Ace Leadership High School Charter	BE21-001 Ace Leadership High School Charter	This is a cabing and wireless access point project. This project is complete.							
						1. State	\$3,273.95	\$2,904.43	\$2,904.43	\$369.52
						2. District	\$4,001.50	\$3,549.87	\$3,549.86	\$451.63
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$41,227.54	\$25,817.18	\$25,817.18	\$15,410.36
						Project Total	\$48,502.99	\$32,271.48	\$32,271.48	\$16,231.51

65	Albuquerque Sign Language Academy	BE21-002 Albuquerque Sign Language Academy	This is a cabling and wireless access point project.	Construction complete.					
					1. State	\$1,545.85	\$0.00	\$0.00	\$1,545.85
					2. District	\$1,889.37	\$0.00	\$0.00	\$1,889.37
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$13,740.89	\$0.00	\$0.00	\$13,740.89
					Project Total	\$17,176.11	\$0.00	\$0.00	\$17,176.11
66	Alice King Community School Charter	BE21-003 Alice King Community School Charter	This is a cabling and wireless access point project.	Construction complete.					
					1. State	\$18,849.70	\$0.00	\$0.00	\$18,849.70
					2. District	\$23,038.53	\$0.00	\$0.00	\$23,038.53
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$41,888.23	\$0.00	\$0.00	\$41,888.23
					Project Total	\$83,776.46	\$0.00	\$0.00	\$83,776.46
67	Christine Duncan's Heritage Academy CIB	BE21-004 Christine Duncan's Heritage Academy Charter	This is a cabling and wireless access point project.	Construction complete.					
					1. State	\$5,161.50	\$0.00	\$0.00	\$5,161.50
					2. District	\$6,308.50	\$0.00	\$0.00	\$6,308.50
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$64,996.70	\$0.00	\$0.00	\$64,996.70
					Project Total	\$76,466.70	\$0.00	\$0.00	\$76,466.70
68	El Camino Real Academy Charter	BE21-005 El Camino Real Academy Charter	This is a cabling project.	Construction complete.					
					1. State	\$1,343.77	\$0.00	\$0.00	\$1,343.77
					2. District	\$1,642.39	\$0.00	\$0.00	\$1,642.39
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$16,921.56	\$0.00	\$0.00	\$16,921.56
					Project Total	\$19,907.72	\$0.00	\$0.00	\$19,907.72
69	Farmington Municipal Schools	BE21-006 Farmington Municipal Schools	This is a cabling and wireless access point project.	Project under construction.					
					1. State	\$15,107.29	\$0.00	\$0.00	\$15,107.29
					2. District	\$11,396.73	\$0.00	\$0.00	\$11,396.73
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$106,016.05	\$0.00	\$0.00	\$106,016.05
					Project Total	\$132,520.07	\$0.00	\$0.00	\$132,520.07
70	Gordon Bernell Charter School	BE21-007 Gordon Bernell Charter School	This is a cabling project.	This project is complete.					
					1. State	\$1,459.90	\$1,459.90	\$0.00	\$0.00
					2. District	\$1,784.32	\$1,784.32	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$12,976.86	\$12,976.86	\$0.00	\$0.00
					Project Total	\$16,221.08	\$16,221.08	\$0.00	\$0.00
71	Health Leadership High School	BE21-008 Health Leadership High School	This is a wireless access point project.	This project is under construction.					
					1. State	\$500.24	\$0.00	\$0.00	\$500.24
					2. District	\$611.41	\$0.00	\$0.00	\$611.41
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$6,299.32	\$0.00	\$0.00	\$6,299.32
					Project Total	\$7,410.97	\$0.00	\$0.00	\$7,410.97
72	Hobbs Municipal School District	BE21-009 Hobbs Municipal School District		This project is complete.					
					1. State	\$41,592.62	\$41,592.62	\$0.00	\$0.00
					2. District	\$38,393.18	\$38,393.18	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$319,943.20	\$319,943.20	\$0.00	\$0.00
					Project Total	\$399,929.00	\$399,929.00	\$0.00	\$0.00

73	Hozho Academy Charter School	BE21-010 Hozho Academy Charter	This is a cabling and wireless access point project.	Project under construction					
					1. State	\$6,330.27	\$6,330.27	\$6,330.27	\$0.00
					2. District	\$1,582.57	\$1,582.57	\$1,582.57	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$31,651.35	\$31,651.35	\$31,651.35	\$0.00
					Project Total	\$39,564.19	\$39,564.19	\$39,564.19	\$0.00
74	International School At Mesa Del Sol Chz	BE21-011 International School At Mesa Del Sol Charter	This is a data distribution and access point project.	Equipment delivered. Coordinating with new building.					
					1. State	\$7,434.01	\$7,434.01	\$7,434.01	\$0.00
					2. District	\$9,086.01	\$9,086.01	\$9,086.01	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$38,546.71	\$38,546.71	\$38,546.71	\$0.00
					Project Total	\$55,066.73	\$55,066.73	\$55,066.73	\$0.00
75	Jefferson Montessori Academy Charter	BE21-012 Jefferson Montessori Academy Charter	This is a cabling project.	This project is under construction.					
					1. State	\$1,530.46	\$0.00	\$0.00	\$1,530.46
					2. District	\$13,774.10	\$0.00	\$0.00	\$13,774.10
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$15,304.56	\$0.00	\$0.00	\$15,304.56
					Project Total	\$30,609.12	\$0.00	\$0.00	\$30,609.12
76	Jemez Mountain School Dist 56	BE21-013 Jemez Mountain School Dist 56	This is a caching project.	This project is under construction.					
					1. State	\$108.56	\$0.00	\$0.00	\$108.56
					2. District	\$1,248.41	\$0.00	\$0.00	\$1,248.41
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$7,689.46	\$0.00	\$0.00	\$7,689.46
					Project Total	\$9,046.43	\$0.00	\$0.00	\$9,046.43
77	Las Montanas Charter High School	BE21-014 Las Montanas Charter High School	This is a cabling project.	This project is complete.					
					1. State	\$653.24	\$653.24	\$653.24	\$0.00
					2. District	\$492.79	\$492.79	\$492.79	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$6,494.17	\$6,494.17	\$6,494.17	\$0.00
					Project Total	\$7,640.20	\$7,640.20	\$7,640.20	\$0.00
78	Las Vegas West School District	BE21-015 Las Vegas West School District	Data distribution equipment upgrades.	This project is under construction.					
					1. State	\$7,086.50	\$0.00	\$0.00	\$7,086.50
					2. District	\$3,490.37	\$0.00	\$0.00	\$3,490.37
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$59,935.58	\$0.00	\$0.00	\$59,935.58
					Project Total	\$70,512.45	\$0.00	\$0.00	\$70,512.45
79	Los Puentes Charter School	BE21-016 Los Puentes Charter School	This is a wireless data distribution project.	This project is under construction.					
					1. State	\$391.34	\$0.00	\$0.00	\$391.34
					2. District	\$478.30	\$0.00	\$0.00	\$478.30
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$4,927.93	\$0.00	\$0.00	\$4,927.93
					Project Total	\$5,797.57	\$0.00	\$0.00	\$5,797.57
80	McCurdy Charter School	BE21-017 Mccurdy Charter School	This is a network equipment project.	This project is complete.					
					1. State	\$851.07	\$851.07	\$0.00	\$0.00
					2. District	\$754.73	\$754.73	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$6,423.19	\$6,423.19	\$0.00	\$0.00
					Project Total	\$8,028.99	\$8,028.99	\$0.00	\$0.00

81	Mission Achievement And Success Char	BE21-018 Mission Achievement And Success Charter School District	This is a data distribution project.	Construction complete.					
					1. State	\$2,750.76	\$0.00	\$0.00	\$2,750.76
					2. District	\$3,362.04	\$0.00	\$0.00	\$3,362.04
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$34,639.20	\$0.00	\$0.00	\$34,639.20
					Project Total	\$40,752.00	\$0.00	\$0.00	\$40,752.00
82	Monte Del Sol Charter School	BE21-019 Monte Del Sol Charter School	This is a data distribution project.	This project is under construction.					
					1. State	\$1,891.97	\$0.00	\$0.00	\$1,891.97
					2. District	\$2,312.41	\$0.00	\$0.00	\$2,312.41
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$16,817.54	\$0.00	\$0.00	\$16,817.54
					Project Total	\$21,021.92	\$0.00	\$0.00	\$21,021.92
83	DEAP Charter School	BE21-020 NACA Inspired Schools Network - DEAP	This is a network equipment project.	Construction complete.					
					1. State	\$975.18	\$0.00	\$0.00	\$975.18
					2. District	\$243.79	\$0.00	\$0.00	\$243.79
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$6,907.51	\$0.00	\$0.00	\$6,907.51
					Project Total	\$8,126.48	\$0.00	\$0.00	\$8,126.48
84	Raices Del Saber Charter	BE21-021 Naca Inspired Schools Network - Raices Del Saber	This is a network equipment project.	Construction complete.					
					1. State	\$884.24	\$884.24	\$0.00	\$0.00
					2. District	\$667.06	\$667.06	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$8,790.73	\$8,790.73	\$0.00	\$0.00
					Project Total	\$10,342.03	\$10,342.03	\$0.00	\$0.00
85	Six Directions Charter	BE21-022 Naca Inspired Schools Network - Six Directions		Construction complete.					
					1. State	\$841.82	\$841.82	\$0.00	\$0.00
					2. District	\$210.46	\$210.46	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$5,962.89	\$5,962.89	\$0.00	\$0.00
					Project Total	\$7,015.17	\$7,015.17	\$0.00	\$0.00
86	North Valley Academy Charter	BE21-023 North Valley Academy Charter	This is a cabling project.	Construction complete.					
					1. State	\$7,385.81	\$7,385.81	\$0.00	\$0.00
					2. District	\$9,027.10	\$9,027.10	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$65,651.62	\$65,651.62	\$0.00	\$0.00
					Project Total	\$82,064.53	\$82,064.53	\$0.00	\$0.00
87	Portales Municipal Schools	BE21-024 Portales Municipal Schools	This is a cabling and data distribution project.	This project is complete.					
					1. State	\$27,538.58	\$27,538.58	\$27,538.58	\$0.00
					2. District	\$12,372.41	\$12,372.41	\$12,372.41	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$159,643.97	\$159,643.97	\$159,643.97	\$0.00
					Project Total	\$199,554.96	\$199,554.96	\$199,554.96	\$0.00
88	Rio Gallinas Charter School	BE21-025 Rio Gallinas Charter School	This is a cabling and data distribution project.	This project is under construction.					
					1. State	\$290.60	\$0.00	\$0.00	\$290.60
					2. District	\$193.73	\$0.00	\$0.00	\$193.73
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$2,744.56	\$0.00	\$0.00	\$2,744.56
					Project Total	\$3,228.89	\$0.00	\$0.00	\$3,228.89

89	Roswell Indep School District	BE21-026 Roswell Indep School District - Del Norte Elementary	This is a cabling and data distribution project.	This project is under construction.					
					1. State	\$6,968.37	\$0.00	\$0.00	\$6,968.37
					2. District	\$3,279.23	\$0.00	\$0.00	\$3,279.23
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$40,990.40	\$0.00	\$0.00	\$40,990.40
					Project Total	\$51,238.00	\$0.00	\$0.00	\$51,238.00
90	San Diego Riverside Charter School	BE21-027 San Diego Riverside Charter School	This is a data distribution project.	This project is under construction.					
					1. State	\$133.15	\$0.00	\$0.00	\$133.15
					2. District	\$1,531.21	\$0.00	\$0.00	\$1,531.21
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$9,431.39	\$0.00	\$0.00	\$9,431.39
					Project Total	\$11,095.75	\$0.00	\$0.00	\$11,095.75
91	Solare Collegiate Charter School	BE21-028 Solare Collegiate Charter School	This is a data distribution project.	This project is under construction.					
					1. State	\$842.75	\$0.00	\$0.00	\$842.75
					2. District	\$1,030.03	\$0.00	\$0.00	\$1,030.03
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$10,612.46	\$0.00	\$0.00	\$10,612.46
					Project Total	\$12,485.24	\$0.00	\$0.00	\$12,485.24
92	Technology Leadership High School Charter	BE21-029 Technology Leadership High School Charter	This is a cabling project.	Construction complete.					
					1. State	\$3,695.01	\$3,695.01	\$0.00	\$0.00
					2. District	\$4,516.12	\$4,516.12	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$32,844.52	\$32,844.52	\$0.00	\$0.00
					Project Total	\$41,055.65	\$41,055.65	\$0.00	\$0.00
93	Cesar Chavez Community School Charter	BE21-030 Cesar Chavez Community School Charter	This is an access point and cabling project.	This project is under construction.					
					1. State	\$1,193.88	\$0.00	\$0.00	\$1,193.88
					2. District	\$1,459.18	\$0.00	\$0.00	\$1,459.18
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$15,034.01	\$0.00	\$0.00	\$15,034.01
					Project Total	\$17,687.07	\$0.00	\$0.00	\$17,687.07
94	Corral Community Charter School	BE21-031 Corral Community Charter School	This is a network upgrade project	This project is under construction.					
					1. State	\$6,550.66	\$0.00	\$0.00	\$6,550.66
					2. District	\$8,006.36	\$0.00	\$0.00	\$8,006.36
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$21,835.53	\$0.00	\$0.00	\$21,835.53
					Project Total	\$36,392.55	\$0.00	\$0.00	\$36,392.55
95	Des Moines Municipal Schools	BE21-032 Des Moines Municipal Schools	This is an access point and switches project	This project is under construction.					
					1. State	\$190.26	\$0.00	\$0.00	\$190.26
					2. District	\$1,168.74	\$0.00	\$0.00	\$1,168.74
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$3,171.00	\$0.00	\$0.00	\$3,171.00
					Project Total	\$4,530.00	\$0.00	\$0.00	\$4,530.00
96	East Mountain Charter High School	BE21-033 East Mountain Charter High School	This is a network upgrade project.	Construction complete.					
					1. State	\$12,404.73	\$0.00	\$0.00	\$12,404.73
					2. District	\$15,369.52	\$0.00	\$0.00	\$15,369.52
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$41,661.38	\$0.00	\$0.00	\$41,661.38
					Project Total	\$69,435.63	\$0.00	\$0.00	\$69,435.63

97	Grants-Cibola County School District	BE21-034 Grants-Cibola County School District	This is a cabling and firewall project.	This project is under construction.					
					1. State	\$4,048.81	\$0.00	\$0.00	\$4,048.81
					2. District	\$24,000.93	\$0.00	\$0.00	\$24,000.93
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$158,948.56	\$0.00	\$0.00	\$158,948.56
					Project Total	\$186,998.30	\$0.00	\$0.00	\$186,998.30
98	J. Paul Taylor Academy	BE21-035 J. Paul Taylor Academy	This is a network upgrade project.	This project is under construction.					
					1. State	\$8,316.26	\$0.00	\$0.00	\$8,316.26
					2. District	\$6,273.67	\$0.00	\$0.00	\$6,273.67
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$21,884.90	\$0.00	\$0.00	\$21,884.90
					Project Total	\$36,474.83	\$0.00	\$0.00	\$36,474.83
99	Maxwell Municipal School	BE21-036 Maxwell Municipal School	This is a UPS project.	This project is under construction.					
					1. State	\$323.40	\$0.00	\$0.00	\$323.40
					2. District	\$243.97	\$0.00	\$0.00	\$243.97
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$3,215.12	\$0.00	\$0.00	\$3,215.12
					Project Total	\$3,782.49	\$0.00	\$0.00	\$3,782.49
100	Middle College Charter High School	BE21-037 Middle College Charter High School	This is a network upgrade project	This project is under construction.					
					1. State	\$4,670.36	\$0.00	\$0.00	\$4,670.36
					2. District	\$1,167.59	\$0.00	\$0.00	\$1,167.59
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$13,621.88	\$0.00	\$0.00	\$13,621.88
					Project Total	\$19,459.83	\$0.00	\$0.00	\$19,459.83
101	Mosquero Municipal School District	BE21-038 Mosquero Municipal School District	This is a network upgrade project	This project is under construction.					
					1. State	\$383.95	\$383.95	\$0.00	\$0.00
					2. District	\$4,415.42	\$4,415.42	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$19,197.49	\$19,197.49	\$0.00	\$0.00
					Project Total	\$23,996.86	\$23,996.86	\$0.00	\$0.00
102	Silver Consolidated School District	BE21-039 Silver Consolidated School District	Switches, connectors and modules upgrades.	This project is under construction.					
					1. State	\$6,296.73	\$6,296.73	\$0.00	\$0.00
					2. District	\$12,784.27	\$12,784.27	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$76,324.01	\$76,324.01	\$0.00	\$0.00
					Project Total	\$95,405.01	\$95,405.01	\$0.00	\$0.00
103	Southwest Aeronautics, Mathematics and Science Academy Charter	BE21-040 Southwest Aeronautics, Mathematics and Science Academy	Switch upgrades.	This project is under construction.					
					1. State	\$1,869.37	\$0.00	\$0.00	\$1,869.37
					2. District	\$2,284.79	\$0.00	\$0.00	\$2,284.79
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$6,231.23	\$0.00	\$0.00	\$6,231.23
					Project Total	\$10,385.39	\$0.00	\$0.00	\$10,385.39
104	Tierra Adentro Charter School	BE21-041 Tierra Adentro Charter School	This is a network upgrade project	This project is under construction.					
					1. State	\$1,230.71	\$0.00	\$0.00	\$1,230.71
					2. District	\$1,504.20	\$0.00	\$0.00	\$1,504.20
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$10,939.64	\$0.00	\$0.00	\$10,939.64
					Project Total	\$13,674.55	\$0.00	\$0.00	\$13,674.55

105	ABQ CHARTER ACADEMY	BE21-042 ABQ CHARTER ACADEMY	This is a network upgrade project	This project is under construction.					
					1. State	\$4,089.70	\$0.00	\$0.00	\$4,089.70
					2. District	\$4,998.51	\$0.00	\$0.00	\$4,998.51
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$36,352.80	\$0.00	\$0.00	\$36,352.80
					Project Total	\$45,441.01	\$0.00	\$0.00	\$45,441.01
106	Albuquerque Public Schools	BE21-043 ALBUQUERQUE SCHOOL DISTRICT - Phase VI	This is a network upgrade plan for 54 sites	This project is under construction.					
					1. State	\$155,020.55	\$0.00	\$0.00	\$155,020.55
					2. District	\$189,469.56	\$0.00	\$0.00	\$189,469.56
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$1,377,960.43	\$0.00	\$0.00	\$1,377,960.43
					Project Total	\$1,722,450.54	\$0.00	\$0.00	\$1,722,450.54
107	Albuquerque Talent Development Secon	BE21-044 ALBUQUERQUE TALENT DEVELOPMENT SECONDARY (This is a network upgrade project		This project is under construction.					
					1. State	\$1,676.28	\$0.00	\$0.00	\$1,676.28
					2. District	\$2,048.79	\$0.00	\$0.00	\$2,048.79
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$14,900.26	\$0.00	\$0.00	\$14,900.26
					Project Total	\$18,625.33	\$0.00	\$0.00	\$18,625.33
108	Cottonwood Classical Charter School	BE21-045 COTTONWOOD CLASSICAL PREPARATORY SCHOOL	This is an access point, UPS, and cabling project	This project is under construction.					
					1. State	\$446.16	\$0.00	\$0.00	\$446.16
					2. District	\$2,395.00	\$0.00	\$0.00	\$2,395.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$11,364.64	\$0.00	\$0.00	\$11,364.64
					Project Total	\$14,205.80	\$0.00	\$0.00	\$14,205.80
109	Gadsden Independent School District	BE21-046 GADSDEN I.S.D.	This is a UPS project for 22 sites	This project is under construction.					
					1. State	\$8,433.80	\$0.00	\$0.00	\$8,433.80
					2. District	\$1,978.30	\$0.00	\$0.00	\$1,978.30
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$59,001.90	\$0.00	\$0.00	\$59,001.90
					Project Total	\$69,414.00	\$0.00	\$0.00	\$69,414.00
110	Hatch Valley Public Schools	BE21-047 HATCH VALLEY PUBLIC SCHOOLS	This is a UPS project for 5 sites	This project is under construction.					
					1. State	\$2,725.93	\$0.00	\$0.00	\$2,725.93
					2. District	\$558.32	\$0.00	\$0.00	\$558.32
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$18,610.78	\$0.00	\$0.00	\$18,610.78
					Project Total	\$21,895.03	\$0.00	\$0.00	\$21,895.03
111	Los Lunas School District	BE21-048 LOS LUNAS SCHOOL DISTRICT	access points, switches, modules and transceivers at 14 sites	This project is under construction.					
					1. State	\$34,946.82	\$0.00	\$0.00	\$34,946.82
					2. District	\$14,977.21	\$0.00	\$0.00	\$14,977.21
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$199,696.10	\$0.00	\$0.00	\$199,696.10
					Project Total	\$249,620.13	\$0.00	\$0.00	\$249,620.13
112	Pojoaque Valley School District	BE21-049 POJOAQUE VALLEY SCHOOL DISTRICT	firewall, transceiver and connectors at five sites	This project is under construction.					
					1. State	\$1,017.34	\$0.00	\$0.00	\$1,017.34
					2. District	\$339.12	\$0.00	\$0.00	\$339.12
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$5,425.82	\$0.00	\$0.00	\$5,425.82
					Project Total	\$6,782.28	\$0.00	\$0.00	\$6,782.28

113	Roswell Independent School District	BE21-050 ROSWELL INDEP SCHOOL DISTRICT - Sidney Gutierrez C switches, UPS, module, and access points		This project is under construction.					
					1. State	\$1,782.58	\$0.00	\$0.00	\$1,782.58
					2. District	\$838.86	\$0.00	\$0.00	\$838.86
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$10,485.77	\$0.00	\$0.00	\$10,485.77
					Project Total	\$13,107.21	\$0.00	\$0.00	\$13,107.21
114	Springer Municipal School District	BE21-051 SPRINGER MUNICIPAL SCHOOL DIST	switches, transceiver and cabling/connectors at three sites	This project is under construction.					
					1. State	\$1,119.38	\$0.00	\$0.00	\$1,119.38
					2. District	\$3,747.50	\$0.00	\$0.00	\$3,747.50
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$27,579.02	\$0.00	\$0.00	\$27,579.02
					Project Total	\$32,445.90	\$0.00	\$0.00	\$32,445.90
115	The Ask Academy	BE21-052 THE ASK ACADEMY	access points and switches	This project is under construction.					
					1. State	\$14,133.24	\$0.00	\$0.00	\$14,133.24
					2. District	\$10,234.41	\$0.00	\$0.00	\$10,234.41
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$16,245.10	\$0.00	\$0.00	\$16,245.10
					Project Total	\$40,612.75	\$0.00	\$0.00	\$40,612.75
116	Tularos Municipal School District	BE21-053 TULAROSA MUNICIPAL SCHOOL DIST	switches, access points, and UPS at four sites	This project is under construction.					
					1. State	\$3,761.76	\$0.00	\$0.00	\$3,761.76
					2. District	\$1,770.24	\$0.00	\$0.00	\$1,770.24
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$31,348.00	\$0.00	\$0.00	\$31,348.00
					Project Total	\$36,880.00	\$0.00	\$0.00	\$36,880.00
117	Gallup-McKinley County School District	BE21-054 GALLUP-MCKINLEY CO SCHOOL DIST	This is a network upgrade project	This project is under construction.					
					1. State	\$31,914.70	\$0.00	\$0.00	\$31,914.70
					2. District	\$7,978.68	\$0.00	\$0.00	\$7,978.68
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$226,062.48	\$0.00	\$0.00	\$226,062.48
					Project Total	\$265,955.86	\$0.00	\$0.00	\$265,955.86
118	Mora Independent School District	BE21-055 MORA INDEP SCHOOL DISTRICT	Switches and transceivers for four sites.	This project is under construction.					
					1. State	\$639.10	\$0.00	\$0.00	\$639.10
					2. District	\$1,422.52	\$0.00	\$0.00	\$1,422.52
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$11,682.51	\$0.00	\$0.00	\$11,682.51
					Project Total	\$13,744.13	\$0.00	\$0.00	\$13,744.13
119	New America Charter School Las Cruces	BE21-056 NEW AMERICA CHARTER SCHOOL LAS CRUCES	Switches and firewall upgrades.	This project is under construction.					
					1. State	\$2,372.42	\$0.00	\$0.00	\$2,372.42
					2. District	\$1,789.72	\$0.00	\$0.00	\$1,789.72
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$23,585.50	\$0.00	\$0.00	\$23,585.50
					Project Total	\$27,747.64	\$0.00	\$0.00	\$27,747.64
120	Rio Rancho Public Schools	BE21-057 RIO RANCHO PUBLIC SCHOOL DIST	Switches, modules, transceiver, and cabling/connectors for 20 sites	This project is under construction.					
					1. State	\$315,383.93	\$0.00	\$0.00	\$315,383.93
					2. District	\$240,354.14	\$0.00	\$0.00	\$240,354.14
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$833,607.11	\$0.00	\$0.00	\$833,607.11
					Project Total	\$1,389,345.18	\$0.00	\$0.00	\$1,389,345.18

121	Socorro Consolidated Schools	BE21-058 SOCORRO CONSOL SCHOOL DISTRICT	Switches and UPS/battery backup for six sites.	This project is under construction.					
					1. State	\$1,713.79	\$0.00	\$0.00	\$1,713.79
					2. District	\$700.00	\$0.00	\$0.00	\$700.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$13,678.16	\$0.00	\$0.00	\$13,678.16
					Project Total	\$16,091.95	\$0.00	\$0.00	\$16,091.95
122	Truth or Consequences Municipal School	BE21-059 TRUTH OR CONSEQUENCES MUNICIPAL SCHOOL DIST	Access points for five sites.	This project is under construction.					
					1. State	\$3,830.92	\$0.00	\$0.00	\$3,830.92
					2. District	\$12,825.25	\$0.00	\$0.00	\$12,825.25
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$94,384.98	\$0.00	\$0.00	\$94,384.98
					Project Total	\$111,041.15	\$0.00	\$0.00	\$111,041.15
123	Cien Aguas Charter School	BE21-060 Cien Aguas International Charter School	This is a network upgrade project	This project is under construction.					
					1. State	\$6,426.00	\$0.00	\$0.00	\$6,426.00
					2. District	\$8,501.25	\$0.00	\$0.00	\$8,501.25
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$59,709.00	\$0.00	\$0.00	\$59,709.00
					Project Total	\$74,636.25	\$0.00	\$0.00	\$74,636.25
124	Clayton Municipal Schools	BE21-061 Clayton School District	Server rack, cabinets, and cabling	This project is under construction.					
					1. State	\$433.33	\$0.00	\$0.00	\$433.33
					2. District	\$3,506.07	\$0.00	\$0.00	\$3,506.07
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$15,757.60	\$0.00	\$0.00	\$15,757.60
					Project Total	\$19,697.00	\$0.00	\$0.00	\$19,697.00
125	Explore Academy Charter	BE21-062 Explore Academy Charter	Firewall project	This project is under construction.					
					1. State	\$1,813.41	\$0.00	\$0.00	\$1,813.41
					2. District	\$2,216.40	\$0.00	\$0.00	\$2,216.40
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$4,029.81	\$0.00	\$0.00	\$4,029.81
					Project Total	\$8,059.62	\$0.00	\$0.00	\$8,059.62
126	Raton Public Schools	BE21-063 Raton Public Schools District	Cabling, switches, and UPS	This project is under construction.					
					1. State	\$660.13	\$0.00	\$0.00	\$660.13
					2. District	\$1,935.09	\$0.00	\$0.00	\$1,935.09
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$14,706.22	\$0.00	\$0.00	\$14,706.22
					Project Total	\$17,301.44	\$0.00	\$0.00	\$17,301.44
127	Sandoval Academy of Bilingual Education	BE21-064 Sandoval Academy of Bilingual Education Charter	This is a network upgrade project	This project is under construction.					
					1. State	\$3,772.32	\$0.00	\$0.00	\$3,772.32
					2. District	\$2,731.68	\$0.00	\$0.00	\$2,731.68
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$26,016.00	\$0.00	\$0.00	\$26,016.00
					Project Total	\$32,520.00	\$0.00	\$0.00	\$32,520.00
128	Grants-Cibola County Schools	BF16-012 Grants-Cibola County Schools	Connecting six schools.	Project Complete. Processing financial closeout.					
					1. State	\$113,678.76	\$96,113.56	\$0.00	\$17,565.20
					2. District	\$0.00	\$0.00	\$0.00	\$0.00
					3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
					4. E-rate	\$2,159,896.54	\$1,823,747.09	\$0.00	\$336,149.45
					Project Total	\$2,273,575.30	\$1,919,860.65	\$0.00	\$353,714.65

129	Albuquerque Public Schools	BF18-001 Albuquerque Public Schools	APS connecting 159 schools via fiber	Project complete. Processing financial closeout.		1. State	\$1,434,050.00	\$1,434,050.00	\$1,434,050.00	\$0.00
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$12,906,450.00	\$12,906,450.00	\$12,906,450.00	\$0.00
						Project Total	\$14,340,500.00	\$14,340,500.00	\$14,340,500.00	\$0.00
130	Los Lunas Schools	BF18-004 Los Lunas Public Schools	Connect 11 schools/facilities to the data center.	Project complete.		1. State	\$79,109.00	\$79,109.00	\$79,109.00	\$0.00
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$1,503,067.00	\$1,503,067.00	\$1,503,067.00	\$0.00
						Project Total	\$1,582,176.00	\$1,582,176.00	\$1,582,176.00	\$0.00
131	Santa Fe Public Schools	BF18-005 Santa Fe Public Schools	Connect 31 Schools/facilities to the data center.	Project complete. Processing financial closeout.		1. State	\$451,878.64	\$442,843.35	\$442,843.35	\$9,035.29
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$4,066,907.75	\$3,825,941.02	\$3,825,941.02	\$240,966.73
						Project Total	\$4,518,786.39	\$4,268,784.37	\$4,268,784.37	\$250,002.02
132	Socorro Consolidated Schools	BF19-001 Socorro Consolidated Schools	Connecting Data Center to Midway and San Antonio Elementary Sc	Project under development. Delays with pole attachments (Electric Coop) Contractor delays, meeting with district to review options.		1. State	\$72,500.00	\$0.00	\$0.00	\$72,500.00
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$1,377,499.00	\$0.00	\$0.00	\$1,377,499.00
						Project Total	\$1,449,999.00	\$0.00	\$0.00	\$1,449,999.00
133	Las Cruces Public Schools	BF19-002 Las Cruces Public Schools	Special construction project to connect 47 sites by WAN	Upgrades to majority of sites complete. Delays with permitting for Centennial HS (BLM)		1. State	\$343,159.35	\$343,159.35	\$323,717.77	\$0.00
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$4,232,299.00	\$4,232,298.59	\$4,232,298.59	\$0.41
						Project Total	\$4,575,458.35	\$4,575,457.94	\$4,556,016.36	\$0.41
134	Zuni Public School	BF20-001 Zuni Public Schools	Fiber Construction	Project under construction		1. State	\$59,386.00	\$0.00	\$0.00	\$59,386.00
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$1,128,334.00	\$0.00	\$0.00	\$1,128,334.00
						Project Total	\$1,187,720.00	\$0.00	\$0.00	\$1,187,720.00

135	Gallup-McKinley County School District	BF20-002 Gallup-McKinley County School District Tse Yi Gai	Fiber construction	Project under construction.		1. State	\$187,738.12	\$0.00	\$0.00	\$187,738.12
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$3,567,024.30	\$0.00	\$0.00	\$3,567,024.30
						Project Total	\$3,754,762.42	\$0.00	\$0.00	\$3,754,762.42
136	Gallup-McKinley County School District	BF20-003 Gallup-McKinley County School District Navajo Pine & Crownpoint		Project under construction.		1. State	\$29,574.00	\$0.00	\$0.00	\$29,574.00
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$561,899.00	\$0.00	\$0.00	\$561,899.00
						Project Total	\$591,473.00	\$0.00	\$0.00	\$591,473.00
137	Albuquerque Public school	BF20-004 Albuquerque Public school - NHSC	Fiber construction.	Construction complete		1. State	\$8,729.00	\$0.00	\$0.00	\$8,729.00
						2. District	\$58.00	\$0.00	\$0.00	\$58.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$87,290.21	\$0.00	\$0.00	\$87,290.21
						Project Total	\$96,077.21	\$0.00	\$0.00	\$96,077.21
138	Grants-Cibola County Schools	BF20-005 Grants-Cibola County Schools	Fiber construction	this project is under construction.		1. State	\$28,176.83	\$0.00	\$0.00	\$28,176.83
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$535,359.70	\$0.00	\$0.00	\$535,359.70
						Project Total	\$563,536.53	\$0.00	\$0.00	\$563,536.53
139	Hatch Valley Public Schools	BF20-006 Hatch Valley Public Schools	Fiber construction	This project is under construction.		1. State	\$74,317.12	\$0.00	\$0.00	\$74,317.12
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$1,412,025.26	\$0.00	\$0.00	\$1,412,025.26
						Project Total	\$1,486,342.38	\$0.00	\$0.00	\$1,486,342.38
140	Truth or Consequences Schools	BF20-007 Truth or Consequences Municipal Schools	Fiber construction	This project is under construction.		1. State	\$131,611.00	\$0.00	\$0.00	\$131,611.00
						2. District	\$3,051.38	\$0.00	\$0.00	\$3,051.38
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$2,500,615.00	\$0.00	\$0.00	\$2,500,615.00
						Project Total	\$2,635,277.38	\$0.00	\$0.00	\$2,635,277.38
141	Truth Or Consequences Schools	BF21-001 Truth Or Consequences	Connecting the new data center to three schools in the district	This project is under construction.		1. State	\$15,829.22	\$0.00	\$0.00	\$15,829.22
						2. District	\$0.00	\$0.00	\$0.00	\$0.00
						3. 100% District Only	\$0.00	\$0.00	\$0.00	\$0.00
						4. E-rate	\$300,755.14	\$0.00	\$0.00	\$300,755.14
						Project Total	\$316,584.36	\$0.00	\$0.00	\$316,584.36

03/24/2021 03:08 PM

I. **PSCOC Meeting Date:** April 12, 2021

II. **Item Title:** Facilities Master Plan Project Status Report

III. **Name of Presenter(s):** Martica Casias, Deputy Director

V. **Executive Summary (Informational):**

Current New Mexico School District Facilities Master Plan (FMP) Status

FMP Plan Status:

- **94%** of NM districts have a current and FMP's
- **6%** have outdated/non-current FMP's and or have FMP's in progress

5 districts have an expired or do not have a current FMP on file with PSFA:

- Animas (expired 2017)
- Chama Valley (expired 2020)
- Fort Sumner (expired 2020)
- Mountainair (expired 2020)
- Roy (expired 2020)

36 districts and or Charter Schools have FMP's in progress:

- 1) Albuquerque (non-PSCOC funded)
- 2) Carlsbad (non-PSCOC funded)
- 3) Cobre Consolidated School District
- 4) Dexter Consolidated Schools
- 5) Dora Consolidated Schools
- 6) Española Public Schools
- 7) Eunice (non-PSCOC funded)
- 8) Floyd Municipal Schools
- 9) Gadsden Independent School District
- 10) Grady Municipal Schools
- 11) Hagerman Municipal Schools
- 12) Hatch Valley Public Schools
- 13) Hobbs Municipal Schools
- 14) Hondo Valley Public Schools

- 15) House Municipal Schools
- 16) Jemez Valley Public Schools
- 17) La Tierra Montessori Charter School (State)
- 18) Lake Arthur Municipal Schools
- 19) Lordsburg Municipal Schools
- 20) Magdalena Municipal Schools
- 21) Maxwell Municipal Schools
- 22) Melrose Municipal Schools
- 23) Mosquero Municipal School District
- 24) New America School (State)
- 25) Penasco Independent School District
- 26) Pojoaque Valley Public Schools
- 27) Reserve Independent Schools
- 28) Roswell Independent School District
- 29) Ruidoso Municipal Schools
- 30) San Jon Municipal Schools
- 31) Santa Fe (non PSCOC funded)
- 32) School of Dreams Academy (State)
- 33) Springer Municipal Schools
- 34) 21st Century Academy Charter (State)
- 35) Vaughn Municipal School District
- 36) Wagon Mound Municipal School District

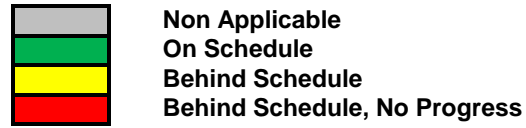
All state chartered charter schools have master plans although six are working on them. Six school districts and five charter schools have plans expiring in 2021 and currently do not have a plan in progress.

Award Status:

- Dollars committed \$ 562,457.23
- Dollars expended \$ 346,157.25
- Award balance \$ 424,381.79

**Master Plan
PSCOC Project Status Report**

04/06/2021



Phase 1 = Project Organization, Complete FAD assessments, Complete FAD update
Phase 2 = Facility drawings, Complete utilization study
Phase 3 = Prepare Master Plan, Board approval
Phase 4 = PSFA Approval

School District	Project #	Project Name	Phase 1	Phase 2	Phase 3	Manager Report	AWARD TOTAL	COMMITTED	EXPENDED	AWARD BALANCE
Cobre Consolidated School District	M21-001	M21-001 Cobre Consolidated School District	0% 0 mo.	0% 0 mo.	0% 0 mo.	In commitment approval (4/1/2021, JV)	\$18,670.44	\$0.00	\$0.00	\$18,670.44
Dexter Consolidated Schools	M21-002	M21-002 Dexter Consolidated Schools	0% 20 mo.	0% 20 mo.	0% 20 mo.	In commitment approval (4/1/2021, JV)	\$39,298.08	\$33,480.68	\$0.00	\$5,817.40
Dora Consolidated Schools		M20-001 Dora Consolidated Schools	100% 0 mo.	100% 0 mo.	50% 0 mo.	Consultant is assessing the buildings and analyzing results (4/1/2021, JV).	\$27,549.00	\$24,147.81	\$7,178.68	\$3,401.19
Espanola Public Schools		M20-002 Española Public School District	100% 7 mo.	100% 6 mo.	0% 6 mo.	Consultant is preparing draft FMP sections (4/1/2021, JV)	\$48,987.00	\$45,453.33	\$22,726.57	\$3,533.67
Floyd Municipal Schools	M21-003	M21-003 Floyd Municipal School District	0% 20 mo.	0% 20 mo.	0% 20 mo.	In commitment approval (4/1/2021, JV)	\$22,073.13	\$20,542.00	\$0.00	\$1,531.13
Gadsden Independent School District		M20-004 Gadsden Independent School District	100% 5 mo.	100% 5 mo.	100% 5 mo.	PSFA reviewed final plan and issued approval letter in March. Awaiting final billing (4/1/2021 JV).	\$191,725.00	\$190,682.28	\$190,682.28	\$1,042.72
Grady Municipal Schools	M21-004	M21-004 Grady Municipal School District	0% 20 mo.	0% 20 mo.	0% 20 mo.	In commitment approval (4/1/2021, JV)	\$22,226.43	\$20,020.00	\$0.00	\$2,206.43
Hagerman Municipal Schools	M21-005	M21-005 Hagerman Municipal School District	0% 0 mo.	0% 0 mo.	0% 0 mo.	In commitment approval (4/1/2021, JV)	\$23,070.22	\$19,532.39	\$0.00	\$3,537.83
Hatch Valley Public Schools		M20-005 Hatch Valley Public Schools	100% 2 mo.	100% 2 mo.	0% 2 mo.	Consultant is preparing final FMP document for district and PSFA review (4/1/2021, JV).	\$37,019.00	\$35,101.50	\$17,550.75	\$1,917.50
Hobbs Municipal School District	M19-002	M19-002 Hobbs Municipal Schools	100% 0 mo.	100% 0 mo.	100% 0 mo.	PSFA has reviewed FMP and issued approval letter. Awaiting final billing (4/1/2021).	\$83,523.65	\$74,122.84	\$58,512.68	\$9,400.81
Hondo Valley Public Schools	M21-006	M21-006 Hondo Valley Public Schools	0% 0 mo.	0% 0 mo.	0% 0 mo.	In commitment approval (4/1/2021, JV)	\$8,183.54	\$0.00	\$0.00	\$8,183.54

House Municipal Schools	M20-006 House Municipal Schools	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	PSFA has issued approval letter. Awaiting final billing to begin project closeout (4/1/2021, JV).	\$9,668.00	\$9,609.16	\$8,986.02	\$58.84
		1 mo.	1 mo.	1 mo.					
Jemez Valley Public Schools	M21-021 Jemez Valley Public Schools	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	In commitment approval (4/1/2021, JV)	\$11,816.20	\$0.00	\$0.00	\$11,816.20
		0 mo.	0 mo.	0 mo.					
La Tierra Montessori Charter School (State Charter)	M20-007 La Tierra Montessori Charter School	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 95%; background-color: green; height: 10px;"></div> 95%	Consultant is preparing final FMP/Ed Specs document for review by the school and PSFA (JV, 4/1/2021)	\$12,455.00	\$9,999.69	\$4,999.86	\$2,455.31
		1 mo.	2 mo.	2 mo.					
Lake Arthur Municipal Schools	M21-007 M21-007 Lake Arthur Municipal School District	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	In commitment approval (4/1/2021, JV)	\$1,984.92	\$1,780.46	\$0.00	\$204.46
		20 mo.	20 mo.	20 mo.					
Lordsburg Municipal Schools	M19-003 M19-003 Lordsburg Municipal Schools	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	PSFA has reviewed FMP and issued approval letter. Will set to closeout (4/1/2021, JV).	\$9,088.42	\$7,974.83	\$7,927.56	\$1,113.59
		0 mo.	0 mo.	0 mo.					
Magdalena Municipal School District	M21-008 M21-008 Magdalena Municipal School District	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	In commitment approval (4/1/2021, JV)	\$21,577.41	\$0.00	\$0.00	\$21,577.41
		0 mo.	0 mo.	0 mo.					
Maxwell Municipal Schools	M21-009 M21-009 Maxwell Municipal School District	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	In commitment approval (4/1/2021, JV)	\$12,889.53	\$0.00	\$0.00	\$12,889.53
		0 mo.	0 mo.	0 mo.					
Melrose Municipal Schools	M20-008 Melrose Municipal Schools	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 25%; background-color: green; height: 10px;"></div> 25%	Consultant is preparing final FMP document for Board and PSFA review (4/1/2021, JV)	\$26,742.00	\$15,334.03	\$0.00	\$11,407.97
		1 mo.	2 mo.	1 mo.					
Mosquero Municipal School District	M20-009 Mosquero Municipal Schools	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 30%; background-color: green; height: 10px;"></div> 30%	Consultant has provided final draft for PSFA and district review. PSFA issued approval letter in March 2021 (4/1/2021, JV).	\$2,400.00	\$1,932.95	\$1,932.95	\$467.05
		0 mo.	1 mo.	0 mo.					
New America School - Las Cruces (school located withn LCPS but	M21-019 M21-019 New America School - Las Cruces	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	In commitment approval (4/1/2021, JV)	\$11,750.00	\$0.00	\$0.00	\$11,750.00
		0 mo.	0 mo.	0 mo.					
Penasco Independent School District	M21-010 M21-010 Peñasco Independent School District	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	In commitment approval (4/1/2021, JV)	\$18,997.27	\$0.00	\$0.00	\$18,997.27
		0 mo.	0 mo.	0 mo.					
Pojoaque Valley Public Schools	M19-006 M19-006 Pojoaque Valley Public Schools	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	FMP is currently in staff review. Mid April approval anticipated (4/1/2021, JV).	\$38,307.43	\$30,349.74	\$24,228.50	\$7,957.69
		0 mo.	0 mo.	0 mo.					
Reserve Independent Schools	M20-010 Reserve Independent Schools	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 100%; background-color: green; height: 10px;"></div> 100%	<div style="width: 0%; background-color: black; height: 10px;"></div> 0%	Consultant is preparing final FMP for district and PSFA review (4/1/2021, JV).	\$1,914.18	\$1,887.57	\$1,441.40	\$26.61

			7 mo.	6 mo.	6 mo.					
Rio Rancho Public Schools	M21-011	M21-011 Rio Rancho Public School District	0%	0%	0%	In commitment approval (4/1/2021, JV)	\$117,544.48	\$0.00	\$0.00	\$117,544.48
			0 mo.	0 mo.	0 mo.					
Roswell Independent School District	M21-012	M21-012 Roswell Independent School District	0%	0%	0%	In commitment approval (4/1/2021, JV)	\$103,136.55	\$0.00	\$0.00	\$103,136.55
			0 mo.	0 mo.	0 mo.					
Ruidoso Municipal Schools	M21-013	M21-013 Ruidoso Municipal School District	0%	0%	0%	In commitment approval (4/1/2021, JV)	\$3,985.70	\$0.00	\$0.00	\$3,985.70
			0 mo.	0 mo.	0 mo.					
San Jon Municipal Schools	M21-014	M21-014 San Jon Municipal School District	0%	0%	0%	In commitment approval (4/1/2021, JV)	\$22,571.72	\$0.00	\$0.00	\$22,571.72
			0 mo.	0 mo.	0 mo.					
School of Dreams Academy - State Charter located withn LLPS	M21-020	M21-020 School of Dreams Academy	0%	0%	0%	In commitment approval (4/1/2021, JV)	\$14,805.00	\$13,324.50	\$0.00	\$1,480.50
			20 mo.	20 mo.	20 mo.					
Springer Municipal Schools	M21-015	M21-015 Springer Municipal School District	0%	0%	0%	In commitment approval (4/1/2021, JV)	\$9,857.64	\$0.00	\$0.00	\$9,857.64
			0 mo.	0 mo.	0 mo.					
State Charter located within Albuquerque Public School District boundares	M21-018	M21-018 21st Century Academy Charter	0%	0%	0%	In commitment approval (4/1/2021, JV)	\$8,460.00	\$7,181.47	\$0.00	\$1,278.53
			20 mo.	20 mo.	20 mo.					
Vaughn Municipal Schools	M21-016	M21-016 Vaughn Municipal School District	0%	0%	0%	In commitment approval (4/1/2021, JV)	\$1,427.44	\$0.00	\$0.00	\$1,427.44
			0 mo.	0 mo.	0 mo.					
Wagon Mound Public Schools	M21-017	M21-017 Wagon Mound Municipal School District	0%	0%	0%	In commitment approval (4/1/2021, JV)	\$3,134.64	\$0.00	\$0.00	\$3,134.64
			0 mo.	0 mo.	0 mo.					
							\$986,839.02	\$562,457.23	\$346,167.25	\$424,381.79

VIII. Next PSCOC Meeting

(Proposed for May 10, 2021- *tentative*)

IX. Adjourn