



DEMING PUBLIC SCHOOLS
5-Year Facilities Master Plan
 FINAL • 2019-2023 • # 5369





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Master Plan Team

DEMING PUBLIC SCHOOLS REPRESENTATIVES

Deming Public Schools Board of Education

Bayne Anderson – President
Matt Robinson – Vice President
Sophia Cruz – Secretary
Patricia McSherry – Member
William Ruiz – Member

Superintendent

Dr. Arsenio Romero

FMP Advisory Committee

Dr. Arsenio Romero
Herb Borden
Babz Stauffer
Kim Hernandez
Jorge Au
Benny Jasso
Julie Placencio
Bayne Anderson
Billy Ruiz

PUBLIC SCHOOLS FACILITY AUTHORITY REPRESENTATIVES

John Valdez - Facilities Master Planner
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Executive Summary

REQUIREMENT

The Public School Capital Outlay Council (PSCOC) and the Public School Facilities Authority (PSFA) require that New Mexico Public School Districts have a 5-Year Facilities Master Plan (FMP) as a prerequisite for eligibility to receive state capital outlay assistance (New Mexico Statutes Section [22-24-5 NMSA 1978]). This FMP was developed utilizing School District Facilities Master Plan components and guidelines issued by the Public School Capital Outlay Council and Public School Facilities Authority, October 2016 revision. It incorporates all public schools within Deming Public Schools (DPS).

PROCESS AND ADOPTION

The following process was followed to conduct the facility assessment and to formulate the FMP. Refer to Section 1.2 for a detailed explanation of the FMP process.

1. School Board - review and approve facilities master plan process
2. Gather and formulate data
3. FMP Committee Meetings - review, discuss data, and generate recommendations
4. School Board - adoption of final FMP document

The Deming Public Schools Board of Education adopted the completed 5-Year Facilities Master Plan on February 21, 2019.

SCHOOL DISTRICT INFORMATION

Address

Deming Public Schools

1001 South Diamond
Deming, NM 88030
Phone: 575.546.8841

Mission

Learning Today for Living Tomorrow. The Board of Education, staff, and community join forces to provide a high quality, comprehensive education for all Deming Public Schools students so that they will have the opportunity to prepare themselves to become productive, responsible, and culturally enriched citizens allowing them to meet the challenges of an ever-changing, global society.



Number of Schools 13

Types of Schools

1 pre-K School	pre-K Grade
6 Elementary Schools	pre-K- 5th Grades
1 Intermediate School	6th Grade
1 Middle School	7th - 8th Grades
4 High Schools	9th - 12th Grades

Executive Summary

FACILITIES

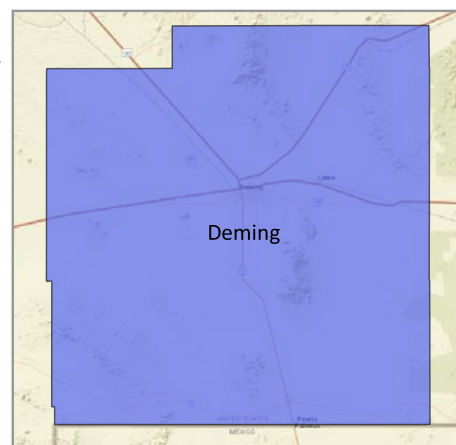
Deming Public Schools has 13 schools. The state identification number is 42290000 and the sites are district owned. The total facility inventory square footage per the floor plans contained in this FMP is 987,103 square feet including administration and support.

There are 18 portable classrooms districtwide: one at My Little School, two at Bell Elementary, one at Chaparral Elementary, two at Columbus Elementary, seven at Memorial Elementary, two at Deming Cesar Chavez Charter High School, and three at Mimbres Valley Alternative High School. Of the 382 total classrooms, 227 are general use, 101 are special use and 54 are special education. Total enrollment at the 2017/2018 PED 40-Day count was 5,498 students. There are approximately 138 square feet per student of district facilities. Total facility square footage of DPS schools including portables according to PSFA is 959,265 square feet. This number does not include administration and support.

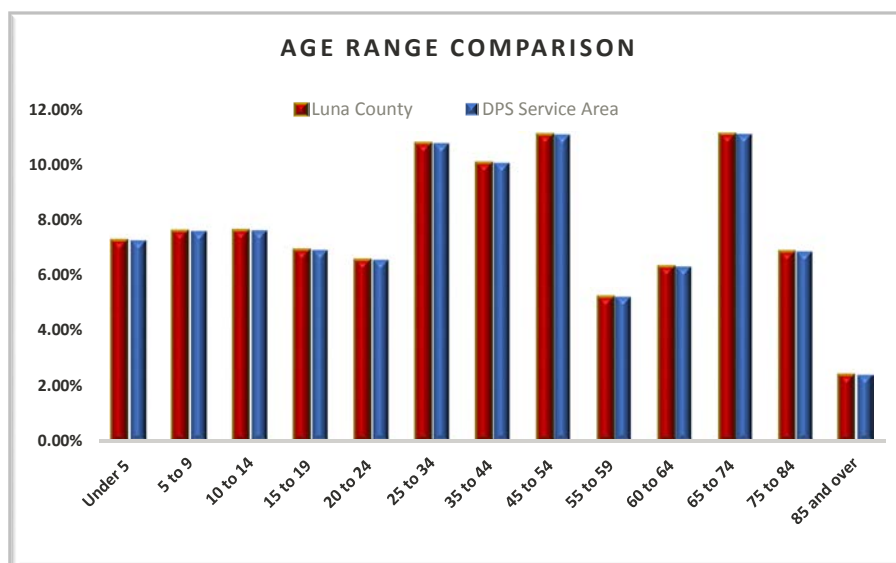
DEMOGRAPHICS/ENROLLMENT

Deming Public Schools schools are located in the city of Deming and the village of Columbus. The district's service area is located in southern New Mexico in Luna County, bordering Mexico.

Luna County population has been relatively stable during the past years. Population projections from the Bureau of Business and Economic Research (BBER) indicate that the population in the county may continue to grow through 2040.



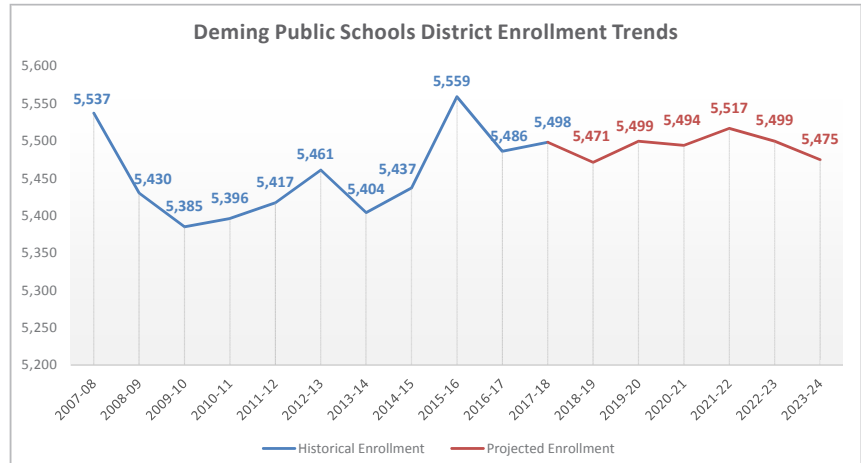
The graph below shows the population by age of Luna County and the DPS Service Area. This graph shows that the largest percentage of population for the DPS Service Area is in the 45 to 54 and the 65 to 74 age ranges. The median age for the DPS service area was 38 years in 2016.



Executive Summary

ENROLLMENT

Deming Public Schools (DPS) enrollment has fluctuated between 5,300 and 5,550 students since 2007/2008. The district reached its peak enrollment of 5,559 students in 2015/2016. Enrollment then steadily declined and by 2017/2018 the district served 5,498 students. Projections for the next five years anticipate this fluctuating enrollment trend to continue with 5,475 students predicted in 2023/2024.



UTILIZATION AND CAPACITY

The table below identifies the 2017/2018 enrollment and available capacity at each DPS school. The Functional Facility Capacity for the district is 6,796 while the N.M. Adequacy Standards recommended capacity for the district based on the existing square footage is 8,133 students. The current districtwide enrollment is 5,498 students. The capacity analysis indicates that the district facilities are under capacity and could accommodate approximately 1,200 additional students.

Instructional Space Capacity

School	2017-18 Enrollment	Maximum Facility Capacity w/Portables	Functional Facility Capacity w/Portables	Instructional Space Capacity w/ Portables @ 67%	NMAS Capacity based on Existing SF/Student
My Little School	109	126	114	126	78
Pre-School Subtotal:	109	126	114	126	78
Bataan ES	490	696	461	466	515
Bell ES	242	383	279	257	234
Chaparral ES	389	586	390	393	365
Columbus ES	635	719	571	482	636
Memorial ES	446	548	456	367	325
Ruben S. Torres ES	379	669	429	448	550
Elementary Subtotal:	2,581	3,601	2,586	2,413	2,625
Deming Intermediate	369	647	504	433	444
Red Mountain MS	818	1,368	1,190	917	1,565
Middle School Subtotal:	1,187	2,015	1,694	1,350	2,009
Deming Cesar Chavez Charter HS	159	332	286	222	113
Deming HS	1,369	2,793	1,996	1,871	3,258
Mimbres Valley Alternative HS	93	150	120	101	50
High School Subtotal:	1,621	3,275	2,402	2,194	3,421
DISTRICT TOTALS:	5,498	9,017	6,796	6,083	8,133

Executive Summary

The overall Classroom Utilization Rate of DPS is 78 percent. This rate is consistent with the PSCOC/PSFA recommended rate of 85 to 95 percent.

The overall Facility Utilization Rate of the district is 72 percent which is above the optimal benchmark of 67 percent and indicates that there is no excess of instructional spaces to accommodate the educational program and there is a below average number of instructional spaces used for support or that are not assigned. Refer to the following table for a detailed breakdown of classroom and facility utilization by school.

Utilization of Spaces

School	Grades	2017-18 Enrollment	Existing # of Classrooms w/Portables	Classroom Utilization Rate	Facility Utilization Rate
My Little School	PreK	109	6	100%	83%
Pre-School Subtotal:		109	6	100%	83%
Bataan ES	PreK-5	490	34	102%	65%
Bell ES	PreK-5	242	21	79%	75%
Chaparral ES	K-5	389	28	101%	64%
Columbus ES	PreK-5	635	35	109%	80%
Memorial ES	K-5	446	26	99%	81%
Ruben S. Torres ES	PreK-5	379	33	89%	64%
Elementary Subtotal:		2581	177	97%	72%
Deming Intermediate	6	369	29	42%	42%
Red Mountain MS	7-8	818	54	65%	79%
Middle School Subtotal:		1187	83	54%	61%
Deming Cesar Chavez Charter HS	9-12	159	12	39%	72%
Deming HS	9-12	1369	99	65%	63%
Mimbres Valley Alternative HS	9-12	93	5	78%	80%
High School Subtotal:		1621	116	61%	72%
DISTRICT TOTALS:		5,498	382	78%	72%

TECHNOLOGY

Deming Public Schools has an active technology department that continues to upgrade technology infrastructure, equipment, and software to meet student and staff needs. The district utilizes several modes of transmitting technology, including desktop and laptop computers, notebooks, tablets, computer labs, several servers, network printers, and security cameras. The district has incorporated different technologies in its classrooms including Crestron, short-throw projectors with interactive capabilities, and mobile interactive whiteboards in some classrooms of Deming High School and Deming Intermediate School

PREVENTATIVE MAINTENANCE PLAN

The district has a preventative maintenance plan in place. Under the 2018 district facility assessment by the PSFA, the combined school facilities currently have an average Facility Maintenance Assessment Report (FMAR) ranking of 78.97 percent. This puts the district in the “satisfactory” category, indicating that “maintenance activities demonstrate a sufficient maintenance program which is sufficient to meet the demand or requirement”.

Since the 2018 FMAR assessment, the district is working to improve the preventative maintenance ranking at all DPS schools.

Executive Summary

DISTRICT FINANCIAL INFORMATION

State/District Share:	69% / 31%
SB-9 State/District:	\$ 1,635,444
Last GOB Election (2018):	\$ 10,000,000
PSCOC/PSFA Awards since 2005:	\$ 118,327,089
Property Valuations:	\$ 595,370,798
Bonding Capacity:	\$ 35,722,248
Bonding Debt:	\$ 26,395,000
Available Bond:	\$ 9,327,248

PSCOC FACILITIES ASSESSMENT DATABASE

The condition of facilities and the FAD ranking was considered in the FMP committees' prioritization of district needs. According to the Facilities Assessment Database (FAD) ranking, it would appear that Bell Elementary School and Deming Cesar Chavez Charter High School will be eligible for PSCOC/PSFA funding during the life span of this FMP; however, the FAD rankings are subject to change as the database is updated. The district should review the ranking periodically to monitor any changes and apply for PSCOC/PSFA funding when appropriate. These FAD ranking were published April 18, 2018.

DPS PSFA Facilities Assessment Database (FAD)

School	2018-19 Rank	Weighted NMCI
My Little School	523	15.76%
Bataan ES	569	13.62%
Bell ES	142	35.79%
Chaparral ES	298	27.50%
Columbus ES	607	11.69%
Memorial ES	353	24.35%
Ruben S. Torres ES	578	12.99%
Deming Intermediate	737	0.00%
Red Mountain MS	565	13.78%
Deming Cesar Chavez Charter HS	111	38.05%
Deming HS	736	0.00%
Mimbres Valley Alternative HS	710	3.45%

State Share 69%, District Share 31% of a PSCOC/PSFA approved project.

Executive Summary

SCHOOL DISTRICT PRIORITIES

The FMP advisory committee presented the following district priority recommendations to the DPS School Board on December 20, 2018.

DPS FINAL FMP 2019-23 PRIORITIES

FINAL Priority RANK	Priority Description	Funding Source	PSCOC / PSFA Funding	Schedule	Total 5 Year Project
1A	Life-Health-Safety-Security	SB-9/GOB		2019-23	\$3,177,220
1B	Maintenance/Preventive Maintenance	SB-9		2019-23	\$5,000,000
1C	Technology	PLT	1	2019-23	\$1,232,940
	Priority 1 Subtotal:				\$9,410,160
2	School Building / Site System Renewal:				
	Bataan ES	GOB	3	2019-23	\$959,932
	Bell ES	GOB	5	2019-23	\$1,046,668
	Chaparral ES	GOB	5	2019-23	\$1,108,582
	Columbus ES	GOB	4	2019-23	\$649,513
	Deming Cesar Chavez Charter HS	GOB	5	2019-23	\$565,718
	Deming Early College HS	GOB	5	2019-23	\$0
	Deming HS	GOB	3	2019-23	\$1,588,841
	Deming Support Facilities	GOB		201-9-23	\$5,151,809
	Deming Intermedicate School	GOB	3	2019-23	\$0
	Memorial ES	GOB	3	2019-23	\$1,508,997
	Mimbres Valley Alternative HS	GOB	4	2019-23	\$119,600
	My Little School	GOB	2	2019-23	\$12,321
	Red Mountain MS	GOB	4	2019-23	\$2,361,366
	Ruben S. Torres ES	GOB	4	2019-23	\$2,698,389
	Priority 2 Subtotal:				\$17,771,735
3	Potential Capital Projects:				
3A	MLS: New Classroom, IEP Conference Addition	GOB		2019	\$2,288,000
3B	Maintenance: Expand West Warehouse or relocate maintenance to DIS site	GOB		2021	\$910,000
3C	CHES: Renovate nurse area to include ADA restroom	GOB		2021	\$321,750
3D	MLS: Replace 1950's building	GOB		2021	\$1,072,500
3D	Aux. Gym: Renovate restrooms & locker rooms	GOB		2022	\$1,177,800
3E	DECHS: Permanent facilities	GOB		2021	\$8,937,500
3F	Auditorium: Renovate restrooms	GOB		2021	\$265,200
3G	Memorial Stadium: Additional parking Old DIS site	GOB		2021	\$234,000
3H	MVAIt. HS: Permanent facilities	GOB		2022	\$4,468,750
3I	Maintenance: Repurpose Florida building & renovate district IT hub	GOB		2022	\$650,000
3J	Memorial Stadium: Upgrade to artificial turf	GOB		2022	\$1,105,000
3K	Miscellaneous District Projects	GOB		2023	\$14,041,625
	Priority 3 Subtotal:				\$35,472,125
	DPS 2019-23 FMP Priorities TOTAL:				\$62,654,020

SCHOOL DISTRICT CAPITAL PLAN

The district anticipates a budget of \$29,410,160 to meet its 2019/2023 facility needs. Deming Public Schools identifies GOB, SB-9, PSCOC/PSFA, PLT funds and E-rate as potential funding sources. When these funds become available they will be used to begin addressing the district's most critical needs, building system upgrades, and the larger capital plan projects. According to the Facilities

Executive Summary

Assessment Database (FAD) ranking, the district could potentially partner with PSCOC/PSFA during the life of this FMP to address the needs of Bell Elementary School and Deming Cesar Chavez Charter High School. The district received a PSFA/PSCOC award in 2018 to address some of the needs of Chaparral Elementary School.

DPS Project Cost by Funding Source

Project Type	Funding Source	Total Projects Cost	Percentage of Total
Building Systems Upgrades	GOB	\$15,538,835	25%
Building Systems Upgrades	SB-9	\$2,232,900	4%
Life/Health/Safety/Security/Code Issues	GOB	\$3,833,375	6%
Life/Health/Safety/Security/Code Issues	SB-9	\$3,177,220	5%
Miscellaneous Projects	GOB	\$31,638,750	50%
Miscellaneous Projects	SB-9	\$0	0%
Preventive Maintenance	SB-9	\$5,000,000	8%
Technology	GOB & E-Rate	\$1,232,940	2%
DISTRICT TOTALS		\$62,654,020	100%

The last SB-9 successful election was in 2013. Deming Public Schools will ask the local community to support another SB-9 election in 2019 to continue funding its Life-Health-Safety-Security (LHSS) needs, general maintenance, preventive maintenance, and building system upgrades. The district receives approximately \$1,635,444 per year from SB-9.

Deming Public Schools applies for and receives E-rate funding to support its technology needs. The district also utilizes PLT funds to support its technology plan. The district receives approximately \$246,588 per year from PLT funds.

The district can receive direct appropriations granted by the legislature but those funds are not guaranteed and usually not large enough for a capital project. The district has not received any direct appropriations from the legislature since 2009. With current economic conditions, it is unlikely that the district will receive any direct appropriations for capital projects. The district will continue to seek available funding from various sources.

Deming Public Schools has been focused on addressing its priorities and accomplishing project as funds are available. The district will continue this strategy and use the majority of its 2018 GOB funds to address the capital needs identified in this FMP. The district anticipates its next GOB election for 2022.

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Acronyms and Definitions

ADMIN – Administration	E – Electrical
ANC – Ancillary	ENG – English
ART – Art	EPSS – Educational Plan for Student Success
ATD – Attendance Office	EQ – Equipment
AUD – Auditorium	F – File Room
AUX – Auxiliary	FAD – Facility Assessment Database
AV – Audio/Video (room, closet)	FCI – Facility Condition Index (the ratio of need repairs to current replacement value)
B – Boy's Toilet	FF&E – Furniture, Fixtures and Equipment
BAES – Bataan Elementary School	FIN – Finance Office
BDCP – Broadband Deficiencies Corrections Program	FMP – Facilities Master Plan
BES – Bell Elementary School	FO – Front Office
BKRM – Book Room	FP – Free Play (area)
BLDG – Building	FS – Food Service
BR – Boiler Room	FZ – Freezer
BRK – Break Room	G – Girl's Toilet
Building Efficiency – Ratio - NASF/ GSF	GSF – Gross Square Feet, or the sum of the net assignable square feet plus all other building area that is not assignable.
BUS - Business	GYM – Gymnasium
BYOD - Bring Your Own Device	ITV – Interactive Television
CA – Career Academy	J – Janitor's / Custodial Closet
CAF – Cafeteria	HL – Hall
CCSS – Common Core State Standards	KIT – Kitchen
CES – Columbus Elementary School	LA – Language Arts
CHES – Chaparral Elementary School	LEA – Local Education Agency
CLRM – Classroom	LHSS – Life-Health-Safety-Security-ADA-Code
CNC – Concessions	LIB – Library
CNG – Changing Room	LKRM – Lockers (room, area)
COMP – Computer Lab	LNG – Lounge
CON – Conference	LOB – Lobby
CONF – Conference Room	M – Men's Toilet
COR – Corridor	MACC – Maximum Allowable Construction Cost
COUN – Counseling	MAT – Material Storage
CSCI – Computer Science (lab, room)	MBPS – Megabits per second
DCCCHS – Deming Cesar Chavez Charter High School	MC – Media Center
DD Program – Developmentally Delayed Program	MECH – Mechanical
DECHS – Deming Early College High School	MES – Memorial Elementary School
DIS – Deming Intermediate School	MLS – My Little School
DHS – Deming High School	MNT – Maintenance (room, area)
DPS – Deming Public Schools	
DW – Dish Wash (room, area)	

Acronyms and Definitions

MP – Multi-Purpose Room	SUP – Supply (room, closet)
MS – Media Storage	T – Toilet (unisex)
MT – Math	TARE – The area allowing circulation, space for electrical, mechanical, bldg and tech systems, toilets and wall thickness
MVAHS – Mimbres Valley Alternative High School	V – Vault
N – Nurse	VE – Vestibule
NASF – Net Assignable Square Feet, or building area that can be assigned to specific task, not including building circulation, wall thickness, mechanical equipment and toilet facilities	VOC – Vocational (room, lab)
NMAS - New Mexico Adequacy Standards	W – Women’s Toilet
O – Office	WAIT – Waiting (area, room)
PE –Physical Education	WR – Work Room
PED – Public Education Department	WTS – Weight Room
PER – Personnel Office	
PERM – Permanent building	
PLC - Professional Learning Communities	
PORT – Portable Building	
PSCOC – Public School Capital Outlay Council	
PSFA – Public School Facilities Authority	
PTR – Pupil to Teacher Ratio	
REF – Refrigerator	
RTES – Ruben S. Torres Elementary School	
RMMS – Red Mountain Middle School	
SB – Sport’s Booth	
SCI – Science (room, lab)	
SEAT – Seating (area)	
SF – Square Feet	
SHWR – Shower (area)	
SLP – Speech / Language Pathology	
SPED – Special Education	
SQFT – Square Feet	
S/R – Secretary / Receptionist	
SRVC – Service (area)	
SRVG – Cafeteria Serving (room, area)	
SS – Social Studies	
State FCI – State Facilities Condition Index	
State ID – State Building Identification Number	
STG – Stage	
STO - Storage	

SECTION 1: GOALS/PROCESS



Deming Public Schools Mission and Vision Statements

Mission

The Board of Education, staff and community join forces to provide a high quality, comprehensive education for all Deming Public Schools Students so that they will have the opportunity to prepare themselves to become productive, responsible, and culturally enriched citizens allowing them to meet the challenges of an ever-changing, global society.

Vision

"Learning today for living tomorrow"



DPS Wildcats Logo

DPS Educational Goals

#1 Academic Achievement

Deming Public Schools will create positive and academic career opportunities for all students towards meeting life goals.

#2 Financial Stewardship

Deming Public Schools will maintain a transparent, sound and responsible financial plan that focuses resources to the classroom and advances student achievement, supports family and community involvement and promotes school safety.

#3 Family and Community Involvement

Deming Public Schools will meaningfully engage families and enhance community partnerships to maximize student achievement.

#4 School Environment

Deming Public Schools will provide a safe and supportive climate for learning and working that maximizes student achievement.

Relationship with DPS Community

Deming Public Schools realizes community partnership is an essential part of the success of the district. Deming Public Schools makes every effort to involve the local community in school functions and programmatic decisions, as well as opening the school facilities for community use. The district is committed to future partnerships with the service area of DPS, and as the largest employer in Luna County, it nurtures its ties to the business and local community.

District Facilities Alignment to New Mexico Adequacy Standards

Deming Public Schools is functioning somewhat above New Mexico Adequacy Standards (NMAS) recommended square footage per student. The district has reviewed all utilization and capacity at all schools that do not meet NMAS and the issues are addressed in the district's needs and priorities.

Goals

Long Range Facility Goals

The long range facilities vision of DPS is to provide quality education to all of its students in comfortable and stimulating learning environments that are housed in safe, efficient and effective facilities that support its educational programming.

The identified goals for this Facilities Master Plan are:

- Facilities Master Plan is a key guide to district
- Improve accuracy of FMP Information
- Facilities Master Plan process to be transparent and inclusive
- Align priorities with PSCOC/PSFA for future partnership with community and state

DECISION MAKING AUTHORITY

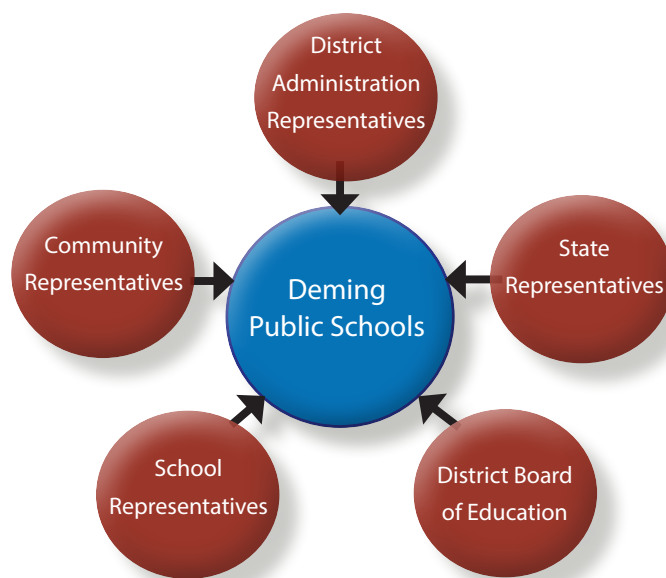
The board of education commissioned the development of this 5-Year Facilities Master Plan (FMP) to serve as a reference and guide for Deming Public Schools (DPS). It is recommended that this plan be reviewed yearly and modified as necessary to reflect the direction and accomplishments of DPS. It is the responsibility of DPS to review and revise the content of this FMP every five years.

FACILITIES MASTER PLAN PROCESS

Deming Public Schools recognizes that success of this FMP and subsequent projects depend on the district developing strong partnerships between DPS staff, the state of New Mexico and the local community. Each entity plays a vital role in the progress of the district. Without the support of all partners, the district will not be able to move forward with its capital plan.

District and Committee Participation

Deming Public Schools has developed a long, successful relationship with the local community and with the state's PSCOC/PSFA representatives. The district continuously seeks input from the local community and is aware of their concerns for the future of the district. To serve as a liaison between the school board and the community, an advisory committee was appointed by DPS to assure that all aspects of the district were represented. The committee included members from the state, district administration, faculty, department heads, staff and community.



Utilization of Data in the FMP Process

The driving force behind recommendations made by the advisory committee, DPS community and board of education was quality representation of the accumulated data. Through each phase of the process, participants were presented with data and information which they analyzed, discussed, and used to develop recommendations.

Committee members and the community were asked to provide insight behind the data that may be causing certain situations to develop in the Deming area. Community members' insight is crucial in making strong recommendations of how the FMP will use funds towards capital projects that affect DPS.

Process

District Data

The data presented to partners and stakeholders during the FMP process included:

Enrollment History/Projections based on:

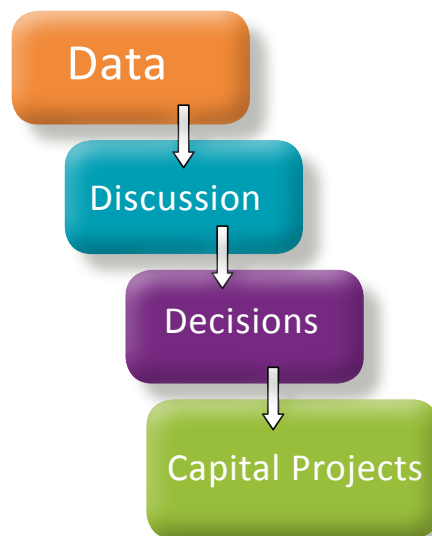
- Births
- Migration
- Housing
- Programming Requirements
- Historical Enrollment

Community and School Profile based on:

- Demographics
- Educational programs
- Academic Achievement
- Financial Information

Educational Facility Assessments based on:

- Capacity/Utilization Studies
- Profiles
- Priorities
- Quantitative/Qualitative Analysis
- Facilities Assessment Database (FAD) information
- Code Review
- ADA compliance

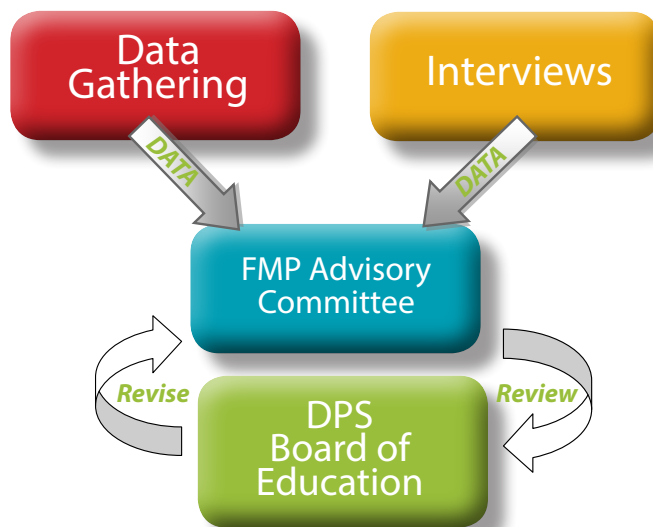


FMP Participatory Process

The Greer Stafford planning team conducted interviews with DPS administration and staff. This information along with the data listed above was used by the FMP advisory committee as a basis for discussion of DPS facilities.

Initially, the FMP advisory committee had the task of reviewing information about the Deming Public Schools facilities, understanding the requirements of a facility master plan and generating goals and recommendations for the district's facilities.

As the process advanced, the FMP core committee worked closely with the DPS School Board, reviewed all documents for accuracy, correlated all information acquired during the meetings, and made a final recommendation to the DPS School Board. Ultimately, the school board is responsible for approval of the final FMP.



FMP PRIORITIZATION SCHEDULE

The following is a list of all meetings and agendas in the FMP process. Refer to Section 4.2- Appendix for the sign-in sheets, agendas, and presentations of each FMP meeting.

Deming Public Schools 2019-2023 FMP**FMP Process & Schedule**

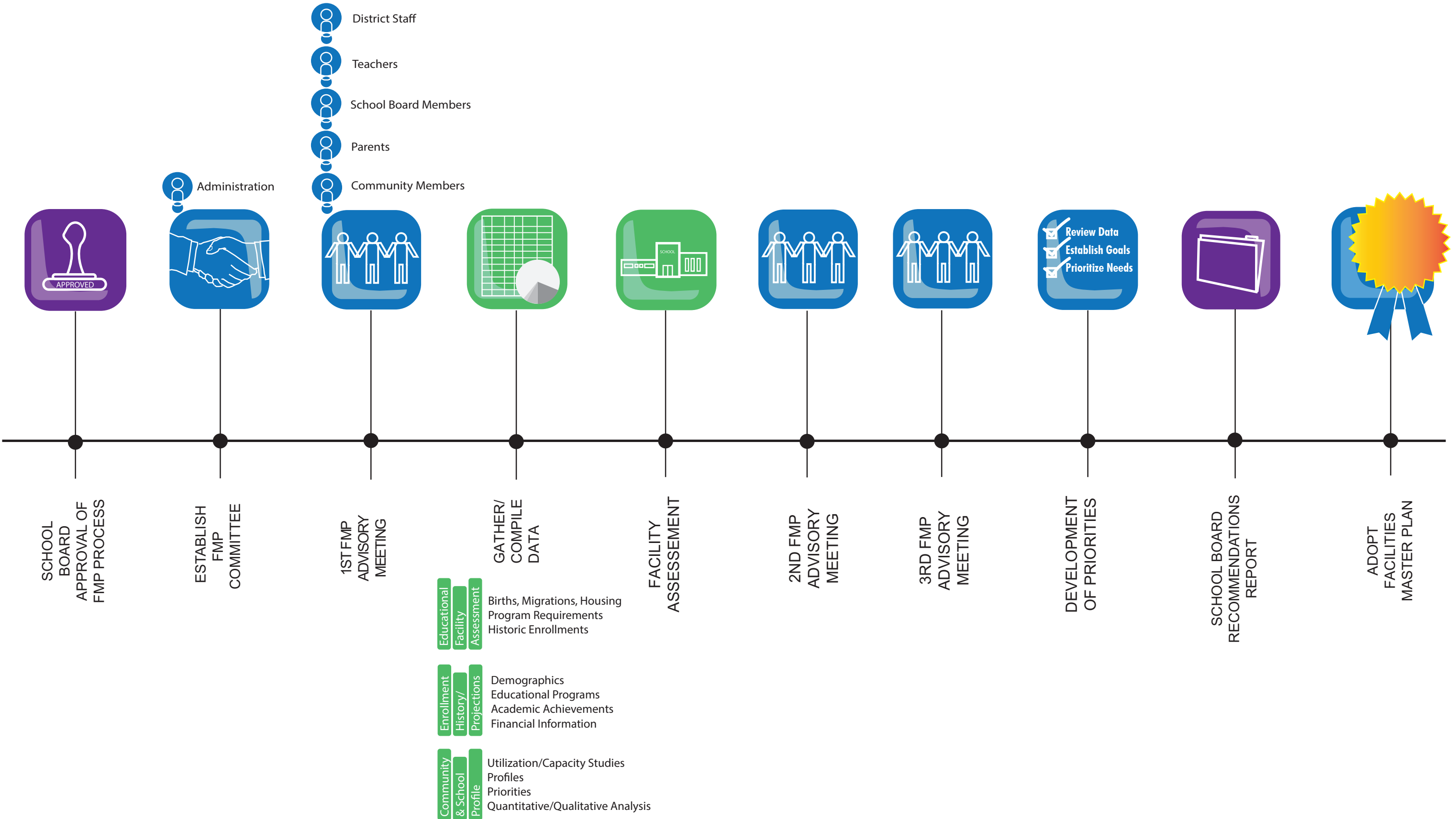
Participants	Meeting Description	Location	Date	Time
DPS Schools FMP Core Committee	Strategic Planning Meeting: Review PSFA concerns; Establish FMP Process & Schedule; Establish Roles, Responsibilities & Decision Making Process; Establish Committees; Discuss FMP Goals; District Issues, Concerns & Needs		14-May-18	1:00 PM
Greer Stafford	Site Assessment / Principal Interviews		15-May-18	8:00 AM
DPS Schools Maintenance	Review FAD & FMAR Reports		16-May-18	8:00 AM
Greer Stafford	Site Assessment / Principal Interviews		2-Jul-18	8:00 AM
Greer Stafford	Department Interviews			
DPS Schools Core FMP Committee	Review Site Assessment and Principal Interview Data; Review School Board Presentation; 1st FMP advisory Committee Agenda; Discuss FMP Goals; District Issues, Concerns & Needs		21-Jun-18	3:30 PM
DPS Schools School Board & Community	Review of FMP Process and committees; District Issues, Concerns & Needs		21-Jun-18	5:00 PM
DPS Schools Core FMP Committee	Review Data; Review 1st FMP advisory Committee presentation; Discuss Use of Surveys; Discuss FMP Goals; Discuss District Issues, Concerns, Needs, Priorities & Options; Develop Agenda for 2nd advisory Committee Mtg		30-Aug-18	3:00 PM
1st DPS Schools FMP advisory Committee	Review & Discuss FMP Process & Schedule; Review Data & District Background Info; Review and input on draft Surveys; Input on FMP Goals, Issues, Concerns & Needs		30-Aug-18	4:30 PM
DPS Schools Maintenance	Finalize FAD & FMAR Reports		3-Jul-18	8:00 AM
DPS Schools Core FMP Committee	Review Data & Surveys; Review 1st FMP advisory Committee input; Review 2nd FMP advisory Committee presentation; Discuss FMP Goals; District Issues, Concerns, Needs, Priorities & Options; Develop Agenda for 3rd advisory Committee Mtg		27-Sep-18	3:00 PM
2nd DPS Schools FMP advisory Committee	Review & Discuss Data Summary; Discuss & Input on Goals, Issues, Concerns & Needs; Finalize Student & Community Surveys; Discuss Community Meetings		27-Sep-18	4:30 PM

DPS Schools Core FMP Committee	Review 2nd FMP advisory Mtg input. Develop District Options & Priorities; Discuss Community Meetings & 3rd FMP advisory mtg.; Finalize Surveys		-	
DPS Schools Community Meeting	Review & Discuss Data and Background Summary; Discuss & Input on Goals, Issues, Concerns &		-	
Greer Stafford	Issue Community Surveys		-	
DPS Schools Core FMP Committee	Review Community Input and Survey summary; Review 3rd FMP advisory Mtg presentation; Discuss and outline Priorities; Options; Discuss Capital Plan and Recommendations		8-Nov-18	1:30 PM
3rd DPS Schools FMP advisory Committee	Review Community Input and Survey Summary; Review & Discuss Data; Discuss & Input on District Options, Priorities, Capital Plan and Recommendations		8-Nov-18	4:00 PM
DPS Schools Core FMP Committee	Review of School Board presentation for District Priorities, Capital Plan and Recommendations.		20-Dec-18	1:30 PM
DPS Schools School Board and Community	Review of District Priorities, Capital Plan and Recommendations.		20-Dec-18	3:30 PM
DPS Schools School Board	Adopt FMP		21-Feb-19	

Conclusion

The process of participation for the DPS FMP reflects the level of commitment of the DPS community to its students. This process was possible because of the groundwork for engagement already established by the district. The FMP document contains the priorities, objectives and goals the committees put forth.

The following page contains a graphic representation of each stage of the process to arrive at a final FMP document.



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Issues and Findings

ISSUES, CONCERNS AND NEEDS OF THE DISTRICT

- **Security:** The issue of school security is one of utmost importance for all districts in the state of New Mexico. The goal of Deming Public Schools (DPS) is to provide a comfortable and secure environment for staff and students. The district has determined security as the highest priority. During the process of this FMP, the district reviewed different aspects related to security that would help DPS to establish districtwide security standards.
- **Best Use and Better Utilization of Facilities:** The district has more square footage than the recommended by the N.M. Adequacy Standards. The total square footage of district facilities exceed the N.M.A.S. square footage recommendations by 16 percent. The district would like to address this issue to better utilize school space.
- **Facility Funding:** Deming Public Schools passed GOB elections in 2007, 2014 and most recently in 2018 for \$10 million. The district receives SB-9 funds of approximately \$1,635,444 per year. The PSCOC/PSFA has awarded DPS \$118,327,089 since 2005. The next GOB election will be held in 2022.
- **Integration of Technology into Educational Program:** The district is currently housed in good infrastructure, now it seeks to expand and maintain this technology implementation in all the classrooms districtwide.
- **Enrollment:** The enrollment has fluctuated during the last 12 years. Presently all the elementary schools are close to reaching full capacity. The district is expecting an increase in enrollment and is tracking this trend, taking historical enrollment levels into consideration for future planning.
- **Teacher Retention and Housing:** Declining enrollment impacts funding which can impact teacher retention. The isolated district location may be a contributing factor to teachers moving out of the service area once they have accrued work experience. The retention of qualified teachers remains one of the district's main concerns.
- **State Mandated Pre-K:** Deming Public Schools offers several options for early childhood education, among them is by providing pre-K education to children within the school district service area since the 2018/2019 school year. Independently to this, *Help NM* services offers early childhood school readiness program or Head Start with the purpose of meeting the needs of children as a whole by also offering disability services and housing assistance to support disadvantaged households in Luna County.

Security

Utilization

Funding

Technology

Enrollment

Maintenance

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SECTION 2: EXISTING & PROJECTED CONDITIONS



2.1.1 OVERVIEW OF CURRENT EDUCATIONAL PROGRAMS AND FACILITIES

2017-2018 Enrollment	5,498 Students
Number of Schools	13 Schools
Types of Schools	2 High Schools
	2 Middle Schools
	1 Charter High School
	1 Alternative High School
	6 Elementary School: pre-K - 5th
	1 pre-K School
Average DPS Pupil to Teacher Ratio (PTR)	Elementary School = 22 : 1
	Middle/Intermediate School = 17 : 1
	High School = 19 : 1
State Charter Schools in DPS service area	None
Alternative schools operating in DPS service area	None
Private schools operating in DPS service area	None

Feeder Chart for Deming High Schools

Refer to page 2.1.5 in this section for a feeder chart breakdown for Deming Public Schools.

School Grades

The Public Education Department (PED) uses a school grading system for each school across the State of New Mexico. The following are the 2017/2018 grades for DPS schools:

Bataan ES	B
Bell ES	D
Chaparral ES	D
Columbus ES	D
Memorial ES	D
Ruben S. Torres	D
Deming Intermediate	D
Red Mountain MS	D
Deming HS	C
Cesar Chavez Charter	C
Mimbres Valley Alternative HS	C

Deming Early College HS was not open in 2017/2018

Educational Programs

Federal Programs

Deming public schools participates in and receives federal monies from the following programs:

- Title I - Rural / Low Income Schools
- Title III - English Language Acquisition
- Career & Technical Education
- Attendance Success
- Bilingual Education
- Homebound Program
- Migrant Education
- New Arrival Program

School Programs

Deming Public Schools provides its students with a diverse and comprehensive package of educational programs that supplement academics. The following programs and services are available to all students throughout the district:

- Special Education
- Response Through Intervention (RTI)
- Tutoring
- Bilingual Programs
- Reading First Programs
- NM pre-K and district pre-K programs

Deming Public Schools provides the following programs to Middle and High School:

- Advanced Placement (AP) -
 - English
 - Math
 - Science
- Gifted Programs
- Fine Arts
- Technology
- Languages
- Homebound Program
- Career Academy
- Dual Credit Programs
- Early Graduation
- Academic Pathways
- Student Assistance Team (SAT)
- Academic Improvement Plan (AIP)

Extracurricular Programs

- Athletics, Clubs and Activities:
- Football

Basketball
Volleyball
Softball
Baseball
Soccer
Track & Field
Cross Country
Cheer
Band/Choir/Color Guard
National Honor Society
Student Senate
FFA (Future Farmers of America)
Pro-Start/Culinary Arts
Drama
National History Day
Skills USA
Science Fair/Olympiad
Educators Rising

2.1.2 ANTICIPATED CHANGES IN EDUCATIONAL PROGRAMS

Deming Public Schools implemented some changes to the educational programs during 2018. The district expanded its pre-K programs to all elementary schools and increased the program to include all typically developing kids, no longer only for developmentally delayed children. Other change DPS made to its educational program was the separation of Mimbres Valley Alternative School as a sole school. Previous to this change, Mimbres Valley High School program was part of Deming High School. This change addresses the needs of students requiring accommodations in order to meet graduation requirements and furthermore. Finally, DPS opened Deming Early College High School in 2018 to give students a head start in their college education.

2.1.3 SHARED / JOINT USE OF FACILITIES

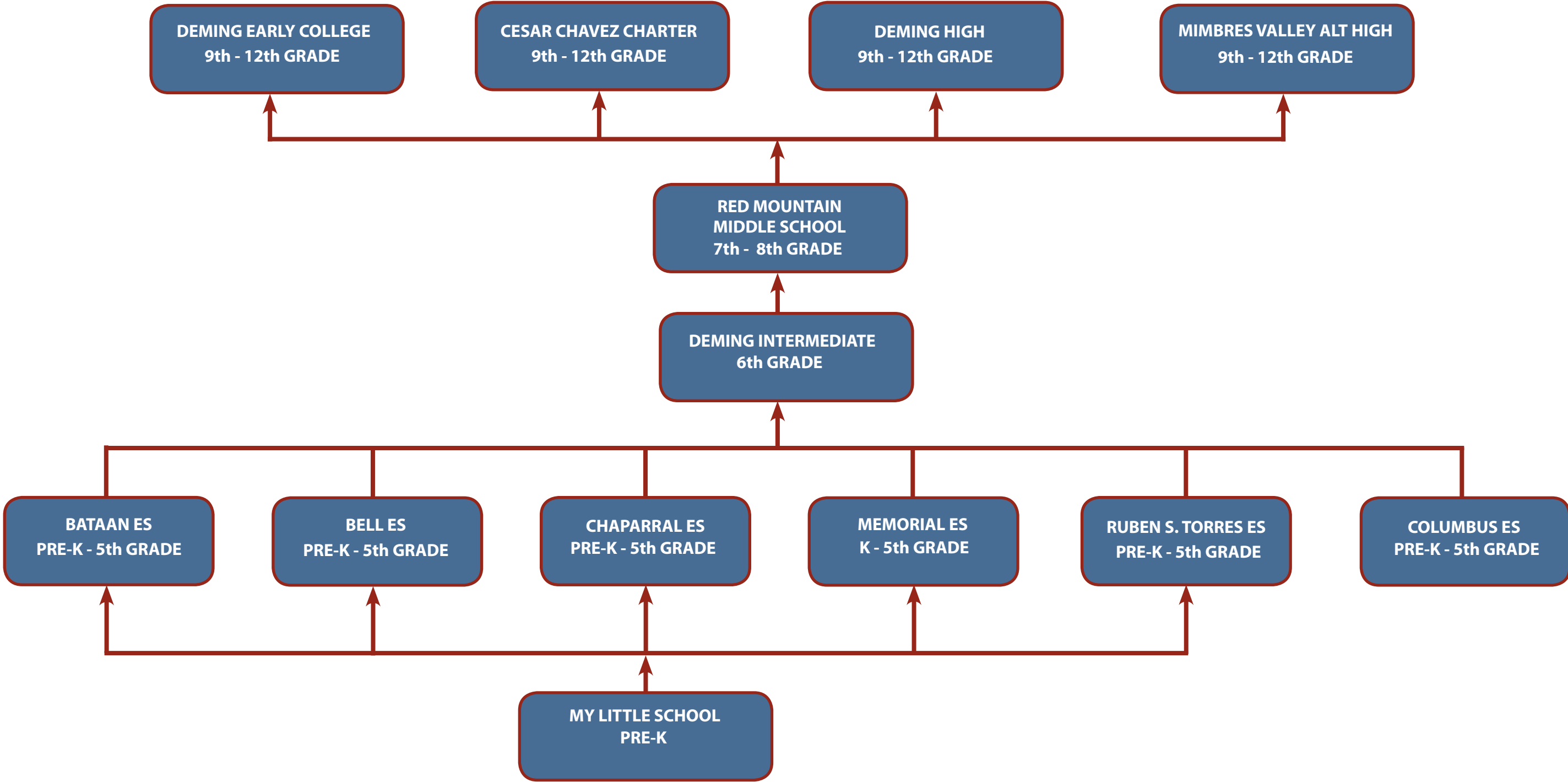
Deming Public Schools gives a partial lease with Western New Mexico University for their dual credit program, aside from this, DPS does not have any joint or shared use with any other private or public entities and does not have any plans to increase shared or joint use in the near future.

Deming Public Schools facilities are available for use by the community. All community access must comply with Deming Public Schools Board of Education established policies related to community use of district facilities. The community has access to the following district facilities or property:

- Athletic fields
- Gymnasiums
- Libraries and cafeterias - available for community meetings and gatherings

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Deming Public Schools Current School Feeder Flow Profile 2017-2018

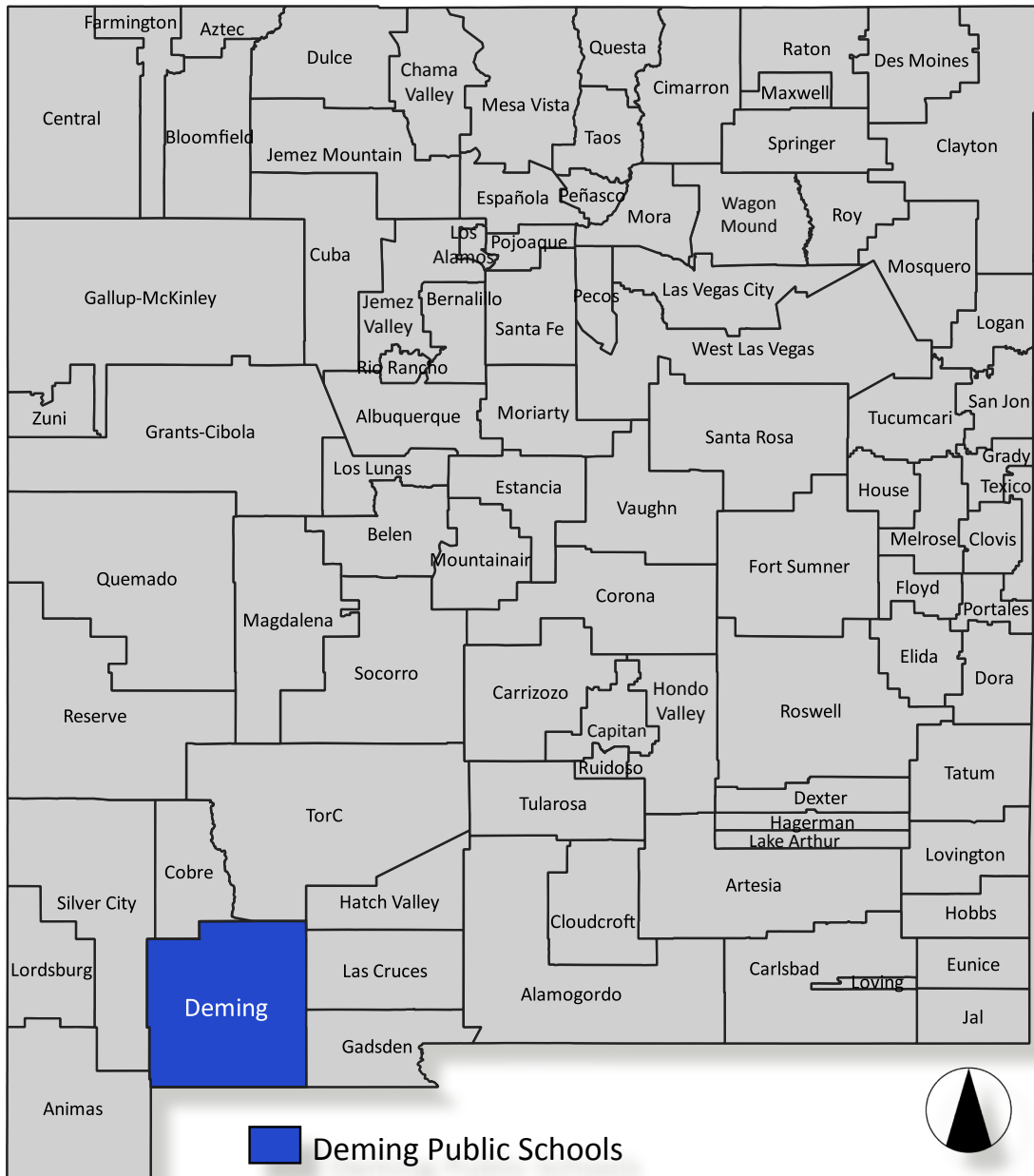


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2.2.1 MAPS

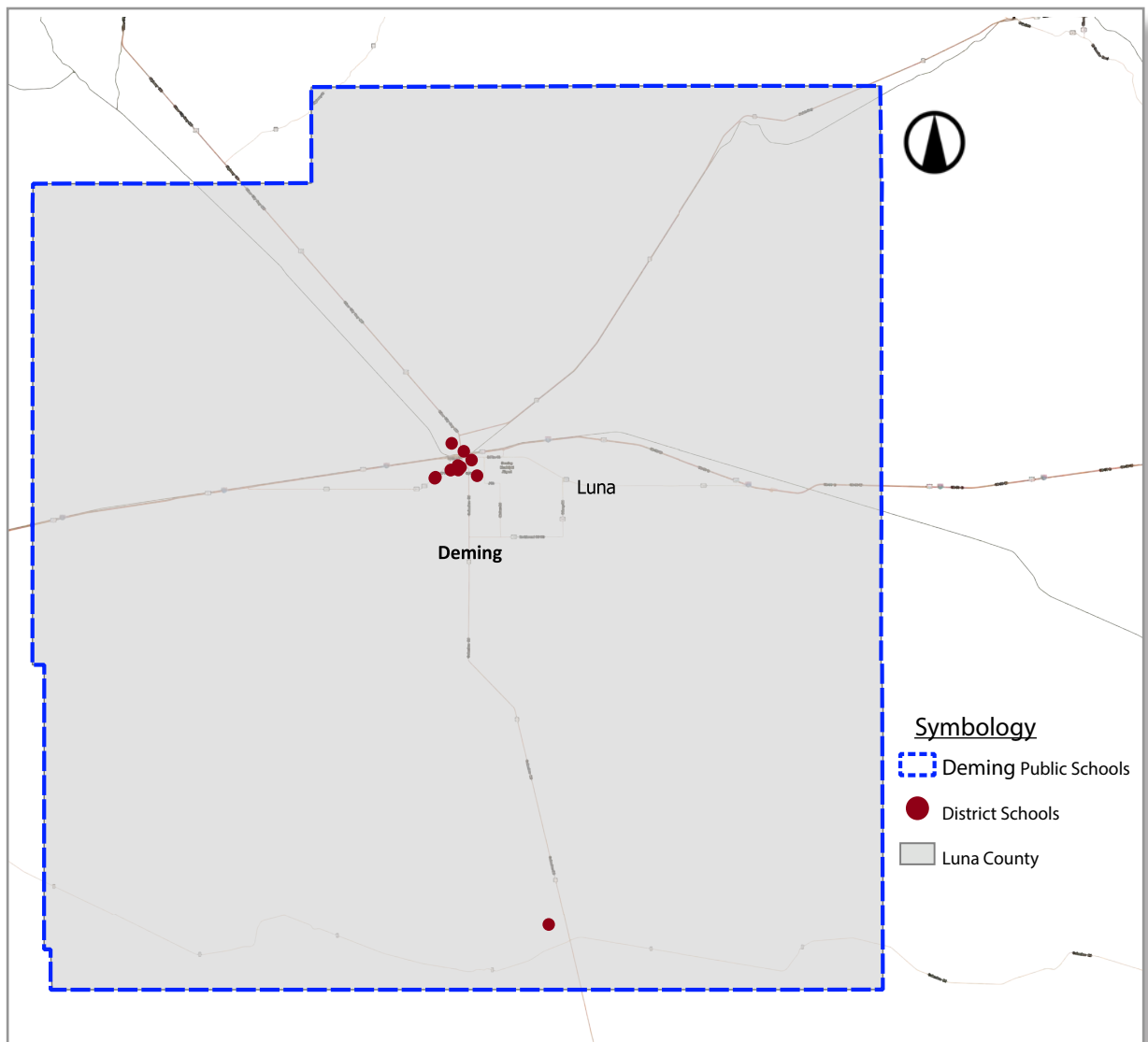
Deming Public Schools Boundaries

Deming Public Schools (DPS) is located in south western New Mexico in Luna County. The schools are located in the city of Deming and the village of Columbus, New Mexico. The district shares borders with the Gadsden, Las Cruces, Hatch Valley, Truth or Consequences, Cobre, Silver City, and Animas School Districts. Deming Public Schools borders to the south with Mexico. The district incorporates 2,968 square miles. The map of New Mexico School Districts below, shows the location of Deming Public Schools district in the state.



Sites / Facilities

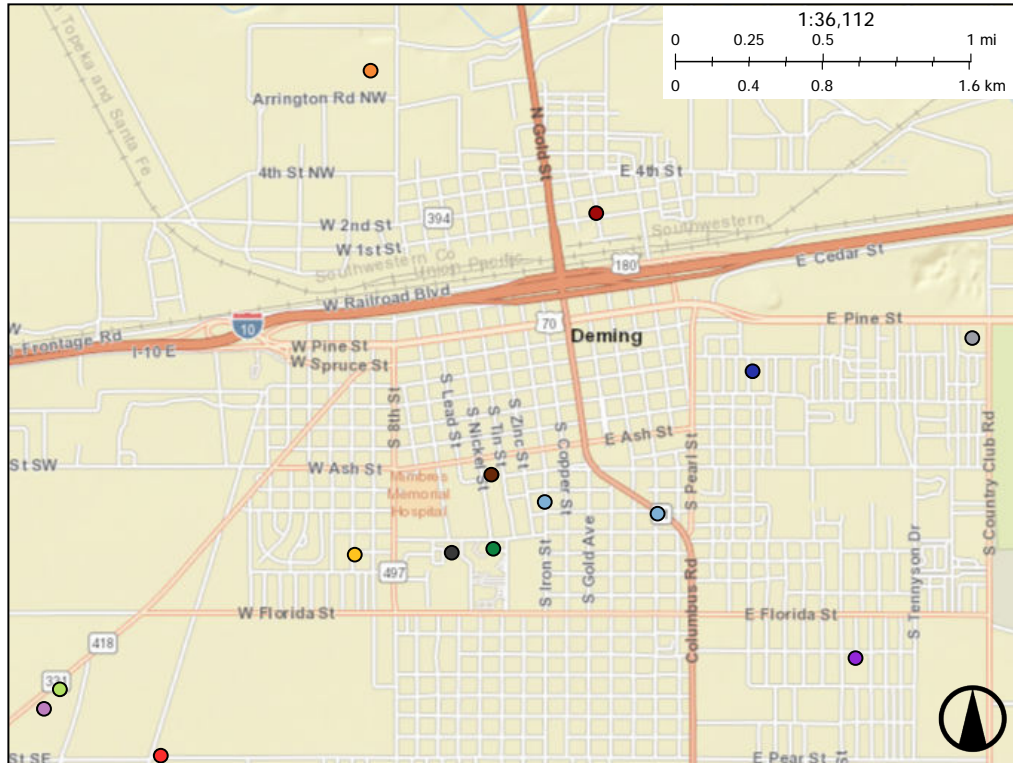
The map below shows Deming Public Schools boundaries in relation to Luna County. The region encompassing DPS takes up the entire region of Luna County. Most of the district's students live in the city of Deming, the village of Columbus, and in the surrounding more rural areas. Some of the students that attend school at DPS come from Mexico.



Sites / Facilities

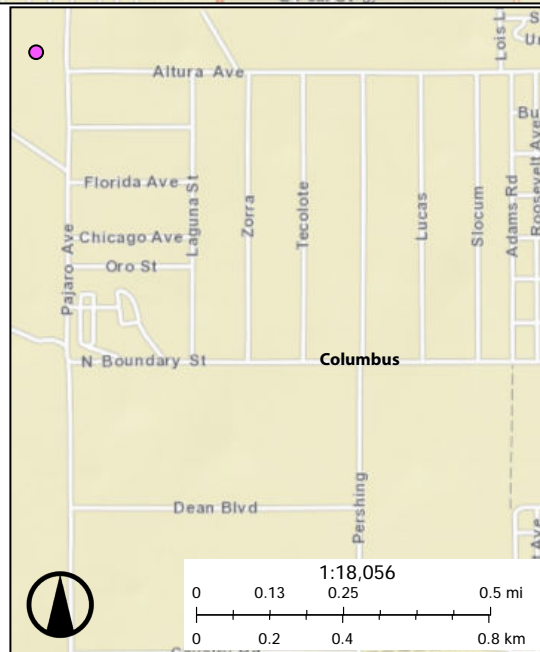
Deming Public Schools Locations

In the following map each DPS School location is depicted. The district has a total of 13 schools: one pre-K school, six elementary schools, one intermediate school, one middle school, and four high schools. All of the schools except Columbus Elementary are located in the city of Deming. Columbus Elementary is located in the village of Columbus approximately 32 miles south of the city of Deming.



Schools

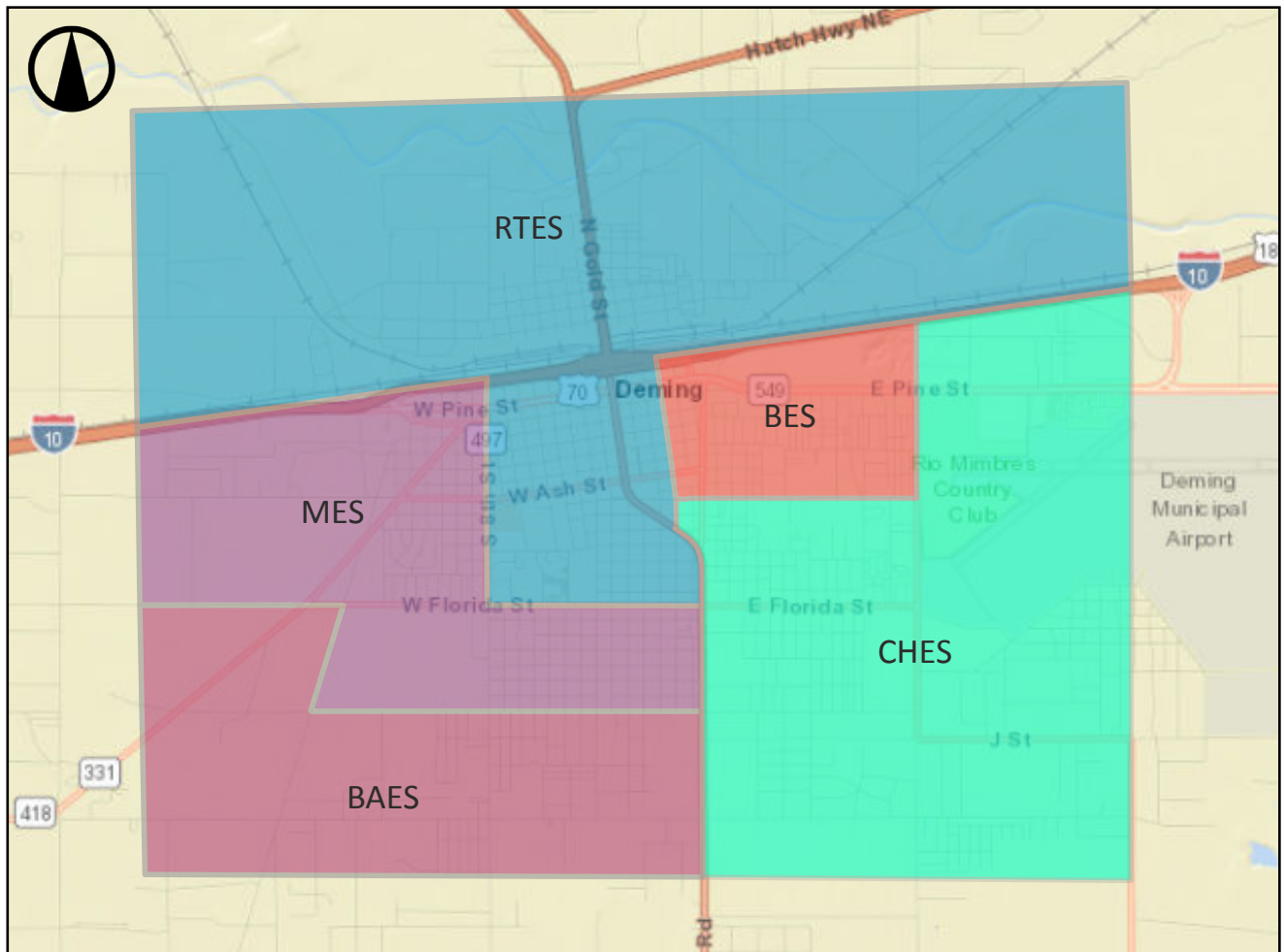
- My Little School
- Bataan ES
- Bell ES
- Chaparral ES
- Columbus ES
- Memorial ES
- Ruben S. Torres ES
- Deming Intermediate
- Old Deming Intermediate
- Red Mountain MS
- Deming Cesar Chavez Charter HS
- Deming HS
- Mimbres Valley Alternative HS
- Deming Early College HS



Sites / Facilities

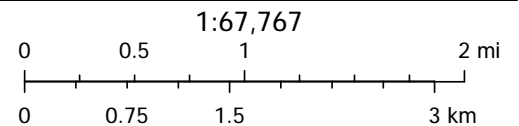
Deming Public Schools Elementary Attendance Zones

Deming Public Schools has five elementary schools located in the city of Deming that serve pre-K through fifth grades: Bataan Elementary, Bell Elementary, Chaparral Elementary, Memorial Elementary, and Ruben S. Torres Elementary. The following map shows the zone of attendance for each one of those elementary schools. The map does not include Columbus Elementary since this school serves the student population of the village of Columbus which is located approximately 32 miles south of Deming City.



Elementary School Attendance Boundaries

- Chaparral
- Bataan
- Bell
- Memorial
- Ruben Torres



Deming Public Schools Sites



- My Little School
- Bataan ES
- Bell ES
- Chaparral ES
- Columbus ES
- Memorial ES
- Ruben S. Torres ES
- Deming Intermediate
- Old Deming Intermediate
- Red Mountain MS
- Deming Cesar Chavez Charter HS
- Deming HS
- Mimbres Valley Alternative HS
- Deming Early College HS

Source: Google Maps

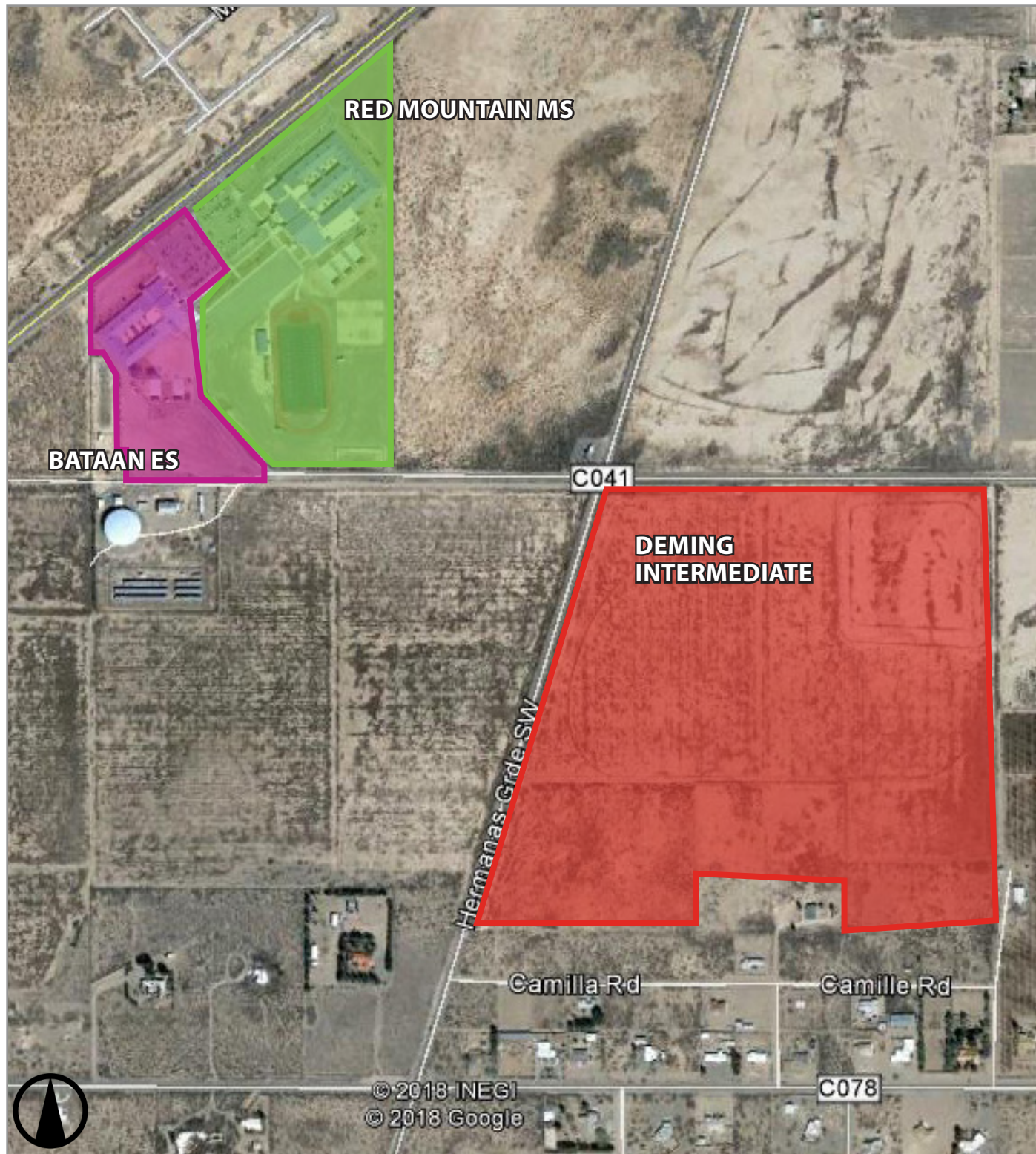
Deming Public Schools Sites



- My Little School
- Bataan ES
- Bell ES
- Chaparral ES
- Columbus ES
- Memorial ES
- Ruben S. Torres ES
- Deming Intermediate
- Old Deming Intermediate
- Red Mountain MS
- Deming Cesar Chavez Charter HS
- Deming HS
- Mimbres Valley Alternative HS
- Deming Early College HS

Source: Google Maps

Deming Public Schools Sites



Source: Google Maps



Deming Public Schools Sites



Source: Google Maps

2.2.2 FACILITY INVENTORY

Deming Public Schools Facility Inventory

Deming Public Schools (DPS) has 13 schools. The state identification number is 42290 and the sites are district owned, except for the Deming Early College High School, which is housed on a leased building. The total facility inventory square footage is 987,103 square feet. This number includes administration and support buildings.

There are 18 portable classrooms District wide; one is located at My Little School, two at Bell Elementary, one at Chaparral Elementary, two at Columbus Elementary, seven at Memorial Elementary, two at Deming Cesar Chavez Charter High School, and three at Mimbres Valley High School. Of the 382 total classrooms, 227 are general use, 101 are special use and 54 are special education. Total enrollment at 2017/2018 PED 40th day count was 5,498 students. There are approximately 138 square feet per student of district facilities. Total educational facility square footage including portables, according to PSFA is 959,265 square feet. However, based on current drawings the actual total is 868,844 square feet (this number does not include Deming Early College High School).

FAD Rankings

The following table contains the FAD Ranking for all district schools:

DPS PSFA Facilities Assessment Database (FAD)

School	2018-19 Rank	Weighted NMCI
My Little School	523	15.76%
Bataan ES	569	13.62%
Bell ES	142	35.79%
Chaparral ES	298	27.50%
Columbus ES	607	11.69%
Memorial ES	353	24.35%
Ruben S. Torres ES	578	12.99%
Deming Intermediate	737	0.00%
Red Mountain MS	565	13.78%
Deming Cesar Chavez Charter HS	111	38.05%
Deming HS	736	0.00%
Mimbres Valley Alternative HS	710	3.45%

The following page contains the Deming Public Schools Facility Inventory Table.

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DEMING PUBLIC SCHOOLS FACILITY INVENTORY
2019-2023

Facility Name	State ID	Address	Open Date	Age (Years)	Dates of Major Additions and Renovations	State FCI	Replacement Value from State Database	Weighted NMCI	Site Acreage	Owned or Leased	Total Permanent Bldg Area	Total Portable Bldg Area	Total Bldg Area (GSF)	Grades	Current Year Enrollment (40 day)	No. of General Classrooms	No. of Special Ed Classrooms	No. of Special Use Classrooms	Total Clrms	No. Single Portables	Port CR % of Total	GSF Per Student
Pre School																						
My Little School	42291001	905 South Zinc Deming, NM 88030	1955	63	1996, 2013	41.23%	\$1,896,136	15.76%	0.00	Owned	10,612	1,028	11,640	PreK	109	5	0	1	6	1	17%	107
Sub-totals						n/a	\$1,896,136	n/a	0.00	n/a	10,612	1,028	11,640	n/a	109	5	0	1	6	1	17%	107
Elementary																						
Bataan ES	42291005	2200 Hwy 418 SW Deming, NM 88030	2005	13		41.50%	\$14,916,876	13.62%	15.25	Owned	66,524	0	66,524	PreK-5	490	22	6	6	34	0	0%	136
Bell ES	42291024	1000 East Maple Deming, NM 88030	1948	70	1948, 57, 73	70.13%	\$7,397,507	35.79%	5.20	Owned	31,245	1,623	32,868	PreK-5	242	11	6	4	21	2	10%	136
Chaparral ES	42291028	1400 East Holly Deming, NM 88030	1967	51	1967, 73	56.45%	\$11,679,464	27.50%	6.20	Owned	48,133	769	48,902	K-5	389	19	4	5	28	1	4%	126
Columbus ES	42291036	P.O. Box 210 Columbus, NM 88029	2009	9		31.32%	\$13,466,929	11.69%	40.00	Owned	75,323	1,793	77,116	PreK-5	635	27	3	5	35	2	6%	121
Memorial ES	42291096	1000 South Tenth Street Deming, NM 88030	1962	56		59.17%	\$7,261,976	24.35%	4.70	Owned	37,564	6,638	44,202	K-5	446	20	4	2	26	7	27%	99
Ruben S. Torres ES	4229008	400 Cody Deming, NM 88030	2008	10		38.71%	\$15,031,047	12.99%	0.01	Owned	68,944	0	68,944	PreK-5	379	19	7	7	33	0	0%	182
Sub-totals						n/a	\$69,753,799	n/a	71.36	n/a	327,733	10,823	338,556	n/a	2,581	118	30	29	177	12	7%	133
Mid-High School																						
Deming Intermediate	42291025	2115 Hermanas Grade SW, Deming, NM 88030	2017	1		96.19%	\$14,133,888	0.00%	21.20	Owned	64,452	0	64,452	6	369	19	5	5	29	0	0%	175
Red Mountain MS	42291007	2100 Hwy 418 SW Deming, NM 88030	2005	13	2005, 08	40.80%	\$23,908,690	13.78%	26.75	Owned	129,414	0	129,414	7-8	818	27	8	19	54	0	0%	158
Sub-totals						n/a	\$38,042,578	n/a	47.95	n/a	193,866	0	193,866	n/a	1,187	46	13	24	83	0	0%	166
High School																						
Deming Cesar Chavez Charter HS	42295006	P.O. Drawer 1755 Deming, NM 88031	1952	66		63.41%	\$4,463,838	38.05%	0.40	Owned	21,885	1,792	23,677	9-12	159	5	1	6	12	2	17%	149
Deming HS	42291044	1300 South Iron Deming, NM 88030	1973	45	1973, 92, 2000, 16, 17	79.88%	\$51,236,280	0.00%	36.30	Owned	294,335	0	294,335	9-12	1369	49	10	40	99	0	0%	215
Mimbres Valley Alternative HS				2018		13.81%	\$20,199,830	3.45%	0.00	Owned	2,290	4,480	6,770	9-12	93	4	0	1	5	3	60%	73
Sub-totals						n/a	\$75,899,948	n/a	36.70	n/a	318,510	6,272	324,782	n/a	1,621	58	11	47	116	5	4%	146
School Totals						n/a	\$185,592,461	n/a	156.01	n/a	850,721	18,123	868,844	n/a	5,498	227	54	101	382	18	5%	138
Closed Schools																						
Smith ES (Houses Admin and SPED)	42291148	310 West Elm St, Deming, NM 88030	1928	90		0	\$0	n/a	0.00	Owned	39,590	2,336	41,926	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Sub-totals						n/a	\$0	n/a	0.00	n/a	39,590	2,336	41,926	n/a	0	0	0	0	0	0	0%	0
Administrative and Support																						
Central Kitchen / Cafeteria	42290000	422 West Birch St, Deming, NM 88030	1962	56		n/a	\$0	n/a	2.07	Owned	15,171	896	16,067	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Clothing Bank	42290000	1010 Olive Street, Deming, NM 88030	unk.			n/a	\$0	n/a		Owned	0	896	896	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Emmett Shockly Building	42290000	400 Cody Rd, Deming, NM 88030	2006	12		n/a	\$0	n/a	1.05	Owned	14,914	0	14,914	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Florida Administration Building	42290000	501 West Florida St, Deming, NM 88030	1958	60		n/a	\$0	n/a	7.90	Owned	8,168	6,636	14,804	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Maintenance Barns	42290000	501 West Florida St, Deming, NM 88030	1958	60		n/a	\$0	n/a		Owned	0	18,256	18,256	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher's Center	42290000	501 West Florida St, Deming, NM 88030	2005	13		n/a	\$0	n/a		Owned	576	0	576	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Technology	42290000	501 West Florida St, Deming, NM 88030	2006	12		n/a	\$0	n/a	1.10	Owned	6,144	0	6,144	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Title 1 Training Center	42290000	501 West Florida St, Deming, NM 88030	2008	10		n/a	\$0	n/a		Owned	0	1,680	1,680	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Cafeteria Admin	42290000	501 West Florida St, Deming, NM 88030	unk.			n/a	\$0	n/a		Owned	0	2,160	2,160	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Secure School	42290000	610 West Florida St, Deming, NM 88030	unk.			n/a	\$0	n/a		Owned	836	0	836	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Fleet Parking Lot	42290000	501 West Florida St, Deming, NM 88030	unk.			n/a	\$0	n/a		Owned	0	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Sub-totals						n/a	\$0	n/a	12.12	n/a	45,809	30,524	76,333	n/a	0	0	0	0	0	0	0%	0
District Totals						n/a	\$185,592,461	n/a	168.13	n/a	936,120	50,983	987,103	n/a	5,498	227	54	101	382	18	5%	138

Notes

1. The Facility Sq.Ft. Including Portables is from the FMP drawings and it might differ from the sq.ft. identified on the FAD.
2. Numbers in red were obtained from the Facilities Assessment Database (FAD) and correspond to the schools before renovation. FAD needs updating.

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District Growth

This District Growth Analysis takes a look at the demographic and economic factors affecting the region of the Deming Public Schools (DPS). In this section relevant demographic information regarding the populations living in Luna County, the city of Deming, and the DPS service area will be documented. The first part of this section focuses on demographic factors affecting DPS, the second part focuses on economic and development factors that may contribute to growth within the district.

Data Resources

Data used in this District Growth Analysis was primarily obtained from the Bureau of Business and Economic Research (BBER), and both American Community Survey (ACS) data and U.S. Census Bureau data. The 2012-2016 ACS provides estimates regarding demographic profiles including population and economic characteristics of geographic areas in the United States. American Community Survey data is collected in one year and five year periods and provide a more detailed analysis of a given population than 10-year census data. The population estimates of the ACS do not match the official counts of the 2010 census, but provide a reliable outlook regarding the demographic conditions of a particular geographic area. State and county data resources are also used throughout this section, please see source information in each subheading for details.

New Mexico Department of Health Statistics and Luna County data are used for detailed county wide analysis. All data is used interchangeably to yield a thorough interpretation of the demographic factors affecting Luna County and the DPS service area.

Deming Public School District Service Area Regional Perspective

DPS Service Area and Luna County

The region encompassing DPS service area is located in the southwestern part of New Mexico in Luna County approximately 33 miles north of the U.S./Mexico border. The county seat is located in the city of Deming. The region's economic development is diverse, with jobs in healthcare, social assistance, public administration and retail trade. Luna County and the city of Deming have become a preferred retirement destination for senior citizens looking for affordable retirement living. Its proximity to the border, has made it a key location for economic impact and growth in population.

The DPS school facilities are located in the city of Deming and in the village of Columbus. Deming Public Schools facilities can be accessed via Interstate 25 through Hatch or along Interstate 10. The district is approximately 242 miles south of the city of Albuquerque and its estimated acreage is of 1,899,520. District boundaries are shown on the map to the right.



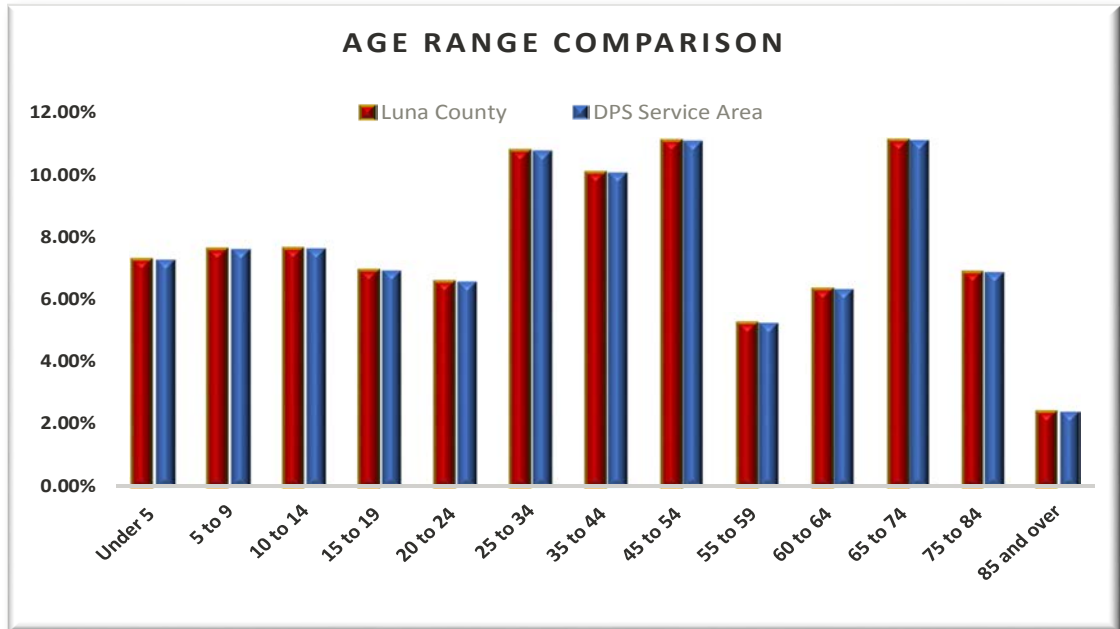
Base Map Source: ESRI

District Growth

DEMOGRAPHIC TRENDS

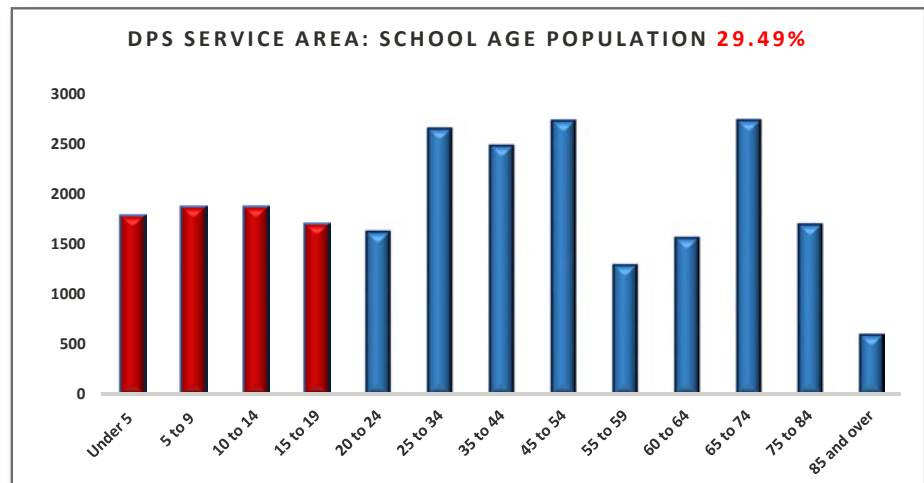
DPS Service Area Population Comparisons

According to the 2016 American Community Survey, median age in Luna County and the DPS service area are both 38 years of age, comparable to the median age of 37 for the state of New Mexico (source: ACS 5-Year Estimates, 2012-2016).

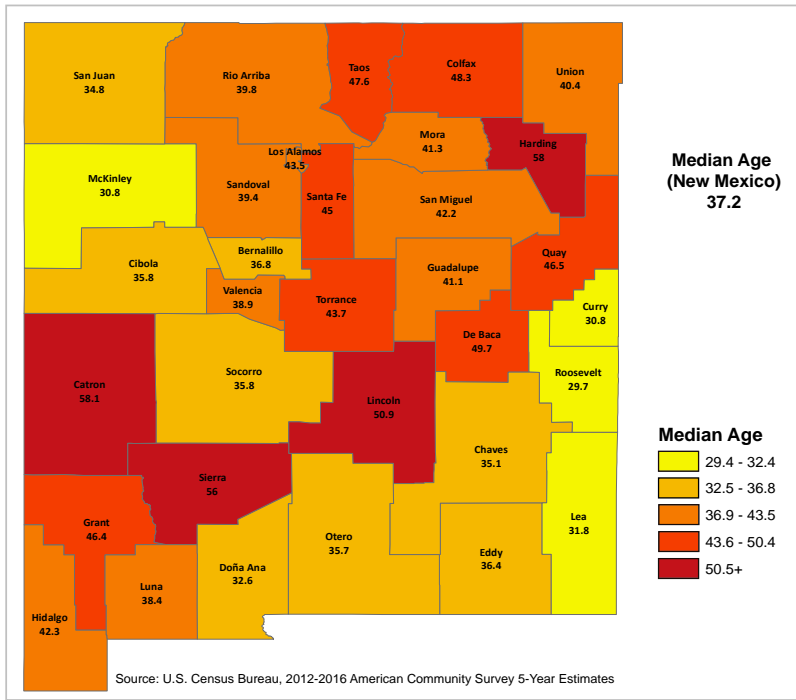


In the DPS service area, the percentage of the population that is school age is approximately 29.49 percent. The DPS service area has a strong percentage of the population in the wage earning category. There is also a significant presence of a retired elder category. As mentioned before, the city of Deming strives to become an affordable destination for retirees, this explains the strong population in the 65-74 category.

District enrollment however relies on young families to keep enrollment robust (source: ACS 5-Year Estimates, 2012-16).



District Growth



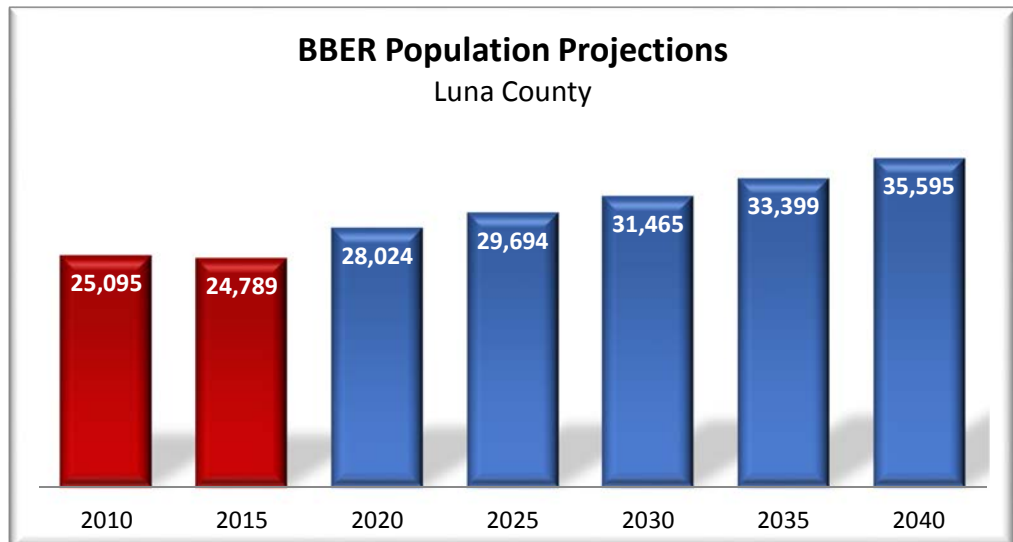
New Mexico County Median Age Comparison Map

The map to the left compares the median age across New Mexico in 2016. In this map Luna County's median age is shown at 38.4, which is close to the state's median age of 37 (source: ACS 5-Year Estimates, 2012-16).

Luna County Historic and Projected Population Estimates

Population in Luna County shows a minimal decrease since 2000. Bureau Business and Economic Research population projections for New Mexico Counties from the present through 2040 projects that Luna County population will continue to show a steady growth through 2040 (source: UNM Geospatial and Population Studies, New Mexico County Projections July 1, 2010 to July 1, 2040, Bureau Business and Economic Research, UNM. Released Oct. 2012).

The department of Economic Development in Luna County has made a dedicated effort to strengthen and support business ownership for all residents of Luna County by offering a bundle of business counseling options such as creating a business plans, accessing funds and advanced tools for business longevity.



District Growth

The population projection gives a look into the potential population growth of the county and DPS. The growing population in the retired category creates a niche for targeted businesses and the county's pro-business take, makes the economic development in Luna County be committed to employment resiliency and growth. This could bring future migrants into the DPS service area. Population increase should be monitored to ensure the capacity needs of new enrollment.

Population Growth Comparisons

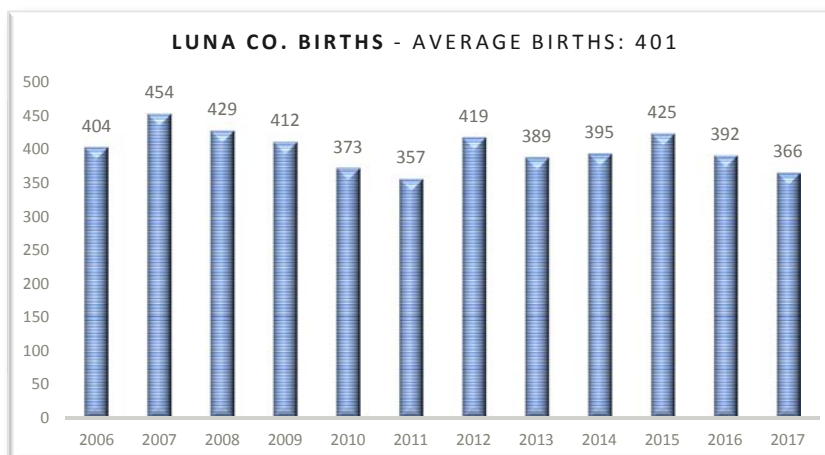
Comparisons between the Luna County with the DPS service area and DPS enrollment show that the population in the County and service area had a slight decrease since 2011 while the enrollment has remained stable since 2011. District enrollment increased by 1.50 percent which may be a reflection of migration of young families into the DPS service area.

Total Population	2011	2016	% Change
New Mexico	2,037,136	2,082,669	2.24%
Luna County	25,250	24,627	-2.47%
DPS Service Area	25,250	24,627	-2.47%
DPS Enrollment	5,417	5,498	1.50%

The previous table shows population changes across the region for comparison. In 2011, district enrollment constituted approximately 21.45 percent of the county's population. In 2016, the percentage increased to 22.32 percent. This indicates the presence of more families with school age children and a growth in DPS enrollment despite the decline in overall county and service area population (source: ACS 5-Year Estimates, 2006-2010, 2012-2016; PED 40-Day Enrollment, 2016-17).

Luna County Births

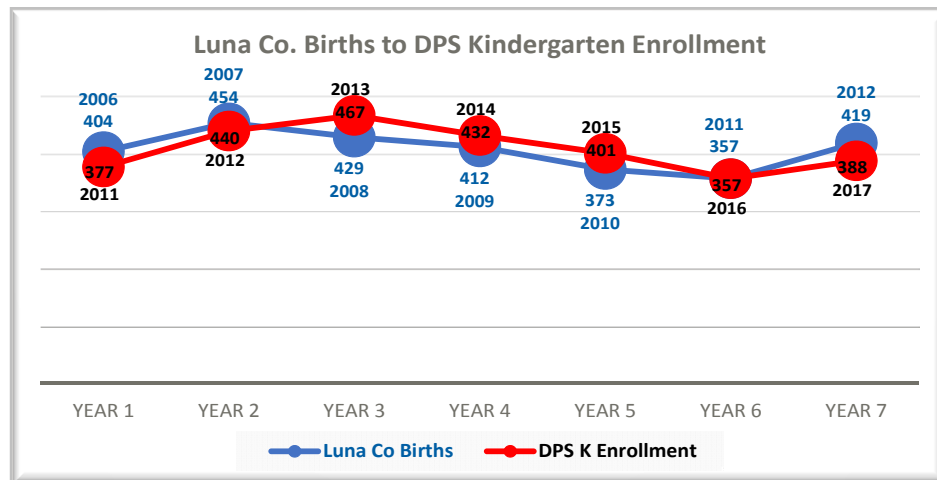
The following graph depicts the combined births in Luna County for the last 12 years. These births provide a point of reference to the number of entering kindergarten students to DPS. The graph shows that an average of 401 children were born per year from 2006 to 2017. In 2011 there were 357 births; this number provides us with an estimate of the number of entering kindergarten students in the 2016-17 school year (source: NM Department of Health, 2018).



District Growth

Kindergarten Enrollment

In the next chart, births to kindergarten enrollment are compared in two separate six-year periods (the blue coordinate represents the number of births in Luna County and the red coordinate represents the enrollment number of kindergarten students for that respective year). The relationship between the two sets are analyzed so that the number of births in a given year are an indicator of the estimated number of kindergarten students expected to enroll five years later. For example, Year 1 of birth (2006) corresponds to Year 1 of kindergarten enrollment (2011) because the child who was born in 2006 will attend kindergarten in 2011. The overall view of this chart shows that in most years, the kinder enrollment was equal or higher than the number of births in Luna County per year.

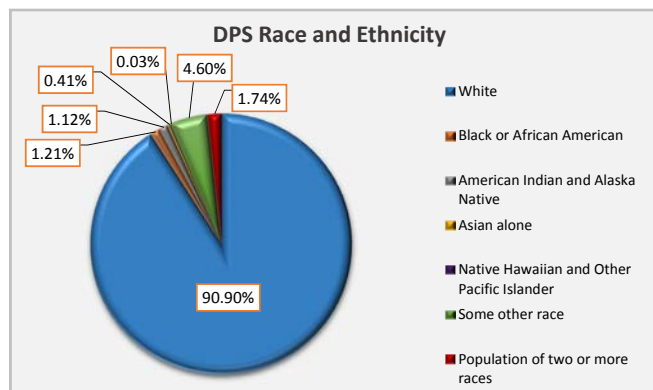


The average number of Luna County births from 2006-2012 was 407 per year. Kindergarten enrollment at DPS constituted about 93.31 percent of the share of counties births in the Year 1 Period shown above (e.g. kindergarten enrollment in 2011 at DPS, [377]; Luna County births, [404]). This ratio decreased to 92.60 percent, by Year 7 related period (source: PED 40-Day Count, Fall 2017; NM Department of Health, 2018). The change reflects a steady birth rate in Luna County coupled with a stable ratio of above 90 percent enrollment compared to the birth rate of each year that was analyzed. This trend is expected to remain the same in the following years.

Race and Ethnicity

The following two charts represent the expressed racial and ethnic identities of the DPS service area population.

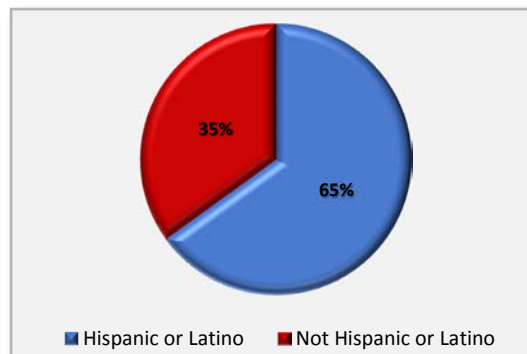
The first chart on the right reveals that the overwhelming majority of the DPS area population identifies as White, this followed by the second largest category as being Some other race (source: ACS 5-Year Estimates, 2012-2016).



District Growth

Because populations that identify their ethnic origin as Hispanic or Latino can be from any race, the U.S. Census provides a category to measure Hispanic or Latino ethnic identity.

The following chart represents that 65 percent of the total population of the DPS service area identifies as Hispanic or Latino and 35 percent of the population does not (source: ACS 5-Year Estimates, 2012-2016).



Luna County and the U.S. / Mexico Border

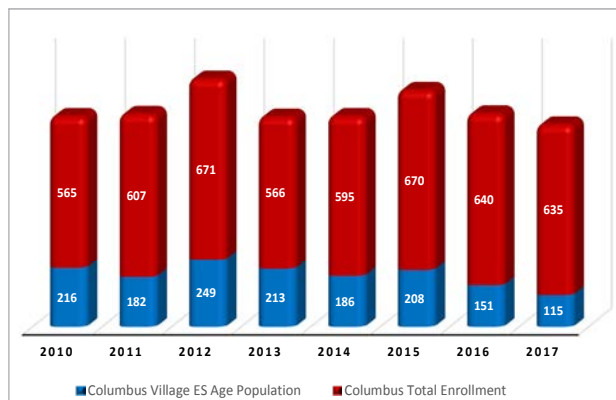
Luna County's relationship to the Mexico border is important to note, nearly two thirds of the total enrollment of Deming Public Schools comes from students crossing the border from the town of Palomas, Mexico. They are U.S. citizens whose parents are in some cases not citizens or ineligible to receive a change in their immigration status. This influx of students coming into Luna County to attend DPS has been received with mixed feelings, as some political leaders say while public education is a right, funding for public education should not be based solely on education bonds from the tax payers of Luna County and the school district could benefit from exploring alternative sources of funds to support Deming Public Schools. The percentage of foreign-born residents from 2017 in Luna county is 18 percent, higher than the New Mexico average of nine percent. The number of foreign-born residents that entered Luna County in the year 2010 is 4,512, that number increased to 4,554 by the year 2017 (source: ACS 5-Year Estimates, 2013-2017).

Bilingual Education

Luna County has a higher rate of bilingual residents compared to the rest of the state, additionally to the amount of students coming from Mexico. In order to address this, DPS offers an in-depth bilingual education to all its students through carefully developed programs that aim to make bilingual students proficient in both English and Spanish and to meet educational benchmarks in all subject areas. The percentage of the population that speaks Spanish at home in DPS is 50 percent. This is higher than the New Mexico state average of 27.7 percent (source: ACS ACS 5-Year Estimates, 2013-2017).

Student population coming out of DPS

The chart on the right shows the enrollment totals from 2010 to 2017 in contrast with the elementary school age population living in the village of Columbus, New Mexico. The enrollment count surpasses the population count in Columbus Elementary School by an average of 440 students per school year. While the student population crossing the border varies in age, the largest percentile of student attendance crossing the border attend Columbus Elementary School (source: ACS 5-Year Estimates, 2013-2017).



District Growth

DPS Service Area Household Types

There are 8,728 households in the DPS service area. Of this number, 24.4 percent have one or more children under 18 compared to 50.80 percent of households which have one or more people over 60 (source: ACS 5-Year Estimates, 2012-2016). These numbers show that the younger population is smaller than the older population; however, the enrollment population every year has a steady student count, this could be a result of young families migrating to DPS service area to benefit from the educational opportunities at DPS.

Total family households	5,311
Average family size	3.71
Total Households	8,728
Average household size	2.77
Households with one or more people under 18 years	24.4%
Households with one or more people 60 years and over	50.8%

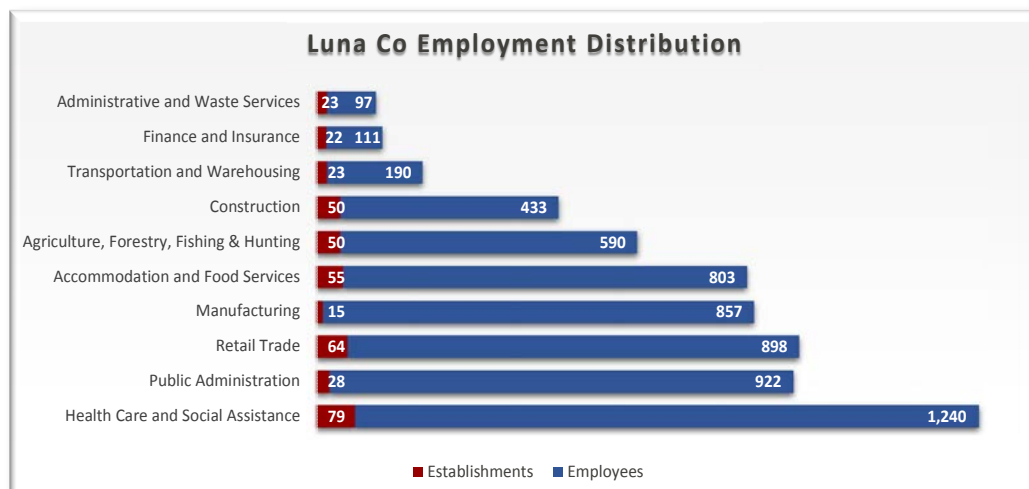
Household growth in the DPS Service Area

According to the ACS, the family household numbers have shown a slow declining pattern. Beginning in 2011, the total number of family households has dropped by 5.36 percent. The city of Deming, along with Luna County, continue to place focus on economic development. An example is the NM Highway 11 corridor study which seeks alternatives on how to improve highway infrastructure, accommodate Land Port of Entry (LPOE), commercial freight traffic and improve the overall safety of its corridor. This type of improvement study facilitates the interaction of residents of DPS service area with their local government, to keep them engaged and develop family ties to their community and in long term, and to support household growth in the area.

ECONOMIC AND DEVELOPMENT ANALYSIS

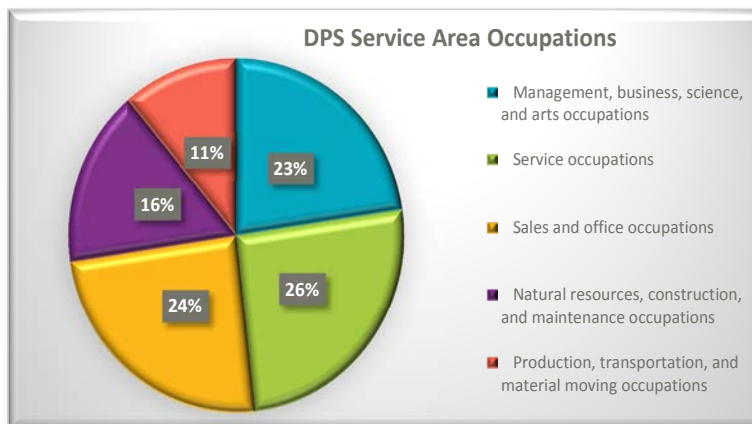
Luna County and DPS Service Area Occupations

The primary industries in Luna County are in health care and social assistance, followed by public administration and retail trade (source: N.M. Department of Workforce Solutions, 2nd Quarter 2017). Most of the industry is fueled by the economic development in the city of Deming.



District Growth

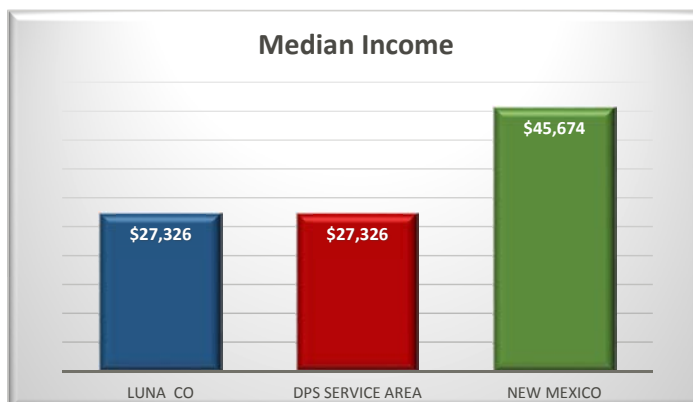
According to the U.S. Census, the DPS service area population primary occupations are service occupations, sales and office occupations, and management, business, science and arts. There are approximately 8,012 people 16 years and over employed in the DPS service area (source: ACS 5-Year Estimates, 2012-2016).



Luna County and DPS Service Area Earnings and Incomes

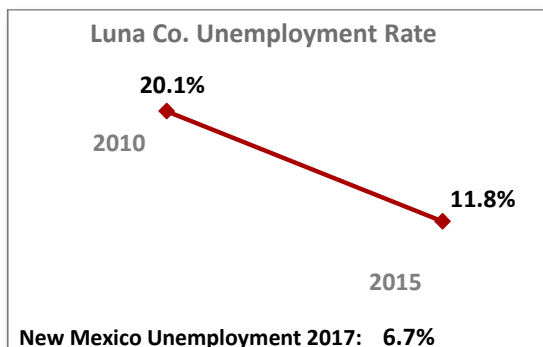
According to the U.S. Census, earnings refer to the direct compensation workers collect from their occupation; income refers to earnings as well as income derived from alternative sources such as investments, retirement / pension, and social security insurance programs. The graph below expresses the median income comparison between Luna County, DPS service area, and the state of New Mexico.

The median income for the DPS service area and Luna County in 2016 was \$27,326 both considerably lower than the overall median income for the state of New Mexico at \$45,674. This is a sign of a community living below the poverty level (source: ACS 5-Year Estimates, 2012-2016).



Luna County Unemployment Rate

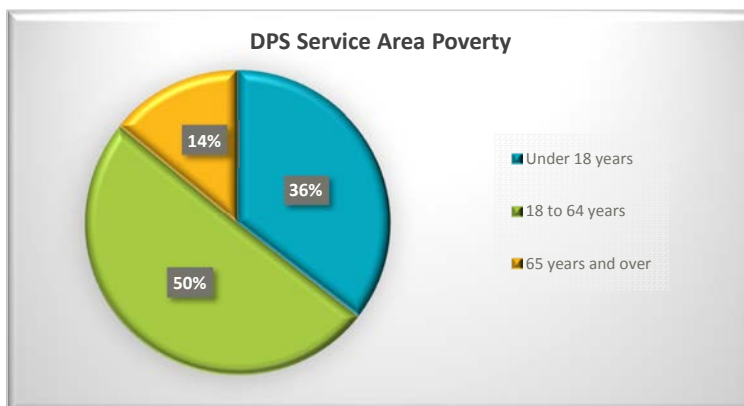
Unemployment rate for Luna County in 2010 was 20.1 percent. This was significantly higher than the general unemployment rate for the state of New Mexico. Since 2010 this rate has decreased to a rate of 11.8 percent, which is still higher than the overall state of N.M. unemployment rate of 6.7 percent as of 2017. A lower unemployment rate can contribute to the overall population stability for the DPS district (source: Statistics by County, UNM Bureau of Business and Economic Research, 2010-2017).



District Growth

DPS Boundary Area Poverty Designation

The U.S. Census has determined that 98.5 percent of the total population of 24,627 residing in the DPS service area are designated as living in poverty status. The total population that is below poverty level is 7,153. Population under 18 years is approximately 2,539. The largest population count living below poverty level range between the ages of 18 to 64 (source: ACS 5-Year Estimates, 2012-2016). Most of those living in poverty identify as being Hispanic. According to the district, DPS is approved for 100 percent free lunch, an assistance to support this community of low earning wages thru nutritional supplementation.



The following chart presents a comparison of poverty levels between the state of New Mexico, Luna County and Deming Public Schools (source: ACS 5-Year Estimates, 2012-2016).

2016	Total Population	Population Below Poverty Level	Percent Below Poverty Level
New Mexico	2,082,669	426,814	20.5%
Luna County	24,627	7,153	29.0%
DPS	24,627	7,153	29.0%

Demographic Summary

Deming Public Schools is a unique multicultural school district due to its location and proximity to the border town of Palomas, Mexico where hundreds of children cross the border every day to attend school in Deming, particularly at Columbus Elementary. The district growth analysis for DPS shows that Luna County has a strong school age population and a respectively stable growth in enrollment. Since 2011, the population in DPS has had a slight decline of 2.47 percent. The loss of population in the DPS service area has not had a direct effect on DPS enrollment count, as the enrollment has maintained steady since 2011. The decline in population in the DPS service area could be attributed to the presence of an aging population and young families migrating from DPS service area to a location with greater employment opportunities. Luna County continues its mission to provide the citizens of the county and DPS service area with opportunities for commercial growth a community based interaction between government and residents and thus strengthening their bonds to keep residents engaged in their community and prevent migration out of the county and DPS service area.

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Enrollment

RELEVANT FACTORS

Deming Public Schools (DPS) is located in the heart of Luna County in the southwestern portion of the state of New Mexico, bordering the state of Chihuahua, Mexico. To the west, it borders Grant County, to the north it borders Sierra County and to the east it borders Doña Ana County. Population growth in the city of Deming is more dependent on the migration of families into the DPS service area. Luna County has many economic factors in its favor due to its proximity to the town of Palomas, Mexico, making it a busy corridor for commerce between the border cities. In addition to the increased commerce, Deming Public Schools has a unique factor that separates it from other school districts in the state, as it specifically offers full bilingual education to students crossing the border each day to access public education. To meet the transportation needs of the 800 to 1,000 students coming in from the border town of Palomas, Mexico, the school district provides pick up and drop off services just outside of the border to their school destination. The total enrollment coming in from Mexico makes up more than half of the general enrollment population in Deming Public Schools (source: Santiago, June 5th 2017 *).

The economic sector in both Luna county and DPS is based on jobs in management, service jobs and sales occupations. The median income in the DPS service area is well below the median income total for the state of New Mexico as a whole. The lack of economic development could be a contributing factor for the slow population decline in the district. Despite it's economic challenges, the community of DPS is resilient and counts with the support of its residents to make the district a strong resource for the hundreds of kids attending their schools (source: ACS 5-Year Estimates, 2006-2010, 2012-2016). Population in Luna County and the city of Deming have shown a slight decrease, however the enrollment of DPS continues to show stable growth through the last few years.

During the 2017/2018 school year, DPS implemented some changes to its educational program that can influence the enrollment projections. These include the addition of pre-K programs to all its elementary schools but Memorial ES; however, the district is looking at including pre-K to this school in the foreseeable future. The district also expanded its pre-K program from only taking developmentally delayed students to include more typically developing pre-K students. In addition, DPS created Deming Early College High School which will aim at reaching high school students that want an accelerated start to their college degree. The district is projecting a capacity of 200 students for the new high school and is looking at attracting new high school age students whose needs were not being met by the traditional high school setting of Deming HS.

These educational program changes were taken into consideration for the enrollment projections of DPS.

PROJECTION METHOD

There are several methods of projecting student enrollment for school districts. The most common of which is the cohort-survival method. In this method, the numbers of students in a cohort (a group of students of a certain age who move together through one grade level to the next) are tracked through past grades. Based on historical enrollments, survival rates (ratios of the number

* <https://www.cnn.com/2017/06/04/americas/school-us-mexico-border-columbus-palomas/index.html>

Enrollment

of students who remain from one year to the next) are calculated. Prevailing birth rates (for kindergarten) and average survival rates (for other grades) are used to calculate future enrollments. As warranted, ratios can be adjusted to reflect major factors identified during the growth analysis. Since the cohort-survival method addresses students who are currently in the system, it tends to be very accurate for five to seven years.

The population method is another projection technique. This method uses information about a known population (usually derived from U.S. Census data) and actual attendance from the area. Projected enrollment is calculated based on the ratio of students attending classes to the general population, multiplied by the projected change for the population in the general area. These methods were combined to project the enrollment for Deming Public Schools (DPS). Overall student enrollment was calculated at the district level using the population method. This number is used as a control total for detailed cohort-survival projections at the school level.

2.4.1 & 2.4.2 HISTORICAL AND PROJECTED ENROLLMENT TABLES

Deming Public Schools Districtwide Enrollment Trends

In 2007/2008 district enrollment was 5,537 students. Enrollment numbers have fluctuated for the past eleven years, during the 2009/2010 school year, the district overall enrollment dropped to 5,385, the lowest enrollment count in an eleven year study, since then the district has leveled off and remained in the range of 5,500 per school year (source: NM PED Official 40-day count). Minor declines in enrollment can have multiple factors, among them is the limited economic development in the area and the low wage salaries compared to the overall median income for the state of New Mexico. Another possibility is the out migration of area residents to cities with larger metropolitan areas like Las Cruces and El Paso, Texas.

Enrollment projections for DPS anticipate that overall student enrollment will experience a peak in the 2021/2022 school year then steadily continue to decline for the next years, remaining around 5,475 students through 2023/2024. These enrollment projections were reached after analyzing the following factors:

- Historical enrollment trends
- Stable population of young families in DPS Service Area
- Birth rates in Luna County
- Limited growth in crucial economic sectors

The following page contains tables for historical and projected enrollment and a trend graph comparing DPS districtwide enrollment trends over time.

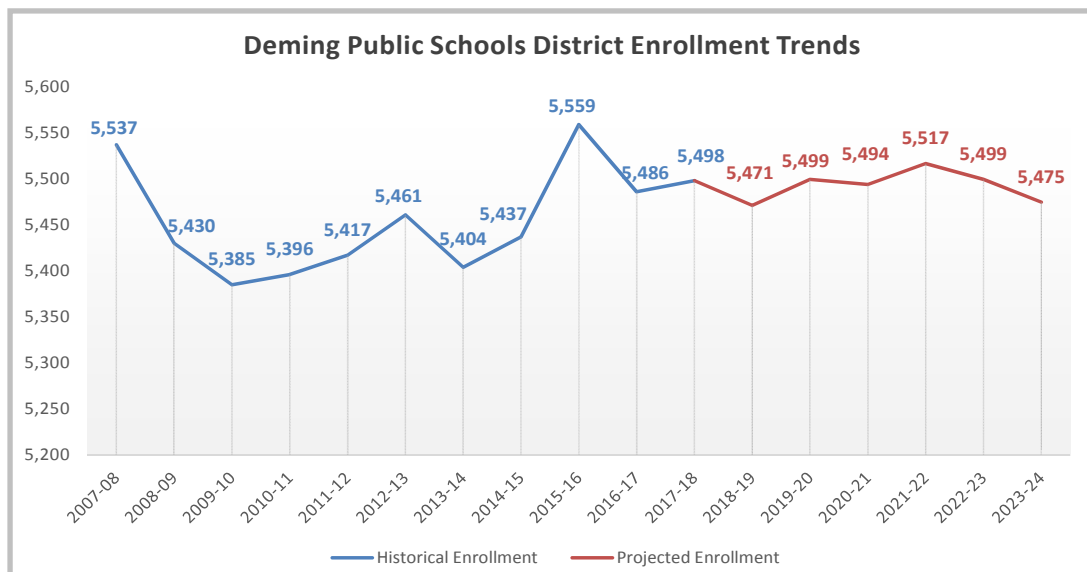
Enrollment

DPS Districtwide Historic Enrollment

Grade Level	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Pre-K	64	95	79	0	94	140	136	133	184	185	240
KN	411	379	407	443	377	440	467	432	401	357	388
1st	441	410	394	429	435	385	432	488	447	407	355
2nd	412	428	424	394	420	439	378	437	477	459	393
3rd	392	409	428	429	398	406	416	382	439	469	433
4th	404	383	395	432	426	398	402	423	373	431	461
5th	392	395	383	417	425	427	387	402	411	364	420
6th	417	372	382	383	407	430	426	404	406	414	369
7th	446	409	380	394	391	420	418	432	401	409	407
8th	432	419	406	376	384	374	412	419	438	403	411
9th	471	469	456	427	392	383	371	416	432	433	410
10th	557	440	451	461	432	364	370	369	418	414	430
11th	390	428	380	391	406	387	339	338	344	378	373
12th	308	394	420	420	430	468	450	362	388	363	408
TOTAL	5,537	5,430	5,385	5,396	5,417	5,461	5,404	5,437	5,559	5,486	5,498
w/out PreK	5,473	5,335	5,306	5,396	5,323	5,321	5,268	5,304	5,375	5,301	5,258

DPS Districtwide Projected Enrollment

Grade Level	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Pre-K	268	252	235	217	220	222
KN	370	392	420	416	381	389
1st	368	377	413	426	425	389
2nd	359	373	382	417	426	425
3rd	387	367	374	383	413	425
4th	431	390	369	374	378	412
5th	454	435	396	369	371	381
6th	411	442	421	398	375	366
7th	361	448	435	428	424	399
8th	425	356	418	423	422	418
9th	420	440	369	433	440	437
10th	405	450	447	378	439	444
11th	399	366	433	416	366	403
12th	413	411	382	438	419	367
TOTAL	5,471	5,499	5,494	5,517	5,499	5,475
w/out PreK	5,203	5,248	5,259	5,299	5,280	5,253



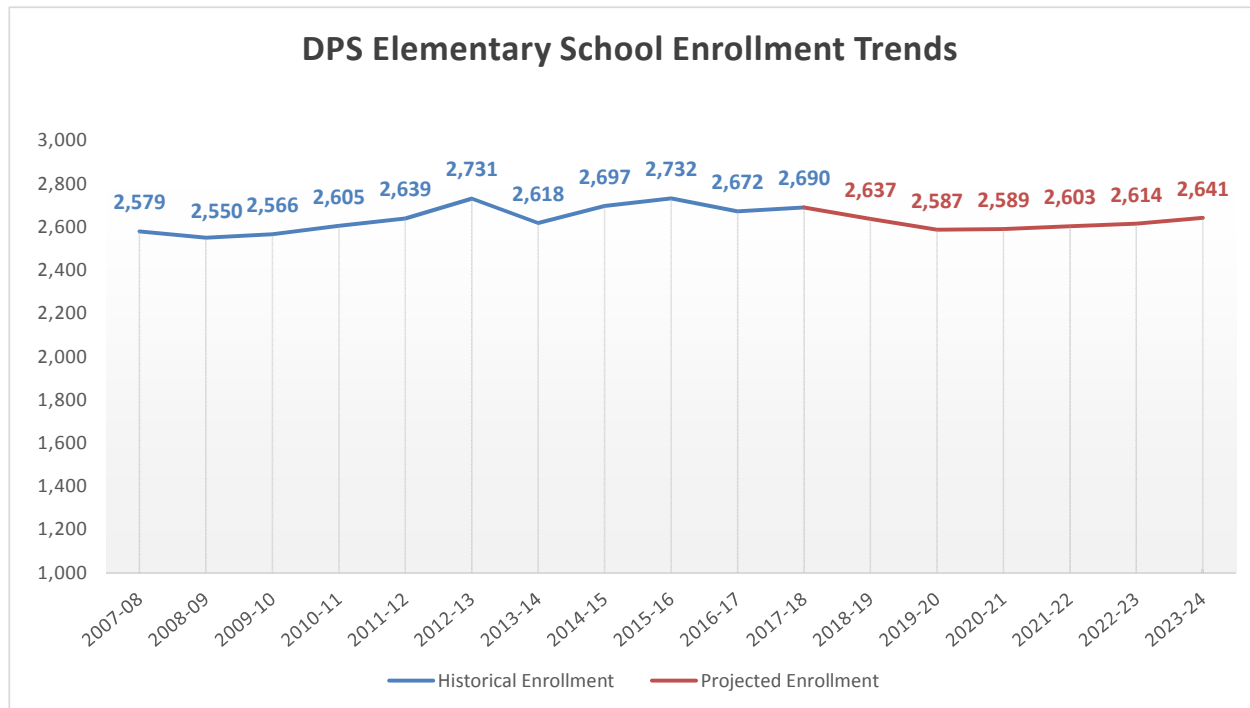
Enrollment

DPS Elementary School Enrollment

Deming Public Schools has seven elementary schools, with My Little School dedicated to pre-K. Bataan Elementary (BAES) serving students grades pre-K to third grade, Bell Elementary (BES) serving students pre-K to fifth grade, Chaparral Elementary (CHES) for students from Kindergarten to fifth grade, Columbus Elementary (CES), the school with the highest enrollment of the district, serving students from Kindergarten to fifth grade, Memorial Elementary (MES) serving students Kindergarten to fifth grade and Ruben S. Torres Elementary (RTES) for students pre-K through fifth grade.

Historical elementary enrollment shows a stable pattern with brief peaks in 2012/2013 and 2015/2016 in elementary school enrollment that corresponds to the birth rates in Luna County. The district averages a high 2,600 of student enrollment per school year.

Projected elementary enrollment is expected to remain around 2,600 students through 2023/2024.



The following page contains historical and projected enrollment tables and an enrollment trends graph for each DPS elementary school.

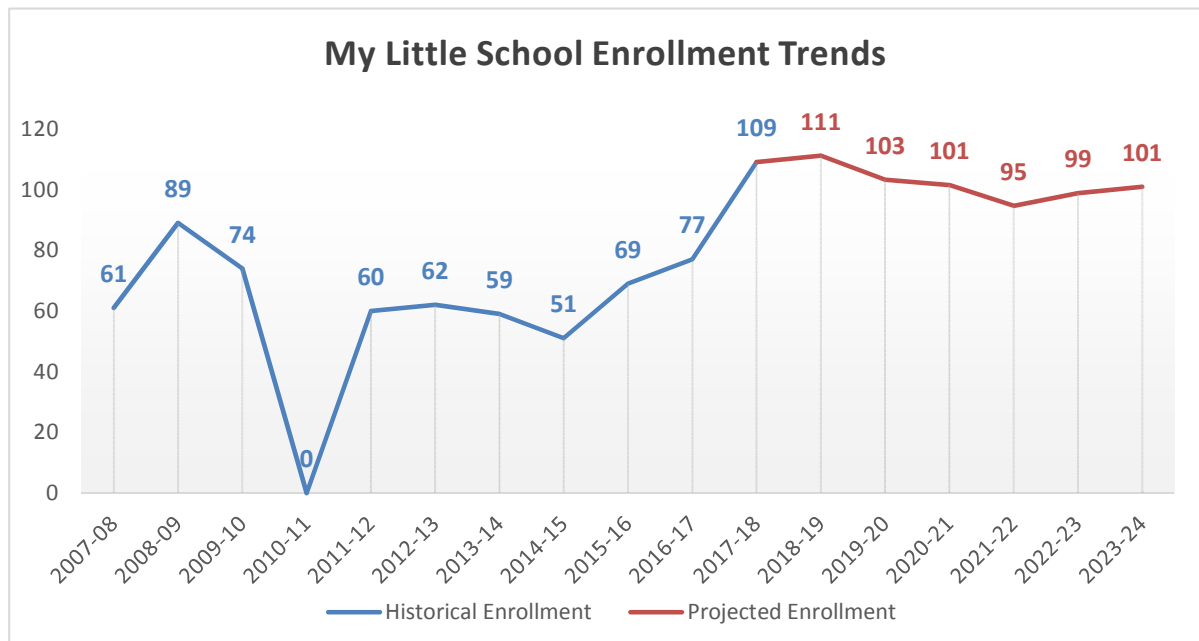
Enrollment

My Little School Enrollment History

Grade Level	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Pre-K	61	89	74	0	60	62	59	51	69	77	109
TOTAL	61	89	74	0	60	62	59	51	69	77	109

My Little School Projected Enrollment

Grade Level	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Pre-K	111	103	101	95	99	101
TOTAL	111	103	101	95	99	101



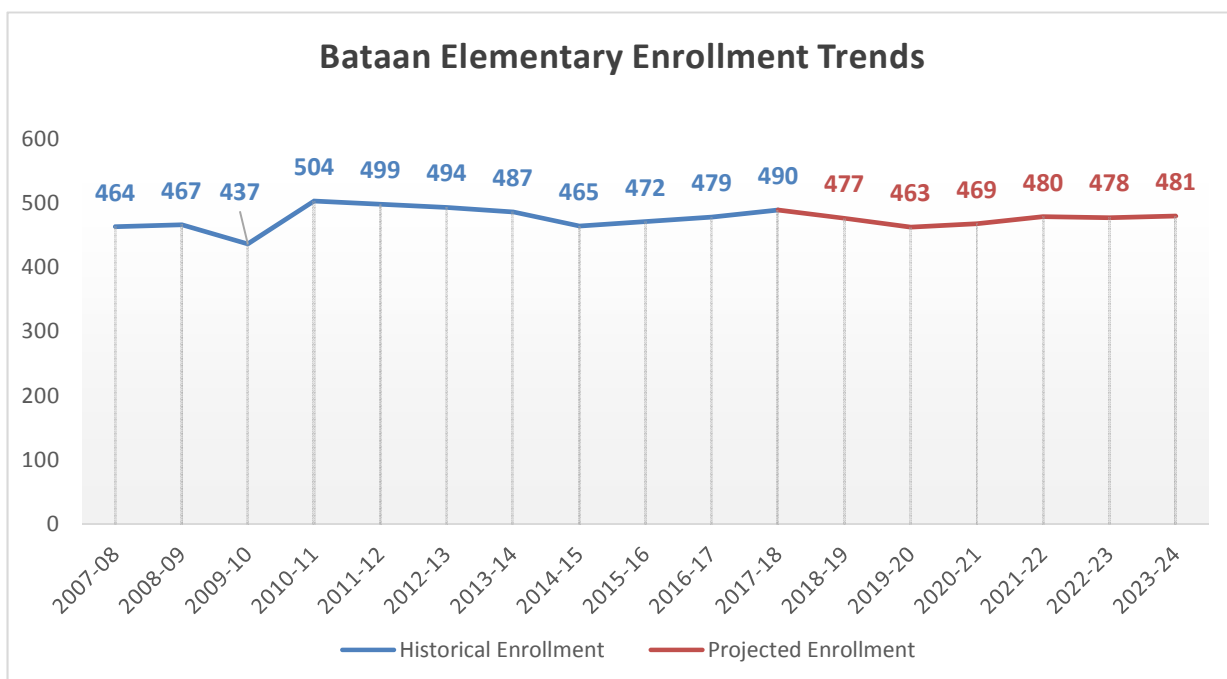
Enrollment

Bataan Elementary Enrollment History

Grade Level	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Pre-K	0	0	0	0	0	0	0	0	37	30	36
KN	76	61	77	92	79	87	81	63	60	77	72
1st	64	73	64	93	96	78	85	85	65	65	75
2nd	83	70	72	68	94	97	69	78	83	70	59
3rd	73	92	70	77	73	85	94	66	73	91	73
4th	96	74	85	80	75	77	82	90	65	74	97
5th	72	97	69	94	82	70	76	83	89	72	78
TOTAL	464	467	437	504	499	494	487	465	472	479	490

Bataan Elementary Projected Enrollment

Grade Level	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Pre-K	34	34	29	27	26	27
KN	80	75	76	73	69	69
1st	70	82	77	76	75	71
2nd	69	70	82	77	76	75
3rd	60	70	71	83	77	77
4th	70	61	71	72	84	78
5th	94	71	62	71	71	84
TOTAL	477	463	469	480	478	481



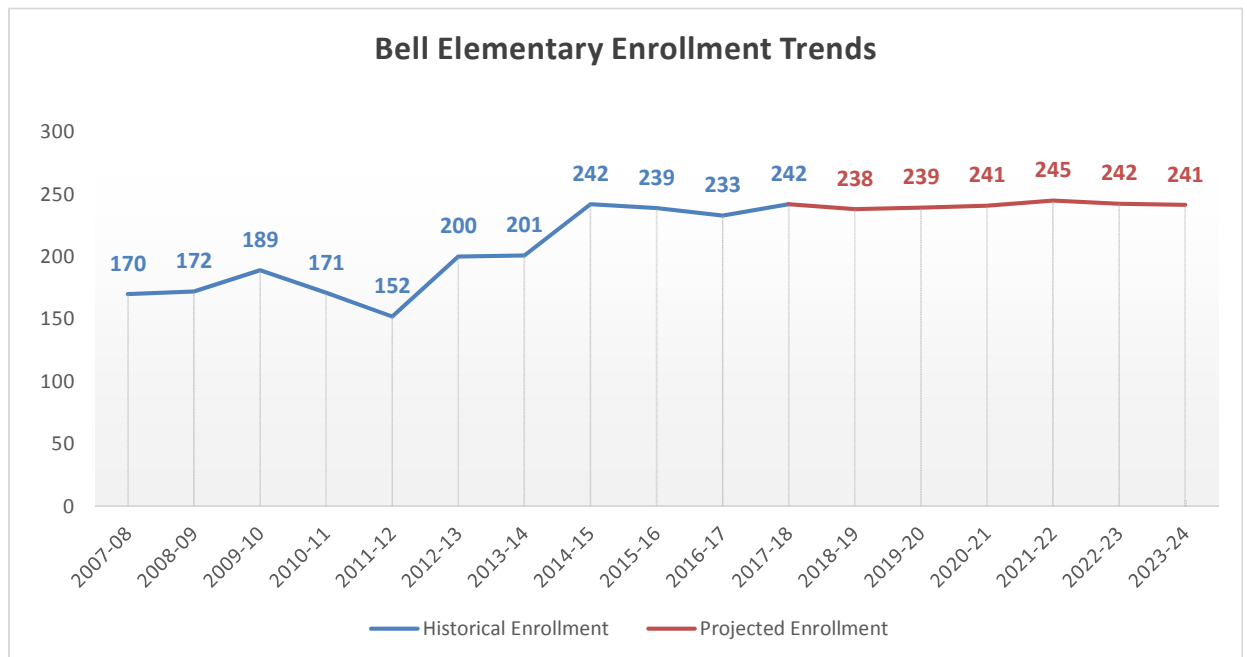
Enrollment

Bell Elementary Enrollment History

Grade Level	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Pre k	0	0	0	0	0	39	38	39	39	31	32
KN	37	29	29	29	20	27	38	58	31	43	46
1st	26	36	29	25	21	22	24	39	49	30	40
2nd	28	28	38	22	23	24	22	25	36	43	31
3rd	25	26	30	38	22	27	25	25	30	36	36
4th	24	26	34	27	40	23	27	30	26	27	29
5th	30	27	29	30	26	38	27	26	28	23	28
TOTAL	170	172	189	171	152	200	201	242	239	233	242

Bell Elementary Projected Enrollment

Grade Level	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Pre k	33	31	27	26	25	24
KN	39	41	43	42	39	42
1st	40	36	38	40	39	36
2nd	32	38	34	36	38	37
3rd	30	30	36	35	35	36
4th	34	31	31	37	32	33
5th	30	32	32	29	35	33
TOTAL	238	239	241	245	242	241



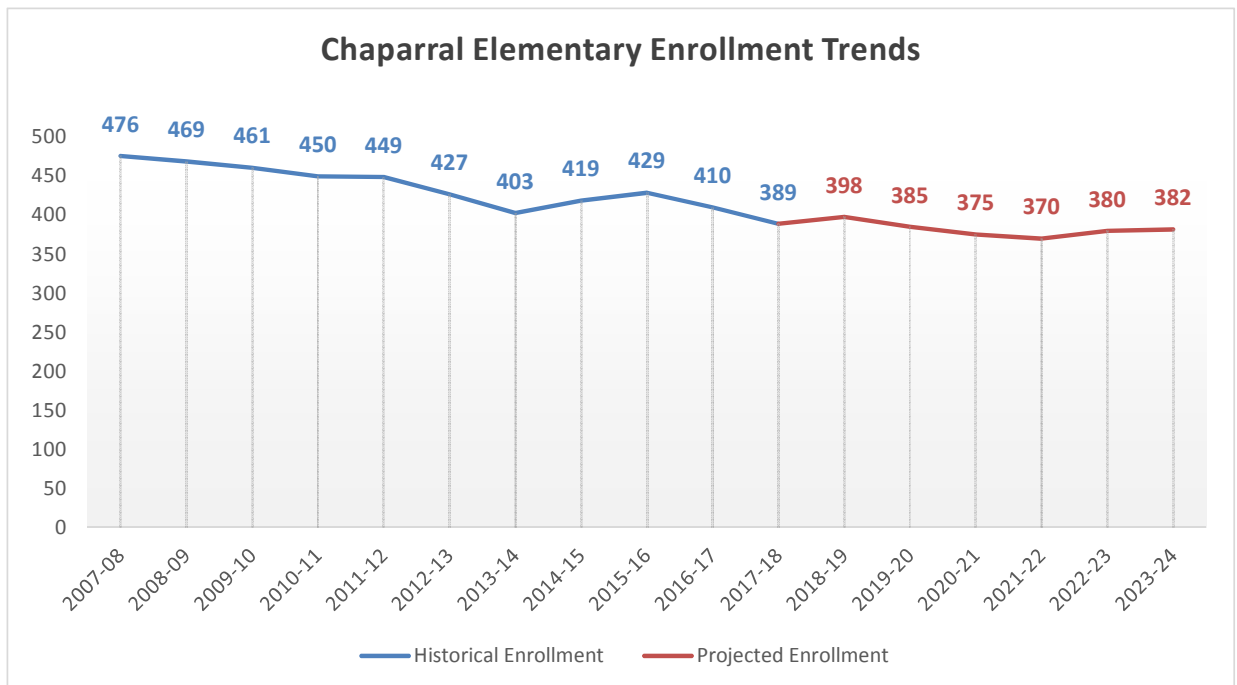
Enrollment

Chaparral Elementary Enrollment History

Grade Level	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
KN	80	74	84	72	67	65	73	77	69	42	60
1st	87	85	64	79	79	66	61	72	76	76	43
2nd	84	88	88	67	77	77	72	72	77	78	71
3rd	70	81	87	84	68	71	66	67	72	74	77
4th	75	64	76	78	78	68	65	68	69	73	72
5th	80	77	62	70	80	80	66	63	66	67	66
TOTAL	476	469	461	450	449	427	403	419	429	410	389

Chaparral Elementary Projected Enrollment

Grade Level	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Pre-K	17	17	16	14	13	14
KN	57	61	68	65	60	59
1st	60	57	61	68	65	60
2nd	50	61	58	63	70	67
3rd	67	50	60	57	61	69
4th	74	66	47	58	55	59
5th	73	73	65	46	56	54
TOTAL	398	385	375	370	380	382



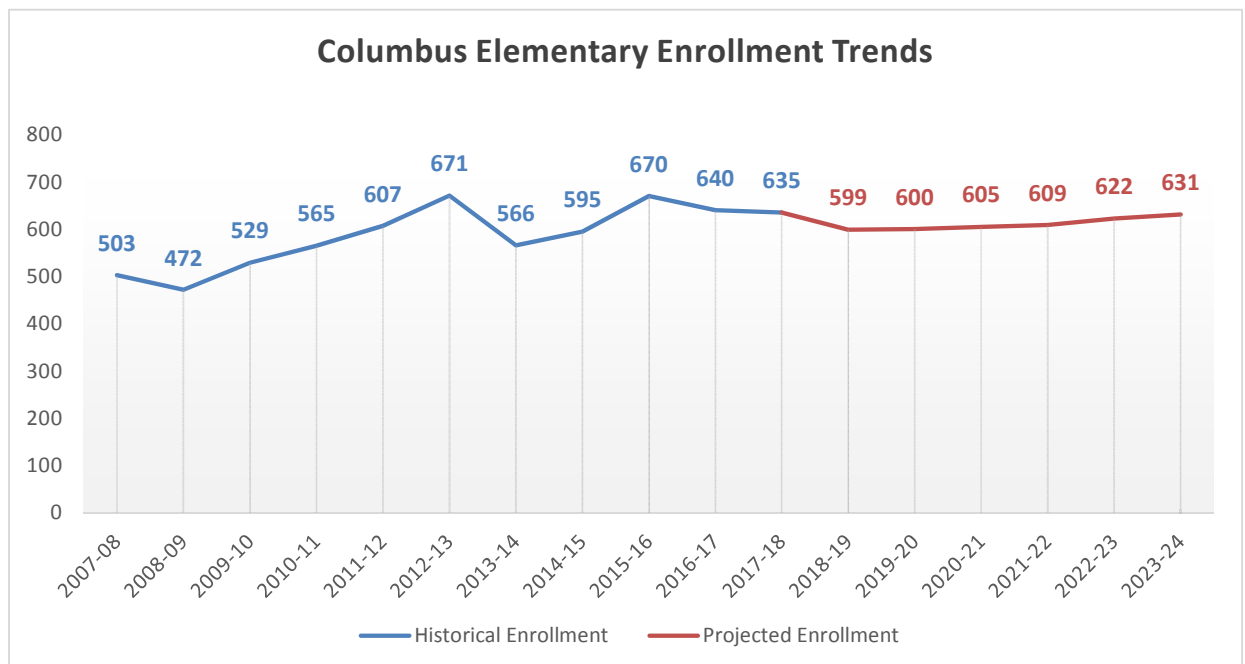
Enrollment

Columbus Elementary Enrollment History

Grade Level	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Pre-K	3	6	5	0	34	39	39	43	39	31	31
KN	74	62	60	81	91	101	106	98	103	69	77
1st	97	77	73	70	80	94	99	115	123	105	75
2nd	76	86	86	75	76	80	97	100	117	121	109
3rd	67	73	98	89	77	80	73	91	110	116	118
4th	63	67	77	103	91	85	80	72	101	102	118
5th	60	50	74	86	94	96	72	76	77	96	107
6th	63	51	56	61	64	96	0	0	0	0	0
TOTAL	503	472	529	565	607	671	566	595	670	640	635

Columbus Elementary Projected Enrollment

Grade Level	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Pre-K	34	33	29	28	30	29
KN	67	83	92	100	85	90
1st	80	74	105	101	110	93
2nd	73	86	79	109	103	112
3rd	110	83	92	83	111	104
4th	122	115	89	96	86	115
5th	113	127	119	92	98	88
TOTAL	599	600	605	609	622	631



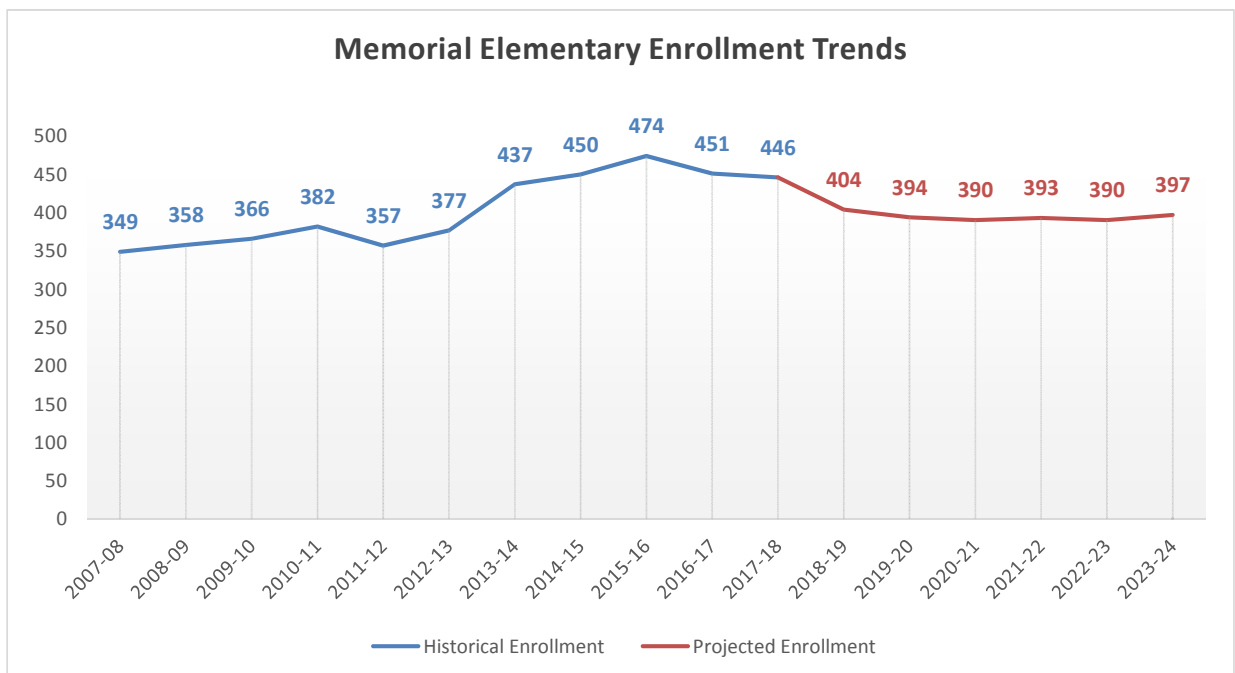
Enrollment

Memorial Elementary Enrollment History

Grade Level	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
KN	68	70	69	72	45	77	86	72	83	71	78
1st	63	58	73	70	67	47	89	92	81	77	63
2nd	51	66	54	70	63	71	50	80	94	86	73
3rd	61	49	65	55	69	63	76	58	85	86	77
4th	55	59	47	65	52	64	68	78	55	83	82
5th	51	56	58	50	61	55	68	70	76	48	73
TOTAL	349	358	366	382	357	377	437	450	474	451	446

Memorial Elementary Projected Enrollment

Grade Level	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
KN	53	63	70	69	67	68
1st	61	55	64	71	70	68
2nd	70	61	56	65	70	68
3rd	67	71	62	57	66	71
4th	76	67	71	61	57	65
5th	77	77	68	71	61	57
TOTAL	404	394	390	393	390	397



Enrollment

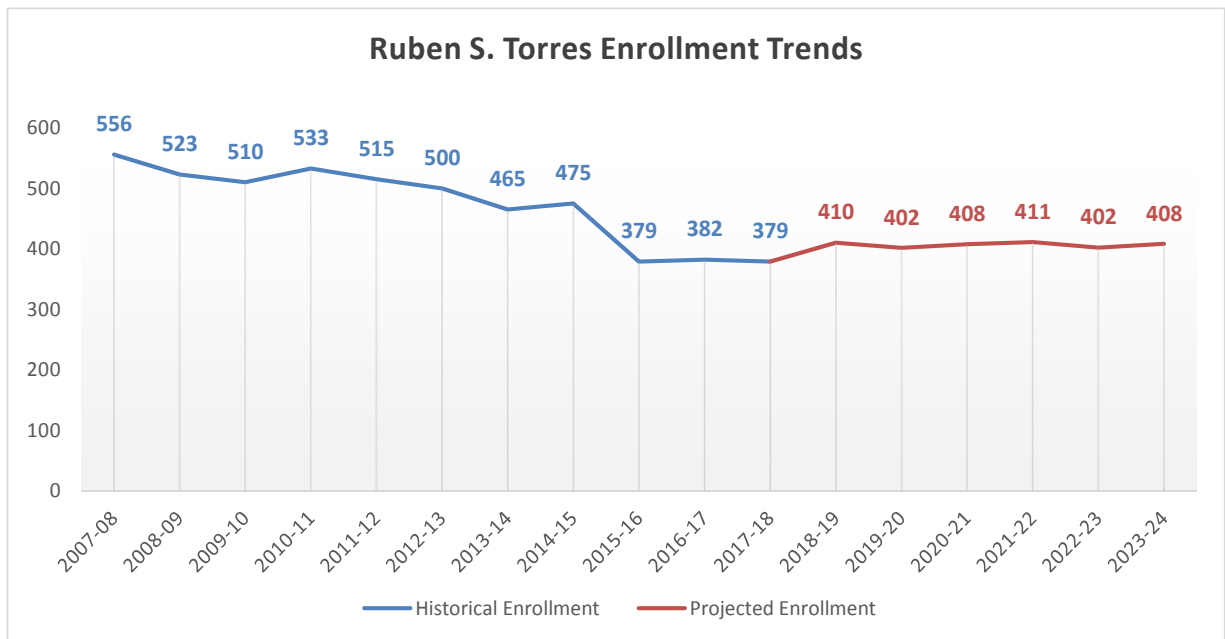
Ruben S. Torres Elementary Enrollment History

Grade Level	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Pre-K	0	0	0	0	0	0	0	0	0	16	32
KN	76	83	88	97	75	83	83	64	55	55	55
1st	104	81	91	92	92	78	74	85	53	54	59
2nd	90	90	86	92	87	90	68	82	70	61	50
3rd	96	88	78	86	89	80	82	75	69	66	52
4th	91	93	76	79	90	81	80	85	57	72	63
5th	99	88	91	87	82	88	78	84	75	58	68
TOTAL	556	523	510	533	515	500	465	475	379	382	379

Note: The 2007-08 Enrollment numbers are from the 2 schools that DPS combined into RTES

Ruben S. Torres Elementary Projected Enrollment

Grade Level	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Pre-K	39	34	32	28	27	26
KN	74	69	71	67	61	61
1st	57	73	68	70	66	61
2nd	65	56	72	68	69	66
3rd	53	63	53	68	63	68
4th	55	51	60	50	65	62
5th	67	55	51	60	50	65
TOTAL	410	402	408	411	402	408



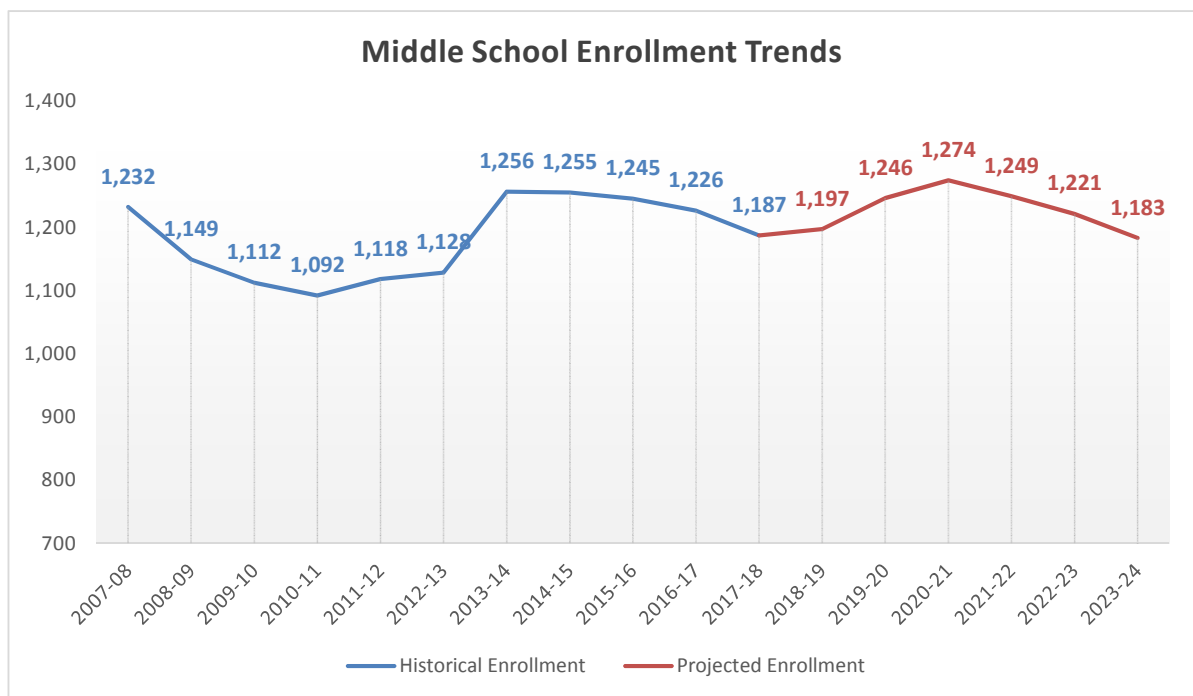
Enrollment

DPS Intermediate and Middle School Enrollment

Deming Public Schools has two middle schools Deming Intermediate School (DIS) serving sixth grade and Red Mountain Middle School (RMMS), serving students in grades seventh through eighth grade.

Historical enrollment trends from 2007/2008 show relatively steady enrollment for both middle schools with a few dips in enrollment at Red Mountain Middle School, decreasing the overall enrollment counts. These changes are reflected in the chart below. The district averages a median of 1,200 of student enrollment per school year

Projections through 2023/2024 for both schools point to growing enrollment then declining slightly, yet remaining in the current enrollment ranges.



The following page contains tables for historical and projected enrollment and a trend graphs for Deming Intermediate School and Red Mountain Middle School.

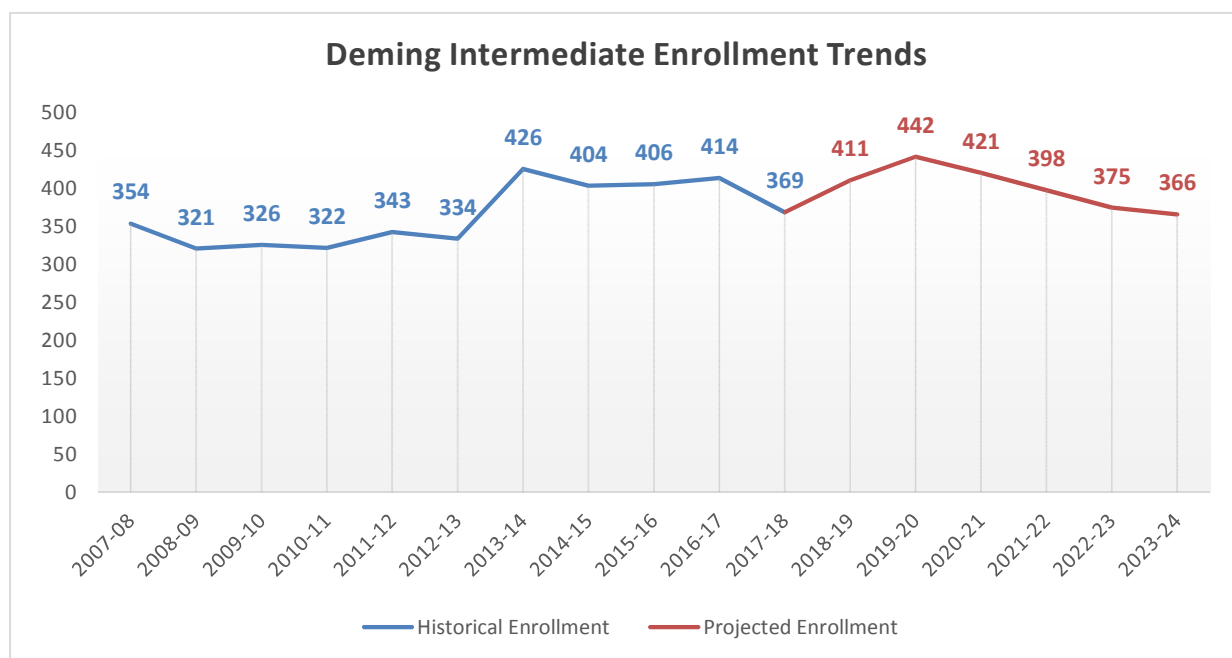
Enrollment

Deming Intermediate Enrollment History

Grade Level	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
6th	354	321	326	322	343	334	426	404	406	414	369
TOTAL	354	321	326	322	343	334	426	404	406	414	369

Deming Intermediate Projected Enrollment

Grade Level	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
6th	411	442	421	398	375	366
TOTAL	411	442	421	398	375	366



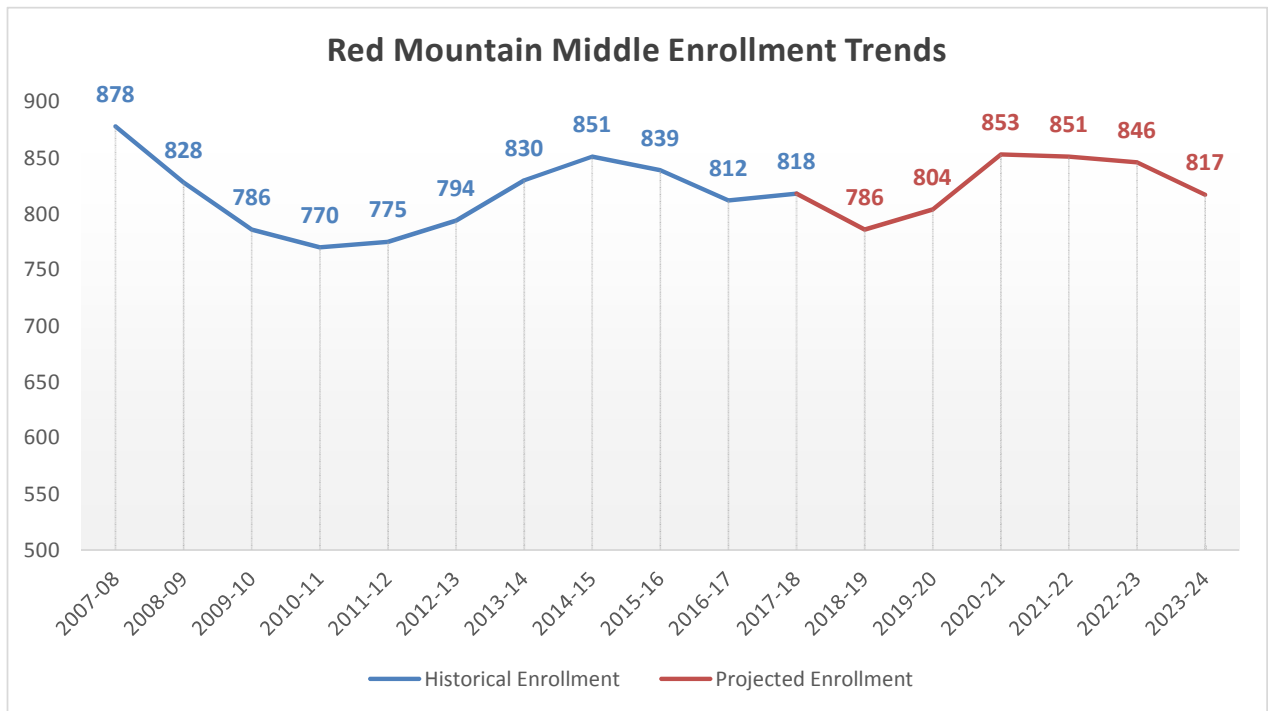
Enrollment

Red Mountain Middle School Enrollment History

Grade Level	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
7th	446	409	380	394	391	420	418	432	401	409	407
8th	432	419	406	376	384	374	412	419	438	403	411
TOTAL	878	828	786	770	775	794	830	851	839	812	818

Red Mountain Middle School Enrollment Projection

Grade Level	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
7th	361	448	435	428	424	399
8th	425	356	418	423	422	418
TOTAL	786	804	853	851	846	817

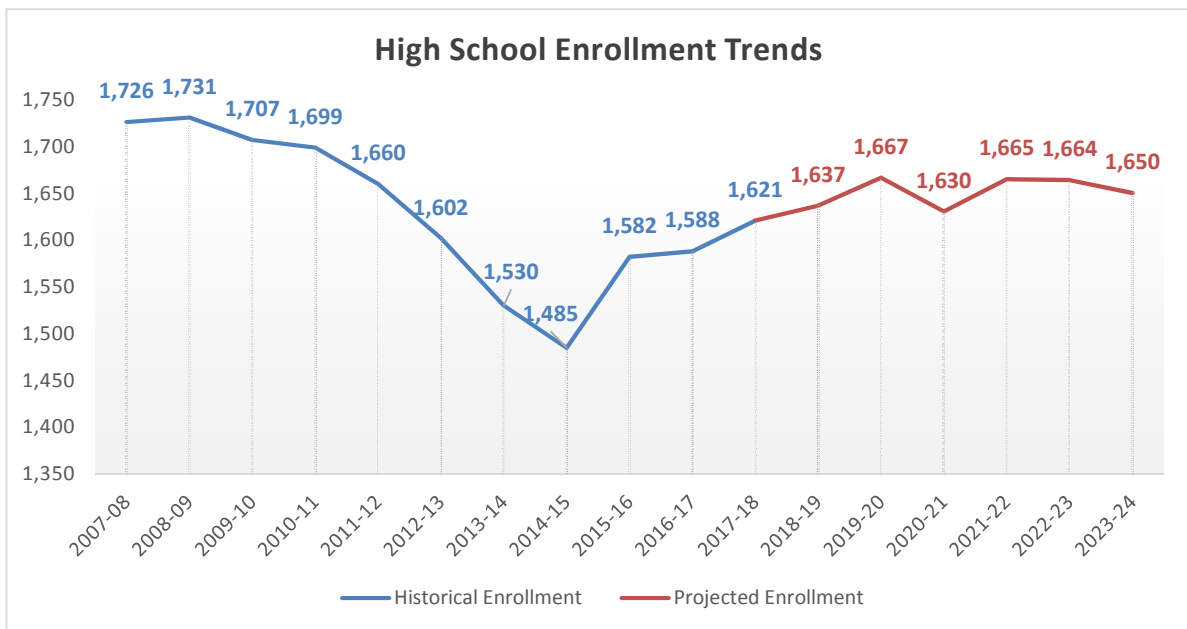


Enrollment

DPS High School Enrollment

Deming Public Schools has four high schools: Deming Cesar Chavez Charter High School (CCCHS) serving students in grades ninth through 12th; Deming High School (DHS) for grades ninth to 12th; Mimbres Valley Alternative High School (MVAHS), which opened its doors for the 2017/2018 school year to serve students in grades ninth to 12th; and Deming Early College High School (DECHS), a dual credit college prep high school serving students in grades ninth to 12th since 2018.

High school enrollment has fluctuated in the past eleven years, having only one dip in enrollment during the 2014/2015 school year, since then the enrollment has leveled off and come back up to the mid 1,700 in line with districtwide enrollment. Overall high school enrollment has maintained in the low to mid 1,500 student range. Projections for high school anticipate that this trend will continue with enrollment increasing to mid 1,600 students through the 2023/2024 school year as shown in the chart below.



The following page contains tables for historic and projected enrollment and a trend graphs for high schools in the DPS district.

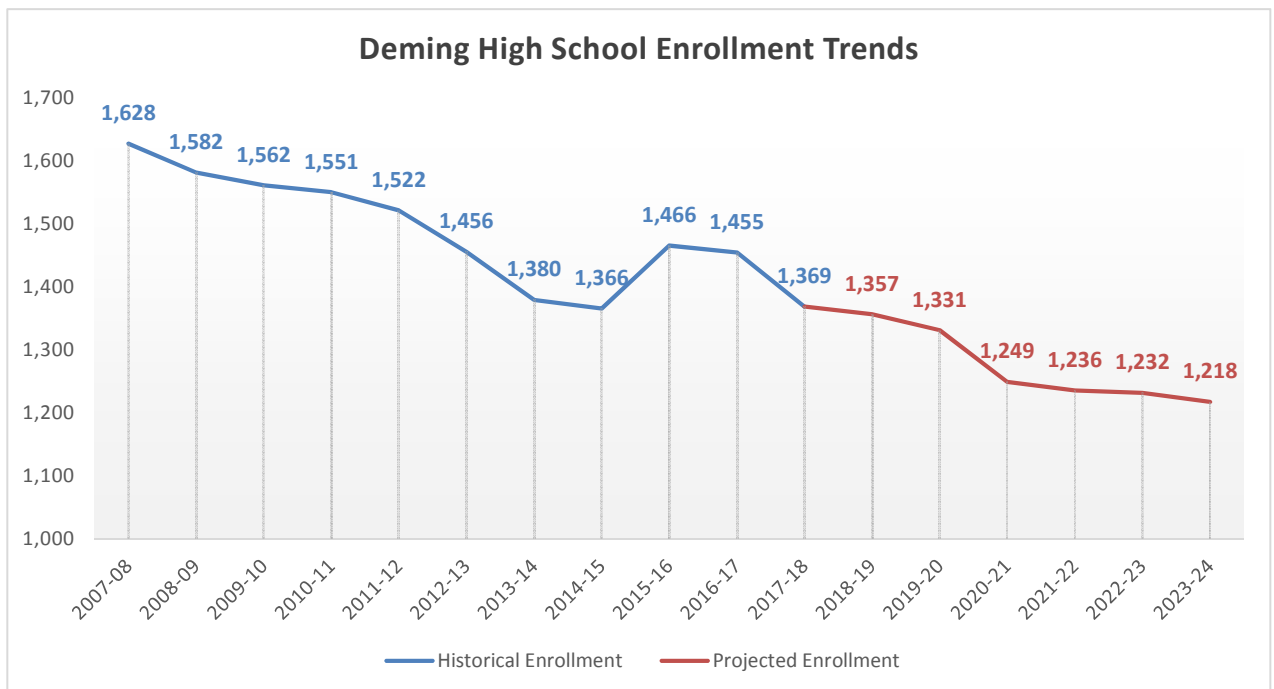
Enrollment

Deming High School Enrollment History

Grade Level	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
9th	421	404	415	406	361	376	367	408	428	418	382
10th	545	389	408	410	392	347	354	348	398	398	394
11th	369	408	360	357	388	372	323	322	324	351	325
12th	293	381	379	378	381	361	336	288	316	288	268
TOTAL	1,628	1,582	1,562	1,551	1,522	1,456	1,380	1,366	1,466	1,455	1,369

Deming High School Enrollment Projection

Grade Level	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
9th	358	341	286	343	346	337
10th	341	342	332	280	336	340
11th	352	315	329	305	268	302
12th	306	334	302	307	282	239
TOTAL	1,357	1,331	1,249	1,236	1,232	1,218



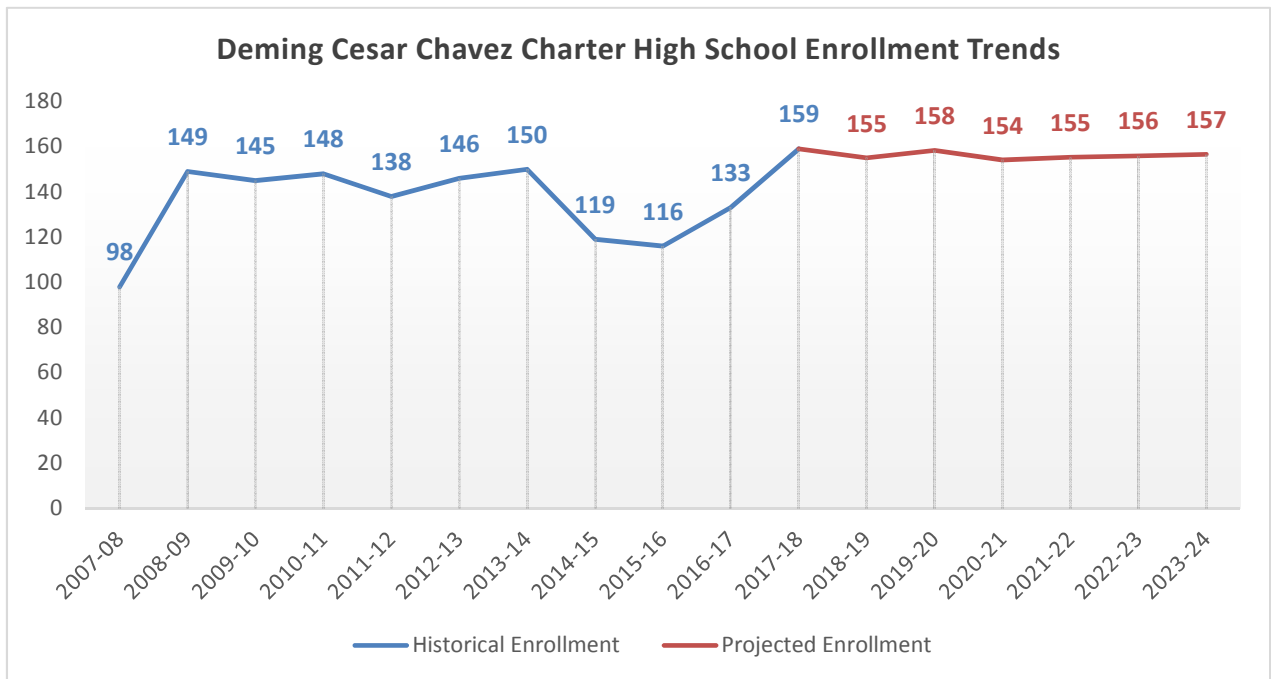
Enrollment

Deming Cesar Chavez Charter High School Enrollment History

Grade Level	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
9th	50	65	41	21	31	7	4	8	4	15	25
10th	12	51	43	51	40	17	16	21	20	16	32
11th	21	20	20	34	18	15	16	16	20	27	26
12th	15	13	41	42	49	107	114	74	72	75	76
TOTAL	98	149	145	148	138	146	150	119	116	133	159

Deming Cesar Chavez Charter High School Enrollment Projection

Grade Level	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
9th	6	25	21	25	25	25
10th	43	32	38	36	37	35
11th	34	39	31	35	33	34
12th	72	62	64	60	61	63
TOTAL	155	158	154	155	156	157



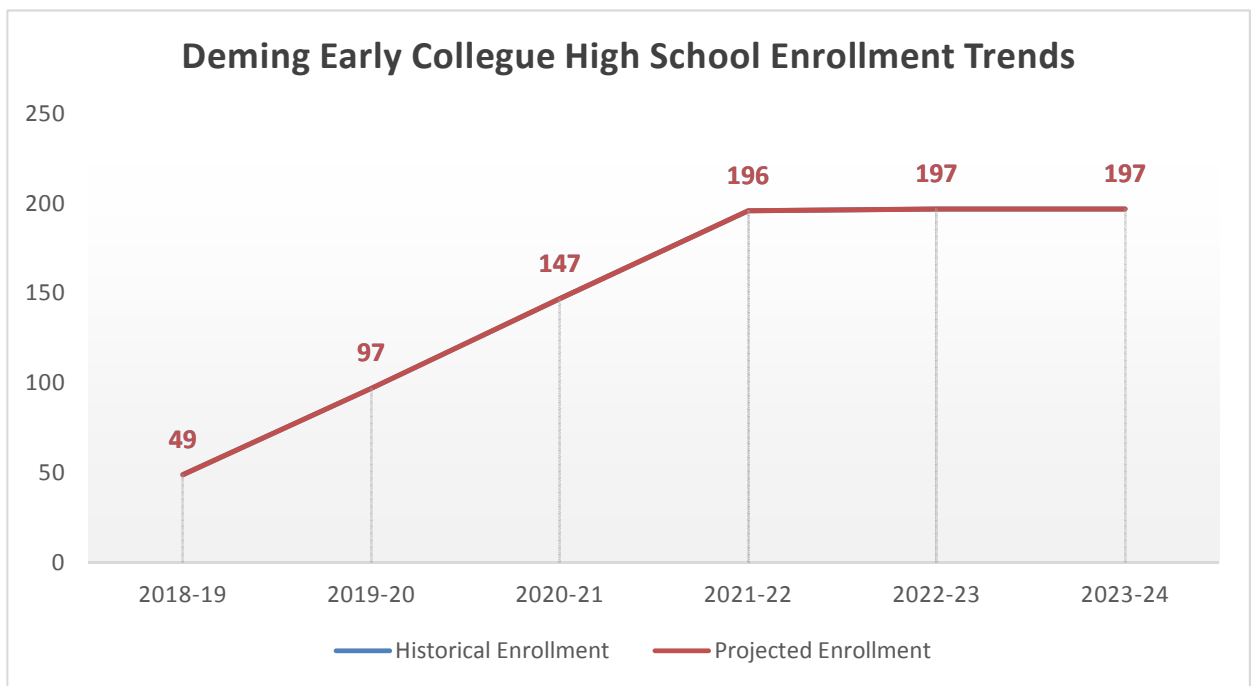
Enrollment

Deming Early College High School Enrollment History

Grade Level	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
9th	0	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

Deming Early College High School Enrollment Projection

Grade Level	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
9th	49	48	49	50	49	50
10th	0	49	50	49	50	49
11th	0	0	48	50	50	49
12th	0	0	0	47	48	49
TOTAL	49	97	147	196	197	197



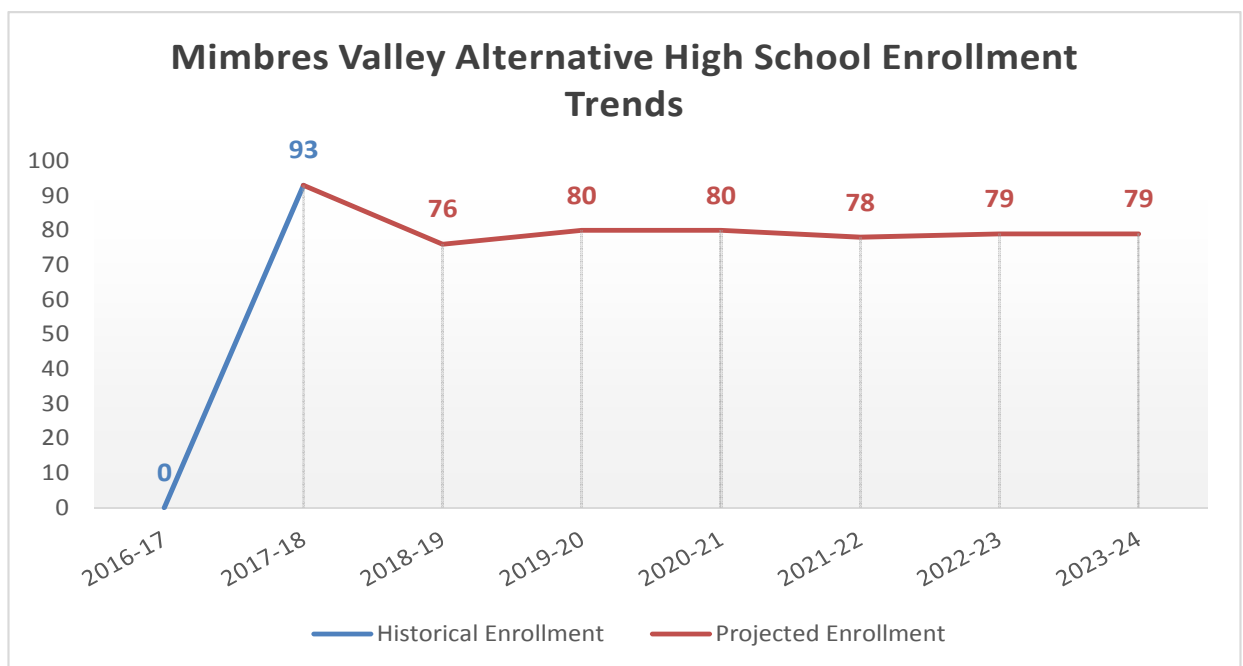
Enrollment

Mimbres Valley Alternative High School Enrollment History

Grade Level	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
9th	0	0	0	0	0	0	0	0	3
10th	0	0	0	0	0	0	0	0	4
11th	0	0	0	0	0	0	0	0	22
12th	0	0	0	0	0	0	0	0	64
TOTAL	0	0	0	0	0	0	0	0	93

Mimbres Valley Alternative High School Enrollment Projection

Grade Level	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
9th	7	26	12	15	20	25
10th	21	27	27	13	16	20
11th	13	12	25	26	15	18
12th	35	15	16	24	28	16
TOTAL	76	80	80	78	79	79



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Utilization and Capacity

RELEVANT FACTORS

Since 2005 Deming Public Schools (DPS) has been actively upgrading and replacing its schools. The two schools that were replaced most recently are Deming Intermediate and Deming High School. The replacement of these two schools was not completed during this FMP process, resulting in the capacity and utilization study being developed while both schools were in transition. Deming Intermediate was replaced on a new site in 2017, and transferred the student population to the new school August of 2018. Deming High School was constructed in two phases beginning in 2017 and will be ending in 2019. Deming Public Schools anticipates completing the transition of all students into the new facility by the fall of 2019.

In order to accommodate students while the construction was under way, DPS temporarily moved students to available spaces starting during the 2017/2018 school year and still has not able to use the schools as designed. Deming High School is still going through the transition and will not be utilizing the school as designed until the 2019/2020 school year. As a result, the utilization and capacity studies in this FMP reflect how these two schools were utilized during the 2017/2018 school year. The Deming Intermediate School utilization and capacity studies are based on the old Deming Intermediate building and the Deming High School utilization and capacity studies are based on the use of temporary classrooms throughout the old and new spaces of the school.

Included in this FMP are utilization and capacity spreadsheets for both new schools based on their intended use, but not the actual school year schedule. These utilization and capacity studies identify all *proposed* instructional spaces, their square footage and maximum capacity for both new schools, but do not identify *actual* student use of the schools. Once the two schools are completed and students are using the spaces as intended, these utilization spreadsheets can be updated to reflect their actual utilization.

2.5.1 REQUIRED AND EXISTING CLASSROOM SPACES

The table on the following page shows the **minimum** number of classrooms that are currently required to accommodate the current enrollment at DPS schools, the **minimum** number of classrooms that are projected to be required in the next five years for projected enrollment at DPS, and the number of existing classrooms per school. The new Deming Intermediate School opened fall 2018 which was after the utilization and capacity studies were completed for this FMP. Deming High School is still under construction resulting in a utilization and capacity study based on temporary spaces for this FMP. Please note that the utilization and capacity studies for all DPS schools are based on the 2017/2018 school year.

The pre-K enrollment numbers identified in this table reflect both the number of developmentally delayed (DD) and typically developing students in the DPS pre-K program. Deming Public Schools has recently expanded its pre-K program to include more typically developing pre-K students. In the past, PED has only provided the 40-day count certified number of DD students in pre-K programs; however, that is changing and PED now reports all pre-K students. In previous years, PSCOC has not provided capital funds for pre-k classrooms; however, the state participation in funding of pre-K classrooms has changed as it recognizes that districts have to provide adequate space to support all pre-K students.

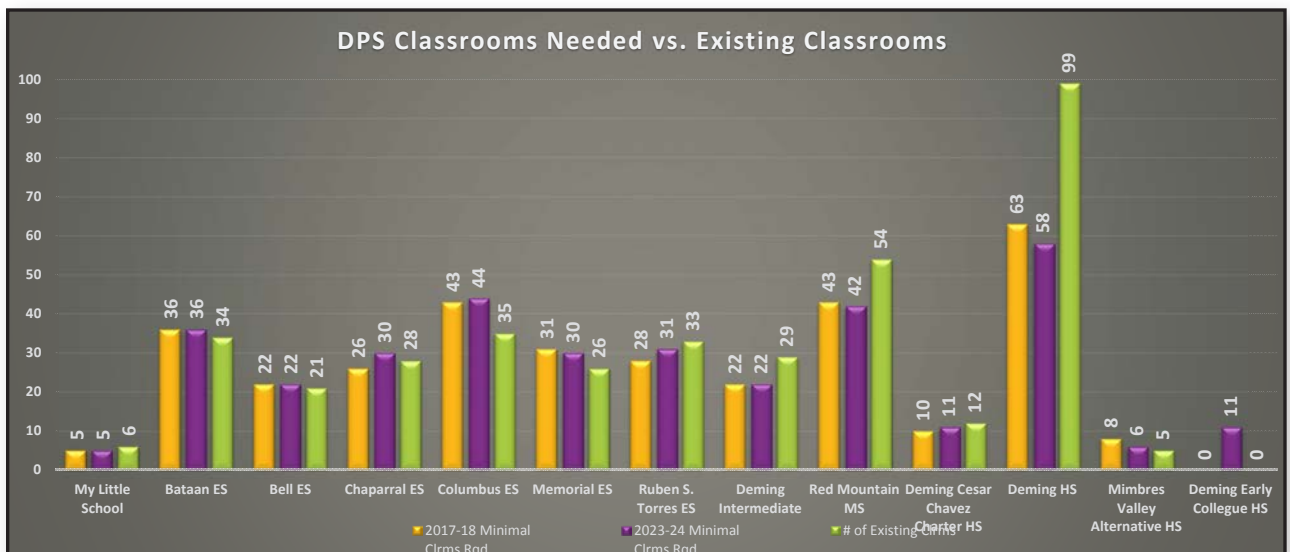
Utilization and Capacity

According to the results shown in the table for the 2017/2018 school year, a **minimum** of 337 classrooms were required to accommodate the year's enrollment; while a **minimum** of 348 classrooms are projected to be required for the 2023/2024 projected enrollment. The district has 382 existing classrooms.

Minimum Number of Classrooms Required

School	2017-18		2023-24		# of Existing Clrms
	Total Current Enroll	Minimal Clrms Rqd	Total Projected Enroll	2023-24 Minimal Clrms Rqd	
My Little School	109	5	101	5	6
Pre-School Subtotal:	109	5	101	5	6
Bataan ES	490	36	481	36	34
Bell ES	242	22	241	22	21
Chaparral ES	389	26	382	30	28
Columbus ES	635	43	631	44	35
Memorial ES	446	31	397	30	26
Ruben S. Torres ES	379	28	408	31	33
Elementary Subtotal:	2,581	186	2,540	193	177
Deming Intermediate	369	22	366	22	29
Red Mountain MS	818	43	817	42	54
Middle School Subtotal:	1,187	65	1,183	64	83
Deming Cesar Chavez Charter HS	159	10	157	11	12
Deming HS	1,369	63	1,218	58	99
Mimbres Valley Alternative HS	93	8	79	6	5
Deming Early Collegue HS	0	0	197	11	0
High School Subtotal:	1,621	81	1,651	86	116
DISTRICT TOTALS:	5,498	337	5,475	348	382

The previous table reflects the minimum number of classrooms required to house all DPS students but does not take into consideration the educational programs offered at each school. The middle school and high school of DPS provide robust class offerings to their students which could require additional classrooms to support their educational programs. The following table compares these numbers graphically.



Utilization and Capacity

As noted in the previous tables, overall the district appears to have more classrooms than required for current enrollment, however, as stated above these numbers do not take into account the educational program of each school. The majority of DPS elementary schools show that they are at or slightly above capacity. This was discussed at the FMP meetings; however, the projections indicate that the student enrollment should remain fairly steady with a possible decrease. Taking the enrollment projections into account, DPS determined that there is no need to increase the number of elementary classrooms in the next five years, but to continue to monitor the elementary student enrollment. Deming Cesar Chavez Charter High School, Mimbres Valley Alternative High School, Deming Intermediate, Red Mountain Middle School, and Deming High School have more than the required number of classrooms for both the existing and projected required classrooms and the overall number of classroom spaces will change once Deming Intermediate and Deming High School utilization and capacity studies are updated. During the FMP process, the district discussed options to utilize existing square footage more efficiently in the case of potential enrollment decreases over the next five years. The options included potential re-configuration of elementary school attendance zones and re-organization of schools.

2.5.2 SPECIAL FACTORS INFLUENCING FACILITY USE

To get an overall picture of school space utilization it is important to take a look at how the instructional spaces are being utilized and the different factors that can influence their use. These factors include the Pupil Teacher Ratios (PTRs), special programs, student transfers, boundary areas, and other special and magnet programs. The analysis and identification of these factors will help determine their impact on the facility use of spaces.

Lower than state required PTRs

The pupil teacher ratios (PTRs), determined by the New Mexico Public Education Department (PED), indicates the maximum number of students that should be assigned to each teacher in a classroom. A school's average PTR is based on PED's pupil teacher ratio by grade level. It is important to consider this factor since it can influence the number of teachers and classrooms required for a given facility.

The following is the allowable PTR by grade level from PED:

Pre - K	8 - 12 with aides
Kindergarten	15 without an aide; 20 with an aide
1st - 3rd	22
4th - 6th	24
7th - 8th	Max English class size; 27 or 150 / teacher / day
9th - 12th	Max English class size: 30 or 150 / teacher / day

The table on the following page compares the district PTR to the PED's allowable PTR. The sixth column of the table shows the average PTRs of each school in the district and the average PED PTR by school level. These values are calculated based on the total current enrollment of each school and divided by the total number of assigned classrooms and teachers. The fifth column shows the average allowable PED PTR based on the grade configuration of each school.

Utilization and Capacity

Pupil Teacher Ratios

School	Grades	2017-18 Enrollment	2017-18 # of DPS Assigned Teachers / Classrooms	PED PTR	2017-18 DPS PTR w/ Existing Classrooms
My Little School	PreK	109	10	12	11.08
Pre-School Subtotal:		109	10	12	11.08
Bataan ES	PreK-5	490	22	21	22.04
Bell ES	PreK-5	242	12	21	22.48
Chaparral ES	K-5	389	18	22	21.74
Columbus ES	PreK-5	635	28	21	23.80
Memorial ES	K-5	446	21	22	21.49
Ruben S. Torres ES	PreK-5	379	21	21	18.05
Elementary Subtotal:		2,581	122	21	21.60
Deming Intermediate	6	369	22	24	16.77
Red Mountain MS	7-8	818	47	27	17.41
Middle School Subtotal:		1,187	69	26	17.09
Deming Cesar Chavez Charter HS	9-12	159	10	30	15.13
Deming HS	9-12	1,369	75	30	18.21
Mimbres Valley Alternative HS	9-12	93	4	30	23.25
High School Subtotal:		1,621	89	30	18.86
DISTRICT TOTALS:		5,498	290	22	17.16

My Little School has AM and PM sessions for 3Y students.

The PED's allowable pupil teacher ratio for preschool is 12. The district's preschool has an actual average PTR of 11.08. The average PED's allowable pupil teacher ratio for elementary schools is 21. District elementary schools have an actual average PTR of 21.6. The PTR values for the elementary schools are slightly higher than the allowable PED PTR which indicates that the spaces are filled with the maximum number of students that should be assigned to a classroom based on PED standards. This also means that the majority of DPS elementary schools are operating as efficiently as possible with little room for improvement.

The PED's allowable middle school pupil teacher ratio is 26, and the actual average middle school PTR is 17.09. The PED's allowable high school pupil teacher ratio is 30, and the average district high schools have an actual PTR of 18.86. The district overall has an average PTR of 17.16 compared to the average 22 PED PTR. The middle school and high school values appear to be low compared to the allowable PED PTR which indicates that there might be more teachers and classrooms available than required for their enrollment; however, in this case, the lower PTR reflects a robust educational program in these schools and any reduction in the number of classrooms could negatively affect the educational programs being offered.

Special Education Spaces

The Special Education (SPED) program must be reviewed whenever determining the capacity and utilization of facilities. It is important to understand the impact that special education has on each school. The following table identifies the number of students at DPS that are eligible to receive C and D levels of special education instruction but do not include A and B levels, gifted and pre-school. Six percent of students have been identified to receive C and D levels of special education

Utilization and Capacity

instruction at DPS, which is a relatively low percentage when compared to other districts state wide.

SPED Enrollment Comparisons

School	2016-17 Enrollment	Special Ed Enrollment	Special Ed as % of Total
My Little School	109	32	29%
Pre-School Subtotal:	109	32	29%
Bataan ES	490	19	4%
Bell ES	242	21	9%
Chaparral ES	389	10	3%
Columbus ES	635	23	4%
Memorial ES	446	5	1%
Ruben S. Torres ES	379	35	9%
Elementary Subtotal:	2,581	113	4%
Deming Intermediate	369	27	7%
Red Mountain MS	818	57	7%
Middle School Subtotal:	1,187	84	7%
Deming Cesar Chavez Charter HS	159	6	4%
Deming HS	1,369	96	7%
Mimbres Valley Alternative HS	93	2	2%
High School Subtotal:	1,621	104	6%
DISTRICT TOTALS:	5,498	333	6%

Student Transfers, Magnet Programs, and Other Special Programs

The district experiences very low student transfers out of the district; however, a considerable number of students come from Mexico every day to attend schools at DPS. Approximately 800 to 1,000 students ride DPS busses from the border town of Palomas, Mexico, to attend school at DPS. In 2017 DPS established a stand alone alternative high school program which can provide services to students that need alternative services in a high school. In 2018 DPS started its Early College High School aimed at reaching high school students that want an accelerated start to their college degree. Both the Alternative High School and the Early College High School were designed to meet the needs of high school age students that were not being served by the traditional high school setting of Deming High School.

Boundary Areas

Deming Public Schools reconfigured its student attendance areas in 2008 when the district combined two of its elementary schools. The district closed Smith Elementary and Martin Elementary and opened Ruben S. Torres Elementary to serve the students from those two schools and to address the excess of square footage and facility conditions at the two closed schools. Deming Public Schools does not anticipate at this time any re-configuration of its school attendance zones; however, this is an option that is open to the district should student enrollment decline.

Instructional Space Comparisons

When calculating capacity and utilization it is necessary to know how many **general instruction**, **special education** and **special use** spaces are located within a school to determine how space is utilized. General instruction classrooms are those spaces dedicated to regular education, while special use spaces are those spaces used for career, art, music, physical education, computer, science labs, that require specialized spaces.

Utilization and Capacity

The following two tables identify the number of instructional spaces in the three different categories. The first table shows the number of spaces that are used for general instruction, special education, and special use, while the second table shows the percentage of the overall facility.

Instructional Space Comparisons

School	# of General Use Classrooms	# Special Ed Classrooms	# Special Use Classrooms	Total Instructional Spaces	Portable Classrooms Total # of Instructional Spaces
My Little School	5	0	1	6	1
Pre-School Subtotal:	5	0	1	6	1
Bataan ES	22	6	6	34	0
Bell ES	11	6	4	21	2
Chaparral ES	19	4	5	28	1
Columbus ES	27	3	5	35	2
Memorial ES	20	4	2	26	7
Ruben S. Torres ES	19	7	7	33	0
Elementary Subtotal:	118	30	29	177	12
Deming Intermediate	19	5	5	29	0
Red Mountain MS	27	8	19	54	0
Middle School Subtotal:	46	13	24	83	0
Deming Cesar Chavez Charter HS	5	1	6	12	2
Deming HS	49	10	40	99	0
Mimbres Valley Alternative HS	4	0	1	5	3
High School Subtotal:	58	11	47	116	5
DISTRICT TOTALS:	227	54	101	382	18

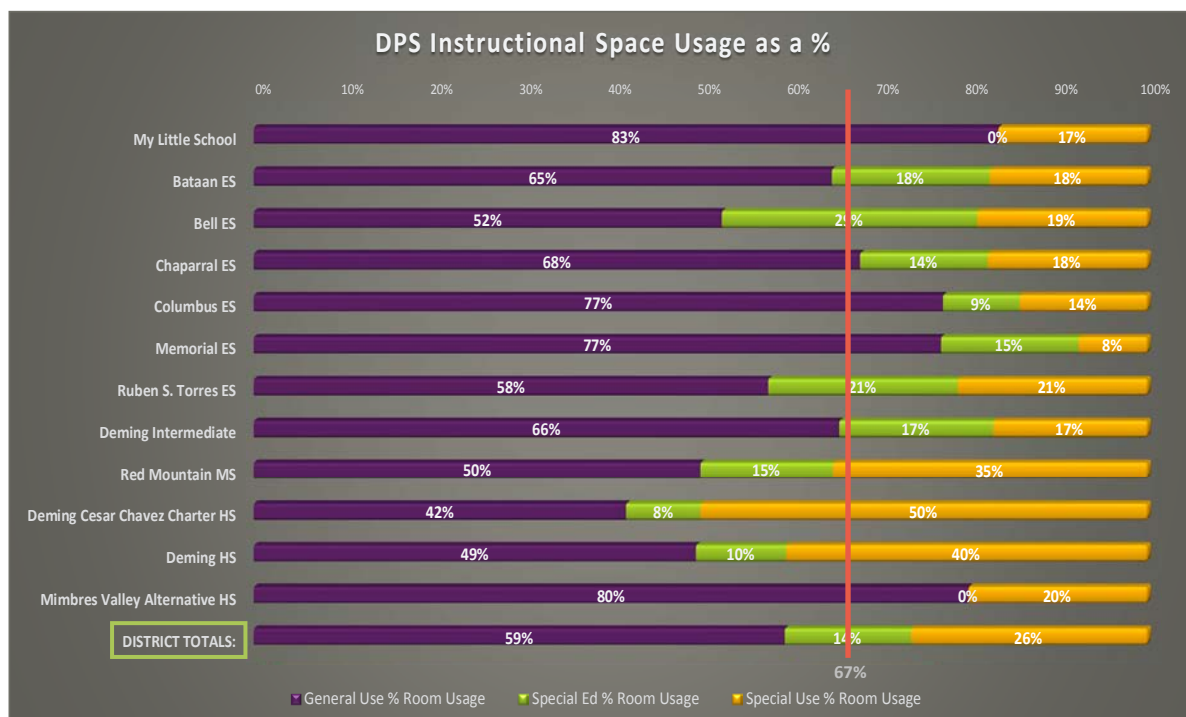
The above table shows that the district has 382 permanent and portable instructional spaces. There are 18 portables districtwide that are being used for instructional purposes. Of the 382 spaces, 227 instructional spaces are for general instruction, 54 instructional spaces are for special education, and 101 instructional spaces are for special use. This corresponds to 59 percent general use spaces, 14 percent special education spaces, and 26 percent special use spaces as shown in the next table.

Instructional Space Usage as a Percent

School	General Use % Room Usage	Special Ed % Room Usage	Special Use % Room Usage
My Little School	83%	0%	17%
Pre-School Subtotal:	83%	0%	17%
Bataan ES	65%	18%	18%
Bell ES	52%	29%	19%
Chaparral ES	68%	14%	18%
Columbus ES	77%	9%	14%
Memorial ES	77%	15%	8%
Ruben S. Torres ES	58%	21%	21%
Elementary Subtotal:	67%	17%	16%
Deming Intermediate	66%	17%	17%
Red Mountain MS	50%	15%	35%
Middle School Subtotal:	55%	16%	29%
Deming Cesar Chavez Charter HS	42%	8%	50%
Deming HS	49%	10%	40%
Mimbres Valley Alternative HS	80%	0%	20%
High School Subtotal:	50%	9%	41%
DISTRICT TOTALS:	59%	14%	26%

Utilization and Capacity

Additionally, the following graph has a line at 67 percent which serves as a benchmark indicating an ideal balance between assigned spaces and unassigned spaces or classrooms used for special use.



According to the previous graph, only five schools are above the 67 percent benchmark. These schools are My Little School, Chaparral Elementary, Columbus Elementary, Memorial Elementary and Mimbres Valley Alternative High School. Deming Cesar Chavez Charter High School has the lowest percentage at 40 which indicates that the majority of the classrooms at this school are unassigned or special use spaces. Overall, the district has a percentage of 60 percent of assigned spaces which means the schools are close to operating efficiently, but there is room for improvement.

2.5.3 UTILIZATION AND CAPACITY ANALYSIS

School utilization and capacity are not stationary numbers; they can change from year to year depending on the educational programs available at the school, the pupil teacher ratio (class size), scheduling, and special needs of the students. Special programs that the district provides to meet the needs of its students can have a dramatic impact on the capacity and utilization of educational facilities. For that reason, it is recommended that the utilization and capacity of the facilities be reviewed annually and updated as necessary to realize the most effective use of the buildings and to enable the district to effectively plan for the future.

The methodology used to determine facility capacity can be slightly different for each school type due to their educational programs and use of facilities. For this Facilities Master Plan, capacities were analyzed using three different capacity calculation methods to provide a comprehensive look

Utilization and Capacity

at school capacities. The first is capacity based on N.M. Adequacy Standards (NMAS) which is based on the permanent square footages of schools. The second is Functional Facility Capacity which is based on the number of instructional spaces and educational programming of each school. The third method is Instructional Space Capacity which is based on the number of instructional spaces at each school and is used as a benchmark. All three capacity analyses are based on existing facilities. The capacities are calculated for permanent and portable facilities. The square footage used in these calculations is based on the square footage identified in the floor plans for each school. It is important to mention that the floor plans in this FMP have been updated and reflect changes to school facilities that PSFA might have not recorded.

NM Adequacy Standards (NMAS) Capacity Methodology

The first capacity calculation method is based on comparing existing square feet identified in the floor plans of each school (including portables) to the NMAS recommended square feet per student for a new school. This recommendation is calculated by The State of New Mexico's Public Schools Facility Authority (PSFA) recommendations.

New Mexico adequacy standards for overall square footage of a school are based on student population and derived from the maximum building gross square foot calculator located on the PSFA website. Recommended square footage per student in the NMAS is intended to functionally support all of a school's educational programs, yet encourage multi-use spaces and other strategies that can maximize utilization and create an efficient footprint.

In determining the capacity that the Public Schools Capital Outlay Council (PSCOC) and the Public School Facilities Authority (PSFA) anticipates for a new school, the overall square footage of the school is compared to square footages in the maximum building gross square foot calculator and the capacity associated with that square footage. While existing schools were not originally designed utilizing today's standards, this comparison does provide some insight into the capacity and utilization of existing schools and provides a benchmark.

The NMAS recommended square feet per student measurement provides insight to the student capacity of existing district school facilities based on existing square footage, both permanent and portable. This method of calculating capacity provides a look at how the existing school compares to NMAS. The square footage per student is based solely on NMAS square footage and does not take into consideration the number of existing instructional spaces or the educational program of the school.

Maximum and Functional Facility Capacity Methodology

This method is based in part on the New Mexico Public Education Department (PED) Pupil to Teacher Ratio (PTR), previously identified in this section, and the other part is based on the number of existing classrooms including portables and the educational program. This capacity method looks at the Maximum Facility Capacity and the Functional Facility Capacity of each school. These two capacities are explained in greater detail below.

Utilization and Capacity

Maximum Facility Capacity: This capacity is the maximum number of students that can be assigned to each classroom/instructional space of a school facility. The maximum number of students that can be assigned to each instructional space including classrooms, gymnasiums, computer labs and multi-purpose rooms is based upon the PED standard for PTR or the NMAS for minimum square feet required per student, whichever is more restrictive. When calculating Maximum Facility Capacity, consideration is solely based on how many students are allowed in each instructional space; it does not take into consideration the educational program delivered at the school or how classrooms are used. It is understood that this is not a realistic capacity for a school but serves to identify a facility's **maximum capacity**.

Functional Facility Capacity: This is the potential best use of classrooms and instructional spaces based on the school's educational program and facility design. It is the maximum number of students that can be assigned to each general use classroom of a school facility, taking into consideration the instructional classrooms and the educational program. Unlike Maximum Facility Capacity, this calculation includes only spaces that have classes assigned to them. It excludes the specialty instructional spaces that provide support to assigned classroom or instructional spaces such as science labs, art, music, computer labs, specialty labs, and certain special education spaces that are not assigned classrooms. Similar to Maximum Facility Capacity, the number of students that can be assigned to each classroom is based upon the PED standard for PTR or the NMAS for square feet per student, whichever is more restrictive. This calculation of capacity allows for the distinct **functional** uses of the facility based on the number of classrooms and educational programming.

When analyzing Functional Facility Capacity of a school it is important to remember that schools with excess classrooms may convert these classrooms into 'other' use rooms such as storage, meeting rooms or may leave them as vacant classrooms. In that case, those classrooms will not show up in the final Functional Facility Capacity number. This will reduce the school's overall capacity numbers and may not be a realistic representation of the school's capacity, but rather a better reflection of the current use of the instructional spaces at each school.

For elementary schools, only the general use classrooms are counted in Functional Facility Capacity. The special use rooms such as art, music, computer, and gym are not counted for capacity. Except for Level D or DD classrooms, special education classrooms are not included in the functional capacity count. The functional capacity calculation accounts for the potential to fill classrooms that function as "homeroom instruction" for students. On the other hand, for middle and high schools the only rooms deducted from the Functional Facility Capacity are rooms identified as special education or unassigned support labs such as computer labs, science labs, specialty labs, etc. unless they have assigned classes functioning in the space. The exclusion of special use and support classrooms provides a more realistic capacity that reflects the educational program of the school.

Instructional Space Capacity Methodology

Just as with the previous methods, this capacity method, also known as the 67 Percent Instructional Space Capacity, is based in part on the New Mexico Public Education Department (PED) Pupil to

Utilization and Capacity

Teacher Ratio (PTR) previously explained in this section, and the other part is based on the number and size of existing classrooms including portables.

The **67 Percent Instructional Space Capacity** is a benchmark based on the **Instructional Space Capacity** calculations used to provide insight to DPS on **ideal capacity**. A school capacity of 67 percent of its maximum capacity is ideal. An overall instructional capacity of 67 percent should be attainable for schools. The majority of elementary, middle and high schools in the State of New Mexico are able to achieve this rate. If a school is below the benchmark capacity of 67 percent, the district needs to review the educational program of the school and develop a plan to increase the utilization and efficiency of the school.

Capacity Analysis Results Based on the N.M. Adequacy Standards (NMAS) Method

The next table shows the current DPS enrollment and the NMAS recommended square feet per student per school. The NMAS recommended facility square footage is based on the current enrollment and the NMAS current recommended square feet per student. The differences between existing school square footages and NMAS recommended facility square footages are shown in the subsequent columns for comparison. The total combined NMAS totals are calculated across the bottom of the table.

NMAS Recommended Square Footage

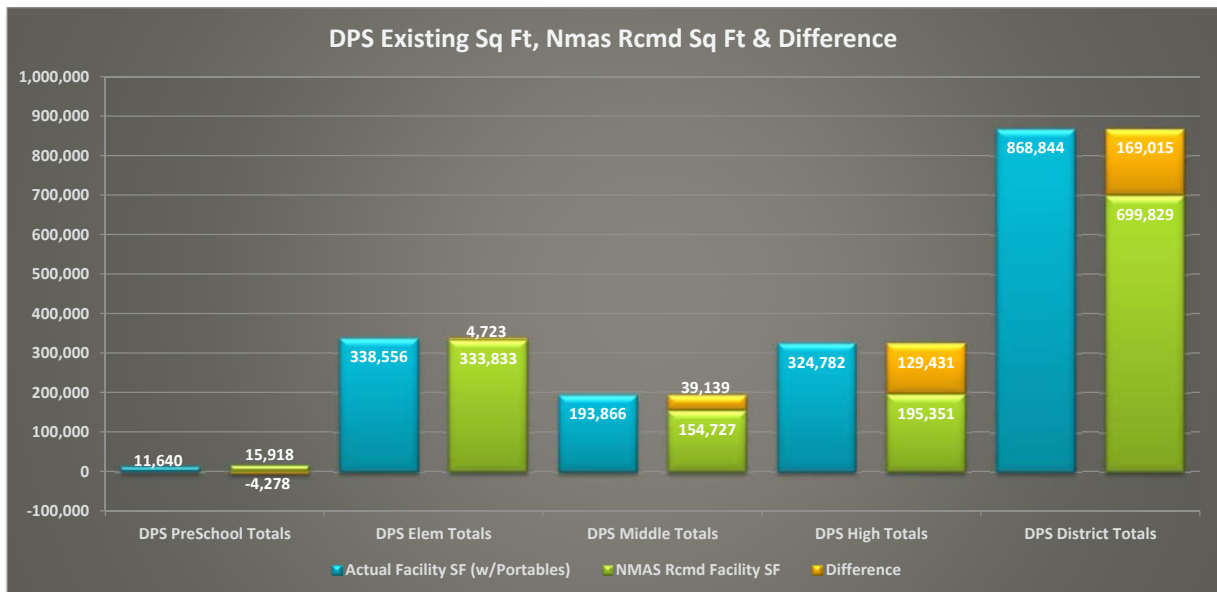
School	2017-18 Enrollment	NMAS CURRENT Rcmd SF/Student	NMAS Rcmd Facility SF	Actual Facility SF (w/Portables)	Difference	Ratio of Existing SF to Rcmd SF
My Little School	109	146	15,918	11,640	-4,278	73%
Pre-School Subtotal:	109		15,918	11,640	-4,278	73%
Bataan ES	490	128	62,761	66,524	3,763	106%
Bell ES	242	140	33,825	32,868	-957	97%
Chaparral ES	389	133	51,676	48,902	-2,774	95%
Columbus ES	635	121	76,994	77,116	122	100%
Memorial ES	446	130	58,050	44,202	-13,848	76%
Ruben S. Torres ES	379	133	50,527	68,944	18,417	136%
Elementary Subtotal:	2,581		333,833	338,556	4,723	101%
Deming Intermediate	369	150	55,303	64,452	9,149	117%
Red Mountain MS	818	122	99,424	129,414	29,990	130%
Middle School Subtotal:	1,187		154,727	193,866	39,139	125%
Deming Cesar Chavez Charter HS	159	205	32,636	23,677	-8,959	73%
Deming HS	1,369	105	143,077	294,335	151,258	206%
Mimbres Valley Alternative HS	93	211	19,638	6,770	-12,868	34%
High School Subtotal:	1,621		195,351	324,782	129,431	166%
DISTRICT TOTALS:	5,498		699,829	868,844	169,015	124%

The Facility Sq.Ft. Including Portables is from the FMP Drawings and it might differ from the Sq.Ft. identified on the FAD.

Deming Public Schools has 12 schools with a 2017/2018 student population of 5,498 and an overall square footage of permanent and portable facilities of 868,844 according to the FMP floor plans. This square footage is comprised of 382 permanent and portable instructional spaces.

Utilization and Capacity

The NMAS recommended square footage for the twelve schools based on 5,498 students is 699,829 square feet. The existing square footage of 868,844 exceeds this recommendation by 169,015. The preschool does not exceed NMAS recommended square footage, it is under by 4,278 square feet. District elementary schools exceed NMAS recommendations by 4,723 square feet. The intermediate and middle school exceed the recommendations by 39,139 square feet. Finally, the high schools exceed NMAS recommended square footage by 129,431 square feet. If the district removes all portables, it would still exceed the recommended square footage by 150,892. The NMAS recommendations do not include full-size gymnasiums for elementary schools or auxiliary gymnasiums and performing arts centers for middle and high schools. The figure below is a graphic representation of the NMAS recommended and existing square footages for each school level, as well as the difference between the two.



The table on the following page shows the NMAS recommended student capacity which is based on the existing square footage of each school in the district including portables. The NMAS capacity of DPS is 8,133. Based on this method the majority of DPS schools are over or at their capacity. Only four of the twelve schools are under capacity. These are Ruben S. Torres Elementary, Deming Intermediate, Red Mountain Middle School, and Deming High School. Ruben S. Torres Elementary has a NMAS capacity of 550 students which is 171 students above its current enrollment. Deming Intermediate has a NMAS capacity of 444 which is 75 students above its current enrollment. Red Mountain Middle School has a NMAS capacity of 1,565 which 747 students above its current enrollment and Deming High School has a NMAS capacity of 3,258 which is 1,889 students above its current enrollment. The results of this method show that there is room for improvement to utilize square footage more efficiently at the secondary level, especially at Red Mountain Middle School and Deming High School, which according to this method have NMAS capacities that exceed their enrollment.

Utilization and Capacity

NM Adequacy Standards Capacity

School	Grades	2017-18 Enrollment	NMAS Rcmd Facility SF	Actual Facility SF (w/Portables)	NMAS Capacity
My Little School	PreK	109	15,918	11,640	78
Pre-School Subtotal:		109	15,918	11,640	78
Bataan ES	PreK-5	490	62,761	66,524	515
Bell ES	PreK-5	242	33,825	32,868	234
Chaparral ES	K-5	389	51,676	48,902	365
Columbus ES	PreK-5	635	76,994	77,116	636
Memorial ES	K-5	446	58,050	44,202	325
Ruben S. Torres ES	PreK-5	379	50,527	68,944	550
Elementary Subtotal:		2,581	333,833	338,556	2,625
Deming Intermediate	6	369	55,303	64,452	444
Red Mountain MS	7-8	818	99,424	129,414	1,565
Middle School Subtotal:		1,187	154,727	193,866	2,009
Deming Cesar Chavez Charter HS	9-12	159	32,636	23,677	113
Deming HS	9-12	1,369	143,077	294,335	3,258
Mimbres Valley Alternative HS	9-12	93	19,638	6,770	50
High School Subtotal:		1,621	195,351	324,782	3,421
DISTRICT TOTALS:		5,498	699,829	868,844	8,133

These capacities are based upon square foot per student and include portables.

Capacity Analysis Results Based on the Functional Facility Capacity Method

The following table shows the results of the Maximum Facility Capacity and the Functional Facility Capacity. This analysis indicates that the district's Maximum Facility Capacity with portables is 9,017 students and its Functional Facility Capacity with portables is 6,796 students. Deming Public Schools 2017/2018 enrollment was 5,498. The Functional Facility Capacity of 6,796 students reflects that there could be a potential to address under-utilized space in the district should student enrollment decline. Without portables, the district has a Maximum Facility Capacity of 8,618 and a Functional Facility Capacity of 6,569 which is 1,071 students more than the 2017/2018 enrollment of 5,498.

Functional Facility Capacity Compared to Maximum Facility Capacity

School	Grades	2017-18 Enrollment	Existing # of Classrooms w/o Portables	Maximum Facility Capacity w/o Portables	Functional Facility Capacity w/o Portables	Existing # of Classrooms w/ Portables	Maximum Facility Capacity w/Portables	Functional Facility Capacity w/Portables
My Little School	PreK	109	5	109	97	6	126	114
Pre-School Subtotal:		109	5	109	97	6	126	114
Bataan ES	PreK-5	490	34	696	461	34	696	461
Bell ES	PreK-5	242	19	345	279	21	383	279
Chaparral ES	K-5	389	27	564	390	28	586	390
Columbus ES	PreK-5	635	33	675	571	35	719	571
Memorial ES	K-5	446	19	390	336	26	548	456
Ruben S. Torres ES	PreK-5	379	33	669	429	33	669	429
Elementary Subtotal:		2,581	165	3,339	2,466	177	3,601	2,586
Deming Intermediate	6	369	29	647	504	29	647	504
Red Mountain MS	7-8	818	54	1,368	1,190	54	1,368	1,190
Middle School Subtotal:		1,187	83	2,015	1,694	83	2,015	1,694
Deming Cesar Chavez Charter HS	9-12	159	10	302	256	12	332	286
Deming HS	9-12	1,369	99	2,793	1,996	99	2,793	1,996
Mimbres Valley Alternative HS	9-12	93	2	60	60	5	150	120
High School Subtotal:		1,621	111	3,155	2,312	116	3,275	2,402
DISTRICT TOTALS:		5,498	364	8,618	6,569	382	9,017	6,796

These capacities are based upon the number of classrooms in the District.

Utilization and Capacity

The Functional Facility Capacity results show that the majority of DPS schools are at or close to their capacity. The preschool has a functional capacity of 114 and its current enrollment is 109. The elementary schools have a functional capacity of 2,586 and their current enrollment is 2,581. The intermediate and middle schools have a functional capacity of 1,694 and their current enrollment is 1,187 students, while the high schools have a functional capacity of 2,402 and their enrollment is 1,621 students.

Based on this method the schools that are under capacity are Deming Intermediate, Red Mountain Middle School, Deming Cesar Chavez Charter High School, and Deming High School. According to the functional capacity, the district could accommodate an additional 1,298 students at the middle school and high school levels with the current educational program and still remain under the Functional Facility Capacity threshold. However, the district cannot accommodate any additional students at the elementary schools since the schools are currently at capacity. Should the elementary school enrollment increase the district will have to revise capacity for the elementary schools and take appropriate measures; however, the elementary school enrollment is projected to remain stable or decrease slightly.

Capacity Analysis Results Based on the Instructional Space Capacity Method

The following table shows the results of the third method of analysis, the 67 Percent Instructional Space Capacity. This method serves as a benchmark and can be used to validate the values obtained from the other two capacity methods.

Instructional Space Capacity - 67%

School	Grades	2017-18 Enrollment	Existing # of Classrooms w/Portables	Instructional Space Capacity w/ Portables @ 67%
My Little School	PreK	109	6	126
Pre-School Subtotal:		109	6	126
Bataan ES	PreK-5	490	34	466
Bell ES	PreK-5	242	21	257
Chaparral ES	K-5	389	28	393
Columbus ES	PreK-5	635	35	482
Memorial ES	K-5	446	26	367
Ruben S. Torres ES	PreK-5	379	33	448
Elementary Subtotal:		2,581	177	2,413
Deming Intermediate	6	369	29	433
Red Mountain MS	7-8	818	54	917
Middle School Subtotal:		1,187	83	1,350
Deming Cesar Chavez Charter HS	9-12	159	12	222
Deming HS	9-12	1,369	99	1,871
Mimbres Valley Alternative HS	9-12	93	5	101
High School Subtotal:		1,621	116	2,194
DISTRICT TOTALS:		5,498	382	6,083

According to the results, the district's Instructional Space Capacity is 6,083 students which is 585 students more than its current enrollment of 5,498. As shown in the previous table the majority of

Utilization and Capacity

DPS schools are over capacity or very close to their capacity. The table shows that the preschool capacity is 126, while its 2018/2018 enrollment was 109 students. The elementary schools have a capacity of 2,413 and their 2017/2018 enrollment was 2,581. The intermediate and middle schools capacity is 1,350 and their enrollment was 1,187. The high schools have a capacity of 2,194 students and their 2018/2018 enrollment was 1,621.

Based on this method, the majority DPS schools are efficient since they are close to or at capacity. Deming High School is the only school that has space available to accommodate additional students since it is under capacity by approximately 502 students.

Capacity Analysis Summary

The table on the following page shows a summary of the three capacity methods used for DPS: **N.M. Adequacy Standards Capacity, The Maximum Facility Capacity / Functional Facility Capacity** and the **67 Percent Instructional Space Capacity**. According to the results of all three methods, the capacities exceed the current student population of the overall district.

Instructional Space Capacity

School	2017-18 Enrollment	Maximum Facility Capacity w/Portables	Functional Facility Capacity w/Portables	Instructional Space Capacity w/ Portables @ 67%	NMAS Capacity based on Existing SF/Student
My Little School	109	126	114	126	78
Pre-School Subtotal:	109	126	114	126	78
Bataan ES	490	696	461	466	515
Bell ES	242	383	279	257	234
Chaparral ES	389	586	390	393	365
Columbus ES	635	719	571	482	636
Memorial ES	446	548	456	367	325
Ruben S. Torres ES	379	669	429	448	550
Elementary Subtotal:	2,581	3,601	2,586	2,413	2,625
Deming Intermediate	369	647	504	433	444
Red Mountain MS	818	1,368	1,190	917	1,565
Middle School Subtotal:	1,187	2,015	1,694	1,350	2,009
Deming Cesar Chavez Charter HS	159	332	286	222	113
Deming HS	1,369	2,793	1,996	1,871	3,258
Mimbres Valley Alternative HS	93	150	120	101	50
High School Subtotal:	1,621	3,275	2,402	2,194	3,421
DISTRICT TOTALS:	5,498	9,017	6,796	6,083	8,133

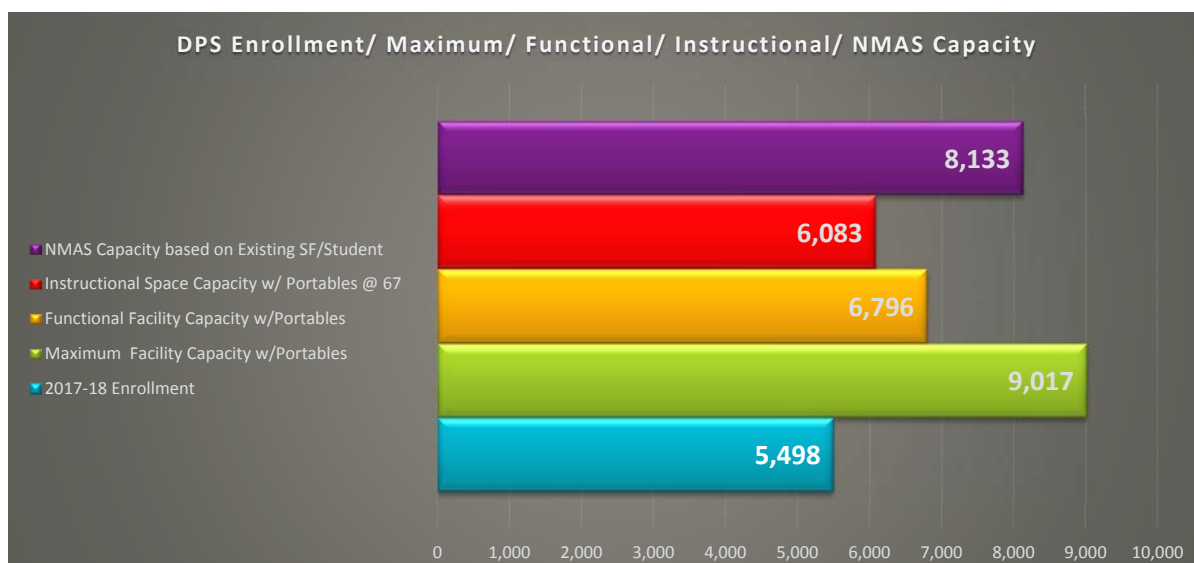
Based on the current square footage of existing facilities, the current educational program, and the number of instructional spaces the district can accommodate, at a minimum, approximately 1,244 additional students. From this number, around 507 students correspond to the intermediate and middle school, and 781 to the high schools. The elementary schools are at capacity and cannot accommodate any additional students.

The Functional Facility Capacity and the 67 percent Capacity methods are better indicators of facility capacity for DPS schools than the NMAS capacity method since the identified square footage

Utilization and Capacity

takes into consideration gymnasiums, closed portable classrooms, and other support spaces that significantly increase the available space and as a result the capacity of the schools.

Finally, the graph below shows a comparison of the district total capacities of all three methods of analysis.

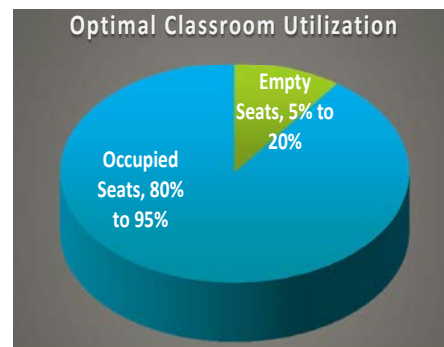


Utilization Studies

There are two indicators of space utilization, **Classroom Utilization Rate** and **Facility Utilization Rate**. The first indicator, Classroom Utilization Rate, is based on the percentage rate of assigned classroom occupancy. Whereas the second indicator, Facility Utilization Rate, is the percentage of assigned spaces compared to unassigned classroom spaces during a typical school day.

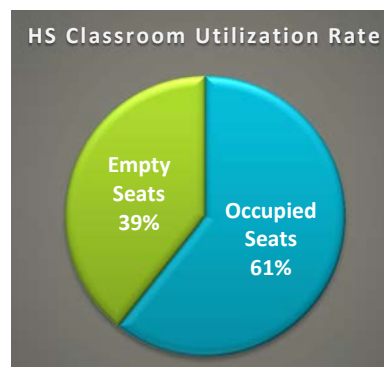
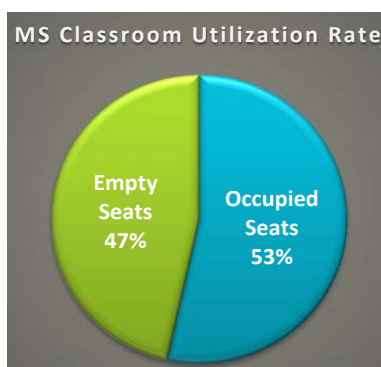
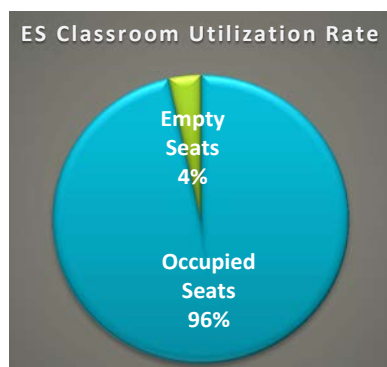
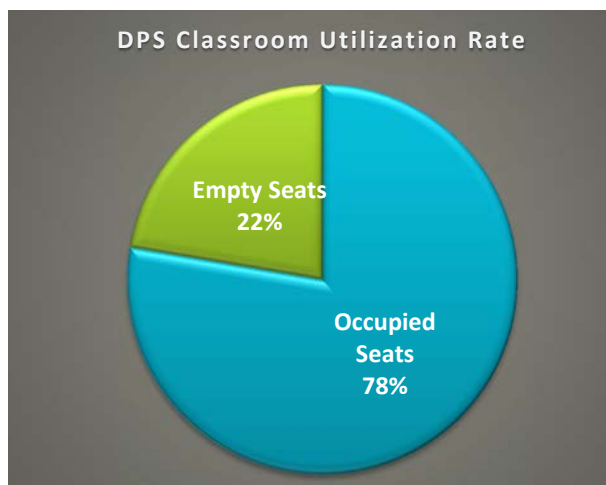
Classroom Utilization Rate Indicator

The Classroom Utilization Rate indicator is based on the percentage rate of assigned classroom occupancy and does not include instructional support spaces. The State of New Mexico strives for an optimal Instructional Space Utilization of 95 to 100 percent of general use classrooms for elementary schools and an optimal rate of 80 to 95 percent for middle and high schools. These utilization percentages are not to be confused with the capacity studies previously discussed in this FMP. The 95 to 100 percent utilization rate identified for elementary schools and the 80 to 95 percent utilization rate identified for middle and high schools refers to utilization of the assigned classrooms and instructional spaces. For example, if an elementary instructional space has a capacity of 22 students, the state anticipates that 21 to 22 students will occupy that space, or a utilization rate of 95 to 100 percent.



Utilization and Capacity

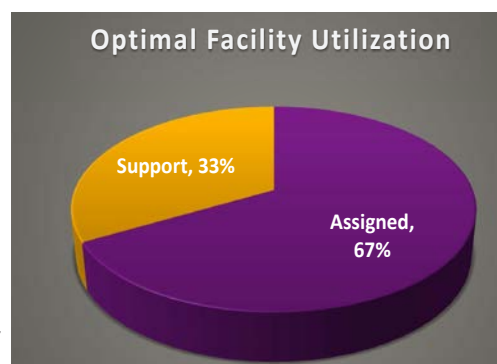
Deming Public Schools has an average overall Classroom Utilization Rate of 78 percent districtwide. This rate is not consistent with the 80 to 95 percent NMAS recommended rate. Deming Public Schools's elementary schools have a classroom utilization rate of approximately 96 percent, the intermediate and middle school rate is 53 percent and the high schools have an average classroom utilization rate of 61 percent. This indicates room for improvement in the use of assigned classrooms at the secondary level. These results are shown in the following graph.



Facility Utilization Rate Indicator

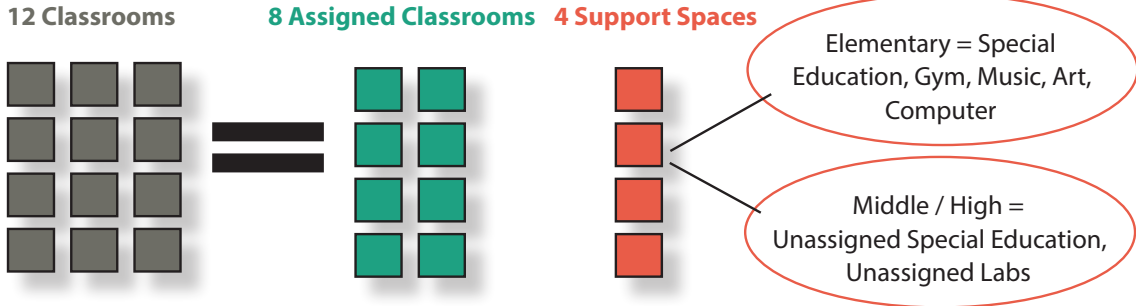
The Facility Utilization Rate indicates the number of assigned and unassigned classroom spaces during a typical school day. The Facility Utilization Rate separates classrooms that are assigned on a given school day and the number of classrooms that are used for support spaces or are unassigned.

An optimal benchmark for facility utilization for schools is 67 percent of its maximum capacity, which is defined by determining 67 percent of the total number of instructional spaces. To clarify, a school with 12 total classrooms at 67 percent capacity would have eight assigned classrooms and no more than four classrooms that are unassigned or for support. The image below illustrates this example. It should be mentioned that elementary school unassigned classrooms for support are different from the middle and high school levels.

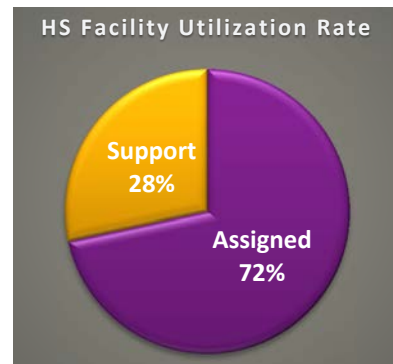
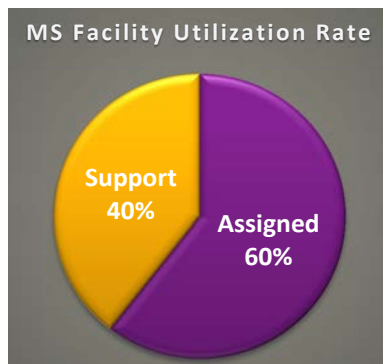
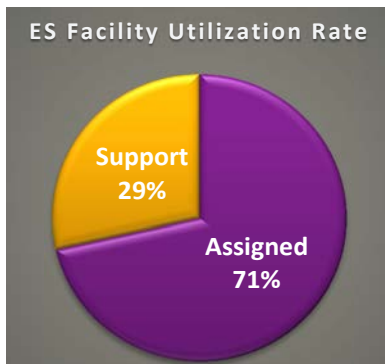
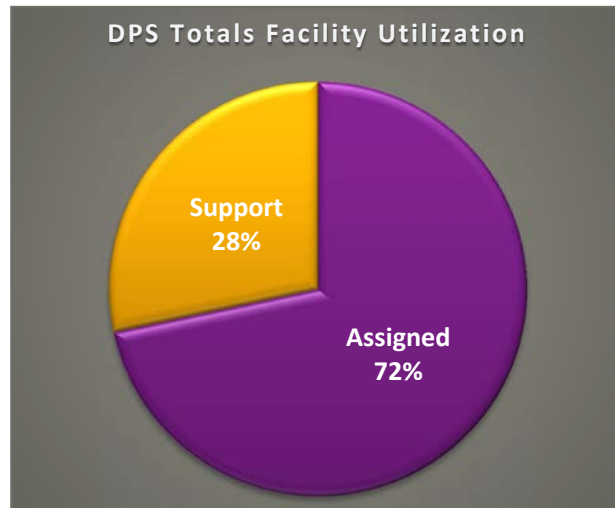


Utilization and Capacity

67% Capacity of a 12 Classroom School



The chart on the right shows the percentage of assigned classroom spaces and the number of support spaces of the overall district. District students occupy, overall, 72 percent of the instructional spaces during the school day. The 72 percent overall Facility Utilization Rate does not reflect the capacity of students in the classroom spaces, only that 72 percent of those spaces are used during the day by any number of students. Currently, the elementary schools have a facility utilization rate of 71 percent, the intermediate and middle school have a rate of 60 percent and the high schools have an average rate of 72 percent of its instructional spaces assigned during the day.



The elementary schools and the high schools have facility utilization rates that are above the 67 percent benchmark rate. This indicates that there is no excess of instructional spaces to

Utilization and Capacity

accommodate the educational program and there is a below average number of instructional spaces used for support or that are not assigned. The intermediate and middle schools have rates that are slightly below the optimal benchmark of 67 percent. This indicates that there could be an excess of instructional spaces and an above average number of instructional spaces that are not assigned and being used as support spaces in the school. Rates that are close to the 67 percent benchmark indicates the schools are close to having a good balance between the assigned classrooms and the classrooms that are used as support spaces.

Utilization Studies Summary

The following table shows each DPS school, their classroom utilization rate and their facility utilization rate.

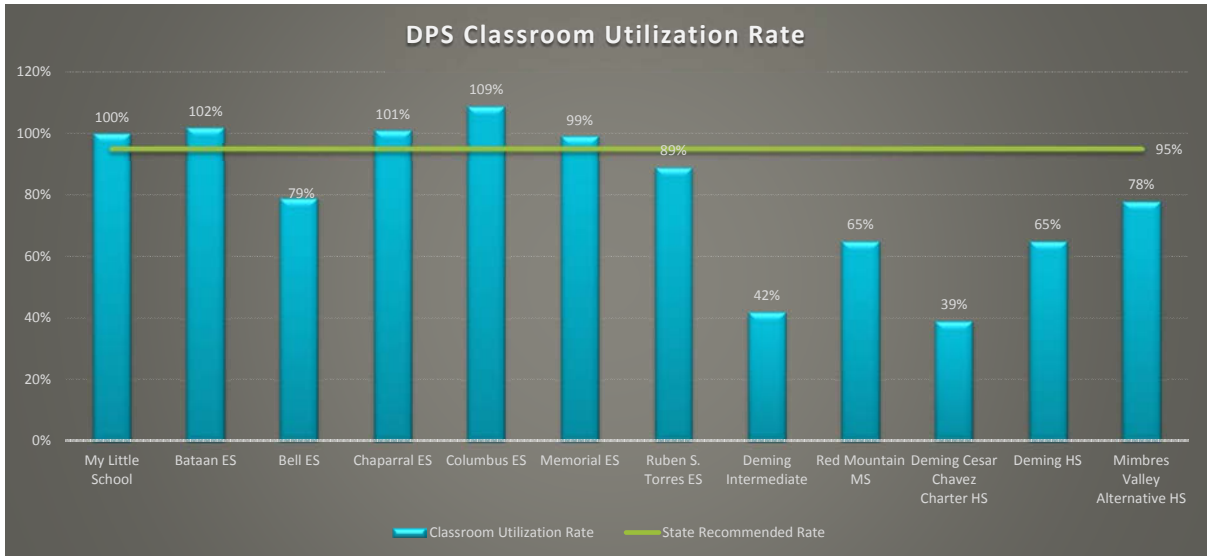
Utilization of Spaces

School	Grades	2017-18 Enrollment	Existing # of Classrooms w/Portables	Classroom Utilization Rate	Facility Utilization Rate
My Little School	PreK	109	6	100%	83%
Pre-School Subtotal:		109	6	100%	83%
Bataan ES	PreK-5	490	34	102%	65%
Bell ES	PreK-5	242	21	79%	75%
Chaparral ES	K-5	389	28	101%	64%
Columbus ES	PreK-5	635	35	109%	80%
Memorial ES	K-5	446	26	99%	81%
Ruben S. Torres ES	PreK-5	379	33	89%	64%
Elementary Subtotal:		2581	177	97%	72%
Deming Intermediate	6	369	29	42%	42%
Red Mountain MS	7-8	818	54	65%	79%
Middle School Subtotal:		1187	83	54%	61%
Deming Cesar Chavez Charter HS	9-12	159	12	39%	72%
Deming HS	9-12	1369	99	65%	63%
Mimbres Valley Alternative HS	9-12	93	5	78%	80%
High School Subtotal:		1621	116	61%	72%
DISTRICT TOTALS:		5,498	382	78%	72%

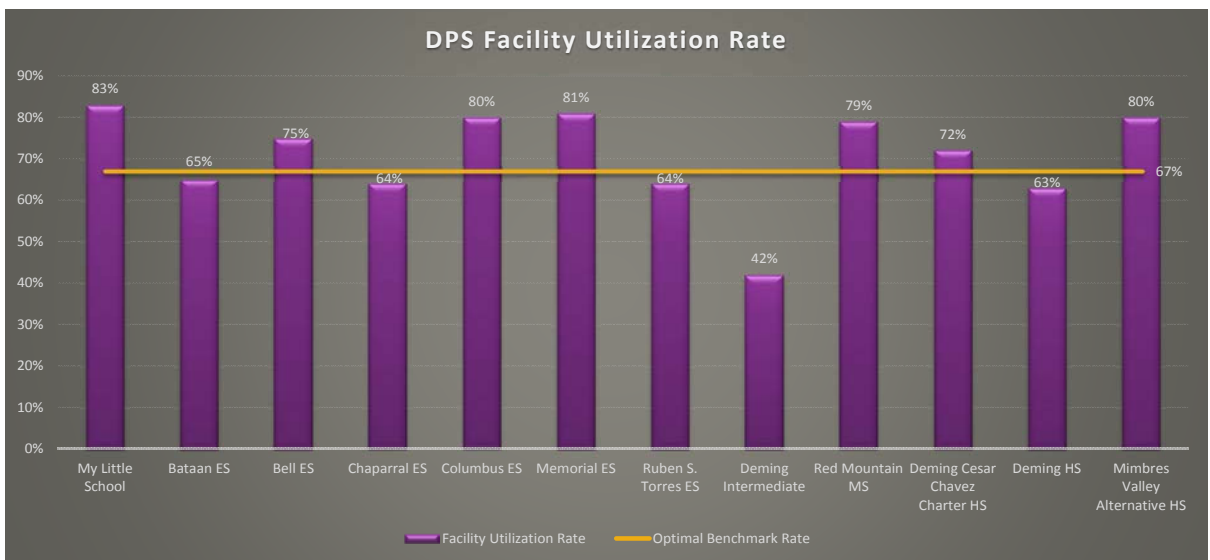
The following graphs compare each school utilization rates to the recommended rates to determine which schools have utilization rates that are below the recommended values.

The first graph shows that five of the DPS schools have a classroom utilization rate that complies with the state's recommended values of 95 to 100 percent and 80 to 95 percent. Columbus Elementary has the highest classroom utilization rate at 109 percent which exceeds the recommended 95 to 100 percent. Bataan Elementary and Chaparral Elementary have classroom utilization rates slightly higher than 100 percent. This indicates that the schools are slightly over capacity and classrooms have slightly more students than the recommended PED PTR values and the allowable students by the adequacy standards. On the other side, Deming Cesar Chavez Charter High School and Deming Intermediate have the lowest classroom utilization rate at 39 percent and 42 percent correspondingly.

Utilization and Capacity



In regard to the facility utilization rates, the majority of DPS schools have rates that exceed or are close to the 67 percent optimal benchmark rate as shown in the previous figure. My Little School and Memorial Elementary have the highest facility utilization rates at 83 and 81 percent. These schools also have high classroom utilization rates, which indicates that the schools might require additional support spaces. Deming Intermediate School has the lowest facility utilization rate at 42%; however, this utilization rate is for its old school and does not reflect the new school. Low facility utilization rates indicate that there is an excess of instructional spaces and the facilities are under-utilized at these schools, but overall the district has a good balance between assigned and unassigned instructional spaces.



Utilization and Capacity

Utilization and Capacity Summary

The analyses indicate that the district is under capacity at the secondary level but has overall good classroom and utilization rates. Deming Public Schools has experienced fluctuation in its enrollment over the past 10 years. It reached a peak in 2015 and has declined since then. As a result, declining enrollment has left some of the DPS schools under capacity. In addition, the forecasted economic conditions in the local area could cause the student enrollment to begin declining, yet it could also continue fluctuating.

The three capacity methods showed that the district can accommodate approximately 1,298 additional students, but only at the secondary level. From this number, around 507 students correspond to the intermediate and middle school, and 781 to the high schools. However, demographic and enrollment analyses indicate that the overall student population of DPS may decrease in the coming years, which may leave some spaces under capacity. The DPS school that has the most classrooms that are under capacity is Deming High School, which is currently being replaced.

Regarding the utilization studies, the district complies with one of the recommended rates. The preschool and the elementary schools show the highest **classroom utilization rate** at 100 and 97 percent. Both values are higher than the recommended rate of 95 percent. The schools whose rate exceed the 100 percent indicate that the classrooms are above capacity. The intermediate and the middle school have a classroom utilization rate of 54 percent and the high schools at 61 percent. Both classroom utilization rates are below the 80 to 95 percent recommended rate.

The **facility utilization rates** indicate that the majority of the facilities in the district are well utilized. The preschool has the highest facility utilization rate at 83 percent. The elementary schools have a rate of 72 percent as do the high schools. All values are higher than the optimal benchmark rate of 67 percent. This indicates that some of the schools might require additional support spaces. On the other hand, the intermediate school and the middle school have a rate of 61 percent which is below the benchmark rate. This indicates that the facilities could be utilized in a more efficient way. Low facility utilization rates indicate that the facilities could be utilized in a more efficient way.

The district does not plan to reduce any permanent square footage at any facility. At the elementary level, DPS schools are at capacity and well utilized so there is no need to reduce any square footage. The district does not have plans to reduce square footage at the intermediate school, the middle school or high school, allowing the schools to maintain their robust educational programs. However, if enrollment continues to decline the district will revisit the utilization of the schools and take appropriate measures to provide efficient utilization.

2.5.4 STRATEGIES TO MEET SPACE NEEDS

During the FMP process, there was a discussion about the utilization and the capacity of the elementary schools. Deming Public Schools realizes that the elementary schools are currently at or over capacity and cannot accommodate any additional students. However, the enrollment projections indicate that the overall enrollment will decrease in the upcoming years, which will

Utilization and Capacity

leave available space in the schools to properly accommodate the enrollment. Deming Public Schools anticipates no need of extra space to accommodate the students since the current facilities will be able to support the future needs of the district at the elementary level.

The exceptions to these space requirements are My Little School and Memorial Elementary which need additional space to properly accommodate the current enrollment. Based on the NMAS, My Little School current square footage is 73 percent of the recommended square footage while Memorial Elementary square footage is 76 percent of the recommended. The district identified in this FMP the need to build a four-classroom addition to My Little School. As for Memorial Elementary, the district is currently replacing the portable classrooms with a permanent addition to the school which will supply the extra space needed.

As for the high schools that are below recommended square footage, Deming Cesar Chavez Charter High School and Mimbres Valley Alternative High School, the district has not identified the need to increase the size of the schools since they have waivers for square footage. These waivers are due to the nature of the schools since one is a charter school and the other is an alternative school.

2.5.5 UNDERUTILIZED SPACES

Deming Public Schools acknowledged that some of the schools are oversized and under capacity since district enrollment continues to decline. During the FMP process, the district discussed the importance of adjusting square footage where needed to meet adequacy standards and reduce maintenance costs of district facilities. The district is in the process of right sizing both Deming Intermediate and Deming High School.

As previously mentioned, Deming High School has the most underutilized space and could accommodate around 627 additional students. However, the school also has a robust educational program and requires a large number of classrooms to adequately support its programs. In addition, the majority of the school was recently replaced based on NMAS. Since this is a new facility, DPS does not have any plans to reduce square footage at the high school in addition to maintain the current educational program.

The elementary schools are efficient based on the analysis by the N.M. Adequacy Standards since their current square footage only exceeds the state's recommendations by 11 percent. They also have high classroom and facility utilization rates. Based on this analysis, DPS does not see the need to reduce square footage at the elementary schools. The district will continue to monitor the schools in case any further changes in enrollment require an adjustment to use space more efficiently.

In the event that the enrollment decreases enough to result in the elementary schools to be underutilized, DPS has the option to modify attendance boundaries. The district discussed the option of closing one of the schools and redistributing the students among the other elementary schools if elementary enrollment should continue to decline. Deming Public Schools will continue to monitor its fluctuating enrollment and will make adjustments as necessary and as funds allow in order to increase utilization of the schools.

Utilization and Capacity

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SECTION 3: CAPITAL IMPROVEMENT PLAN



Total Capital Needs

CAPITAL IMPROVEMENT PROJECT HISTORY

Deming Public Schools (DPS) has developed capital improvement plans over the years that address the highest facility priorities as funds have been available. Prior to 2008, DPS had been successful in partnering with the local community and the state's Public School Capital Outlay Council (PSCOC) for the majority of its projects; however, the local community did not pass a \$19,500,000 GOB for the proposed high school project in February, 2008. The community did not agree with the district's decision to relocate the high school to a new site on the outskirts of town. It took DPS until 2014 to regain the support of its local community and pass a GOB to replace the new high school on the existing site. Since 2014, the local community has shown its support of the district by passing two General Obligation Bonds (GOB), and Senate Bill-9 (SB-9) mill levies. With the support of the local community, DPS has been successful in partnering with PSCOC on qualifying projects. The district continues to maintain their facilities through prudent use of available funding. The following list shows a history of GOB bond elections for DPS since 2003.

<u>Bond Election Date</u>	<u>Election Amount</u>
February, 2003	\$5,700,000
February, 2006	\$5,000,000
February, 2007	\$6,000,000
February, 2008 (FAILED)	(\$19,500,000)
February, 2014	\$27,000,000
February, 2018	\$10,000,000
Total	\$53,700,000

As the chart above shows, the community has supported DPS by passing General Obligation Bonds (GOB) for a total of \$53,700,000. The district anticipates its next GOB election in 2022.

The last successful SB-9 mill levy election was held in 2013. The next SB-9 election will be held in 2019. The district receives approximately \$1,635,444 per year from SB-9.

The district has also received PSCOC/PSFA awards for a total of \$118,327,089 since 2005.

Using funds from these sources, the district has been able to accomplish various capital projects throughout the district. The following table shows the capital projects that the district has completed since 2005 and the funding source of each project.

DPS Capital Projects since 2005

Year	School	Project	Funding Source
2005	My Little School	Addition	GOB & PSCOC/PSFA
2005	Bataan ES	New School	GOB & PSCOC/PSFA
2005	Memorial ES	Roof Replacement	SB-9 & PSCOC/PSFA
2005	Red Mountain MS	New School	GOB & PSCOC/PSFA
2006	Ruben S. Torres ES	New School	GOB & PSCOC/PSFA
2006	Cesar Chavez HS	Roof Replacement	SB-9 & PSCOC/PSFA

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2006	Cesar Chavez HS	Roof Replacement	SB-9 & PSCOC/PSFA
2008	Chaparral ES	Roof Replacement	SB-9 & PSCOC/PSFA
2009	Columbus ES	New School	GOB & PSCOC/PSFA
2011	Deming Intermediate	Roof Replacement	SB-9 & PSCOC/PSFA
2011	Deming HS	Roof Replacement: Main Building	SB-9 & PSCOC/PSFA
2013	My Little School	Addition	GOB & PSCOC/PSFA
2018	Deming HS	School Replacement	GOB & PSCOC/PSFA
2019	Deming Intermediate	Replaced school on a new site	GOB & PSCOC/PSFA

CURRENT AND ANTICIPATED FINANCIAL RESOURCES

General Obligation Bonds (GOB)

The 2018 assessed land valuation of DPS was \$595,370,798. The DPS maximum bonding capacity at 6 percent of its 2018 assessed valuation was approximately \$35,722,248. As of September 2018, the district is bonded 73.89 percent to capacity which is \$26,395,000. The current tax rate is one that is sustainable by the community; therefore, the district does not anticipate increasing the tax rate at this time. Currently DPS bonding capacity is \$9,327,248. The district anticipates its next GOB election in 2022 for an amount that will maintain the current tax rate.

Mill Levies

Deming Public Schools has a two mill levy in place to take advantage of state matching funds under the N.M. Senate Bill 9 (SB-9) program. SB-9 revenues provided approximately \$1,635,444 for the 2017/2018 school year for general maintenance and small projects. The levy is subject to renewal through an election every six years. The last SB-9 successful election was in 2013, the next SB-9 election is scheduled for 2019.

The district does not have a mill levy in place allowed under N.M. House Bill 33 (HB33) and does not anticipate asking the community to support a HB33 levy. HB33 funding is generally used for renovation, additions to existing facilities and technology. Mill levies under HB33 must be approved through an election every five years.

Deficiencies Correction Unit Funding

New Mexico House Bill 31 (HB31) was a funding program that was established to provide additional funding to New Mexico Public School Districts to primarily address health and safety needs. The district has received funding under HB31 to address health and safety needs at all school campuses within the district. All identified projects receiving funds from this source have been completed. The fund was administered by the New Mexico Department of Education Deficiencies Correction Unit (DCU) which has evolved into the Public School Facilities Authority (PSFA). The PSFA / DCU provided funds to DPS for addressing health and safety needs throughout the district. The exact amount of funds provided to the district could vary slightly based upon the final project completion cost. There is no additional funding available for school districts through this program at this time.

Total Capital Needs

Broadband Deficiencies Correction Program

The state created a broadband deficiencies correction program in 2016 which provides funding to assist New Mexico Public School districts in increasing their broadband and/or technology capabilities. This program works with funds from the district, E-rate and PSCOC and is funded through PSCOC and overseen by PSFA. Deming Public Schools applied for and received funding through this program for two projects. The projects included \$33,078 from PSCOC, \$267,774 from E-rate and \$56,072 from the district. The funding was used to purchase and install switches and access points, and for networks switches for the high school replacement project.

School Security Funding

The state created a program in 2018 which provides funding to assist New Mexico public school districts in upgrading security at school campuses as needed. This program is funded through PSCOC and overseen by PSFA. Deming Public Schools applied for and received school security funding in 2018. The district was awarded \$27,986 from the state to address security needs at Bell Elementary and Chaparral Elementary. This funding through PSCOC for school security projects required a district funding match of \$12,574 for a total security project cost of \$40,560.

Legislative Appropriations

Deming Public Schools can receive special appropriations granted by the legislature. Amounts appropriated can vary or can be zero. The amount of money from legislative appropriations accepted by the district will be deducted from critical capital outlay funds. The district has not received any legislative appropriations since 2009. Currently, the district has an offset of \$0.

Federal Impact Aid

Deming Public Schools does not receive PL874 Federal Impact Aid funds. Federal Impact Aid funds are provided to school districts in lieu of local property taxes for students residing on federal lands within their service area. This includes Native American lands, military installments, federal public domain, and national forest lands.

Grants/E-Rate

Deming Public Schools is an E-rate funded district and receives a variable amount of funding every year for technology and broadband projects through the E-rate program. The district uses PLT funds to supplement its technology program.

Payment in Lieu of Taxes

Deming Public Schools receives approximately \$246,590 from solar and wind farms within the district boundary annually. It can be allocated to any DPS need. These funds are received in lieu of taxes. Private solar and wind generation companies pay the county a yearly sum for the lease of land to operate electricity generating solar panels and wind tunnels that are located on school district property. The county appropriates approximately \$246,590 to DPS yearly from these sources.

Public School Capital Outlay Act

Effective September 1, 2003 any school district can apply for capital outlay funds regardless of its

Total Capital Needs

percentage of indebtedness. Priorities for funding of school projects are determined by using the facilities assessment database (FAD) ranking of each public school in the state. The FAD ranking is based on the statewide adequacy standards and national building systems standards. All districts must present their needs before the PSCOC which is comprised of nine members. The following or their designees are identified in statute: the Governor, the Secretary of the Department of Finance and Administration, the Director of the Construction Industries Division of the Regulation and Licensing Department, the Secretary of Education, the President of the State Board of Education, the President of the State School Boards Association, and the Directors of the Legislative Education Study Committee, Legislative Finance Committee, and the Legislative Council Services.

The Council shall establish criteria to be used in public school capital outlay projects that receive grant assistance including the feasibility of using design, build and finance arrangements; the potential use of more durable construction materials; and any other financing or construction concept that may maximize the dollar effect of the state grant assistance.

No more than 10 percent of the combined total of grants in a funding cycle shall be used for retrofitting existing facilities for technology infrastructure. No application for grant assistance shall be approved unless the Council determines that: the project is needed and included in the school district's five-year facilities plan; the school district has used its capital resources in a prudent manner; the school district has provided insurance for buildings; the school district has submitted a five-year facilities master plan that includes enrollment projections, a current preventive maintenance plan, and projections for the facilities needed in order to maintain a full-day kindergarten program; the school district is willing and able to pay any portion of the total cost not funded with grant assistance from the fund; the application includes the capital needs of any charter schools located in the district; and the school district has agreed to comply with reporting requirements.

Deming Public Schools must compete with all other New Mexico public school districts for this funding. As of April 2018, DPS's match for this funding source is 31 percent and the state's match is 69 percent. Since 2005 DPS has received \$118,327,089 from PSCOC for capital projects. Refer to the page 3.1.1 for a list of DPS capital projects that have received PSCOC funds.

DPS TOTAL 2019-2023 ANTICIPATED CAPITAL NEEDS AND FUNDING SOURCES

The total 2019-2023 facilities needs identified for DPS during the FMP process is approximately \$62,654,020. This is the total needs of all district facilities including My Little School, Deming Elementary Schools, Deming Intermediate School, Red Mountain Middle School, Deming High School, Mimbres Valley Alternative High School, Early College High School, Deming Cesar Chavez Charter School, and all district support facilities.

The 2019-2023 facility needs of DPS has been broken down into eight funding categories to identify the type of need and potential funding source to address that type of need:

1. BS-GOB, Building Systems Upgrades-GOB: Identified building/site systems upgrades anticipated to be funded by GOB.
2. BS-SB9, Building Systems Upgrades-SB-9: Identified building/site systems upgrades anticipated to be funded by SB-9.

Total Capital Needs

3. L-GOB, Life-Health-Safety-Security-GOB: Identified life, health, safety, security, code and ADA needs anticipated to be funded by GOB.
4. L-SB9, Life-Health-Safety-Security-SB-9: Identified life, health, safety, security, code and ADA needs anticipated to be funded by SB-9.
5. MP-GOB, Miscellaneous Capital Projects-GOB: Identified miscellaneous capital projects, not related to building system upgrades, anticipated to be funded by GOB.
6. MP-SB9, Miscellaneous Capital Projects-SB-9: Identified miscellaneous capital projects, not related to building system upgrades, anticipated to be funded by SB-9.
7. PreVent, Preventive Maintenance: Identified miscellaneous preventive maintenance projects anticipated to be funded by SB-9.
8. Tech: Technology: : Identified technology projects anticipated to be funded by E-rate, PLT and SB-9 funds.

The following table lists the sources of funding that the school utilizes to address life-health-safety-security-code-ADA, maintenance, building system renewal, capital projects, and technology/broadband needs:

DPS Funding Sources

Sources of Funding for:	GOB	SB-9	E-Rate	PLT
Life/Health/Safety/Security/Code Issues		✓		
Maintenance / Preventive Maintenance		✓		
Technology / Broadband			✓	✓
Building Systems Upgrades	✓	✓		
Capital Projects	✓			

The next table summarizes the type of need, its potential funding source, and the cost of the project.

DPS Project Cost by Funding Source

Project Type	Funding Source	Total Projects Cost	Percentage of Total
Building Systems Upgrades	GOB	\$15,538,835	25%
Building Systems Upgrades	SB-9	\$2,232,900	4%
Life/Health/Safety/Security/Code Issues	GOB	\$3,833,375	6%
Life/Health/Safety/Security/Code Issues	SB-9	\$3,177,220	5%
Miscellaneous Projects	GOB	\$31,638,750	50%
Miscellaneous Projects	SB-9	\$0	0%
Preventive Maintenance	SB-9	\$5,000,000	8%
Technology	GOB & E-Rate	\$1,232,940	2%
DISTRICT TOTALS		\$62,654,020	100%

Total Capital Needs

To meet the 2019-2023 facilities needs of DPS based on the above funding categories, the district anticipates a potential budget of approximately \$29,410,160. This amount does not include any funds from partnering with PSCOC on qualifying projects. .

DPS Anticipated Capital Funding

Funding Source	Project Type	Year	Amount
SB-9 Funds	Life-Health-Safety-Security-Code, Building System upgrades, and Technology needs	2019-2023	\$8,177,220
GOB Funds	Life-Health-Safety-Security-Code, major Building System upgrades, Preventive Maintenance needs, and Capital projects	2018 & 2022	\$20,000,000
PLT Funds	Technology needs	2019-2023	\$1,232,940
TOTAL DPS Facility Needs Anticipated Budget 2019-2023			\$29,410,160

The potential budget for DPS identifies SB-9, GOB, PLT, and E-rate as available funding sources to address its facility needs. Due to the current Facilities Assessment Database (FAD) ranking of district facilities, Bell Elementary is the only facility that might qualify for PSCOC funding during the life of this FMP. This FMP does not identify a major capital project for Bell Elementary at this time which means that DPS does not anticipate partnering with PSCOC / PSFA for any capital projects during the life of this FMP. The district will continue to work with PSFA, monitor FAD ranking of all district schools and apply for PSCOC / PSFA funding as they qualify and their funding match is available.

FACILITY NEEDS BY FACILITY

The district's identified capital needs cover ALL district schools and support buildings. The district identified capital needs at each of its facilities as follows:



MY LITTLE SCHOOL:

\$4,689,071

My Little School (MLS) is located in the central part of the city of Deming. The school is located close to Deming High School in an area that is an active part of community life. The school originally opened in a 1950's-era house that was modified to house a day care program. This is the oldest part of the facility and DPS has identified the need to replace this area of the school. There have been two phases of additions to MLS, one in 2005 and the second in 2013. The school has one portable on site.



The majority of needs identified at My Little School are related to Life-Health-Safety-Security-ADA-Code (LHSS) needs and Educational Program needs. The majority of the LHSS needs at the school are related to safety issues and security improvements that the district would like to implement at the school including the installation of an intercom system. The educational program needs are related increasing the typically

Total Capital Needs



developing pre-K student enrollment and to replacing the original part of the school with facilities that better serve the educational program and student needs.



The district recently purchased the only remaining private property on the block. This purchase will allow the district to increase parking, the play area for students and increase the building footprint by abating and tearing down the house on the recently purchased property. The district plans for MLS include building a classroom addition to address the increase in capacity, building a gym, and replacing the 1950's-era original building with classrooms and support services.



The district has been addressing the facility needs as funding is available, keeping the facilities safe and comfortable for use, and will continue to do so. The My Little School major building system needs that could require GOB funds to address are:

- Communications/Security
- Fire Sprinklers
- Floor Finishes



- The 1950's-era building of MLS has been identified to be replaced.
- There are no areas of MLS that have been identified for major renovation at this time.
- There are building systems that have been identified to be updated at MLS. See above.
- There are no areas of MLS that have been scheduled for minor renovation at this time.
- All sections of MLS require general maintenance.
- All sections of MLS require continued preventive maintenance.
- The original 1950's-era building and the newly purchased home on the MLS site have been identified for demolition.
- There are no portables on MLS campus that have been identified for disposal.
- There are no instructional spaces of MLS that are under consideration for closure at this time.
- There is no plan to consolidate MLS with any other district school at this time.

Total Capital Needs



BATAAN ELEMENTARY SCHOOL: \$1,239,432

Bataan Elementary School (BAES) is located on the west side of the city of Deming. The school is located on the same site as Red Mountain Middle School. The original construction was in 2005 with a storage addition to it in 2009. The school does not have any portables on site. There were few identified needs at the school since this is a relatively new facility.



The needs identified at Bataan Elementary are related to preventive maintenance, facility renewal, with some Life- Health-Safety-Security-ADA-Code (LHSS) needs, and adequacy standard needs. The facility renewal needs are related to building and site system issues that have failed and need to be repaired while other systems require preventive maintenance to extend their useful life. The majority of the LHSS needs at the school are related to security improvements that the district would like to implement. Adequacy standard issues are related to the HVAC systems that need to be upgraded.



The district has been addressing the facility needs as funding is available, keeping the facilities safe and comfortable for use, and will continue to do so. The Bataan Elementary School major building system needs that could require GOB funds to address are:

- Exterior Walls
- Exterior Windows and Doors
- Floor Finishes
- HVAC
- Parking Lots



- There are no areas of BAES that have been identified to be replaced at this time.
- There are no areas of BAES that have been identified for major renovation at this time.
- There are building systems that have been identified to be updated at BAES. See above.
- There are no areas of BAES that have been scheduled for minor renovation at this time.
- All sections of BAES require general maintenance.
- All sections of BAES require continued preventive maintenance.
- There are no areas of BAES that has been identified for demolition.
- There are no portables on BAES campus that have been identified for disposal.
- There are no instructional spaces of BAES that are under consideration for closure at this time.
- There is no plan to consolidate BAES with any other district school at this time.

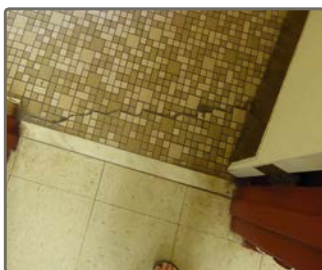
Total Capital Needs



BELL ELEMENTARY SCHOOL:

\$1,046,668

Bell Elementary School (BES) is located on the east side of the city of Deming. The school is located next to a residential area that is aging, but the school continues to be the site of an active community life. The original construction was in 1948 and there have been two additions in 1973 and 1999. The school has two single portables on site. The district has accomplished several major renovation projects at BES and continues to update building and site systems as necessary.

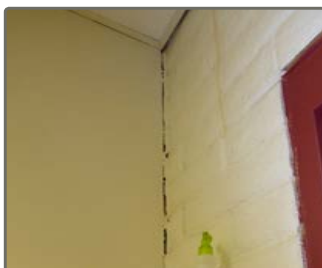


The majority of needs identified at Bell Elementary School are related to facility and site renewal and preventive maintenance, with some Life- Health-Safety-Security-ADA-Code (LHSS) needs. The facility renewal needs are related to building systems that are past their useful life and need to be replaced while there are other building systems that need preventive maintenance to extend their useful life. The majority of the LHSS needs at this school is due to the age of the building and do not require immediate attention; however, any major renovation of this school would require that these items be updated.



The district has been addressing the facility needs as funding is available, keeping the facilities safe and comfortable for use, and will continue to do so. The Bell Elementary School major building system needs that could require GOB funds to address are:

- Drain, waste and vent systems
- Exhaust ventilation system
- Exterior windows and doors
- Floor finishes
- HVAC controls
- Institutional equipment
- Interior doors
- Roof
- Water distribution
- Storm sewer



- There are no areas of BES that have been identified to be replaced at this time.
- There are no areas of BES that have been identified for major renovation at this time.
- There are building systems that have been identified to be updated at BES. See above.
- There are no areas of BES that have been scheduled for minor renovation at this time.

Total Capital Needs

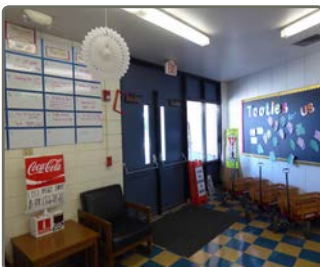


- All sections of BES require general maintenance.
- All sections of BES require continued preventive maintenance.
- There are no areas of BES that has been identified for demolition.
- There are no portables on BES campus that have been identified for disposal.
- There are no instructional spaces of BES that are under consideration for closure at this time.
- There is no plan to consolidate BES with any other district school at this time.



CHAPARRAL ELEMENTARY SCHOOL: \$3,204,832

Chaparral Elementary School (CHES) is located on the east side of the city of Deming. The school is located next to a residential area and is an active part of community life. The school opened in 1967. There have been two additions to the original building, one in 1973 and the other in 2000. The school has one single portable on site.



The majority of needs identified at CHES are related to facility and site renewal and preventive maintenance, with some Life- Health-Safety-Security-ADA-Code (LHSS) needs, and adequacy standard needs. The majority of the LHSS needs at the school are related to safety issues and security improvements that the district would like to implement at the school. The facility renewal needs are related to building and site systems that are past their useful life and need to be replaced, while the majority of the issues related to preventive maintenance are related to systems that required maintenance to extend their useful life. The needs related to adequacy standards are related to the HVAC systems which are beyond their expected life. The district received a 2018 PSCOC/PSFA award to address the identified adequacy standards that are related to HVAC systems and the building envelope. Other adequacy standard needs identified at Chaparral Elementary include replacement of the gym, and renovation of the nurse area to include ADA restrooms.

The district has been addressing the facility needs as funding is available, keeping the facilities safe and comfortable for use, and will continue to do so. The Chaparral Elementary major building system needs that could require GOB funds to address are:

- Drain, waste and vent systems
- Exterior windows and doors
- Floor finishes
- Interior walls
- Plumbing

Total Capital Needs



Water distribution
Walkways



- The gym of CHES has been identified to be replaced at this time.
- The existing gym of CHES has been identified for major renovation after the building of the new gym.
- There are building systems that have been identified to be updated at CHES. See above.
- There are no areas of CHES that have been scheduled for minor renovation at this time.
- All sections of CHES require general maintenance.
- All sections of CHES require continued preventive maintenance.
- There are no areas of CHES that has been identified for demolition.
- There are no portables on CHES campus that have been identified for disposal.
- There are no instructional spaces of CHES that are under consideration for closure at this time.
- There is no plan to consolidate CHES with any other district school at this time.



COLUMBUS ELEMENTARY SCHOOL:

\$828,263

Columbus Elementary School (CES) is located on the northwest side of the village of Columbus. The school is located at the edge of the village. Columbus, New Mexico is approximately 32 miles south of Deming. The original construction of Columbus Elementary was in 2009 and there have been no additions to it. The school has two single portables on site to accommodate the increase in student population. There are only a few needs identified at Columbus Elementary School since the school is a relatively new facility. The identified needs are related to preventive maintenance and facility renewal. The facility system renewal needs are related to building and site systems that have failed and need to be repaired while other systems require preventive maintenance to extend their useful life.



The district has been addressing the facility needs as funding is available, keeping the facilities safe and comfortable for use, and will continue to do so. The Columbus Elementary School major building system needs that could require GOB funds to address are:

Total Capital Needs



Exterior walls
Exterior windows and doors
HVAC
Landscaping/drainage
Walkways

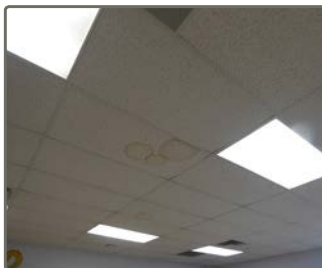


- There are no areas of CES that have been identified to be replaced at this time.
- There are no areas of CES that have been identified for major renovation at this time.
- There are building systems that have been identified to be updated at CES. See above.
- There are no areas of CES that have been scheduled for minor renovation at this time.
- All sections of CES require general maintenance.
- All sections of CES require continued preventive maintenance.
- There are no areas of CES that has been identified for demolition.
- There are no portables on CES campus that have been identified for disposal.
- There are no instructional spaces of CES that are under consideration for closure at this time.
- There is no plan to consolidate CES with any other district school at this time.



MEMORIAL ELEMENTARY SCHOOL: \$5,264,372

Memorial Elementary School (MES) is located on the west side of the city of Deming close to Deming High School. The school is located next to a residential area and is an active center of community life. The original construction was in 1962 with an addition in 1973. There have not been any major renovations to the school. There are seven single portable classrooms on site to accommodate the student population.



The majority of needs identified at Memorial Elementary School are related to preventive maintenance, Life-Health-Safety-Security-ADA-Code (LHSS) needs, and facility and site renewal. The majority of the LHSS needs at the school are related to safety issues and security improvements that the district would like to implement at the school including the construction of a permanent building to replace all portable classrooms. The facility renewal needs are related to building and site systems that are past their useful life and need to be replaced. Preventive maintenance needs are necessary to extend the life of other

Total Capital Needs



building systems.

The district has been addressing the facility needs as funding is available, keeping the facilities safe and comfortable for use, and will continue to do so. The Memorial Elementary School major building system needs that could require GOB funds to address are:

- Floor finishes
- Interior walls
- Plumbing
- Portable building



- There are no areas of MES that have been identified to be replaced at this time.
- There are no areas of MES that have been identified for major renovation at this time.
- There are building systems that have been identified to be updated at MES. See above.
- There are no areas of MES that have been scheduled for minor renovation at this time.
- All sections of MES require general maintenance.
- All sections of MES require continued preventive maintenance.
- There are no areas of MES that has been identified for demolition.
- There are seven (7) portables on MES campus that have been identified for disposal. The district would like to replace the portable classrooms with a permanent building.
- There are no instructional spaces of MES that are under consideration for closure at this time.
- There is no plan to consolidate MES with any other district school at this time.

RUBEN S. TORRES ELEMENTARY SCHOOL: \$2,955,139

Ruben S. Torres Elementary School (RTES) is located on the north side of the city of Deming. The school is located on the edge of the city close to a residential area. The school was built to consolidate two elementary schools, Smith Elementary and Martin Elementary. The original construction was in 2006 and there have been no additions to it. The school does not have any portables on site. There were a few identified needs at the school.

The majority of needs identified at Ruben S. Torres Elementary School are related to facility renewal and preventive maintenance, with some Life- Health-Safety-Security-ADA-Code (LHSS) needs,

Total Capital Needs

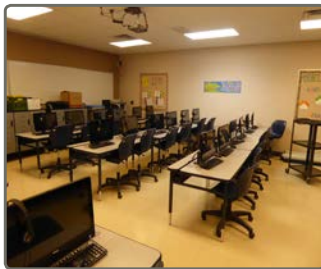


and some adequacy standard needs. The majority of the LHSS needs at the school are related to security improvements that the district would like to implement at the school. The facility renewal needs are related to building and site systems that are past their useful life and need to be replaced, and the needs related to adequacy standards are related to the HVAC systems which are not operating to building standards. The majority of the issues related to preventive maintenance are related to repairs needed due to water infiltration.



The district has been addressing the facility needs as funding is available, keeping the facilities safe and comfortable for use, and will continue to do so. The Ruben S. Torres Elementary School major building system needs that could require GOB funds to address are:

- Exterior walls
- Exterior windows and doors
- Floor finishes
- HVAC
- Athletic fields
- Parking lots
- Site lighting



- There are no areas of RTES that have been identified to be replaced at this time.
- There are no areas of RTES that have been identified for major renovation at this time.
- There are building systems that have been identified to be updated at RTES. See above.
- There are no areas of RTES that have been scheduled for minor renovation at this time.
- All sections of RTES require general maintenance.
- All sections of RTES require continued preventive maintenance.
- There are no areas of RTES that has been identified for demolition.
- There are no portables on RTES campus that have been identified for disposal.
- There are no instructional spaces of RTES that are under consideration for closure at this time.
- There is no plan to consolidate RTES with any other district school at this time.

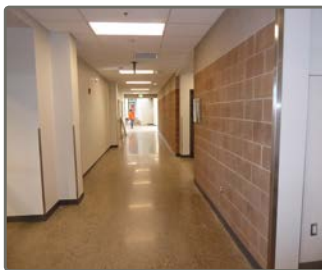
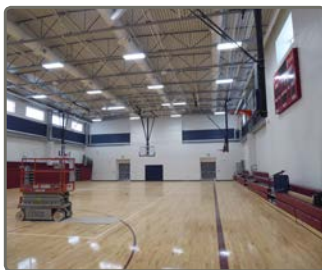
Total Capital Needs



DEMING INTERMEDIATE SCHOOL:

\$0

Deming Intermediate School (DIS) is located on the west side of the city of Deming. The school opened in 1942, but the building was completely replaced in 2017 on a new site. The new site of DIS is located close to Bataan Elementary and Red Mountain Middle School. There are no portable instructional buildings on campus. Since this is a new facility there were no identified needs for the school.



RED MOUNTAIN MIDDLE SCHOOL:

\$2,588,866

Red Mountain Middle School (RMMS) is located on the west edge of the city of Deming. The school is located on the same site as Bataan Elementary School. The school opened in 2007 and has had two additions. One was the kitchen addition in 2008 and the weight room and concessions near the field in 2013. There are no portable instructional buildings on campus.



The majority of facility needs at Red Mountain Middle School are related to preventive maintenance, with a few identified Facility Renewal and Life-Health-Safety-Security-ADA-Code (LHSS) needs. The facility renewal needs of the middle school are due to buildings systems that have failed before their anticipated life and need to be repaired while other systems need preventive maintenance to extend their useful life.

Total Capital Needs



The majority of the LHSS needs at this school are related to security improvements that the district would like to implement.

The district has been addressing the facility needs as funding is available, keeping the facilities safe and comfortable for use, and will continue to do so. Red Mountain Middle School building system needs that could require GOB funds to address are:

- Exterior walls
- Exterior windows and doors
- Floor finishes
- HVAC
- Athletic fields
- Landscaping



- There are no areas of RMMS that have been identified to be replaced at this time.
- There are no areas of RMMS that have been identified for major renovation.
- There are no areas of RMMS that have been has been scheduled for minor renovation.
- There are major building systems that have been identified to be updated at RMMS. See above.
- All areas of RMMS need continued general maintenance.
- All areas of RMMS need continued preventive maintenance.
- There are no areas of RMMS that has been identified for demolition.
- There are no portables on RMMS campus that have been identified for disposal.
- There are no instructional spaces of RMMS that are under consideration for closure at this time.
- There is no plan to consolidate RMMS with any other district school at this time.



DEMING HIGH SCHOOL:

\$7,588,341

Deming High School (DHS) is located near the center of the city of Deming. The school campus is surrounded by residential areas and is an active part of community life. The original high school building opened on the site in 1958 with several additions over the years including the auditorium, auxiliary gym and the Hofacket building. The main building of the school was replaced in two phases; the first phase was completed in 2017 and the second phase immediately after in 2018; however, the original 1973 auditorium, the 1973 auxiliary gym, and part of the 1992 Hofacket building remain. There are no portable instructional buildings on campus.

Total Capital Needs



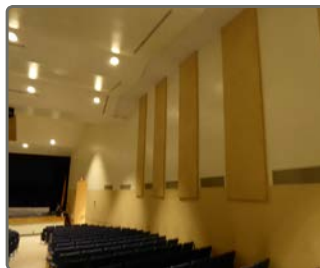
The identified needs for Deming High School correspond to the parts of the school that were not replaced. The majority of facility needs at DHS are related to facility renewal, preventive maintenance and Life-Health-Safety-Security-ADA-Code (LHSS) of the older buildings. The facility renewal needs of the high school are due to buildings systems that have exceed their useful life and need to be replaced before they impact the mission of the school. The majority of the LHSS needs at this school is due to the age of the building but do not require immediate attention; however, any major renovation of this school would require that these issues be corrected. Deming Public Schools also identified some local policy related needs that are associated to improvements needed at Memorial Stadium.



The district has been addressing the facility needs as funding is available, keeping the facilities safe and comfortable for use, and will continue to do so. Deming High School building system needs that could require GOB funds to address are:



- Exterior windows and doors
- Fire detection/alarm system
- Floor finishes
- HVAC system and controls
- Other electrical systems
- Roof of the auditorium and auxiliary gym
- Landscaping
- Playground equipment



- There are no areas of DHS that have been identified to be replaced at this time.
- There are no areas of DHS that have been identified for major renovation.
- The restrooms at the auditorium and the restrooms and locker rooms at the auxiliary gym have been scheduled for minor renovation.
- There are major building systems that have been identified to be updated at DHS. See above.
- All areas of DHS need continued general maintenance.
- All areas of DHS need continued preventive maintenance.
- There are no areas of DHS that has been identified for demolition.
- There are no portables on DHS campus that have been identified for disposal.
- There are no instructional spaces of DHS that are under consideration for closure at this time.
- There is no plan to consolidate DHS with any other district school at this time.



Total Capital Needs



DEMING CESAR CHAVEZ CHARTER HS: \$565,718

Deming Cesar Chavez Charter High School (DCCCHS) is located on the north side of the city of Deming. The school opened in 2006 and it is currently housed in the former Martin Elementary School building. This facility was built in 1952 with no additions to it. There have not been any major renovations to the building. The school has two single portables on campus. Due to the age and condition of both Martin Elementary School and Smith Elementary School in 2005, DPS closed both schools and built a new school, Ruben S. Torres Elementary School, to house the combined the student population. Ruben S. Torres Elementary was built with the understanding that Martin Elementary School would not be used as a school in the future and the district could not apply for PSCOC funding to address facility needs. In 2006 Deming Cesar Chavez Charter High School entered into a lease agreement with DPS for the use of the former Martin Elementary School building.



Although it is an older facility, DPS has done a good job of maintaining the school. As a result only a few needs have been identified at this facility. The needs at Deming Cesar Chavez Charter High School are related to Life-Health-Safety-Security-ADA-Code (LHSS), facility renewal, and preventive maintenance. The facility renewal needs of the school are due to building systems that have exceeded their useful life and need to be replaced while other building systems continue to need preventive maintenance to extend their useful life. The majority of the LHSS needs at this school is due to the age of the building but do not require immediate attention; however, any major renovation of this school would require that the issues be corrected.

The district has been addressing the facility needs as funding is available, keeping the facilities safe and comfortable for use, and will continue to do so. Deming Cesar Chavez Charter High School building system needs that could require GOB funds to address are:

- Drain, waste, and vent systems
- Exhaust ventilation system
- Floor finishes
- Interior walls
- Wall finishes
- Water distribution

- There are no areas of DCCCHS that have been identified to be replaced at this time.
- There are no areas of DCCCHS that have been identified for major

Total Capital Needs



renovation.

- There are no areas of DCCCCHS that have been scheduled for minor renovation.
- There are major building systems that have been identified to be updated at DCCCCHS. See above.
- All areas of DCCCCHS need continued general maintenance.
- All areas of DCCCCHS need continued preventive maintenance.
- There are no areas of DCCCCHS that has been identified for demolition.
- There are no portables on DCCCCHS campus that have been identified for disposal.
- There are no instructional spaces of DCCCCHS that are under consideration for closure at this time.
- There is no plan to consolidate DCCCCHS with any other district school at this time.

MIMBRES VALLEY ALTERNATIVE HS: \$4,666,350

Mimbres Valley Alternative High School (MVAHS) is located on the Deming High School campus, near the center of the city of Deming in an active part of the community. The school was previously housed at the old Deming Intermediate School, but it was relocated to a modular building, three portable classrooms and a portable cafeteria on the Deming High School site. The modular building was constructed in 1998. In addition to the modular and portables being used by students, there are four portable buildings on site that are for district use and not for instructional space.

There are a few identified facility needs at Mimbres Valley Alternative High School. These needs are related to facility renewal, adequacy standards, Life-Health-Safety-Security-ADA-Code (LHSS) and educational program categories. The facility renewal needs of the high school are to provide water line, sink and sewer to the portable cafeteria. The adequacy standard needs refer to upgrading the HVAC system in the modular building. The majority of the LHSS needs at this school are related to security improvements that the district would like to implement. Lastly, the identified educational program need identified at the school is to replace and expand the existing facilities with permanent facilities.

The district has been addressing the facility needs as funding is available, keeping the facilities safe and comfortable for use, and will continue to do so. Mimbres Valley Alternative High School building system needs that could require GOB funds to address are:

Total Capital Needs



HVAC
Plumbing



- The current facilities of MVAHS have been identified to be replaced with permanent facilities.
- There are no areas of MVAHS that have been identified for major renovation.
- The boys and girls restrooms of MVAHS have been scheduled for minor renovation.
- There are major building systems that have been identified to be updated at MVAHS. See above.
- All areas of MVAHS need continued general maintenance.
- All areas of MVAHS need continued preventive maintenance.
- There are no areas of MVAHS that has been identified for demolition.
- There are no portables on MVAHS campus that have been identified for disposal.
- There are no instructional spaces of MVAHS that are under consideration for closure at this time.
- There is no plan to consolidate MVAHS with any other district school at this time.



DEMING EARLY COLLEGE HIGH SCHOOL: \$8,937,500

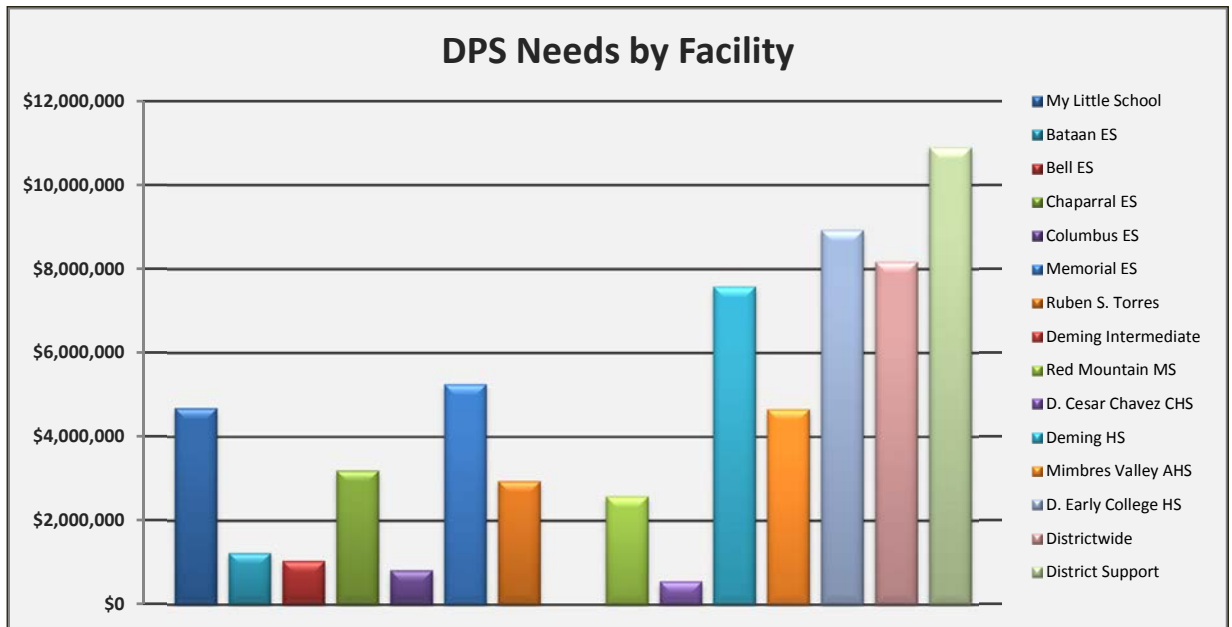
Deming Early College High School (DECHS) opened in 2018. The school is currently housed in a leased building that is on the east side of the city near the municipal airport. The district has identified one need for this school related to its educational program which is the construction of new facilities to replace the leased property.

District School Facilities Total: \$43,574,551
District Support Facilities / District Wide Needs: \$19,079,469

District Total Facility Needs: \$62,654,020

The chart on the following page illustrates the probable cost of the needs at each facility. Refer to the NEEDS spreadsheet sorted by FACILITY at the end of this section for a detailed list of DPS needs related to the facilities identified above.

Total Capital Needs



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Estimate of Probable Costs

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
Priority 1 Life-Health-Safety-Security / Maintenance / Technology:															
	Bataan ES	2005	Main Building		Dist.	Communications / Security	LHSS	L-SB9	Create secure entry to school	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Lighting / Branch Circuits	LHSS	L-SB9	Install LED lights in gym	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Replace stained ceiling tiles in southwest & northwest corridors, in office area, kitchen storage, and in classroom 101	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair cracked hard ceiling in girls restroom	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Exterior Windows & Doors	PreVent	BS-SB9	Correct movement of window frame at classroom 111 and exterior door's frame next to this classroom	0	ea.		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Institutional Equipment	PreVent	BS-SB9	Replace window blinds	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building	120, 122, 112, 111, Boys RR, Gym	Dist.	Interior Walls	PreVent	BS-SB9	Repair cracks in walls throughout building	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair cracks at columns at serving line in cafeteria	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Lighting / Branch Circuits	PreVent	BS-SB9	Convert all light switches to traditional switches	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Roof	PreVent	BS-SB9	Repair roof leaks at entrance to library from courtyard and at Gym and Gym vestibule	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		FAD	Wall Finishes	PreVent	BS-SB9	Interior finishes are in good shape on going maintenance evident	0	FAD	\$159,299.00	\$0	\$0	
	Bell ES	1999	Addition		FAD	Communications / Security	LHSS	L-SB9	Updated 2011	0	FAD	\$6,406.00	\$0	\$0	
	Bell ES	1972	Main Building		Dist.	Communications / Security	LHSS	L-SB9	Create secure entry to school	0	sf		\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Emergency Lighting	LHSS	L-SB9		0	FAD	\$643.00	\$0	\$0	
	Bell ES	1973	Main Building		FAD	Emergency Lighting	LHSS	L-SB9	Updated 2016	0	FAD	\$7,971.00	\$0	\$0	
	Bell ES	1999	Addition		FAD	Fire Detection/Alarm	LHSS	L-SB9	System is normal, seems to be well maintained; Updated 2010	0	FAD	\$6,406.00	\$0	\$0	
	Bell ES	1972	Main Building		Dist.	Fire Detection/Alarm	LHSS	L-SB9	Relocate fire extinguishers: they are too high to reach	0	sf		\$0	\$0	
	Bell ES	1999	Addition		Dist.	Institutional Equipment	LHSS	L-SB9	Install ADA signage	0	sf		\$0	\$0	
	Bell ES	1972	Main Building		Dist.	Institutional Equipment	LHSS	L-SB9	Install ADA signage	0	sf		\$0	\$0	
	Bell ES	1972	Main Building		Dist.	Interior Walls	LHSS	L-SB9	Improve access to nurse area	0	sf		\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Main Power/Emergency	LHSS	L-SB9	2013: Seems to be in good shape, adequate	0	FAD	\$1,736.00	\$0	\$0	
	Bell ES	1973	Main Building		FAD	Main Power/Emergency	LHSS	L-SB9	No issues noted	0	FAD	\$21,522.00	\$0	\$0	
	Bell ES	1973	Site		FAD	Z-Landscaping	LHSS	L-SB9	Updated 2013	0	FAD	\$51,832.00	\$0	\$0	
	Bell ES	1972	Main Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair cracks in hard ceiling at girls restroom	0	sf		\$0	\$0	
	Bell ES	1999	Addition		Dist.	Floor Finishes	PreVent	BS-SB9	Repair / replace cracked VCT in corridor and in classrooms 137 and 139	0	sf		\$0	\$0	
	Bell ES	1990	Portables 2		Dist.	Floor Finishes	PreVent	BS-SB9	Replace carpet in portable classrooms	0	sf		\$0	\$0	
	Bell ES	1972	Main Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair cracks in wall at outside storage room	0	sf		\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Lighting / Branch Circuits	PreVent	BS-SB9	2013: Seems to be in good shape, adequate	0	FAD	\$14,423.00	\$0	\$0	
	Bell ES	1973	Main Building		FAD	Lighting / Branch Circuits	PreVent	BS-SB9	Gym updated to LED in 2017	0	FAD	\$178,764.00	\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Plumbing	PreVent	BS-SB9	No plumbing	0	FAD	\$19,727.00	\$0	\$0	

**SECTION
3.1**

Estimate of Probable Costs

NEEDS BY FACILITY

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Bell ES	1973	Main Building		FAD	Plumbing	PreVent	BS-SB9	Plumbing / fixtures are functional; Upgraded in 2013; Replace sink in classroom 129; Upgrade plumbing: no hot water to restrooms, replace urinals to age appropriate height	0	FAD	\$244,501.00	\$0	\$0	
	Bell ES	1999	Addition		Dist.	Plumbing	PreVent	BS-SB9	Replace sink in classrooms 138, 137 and 139	0	ea.		\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Plumbing Fixtures	PreVent	BS-SB9	Removed	0	FAD	\$7,245.00	\$0	\$0	
	Bell ES	1973	Main Building		FAD	Plumbing Fixtures	PreVent	BS-SB9	Upgraded for Pre-K in 2013	0	FAD	\$89,797.00	\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Wall Finishes	PreVent	BS-SB9		0	FAD	\$11,750.00	\$0	\$0	
	Bell ES	1948	Classroom Building		Dist.	Wall Finishes	PreVent	BS-SB9	CMU needs to be repainted	0	sf		\$0	\$0	
	Cesar Chavez Charter	1952	Main Building		Dist.	Communications / Security	LHSS	L-SB9	Repair buzzer system	0	ea.		\$0	\$0	
	Cesar Chavez Charter	1952	Main Building		Dist.	Institutional Equipment	LHSS	L-SB9	Install ADA signage	0	ea.		\$0	\$0	
	Cesar Chavez Charter	1952	Main Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Replace stained ceiling tiles	0	sf		\$0	\$0	
	Cesar Chavez Charter	1952	Main Building		Dist.	Plumbing	PreVent	BS-SB9	Correct sink draining issues at classrooms 31 and library 34	0	ea.		\$0	\$0	
	Cesar Chavez Charter	1952	Main Building		Dist.	Wall Finishes	PreVent	BS-SB9	Paint classroom 4	0	sf		\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Communications / Security	LHSS	L-SB9	Upgrade security: update secure entry to school	0	sf		\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Exterior Windows & Doors	LHSS	L-SB9	Replace Plexiglas at all exterior windows and doors	0	ea.		\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Institutional Equipment	LHSS	L-SB9	Install ADA signage	0	sf		\$0	\$0	
	Chaparral ES	1967	School Building		FAD	Sprinklers and Standpipes	LHSS	L-GOB	No sprinklers	0	FAD	\$125,874.00	\$0	\$0	
	Chaparral ES	1967	Site		Dist.	Z-Fencing	LHSS	L-SB9	Replace exterior gate in west side of site (west courtyard)	0	sf		\$0	\$0	
	Chaparral ES	1967	Site		Dist.	Z-Landscaping / Drainage	LHSS	L-SB9	Correct drainage issue between building and music classroom; Rework site drainage at west courtyard outside classroom 308: water infiltrates the building	0	sf		\$0	\$0	
	Chaparral ES	1973	Classroom Addition		Dist.	Floor Finishes	PreVent	BS-SB9	Replace cracked VCT in corridor between classrooms 8 and 9	0	sf		\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Floor Finishes	PreVent	BS-SB9	Replace cracked VCT in corridor between classrooms 3 and 4	0	sf		\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Institutional Equipment	PreVent	BS-SB9	Refinish casework in work room; Replace casework in classroom 14	0	sf		\$0	\$0	
	Chaparral ES	1973	Classroom Addition		Dist.	Interior Walls	PreVent	BS-SB9	Repair cracks at wall in corner outside Men and Women's restroom	0	sf		\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Interior Walls	PreVent	BS-SB9	Address effervescence on wall at South side of Gym	0	sf		\$0	\$0	
	Chaparral ES	2000	Addition		Dist.	Plumbing	PreVent	BS-SB9	Replace or repair exterior faucet: it's leaking	0	ea.		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Communications / Security	LHSS	L-SB9	Upgrade security: Create secure entry to school	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Replace stained ceiling tiles at North corridor and at computer lab 116	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Exterior Walls	PreVent	BS-SB9	Repair/replace stucco and all expansion joints	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building	196, 189, 169, 164, 151, 142, 118	Dist.	Floor Finishes	PreVent	BS-SB9	Replace cracked VCT in North and West corridors, classrooms, and in storage rooms outside clrms 115 thru 118	1	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	HVAC	PreVent	BS-SB9	Repair cooling in teacher's lounge	0	sf		\$0	\$0	

Estimate of Probable Costs

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Columbus ES	2009	Main Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair cracks in walls at the majority of classrooms	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair wall crack at window in classroom 148	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Interior Walls	PreVent	BS-SB9	Replace cracked ceramic tile at base in boys and girls restrooms on North side of building	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Lighting / Branch Circuits	PreVent	BS-SB9	Upgrade gym lighting to LED	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Plumbing	PreVent	BS-SB9	Change toilet for classrooms 196 & 200: toilet is not age appropriate	0	ea.		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Roof	PreVent	BS-SB9	Repair upper and lower soffit	0	sf		\$0	\$0	
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Technology	Tech	Tech			FAD	\$3,939.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Communications / Security	LHSS	L-SB9		0	FAD	\$98,478.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Communications / Security	LHSS	L-SB9		0	FAD	\$34,414.00	\$0	\$0	
	Deming HS	2000	Building #8	Aux Gym Addition	FAD	Communications / Security	LHSS	L-SB9		0	FAD	\$2,121.00	\$0	\$0	
	Deming HS	1992	Hofacket Campus		FAD	Communications / Security	LHSS	L-SB9	Updated 2018 (\$124,917)	0	FAD	\$124,917.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Fire Detection/Alarm	LHSS	L-GOB		0	FAD	\$98,478.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Fire Detection/Alarm	LHSS	L-GOB		0	FAD	\$34,414.00	\$0	\$0	
	Deming HS	2000	Building #8	Aux Gym Addition	FAD	Fire Detection/Alarm	LHSS	L-GOB		0	FAD	\$2,121.00	\$0	\$0	
	Deming HS	1992	Hofacket Campus		FAD	Fire Detection/Alarm	LHSS	L-GOB	Updated 2018 (\$124,917)	0	FAD	\$124,917.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Institutional Equipment	LHSS	L-SB9	Install ADA signage	0	FAD	\$78,901.00	\$0	\$0	
	Deming HS	2000	Aux. Gym Addition		Dist.	Institutional Equipment	LHSS	L-SB9	Install new mats at wrestling room	0	sf		\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Main Power/Emergency	LHSS	L-SB9		0	FAD	\$27,542.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Main Power/Emergency	LHSS	L-SB9		0	FAD	\$9,625.00	\$0	\$0	
	Deming HS	1958	Site		Dist.	Z-Fencing	LHSS	L-SB9	Install fencing to close campus after hours	0	FAD	\$1.00	\$0	\$0	
	Deming HS	1958	Memorial		Dist.	Z-Fencing	LHSS	L-SB9	Upgrade fencing	0	FAD	\$1.00	\$0	\$0	
	Deming HS	1958	Site		FAD	Z-Landscaping	LHSS	L-GOB	Address drainage issues on campus (\$982,726)	0	FAD	\$982,726.00	\$0	\$0	
	Deming HS	1958	Site		FAD	Z-Site Lighting	LHSS	L-GOB	Updated 2018 (\$482,034)	0	FAD	\$482,034.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Ceiling Finishes	PreVent	BS-SB9	Repaint ceiling at girls restroom: paint is peeling off	0	FAD	\$141,522.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Ceiling Finishes	PreVent	BS-SB9		0	FAD	\$49,455.00	\$0	\$0	
	Deming HS		Field House		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair ceiling leaks	0	sf		\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Institutional Equipment	PreVent	BS-SB9		0	FAD	\$27,572.00	\$0	\$0	
	Deming HS		Field House		Dist.	Interior Doors and Partitions	PreVent	BS-SB9	Replace metal toilet panels at Boys locker room	0	ea.		\$0	\$0	
	Deming HS	1973	Auditorium		Dist.	Interior Walls	PreVent	BS-SB9	Repair damage in west wall at restroom	0	sf		\$0	\$0	
	Deming HS	1973	Aux. Gym		Dist.	Interior Walls	PreVent	BS-SB9	Repair damage due to water in wall over door at girls restroom	0	sf		\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Lighting / Branch Circuits	PreVent	BS-SB9	Upgrade gym lighting to LED	0	FAD	\$228,770.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Lighting / Branch Circuits	PreVent	BS-SB9		0	FAD	\$79,945.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Plumbing	PreVent	BS-SB9	Replace two private showers in girls locker room	0	FAD	\$312,896.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Plumbing	PreVent	BS-SB9		0	FAD	\$109,343.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Wall Finishes	PreVent	BS-SB9		0	FAD	\$186,364.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Wall Finishes	PreVent	BS-SB9		0	FAD	\$65,126.00	\$0	\$0	
	Deming HS	2000	Building #8	Aux Gym Addition	FAD	Wall Finishes	PreVent	BS-SB9		0	FAD	\$4,014.00	\$0	\$0	
	Deming HS	1992	Hofacket Campus		FAD	Wall Finishes	PreVent	BS-SB9	Updated 2018 (\$567,355)	0	FAD	\$567,355.00	\$0	\$0	
	Deming HS	1973	Auditorium		Dist.	Wall Finishes	PreVent	BS-SB9	Repaint corridor walls: paint is peeling off	0	sf		\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Technology	Tech	Tech			FAD	\$14,389.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Technology	Tech	Tech			FAD	\$5,028.00	\$0	\$0	
	Deming HS	2000	Building #8	Aux Gym Addition	FAD	Technology	Tech	Tech			FAD	\$310.00	\$0	\$0	
	Deming HS	1992	Hofacket Campus		FAD	Technology	Tech	Tech			FAD	\$43,807.00	\$0	\$0	
	Deming IS	2018	Site		Dist.	Z-Parking Lots	LHSS	L-GOB	Modify parent & bus entry	0	sf	\$1,198,346.00	\$0	\$0	

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Estimate of Probable Costs

NEEDS BY FACILITY

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Deming IS	2018	Site		Dist.	Z-Landscaping	PreVent	BS-SB9	Install crusher fines gravel at parking lot and by gym	0	sf	\$1,198,346.00	\$0	\$0	
	Deming IS	2018	Original Building		Dist.	Lighting / Branch Circuits	Tech	Tech	Increase number of power/data outlets in computer lab	0	sf	\$1,198,346.00	\$0	\$0	
	District Support	1963	Central Cafeteria		Dist.	Ceiling Finishes	PreVent	BS-SB9	Replace stained ceiling tiles in cafeteria	0	sf		\$0	\$0	
	District Support	1963	Central Cafeteria		Dist.	Floor Finishes	PreVent	BS-SB9	Replace cracked VCT	0	sf		\$0	\$0	
	District Support	1963	Central Cafeteria		Dist.	Interior Doors and Partitions	PreVent	BS-SB9	Replace metal partitions at Boys restroom	0	ea.		\$0	\$0	
	District Support		District		Dist.	Technology	Tech	Tech	Upgrade technology district wide: Hardware, Software, Training, Broadband	5	yr.	\$246,588.00	\$1,232,940	\$1,232,940	\$1,232,940
	District Wide					Life-Health-Safety-Security-ADA-Code	LHSS	L-SB9	Address life-health-safety-security issues	5	yr.	\$635,444	\$3,177,220	\$3,177,220	
	District Wide				Dist.	Maintenance	PreVent	BS-SB9	Preventive and Regular Maintenance needs	5	yr.	\$1,000,000.00	\$5,000,000	\$5,000,000	\$8,177,220
	Memorial ES	1973	Addition		Dist.	Floor Finishes	FacRen	BS-SB9	Repair / replace tile in corridor outside library	0	sf		\$0	\$0	
	Memorial ES	1962	Original Building		Dist.	Communications / Security	LHSS	L-SB9	Upgrade security: update secure front entry to school	0	sf		\$0	\$0	
	Memorial ES	1973	Addition		Dist.	Interior Walls	LHSS	L-GOB	Rework alcoves at classrooms 409, 306 and 305 to meet ADA compliance	0	sf		\$0	\$0	
	Memorial ES	1962	Site		Dist.	Z-Landscaping / Drainage	LHSS	L-SB9	Correct ponding issues on East side of building and in area between building and portables	1	sf		\$0	\$0	
	Memorial ES	1973	Addition		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair or replace warped ceiling tiles at classroom 409	0	sf		\$0	\$0	
	Memorial ES	1962	Original Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Replace stained ceiling tiles in classroom 206	0	sf		\$0	\$0	
	Memorial ES	1962	Original Building		Dist.	Floor Finishes	PreVent	BS-SB9	Replace buckled VCT floor in corridor between classrooms 303 and 304	0	sf		\$0	\$0	
	Memorial ES	1962	Original Building		Dist.	HVAC	PreVent	BS-SB9	Repair A/C in classroom 201: it's not working well	0	sf		\$0	\$0	
	Memorial ES	1973	Addition		Dist.	Institutional Equipment	PreVent	BS-SB9	Upgrade plastic laminate in kitchen area	0	sf		\$0	\$0	
	Memorial ES	1962	Original Building		Dist.	Plumbing	PreVent	BS-SB9	Correct sink draining issues at classrooms 206, 207, 204, 205, 202 and 405	0	ea.		\$0	\$0	
	Memorial ES	1962	Original Building		Dist.	Plumbing	PreVent	BS-SB9	Install sink in classroom 201	0	ea.		\$0	\$0	
	Memorial ES		Original Building		Dist.	Tech	Tech	Tech	Address technology issues due to building construction	0	sf	\$199,567.00	\$0	\$0	
	Mimbres Valley Alt HS		Site		Dist.	Z-Fencing	LHSS	L-SB9	Complete perimeter fencing	0	lf		\$0	\$0	
	Mimbres Valley Alt HS		Portable	Science Clrm	Dist.	Interior Walls	PreVent	BS-SB9	Paint and upkeep interior walls	0	sf		\$0	\$0	
	My Little School	2013	Classroom Addition		Dist.	Communications / Security	LHSS	L-GOB	Upgrade system: school does not have intercom	0	ea.		\$0	\$0	
	My Little School	1950	Classroom Building 1		Dist.	Communications / Security	LHSS	L-GOB	Upgrade system: school does not have intercom	0	ea.		\$0	\$0	
	My Little School	2000	Classroom Building 2		Dist.	Communications / Security	LHSS	L-GOB	Upgrade system: school does not have intercom	0	ea.		\$0	\$0	
	My Little School	2013	Classroom Addition		Dist.	Fire Sprinkler	LHSS	L-GOB	Building is not sprinklered	0	ea.		\$0	\$0	
	My Little School	1950	Classroom Building 1		Dist.	Fire Sprinkler	LHSS	L-GOB	Building is not sprinklered	0	ea.		\$0	\$0	
	My Little School	2000	Classroom Building 2		Dist.	Fire Sprinkler	LHSS	L-GOB	Building is not sprinklered	0	ea.		\$0	\$0	
	My Little School	2013	Classroom Addition		Dist.	Foundation / Slab / Structure	LHSS	L-SB9	Address movement in slab	0	ea.		\$0	\$0	
	My Little School	1950	Classroom Building 1		Dist.	Institutional Equipment	LHSS	L-GOB	Install ADA signage	0	ea.		\$0	\$0	
	My Little School	1950	Classroom Building 1		Dist.	Interior Walls	LHSS	L-SB9	Rework entry alcoves in offices to ADA compliant	0	ea.		\$0	\$0	
	My Little School	1950	Site		Dist.	Z-Parking Lots	LHSS	L-GOB	Redesign drop-off area to separate bus drop-off and parent pick-up	0	ea.		\$0	\$0	

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Estimate of Probable Costs

NEEDS BY FACILITY

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	My Little School	1990	Classroom Building 2		FAD	Floor Finishes	PreVent	BS-SB9	VCT in cafeteria updated 2013	0	FAD	\$10,603.00	\$0	\$0	
	My Little School	1950	Original Building		Dist.	Floor Finishes	PreVent	BS-SB9	Replace flooring	0	sf	\$1.00	\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Communications / Security	LHSS	L-SB9	Upgrade security: Create secure entry to school	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Emergency Lighting	LHSS	L-SB9	Lower exit sign at west main entrance: sign is too high	0	ea.		\$0	\$0	
	Red Mountain MS	2008	Addition		Dist.	Air/Ventilation Equipment	PreVent	BS-SB9	Repair ventilation in kitchen: rain flows in through vent	0	ea.		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair hole in hard ceiling at North corridor by the restrooms	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building	211, 308B, 55, 53, 426A, 102, 9, 429A & B, 425C	Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair ceiling leaks in classrooms, storage rooms, IT rooms, and bookroom	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair stained ceiling in corridor by Gym and locker rooms	0	sf		\$0	\$0	
	Red Mountain MS	2008	Addition		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair ceiling leaks in kitchen	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Exterior Windows & Doors	PreVent	BS-SB9	Reseal door frame of Northwest exterior doors by computer lab 401	0	ea.		\$0	\$0	
	Red Mountain MS	2007	New Building	312	Dist.	Institutional Equipment	PreVent	BS-SB9	Repair plastic laminate at Art classroom 312	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair cracks at walls in both main entries, locker room 430, cafeteria, and storage room 429A	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Interior Walls	PreVent	BS-SB9	Replace / repair cracked wall tiles in girls restroom 484	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair water damage in corridor wall by cafeteria and computer lab 201, and in classroom 202	0	sf		\$0	\$0	
	Red Mountain MS	2008	Addition		Dist.	Lighting / Branch Circuits	PreVent	BS-SB9	Replace water stained light lens in kitchen	0	ea.		\$0	\$0	
	Red Mountain MS	2007	New Building	Science Clrm	Dist.	Plumbing	PreVent	BS-SB9	Address plumbing odor in science room	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Roof	PreVent	BS-SB9	Replace soffit on northeast side of building	0	sf		\$0	\$0	
	Red Mountain MS	2005	New Building		FAD	Wall Finishes	PreVent	BS-SB9	Walls are in very nice shape on going maintenance being performed	0	FAD	\$293,570.00	\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Wall Finishes	PreVent	BS-SB9	Repair broken wainscot in work room 520	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Water Distribution	PreVent	BS-SB9	Replace / repair broken water line at North corridor by science classroom 410	0	lf		\$0	\$0	
	Red Mountain MS	2005	New Building		FAD	Technology	Tech	Tech			FAD	\$22,667.00	\$0	\$0	
	Ruben S. Torres	2006	Main Building		Dist.	Communications / Security	LHSS	L-SB9	Upgrade security: Create secure entry to school	0	sf		\$0	\$0	
	Ruben S. Torres	2006	Site		Dist.	Z-Fencing	LHSS	L-SB9	Upgrade fencing & gates	1	sf		\$0	\$0	
	Ruben S. Torres	2006	Site		Dist.	Z-Site Lighting	LHSS	L-GOB	Upgrade parking lot	0	sf		\$0	\$0	
	Ruben S. Torres	2006	Main Building	200, 168, 115	Dist.	Ceiling Finishes	PreVent	BS-SB9	Replace stained ceiling tiles in office, classrooms, and in Gym's room	0	sf		\$0	\$0	
	Ruben S. Torres	2006	Main Building		Dist.	Institutional Equipment	PreVent	BS-SB9	Recaulk casework in all classrooms	0	sf		\$0	\$0	
	Ruben S. Torres	2006	Main Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair wall cracks at cafeteria, office 104, and classroom 169	0	sf		\$0	\$0	
	Ruben S. Torres	2006	Main Building		FAD	Wall Finishes	PreVent	BS-SB9	Finishes are in very good shape, maintenance is evident	0	FAD	\$160,518.00	\$0	\$0	
	Ruben S. Torres	2006	Main Building		Dist.	Wall Finishes	PreVent	BS-SB9	Repair damaged stucco in classrooms 116, 218, 192, and 198	0	sf		\$0	\$0	
	Ruben S. Torres	2006	Main Building		Dist.	Wall Finishes	PreVent	BS-SB9	Repair damaged stucco due to water at entry of school	0	sf		\$0	\$0	
Priority 1 Life-Health-Safety-Security / Maintenance / Technology:													\$9,410,160	\$9,410,160	\$9,410,160

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Estimate of Probable Costs

NEEDS BY FACILITY

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
Priority 2 Building / Site System Upgrades:															
	Bataan ES	2005	Main Building		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC in cafeteria and kitchen to A/C	4,500	sf	\$25.00	\$112,500	\$146,250	
	Bataan ES	2005	Main Building		Dist.	Exterior Walls	FacRen	BS-GOB	Repair Stucco finish, expansion joints and metal trim; Repair water damage at stucco columns located in corridor between gym and library	1	ea.	\$75,000.00	\$75,000	\$97,500	
	Bataan ES	2005	Main Building		Dist.	Exterior Windows & Doors	FacRen	BS-GOB	Repair windows sills throughout the building; leaks at bottom	58	ea.	\$1,500.00	\$87,000	\$113,100	
	Bataan ES	2005	Main Building		FAD	Floor Finishes	FacRen	BS-GOB	Floors are in very good shape few cracking in VCT. Carpet is worn but within life cycle: Replace damaged VCT at entrance of classroom 117 and outside classroom 113; Replace missing VCT in classroom 107	1	FAD	\$282,809.00	\$282,809	\$367,652	
	Bataan ES	2005	Main Building		Dist.	Floor Finishes	FacRen	BS-SB9	Replace carpet in library & Repair carpet in admin area; carpet is frying at seams	6,850	sf	\$6.00	\$41,100	\$53,430	
	Bataan ES	2005	Site		Dist.	Z-Parking Lots	FacRen	BS-GOB	Repair and seal parking lot	35,000	sf	\$4.00	\$140,000	\$182,000	\$959,932
	Bell ES	1973	Classroom Building		FAD	HVAC Controls	AdqStd	BS-GOB		1	FAD	\$10,984.00	\$10,984	\$14,279	
	Bell ES	1973	Main Building		FAD	HVAC Controls	AdqStd	BS-GOB		1	FAD	\$136,139.00	\$136,139	\$176,981	
	Bell ES	1973	Classroom Building		FAD	Drain, Waste, and Vent	FacRen	BS-SB9		1	FAD	\$7,245.00	\$7,245	\$9,419	
	Bell ES	1973	Main Building		FAD	Drain, Waste, and Vent	FacRen	BS-GOB	Updated 2013	0	FAD	\$89,797.00	\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Exhaust Ventilation System	FacRen	BS-SB9		1	FAD	\$4,161.00	\$4,161	\$5,409	
	Bell ES	1973	Main Building		FAD	Exhaust Ventilation System	FacRen	BS-GOB	Updated 2016	0	FAD	\$51,568.00	\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Exterior Windows & Doors	FacRen	BS-GOB	DCU Funding 03-319 unsure	1	FAD	\$10,793.00	\$10,793	\$14,031	
	Bell ES	1973	Main Building		FAD	Exterior Windows & Doors	FacRen	BS-GOB	Doors are either non functional or do not latch well enough to seal; 2010 replaced all exterior windows	0	FAD	\$133,777.00	\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Floor Finishes	FacRen	BS-GOB	In good condition; 2018 updated one classroom carpet	1	FAD	\$20,859.00	\$20,859	\$27,117	
	Bell ES	1973	Main Building		FAD	Floor Finishes	FacRen	BS-GOB	In poor shape, several large cracks developing carpet areas have heavy wearing; Replaced carpet in 6 classrooms in 2011: Replace carpet in classrooms 131 and 130; Replace laminate floor at reception offices; Replace cracked VCT in corridor outside computer lab 124; Replace cracked floor tile in boys restroom	1	FAD	\$258,536.00	\$258,536	\$336,097	
	Bell ES	1999	Addition		FAD	Floor Finishes	FacRen	BS-GOB	Floors throughout facility are in poor shape several large cracks developing carpet areas have heavy wearing	1	FAD	\$21,522.00	\$21,522	\$27,979	
	Bell ES	1973	Classroom Building		FAD	Institutional Equipment	FacRen	BS-SB9	Repair casework in classrooms 131, 129, and rooms 111 and 109	1	FAD	\$4,974.00	\$4,974	\$6,466	
	Bell ES	1973	Main Building		FAD	Institutional Equipment	FacRen	BS-GOB	Repair casework in classrooms 137, 138 and 139; Remove casework from classroom 140	1	FAD	\$61,654.00	\$61,654	\$80,150	
	Bell ES	1973	Classroom Building		FAD	Interior Doors	FacRen	BS-GOB	Interior doors in this building are in bad shape	1	FAD	\$28,449.00	\$28,449	\$36,984	
	Bell ES	1972	Main Building		Dist.	Roof	FacRen	BS-GOB	Replace gym roof	4,500	sf	\$20.00	\$90,000	\$117,000	
	Bell ES	1972	Main Building		Dist.	Roof	FacRen	BS-GOB	Remove skylights from boys restroom	1	ea.	\$7,500.00	\$7,500	\$9,750	
	Bell ES	1973	Classroom Building		FAD	Water Distribution	FacRen	BS-SB9		1	FAD	\$7,245.00	\$7,245	\$9,419	
	Bell ES	1973	Main Building		FAD	Water Distribution	FacRen	BS-GOB		1	FAD	\$89,797.00	\$89,797	\$116,736	
	Bell ES	1973	Site		FAD	Z-Site Lighting	FacRen	BS-GOB	Updated 2011	0	FAD	\$61,017.00	\$0	\$0	

**SECTION
3.1**

Estimate of Probable Costs

NEEDS BY FACILITY

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Bell ES	1973	Site		FAD	Z-Site Specialties	FacRen	BS-SB9	Updated 2012	0	FAD	\$5,030.00	\$0	\$0	
	Bell ES	1973	Site		FAD	Z-Storm Sewer	FacRen	BS-GOB		1	FAD	\$45,271.00	\$45,271	\$58,852	\$1,046,668
	Chaparral ES	1967	School Building		FAD	HVAC	AdqStd	BS-GOB	AC units in poor condition. Large heating units are in poor condition: Change out swamp coolers for the whole building. Part of 2018 PSCOC award.	0	FAD	\$907,018.00	\$0	\$0	
	Chaparral ES	1967	School Building		FAD	HVAC Controls	AdqStd	BS-GOB	Ventilators are in poor condition, either have failed or worn out. Part of 2018 PSCOC award.	0	FAD	\$189,918.00	\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Ceiling Finishes	FacRen	BS-GOB	Replace all ceiling tiles. Part of 2018 PSCOC award.	24,395	sf	\$0.00	\$0	\$0	
	Chaparral ES	1973	Classroom Addition		Dist.	Ceiling Finishes	FacRen	BS-SB9	Replace stained ceiling tiles in classroom 7. Part of 2018 PSCOC award.	7,878	sf	\$0.00	\$0	\$0	
	Chaparral ES	2000	Addition		Dist.	Ceiling Finishes	FacRen	BS-SB9	Replace stained ceiling tiles throughout the addition building	1	ea.	\$0.00	\$0	\$0	
	Chaparral ES	1967	School Building		FAD	Drain, Waste, and Vent	FacRen	BS-GOB		1	FAD	\$167,025.00	\$167,025	\$217,133	
	Chaparral ES	1967	School Building		Dist.	Exterior Windows & Doors	FacRen	BS-GOB	Replace all double exterior doors	5	ea.	\$12,500.00	\$62,500	\$81,250	
	Chaparral ES	1967	School Building		Dist.	Floor Finishes	FacRen	BS-SB9	Upgrade flooring	17,500	sf	\$6.00	\$105,000	\$136,500	
	Chaparral ES	1973	Classroom Addition		Dist.	Floor Finishes	FacRen	BS-SB9	Replace carpet in lounge room	5,000	sf	\$6.00	\$30,000	\$39,000	
	Chaparral ES	2000	Addition		Dist.	Interior Walls	FacRen	BS-GOB	Update corridor and restrooms FRP panels	1,500	sf	\$9.00	\$13,500	\$17,550	
	Chaparral ES	1967	School Building		Dist.	Plumbing	FacRen	BS-GOB	Upgrade restrooms to ADA compliant	675	sf	\$300.00	\$202,500	\$263,250	
	Chaparral ES	1973	Classroom Addition		Dist.	Plumbing	FacRen	BS-GOB	Upgrade restrooms to ADA compliant	180	sf	\$300.00	\$54,000	\$70,200	
	Chaparral ES	1967	School Building		FAD	Water Distribution	FacRen	BS-GOB		1	FAD	\$167,025.00	\$167,025	\$217,133	
	Chaparral ES	1967	Site		FAD	Z-Site Specialties	FacRen	BS-SB9		1	FAD	\$9,205.00	\$9,205	\$11,967	
	Chaparral ES	1967	Site		Dist.	Z-Walkways	FacRen	BS-GOB	Repair walkways	1,200	sf	\$35.00	\$42,000	\$54,600	\$1,108,582
	Columbus ES	2009	Main Building		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC in Gym to A/C	10,755	sf	\$25.00	\$268,875	\$349,538	
	Columbus ES	2009	Main Building		Dist.	Exterior Walls	FacRen	BS-GOB	Repair cracks in stucco and metal trim	1	ea.	\$75,000.00	\$75,000	\$97,500	
	Columbus ES	2009	Main Building		Dist.	Exterior Windows & Doors	FacRen	BS-GOB	Reseal exterior windows of classrooms 190, 135, 134, 142, lounge room, and cafeteria and repair all window frames	58	ea.	\$1,500.00	\$87,000	\$113,100	
	Columbus ES	2009	Site		Dist.	Z-Landscaping / Drainage	FacRen	BS-GOB	Correct ponding in southeast area of the site	1	ea.	\$25,000.00	\$25,000	\$32,500	
	Columbus ES	2009	Site		Dist.	Z-Walkways	FacRen	BS-GOB	Repair cracks in sidewalks	1,250	sf	\$35.00	\$43,750	\$56,875	\$649,513
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Drain, Waste, and Vent	FacRen	BS-GOB		1	FAD	\$75,503.00	\$75,503	\$98,154	
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Exhaust Ventilation System	FacRen	BS-GOB		1	FAD	\$43,360.00	\$43,360	\$56,368	
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Floor Finishes	FacRen	BS-GOB		1	FAD	\$90,577.00	\$90,577	\$117,750	
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Interior Walls	FacRen	BS-GOB		1	FAD	\$100,206.00	\$100,206	\$130,268	
	Deming Cesar Chavez Charter HS	1995	Portables 2		FAD	Portable Building	FacRen	BS-GOB	Renovated in 2017.	0	FAD	\$53,265.00	\$0	\$0	
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Wall Finishes	FacRen	BS-GOB		1	FAD	\$50,019.00	\$50,019	\$65,025	
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Water Distribution	FacRen	BS-GOB		1	FAD	\$75,503.00	\$75,503	\$98,154	\$565,718
	Deming HS	1973	Building #3	Aux. Gym	FAD	HVAC	AdqStd	BS-GOB		0	FAD	\$520,037.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	HVAC	AdqStd	BS-GOB		0	FAD	\$181,730.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	HVAC Controls	AdqStd	BS-GOB		0	FAD	\$174,223.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	HVAC Controls	AdqStd	BS-GOB		0	FAD	\$60,883.00	\$0	\$0	
	Deming HS	1992	Hofacket Campus		FAD	HVAC Controls	AdqStd	BS-GOB	Updated 2018 (\$220,997)	0	FAD	\$220,997.00	\$0	\$0	

Estimate of Probable Costs

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Deming HS	1973	Building #3	Aux. Gym	FAD	Exterior Windows & Doors	FacRen	BS-GOB	Beyond expected life	0	FAD	\$142,667.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Exterior Windows & Doors	FacRen	BS-GOB		0	FAD	\$49,856.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Floor Finishes	FacRen	BS-GOB		0	FAD	\$330,858.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Floor Finishes	FacRen	BS-GOB	Replace carpet	0	FAD	\$115,620.00	\$0	\$0	
	Deming HS	1992	Hofacket Campus		FAD	Floor Finishes	FacRen	BS-GOB	Updated 2018 (\$1,007,246)	0	FAD	\$1,007,246.00	\$0	\$0	
	Deming HS	2000	Building #8	Aux Gym Addition	FAD	Floor Finishes	FacRen	BS-GOB		0	FAD	\$7,127.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Other Electrical Systems	FacRen	BS-GOB		1	FAD	\$22,034.00	\$22,034	\$28,644	
	Deming HS	1973	Building #4	Auditorium	FAD	Other Electrical Systems	FacRen	BS-GOB		1	FAD	\$7,700.00	\$7,700	\$10,010	
	Deming HS	1992	Hofacket Campus		FAD	Other Electrical Systems	FacRen	BS-GOB	Updated 2018 (\$27,949)	0	FAD	\$27,949.00	\$0	\$0	
	Deming HS	1973	Auditorium		Dist.	Roof	FacRen	BS-GOB	Replace TPO roof	11,325	sf	\$20.00	\$226,500	\$294,450	
	Deming HS	1973	Aux. Gym		Dist.	Roof	FacRen	BS-GOB	Repair skylight at girls locker room	1	ea.	\$7,500.00	\$7,500	\$9,750	
	Deming HS	1992	Hofacket Campus		FAD	Roof	FacRen	BS-GOB	Updated 2018 (\$867,765)	0	FAD	\$867,765.00	\$0	\$0	
	Deming HS	1958	Site		FAD	Z-Athletic Fields	FacRen	BS-GOB		1	FAD	\$261,231.00	\$261,231	\$339,600	
	Deming HS	1958	Site		FAD	Z-Parking Lots	FacRen	BS-GOB	Updated 2018 (\$1,695,929)	0	FAD	\$1,695,929.00	\$0	\$0	
	Deming HS	1958	Site		FAD	Z-Playground Equipment	FacRen	BS-GOB	?? (\$572,220)	1	FAD	\$572,220.00	\$572,220	\$743,886	
	Deming HS	1958	Site		FAD	Z-Site Domestic Water Utility	FacRen	BS-GOB	Updated 2018 (\$452,662)	0	FAD	\$452,662.00	\$0	\$0	
	Deming HS	1958	Site		FAD	Z-Site Specialties	FacRen	BS-GOB	Updated 2018 (\$39,738)	0	FAD	\$39,738.00	\$0	\$0	
	Deming HS	1958	Site		Dist.	Z-Site Specialties	FacRen	BS-GOB	Upgrade concrete bleachers to aluminum	1,000	ea.	\$125.00	\$125,000	\$162,500	
	Deming HS	1958	Site		FAD	Z-Walkways	FacRen	BS-GOB	Updated 2018 (\$1,198,346)	0	FAD	\$1,198,346.00	\$0	\$0	\$1,588,841
	District Support		Smith		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC 2nd floor	10,200	sf	\$25.00	\$255,000	\$331,500	
	District Support		Smith		Dist.	Ceiling Finishes	FacRen	BS-GOB	Upgrade all ceiling finishes	35,000	sf	\$5.00	\$175,000	\$227,500	
	District Support	1963	Central Cafeteria		Dist.	Exterior Windows & Doors	FacRen	BS-GOB	Update: replace exterior single pane windows	750	sf	\$175.00	\$131,250	\$170,625	
	District Support		Smith		Dist.	Floor Finishes	FacRen	BS-GOB	Upgrade all floor finishes	35,000	sf	\$6.00	\$210,000	\$273,000	
	District Support		Smith		Dist.	Plumbing	FacRen	BS-SB9	Asbestos Abatement in crawl space	20,000	sf	\$15.00	\$300,000	\$390,000	
	District Support		Admin		Dist.	Roof	FacRen	BS-GOB	Replace Roof	14,914	sf	\$20.00	\$298,280	\$387,764	
	District Support		Smith		Dist.	Roof	FacRen	BS-GOB	Replace Roof	25,670	sf	\$20.00	\$513,400	\$667,420	
	District Support	1963	Central Cafeteria		Dist.	Z-Parking Lots	FacRen	BS-GOB	Upgrade on-site parking	20,000	sf	\$4.00	\$80,000	\$104,000	
	District Support		Dist. Wide		Dist.	Z-Parking Lots	FacRen	BS-GOB	Upgrade asphalt / parking lots district wide	1	ea.	\$1,000,000.00	\$1,000,000	\$1,300,000	
	District Support		Dist. Wide		Dist.	Floor Finishes	LocPol	BS-GOB	Replace VCT with polished concrete district wide	1	ea.	\$1,000,000.00	\$1,000,000	\$1,300,000	\$5,151,809
	Memorial ES	1962	Site		Dist.	Z-Playground Equipment	AdqStd	BS-GOB	Create playfield	1	sf	\$250,000.00	\$250,000	\$325,000	
	Memorial ES	1962	Main Building		FAD	Floor Finishes	FacRen	BS-GOB	Carpet in library. All in good condition, well maintained , refinished regularly	1	FAD	\$154,293.00	\$154,293	\$200,581	
	Memorial ES	1962	Main Building		FAD	Institutional Equipment	FacRen	BS-GOB		1	FAD	\$88,307.00	\$88,307	\$114,799	
	Memorial ES	1973	Addition		Dist.	Plumbing	FacRen	BS-GOB	Upgrade restrooms to ADA compliant	1,562	sf	\$300.00	\$468,600	\$609,180	
	Memorial ES	1992	Portables 7		FAD	Portable Building	FacRen	BS-GOB	Estimate average age and condition about 50% life cycle 2010	1	FAD	\$199,567.00	\$199,567	\$259,437	\$1,508,997
	Mimbres Valley Alt HS		Portable		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC system: replace evaporative air in main building for Air Conditioning	2,280	sf	\$25.00	\$57,000	\$74,100	
	Mimbres Valley Alt HS		Portable		Dist.	Plumbing	FacRen	BS-GOB	Provide water line, sink and sewer at kitchen/cafeateria	1	ea.	\$35,000.00	\$35,000	\$45,500	\$119,600
	My Little School	1990	Classroom Building 1		FAD	Floor Finishes	FacRen	BS-GOB	Replaced during 2013 addition carpet areas are getting pretty worn; install date to 25% life cycle remaining	1	FAD	\$9,478.00	\$9,478	\$12,321	\$12,321
	Red Mountain MS	2007	New Building		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC in gym and kitchen to A/C	18,710	sf	\$25.00	\$467,750	\$608,075	
	Red Mountain MS	2007	New Building		Dist.	Exterior Walls	FacRen	BS-GOB	Repair exterior stucco and exterior metal trim	1	ea.	\$75,000.00	\$75,000	\$97,500	
	Red Mountain MS	2007	New Building	416, 108	Dist.	Exterior Windows & Doors	FacRen	BS-GOB	Replace windows in classrooms, wood shop, entrance: window's seals are broken	58	ea.	\$1,500.00	\$87,000	\$113,100	

Estimate of Probable Costs

NEEDS BY FACILITY

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Red Mountain MS	2005	New Building	312-314, 316, 317, 522, 109, 111, 407, 105, 217, 101, 432, 203, 205, 12, 202, 486	FAD	Floor Finishes	FacRen	BS-SB9	Carpet areas showing wear but within normal life cycle: Replace cracked VCT in classrooms, corridors, restrooms, workrooms, lounge room, and cafeteria. Replace VCT at sink in science storage room 28. Repair carpet in classroom 304: carpet is starting to fray	1	FAD	\$521,185.00	\$521,185	\$677,541	
	Red Mountain MS	2007	Site		Dist.	Z-Athletic Fields	FacRen	BS-SB9	Replace artificial turf in 3-4 years	1	ea.	\$650,000.00	\$650,000	\$845,000	
	Red Mountain MS	2007	Site		Dist.	Z-Landscaping	FacRen	BS-GOB	Address site drainage by playfield	1	ea.	\$15,500.00	\$15,500	\$20,150	\$2,361,366
	Ruben S. Torres	2006	Main Building		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC in Gym to A/C	6,682	sf	\$25.00	\$167,050	\$217,165	
	Ruben S. Torres	2006	Main Building		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC system: heating and cooling is problematic	68,944	sf	\$15.00	\$1,034,160	\$1,344,408	
	Ruben S. Torres	2006	Main Building		Dist.	Exterior Walls	FacRen	BS-GOB	Repair Stucco, expansion joints and metal patio frame on both sides of school: frame's bottom is rusted	1	ea.	\$75,000.00	\$75,000	\$97,500	
	Ruben S. Torres	2006	Main Building	168, 176, 178, 148, 145, 141, 135, 117	Dist.	Exterior Windows & Doors	FacRen	BS-GOB	Replace windows in classrooms and library	58	ea.	\$1,500.00	\$87,000	\$113,100	
	Ruben S. Torres	2006	Main Building		FAD	Floor Finishes	FacRen	BS-GOB	Courtyard most evident in rooms 190 & 192. Not major probably from underground court yard drainage system. Replace carpet in workroom 105. Replace cracked VCT in corridor between classrooms 136 & 134, in cafeteria, and in classroom 190	1	FAD	\$284,974.00	\$284,974	\$370,466	
	Ruben S. Torres	2006	Site		Dist.	Z-Athletic Fields	FacRen	BS-GOB	Rework grass in play areas	1	ea.	\$250,000.00	\$250,000	\$325,000	
	Ruben S. Torres	2006	Site		Dist.	Z-Landscaping	FacRen	BS-SB9	Upgrade site irrigation & drainage	1	ea.	\$37,500.00	\$37,500	\$48,750	
	Ruben S. Torres	2006	Site		Dist.	Z-Parking Lots	FacRen	BS-GOB	Upgrade parking lot	35,000	sf	\$4.00	\$140,000	\$182,000	\$2,698,389
Priority 2 Building / Site System Upgrades:													\$13,670,565	\$17,771,735	\$17,771,735
Priority 3 Capital Projects:															
18	Bataan ES				Dist.	New Construction	LocPol	MP-GOB	Install additional parking on west side	25,000	sf	\$6.00	\$150,000	\$195,000	
17	Bataan ES				Dist.	New Construction	LocPol	MP-GOB	Install Marquee	1	ea.	\$65,000.00	\$65,000	\$84,500	\$279,500
x	Chaparral ES	1967	Gym		Dist.	Renovation	AdqStd	MP-GOB	Remodel / replace gym	4,550	sf	\$300.00	\$1,365,000	\$1,774,500	
3	Chaparral ES	1967	Nurse		Dist.	Renovation	AdqStd	MP-GOB	Renovate Nurse are to include ADA restroom	900	sf	\$275.00	\$247,500	\$321,750	\$2,096,250
17	Columbus ES	2009			Dist.	New Construction	LocPol	MP-GOB	Provide School Storage	500	sf	\$275.00	\$137,500	\$178,750	\$178,750
5	Deming Early College HS				Dist.	New Construction	EdPro	MP-GOB	New facilities to replace leased property	25,000	sf	\$275.00	\$6,875,000	\$8,937,500	\$8,937,500
6	Deming HS		Auditorium		Dist.	Renovation	FacRen	MP-GOB	Renovate restrooms	680	sf	\$300.00	\$204,000	\$265,200	
4	Deming HS		Aux. Gym		Dist.	Renovation	FacRen	MP-GOB	Renovate restrooms and locker rooms	3,020	sf	\$300.00	\$906,000	\$1,177,800	
X	Deming HS		Memorial		Dist.	New Construction	LocPol	MP-GOB	Replace Fieldhouse & Press Box	8,500	sf	\$275.00	\$2,337,500	\$3,038,750	
14	Deming HS		Kitchen		Dist.	New Construction	LocPol	MP-GOB	Install additional kitchen storage	500	sf	\$275.00	\$137,500	\$178,750	
7	Deming HS		Memorial		Dist.	New Construction	LocPol	MP-GOB	New parking on Old DIS site	30,000	sf	\$6.00	\$180,000	\$234,000	
10	Deming HS		Memorial		Dist.	Renovation	LocPol	MP-GOB	Install artificial turf	1	ea.	\$850,000.00	\$850,000	\$1,105,000	\$5,999,500
20	District Support		Smith		Dist.	New Construction	LocPol	MP-GOB	Install new parking lot	20,000	sf	\$7.00	\$140,000	\$182,000	
2	District Support		Maint		Dist.	New Construction	LocPol	MP-GOB	Expand west warehouse	3,500	sf	\$200.00	\$700,000	\$910,000	
X	District Support		Maint		Dist.	New Construction	LocPol	MP-GOB	Relocate Maintenance to DIS site	10,000	sf	\$200.00	\$2,000,000	\$2,600,000	
9	District Support		Maint		Dist.	Renovation	LocPol	MP-GOB	Repurpose permanent building on Florida site	5,000	sf	\$100.00	\$500,000	\$650,000	
19	District Support		Smith		Dist.	Renovation	LocPol	MP-GOB	Renovate 2nd floor restrooms	450	sf	\$300.00	\$135,000	\$175,500	\$4,517,500
x	Memorial ES				Dist.	New Construction	LHSS	L-GOB	Replace portable classrooms with permanent building	10,250	sf	\$275.00	\$2,818,750	\$3,664,375	
11	Memorial ES				Dist.	New Construction	LHSS	L-GOB	Install new shade structure(s)	2	ea.	\$35,000.00	\$70,000	\$91,000	\$3,755,375
8	Mimbres Valley Alt HS				Dist.	New Construction	EdPro	MP-GOB	Replace and expand existing facilities	12,500	sf	\$275.00	\$3,437,500	\$4,468,750	
	Mimbres Valley Alt HS		Portable		Dist.	Renovation	LHSS	L-GOB	Renovate boys and girls restrooms	200	sf	\$300.00	\$60,000	\$78,000	\$4,546,750
12	My Little School				Dist.	Disposal	EdPro	MP-GOB	Abate and tear down house on school property	2,000	sf	\$25.00	\$50,000	\$65,000	
1	My Little School				Dist.	New Construction	EdPro	MP-GOB	Build classroom addition (4 clrm + tare)	6,400	sf	\$275.00	\$1,760,000	\$2,288,000	
13	My Little School				Dist.	New Construction	EdPro	MP-GOB	Build gym	3,500	sf	\$275.00	\$962,500	\$1,251,250	
4	My Little School	1950			Dist.	New Construction	EdPro	MP-GOB	Replace 1950 Building	3,000	sf	\$275.00	\$825,000	\$1,072,500	\$4,676,750
16	Red Mountain MS		Site		Dist.	New Construction	LocPol	MP-GOB	Install parking on north side	25,000	sf	\$7.00	\$175,000	\$227,500	\$227,500
18	Ruben S Torres ES				Dist.	New Construction	EdPro	MP-GOB	Install new white walls (like DHS)	6,000	sf	\$10.00	\$60,000	\$78,000	
21	Ruben S Torres ES				Dist.	New Construction	LocPol	MP-GOB	Provide School Storage	500	sf	\$275.00	\$137,500	\$178,750	\$256,750
Priority 3 Capital Projects:													\$27,286,250	\$35,472,125	\$35,472,125
Deming Public Schools Total Needs:													\$50,366,975	\$62,654,020	\$62,654,020

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Prioritization Process and Budgeting

3.2.1 DEVELOPMENT OF FMP AND PRIORITIZATION PROCESS

Development of FMP Process

Development of the facilities master plan (FMP) process for the Deming Public Schools (DPS) started with a strategic planning meeting. The strategic planning meeting participants were selected by the DPS Superintendent and became participants of the FMP core committee. During this meeting the following issues were discussed:

- FMP goals and objectives
- Roles and responsibilities: decision making process
- Participants
- Identification of relevant data and methods to obtain data
- Type and number of meetings
- FMP schedule

At the conclusion of the strategic planning meeting the DPS FMP process and schedule had been developed and a clear line of communication established.

Information from the strategic planning meeting and the FMP process was shared with the DPS School Board at a regular School Board meeting. The DPS School Board supported the DPS FMP Core committee's process and schedule to develop the FMP. This FMP process addresses the specific needs of DPS, supports its educational program and supports the:

DPS Mission *The Board of Education, staff, and community join forces to provide a high quality, comprehensive education for all Deming Public Schools students so that they will have the opportunity to prepare themselves to become productive, responsible, and culturally enriched citizens allowing them to meet the challenges of an ever-changing, global society.*

The developed process identified a decision making process for the FMP that consisted of two committees, the FMP core committee and the FMP advisory committee; and the School Board. The FMP core committee was entrusted to review and edit all data for accuracy and generate agendas and schedules for upcoming meetings with the FMP advisory committee and the DPS School Board. The FMP advisory committee was entrusted to review data, discuss facility needs and issues, contribute input on facility needs and issues, prioritize the district's needs, and develop a capital plan which identifies how and when the district will address the priorities. The final approval and adoption of the FMP is the responsibility of the DPS School Board.



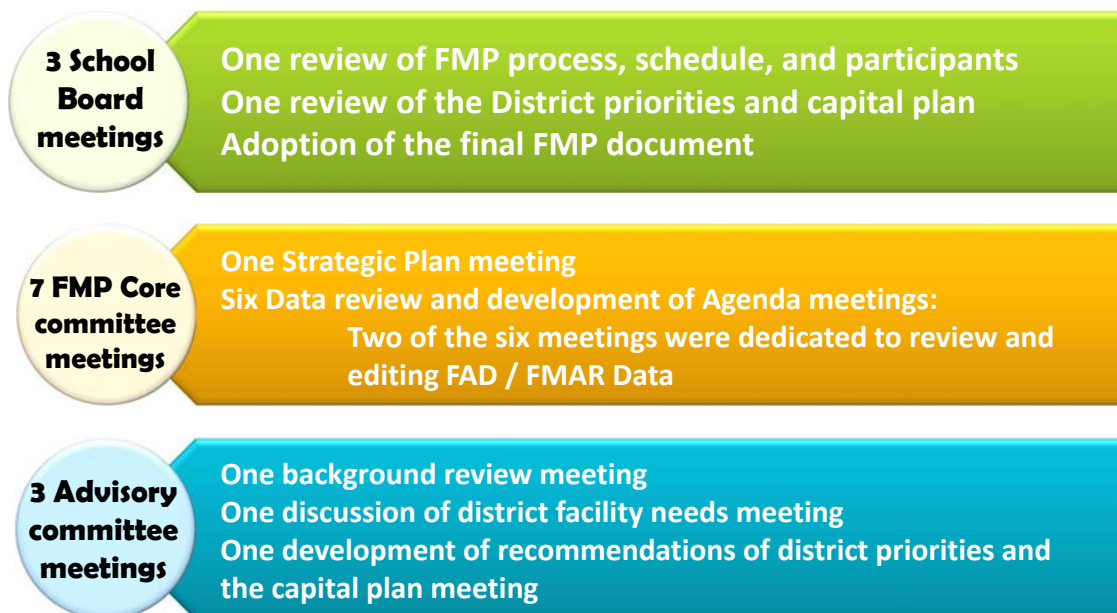
Prioritization Process and Budgeting

The FMP process consisted of two committees:

The FMP Core Committee: comprised of district administration.

The FMP Advisory Committee: comprised of district administration, staff, principals, teachers and community members.

The FMP process consisted of the following FMP committee meetings:



Deming Public Schools FMP Advisory Committee and Community Input

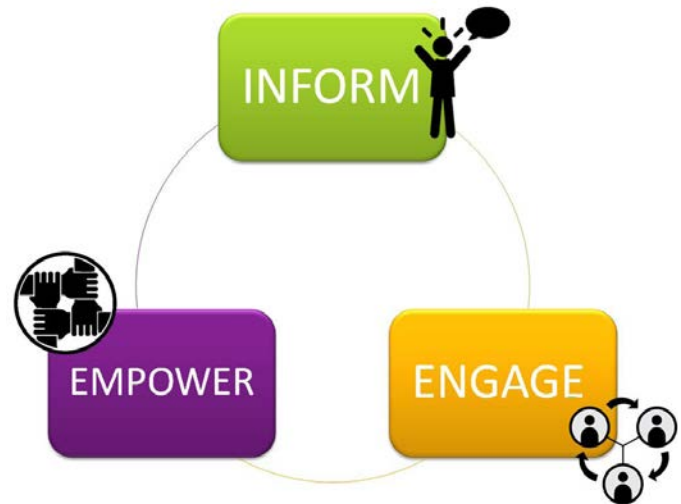
Deming Public Schools (DPS) understands the importance of having the support of its local community. Prior to 2008 DPS had the financial support of its local community and was able to pass several successful GOB elections which resulted in the replacement of several DPS elementary schools; however, in 2008 the local community did not support the direction DPS was going with the Deming High School project and voiced its concern by not supporting the 2008 GOB. The district is continually working on its relationship with the local community and their PSCOC/PSFA representatives. Deming Public Schools continuously seeks input from the local community and is aware of their concerns about the future of the district. To assure meaningful community input, DPS developed a FMP advisory committee to be a liaison between the district and the local community for capital projects. The FMP advisory committee members represent the local community and the school district. They were selected by the superintendent and district administration and they are part of the decision making process of the district. The members review data, bring community perspective to the discussions and develop recommendations related to district facility needs for the school board's consideration.

Prioritization Process and Budgeting

Process and Criteria for Prioritizing District Needs

The prioritization of DPS needs took place over the span of several meetings: three FMP advisory committee meetings; two meetings with district administration and maintenance staff to review the FAD/FMAR report; and two school board meetings to review the final recommendations.

The FMP process was based on providing relevant data and engaging in meaningful discussion at each meeting which resulted in knowledgeable, informed decisions by the stakeholders. During the FMP process, the DPS FMP advisory committee, community, and school board were given background information on the district and all identified school and district facility needs.



During the FMP process, the FMP Advisory committee reviewed and discussed the following data:

- District Vision and Mission
- Partnerships: District – Community – State (PSCOC/PSFA)
- District Demographics
- Facilities Assessment Database (FAD)
- Facilities Maintenance Assessment Report (FMAR)
- Enrollment History and Projections
- Existing District and Individual School Size in relation to:
 - Educational Program
 - PSCOC/PSFA Recommended Square Footage per Student
 - State of New Mexico Benchmarks and Measures
 - Adequacy Standards
 - District Policies
 - Capacity and Utilization of Schools
- Age and Condition of Schools
- Life Span of Building Systems
- Preventive Maintenance
- Maintenance Cost per Square Foot per Year
- Size Right School Planning
- Facility Needs at each District Building
- Benefits of a Smaller Footprint
- Efficient and Effective Schools
- Community and School Profiles
- Capital Funding Sources
- 2013 FMP Priorities and Completed Projects
- 2018 GOB Priorities

Prioritization Process and Budgeting

The major concerns of DPS and the FMP Steering committee are:



District Needs Prioritization Criteria

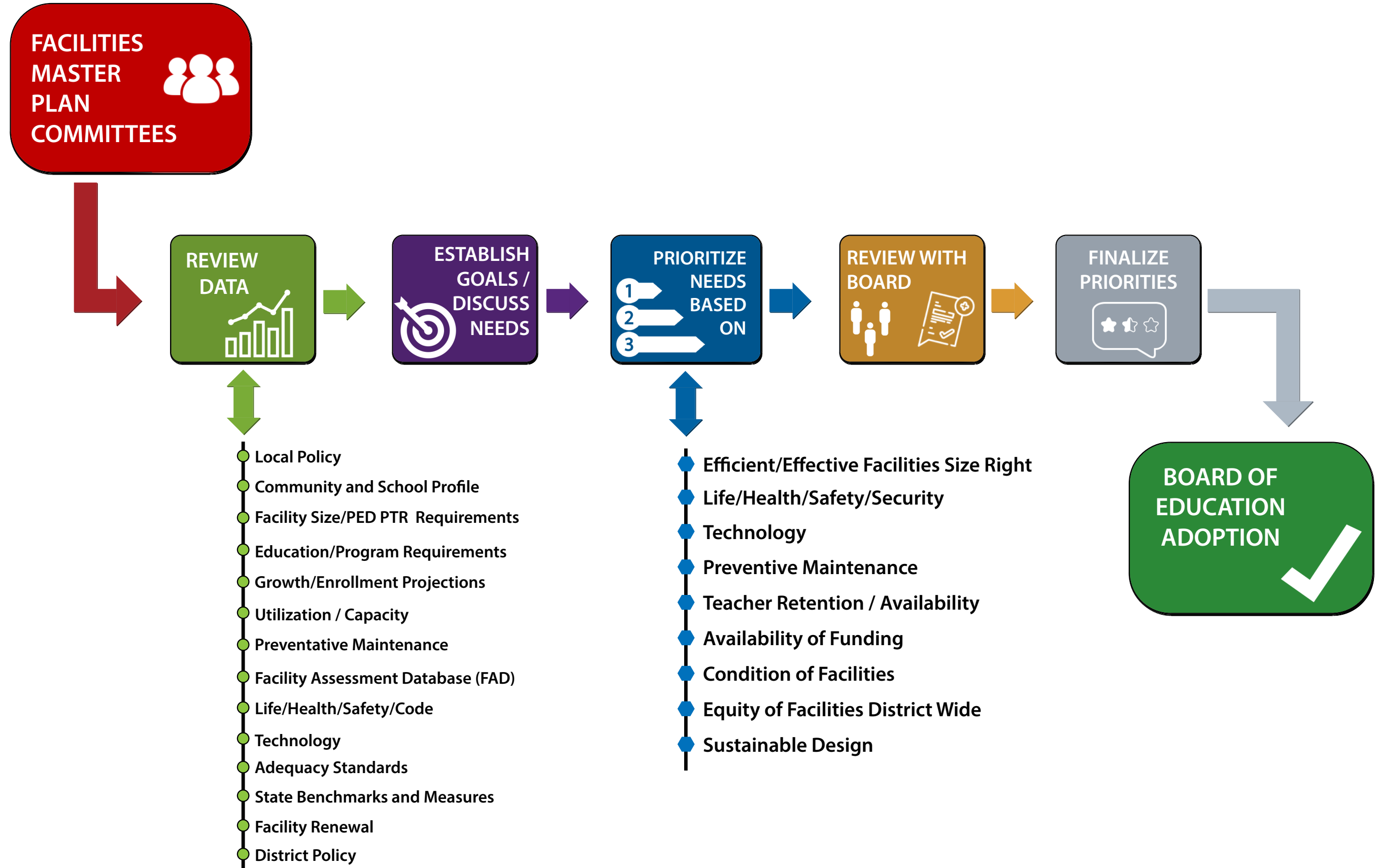
The FMP advisory committee reviewed all district facility needs, capital project funding sources, and capabilities for the next five years and beyond. During the prioritization process, the committee discussed the importance of partnerships with PSCOC/PSFA and the local community. Partnership with PSCOC/PSFA is dependent upon aligning future projects with the Facilities Assessment Database (FAD) and identifying facilities that need to be replaced, renovated, or have facility and site systems that are past their useful life which could impact student performance. Partnership with the local community is dependent on the community understanding and supporting DPS capital project needs and being included in the decision making process.

After review and discussion of the data and district issues, the FMP advisory committee developed recommendations and prioritized the district's facility needs. The criteria used by the FMP advisory committee and the district to prioritize capital needs were:

- Does it affect Life-Health-Safety-Security?
- Does it align with the FAD Ranking and support future PSCOC/PSFA partnership?
- Does it impact the district's mission and core values?
- Does it support proactive instead of reactive maintenance?
- Does it support the district's educational program?
- Does it promote student success?
- Does it align community needs and expectations?
- Does it align with New Mexico facility benchmarks, measures & statewide adequacy standards?
- Does it align with district policies?

The following chart provides a schematic diagram of the process and the categories that the FMP advisory committee utilized in the prioritization of the identified needs of the district.

Prioritization Process and Budgeting



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Prioritization Process and Budgeting

Facilities Master Plan Prioritization Schedule

May 14, 2018: Strategic Planning Meeting

A strategic planning meeting was held May 14, 2018 with district staff to develop the Facilities Master Plan (FMP) process and schedule.

The meeting agenda included:

- FMP PROCESS
- Data:
 - PSFA FMP Checklist
 - District Background Information
 - Capital Project Funding
- Discussion:
 - Facility Goals & Objectives
 - Facility Issues, Concerns & Needs
- Decisions:
 - FMP Decision Making Process
 - FMP Advisory Committee Recommendations
 - School Board Review and Approval
- FMP Schedule
- FMP Committee Members

Meeting Summary: The FMP process and decision making process was established. The FMP schedule was established and there was discussion of district facility goals and objectives for the FMP. Facility issues, concerns and needs were discussed. The relationship between DPS and its local community was discussed. With the exception of the 2008 GOB, the community has shown its support of the district by passing all recent general obligation bond elections. The district passed a GOB election in 2018 which identified several capital projects to be accomplished with GOB funds. This list was reviewed and incorporated into the FMP process. Financial considerations and funding sources for the next five years were discussed. Facility Master Plan tasks were identified and given to district personnel.

June 21, 2018: School Board Review Meeting

The school board members reviewed the FMP information and provided input on the FMP process, schedule, and committees at their regular meeting.

The meeting agenda included:

- FMP PROCESS
- Data:
 - PSFA FMP Checklist
 - District Background Information
 - Capital Project Funding
- Discussion:
 - Facility Goals & Objectives

Prioritization Process and Budgeting

Facility Issues, Concerns & Needs

- Decisions:
 - FMP Decision Making Process
 - FMP Advisory Committee Recommendations
 - School Board Review and Approval
- FMP Schedule
- FMP Committee Members

Meeting Summary: The DPS School Board approved of the FMP process and schedule developed by the FMP core committee. Safety and security was a topic of concern, but the district has been actively addressing these issues and moving forward with safety and security projects at its schools. Discussion centered on the district needs, issues and concerns. The School Board is anxious to begin the 2018 GOB projects at Chaparral Elementary, Memorial Elementary and Memorial Stadium. With the completion of the Deming High School partial replacement project, Deming Intermediate School replacement project and the 2018 GOB projects Deming Schools will be in good shape with a focus on continued system renewal.

August 30, 2018: 1st FMP Advisory Committee Meeting

The appointed FMP advisory committee met to review information and provide input.

The meeting agenda included:

- Introductions
- FMP PROCESS
- Data:
 - PSFA Checklist
 - District Background Information
 - Capital Project Funding
- Discussion:
 - Facility Goals & Objectives
 - Facility Issues, Concerns & Needs
- Decisions:
 - FMP Decision Making Process
 - FMP Advisory Committee Recommendations
 - School Board Review and Approval
- FMP Schedule
- FMP Committee Members

The Committee was presented with several questions for their feedback.

1. What are the positive features of district facilities?
 - Fifty percent of DPS schools are new
 - Maintenance of existing facilities is excellent
 - The district is responding to student needs with expanded educational programs.
2. What are the educational challenges faced by DPS schools?
 - Student enrollment

Prioritization Process and Budgeting

3. What will DPS look like in 5, 10, 15, 50 years?
 - Extent of technology driven education
4. What is the long range vision of the district in terms of educational program delivery trends?
 - In 2018 DPS expanded pre-K program
 - Expand 5+ program
 - Expand 3+ program
 - In 2017 DPS restructured Mimbres Valley Alternative High School
 - The district started Deming Early College High School in 2018
5. In the next five plus years, what are some building systems and features of district facilities that need to change or improve?
 - Roofs
 - HVAC
 - Drainage
6. How do extracurricular activities fit into the FMP?
 - There are more than ten (10) different extracurricular activities districtwide with over 749 students participating.

Meeting Summary: The FMP process and schedule were reviewed. District background and relevant information were the main topics of the meeting. The above questions were asked of the FMP advisory committee and they provided input. The facility needs of each school were identified and discussed with input from all committee members. Existing square footage at each district school was reviewed and compared to PSCOC / PSFA recommended square footages. The importance of right sizing district facilities to assure available funds were not being spent to maintain under-utilized facilities was discussed.

September 27, 2018: 2nd FMP Advisory Committee Meeting

The agenda for the second FMP advisory committee meeting was as follows:

- Introductions
- Brief Review of FMP Process
- Brief review of Data:
 - District Background Information
 - Capital Project Funding
 - Facility Goals & Objectives
- Discussion:
 - Facility Issues, Concerns & Needs
 - Issues for Community Input

Meeting Summary: Enrollment history and projections were discussed as well as utilization of each school. The district student enrollment has been steadily declining for the past several years and projections indicate that this trend will continue. Utilization and capacity analysis of each school was presented to the committee for analysis, consideration and discussion.

Prioritization Process and Budgeting

The facility needs of each district school was identified and discussed in depth. The majority of Deming schools are relatively new and therefore in good condition. These include Bataan Elementary, Columbus Elementary, Ruben S. Torres Elementary, Deming Intermediate, Red Mountain Middle School, and the soon to be completed replacement of Deming High School. These schools require preventive maintenance and regular system renewal. The older district facilities have some additional needs.

Deming Public Schools is expanding its pre-K program which affects My Little School (MLS). The original building, a 1950's-era house, has been identified for replacement to include facilities that meet the students' needs. My Little School is also in need of additional instructional and physical education space to accommodate the expanded pre-K program. Deming Public Schools recently purchased a private property next to MLS. This property has been identified for abatement and demolition of the house that is located on the newly acquired property.

The majority of Bell Elementary was built in 1973. The district has completed several renovation projects at Bell Elementary over the years. It is in good condition and requires preventive maintenance and regular system renewal.

Chaparral Elementary received a 2018 PSCOC/PSFA award for a major renovation of the HVAC and exterior envelope. The district is in the process of replacing the existing gym at Chaparral Elementary with an ADA compliant gym. In addition, the school identified the need of renovating the nurse area to include an ADA restroom.

Memorial Elementary is an older school which has been well maintained. The existing permanent facilities require preventive maintenance and regular system renewal. There are seven (7) portable classrooms at Memorial Elementary that the district is in the process of replacing with permanent facilities.

Hofacket building has been incorporated into the high school which resulted in demolition of a portion of the building and a complete renovation of the remaining building.

There are two buildings on the Deming High School campus that received minimal upgrades during the high school replacement project; the auditorium and the auxiliary gym. These buildings require preventive maintenance and some building system upgrades. The auditorium is in need of a roof replacement and upgrading the floor finishes.

Deming Cesar Chavez Charter High School is in good condition, but requires preventive maintenance and regular system renewal. Mimbres Valley Alternative High School is currently housed in a modular building and portable classrooms on the Deming High School site. Deming Early College High School is housed in a leased property. The district has identified the need to build permanent facilities for both schools in the future.

Prioritization Process and Budgeting

November 8, 2018: 3rd FMP Advisory Committee Meeting

The third FMP advisory committee agenda included:

- Introductions
- Brief Review of FMP Process
- Brief review of Data:
 - District Priorities, Capital Plan Recommendations
 - Capital Funding Project
- Discussion:
 - Capital Recommendations
 - Facility Issues, Concerns & Needs
 - Input on District Needs
- Decisions:
 - Prioritize District Needs

Meeting Summary: All facilities and their needs were reviewed and open for discussion again. The FMP advisory committee selected its priorities to recommend to the school board. The priorities were broken down into three major categories: recurring facility needs, facility/site system renewal, and potential capital projects. Life-Health-Safety-Security-ADA-Code, maintenance and technology fall under the recurring facility needs and was the top priority. Facility and site system renewal was the second priority. The third priority was major renovation and new construction projects and included the 2018 GOB identified capital projects that have not been completed or are currently in progress. The 2018 GOB capital projects include Chaparral Elementary gym, Memorial Elementary portable classroom replacement, and upgrades to Memorial Stadium.

December 20, 2018: School Board Review Meeting

The DPS School Board of Education met to review input from the FMP advisory committee meetings and discuss the FMP goals, objectives, and priorities put forth by the FMP advisory committee.

- Discussed identified district priorities that:
 - Meet PSCOC/PSFA Requirements
 - Align with the Facilities Assessment Database (FAD)
 - Provide Efficient and Effective Use of Existing Facilities
 - Promote and Enlist Community Partnership
 - Provide Modern, Well-kept Facilities: Upgraded Facilities and Building Systems
- DPS FMP GOALS and OBJECTIVES:
 - Student Preparation for Life after DPS Schools
 - Provide Safe and Stimulating Learning Environments
 - Technology: Keep Current and Upgrade
 - Maintenance of Existing Facilities
 - Improve Condition of Existing Facilities
 - Right Size Facilities
 - Facility Equity

Prioritization Process and Budgeting

Partnerships: Community and PSCOC/PSFA
Work within Availability of Funding

Meeting Summary: A full review of the FMP process and its results was shared with the school board in a work session where community members were invited to attend. The board agreed with the priorities that the FMP Advisory committee recommended. There was discussion centered on the need for partnering with the local community and PSCOC/PSFA to obtain the much needed funding for capital projects. It is anticipated that there will be limited ability to partner with PSCOC/PSFA during the life of this FMP.

February 21, 2019: School Board Meeting

The final FMP document was presented to the DPS community and school board for adoption.

A copy of the sign-in sheets and the presentations for each FMP meeting can be found in the appendix of this document.

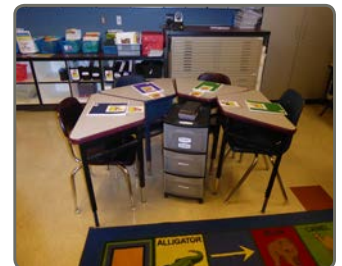
FACILITY NEEDS BY CATEGORY

During this FMP process approximately \$62,654,020 in facility needs were identified that are related to eight assessed categories of facility needs: adequacy standards (AdqStd); educational program (EdPro); facility renewal (FacRen); growth; life-health-safety-security-code-ADA compliance (LHSS); local policy (LocPol); preventive maintenance (PreMaint); and technology (Tech). Due to the stability or possible decline in student population there were no identified needs in the growth category. These identified needs require a combination of funding sources. The district anticipates access to potentially \$29,410,160 in SB-9, PLT, its 2018 GOB and an anticipated 2022 GOB funds to address its 2019/2023 facility needs. As stated above, it is anticipated that there will be minimal opportunity to partner with PSCOC / PSFA on DPS capital projects in the next five (5) years.

ADEQUACY STANDARDS:

\$5,683,545

The district has been actively addressing its adequacy standards issues with its SB-9 and GOB funding as available. It is anticipated that the identified FMP adequacy standard needs will require GOB funding; however, there could be some needs that can be addressed with SB-9 funds. The age and condition of existing permanent buildings along with the limited availability of capital funds has made it impossible for DPS to address all adequacy standard issues. As stated above, DPS has been partnering with the community and PSCOC/PSFA to update its facilities and has made significant improvements to the majority of its schools; however, there are still a number of adequacy standard improvements that need to be addressed.



Prioritization Process and Budgeting

Approximately half of DPS schools meet or exceed the overall New Mexico adequacy standards (NMAAS) of the recommended square footage per student in their permanent facilities. The primary adequacy standard needs throughout the district identified in this FMP are related to building and site systems and not the need to increase square footage. HVAC is the primary adequacy standard issue district wide that DPS needs to address. The district has implemented a preventive maintenance plan for its HVAC systems which has resulted in extended life for the majority of its HVAC units; however, due to the number of schools and their age, replacement and renewal of HVAC equipment will remain an on-going process. The only DPS school identified to increase square footage in this FMP is My Little School. Memorial Elementary will replace seven (7) portable classrooms which will result in an increase in square footage.

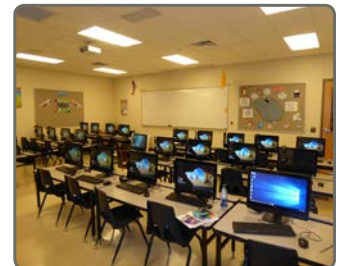
The overall square footage of DPS facilities is above state adequacy standards; however, the current Facilities Assessment Database (FAD) identifies individual spaces at each school that do not meet New Mexico adequacy standards. There are programs housed in spaces that might not meet New Mexico adequacy standards; however, there are options within each school for reorganization that would allow the program to be housed in a space that does meet adequacy standards. There are also spaces that do not meet New Mexico adequacy standards, but meet the needs of the schools' educational programs. A review of these spaces revealed that some of the FAD information needed to be updated and some of the spaces that were identified as not meeting state adequacy standards actually meet the standards. The spaces that were identified in the FAD as not meeting current N.M. adequacy standards are:

My Little School:

- Insufficient Food Service Square Footage: DPS has a central kitchen that prepares and delivers food for several of its elementary schools, including My Little School. In 2005 DPS built an addition to MLS which included a warming area and cafeteria to meet the needs of its students.
- Insufficient Total parking: The school has 23 parking spaces of the required 45. The district recently bought the private property next to MLS with the intention of demolishing the existing house and expanding the parking at the school.

Bataan Elementary School:

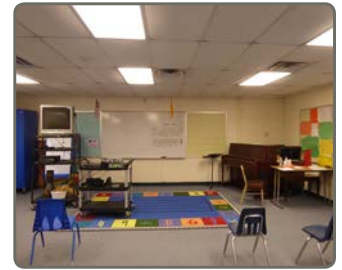
- Insufficient Parent Work Space: The district does not have active parent participation at the school, but there is space available to house this program if it is needed.



Prioritization Process and Budgeting

Bell Elementary School:

- Insufficient Special Education Square Footage: The school has increased its special education program to 4,908 square feet of special education space. This exceeds the NMAS required 930 square feet.
- Insufficient Student Drop Off: The school does not have one designated area for student drop off. This complies with the NMAS required number of student drop offs.



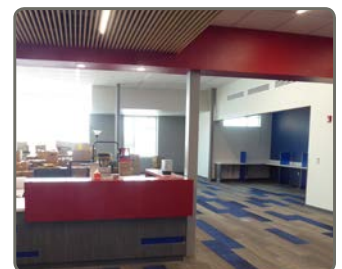
Chaparral Elementary School:

- Insufficient Parent Work Space: The district does not have active parent participation at the school, but there is space available to house this program if it is needed.
- Insufficient Food Service Square Footage: DPS has a central kitchen that prepares and delivers food to several district elementary schools including Chaparral Elementary. The school has a warming kitchen and a cafeteria. This meets the needs of the school and there is no plan to increase the size of the food service square footage.



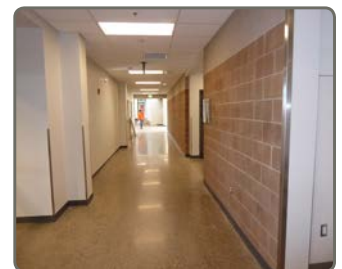
Columbus Elementary School:

- Insufficient Computer Lab Square Footage: The computer lab is located in a typical sized classroom space of approximately 809 square feet. The district supplements the computer lab with mobile computer carts and laptop computers that can be used in each classroom. This meets the current needs of the school and there is no plan to increase the computer lab square footage in this FMP.
- Insufficient Parent Work Space: The district does not have active parent participation at the school, but there is space available to house this program if it is needed.
- Insufficient Faculty Workspace: There is 513 square feet of faculty workspace to meet the NMAS required 604 square feet. There is no plan to increase the faculty workspace square footage in this FMP.



Memorial Elementary School:

- Insufficient General Classroom Square Footage: Memorial ES has 17,076 square feet of general classroom space which exceeds the FAD identified 15,135 square feet to meet the NMAS for general classroom space. The district is in the process of replacing all portable classroom square footage with permanent square footage.
- Insufficient Computer Lab Square Footage: There is 1,733 square feet of computer lab space at Memorial ES. This exceeds the NMAS required 1,338 square feet. There is no plan to increase the computer lab square footage in this FMP.
- Insufficient Parent Work Space: The district does not have active parent



Prioritization Process and Budgeting

participation at the school, but there is space available to house this program if it is needed.

- **Insufficient Janitorial Square Footage:** There is 180 square feet of janitorial space to meet the NMAS required 223 square feet. There is no plan to increase the janitorial square footage in this FMP.
- **Insufficient Student Health Square Footage:** There is 422 square feet of student health space to meet the NMAS required 446 square feet. There is no plan to increase the student health square footage of the school in this FMP.
- **Missing or Inadequate Multi-use Play Area:** The district has identified the need to create a playfield area at the school in this FMP



Ruben S. Torres Elementary School:

- **Insufficient Computer Lab Square Footage:** The school has three computer labs that account for a total of 2,525 square feet. This exceeds the NMAS required 1,041 square feet.
- **Insufficient Parent Work Space:** The district does not have active parent participation at the school, but there is space available to house this program if it is needed.
- **Insufficient Janitorial Square Footage:** There is 144 square feet of janitorial space to meet the NMAS required 174 square feet. There is no plan to increase the janitorial square footage in this FMP.



Deming Intermediate School:

- **Insufficient Food Service Square Footage:** Deming Intermediate School was replaced in 2017. The school was designed to NMAS and meets all requirements.
- **Insufficient Special Education Square Footage:** Deming Intermediate School was replaced in 2017. The school was designed to NMAS and meets all requirements.
- **Insufficient Parent Work Space:** Deming Intermediate School was replaced in 2017. The school was designed to NMAS and meets all requirements.
- **Insufficient Faculty Workspace:** Deming Intermediate School was replaced in 2017. The school was designed to NMAS and meets all requirements.
- **Insufficient General Storage:** Deming Intermediate School was replaced in 2017. The school was designed to NMAS and meets all requirements.
- **Insufficient Student Drop Off:** Deming Intermediate School was replaced in 2017. The school was designed to NMAS and meets all requirements.
- **Insufficient Bus Drop Off:** Deming Intermediate School was replaced in 2017. The school was designed to NMAS and meets all requirements.
- **Insufficient Janitorial Square Footage:** Deming Intermediate School



Prioritization Process and Budgeting

was replaced in 2017. The school was designed to NMAS and meets all requirements.

- Missing or Inadequate Multi-use Play Area: Deming Intermediate School was replaced in 2017. The school was designed to NMAS and meets all requirements.



Red Mountain Middle School:

- Insufficient Parent Work Space: The district does not have active parent participation at the school, but there is space available to house this program if it is needed.
- Insufficient Student Health Square Footage: The FAD identifies 582 square feet of the NMAS required 818 square feet for student health space. This meets the needs of the students and school. There is no plan to increase the student health square footage in this FMP.
- Insufficient Janitorial Square Footage: There is 320 square feet of janitorial space to meet the NMAS required 409 square feet. There is no plan to increase the janitorial square footage in this FMP.
- Missing or Inadequate Multi-use Play Area: RMMS has a multi-use play area that meets NMAS.
- Inadequate Number of Chemical Storage Units: RMMS has adapted its science program to eliminate the need for a chemical storage unit.



Deming Cesar Chavez Charter High School:

- Insufficient General Classroom Square Footage: There is 3,752 square feet of general classroom spaces to comply with the NMAS required 3,975 square feet. There is no plan to increase the general classroom square footage in this FMP.



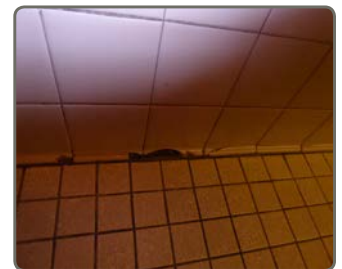
Deming High School:

- Insufficient Parent Work Space: The majority of Deming High School was replaced in 2017 and 2019. The school was designed to NMAS and meets all requirements.
- Insufficient Total parking: The majority of Deming High School was replaced in 2017 and 2019. The school was designed to NMAS and meets all requirements.
- Insufficient Bus Drop Off: The majority of Deming High School was replaced in 2017 and 2019. The school was designed to NMAS and meets all requirements.



Mimbres Valley Alternative High School:

- Mimbres Valley Alternative High School is an alternative high school that is not required to meet all of the NMAS. The district has identified the need to replace and expand the existing facilities of Mimbres Valley Alternative High School.



Prioritization Process and Budgeting

The overall square footage of DPS facilities is above state recommended square footage per student; however, not all the schools exceed the recommended values. A close look at each of the schools reveals where there is excess square footage. Bataan Elementary exceeds the state adequacy standards only by 6 percent, Ruben S. Torres by 36 percent Deming Intermediate by 17 percent Red Mountain Middle School by 30 percent and Deming High School exceeds the recommended square footage by 65 percent The rest of the schools are below state recommended square footage per student. The educational program offered at both Red Mountain Middle School and Deming High School requires a relatively large number of specialized instructional spaces; however, due to the decrease in student enrollment, the occupancy of the classrooms is below PED Pupil to Teacher ratios. This reflects that DPS offers a robust educational program for the number of students at its schools. Any attempt to reduce the permanent square footage of these schools could result in a reduction of its educational program.

While some of the district schools do have an excess of square footage, DPS also realizes the importance of right sizing its facilities to reduce maintenance and utility costs. The district schools built since 2005 all comply with the NMAS and are sized right for their student population. During this FMP process, discussion of how to further reduce existing square footage and bring the district's facilities even closer to compliance with PSFA recommended adequacy standards related to square footage occurred at each meeting. The discussions centered on the utilization of each of DPS facilities and the cost of maintenance and operations of under-utilized square footage.

EDUCATIONAL PROGRAM: \$18,161,000

The \$18,161,000 reflects the need to modify existing DPS facilities to meet the desired educational programs of the district. The district is constantly reviewing its educational program and making adjustments to meet the needs of its students. There are seven projects related to educational program needs included in this FMP. The educational program needs were identified at My Little School, Ruben S. Torres Elementary School, Mimbres Valley Alternative High School and Deming Early College High School.

My Little School has identified four projects to support its educational program. The first project is to build a four classroom addition. This project is related to the district desire to expand its pre-K program to meet the needs of the community. The second identified project is to replace the 1950's building with facilities that better serve the students needs. The next identified need is to abate and tear down a house that is located on the



Prioritization Process and Budgeting

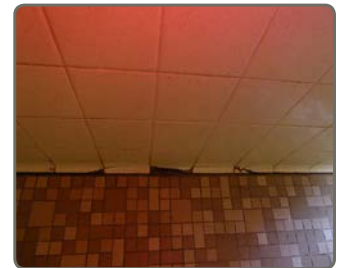
school property which will allow the district to expand its existing facilities and student services resulting from expansion of the pre-K program. Finally the school has identified the need to build a gym to meet student needs. Ruben S. Torres Elementary has identified the need to install new white walls to better incorporate technology into its educational program. Mimbres Valley Alternative High School identified the need to replace and expand its existing facilities. The school is currently housed in one modular and four portable classrooms at the Deming High School site. Finally, Deming Early College High School identified the need to build a new facility to replace the leased property in which is currently located. The district would like to address these needs as soon as funding allows and will use GOB funds to address them.

FACILITY RENEWAL:

\$14,327,439

The majority of the \$14,327,439 reflects upgrades to building and site systems that are past their useful life district wide. There are large scale needs that will require GOB funds, but there are some recurring and maintenance facility needs that can be funded through SB-9. The district has been systematically replacing or upgrading building and site systems at its facilities as funding allows. The building systems to be updated include:

- Ceiling Finishes
- Drain, Waste, and Vent
- Exhaust Ventilation System
- Exterior Walls
- Exterior Windows and Doors
- Floor Finishes
- Institutional Equipment
- Interior Doors
- Interior Walls
- Other Electrical Systems
- Plumbing
- Roof
- Wall Finishes
- Water Distribution
- Athletic Fields
- Landscaping/Drainage
- Parking Lots
- Playground Equipment
- Site Specialties
- Storm Sewer
- Walkways



The district recognizes that facility renewal is critical in providing a safe,

Prioritization Process and Budgeting

stimulating learning environment; however, capital funding is limited. The district requires more facility renewal than existing or anticipated funds can accommodate in the next five years. There are building and site systems at the majority of the older, existing district schools that are past their useful life and need to be updated. The district has established its priorities to align with the FAD ranking in anticipation of partnering with PSCOC/PSFA on these building and site system upgrade projects when the projects qualify for state funding assistance; however, it is unlikely that DPS will be able to partner with PSCOC / PSFA on any large scale capital projects during the next five years. The district just received an award to address some of the identified needs at Chaparral Elementary and it anticipates being able to partner with PSCOC/PSFA for building and site system updates at Bell Elementary during the life of this FMP. The district would like to address the needs at their other schools as soon as funding allows and will use a combination of GOB and SB-9 funds and will apply for PSCOC/PSFA funding as schools qualify.



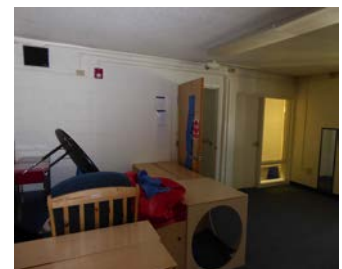
GROWTH:

\$0

Deming Public Schools has experienced fluctuation in its enrollment over the past 10 years. It reached a peak in 2015 and enrollment has declined since then. The enrollment continues to slowly decline and it is difficult to predict how low it will go before it stabilizes. The expansion of the district's pre-k program will help stabilize the overall enrollment, but the other grades will continue to experience a slow decline. The district realizes the implications of its declining enrollment and will continue to monitor it on a regular basis. If student enrollment continues to decline, DPS will review options for its schools which will center on continuing to create more efficient and effective facilities.



Information regarding the state's "Right Size Initiative" was presented to and discussed by district representatives and the DPS FMP committees. The district was encouraged to include reduction of under-utilized square footage in their long term facilities planning. As a result, the district has identified areas where it might be able to reduce square footage in the future. When implemented, these initiatives will result in a cost savings of capital funds, maintenance, and utilities; however, the district funds are not sufficient to implement the reduction of square footage at this time. It is recommended that the district continue the discussion of closure, disposal or demolition of under-utilized spaces at each school. There are no funds related to growth at DPS identified in this FMP.



LIFE / HEALTH / SAFETY/SECURITY/CODE:

\$7,010,595

The majority of Life-Health-Safety-Security-Code-ADA ompliance needs

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at DPS facilities are related to security improvements and changes in ADA requirements and the building code due to the age of the facilities. The needs that fall under changes in ADA requirements and the building code are currently grandfathered in. These items have been identified in this FMP to alert the district to the potential impact of these items to future renovation projects, but do not require immediate action or correction. As facilities are replaced or upgraded, the district might have to address the grandfathered issues, depending on the scope of work identified for a particular facility. The majority of these issues pose no potential impact to school operations at the current time but are identified so they can be included in future projects as needed.

There are some Life-Health-Safety-Security-Code-ADA issues that the district will need to address in the next five years. These issues include installation of an intercom system at My Little School, creation of security entries at all schools, install fire sprinklers where needed, address movement in slab at My Little School, complete and upgrade perimeter fencing, and correct drainage issues at district schools. The communication and security systems are major safety needs identified at DPS schools to provide a safe environment for DPS students. In 2018 PSCOC / PSFA accepted applications for funding security projects at schools throughout the state. The district applied for these funds for several of its schools and received funding for security projects at Bell Elementary and Chaparral Elementary. The district will continue to align its security projects with PSCOC / PSFA standards and apply for funding as its schools qualify. The district would like to address these needs as soon as funding allows and will use a combination of GOB, SB-9, and PSCOC/PSFA funds.

LOCAL POLICY:

\$11,238,500

The district recognizes the importance of providing an environment which is conducive to learning for students and also providing facilities that support student and community needs. Local policy needs are identified needs which do not fall into other categories and exceed adequacy standards, yet they are important to the district's mission and vision and to the community.

The district has been partnering with PSCOC/PSFA and focusing on updating critical needs at its school facilities such as building systems and roofs; however, during this FMP process, the district identified needs that are not critical to the operation of its facilities, but are beneficial to students, community members and will enhance facility operations. These needs were identified at Bataan Elementary, Columbus Elementary, Ruben S. Torres Elementary, Red Mountain Middle School, Deming High School, and at District Support. Local policy needs will benefit the overall district and



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include:

- Bataan ES: Install additional parking on west side and install marquee
- Columbus ES: Provide additional school storage
- Ruben S. Torres ES: Provide additional school storage
- Red mountain MS: Install parking on north side
- Deming HS: Replace fieldhouse and press box at Memorial Stadium
- Deming HS: Install additional kitchen storage
- Deming HS: New parking on old Deming Intermediate School site
- Deming HS: Install artificial turf at Memorial Stadium
- District Support: Install new parking lot at Smith ES
- District Support: Expand west maintenance warehouse or relocate maintenance to Deming intermediate School site
- District Support: Repurpose maintenance's permanent building on Florida site
- District Support: Renovate second floor restrooms at Smith ES
- District Support: Replace VCT with polished concrete district wide



Deming Public Schools will use GOB funds to address its Local Policy needs.

PREVENTIVE MAINTENANCE:

\$5,000,000

The district recognizes the importance of preventive maintenance and has implemented a PSFA approved Preventive Maintenance Plan. As of December 2018, DPS had a Facilities Maintenance Assessment Report (FMAR) score of 78.97 percent which falls into the satisfactory category. The PSCOC/PSFA has required districts to have an FMAR score of 60 percent or greater prior to awarding project funding. The district is above the 60 percent score which indicates that the district has implemented its preventative maintenance plan and is taking the necessary steps to extend the life of existing building and site systems.



Identified preventative maintenance needs are critical to the upkeep of district facilities and have the potential to extend the life of the existing facilities. The district has set in place "School Dude," a system where the facility users can submit a work order identifying when various finishes such as flooring, ceiling tiles, and window coverings need to be replaced; when walls need to be painted; and when building systems are not working properly. This allows the user to have input as to the items that they feel impact their comfort and ability to use the space as intended and allows the district to track the work orders. The major preventive maintenance issues at DPS are:

- Air/Ventilation Equipment
- Ceiling Finishes
- Exterior Walls



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Exterior Windows and Doors
 Floor Finishes
 HVAC
 Institutional Equipment
 Interior Doors and Partitions
 Interior Walls
 Lighting/Branch Circuits
 Plumbing
 Plumbing Fixtures
 Roof
 Wall Finishes
 Water Distribution
 Landscaping

Deming Public Schools will use SB-9 and GOB funds to address its preventive maintenance needs. .

DPS Maintenance Effectiveness

The district has worked with PSFA to incorporate “School Dude” into their maintenance program. The key element for DPS maintenance effectiveness is use of “School Dude” to generate work orders. The district has enabled its schools and district staff to write and submit work orders for any facility maintenance issue that they identify. The work orders are relayed to DPS maintenance staff and copied to the principal of the school. The maintenance staff reviews the work order and identifies the scope of work required to address the work order. Once the scope of work has been identified the process of ordering materials and assigning the necessary staff takes place. District administration meets with the maintenance supervisor on a regular basis to review the status of each work order which is used to determine the effectiveness of its maintenance staff.

The other key element in maintenance effectiveness at DPS has been the development of a preventive maintenance plan and implementing the plan. The district recognizes that preventive maintenance is far more economical than deferred maintenance. Preventive maintenance can assist in extending the life of building and site systems. The district has been able to hold successful general obligation bond elections which allow it to address major maintenance items that exceed the SB-9 funds. The district relies on an effective maintenance department to address facility issues quickly with limited resources and implement preventive maintenance to extend the life of existing building systems.



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Anticipated Maintenance Projects that will become Capital Projects:

There is approximately \$17,771,735 of facility and site system renewal projects that have been identified during this FMP process. The district has not established a schedule to address these capital projects; however it anticipates beginning these projects as soon as funds are available. The district passed a GOB election in 2018 and will begin to address these needs with these funds. A detailed list of these capital projects is identified in the estimate of probable costs needs by funding source/facility spreadsheet at the end of Section 3.3. It identifies capital projects at each district facility and potential funding sources. Currently DPS is anticipating a partnership with PSCOC / PSFA to assist in funding its maintenance (facility and site system renewal) projects at Bell Elementary that are anticipated to turn into capital projects.

These maintenance (facility and site system renewal) projects that could turn into capital projects include:

My Little School

- Floor Finishes

Bataan Elementary School:

- Exterior Walls

- Exterior Windows and Doors

- Floor Finishes

- Parking Lots

Bell Elementary School:

- Floor Finishes

- Institutional Equipment

- Interior Doors

- Roof

- Water distribution

- Storm Sewer

Chaparral Elementary School:

- Drain, Waste, and Vent

- Floor Finishes

- Plumbing

- Water Distribution

- Walkways

Columbus Elementary School:

- Exterior Walls

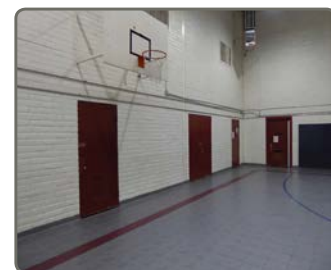
- Exterior Windows and Doors

- Landscaping/Drainage

- Walkways

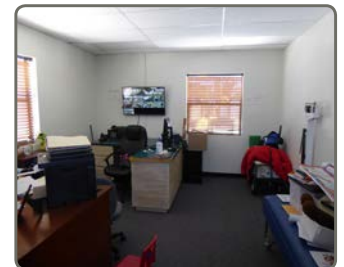
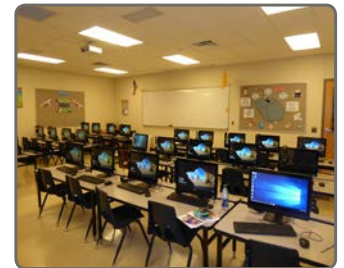
Memorial Elementary School:

- Floor Finishes



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- Institutional Equipment
- Plumbing
- Ruben S. Torres Elementary School:
 - Exterior Walls
 - Exterior Windows and Doors
 - Floor Finishes
 - Athletic Fields
 - Landscaping
 - Parking Lots
- Red Mountain Middle School:
 - Exterior Walls
 - Exterior Windows and Doors
 - Floor Finishes
 - Athletic Fields
 - Landscaping/Drainage
- Deming Cesar Chavez Charter High School:
 - Drain, Waste, and Vent
 - Exhaust Ventilation System
 - Floor Finishes
 - Interior Walls
 - Wall Finishes
 - Water Distribution
- Deming High School
 - Other Electrical Systems
 - Roof
 - Athletic Fields
 - Playground equipment
 - Site Specialties
- Mimbres Valley Alternative High school:
 - Plumbing
- District Support:
 - Ceiling Finishes
 - Exterior Windows and Doors
 - Floor Finishes
 - Plumbing
 - Roof
 - Parking Lots



TECHNOLOGY:

\$1,232,940

The \$1,232,940 identified to address technology issues is from payment in lieu of taxes (PLT), E-rate and SB-9 funds that DPS has designated to address these issues. The total scope of technology needs could exceed the designated \$1,232,940 over the next five years and the district is prepared

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to supplement these funds with GOB when necessary. The district is aware of the broadband initiative that PSCOC/PSFA has under taken to provide all New Mexico Public School Districts with affordable and high speed broadband access. The district partnered with PSCOC/PSFA on this initiative to purchase and install switches and access points, and for networks switches for the high school replacement project. The district will continue to monitor its technology system and work with PSFA when it is appropriate and will benefit the district. The district also applies for and receives E-rate funding for its technology program. The district is dedicated to providing its students with access to up-to-date technology. The district has an active technology department that identifies upgrades to technology infrastructure, equipment and software to meet the needs of the schools.

The district continues to upgrade its technology infrastructure to keep up with the newest advancements. Technology is a tool that the district uses extensively in the classroom and for support services which requires a steady funding source. The district applies for E-rate funding and utilizes PLT funds and SB-9 funds to address its technology needs.

Broadband Projects that will become Capital Projects:

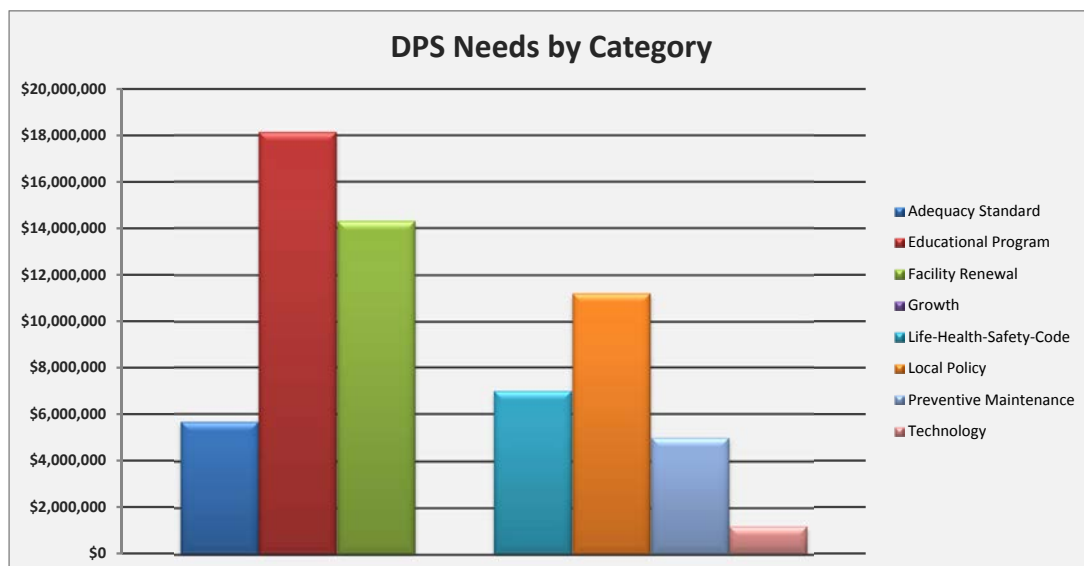
During this FMP process no broadband projects for DPS were identified that will become capital projects.

TOTAL DISTRICT CAPITAL NEEDS BY CATEGORY:

\$62,654,020

The \$62,654,020 reflects the total needs identified in the above eight categories throughout the district. As shown above, DPS has a potential budget of \$29,410,160 for the next five years from a 2018 GOB election, and anticipated 2022 GOB election, SB-9 and PLT funds. It is anticipated that the FMP identified needs could span the life a several GOB elections.

The following graph illustrates the probable cost of the needs as they fall into the above identified categories. Refer to the NEEDS spreadsheet sorted by CATEGORY in this section for a detailed list of DPS needs related to the categories identified above.



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Estimate of Probable Costs

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
Priority 1 Life-Health-Safety-Security / Maintenance / Technology:															
	Memorial ES	1973	Addition		Dist.	Floor Finishes	FacRen	BS-SB9	Repair / replace tile in corridor outside library	0	sf		\$0	\$0	\$0
	Bataan ES	2005	Main Building		Dist.	Communications / Security	LHSS	L-SB9	Create secure entry to school	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Lighting / Branch Circuits	LHSS	L-SB9	Install LED lights in gym	0	sf		\$0	\$0	
	Bell ES	1999	Addition		FAD	Communications / Security	LHSS	L-SB9	Updated 2011	0	FAD	\$6,406.00	\$0	\$0	
	Bell ES	1972	Main Building		Dist.	Communications / Security	LHSS	L-SB9	Create secure entry to school	0	sf		\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Emergency Lighting	LHSS	L-SB9		0	FAD	\$643.00	\$0	\$0	
	Bell ES	1973	Main Building		FAD	Emergency Lighting	LHSS	L-SB9	Updated 2016	0	FAD	\$7,971.00	\$0	\$0	
	Bell ES	1999	Addition		FAD	Fire Detection/Alarm	LHSS	L-SB9	System is normal, seems to be well maintained; Updated 2010	0	FAD	\$6,406.00	\$0	\$0	
	Bell ES	1972	Main Building		Dist.	Fire Detection/Alarm	LHSS	L-SB9	Relocate fire extinguishers: they are too high to reach	0	sf		\$0	\$0	
	Bell ES	1999	Addition		Dist.	Institutional Equipment	LHSS	L-SB9	Install ADA signage	0	sf		\$0	\$0	
	Bell ES	1972	Main Building		Dist.	Institutional Equipment	LHSS	L-SB9	Install ADA signage	0	sf		\$0	\$0	
	Bell ES	1972	Main Building		Dist.	Interior Walls	LHSS	L-SB9	Improve access to nurse area	0	sf		\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Main Power/Emergency	LHSS	L-SB9	2013: Seems to be in good shape, adequate	0	FAD	\$1,736.00	\$0	\$0	
	Bell ES	1973	Main Building		FAD	Main Power/Emergency	LHSS	L-SB9	No issues noted	0	FAD	\$21,522.00	\$0	\$0	
	Bell ES	1973	Site		FAD	Z-Landscaping	LHSS	L-SB9	Updated 2013	0	FAD	\$51,832.00	\$0	\$0	
	Cesar Chavez Charter	1952	Main Building		Dist.	Communications / Security	LHSS	L-SB9	Repair buzzer system	0	ea.		\$0	\$0	
	Cesar Chavez Charter	1952	Main Building		Dist.	Institutional Equipment	LHSS	L-SB9	Install ADA signage	0	ea.		\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Communications / Security	LHSS	L-SB9	Upgrade security: update secure entry to school	0	sf		\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Exterior Windows & Doors	LHSS	L-SB9	Replace Plexiglas at all exterior windows and doors	0	ea.		\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Institutional Equipment	LHSS	L-SB9	Install ADA signage	0	sf		\$0	\$0	
	Chaparral ES	1967	School Building		FAD	Sprinklers and Standpipes	LHSS	L-GOB	No sprinklers	0	FAD	\$125,874.00	\$0	\$0	
	Chaparral ES	1967	Site		Dist.	Z-Fencing	LHSS	L-SB9	Replace exterior gate in west side of site (west courtyard)	0	sf		\$0	\$0	
	Chaparral ES	1967	Site		Dist.	Z-Landscaping / Drainage	LHSS	L-SB9	Correct drainage issue between building and music classroom; Rework site drainage at west courtyard outside classroom 308: water infiltrates the building	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Communications / Security	LHSS	L-SB9	Upgrade security: Create secure entry to school	0	sf		\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Communications / Security	LHSS	L-SB9		0	FAD	\$98,478.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Communications / Security	LHSS	L-SB9		0	FAD	\$34,414.00	\$0	\$0	
	Deming HS	2000	Building #8	Aux Gym Addition	FAD	Communications / Security	LHSS	L-SB9		0	FAD	\$2,121.00	\$0	\$0	
	Deming HS	1992	Hofacket Campus		FAD	Communications / Security	LHSS	L-SB9	Updated 2018 (\$124,917)	0	FAD	\$124,917.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Fire Detection/Alarm	LHSS	L-GOB		0	FAD	\$98,478.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Fire Detection/Alarm	LHSS	L-GOB		0	FAD	\$34,414.00	\$0	\$0	
	Deming HS	2000	Building #8	Aux Gym Addition	FAD	Fire Detection/Alarm	LHSS	L-GOB		0	FAD	\$2,121.00	\$0	\$0	
	Deming HS	1992	Hofacket Campus		FAD	Fire Detection/Alarm	LHSS	L-GOB	Updated 2018 (\$124,917)	0	FAD	\$124,917.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Institutional Equipment	LHSS	L-SB9	Install ADA signage	0	FAD	\$78,901.00	\$0	\$0	
	Deming HS	2000	Aux. Gym Addition		Dist.	Institutional Equipment	LHSS	L-SB9	Install new mats at wrestling room	0	sf		\$0	\$0	

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Estimate of Probable Costs

NEEDS BY CATEGORY

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Deming HS	1973	Building #3	Aux. Gym	FAD	Main Power/Emergency	LHSS	L-SB9		0	FAD	\$27,542.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Main Power/Emergency	LHSS	L-SB9		0	FAD	\$9,625.00	\$0	\$0	
	Deming HS	1958	Site		Dist.	Z-Fencing	LHSS	L-SB9	Install fencing to close campus after hours	0	FAD	\$1.00	\$0	\$0	
	Deming HS	1958	Memorial		Dist.	Z-Fencing	LHSS	L-SB9	Upgrade fencing	0	FAD	\$1.00	\$0	\$0	
	Deming HS	1958	Site		FAD	Z-Landscaping	LHSS	L-GOB	Address drainage issues on campus (\$982,726)	0	FAD	\$982,726.00	\$0	\$0	
	Deming HS	1958	Site		FAD	Z-Site Lighting	LHSS	L-GOB	Updated 2018 (\$482,034)	0	FAD	\$482,034.00	\$0	\$0	
	Deming IS	2018	Site		Dist.	Z-Parking Lots	LHSS	L-GOB	Modify parent & bus entry	0	sf	\$1,198,346.00	\$0	\$0	
	District Wide					Life-Health-Safety-Security-ADA-Code	LHSS	L-SB9	Address life-health-safety-security issues	5	yr.	\$635,444	\$3,177,220	\$3,177,220	
	Memorial ES	1962	Original Building		Dist.	Communications / Security	LHSS	L-SB9	Upgrade security: update secure front entry to school	0	sf		\$0	\$0	
	Memorial ES	1973	Addition		Dist.	Interior Walls	LHSS	L-GOB	Rework alcoves at classrooms 409, 306 and 305 to meet ADA compliance	0	sf		\$0	\$0	
	Memorial ES	1962	Site		Dist.	Z-Landscaping / Drainage	LHSS	L-SB9	Correct ponding issues on East side of building and in area between building and portables	1	sf		\$0	\$0	
	Mimbres Valley Alt HS		Site		Dist.	Z-Fencing	LHSS	L-SB9	Complete perimeter fencing	0	lf		\$0	\$0	
	My Little School	2013	Classroom Addition		Dist.	Communications / Security	LHSS	L-GOB	Upgrade system: school does not have intercom	0	ea.		\$0	\$0	
	My Little School	1950	Classroom Building 1		Dist.	Communications / Security	LHSS	L-GOB	Upgrade system: school does not have intercom	0	ea.		\$0	\$0	
	My Little School	2000	Classroom Building 2		Dist.	Communications / Security	LHSS	L-GOB	Upgrade system: school does not have intercom	0	ea.		\$0	\$0	
	My Little School	2013	Classroom Addition		Dist.	Fire Sprinkler	LHSS	L-GOB	Building is not sprinklered	0	ea.		\$0	\$0	
	My Little School	1950	Classroom Building 1		Dist.	Fire Sprinkler	LHSS	L-GOB	Building is not sprinklered	0	ea.		\$0	\$0	
	My Little School	2000	Classroom Building 2		Dist.	Fire Sprinkler	LHSS	L-GOB	Building is not sprinklered	0	ea.		\$0	\$0	
	My Little School	2013	Classroom Addition		Dist.	Foundation / Slab / Structure	LHSS	L-SB9	Address movement in slab	0	ea.		\$0	\$0	
	My Little School	1950	Classroom Building 1		Dist.	Institutional Equipment	LHSS	L-GOB	Install ADA signage	0	ea.		\$0	\$0	
	My Little School	1950	Classroom Building 1		Dist.	Interior Walls	LHSS	L-SB9	Rework entry alcoves in offices to ADA compliant	0	ea.		\$0	\$0	
	My Little School	1950	Site		Dist.	Z-Parking Lots	LHSS	L-GOB	Redesign drop-off area to separate bus drop-off and parent pick-up	0	ea.		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Communications / Security	LHSS	L-SB9	Upgrade security: Create secure entry to school	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Emergency Lighting	LHSS	L-SB9	Lower exit sign at west main entrance: sign is too high	0	ea.		\$0	\$0	
	Ruben S. Torres	2006	Main Building		Dist.	Communications / Security	LHSS	L-SB9	Upgrade security: Create secure entry to school	0	sf		\$0	\$0	
	Ruben S. Torres	2006	Site		Dist.	Z-Fencing	LHSS	L-SB9	Upgrade fencing & gates	1	sf		\$0	\$0	
	Ruben S. Torres	2006	Site		Dist.	Z-Site Lighting	LHSS	L-GOB	Upgrade parking lot	0	sf		\$0	\$0	\$3,177,220
	Bataan ES	2005	Main Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Replace stained ceiling tiles in southwest & northwest corridors, in office area, kitchen storage, and in classroom 101	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair cracked hard ceiling in girls restroom	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Exterior Windows & Doors	PreVent	BS-SB9	Correct movement of window frame at classroom 111 and exterior door's frame next to this classroom	0	ea.		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Institutional Equipment	PreVent	BS-SB9	Replace window blinds	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building	120, 122, 112, 111, Boys RR, Gym	Dist.	Interior Walls	PreVent	BS-SB9	Repair cracks in walls throughout building	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair cracks at columns at serving line in cafeteria	0	sf		\$0	\$0	

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Estimate of Probable Costs

NEEDS BY CATEGORY

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Bataan ES	2005	Main Building		Dist.	Lighting / Branch Circuits	PreVent	BS-SB9	Convert all light switches to traditional switches	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Roof	PreVent	BS-SB9	Repair roof leaks at entrance to library from courtyard and at Gym and Gym vestibule	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		FAD	Wall Finishes	PreVent	BS-SB9	Interior finishes are in good shape on going maintenance evident	0	FAD	\$159,299.00	\$0	\$0	
	Bell ES	1972	Main Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair cracks in hard ceiling at girls restroom	0	sf		\$0	\$0	
	Bell ES	1999	Addition		Dist.	Floor Finishes	PreVent	BS-SB9	Repair / replace cracked VCT in corridor and in classrooms 137 and 139	0	sf		\$0	\$0	
	Bell ES	1990	Portables 2		Dist.	Floor Finishes	PreVent	BS-SB9	Replace carpet in portable classrooms	0	sf		\$0	\$0	
	Bell ES	1972	Main Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair cracks in wall at outside storage room	0	sf		\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Lighting / Branch Circuits	PreVent	BS-SB9	2013: Seems to be in good shape, adequate	0	FAD	\$14,423.00	\$0	\$0	
	Bell ES	1973	Main Building		FAD	Lighting / Branch Circuits	PreVent	BS-SB9	Gym updated to LED in 2017	0	FAD	\$178,764.00	\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Plumbing	PreVent	BS-SB9	No plumbing	0	FAD	\$19,727.00	\$0	\$0	
	Bell ES	1973	Main Building		FAD	Plumbing	PreVent	BS-SB9	Plumbing / fixtures are functional; Upgraded in 2013; Replace sink in classroom 129; Upgrade plumbing: no hot water to restrooms, replace urinals to age appropriate height	0	FAD	\$244,501.00	\$0	\$0	
	Bell ES	1999	Addition		Dist.	Plumbing	PreVent	BS-SB9	Replace sink in classrooms 138, 137 and 139	0	ea.		\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Plumbing Fixtures	PreVent	BS-SB9	Removed	0	FAD	\$7,245.00	\$0	\$0	
	Bell ES	1973	Main Building		FAD	Plumbing Fixtures	PreVent	BS-SB9	Upgraded for Pre-K in 2013	0	FAD	\$89,797.00	\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Wall Finishes	PreVent	BS-SB9		0	FAD	\$11,750.00	\$0	\$0	
	Bell ES	1948	Classroom Building		Dist.	Wall Finishes	PreVent	BS-SB9	CMU needs to be repainted	0	sf		\$0	\$0	
	Cesar Chavez Charter	1952	Main Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Replace stained ceiling tiles	0	sf		\$0	\$0	
	Cesar Chavez Charter	1952	Main Building		Dist.	Plumbing	PreVent	BS-SB9	Correct sink draining issues at classrooms 31 and library 34	0	ea.		\$0	\$0	
	Cesar Chavez Charter	1952	Main Building		Dist.	Wall Finishes	PreVent	BS-SB9	Paint classroom 4	0	sf		\$0	\$0	
	Chaparral ES	1973	Classroom Addition		Dist.	Floor Finishes	PreVent	BS-SB9	Replace cracked VCT in corridor between classrooms 8 and 9	0	sf		\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Floor Finishes	PreVent	BS-SB9	Replace cracked VCT in corridor between classrooms 3 and 4	0	sf		\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Institutional Equipment	PreVent	BS-SB9	Refinish casework in work room; Replace casework in classroom 14	0	sf		\$0	\$0	
	Chaparral ES	1973	Classroom Addition		Dist.	Interior Walls	PreVent	BS-SB9	Repair cracks at wall in corner outside Men and Women's restroom	0	sf		\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Interior Walls	PreVent	BS-SB9	Address effervescence on wall at South side of Gym	0	sf		\$0	\$0	
	Chaparral ES	2000	Addition		Dist.	Plumbing	PreVent	BS-SB9	Replace or repair exterior faucet: it's leaking	0	ea.		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Replace stained ceiling tiles at North corridor and at computer lab 116	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Exterior Walls	PreVent	BS-SB9	Repair/replace stucco and all expansion joints	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building	196, 189, 169, 164, 151, 142, 118	Dist.	Floor Finishes	PreVent	BS-SB9	Replace cracked VCT in North and West corridors, classrooms, and in storage rooms outside clrms 115 thru 118	1	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	HVAC	PreVent	BS-SB9	Repair cooling in teacher's lounge	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair cracks in walls at the majority of classrooms	0	sf		\$0	\$0	

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Estimate of Probable Costs

NEEDS BY CATEGORY

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Columbus ES	2009	Main Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair wall crack at window in classroom 148	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Interior Walls	PreVent	BS-SB9	Replace cracked ceramic tile at base in boys and girls restrooms on North side of building	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Lighting / Branch Circuits	PreVent	BS-SB9	Upgrade gym lighting to LED	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Plumbing	PreVent	BS-SB9	Change toilet for classrooms 196 & 200: toilet is not age appropriate	0	ea.		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Roof	PreVent	BS-SB9	Repair upper and lower soffit	0	sf		\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Ceiling Finishes	PreVent	BS-SB9	Repaint ceiling at girls restroom: paint is peeling off	0	FAD	\$141,522.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Ceiling Finishes	PreVent	BS-SB9		0	FAD	\$49,455.00	\$0	\$0	
	Deming HS		Field House		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair ceiling leaks	0	sf		\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Institutional Equipment	PreVent	BS-SB9		0	FAD	\$27,572.00	\$0	\$0	
	Deming HS		Field House		Dist.	Interior Doors and Partitions	PreVent	BS-SB9	Replace metal toilet panels at Boys locker room	0	ea.		\$0	\$0	
	Deming HS	1973	Auditorium		Dist.	Interior Walls	PreVent	BS-SB9	Repair damage in west wall at restroom	0	sf		\$0	\$0	
	Deming HS	1973	Aux. Gym		Dist.	Interior Walls	PreVent	BS-SB9	Repair damage due to water in wall over door at girls restroom	0	sf		\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Lighting / Branch Circuits	PreVent	BS-SB9	Upgrade gym lighting to LED	0	FAD	\$228,770.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Lighting / Branch Circuits	PreVent	BS-SB9		0	FAD	\$79,945.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Plumbing	PreVent	BS-SB9	Replace two private showers in girls locker room	0	FAD	\$312,896.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Plumbing	PreVent	BS-SB9		0	FAD	\$109,343.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Wall Finishes	PreVent	BS-SB9		0	FAD	\$186,364.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Wall Finishes	PreVent	BS-SB9		0	FAD	\$65,126.00	\$0	\$0	
	Deming HS	2000	Building #8	Aux Gym Addition	FAD	Wall Finishes	PreVent	BS-SB9		0	FAD	\$4,014.00	\$0	\$0	
	Deming HS	1992	Hofacket Campus		FAD	Wall Finishes	PreVent	BS-SB9	Updated 2018 (\$567,355)	0	FAD	\$567,355.00	\$0	\$0	
	Deming HS	1973	Auditorium		Dist.	Wall Finishes	PreVent	BS-SB9	Repaint corridor walls: paint is peeling off	0	sf		\$0	\$0	
	Deming IS	2018	Site		Dist.	Z-Landscaping	PreVent	BS-SB9	Install crusher fines gravel at parking lot and by gym	0	sf	\$1,198,346.00	\$0	\$0	
	District Support	1963	Central Cafeteria		Dist.	Ceiling Finishes	PreVent	BS-SB9	Replace stained ceiling tiles in cafeteria	0	sf		\$0	\$0	
	District Support	1963	Central Cafeteria		Dist.	Floor Finishes	PreVent	BS-SB9	Replace cracked VCT	0	sf		\$0	\$0	
	District Support	1963	Central Cafeteria		Dist.	Interior Doors and Partitions	PreVent	BS-SB9	Replace metal partitions at Boys restroom	0	ea.		\$0	\$0	
	District Wide				Dist.	Maintenance	PreVent	BS-SB9	Preventive and Regular Maintenance needs	5	yr.	\$1,000,000.00	\$5,000,000	\$5,000,000	
	Memorial ES	1973	Addition		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair or replace warped ceiling tiles at classroom 409	0	sf		\$0	\$0	
	Memorial ES	1962	Original Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Replace stained ceiling tiles in classroom 206	0	sf		\$0	\$0	
	Memorial ES	1962	Original Building		Dist.	Floor Finishes	PreVent	BS-SB9	Replace buckled VCT floor in corridor between classrooms 303 and 304	0	sf		\$0	\$0	
	Memorial ES	1962	Original Building		Dist.	HVAC	PreVent	BS-SB9	Repair A/C in classroom 201: it's not working well	0	sf		\$0	\$0	
	Memorial ES	1973	Addition		Dist.	Institutional Equipment	PreVent	BS-SB9	Upgrade plastic laminate in kitchen area	0	sf		\$0	\$0	
	Memorial ES	1962	Original Building		Dist.	Plumbing	PreVent	BS-SB9	Correct sink draining issues at classrooms 206, 207, 204, 205, 202 and 405	0	ea.		\$0	\$0	
	Memorial ES	1962	Original Building		Dist.	Plumbing	PreVent	BS-SB9	Install sink in classroom 201	0	ea.		\$0	\$0	
	Mimbres Valley Alt HS		Portable	Science Clrm	Dist.	Interior Walls	PreVent	BS-SB9	Paint and upkeep interior walls	0	sf		\$0	\$0	
	My Little School	1990	Classroom Building 2		FAD	Floor Finishes	PreVent	BS-SB9	VCT in cafeteria updated 2013	0	FAD	\$10,603.00	\$0	\$0	
	My Little School	1950	Original Building		Dist.	Floor Finishes	PreVent	BS-SB9	Replace flooring	0	sf	\$1.00	\$0	\$0	
	Red Mountain MS	2008	Addition		Dist.	Air/Ventilation Equipment	PreVent	BS-SB9	Repair ventilation in kitchen: rain flows in through vent	0	ea.		\$0	\$0	

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Estimate of Probable Costs

NEEDS BY CATEGORY

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Red Mountain MS	2007	New Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair hole in hard ceiling at North corridor by the restrooms	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building	211, 308B, 55, 53, 426A, 102, 9, 429A & B, 425C	Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair ceiling leaks in classrooms, storage rooms, IT rooms, and bookroom	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair stained ceiling in corridor by Gym and locker rooms	0	sf		\$0	\$0	
	Red Mountain MS	2008	Addition		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair ceiling leaks in kitchen	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Exterior Windows & Doors	PreVent	BS-SB9	Reseal door frame of Northwest exterior doors by computer lab 401	0	ea.		\$0	\$0	
	Red Mountain MS	2007	New Building	312	Dist.	Institutional Equipment	PreVent	BS-SB9	Repair plastic laminate at Art classroom 312	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair cracks at walls in both main entries, locker room 430, cafeteria, and storage room 429A	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Interior Walls	PreVent	BS-SB9	Replace / repair cracked wall tiles in girls restroom 484	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair water damage in corridor wall by cafeteria and computer lab 201, and in classroom 202	0	sf		\$0	\$0	
	Red Mountain MS	2008	Addition		Dist.	Lighting / Branch Circuits	PreVent	BS-SB9	Replace water stained light lens in kitchen	0	ea.		\$0	\$0	
	Red Mountain MS	2007	New Building	Science Clrm	Dist.	Plumbing	PreVent	BS-SB9	Address plumbing odor in science room	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Roof	PreVent	BS-SB9	Replace soffit on northeast side of building	0	sf		\$0	\$0	
	Red Mountain MS	2005	New Building		FAD	Wall Finishes	PreVent	BS-SB9	Walls are in very nice shape on going maintenance being performed	0	FAD	\$293,570.00	\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Wall Finishes	PreVent	BS-SB9	Repair broken wainscot in work room 520	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Water Distribution	PreVent	BS-SB9	Replace / repair broken water line at North corridor by science classroom 410	0	lf		\$0	\$0	
	Ruben S. Torres	2006	Main Building	200, 168, 115	Dist.	Ceiling Finishes	PreVent	BS-SB9	Replace stained ceiling tiles in office, classrooms, and in Gym's room	0	sf		\$0	\$0	
	Ruben S. Torres	2006	Main Building		Dist.	Institutional Equipment	PreVent	BS-SB9	Recaulk casework in all classrooms	0	sf		\$0	\$0	
	Ruben S. Torres	2006	Main Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair wall cracks at cafeteria, office 104, and classroom 169	0	sf		\$0	\$0	
	Ruben S. Torres	2006	Main Building		FAD	Wall Finishes	PreVent	BS-SB9	Finishes are in very good shape, maintenance is evident	0	FAD	\$160,518.00	\$0	\$0	
	Ruben S. Torres	2006	Main Building		Dist.	Wall Finishes	PreVent	BS-SB9	Repair damaged stucco in classrooms 116, 218, 192, and 198	0	sf		\$0	\$0	
	Ruben S. Torres	2006	Main Building		Dist.	Wall Finishes	PreVent	BS-SB9	Repair damaged stucco due to water at entry of school	0	sf				\$5,000,000
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Technology	Tech	Tech			FAD	\$3,939.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Technology	Tech	Tech			FAD	\$14,389.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Technology	Tech	Tech			FAD	\$5,028.00	\$0	\$0	
	Deming HS	2000	Building #8	Aux Gym Addition	FAD	Technology	Tech	Tech			FAD	\$310.00	\$0	\$0	
	Deming HS	1992	Hofacket Campus		FAD	Technology	Tech	Tech			FAD	\$43,807.00	\$0	\$0	
	Deming IS	2018	Original Building		Dist.	Lighting / Branch Circuits	Tech	Tech	Increase number of power/data outlets in computer lab	0	sf	\$1,198,346.00	\$0	\$0	
	District Support		District		Dist.	Technology	Tech	Tech	Upgrade technology district wide: Hardware, Software, Training, Broadband	5	yr.	\$246,588.00	\$1,232,940	\$1,232,940	
	Memorial ES		Original Building		Dist.	Tech	Tech	Tech	Address technology issues due to building construction	0	sf	\$199,567.00	\$0	\$0	
	Red Mountain MS	2005	New Building		FAD	Technology	Tech	Tech			FAD	\$22,667.00	\$0	\$0	\$1,232,940
Priority 1 Life-Health-Safety-Security / Maintenance / Technology:													\$9,410,160	\$9,410,160	\$9,410,160

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NEEDS BY CATEGORY

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
Priority 2 Building / Site System Upgrades:															
	Bataan ES	2005	Main Building		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC in cafeteria and kitchen to A/C	4,500	sf	\$25.00	\$112,500	\$146,250	
	Bell ES	1973	Classroom Building		FAD	HVAC Controls	AdqStd	BS-GOB		1	FAD	\$10,984.00	\$10,984	\$14,279	
	Bell ES	1973	Main Building		FAD	HVAC Controls	AdqStd	BS-GOB		1	FAD	\$136,139.00	\$136,139	\$176,981	
	Chaparral ES	1967	School Building		FAD	HVAC	AdqStd	BS-GOB	AC units in poor condition. Large heating units are in poor condition: Change out swamp coolers for the whole building. Part of 2018 PSCOC award.	0	FAD	\$907,018.00	\$0	\$0	
	Chaparral ES	1967	School Building		FAD	HVAC Controls	AdqStd	BS-GOB	Ventilators are in poor condition, either have failed or worn out. Part of 2018 PSCOC award.	0	FAD	\$189,918.00	\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC in Gym to A/C	10,755	sf	\$25.00	\$268,875	\$349,538	
	Deming HS	1973	Building #3	Aux. Gym	FAD	HVAC	AdqStd	BS-GOB		0	FAD	\$520,037.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	HVAC	AdqStd	BS-GOB		0	FAD	\$181,730.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	HVAC Controls	AdqStd	BS-GOB		0	FAD	\$174,223.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	HVAC Controls	AdqStd	BS-GOB		0	FAD	\$60,883.00	\$0	\$0	
	Deming HS	1992	Hofacket Campus		FAD	HVAC Controls	AdqStd	BS-GOB	Updated 2018 (\$220,997)	0	FAD	\$220,997.00	\$0	\$0	
	District Support		Smith		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC 2nd floor	10,200	sf	\$25.00	\$255,000	\$331,500	
	Memorial ES	1962	Site		Dist.	Z-Playground Equipment	AdqStd	BS-GOB	Create playfield	1	sf	\$250,000.00	\$250,000	\$325,000	
	Mimbres Valley Alt HS		Portable		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC system: replace evaporative air in main building for Air Conditioning	2,280	sf	\$25.00	\$57,000	\$74,100	
	Red Mountain MS	2007	New Building		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC in gym and kitchen to A/C	18,710	sf	\$25.00	\$467,750	\$608,075	
	Ruben S. Torres	2006	Main Building		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC in Gym to A/C	6,682	sf	\$25.00	\$167,050	\$217,165	
	Ruben S. Torres	2006	Main Building		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC system: heating and cooling is problematic	68,944	sf	\$15.00	\$1,034,160	\$1,344,408	\$3,587,295
	Bataan ES	2005	Main Building		Dist.	Exterior Walls	FacRen	BS-GOB	Repair Stucco finish, expansion joints and metal trim; Repair water damage at stucco columns located in corridor between gym and library	1	ea.	\$75,000.00	\$75,000	\$97,500	
	Bataan ES	2005	Main Building		Dist.	Exterior Windows & Doors	FacRen	BS-GOB	Repair windows sills throughout the building; leaks at bottom	58	ea.	\$1,500.00	\$87,000	\$113,100	
	Bataan ES	2005	Main Building		FAD	Floor Finishes	FacRen	BS-GOB	Floors are in very good shape few cracking in VCT. Carpet is worn but within life cycle: Replace damaged VCT at entrance of classroom 117 and outside classroom 113; Replace missing VCT in classroom 107	1	FAD	\$282,809.00	\$282,809	\$367,652	
	Bataan ES	2005	Main Building		Dist.	Floor Finishes	FacRen	BS-SB9	Replace carpet in library & Repair carpet in admin area; carpet is frying at seams	6,850	sf	\$6.00	\$41,100	\$53,430	
	Bataan ES	2005	Site		Dist.	Z-Parking Lots	FacRen	BS-GOB	Repair and seal parking lot	35,000	sf	\$4.00	\$140,000	\$182,000	
	Bell ES	1973	Classroom Building		FAD	Drain, Waste, and Vent	FacRen	BS-SB9		1	FAD	\$7,245.00	\$7,245	\$9,419	
	Bell ES	1973	Main Building		FAD	Drain, Waste, and Vent	FacRen	BS-GOB	Updated 2013	0	FAD	\$89,797.00	\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Exhaust Ventilation System	FacRen	BS-SB9		1	FAD	\$4,161.00	\$4,161	\$5,409	
	Bell ES	1973	Main Building		FAD	Exhaust Ventilation System	FacRen	BS-GOB	Updated 2016	0	FAD	\$51,568.00	\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Exterior Windows & Doors	FacRen	BS-GOB	DCU Funding 03-319 unsure	1	FAD	\$10,793.00	\$10,793	\$14,031	
	Bell ES	1973	Main Building		FAD	Exterior Windows & Doors	FacRen	BS-GOB	Doors are either non functional or do not latch well enough to seal; 2010 replaced all exterior windows	0	FAD	\$133,777.00	\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Floor Finishes	FacRen	BS-GOB	In good condition; 2018 updated one classroom carpet	1	FAD	\$20,859.00	\$20,859	\$27,117	

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Estimate of Probable Costs

NEEDS BY CATEGORY

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Bell ES	1973	Main Building		FAD	Floor Finishes	FacRen	BS-GOB	In poor shape, several large cracks developing carpet areas have heavy wearing; Replaced carpet in 6 classrooms in 2011: Replace carpet in classrooms 131 and 130; Replace laminate floor at reception offices; Replace cracked VCT in corridor outside computer lab 124; Replace cracked floor tile in boys restroom	1	FAD	\$258,536.00	\$258,536	\$336,097	
	Bell ES	1999	Addition		FAD	Floor Finishes	FacRen	BS-GOB	Floors throughout facility are in poor shape several large cracks developing carpet areas have heavy wearing	1	FAD	\$21,522.00	\$21,522	\$27,979	
	Bell ES	1973	Classroom Building		FAD	Institutional Equipment	FacRen	BS-SB9	Repair casework in classrooms 131, 129, and rooms 111 and 109	1	FAD	\$4,974.00	\$4,974	\$6,466	
	Bell ES	1973	Main Building		FAD	Institutional Equipment	FacRen	BS-GOB	Repair casework in classrooms 137, 138 and 139; Remove casework from classroom 140	1	FAD	\$61,654.00	\$61,654	\$80,150	
	Bell ES	1973	Classroom Building		FAD	Interior Doors	FacRen	BS-GOB	Interior doors in this building are in bad shape	1	FAD	\$28,449.00	\$28,449	\$36,984	
	Bell ES	1972	Main Building		Dist.	Roof	FacRen	BS-GOB	Replace gym roof	4,500	sf	\$20.00	\$90,000	\$117,000	
	Bell ES	1972	Main Building		Dist.	Roof	FacRen	BS-GOB	Remove skylights from boys restroom	1	ea.	\$7,500.00	\$7,500	\$9,750	
	Bell ES	1973	Classroom Building		FAD	Water Distribution	FacRen	BS-SB9		1	FAD	\$7,245.00	\$7,245	\$9,419	
	Bell ES	1973	Main Building		FAD	Water Distribution	FacRen	BS-GOB		1	FAD	\$89,797.00	\$89,797	\$116,736	
	Bell ES	1973	Site		FAD	Z-Site Lighting	FacRen	BS-GOB	Updated 2011	0	FAD	\$61,017.00	\$0	\$0	
	Bell ES	1973	Site		FAD	Z-Site Specialties	FacRen	BS-SB9	Updated 2012	0	FAD	\$5,030.00	\$0	\$0	
	Bell ES	1973	Site		FAD	Z-Storm Sewer	FacRen	BS-GOB		1	FAD	\$45,271.00	\$45,271	\$58,852	
	Chaparral ES	1967	School Building		Dist.	Ceiling Finishes	FacRen	BS-GOB	Replace all ceiling tiles. Part of 2018 PSCOC award.	24,395	sf	\$0.00	\$0	\$0	
	Chaparral ES	1973	Classroom Addition		Dist.	Ceiling Finishes	FacRen	BS-SB9	Replace stained ceiling tiles in classroom 7. Part of 2018 PSCOC award.	7,878	sf	\$0.00	\$0	\$0	
	Chaparral ES	2000	Addition		Dist.	Ceiling Finishes	FacRen	BS-SB9	Replace stained ceiling tiles throughout the addition building	1	ea.	\$0.00	\$0	\$0	
	Chaparral ES	1967	School Building		FAD	Drain, Waste, and Vent	FacRen	BS-GOB		1	FAD	\$167,025.00	\$167,025	\$217,133	
	Chaparral ES	1967	School Building		Dist.	Exterior Windows & Doors	FacRen	BS-GOB	Replace all double exterior doors	5	ea.	\$12,500.00	\$62,500	\$81,250	
	Chaparral ES	1967	School Building		Dist.	Floor Finishes	FacRen	BS-SB9	Upgrade flooring	17,500	sf	\$6.00	\$105,000	\$136,500	
	Chaparral ES	1973	Classroom Addition		Dist.	Floor Finishes	FacRen	BS-SB9	Replace carpet in lounge room	5,000	sf	\$6.00	\$30,000	\$39,000	
	Chaparral ES	2000	Addition		Dist.	Interior Walls	FacRen	BS-GOB	Update corridor and restrooms FRP panels	1,500	sf	\$9.00	\$13,500	\$17,550	
	Chaparral ES	1967	School Building		Dist.	Plumbing	FacRen	BS-GOB	Upgrade restrooms to ADA compliant	675	sf	\$300.00	\$202,500	\$263,250	
	Chaparral ES	1973	Classroom Addition		Dist.	Plumbing	FacRen	BS-GOB	Upgrade restrooms to ADA compliant	180	sf	\$300.00	\$54,000	\$70,200	
	Chaparral ES	1967	School Building		FAD	Water Distribution	FacRen	BS-GOB		1	FAD	\$167,025.00	\$167,025	\$217,133	
	Chaparral ES	1967	Site		FAD	Z-Site Specialties	FacRen	BS-SB9		1	FAD	\$9,205.00	\$9,205	\$11,967	
	Chaparral ES	1967	Site		Dist.	Z-Walkways	FacRen	BS-GOB	Repair walkways	1,200	sf	\$35.00	\$42,000	\$54,600	
	Columbus ES	2009	Main Building		Dist.	Exterior Walls	FacRen	BS-GOB	Repair cracks in stucco and metal trim	1	ea.	\$75,000.00	\$75,000	\$97,500	
	Columbus ES	2009	Main Building		Dist.	Exterior Windows & Doors	FacRen	BS-GOB	Reseal exterior windows of classrooms 190, 135, 134, 142, lounge room, and cafeteria and repair all window frames	58	ea.	\$1,500.00	\$87,000	\$113,100	
	Columbus ES	2009	Site		Dist.	Z-Landscaping / Drainage	FacRen	BS-GOB	Correct ponding in southeast area of the site	1	ea.	\$25,000.00	\$25,000	\$32,500	
	Columbus ES	2009	Site		Dist.	Z-Walkways	FacRen	BS-GOB	Repair cracks in sidewalks	1,250	sf	\$35.00	\$43,750	\$56,875	
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Drain, Waste, and Vent	FacRen	BS-GOB		1	FAD	\$75,503.00	\$75,503	\$98,154	

Estimate of Probable Costs

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Exhaust Ventilation System	FacRen	BS-GOB		1	FAD	\$43,360.00	\$43,360	\$56,368	
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Floor Finishes	FacRen	BS-GOB		1	FAD	\$90,577.00	\$90,577	\$117,750	
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Interior Walls	FacRen	BS-GOB		1	FAD	\$100,206.00	\$100,206	\$130,268	
	Deming Cesar Chavez Charter HS	1995	Portables 2		FAD	Portable Building	FacRen	BS-GOB	Renovated in 2017.	0	FAD	\$53,265.00	\$0	\$0	
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Wall Finishes	FacRen	BS-GOB		1	FAD	\$50,019.00	\$50,019	\$65,025	
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Water Distribution	FacRen	BS-GOB		1	FAD	\$75,503.00	\$75,503	\$98,154	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Exterior Windows & Doors	FacRen	BS-GOB	Beyond expected life	0	FAD	\$142,667.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Exterior Windows & Doors	FacRen	BS-GOB		0	FAD	\$49,856.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Floor Finishes	FacRen	BS-GOB		0	FAD	\$330,858.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Floor Finishes	FacRen	BS-GOB	Replace carpet	0	FAD	\$115,620.00	\$0	\$0	
	Deming HS	1992	Hofacket Campus		FAD	Floor Finishes	FacRen	BS-GOB	Updated 2018 (\$1,007,246)	0	FAD	\$1,007,246.00	\$0	\$0	
	Deming HS	2000	Building #8	Aux Gym Addition	FAD	Floor Finishes	FacRen	BS-GOB		0	FAD	\$7,127.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Other Electrical Systems	FacRen	BS-GOB		1	FAD	\$22,034.00	\$22,034	\$28,644	
	Deming HS	1973	Building #4	Auditorium	FAD	Other Electrical Systems	FacRen	BS-GOB		1	FAD	\$7,700.00	\$7,700	\$10,010	
	Deming HS	1992	Hofacket Campus		FAD	Other Electrical Systems	FacRen	BS-GOB	Updated 2018 (\$27,949)	0	FAD	\$27,949.00	\$0	\$0	
	Deming HS	1973	Auditorium		Dist.	Roof	FacRen	BS-GOB	Replace TPO roof	11,325	sf	\$20.00	\$226,500	\$294,450	
	Deming HS	1973	Aux. Gym		Dist.	Roof	FacRen	BS-GOB	Repair skylight at girls locker room	1	ea.	\$7,500.00	\$7,500	\$9,750	
	Deming HS	1992	Hofacket Campus		FAD	Roof	FacRen	BS-GOB	Updated 2018 (\$867,765)	0	FAD	\$867,765.00	\$0	\$0	
	Deming HS	1958	Site		FAD	Z-Athletic Fields	FacRen	BS-GOB		1	FAD	\$261,231.00	\$261,231	\$339,600	
	Deming HS	1958	Site		FAD	Z-Parking Lots	FacRen	BS-GOB	Updated 2018 (\$1,695,929)	0	FAD	\$1,695,929.00	\$0	\$0	
	Deming HS	1958	Site		FAD	Z-Playground Equipment	FacRen	BS-GOB	?? (\$572,220)	1	FAD	\$572,220.00	\$572,220	\$743,886	
	Deming HS	1958	Site		FAD	Z-Site Domestic Water Utility	FacRen	BS-GOB	Updated 2018 (\$452,662)	0	FAD	\$452,662.00	\$0	\$0	
	Deming HS	1958	Site		FAD	Z-Site Specialties	FacRen	BS-GOB	Updated 2018 (\$39,738)	0	FAD	\$39,738.00	\$0	\$0	
	Deming HS	1958	Site		Dist.	Z-Site Specialties	FacRen	BS-GOB	Upgrade concrete bleachers to aluminum	1,000	ea.	\$125.00	\$125,000	\$162,500	
	Deming HS	1958	Site		FAD	Z-Walkways	FacRen	BS-GOB	Updated 2018 (\$1,198,346)	0	FAD	\$1,198,346.00	\$0	\$0	
	District Support		Smith Central Cafeteria		Dist.	Ceiling Finishes	FacRen	BS-GOB	Upgrade all ceiling finishes	35,000	sf	\$5.00	\$175,000	\$227,500	
	District Support	1963	Smith		Dist.	Exterior Windows & Doors	FacRen	BS-GOB	Update: replace exterior single pane windows	750	sf	\$175.00	\$131,250	\$170,625	
	District Support		Smith		Dist.	Floor Finishes	FacRen	BS-GOB	Upgrade all floor finishes	35,000	sf	\$6.00	\$210,000	\$273,000	
	District Support		Smith		Dist.	Plumbing	FacRen	BS-SB9	Asbestos Abatement in crawl space	20,000	sf	\$15.00	\$300,000	\$390,000	
	District Support		Admin		Dist.	Roof	FacRen	BS-GOB	Replace Roof	14,914	sf	\$20.00	\$298,280	\$387,764	
	District Support		Smith		Dist.	Roof	FacRen	BS-GOB	Replace Roof	25,670	sf	\$20.00	\$513,400	\$667,420	
	District Support	1963	Central Cafeteria		Dist.	Z-Parking Lots	FacRen	BS-GOB	Upgrade on-site parking	20,000	sf	\$4.00	\$80,000	\$104,000	
	District Support		Dist. Wide		Dist.	Z-Parking Lots	FacRen	BS-GOB	Upgrade asphalt / parking lots district wide	1	ea.	\$1,000,000.00	\$1,000,000	\$1,300,000	
	Memorial ES	1962	Main Building		FAD	Floor Finishes	FacRen	BS-GOB	Carpet in library. All in good condition, well maintained, refinished regularly	1	FAD	\$154,293.00	\$154,293	\$200,581	
	Memorial ES	1962	Main Building		FAD	Institutional Equipment	FacRen	BS-GOB		1	FAD	\$88,307.00	\$88,307	\$114,799	
	Memorial ES	1973	Addition		Dist.	Plumbing	FacRen	BS-GOB	Upgrade restrooms to ADA compliant	1,562	sf	\$300.00	\$468,600	\$609,180	
	Memorial ES	1992	Portables 7		FAD	Portable Building	FacRen	BS-GOB	Estimate average age and condition about 50% life cycle 2010	1	FAD	\$199,567.00	\$199,567	\$259,437	
	Mimbres Valley Alt HS		Portable		Dist.	Plumbing	FacRen	BS-GOB	Provide water line, sink and sewer at kitchen/cafeteria	1	ea.	\$35,000.00	\$35,000	\$45,500	
	My Little School	1990	Classroom Building 1		FAD	Floor Finishes	FacRen	BS-GOB	Replaced during 2013 addition carpet areas are getting pretty worn; install date to 25% life cycle remaining	1	FAD	\$9,478.00	\$9,478	\$12,321	
	Red Mountain MS	2007	New Building		Dist.	Exterior Walls	FacRen	BS-GOB	Repair exterior stucco and exterior metal trim	1	ea.	\$75,000.00	\$75,000	\$97,500	
	Red Mountain MS	2007	New Building	416, 108	Dist.	Exterior Windows & Doors	FacRen	BS-GOB	Replace windows in classrooms, wood shop, entrance: window's seals are broken	58	ea.	\$1,500.00	\$87,000	\$113,100	

Estimate of Probable Costs

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Red Mountain MS	2005	New Building	312, 314, 316, 313, 317, 522, 109, 111, 407, 105, 217, 101, 432, 203, 205, 12, 202, 486	FAD	Floor Finishes	FacRen	BS-SB9	Carpet areas showing wear but within normal life cycle: Replace cracked VCT in classrooms, corridors, restrooms, workrooms, lounge room, and cafeteria. Replace VCT at sink in science storage room 28. Repair carpet in classroom 304: carpet is starting to fray	1	FAD	\$521,185.00	\$521,185	\$677,541	
	Red Mountain MS	2007	Site		Dist.	Z-Athletic Fields	FacRen	BS-SB9	Replace artificial turf in 3-4 years	1	ea.	\$650,000.00	\$650,000	\$845,000	
	Red Mountain MS	2007	Site		Dist.	Z-Landscaping	FacRen	BS-GOB	Address site drainage by playfield	1	ea.	\$15,500.00	\$15,500	\$20,150	
	Ruben S. Torres	2006	Main Building		Dist.	Exterior Walls	FacRen	BS-GOB	Repair Stucco, expansion joints and metal patio frame on both sides of school: frame's bottom is rusted	1	ea.	\$75,000.00	\$75,000	\$97,500	
	Ruben S. Torres	2006	Main Building	168, 176, 178, 148, 145, 141, 135, 117	Dist.	Exterior Windows & Doors	FacRen	BS-GOB	Replace windows in classrooms and library	58	ea.	\$1,500.00	\$87,000	\$113,100	
	Ruben S. Torres	2006	Main Building		FAD	Floor Finishes	FacRen	BS-GOB	Courtyard most evident in rooms 190 & 192. Not major probably from underground court yard drainage system. Replace carpet in workroom 105. Replace cracked VCT in corridor between classrooms 136 & 134, in cafeteria, and in classroom 190	1	FAD	\$284,974.00	\$284,974	\$370,466	
	Ruben S. Torres	2006	Site		Dist.	Z-Athletic Fields	FacRen	BS-GOB	Rework grass in play areas	1	ea.	\$250,000.00	\$250,000	\$325,000	
	Ruben S. Torres	2006	Site		Dist.	Z-Landscaping	FacRen	BS-SB9	Upgrade site irrigation & drainage	1	ea.	\$37,500.00	\$37,500	\$48,750	
	Ruben S. Torres	2006	Site		Dist.	Z-Parking Lots	FacRen	BS-GOB	Upgrade parking lot	35,000	sf	\$4.00	\$140,000	\$182,000	\$12,884,439
	District Support		Dist. Wide		Dist.	Floor Finishes	LocPol	BS-GOB	Replace VCT with polished concrete district wide	1	ea.	\$1,000,000.00	\$1,000,000	\$1,300,000	\$1,300,000
Priority 2 Building / Site System Upgrades:													\$13,670,565	\$17,771,735	\$17,771,735
Priority 3 Capital Projects:															
x	Chaparral ES	1967	Gym		Dist.	Renovation	AdqStd	MP-GOB	Remodel / replace gym	4,550	sf	\$300.00	\$1,365,000	\$1,774,500	
3	Chaparral ES	1967	Nurse		Dist.	Renovation	AdqStd	MP-GOB	Renovate Nurse are to include ADA restroom	900	sf	\$275.00	\$247,500	\$321,750	\$2,096,250
5	Deming Early College HS				Dist.	New Construction	EdPro	MP-GOB	New facilities to replace leased property	25,000	sf	\$275.00	\$6,875,000	\$8,937,500	
8	Mimbres Valley Alt HS				Dist.	New Construction	EdPro	MP-GOB	Replace and expand existing facilities	12,500	sf	\$275.00	\$3,437,500	\$4,468,750	
12	My Little School				Dist.	Disposal	EdPro	MP-GOB	Abate and tear down house on school property	2,000	sf	\$25.00	\$50,000	\$65,000	
1	My Little School				Dist.	New Construction	EdPro	MP-GOB	Build classroom addition (4 clrm + tare)	6,400	sf	\$275.00	\$1,760,000	\$2,288,000	
13	My Little School				Dist.	New Construction	EdPro	MP-GOB	Build gym	3,500	sf	\$275.00	\$962,500	\$1,251,250	
4	My Little School	1950			Dist.	New Construction	EdPro	MP-GOB	Replace 1950 Building	3,000	sf	\$275.00	\$825,000	\$1,072,500	
18	Ruben S Torres ES				Dist.	New Construction	EdPro	MP-GOB	Install new white walls (like DHS)	6,000	sf	\$10.00	\$60,000	\$78,000	\$18,161,000
6	Deming HS		Auditorium		Dist.	Renovation	FacRen	MP-GOB	Renovate restrooms	680	sf	\$300.00	\$204,000	\$265,200	
4	Deming HS		Aux. Gym		Dist.	Renovation	FacRen	MP-GOB	Renovate restrooms and locker rooms	3,020	sf	\$300.00	\$906,000	\$1,177,800	\$1,443,000
x	Memorial ES				Dist.	New Construction	LHSS	L-GOB	Replace portable classrooms with permanent building	10,250	sf	\$275.00	\$2,818,750	\$3,664,375	
11	Memorial ES				Dist.	New Construction	LHSS	L-GOB	Install new shade structure(s)	2	ea.	\$35,000.00	\$70,000	\$91,000	
	Mimbres Valley Alt HS		Portable		Dist.	Renovation	LHSS	L-GOB	Renovate boys and girls restrooms	200	sf	\$300.00	\$60,000	\$78,000	\$3,833,375
18	Bataan ES				Dist.	New Construction	LocPol	MP-GOB	Install additional parking on west side	25,000	sf	\$6.00	\$150,000	\$195,000	
17	Bataan ES				Dist.	New Construction	LocPol	MP-GOB	Install Marquee	1	ea.	\$65,000.00	\$65,000	\$84,500	
17	Columbus ES	2009			Dist.	New Construction	LocPol	MP-GOB	Provide School Storage	500	sf	\$275.00	\$137,500	\$178,750	
X	Deming HS		Memorial		Dist.	New Construction	LocPol	MP-GOB	Replace Fieldhouse & Press Box	8,500	sf	\$275.00	\$2,337,500	\$3,038,750	
14	Deming HS		Kitchen		Dist.	New Construction	LocPol	MP-GOB	Install additional kitchen storage	500	sf	\$275.00	\$137,500	\$178,750	
7	Deming HS		Memorial		Dist.	New Construction	LocPol	MP-GOB	New parking on Old DIS site	30,000	sf	\$6.00	\$180,000	\$234,000	
10	Deming HS		Memorial		Dist.	Renovation	LocPol	MP-GOB	Install artificial turf	1	ea.	\$850,000.00	\$850,000	\$1,105,000	
20	District Support		Smith		Dist.	New Construction	LocPol	MP-GOB	Install new parking lot	20,000	sf	\$7.00	\$140,000	\$182,000	
2	District Support		Maint		Dist.	New Construction	LocPol	MP-GOB	Expand west warehouse	3,500	sf	\$200.00	\$700,000	\$910,000	
X	District Support		Maint		Dist.	New Construction	LocPol	MP-GOB	Relocate Maintenance to DIS site	10,000	sf	\$200.00	\$2,000,000	\$2,600,000	
9	District Support		Maint		Dist.	Renovation	LocPol	MP-GOB	Repurpose permanent building on Florida site	5,000	sf	\$100.00	\$500,000	\$650,000	
19	District Support		Smith		Dist.	Renovation	LocPol	MP-GOB	Renovate 2nd floor restrooms	450	sf	\$300.00	\$135,000	\$175,500	
16	Red Mountain MS		Site		Dist.	New Construction	LocPol	MP-GOB	Install parking on north side	25,000	sf	\$7.00	\$175,000	\$227,500	
21	Ruben S Torres ES				Dist.	New Construction	LocPol	MP-GOB	Provide School Storage	500	sf	\$275.00	\$137,500	\$178,750	\$9,938,500
Priority 3 Capital Projects:													\$27,286,250	\$35,472,125	\$35,472,125
Deming Public Schools Total Needs:													\$50,366,975	\$62,654,020	\$62,654,020

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Capital Plan

3.3.1 PRIORITY CAPITAL IMPROVEMENTS FOR NEXT 5 YEARS

The Deming Public Schools (DPS) prioritized list of facility needs for the next five years was developed by the DPS Facilities Master Plan (FMP) advisory committee and adopted by the DPS School Board. The FMP advisory committee identified the facility needs throughout the district during the first committee meeting, discussed the facility needs and their impact on students and the district during the second committee meeting, and prioritized the facility needs during the third committee meeting. The prioritized list of facility needs for Deming Public Schools from 2019 to 2023 is:

DPS FINAL FMP 2019-23 PRIORITIES

FINAL Priority RANK	Priority Description	Funding Source	PSCOC / PSFA Funding	Schedule	Total 5 Year Project
1A	Life-Health-Safety-Security	SB-9/GOB		2019-23	\$3,177,220
1B	Maintenance/Preventive Maintenance	SB-9		2019-23	\$5,000,000
1C	Technology	PLT	1	2019-23	\$1,232,940
	Priority 1 Subtotal:				\$9,410,160
2	School Building / Site System Renewal:				
	Bataan ES	GOB	3	2019-23	\$959,932
	Bell ES	GOB	5	2019-23	\$1,046,668
	Chaparral ES	GOB	5	2019-23	\$1,108,582
	Columbus ES	GOB	4	2019-23	\$649,513
	Deming Cesar Chavez Charter HS	GOB	5	2019-23	\$565,718
	Deming Early College HS	GOB	5	2019-23	\$0
	Deming HS	GOB	3	2019-23	\$1,588,841
	Deming Support Facilities	GOB		201-9-23	\$5,151,809
	Deming Intermedicate School	GOB	3	2019-23	\$0
	Memorial ES	GOB	3	2019-23	\$1,508,997
	Mimbres Valley Alternative HS	GOB	4	2019-23	\$119,600
	My Little School	GOB	2	2019-23	\$12,321
	Red Mountain MS	GOB	4	2019-23	\$2,361,366
	Ruben S. Torres ES	GOB	4	2019-23	\$2,698,389
	Priority 2 Subtotal:				\$17,771,735
3	Potential Capital Projects:				
3A	MLS: New Classroom, IEP Conference Addition	GOB		2019	\$2,288,000
3B	Maintenance: Expand West Warehouse or relocate maintenance to DIS site	GOB		2021	\$910,000
3C	CHES: Renovate nurse area to include ADA restroom	GOB		2021	\$321,750
3D	MLS: Replace 1950's building	GOB		2021	\$1,072,500
3D	Aux. Gym: Renovate restrooms & locker rooms	GOB		2022	\$1,177,800
3E	DECHS: Permanent facilities	GOB		2021	\$8,937,500
3F	Auditorium: Renovate restrooms	GOB		2021	\$265,200
3G	Memorial Stadium: Additional parking Old DIS site	GOB		2021	\$234,000
3H	MVAlt. HS: Permanent facilities	GOB		2022	\$4,468,750
3I	Maintenance: Repurpose Florida building & renovate district IT hub	GOB		2022	\$650,000
3J	Memorial Stadium: Upgrade to artificial turf	GOB		2022	\$1,105,000
3K	Miscellaneous District Projects	GOB		2023	\$14,041,625
	Priority 3 Subtotal:				\$35,472,125
	DPS 2019-23 FMP Priorities TOTAL:				\$62,654,020

Capital Plan

The DPS priorities listed above reflect the facility mission and vision of the district to provide a safe, comfortable, stimulating learning environment to all of its students in efficient and effective facilities.

Priority 1, Recurring Needs

\$9,410,160

The first three lines of the above priorities are recurring items that the district has to address to avoid impact to its educational program. They are assigned a priority of 1A, 1B and 1C to indicate that these items will be addressed as needed and as funding is available. These items will be primarily funded through SB-9, Payment in Lieu of Taxes and E-rate.

1A: Immediate Life-Health-Safety-Security-Code-ADA Compliance needs will be addressed by the district with SB-9 and GOB funds as the needs arise and funding is available from 2019 to 2023.

1B: Maintenance and preventive maintenance needs that will be addressed by the district with SB-9 funds as funding is available from 2019 to 2023. Deming Public Schools has worked with the Public Schools Facilities Authority (PSFA) to develop a preventive maintenance plan. Work identified through this plan will be accomplished with SB-9 funds that have the potential to eliminate deferred maintenance and could extend the life of existing building systems; however, limited funding has made it difficult for DPS to fully implement its preventive maintenance plan, thus impacting the life of existing building systems.

1C: Technology needs are a top priority at DPS. The district is working to update its technology infrastructure, equipment, and broadband width as needed to assure that its students are receiving a relevant educational program and are prepared for life after high school. The district currently uses E-rate and PLT funds to fund technology needs. The district partnered with the PSCOC Broadband initiative in 2018 to purchase and install switches and access points, and for networks switches for the high school. The district will continue to monitor its technology system and apply for PSCOC Broadband funds when it is appropriate and will benefit the district. Priority 1C will be funded with E-rate, SB-9 and PLT funds from 2019 to 2023.

Priority 2, Building and Site System Renewal Projects

\$17,771,735

This is a reflection of the district's dedication to maintaining its existing facilities. The building and site system renewal projects have been identified as a high priority because the majority of the DPS facilities have areas where these facility/site systems are past their useful life and have the potential to impact the school's mission. Deming Public Schools understands the importance of addressing the identified needs before they cause collateral damage. Each school was analyzed and physically inspected to identify the needs of the buildings. The district reviewed and updated the existing PSFA Facilities Assessment Database information to more accurately reflect the condition of each district school. The district did not rank each school based on its building and site system renewal projects or current FAD ranking, but chose to review the FAD rankings yearly and align building and site system renewal projects with updated yearly FAD rankings.

Priority 2 needs will be funded with a combination of SB-9 and GOB funds as they are available

from 2019 to 2023. Deming Public Schools received a 2019/2020 PSCOC award to address a facility system renewal project at Chaparral Elementary. The district will continue to review FAD rankings and apply for PSCOC/PSFA funds of district schools that qualify for PSCOC facility and site system renewal during the life of this FMP.

Priority 3: Capital Projects.

\$35,472,125

The capital projects listed below are a reflection of the district's dedication to provide safe and secure learning environments for its students and to utilize existing facilities as efficiently and effectively as possible.

- A. My Little School: New classroom and IEP conference addition
- B. Maintenance: Expand west warehouse or relocate maintenance to Deming Intermediate School site
- C. Chaparral ES: Renovate nurse area to include ADA restroom
- D. My Little School: Replace 1950's building
- D. Auxiliary Gym: Renovate restrooms and locker rooms
- E. Deming Early College HS: Permanent facilities
- F. Auditorium: Renovate restrooms
- G. Memorial Stadium: Build additional parking at old Deming Intermediate School site
- H. Mimbres Valley Alternative HS: Permanent facilities
- I. Maintenance: Repurpose Florida building and renovate district IT hub
- J. Memorial stadium: Upgrade to artificial turf

Capital project 3A refers to the construction of a classroom addition and an IEP addition at My Little School. The district is expanding their pre-K program to meet community needs which will require additional classroom and support spaces. Priority 3B is expanding the maintenance west warehouse or relocating maintenance to Deming Intermediate School site. The district is reviewing its options for this project. Priority 3C refers to renovating the nurse area to include an ADA restroom at Chaparral Elementary. There are two priorities identified as Priority 3D due to a tied in the voting for prioritizing the capital projects. Priority 3D includes replacing the 1950's building at My little School and renovating the restrooms and locker rooms at the high school auxiliary gym. Priority 3E is to construct permanent facilities for Deming Early College High School. Priority 3F consists of renovation of the auditorium's restrooms. Priority 3G is to add additional parking for Memorial Stadium at the old Deming Intermediate site. Priority 3H is repurposing of the Florida building to better serve district needs and renovation of district IT hub located in the Florida building. Finally, priority 3J is upgrading to artificial turf at Memorial Stadium. Priority 3 capital projects will be funded with 2018 and 2022 District GOB funds. The district does not anticipate partnering with PSCOC / PSFA on any of their priority 3 projects.

Facility Assessment Database

The Facilities Assessment Database (FAD) ranking of DPS educational facilities was shared with and reviewed by DPS staff and the DPS FMP advisory committee throughout the FMP process. The condition of facilities and the FAD ranking was considered and became part of the criteria in

Capital Plan

the DPS FMP advisory committee's prioritization of the district's facility needs. The following FAD ranking was published April 18, 2018.

2018-2019 PSCOC/PSFA RANKING OF DPS Schools

DPS PSFA Facilities Assessment Database (FAD)

School	2018-19 Rank	Weighted NMCI
My Little School	523	15.76%
Bataan ES	569	13.62%
Bell ES	142	35.79%
Chaparral ES	298	27.50%
Columbus ES	607	11.69%
Memorial ES	353	24.35%
Ruben S. Torres ES	578	12.99%
Deming Intermediate	737	0.00%
Red Mountain MS	565	13.78%
Deming Cesar Chavez Charter HS	111	38.05%
Deming HS	736	0.00%
Mimbres Valley Alternative HS	710	3.45%

STATE PARTICIPATION IN APPROVED PROJECTS: 69%
 DISTRICT PARTICIPATION IN APPROVED PROJECTS: 31%

Due to the current FAD ranking of DPS schools, the district anticipates partnering with PSCOC/PSFA to obtain funding for facility and site system renewal needs at Bell Elementary during the life of this FMP. Deming Public Schools has aligned its priorities with the FAD and will continue to work with PSCOC/PSFA, monitor the FAD ranking, funding procedures, and apply for funding as district schools become eligible.

Facilities Assessment Database (FAD) / Facilities Maintenance Assessment Report (FMAR)

A change in how PSCOC/PSFA can fund a public school capital project was implemented for the 2017-2018 funding process and is now a permanent part of the PSCOC/PSFA funding cycle. The PSCOC/PSFA is now funding facility and site system renewal and the complete renovation or replacement of a school, depending on the FAD ranking and condition of the school. The facility and site system renewal projects will benefit schools by creating smaller projects thus reducing their share of a PSCOC/PSFA approved project. The PSFA has generated a FAD/FMAR report that identifies all of the potential facility and site systems in each school that could be eligible for this funding source.

Capital Plan

In February 2018 the State passed the Senate Bill 30 (SB30) which will replace the current state and local match formula in the Public School Capital Outlay Act (PSCOA) for capital outlay awards that the district may pursue. This formula will be implemented in a five year period starting in 2019.

According to the SB30 description, the new formula “adjusts the state and local match to more accurately reflect each school district’s ability to pay for public school capital outlay projects. The current calculation is based on the net taxable value for a school district and the number of students enrolled during the immediately preceding year. The new calculation is based on the net taxable value for a school district for the prior five years, the maximum allowable gross square foot per student, the replacement cost per square foot, and the school district population density.”

The gradual change in the district and state match is shown in the following table. At the end of the five year implementation period, the state match for DPS will decrease to 62 percent and the local match will increase to 38 percent. This is a loss of 7 percent in the state’s match for DPS.

DPS Change in State/District Share Five Year Phase

Phase	Local Match	State Match
Phase 1 2017-18	30%	70%
Phase Year 1 (FY 20)	32%	68%
Phase Year 2 (FY 21)	33%	67%
Phase Year 3 (FY 22)	35%	65%
Phase Year 4 (FY 23)	36%	64%
Phase Year 5 Final (FY 24)	38%	62%

2024 STATE SHARE OF AN APPROVED PROJECT: 62%
DISTRICT SHARE OF AN APPROVED PROJECT: 38%

The FAD and FMAR reports were reviewed by district administration and the maintenance staff three times during the FMP process. Most schools within DPS have a large portion of building systems that are beyond expected life or are potential mission impact/degraded. The building systems identified in the FAD and FMAR reports are listed in the district’s facility needs and capital plan.

Adoption of FMP District Priorities and Capital Plan

The district priorities were reviewed by the DPS School Board of Education on December 20, 2018 and the final FMP document was adopted on February 21, 2019.

3.3.2 DEMING PUBLIC SCHOOLS FINANCIAL STRATEGIES AND ALTERNATIVES

At the conclusion of the 2019-23 Facilities Master Plan process, priorities were identified and a capital plan was generated that will address the critical needs of DPS for the next five years and in to the foreseeable future. This is a living document that can and should be reviewed yearly and modified as necessary to reflect the direction of the district.

Capital Plan

The district has had the continued support of its local community and passed a \$10,000,000 GOB in February of 2018 allowing it to keep its facilities safe and comfortable for its students and staff. The majority of the 2018 GOB will be used for the capital projects identified in this FMP including the new gym at Chaparral Elementary, the replacement of portable classrooms with a permanent classroom addition to Memorial Elementary and upgrades at Memorial Stadium to the fieldhouse, bleachers and press box. In addition to these GOB projects, DPS partnered with PSCOC / PSFA for a building and site renewal project at Chaparral Elementary and security upgrades to Bell Elementary and Chaparral Elementary.

Even with the completion of these capital projects, there are significantly more capital needs at \$62,654,020, than there are available capital funds. Deming Public Schools has spent the past few months developing their FMP plan, knowing that there would not be enough capital funds to address all of its priority projects. The district passed a 2018 GOB for \$10,000,000 for capital projects, will receive \$1,635,444 in SB-9 funds to address Life-Health-Safety-Security-ADA-Code and maintenance issues, and will receive a minimum of \$1,232,940 to address technology needs from PLT. The district anticipates a 2022 GOB for approximately \$10,000,000. These combined funding sources will provide DPS approximately \$29,410,160 to address its identified \$62,654,020 in facility needs. As these funds become available, DPS will use them and partner with PSCOC/PSFA on qualifying schools to begin addressing the district's most critical needs and the larger capital plan projects. Deming Public Schools has focused on addressing facility and site system renewal projects at all of its schools and focusing on one capital project at a time as funds are available. The district will continue this strategy and use the majority of its 2018 GOB funds to address the capital needs as identified in the above priorities list with emphasis on the Chaparral Elementary School facility and site system renewal project that received an award from PSFA/PSCOC in 2018, replacement of the Chaparral Elementary gym, replacement of seven portable classrooms with permanent classrooms at Memorial Elementary, Memorial Stadium upgrades and security upgrades at all district facilities.

The district has not received any direct appropriations from the legislature since 2009. Those funds are not guaranteed, are usually identified for a specific need and will be deducted from any future PSCOC award, so it is not beneficial to DPS at this time to seek direct legislative appropriations. The district will continue to seek available funding from various sources.

The DPS community passed a SB-9 election in 2013 which was used to fund life-health-safety-security, general maintenance and preventive maintenance issues. In 2019 DPS will ask its community to support another SB-9 election to continue funding its life-health-safety-security, general maintenance and preventive maintenance issues.

Deming Public Schools applies for and receives E-rate funding which is applied to technology needs.

Deming Public Schools receives Payment in Lieu of Taxes (PLT) funding due to solar farms that are located within district boundaries. The district receives approximately \$246,588 per year from PLT.

These funds are not enough for capital projects, but does address some technology needs.

Deming Public Schools has not asked its local community to support HB-33 funds and does not anticipate asking for these funds during the life of this FMP.

3.3.3 CAPITAL PLAN

The following pages contain the DPS capital plan and the associated, detailed spreadsheet providing funding information on the projects listed in the capital plan developed to meet the needs of the district. The capital plan has been developed with the understanding that it is a living document and has flexibility. It is understood that the priorities recommended by the DPS FMP advisory committee to the DPS School Board will be addressed as funding becomes available and will not necessarily be accomplished in the order listed. Other identified district needs may be addressed prior to addressing all of the recommended priorities. Due to the lack of GOB funds at this time, DPS did not establish a firm schedule to accomplish its priorities and capital projects in the FMP.

Following the DPS capital plan is an associated spreadsheet with all identified needs sorted by facility then funding source. The following legend will aid in understanding the funding source categories:

Funding Source Legend:

The total 2019-2023 facilities needs have been broken down into eight project types and corresponding funding sources. The eight project types and corresponding funding sources are:

- BS-GOB: Building Systems anticipating GOB funding
- BS-SB9: Building Systems anticipating SB-9 funding
- LHSS-SB9: Life-Health-Safety-Security-Code projects anticipating SB-9 funding
- LHSS-GOB: Life-Health-Safety-Security-Code projects anticipating GOB funding
- MISC-GOB: Miscellaneous projects anticipating GOB funding
- MISC-SB9: Miscellaneous projects anticipating SB-9 funding
- PreMaint: Preventive Maintenance projects anticipating SB-9 funding
- Tech: Technology projects anticipating e-rate, PLT and SB-9 funding

The table on the following page provides a summary of these funding needs.

Capital Plan

DPS Project Cost by Funding Source

Project Type	Funding Source	Total Projects Cost	Percentage of Total
Building Systems Upgrades	GOB	\$15,538,835	25%
Building Systems Upgrades	SB-9	\$2,232,900	4%
Life/Health/Safety/Security/Code Issues	GOB	\$3,833,375	6%
Life/Health/Safety/Security/Code Issues	SB-9	\$3,177,220	5%
Miscellaneous Projects	GOB	\$31,638,750	50%
Miscellaneous Projects	SB-9	\$0	0%
Preventive Maintenance	SB-9	\$5,000,000	8%
Technology	GOB & E-Rate	\$1,232,940	2%
DISTRICT TOTALS		\$62,654,020	100%

Refer to the following pages for the Deming Public Schools's Capital Plan.

**SECTION
3.3**

Capital Improvements Plan Priorities

District Priority	Category	Project	Plan Year	GO Bonds	HB33	SB9	Other	Proposed State Share	Total Project Cost	Percent Total	State Funding Assistance Priority	District Share	State Share
My Little School													
1A	L/H/S	Life/Health/Safety Issues-GOB	2019-23	\$0				\$ -	\$ -	0%		100%	0%
1A	L/H/S	Life/Health/Safety Issues-SB-9	2019-23			\$ -		\$ -	\$ -	0%		100%	0%
1C	EdPro	Technology	2019-23			\$ -			\$ -	0%	1	100%	0%
1B	PreMaint	Preventive Maintenance	2019-23				\$ -		\$ -	0%		31%	69%
2	FacRen	Building Systems Upgrades-GOB	2019	\$3,820				\$ 8,502	\$ 12,321	0%	2	31%	69%
2	FacRen	Building Systems Upgrades-SB-9	2019			\$ -		\$ -	\$ -	0%	2	31%	69%
3A, 3D	FacRen	Miscellaneous Projects - GOB	2019	\$4,676,750				\$ -	\$ 4,676,750	100%		100%	0%
	FacRen	Miscellaneous Projects - SB-9				\$ -		\$ -	\$ -	0%		100%	0%
Total				\$ 4,680,570	\$ -	\$ -	\$ -	\$ 8,502	\$ 4,689,071	100%			
Bataan ES													
1A	L/H/S	Life/Health/Safety Issues-GOB	2019-23	\$0				\$ -	\$ -	0%		100%	0%
1A	L/H/S	Life/Health/Safety Issues-SB-9	2019-23			\$ -		\$ -	\$ -	0%		100%	0%
1C	EdPro	Technology	2019-23			\$ -			\$ -	0%	1	100%	0%
1B	PreMaint	Preventive Maintenance	2019-23				\$ -		\$ -	0%		31%	69%
2	FacRen	Building Systems Upgrades-GOB	2019	\$281,016				\$ 625,486	\$ 906,502	73%	3	31%	69%
2	FacRen	Building Systems Upgrades-SB-9	2019			\$ 16,563		\$ 36,867	\$ 53,430	4%	3	31%	69%
	FacRen	Miscellaneous Projects-GOB	2019	\$279,500				\$ -	\$ 279,500	23%		100%	0%
	FacRen	Miscellaneous Projects-SB-9				\$ -		\$ -	\$ -	0%		100%	0%
Total				\$ 560,516	\$ -	\$ 16,563	\$ -	\$ 662,353	\$ 1,239,432	100%			
Bell ES													
1A	L/H/S	Life/Health/Safety Issues-GOB	2019-23	\$0				\$ -	\$ -	0%		100%	0%
1A	L/H/S	Life/Health/Safety Issues-SB-9	2019-23			\$ -		\$ -	\$ -	0%		100%	0%
1C	EdPro	Technology	2019-23			\$ -			\$ -	0%	1	100%	0%
1B	PreMaint	Preventive Maintenance	2019-23				\$ -		\$ -	0%		31%	69%
2	FacRen	Building Systems Upgrades-GOB	2019	\$314,946				\$ 701,009	\$ 1,015,955	97%	5	31%	69%
2	FacRen	Building Systems Upgrades-SB-9	2019			\$ 9,521		\$ 21,192	\$ 30,713	3%	5	31%	69%
	FacRen	Miscellaneous Projects - GOB	2019	\$0				\$ -	\$ -	0%		100%	0%
	FacRen	Miscellaneous Projects - SB-9				\$ -		\$ -	\$ -	0%		100%	0%
Total				\$ 314,946	\$ -	\$ 9,521	\$ -	\$ 722,201	\$ 1,046,668	100%			

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Capital Improvements Plan Priorities

District Priority	Category	Project	Plan Year	GO Bonds	HB33	SB9	Other	Proposed State Share	Total Project Cost	Percent Total	State Funding Assistance Priority	District Share	State Share
Chaparral ES													
1A	L/H/S	Life/Health/Safety Issues-GOB	2019-23	\$0				\$ -	\$ -	0%		100%	0%
1A	L/H/S	Life/Health/Safety Issues-SB-9	2019-23				\$ -	\$ -	\$ -	0%		100%	0%
1C	EdPro	Technology	2019-23				\$ -		\$ -	0%	1	100%	0%
1B	PreMaint	Preventive Maintenance	2019-23				\$ -		\$ -	0%		31%	69%
2	FacRen	Building Systems Upgrades-GOB	2019	\$285,546				\$ 635,569	\$ 921,115	29%	5	31%	69%
2	FacRen	Building Systems Upgrades-SB-9	2019				\$ 58,115	\$ 129,352	\$ 187,467	6%	5	31%	69%
3C	FacRen	Miscellaneous Projects - GOB	2019	\$2,096,250				\$ -	\$ 2,096,250	65%		100%	0%
	FacRen	Miscellaneous Projects - SB-9					\$ -	\$ -	\$ -	0%		100%	0%
	Total			\$ 2,381,796	\$ -	\$ 58,115	\$ -	\$ 764,921	\$ 3,204,832	100%			
Columbus ES													
1A	L/H/S	Life/Health/Safety Issues-GOB	2019-23	\$0				\$ -	\$ -	0%		100%	0%
1A	L/H/S	Life/Health/Safety Issues-SB-9	2019-23				\$ -	\$ -	\$ -	0%		100%	0%
1C	EdPro	Technology	2019-23				\$ -		\$ -	0%	1	100%	0%
1B	PreMaint	Preventive Maintenance	2019-23				\$ -		\$ -	0%		31%	69%
2	FacRen	Building Systems Upgrades-GOB	2019	\$201,349				\$ 448,164	\$ 649,513	78%	4	31%	69%
2	FacRen	Building Systems Upgrades-SB-9	2019				\$ -	\$ -	\$ -	0%	4	31%	69%
	FacRen	Miscellaneous Projects - GOB	2019	\$178,750				\$ -	\$ 178,750	22%		100%	0%
	FacRen	Miscellaneous Projects - SB-9					\$ -	\$ -	\$ -	0%		100%	0%
	Total			\$ 380,099	\$ -	\$ -	\$ -	\$ 448,164	\$ 828,263	100%			
Memorial ES													
1A	L/H/S	Life/Health/Safety Issues-GOB	2019-23	\$3,755,375				\$ -	\$ 3,755,375	71%		100%	0%
1A	L/H/S	Life/Health/Safety Issues-SB-9	2019-23				\$ -	\$ -	\$ -	0%		100%	0%
1C	EdPro	Technology	2019-23				\$ -		\$ -	0%	1	100%	0%
1B	PreMaint	Preventive Maintenance	2019-23				\$ -		\$ -	0%		31%	69%
2	FacRen	Building Systems Upgrades-GOB	2019	\$467,789				\$ 1,041,208	\$ 1,508,997	29%	3	31%	69%
2	FacRen	Building Systems Upgrades-SB-9	2019				\$ -	\$ -	\$ -	0%	3	31%	69%
	FacRen	Miscellaneous Projects - GOB	2019	\$0				\$ -	\$ -	0%		100%	0%
	FacRen	Miscellaneous Projects - SB-9					\$ -	\$ -	\$ -	0%		100%	0%
	Total			\$ 4,223,164	\$ -	\$ -	\$ -	\$ 1,041,208	\$ 5,264,372	100%			

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Capital Improvements Plan Priorities

District Priority	Category	Project	Plan Year	GO Bonds	HB33	SB9	Other	Proposed State Share	Total Project Cost	Percent Total	State Funding Assistance Priority	District Share	State Share
Ruben S. Torres ES													
1A	L/H/S	Life/Health/Safety Issues-GOB	2019-23	\$0				\$ -	\$ -	0%		100%	0%
1A	L/H/S	Life/Health/Safety Issues-SB-9	2019-23			\$ -		\$ -	\$ -	0%		100%	0%
1C	EdPro	Technology	2019-23			\$ -			\$ -	0%	1	100%	0%
1B	PreMaint	Preventive Maintenance	2019-23				\$ -		\$ -	0%		31%	69%
2	FacRen	Building Systems Upgrades-GOB	2019	\$821,388				\$ 1,828,251	\$ 2,649,639	90%	4	31%	69%
2	FacRen	Building Systems Upgrades-SB-9	2019			\$ 15,113		\$ 33,638	\$ 48,750	2%	4	31%	69%
	FacRen	Miscellaneous Projects - GOB	2019	\$256,750				\$ -	\$ 256,750	9%		100%	0%
	FacRen	Miscellaneous Projects - SB-9				\$ -		\$ -	\$ -	0%		100%	0%
	Total			\$ 1,078,138	\$ -	\$ 15,113	\$ -	\$ 1,861,889	\$ 2,955,139	100%			
Deming Intermediate													
1A	L/H/S	Life/Health/Safety Issues-GOB	2019-23	\$0				\$ -	\$ -	#DIV/0!		100%	0%
1A	L/H/S	Life/Health/Safety Issues-SB-9	2019-23			\$ -		\$ -	\$ -	#DIV/0!		100%	0%
1C	EdPro	Technology	2019-23			\$ -			\$ -	#DIV/0!	1	100%	0%
1B	PreMaint	Preventive Maintenance	2019-23				\$ -		\$ -	#DIV/0!		31%	69%
2	FacRen	Building Systems Upgrades-GOB	2019	\$0				\$ -	\$ -	#DIV/0!	3	31%	69%
2	FacRen	Building Systems Upgrades-SB-9	2019			\$ -		\$ -	\$ -	#DIV/0!	3	31%	69%
	FacRen	Miscellaneous Projects - GOB	2019	\$0				\$ -	\$ -	#DIV/0!		100%	0%
	FacRen	Miscellaneous Projects - SB-9				\$ -		\$ -	\$ -	#DIV/0!		100%	0%
	Total			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!			
Red Mountain MS													
1A	L/H/S	Life/Health/Safety Issues-GOB	2019-23	\$0				\$ -	\$ -	0%		100%	0%
1A	L/H/S	Life/Health/Safety Issues-SB-9	2019-23			\$ -		\$ -	\$ -	0%		100%	0%
1C	EdPro	Technology	2019-23			\$ -			\$ -	0%	1	100%	0%
1B	PreMaint	Preventive Maintenance	2019-23				\$ -		\$ -	0%		31%	69%
2	FacRen	Building Systems Upgrades-GOB	2019	\$260,036				\$ 578,789	\$ 838,825	32%	4	31%	69%
2	FacRen	Building Systems Upgrades-SB-9	2019			\$ 471,988		\$ 1,050,553	\$ 1,522,541	59%	4	31%	69%
	FacRen	Miscellaneous Projects - GOB	2019	\$227,500				\$ -	\$ 227,500	9%		100%	0%
	FacRen	Miscellaneous Projects - SB-9				\$ -		\$ -	\$ -	0%		100%	0%
	Total			\$ 487,536	\$ -	\$ 471,988	\$ -	\$ 1,629,342	\$ 2,588,866	100%			

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Capital Improvements Plan Priorities

District Priority	Category	Project	Plan Year	GO Bonds	HB33	SB9	Other	Proposed State Share	Total Project Cost	Percent Total	State Funding Assistance Priority	District Share	State Share
Deming Cesar Chavez Charter HS													
1A	L/H/S	Life/Health/Safety Issues-GOB	2019-23	\$0				\$ -	\$ -	0%		100%	0%
1A	L/H/S	Life/Health/Safety Issues-SB-9	2019-23				\$ -	\$ -	\$ -	0%		100%	0%
1C	EdPro	Technology	2019-23				\$ -		\$ -	0%	1	100%	0%
1B	PreMaint	Preventive Maintenance	2019-23				\$ -		\$ -	0%		31%	69%
2	FacRen	Building Systems Upgrades-GOB	2019	\$175,373				\$ 390,346	\$ 565,718	100%	5	31%	69%
2	FacRen	Building Systems Upgrades-SB-9	2019				\$ -	\$ -	\$ -	0%	5	31%	69%
3E	FacRen	Miscellaneous Projects - GOB	2019	\$0				\$ -	\$ -	0%		100%	0%
	FacRen	Miscellaneous Projects - SB-9					\$ -	\$ -	\$ -	0%		100%	0%
	Total			\$ 175,373	\$ -	\$ -	\$ -	\$ 390,346	\$ 565,718	100%			
Deming HS													
1A	L/H/S	Life/Health/Safety Issues-GOB	2019-23	\$0				\$ -	\$ -	0%		100%	0%
1A	L/H/S	Life/Health/Safety Issues-SB-9	2019-23				\$ -	\$ -	\$ -	0%		100%	0%
1C	EdPro	Technology	2019-23				\$ -		\$ -	0%	1	100%	0%
1B	PreMaint	Preventive Maintenance	2019-23				\$ -		\$ -	0%		31%	69%
2	FacRen	Building Systems Upgrades-GOB	2019	\$492,541				\$ 1,096,300	\$ 1,588,841	21%	3	31%	69%
2	FacRen	Building Systems Upgrades-SB-9	2019				\$ -	\$ -	\$ -	0%	3	31%	69%
3D, 3F	FacRen	Miscellaneous Projects - GOB	2019	\$5,999,500				\$ -	\$ 5,999,500	79%		100%	0%
	FacRen	Miscellaneous Projects - SB-9					\$ -	\$ -	\$ -	0%		100%	0%
	Total			\$ 6,492,041	\$ -	\$ -	\$ -	\$ 1,096,300	\$ 7,588,341	100%			
Mimbres Valley Alternative HS													
1A	L/H/S	Life/Health/Safety Issues-GOB	2019-23	\$78,000				\$ -	\$ 78,000	2%		100%	0%
1A	L/H/S	Life/Health/Safety Issues-SB-9	2019-23				\$ -	\$ -	\$ -	0%		100%	0%
1C	EdPro	Technology	2019-23				\$ -		\$ -	0%	1	100%	0%
1B	PreMaint	Preventive Maintenance	2019-23				\$ -		\$ -	0%		31%	69%
2	FacRen	Building Systems Upgrades-GOB	2019	\$37,076				\$ 82,524	\$ 119,600	3%	4	31%	69%
2	FacRen	Building Systems Upgrades-SB-9	2019				\$ -	\$ -	\$ -	0%	4	31%	69%
3H	FacRen	Miscellaneous Projects - GOB	2019	\$4,468,750				\$ -	\$ 4,468,750	96%		100%	0%
	FacRen	Miscellaneous Projects - SB-9					\$ -	\$ -	\$ -	0%		100%	0%
	Total			\$ 4,583,826	\$ -	\$ -	\$ -	\$ 82,524	\$ 4,666,350	100%			

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Capital Improvements Plan Priorities

District Priority	Category	Project	Plan Year	GO Bonds	HB33	SB9	Other	Proposed State Share	Total Project Cost	Percent Total	State Funding Assistance Priority	District Share	State Share
Deming Early College HS													
1A	L/H/S	Life/Health/Safety Issues-GOB	2019-23	\$0				\$ -	\$ -	0%		100%	0%
1A	L/H/S	Life/Health/Safety Issues-SB-9	2019-23			\$ -		\$ -	\$ -	0%		100%	0%
1C	EdPro	Technology	2019-23			\$ -			\$ -	0%	1	100%	0%
1B	PreMaint	Preventive Maintenance	2019-23				\$ -		\$ -	0%		31%	69%
2	FacRen	Building Systems Upgrades-GOB	2019	\$0				\$ -	\$ -	0%		31%	69%
2	FacRen	Building Systems Upgrades-SB-9	2019			\$ -		\$ -	\$ -	0%		31%	69%
	FacRen	Miscellaneous Projects-GOB	2019	\$8,937,500				\$ -	\$ 8,937,500	100%		100%	0%
	FacRen	Miscellaneous Projects-SB-9				\$ -		\$ -	\$ -	0%		100%	0%
	Total			\$ 8,937,500	\$ -	\$ -	\$ -	\$ -	\$ 8,937,500	100%			
Deming Districtwide													
1A	L/H/S	Life/Health/Safety Issues-GOB	2019-23	\$0				\$ -	\$ -	0%		100%	0%
1A	L/H/S	Life/Health/Safety Issues-SB-9	2019-23			\$ 3,177,220		\$ -	\$ 3,177,220	39%		100%	0%
1C	EdPro	Technology	2019-23			\$ -			\$ -	0%	1	100%	0%
1B	PreMaint	Preventive Maintenance	2019-23				\$ 5,000,000		\$ 5,000,000	61%		31%	69%
	FacRen	Building Systems Upgrades-GOB	2019	\$0				\$ -	\$ -	0%		31%	69%
	FacRen	Building Systems Upgrades-SB-9	2019			\$ -		\$ -	\$ -	0%		31%	69%
3A, 3D, 3E	FacRen	Miscellaneous Projects-GOB	2019	\$0				\$ -	\$ -	0%		100%	0%
	FacRen	Miscellaneous Projects-SB-9				\$ -		\$ -	\$ -	0%		100%	0%
	Total			\$ -	\$ -	\$ 3,177,220	\$ 5,000,000	\$ -	\$ 8,177,220	100%			
Deming District Administration and Support													
1A	L/H/S	Life/Health/Safety Issues-GOB	2019-23	\$0				\$ -	\$ -	0%		100%	0%
1A	L/H/S	Life/Health/Safety Issues-SB-9	2019-23			\$ -		\$ -	\$ -	0%		100%	0%
1C	EdPro	Technology	2019-23			\$ 1,232,940			\$ 1,232,940	11%	1	100%	0%
1B	PreMaint	Preventive Maintenance	2019-23				\$ -		\$ -	0%		31%	69%
	FacRen	Building Systems Upgrades-GOB	2019	\$1,476,161				\$ 3,285,648	\$ 4,761,809	44%		31%	69%
	FacRen	Building Systems Upgrades-SB-9	2019			\$ 390,000		\$ -	\$ 390,000	4%		31%	69%
3B, 3G, 3I, 3J	FacRen	Miscellaneous Projects-GOB	2019	\$4,517,500				\$ -	\$ 4,517,500	41%		100%	0%
	FacRen	Miscellaneous Projects-SB-9				\$ -		\$ -	\$ -	0%		100%	0%
	Total			\$ 5,993,661	\$ -	\$ 1,622,940	\$ -	\$ 3,285,648	\$ 10,902,249	100%			
Grand Total:	SCHOOLS			\$ 34,295,503	\$ -	\$ 571,299	\$ -	\$ 8,707,749	\$ 43,574,551				
Grand Total:	DISTRICTWIDE			\$ -	\$ -	\$ 3,177,220	\$ 5,000,000	\$ -	\$ 8,177,220				
Grand Total:	DISTRICT ADMIN AND SUPPORT			\$ 5,993,661	\$ -	\$ 1,622,940	\$ -	\$ 3,285,648	\$ 10,902,249				

Capital Improvements Plan Priorities

NEEDS BY FUNDING SOURCE

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
Priority 1 Life-Health-Safety-Security / Maintenance / Technology:															
	Bataan ES	2005	Main Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Replace stained ceiling tiles in southwest & northwest corridors, in office area, kitchen storage, and in classroom 101	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair cracked hard ceiling in girls restroom	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Exterior Windows & Doors	PreVent	BS-SB9	Correct movement of window frame at classroom 111 and exterior door's frame next to this classroom	0	ea.		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Institutional Equipment	PreVent	BS-SB9	Replace window blinds	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building	120, 122, 112, 111, Boys RR, Gym	Dist.	Interior Walls	PreVent	BS-SB9	Repair cracks in walls throughout building	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair cracks at columns at serving line in cafeteria	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Lighting / Branch Circuits	PreVent	BS-SB9	Convert all light switches to traditional switches	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Roof	PreVent	BS-SB9	Repair roof leaks at entrance to library from courtyard and at Gym and Gym vestibule	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		FAD	Wall Finishes	PreVent	BS-SB9	Interior finishes are in good shape on going maintenance evident	0	FAD	\$159,299.00	\$0	\$0	
	Bell ES	1972	Main Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair cracks in hard ceiling at girls restroom	0	sf		\$0	\$0	
	Bell ES	1999	Addition		Dist.	Floor Finishes	PreVent	BS-SB9	Repair / replace cracked VCT in corridor and in classrooms 137 and 139	0	sf		\$0	\$0	
	Bell ES	1990	Portables 2		Dist.	Floor Finishes	PreVent	BS-SB9	Replace carpet in portable classrooms	0	sf		\$0	\$0	
	Bell ES	1972	Main Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair cracks in wall at outside storage room	0	sf		\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Lighting / Branch Circuits	PreVent	BS-SB9	2013: Seems to be in good shape, adequate	0	FAD	\$14,423.00	\$0	\$0	
	Bell ES	1973	Main Building		FAD	Lighting / Branch Circuits	PreVent	BS-SB9	Gym updated to LED in 2017	0	FAD	\$178,764.00	\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Plumbing	PreVent	BS-SB9	No plumbing	0	FAD	\$19,727.00	\$0	\$0	
	Bell ES	1973	Main Building		FAD	Plumbing	PreVent	BS-SB9	Plumbing / fixtures are functional; Upgraded in 2013; Replace sink in classroom 129; Upgrade plumbing: no hot water to restrooms, replace urinals to age appropriate height	0	FAD	\$244,501.00	\$0	\$0	
	Bell ES	1999	Addition		Dist.	Plumbing	PreVent	BS-SB9	Replace sink in classrooms 138, 137 and 139	0	ea.		\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Plumbing Fixtures	PreVent	BS-SB9	Removed	0	FAD	\$7,245.00	\$0	\$0	
	Bell ES	1973	Main Building		FAD	Plumbing Fixtures	PreVent	BS-SB9	Upgraded for Pre-K in 2013	0	FAD	\$89,797.00	\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Wall Finishes	PreVent	BS-SB9		0	FAD	\$11,750.00	\$0	\$0	
	Bell ES	1948	Classroom Building		Dist.	Wall Finishes	PreVent	BS-SB9	CMU needs to be repainted	0	sf		\$0	\$0	
	Cesar Chavez Charter	1952	Main Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Replace stained ceiling tiles	0	sf		\$0	\$0	
	Cesar Chavez Charter	1952	Main Building		Dist.	Plumbing	PreVent	BS-SB9	Correct sink draining issues at classrooms 31 and library 34	0	ea.		\$0	\$0	
	Cesar Chavez Charter	1952	Main Building		Dist.	Wall Finishes	PreVent	BS-SB9	Paint classroom 4	0	sf		\$0	\$0	
	Chaparral ES	1973	Classroom Addition		Dist.	Floor Finishes	PreVent	BS-SB9	Replace cracked VCT in corridor between classrooms 8 and 9	0	sf		\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Floor Finishes	PreVent	BS-SB9	Replace cracked VCT in corridor between classrooms 3 and 4	0	sf		\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Institutional Equipment	PreVent	BS-SB9	Refinish casework in work room; Replace casework in classroom 14	0	sf		\$0	\$0	

Capital Improvements Plan Priorities

NEEDS BY FUNDING SOURCE

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Chaparral ES	1973	Classroom Addition		Dist.	Interior Walls	PreVent	BS-SB9	Repair cracks at wall in corner outside Men and Women's restroom	0	sf		\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Interior Walls	PreVent	BS-SB9	Address effervescence on wall at South side of Gym	0	sf		\$0	\$0	
	Chaparral ES	2000	Addition		Dist.	Plumbing	PreVent	BS-SB9	Replace or repair exterior faucet: it's leaking	0	ea.		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Replace stained ceiling tiles at North corridor and at computer lab 116	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Exterior Walls	PreVent	BS-SB9	Repair/replace stucco and all expansion joints	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building	196, 189, 169, 164, 151, 142, 118	Dist.	Floor Finishes	PreVent	BS-SB9	Replace cracked VCT in North and West corridors, classrooms, and in storage rooms outside clrms 115 thru 118	1	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	HVAC	PreVent	BS-SB9	Repair cooling in teacher's lounge	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair cracks in walls at the majority of classrooms	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair wall crack at window in classroom 148	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Interior Walls	PreVent	BS-SB9	Replace cracked ceramic tile at base in boys and girls restrooms on North side of building	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Lighting / Branch Circuits	PreVent	BS-SB9	Upgrade gym lighting to LED	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Plumbing	PreVent	BS-SB9	Change toilet for classrooms 196 & 200: toilet is not age appropriate	0	ea.		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Roof	PreVent	BS-SB9	Repair upper and lower soffit	0	sf		\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Ceiling Finishes	PreVent	BS-SB9	Repaint ceiling at girls restroom: paint is peeling off	0	FAD	\$141,522.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Ceiling Finishes	PreVent	BS-SB9		0	FAD	\$49,455.00	\$0	\$0	
	Deming HS		Field House		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair ceiling leaks	0	sf		\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Institutional Equipment	PreVent	BS-SB9		0	FAD	\$27,572.00	\$0	\$0	
	Deming HS		Field House		Dist.	Interior Doors and Partitions	PreVent	BS-SB9	Replace metal toilet panels at Boys locker room	0	ea.		\$0	\$0	
	Deming HS	1973	Auditorium		Dist.	Interior Walls	PreVent	BS-SB9	Repair damage in west wall at restroom	0	sf		\$0	\$0	
	Deming HS	1973	Aux. Gym		Dist.	Interior Walls	PreVent	BS-SB9	Repair damage due to water in wall over door at girls restroom	0	sf		\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Lighting / Branch Circuits	PreVent	BS-SB9	Upgrade gym lighting to LED	0	FAD	\$228,770.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Lighting / Branch Circuits	PreVent	BS-SB9		0	FAD	\$79,945.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Plumbing	PreVent	BS-SB9	Replace two private showers in girls locker room	0	FAD	\$312,896.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Plumbing	PreVent	BS-SB9		0	FAD	\$109,343.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Wall Finishes	PreVent	BS-SB9		0	FAD	\$186,364.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Wall Finishes	PreVent	BS-SB9		0	FAD	\$65,126.00	\$0	\$0	
	Deming HS	2000	Building #8	Aux Gym Addition	FAD	Wall Finishes	PreVent	BS-SB9		0	FAD	\$4,014.00	\$0	\$0	
	Deming HS	1992	Hofacket Campus		FAD	Wall Finishes	PreVent	BS-SB9	Updated 2018 (\$567,355)	0	FAD	\$567,355.00	\$0	\$0	
	Deming HS	1973	Auditorium		Dist.	Wall Finishes	PreVent	BS-SB9	Repaint corridor walls: paint is peeling off	0	sf		\$0	\$0	
	Deming IS	2018	Site		Dist.	Z-Landscaping	PreVent	BS-SB9	Install crusher fines gravel at parking lot and by gym	0	sf	\$1,198,346.00	\$0	\$0	
	District Support	1963	Central Cafeteria		Dist.	Ceiling Finishes	PreVent	BS-SB9	Replace stained ceiling tiles in cafeteria	0	sf		\$0	\$0	
	District Support	1963	Central Cafeteria		Dist.	Floor Finishes	PreVent	BS-SB9	Replace cracked VCT	0	sf		\$0	\$0	
	District Support	1963	Central Cafeteria		Dist.	Interior Doors and Partitions	PreVent	BS-SB9	Replace metal partitions at Boys restroom	0	ea.		\$0	\$0	
	District Wide				Dist.	Maintenance	PreVent	BS-SB9	Preventive and Regular Maintenance needs	5	yr.	\$1,000,000.00	\$5,000,000	\$5,000,000	
	Memorial ES	1973	Addition		Dist.	Floor Finishes	FacRen	BS-SB9	Repair / replace tile in corridor outside library	0	sf		\$0	\$0	
	Memorial ES	1973	Addition		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair or replace warped ceiling tiles at classroom 409	0	sf		\$0	\$0	

Capital Improvements Plan Priorities

NEEDS BY FUNDING SOURCE

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Memorial ES	1962	Original Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Replace stained ceiling tiles in classroom 206	0	sf		\$0	\$0	
	Memorial ES	1962	Original Building		Dist.	Floor Finishes	PreVent	BS-SB9	Replace buckled VCT floor in corridor between classrooms 303 and 304	0	sf		\$0	\$0	
	Memorial ES	1962	Original Building		Dist.	HVAC	PreVent	BS-SB9	Repair A/C in classroom 201: it's not working well	0	sf		\$0	\$0	
	Memorial ES	1973	Addition		Dist.	Institutional Equipment	PreVent	BS-SB9	Upgrade plastic laminate in kitchen area	0	sf		\$0	\$0	
	Memorial ES	1962	Original Building		Dist.	Plumbing	PreVent	BS-SB9	Correct sink draining issues at classrooms 206, 207, 204, 205, 202 and 405	0	ea.		\$0	\$0	
	Memorial ES	1962	Original Building		Dist.	Plumbing	PreVent	BS-SB9	Install sink in classroom 201	0	ea.		\$0	\$0	
	Mimbres Valley Alt HS		Portable	Science Clrm	Dist.	Interior Walls	PreVent	BS-SB9	Paint and upkeep interior walls	0	sf		\$0	\$0	
	My Little School	1990	Classroom Building 2		FAD	Floor Finishes	PreVent	BS-SB9	VCT in cafeteria updated 2013	0	FAD	\$10,603.00	\$0	\$0	
	My Little School	1950	Original Building		Dist.	Floor Finishes	PreVent	BS-SB9	Replace flooring	0	sf	\$1.00	\$0	\$0	
	Red Mountain MS	2008	Addition		Dist.	Air/Ventilation Equipment	PreVent	BS-SB9	Repair ventilation in kitchen: rain flows in through vent	0	ea.		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair hole in hard ceiling at North corridor by the restrooms	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building	211, 308B, 55, 53, 426A, 102, 9, 429A & B, 425C	Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair ceiling leaks in classrooms, storage rooms, IT rooms, and bookroom	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair stained ceiling in corridor by Gym and locker rooms	0	sf		\$0	\$0	
	Red Mountain MS	2008	Addition		Dist.	Ceiling Finishes	PreVent	BS-SB9	Repair ceiling leaks in kitchen	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Exterior Windows & Doors	PreVent	BS-SB9	Reseal door frame of Northwest exterior doors by computer lab 401	0	ea.		\$0	\$0	
	Red Mountain MS	2007	New Building	312	Dist.	Institutional Equipment	PreVent	BS-SB9	Repair plastic laminate at Art classroom 312	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair cracks at walls in both main entries, locker room 430, cafeteria, and storage room 429A	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Interior Walls	PreVent	BS-SB9	Replace / repair cracked wall tiles in girls restroom 484	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair water damage in corridor wall by cafeteria and computer lab 201, and in classroom 202	0	sf		\$0	\$0	
	Red Mountain MS	2008	Addition		Dist.	Lighting / Branch Circuits	PreVent	BS-SB9	Replace water stained light lens in kitchen	0	ea.		\$0	\$0	
	Red Mountain MS	2007	New Building	Science Clrm	Dist.	Plumbing	PreVent	BS-SB9	Address plumbing odor in science room	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Roof	PreVent	BS-SB9	Replace soffit on northeast side of building	0	sf		\$0	\$0	
	Red Mountain MS	2005	New Building		FAD	Wall Finishes	PreVent	BS-SB9	Walls are in very nice shape on going maintenance being performed	0	FAD	\$293,570.00	\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Wall Finishes	PreVent	BS-SB9	Repair broken wainscot in work room 520	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Water Distribution	PreVent	BS-SB9	Replace / repair broken water line at North corridor by science classroom 410	0	lf		\$0	\$0	
	Ruben S. Torres	2006	Main Building	200, 168, 115	Dist.	Ceiling Finishes	PreVent	BS-SB9	Replace stained ceiling tiles in office, classrooms, and in Gym's room	0	sf		\$0	\$0	
	Ruben S. Torres	2006	Main Building		Dist.	Institutional Equipment	PreVent	BS-SB9	Recaulk casework in all classrooms	0	sf		\$0	\$0	
	Ruben S. Torres	2006	Main Building		Dist.	Interior Walls	PreVent	BS-SB9	Repair wall cracks at cafeteria, office 104, and classroom 169	0	sf		\$0	\$0	
	Ruben S. Torres	2006	Main Building		FAD	Wall Finishes	PreVent	BS-SB9	Finishes are in very good shape, maintenance is evident	0	FAD	\$160,518.00	\$0	\$0	
	Ruben S. Torres	2006	Main Building		Dist.	Wall Finishes	PreVent	BS-SB9	Repair damaged stucco in classrooms 116, 218, 192, and 198	0	sf		\$0	\$0	
	Ruben S. Torres	2006	Main Building		Dist.	Wall Finishes	PreVent	BS-SB9	Repair damaged stucco due to water at entry of school	0	sf		\$0	\$0	\$5,000,000

**SECTION
3.3**

Capital Improvements Plan Priorities

NEEDS BY FUNDING SOURCE

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Chaparral ES	1967	School Building		FAD	Sprinklers and Standpipes	LHSS	L-GOB	No sprinklers	0	FAD	\$125,874.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Fire Detection/Alarm	LHSS	L-GOB		0	FAD	\$98,478.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Fire Detection/Alarm	LHSS	L-GOB		0	FAD	\$34,414.00	\$0	\$0	
	Deming HS	2000	Building #8	Aux Gym Addition	FAD	Fire Detection/Alarm	LHSS	L-GOB		0	FAD	\$2,121.00	\$0	\$0	
	Deming HS	1992	Hofacket Campus		FAD	Fire Detection/Alarm	LHSS	L-GOB	Updated 2018 (\$124,917)	0	FAD	\$124,917.00	\$0	\$0	
	Deming HS	1958	Site		FAD	Z-Landscaping	LHSS	L-GOB	Address drainage issues on campus (\$982,726)	0	FAD	\$982,726.00	\$0	\$0	
	Deming HS	1958	Site		FAD	Z-Site Lighting	LHSS	L-GOB	Updated 2018 (\$482,034)	0	FAD	\$482,034.00	\$0	\$0	
	Deming IS	2018	Site		Dist.	Z-Parking Lots	LHSS	L-GOB	Modify parent & bus entry	0	sf	\$1,198,346.00	\$0	\$0	
	Memorial ES	1973	Addition		Dist.	Interior Walls	LHSS	L-GOB	Rework alcoves at classrooms 409, 306 and 305 to meet ADA compliance	0	sf		\$0	\$0	
	My Little School	2013	Classroom Addition		Dist.	Communications / Security	LHSS	L-GOB	Upgrade system: school does not have intercom	0	ea.		\$0	\$0	
	My Little School	1950	Classroom Building 1		Dist.	Communications / Security	LHSS	L-GOB	Upgrade system: school does not have intercom	0	ea.		\$0	\$0	
	My Little School	2000	Classroom Building 2		Dist.	Communications / Security	LHSS	L-GOB	Upgrade system: school does not have intercom	0	ea.		\$0	\$0	
	My Little School	2013	Classroom Addition		Dist.	Fire Sprinkler	LHSS	L-GOB	Building is not sprinklered	0	ea.		\$0	\$0	
	My Little School	1950	Classroom Building 1		Dist.	Fire Sprinkler	LHSS	L-GOB	Building is not sprinklered	0	ea.		\$0	\$0	
	My Little School	2000	Classroom Building 2		Dist.	Fire Sprinkler	LHSS	L-GOB	Building is not sprinklered	0	ea.		\$0	\$0	
	My Little School	1950	Classroom Building 1		Dist.	Institutional Equipment	LHSS	L-GOB	Install ADA signage	0	ea.		\$0	\$0	
	My Little School	1950	Site		Dist.	Z-Parking Lots	LHSS	L-GOB	Redesign drop-off area to separate bus drop-off and parent pick-up	0	ea.		\$0	\$0	
	Ruben S. Torres	2006	Site		Dist.	Z-Site Lighting	LHSS	L-GOB	Upgrade parking lot	0	sf		\$0	\$0	\$0
	Bataan ES	2005	Main Building		Dist.	Communications / Security	LHSS	L-SB9	Create secure entry to school	0	sf		\$0	\$0	
	Bataan ES	2005	Main Building		Dist.	Lighting / Branch Circuits	LHSS	L-SB9	Install LED lights in gym	0	sf		\$0	\$0	
	Bell ES	1999	Addition		FAD	Communications / Security	LHSS	L-SB9	Updated 2011	0	FAD	\$6,406.00	\$0	\$0	
	Bell ES	1972	Main Building		Dist.	Communications / Security	LHSS	L-SB9	Create secure entry to school	0	sf		\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Emergency Lighting	LHSS	L-SB9		0	FAD	\$643.00	\$0	\$0	
	Bell ES	1973	Main Building		FAD	Emergency Lighting	LHSS	L-SB9	Updated 2016	0	FAD	\$7,971.00	\$0	\$0	
	Bell ES	1999	Addition		FAD	Fire Detection/Alarm	LHSS	L-SB9	System is normal, seems to be well maintained; Updated 2010	0	FAD	\$6,406.00	\$0	\$0	
	Bell ES	1972	Main Building		Dist.	Fire Detection/Alarm	LHSS	L-SB9	Relocate fire extinguishers: they are too high to reach	0	sf		\$0	\$0	
	Bell ES	1999	Addition		Dist.	Institutional Equipment	LHSS	L-SB9	Install ADA signage	0	sf		\$0	\$0	
	Bell ES	1972	Main Building		Dist.	Institutional Equipment	LHSS	L-SB9	Install ADA signage	0	sf		\$0	\$0	
	Bell ES	1972	Main Building		Dist.	Interior Walls	LHSS	L-SB9	Improve access to nurse area	0	sf		\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Main Power/Emergency	LHSS	L-SB9	2013: Seems to be in good shape, adequate	0	FAD	\$1,736.00	\$0	\$0	
	Bell ES	1973	Main Building		FAD	Main Power/Emergency	LHSS	L-SB9	No issues noted	0	FAD	\$21,522.00	\$0	\$0	
	Bell ES	1973	Site		FAD	Z-Landscaping	LHSS	L-SB9	Updated 2013	0	FAD	\$51,832.00	\$0	\$0	
	Cesar Chavez Charter	1952	Main Building		Dist.	Communications / Security	LHSS	L-SB9	Repair buzzer system	0	ea.		\$0	\$0	
	Cesar Chavez Charter	1952	Main Building		Dist.	Institutional Equipment	LHSS	L-SB9	Install ADA signage	0	ea.		\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Communications / Security	LHSS	L-SB9	Upgrade security: update secure entry to school	0	sf		\$0	\$0	

**SECTION
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Capital Improvements Plan Priorities

NEEDS BY FUNDING SOURCE

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Chaparral ES	1967	School Building		Dist.	Exterior Windows & Doors	LHSS	L-SB9	Replace Plexiglas at all exterior windows and doors	0	ea.		\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Institutional Equipment	LHSS	L-SB9	Install ADA signage	0	sf		\$0	\$0	
	Chaparral ES	1967	Site		Dist.	Z-Fencing	LHSS	L-SB9	Replace exterior gate in west side of site (west courtyard)	0	sf		\$0	\$0	
	Chaparral ES	1967	Site		Dist.	Z-Landscaping / Drainage	LHSS	L-SB9	Correct drainage issue between building and music classroom; Rework site drainage at west courtyard outside classroom 308: water infiltrates the building	0	sf		\$0	\$0	
	Columbus ES	2009	Main Building		Dist.	Communications / Security	LHSS	L-SB9	Upgrade security: Create secure entry to school	0	sf		\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Communications / Security	LHSS	L-SB9		0	FAD	\$98,478.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Communications / Security	LHSS	L-SB9		0	FAD	\$34,414.00	\$0	\$0	
	Deming HS	2000	Building #8	Aux Gym Addition	FAD	Communications / Security	LHSS	L-SB9		0	FAD	\$2,121.00	\$0	\$0	
	Deming HS	1992	Hofacket Campus		FAD	Communications / Security	LHSS	L-SB9	Updated 2018 (\$124,917)	0	FAD	\$124,917.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Institutional Equipment	LHSS	L-SB9	Install ADA signage	0	FAD	\$78,901.00	\$0	\$0	
	Deming HS	2000	Aux. Gym Addition		Dist.	Institutional Equipment	LHSS	L-SB9	Install new mats at wrestling room	0	sf		\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Main Power/Emergency	LHSS	L-SB9		0	FAD	\$27,542.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Main Power/Emergency	LHSS	L-SB9		0	FAD	\$9,625.00	\$0	\$0	
	Deming HS	1958	Site		Dist.	Z-Fencing	LHSS	L-SB9	Install fencing to close campus after hours	0	FAD	\$1.00	\$0	\$0	
	Deming HS	1958	Memorial		Dist.	Z-Fencing	LHSS	L-SB9	Upgrade fencing	0	FAD	\$1.00	\$0	\$0	
	District Wide					Life-Health-Safety-Security-ADA-Code	LHSS	L-SB9	Address life-health-safety-security issues	5	yr.	\$635,444	\$3,177,220	\$3,177,220	
	Memorial ES	1962	Original Building		Dist.	Communications / Security	LHSS	L-SB9	Upgrade security: update secure front entry to school	0	sf		\$0	\$0	
	Memorial ES	1962	Site		Dist.	Z-Landscaping / Drainage	LHSS	L-SB9	Correct ponding issues on East side of building and in area between building and portables	1	sf		\$0	\$0	
	Mimbres Valley Alt HS		Site		Dist.	Z-Fencing	LHSS	L-SB9	Complete perimeter fencing	0	lf		\$0	\$0	
	My Little School	2013	Classroom Addition		Dist.	Foundation / Slab / Structure	LHSS	L-SB9	Address movement in slab	0	ea.		\$0	\$0	
	My Little School	1950	Classroom Building 1		Dist.	Interior Walls	LHSS	L-SB9	Rework entry alcoves in offices to ADA compliant	0	ea.		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Communications / Security	LHSS	L-SB9	Upgrade security: Create secure entry to school	0	sf		\$0	\$0	
	Red Mountain MS	2007	New Building		Dist.	Emergency Lighting	LHSS	L-SB9	Lower exit sign at west main entrance: sign is too high	0	ea.		\$0	\$0	
	Ruben S. Torres	2006	Main Building		Dist.	Communications / Security	LHSS	L-SB9	Upgrade security: Create secure entry to school	0	sf		\$0	\$0	
	Ruben S. Torres	2006	Site		Dist.	Z-Fencing	LHSS	L-SB9	Upgrade fencing & gates	1	sf		\$0	\$0	\$3,177,220
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Technology	Tech	Tech			FAD	\$3,939.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Technology	Tech	Tech			FAD	\$14,389.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Technology	Tech	Tech			FAD	\$5,028.00	\$0	\$0	
	Deming HS	2000	Building #8	Aux Gym Addition	FAD	Technology	Tech	Tech			FAD	\$310.00	\$0	\$0	
	Deming HS	1992	Hofacket Campus		FAD	Technology	Tech	Tech			FAD	\$43,807.00	\$0	\$0	
	Deming IS	2018	Original Building		Dist.	Lighting / Branch Circuits	Tech	Tech	Increase number of power/data outlets in computer lab	0	sf	\$1,198,346.00	\$0	\$0	
	District Support		District		Dist.	Technology	Tech	Tech	Upgrade technology district wide: Hardware, Software, Training, Broadband	5	yr.	\$246,588.00	\$1,232,940	\$1,232,940	
	Memorial ES		Original Building		Dist.	Tech	Tech	Tech	Address technology issues due to building construction	0	sf	\$199,567.00	\$0	\$0	
	Red Mountain MS	2005	New Building		FAD	Technology	Tech	Tech			FAD	\$22,667.00	\$0	\$0	\$1,232,940
Priority 1 Life-Health-Safety-Security / Maintenance / Technology:													\$9,410,160	\$9,410,160	\$9,410,160

Capital Improvements Plan Priorities

NEEDS BY FUNDING SOURCE

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
Priority 2 Building / Site System Upgrades:															
	Bataan ES	2005	Main Building		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC in cafeteria and kitchen to A/C	4,500	sf	\$25.00	\$112,500	\$146,250	
	Bataan ES	2005	Main Building		Dist.	Exterior Walls	FacRen	BS-GOB	Repair Stucco finish, expansion joints and metal trim; Repair water damage at stucco columns located in corridor between gym and library	1	ea.	\$75,000.00	\$75,000	\$97,500	
	Bataan ES	2005	Main Building		Dist.	Exterior Windows & Doors	FacRen	BS-GOB	Repair windows sills throughout the building; leaks at bottom	58	ea.	\$1,500.00	\$87,000	\$113,100	
	Bataan ES	2005	Main Building		FAD	Floor Finishes	FacRen	BS-GOB	Floors are in very good shape few cracking in VCT. Carpet is worn but within life cycle: Replace damaged VCT at entrance of classroom 117 and outside classroom 113; Replace missing VCT in classroom 107	1	FAD	\$282,809.00	\$282,809	\$367,652	
	Bataan ES	2005	Site		Dist.	Z-Parking Lots	FacRen	BS-GOB	Repair and seal parking lot	35,000	sf	\$4.00	\$140,000	\$182,000	
	Bell ES	1973	Classroom Building		FAD	HVAC Controls	AdqStd	BS-GOB		1	FAD	\$10,984.00	\$10,984	\$14,279	
	Bell ES	1973	Main Building		FAD	HVAC Controls	AdqStd	BS-GOB		1	FAD	\$136,139.00	\$136,139	\$176,981	
	Bell ES	1973	Main Building		FAD	Drain, Waste, and Vent	FacRen	BS-GOB	Updated 2013	0	FAD	\$89,797.00	\$0	\$0	
	Bell ES	1973	Main Building		FAD	Exhaust Ventilation System	FacRen	BS-GOB	Updated 2016	0	FAD	\$51,568.00	\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Exterior Windows & Doors	FacRen	BS-GOB	DCU Funding 03-319 unsure	1	FAD	\$10,793.00	\$10,793	\$14,031	
	Bell ES	1973	Main Building		FAD	Exterior Windows & Doors	FacRen	BS-GOB	Doors are either non functional or do not latch well enough to seal; 2010 replaced all exterior windows	0	FAD	\$133,777.00	\$0	\$0	
	Bell ES	1973	Classroom Building		FAD	Floor Finishes	FacRen	BS-GOB	In good condition; 2018 updated one classroom carpet	1	FAD	\$20,859.00	\$20,859	\$27,117	
	Bell ES	1973	Main Building		FAD	Floor Finishes	FacRen	BS-GOB	In poor shape, several large cracks developing carpet areas have heavy wearing; Replaced carpet in 6 classrooms in 2011: Replace carpet in classrooms 131 and 130; Replace laminate floor at reception offices; Replace cracked VCT in corridor outside computer lab 124; Replace cracked floor tile in boys restroom	1	FAD	\$258,536.00	\$258,536	\$336,097	
	Bell ES	1999	Addition		FAD	Floor Finishes	FacRen	BS-GOB	Floors throughout facility are in poor shape several large cracks developing carpet areas have heavy wearing	1	FAD	\$21,522.00	\$21,522	\$27,979	
	Bell ES	1973	Main Building		FAD	Institutional Equipment	FacRen	BS-GOB	Repair casework in classrooms 137, 138 and 139; Remove casework from classroom 140	1	FAD	\$61,654.00	\$61,654	\$80,150	
	Bell ES	1973	Classroom Building		FAD	Interior Doors	FacRen	BS-GOB	Interior doors in this building are in bad shape	1	FAD	\$28,449.00	\$28,449	\$36,984	
	Bell ES	1972	Main Building		Dist.	Roof	FacRen	BS-GOB	Replace gym roof	4,500	sf	\$20.00	\$90,000	\$117,000	
	Bell ES	1972	Main Building		Dist.	Roof	FacRen	BS-GOB	Remove skylights from boys restroom	1	ea.	\$7,500.00	\$7,500	\$9,750	
	Bell ES	1973	Main Building		FAD	Water Distribution	FacRen	BS-GOB		1	FAD	\$89,797.00	\$89,797	\$116,736	
	Bell ES	1973	Site		FAD	Z-Site Lighting	FacRen	BS-GOB	Updated 2011	0	FAD	\$61,017.00	\$0	\$0	
	Bell ES	1973	Site		FAD	Z-Storm Sewer	FacRen	BS-GOB		1	FAD	\$45,271.00	\$45,271	\$58,852	
	Chaparral ES	1967	School Building		FAD	HVAC	AdqStd	BS-GOB	AC units in poor condition. Large heating units are in poor condition: Change out swamp coolers for the	0	FAD	\$907,018.00	\$0	\$0	
	Chaparral ES	1967	School Building		FAD	HVAC Controls	AdqStd	BS-GOB	Ventilators are in poor condition, either have failed or worn out. Part of 2018 PSCOC award.	0	FAD	\$189,918.00	\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Ceiling Finishes	FacRen	BS-GOB	Replace all ceiling tiles. Part of 2018 PSCOC award.	24,395	sf	\$0.00	\$0	\$0	
	Chaparral ES	1967	School Building		FAD	Drain, Waste, and Vent	FacRen	BS-GOB		1	FAD	\$167,025.00	\$167,025	\$217,133	

Capital Improvements Plan Priorities

NEEDS BY FUNDING SOURCE

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Chaparral ES	1967	School Building		Dist.	Exterior Windows & Doors	FacRen	BS-GOB	Replace all double exterior doors	5	ea.	\$12,500.00	\$62,500	\$81,250	
	Chaparral ES	2000	Addition		Dist.	Interior Walls	FacRen	BS-GOB	Update corridor and restrooms FRP panels	1,500	sf	\$9.00	\$13,500	\$17,550	
	Chaparral ES	1967	School Building		Dist.	Plumbing	FacRen	BS-GOB	Upgrade restrooms to ADA compliant	675	sf	\$300.00	\$202,500	\$263,250	
	Chaparral ES	1973	Classroom Addition		Dist.	Plumbing	FacRen	BS-GOB	Upgrade restrooms to ADA compliant	180	sf	\$300.00	\$54,000	\$70,200	
	Chaparral ES	1967	School Building		FAD	Water Distribution	FacRen	BS-GOB		1	FAD	\$167,025.00	\$167,025	\$217,133	
	Chaparral ES	1967	Site		Dist.	Z-Walkways	FacRen	BS-GOB	Repair walkways	1,200	sf	\$35.00	\$42,000	\$54,600	
	Columbus ES	2009	Main Building		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC in Gym to A/C	10,755	sf	\$25.00	\$268,875	\$349,538	
	Columbus ES	2009	Main Building		Dist.	Exterior Walls	FacRen	BS-GOB	Repair cracks in stucco and metal trim	1	ea.	\$75,000.00	\$75,000	\$97,500	
	Columbus ES	2009	Main Building		Dist.	Exterior Windows & Doors	FacRen	BS-GOB	Reseal exterior windows of classrooms 190, 135, 134, 142, lounge room, and cafeteria and repair all window frames	58	ea.	\$1,500.00	\$87,000	\$113,100	
	Columbus ES	2009	Site		Dist.	Z-Landscaping / Drainage	FacRen	BS-GOB	Correct ponding in southeast area of the site	1	ea.	\$25,000.00	\$25,000	\$32,500	
	Columbus ES	2009	Site		Dist.	Z-Walkways	FacRen	BS-GOB	Repair cracks in sidewalks	1,250	sf	\$35.00	\$43,750	\$56,875	
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Drain, Waste, and Vent	FacRen	BS-GOB		1	FAD	\$75,503.00	\$75,503	\$98,154	
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Exhaust Ventilation System	FacRen	BS-GOB		1	FAD	\$43,360.00	\$43,360	\$56,368	
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Floor Finishes	FacRen	BS-GOB		1	FAD	\$90,577.00	\$90,577	\$117,750	
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Interior Walls	FacRen	BS-GOB		1	FAD	\$100,206.00	\$100,206	\$130,268	
	Deming Cesar Chavez Charter HS	1995	Portables 2		FAD	Portable Building	FacRen	BS-GOB	Renovated in 2017.	0	FAD	\$53,265.00	\$0	\$0	
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Wall Finishes	FacRen	BS-GOB		1	FAD	\$50,019.00	\$50,019	\$65,025	
	Deming Cesar Chavez Charter HS	1952	Main Building		FAD	Water Distribution	FacRen	BS-GOB		1	FAD	\$75,503.00	\$75,503	\$98,154	
	Deming HS	1973	Building #3	Aux. Gym	FAD	HVAC	AdqStd	BS-GOB		0	FAD	\$520,037.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	HVAC	AdqStd	BS-GOB		0	FAD	\$181,730.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	HVAC Controls	AdqStd	BS-GOB		0	FAD	\$174,223.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	HVAC Controls	AdqStd	BS-GOB		0	FAD	\$60,883.00	\$0	\$0	
	Deming HS	1992	Hofacket Campus		FAD	HVAC Controls	AdqStd	BS-GOB	Updated 2018 (\$220,997)	0	FAD	\$220,997.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Exterior Windows & Doors	FacRen	BS-GOB	Beyond expected life	0	FAD	\$142,667.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Exterior Windows & Doors	FacRen	BS-GOB		0	FAD	\$49,856.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Floor Finishes	FacRen	BS-GOB		0	FAD	\$330,858.00	\$0	\$0	
	Deming HS	1973	Building #4	Auditorium	FAD	Floor Finishes	FacRen	BS-GOB	Replace carpet	0	FAD	\$115,620.00	\$0	\$0	
	Deming HS	1992	Hofacket Campus		FAD	Floor Finishes	FacRen	BS-GOB	Updated 2018 (\$1,007,246)	0	FAD	\$1,007,246.00	\$0	\$0	
	Deming HS	2000	Building #8	Aux Gym Addition	FAD	Floor Finishes	FacRen	BS-GOB		0	FAD	\$7,127.00	\$0	\$0	
	Deming HS	1973	Building #3	Aux. Gym	FAD	Other Electrical Systems	FacRen	BS-GOB		1	FAD	\$22,034.00	\$22,034	\$28,644	
	Deming HS	1973	Building #4	Auditorium	FAD	Other Electrical Systems	FacRen	BS-GOB		1	FAD	\$7,700.00	\$7,700	\$10,010	
	Deming HS	1992	Hofacket Campus		FAD	Other Electrical Systems	FacRen	BS-GOB	Updated 2018 (\$27,949)	0	FAD	\$27,949.00	\$0	\$0	
	Deming HS	1973	Auditorium		Dist.	Roof	FacRen	BS-GOB	Replace TPO roof	11,325	sf	\$20.00	\$226,500	\$294,450	
	Deming HS	1973	Aux. Gym		Dist.	Roof	FacRen	BS-GOB	Repair skylight at girls locker room	1	ea.	\$7,500.00	\$7,500	\$9,750	
	Deming HS	1992	Hofacket Campus		FAD	Roof	FacRen	BS-GOB	Updated 2018 (\$867,765)	0	FAD	\$867,765.00	\$0	\$0	
	Deming HS	1958	Site		FAD	Z-Athletic Fields	FacRen	BS-GOB		1	FAD	\$261,231.00	\$261,231	\$339,600	
	Deming HS	1958	Site		FAD	Z-Parking Lots	FacRen	BS-GOB	Updated 2018 (\$1,695,929)	0	FAD	\$1,695,929.00	\$0	\$0	
	Deming HS	1958	Site		FAD	Z-Playground Equipment	FacRen	BS-GOB	?? (\$572,220)	1	FAD	\$572,220.00	\$572,220	\$743,886	
	Deming HS	1958	Site		FAD	Z-Site Domestic Water Utility	FacRen	BS-GOB	Updated 2018 (\$452,662)	0	FAD	\$452,662.00	\$0	\$0	
	Deming HS	1958	Site		FAD	Z-Site Specialties	FacRen	BS-GOB	Updated 2018 (\$39,738)	0	FAD	\$39,738.00	\$0	\$0	
	Deming HS	1958	Site		Dist.	Z-Site Specialties	FacRen	BS-GOB	Upgrade concrete bleachers to aluminum	1,000	ea.	\$125.00	\$125,000	\$162,500	

Capital Improvements Plan Priorities

NEEDS BY FUNDING SOURCE

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Deming HS	1958	Site		FAD	Z-Walkways	FacRen	BS-GOB	Updated 2018 (\$1,198,346)	0	FAD	\$1,198,346.00	\$0	\$0	
	District Support		Smith		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC 2nd floor	10,200	sf	\$25.00	\$255,000	\$331,500	
	District Support		Smith		Dist.	Ceiling Finishes	FacRen	BS-GOB	Upgrade all ceiling finishes	35,000	sf	\$5.00	\$175,000	\$227,500	
	District Support	1963	Central Cafeteria		Dist.	Exterior Windows & Doors	FacRen	BS-GOB	Update: replace exterior single pane windows	750	sf	\$175.00	\$131,250	\$170,625	
	District Support		Smith		Dist.	Floor Finishes	FacRen	BS-GOB	Upgrade all floor finishes	35,000	sf	\$6.00	\$210,000	\$273,000	
	District Support		Admin		Dist.	Roof	FacRen	BS-GOB	Replace Roof	14,914	sf	\$20.00	\$298,280	\$387,764	
	District Support		Smith		Dist.	Roof	FacRen	BS-GOB	Replace Roof	25,670	sf	\$20.00	\$513,400	\$667,420	
	District Support	1963	Central Cafeteria		Dist.	Z-Parking Lots	FacRen	BS-GOB	Upgrade on-site parking	20,000	sf	\$4.00	\$80,000	\$104,000	
	District Support		Dist. Wide		Dist.	Z-Parking Lots	FacRen	BS-GOB	Upgrade asphalt / parking lots district wide	1	ea.	\$1,000,000.00	\$1,000,000	\$1,300,000	
	District Support		Dist. Wide		Dist.	Floor Finishes	LocPol	BS-GOB	Replace VCT with polished concrete district wide	1	ea.	\$1,000,000.00	\$1,000,000	\$1,300,000	
	Memorial ES	1962	Site		Dist.	Z-Playground Equipment	AdqStd	BS-GOB	Create playground	1	sf	\$250,000.00	\$250,000	\$325,000	
	Memorial ES	1962	Main Building		FAD	Floor Finishes	FacRen	BS-GOB	Carpet in library. All in good condition, well maintained , refinished regularly	1	FAD	\$154,293.00	\$154,293	\$200,581	
	Memorial ES	1962	Main Building		FAD	Institutional Equipment	FacRen	BS-GOB		1	FAD	\$88,307.00	\$88,307	\$114,799	
	Memorial ES	1973	Addition		Dist.	Plumbing	FacRen	BS-GOB	Upgrade restrooms to ADA compliant	1,562	sf	\$300.00	\$468,600	\$609,180	
	Memorial ES	1992	Portables 7		FAD	Portable Building	FacRen	BS-GOB	Estimate average age and condition about 50% life cycle 2010	1	FAD	\$199,567.00	\$199,567	\$259,437	
	Mimbres Valley Alt HS		Portable		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC system: replace evaporative air in main building for Air Conditioning	2,280	sf	\$25.00	\$57,000	\$74,100	
	Mimbres Valley Alt HS		Portable		Dist.	Plumbing	FacRen	BS-GOB	Provide water line, sink and sewer at kitchen/cafeateria	1	ea.	\$35,000.00	\$35,000	\$45,500	
	My Little School	1990	Classroom Building 1		FAD	Floor Finishes	FacRen	BS-GOB	Replaced during 2013 addition carpet areas are getting pretty worn; install date to 25% life cycle remaining	1	FAD	\$9,478.00	\$9,478	\$12,321	
	Red Mountain MS	2007	New Building		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC in gym and kitchen to A/C	18,710	sf	\$25.00	\$467,750	\$608,075	
	Red Mountain MS	2007	New Building		Dist.	Exterior Walls	FacRen	BS-GOB	Repair exterior stucco and exterior metal trim	1	ea.	\$75,000.00	\$75,000	\$97,500	
	Red Mountain MS	2007	New Building	416, 108	Dist.	Exterior Windows & Doors	FacRen	BS-GOB	Replace windows in classrooms, wood shop, entrance: window's seals are broken	58	ea.	\$1,500.00	\$87,000	\$113,100	
	Red Mountain MS	2007	Site		Dist.	Z-Landscaping	FacRen	BS-GOB	Address site drainage by playfield	1	ea.	\$15,500.00	\$15,500	\$20,150	
	Ruben S. Torres	2006	Main Building		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC in Gym to A/C	6,682	sf	\$25.00	\$167,050	\$217,165	
	Ruben S. Torres	2006	Main Building		Dist.	HVAC	AdqStd	BS-GOB	Upgrade HVAC system: heating and cooling is problematic	68,944	sf	\$15.00	\$1,034,160	\$1,344,408	
	Ruben S. Torres	2006	Main Building		Dist.	Exterior Walls	FacRen	BS-GOB	Repair Stucco, expansion joints and metal patio frame on both sides of school: frame's bottom is rusted	1	ea.	\$75,000.00	\$75,000	\$97,500	
	Ruben S. Torres	2006	Main Building	168, 176, 178, 148, 145, 141, 135, 117	Dist.	Exterior Windows & Doors	FacRen	BS-GOB	Replace windows in classrooms and library	58	ea.	\$1,500.00	\$87,000	\$113,100	
	Ruben S. Torres	2006	Main Building		FAD	Floor Finishes	FacRen	BS-GOB	Courtyard most evident in rooms 190 & 192. Not major probably from underground court yard drainage system. Replace carpet in workroom 105. Replace cracked VCT in corridor between classrooms 136 & 134, in cafeteria, and in classroom 190	1	FAD	\$284,974.00	\$284,974	\$370,466	
	Ruben S. Torres	2006	Site		Dist.	Z-Athletic Fields	FacRen	BS-GOB	Rework grass in play areas	1	ea.	\$250,000.00	\$250,000	\$325,000	
	Ruben S. Torres	2006	Site		Dist.	Z-Parking Lots	FacRen	BS-GOB	Upgrade parking lot	35,000	sf	\$4.00	\$140,000	\$182,000	\$15,538,835
	Bataan ES	2005	Main Building		Dist.	Floor Finishes	FacRen	BS-SB9	Replace carpet in library & Repair carpet in admin area; carpet is frying at seams	6,850	sf	\$6.00	\$41,100	\$53,430	
	Bell ES	1973	Classroom Building		FAD	Drain, Waste, and Vent	FacRen	BS-SB9		1	FAD	\$7,245.00	\$7,245	\$9,419	
	Bell ES	1973	Classroom Building		FAD	Exhaust Ventilation System	FacRen	BS-SB9		1	FAD	\$4,161.00	\$4,161	\$5,409	
	Bell ES	1973	Classroom Building		FAD	Institutional Equipment	FacRen	BS-SB9	Repair casework in classrooms 131, 129, and rooms 111 and 109	1	FAD	\$4,974.00	\$4,974	\$6,466	

Capital Improvements Plan Priorities

NEEDS BY FUNDING SOURCE

DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	ROOM	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS	QTY	UNIT	COST/UNIT	MACC	TOTAL PROJECT COST	SUBTOTALS
	Bell ES	1973	Classroom Building		FAD	Water Distribution	FacRen	BS-SB9		1	FAD	\$7,245.00	\$7,245	\$9,419	
	Bell ES	1973	Site		FAD	Z-Site Specialties	FacRen	BS-SB9	Updated 2012	0	FAD	\$5,030.00	\$0	\$0	
	Chaparral ES	1973	Classroom Addition		Dist.	Ceiling Finishes	FacRen	BS-SB9	Replace stained ceiling tiles in classroom 7. Part of 2018 PSCOC award.	7,878	sf	\$0.00	\$0	\$0	
	Chaparral ES	2000	Addition		Dist.	Ceiling Finishes	FacRen	BS-SB9	Replace stained ceiling tiles throughout the addition building	1	ea.	\$0.00	\$0	\$0	
	Chaparral ES	1967	School Building		Dist.	Floor Finishes	FacRen	BS-SB9	Upgrade flooring	17,500	sf	\$6.00	\$105,000	\$136,500	
	Chaparral ES	1973	Classroom Addition		Dist.	Floor Finishes	FacRen	BS-SB9	Replace carpet in lounge room	5,000	sf	\$6.00	\$30,000	\$39,000	
	Chaparral ES	1967	Site		FAD	Z-Site Specialties	FacRen	BS-SB9		1	FAD	\$9,205.00	\$9,205	\$11,967	
	District Support		Smith		Dist.	Plumbing	FacRen	BS-SB9	Asbestos Abatement in crawl space	20,000	sf	\$15.00	\$300,000	\$390,000	
	Red Mountain MS	2005	New Building	312, 314, 316, 313, 317, 522, 109, 111, 407, 105, 217, 101, 432, 203, 205, 12, 202, 486	FAD	Floor Finishes	FacRen	BS-SB9	Carpet areas showing wear but within normal life cycle: Replace cracked VCT in classrooms, corridors, restrooms, workrooms, lounge room, and cafeteria. Replace VCT at sink in science storage room 28. Repair carpet in classroom 304: carpet is starting to fray	1	FAD	\$521,185.00	\$521,185	\$677,541	
	Red Mountain MS	2007	Site		Dist.	Z-Athletic Fields	FacRen	BS-SB9	Replace artificial turf in 3-4 years	1	ea.	\$650,000.00	\$650,000	\$845,000	
	Ruben S. Torres	2006	Site		Dist.	Z-Landscaping	FacRen	BS-SB9	Upgrade site irrigation & drainage	1	ea.	\$37,500.00	\$37,500	\$48,750	\$2,232,900
Priority 2 Building / Site System Upgrades:													\$13,670,565	\$17,771,735	\$17,771,735

Priority 3 Capital Projects:															
x	Memorial ES				Dist.	New Construction	LHSS	L-GOB	Replace portable classrooms with permanent building	10,250	sf	\$275.00	\$2,818,750	\$3,664,375	
11	Memorial ES				Dist.	New Construction	LHSS	L-GOB	Install new shade structure(s)	2	ea.	\$35,000.00	\$70,000	\$91,000	
	Mimbres Valley Alt HS		Portable		Dist.	Renovation	LHSS	L-GOB	Renovate boys and girls restrooms	200	sf	\$300.00	\$60,000	\$78,000	\$3,833,375
18	Bataan ES				Dist.	New Construction	LocPol	MP-GOB	Install additional parking on west side	25,000	sf	\$6.00	\$150,000	\$195,000	
17	Bataan ES				Dist.	New Construction	LocPol	MP-GOB	Install Marquee	1	ea.	\$65,000.00	\$65,000	\$84,500	
x	Chaparral ES	1967	Gym		Dist.	Renovation	AdqStd	MP-GOB	Remodel / replace gym	4,550	sf	\$300.00	\$1,365,000	\$1,774,500	
3	Chaparral ES	1967	Nurse		Dist.	Renovation	AdqStd	MP-GOB	Renovate Nurse are to include ADA restroom	900	sf	\$275.00	\$247,500	\$321,750	
17	Columbus ES	2009			Dist.	New Construction	LocPol	MP-GOB	Provide School Storage	500	sf	\$275.00	\$137,500	\$178,750	
5	Deming Early College HS				Dist.	New Construction	EdPro	MP-GOB	New facilities to replace leased property	25,000	sf	\$275.00	\$6,875,000	\$8,937,500	
6	Deming HS		Auditorium		Dist.	Renovation	FacRen	MP-GOB	Renovate restrooms	680	sf	\$300.00	\$204,000	\$265,200	
4	Deming HS		Aux. Gym		Dist.	Renovation	FacRen	MP-GOB	Renovate restrooms and locker rooms	3,020	sf	\$300.00	\$906,000	\$1,177,800	
X	Deming HS		Memorial		Dist.	New Construction	LocPol	MP-GOB	Replace Fieldhouse & Press Box	8,500	sf	\$275.00	\$2,337,500	\$3,038,750	
14	Deming HS		Kitchen		Dist.	New Construction	LocPol	MP-GOB	Install additional kitchen storage	500	sf	\$275.00	\$137,500	\$178,750	
7	Deming HS		Memorial		Dist.	New Construction	LocPol	MP-GOB	New parking on Old DIS site	30,000	sf	\$6.00	\$180,000	\$234,000	
10	Deming HS		Memorial		Dist.	Renovation	LocPol	MP-GOB	Install artificial turf	1	ea.	\$850,000.00	\$850,000	\$1,105,000	
20	District Support		Smith		Dist.	New Construction	LocPol	MP-GOB	Install new parking lot	20,000	sf	\$7.00	\$140,000	\$182,000	
2	District Support		Maint		Dist.	New Construction	LocPol	MP-GOB	Expand west warehouse	3,500	sf	\$200.00	\$700,000	\$910,000	
X	District Support		Maint		Dist.	New Construction	LocPol	MP-GOB	Relocate Maintenance to DIS site	10,000	sf	\$200.00	\$2,000,000	\$2,600,000	
9	District Support		Maint		Dist.	Renovation	LocPol	MP-GOB	Repurpose permanent building on Florida site	5,000	sf	\$100.00	\$500,000	\$650,000	
19	District Support		Smith		Dist.	Renovation	LocPol	MP-GOB	Renovate 2nd floor restrooms	450	sf	\$300.00	\$135,000	\$175,500	
8	Mimbres Valley Alt HS				Dist.	New Construction	EdPro	MP-GOB	Replace and expand existing facilities	12,500	sf	\$275.00	\$3,437,500	\$4,468,750	
12	My Little School				Dist.	Disposal	EdPro	MP-GOB	Abate and tear down house on school property	2,000	sf	\$25.00	\$50,000	\$65,000	
1	My Little School				Dist.	New Construction	EdPro	MP-GOB	Build classroom addition (4 clrm + tare)	6,400	sf	\$275.00	\$1,760,000	\$2,288,000	
13	My Little School				Dist.	New Construction	EdPro	MP-GOB	Build gym	3,500	sf	\$275.00	\$962,500	\$1,251,250	
4	My Little School	1950			Dist.	New Construction	EdPro	MP-GOB	Replace 1950 Building	3,000	sf	\$275.00	\$825,000	\$1,072,500	
16	Red Mountain MS		Site		Dist.	New Construction	LocPol	MP-GOB	Install parking on north side	25,000	sf	\$7.00	\$175,000	\$227,500	
18	Ruben S Torres ES				Dist.	New Construction	EdPro	MP-GOB	Install new white walls (like DHS)	6,000	sf	\$10.00	\$60,000	\$78,000	
21	Ruben S Torres ES				Dist.	New Construction	LocPol	MP-GOB	Provide School Storage	500	sf	\$275.00	\$137,500	\$178,750	\$31,638,750
Priority 3 Capital Projects:													\$27,286,250	\$35,472,125	\$35,472,125
Deming Public Schools Total Needs:													\$50,366,975	\$62,654,020	\$62,654,020
TOTAL													\$50,366,975	\$62,654,020	\$62,654,020