Facts:
NM Public Schools districts must have a 5-year facility master plan as a prerequisite for eligibility to receive state capital outlay assistance.

According to NMAC 6.27.3.12
A 7. the facilities plan must include the “facilities needs of charter schools located within the school district.”

C. “The application must address the needs of any charter schools located in the school district or provide documentation that the facilities of such charter schools meet the statewide adequacy standards not specifically waived by the council.”

G. “If the application is for a charter school, the district must include documentation sufficient to ensure that the provisions of Article IX, Section 14 of the Constitution of New Mexico (the “anti-donation clause”) are not violated.”

HEC/HB 510
H. Charter school facilities are eligible for state and local capital outlay funds and shall be included in the school district’s five-year facilities plan.

Charter School Responsibility (Application and Implementation after Approval)
- Introduce yourself to the District’s Facilities Representative
- Prepare facilities information requested in the charter application.
- Provide the physical address of the permanent location or any location where public capital dollars will be invested.
- Prepare a map with a five mile radius of the site.
- Project the total capacity for students for the next five years by grade level at final permanent build-out.
- Include capacity of the site to accommodate temporary facilities for growth.
- Each building requires a separate site and facilities program, assessment, budget and certificate of occupancy.
- Working with the District and using the same district tools, conduct an assessment of all facility needs.
- Summarize all facility needs, cost of all improvements with a detail of costs specific to adequacy.
- Give information to the district to include in the district 5-year facilities master plan and preventive maintenance plan.
- Provide Certificate of E Occupancy including a report from the State Fire Marshal or his official designee and compliance with Americans with Disabilities Act requirements and other local code compliance.
District Responsibility (Review of Application)

- Review the application.
- Receive and maintain the following documents for any student facility to be built, remodeled, leased, purchased, donated, remodeled or occupied under any circumstance:
  - facilities site maps, design plans, construction documents, permits, working drawings
  - certificate of occupancy including compliance with all codes
  - requests for Approval of School Construction (RASC)
  - provisions for accomplishment of facilities maintenance
- District Board approval of a charter shall require that the facilities meet educational (E) Occupancy standards required by applicable New Mexico construction codes.

NM Public School Facilities Authority Responsibilities

- Review District Facilities Master Plans and amendments to the plan that include charter schools.
- Review, Advise and Approve Requests for School Construction submitted to the District on behalf of a charter.
- Provide a regional manager as a facilities liason between the district and the Public School Facilities Authority.

Reference all facilities documents at the PSFA website: nmschoolbuildings.org

School District Facility Master Plan Components and Guidance  Statewide Adequacy Standards
E Occupancy Requirements  Maintenance Guidelines

FMP Facts

Schools (including charters) identified in a Facility Master Plan are prioritized by need. This means that schools take turns receiving funds from mill levy and general obligations bond elections according to need. The FMP may also plan for direct appropriations, grants, philanthropic donations, lease strategies. The most significant project of a FMP is a five year capital strategy. The FMP provides a multitude of advantages:

- Facility advice, strategic direction and planning for the charter school
- Joint facilities (athletic, multi-schedules, cafeterias)
- Shared facilities (general classroom wings in under-capacity campuses)
- Special funding for special deficiencies (all health and safety improvements)
- Articulation opportunities (higher education special facilities e.g. welding, cosmetology)