

WAGON MOUND PUBLIC SCHOOLS DISTRICT MISSION AND VISION STATEMENTS

Mission

To foster a learning environment for a diverse population in which the contributions of all students and staff are recognized and appreciated.

Vision

All students who exit our schools will acquire all the necessary disciplines and learning skills to be successful individuals.

LOCAL EDUCATIONAL AGENCY (LEA) EDUCATIONAL PLAN FOR STUDENT SUCCESS (EPSS)

WMPS has a comprehensive EPSS in place for the elementary and high schools. The EPSS addresses the Goals, Strategies, Action Steps and Tasks WMPS is incorporating into their curriculum to evaluate and implement Common Core State Standards and the instructional and professional goals put forth by the District. The full EPSS plan is located in the appendix of this document.

EDUCATIONAL GOALS

Program of Instruction

School-wide

WMPS offers comprehensive program of instruction that is centered on the four core subjects: Language arts, mathematics, science and social studies. The district is pursuing the development of additional core subjects of reading, the arts, and modern and classical languages.

Goals listed in the District EPSS Plan include:

- Smarter Return on NM Investment
- Ready for Success
- Rewarding Effective Educators and Leaders
- Real Accountability, Real Results: A-F
- Effective Options for Parents

Elementary School

Goals listed in the Wagon Mound Elementary EPSS Plan include:

- Strengthening Reading Instructional Programs
- Strengthening Math Instructional Programs
- Transformation

High School

Goals listed in the Wagon Mound High School EPSS Plan include:

- Strengthening Reading Instructional Programs
- Strengthening Math Instructional Programs

Goals

Goals for High School Career Instruction

The District anticipates offering students the opportunity to receive the following career readiness instruction:

- Technology and Computer Science
- Industrial Trades
- Agriculture Trades
- Business
- Health Technology

High School Graduation Requirements

Graduation requirements are based on the students opportunity to generate up to 28 unit credits over a four year period.

All students must meet state core instructional requirements for graduation including English, mathematics, science, social science, physical education and health education.

District requirements include two units of Spanish Language Arts and one unit in a computer related course.

WMPS Relationship to Wagon Mound Community

The school district realizes community partnerships are an essential part of the success of the district. Wagon Mound Public Schools makes every effort to involve the Wagon Mound Community in school functions and programmatic decisions, as well as opening up the school facility for community use.

WMPS site and facility also function as a common gathering space during emergency and crisis situations for the Wagon Mound community and outside emergency responders. The District is continuously searching for alternative means of using District facilities in conjunction with the Wagon Mound community needs.

Future Facility Goals

WMPS is functioning above NM Adequacy recommended square footage per student compared to New Mexico Adequacy Standards. The District is aware of the amount of excess square footage at their Combination Campus and that any future PSCOC award would require evaluation of excess, or under utilized space and a plan to reduce square footage requiring maintenance.

As part of the *State Right Size School Initiative* the District has begun planning to re-purpose a portion of the facility. Prior to re-purposing the facility, WMPS would like to conduct an Educational Specification to determine needs and plan for future education strategies. It will be difficult for WMPS to generate

Goals

enough bond money to make major renovations to the campus. The District will pursue all available funding sources to fund the Capital Project, including, but not limited to: PSCOC Grants and Legislative Awards.

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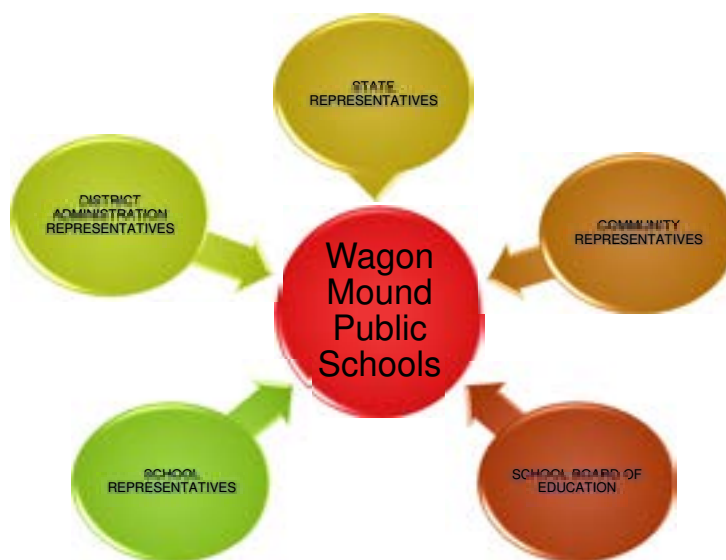
Process

RESPONSIBILITY AND AUTHORITY:

The Board of Education commissioned the development of this 5 Year Facilities Master Plan to serve as a reference and guide for Wagon Mound Public Schools (WMPS). It is recommended that this plan be reviewed yearly and modified as necessary to reflect the direction and accomplishments of WMPS. It is the responsibility of WMPS to review and revise the entire content of this Facilities Master Plan every 5 years.

PARTNERSHIPS AND STAKEHOLDERS:

Wagon Mound Public Schools recognizes that success of this Facilities Master Plan and subsequent projects depend on the District developing strong partnerships between WMPS, the State of New Mexico and the local community. Each entity plays a vital role in the progress of the District. Without the support of all partners, the District will not be able to move forward with its capital plan.



WMPS has developed a long, successful relationship with the local community and with their State representatives. WMPS continuously seeks input from the local community and is aware of their concerns for the future of the District. To serve as a liaison between the School Board and the community, an FMP Committee was appointed by WMPS which included the Superintendent, Principal, teachers, and District department staff to assure that all aspects of the District was represented.

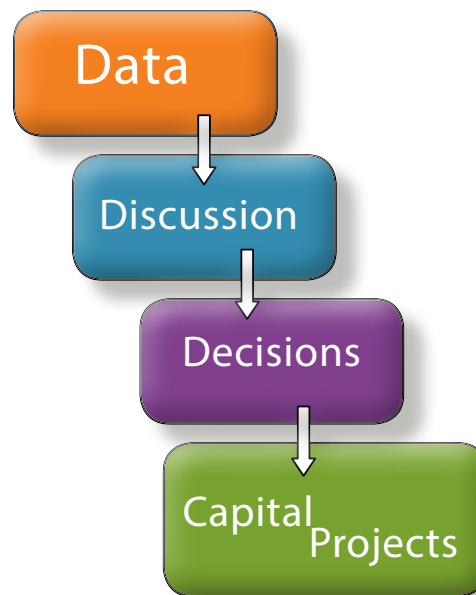
UTILIZATION OF DATA IN THE FMP PROCESS:

The driving force behind decisions made by the FMP committee, WMPS community and Board of Education was quality representation of the

Process

accumulated data. Through each phase of the process, participants were presented with data and information which they analyzed, discussed and developed recommendations.

Committee members and the community were asked to provide insight behind the data that may be causing certain situations to develop in the Wagon Mound area. Community members insight is crucial in making strong recommendations of how the FMP will use funds towards capital projects that affect WMPS. The following graphic illustrates this process.



DISTRICT DATA:

The data presented to partners and stakeholders during the FMP process included:

Enrollment History / Projections based on:

- Births
- Migrations
- Housing
- Programming Requirements
- Historical Enrollments

Community and School Profile based on:

- Demographics
- Educational programs
- Academic Achievements
- Financial Information

Process

Educational Facility Assessments based on:

- Capacity/Utilization Studies
- Profiles
- Priorities
- Quantitative / Qualitative Analysis
- Facilities Assessment Database (FAD) information
- Code Review
- ADA compliance

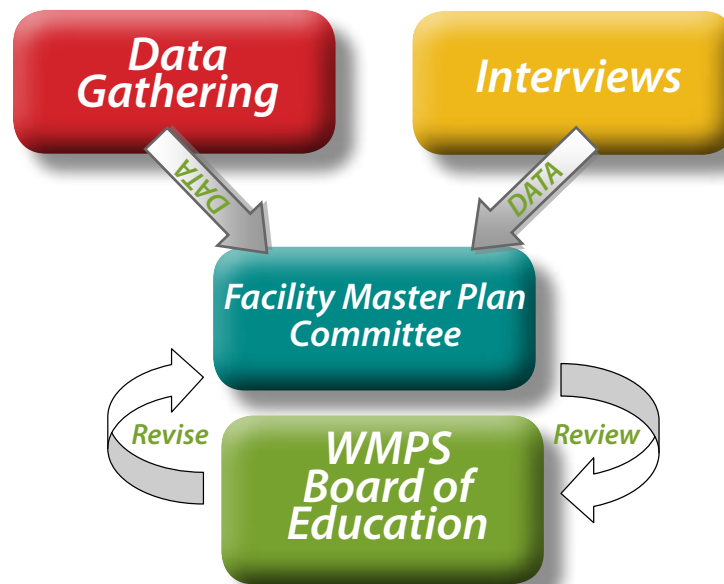
FMP PROCESS OF PARTICIPATION:

GS Planning conducted interviews with WMPS administration and staff. This information along with the data listed above was used by the FMP Committee as a basis for discussion of WMPS facilities.

One committee was organized from the partners and stakeholders; the Facility Master Plan (FMP) Committee. The committee included 4 members from the State, District administration, faculty, department heads, and staff.

Initially, the Committee had the task of reviewing information about the Wagon Mound combined school, understanding the requirements of a Facility Master Plan and generating goals and recommendations for the school district's facilities.

As the process advanced, the committee worked closely with the WMPS School Board, reviewed all documents for accuracy, correlated all information acquired during the meetings and made a final recommendation to the WMPS School Board. Ultimately, the School Board is responsible for approval of the final FMP.



Process

FMP PRIORITIZATION SCHEDULE:

The following is a list of all meetings and agendas in the FMP process. Refer to the Appendix of this document for the sign-in sheets and presentations of each FMP meeting.

June 18, 2014 - The FMP Committee meeting was held to provide information on the FMP process and the reasons for developing a FMP. The Committee also reviewed District facility needs. The agenda for this meeting was:

- Why Develop a Facilities Master Plan?
- What is a Facilities Master Plan?
- Partnership
- Who is Involved in the Process?
- State Participation in Educational Facilities
- Roles and Responsibilities
- FMP Process:
 - Community
 - Advisory Committee
 - FMP Committee
 - School Board
 - FMP Schedule
 - District and School Information
 - Facilities Assessment Database Ranking
 - District General Obligation Bond History
 - District SB-9 History
 - District Issues/Needs
 - Establish District Priorities
 - Develop School Board Recommendations Packet

August 14, 2014 - The FMP Committee met to review data, discuss and make decisions about the WMPS FMP.

The agenda for this meeting was as follows:

- Data:
 - District Background Information
 - Capital Project Funding
- Discussion:
 - Wagon Mound Public Schools FMP Goals and Objectives
 - Wagon Mound Public Schools Issues, concerns and Needs
 - Utilization at WMPS, declining enrollment numbers and total square footage of existing facilities
 - Future considerations of re-purposing square footage

Process

Decisions:

FMP District Priorities and Recommendations
Future plans for Right Sizing the District

September 17, 2014 - The FMP Committee met to review data, discuss and make decision about the WMPS FMP.

The agenda for this meeting was as follows:

- FMP Process
- Decisions:
 - FMP District Priorities and Recommendations
 - Future Planning

PSFA representatives were present to discuss with the committee future facility options. The District made decisions about reducing square footage of the facility and renovation of existing facilities. This is dependent on financial assistance from the State.

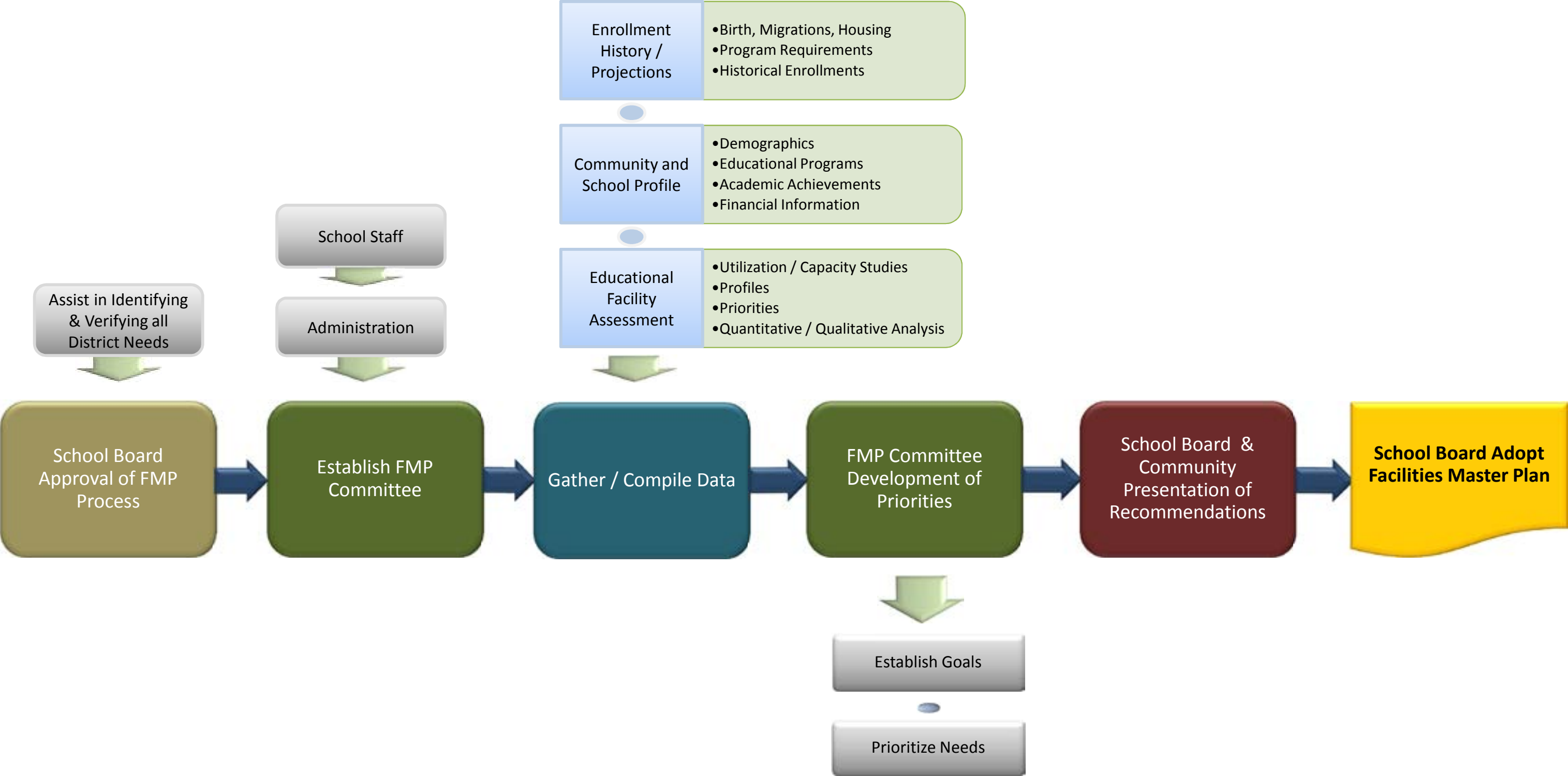
Conclusion

The process of participation for the WMPS FMP reflects the level of commitment of the WMPS community to its students. This process was possible because of the groundwork of community engagement already established by the District. The FMP document contains the priorities, objectives and goals the committees put forth.

The District has made plans to request funding for participation in an Educational Specification with the intention of re-purposing some square footage and renovating the remaining square footage in their facility to reduce the square footage of their facility.

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Process



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Acronyms/Definitions

Adq. Std. – Adequacy Standard	Success
ACS – American Community Survey	ESL –English as a Second Language
ADA – Americans with Disability Act	EQ – Equipment
AG – Agriculture	EVAL – Evaluation
ANC – Ancillary	F – File Room
ART – Art	FAD – Facility Assessment Database
ATD – Attendance Office	FCI – Facility Condition Index (the ratio of need repairs to current replacement value)
ATRM – Atrium	FIN – Finance Office
AUD – Auditorium	FMP - Facilities Master Plan
AUX – Auxiliary	FO – Front Office
AV – Audio/Video (room, closet)	FP – Free Play (area)
B – Boy’s Toilet	FS – Food Service
BBER – Bureau of Business and Economic Research	FZ – Freezer
BD – Band	G – Girl’s Toilet
BK STG – Back Stage (area)	GSF – Gross Square Feet, or the sum of the net assignable square feet plus all other building area that is not assignable.
BKRM – Book Room	GYM – Gymnasium
BLDG – Building	HLTH – Health / Wellness
BR – Boiler Room	HS – High School
BKRM – Book Room	IA - Industrial Arts (shop)
BT – Building Trades (shop)	J – Janitor’s / Custodial Closet
Building Efficiency – Ratio - NASF/ GSF	HL – Hall
BUS - Business	KIND – Kindergarten
CATV – Cable Television	KIT – Kitchen
CCSS - Common Core State Standards	School
CONF – Conference Room	LA – Language Arts
COMP – Computer	LEA – Local Education Agency
CAF – Cafeteria	LIB – Library
CLRM – Classroom	LKRM – Lockers (room, area)
CNC – Concessions	LNG – Lounge
CNG – Changing Room	School
COM – Communications (room, lab)	LOB – Lobby
COMP – Computer Lab	M – Men’s Toilet
CON – Conference	MACC – Maximum Allowable Construction Cost
CON SCI – Consumer Science	MT – Math
COR – Corridor	M – Mechanical
COUN – Counseling	MNT – Maintenance (room, area)
DD Program – Developmentally Delayed Program	MP – Multi-Purpose Room
DRRM – Dressing Room	N – Nurse
DW – Dish Wash (room, area)	
E – Electrical	
EPSS – Educational Plan for Student	

Acronyms/Definitions

NASF – Net Assignable Square Feet, or building area that can be assigned to specific task, not including building circulation, wall thickness, mechanical equipment and toilet facilities	space for electrical, mechanical, bldg and tech systems, toilets and wall thickness
NMAS - New Mexico Adequacy Standards	V – Vault
NMFCI – New Mexico Facility Condition Index	VE – Vestibule
O – Office	VOC – Vocational (room, lab)
PE –Physical Education	W – Women’s Toilet
PED – Public Education Department	WAIT – Waiting (area, room)
PERM – Permanent building	WELD – Welding
PORT – Portable Building	WMPS – Wagon Mound Public Schools
PSCOC – Public School Capital Outlay Council	WR – Work Room
PTR – Pupil to Teacher Ratio	WTS – Weight Room
PSFA – Public School Facilities Authority	
REF – Refrigerator	
SB – Sport’s Booth	
SCI – Science (room, lab)	
SEAT – Seating (area)	
SS – Social Studies	
SF – Square Feet	
SHWR – Shower (area)	
SLP – Speech / Language Pathology	
SM ENG – Small Engine Lab	
SNK – Snack (room, area)	
SPED – Special Education	
SQFT – Square Feet	
S/R – Secretary / Receptionist	
SRVC – Service (area)	
SRVG – Cafeteria Serving (room, area)	
SS – Social Studies	
State FCI – State Facilities Condition Index	
State ID – State Building Identification Number	
STG – Stage	
STO - Storage	
SUP – Supply (room, closet)	
T – Toilet (unisex)	
TARE – The area allowing circulation,	