

Charter School Lease Assistance Workshop

Taos Academy, Taos

December 19, 2018



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Agenda

- Objectives
- Workshop and Process Schedule
- Public School Facilities Authority (PSFA) Assessments with Charter Schools
- Lease Assistance Application
- Lease Documents
- Lease Assistance Program History
- Lease Assistance in Statute
- Utilization of Spaces
- Facility Needs and Long-Term Solutions
- Next Steps

Objectives

- Ensure compliance with statutes related to charter schools
- 2. Improve and clarify the charter school lease assistance processes and procedures
- 3. Ensure equity and consistency for all applicant charter schools
- 4. Improve collaboration between PSFA, Public Education Department (PED), Public Education Commission (PEC), Public Charter Schools of New Mexico, and charter schools regarding facility needs and leases

Charter School Lease Assistance Process Improvements Schedule

									Octob	per 20	18 - April 2019	l.								
		October		November				December				January		February			March		April	
week of	1 - 5	8×12 15×13	9 22 - 26	29 - 2	5 - 9	12×16	19 - 23	26 - 30	3 - 7	10×14	17 - 21 24 - 28 31 -	4 7 - 11	14 - 18 21 - 25 28 - 3	1 4 - 1	8 11 - 15	18 - 22	25×1	4 - 8 11 - 15 18 - 22 25 -	29 1+5	8 - 12 15 - 19 22 - 2
Task / Process / Meeting																				
Review Process, Policy Improvements	0	0		0	0				0		0									
with PSCOC	AMS	PSCOC		AMS	PSCC	C			AMS	H	PSCOC								-	
Presentation at Statewide Charter					(2														
Conference (11/10/18)					Albuq	uerque	e													
Present Proposed Statutory Revisions to								0												
PSCOOTF								DOTE												
Statewide Forums and Training for						0		0	0	0	0									
Charters			_			O TBD		TBD	TBD	TBD	TBD									
Online Survey for Charter Schools			Form	nulati	on					S	urvey Period									
PSFA Assessments to Validate SF and Utilization			Preli	mina	ry								Acceptance	e	Apj	peals				
Develop On-line Application for Lease Assistance			Development								Appli	catior	Testing	AM	s pscoc Release					

Statewide Charter School Workshops

- November 10: Statewide Charter Conference, Rankin Training Facility 720 Rankin Rd NE Albuquerque 87107
- November 13: Albuquerque 3:00 PM 5:00 PM, Robert F Kennedy Charter School 4300 Blake Road SW Albuquerque 87121
- November 29: Las Cruces 3:00 PM 5:00 PM, New America School 207 South Main St Las Cruces 88001
- December 5: Santa Fe 3:00 PM 5:00 PM, Academy of Trades and the Classics 74 A Van Nu Po Road Santa Fe 87508
- December 17: Albuquerque 3:00 PM 5:00 PM, Mark Armijo Academy 6800 Gonzales Rd Albuquerque 87121
- December 19: Taos 3:00 PM 5:00 PM, Taos Academy 110 Paseo del Canon West Taos 87571

PSFA Assessments November 2018 – January 2019: PSFA site visits to every applicant charter school to meet with school administrators and gather facility information regarding:

- Classroom net square footage
- Classroom utilization
- Building gross square footage
- How each charter uses their facility spaces
- Following each assessment, PSFA will send a letter to the school presenting gathered facility information and requesting validation for the FY 2020 application cycle



PSFA & Charter School Administrators Walk the Facility PSFA Presents Facility Information to Charter School Administrators Application for Lease Assistance PSFA is developing a web-based application for lease assistance:

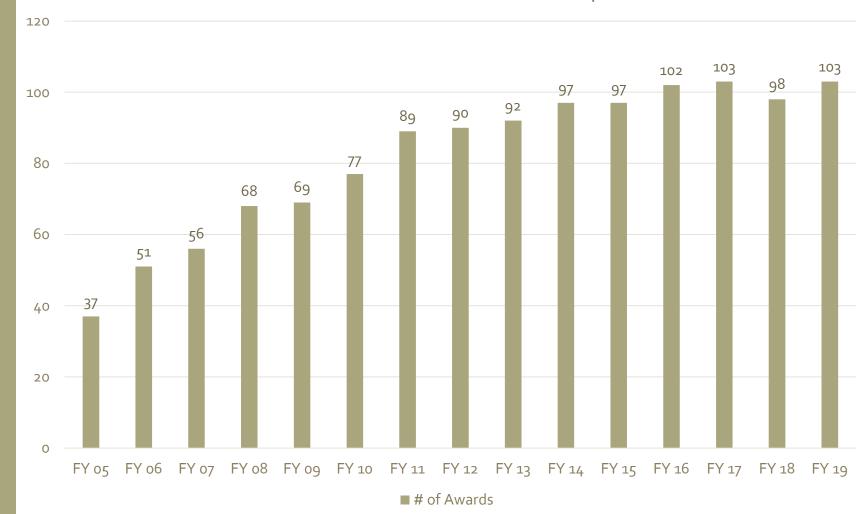
- Streamlined process for applicants
- Improved quality control and consistency of key facility information
- Autofill facility information vetted and verified by the school and PSFA during the assessments
- Simplified process to upload required supporting documents

Lease Documents PSFA is working with charter schools to improve lease documents to benefit all parties

Remove onerous provisions

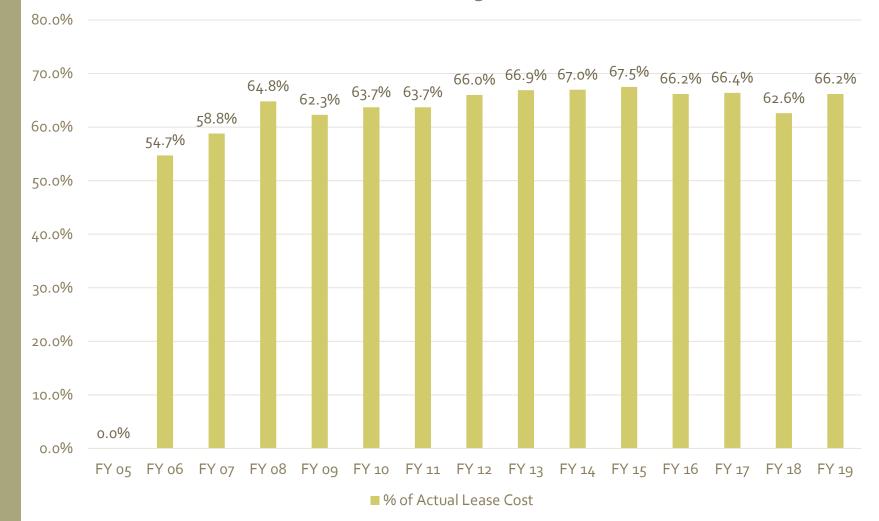
- Ensure inclusion of all exhibits and execution of amendments by all parties
- Improve review process of lease purchase agreements, including PED/PSFA coordination, verification of E-occupancy
- Development of standardized leases

Lease Assistance Program History



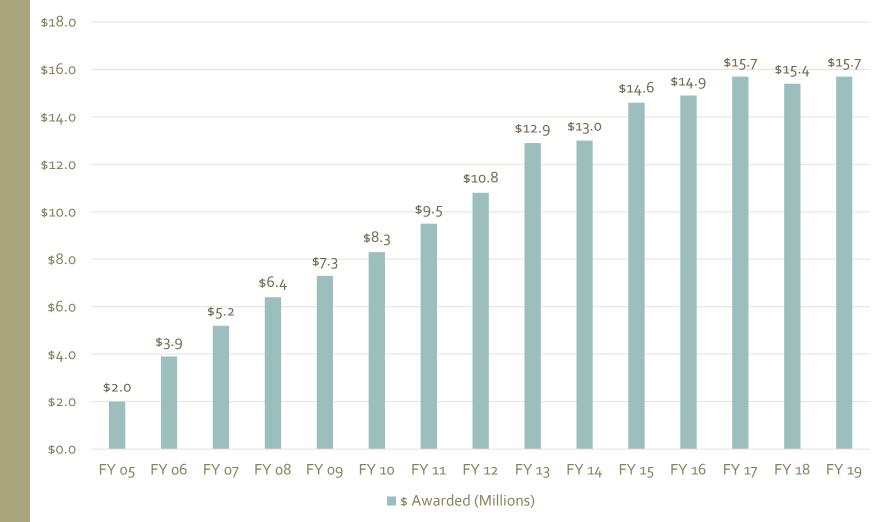
Number of Lease Assistance Awards per Year

Lease Assistance Program History



Lease Assistance as Percentage of Actual Lease Costs

Lease Assistance Program History



Lease Assistance Dollars Awarded

Lease Assistance in Statute

22-24-4 (l)(1)(a)(b)

- "The fund *may* be expended annually by the Council for grants to school districts for the purpose of making lease payments for classroom facilities, including facilities leased by charter schools. The grants shall be made upon application by the school districts and pursuant to rules adopted by the council. The following criteria shall apply to the grants."
- "The amount of the grant shall not exceed:"
 - The actual annual lease payments
 - "or" -
 - \$____ (annually adjusted rate) x MEM (80/120 enrollment)

Eligible Square Footage in Statute

22-24-4 (I)(6)(b):

- "Classroom facilities" or "classroom space" includes the space needed, as determined by the minimum required under the statewide adequacy standards, for the direct administration of school activities
- The following areas are defined as classrooms (eligible spaces) in the Adequacy Standards:

Classroom Spaces Defined by the Adequacy Standards	Other Spaces (Non Classroom) Defined by the Adequacy Standards
General Education	Library
Science	Media Center
Art (including Performing Arts)	Cafeteria
Music	Kitchen
Special Education	Parent Room
Career Education MS and HS (Vocational)	Administration Spaces
Computer	Student Health
Physical Education (unless waived by PED)	Teacher Lounge
	General Storage
	Maintenance / Janitorial Spaces

Lease Assistance Calculation The lesser of the following:

MEM

• Enrollment (80/120) multiplied by the current dollars per student rate: \$736.25 (2018)

- *or* -

Square Footage

- Result of classroom and direct administrative space calculation
- Calculation Summary:
 - Classroom NSF + Admin NSF + Tare = Total NSF (TNSF)
 - Admin NSF = 80/120 enrollment x 1.5 + 150
 - Classroom NSF = measured
 - Tare = ___% of building gross square feet
 - TNSF / Total Leased SF = ___%
 - ____% x annual lease payment = \$____ lease assistance

Lease Assistance Calculation Example

Typical Building Size, Average Enrollment 167 leased SF per student

School A

- 300 MEM (80/120 Enrollment)
- 50,000 total leased square feet (TLSF)
- \$350,000 annual lease payment

MEM calculation

• 300 x 736.25 = \$220,875

Square Feet Calculation

- 20,000 NSF classroom (measured)
- 600 NSF admin (calculated: MEM x 1.5 + 150)
- 10,000 NSF Tare (calculated 20% of TLSF) *
- 30,600 / 50,000 = 61.2%
- 61.2% × \$350,000 = \$214,200

* Tare includes restrooms, mechanical rooms, hallways, wall thickness, and other non-assignable space

lesser

Utilization of Spaces

- Utilization for all schools is calculated by verifying the percentage of time per day a space is used for educational purposes
 - Ratio of unoccupied to occupied seats per classroom per period per day
- Utilization rates for traditional schools
 - 85 100% for elementary schools
 - 75 95% for middle and high schools
- Utilization is also verified by the number of full time educators assigned to the spaces and the frequency of the use of the space
- Utilization rates are an important factor in PSCOC awards

Educational Program Need vs Overcrowding • Charter schools use non-classroom spaces as classrooms for two basic reasons:

- Educational program requirements
- Overcrowding
- Use of non-classroom facility areas as classroom space needs to meet baseline requirements:
 - Code compliance (life safety, fire, etc)
 - Covered by insurance

Charter Specific Definition of Classroom Space School's charter performance contract could be the basis to justify and define classroom space
Each school measured by their charter

• Examples:

- School with an outdoor learning/camping component needs storage space for camping gear to support their educational program
- School with a mock trial or debate program may need a courtroom or other specialized classroom space

Example of Unique Classroom Space



Facility Needs and Long-Term Solutions

- Identify existing facility challenges
- Case studies of successful facility solutions to-date
- Formulate potential facility options for the future
 - Increased use of public buildings
 - Access to better financing
 - Evolution of space needs for charters
 - Move into permanent, owned, leasepurchase facilities

Next Steps

- PSFA assessments of all applicant charter schools
- Statewide workshops with charter schools, PED, and PEC
- PSFA development of:
 - On-line application for lease assistance
 - Standardized lease templates
 - On-line survey of charter schools to support
 - the statewide workshops

Input and Comment

- Classroom space definition and utilization standards
- 2. Future facility solutions and strategies
 - Financing options, funding strategies, public buildings, maintenance, IT infrastructure
- 3. Standardized template documents
- Online application and survey contents and usability