

NEW MEXICO SCHOOL FOR THE DEAF MISSION, VISION AND BELIEFS

Mission

The mission of NMSD, New Mexico's first public school, is to provide for the unique needs of deaf and hard of hearing children, their families, and professional partners by providing a comprehensive array of school and statewide programs.

As a school, NMSD provides a bilingual (American Sign Language and English) learning environment that includes direct, ongoing access to language and communication in and out of the classroom with a wide range of peers and adults. Deaf and hard of hearing students are interactive learners who receive high quality, standards-based instruction in a variety of curricula and extra-curricular activities.

As a statewide service agency, NMSD collaborates with families, school districts, agencies and communities throughout the state to meet the critical language, communication, and learning needs of deaf and hard of hearing children and students, birth through high school.

Vision

Deaf and hard of hearing children and students in New Mexico will become lifelong learners and contributing, well-rounded successful individuals in an increasingly diverse society.

Beliefs

In an environment of respect, trust, and safety, we believe in....

- viewing people who are deaf/hard of hearing from a cultural and linguistic perspective
- having high expectations that positively affect self-esteem, identity and whole person development in all aspects of the child's environment
- providing early, ongoing, and fluid access to communication through natural language models
- developing proficiency in American Sign Language and English which is critical for fluent communication, literacy and academic achievement
- providing quality early intervention and involvement services and support to children and their families
- fostering strong partnerships with families through learning and social opportunities
- identifying each student's unique strengths and using them as the foundation for learning and development
- supporting the development of auditory skills and spoken language as appropriate to the strengths and needs of the individual child
- ensuring the child is a consistent and active participant in planned and

incidental experiences in and out of the classroom

- embracing ethnic, linguistic, and cultural diversity
- developing competence in the use of state-of-the art technology
- having professional staff who possess and maintain expertise in working with deaf and hard of hearing individuals through quality professional development
- supporting all students in the pursuit of their personal and professional dreams

EDUCATIONAL PLAN FOR STUDENT SUCCESS (EPSS):

With the New Mexico Public Education Department changing its requirements, NMSD will have a school improvement plan in place by February 2013.

RESPONSIBILITY AND AUTHORITY:

The Board of Regents commissioned the development of this 5 Year Facilities Master Plan to serve as a reference and guide for New Mexico School for the Deaf (NMSD). It is recommended that this plan be reviewed yearly and modified as necessary to reflect the direction and accomplishments of NMSD. It is the responsibility of NMSD to review and revise the entire content of this Facilities Master Plan every 5 years. It is the responsibility of the Board of Regents to adopt the content of the Facilities Master Plan.

FACILITIES MASTER PLAN PROCESS:

The 5 Year Facilities Master Plan was commissioned by the NMSD Board of Regents. NMSD realizes that the success of the School depends on a strong partnership with:

- Community Members (parents, students, community)
- State Representatives (PSFA, PSCOC, NMHED)
- School Administration Representatives
- School Staff Representatives
- School Board of Regents

The following is a graphic representation of the various stakeholders that collaborated throughout the FMP process.

FACILITIES MASTER PLAN PARTNERSHIP

NMSD opened the FMP process to include students, parents, community, teachers, principals, School staff , and State representatives to assure that everyone could participate and have a voice in the future of the school. The school went to great lengths to reach out and obtain input throughout the FMP process.

During the selection of the FMP Committee, data was being gathered by the Greer Stafford/SJCF Inc. design and planning professionals. The data included:

Enrollment History / Projections based on:

- Births
- Migrations
- Housing
- Programming Requirements
- Historical Enrollments

Community and School Profile based on:

- Demographics
- Educational programs
- Academic Achievements
- Financial Information

Educational Facility Assessments based on:

- Capacity / Utilization Studies
- Profiles
- Priorities
- Quantitative / Qualitative Analysis
- Facilities Assessment Database (FAD) information
- Code Review
- ADA compliance

The School established an FMP Committee whose role in the FMP process was to serve as a liaison to the Facilities Advisory Committee. This Committee had the task of refining the FMP schedule, reviewing FMP data, establishing the agenda for the Facilities Advisory Committee, and identifying the needs, goals, and priorities of the School. An FMP Advisory Committee was then selected to review data, advise the FMP Committee on School needs, goals, priorities, recommendations for the Board of Regents, and serve as a liaison between NMSD and the community.

The School had an FMP Committee consisting of approximately 9 people; one member of this committee currently serves on the Board of Regents and is an alumni of NMSD. The Facilities Advisory Committee included approximately

25 people. In addition to numerous FMP Committee meetings, the process included meetings with NMSD students, the Facilities Advisory Committee and the Board of Regents. These meetings took place between February 15, 2012 to August 17, 2012. Refer to Section 4 for the sign-in sheets and presentations of each FMP Committee meeting. The following is a list of all meetings and agendas in the FMP process.

February 15, 2012 - FMP Committee Meeting: The purpose of this meeting was to review the facilities master plan process with the FMP Committee and to establish a preliminary schedule for site interviews. The agenda for this meeting was:

- Review FMP Process
- Objectives
- Review of Committee Makeup
- Review of Committee Roles and Responsibilities
- Schedule

February 21, 2012 - FMP Committee Meeting: The purpose of this meeting was to review the facilities master plan process with the FMP Committee and to get direction on the makeup of the Facilities Advisory Committee, and FMP schedule:

- Why Develop a Facilities Master Plan?
- What is a Facilities Master Plan?
- Partnership - FMP Participants
- State Participation in Educational Projects
- Who is involved in the FMP Process?
- Roles and Responsibilities
- FMP Process
- School Demographics
- School Issues and Concerns

March 1, 2012 - Principal's Meeting: The purpose of this meeting was to review the FMP process with the school principals and to revise the process to meet the needs of NMSD. The agenda for this meeting was:

- Why Develop a Facilities Master Plan?
- What is a Facilities Master Plan?
- Where do we go from here?
- FMP process
- FMP participants
- State Participation in Educational Facilities

Roles and Responsibilities
NMSD Issues and Concerns

May 1, 2012 - FMP Committee Meeting: The purpose of this meeting was to meet with the FMP Committee to review the status of the data and information gathered by the planning team and to prepare for a meeting with the Facilities Advisory Committee. The agenda for this meeting was:

Review accomplishments to date
PSCOC Participation in NMSD Projects
NMSD Vision for the Future
Campus Layout
Campus Vision

May 15, 2012 - FMP Committee Meeting: The purpose of this meeting was to meet with the FMP Committee in order to discuss the issues, concerns and needs of the school. The planning team presented options for re-organization of campus facilities. The agenda for the meeting was:

NMSD Vision for the Future
NMSD Issues, Concerns, Needs
NMSD Re-Organization
Option #1
Option #2
Option #3
Option #4
FMP Committee Schedule

May 22, 2012 - Student Meeting: The purpose of this meeting was to meet with students to gain student input regarding the options for re-organization of the campus. The agenda for the meeting was:

Reason for a Facilities Master Plan (FMP)
Purpose of an FMP
State Involvement in NMSD
Where Are We in the FMP Process?
Student Role in FMP Process
Option 'A'
Option 'B'
Group Discussion

May 29, 2012 - Facilities Advisory Committee Meeting: The purpose of this meeting was to review with the Advisory Committee the purpose of Facilities

Master Plan, to delineate the process to develop the FMP and identify the role of the Advisory Committee. The agenda for the meeting was:

- Reason for a facilities master plan
- Purpose of an FMP
- State Involvement in NMSD
- Where Are We in the FMP process?
- NMSD Vision for the Future
- FMP Advisory Committee Role in Process
- NMSD Issues, Concerns, Needs
- NMSD Re-Organization
 - Option #A
 - Option #B

June 26, 2012 - FMP Committee Meeting: The purpose of this FMP meeting was to discuss needs, issues and concerns; options for campus reorganization; and begin prioritization of needs. The agenda for the meeting was:

- Review NMSD Square Footage
- Review NMSD Needs, Issues & Concerns
- Review Student Priorities for NMSD
- PSCOC Participation in NMSD Projects
- NMSD Options Pro's & Con's
- Finalize Future Campus Master Plan
- Prioritize Needs
- Develop Time line for Capital Plan

August 7, 2012 - FMP Committee Meeting: The purpose of this meeting was to meet with the FMP Committee to review the final options for the Facilities Master Plan and to finalize identification of priorities. The agenda for the meeting was:

- Review NMSD Square Footage
- Review NMSD Needs, Issues & Concerns
- Review Student Priorities for NMSD
- Review PSCOC Participation in NMSD Projects
- Review NMSD Options Pro's & Con's
- Review Group Discussion
- Finalize Future Campus Master Plan
- Prioritize Needs
- Develop Time line For Capital Plan

August 17, 2012 - Board of Regents & Community Meeting: The purpose of this meeting was to review the development plan for NMSD with the Board of Regents and to obtain their input. The agenda for this meeting was:

- Why Develop a Facilities Master Plan (FMP)?
- What is a Facilities Master Plan?
- NMSD Funding Sources
- PSCOC Participation in NMSD Projects
- NMSD Square Footage
- NMSD Needs, Issues & Concerns
- Student Priorities for NMSD
- NMSD Priorities
- NMSD Development Plan
- NMSD Proposed Square Footage
- NMSD Proposed Re-organization

The FMP Committee presented its School priorities and recommendations packet to the Board of Regents and community for review. The Board of Regents and community reviewed the School priorities and recommendations packet with the FMP committee.

From the student meeting, it was determined that the main areas of concern for students are:

1. New Library and Health Center
2. Student Outdoor Recreation Areas
3. Administration and Cartwright Hall - Renovation / New construction
4. Front Entrance to Campus including sidewalk along Cerrillos Road.
5. Elevators, ADA access and access to more sides of buildings.
6. Site Lighting
7. Emergency and Delivery access to campus.

From the FMP planning process, it was determined that NMSD priorities are:

1. Technology: Infrastructure, Equipment, Software, training.
2. Regular & Preventive Maintenance
3. Site Project Phase 1 & II
4. Demolish Dillon Annex
5. Renovate Dillon Basement to House School Support Programs
6. Demolish Health Center Building
7. Renovate Cartwright Hall & Cartwright Annex into Visitor Accommodations
8. Renovate Delgado Hall & Delgado Annex
9. Demolish ERDC (Old Laundry Building)
10. Renovate Larson Gym & RAC

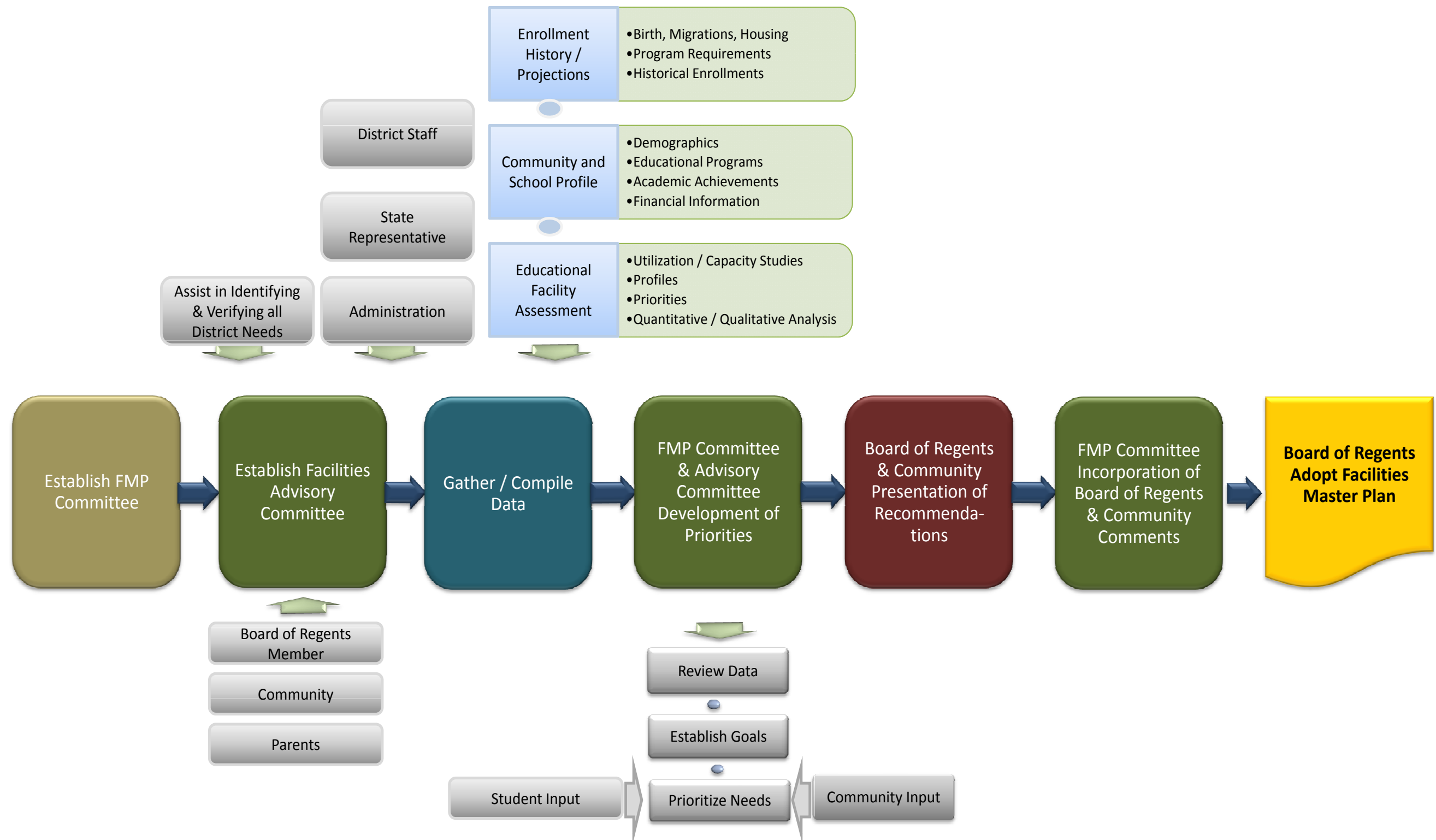
11. Demolish Sosoya Building
12. Renovate Dining Hall & Demolish Dining Hall Annex
13. Stadium Restrooms
14. Provide Vehicle Maintenance & Wash Bay Facilities
15. Provide Transportation Fleet Parking Area: Board of Regents would like to see transportation fleet parking moved to the northwest corner of the campus and football parking placed where the fleet parking is currently shown on the development plan.

The Board of Regents asked that changes be made to the Development Plan prior to completion of the FMP document. The Board of Regents will hold a special session in November to adopt the FMP with modifications to the Development Plan.

The FMP Committee is aware of the importance of partnering with PSCOC and aligned its priorities with the Facilities Assessment Database. The School facilities are eligible for PSCOC funding assistance for 50% of approved Capital Projects.

The graphic representation on the next page depicts the process that was followed to produce the FMP for New Mexico School for the Deaf.

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Acronyms/Definitions

Adq. Std. – Adequacy Standard	CS – Charter School
AGRI – Agriculture	CUL ARTS – Culinary Arts
Alt. – Alternative	DC – Day Care
ANC – Ancillary	DD Program – Developmentally Delayed Program
ART – Art	DEL – Delivery
ATD – Attendance Office	DL – Diagnostic Lab
ATS – Alternative School	DMP – Deaf Mentor Program
AUD – Auditorium	DRFT – Drafting
AUTO – Automotive Shop	DRK – Dark Room
AUX – Auxiliary	DRMA – Drama
AV – Audio/Video (room, closet)	DR RM – Dressing Room
B – Boy's Toilet	DW – Dish Wash (room, area)
BD – Band	E – Electrical
BK STG – Back Stage (area)	EIID – Early Intervention and Involvement Division
BKRM – Book Room	ELEV – Elevator
BLDG – Building	ENG – English
BR – Boiler Room	EPSS – Educational Plan for Student Success
BRK – Break Room	EQ – Equipment
BT – Building Trades (shop)	ESL – English as a Second Language
Building Efficiency – The ratio of NASF / GSF	EVAL – Evaluation
BUS – Business	F – File Room
BW – Bus Wash	FHPP – Family Housing Pilot Program
C – Conference Room	FAM – Family Room
C SCI – Computer Science (lab, room)	FCI – Facility Condition Index (the ratio of need repairs to current replacement value)
CAF – Cafeteria	FI – Fitting Room
CC – Career Center	FIN – Finance Office
CECT – Center for Educational Consultation and Training	FMP – Facilities Master Plan
CHEER – Cheerleading	FP – Free Play (area)
CHLD – Child Care	FS – Food Service
CHO – Choir	FZ – Freezer
CLRM – Classroom	G – Girl's Toilet
CLTH – Clothing Lab	GH – Green House
CMPR – Compressor (area, room)	GSF – Gross Square Feet, or the sum of the net assignable square feet plus all other building area that is not assignable.
CNC – Concessions	GYM – Gymnasium
CNG – Changing Room	HIST – History
CO – Cooler	HLOC – Health Occupations
COM – Communications (room, lab)	
COMP – Computer Lab	
COUN – Counseling	
CR – Control Room	
CRWL – Crawl Space	

Acronyms/Definitions

HLTH – Health / Wellness	NMHED – New Mexico Higher Education Department
HO EC – Home Economics	NMSD – New Mexico School for the Deaf
HOH – Hard of Hearing	O – Office
HS – High School	OB – Observatory
IA - Industrial Arts (shop)	ORCH – Orchestra
ID - Interior Design	OT/PT – Occupational Therapy / Physical Therapy
IN - Instrument Storage	P – Practice Room
IND – Independent Study	PA – Pantry
IR – Instrument Repair	PAR – Parent Room
J – Janitor’s / Custodial Closet	PB – Press Box
K – Kiln	PED – Public Education Department
KIND – Kindergarten	PER – Personnel Office
KEY – Keyboarding	Perm Bldg – Permanent Building
KEYS - Locksmith Shop	PHYS – Physics
KIT – Kitchen	Port Bldg – Portable Building
LIB – Library	PRD - Periodicals
LIT – Literacy (lab, room)	PREP – Preparatory Room
LIV – Living Room	PRT CLRM – Portable Classroom
LKRS – Lockers (room, area)	PSCOC – Public School Capital Outlay Council
LND – Laundry	PSFA – Public School Facilities Authority
LNG – Lounge	PUB CTR – Public Center
LOB – Lobby	RE – Recital Room
M – Men’s Toilet	REF – Refrigerator
MACC – Maximum Allowable Construction Cost	REG – Registrar Office
MAT – Material Storage	RES – Resource Room
MC – Media Center	RL – Reading Lab (intervention)
MECH – Mechanical	S - Storage
ML – Mail (room, area)	S/R – Secretary / Receptionist
MNT – Maintenance (room, area)	SB – Sport’s Booth
MP – Multi-Purpose Room	SCEN – Scenery
MS – Middle School, Media Storage	SCI – Science (room, lab)
MU – Make Up	SEAT – Seating (area)
MUS – Music	SF – Square Feet
N – Nurse	SHWR – Shower (area)
NASF – Net Assignable Square Feet, or building area that can be assigned to specific task, not including building circulation, wall thickness, mechanical equipment and toilet facilities	SLP – Speech / Language Pathology
NMFCI – New Mexico Facility Condition Index	SNK – Snack (room, area)
	SPED – Special Education
	Sq. Ft. – Square Feet
	SRO – Student Resource Officer

Acronyms/Definitions

SRV – Server Room (computer network)

SRVC – Service (area)

SRVG – Cafeteria Serving (room, area)

SS – Social Studies

State FCI – State Facilities Condition

Index

State ID – State Building Identification
Number

STG – Stage

SUP – Supply (room, closet)

SW – Switch Board

T – Toilet (unisex)

T PREP – Teacher Preparatory

TARE – The “left over” area is called
“tare” which includes circulation area,
mechanical area, toilets and wall
thickness

TECH – Technology (lab, room)

TEL – Telephone (room)

TEST – Testing

THTR – Theater

THER – Therapy

TIX – Tickets

TO – Time Out (room)

TOOL – Tool Storage

TRNG – Trainer / Training

UN – Uniform Storage

UTL – Utility (room)

V – Vault

VE – Vestibule

VB – Volleyball

VF – Vocational Finishing (room)

VOC – Vocational (room, lab)

W – Women’s Toilet

WAIT – Waiting (area, room)

WELD – Welding

WR – Work Room

WRST – Wrestling (room, area)

WTS – Weight Room

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