PSCOC 2020-2021 STANDARDS-BASED (LARGE PROJECT) CAPITAL FUNDING AWARDS August 18, 2020 - Sorted by Rank

Final Funding Pool: Facilities in the Top 100 of the 2020-2021 Final wNMCI Ranking

A District	B School	Project Description	Р	J tal Estimated Project Cost (PSFA Rec.)	P Offset	Q Phase 1 Net Local Match	Net	R Phase 1 Net State Match		S Out-Year Local Match	T Out-Year State Match
³ Carrizozo	Carrizozo Combined School	award language: Planning phase funding to complete a feasibility study to determine options to renovate or replace the existing school buildings on the combined campus, with demolition of excess square footage, including a building systems analysis, followed by a campus master plan and educational specification for the new grades Pre-K-12 campus. Upon completion, the district may return to the PSCOC for the next out-of-cycle funding phase to include approval of the design enrollment, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total estimated project cost. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.	\$	20,210,393	\$ 198,182	\$ 75,00	0 \$	-	\$	19,120,951	\$ 1,014,442
⁶ Gallup- McKinley	Crownpoint HS	award language: Planning phase funding to complete a comprehensive campus master plan and educational specification to include Crownpoint middle and high schools, to maximize utilization of the school facilities, including sharing of spaces. The campus master plan will define the final configuration of the grades 6-12 campus, including construction phases and site elements. Upon completion, the district may return to the PSCOC for the next out-of-cycle funding phase to include approval of the design enrollment, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total estimated project cost. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.		33,712,963	\$ -	\$ 14,25	0 \$	60,750	s	; 6,391,213	\$ 27,246,750
₄ Gallup- McKinley	Gallup HS ***	award language: Planning phase funding to complete a structural investigation and feasibility study to determine options to renovate or replace the existing high school buildings, with demolition of excess square footage, including a cost/benefit analysis to stabilize the buildings and a building systems analysis, followed by a campus master plan and educational specification for the school, grades 9-12. Campus master plan will define the phasing strategy for the design and construction phases, including a sequencing plan to move students as the work progresses and an outline scope of work for each design and construction phase. Upon completion, the district may return to the PSCOC for the next out-of-cycle funding phase to include approval of the design enrollment, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total project cost estimate. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.		71,780,729	\$ -	\$ 23,75	0 \$	101,250	s	; 13,614,589	\$ 58,041,140
7 Gallup- McKinley	Navajo Pine HS	award language: Planning phase funding to complete a comprehensive campus master plan and educational specification to include Navajo middle and high schools, to maximize utilization of the school facilities, including sharing of spaces. The campus master plan will define the final configuration of the grades 6-12 campus, including construction phases and site elements. Upon completion, the district may return to the PSCOC for the next out-of-cycle funding phase to include approval of the design enrollment, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total estimated project cost. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.	\$	22,631,511	\$ -	\$ 14,25	o \$	60,750	Ş	4,285,737	\$ 18,270,774
⁸ Grants	Mesa View ES	award language: Planning and design phase funding for the replacement of the existing facility to the maximum gross square footage pursuant to the Adequacy Planning Guide, for a design enrollment of 474 students, grades Pre-K-6. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.	\$	24,270,571	\$-	\$ 631,03	5 \$	1,796,022	Ş	5,679,314	\$ 16,164,200
⁵ Hobbs	Heizer MS	award language: Planning funding to complete Phase I planning to include district-wide enrollment and boundary study, updated 5-year middle school enrollment projections and student location/geocode analysis. Based on the results of this initial Phase I planning work, the district may return to PSCOC for approval of the project scope for a new middle school campus and/or renovations to Heizer MS. Phase II planning work for a new middle school will include educational specifications. Upon completion of the planning phase, the district may return to the PSCOC for the next out-of-cycle design funding phase to include approval of enrollment for the new middle school, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total project cost estimate. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.		52,867,500	\$ 200,160	\$ 75,00	0 \$	-	\$; 29,563,800	\$ 23,228,700
² State Charter	Albuquerque Sign Language Academy	award language: PSFA does not recommend an award.	\$	-	\$ 226,300	\$	- \$	-	\$	-	\$ -
1 Zuni	Twin Buttes HS, Zuni HS	award language: Planning phase funding to complete a feasibility study to determine options to renovate or replace the existing high school buildings, with demolition of excess square footage, including a cost/benefit and building systems analysis, followed by a campus master plan and educational specification for the new grades 6-12 campus on the high school site, including new teacher housing units. Campus master plan will define the phasing strategy for the design and construction phases, including a sequencing plan to move students as the work progresses and an outline scope of work for each design and construction phase. Upon completion, the district may return to the PSCOC for the next out-of-cycle funding phase to include approval of the design enrollment, maximum gross square footage pursuant to the Adequacy Planning Guide, and an update to the total estimated project cost. PSCOC may make an award to fund a functional phase of a project without committing to funding future phases of proposed projects. The Council shall reevaluate each phase of a project and the capacity of the Public School Capital Outlay Fund before making an award for a subsequent phase of a project.		\$51,974,571	.\$ -	\$	- \$	75,000	\$		\$51,899,571

*** School is in "Previously Funded" section of ranking. wNMCI and Rank shown are from time of original award.