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Master Plan Team

Roy Municipal Schools

School Board

Sacramento Baca Jr., President

Blair Clavel, Vice-President

Lawrence Esquibel, Secretary

Matt Mitchel, Member

Edward DeHerrera, Member

Superintendent

Sucundino (Nino) Esquibel, Superintendent

Facilities Master Plan Advisory Committee

Sucundino (Nino) Esquibel, Superintendent

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Executive Summary

REQUIREMENT:

The Public School Capital Outlay Council (PSCOC)/Public School Facilities Authority (PSFA) require that New Mexico Public School Districts have a Facilities Master Plan as a prerequisite for eligibility to receive state capital outlay assistance (New Mexico Statutes Section [22-25-5 NMSA 1978]). This 5 Year Facilities Master Plan (FMP) was developed utilizing the School District Facilities Master Plan Components and Guidelines issued by Public School Capital Outlay Council/Public School Facilities Authority, 2009 revision 3. It incorporates all public schools within Roy Municipal Schools (RMS).

PROCESS AND ADOPTION:

The following process was followed to conduct the facility assessment and to formulate the FMP. Refer to Section 1.2 for a detailed explanation of the FMP process.

1. School Board - Develop and Approve Facilities Master Plan
2. Establish an FMP Committee
3. Gather/Formulate Data
4. FMP Committee Meeting - Review of Information, Discuss District Issues and Options, Prioritize Needs
5. School Board Meeting - FMP Committee Presents Recommendations to School Board and Community
6. School Board - Adoption of FMP Committee Recommendations
7. Final Facilities Master Plan Document

The School Board of Education adopted the completed 5 Year Facilities Master Plan on 12 November 2014.

SCHOOL DISTRICT MISSION AND VISION STATEMENT

Mission Statement

Roy Municipal Schools is committed to excellence in teaching and the encouragement of students to reach their highest potential and expectations. We share the responsibility with parents and community to provide a positive atmosphere for recognizing individual needs towards the development of the total individual in becoming a productive citizen.

Our efforts will focus on:

- *High Student Achievement*
- *Safe Learning Environment*
- *Effective Safe Operation*

Executive Summary

SCHOOL DISTRICT INFORMATION:

Number of Schools: 1

Types of Schools: 1 Combined School: Pre-K through 12th grade
Currently there are no Charter or private schools operating in Roy Municipal School District.

Average Teacher to Pupil District Ratio: 1:3.5

School Grade 2013-14:

Elementary School B
High School A

FACILITIES:

RMS currently owns, maintains and operates one combined school site which incorporates a total of 51,319 gross square feet of permanent facilities and 0 gross square feet of portable facilities. The re-purposed house at 1,029 gross square feet is used by a School Based Health Clinic and is not for educational purposes. The total property owned by the District is approximately 20 acres. The Construction Summary in the table below contains historical information regarding additions to the original school building.

CONSTRUCTION SUMMARY:

Instructional Facilities:

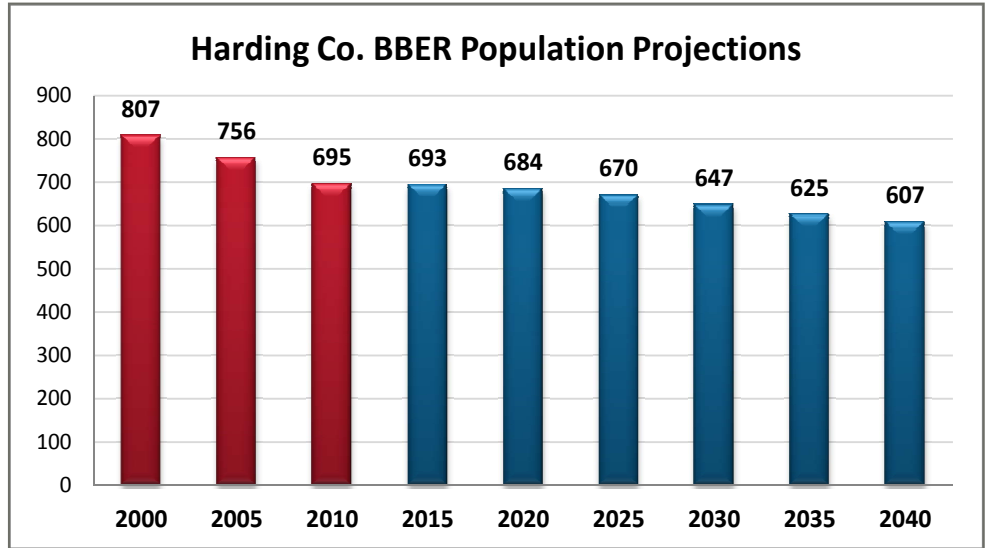
ID #	School	Acres	Year	Perm. S.F.	Port. S.F.
1	Roy Combined School			51,319	0
0	Site	20.2			
1	Original	Shared	1980	42,045	
2	Virtual Classroom Addition	Shared	2004	3,137	
4	VoAg Building	Shared	1960	5,108	
5	School Based Health Clinic	Shared	1960	1029	

Instructional Total	20.20		51,319	0
District Total	20.2		51,319	0

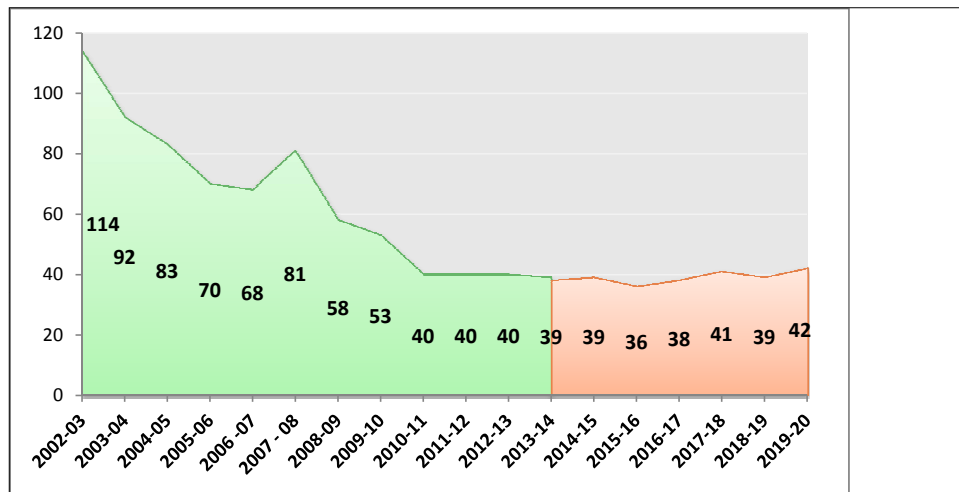
DEMOGRAPHICS/ENROLLMENT

RMS is located in Harding County, which had a population of 695 in 2010, a decrease from the 2000 population of 807. According to the Bureau of Business and Economic Research (BBER), Harding County's population is expected to continue to decrease by approximately 12% by 2040. The following graphic shows the historic and BBER projected population estimates for Harding County (UNM Geospatial and Population Studies, BBER).

Executive Summary



The chart below illustrates District enrollment levels. The District has seen a steady decrease in student enrollment from 2007-08. Since then, enrollment has stabilized at around 40 students. Projections indicate that RMS may continue to experience stable student enrollment in this range should current trends within the District continue. The chart below provides the District's student enrollment history and projected growth.



Executive Summary

UTILIZATION AND CAPACITY:

The Functional Facility Capacity analysis indicates that the District is under capacity and could accommodate additional students. NM Adequacy Standards recommended capacity for the District is 255 students compared to the current enrollment of 39 students, a difference of approximately 189 students. Based on this analyses, the District is under capacity by approximately 189 students.

The District was encouraged to include reduction of square footage in their long term planning.

Functional Facility Capacity Compared to Maximum Facility Capacity

School	Grades	2013-14 Enrollment	Existing # of Classrooms w/o Portables	Functional Facility Capacity w/o Portables	Maximum Facility Capacity w/o Portables	NM A.S. Capacity based on Existing Permanent SF/Student
Roy Combined School	PK -12	39	16	268	397	255
DISTRICT TOTALS:		39	16	268	397	255

RMS Technology Goals for the District

Roy Municipal Schools aligns its goals with the goals of the New Mexico Public Education Department (PED) and the New Mexico Council on Technology in Education. New Mexico Council on Technology in Education (NMCTE), has recommended the following goals for the revised State Technology Plan:

1. Provide comprehensive professional development and technical assistance in the teacher evaluation process.
2. Provide access to and continued development and maintenance of TIENET, a secure web-based platform for documenting events and processes for students.
3. Related Service Providers deliver therapies utilizing tablets, appropriate applications, and other technology.
4. Provide adequate bandwidth between HPREC and districts for online learning, communications, and data connectivity.

RMS currently meets the New Mexico State Adequacy Standard for technology having one computer for every three students at each school. The following table provides information regarding the ratio of students per computer at each school.

<u>School</u>	<u>Student: Computer Ratio</u>
Roy Elementary School	2:1
Roy High School	2:1
District Wide Ratio	2:1

Executive Summary

PREVENTIVE MAINTENANCE PLAN:

The RMS Maintenance Plan was adopted by the Board in 2011. The document contains nine sections, Mission Statement and goals. The District is implementing the goals documented in it throughout the District's facilities. Section 2.7 of this document covers the highlights of the plan and the full version of the Maintenance Plan is located in the Appendix of this document.

Roy Municipal Schools monitors energy usage using a project plan that was completed by Electric Horseman and they send reports to the State on a monthly basis.

FINANCIAL:

State/District Share:	61%/39%
2013 Valuations:	\$7,617,581
Bonding Capacity:	\$457,055
Bonds Outstanding:	\$165,000
Available Capacity:	\$292,055
SB-9 State/District:	\$20,866/year

PSCOC FACILITIES ASSESSMENT DATABASE:

2015 PSCOC RANKING OF ROY MUNICIPAL SCHOOLS

FACILITY	RANK	NMCI
Combined School	480	11.67%

SCHOOL DISTRICT PRIORITIES:

The following table lists the District Priorities submitted to the Roy Municipal Schools' Board of Education.

ROY MUNICIPAL SCHOOLS

2015-20 FACILITIES MASTER PLAN

DISTRICT PRIORITIES

DISTRICT PRIORITY	FACILITY NAME	CATEGORY	FACILITY NEEDS	PROBABLE COST
1	Combined	Life/Health/Safety	Resurface playground asphalt path, rubber chip play area, Install concrete curb to edge of playground, Install new playground equipment	\$206,180
2	Combined	Facility Renewal	Replace roof on combined building	\$1,300,000
3	Shop Building	Facility Renewal	New doors and hardware	\$32,500
3	Combined	Facility Renewal	New door hardware on exit doors	\$36,400
4	Combined	Facility Renewal	Repair or Replace hot water wall heater controls	\$111,800
TOTAL:				\$1,686,880

Executive Summary

SCHOOL DISTRICT CAPITAL PLAN:

The capital plan priorities listed above are the needs for RMS that the FMP Committee feel are critical to the District, its students and staff. The District does not have GOB election scheduled. Refer to Section 3.2 for other possible funding sources.

Funding of the District's capital plan is contingent on the District obtaining community support and future PSCOC assistance.