



Architectural Research Consultants, Incorporated

Acknowledgements

Board of Education

Larry Lindberg, *President*Tom Wisneski, *Vice-President*Dolores Lola Quintana, *Secretary*Larry B. Garley, *Member*Max Cordova, *Member*

Administration

Max Perez, Superintendent
Diane Vallejos, Assistant Superintendent for Academics
Cynthia Carrasco, Federal Programs Specialist
Matt Williams, Director of School Improvement
Bernadine Baca, Special Services Specialist
Deborah Baca, RN, Health Services Coordinator
Donna Butler, Human Resources
David Carter, Director of Support Services
Tino Jiron, Maintenance Supervisor
Jerry Moya, Safety and Security
George Perea, Executive Director of Business and Finance

NM Public School Facilities Authority

John Valdez, Facilities Master Planner Daniel Juarez, Regional Manager

Planning Consultant

Architectural Research Consultants, Incorporated Albuquerque, New Mexico

Table of Contents

In	troduction	v
1	Goals and Process	1-1
	1.1 Goals	1-1
	1.2 Process	1-3
	1.3 Abbreviations and Definitions	1-4
2	Existing and Projected Conditions	2-1
	2.1 Programs	2-1
	2.2 Site / Facilities	2-3
	2.3 District Growth	
	2.4 Enrollment	2-11
	2.5 Utilization and Capacity	2-30
	2.6 Technology	
	2.7 Energy Management	
	2.8 Capital Funding	2-42
3	Capital Improvement Plan	3-1
	3.1 Total Capital Needs	
	3.2 Prioritization Process	
	3.3 Capital Plan	3-5

This page is intentionally blank.

$List\ of\ Exhibits$

Exhibit 1-1 Facilities Master Planning Process	1-3
Exhibit 2-1 BCS School Rankings	2-1
Exhibit 2-2 School Configurations	2-2
Exhibit 2-3 Map of District Parcels	2-3
Exhibit 2-4 Evaluation Scores in Total Percentage	2-4
Exhibit 2-5 BCS Facilities Inventory	
Exhibit 2-6 District Location Map	2-6
Exhibit 2-7 District Boundary Map	2-6
Exhibit 2-8 Comparative School Scores	2-7
Exhibit 2-9 PSFA Final Ranking and NMCI Values	2-8
Exhibit 2-10 BCS Historic Enrollment Chart	2-11
Exhibit 2-11 BCS Historic Enrollment Table 2000-2017	2-12
Exhibit 2-12 BCS Historic Enrollment Chart by Grade	
Level	
Exhibit 2-13 ES Historic Enrollment Table	2-13
Exhibit 2-14 BCS ES's Central-Sanchez Historic	
Enrollment Chart	2-13
Exhibit 2-15 BCS ES's Jaramillo - Rio Grande Historic	
Enrollment Chart	
Exhibit 2-16 BCS School Locations	
Exhibit 2-17 BCS ES Locations and Assignment Areas	
Exhibit 2-18 BCS MS Historic Enrollment Table	
Exhibit 2-19 BCS MS Historic Enrollment Chart	
Exhibit 2-20 BCS HS Historic Enrollment Table	
Exhibit 2-21 BCS HS Historic Enrollment Chart	2-17
Exhibit 2-22 BCS Family School Historic Enrollment Table	2-18
Exhibit 2-23 BCS Family School Historic Enrollment	
Chart	2-18
Exhibit 2-24 BCS District School Cohort Survival Ratios	2 10
2001-2016	
Exhibit 2-25 BCS Projected Enrollment by Range	2-21
Exhibit 2-26 BCS Historic and Projected Enrollment by Level Chart	2 21
Exhibit 2-27 BCS Enrollment Projected Enrollment by	2-21
Grade Level Table	2_22
Exhibit 2-28 BCS ES Projected Enrollment Table	
Exhibit 2-29 BCS ES Projected Enrollment Grades 1-3	4-43
Chart	2-23
Exhibit 2-30 BCS ES Projected Enrollment Chart	



Exhibit 2-31 BCS MS Projected Enrollment Table2-2-4	4
Exhibit 2-32 BCS MS Projected Enrollment Chart 2-24	4
Exhibit 2-33 BCS HS Projected Enrollment Table2-25	5
Exhibit 2-34 BCS HS Projected Enrollment Chart2-25	5
Exhibit 2-35 BCS Family School Projected Enrollment	
Table	5
Exhibit 2-36 BCS Other Schools Grades 1-4 Projected	
Enrollment Chart	5
Exhibit 2-37 BCS Other Schools Grades 5-8 Projected	
Enrollment Chart	5
Exhibit 2-38 BCS Detailed Enrollment Projections by School	_
and by Grade Table	7
Exhibit 2-39 BCS Central - H.T. Jaramillo ES Classroom	4
Need	I
Exhibit 2-40 BCS La Merced - Family School Classroom Need	1
Exhibit 2-41 BCS Central - H.T. Jaramillo Portables	
Exhibit 2-42 BCS La Merced - Family School Portables 2-32	
Exhibit 2-43 BCS MS - HS Classroom Need	
EXHIBIT 2-44 BUS IVIS - FIS PORTABLES	5
Exhibit 2-45 Projected Classroom Need for All School	1
Exhibit 2-45 Projected Classroom Need for All School Programs	
Exhibit 2-45 Projected Classroom Need for All School Programs 2-34 Exhibit 2-46 BCS Special Program Impact 2-34	4
Exhibit 2-45 Projected Classroom Need for All School Programs	4 5
Exhibit 2-45 Projected Classroom Need for All School Programs	4 5 7
Exhibit 2-45 Projected Classroom Need for All School Programs	4 7 7
Exhibit 2-45 Projected Classroom Need for All School Programs	4 7 7 8
Exhibit 2-45 Projected Classroom Need for All School Programs	4 5 7 8 8
Exhibit 2-45 Projected Classroom Need for All School Programs	4 7 7 8 8 2
Exhibit 2-45 Projected Classroom Need for All School Programs	4 7 7 8 8 2 3
Exhibit 2-45 Projected Classroom Need for All School Programs	4 5 7 8 8 2 3
Exhibit 2-45 Projected Classroom Need for All School Programs	4 7 7 8 8 2 3 1
Exhibit 2-45 Projected Classroom Need for All School Programs	4 5 7 8 8 2 3 1 2
Exhibit 2-45 Projected Classroom Need for All School Programs	4 5 7 8 8 2 3 1 2 3
Exhibit 2-45 Projected Classroom Need for All School Programs	4 5 7 8 8 2 3 1 2 3 3
Exhibit 2-45 Projected Classroom Need for All School Programs	4 5 7 8 8 2 3 3 4
Exhibit 2-45 Projected Classroom Need for All School Programs	4 5 7 7 8 8 8 2 3 3 1 1 2 4 4
Exhibit 2-45 Projected Classroom Need for All School Programs	4 5 7 7 8 8 2 2 3 3 1 1 2 3 4 4 4 5



Introduction

This section discusses the goals for the desired future state of the district's educational programs and facilities.

This document is a Facilities Master Plan Update (FMP) for Belen Consolidated Schools. The intent of the plan is to guide capital planning decisions to support the district's educational mission and meet state adequacy standards. The Public School Capital Outlay Council (PSCOC)/Public School Facilities Authority (PSFA) requires that all New Mexico public school districts have a five-year facility master plan as a prerequisite for eligibility to receive state capital outlay assistance. This master plan is in accordance with guidance issued by the PSCOC/PSFA.

The facilities master plan is a flexible tool to present issues to the community, Board of Education, and district staff for input and revision on a periodic basis. Preparation of the FMP used a systematic process that strives to identify needs and wisely allocate capital resources to bring district facilities up to state adequacy standards and district policies with respect to:

- Life/health/safety
- Educational/programmatic needs (additions and remodeling to meet various educational standards) and curriculum needs
- Renewal needs (replacement schools, remodeling, refurbishing, planning studies, deferred maintenance, and major system replacement)
- Provision for necessary growth (new schools, additions, remodeling, site

acquisition, and design planning studies)

- Educational technology
- The FMP addresses four major questions:
- Where do we want to be? identifies district facility goals.
- Where are we now? identifies the adequacy of district facilities and capacity to meet future needs.
- Where we are going? analyzes information about future enrollment, program changes, classroom needs and financial resources.
- How do we get there? identifies the gaps between existing conditions and the ideal future state, develops a strategy to meet needs, and presents a prioritized list of capital projects.

The master plan has four sections:

- Section 1 Goals / Process provides information about district goals and the master planning process.
- Section 2 Existing and Projected Conditions provides information about district facilities, demographics, enrollment, technology and capital resources.
- Section 3 Capital Improvement Plan provides information about capital needs, district priorities and capital strategies.
- Section 4 Master Plan Support
 Material and Appendix provides detailed
 information about district school and
 support facilities, growth/enrollment/
 utilization, facility evaluation and cost
 estimating data.

This page is intentionally blank.

1 Goals and Process



This section discusses the goals for the desired future state of the district's educational programs and facilities and the process for developing the facilities master plan.

1.1 Goals

Belen Consolidated Schools' mission is "To support students toward academic readiness in college and careers."

► Vision

To be the number one performing District in the State of New Mexico.

► Mission

To help students acquire the knowledge, skills and character to become productive adults, deal effectively with change, and have a positive impact on their community.

▶ Educational Philosophy and Goals

Belen Consolidated Schools, established by the community to serve the community, are dedicated to fostering in each student the ability and the character to fashion a worthy and successful life. The schools share with the home and society the task of preserving the values and wisdom of the past, while building the capacity to meet the future, by providing educational opportunities for all. It is the joint responsibility of the Board of Education, the staff and the community through the district and site Educational Plans for Student

Success to maintain an educational program of excellence.

Recognizing the diversity of the needs and gifts of their students, and mindful that each must find his/her place in society, the schools strive to help every student develop his or her intellectual capacities, with due regard for emotional, mental, physical and social growth.

Our schools affirm the democratic concept of the worth of each person. Their structures and practices are organized on the principle that learning is developmental and continuous. It is incumbent upon the entire staff to be sensitive to personal differences, and to assume responsibility for guiding and encouraging all students.

The educational process is directed toward helping each student to acquire a foundation of knowledge, skills, and a love of learning; to assume an increasing responsibility for his or her own self-development; to become actively involved with ideas, people, and things; and to learn responsible behavior as an individual and as a citizen.

Section 600 (Instruction) of the Belen Board of Education Policies is on the district's web site under the Board of Education Files, as established from June 2011 through May 2015.

► Comprehensive District Goals

These goals include:

• Safety - maintaining a school climate, free of disruptions and endorse and supports





- the values of respect, responsibility, trustworthiness, fairness, caring, and citizenship.
- Customer Service utilizing positive customer service techniques when interacting with all stakeholders.
- Parent Engagement creating partnerships with parents to support academic performance.

To accomplish this mission and these goals, the district provides outstanding instructional leadership, implements common core state standards, encourages excellence in education, offers a safe learning environment and fosters academic, social and emotional growth.

The district provides outstanding academic programs, state-of-the-art technology, a school reach communication system, truancy prevention strategies, an antibullying program, an informative web site, extracurricular activities, a 9th grade academy and a career academy, a teacher resource center and alternative learning environments.

Detailed district policies can be found in the BCS Athletic Handbook, BCS Student Management Handbook, BCS Secondary Schools Student Handbook and the Transportation Handbook. These are available at the District main office or can be downloaded from the District's web site.

Long-Term Facility Development Goals

Belen Consolidated Schools Administration and Board of Education, along with input from community members within the next 10 to 20 years, plan to remove excess portables and replace substandard buildings from all campuses. The district would like to replace the following schools:

HT Jaramillo ES Dennis Chavez ES

Community Support

The City of Belen is supportive of Belen Consolidated Schools. Bonds for funding capital improvement projects have passed with solid support for over ten years. A council member was part of the steering committee. He presented projects to city council for action that affected the schools, such as crosswalks outside of school property that need repainting.

► Maintenance Goals

BCS created a preventive maintenance plan to ensure proper routine maintenance of the district's facilities, mechanical systems and equipment so that the systems operate efficiently and provide a comfortable and safe environment for students, staff, visitors and guests. The district uses a SchoolDude / FIMS [facility information management system] maintenance software package to implement an effective and quality plan that includes specific and unique equipment inventory and preventive maintenance schedules.

Maintenance objectives include:

- Achievement of and participation in a uniform maintenance standard and criteria
- Effective use of available manpower and material resources
- Documenting information relating to maintenance and maintenance support activities
- Improvement of maintenance and reliability of utility systems and equipment by provision of document maintenance information and analysis
- Providing a means for reporting building configuration changes



February 2017

Final

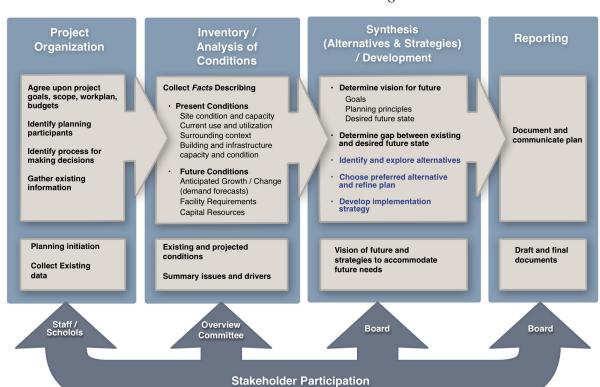


Exhibit 1-1 Facilities Master Planning Process

- Effective and responsible use of resources and materials
- Reduction of the costs through development of effective project management programs to prevent accidental material damage to systems and equipment
- Provide the means to schedule, plan, manage and track maintenance activities
- Provision of data on which to base improvements in equipment design and spare parts
- Creation of effective policies and programs in support of a quality and safe maintenance culture

Please see the Appendix for the complete plan.

State Adequacy Standard Compliance

All the schools meet or exceed New Mexico Public School Adequacy Standards. As it replaces or renovates schools, the district uses the state standards as minimum guidelines for planning new facilities.

1.2 Process

► How Information Was Gathered

Belen Consolidated Schools conducted a comprehensive assessment of district facilities and their ability to meet state and district facility standards, as well as accommodate existing and projected enrollments

February 2017

and programmatic needs. The district's administrative staff managed the process and Architectural Research Consultants, Incorporated (ARC), Albuquerque, New Mexico conducted the evaluations and studies.

Exhibit 1-1 illustrates the overall process and Appendix 4.3 contains a detailed description of it.

▶ Authority and How Decisions Are Made

The superintendent appointed members of an advisory committee to consider and recommend capital needs. The committee guided the administration and board on capital improvement priorities. The board and superintendent made the final decisions.

► FMP Committee

George Perea, Executive Director of Finance and Facilities

Kelli Williams-Page, Principal, Dennis Chaves ES

Max Cordova, School Board Member Larry Garley, School Board Member Frank F. Ortega, Belen City Council Member Tino Jirón, Maintenance Foreman

Belen Consolidated Schools' Board of Education approved the 5-Year Facilities Master Plan at the regular Board meeting on February 28, 2017 and the minutes were approved at the regular Board meeting on March 14, 2017.

1.3 Abbreviations and Definitions

ADA Americans with Disabilities Act

ARC Architectural Research Consultants, Incorporated

BCS Belen Consolidated Schools

CIP Capital improvement projects

ES Elementary school

FMP Facilities master plan

GO bond General obligation bond

HS High school

HVAC Heating, ventilation and air conditioning

IT Information technology

MS Middle school

NMCI Weighted condition index value

NMPED, PED New Mexico Public Education Department

Pre-K Prekindergarten

PSCOC Public School Capitol Outlay Council
PSFA Public School Facilities Authority





2 Existing and Projected Conditions



This section provides an overview of the district's current educational programs and facilities configuration, and community involvement.

2.1 Programs

Belen Consolidated Schools covers an area of 1,086 square miles. It is 43rd in land mass and has the 16th largest student population of the 89 school districts in the state.

Changes in the curriculum and programs

have improved the elementary school rankings with the New Mexico Public Education Department (PED) school grading system, but the middle school and high schools continue to struggle for academic improvements.

See Exhibit 2-1 below for BCS school rankings for the past five years.

Exhibit 2-1 BCS School Rankings

School	2015- 2016	2014- 2015	2013-14	2012- 2013	2011- 2012
Central ES	В	В	D	F	D
Dennis Chavez ES	С	С	D	С	D
Gil Sanchez ES	С	В	D	С	С
HT Jaramillo CS	В	В	D	D	С
La Merced ES	С	В	D	С	D
La Promesa ES	F	С	F	D	D
Rio Grande ES	В	В	F	D	D
Belen Family School	В	В	В	В	Α
Belen MS	F	F	D	С	В
Belen HS	D	D	С	В	С
Infinity HS	D	D	С	С	D

2.1.1. Number of Schools, Types and Grade Configuration

The district maintains seven elementary schools, one middle school, one high school,

one alternative high school and one family school.

The district enrollment for the 2015-2016 (40-day) school year totaled 4,054 students.





School configurations are:

Exhibit 2-2 School Configurations

School Level	No. of Schools	Grade Levels
Elementary	1	K - 3
	1	4 - 6
	2	pre-K - 6
	3	K - 6
Family School	1	1 - 8
Middle	1	7 - 8
High	1	9 - 12
Alternative High	1	9 - 12

2.1.2 Assumptions / Anticipated Changes in Programs

Both the school district and PSCOC are funding the replacement of Rio Grande Elementary School. It is currently in the design phase and the construction schedule begins in the fall of 2017.

Several high school courses are dual credit, working with the University of New Mexico's Valencia Campus and Eastern New Mexico University.

The district has no further anticipated educational program changes that would impact facilities.

2.1.3 Shared / Joint Use Facilities

From the Belen Board of Education, Education Policies, Section 900, Subsection 901 Use of District Facilities, Grounds and Equipment, dated 14 October 2015:

The school district is a community resource and has made its facilities available to interested groups and teams and for other activities on a scheduled basis. In all instances, the first priority for use of school facilities and grounds shall be given to the school district, its educational programs and extracurricular activities, and activities organizations. The Board of Education or the Superintendent or his/her designee may refuse to open any and all school buildings or refuse the use of school grounds based on the interests of the district or school.

Any individual or group securing permission to use school facilities, grounds or equipment shall be responsible for:

- a. Damages to the building, grounds, equipment, or supplies
- b. Prohibiting of the use of tobacco,
 e-cigarettes, alcoholic beverages, controlled substances or drugs on or in any school property at all times
- c. Use of food or drink only in approved areas
- d. Furnishing adequate and responsible supervision of the facilities and activities
- e. Maintaining proper conduct on the part of all persons present
- f. Submitting a Facility Use Request Form to the Belen Consolidated School Business Office
- g. Any applicable fees, charges or deposits associated with the use of facilities

The district's web site includes the complete School Board policies (Source: http://board-of-education-h.beleneagles.org/modules/locker/files/get_group_file.phtml?gid=920489&fid=29098904)

Several district sites host parent literacy and English classes after regular school hours.

February 2017

2.2 Site / Facilities

2.2.1 Location

The Belen Consolidated School district is located in Valencia County, in the second most populated county and close to the geographical center of New Mexico. Surrounding districts include Los Lunas Public Schools, Estancia Municipal Schools, Mountainair Public Schools, Socorro Consolidated Schools, Magdalena Municipal Schools and Grants/Cibola County Schools. See Exhibits 2-6 and 2-7.

2.2.2 Existing Site / Facilities

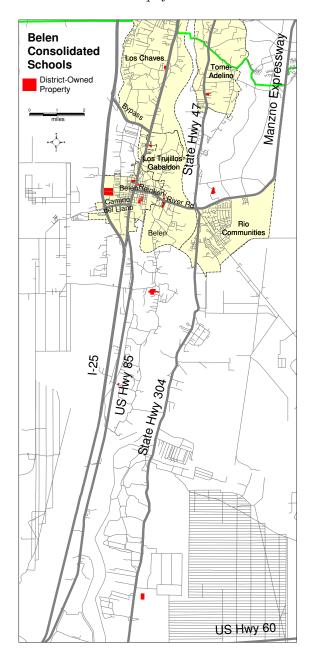
The district has over 990,000 gsf of permanent facilities and over 39,000 gsf of portable facilities.

School sites are comprised of 56 permanent buildings and 21 portable buildings on 145 acres of land.

Administrative facilities include nine permanent buildings and nine portables, and several portables in storage on 29 acres of land. The district also owns several small parcels of undeveloped land. See Exhibit 2-3.

The total inventory of district facilities is 1,032,628 gsf of buildings and 174.15 acres of land. The oldest school in the district is H.T. Jaramillo Community School and the newest school is the Belen Family School. See Exhibit 2-5 for a detailed inventory of facilities.

Exhibit 2-3 Map of District Parcels





2.2.3 Facility Evaluation

The planning team evaluated each district site and facility in detail in 2016 and scored them with respect to condition, district facility planning standards and New Mexico School Facility Adequacy Standards.

The evaluation score is a composite that takes into account the physical condition and functional adequacy of the site and facility. Exhibit 2-4 shows an overview of the results of the evaluation with the total percentage score for each district facility.

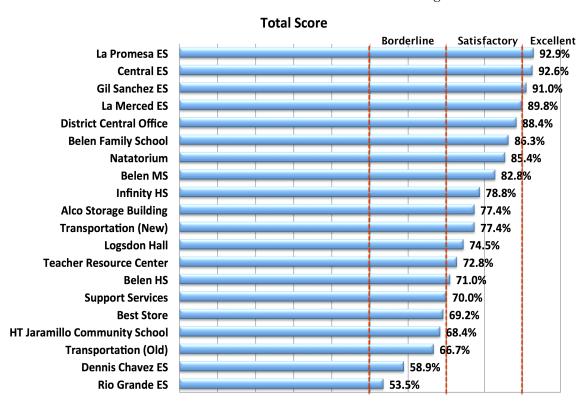


Exhibit 2-4 Evaluation Scores in Total Percentage

Most of the district's facilities scored in the "satisfactory" range and several scored in the "excellent" range. However, H.T. Jaramillo CS, Dennis Chaves ES and Rio Grande ES scored in the "borderline" range, indicating a deterioration of these facilities. The district will replace Rio Grande ES in

2017 and has scheduled the other two schools for replacement as funds become available. Facilities in the "satisfactory" range can require capital investment to bring them up to a standard or to address cyclical systems renewal.

February 2017

Belen Consolidated School District Facilities Data and Inventory - 2017

								Support	Administration /										Middle/High School							Elementary				Category	activation bears and investmenty from
	W. Ross & N. 6th	Rio Del Oro Loop	Manzano Expressway 4	Manzano Expressway 3	Manzano Expressway 2	Manzano Expressway 1	Property (Adelina ECD)	Natatorium	Teacher Resource Center	Logsdon Hall	Best Store	Alco Storage Building	Transportation (old)	Transportation (new)	Support Services [6]	District Central Office		Infinity HS	Belen HS	Belen MS		Belen Family School	Rio Grande ES [3]	La Promesa ES	La Merced ES	HT Jaramillo Community School	Gil Sanchez ES	Dennis Chaves ES	Central ES [5]	Facility	
	Residential Lot	Residential Lot	Residential Lot	Residential Lot	Residential Lot	Residential Lot	2747 NM 47	220 1619 West Delgado Ave	301 997 Espeanze Dr.	307 19676 Hwy 314	306 314 South 4th Street	304 650 East River Road	302 400 South 4th Street	303 650 East River Road	305 19381 N I-25 Business Loop	300 520 North Main Street		001 429 South 4th Street	026 1619 West Delgado Ave.	025 314 South 4th Street		006 4 Eastside School Road	045 15 Eastside School Road	003 898 NM Highway 304	038 301 Alame Loop	068 900 Esperanza Drive	066 3760 Jarales Road	080 19560 Highway 314	034 600 East Picard Avenue	ID Address	
	87002	87002	87002	87002	87002	87002	87031	87002	87002	87002	87002	87002	87552	87002	87002	87002		87002	87002	87002		87002	87002	87002	87002	87002	87023	87002	87002	ZIP	
								2015	2007	1956	1980	2014	1978	1960	1987	2003		2008	1963	1929		2015	1964	1999	1990	1952	1976	1964	2005	Original Build Date	
								2	10	61	37	ω	39	57	30	14		9	54	88		2	53	18	27	65	4 1	53	12	Age	
Sub-total																	Sub-total		1978, '79,'85, '86, '92,'95, '98, 2003, '04, '05, '09.'10,'14	1955, '83, '92, 2002	Sub-total		1980, '88	2001	1993, 2005, '07	1974, '84, '97	1990, '98	1992, '97, '98, 2007		Building Additions	
	0.13	0.33	0.30	0.26	0.26	0.26	9.38	4	[2]	0.58	0.65	3.04	2.72	4.76	5.46	0.97	tal 45.24	0.96	31.57	12.71	ta/ 99.81	Ξ	7.88	19.70	16.34	11.03	31.20	10.49	3.17	Site Acreage	
29.1 158,207	0	0	0	0	0	0	0	29,415	3,504	5,126	0	36,183	11,580	33,485	23,370	15,544	.24 446,453	25,530	305,136	115,787	.81 388,550	9,517	42,371	58,125	62,716	53,442	53,240	54,715	54,424	Total Perm Bidg 3e Area	
	0	0	0	0	0	0	0	0	1,792	0	5,152	0	0	336	7,520	0		0	4,368	2,688		0	1,100	0	5,108	6,202	1,792	3,360	0	ldg Total Port Bldg Area	
14,800 173,007	0	0	0	0	0	0	0	29,415	32 5,296	5,126	52 5,152	36,183	11,580	6 33,821	20 30,890	15,544	7,056 453,509	25,530	309,504	38 118,475	17,562 406,112	9,517	00 43,471	58,125)8 67,824	02 59,644	92 55,032	50 58,075	54,424	Port Total Bldg Area Area (GSF)	
007 8.55%	NA	NA	NA	NA	NA	NA	NA	0.0%	33.8%	0.0%	100.0%	0.0%	0.0%	1.0%	24.3%	0.0%	509 1.56%	0.0%	1.4%	2.3%	112 4.32%	0.0%	2.5%	0.0%	7.5%	10.4%	3.3%	5.8%	0.0%	Area % GSF Portable	
•	NA	NA	NA	NA	NA	M	NA	2	_	_	0	_	_	_	_	_		_	16	10		_	4	2	ω	s	00	s	_	No. of Perm. Bldgs	
9	NA	NA	NA	NA	NA	NA	NA	0	0	0	4	_	_	0	ω	0	27	_	4	0	29	0	2	0	s	s	2	2	0	No. of Port.	
9	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	G	9-12	9-12	7-8	76	1-8	PreK-6	₹-6	K-6	K-3	K-6	PreK-6	4	rt. Grades	
	N 4	N 4	N 4	N 4	N 4	N/A	74	N/A	74	N 4	74	N4	NA	N4	NA.	N4	1,649	86	1,038	525	2,272	104	311	205	493	349	283	330	197	Students 2016/17 40 Day	
	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	159	13	96	80	180	5	18	20	35	25	27	32	18	Perm CR's	
	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	5	_	2	2	7	0	_	_	_	_	-	_	_	Gym/PE Multi- , Purpose	
	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		0	-	0	•	0	0	0	0	0	0	0	0	Auditorium/ Lecture	
	NA	NA	NA.	NA.	NA.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		0	4	0	7	0	2	0	4	6	2	ω	0	No. Port CR's	
	NA	M	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	169	14	103	52	197	s	20	20	39	31	29	35	18	Total CR's	
	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	2.37%	0.0%	3.9%	0.0%	8.63%	0.0%	10.0%	0.0%	10.3%	19.4%	6.9%	8.6%	0.0%	% Portable Classrooms	
	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	9.76	6.14	10.08	10.10	11.53	20.80	15.55	10.25	12.64	11.26	9.76	9.43	10.94	Students Per Classroom	
	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		296.86	298.17	225.67		91.51	139.78	283.54	137.57	170.90	194.46	175.98	276.26	GSF Per Student	

Belen Consolidated Schools
Facilities Master Plan 2017-2021
ARC 21605.000

Notes
Superinardari - Max Perz
Superinardari - Max Perz
Business Finance Director - George Persa
Mainterance Director - Timo Jiron
Mainterance Director - Timo Jiron

[1] Acreage included with Briem Middle School
[2] Acreage included with Fill ammito CS
[3] Sonsulated for equipment Fill 2017
[4] Location of Briem 150 Central
[5] Stems participal of additional Central
[6] Provide equipment occupy includes from in stronge status
[6] Provides equipment occupy includes from in stronge status
[6] Provides equipment occupy includes from in stronge status
[6] Provides equipment occupy includes from in stronge status
[6] Provides equipment occupy includes from in stronge status
[6] Provides equipment occupy includes from the stronge status
[7] Provides equipment occupy includes from the stronge status
[7] Provides equipment occupy includes from the stronge status
[8] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment occupy includes from the stronge status
[9] Provides equipment

Total Schools 145.05 835,003 24,618 859,621 2.86% Total District 174.15 993,210 39,418 1,032,628 3.82%

56 65

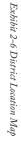
30

190

ä

19 -

February 2017 Final



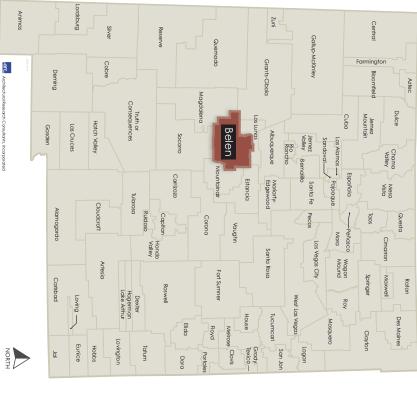
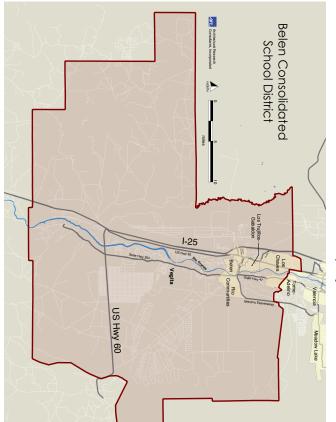


Exhibit 2-7 District Boundary Map



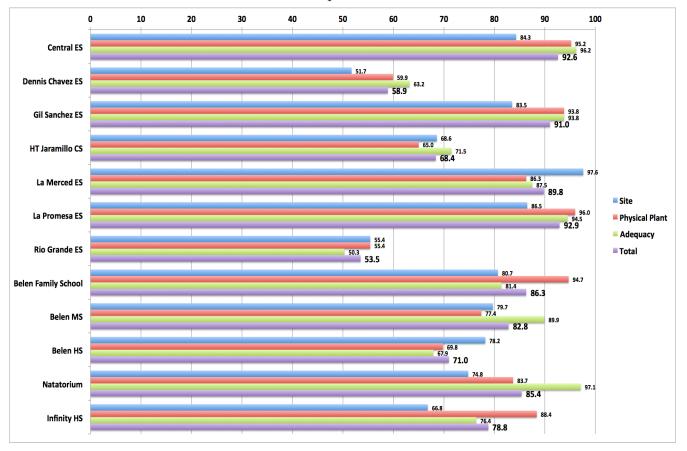


Exhibit 2-8 Comparative School Scores

Exhibit 2-8 shows the comparative scores for the site, physical plant, and adequacy and environment for education for each scored facility with respect to all other facilities in the state, and assigns a condition index value. The condition index value (NMCI) is a composite derived from the cost of physical and programmatic deficiencies related to the replacement cost of the facilities.



Exhibit 2-9 shows rankings according to PSFA's current 2016-2017 final ranking report and NMCI values for the district school facilities. The schools are listed starting from those with the greatest need (lowest ranking number) according to the state system. Note that PSFA does not rank early childhood, administration and support facilities, and the PSCOC does not fund capital needs for those facilities.

Exhibit 2-9 PSFA Final Ranking and NMCI Values

Ranking Tier	Facility Name	State School Rank	NMCI
Funded	Rio Grande Es	13-14-77	38.40%
Top 100	HT Jaramillo CS	9	46.37%
	Dennis Chavez ES	88	28.69%
101-400	Belen HS	149	24.51%
	Belen MS	221	21.11%
	La Merced ES	315	17.05%
	La Promesa ES	318	17.02%
	Gil Sanchez ES	385	14.51%
401+	Central ES	651	4.00%
	Infinity HS	691	2.01%
	Family School	720	0.03%

2.3 District Growth

This section discusses growth trends in the district, as well as historic and projected enrollment.

2.3.1 Introduction

This section provides an analysis of historic and projected enrollment.

We use enrollment projections, along with classroom utilization patterns, to identify:

- Future classroom needs
- Future site capacities

Please see the Appendix for supporting demographic information including overall population trends, birth rates, age composition, household size, development activity, and economic trends that may impact district educational programs and student enrollment.

2.3.2 Growth Trends

Summary of Drivers of Future Enrollment

Multiple factors suggest slow decline of enrollment over next 10 years.

Population

- The historic population was stable in Belen and growing in Valencia County.

 The projected population will be stable, with a slight decline after 2030.

 A shift towards urban centers and a decline in rural populations has stifled growth in Belen.

 Belen has growth potential as a bedroom community for Albuquerque and Los Lunas, especially with the Rail Runner transit connection.

 Economy
- Downtown Belen has a strong momentum towards improvement.
- Some potential projects include a transloading facility and a hospital, but no projects are certain in the next few years.



The Facebook Los Lunas Data Center could bring some temporary construction jobs, but little long-term boost for BCS.

Housing

- Belen has experienced little recent construction. It has some potential for subdivision development, but no immediate activity.
- Rancho Cielo is a potential future driver, but the project is on hold for now.

2.4 Enrollment

2.4.1 Historic Enrollment

District Enrollment

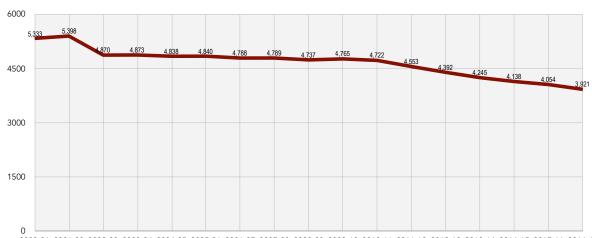
Enrollment has been steadily declining in BCS since the turn of the 21st century. After a

sharp drop from about 5,400 to 4,890 students from 2001-02 to 2002-03, enrollment held relatively steady at around 4,700. It began to drop again in 2011 and has fallen steadily since, and in 2016-17, enrollment was below 4,000 at 3,921.

See Exhibits 2-10 through 2-12.

Exhibit 2-10 BCS Historic Enrollment Chart

BCS Total Historic Enrollment: 2000 to 2017



2000-01 2001-02 2002-03 2003-04 2004-05 2005-06 2006-07 2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17

BCS Total Enrollment

Source: New Mexico Public Education Department



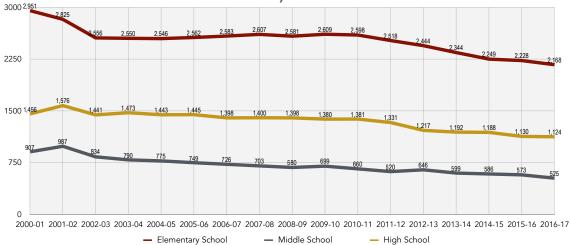
Exhibit 2-11 BCS Historic Enrollment Table 2000-2017

BCS Historic Enrollment by Grade: 2000 to 2017

									,								
	2000- 01	2001- 02	2002- 03	2003- 04	2004- 05	2005- 06	2006- 07	2007- 08	2008- 09	2009- 10	2010-1 1	2011-1 2	2012- 13	2013- 14	2014- 15	2015- 16	2016- 17
3Y	9	13	18	23	21	24	34	34	43	47	34	0	22	16	10	23	16
4Y	23	21	33	29	29	26	48	45	42	59	61	0	33	38	25	24	26
PRE K	0	0	0	0	0	0	0	0	0	0	0	67	0	0	0	0	2
K	314	323	334	323	360	351	347	342	344	339	356	372	372	364	338	288	317
1	364	360	308	335	335	374	360	366	351	380	341	328	365	358	328	355	282
2	352	359	335	329	348	314	345	372	353	341	362	328	313	324	343	331	338
3	390	353	346	360	323	345	317	341	345	367	320	354	313	298	315	327	308
4	393	407	332	333	349	338	347	327	345	337	346	318	333	310	295	300	312
5	404	392	353	341	343	344	327	347	311	330	340	336	328	327	290	299	278
6	434	379	342	349	327	326	333	343	337	311	318	338	321	311	311	285	275
7	390	442	335	354	358	328	329	331	304	324	301	308	325	303	297	289	263
8	395	398	375	350	341	359	327	321	312	311	328	298	307	289	294	294	268
9	399	511	457	447	434	416	447	384	378	355	338	409	332	412	297	283	274
10	401	351	323	310	330	324	294	379	354	339	354	317	353	189	295	279	270
П	276	294	256	288	265	293	256	266	306	293	304	263	228	340	229	268	248
12	227	242	244	244	248	242	260	251	253	273	267	251	213	156	287	228	251

Exhibit 2-12 BCS Historic Enrollment Chart by Grade Level





Source: New Mexico Public Education Department





Elementary School Historic Enrollment

BCS elementary school enrollment has fallen dramatically from 2000 to 2016. After a significant decline by almost 500 from 2000 to 2003, it held steady and even increased

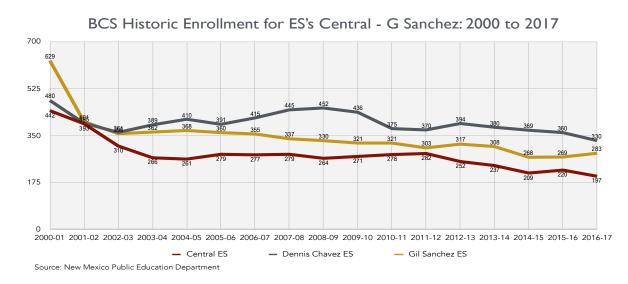
slightly from 2003 to 2010. Enrollment began to decline again in 2010, and has fallen by over 400 since for an overall loss of 783 from 2000 to 2017.

See Exhibits 2-13 through 2-15.

Exhibit 2-13 ES Historic Enrollment Table

E	3CS	Eler	men	tary	√ Scł	nool	His	tori	c En	rolli	men	t: 20	000 t	to 20	017		
	2000 -01	2001 -02	2002 -03	2003 -04	2004- 05	2005- 06	2006- 07	2007- 08	2008- 09	2009- 10	2010- 11	2011- 12	2012- 13	2013- 14	2014- 15	2015- 16	2016 -17
CENTRAL ELEMENTARY	442	393	310	266	261	279	277	279	264	271	278	282	252	237	209	220	197
DENNIS CHAVEZ ELEMENTARY	480	395	361	389	410	391	415	445	452	436	375	370	394	380	369	360	330
GIL SANCHEZ ELEMENTARY	629	401	356	362	368	360	355	337	330	321	321	303	317	308	268	269	283
JARAMILLO ELEMENTARY	455	445	399	391	375	365	396	396	404	444	442	447	384	334	367	359	349
LA MERCED ELEMENTARY	561	553	541	558	557	570	562	587	561	564	611	577	517	515	524	478	493
LA PROMESA ELEMENTARY	0	273	261	263	250	267	244	253	285	296	274	247	247	225	218	224	205
RIO GRANDE ELEMENTARY	384	365	328	321	325	330	334	310	285	277	297	292	333	345	294	318	311

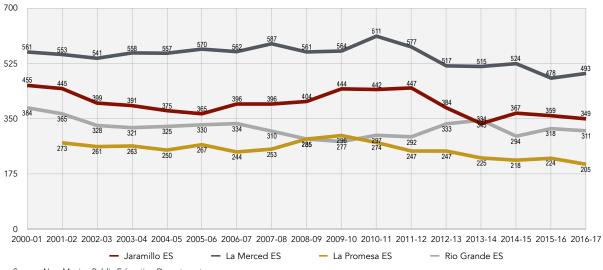
Exhibit 2-14 BCS ES's Central-Sanchez Historic Enrollment Chart



Belen Consolidated Schools Facilities Master Plan 2017-2021 ARC 21605.000 February 2017

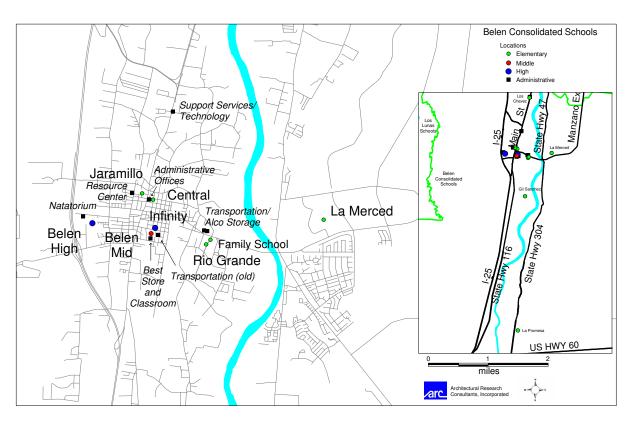
Exhibit 2-15 BCS ES's Jaramillo - Rio Grande Historic Enrollment Chart

BCS Historic Enrollment for ES's Jaramillo - R. Grande: 2000 to 2017



Source: New Mexico Public Education Department

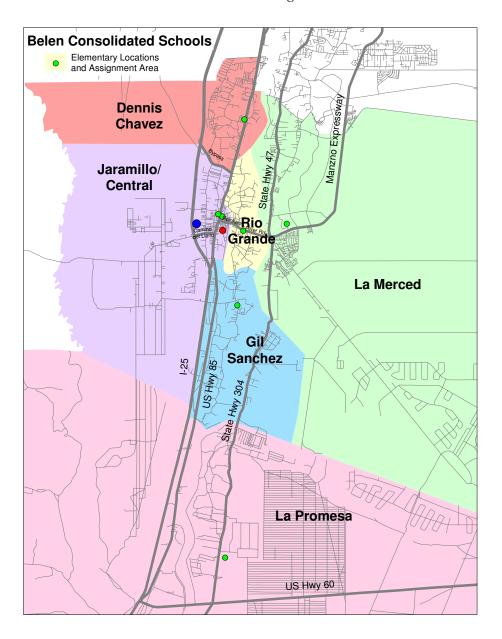
Exhibit 2-16 BCS School Locations



2-14

February 2017 Final

Exhibit 2-17
BCS ES Locations and Assignment Areas



Middle School Historic Enrollment

Middle school enrollment has followed a trend similar to the district as a whole, dropping sharply from 2000 to 2002 and continuing to fall after 2010. However, unlike district enrollment between 2002 and 2010, middle school enrollment fell steadily. Overall, middle school enrollment has decreased by almost half from a high of 987 in 2001-02 to 525 in 2016-17.

See Exhibits 2-18 and 2-19.

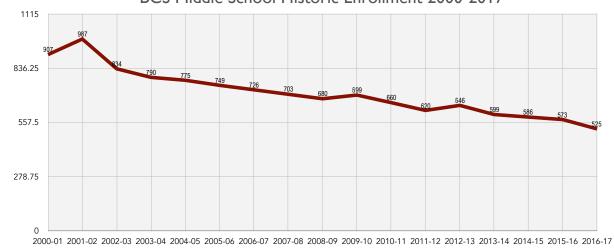
Exhibit 2–18 BCS MS Historic Enrollment Table

BCS Middle School Historic Enrollment: 2000 to 2017

		2000 -01	2001 -02	2002 -03		2004- 05	2005- 06	2006- 07	2007- 08	2008- 09	2009- 10	2010- 11	2011- 12	2012- 13	2013- 14	2014- 15	2015- 16	2016 -17
BELEN	MIDDLE	907	987	834	790	775	749	726	703	680	699	660	620	646	599	586	573	525

Exhibit 2-19 BCS MS Historic Enrollment Chart

BCS Middle School Historic Enrollment 2000-2017



- Belen Middle School

High School Historic Enrollment

Belen High School enrollment rose from 2000-01 to 2001-02, but fell steadily until 2012. From 2012 to 2015, enrollment remained steady at about 1,130, but decreased again to 1,032 in 2015-16. Overall, high

school enrollment has fallen by 508 since a high of 1,546 in 2001-02 to 1,038 in 2016-17. Enrollment at Belen Infinity School rose from nine students in 2000-01 to 95 in 2010-11 and has fluctuated between 98 and 60 since.

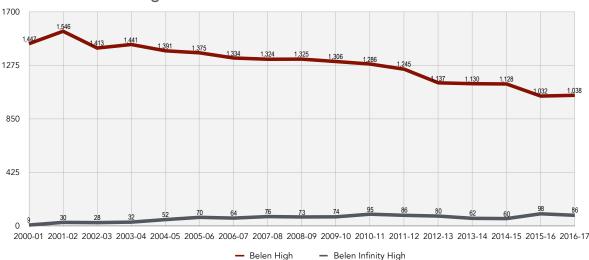
See Exhibits 2-20 and 2-21.

Exhibit 2-20 BCS HS Historic Enrollment Table

BCS High Schools Historic Enrollment: 2000 to 2017

	2000- 01	2001- 02	2002- 03	2003- 04	2004- 05	2005- 06	2006- 07	2007- 08	2008- 09	2009- 10	2010- 11	2011- 12	2012- 13	2013- 14	2014- 15	2015- 16	2016- 17
Belen HS	1447	1546	1413	1441	1391	1375	1334	1324	1325	1306	1286	1245	1137	1130	1128	1032	1038
Belen Infinity HS	9	30	28	32	52	70	64	76	73	74	95	86	80	62	60	98	86

Exhibit 2-21 BCS HS Historic Enrollment Chart BCS High Schools Historic Enrollment: 2000 to 2017





February 2017

Other School Historic Enrollment

Belen Family School is a part-time school for home-schooled students. Attendance is split across the week, with half of students attending some days and the other half attending on other days. Beginning with 39 students in 2002-03, enrollment rose steadily, peaking at 123 students in 2015-16, but falling to 104 students the following school year.

See Exhibits 2-22 and 2-23.

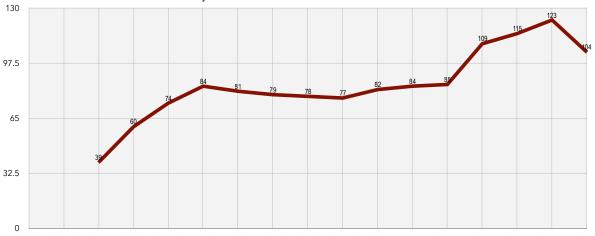
Exhibit 2-22 BCS Family School Historic Enrollment Table

BCS Family School Historic Enrollment: 2000 to 2017

	2000	2001	2002	2003	2004-	2005-	2006-	2007-	2008-	2009-	2010-	2011-	2012-	2013-	2014-	2015-	2016
	-01	-02	-03	-04	05	06	07	08	09	10	11	12	13	14	15	16	-17
THE FAMILY SCHOOL			39	60	74	84	81	79	78	77	82	84	85	109	115	123	104

Exhibit 2-23 BCS Family School Historic Enrollment Chart

BCS - The Family School Historic Enrollment: 2000 to 2017



2000-01 2001-02 2002-03 2003-04 2004-05 2005-06 2006-07 2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17

- The Family School

February 2017

Grade Change Ratios

Cohort survival ratios show the relation between students succeeding from one grade to the next grade in the following year.

Cohort survival in ES's ranges from 86% to 107%. In the 2016-17 school year, all grades had cohort survival rates below 100%. Cohort survival rates in the middle school (grades 7 and 8) have trended below 100% since 2006-07, after exceeding 100% in both grades in three of the previous five years. High

school cohort survival rates have historically been very good for the 9th grade, often well exceeding 100%. Cohort survival rates in 10th grade have historically been below or far below 100%, reaching 57% in 2013-14. Grades 11 and 12 are generally below 100%, but have trended closer to 100% in recent years. In 2016-17, cohort survival rates were below 100% in all grades except 9th.

ARC uses cohort survival ratios to project enrollment, as described in the following section.

Exhibit 2-24 BCS District School Cohort Survival Ratios 2001-2016

BCS Total Historic Cohort Survival: 2001 to 2017

	2001 -02	2002 -03	2003 -04	2004- 05	2005- 06	2006- 07	2007- 08	2008- 09	2009- 10	2010- 11	2011- 12	2012- 13	2013- 14	2014- 15	2015- 16	2016- 17
1	114%	94%	99%	102%	101%	99%	104%	100%	107%	98%	90%	95%	92%	87%	101%	96%
2	98%	92%	106%	103%	94%	92%	104%	96%	98%	95%	96%	95%	87%	95%	100%	95%
3	101%	95%	107%	98%	98%	100%	99%	92%	103%	93%	98%	95%	92%	97%	96%	96%
4	104%	92%	96%	95%	103%	101%	104%	101%	98%	94%	99%	94%	98%	99%	95%	97%
5	99%	86%	102%	102%	99%	97%	100%	95%	95%	101%	97%	104%	98%	93%	101%	98%
6	94%	86%	97%	95%	95%	96%	104%	97%	99%	96%	99%	95%	93%	95%	100%	97%
7	102%	87%	102%	101%	100%	101%	99%	89%	96%	97%	97%	95%	95%	94%	91%	94%
8	103%	84%	104%	97%	100%	100%	97%	94%	103%	101%	99%	99%	89%	98%	100%	97%
9	129%	115%	120%	127%	125%	130%	121%	122%	119%	110%	129%	116%	139%	106%	99%	118%
10	88%	63%	68%	74%	75%	71%	85%	92%	90%	100%	94%	86%	57%	72%	94%	81%
11	74%	73%	89%	85%	89%	79%	90%	81%	83%	90%	74%	72%	96%	121%	91%	91%
12	88%	83%	95%	86%	91%	89%	98%	95%	89%	91%	83%	81%	68%	84%	100%	83%

2.4.2 District Enrollment Projections

District enrollment projections use the cohort survival method. This method tracks the number of students in a cohort (a group of students of a certain age who move together through one grade level to the next) through past grades. Calculation of survival rates (ratios of the number of students who remain from one year to the next) is based on historical enrollments. Calculation of future enrollment uses prevailing birth rates (for kindergarten) and average survival rates (for other grades). We adjusted ratios to reflect major factors identified during the growth analysis.

We prepared three enrollment projection scenarios, based on historical trends and expectations for future growth.

Low Range – Projections were based on the average cohort survivals for the previous three years and assumes continued decline in population as the community ages, especially in the school-aged population. This projection assumes that the recent lack of development, especially in housing, will continue and that the recent 2016 draft population projection from BBER/GPS showing a continued decline in county population is most likely.

Mid-Range (most likely) – The midrange enrollment projection assumes that the 2012 BBER/GPS projections showing some continued growth in the county to 2025 are more likely, although we project that Belen will

experience slower population growth than the county as a whole. With an aging population and declining birth rates, the school-aged population will continue to shrink.

High Range – This projection is based on the most likely mid-range scenario. Our high range projection assumes mild growth in Belen, especially as a bedroom community to the Albuquerque metro area. Economically, this projection relies on significant and immediate progress in potential economic development projects in the area, including Rancho Cielo, a hospital and the transloading facility.

Mid-Range Projections

Based on the most likely mid-range scenario, ARC projects district enrollment will trend down until 2026. District enrollment will continue the declining trend of the last decade, and fall by an average annual rate of -1.1% to a total 3,577 students in the 2026-27 school year.



Exhibit 2-25 BCS Projected Enrollment by Range

BCS Historic and Projected Enrollment by Range 2011-2027

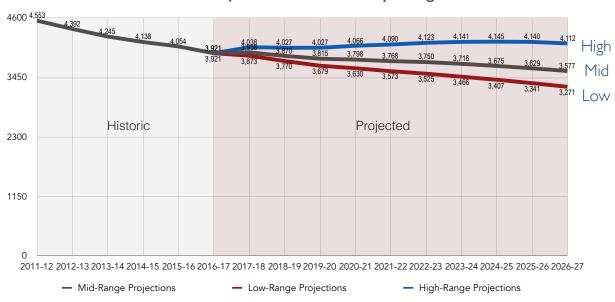
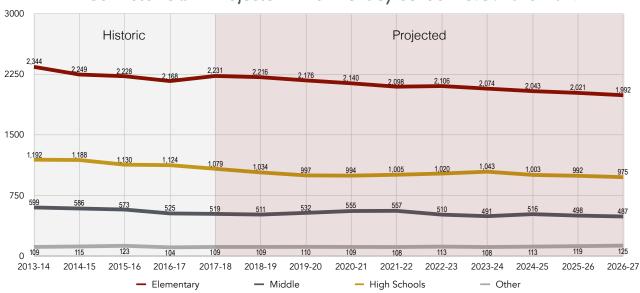


Exhibit 2-26 BCS Historic and Projected Enrollment by Level Chart

BCS Historic and Projected Enrollment by School Level: 2013-2027



Source: New Mexico Public Education Department



February 2017 Final

Exhibit 2-27 BCS Enrollment Projected Enrollment by Grade Level Table

BCS Historic and Projected Enrollment by School Level 2013-2027

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-2
3Y	16	10	23	16	21	21	21	21	21	20	20	19	19	19
4Y	38	25	24	26	31	31	31	30	30	29	29	28	28	27
PREK	0	0	0	2	7	7	7	7	7	7	7	7	6	6
к	364	338	288	317	313	297	298	299	298	292	287	281	276	270
1	358	328	355	282	319	314	299	302	303	302	298	293	288	284
2	324	343	331	338	270	304	301	287	289	290	290	285	281	276
3	298	315	327	308	329	262	295	292	278	281	282	281	277	273
4	310	295	300	312	303	321	256	289	285	272	274	276	275	271
5	327	290	299	278	306	297	315	252	283	280	267	269	270	270
6	311	311	285	275	272	300	290	307	246	277	273	260	263	264
7	303	297	289	263	260	258	285	275	292	233	263	259	247	249
8	289	294	294	268	255	253	250	276	266	283	226	255	251	239
9	412	297	283	274	304	286	283	277	306	302	308	252	285	280
10	189	295	279	270	221	245	230	228	223	246	243	248	203	230
11	340	229	268	248	245	201	223	209	207	203	224	221	225	185
12	156	287	228	251	206	204	167	185	174	172	169	186	184	188
С	142	117	103	123	156	154	151	150	149	148	148	145	143	141
D	68	67	78	70	117	114	112	111	111	111	111	109	107	105
Total	4,245	4,138	4,054	3,921	3,938	3,870	3,815	3,798	3,768	3,750	3,716	3,675	3,629	3,57
legular Ed	4,035	3,954	3,873	3,728	3,664	3,602	3,552	3,536	3,508	3,490	3,457	3,421	3,379	3,33

Enrollment Projections by School

Elementary Schools

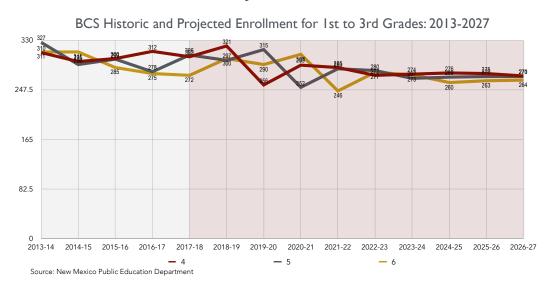
Projected enrollment for Belen elementary schools is for a steady decline in the next decade at an average annual rate of -1.1%, to a total of 1,992 students in 2026-27.

Exhibit 2-28 BCS ES Projected Enrollment Table

BCS Historic and Projected Elementary Enrollment by School 2012-2027

	2012- 13	2013- 14	2014- 15	2015- 16	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	Average Annual Growth
CENTRAL ELEMENTARY	252	237	209	220	197	205	225	221	226	212	216	212	209	209	208	0.5%
DENNIS CHAVEZ ELEM	394	380	369	360	330	345	346	346	336	335	337	332	327	323	319	-0.3%
GIL SANCHEZ ELEM	317	308	268	269	283	299	287	275	260	251	256	249	245	242	239	-1.7%
JARAMILLO ELEMENTARY	384	334	367	359	349	377	355	360	355	351	350	346	340	334	328	-0.6%
LA MERCED ELEMENTARY	517	515	524	478	493	504	504	483	479	475	469	455	448	443	437	-1.2%
LA PROMESA ELEM	247	225	218	224	205	214	210	213	208	204	210	212	209	207	204	-0.1%
RIO GRANDE ELEM	333	345	294	318	311	287	287	279	276	270	270	269	265	262	258	-1.9%

Exhibit 2-29 BCS ES Projected Enrollment Grades 1-3 Chart

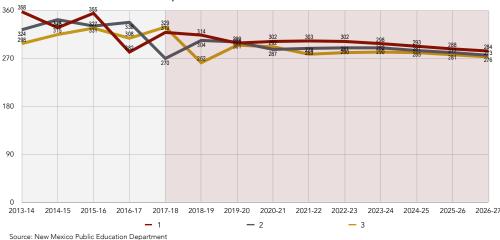




February 2017 Final

Exhibit 2-30 BCS ES Projected Enrollment Grades 4-6 Chart

BCS Historic and Projected Enrollment for 4th to 6th Grades: 2013-2027



Middle Schools

Enrollment projections for Belen Middle School are for a steady decline in the next

decade by an average annual rate of -0.8%, to a total of 487 students in 2026-27.

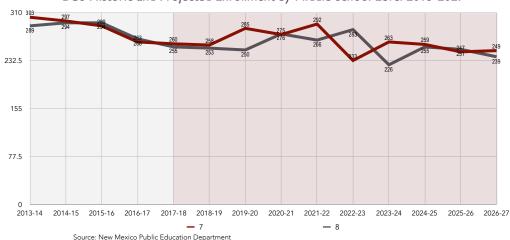
Exhibit 2-31 BCS MS Projected Enrollment Table

BCS Historic and Projected Middle School Enrollment by School 2012-2027

Average Annual 2016-2017-2018-2019-2020-2021-2022-2023-2024-2025-2012-2013-2014-2015-Growth 13 14 15 16 22 23 25 26 27 17 18 19 20 21 24 498 487 -0.8% BELEN MIDDLE 646 599 586 573 525 519 511 532 555 557 510 491 516

Exhibit 2-32 BCS MS Projected Enrollment Chart

BCS Historic and Projected Enrollment by Middle School Level 2013-2027



Belen Consolidated Schools Facilities Master Plan 2017-2021 ARC 21605.000 February 2017 Final

High Schools

Projections for BCS high schools are for a steady decline in the next decade by a combined average annual rate of -1.4%, to a total of 982 students in 2026-27.

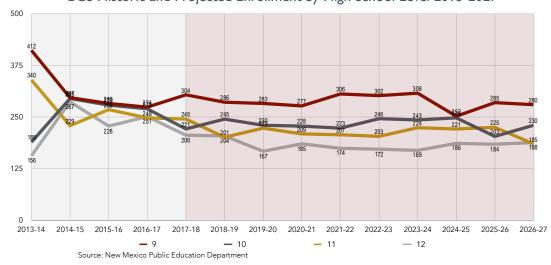
Exhibit 2-33 BCS HS Projected Enrollment Table

BCS Historic and Projected High School Enrollment by School 2012-2027

													Average			
	2012- 13	2013- 14	2014- 15	2015- 16	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	Annual Growth
BELEN HIGH	1137	1130	1128	1032	1038	1009	964	935	931	943	958	979	938	929	913	-1.3%
BELEN INFINITY HIGH	80	62	60	98	86	78	86	70	70	69	70	71	72	70	69	-2.2%

Exhibit 2-34 BCS HS Projected Enrollment Chart

BCS Historic and Projected Enrollment by High School Level 2013-2027



Other Schools

Enrollment projections for Belen Family School are for enrollment to remain relatively level in the next decade. Enrollment will grow at an average annual rate of 1.8% from 2016-17 to 2026-27, but will experience overall fluctuations in line with those since 2013.



Exhibit 2-35 BCS Family School Projected Enrollment Table

BCS Historic and Projected Other Schools Enrollment by School 2012-2027

	2012- 13	2013- 14	2014- 15	2015- 16	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	2026- 27	Annual Growth
THE FAMILY SCHOOL	85	109	115	122	104	109	109	110	109	108	113	108	113	119	125	1.8%

Exhibit 2-36 BCS Other Schools Grades 1-4 Projected Enrollment Chart

BCS Historic and Projected Enrollment by Other Schools 1st to 4th Grades: 2013-2027

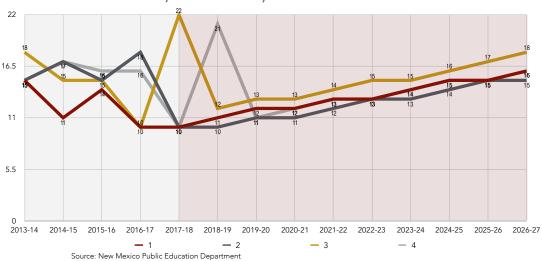
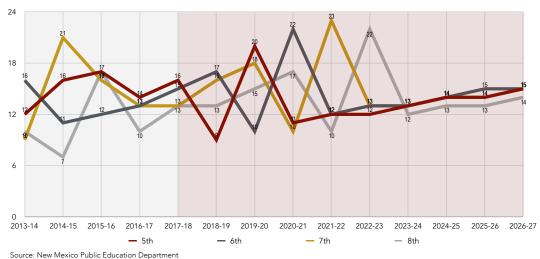


Exhibit 2-37 BCS Other Schools Grades 5-8 Projected Enrollment Chart

BCS Historic and Projected Enrollment by Other Schools 5th to 8th Grades: 2013-2027



Polon Consolidated Sabasia





Conclusion

Enrollment projections in Belen Consolidated Schools anticipate a slow and steady decline in the next decade. Enrollment will remain relatively steady to 2023 at above 3,700 but declines will pick up slightly after then, with a loss of about 50 students annually.

Detailed Enrollment Projections

The tables below and on the following pages present detailed enrollment projection data.

Exhibit 2-38 BCS Detailed Enrollment Projections by School and by Grade Table

Elementary Schools

OFNITON ELEMENTARY																	
CENTRAL ELEMENTARY	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
3Y	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4Y	Ö	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PREK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
K	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	81	87	79	81	60	73	67	66	86	63	72	71	68	68	68	68	67
5	97	86	86	70	71	58	65	66	65	84	62	70	70	66	66	67	66
6	76	86	74	75	64	73	49	60	60	60	78	57	65	64	61	61	62
C	10	14	9	9	13	11	15	8	9	9	9	9	9	8	8	8	8
D	14	9	4	2	1	5	1	5	5	5	5	5	5	5	5	5	5
Total	278	282	252	237	209	220	197	205	225	221	226	212	216	212	209	209	208
Percent Change (%)	103% 254	101% 259	89% 239	94% 226	88% 195	105% 204	90% 181	<i>104%</i> 192	110% 211	98% 207	102% 211	<i>94%</i> 199	102% 202	98% 198	99% 196	100% 196	99%
Regular Ed	254	259	239	226	195	204	181	192	211	207	211	199	202	198	196	196	194
DENNIS CHAVEZ ELEM																	
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
3Y	7	0	2	0	1	0		3	3	3	3	3	3	3	3	3	3
4Y	8	0	4	2	3	2		4	4	4	4	4	4	3	3	3	3
PREK	0	17	0	0	0	0	2	2	2	2	2	2	2	2	2	2	2
K	49	54	53	57	49	46	48	48	45	46	46	45	45	44	43	42	41
1	46	52	60	55	54	58	45	50	50	47	48	48	47	47	46	45	44
2	60	43	54	47	55	54	46	43	48	48	45	45	46	45	45	44	43
3	38	58	43	46	42	48	50	42	39	43	43	41	41	41	41	40	40
4	44	41	62	46	48	48	42	51	42	40	44	44	42	42	42	42	41
5	38	37	52	60	42	50	40	41	50	42	39	43	43	41	41	41	41
6	51	42	47	49	55	39	48	40	41	50	42	39	43	43	41	41	41
C	30 4	18	8	11 7	6	4	3	14	14 8	14 8	13 8	13	13 8	13	13	13	13
D	4 375	8 370	9 394	380	14 369	11 360	6 330	8 345	346	346	336	8 335	337	8 332	8 327	8 323	7 319
Total Percent Change (%)	375 86%	99%	394 106%	380 96%	3 69 97%	360 98%	92%	3 45 105%	100%	100%	97%	335 100%	100%	332 99%	327 98%	323 99%	31 9 99%
r crociii onalige (70)																	

Exhibit 2-38 BCS Detailed Enrollment Projections by School and by Grade Table Continued

OIL CANOLIST STATE																	
GIL SANCHEZ ELEM	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
3Y 4Y	4 10	0	1 1	0 4	0	0 1	2	2 3	2 3	2 3	2	2 3	2 3	2	2 3	2 3	2 3
PREK K	0 41	6 39	0 63	0 43	0 41	0 30	41	1 37	1 35	1 35	1 36	1 35	1 35	1 34	1 33	1 33	1 32
1 2	37 33	40 35	43 34	60 34	41 50	42 41	30 40	42 26	38 36	36 33	36 31	36 31	36 32	36 31	35 31	34 30	34 30
3	29	31	40	36	32	44	44	38	25	35	32	30	30	30	30	30	29
4 5	46 45	42 41	38 43	41 38	27 37	34 28	43 41	47 42	41 45	27 39	37 26	34 36	32 33	32 31	32 31	32 31	31 31
6 C	53 10	55 <i>7</i>	45 5	41 11	24 15	36 10	29 10	42 12	43 12	46 11	40 10	26 10	37 10	33 10	32 10	32 10	32 10
D	13 321	7	4	0 308	1	3	3	7	7	6	6	6	6	6	6	6	6
Total Percent Change (%)	100%	303 94%	317 105%	97%	268 87%	269 100%	283 105%	299 106%	287 96%	275 96%	260 95%	251 96%	256 102%	249 97%	245 98%	242 99%	239 99%
Regular Ed	298	289	308	297	252	256	270	280	269	258	244	235	239	233	229	227	224
JARAMILLO ELEMENTARY		2011-12	2012 12	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020.24	2021-22	2022.22	2022 24	2024-25	2025-26	2026 27
3Y	2010-11 10	0	2012-13 0	1	2	0	0	4	4	4	2020-21 4	4	3	2023-24 3	3	3	3
4Y PREK	17 0	0 23	1 0	0	0	2	0	5 2	5 2	5 2	5 2	5 2	5 2	5 2	5 2	4 2	4 2
K 1	94 106	131 77	88 115	91 87	97 91	79 105	88 78	87 89	83 88	83 83	83 84	83 84	81 84	80 82	78 80	77 79	75 77
2	95	104	73	83	82	82	98	72	82	81	77	77	78	77	76	74	73
3 4	94 0	96 0	93 0	58 0	82 0	74 0	72 0	94 0	69 0	79 0	78 0	74 0	74 0	74 0	74 0	73 0	71 0
5 6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C	11	6	8	6	9	8	8	15	14	14	14	14	14	14	14	13	13
D Total	15 442	10 447	6 384	8 334	4 367	9 359	5 349	9 377	8 355	8 360	8 355	8 351	8 350	8 346	8 340	8 334	8 328
Percent Change (%) Regular Ed	100% 416	101% 431	86% 370	87% 320	110% 354	98% 342	97% 336	108% 353	94% 333	101% 337	99% 333	99% 329	100% 327	99% 324	98% 319	98% 313	98% 307
LA MERCED ELEMENTAR		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
3Y	2010-11 7	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
3Y 4Y PREK	2010-11 7 10 0	0 0 11	2 2 0	3 5 0	0 4 0	0 0 0	0 0 0	3 4 1	3 4 1	3 4 1	3 4 1	3 4 1	3 4 1	2 4 1	2 3 1	2 3 1	2 3 1
3Y 4Y	2010-11 7 10	0	2 2	3 5	0 4	0	0	3 4	3 4	3 4	3 4	3 4	3 4	2 4	2	2	2 3
3Y 4Y PREK K 1 2	2010-11 7 10 0 95 75 83	0 0 11 67 84 66	2 2 0 62 64 75	3 5 0 83 64 67	0 4 0 77 70 66	0 0 0 66 68 68	0 0 0 76 66 63	3 4 1 68 72 64	3 4 1 64 64 70	3 4 1 65 61 62	3 4 1 65 61 59	3 4 1 65 62 60	3 4 1 63 61 60	2 4 1 62 60 59	2 3 1 61 59 58	2 3 1 60 58 57	2 3 1 59 57 56
3Y 4Y PREK K 1 2 3	2010-11 7 10 0 95 75 83 71 95	0 0 11 67 84 66 88 64	2 0 62 64 75 64 75	3 5 0 83 64 67 68 64	0 4 0 77 70 66 72 74	0 0 0 66 68 68 68 70 64	0 0 76 66 63 63 77	3 4 1 68 72 64 62 62	3 4 1 64 64 70 63 61	3 4 1 65 61 62 69 62	3 4 1 65 61 59 62 68	3 4 1 65 62 60 59 61	3 4 1 63 61 60 59 57	2 4 1 62 60 59 59 58	2 3 1 61 59 58 59 58	2 3 1 60 58 57 58	2 3 1 59 57 56 57
3Y 4Y PREK K 1 2 3 4 5 6	2010-11 7 10 0 95 75 83 71	0 0 11 67 84 66 88 64 96 75	2 2 0 62 64 75 64	3 5 0 83 64 67 68 64 80 64	0 4 0 77 70 66 72 74 65 91	0 0 0 66 68 68 68	0 0 76 66 63 63 77 58 66	3 4 1 68 72 64 62 62 78 58	3 4 1 64 64 70 63 61 62 79	3 4 1 65 61 62 69	3 4 1 65 61 59 62	3 4 1 65 62 60 59	3 4 1 63 61 60 59	2 4 1 62 60 59	2 3 1 61 59 58 59 58 59 58	2 3 1 60 58 57 58	2 3 1 59 57 56 57
3Y 4Y PREK K 1 2 3 4 5 6 C	2010-11 7 10 0 95 75 83 71 95 74 67 24	0 0 11 67 84 66 88 64 96 75 25	2 2 0 62 64 75 64 75 67 85	3 5 0 83 64 67 68 64 80 64	0 4 0 77 70 66 72 74 65 91 2	0 0 0 66 68 68 70 64 69	0 0 0 76 66 63 63 77 58 66 20	3 4 1 68 72 64 62 62 78 58 20	3 4 1 64 64 70 63 61 62 79 20	3 4 1 65 61 62 69 62 62 62 63 19	3 4 1 65 61 59 62 68 63 62 19	3 4 1 65 62 60 59 61 69 63 19	3 4 1 63 61 60 59 57 61 69	2 4 1 62 60 59 59 58 58 62 18	2 3 1 61 59 58 59 58 59 59	2 3 1 60 58 57 58 58 59 59	2 3 1 59 57 56 57 57 58 59 18
3Y 4Y PREK K 1 2 3 4 5 6 C D	2010-11 7 10 0 95 75 83 71 95 74 67 24 10 611	0 0 11 67 84 66 88 64 96 75 25 1	2 2 0 62 64 75 64 75 67 85 17 4	3 5 0 83 64 67 68 64 80 64 15 2 515	0 4 0 77 70 66 72 74 65 91 2 3 524	0 0 0 66 68 68 70 64 69 67 5 1	0 0 0 76 66 63 63 77 58 66 20 4	3 4 1 68 72 64 62 62 78 58 20 12 504	3 4 1 64 64 70 63 61 62 79 20 12 504	3 4 1 65 61 62 69 62 62 63 19 11 483	3 4 1 65 61 59 62 68 63 62 19 11 479	3 4 1 65 62 60 59 61 69 63 19 11 475	3 4 1 63 61 60 59 57 61 69 19 11 469	2 4 1 62 60 59 59 58 58 62 18 11 455	2 3 1 61 59 58 59 58 59 59 18 10 448	2 3 1 60 58 57 58 58 59 59 18 10 443	2 3 1 59 57 56 57 57 58 59 18 10 437
3Y 4Y PREK K 1 2 3 4 5 6 C	2010-11 7 10 0 95 75 83 71 95 74 67 24 10	0 0 11 67 84 66 88 64 96 75 25	2 2 0 62 64 75 64 75 67 85 17	3 5 0 83 64 67 68 64 80 64 15 2	0 4 0 77 70 66 72 74 65 91 2 3	0 0 0 66 68 68 70 64 69 67 5	0 0 0 76 66 63 63 77 58 66 20 4	3 4 1 68 72 64 62 62 78 58 20 12	3 4 1 64 64 70 63 61 62 79 20 12	3 4 1 65 61 62 69 62 62 63 19	3 4 1 65 61 59 62 68 63 62 19	3 4 1 65 62 60 59 61 69 63 19	3 4 1 63 61 60 59 57 61 69 19	2 4 1 62 60 59 59 58 58 62 18	2 3 1 61 59 58 59 58 59 58 59	2 3 1 60 58 57 58 58 59 59 18 10	2 3 1 59 57 56 57 57 57 58 59 18
3Y 4Y PREK K 1 2 3 4 5 6 C D Total Percent Change (%)	2010-11 7 10 0 95 75 83 71 95 74 67 24 10 611 108%	0 0 11 67 84 66 88 64 96 75 25 1 577 94%	2 2 0 62 64 75 64 75 67 85 17 4 517 90%	3 5 0 83 64 67 68 64 80 64 15 2 515	0 4 0 77 70 66 72 74 65 91 2 3 524 102%	0 0 0 66 68 68 70 64 69 67 5 1 478 91%	0 0 0 76 66 63 63 77 58 66 20 4 493 103%	3 4 1 68 72 64 62 62 78 58 20 12 504 102%	3 4 1 64 64 70 63 61 62 79 20 12 504 100%	3 4 1 65 61 62 69 62 62 63 19 11 483 96%	3 4 1 65 61 59 62 68 63 62 19 11 479 99%	3 4 1 65 62 60 59 61 69 63 19 11 475 99%	3 4 1 63 61 60 59 57 61 69 19 11 469 99%	2 4 1 62 60 59 59 58 62 18 11 455 97%	2 3 1 61 59 58 59 58 59 58 59 18 10 448 98%	2 3 1 60 58 57 58 58 59 59 18 10 443 99%	2 3 1 59 57 56 57 57 58 59 18 10 437 99%
3Y 4Y PREK K 1 2 3 4 5 6 C D Total Percent Change (%)	2010-11 7 10 95 75 83 71 95 74 67 24 10 611 108% 577	0 0 11 67 84 66 88 64 96 75 25 1 577 94% 551	2 2 0 62 64 75 64 75 67 85 17 4 517 90% 496	3 5 0 83 64 67 68 64 80 64 15 2 515 100% 498	0 4 0 77 70 66 72 74 65 91 2 3 524 102% 519	0 0 0 66 68 68 70 64 69 67 5 1 478 91% 472	0 0 76 66 63 63 77 58 66 20 4 493 103% 469	3 4 1 68 72 64 62 62 62 78 58 20 12 504 102% 472	3 4 1 64 64 63 61 62 79 20 12 504 100% 472	3 4 1 65 61 62 69 62 62 63 19 11 483 96% 452	3 4 1 65 61 59 62 68 63 62 19 11 479 99% 448	3 4 1 65 62 60 59 61 69 63 19 11 475 99% 445	3 4 1 63 61 60 59 57 61 69 19 11 469 99% 439	2 4 1 62 60 59 58 58 62 18 11 455 97% 426	2 3 1 61 59 58 59 59 59 59 10 448 98% 420	2 3 1 60 58 57 58 58 59 18 10 443 99% 415	2 3 1 59 57 56 57 57 58 59 18 10 437 99% 409
3Y 4Y PREK K 1 2 3 4 5 6 C D Total Percent Change (%) Regular Ed	2010-11 7 10 0 95 75 83 71 95 74 467 24 10 611 108% 577	0 0 111 67 84 66 88 64 96 75 25 1 577 94% 551	2 2 0 62 64 75 64 75 67 85 17 4 517 90%	3 5 0 83 64 67 68 64 80 64 15 2 515 100% 498	0 4 0 77 70 66 72 74 65 91 2 3 524 102%	0 0 0 66 68 68 70 64 69 67 5 1 478 91% 472	0 0 0 76 66 63 63 77 58 66 20 4 493 103%	3 4 1 68 72 64 62 62 78 58 20 12 504 102%	3 4 1 64 64 70 63 61 62 79 20 12 504 100% 472	3 4 1 65 61 62 69 62 62 63 19 11 483 96% 452	3 4 1 65 61 59 62 68 63 62 19 11 479 99% 448	3 4 1 65 62 60 59 61 69 63 19 11 475 99% 445	3 4 1 63 61 60 59 57 61 69 19 11 469 99% 439	2 4 1 62 60 59 59 58 62 18 11 455 97% 426	2 3 1 61 59 58 59 58 59 58 59 18 10 448 98%	2 3 1 60 58 57 58 58 59 59 18 10 443 99%	2 3 1 59 57 56 57 57 58 59 18 10 437 99%
3Y 4Y PREK K 1 2 3 4 5 6 C D Total Percent Change (%) Regular Ed	2010-11 7 10 0 95 75 83 71 95 74 67 24 10 611 108% 577	0 0 111 67 84 66 88 64 96 75 25 1 577 94% 551	2 2 0 62 64 75 64 75 67 85 17 4 517 90% 496	3 5 0 83 64 67 68 64 80 64 15 2 515 100% 498	0 4 0 77 70 66 72 74 65 91 2 3 524 102% 519	0 0 0 66 68 70 64 69 67 5 1 478 91% 472	0 0 76 66 63 63 77 58 66 20 4 493 493 469	3 4 1 68 72 64 62 62 62 78 58 20 12 504 102% 472	3 4 1 64 64 70 63 61 62 79 20 12 504 100% 472	3 4 1 65 61 62 69 62 62 63 19 11 483 96% 452	3 4 1 65 61 59 62 68 63 62 19 11 479 99% 448	3 4 1 65 62 60 59 61 69 63 19 475 99% 445	3 4 1 63 61 60 59 57 61 69 19 11 469 99% 439	2 4 1 62 60 59 59 58 62 18 11 455 97% 426	2 3 1 61 59 58 59 58 59 59 10 448 98% 420	2 3 1 60 58 57 58 59 59 18 10 443 99% 415	2 3 1 59 57 56 57 58 59 18 10 437 99% 409
3Y 4Y PREK K 1 2 3 4 5 6 C D Total Percent Change (%) Regular Ed LA PROMESA ELEM 3Y 4Y PREK K	2010-11 7 10 0 95 75 83 71 95 74 467 24 108% 577 2010-11 3 10 0 32	0 0 111 67 84 66 88 64 96 75 25 1 77 94% 551	2 2 0 62 64 75 64 75 67 85 17 4 517 90% 496	3 5 0 83 64 67 68 64 80 64 15 2 515 100% 498	0 4 0 77 70 66 72 74 65 91 2 3 524 102% 519	0 0 0 66 68 68 70 64 69 67 5 1 478 91% 472	0 0 0 76 66 63 63 77 58 66 20 4 493 103% 469	3 4 1 68 72 64 62 78 8 20 12 504 102% 472	3 4 1 64 64 64 63 61 62 79 20 12 50 472 20 472	3 4 1 65 61 62 69 62 62 63 19 11 483 96% 452	3 4 1 65 61 59 62 68 63 62 19 11 479 99% 448	3 4 1 65 62 60 59 61 69 3 19 11 475 99% 445	3 4 1 63 61 60 59 57 61 69 19 11 469 99% 439	2 4 1 62 60 59 59 58 62 18 11 455 97% 426	2 3 1 61 59 58 59 58 59 18 10 448 98% 420	2 3 1 60 58 57 58 59 18 10 443 99% 415	2 3 1 59 57 56 57 57 58 8 10 437 99% 409
3Y 4Y PREK K 1 2 3 4 5 6 C D Total Percent Change (%) Regular Ed LA PROMESA ELEM 3Y 4Y PREK K 1 2	2010-11 7 10 0 95 75 83 71 95 74 40 67 24 10 611 1088 577 21 10 0 32 31 10 43	0 0 0 111 67 84 66 88 64 96 75 25 1 577 94% 551 2011-12 0 0 7 7 40 29 34	2 2 2 0 62 64 75 64 75 67 85 17 4 517 90% 496	3 5 6 8 8 9 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	0 4 0 77 66 72 2 3 524 102% 519 2014-15 1 0 39 266 32	0 0 0 66 68 68 70 64 69 67 5 1 478 91% 472	0 0 0 76 66 63 63 77 58 66 20 4 493 103% 469	3 4 1 68 72 64 62 78 8 58 20 12 504 102% 472 2017-18 2 3 1 32 24 23	3 4 1 64 64 70 63 61 62 79 20 12 504 100% 472 2 3 1 30 30 30 26	3 4 1 65 61 62 69 62 62 62 63 19 11 483 96% 452 2019-20 2 3 1 3 0 28 3 1	3 4 1 65 61 59 62 68 63 62 19 11 479 99% 448	3 4 1 65 62 60 59 61 69 63 19 475 99% 445 2021-22 2 3 1 1 30 29 30	3 4 1 63 61 60 59 57 61 69 19 11 469 99% 439 2022-23 2 3 1 30 29 30	2 4 1 62 60 59 58 58 62 18 11 455 97% 426	2 3 1 61 59 58 59 59 59 18 10 448 98% 420 2024-25 2 3 1 29 27 29	2 3 1 60 58 57 58 59 18 59 10 443 99% 415	2 3 1 59 57 56 57 57 58 59 18 40 437 99% 409
3Y 4Y PREK K 1 2 3 4 5 6 C D Total Percent Change (%) Regular Ed LA PROMESA ELEM 3Y 4Y PREK K 1 2 3	2010-11 7 10 0 95 75 83 71 95 74 46 67 24 108% 577 2010-11 3 10 0 32 331 43 39	0 0 111 67 84 66 88 64 96 75 25 1 577 94% 551	2 2 0 62 64 75 64 75 67 85 17 4 517 90% 496	3 5 0 83 64 67 68 80 64 80 64 75 2 515 100% 498	0 4 0 77 70 66 72 74 65 91 2 3 524 102% 519 2014-15 1 0 39 26 32 34	0 0 0 66 68 68 70 64 69 67 5 1 478 91% 472 2015-16 0 2 0 30 35 31 32	0 0 0 76 66 63 63 77 58 66 20 4 493 103% 469	3 4 1 68 72 64 62 78 58 20 12 504 102% 472 2017-18 2 3 1 1 2 3 2 4 2 2 4 2 2 3 3 4 3 2 3 4 3 2 3 4 3 4	3 4 1 64 64 70 63 61 62 20 12 504 100% 472	3 4 1 65 61 62 62 62 62 63 19 11 483 96% 452 2019-20 2 3 1 1 3 2 8 8 3 1 2 2 4 2 4 4 5 2 4 5 2 4 5 2 4 5 2 4 5 2 4 5 2 4 5 2 4 5 2 4 5 2 4 5 2 5 4 5 2 5 4 5 2 8 5 2 8 5 2 8 5 2 8 5 2 8 5 2 8 8 8 8	3 4 1 65 61 59 62 19 11 479 99% 448	3 4 1 65 62 60 59 61 69 63 19 11 475 99% 445	3 4 1 63 61 60 59 57 61 69 19 11 469 99% 439 2022-23 2 3 1 1 29 30 29 30 28	2 4 1 62 60 59 59 58 58 62 18 11 455 97% 426	2 3 1 61 59 58 59 59 59 18 10 448 98% 420 2024-25 2 3 1 19 29 27 29 28	2 3 1 60 58 57 58 59 59 18 10 443 99% 415 2025-26 2 3 1 1 28 27	2 3 1 59 57 56 57 58 18 10 437 99% 409 2026-27 2 3 1 1 28 26 28 28 27
3Y 4Y PREK K 1 2 3 4 5 6 C D Total Percent Change (%) Regular Ed LA PROMESA ELEM 3Y 4Y PREK K 1 2 3 4 4 5 6	2010-11 7 10 0 95 75 83 71 95 74 40 611 108% 577 2010-11 3 10 0 32 31 43 39 31 31 38	0 0 0 111 67 84 66 88 64 96 75 25 1 5777 94% 551 2011-12 0 0 7 40 29 34 30 34 28	2 2 0 62 64 75 64 75 67 85 17 90% 496 2012-13 0 1 0 39 38 31 31 28 38	3 5 0 83 64 67 68 64 80 64 15 2 515 100% 498 2013-14 0 0 28 36 34 30 31 25	0 4 4 0 77 70 66 72 2 74 65 91 2 3 524 102% 519 2014-15 1 1 0 39 26 23 34 28 28	0 0 0 66 68 68 68 70 64 69 67 5 1 478 91% 472 2015-16 0 2 30 35 31 32 32 32	0 0 0 76 66 63 63 63 777 58 86 20 4 493 103% 469 2016-17 0 1 0 26 22 34 33 25 29	3 4 1 68 72 64 62 78 8 20 12 504 102% 472 2017-18 2 3 1 32 24 23 32 24 24	3 4 1 64 70 63 61 62 79 20 12 504 100% 472 2018-19 2 3 1 30 30 30 26 21 33	3 4 1 65 61 62 62 62 62 63 19 483 96% 452 2019-20 2 3 1 30 28 31 24 21 29	3 4 1 65 61 59 62 68 63 62 19 11 479 99% 448 2020-21 2 3 1 3 29 30 29 29 20	3 4 1 65 62 60 59 61 69 3 19 11 475 99% 445 2021-22 2 3 1 30 29 30 28 28 28 22	3 4 1 63 61 60 59 57 61 69 19 11 469 99% 439 2022-23 2 3 1 30 29 30 28 27	2 4 1 62 60 59 59 58 58 62 18 11 455 97% 426 2023-24 2 3 1 29 28 27 27 27 27 27 27 27 27 27 27 27 27 27	2 3 1 61 59 58 59 58 59 18 10 448 98% 420 2024-25 2 3 1 29 27 29 28 27 26	2 3 1 60 58 57 58 59 18 10 443 99% 415 2025-26 2 3 1 28 27 29 27 26	2 3 1 59 57 56 57 57 58 8 10 437 99% 409 2026-27 2 3 1 1 28 26 28 27 26 26
3Y 4Y PREK K 1 2 3 4 5 6 C D Total Percent Change (%) Regular Ed LA PROMESA ELEM 3Y 4Y 4Y 4Y 4Y 4Y 5 6 C 6 C 6 C 7 6 C 7 6 C 8 6 C 7 6 C	2010-11 7 10 0 95 75 83 71 95 74 40 67 24 10 611 108% 577 2010-11 3 10 0 32 31 43 39 31 38 34 9	0 0 0 111 67 84 66 88 64 96 75 1 577 94% 5551 2011-12 0 0 7 40 29 34 30 34	2 2 2 6 64 75 64 75 67 85 17 4 517 90% 496	3 5 6 8 8 9 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	0 4 4 0 777 70 666 72 74 655 91 1 2 3 524 102% 519 1 0 39 26 32 34 28 28 25 4	0 0 0 66 68 68 70 64 69 67 5 1 478 91% 472 2015-16 0 2 0 30 35 31 32 32 32 24 5	0 0 0 76 66 63 63 77 58 66 20 4 493 103% 469 2016-17 0 1 0 26 22 34 33 25 29 27 6 6	3 4 1 68 72 64 62 78 58 50 4 102% 472 2017-18 2 3 1 32 24 28 9 9	3 4 1 64 64 70 63 61 62 79 20 12 504 100% 472 2018-19 2 3 1 30 30 26 21 30 31 23 8	3 4 1 1 65 61 62 69 62 62 63 19 11 483 96% 452 2 019-20 2 3 1 30 28 31 24 21 29 30 9	3 4 1 65 61 59 62 68 63 62 19 11 479 99% 448 2020-21 2 3 1 30 29 30 29 22 23 20 28 8	3 4 1 65 62 60 59 61 69 63 19 11 475 99% 445 2021-22 2 3 1 30 29 30 28 22 19 8	3 4 1 63 61 60 59 57 61 69 19 11 469 99% 439 2022-23 2 3 1 30 29 30 28 27 27 27 21 8	2 4 1 62 60 59 58 58 62 18 11 455 97% 426 2023-24 2 3 1 29 28 30 28 27 25 26 9	2 3 1 61 59 58 59 59 59 18 10 448 98% 420 2024-25 2 3 1 29 27 26 25 8	2 3 1 60 58 57 58 59 59 59 18 10 443 99% 415 2025-26 2 3 1 28 27 29 27 26 25 8	2 3 1 59 57 56 57 58 59 18 10 437 99% 409 2026-27 2 3 1 28 26 26 26 26 25 8
3Y 4Y PREK K 1 2 3 4 5 6 C D Total Percent Change (%) Regular Ed LA PROMESA ELEM 3Y 4Y PREK K 1 2 3 4 5 6 C D C D C C C D C C D C C C D C C C D C C C D C C C D C C C D C C C D C C C D C C D C C C D C C D C C D C C D C D C C D D C C D D C C D D C D C D D C D C D D C D C D D C D C D D C D C D D C D C D D C D C D D C D D C D D C D D C D D C D D C D D D C D	2010-11 7 10 0 95 75 83 71 96 74 46 67 24 108% 577 2010-11 3 10 0 32 23 31 43 39 31 43 33 34	0 0 111 67 84 66 88 64 96 75 25 1 577 94% 551 0 0 7 40 29 34 30 34 28 8 8	2 2 2 0 62 64 75 67 85 17 4 517 90% 496 2012-13 0 1 0 39 38 31 28 32 9 0	3 5 0 83 64 67 68 80 64 15 2 515 100% 498 2013-14 0 0 0 28 36 31 32 33 8 0	0 4 4 0 77 70 66 72 74 65 91 2 3 524 102% 519 2014-15 1 0 39 26 32 34 28 28 28 25 4 0	0 0 0 66 68 68 70 64 69 67 5 1 478 91% 472 2015-16 0 2 0 30 35 31 32 32 32 32 24 5 1	0 0 0 76 66 63 63 63 777 58 66 20 4 493 103% 469 2016-17 0 1 0 26 22 34 33 25 29 27 6 2	3 4 1 68 72 64 62 78 58 20 12 504 102% 472 2017-18 2 3 1 1 2 24 23 32 22 24 28 9 5 5	3 4 1 64 64 70 63 61 62 79 20 12 504 100% 472 2 3 1 3 3 3 3 30 26 23 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	3 4 1 65 61 62 62 62 62 63 19 11 483 96% 452 2019-20 2 3 1 1 28 31 24 21 29 30 9 5	3 4 1 65 61 59 62 68 63 62 19 11 479 99% 448 2020-21 2 3 1 30 29 33 20 28 8 5 5	3 4 1 65 62 60 59 61 69 63 19 11 475 99% 445 2021-22 2 3 1 1 29 30 29 30 28 28 22 19 8 5	3 4 1 63 61 60 59 57 61 69 19 11 469 99% 439 2022-23 2 3 1 1 30 29 30 29 30 22 27 21 8 5	2 4 1 62 60 59 59 58 58 62 18 11 455 97% 426 2023-24 2 3 1 1 29 28 30 28 27 25 26 9 59	2 3 1 61 59 58 59 59 58 59 18 10 448 98% 420 2024-25 2 3 1 1 2 29 27 29 28 27 26 25 8 5	2 3 1 60 58 57 58 59 59 18 10 443 99% 415 2025-26 2 3 1 1 28 27 27 27 27 26 25 8 5	2 3 1 59 57 56 57 58 18 10 437 99% 409 2026-27 2 3 1 1 28 26 28 27 26 25 8 5
3Y 4Y PREK K 1 2 3 4 5 6 C D Total Percent Change (%) Regular Ed LA PROMESA ELEM 3Y 4Y 4Y 4Y 4Y 4Y 5 6 C 6 C 6 C 7 6 C 7 6 C 8 6 C 7 6 C	2010-11 7 10 0 95 75 83 71 95 74 46 67 24 10 611 108% 577 2010-11 3 10 0 32 31 43 39 31 43 49 44 46 47 47 48 48 48 48 48 48 48 48 48 48	0 0 0 111 67 84 66 88 64 96 75 1 577 94% 5551 2011-12 0 0 7 40 29 34 30 34 28 36 8	2 2 2 6 64 75 64 75 67 85 17 4 517 90% 496	3 5 6 8 8 9 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	0 4 4 0 777 70 666 72 74 655 91 1 2 3 524 102% 519 1 0 39 26 32 34 28 28 25 4	0 0 0 66 68 68 70 64 69 67 5 1 478 91% 472 2015-16 0 2 0 30 35 31 32 32 32 24 5	0 0 0 76 66 63 63 77 58 66 20 4 493 103% 469 2016-17 0 1 0 26 22 34 33 25 29 27 6 6	3 4 1 68 72 64 62 78 58 50 4 102% 472 2017-18 2 3 1 32 24 28 9 9	3 4 1 64 64 70 63 61 62 79 20 12 504 100% 472 2018-19 2 3 1 30 30 26 21 30 31 23 8	3 4 1 1 65 61 62 69 62 62 63 19 11 483 96% 452 2 019-20 2 3 1 30 28 31 24 21 29 30 9	3 4 1 65 61 59 62 68 63 62 19 11 479 99% 448 2020-21 2 3 1 30 29 30 29 22 23 20 28 8	3 4 1 65 62 60 59 61 69 63 19 11 475 99% 445 2021-22 2 3 1 30 29 30 28 22 19 8	3 4 1 63 61 60 59 57 61 69 19 11 469 99% 439 2022-23 2 3 1 30 29 30 28 27 27 27 21 8	2 4 1 62 60 59 58 58 62 18 11 455 97% 426 2023-24 2 3 1 29 28 30 28 27 25 26 9	2 3 1 61 59 58 59 59 59 18 10 448 98% 420 2024-25 2 3 1 29 27 26 25 8	2 3 1 60 58 57 58 59 59 59 18 10 443 99% 415 2025-26 2 3 1 28 27 29 27 26 25 8	2 3 1 59 57 56 57 58 59 18 10 437 99% 409 2026-27 2 3 1 28 26 26 26 26 25 8





Exhibit 2-38 BCS Detailed Enrollment Projections by School and by Grade Table Continued

Common Change (N) Comm	RIO GRANDE ELEM	0040 44	0044 40	0040.40	0040 44	0044.45	0045.40	0040 47	0047.40	0040.40	0040.00	0000 04	0004.00	2000 00	0000 04	0004.05	0005.00	0000 07
Common C	3Y BIO GRANDE ELEM	3	0	17	12	6	23	14	8	8	8	8	8	8	8	8	7	7
PRIOR CHANGE (%) 1985 1985 1985 1985 1985 1985 1985 1985	P.REK	2018-11	2013-12	2012-13	2013-14	2014-15	2015-16	2018-17	2012-18	2018-19	2018-20		2021-22	2022-23	2023-24	202 4 -25	2025-26	202 <u>6</u> -27
PRIOR CHANGE (%) 1985 1985 1985 1985 1985 1985 1985 1985	- Mg 1	44 20 37 -11	41 20 3 6-12	67 20 53 13	62 20 13 1-14	35 20 135 15	37 20 1 98-16	38 20 16 -17	41 20 1 7-18	39 20 19 119	39 20 32 20	39 2022-21	39 203222	38 202223	38 2023-24	37 2024-25	36 202026	36 20 38 0-27
Part	BREK		240	M2				182D	2	30	- No.			383	383 388	32	36	
Part	PREK	3 7	36	類	3 5	35	33	**	300	36	36	38	32	35	**	N.	3 2	38
Part	§	38 37	378 36	52 35	82 33	35	375 334	38	40 40 30	35 37	38 32	35	39 39	39	32	37	36 30	36 30
Part	\$	30	3 €	36	3 <u>2</u>	41	333 415	39	36 40	35	33	33	35	33	34	34	32	330
Part		27	2392	3 33	3425	294	378	3 1321	38 397	2007	269	256	250 0	2500	289	295	202	2,58
Part	₽ercent Change (%) Regµlar Ed	19 <u>8</u> % 271	998% 2008	134% 3270	1 012 % 3335	8351% 24315	1 013 % 38 4 6	98% 269	942% 269	1 95 % 2 6 9	9378% 23621	991% 2 5 9	98% 283	1 00 % 283	1 00 % 2 5 2	992% 298	993% 2 9 5	9972% 2911
Part	gercent Change (%)	107%	2 9 7 98%	333 114%	104%	2 94 85%	378 108%	331 98%	92%	109%	9 2%	9 9 %	98%	10Ø%	10Ø%	2 55 99%	99%	9 9 %
BELENNIOLE 201-11 2011-12 2012-13 2013-14 2014-15 2015-16 2015-17 2017-18 2018-19 2018-20 2020-21 2012-22 2022-23 2023-24 2024-25 2022-24 2018-25 2023-25 2023-24 2024-25 2023-25 2023-24 2024-25 2023-25 2023-24 2024-25 2023-25 2023-24 2024-25 2023-25 2023-24 2024-25 2023-25 2023-24 2024-25 2023-25 2023-24 2024-25 2023-25 2023-24 2024-25 2023-25 2023-24 2024-25 2023-25 2023-24 2024-25 2023-25 2023-24 2024-25 2023-25 2023-24 2024-25 2023-25 2023-24 2024-25 2023-25 2023-24 2024-25 2023-25 2023-24 2024-25 2023-25 2023-24 2024-25 2023-25 202				333				3 99										
EELEN MICHAEL 2016 11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2016-19 2012-19 2012-12 2012-13 2013-14 2013-15 2015-16 2016-17 2017-18 2016-19 2012-19 2012-19 2012-19 2012-13 2013-14 2013-15 2015-16 2016-17 2017-18 2016-19 2012-19	Pyliadichansclybol Begei an Ho dle																	
ELEN MIDOLE 281 288 381 381 281	BELEN MIDDLE																	-
September Sept	Z-, -, , , , - , -																	
Fortal Change (%) 640 620 624 625 625 625 625 625 625 625 625 625 625		20117-11	2033 <mark>5</mark> 12	2012-13	2013-14	20 ²⁸⁷ 15	2015-16	2015 ⁸ 17		2018-19	2013520	2020-21	20256_{22}	2022-23		20242 2024-25	2025-26	2026-27
Percent Change (%) Percen	<u> </u>	289 317		313 296	294	276 287	273 277	250	247	242 246	267	264 259	269	220 261		245	232 238	234 225
Percent Change (%) Percen	Rercent Change (%)	560 94%	620 94%	646 104%	599 93%	586 98%	57.3 98%	525 92%		511 98%	532 104%	555 1 <i>04</i> %	557 1 <i>00</i> %	510 92%	491 96%	516 105%	498 97%	487 98%
BELEN MICH 606 638 609 673 563 560 506 490 490 492 502 502 2021	Regular Ed Total	866		6 46	5 73		5 53	508 525			502 532	555	525 557	510		516	498	487
Selection of the property																		
BELEINHIGH 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2018-19 2018-20 2008-27 20																		
BELENHIGH 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2018-20 2020-21 2021-22 2022-24 2024-25 2025-26 2026-27 2027-19 2027-22 2023-24 2024-25 2025-26 2026-27 2027-27 20													2021-22					217
9 323 396 321 401 286 274 265 205 277 274 288 296 293 296 244 276 271 10 327 297 333 184 278 257 250 208 221 77 215 211 222 230 2234 192 217 111 274 237 209 320 220 235 233 222 184 205 193 100 187 206 204 207 170 111 274 237 209 320 220 235 233 222 184 205 193 100 187 206 204 207 170 112 274 237 209 320 220 235 233 222 184 205 193 100 187 206 204 207 170 113 284 224 3191 133 285 194 211 167 177 4 8 104 154 153 150 165 183 166 114 20 20 20 20 20 20 20 20 20 20 20 20 20		>+2	747			>>11.0) 45		,,,,		3M4				9HK		9/1/	
10 327 297 333 184 278 257 250 208 231 217 215 211 232 230 230 234 192 217 11 227 230 230 220 220 235 233 222 184 205 193 190 187 205 204 207 170 12 244 231 191 135 205 194 211 187 177 148 184 154 153 150 155 165 165 165 165 165 165 165 165 165	9																	
12	10	327	297	333	184	278	257	250	208	231	217	215	211	232	230	234	192	217
D 1286 1245 1137 1130 1128 1032 1038 1009 964 935 931 943 958 979 938 929 913 Percent Change (%) 98% 97% 97% 97% 99% 100% 97% 101% 97% 98% 97% 100% 107% 102% 102% 99% 99% 99% 99% 99% 98%	12	244	231	191	135	265	194	211	187	177	148	164	154	153	150	165	163	166
## Regular Ed ## 1168 ## 1161 ## 1054 ## 1040 ## 1049																		
## Regular Ed ## 168 168 168 1054 1040 1049 960 7 959 911 870 844 840 851 864 883 847 838 824 ## BEEENVRINTY-HIGH-HIGH-HIGH-HIGH-HIGH-HIGH-HIGH-HIG																		
99 1 35 133 111 111 111 111 111 111 111 11							960											
99 1 35 133 111 111 111 111 111 111 111 11																		
140		29890111	201111 <u>4</u> 2	2010-12-13 2	29133144	20144155 2	2015 <u>5</u> 96 2	20166-77 2	1917-18 2	2 <u>918-19</u> 9 2	919 2 90 2	2 92972 31 2	9 <u>2</u> 15-22-2	9 22-23 3 2	2923-244 2	2 924-25 5 2	925-26 ₆ 2	2926-237
1\(\frac{1}{1} \) 3\(\frac{9}{2} \) 2\(\frac{9}{6} \) 1\(\frac{9}{9} \) 3\(\frac{3}{3} \) 1\(\frac{1}{3} \) 2\(\frac{9}{7} \) 1\(\frac{1}{6} \) 1\(\frac{1}{	9 ₉ 1Q ₀	1 5 5 27 ₇			55	11/ ₁ 17/ ₇	9 ₉ 22 ₂		19 ₀	9 ₉	9 ₉		12/2		10 ₀			
CC DD DD O 0 44 55 00 00 22 55 66 55 55 55 55 55 55 55 55 55 55 55	¹ \(\)1	360	26 ₆	199	2020	99	333	15 ₁₅	277	196	198	177	196	196	188	18 ₈	18 8	155
The Family Schools 1985 1986	Co	0 0	7 ₇	44	5 ₅	00	0 ^	22	5 ₅	6 ₆	² 25 ⁵ 5	² 27 ⁵ 5	5 ₅	5 ₅	5 ₅	5 ₅	⁵ 5	55
The family schools The fa	ν_{D}	0 0	866	8 % 0	662 662	6 % 0	00	866		⁷ ₁ 866	7 9 0	7 ₁ 79 ₀	7 ₁ 689	7 ₁ 7 9 0	7 1	7 ₁ 7 ₇₂	7 9 0	689
The family school 1	Perentonange (%)	1428%	9 9/10%	936%‰	7 8% %	9.97%	193%	888%	9 97%	1 44710%	0 871%	19010%	9000%	190%	1402%	1901%	Q.896a/	9 93%
2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2018-20 2020-21 2021-22 2022-23 2023-24 2024-25 2025-26 2026-27 1	Other Schools																	
2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2018-20 2020-21 2021-22 2022-23 2023-24 2024-25 2025-26 2026-27 1	TTHE FAMILY SCHOOL																	
LD 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0																		
LD 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	22	10	10	10	14	17	15	18	10	10	11	11	12	13	13	14	15	15
LD 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	44																	
LD 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	⁵ 5 66																	
LD 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	7 ₇	12	10	12	9	21	16	13	13	16	18	10	23	13	13	14	14	15
Total 82 84 85 109 115 123 104 109 109 110 109 108 113 108 113 119 125 Percent Change (%) 106% 102% 101% 128% 106% 107% 85% 104% 101% 100% 100% 99% 105% 95% 105% 105% 105%	ç°C	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Percent Change (%) 106% 102% 101% 128% 106% 107% 85% 104% 101% 100% 100% 99% 105% 95% 105% 105% 105%	T _{Total}																	
125 בען 197 בען 199 אין 199 בען 199 אין 199 אי	PPercent Change (%)	106%	102%	101%	128%	106%	107%	85%	104%	101%	100%	100%	99%	105%	95%	105%	105%	105%
		J <u>.</u>																





2.5 Utilization and Capacity

This section identifies:

- Existing and projected classroom needs to accommodate projected enrollment
- Student capacity of each school site
- Special factors influencing classroom use
- Strategies to accommodate district needs

2.5.1 Existing and Projected Utilization and Classroom Needs Analysis

ARC analyzed school facilities to determine existing classroom use and the number of classrooms needed to accommodate a current and projected student enrollment. The analysis considered the supply of and demand for classrooms:

• The supply of classrooms was based on identified use and a detailed inventory of all net instructional spaces available at each school (permanent and portables) housing general education, special education (C&D levels) and special programs (A&B special education, federal and categorical).

Analysis of the demand for classrooms calculated the need for general and special education classrooms. The calculation was based on state-mandated pupil/teacher ratios and the special programs mix at each school, and used existing and projected enrollments. We assumed that future special program need reflects the enrollment ratios that exist at each school.

 The analysis then compared the number of classrooms needed to meet current and projected enrollments to the number of available classrooms (considering total classrooms, including permanent and portable units, and permanent classrooms only, excluding portable units).

Facility planners estimate capital requirements based on the utilization information, district policies regarding the desirable size of schools, and the condition of existing facilities. These requirements address classroom deficits or surpluses anticipated districtwide for each school facility, or for a particular geographic area. Various strategies can then be considered to meet classroom need projections, including new schools, classroom additions, portable classrooms, boundary adjustments, grade reconfiguration or schedule variations.

School Utilization / Classroom Needs

Preschool

Two BCS elementary schools have prekindergarten classrooms. The pre-K program at Dennis Chaves ES is housed in a double portable which is adequate for the program size.

Rio Grande ES houses four classrooms designated for DD level pre-kindergarten students. These classrooms are programmed into the replacement school.

Elementary School

Districtwide, BCS elementary schools and family school have sufficient classrooms to meet current need and projected classroom needs as illustrated in Exhibits 2-39 and 2-40. The district uses portables at some of the elementary schools, but uses most of them for ancillary services and storage. Almost all portables can be removed from the inventory. See Exhibits 2-41 and 2-42 for portable classroom need projections.

See Appendix 4 for detailed utilization and classroom needs analysis data.



Exhibit 2-39 BCS Central - H.T. Jaramillo ES Classroom Need

Belen Consolidated School District Total Classrooms vs. Projected Classroom Need

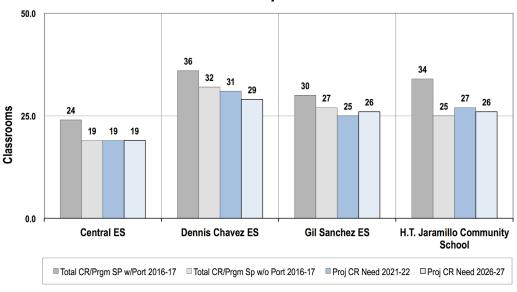
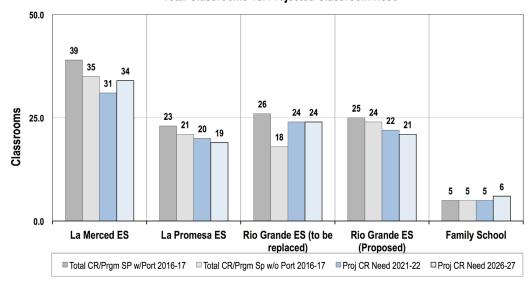


Exhibit 2-40 BCS La Merced - Family School Classroom Need

Belen Consolidated School District Total Classrooms vs. Projected Classroom Need



Belen Consolidated School District Classroom Need Keeping/Removing Portables

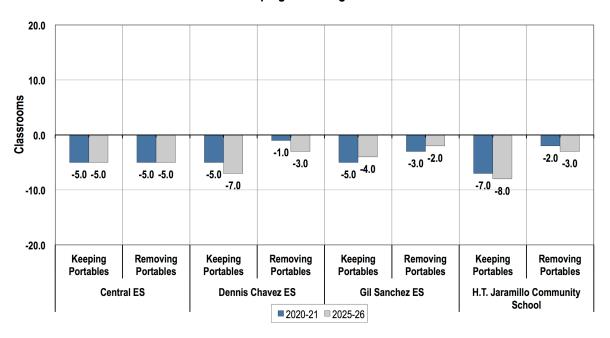
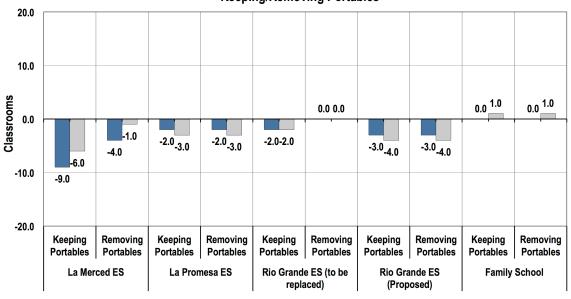


Exhibit 2-42 BCS La Merced - Family School Portables

Belen Consolidated School District Classroom Need Keeping/Removing Portables



■2020-21 **■**2025-26





Middle School and High Schools

Belen Middle School, Belen High School and Infinity High School have sufficient classrooms to meet current and projected classroom needs, as illustrated in Exhibit 2-43. None of the schools need portables and they can be removed from the inventory.

See Exhibit 2-44. Both the middle school and high school have an abundance of classrooms, and older classroom buildings could be demolished to reduce the overall square footage of the campus and reduce maintenance, insurance, and heating/cooling costs. Exhibits 2-45 shows classroom need for all school programs.

Exhibit 2-43 BCS MS - HS Classroom Need

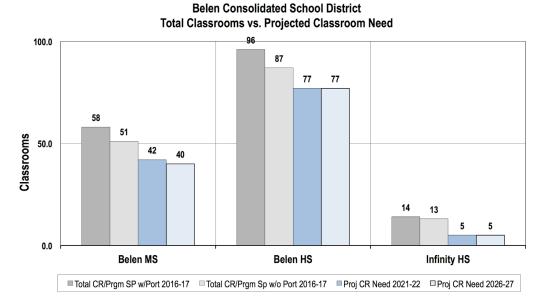
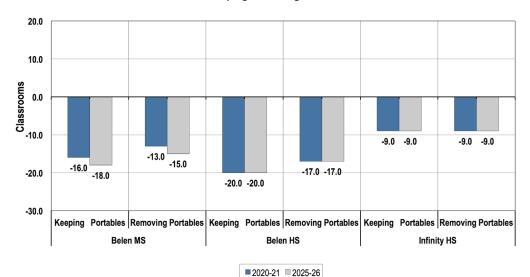


Exhibit 2-44 BCS MS - HS Portables

Belen Consolidated School District Classroom Need Keeping/Removing Portables



Belen Consolidated Schools Facilities Master Plan 2017-2021 ARC 21605.000 February 2017



Exhibit 2-45 Projected Classroom Need for All School Programs

Projected Classroom Need Analysis

School	Enrollr	ment D	ata	Cap	acity			С	lassrooi	n Need			
301001	PED	Enroll	ment	Func	tional		5 years 20	021-22			10 years 2	2026-27	
	2015-16 PED 40-day Enrollments*	5 years 2021-22	10 years 2026-27	w Port	wo Port	Seats AVAIL for Open Enroll wo Port	Open Seat Utilization Percentage		May Need CR wo Port ¹	Seats AVAIL for Open Enroll w/o Port	Open Seat Utilization Percentage	May Need CR w Port ¹	May Need CR wo Port ¹
Central ES	197	212	208	265	265	53	80%	(5)	(5)	57	79%	(5)	(5)
Dennis Chavez ES	328	327	311	528	478	151	68%	(5)	(1)	167	65%	(7)	(3)
Gil Sanchez ES	281	245	235	373	351	106	70%	(5)	(3)	116	67%	(4)	(2)
H.T. Jaramillo Community School	349	340	318	495	455	115	75%	(7)	(2)	137	70%	(8)	(3)
La Merced ES	493	467	431	622	578	111	81%	(9)	(4)	147	75%	(6)	(1)
La Promesa ES	204	199	199	314	314	115	63%	(2)	(2)	115	63%	(3)	(3)
Rio Grande ES (to be replaced)	321	271	257	285	285	14	95%	(2)	0	28	90%	(2)	0
Rio Grande ES (Proposed)	321	2/1	25/	380	380	109	71%	(3)	(3)	123	68%	(4)	(4)
Family School	104	104	104	92	92	-12	113%	0	0	-12	113%	1	1
Belen MS	525	556	487	835	793	237	70%	(16)	(13)	306	61%	(18)	(15)
Belen HS	1,038	943	913	1,417	1,357	414	70%	(20)	(17)	444	67%	(20)	(17)
Infinity HS	86	70	69	215	215	145	33%	(9)	(9)	146	32%	(9)	(9)
Totals	3,926	3,734	3,531	5,821	5,563	1,558	67%	(83)	(59)	1,776	850%	(85)	(61)

2.5.2 Special Factors that Influence Classroom Use

Special education programs such as federal and categorical programs influence classroom usage. Districtwide, 14% of classroom use is for special programs. The two elementary schools that also house preschool programs have special programs that use 22% to 23% of their classrooms. See Exhibit 2-46.

Sped DD classrooms require toilet, shower, changing, kitchen and laundry space in addition to an adequately sized classroom space. These classrooms need to be flexible to serve the range of students from those with profound or severe disabilities up to those who are high-functioning.

Exhibit 2-46 BCS Special Program Impact

Utilization Analysis 2016

School	FTE Loading Analysis*	Classroom Utilization Analysis **
Central ES	84%	74%
Dennis Chavez ES	84%	86%
Gil Sanchez ES	73%	83%
H.T. Jaramillo Community School	87%	84%
La Merced ES	90%	85%
La Promesa ES	73%	87%
Rio Grande ES (to be replaced)	74%	100%
Rio Grande ES (Proposed)	71%	96%
Family School	45%	100%
Belen MS	51%	77%
Belen HS	56%	71%
Infinity HS	17%	33%

^{*}FTE Loading Analysis = total seats occupied divided by total seats available (incl. vacant classrooms)





^{**}ES Utilization Analysis = Instructional spaces divided by total spaces. MS/HS Classroom Utilization Analysis = total time classroom is scheduled including prep divided by total time classroom is available.

It is difficult to predict classroom needs for the programs. The usual data source for enrollment projections, official 40-day enrollment reports, does not appear to apply. Recent data shows that the district experiences significant increases over the course of the school year as parents become aware of program availability though programs such as Child Find and Head Start, and as students in the system are diagnosed and classified.

Exhibit 2-47 BCS Special Program Impact

Belen Consolidated School District Utilization & Capacity - Special Program Impact 2016-17

	Existing Classrooms/Program Spaces			Net Availo	able for Instru	ctional Use	Sp	ecial Educat	ion	Sp	ecial Progra	ms	Total SPED/ Federal	% of Total
	Perm	Port	Prgm Space	Perm	Port	Prgm Space	Perm	Port	Prgm Space	Perm	Port	Prgm Space	Category Programs	Available
Elementary														
Central ES	19.0	0.0	5.0	10.0	0.0	4.0	3.0	0.0	0.0	1.0	0.0	0.0	4.0	17%
Dennis Chavez ES	32.0	4.0	0.0	22.0	2.0	0.0	4.0	0.0	0.0	2.0	0.0	0.0	6.0	17%
Gil Sanchez ES	27.0	2.0	1.0	16.0	1.0	0.0	2.0	0.0	2.0	3.0	0.0	0.0	7.0	23%
H.T. Jaramillo Community Schoo		5.0	4.0	20.0	2.0	2.0	2.0	0.0	1.0	0.0	1.0	0.0	4.0	12%
La Merced ES	35.0	4.0	0.0	25.0	0.0	0.0	4.0	0.0	0.0	1.0	1.0	0.0	6.0	15%
La Promesa ES	21.0	0.0	2.0	13.0	0.0	0.0	2.0	0.0	0.0	2.0	0.0	0.0	4.0	17%
Rio Grande ES (to be replaced)		2.0	6.0	14.0	0.0	4.0	2.0	0.0	1.0	1.0	0.0	1.0	5.0	19%
Rio Grande ES (Proposed)		0.0	3.0	19.0	0.0	0.0	1.0	0.0	2.0	0.0	0.0	1.0	4.0	16%
Family School	5.0	0.0	0.0	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%
Total Elementary	204.0	17.0	21.0	143.0	5.0	10.0	20.0	0.0	6.0	10.0	2.0	2.0	40.0	17%
Middle School														
Belen MS	51.0	3.0	4.0	42.0	0.0	0.0	5.0	0.0	0.0	3.0	0.0	0.0	8.0	14%
Total Middle	51.0	3.0	4.0	42.0	0.0	0.0	5.0	0.0	0.0	3.0	0.0	0.0	8.0	14%
High School														
Belen HS	87.0	4.0	5.0	68.0	4.0	4.0	8.0	0.0	2.0	1.0	0.0	0.0	11.0	11%
Infinity HS	13.0	0.0	1.0	12.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	1.0	7%
Tota High	100.0	4.0	6.0	80.0	4.0	4.0	9.0	0.0	2.0	1.0	0.0	0.0	12.0	11%
Total District	355.0	24.0	31.0	265.0	9.0	14.0	34.0	0.0	8.0	14.0	2.0	2.0	60.0	15%

2.5.3 School Site Capacity

Site capacity identifies the number of students each facility can accommodate. Capacity analysis is similar to utilization analysis and uses the same data. While utilization analysis identifies classroom use and needs, capacity analysis determines the student capacity of a facility, given existing facilities and program constraints. The capacity of the school is based on the number of students who can be accommodated in regular and special program classrooms, including spaces for pull-out programs for special needs and low-incident disability students, and for classrooms that do not meet state adequacy standards.

All BCS schools have capacity for the projected enrollment. Projections are for reduced enrollment for all grades. The proposed new Rio Grande Elementary School will have a greater capacity than the current school buildings and will be able to house DD level pre-school students.

The district will not need portables. Current portables can continue to house ancillary programs, but more space will become available in the permanent buildings and reduce the need for portables, allowing their removal from the facility inventory.

Exhibits 2-48 through 2-50 show the capacity analysis for all school levels.

Maximum Capacity includes designed instructional space regardless of assignment. It indicates a capacity where every room is fully loaded and used for instruction every period of the day.

Functional Capacity includes all designed instructional spaces. This capacity does not include rooms for pullout programs or open labs, or that are part of a suite. Recaptured instructional spaces include book rooms, counselor offices in full-size classrooms, after-school programs, etc.

Program Capacity indicates how the school is used at the time of the evaluation, and shows the number of seats available if the school continues to deliver the program asis. Calculation of program capacity applies an efficiency percentage to reflect scheduling inefficiencies in the master schedules and bell schedule for middle school and high schools, and for variations in enrollment by grade for elementary schools. See utilization and capacity summary tables.

Exhibit 2-51 shows the district's facility capacity.

Exhibit 2-48 BCS Capacity, Central - Jaramillo CS

Belen Consolidated School District Capacity Analysis

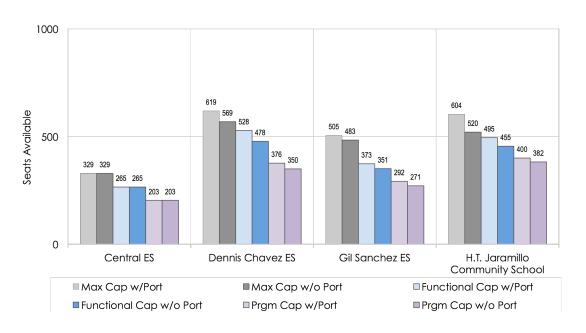


Exhibit 2-49 BCS Capacity, La Merced - Family School

Belen Consolidated School District Capacity Analysis

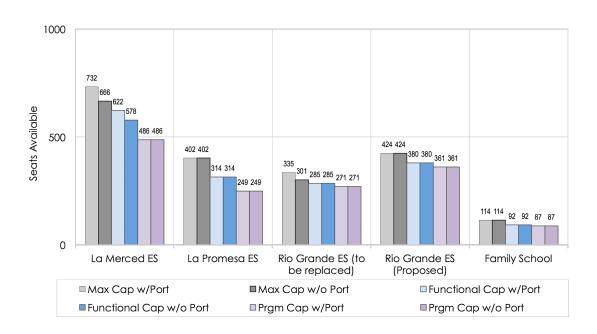






Exhibit 2-50 BCS Capacity Middle School - High School

Belen Consolidated School District Capacity Analysis

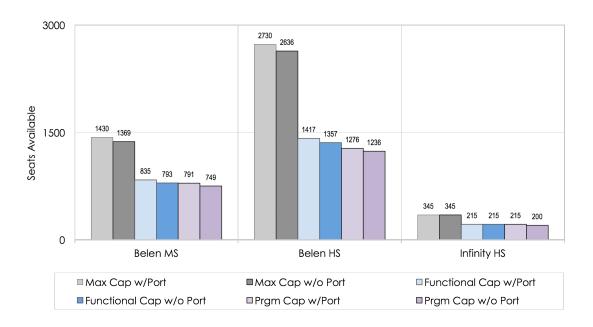


Exhibit 2-51 BCS Classroom Capacity

Capacity Analysis 2016-17

			Sch	nool Da	ta '	,	Í						Cap	acity		
School Name		Classro	oms/Pro	gram Sp	paces ¹			Por	ables		Maxi	mum	Func	tional	Prog	ram*
	Total Perm/Port on Site	Perm/Port in Cap Calc.	% CR Not used in Capacity	Total Prgm Sp on Site	Total Prgm Sp In Cap Calc.	% Pgrm Sp Not used in Capacity	Port- Single	Port- Dble	Total Port	Total Port CRs	with Port	without Port	with Port	without Port	with Port	without Port
Central ES	24	10	58%	5	4	20%					329	329	265	265	203	203
Dennis Chavez ES	36	24	33%	0	0	0%		2	2	3	619	569	528	478	376	350
Gil Sanchez ES	29	17	41%	1	0	0%	2		2	2	505	483	373	351	292	271
H.T. Jaramillo Community School		22	27%	4	2	50%	3	2	5	6	604	520	495	455	400	382
La Merced ES	39	25	36%	0	0	0%	5		5	5	732	666	622	578	486	486
La Promesa ES	21	13	38%	2	0	0%			0		402	402	314	314	249	249
Rio Grande ES (to be replaced)		14	30%	6	4	33%	2		2	2	335	301	285	285	271	271
Rio Grande ES (Proposed)		19	14%	3	0	0%					424	424	380	380	361	361
Family School	5	4	20%	0	0	0%			0		114	114	92	92	87	87
Belen MS	58	42	28%	4	0	0%			0		1,430	1,369	835	793	791	749
Belen HS	91	72	21%	5	4	20%			0		2,730	2,636	1,417	1,357	1,276	1,236
Infinity HS	14	12	14%	1	0	0%		1	1	2	345	345	215	215	215	200
Totals	389	274	4	31	14	55%	12	5	17	20	8,569	8,158	5,821	5,563	5,007	4,845

¹Program Space = 375 sf to 599 sf Note: Shining Star Preschool Capacity is based on 2 sessions

Belen Consolidated Schools Facilities Master Plan 2017-2021 ARC 21605.000 *Program Capacity for district use only



2.5.4 Strategies to Meet Needs

The steering committee identified these priorities for meeting student needs:

- Health and safety
- All schools have at least one capital improvement project
- Projects that protect overall assets have priority (i.e., roofs and HVAC)
- Technology upgrades

Elementary School

Elementary School drivers

Projections indicate a decline in enrollment across the district, except for Central ES, which is projected to remain stable. Newer facilities are in excellent condition, while older facilities require more intense maintenance and cyclical replacement of systems such as HVAC and roofing.

Elementary School Capital Implement Recommendations

- Central ES
 - Playground ADA upgrades
 - HVAC study
 - Window repairs
- Dennis Chaves ES
 - Parking lot and sidewalk renovations
 - Front portale painting
 - Technology upgrades
 - Intercom system replacement
 - Building 100: lighting and ADA upgrades
 - Building 200: lighting, ADA and exterior improvements; window replacement
 - Building 300: Exit door installation and improvements; ADA and casework upgrades

- Media Center and Gym: HVAC replacement and repairs
- · Gil Sanchez ES
 - Tree replacement
 - Window and skylight repairs and replacement
 - Technology upgrades
- HT Jaramillo CS
 - Drainage improvements
 - Sidewalk refurbishment
 - Security system and fire alarm upgrades
 - Window and door refurbishment
 - Reception area renovations
 - ADA interior upgrades
 - Portable refurbishment
- La Merced ES
 - Parking lot lighting
 - ADA improvements
 - Gym: acoustical improvements, wall pocket tables and PE office renovation
 - Kiln hood installation
- La Promesa ES
 - Fencing improvements
 - Parking lot upgrades
 - Play field wall
 - ADA exterior upgrades
 - Gym acoustical upgrades
 - Portable stage
- Rio Grande ES
 - School replacement
- Belen Family School
 - Playground installation
 - Sidewalk improvements
 - Window blinds

► Middle School

Middle School Drivers

Projections for the middle school indicate a





decrease in enrollment over the next ten years. Some facilities are in good condition; some aging facilities are not well utilized.

The district plans to maintain the school asis, while improving ADA access and replacing aging systems.

Middle School Recommendations:

- Belen MS
 - CB 135-140: ADA restroom renovations
 - 200/300 Wing: Window replacement
 - Main Building: Restroom upgrades
 - Gym: Roof replacement

► High Schools

High School Drivers

Projections indicate enrollment will decrease over the next ten years. While Infinity High School is in new facilities, Belen High School has a mix of new and old facilities. The district plans to continue renovating and upgrading the older facilities.

High School Recommendations

- Belen HS
 - Drainage and erosion control
 - Sidewalk improvements
 - Parking lot upgrades
 - ADA exterior improvements
 - Main Building: replace gutters and downspouts, new evaporative coolers, and new casework for the science labs
 - 400 Building: kitchen upgrades and Cafeteria panel replacement
 - 500/600 Buildings: HVAC replacement
 - 700 Building: floor drain and HVAC study
 - 800 Building: Interior upgrades HVAC upgrades

- Weight Room Building: Stucco color coat
- JROTC Building: demolish
- Infinity HS
 - Roof walk pads
 - Interior improvements and repairs

Administration:

Administration Drivers

Schools and student programs receive priority. However, in the interest of retaining good employees and maintaining safety, planners also reviewed administration facilities for capital projects.

Administrant facilities are dispersed throughout the district and the committee considered the future consolidation of some functions.

Administration Recommendations:

- District Central Offices
 - No projects
- Also Storage Building
 - No projects
- Best Store
 - Parking lot lighting
 - Install Internet service
- Logsdon Hall
 - Site identification sign
- Natatorium
 - ADA site improvements
- Support Services
 - No projects
- Teacher Resource Center
 - No projects
- Transportation (new)
 - Install metal stair for mezzanine
- Transportation (old)
 - No projects





2.5.5 Underutilized Spaces

Most portables can be removed from the inventory and either stored at the Support Services yard, demolished or sold. The district is considering removing the excess portables from all school sites over the next few years.

The district will not demolish any elementary school building during this master plan period, except for Rio Grande ES, which it will demolish after the replacement school is completed. Jaramillo CS and Dennis Chavez ES will be replaced within ten years and subsequently re-sized, based on current enrollment when the replacement schools are funded.

Belen MS and Belen HS both have older classroom buildings that are underused. The committee considered these buildings for demolition, and they will be reassessed after three years to determine whether enrollment has continued to decrease and the buildings are not fully used. The old JROTC building is slated for demolition. In addition, the main building at Belen HS is aging and should be eventually replaced. It will be resized and adjusted for the enrollment at the time replacement is funded.

2.6 Technology

The district's last approved technology plan was updated in 2011, and is included in the appendix of this report. BCS has a new technology director for 2017 who is tasked with updating the plan to include a five-year infrastructure upgrade.

During the 2016-2017 school year, the district is replacing switches and sensors districtwide and upgrading wireless access

points. It is replacing and extending cabling at the high school.

Newer districtwide purchases include teacher laptops and the replacement of old desk top units in the computer labs.

The district plans to provide new laptops for administration, purchase the filtering system I-Boss, convert to Office 365, a software upgrade for email, and replace old power supply units. The district has switched providers from Century Link to Plateau.

The district provides technology upgrades districtwide and does not have an individual plan for each school site. It is installing a new security system at all schools which will tie into the district computer system.

Funding sources for technology include Title I, IDEA Part B, E-Rate, and bond and operational (SB-9) funds.

2.7 Energy Management

The district has no formal energy management plan or policy. Staff and employees at individual district sites discuss energy conservation at their meetings. All district employees are encouraged to be aware of the impact of energy use by reminders to set thermostats appropriately, close windows, turn off lights, and disconnect power to "silent" energy drains of computers and copiers.

No specific district resources are earmarked for meeting energy management capital needs.

2.8 Capital Funding

This section summarizes total capital needs identified by the district, addressing growth, renewal of existing facilities, technology, and educational and programmatic requirements.

2.8.1 Capital Funding History

The district has a history of successful general obligation bond (GOB) and mill levy elections. It passed a GOB for \$23,750,000 in 2011 and recently passed a GOB in February of 2016 for \$16,000,000.

Exhibit 2-52 presents major capital investment projects over the last 10 years.

2.8.2 Resources Available

The district has an overall operating budget for 2016-2017 of \$54,793,778. It generates funding from local, state and federal sources. Exhibit 2-53 shows estimated revenue sources.

The district is bonded at 90.15% capacity

(Exhibit 2-54). The next anticipated bond election will be in February 2020. See the Appendix for charts showing the election cycle for bond sales.

The district's 2-mill levy generates approximately \$1.6 million annually. BCS uses these funds for maintenance and smaller capital projects that can be accomplished in-house. The mill levy election passed in February of 2017. The next mill levy election will be in 2023.

The district is E-rate funded.

BCS has no direct legislative appropriations, HB33 or Impact Aid Funds.

The district is eligible for PSCOC awards, based upon a 62% state share and 38% local contribution for approved projects.

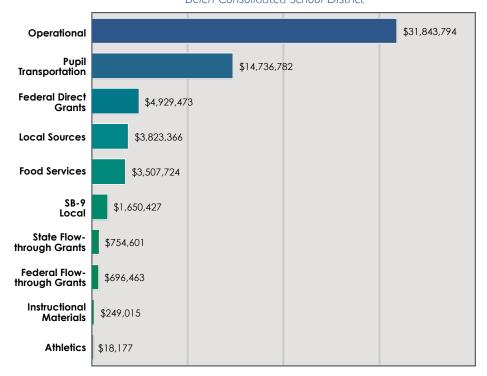
BCS's financial advisor is RBC Capital Markets, Albuquerque, New Mexico. Contact Paul Cassidy at 505-872-5999.

Exhibit 2-52 BCS Capital Investment Projects From the Last 10 Years

Location	Project	Completed
Belen HS	Renovations	2009-2012
Central ES	Replaced School	2006
Dennis Chavez ES	New Wing	2007
Dennis Chavez ES	Sewer Line	2016
Family School	Replaced School	2015
Gil Sanchez ES Renovations	Renovations	2014
Infinity HS	Replaced School	2008
La Merced ES	Renovations	2007
Lighting Upgrades	Districtwide	Ongoing
Natatorium	New Building	2015
Rio Grande ES	Replacing School	In progress
Technology Upgrades	Districtwide	Ongoing
Security Upgrades	Districtwide	Ongoing

Exhibit 2-53 BCS Revenue Sources

Estimated Revenue Sources Belen Consolidated School District



Note: The numbers in this chart do not include the 2017 NM state budget cuts of 1.5% from the district's general funds totalling about \$443,000, and \$198,000 from transportation as well as \$40,000 from instructional materials and textbooks.

Exhibit 2-54 BCS Bonding Capacity

Bonding Capacity	
Assessed Valuation	\$ 610,831,375
Constitutional Debt Limitation (6% of AV)	\$ 36,649,883
Less Outstanding Debt	\$ (33,040,000)
Available Debt Capacity	\$ 3,609,883
% Bonded to Capacity	90.15%

2.8.3 Estimated Cost

The district's plan can realistically accomplish the projects identified as priority 1, 2 or 3 over the next three fiscal years. It has a contingency fund of \$4,378,859 for some priority 4 projects yet to be determined, and for emergency projects. The district plans to reevaluate priorities in 2020.

2.8.4 Maintenance Projects

Support Services (Maintenance) has no anticipated projects that could become capital projects during the next five years. However, the district left part of the bond funds uncommitted for emergency projects, such as HVAC and roof replacements needed prior to normal life-cycle scheduled replacements.

3 Capital Improvement Plan



This section summarizes total capital needs identified by the district, addressing growth, renewal of existing facilities, technology, and educational and programmatic requirements.

3.1 Total Capital Needs

Total Capital needs are about \$63 million to bring existing district school and support facilities up to current physical and programmatic standards and address deficiencies.

Bond monies fund capital projects, and SB9 monies fund maintenance and small capital projects. Grants and E-Rate monies fund technology projects.

The steering committee recommended the priority/timing shown in Exhibit 3-2.

See Appendix 4.1 for detailed itemization of all capital needs for each facility, including major and minor renovations, technology upgrades, security upgrades, building system upgrades, systems replacement, and educational and programmatic support. It also identifies buildings slated for demolition. Planners transferred general maintenance items to Support Services and developed them



Exhibit 3-1 BCS Classroom Needs

February 2017

\$2,000,000 \$4,000,000 \$6,000,000 \$8,000,000 \$10,000,000\$12,000,000\$14,000,000

into work orders that will be funded out of the district's general budget and be addressed in house.

The plan addresses possible consolidation of administrative facilities, future demolition

of older classroom buildings at the middle school and high school, and the sale of excess property as "Issue" projects for further discussion with the School Board and the community.

Exhibit 3-2
Priority / Timing Recommendations

Code	Elementary School	Middle School	High School	Admin/ Support	Total Cost
Category Code					
10. Sustainability	\$446,713	\$218,725	\$0	\$0	\$665,438
2. Educational/Programmatic	\$21,419	\$0	\$401,272	\$0	\$422,691
2.1. Next Phase of MP	\$0	\$0	\$0	\$0	\$0
3. Health/Safety	\$106,130	\$0	\$267,543	\$324,517	\$698,190
4. Facility Renewal	\$29,237,493	\$11,603,761	\$5,212,711	\$6,623,341	\$52,677,306
5. Educational Support	\$804,150	\$200,393	\$0	\$0	\$1,004,543
6. Code Compliance	\$229,790	\$0	\$0	\$85,997	\$315,787
7. Maintenance	\$139,178	\$0	\$0	\$0	\$139,178
8. ADA Compliance	\$2,038,705	\$1,241,088	\$2,998,854	\$406,754	\$6,685,401
9. Portable Renewal	\$240,638	\$0	\$0	\$160,268	\$400,906
Total	\$33,264,215	\$13,263,967	\$8,880,380	\$7,600,877	\$63,009,440
Type 1 Code					
00. Issue	\$0	\$0	\$0	\$0	\$0
01. New School	\$11,842,105	\$0	\$0	\$0	\$11,842,105
02. Addition	\$1,965,617	\$771,694	\$0	\$0	\$2,737,311
03. Portable	\$296,974	\$0	\$0	\$186,979	\$483,953
04. Renovation	\$3,341,942	\$375,704	\$1,035,006	\$1,004,118	\$5,756,770
05. Refurbishing	\$3,240,158	\$7,058,064	\$3,735,646	\$1,260,931	\$15,294,799
06. Site Improvement	\$5,734,134	\$1,061,909	\$3,087,113	\$3,889,420	\$13,772,576
08. Cyclical Renewal	\$6,598,211	\$3,866,975	\$993,576	\$1,127,352	\$12,586,114
09. Replacement	\$3,647	\$0	\$0	\$0	\$3,647
10. Closure	\$0	\$129,621	\$0	\$0	\$129,621
13. Other	\$0	\$0	\$0	\$54,525	\$54,525
14. Engineering Studies	\$32,408	\$0	\$29,039	\$69,430	\$130,877
15. Technology Infrastructure	\$209,018	\$0	\$0	\$8,122	\$217,140
Total	\$33,264,215	\$13,263,967	\$8,880,380	\$7,600,877	\$63,009,440
Type 2 Code					
A. Systems	\$6,467,083	\$2,720,611	\$888,608	\$1,265,172	\$11,341,474
B. Code Issues	\$2,114,537	\$1,370,709	\$2,998,854	\$527,842	\$7,011,942
C. Interior	\$2,925,259	\$6,314,488	\$1,038,457	\$867,653	\$11,145,857
D. Exterior	\$3,878,570	\$1,996,459	\$471,016	\$1,050,248	\$7,396,293
E. Site	\$5,301,263	\$861,700	\$3,070,972	\$3,752,697	\$12,986,632
F. Programatic	\$12,577,503	\$0	\$412,473	\$0	\$12,989,976
G. Miscellaneous	\$0	\$0	\$0	\$137,265	\$137,265
Total	\$33,264,215	\$13,263,967	\$8,880,380	\$7,600,877	\$63,009,440
Priority Code					
1. Immediate (year 1)	\$7,162,805	\$375,704	\$495,346	\$104,075	\$8,137,930
2. Year 2	\$7,043,642	\$323,816	\$1,067,567	\$25,543	\$8,460,568
3. Year 3	\$1,497,674	\$407,268	\$451,686	\$8,122	\$2,364,750
Future	\$17,560,095	\$12,157,179	\$6,865,781	\$7,463,137	\$44,046,192
Total	\$33,264,215	\$13,263,967	\$8,880,380	\$7,600,877	\$63,009,440

February 2017 Final

Exhibit 3-3
CIPs by Category Code



Exhibit 3-4

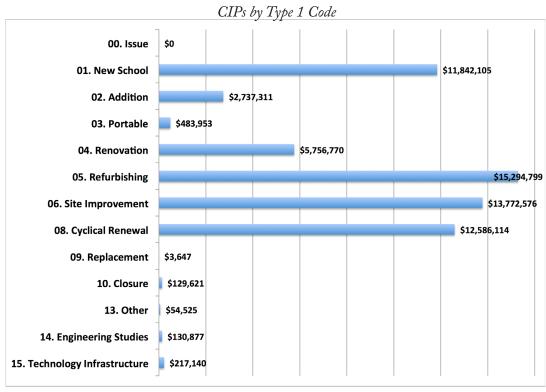


Exhibit 3-5 CIPs by Type 2 Code

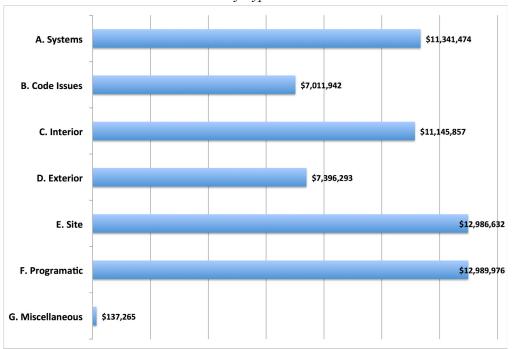
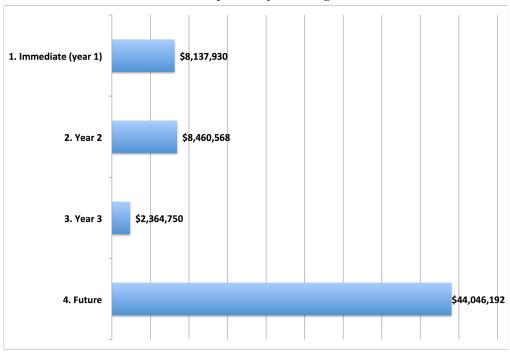


Exhibit 3-6
CIPs by Priority / Timing



The Appendix includes the district's Support Services preventive maintenance program.

Projections are for the district to experience a decrease in enrollment. No facilities are slated for additions. BCS will work to maintain existing facilities, remove portables as is feasible and plan for future school replacements as monies become available. The district will size all new schools at that time for current and anticipated enrollments.

The district will replace Rio Grande ES beginning in fall of 2017. The Appendix contains the capacity and utilization studies for the proposed school, following the existing Rio Grande ES supporting materials.

Exhibit 2-9 PSFA Final Ranking and NMCI Values, and Exhibit 3-8 BCS Capital Plan include FAD rankings. The state rankings and the district's priorities are consistent for the educational facilities. However, district capital needs exceed the district's capital resources.

3.2 Prioritization Process

3.2.1 Process and Criteria Used by the District to Prioritize Capital Needs

The facility master plan steering committee recommended district capital need priorities

to the BCS administration and School Board. It held a public meeting in conjunction with a board workshop to present the findings and recommendations. The district prioritized capital needs, finalized a capital plan and presented it to the Board for final prioritization approval. The district's highest priorities, adopted by the Board, include those listed in the table below.

3.3 Capital Plan

3.3.1 Summary Table of Priority Capital Projects

This section summarizes the Capital Plan for the district.

The BCS Steering Committee, which included representative from the schools, community and administration, in consultation with the district facilities master planning consultants, recommended priorities for the district's capital needs to the BCS Board of Education.

3.3.2 Financial Strategies and Alternative Considered

As previously noted in Section 2.8.2, the district passed general obligation bonds

Exhibit 3-7 Capital Need Priorities

	1			
	Capita	al Priorities		
	Priority 1	Priority 2	Priority 3	Total
Priority Totals	\$4,466,876	\$4,789,515	\$2,364,750	\$11,621,141
Anticipated Bond Monies	\$5,200,000	\$4,520,000	\$6,280,000	\$16,000,000
Contingency				\$ 4,378,859

in 2011 and 2016 to fund several projects, including a replacement elementary school.

The district will use current SB9 revenues for maintenance and upkeep of facilities and small capital improvement projects that can be accomplished with in-house employees.

E-Rate funds technology upgrades.

BCS will implement outlined projects as it collects revenues. District administration will monitor bond projects and provide regular updates about bond construction projects to the community.

The district may apply for PSCOC funding assistance in the future to fund systems projects such as HVAC and roofing, and future school replacement projects.

See the maintenance plan in the Appendix for preventive maintenance monitoring and policies.

Capital Plan Review

The BCS Capital Plan is subject to review and revisions, depending on the success of the bond and mill levy elections, the construction climate, local and state economic conditions, and future local and state educational policies and requirements. The district may modify the recommended project priorities to bundle similar projects to generate savings or respond to unforeseen construction conditions, material availability or costs, etc.

The district may remove projects or may realize savings in project implementation. It can also expect the bond funding to generate interest that can be applied to the capital implementation program.

There is no guarantee that the district will generate the planned revenues. The district will revisit its funding strategies as conditions require.

Summary tables for each facility follow with projects identified by priority and funding sources.

Belen Consolidated School District Capital Plan Update - 2017-2022

		ş		JU.			C	90		Reseed lield	4. (Issue: Drainage Hono Development	39 034, 2023. 003.; 004. 000. E05.
\$0	¥	8 8		200			0		tch of existing	Construct a fence, adj to 2 for match of existing	4. Issue: Urainage Fond Development	002 004
\$0	8	8		S			0	\$0	grade field	Construct a drainage pond and regrade field	4. Issue: Drainage Pond Development	200
		\$8		\$2,824			4	\$2,824	ings and drive	Re-work utility area concrete landings and drive	4. Kitchen Dry Goods Storage & Restroom Addition	003. 005.
\$2,865 \$4,674	\$0	80		\$7,539			9	\$7,539		Demolish wall and re-locate gate	4. Kitchen Dry Goods Storage & Restroom Addition	31 034 2022 002 005 002 F07
		\$0		\$296,081			_	\$296,081		Construct addition	4. Kitchen Dry Goods Storage & Restroom Addition	30 034 2022 001 005 002 F07
		\$26,800			\$26,800		٥	\$26,800	vs	Adjust and repair operable windows	3. Window Repairs	29 034. 2013. 001. 003. 005. C06.2.
				\$0			٥	ço		Patch roof and curbs	4. Issue: HVAC Upgrade	28 034. 2012. 003. 004. 000. A03.1.
\$0		8		\$			0	\$0		Install split system units	4. Issue: HVAC Upgrade	004
\$0				\$0			0	S0		Primary electrical service upgrade	4. issue: HVAC Upgrade	001 004
\$3,678 \$6,001		\$9,680			\$9,680		0	\$9,680		Commission HVAC study	3. HVAC Study	001 004
\$0								Ş		Repair roof leaks	1. Roof Repairs (Warranty)	24 034, 2010. 001, 004, 010, D04.
\$0						2	0 \$0	\$ 0		Monitor cracks	Stem Wall Cracks	23 034. 2009. 001. 004. 013. D02.
	\$0			\$23,287			7	\$23,287		Install shade structures	Playground Shade Structures	004
					\$2,954		4	\$2,95	route	Install curb at edge of accessible route	3. ADA Playground Access	}
		\$2,924			\$2,924		4	\$2,924		Install accessible route material	3. ADA Playground Access	
\$12,791 \$20,869				\$33,660			٥	\$33,660		Xeric landscape	4. Landscape Improvements	19 034. 2006. 001, 004. 006. E02.
				\$4,080			٥	\$4,080	9 steel sleeves in sidewalk	Install six inch painted square tube steel sleeves in sidewalk	4. Erosion Control	18 034, 2005. 006, 004, 006, E05.
		\$0		\$2,628			00	\$2,628		Patch concrete sidewalk	4. Erosion Control	. 005. 004.
		\$8		\$3,825			5	\$3,82		Replace landscape	4. Erosion Control	16 034, 2005, 004, 004, 006, E05,
				\$4,098			8	\$4,09	5	Install grates at each of four drains	4. Erosion Control	15 034. 2005. 003. 004. 006. E05.
	\$0	\$		\$4,365			G	\$4,365		Install PVC drains	4. Erosion Control	14 034, 2005. 002, 004, 006, E05.
		\$0		\$5,060			٥	\$5,06		Install curb	4. Erosion Control	001. 004.
		\$0		\$6,569			ø	\$6,569		Replace cracked sidewalks	South and West Sidewalk Replacement	
	\$0	\$8		\$687			7	\$687		Seal joint	4. North Sidewalk Repairs	002 007
		\$8		\$23,639			9	\$23,639		Repair sidewalk	4. North Sidewalk Repairs	10 034, 2003. 001, 007, 006, E03.
\$0: \$0		\$0		\$0			٥	\$0		Re-paint crosswalks	4. ADA Site Upgrades	. 002
		\$0		\$13,935			J	\$13,935		Install warning strips	4. ADA Site Upgrades	8 034. 2002. 001. 008. 006. B03.
\$2,257 \$3,682		\$		\$5,938			8	\$5,938		Replant trees	4. Paving Replacement (Shared Lot with District Offices)	7 034. 2001. 007. 004. 006. E03.
		\$6		\$2,644			4	\$2,644		install ADA signage	4. Paving Replacement (Shared Lot with District Offices)	. 006. 004.
		\$0		\$3,580			٥	\$3,580		Re-stripe lot	4. Paving Replacement (Shared Lot with District Offices)	. 005. 004.
		\$		\$20,834			4	\$20,834		Seal paving	4. Paving Replacement (Shared Lot with District Offices)	004. 004.
	\$0	\$0		\$714			4	\$714		Seal cracks	4. Paving Replacement (Shared Lot with District Offices)	2001. 003. 004.
		\$8		\$23,593			ω	\$23,593		Replace two drive pads	4. Paving Replacement (Shared Lot with District Offices)	2001. 002.
\$97,007 \$158,274				\$255,281			_	\$255,28		Replace aphalt paving	4. Paving Replacement (Shared Lot with District Offices)	2001. 001. 004.
		\$42,357	\$0	\$744,859	0 \$42,357	\$0	\$(\$787,217	654		Central ES	034
Share Potential PSCOC Share (62%)	ded CIP BCSD Share (38%)	2016 GOB Total Funded CIP	Technology Funds	Future	Priority 3	Priority 2	Priority 1	Total Cost	NMCI Rank 2016-17	Sub-Project Name	Project Name	Project Number Project Code
	unding	Capital Funding			Funding Tier	Fund						
12/14/16										022	Belen Consolidated School District Capital Plan Update - 2017-2022	Belen Consolidated Sc

\$17,633 \$0 \$0 \$2,763 \$1,633 \$0 \$0 \$2,900		\$17,609 \$7,633	\$17,809 \$7,633				33	\$17,809 \$7,633		Equipment storage doors install door, frame and hardware	2030. 2 006. 005. B01. 4. 2030. 2 006. 005. B01. 4.
\$9,434	\$9.434			\$9,434	\$9,434	\$9,434	\$9,4			Construct walls	2030. 1 006.
\$893 (30)	\$200	\$070000	\$070000	-	-	-	982			Sports equipment storage	005 B01 4
\$39,491 \$39,491 \$39,491 \$39,491 \$39,491	108 Pt3						\$39,49			Repair HVAC system	- 11
\$27,240 \$27,240 \$27,240	\$27,240						\$27,24	1 3		Primary electrical service upgrade	2028. 2 004 005 A03.1 1.
\$57,309 \$57,309	\$57,309	\$57,309	\$57,309	\$57,309	\$57,309		\$57,30		8	Replace evaporative cooling with refrigeration	5 080. 2028. 1 004. 005. A03.1. 1. Media Center: HVAC
08 200 08 200 08 200 08 200 08 200 08 200 08 200 08 200 08 200 08 200 08 200 08 200 08 200 08 200 08 200 08 20	\$2,000 \$2,000	\$5 ANO	\$5 ANO	\$6.620		\$27,583	\$27,58		Pe	Create accessible staff restroom	2026 2 008 004 B03 4
\$199,264	\$196,264						\$196,26	3 1		Partially renovate restrooms	. 2026. 1 008. 004. B03. 4.
\$7,058 \$7	\$7,058						\$7,05	- †		Metal railings	1080, 2025. 7 006, 004. C06.1. 1, 300 Building: Exit Door Installation
\$19,473 \$19,473 \$19,473 \$19,473 \$19,473 \$19,473	\$19,473						\$19,4	1		Fin walls and valances	2025. 5 006. 004. C06.1. 1.
\$27,947 \$27,947	\$27,947						\$27.94			Concrete sidewalks	2025. 4 006 004 C06.1. 1.
\$2,251 \$2,251	\$2,251						\$2,25			Patch adjacent surfaces	2025. 3 006.004.006.1 1.
\$44,662 \$44,662	\$44,662						\$44,66			Install doors	2025. 2 006. 004. C06.1. 1.
\$1,307 \$1,307	\$1,307	\$1,307	\$1,307	7	7	7	\$1.30			Demolition	2025. 1 006. 004. C06.1.
\$128,901 \$0 \$0	\$128,901	A socioni	A socioni		\$128.901	\$128.901	\$128.90			Install EIFS	080, 2024, 1, 004, 004, D02, 3, 200 Building: Exterior Insulation
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$162,487				\$153.487	\$153.487	900,0			Deniace window wall	2023 - 004 004 A08 3
777 889 WY 770 889	397, 3094	CV0 989	CV0 989		\$97,36 4	\$97,364	397,36			Booker door	2022. 1 004. 005. C04.1. 4.
\$3,647	\$3,547			\$3,647	\$3,647	\$3,647	\$3,64			Install mop sink	2021. 1 004 009 A04 4.
\$1,125 \$1,125	\$1,125	\$1,125	\$1,125			\$1,125	\$1,12			Install side wall protection	2020 2 008 004 803 2
\$14,172 \$14,172	\$14,172					\$14,172	\$14,1,			install hi/lo drinking fountains	2020. 1 008. 004. B03. 2.
\$189,937 \$189,937 \$189,937	\$189,937					\$189,937	\$189,90			Renovate staff restrooms	2019. 3 008.004. B03. 3.
\$316.562 \$316.562 \$316.562	\$316,562				\$316,562	\$316,562	\$316,56			Renovate restrooms in 200 '64 \	2019. 2 008. 004. B03. 3.
\$65,421 \$65,421 \$65,421	\$65,421 \$65,421				\$65,421	\$65,421	\$65,42	1		Modify the restrooms in 200 '92	2019. 1 008 004 B03 3.
7007764 7007764	320,702				\$92,862	\$92,862	38,288			install LEU lighting	2018. 1 010. 004. C04.2. 3.
35,065 35,065	\$5,065				\$5,065	\$5,065	\$5,00	Ī		Seal bnck	2017. 3 004. 005. D02. 3.
\$2,680 \$2,680	\$2,680)				\$2,680	\$2,680	\$2,68			Drill weeps at base of veneer	2017. 2 004 005 D02. 3.
\$16,390 \$16,390	\$16,390	\$16,390	\$16,390		\$16,390	\$16,390	\$16,38			Power wash masonry	. 1 004 005 D02 3 200
\$87,628 \$0 \$0	\$87,628 \$0				\$87,628	\$87,628	\$87,62	Г		Insulate walls	080 2016. 3 004 005 A08 4 100 Building: Energy Upgrades
\$44,862 \$0 \$0	\$44,862			\$44,862	\$44,862	\$44,862	\$44,86			Structural modifications	2016. 2 004. 005. A08. 4.
\$0	\$73,089			\$73,089	\$73,089	\$73,089	\$73,00			Install windows	2016. 1 004. 005. A08. 4.
\$633,123 \$0 \$0	\$633,123						\$633,12			Renovate restrooms, adj for existing utilities	. 2015. 1 008. 004. B03. 4. 1
\$11,592 \$11,592 \$11,592	\$11,592	\$11,592	\$11,592				\$11,50			Replace light fixtures	2014. 1 004. 005. A03.2. 2.
\$42,167 \$42,167 \$42,167	\$42,167						\$42,16			Move doors, adjust for difficulty	2013. 1 008. 004. B03. 1.
\$51,543 \$51,543	\$51,543						\$51,54			Repair branch circuits as required	4 080. 2012. 2 003. 005. A07. 1. Intercom System Replacement
\$27,786 \$27,786 \$27,786	\$27,786	\$27,786	\$27,786	\$27,786	\$27,786		\$27,78			Replace intercom system	2012. 1 003. 005. A07. 1.
\$9,914 \$0 \$9,914	\$9,914 \$9,914	\$9,914				\$9,914	\$9,9			Additional access points	2
\$99,144 \$99,144 \$0 \$99,144	\$99,144 \$99,144	\$99,144	\$99,144			99,144	99,14	s		install cable	Ņ
\$491,394 \$0 \$0	\$491,394	\$491,394				91,394	91,38	2		Primary service upgrade	080, 2010. 2 004, 004, A03.1, 4 HVAC Upgrade
\$649,503 \$0 \$0	\$649,503			19,503	19,503	19,503	19,50	\$6		Replace evaporative coolers with refrigerative units	2010. 1 004. 004. A03.1. 4.
\$22,512 \$22,512 \$22,512	\$22,512	\$22,512	\$22,512			22,512	22,5	s		Paint underside of portal	080 2009 2 007 005 C05.2 2 Portal Painting
	\$18,010					18,010	18,0	s		Paint columns and beams	2009. 1 007. 005. C05.2. 2.
\$275,591 \$0	\$275,591					275,591	275,58	40		Install rigid insulation	2008. 3 004. 008. D04. 4.
3/00/000				380,688	385,588	385,688	305,00	v		install built-up root	2008. 2 004.008.004.4.
200 000 000 000 000 000 000 000 000 000	\$2,020,010 010,020,010	-	-	020,010	020,010	020,010	0,020	26		Inditions expand local	2000 - 004 000 004 4
100 M	37V 800 C3	3	3	3/0,000 3/0,000	970,000	970,000	9/0,00			Domos Cultura mod	2007 - 004 006 704 4
00 000 000 000 000 000 000 000 000 000	\$78.690	#£7,000	#£7,000		\$29,680 \$1,088	670 GBO	679 679			in stall chain link force	2000 1 000 000 1000 0
\$377.000 \$577.000 \$577.000	\$27,000	\$77,000	\$77,000		\$27,000 \$27,000	\$27,000	6270			Inetal walkyay	2006 1 008 006 B03 3
0.8 0.98 65.53	\$250,860						98 0508			Re-seed the field and install new irrination system	2005 1 004 006 E02 4
\$77.583 \$77.583 \$77.583	\$22.583	\$22.583	\$22.583				\$22.50			Five-foot wide concrete sidewalk	2004 1 008 006 B03 1
\$503,798	\$503,798			5503,798	\$503,798	503,798	503.79			Install lights	2003. 1 004 006 E09 4
\$256,275 \$0 \$0						\$256,275	\$256,27			Revitalize landscaping	080. 2002. 1 004. 006. E02. 4 Landscaping Renovation
\$125 \$125 \$249 \$249	\$125 \$125 \$249	\$125 \$125	\$125 \$125	\$125	\$125		\$24			Accessible entrance sign	004. 006. E03. 2.
\$1,047 \$1,047 \$2,094 \$2,094	\$1,047 \$1,047 \$2,094	\$1,047	\$1,047	\$1,047	\$1,047		\$2,00			Circulation signage	Ņ
\$2,644 \$1,322 \$1,322 \$2,644 \$1,00	\$1,322 \$1,322 \$2,644	\$1,322	\$1,322	\$1,322	\$1,322		\$2,64			Install ADA spaces	080. 2001. 5 004. 006. E03. 2. Parking Lot Renovation
\$3,723 \$7,447 \$7,447	\$3,723 \$3,723 \$7,447	\$3,723	\$3,723	\$3,723	\$3,723		\$7,44			Stripe lot	. 2001. 4 004. 006. E03. 2.
	\$200,000 \$20	\$20,020	\$20,020	\$20,020	\$20,020		50,U			install wheel stops	2001. 3 004 006 E03. 2.
1000 338 0000 0000 0000 0000 0000 0000 0	100 235	200,100	200,100	200,100	200,100		0.5			Naise glade will eligiliseded III	2001. 2 004. 000. 100. 2
\$37.850 \$37.850 \$75.7M \$75.7M	\$37 BE2 \$37 BE	\$37.850	\$37.850	\$37.850	\$37.850		75.71	,		Raise grade with engineered fill	2001 2 004 006 E03 2
449 \$204.224 \$204.224 \$408.449	449 \$204.224 \$204.224 \$408.449	.449 \$204.224 \$204.224	449 \$204 224 \$204 224	449 \$204 224 \$204 224	449 \$204.224	449	108.4	S		Replace asphalt	1 080, 2001, 1 004, 006, E03, 2 Parking Lot Renovation
\$447,879 \$964,266 \$6,257,036 \$109,058 \$2,000,637 \$2,109,695	\$697,551 \$447,879 \$964,266 \$6,257,036 \$109,058 \$2,000,637	\$697,551 \$447,879 \$964,266 \$6,257,036	\$697,551 \$447,879 \$964,266	\$697,551 \$447,879	\$697,551		60,042	\$8,3	114		080 Dennis Chavez ES
								ĺ			
Total Cost Priority 1 Priority 2 Priority 3 Future Funds 2016 GOB Total Funded CIP (38%)	Priority 1 Priority 2 Priority 3 Future Funds 2016 GOB	Priority 1 Priority 2 Priority 3 Future	Priority 1 Priority 2 Priority 3	Priority 1 Priority 2	Priority 1		Cost	Tota	2016-17	Sub-Project Name	Project Number Project Code Project Name
Paradicia Distriction District	Debuting Debuting Debuting Technology	District A District A District A	Priority A Priority 2	Delaulica	Delaula				NMCI Rank		
runang iver	Funding Tier Capital S	Funding Tier	Funding Tier	Funding Tier							



or o	2024 001 010 005 A04 4	67 066 2023 002 004 008 A08 4 Lighting Upgrade	66 066, 2023, 001, 004, 008, A08, 4, Lighting Upgrade	65 066, 2022, 001, 005, 005, F07, 4, Kitchen and Cafeteria Improvements	64 066 2021 004 004 008 C02 4 Flooring and Base Replacement	53 U66: 2021. U03. U04. U08. CUZ. 4. Hooring and Base Replacement	62 066, 2021, 002, 004, 008, C02, 4, Flooring and Base Replacement	61 066. 2021. 001. 004. 008. C02. 4. Flooring and Base Replacement	2020 004 004 005 C05.1 4	58 066 2020 002 004 005 C05.1 4 interior Finish Beturbishment	2020 001 004 005 C05.1 4.	001 004 008 C07 4	54 066 2018 001 004 005 C01 4 Shrane Addition	001 004 005 C01 4	001. 006. 004. B01. 4.	51 066. 2015. 001. 004. 002. A08. 4. Entry Vestibules	002 004 015 A06 2	009 008 005 B03 4 /	008. 008. 005. B03. 4.	007. 008. 005. B03. 4.	44 086, 2013, 005, 008, 005, B03, 14, ADA Interior Upgrades	2013 004 008 005 803 4	003. 008.	4 4	2012 004 004 005 C06.2 3 Window and	003 004 005 C06.2 3 V		066, 2011, 003, 004, 008, A03.1, 14, HVAC Upgrades	002. 004. 008. A03.1. 4.	2 066, 2011, 003, 004, 005, D04, 1, RODI REPAIRS - Under Warranty 3 066, 2011, 001, 004, 008, A03.1, 4, RVAC Updrades	002 004 005 D04 1.	29 066 2010, 001, 006, 005, D03, 4 AUX Exterior Improvements 30 066, 2010, 001, 004, 005, D04, 1, Roof Repairs - Under Warranty	005. 008. 006. B03. 4.	004 008.	24 066, 2009, 002, 008, 006, 803, 4, ADA Exterior Improvements	B03. 4. /	1066 2008 004 004 006 E03 4 Parking Lot Expansion and Kindergarten Drop Off and Pick Up Area	066, 2008, 002, 004, 006, E03, 4, Parking Lot Expansion and Kindergarten Drop Off and Pick Up Area	ľľ	F03 4	066: 2007: 002: 004: 006: E03: ;4: Parking Lot Refurbishment and Drainage Correction	E03. 4.	002. 004. 006. E10.2. 4.	001. 004. 006. E	56. 2005. 001. 004. 008. E10.1. : 4. :Basketball Court Replacement	2004. 001. 004. 006. E10.1. 4.	2003 004 004 006 E06 4	366, 2003, 003, 004, 006, E06, 4, Play Area Improvements	066: 2003: 001: 004: 006: E06: 4: Play Area Improvements	2002 001 004 006 E02 2 La	004 004 006 E02 4 Si	003	2001 001 004 006 E02 4 Si	066 Gil Sanchez ES	Project Number Project Code Project Name
ilistali laucet serisors	Install autoflush valves	Install vacancy sensors	Replace lighting	Expand refrigerator/freezer	Replace vinyl base	install carpet tiles	Install new VCT or LVT	Remove all VCT and sheet carpeting	Prep, prime, & paint interior walls	Add tile wainscot	Remove and replace sheet carpet	Replace casework	Add storage	Install acoustic material	Second exit doors	Provide entry vestibules (w/walk-off mats)	Electrical/technology upgrade per lab	Replace thumb lock	Replace knobs w/levers	Install room signage	Replace Kinder (Diet Sears	Reset urinal: repair tile wall	Install automatic door openers	Renovate start tollet	install mini-blinds	Replace wire glazing with safety glazing	Remove and replace skylights	Test and balance	Comb fins	Repair condensation	Correct drainage issues	Repair or replace delaminated or leaking roofs	Weld extensions to non-compliant handrails	Add ADA compliant sidewalks to play areas and courts	Add edge protection at sidewalks to play areas Repair damaged/billed concrete	Add ADA compliant landing at front ramp	Develop Kinder drop-off/pick-up lane	Expand drop-off/pick-up lane	Expand parking lot	install signs	Correct drain age	Commission a drainage study	Install health stations	Install track	Remove asphalt court	Reseed grass	install fenced enclosure at kinder play area	Replace playground equipment	Remove plastic curbs	Plant trees	Irrigation system	Landscape back yard: create landscaped barrier	Refurbish planters	405	Sub-Project Name 2016
9/	\$11	S	\$59	S.	\$6		38	2	\$11		49	\$20	\$14	0 66	S	\$77	22		60	60	9	60	se	92		\$2	S	\$35		\$14		9	2 60	S		6	\$	28	\$15	9	200	S	S1:	SS	\$11,482	\$4		S2	9.4	8	S7	Sie	6.0	5 \$4,824,055	5-17 Total Co.
218,816	\$115,152	\$25,576	\$591,105	3,878	2,204	7,362	\$90,680	\$42,611	\$119,201	\$15,558	\$3,576	\$201,013	43 798	\$5,842	\$40,065	\$779,489	96.654	\$388	\$5,818	\$8,995	\$1,433	\$3,391	\$67,251	7 272	\$2,693	5,943	\$18,785	\$354,364	\$199	\$146.995	SO	\$0	\$2,031	\$59,280	\$14,218	\$6,570	\$86,471	\$28,366	\$153,920	\$1 195	\$48,450	\$26,852	\$113,241	\$55,572	1,482 7153	2,917	7,153	\$235,111	\$17 270	7,507	\$76,532	\$152,439	\$14,947	6	st Priority
	L										1 1							9	1			1				-	- 1	3								1 3				- 5	- 3	1		- 5		1 3	- 1				1.1		1	\$0	
																	65													3 0	8	8								+				+						22				\$14	Priority
																	\$96,654	200							\$2)	\$25,	\$18.			Đ.	\$0	8																		\$47,507				\$147,466 \$102,	N
4/3	\$115	\$25	\$591	\$43	\$62	\$17	\$90	\$42	\$119	\$15	33	\$201	\$143	22 %	\$40		\$96,654		\$5	55	\$1	83	\$67	136		\$25,943	\$54,970 \$18,785				\$0		\$2	\$59	\$14 58	\$6	\$200 \$22	\$28	\$153	\$1	\$48 \$770	\$26	\$113	\$55	\$11	\$42	\$7	2755	\$2			\$152	\$14	\$102,391	Priority 2 Priority 3 Future
\$18,812	\$115,152	\$25,576	\$591,105	\$43,878	\$62.204	\$17,362	\$90,680	\$42,611	\$119,201	\$17,000	\$3,576	\$201,013	\$143.798 \$143.798	\$5,842	\$40,065	\$779,489		\$388	\$5,818	\$8,995	\$250 \$1,433	\$3,391	\$67,251	\$27,777 \$7,777		\$25,943	\$54,970 \$18,785	\$354,364	\$199		50		\$2,031	\$59,280	\$14,218	\$6,570	\$00,471 \$2,393	\$28,366	\$153,920	\$1.196	\$48,450	\$26,852	\$113,241	\$55,572	\$11,482 \$87,152	\$42,917	\$7,163	\$235,111	\$2,754 \$17.270		\$76,532	\$152,439	\$14,947 ean 750	\$102,391 \$4,574,198	2 Priority 3
						\$17,302	\$90,680;	\$42,611	\$119,201	25 P78. 13 20 P78. 13	\$3,576	\$201,013	\$0,019 \$143,798 \$0	\$5,9472 \$5,9472	\$40,065	\$779,489	\$96,544	\$388	\$5,818	\$0,995	\$1,433 \$1,433	\$3,391	\$67,251	\$27,353 \$7,277				\$354,364	\$1999		\$0		\$2,031	\$59,280	\$14,278 \$8.333	\$6,570	\$0,4/1 \$2,393	\$28,366 \$0	\$153,920 \$0	\$1.196	\$48,4500 \$0 \$233,657	\$26,852 \$(\$113,241	\$55,572	\$11,482			\$235.111	\$2.754 \$17.770 \$1	00 171	\$76,532			\$102,391 \$4,574,188 \$99,959	2 Priority 3 Future
5	88	\$0	\$0	\$0	SO	\$0	8	\$0	85	5 8	\$0	\$0	8 8	3 8	\$0	\$779,489 \$0	\$3,300 \$96,654 \$0	\$388	\$0	88	8 8	3 8	\$67.251 \$0 \$0	8 8	\$2,693	\$25,943	\$18,785	\$354,364 \$0	8	\$146,995	\$0	5m, 300 50	3 8	50	8 8	\$6,570 \$0 \$0	88 88 88	\$0	88	ខ្ល	\$48,450 \$773,667 \$0	\$0	\$0	<u>8</u>	5 8	\$0	80	8 8	8 8	\$47,507	\$76,532 \$0	88 1	\$ 8	\$102,391 \$4,574,198 \$99,959 \$149,898	2 Priority 3 Future Funds
***	\$0	\$0 \$0	\$0 \$0	\$0 \$0	88	30	80	\$0 \$0	\$0 \$0	50 50	\$0	\$00	50 50	60 SO	\$0 \$0	\$779,489 \$0 \$0	\$3,000 \$0 \$96,654 \$0 \$96,654	\$388	\$0	\$0	<u>\$6</u>	\$0	83:38	000	\$2,693 \$2,693	\$25,943 \$25,943	\$54,970 \$54,970 \$18,785 \$18,785	\$354,364 \$0 \$0	\$0	\$146,995	\$0	\$0 \$0	88 80	50 50	\$0 \$0 \$0	\$00	8 8	\$00	55	8 8	03	\$0	\$0	<u>\$6</u>	\$0 50	\$00	\$0 \$0	\$0	\$2,754; \$0 \$0 \$0 \$1,047; \$1,7770; \$0 \$0 \$0	\$47,507 \$47,507	\$76,532 \$0 \$0	\$0 \$0	88 88	\$102,391 \$4,574,198 \$99,959 \$149,898 \$249,857 \$	2 Priority 3 Future Funds 2016 GOB Total



Belen Consolidated Schools
Facilities Master Plan 2017-2021
ARC 21605.000

67 068. 202	66 068. 202	65 068. 2022.	890		068.		068	06	58 068 2020	9	56 068. 2019.	55 068. 201	54 068. 2018.	53 068. 2017.	52 068. 201	51 068. 2017.	50 068. 2017.		068	47 068. 2017.	46 068. 201	45 068 2017	44 068 201	42 068 2016	41 068. 2015.	40 068. 2015.	39 068. 201	38 068. 201	37 068 2015	068	068.	068.		31 068 2012	200	390	068	88	25 068 200	8 6	068.	068	20 068. 2007.	19 068. 2007.	18 068 2007	16 068 2007	15 068. 2007.	14 068. 2006.	13 068. 2006.	12 068 2006	10 068 2004			7 068 2003	5 068. 2002.	4 068. 200	2 068, 2001	1 068. 200	068
3. 002. 010. 005. A0-	3. 001. 010. 005. A0-		1 1	005. 008.	004. 008.	003. 008.	002. 008.	001. 008. 005.	001 005 004	003. 005. 002.	002. 005. 002.	001. 005. 002.	001 004 008	011. 004.	010. 004. 005.	009 004 005	008. 004. 005.	007. 004. 005.	006. 004. 005.	005. 004. 005.	004 004 005	7 003 004 005 C051	007. 004. 005.	001	006 004	005. 004. 008.	004. 004.	003 004 008	002	001 004 002	001. 006.	004. 004.	003 004	2 002 004 008 A03	002. 004.	9	002 004	001	2009 007 004 014 A02	004 008	001. 004.	007. 004.	006. 004. 006.	7 005 004 006 E06	003 004 006	002 004 006	001. 004. 006.	003. 004. 006.	002. 004. 006.	6 001 004 006 E03	004 004 006	003. 004. 006.	002 004	13. 001. 004. 006. E03	001 004	11 004 004 006 E03	002	001.	
 4. Sustainability Upgrades 	4. 4. Sustainability Upgrades	Lighting Upgrade	3. 4. Lighting ∪pgrade	 1. ADA Interior Upgrades 	3. 1. AUA Interior Upgrades	3. 1. ADA Interior Upgrades	+-	-	N	4	ļ.	4	4	4	Ŀ.	4.	Ļ.	4	ļ	4	4	1. 4. Interior Finish Refurbishment	4 4	2. 4. Sub-flooring Replacement	ω	ω	ω	.1. 3. Window and Door Refurbishments	ω ς	4 6	.1. 4. Second Exit Addition	2. 4. Electrical System Service	2. 4. Electrical System Service	H. Electrical System Service	2. 4. Exterior Building Improvements	2. 4. Exterior Building Improvements	-	5. 1. Security System and Fire Alarm Improvements	2 1 Structural Study	4 4	4. Roof Replacement			3. 4. Recreation Upgrades	4	ļ	4	-	7	3. 1. Sidewalk Refurbishments	4	4	4	3. 4. Kindergarten Drop-off/Pick-up Area	2. 4. Parking Lot Lighting	3. 4. Parking Lots Improvements	3. 4. Parking Lots Improvements	4. Parking Lots Improvements	HT Jaramillo CS
install faucet sensors	Install autoflush valves	Install vacancy sensors	Replace lighting	Install signage	Install automatic door openers	install vertical grab bars	Add landings	Install side wall protection	Renovate reception area	: Repair stage	Renovate cateteria serving/return lines	Enlarge kitchen; repair damaged equip	Replace casework	install FRP	Add tile wainscot	Remove and replace ceiling tiles	Install comer guards	Patch, prep, prime, & paint interior walls	Refinish wood base	Replace vinyl base	Replace carpet	Replace VCT	Aspestos gean zone protection	Replace original wood flooring	Install operable windows	Replace windows	Refurbish windows	Prep and refinish or prep and paint doors	Replace weatherstripping	Provide entry vestibules w/walk-off mats	Second exit doors	Upgrade classroom outlets	Secondary service upgrade	Add and replace emergency lighting	Prep, prime, and paint	Restucco exterior walls	Upgrade fire alarm	Remove and replace broken cameras; install new cameras	Conduct repairs	New TPO roots	Remove roofs	Add ADA accessible paths	Resurface asphalt court	Clean and crack fill asphalt	Deced hrf	Remove plastic curbs	Remove weeds	Replace damaged sidewalks; regrade; remove weeds	Add missing sidewalk	install school crossing signs	Plant new trees	Add new xenc landscaping	Remove old trees and plant new ones	install kinder parent drop-off/pick-up lane	install site lights	Provide signage	Provide trash enclosure	Regrade and resurface east and west lots	
\$	S	ş	\$6	s					~		Si	S	2.5			\$1	2	S1		ø	S1	w.	61	\$5		ş	8	S		\$5	\$	\$1	\$1	o 0	9	\$1			8	\$3	\$1	s	s	6	0.00						0 60	\$1	8	v «	\$2			\$1	9 \$6,101,4
69,165	\$89,563	\$25,235	02,960	\$10,923 \$					\$18,522	\$3,613	\$125,248	97,387	\$154,437	\$262	\$18,502	\$132,621	\$2,064	\$131,320	\$7,906	\$32,824	\$178,162	\$147.720	03 314	\$500,008	\$11,623	\$29,058	46,887	\$13,178	S98	\$553,437	45,788	\$118,938	\$116,892	\$28.504	\$5,355	\$100,544		\$46,831			\$137,323	\$25,406	\$15,039	\$875	\$23,579	\$2,716	\$25,666		\$0	\$000,000		\$191,250	\$10,887	\$12.083	\$283,886	\$1,495	\$27,564		
				\$10,923	8,460	6,787	\$2,511	1,125	\$18,522																\$11,6	\$29,0	\$46,8	\$13,178	C	\$37.7							\$81,413	\$46,831	\$14,340	9.780								\$26,278	\$5	\$0	55								\$373,957 \$259,160 \$138,638
\$69 165	\$89,563	\$25,235	\$602,960							\$3,013	\$125,248	\$197,387	\$154,437	\$262	206,814	\$132,621	\$2,064	\$131,320	\$7,906	\$32,824	\$178,162	\$147.720	\$41,004	\$500,008		00	7	co e	SS (\$45,788	\$118,938	\$116,892	\$28.504	300,000	\$100,544				50	\$0	\$25,406	\$15,039	\$875	\$11,705	\$2,716	\$25,666				\$29,692	\$191,250	\$10,887	\$86,471	\$283,886	\$1,495	\$27,564		
 80	\$0	\$0	\$0	\$10,923	\$/8,460	\$6,787	\$2,511	\$1,125	\$18,522	200	\$0	\$0	3 8	8	3 8	8	\$0	\$0	\$0	\$0	\$0	80	\$ 8	\$0	\$11,623	\$29,058	\$46,887	\$13,178	802	\$37 705	80	\$0	\$6	88	8 8	\$6	\$81,413	\$46,831	\$14.340	080.83	\$6	\$0	\$0	88	8 8	80	\$0	\$26,278	\$0	90,900	\$00.000	8	\$8	8 8	\$0	8	8 8	\$0	\$771,755
\$0	\$0	\$0	\$0	\$10,923	\$/8,460	\$6,787	\$2,511	\$1,125	\$18,522	200	80	\$0	3 8	8	3 8	8 8	\$0	8	\$0	\$6	\$	જ દ	8 8	\$ 8	\$11,623	\$29,058	\$46,887	\$13,178	898	\$07 705	88	\$0	\$	88	8 8	8	\$81,413	\$46,831	\$14.340	08.89	\$6	\$0	\$0	88	\$ 8	80	\$0	\$26,278	\$0	\$00	\$00,000	8	\$0	8 8	\$0	8 5	3 8		\$771,755
\$26,283	\$34,034	\$9,589	\$229,125	\$4,151	\$29,815	\$2,5/9	\$954	\$428	\$/,038	\$1,3/3	\$47,594	\$75,007	\$58,586	\$100	\$/,031	\$50,396	\$784	\$49,902	\$3,004	\$12,473	\$67,702	\$56,133	200,002	\$190,003	\$4,417	\$11,042	\$17,817	\$5,008	\$37	\$210,306	\$17,399	\$45,196	\$44,419	\$10.831	806 703	\$38,207	\$30,937	\$17,796	\$5,449	\$3 198 \$0	\$0	\$9,654	\$5,715	\$332	\$0,980	\$1,032	\$9,753	\$9,986	\$0	220,000	\$11,283	\$72,675	\$4,137	\$32,859	\$107,877	\$568	\$10,474	\$54,820	\$2,131,178
2	\$55	\$15	\$373,835	88	\$48	· 4	6	-	\$11	2	\$77,654	\$12	***		9	100		50		50	\$1	52 5	2 2	. 23		65	\$	-		\$343,13	S	43	40	60 6		-				-		\$15,752					\$15,913			-		69		\$53,612	sı	4	3 44	\$89,443	\$3,4



					Eundin	o Tior				Capital Funding		
Project Code	Sub-Project Name	NMCI Rank	Total Cost	Priority 1	Priority 2 Pri	Priority 3	Future	Technology	2016 GOB	Total Funded CIP	BCSD Share	Potential PSCOC Share
Project Number Project Code Project Name	Sub-Project Name	2016-17	Total Cost	Priority 1	Priority 2	Priority 3	ruture	Funds	2016 GOB	Total Funded CIP	(38%)	PSCOC Share (62%)
038 La Merced ES		332	\$380,501	\$37,234	\$130,127	\$130,891	\$82,250	\$0				
004. 006. A03.2. 2.	Install parking lot lighting		\$130,127		\$130,127				\$130,127	\$130,127		
2002. 001. 004. 006.	Widen existing concrete pathway		\$2,731				\$2,731		\$0			
2003. 001. 004. 006. D04.	Metal walkway cover		\$7,874				\$7,874		\$0	\$0		
2004. 001. 004. 006. E04.2.	Install 6' chain link fence		\$15,557				\$15,557		\$0			
2005 001 008 006 B03	Install new 5' wide concrete path		\$67,748			\$67,748			\$67,748			
2006. 001. 008. 005. B03.	Install drinking fountain side walls		\$2,251	\$2,251					\$2,251			
2007. 001. 008. 003. B03.	Install new metal stair and ramp units		\$56,336			\$56,336			\$56,336			
2008. 001. 004. 004. F01.	Install wall packet tables		\$33,500	\$33,500					\$33,500			
11 038 2009 001 004 005 C03 4 Gym and Cafeteria: Acoustical Upgrades	Acoustical wall treatments		\$56,087				\$56,087		\$0			
2010. 001. 006. 005. A03.1. 1.	Install kiln hood ventilation		\$1,483	\$1,483		306 33			\$1,483	\$1,483	\$564	\$920
NUMB. AUTH. WILLIAMS. NOS. TOO. 1-9.7E UTHOS SHOULD	Curedie Ollive Space, auf ior existing area		90,000			40,000			40,000			
		346	\$968,797	\$74,935	\$81,337	\$49,462	\$763,063	\$0	4			
001 004 006 E04.2	install new tencing		\$6,226	200	\$6,226				\$6,226			-
2002 002 004	Re-stripe parking lot		\$2,614	\$2.614					\$2614	\$2.614		
2003. 001. 004. 006. E03.	Install new kindergarten drop off zone		\$5,673	\$5,673					\$5,673			
2004. 001. 004. 006. E04.1.	Build a wall		\$35,037		\$35,037				\$35,037		-	-
001. 004. 006.	Athletic turf with irrigation		\$331,296				\$331,296		\$0			
2005. 002. 004. 006. E06.	Install irrigation controller		\$362				\$302		U¢			
8 003 2005 003 004 006 E06 4 Play Field Upgrades	Install back flow preventer		\$2,076	\$5,646			\$2,076		\$5.60		\$7145	\$1,28/
2007. 001. 004. 006.	Replace concrete		\$40,074		\$40,074				\$40,074	\$40,074		
2008. 001. 004. 008. D04.	Install new 60 mil TPO roof		\$429,329				\$429,329		\$6			
2009. 001. 004. 005. C03.	Acoustical wall panels		\$28,044			\$28,044			\$28,044			
2010. 001. 002. 005. C07.	Provide portable stage		\$21,419			\$21,419			\$21,419	\$21,419		
045 Rto Grande ES		13-14-77	\$11,842,105	\$2,250,000	\$2,250,000	\$0	\$0	\$0				
. 2001. 001. 2.1. 001. F01. 1.	Construct new elementary school		\$11,842,105	\$2,250,000	\$2,250,000				\$4,500,000	\$4,500,000	\$4,500,000	\$7,342,105
006 Belen Family School		751	\$398,525	\$58,075	\$56,620	\$69,669	\$205,528	\$0	\$184,364	\$184,364	\$148,159	\$241,733
1 006. 2001. 001. 005. 006. E06. 1. Playground Installation	Install a playground	i	\$113,241	\$56,620	\$56,620				\$113,241	\$113,241	\$43,031	\$70,209
2002. 001. 004. 006. E03.	Remove old sidewalk		\$1,921			\$1,921			\$1,921	\$1,921		
2002. 002. 004.	Install and extend sidewalk		\$67,748			\$67,748			\$67,748	\$67,748		
2003. 001. 005. 006. E06.	Researd north and of school site (with temporary inneation)		\$87,152				\$87,152		8 8	88	\$18,070	\$54,034
002 004 006	Add plants to xeriscape areas		\$30,524				\$30,524		\$6	\$8		
2005 001 004 006 E03	Repave old parking area		\$37,374				\$37,374		\$0			
2005. 002. 004. 006. E03.	Install curb and gutter		\$7,953						\$0	\$0		
2005 003 004 006 E03	Ze-stripe parking lot		\$680				900 C3		8 8			2
13 006, 2007, 001, 004, 005, C06.2, 1, Window Blinds	Install mini-blinds on administration lobby windows		\$1,454	\$1,454			44,020		\$1,454	\$1,4		
2007. 001. 000. 000.	install milli-billide on administration lobby windows		91,404	#1,TST					91,757			



69 025	60 025	66 025	65 025	64 025.	63 025	62 025			. 3	57 025.	56 025 025	54 025	53 025.	52 025.	51 025	50 025		47 025	45 025	44 025	43 025	47 025	40 025	39 025.	38 025	36 025.	35 025.	34 025	32 025.	31 025	30 025.	29 025	26 025.	25 025.	24 025.	22 025	21 025.	20 025	18 025.	17 025.	15 025.	14 025.	13 025	13 025.	10 025.	9 025.	8 025	6 025.	5 025	3 025.	2 025.	1 025	3	Projec
2023 005	2023. 003	2023.	2023. 001	2022.	2021 002	2020	3	1 3			2017	3.			2015. 001	2013. 001	8 1	2012 001	2011. 002.		2010. 002	2009. 003.	2009 00	2009. 001	2008 007	2008. 006.	2008. 005.	2008 00	2008 002	2008. 001	2007. 001	2006 001	2005. 00	2005. 00	2005. 00	2005 001	2004. 00	2004. 00	2004. 00	2003. 00	2003. 00	2003. 00	2003 00	2003. 00	2002 00	2002. 00	2002 00	2002 00	2002 00	2001. 00	2001. 00	2001. 001		roject Number
004	004	2004	004	1 004	2 008	000	004	2 004	Q 4	200	2 2	200	004	004	2 2	2 2	004	2 2	2 2	004	008	004	2 004	1 004	2004	8	004	9 9	2 2	004	004	004	008	4. 008.	3. 008.	008	4 004	004	004	004	004	4 004	3 004	004	6 004	5. 004.	004	2 004	004	3 004	004	004		Project Code
08 6	08.	008. C01.	008. C01.	008. C06.2.	005. B03.	05 CU5.1	008. D02.	008. D02	1	1	005 C05.1	1		008. D04	008. D04	005. C05.	008. D04	008. D04	002. A08		004. B03.	-	005. C05.	005. C05.		008. D04	008. D04	08 5	008	008. D04	010. B01.	010 B01	006. B03.)06. B03.	006. B03.	006. B03.	06. E10.1.	06. E10.1	06. E10.1	006. E02	006. E02	006. E02	006 E02	006. E02	006. E03	006. E03	06 E03.	06. E03.	06 E03	006. E04.	06. E04.	006. E04.		Code
4 200	4 20		4	Ν	4	4 4	4	4	4	4		4	1	4. Vo	4 4	4 4 5	4. Sh	4 Sh	4 CE	4	-	4	4	4	4 4	4. CE	4. Cla	4 4	4 4	4 Cla	4	4 4	4	11	4	.ļ		4 4	4	4	4 4	4	4 4	4 4	4	4	4 4	4		2. 4. Fe	2. 4. Fei	2 4 Fe	2	Pro
)/300 Wing	J/300 Wing	0/300 Wing)/300 Wing	200/300 Wing: Window Replacement	200/300 Wing: ADA Restroom Renovations	200/300 Wing: General Returbishment	0/300 Wing	200/300 Wing: Exterior Building Improvements)/300 Wing	Ag Buildin	Vo/Ag Building: General Returbishments Vo/Ag Building: Restroom Refurbishments	 Vo/Ag Building: HVAC Replacement 	 Vo/Ag Building: Roof Replacement 	Vo/Ag Building: Roof Replacement	Vo/Ag Building: Roof Replacement	Shop Building: General Returbishment	Shop Building: Roof Replacement	Shop Building: Roof Replacement	Classroom Buildings (129-131, 135-136 and	Classroom Buildings (129-131, 135-136 and 137-140):Entry Vestibule Addition	Classroom Buildings (129-131, 135-136 and 137-140): ADA Restoom Renovation Renovate restrooms in CB 137-140	Classroom Buildings (129-131,	Classroom Buildings (129-131,	Classroom Buildings (129-131, 135-136 and 137-140)	ISSTOOM BU	Classroom Buildings (129-131, 135-136 and 137-140): Roof Replacement	ıssroom Bu	Classroom Buildings (129-131, 135-136 and 137-140):	Issroom Bu	Classroom Buildings (129-131, 135-136 and 137-140): Roof Replacement	Classroom Building (125-128): Demolition	Classroom Building (121-124): Dem	4. ADA Site Circulation Improvements	4. ADA Site Circulation Improvements	ADA Site Circulation Improvements	4. ADA Site Circulation Improvements	4. Play Field and Track Refurbishment	Play Field and Track Refurbishment	Play Field and Track Refurbishment	Landscaping Improvements	Landscaping Improvements	Landscaping Improvements	Landscaping Improvements	Landscaping Improvements	Parking Lots Improvements	Parking Lots Improvements	Parking Lots Improvements	Parking Lots Improvements	Parking Lots Improvements	Fence Repairs and Improvements	nce Repair	en MS		Project Name
Door Ref	. Door Ker	: Door Ref	: Door Refurbi	: Window	ADA Res	ADA Res	Exterior E	: Exterior E	: Exterior E	g: Restroor	g: General	g: HVAC R	g: Roof Re	g: Roof Re	g: Roof Re	: General I	Roof Rep	Roof Rep	ildings (12	ıildings (12	ildings (12	ildings (12	ıldıngs (12	ildings (12	lidings (12	ildings (12	iildings (12	ildings (12	ildings (12	ıildings (12	iilding (125	ulation Imp	ulation Imp	ulation Imp	ulation Imp	ulation Imp	Track Ref	Track Re	Track Ref	Improveme	mproveme	Improveme	mproveme	mproveme	mproveme	mproveme	mproveme	mproveme	mproveme	s and Impr	s and Impr	s and Impr		
Door Refurbishment	Refurbishment	efurbishment	ırbishment	Replaceme	room Reno	deturbishm	uilding Imp	suilding Imp	uilding Imp	n Refurbish	Refurbishn n Refurbish	epla cemen	placement	olacement	placement	deturbishm	lacement	lacement	9-131, 135	9-131, 135	9-131, 135	9-131, 135 0-131, 135	9-131, 135	9-131, 135	0131, 135	9-131, 135	9-131, 135	9-131 135	9-131, 135	9-131, 135	-128): Den	rovements -124): Demolition	rovements	rovements	rovements	rovements	urbishmen	urbishmen urbishmen	urbishmen	nts is	3	nts	as is	nts	nts	nts	nts	nts	nts	ovements	ovements	ovements		
				m	ovations	ent	provements	provements	provements	nments	nents	-				ent		o air	≥3 <u>→</u>	-136 and 1	-136 and 1	135-136 and 137-140)	135-136 and 137-140)	-136 and 1	136 and 1	-136 and 1	-136 and 1	-136 and 1	-136 and 1	-136 and 1	olition	nol#ion							-															
							s	s	S									0,100	37-140):E	137-140):E	37-140) A	37-140): C		137-140): C	37-140): 1	37-140): F	137-140): F	37-140) F	37-140): F	137-140): F																								
									-									Tilly vestione noting	Entry Vestibule Addition	ntry Vestibi	DA Restoc	General Refurbishment	General Refurbishment	General Refurbishment	coof Replac	coof Replac	coof Replac	Roof Replacement	Roof Replacement	coof Replac																								
									-									and Addition	Jle Addition	ıle Addition	m Renova	furbishmer m Benova	urbishmer	furbishmer	ement	ement	ement	ement	rement	ement																								
Repla	Repla	Repa	Repla	Repla	Repla	Reno	Splas	Clear	Regra	Reno	Ref L	Repla	Conc	New	Remo	Retu	New				tion Reno	tion Refu	L	Ш.	No.	Remo	New	Provi	Rem	Remo	Demo	Demo	Provi	Provi	Provi	Repla	Instal	Refu	Remo	Provi	Rese	Provi	Plant	Remo	New	Provi	Corre	Resu	Clear	Clear	Repa	Knuc		Sub-F
Replace auto door opener	Replace wire glazing	Repaint HM doors	Replace knobs	Replace windows	Replace toilet partitions	Renovate toilet moms w	Splash blocks	ean efflorescence	Regrade earth	Renovate boy's toilet room	Refurbish droup follets	Replace HVAC system	Concrete parapet cap	New TPO roof	Remove roofing	Refurbish Shop Building (adj. tor repairs) Entry vestibilie (w/walk-off mat)	New TPO roof	Remove roof	vestibules	Entry vestibules (w/walk-off mats) at CB 129-131	vate restro	bish CB 1:	Refurbish CB 135-136	Refurbish CB 129-131	de new IP	Remove roofing on CB 137-140	New parapet cap and flashing at CB 135-136	Provide new TPO at CB 135-136	de new IP	Remove roofing on CB 129-131	Demolish building	Set mannoie cover Demolish CB 121-124	rovide retention curb	rovide landing	Provide ADA compliant handraits	Replace sidewalks	nstall missing concrete curb	Refurbish track with ash surface	Remove weeds	Provide buffer	Reseed grass	Provide shade structure	Aetic iatioscapilig alio illigation	Remove weeds	New dumpster enclosure	Provide striping	Correct drainage A sphalt paying	Resurface asphalt; restripe	Clean cracks in asphalt	Clean fencing base	Repair damaged fencing	Knuckle tops		Sub-Project Name
or opener	azing	SIC		/8	artitions	OU Wing	8	nce	-	toilet room	Building	system	et cap		W/Wdin-Oil	Building (a		(w/wanto	(w/walk-o	(w/walk-o	oms in CB	37-140	35-136	29-131	O at CB 1.	on CB 13	p and flast	O at CB 1:	on CR 13	on CB 12	ğ	ver 21-124	n curb		mpliant ha	ks Figure	oncrete cu	with ash si		1 0 0	from soul	structure	ig and mig	and ini	enclosure		e	alt; restripe	asphalt	ase	d fencing			
				-	0 00	f of the car			-						ilidi)	mat)		i i dia) di	f mats) at	f mats) at	137-140	135,136		9	37-140	7-140	ning at CB	35-136	5-136	9-131					ndrails		₽	ırface		1 010	e b		auoii	ation				9						
					Cicio	eteria			-					-		airs)		0	CB 135-13	CB 129-13					137-140		135-136																											
				-					-					-					0 6	_																																		
																																																				2	, ,	NMC 201
H				-					-						-													-																					+			252		MCI Rank 2016-17
\$10,665	\$9,05	\$2	\$24,621	\$52,304	\$436,242	\$3,547,779	3	\$2	\$27	\$47,484	\$440,632	\$703,529	S1	\$366,971	\$188,839	\$223,728	\$121,218	\$62,377	\$132,51	\$113,026	\$183,606	\$191,266	\$84,617	\$133,165	\$100,347	\$80,45	\$3,045	\$61.815	\$112,775	\$58,033	\$61,867	\$1,790	88	w	\$27,984	\$147,155	40	\$13,770 \$55,572	\$18,666	\$12,600	\$3	\$33,960	\$25,733	\$6	\$31	\$20,232	2 22	\$128,365	2	\$15.	\$3	\$12,865,442		Total Cost
665	051	875	621	304	242	503	\$216	\$2,888	132	484	756	529	\$1,067	971	839	728	218	377	513	026	606	266	617	133,165	808 4/	\$	045	815	775	033	867	755	602	\$717	984	155	\$146	572	666	600	098	960	733	\$6,938	502	232	350 118	365	461	,726 M21	\$3,576	079		Pric
																					\$183,606	\$22 150																														\$3/5,704	275704	Priority 1
				52																																																\$32		Priority 2
	ļ			\$52,304		+	ļ			1					ļ	+			ļ			-							+															+								\$323,816		
																																																				\$407,268		Priority 3
						y	•																																															Future
\$10,665	\$9,051	\$2,875	\$24,621		\$436,242	\$221 593	\$216	\$2,888	\$27,132	\$47,484	\$139 756	\$703,529	\$1,067	\$366,971	\$188,839	\$223,728	\$121,218	\$62,377	\$132,513	\$113,026		\$191,266	\$84,617	\$133,165	\$4,808	\$80,454	\$3,045	\$61.815	\$112,775	\$58,033	\$61,867	\$67,755	\$8,602	\$717	\$27,984	\$147,155	\$146	\$55,572	\$18,666	\$12,600	\$3,098	\$33,960	\$25,733	\$6,938	\$31,502	\$20,232	\$4,118	\$128,365	\$4,461	\$15,726	\$3,576	\$18.079	750 051	ure
									-																																												runa	Technology Funds
	+	-				+	-				-	-			+	-		-	-			-			+	-		+				+			-	+				+	-			+					-	+		\$		
88	3 8	88	\$6	\$52,304	\$ 8	8 8	8 8	\$0	\$6	s s	8 8	8 8	ş	\$0	8 8	8 8	\$0	\$ 8	8 8	\$0	\$183,606	\$00 150	8	8	\$ 8	88	\$	8 8	8 8	\$6	\$0	8 8	8 80	\$	\$ 8	8 8	\$0	8 8	80	\$ 8	8 8	\$	9	8 8	ş	\$8	s 8	\$0	\$ 8	8 8	\$0	\$1,106,788	6	2016 GOB
				52					-					-							\$18	2																														\$1,10		Total Funded CIP
\$ 8	8 8	8	\$	52,304	8 8	8 8	8	\$6	\$	8	8 8	8	\$8	\$0	8 8	8 8	છ	\$ 8	8 8	\$6	33,606	30 \$0 150	8	\$:	8 8	8	\$	8 8	8 8	\$6	\$6	8 8	8 8	8	\$ 60	8 8	\$6	8 8	8	\$ 8	8 8	\$8	8 8	8 8	8	\$0	8 8	8	8 8	8 8	s :	\$0	1	
\$4,053	\$3,43	\$1,09	\$9,35	\$19,87	\$165,77	\$1,348,15		\$1,09	\$10,31	\$18,04	\$167,44	\$267,34	\$40	\$139,44	\$71,75	\$29,01	\$46,06	\$23,70	\$50,35	\$42,95	\$69,77	\$72,68	\$32.15	\$50,60	\$187	\$30,57	\$1,15	\$23.49	\$42,85	\$22,05	\$23,50	\$25.74	\$3,26	\$27	\$10,63	\$55,91	ş	\$5,23	\$7,09	\$4,78	\$1,17	\$12,90	\$9,77	\$2,63	\$11,97	\$7,68	\$1,56	\$48,77	\$1,69	\$5,97	\$1,35	\$4,888,86	(30/8)	BCSD Share (38%)
	***************************************			-			1		- 1		1								1		1											1											-											PSCOC Share
\$6,612	35,512	\$1,783	15,265	32,428	70,470	37 388	\$134	\$1,790	16,822	29,440	\$27.3, 192	136,188	\$662	27,522	17,080	48 328	75,155	38,674	20,70	70,076	13,836	13 730	52,463	82,562	\$20,930	49,882	\$1,888	38.325	19,722	35,980	38,357	42 008	\$5,333	\$444	17,350	91,236	\$91	\$34,455	\$11,573	\$7,812	\$1,921	21,055	15.954	34,301	19,531	12,544	\$2,553	79,587	\$2,766	\$9,750	\$2,217	11.209	క	Share



Belen Consolidated Schools
Facilities Master Plan 2017-2021
ARC 21605.000

							Funding Tier	Tier				Capital Funding		
Project Number Proje	Project Code	Project Name	Sub-Project Name	NMCI Rank 2016-17	Total Cost	Priority 1	Priority 2	Priority 3	Future	Technology Funds	2016 GOB	Total Funded CIP	BCSD Share (38%)	Potential PSCOC Share (62%)
0 025. 2024. 001. 004.	. 008. A08. 4	. 200/300 Wing: Lighting Upgrade	Replace lighting		\$544,871				\$544,871		\$0	\$0	\$207,051	\$337
2024. 002.	008.	. 200/300 Wing: Lighting Upgrade	Install vacancy sensors		\$13,640				\$13,640		\$0	\$0	\$5,183	
2025. 001. 010.		. 200/300 Wing: Sustainability Upgrades	install autoflush valves		\$40,517				\$40,517		\$6	\$6	\$15,396	
002. 010.	005. A04.	 200/300 Wing: Sustainability Upgrades 	Install faucet sensors		\$28,098				\$28,098		\$6	\$6	\$10,677	000000
2026. 001. 004.	008. D02.	. Main Building: Exterior Building Improvements	Patch and re-color coat stucco walls		\$22,347				\$22,347		\$0	\$0	\$8,492	
2027 001 004	005. C05.1. 4	Main Building: General Refurbishment	Refurbish Main Building		\$764,282				\$764,282		\$6	\$6	\$290,427	
6 025. 2028. 001. 008.	. 004. B03. 1.	. Main Building: ADA Restroom Renovation	Renovate men's and women's staff toilets		\$164,612	\$164,612					\$164,612	\$164,612	\$62,553	
025. 2028. 002. 008.	. 004. B03. 1.	. :Main Building: ADA Restroom Renovation	Repair plumbing fixture		\$5,327	\$5,327					\$5,327	\$5,327	\$2,024	
78 025. 2029. 001. 004.	. 005. C05.1. 4.	. Main Building: Toilet Partition Replacement	Replace toilet partitions		\$130,873				\$130,873		\$	\$0	\$49,732	
004	008. C01. 4.	. Main Building: Window and Door Refurbishment	Automatic door openers		\$31,995				\$31,995		\$0	\$0	\$12,158	
0 025 2030 002 004	004 008 C01 4	 Main Building: Window and Door Refurbishment 	Paint doors		\$5,191				\$5,191		\$6	\$8	\$1,973	
31 025. 2030. 003. 004.	008. C01.	. Main Building: Window and Door Refurbishment	Replace wire glazing		\$3,771				\$3,771		\$8	\$6	\$1,433	
12 025 2030 004 004	. 008. C01. 4.	. Main Building: Window and Door Refurbishment	Replace lock sets		\$ 5,129				\$5,129		\$6	\$8	\$1,949	
33 025. 2030. 005. 004.	004. 008. C01. 4.	. Main Building: Window and Door Refurbishment	Replace window hardware		\$7,181				\$7,181		\$0	\$0	\$2,729	
34 025. 2031. 001. 004.	004. 008. A08. 4.	. Main Building: Lighting Upgrade	Replace lighting		\$217,163				\$217,163		\$	\$8	\$82,522	
15 025. 2031. 002. 004.	004 008 A08 4	 Main Building: Lighting Upgrade 	install vacancy sensors		\$11,935				\$11,935		\$0	\$0	\$4,535	
2032. 001. 010	005. A04.	. Main Building: Sustainability Upgrades	Install autoflush valves		\$42,649				\$42,649		\$0	\$0	\$16,207	
87 025. 2032. 002. 010.	005. A04.	 Main Building: Sustainability Upgrades 	install faucet sensors		\$30,260				\$30,260		\$3	\$0	\$11,499	
88 025. 2033. 001. 004. 008	D04	. ;Gym Building: Roof Replacement	Remove modified bitumen roofing		\$228,096		\$91,238	\$136,858			\$228,096	\$228,096	\$86,677	
19 025. 2033. 002. 004.	004. 008. D04. 2.	Gym Building: Roof Replacement	New TPO roofing		\$443,260		\$177,304	\$265,956			\$443,260	\$443,260	\$168,439	
003.	D04	Gym Building: Roof Replacement	Build up parapets		\$5,928		\$2,371	\$3,557			\$5,928	\$5,928	\$2,253	
91 025. 2033. 004. 004.	004. 008. D04. 2.	Gym Building: Roof Replacement	Metal parapet cap and flashing		\$1,496		\$598	\$897			\$1,496	\$1,496	\$568	
92 025. 2034. 001. 004.	005. D02.	Gym Building: Exterior Improvements	Patch and re-color coat stucco walls		\$15,536				\$15,536		\$0	\$0	\$5,904	
2035. 001. 004	. A08.	 Gym Building: Entry Vestibule Addition 	Entry vestibules (w/walk-off mats)		\$116,923				\$116,923		\$6	\$0	\$44,431	
98 025. 2036. 001. 008.	005. B03.	 Gym Building: ADA Improvements 	Repair ramps, add landings		\$4,017				\$4,017		\$8	\$8	\$1,527	
99 025. 2036. 002. 008.	005. B03.	 Gym Building: ADA Improvements 	Replace wire glazing		\$2,162				\$2,162		\$0	\$0	\$822	
00 025. 2036. 003. 008.	005. B03.	 Gym Building: ADA Improvements 	Vertical grab bars		\$970				\$970		\$0	\$0	\$368	
25. 2036. 004. 008.	. 005. B03.	 Gym Building: ADA Improvements 	insulate pipes		\$191				\$191		\$	\$0	\$73	
02 025. 2037. 001. 004.	005. C09.	 Gym Building: Locker Room Improvements 	Partially renovate locker rooms		\$453,591				\$453,591		\$6	\$8	\$172,365	
03 025. 2038. 001. 004. 008	. A08.	 Gym Building: Lighting Upgrade 	Replace / add lighting		\$232,232				\$232,232		\$0	\$0	\$88,248	
04 025. 2038. 002. 004. 008	A08	 Gym Building: Lighting Upgrade 	Install vacancy sensors		\$6,820				\$6,820		\$0	\$6	\$2,592	
05 025. 2039. 001. 010.	005. A04.	 Gym Building: Sustainability Upgrades 	install autoflush valves		\$44,781				\$44,781		\$0	\$0	\$17,017	\$27,764
06 025 2039 002 010 005	A04	 Gym Building: Sustainability Upgrades 	Install faucet sensors		\$32,421				\$32,421		\$	8	\$12.320	



T COLUMN TO COLU

003 004 004 A03.2 4	of U25, 2017, U01, U04, U04, AU3.2, 14, 400 Building Interior Improvements - Music and Auditorium	2016. 011. 004. 004. C09. 4	65 026, 2016, 010, 004, 004, C09, 4, Main Building Interior ADA Improvements	63 026, 2016, 008, 004, 004, C09, 4, Main Building Interior ADA Improvements	2016 007 004 004 C09 4	2016, 006, 004, 004, C09	59 026 2016 004 004 004 C09 4 Main Building Interior ADA Improvements	2016 003 004 004 C09 4	002 004 004 C09 4	56 026, 2016, 001, 004, 004, C09, 14, Walin Building Interior ADA Improvements	001 003 004 F02 2	007. 008. 005. B03. 4.	2013 006 008 005 B03 4	51 026, 2013, 005, 008, 005, B03, 4, Main Building Interior Finish and Lighting Improvements	2013 003 008 005 B03 4	2013. 002. 008. 005. B03. 4.	47 026. 2013. 001. 008. 005. B03. 4. Wain Building Interior Finish and Lighting Improvements	005 004 005 D01 4	44 026. 2011. 004. 004. 005. D01. ; 4. Main Building Exterior Improvements	2011. 003. 004. 005. D01. 4.	42 026 2011 002 004 005 D01 4 Main Building Exterior Improvements	40 026: 2010: 001 004: 005: E05: 2: Main Building Gutters and Downspouts	004. 004. 004. D04. 4.	38 026, 2009, 003, 004, 004, D04, 4, Main Building Shade Structure Improvements	37 D28 2009 001 004 004 D04 4 Main Building Shade Structure improvements	35 026, 2008, 001, 004, 000, D04, 1, Roof Repairs (Warranty)	34 026, 2007, 008, 008, 006, B03, 1, ADA Exterior Improvements	33 026, 2007, 007, 008, 006, B03, 1, ADA Exterior Improvements	31 026, 2007, 005, 008, 006, B03, 1, ADA Exterior Improvements	30 026, 2007, 004 008, 006, B03, 1, ADA Exterior Improvements	B03. 1.	<u> </u>	29 026, 2006, 005, 004, 006, E03, 3, Parking Lot Returbishment	E03. 3.	ω	ω -	21 026 2005 003 003 006 E03 1. Sidewalk Improvements	. 001. 003. 006. E03. 1.	4	17 026, 2004, 003, 004, 006, E04.2, 4 Fence Improvements	4 4	٠			10/026 2001 010 004 005 E03 3 Dialing end Elosion Collect 10/026 2002 001 004 006 E036 4 Dialing end Elosion Collect	υ	ω	7 026. 2001. 007. 004. 006. E05. 3. Drainage and Erosion Control	6 026 2001 006 004 006 E05 3 Drainage and Erosion Control	105	ω	. 002. 004. 006. E05. 3.	1 026. 2001. 001. 004. 006. E05. 3. Drainage and Erosion Control	026 Belen HS	Project Number Project Code Project Name		
Seal and flash band exterior wall	Replace the carnet	Install directional signage	Install door signage	Install accessible entry	Create accessible staff restrooms	Re-locate walls for classroom entries	Replace waste line	Saw cut existing exterior concrete	Install drinking fountains	Renovate restrooms	Devices casework	Replace lighting in classrooms and hall	Replace carpet in CRs 119 and 113	Install ceiling tiles	Clean zone protection	Remove ceiling tiles and mastic	Remove VAT and mastic	Repair cracks and re-finish stucco	Repair expansion joints	Repair grout joints	Remove exposed water-proofing and damaged stucco	Replace gutters and downspouts	Paint shade roof structure	Paint shade structure columns	Replace decking	Repair roofs	Install warning strips at 500/600	install additional railing at 500/600	Repair ramp at 500/600	Install extensions at existing rails at Main Building	Install handrail at stairs at Main Building	Install handrail on wall at Main Building	Re-stripe, including ADA spaces and marked pathways	Provide ADA signage and directional signage	Reseal asphalt	Seal cracks	nstall sidewalk Repair sidewalk gulverts	Replace sidewalk	Replace signage fence at baseball field	Install gates	Replace un-knuckie lenceand remove the barbed wire	Install planters and irrigation	Cut and patch asphalt	Provide xeric landscaping	Crahiliza steen dischesoonis Crahiliza steen dischesoonis	Install concrete swale	Install concrete protective apron \	Install bulkheads and splash blocks	Re-install paying	install flashing in high at greate	Remove asphalt	Install drain pipe	Excavate and backfill	178	Sub-Project Name NAKCI R. 2016-1		
\$9,005	\$78.728	\$3,143	\$9,509	\$220,645 \$9 117	\$55,167	\$27,446	\$22,935	\$515	\$48,751	\$196,264	\$11,201	\$532,409	\$11,481	\$300,546	\$188,345	\$469,478	\$390,069	\$39,135	\$4,268	\$12,596	\$32,667	\$62,471	\$6,191	\$226	\$34,138		\$5,701	\$18,758	\$26,2	\$2,031	\$2,0	\$4,689	\$23,271	\$15,202	\$164,475	\$28,560	\$73,126 \$3,562	\$160,294	\$37,150	\$10,465	\$51,57	\$109,053	\$50,964	\$1,067,813	90,000	\$2,892	\$2,438	\$1,261	\$59.619	\$29,935	\$755	\$5,238		\$8,819,003	tank 17 Total Cost		
8	28	43	9	45	67	6 8	8 8	5	51	2 2	73 57	09	81	6 6	45	78		35	68	96	67	71	91	26	70	\$0	01 \$5,701				99 \$2,099		77	02	75		62 \$3.562			G ·	27	53	84	<u>ت</u> 3	R 8	92	38	61	19 1	200	55	38		\$487,742	Priority 1		
										212,1040	**************************************											\$62,471							3.00									-																\$1,058,340	Priority 2	Func	
																																	\$23,271	\$15,202	\$164,475	\$28,560									\$0,000	\$2,892	\$2,438	\$1,261	\$59.619	757 32 056,67¢	\$755	\$5,238		40	Priority 3	ting Tier	
\$9,005	\$78.728	\$3,143	\$9,509	\$220,645	\$55,167	\$27,446	\$22,935	\$515	\$48,751	\$196,264	\$11,201	\$532,409	\$11,481	\$300,546	\$188,345	\$469,478	\$390,069	\$39,135	\$4,268	\$12,596	\$32,667		\$6,191	\$226	\$11 379	Ž.													\$37,150	\$10,465	\$31,571	\$109,053	\$50,964	\$1,067,813	\$1 0.48 865									\$6,823,725	Future		
																																													1								:	\$0	Technology Funds		
\$0	8 8	8	88	8 8	8	88	8 8	\$0	\$0	\$0	\$001 272 270 1013	\$0	\$	88	8 8	\$0	\$0	\$74.530	\$	\$0	8 8	\$62,471	\$0	8 8	\$ 60	8 8	\$5,701	\$18,758	\$26,278	\$2,031	\$2,099	\$4,689	\$23,2/1	\$15,202	\$164,475	\$28,560	\$/3,126	\$160,294	\$0	\$0	5 8	\$0	\$8	88	000,000 000,000	\$2,892	\$2,438	\$1,261	\$59.619	329,935	\$755	\$5,238	\$18,143	\$1,995,278	2016 GOB		
\$0	8 8	8	8 8	8 8	\$0	8 8	8 8	8	\$0	27.71044	\$001.075	8	\$	88	8 8	\$0	\$0	\$74.53	\$6	8	88 80	\$62,471	\$	8 8	8 8	8 8	\$5,701	\$18,758	\$26,278	\$2,031	\$2,099	\$4,689	\$23,2/1	\$15,202	\$164,475	\$28,560	\$3.562	\$160,294	80	\$ 0	8 8	\$0	\$0	<u>s</u>	0000,000 0000,000	\$2,892	\$2,438	\$1,261	\$59.619	\$29,935	\$755	\$5,238	\$18,143	\$1,995,278	Total Funded CIP	Capital Funding	
\$3,422	\$29,917	\$1,194	\$3,614	\$83,845	\$20,963	\$10,430	\$8,715	\$196	\$18,525	\$74,580	74,757 767,148	\$202,315	\$4,363	\$114,207	\$71,571	\$178,402	\$148,226	\$14,871	\$1,622	\$4,786	\$12.413	\$23,739	\$2,353	388	716,714	\$0	\$2,166	\$7,128	\$9,986	\$772	\$798	\$1,782	\$105	\$5,777	\$62,501	\$10,853	\$27,788	\$60,912	\$14,117	\$3,977	\$19,597	\$41,440	\$19,366	\$405,769	204,2¢	\$1,099	\$926	\$479	\$22,655	\$11,3/5	\$287	\$1,990	\$6,894	\$3,351,221	BCSD Share (38%)		
		\$1,949																		-																	\$45,338			-													1	\$5,467,782	PSCOC Share (62%)	Potential	



February 2017 Final

\$12,003	\$7,300			\$19,50			99	\$19,35	(Conduct an engineering study (adj. for repair allowance)	8 001. 2007. 001. 3003. 014. A04. 34. Plumbing Study
\$698	\$428	\$1,125 \$1,125				35	25 \$1,125	\$1,125	Install side wall drinking fountain protection	2006. 001. 008. 005. B03. 1.
\$5,721	\$3,506				227	\$9,227		\$9,2:	Replace plastic laminate	001. 004. 005. C07. 2.
\$1,002	\$614					6	16 \$1,616	\$1,6:	Install mini-blinds in the Best program office and classroom 206	. 2004. 001. 004. 005. C06.2. 1.
\$1,544	\$946			8	\$2,490			\$2,49	Install roof walk pads	. 2003. 001. 004. 005. D04. 3.
\$3,015	\$1,848					ಜ	63 \$4,863	\$4,86	Replace translucent panels	004. 005. C06.2.
\$8,293	\$5,083			\$13,376			76	\$13,376	Fog coat	. 2001. 002.
\$5,779	\$3,542		****					\$9,32	Repair cracks and restucco	. 2001. 001. 004. 005. D02.
\$38,054	\$23,323		\$0		227 \$2,490	04 \$9,227	\$7,604	\$61,377	689	001 Infinity HS
¥U	\$0					80			; bulking new main bulking	UZb. 2037, U01. 2004. UUU. BU1. [4.]ISSUe: Main building Replacement
3 8	8					8 8	8 8		Resolve transcissue	2037 001 003 000 E08 1
\$9,50/	\$0,070	\$10,400			403	\$10,400		\$15,463 en	Describe traffic issue	2035 001 008 006 B03 Z
\$196	\$120	945		\$316	3		16	\$316	Repair stucco	004 005 C01 4
\$200	\$123			\$323			23	\$3.	Install control joints	004. 005. C01. 4.
\$418	\$256		4	\$674			74	\$674	Clean loose stucco	008 004 005 C01 4
\$372	\$228	80	0	\$600			8	\$600	Repair water damage	007. 004. 005. C01. 4.
\$782	\$479			\$1,261			61	\$1,261	Remove sealant at windows and re-caulk	006. 004. 005. C01. 4.
\$6,518	\$3,995	\$0	2	\$10,512			12	\$10,5	Re-slope balcony	005. 004. 005. C01. 4.
\$9,970	\$6,110		C	\$16,080		-	80	\$16,080	Install lockers and benches	004 004 005 C01 4
\$81,122	\$49,720		2	\$130,842			42	\$130,8	Renovate restrooms	003. 004. 005. C01. 4.
\$24,052	\$14,741	\$0		\$38,793			93	\$38,793	Repaint floor	004 005 C01 4
\$1,018	\$624		2	\$1,642			42	\$1,6	Clean expansion joints	001. 004. 005. C01. 4.
\$2,040	\$1,250	\$3,290 \$3,290			062	\$3,290	90	\$3,2:	Color coat stucco	2033. 001. 004. 005. A01. 2.
\$5,084	\$3,116			1079¢	5		5 5	\$8,201	Install carpet	001. 004. 005. C02. 4.
95,000	000,000			200,4010			202	9104,902	Tellovate office restrooffis	2031. 00#. 000. 000. 803. 4.
\$16,201¢	300,070			\$100,000			\$	\$104,099	Renovate locker room restrooms	2031 003 008 008 803 4
\$10,9/2	\$11,020			\$30,500			3 8	\$30,00	Install accessible lockers and benones	2031 002 008 008 803 4
940.070	944 000			000 000 100,20¢		+	3 9	902, 3	Modify concourse restrooms	000 000 000 000
\$51 458	\$31.530	5 8		\$1,409			909	\$1,409	Modify concurse restrooms	2030 002 004 004 001 4
90,900	\$2,000	3 6	6	967.00			5 8	20,2	Repair anuminum windows	001.004.004.001.4
\$2,001	\$1,123	8 90		34,533			3 8	42.5	install threshold and sweep	2029 003 004 008 DOZ 4 800 Building Exterior improvements
\$3,200	\$2,003	\$ W		1/7'04				2,0%	Paint goors and window frames	00Z 004 008 D0Z 4
\$14,30/	\$0,010	8 90	o o	\$5074			2 6	\$23,205	raint extend waits	001. 004. 008. DOZ. 4.
297,797	818 83	8 8		300,107			5	900, 10	Refloyate single stanceshooms	026 2026 001 000 005 003 4
\$27,041	\$10,000	8 20		343,014			4 1	\$43,614	Renovate restrooms	2028. UU3. UU8. UU5. BU3. 4.
3410	- 4C 2 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4			3008			80	8006	install pipe wrap	2020 002 000 005 803 4
\$16,061	\$9,844			9000 406'CZ¢			2 2	\$25,9	Revise base cabinet clearances	2028 001 008 005 803 4
\$58,314	\$35,/4			200	Coo	3,400	3	\$94,0	Modify roof top units	2027. 002. 004. 008. A03.1. 2.
\$103,023	\$63,14	\$100,100			S	\$166,165	65	\$166,165	Install split systems	2027 001 004 008 A03.1 2 800
\$7,858	\$4,816			74			74	\$12,674	Re-paint sheetrock ceilings and soffits	005, 004, 008, D02, 3,
\$949	\$58			86	\$1,50		30	\$1,530	Repair folding partition	2026. 004. 004. 008. D02. 3.
\$7,454	\$4,56	\$12,022 \$12,022	-	22	\$12,022		23	\$12,022	Replace VCT	004 008
\$29,027	\$17,79			18	\$46,81	-	6	\$46.8	Replace carpet	800
\$863	\$523			8	\$1,39		92	\$1,392	Paint interior walls	004. 008.
\$6,001	\$3,678			8	39,68		8	\$9.60	Study HVAC	004 014 /
\$2,908	\$1,78					\$4,6	90	\$4,6	Repair waistline and a install floor drain	2024. 001. 004. 004. A01. 2. 700
\$395	\$24				638	\$638	38	\$638	Replace and secure the exhaust fan dome	2023 002 004 008 A03.1 2 500
\$103,023	\$63,143	\$16			165	\$166,165	65	\$166,165	Replace HVAC system	001. 004. 008. A03.1. 2.
\$108,163	\$66,293	\$0		\$174,457			57	\$174,457	Renovate restrooms	. 008. 005. B03. 4.
\$18,145	\$11,121	\$0		\$29,266			56	\$29.20	Paint ceiling	. 004, 005. C01. 4.
\$14,237	\$8,726	\$0	2	\$22,962			62	\$22,962	Replace carpet	004 005 C01 4
\$85,509	\$52,409	\$0	7	\$137,917			17	\$137,917	Renovate restrooms	003. 008. 005. B03. 4.
\$5,797	\$3,553	\$0		\$9,349			49	\$9,34	Install assistive listening system	2020. 002. 008. 005. B03. 4.
\$4,601	\$2,820	8		\$7,421			21	\$7,421	Lower counters, adj for adjacent work	2020. 001. 008. 005. B03. 4.
\$89,361	\$54,770		9		130	\$144,130		\$144,130	Replace panels	2019. 001. 004. 005. C03. 2.
\$746	\$45	***************************************				ಡ		\$1,203	Patch VCT floor	2018 008 004 004 A04 1
\$24,348	\$14.92		45			72		\$39.27	Repair cracks in concrete slab	2018, 007, 004, 004, A04, 1,
\$1,683	\$1.03					5		\$2.715	Repair cracks in terrazo	2018 006 004 004 A04 1
\$9.385	\$5.75					56 0		\$15.13	Patch floor finish	2018 005 004 004 404 1 400
\$5 730	\$3.51					5		20 20	Excavation and backfill	004 004 A04 1
\$5,782	\$3.54					ਨੱ ।		\$9.32	Saw cut floor	2018. 003. 004. 004. A04. 1.
\$8.210	\$5,03	\$13,242 \$13,242	45			12	42 \$13,242	\$13,242	Replace grease trap, adj for size	002 004 004
\$14,220	\$8,71					Ğ		\$22,90	Replace waste line	2018. 001. 004. 004. A04. 1.
\$2,791	\$1,711	\$0		\$4,502			72	\$4,502	Paint west wall band room	70 026 2017 004 004 004 A03.2 4 400 Building Interior Improvements - Music and Auditorium
PSCOC Share (62%)	(38%)	GOB Total Funded CIP	Funds 2016 GOB	Future	Priority 3	Priority 2	Priority 1	Total Cost	Sub-Project Name 2016-17	Project Number Project Code Project Name
Potential				?					NMCI Rank	
		Capital Funding			unding Tier	Fo				



3-15

February 2017 Final

Registrate Property Propert	Project Number Project Code Project Name	Sub-Project Name	NMCI Rank 2016-17 Total Cost	Priority 1 Priority 2	Priority 3	Future Tech	Technology 2016 GOB	OB Total Funded CIP	BCSD Share Potential PSCOC Share
Publishment			i						
Activity Part Activity Par	No Projects		1	*		40	- 6		
Part Dec			_						
2007 100				\$0		\$2,579,292	\$0		
2011 2010 2010 2011	2001. 001. 004. 006. E03.	Repave parking lot	\$1,008,35	00		\$1,008,358			
Part	2001. 002. 004. 006. E03.	Landscape at street	\$5125	. G		\$51,255			
Note	2002. 001. 004. 008. D04.	Replace roof	\$374,03	4 1		\$374,034	ļ		
CORX CORD CORT CORT CORT CORT CORT CORT CORT CORT	2003 001 008 004 803	Renovate restrooms	20,0214	8 0		\$120,020			
Colument of Interest Interhalment Colument Colume	2004 002 004 005 C01	Repair and paint walls	\$25.96	- 4		\$25,964			
2004. Ook	2004. 003. 004. 005. C01.	Replace ceiling tiles	\$183,31	2		\$183,312			-
Control Col Col Col Abb Abb Col Col Abb Abb Col Col Abb Abb Col Col Abb Abb Abb Abb Abb Col Col Abb	2004 004 004 005 C01	Clean zone protection	\$196,81	9		\$196,819			
2008. 001. 014. A DA3.1 4. HPAC Stady Characterist (Figure all Annales) 58.000.00 59.000.00	2005. 001. 004. 004. A03.2.	Install electrical wiring	\$415,71	2		\$415,712			
Control Column	2006. 001. 004. 014. A03.1.	Commission HVAC study	\$9,68	0		\$9,680			
Control Cont	2005 002 004 014 A03.1	HVAC repair allowance	954.50	n C		954 FDE			
Section 2011 Colds Colds Celt 4 Insuer Demonstration and Development of Parting Areas Response parting area Section 2011 5 10 10 10 10 10 10	2008 001 004 000 B01	Sell property	3	0.0		\$0			
Part	2009. 001. 004. 000. E01.	Demolish building	\$	0		8	-		
Part	2009. 002. 004. 000. E01.	Repave parking area		0		\$0			
2001 001 004 006 E03 4 Parking Left Impovements 2014	2001 001 004 006 E03	Expand and pave parking lot	4000,1	40		\$29.814		\$0	
2011 100	2001 002 004 006 F03	Strine narking lot	\$53	7		\$537			
2001 0001 004 005 ER3 4 Paleng Lik Improvements 2500 005 005 005 005 005 005 005 005 00	2001. 003. 004. 006. E03.	Install parking bumpers	\$4.31			\$4,311			
2001. 001. 004. 005. EQ. do. do. ABS. 2 Shadoutly uption \$330 \$330 \$330 \$330 \$350. Section of the control of	2001. 004. 004. 006. E03.	Designate an accessible space	\$8	7		\$87			
20002. 2001. 1001. 004. 005. AB. 2 Shift Security Lighting SES-S41 Septimin SES-S41 S	2001. 005. 004. 006. E03.	Install ADA Parking sign	\$33			\$330			
2003. 001. 008. 003. 4. A. Pentabe Marukahment Septiment Sep	2002. 001. 004. 006. A05.	Install lighting at the site and parking lot	\$25,54		25,543		40		
2004, 2011, 108, 002, 108, 002, 108, 002, 108, 002, 108, 002, 108, 003, 14, AJAA Interior Improvements Intelial an accessible devokud counter \$1,941 \$1,941 \$1,941 \$1,941 \$1,941 \$1,941 \$1,941 \$1,942 <th< td=""><td>2003 001 009 003 C01.</td><td>Refurbish all portables</td><td>\$160.26</td><td>8</td><td></td><td>\$160,268</td><td></td><td></td><td></td></th<>	2003 001 009 003 C01.	Refurbish all portables	\$160.26	8		\$160,268			
DOMA DIGIT USD DIGIT <	2004 001 008 005 B03	install an accessible checkout counter	\$1,94			\$1,941	-		
COOM ID	2004, 002, 000, 005, 803,	install accessible signs on buildings	\$1,5/	2 6		2/6/16			
2000 COLD COLD <th< td=""><td>2005 001 004 005 Bus</td><td>install new firmaces</td><td>91,792 PC 732</td><td>X0 K</td><td></td><td>\$80,032</td><td>+</td><td></td><td></td></th<>	2005 001 004 005 Bus	install new firmaces	91,792 PC 732	X0 K		\$80,032	+		
2007 001 004 005 A48 4 Indemt Service Install of map set	2005 002 004 008 A03.1	Install evaporative coolers	\$45.87			\$45.871			
2007 OR1 OR4 OR5 AR5 4 Internet Service 1,487 4,887	2006. 001. 004. 005. A04.	install a map sink	\$7,50	8		\$7,508			
2007 202 204 205	2007. 001. 004. 015. A06.	Install an interned service connection	\$4,81	7	\$4,817		\$4,817		-
Cont. Oot. Oot. Oot. Oot. Oot. Oot. Oot. Oo	2007. 002. 004. 015. A06. 4.	Install a WiFi router	\$3,30	<u></u>	\$3,305		\$3,305		
2001. 001. 002 004. 006 E03. 4 Parking Lol Improvements Segment the parking lot Segment to parking lot Segmen			Н	\$4,243		\$69,616			
2001. 002. 004. 005. E03. 4. Parking Loll Improvements Resirble the parking lold mapster \$152 \$972 \$9.0 \$9.0 2001. 003. 004. 005. E03. 4. Parking Loll Improvements Constitute a concrete pad and apron for the trash dumpster \$1,840 \$1,867 \$9.0 \$9.0 2002. 001. 004. 005. E03. 1. See Sign Install a sets identification sign \$1,240		Repave the parking lot	\$53,76	7		\$53,767			
2007.	2001. 001. 004. 006. E03.	Restripe the parking lot	\$75			\$752			
COXIX. DVII. UN. DVII. UN. SECRETARY	2001. 001. 004. 006. E03. 2001. 002. 004. 006. E03.	Construct a concrete pad and apron for the trash dumps		2		\$1,687		8	
ZXXX. UV. UV. UV. UV. VV. VV. </td <td>2001. 001. 004. 006. E03. 2001. 002. 004. 006. E03. 2001. 003. 004. 006. E03.</td> <td>Install a site identification sign</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>243</td> <td></td>	2001. 001. 004. 006. E03. 2001. 002. 004. 006. E03. 2001. 003. 004. 006. E03.	Install a site identification sign						243	
203. U.V. DS. D.V. 4. Exterior improvements Repair garden wall \$2.18 \$2.28 \$31 \$31 203. U.V. DS. D.V. 4. Exterior improvements Apply finish studen coast to garden wall \$2.50 \$2.50 \$2.50 \$31	2001. 001. 004. 006. E03. 2001. 002. 004. 006. E03. 2001. 003. 004. 006. E03. 2002. 001. 004. 006. E01.	Patch cracks and restucco the building				\$8,349			
AOD ON TOTAL 4: Extend improvements Apply missi successor garden was 2001 AV 100 AV 10	2001 001 004 006 E03 2001 002 004 006 E03 2001 003 004 006 E03 2002 001 004 006 E01 2003 001 004 005 D02		\$8,34			\$2218			
	2001 001 004 006 E03 2001 002 004 006 E03 2001 003 004 006 E03 2001 001 004 006 E03 2002 001 004 006 E01 2003 001 004 005 D02 2003 002 004 005 D02	Repair garden wall	\$8,34 \$2,21						



\$86,299 \$0	\$0	\$0	\$86,299		40	99	\$1,197,009	NX	Pave the entry drive	outport services 004. 006. E03. [4,]Parking Lot and Site Improvements	305. 2001. 001.
						u¢.	\$1,197,009	N.K		Support Services	303
	\$0	\$0 80		\$0 \$1,19	0.8	*0	24 407 050	5			306
4 rejects	1	-	1000				410,0		And brown Local tool for any Local A strongers		2010.
\$48 597	8	8	8.597	g		97	\$48.597		Replace roof adjust for fan hood re-installation	200	220 2010 001
\$18,760	88	88	8,760	\$10		8	\$18,760		Paint interior walls	004 G01	2009
\$1,501	\$	\$6	\$1,501	S		01	\$1,501		Re-paint the railings, transformer and doors	004 G01	220. 2009. 006.
\$3,153	8	8	3,153	\$		ස	జ		Install mop sink	004. G01.	220. 2009.
\$844	\$3	\$0	\$844			\$844	\$\$		Refinish wood soffit	004 G01	2009.
\$90,417;	\$8	\$6	0,417	\$9.		17	\$90,417		Install new lighting	<u>ල</u>	2009.
\$2,931	\$6	\$	2,931	Ş		ব্ৰ	\$2,9		Install exhaust fan	. 004. G01.	2009.
\$19,658	\$8	\$0	19,658	\$1		8	\$19,658		Repair and repaint ceilings	. 004. G01.	2009.
\$34,534	\$0	\$0	4,534	\$3		24	\$34,534		Replace boiler	. 008. A03.1.	2008.
\$6,990	\$0	\$0	\$6,990	52		98	\$6,9		Install counter door	. 005. B03.	2007.
\$4,568	8	\$0	4,568	49		8	\$4.5		Install larger window	005	2007.
\$8,814	8	8	8,814	. 4		\$14	\$8,814		Lower sink at snack bar	В03.	2007.
\$3,/ II	90		3,/11	2 4			\$3,/		LOWER COURSES AT SHACK DAT	000	2007
63 744	3 5	3 8	2 744	2		2 5	63.7		and control of analytical	000	2007
\$131	\$ 8	5 5	\$131			2 3	\$131		Remove wall at snack har	005 B03	2007
\$391	\$3	8	\$391			91	\$3.		Remove snack har window	005 B03	2007
\$53	\$6	\$6	\$53			\$53	60		Remove screen	005. B03.	2007
\$38,121	\$6	\$6	8,121	S		21	\$38,1		Enlarge entry alcoves	005. B03.	2007.
\$43,614	\$0	\$6	13,614	2		14	\$43,614		Renovate locker room restrooms	005	
\$3,216	\$8	\$0	3,216	50		16	\$3,2		Install ADA benches	. 005. B03.	2007.
\$6,167	80	٧	8,16/	y		0/	36,16/		Make naliway accessible	ВИЗ	2007.
062,00	90	90	70,230			300	2,0¢		VELIONALE SIGIL SILOMEI	000.	2007.
927,300	3 6	3 60	67,300	200		3 8	927,300		Political installed	000	2007
#17 E02	3 8	3 5	7 503	3		S F	237 6		Descript of the rection	000	2007
\$363	s:	ŝ	\$363			3	\$363		accessible entrance identification	nos pos	2007
\$3.598	83	80	3 598	r.		8	\$3.598		install ADA room signage	005 B03	2007
\$1,855	8	88	1.855	69		85	\$1.8		Lower a section of the service counter	. 005. B03.	2007
\$1,091	88	88	1,091	S		91	\$1,091		Re-paint doors and frames	005. D02.	!
\$7,677	\$0	\$0	7,677	\$.		377	\$7,6		Apply new color coat stucco finish	D02.	2006.
\$18,211	88	\$0	18,211	\$1		311	\$18,211		Sand blast walls	004. 005. D02. 4. Outdoor Pool Building: Exterior Finishes	2006.
\$12,985	\$0	¥	2,965	31		Ğ	\$12,5		:Kepiace gutter at perimeter of pool	. UUS. DUZ.	2005
\$0,000	3 8	8 60	0,002	. 6		702	200,00		Neproduction	000	2003
\$ 000,E14	9 6	9 6	0 000	4.0		3 1	4,0014		Donlary and book many	000	2000
\$190 214	ss	8 8	\$180 214	2180		1/	\$180.014		Resurface the poor score	008 000	- 1
\$217 825	S	s	7 805	\$31		25	\$217 825		Ranlage the mod deck	700	2005
\$144,003	SS	88	4,003	\$14			\$144.0		Replace the concrete slab around pool	. 008. D02.	2005
\$	88	8			٠	\$0	\$0		Repair or replace the back flow preventer	A04	2004
8	8	\$0	\$6				40		Re-paint wood sign	E02.	2003.
\$0	8	\$0	8			'3/	\$4./		Install metal tables		2003
8	3 6		3 6			1 8	1,000		inisiali xeric idinacaping w/ inigation	. 000 E02.	2003.
900,000	9 8	9 6	90	40		3 3	7.000		Authority Authority Makes	000	2000
\$30 AF1	s	s	0 851	\$20			8,003		Inetall charle chirchine	nns Fns	2002
\$897	\$897	\$897			7		\$		Install circulation signage	. 006 B03	2002
\$4 3	\$ 43	\$43			٠	\$43	ç		Fill sidewalk crack	004. 006. B03. 1. Site Improvements	2002.
\$1,173	\$1,173	\$1,173					\$1,1		Provide fence slats	. 006.	2002.
\$1,645	\$1,645	\$1,645			5		\$1,645		Turn down knuckles on tence top	. 006. B03. 1.	2002.
\$2,764	\$2,/64	\$2,/54			45		1,5¢		install edge protection	. UUb. BU3. 1.	2002.
#EE,000	#LL,000	W.T.,000					V-2-24		- Value and American	200	2002
\$20 E33	\$22.622	\$25 C23					\$25 CC2		Inetall railing	BO2	2000
950 93	\$5.036	\$5.036				350 22	25.0		Re-finish transh drain sowers	nns en	2000
\$23 593	S	So	3.593	\$2		ස	\$23.5		Curb cuts	006 B03	220 2001 004
\$598	S	\$	\$598			98	\$598		:Directional signage	B03. 4	2001
\$2,644	\$0	\$0	2,644	Ş		¥	\$2,644		Parking signs	006	2001.
\$49,254	8	\$0	19.254	22		Ÿ.	\$49,2		Construct accessible parking	006. B03. 4	2001.
\$1,127,738	\$35,091	\$0 \$35,091	1,092,647	\$0 \$1,093	\$0	\$35,091	\$1,163,285	NR			
			ш								
BCSD Share PSCOC Share	Total Funded CIP BC	2016 GOB	Technology Funds	Priority 3 Future	Priority 2	Priority 1	77 Total Cost	NMCI Rank 2016-17	Sub-Project Name	Project Code Project Name	Project Number

\$23,503	\$0	\$0				\$23,500	ω		Replace the existing cooling system \$23,50	9 305. 2005. 001. 004. 005. A03.1. 4. HVAC Upgrades
\$203,620	\$0	\$0	٥	\$203,620			\$203,620		c	8 305. 2004. 001. 004. 005. A032. 4 Electrical Upgrades
\$0 \$0 \$94	\$0	\$0	*	\$94			\$94		Paint concrete	
\$35,181	\$0	\$0	_	\$35,181	\$35,181		\$35,181		nterior Improvements Replace carpet \$35,181	6 305. 2003. 001. 004. 005. C02. 4. Interior Improvements
_	\$0	\$0					\$3,710		Install a top rail and barbed wire on the south fence \$3,710	2002. 001. 004. 006. E04.2. 4. F
	\$0	\$0	_	\$5,097			\$5,097			004 006 E03 4 I
\$3,938 \$0 \$0 \$3,938	\$0	\$0	æ	\$3,938			\$3,938		Restripe parking lots	3 305 2001: 003 004 006: E03 4 Parking Lot and Site Improvements Restripe parking lots \$3,938
\$835,618	\$0	\$0	_Q	\$835,618			\$835,618		Regrade and repave parking lot	2 305. 2001. 002. 004. 006. E03. 4. Parking Lot and Site Improvements
\$86,299	\$0	\$0	9	\$86,299			\$86,299		Pave the entry drive	1 305. 2001. 001. 004. 006. E03. 4. Parking Lot and Site Improvements
\$1,197,059	\$0	\$0	9	\$0 \$1,197,059	\$0	\$0	\$1,197,059	NR		305 Support Services

Belen Consolidated Schools
Facilities Master Plan 2017-2021
ARC 21605.000

00Z. 004. 000.	000 F08. 4.	001 008 005 B03	004. 004. 005. 003.	003. 004. 005. 003.	002. 004. 005. 003.	001. 004. 005. 003.	004. 005.	001. 004. 005. D02.	004. 004. 006. E05.	003. 004. 006. E05.	006. E05. 4.	001. 004. 006. E05. 4. I	Transportation (old)	001. 003. 004. A09. 1.	003. 004. A09. 4.	002. 003. 004. A09.	001. 003. 004.	2004. 002. 006. 005. B03. 4. Accessibility Upgrades	001. 006. 005.	001. 004. 005. C062.	001. 004. 005. 002.	004 006 E03 4	Transportation (new)	003. 004. 010. B01.	2008. 002. 004. 010. B01. 4. issue: Demolish Building and Move Teacher Resource Center	001. 004. 010. B01.	002. 006. 005. B04.	006. 005. B04.	002. 008. 005. B03.	001. 008. 005. B03.	001 004 003 001	004 005 002	001 004 005 002	001 004 005 D02	001 004 006 E02	003 004 006 E03	2001. 002. 004. 006. E03. 4. Parking Lot Improvements	001. 004. 006. E03. 4.	Teacher Resource Center	Project Number Project Code Project Name	
																								Vove Teacher Resource Center	Move Teacher Resource Center	Move Teacher Resource Center					ment										
Demois outding and deal up site	Sell property	Refurbish restrooms, adj. for new fixtures	install ceiling tiles	Replace missing fire equipment	Paint interior walls	Finish 2nd floor build out	Repaint personnel doors	Repaint trim	Create a containment pond	Repave area	Remove pavement and regrade	Remove old containment area, adj for possible cotaminents		Install metal stair	Post evacuation routes	Modify existing doors	Install fire sprinkler and alarm system	Renovate restrooms	Remove the raised floor from the front office and install a new reception desk with an access	Install an aluminum storefront with thermally broken frames with insulated glass	Install carpet	Repave the parking lot		Remove portable	Demolish building	Move program	Prepare a code compliance study and post egress plans:	Install exit doors with panic hardware	Install accessible signs on all rooms and exit doors.	Upgrade restrooms to meet ADA requirements	Refurbish portable two	Install vinvi tile in restrooms	insial carpet	Replace the building skirt	Regrade and relandscape the area enclosed by the fence	install parking bumpers	Stripe parking lot	Regrade the site and pave the dirt parking lot		Sub-Project Name	
													NR \$18						with an acces	ass			NR \$1,7															1	NR \$32	NMCI Rank Tota 2016-17	
ą.	3 8	\$18,717	\$815	\$670	\$6,754	\$3,350	\$168	\$2,262	\$25,819	\$31,853	\$48,450	\$46,390	\$185,246	\$64,741	\$786	\$10,555	\$248,436	\$43,614	\$16,456	\$95,747	\$24,848	\$1,236,068	\$1,741,251	\$8	\$8	\$0	\$14,761	\$11,166	\$1,157	\$21,807	\$26,711	\$7,621	\$26.243	\$12,770	\$127 121	\$9.699	\$1,289	\$60.807	\$321,151	Total Cost Pri	
	-			-									\$0	\$64,741									\$64,741										-		-				\$0	Priority 1 P	
													\$6	••••									\$0								~				-	-			\$0	Priority 2 Priority 3	
	3 8	\$18,717	\$815	\$670	\$6,754	\$3,350	\$168	\$2,262	\$25,819	\$31,853	\$48,450		\$185,246	\$64,741	\$786	\$10,555	\$248,436	\$43,614	\$16,456	\$95,747	\$24,848	\$1,236,068	\$0 \$1,741,251	\$0	\$0	\$0	\$14,761	\$11,166	\$1,157	\$21,807	\$26,711	\$7,621	\$26,243	\$12,770	\$127,121	\$9,699	\$1,289		\$0 \$321,151	3 Future	
ę.													\$0										\$0																\$0	Technology Funds	
8					\$6	\$0	\$0	\$0	\$0	\$0	\$	\$0	\$0	\$64,741	\$	\$0	\$0	\$6	\$8	S	\$0	\$0	\$64,741	\$0	\$6	\$0	\$	\$0	8	8	\$0	S	80	\$0	so :	\$6	\$0	\$0	\$0	2016 GOB	
	3 8	888	\$0	8																	\$0		\$64,741	\$0	\$0	\$0	\$0	\$0	\$	\$6	\$6	S 0	\$0	so:	S0	S				Total Funded CIP	
					\$	\$0	\$0	\$	8	\$8	8	\$	8	\$64,741	8	8	8	8	=			: "	1.	1		. 7	- 3	- 1	- 7							$\stackrel{\smile}{\sim}$	0:0	8	8	٥	-
	8 90		\$0	\$6									\$0 \$185,246					\$43,614		\$95,747	\$24,848	\$1,236,068	\$1,805,992	\$0	\$0	\$0	\$14,761	\$11,166	\$1,157	\$21,807	\$26,711	\$7,621			-					BCSD Share PSCOC Share (38%) (62%)	

Bond Monies Anticipated (2017-2020)

Totals Total CIP
Recommendations Tier 1 Tier 2 Tier 3 Future \$4,466,876 \$4,789,515 \$2,364,750 \$43,580,306 \$217,139 \$11,404,002 \$11,621,141 \$26,898,033 \$34,046,358 \$5,200,000 \$4,520,000 \$6,280,000 2017-2018 2018-2019 2019-2020 UNK 2020-2022 Fiscal years Tech Funds GOB Total Funded GIP BCSD PSCOC

Belen Consolidated Schools Facilities Master Plan 2017-2021 ARC 21605.000

3-18

February 2017 Final

