

Benefits of Early Planning & Facility Maintenance

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1 Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.



Who is the Public School Facilities Authority?

- The New Mexico Public School Facilities Authority (PSFA) was established by the Legislature in 2002 as a result of the Zuni Lawsuit, in which three New Mexico school districts challenged the equity of state capital outlay distribution and won their case.
- The Public School Capital Outlay Council, pursuant to 22-24-6 NMSA 1978, manages the allocation of state funding to public school facilities in New Mexico's 89 school districts and state-chartered charter schools.
 - The PSCOC consists of nine council members from the Governor's Office, the Department of Finance & Administration, the Public Education Commission, the Legislative Education Study Committee, the Public Education Department, the New Mexico School Boards Association, the Construction Industries Division, the Legislative Finance Committee, and the Legislative Council Service.
- The PSCOC reports to the Public School Capital Outlay Oversight Task Force, (PSCOOTF) which is made up of legislators, senior leaders from school districts and charters, and members of the public.

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What is Our Mission?

- Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.



The Facilities Master Plan: What is it and how it can help you



Putting Ideas

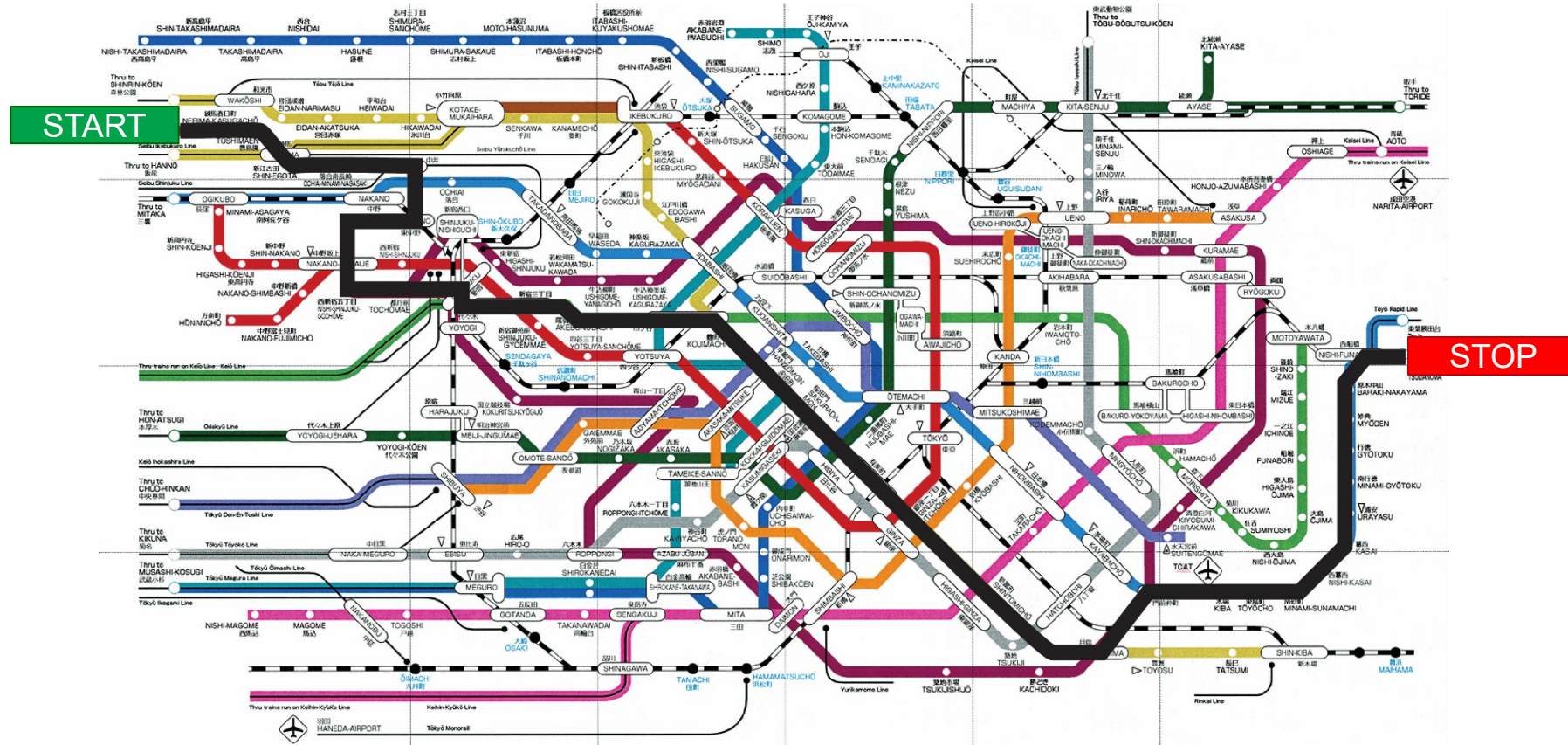


Into Action

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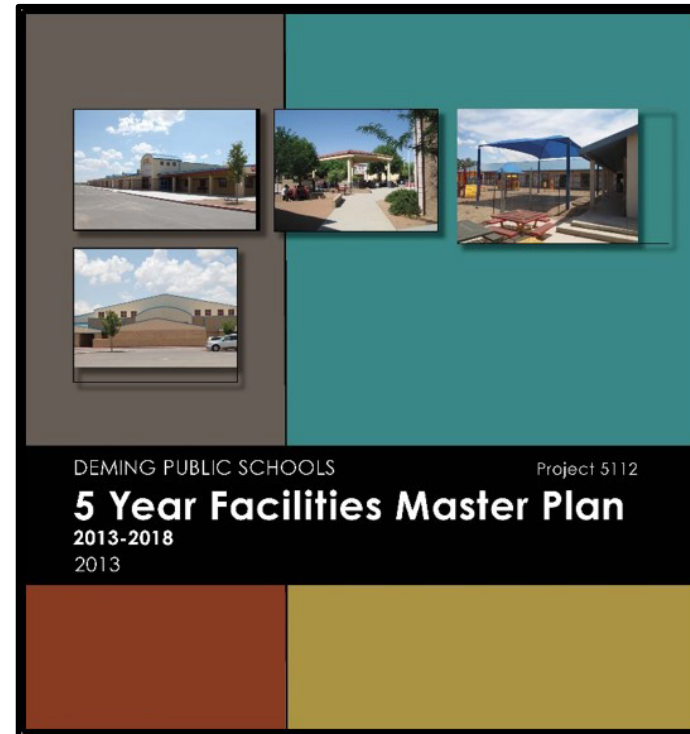


Where are we? Where do we want to go? How do we get there?



The Facility Master Plan is Authorized by State Statute

Section 22-24-5.B(11) NMSA 1978
States that a district seeking Public
School Capital Outlay funding
must submit a five year facilities
plan

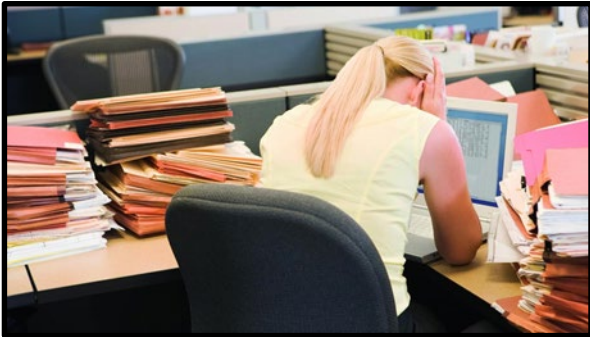


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Why Plan?

- Scarce and competing financial resources
- District may be at a crossroads
 - Demographic shifts
 - Too much space
 - Too little space
 - Facilities that are old and unable to support changing needs of modern education
- Improving, upgrading, maintaining a school building can be intimidating and overwhelming
 - Magnified when you have many school buildings to address



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Why Plan?

- FMP is an organizational, management, and budgeting tool that provides a pathway to achieving facility goals
- FMP demonstrates district has a thoughtful strategy on how best to use tax dollars and other resources for best possible outcomes



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How?

- Identifies short and long term district vision
- Roadmap that guides district facility decision making based on data and input
 - What facilities only need general maintenance?
 - What facilities need renovation?
 - What facilities or systems need to be replaced?
 - How do we improve school security?
 - Do we need a new facility/Do we need to close a facility?
- Identifies options, strategies, and resources to implement the vision

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Components of a Facilities Master Plan (FMP)

- Facility Conditions
- Enrollment Trends and Demographic data
- Capacity and Utilization
- Preventive Maintenance
- Staff/Student/Community Input
- Issues
 - Capital Projects
 - Building Systems
 - Security
 - Broadband



What Does Plan Cover?

- FMP document can chart a course to make a school district's buildings more efficient in terms of:
 - Energy usage
 - Technology/Broadband
 - Utilities
 - Space utilization
 - Security
 - Building systems
 - Renovations, additions, re-purposing, reductions



Capital Priorities Planning

Plan Implementation:

- Identify priorities and options for each school and district facility and **projects needed to meet priorities**
- Assign financial resources to each project
 - GO Bonds, SB-9/HB-33, Public School Capital Outlay (PSCOC funding must align with the Facilities Assessment Database for standards based awards)
- Integration of maintenance and capital planning
- Charters use plan to assist in finding a facility
- A Facilities Master Plan is a living document that district should manage and update annually



In Summary:

Value of a Facilities Master Plan

- Identifies the condition and needs of all the district's facilities
- Resources are limited – maximizes the public dollar
- Decisions are based on data and input
- Builds upon district's strengths and addresses challenges
- Keeps the district focused in the event of leadership changes
- Rallies support for bond elections

“Better data = better decisions = better schools = students win”

-Quote from Alamogordo parent during its FMP process, 2014

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Facilities Master Planning: Specific Examples of Use

Central Consolidated Schools

- “Size Right” Schools initiative reducing gross square footage

Carlsbad Municipal Schools

- Replacement of smaller older schools with new larger capacity schools



Facilities Master Planning: Examples of Use

Lordsburg Municipal Schools

- Uses FMP to consolidate schools
 - Declining enrollment
 - Surplus Gross Square Footage
 - Re-built its high school at an appropriate scale and closed school

Clovis Municipal Schools

- Uses FMP to address rapid growth
 - Overcrowded elementary schools
 - Moved 6th grade to middle schools to create space in elementary schools
 - Built a new middle school

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Facility Master Planning: Resources

PSFA Website:

- Examples of FMPs for school districts/state chartered charter schools
- FMP Guidelines, Checklists, and Templates
- PSFA Geographical Information System

<http://nmppsfa.org/?q=facility-planning>



Questions or Comments?

For more information, visit: www.nmpsfa.org

Or phone: 505-843-6272

THANK YOU!

